TEXAS EDUCATION AGENCY 2017 Accountability Summary

BENJAMIN FRANKLIN MIDDLE (057905047) - DALLAS ISD

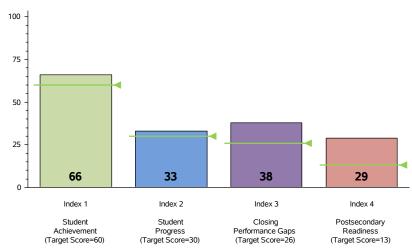
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to upper a Mat Chandard or Mat Albarrative Chandard uption districts and appropria		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,680	2,529	66
2 - Student Progress	392	1,200	33
3 - Closing Performance Gaps	1,142	3,000	38
4 - Postsecondary Readiness			
STAAR Score	29.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	966 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	79.5
Percent English Language Learners	53.2
Mobility Rate	20.0
Percent Served by Special Education	7.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met		
Performance Rates	23 out of 30 = 77%	

Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 37 out of 44 = 84%

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html