# **TEXAS EDUCATION AGENCY 2017 Accountability Summary**

W E GREINER EXPLORATORY ARTS ACADE (057905049) - DALLAS ISD

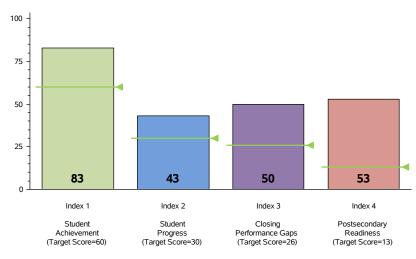
## **Accountability Rating**

#### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$  Index 2 and Index 3 and Index 4.

### **Performance Index Report**



## **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	3,968	4,796	83
2 - Student Progress	513	1,200	43
3 - Closing Performance Gaps	1,205	2,400	50
4 - Postsecondary Readiness			
STAAR Score	52.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		53

#### **Distinction Designation**



Academic Achievement in ELA/Reading

**DISTINCTION EARNED** 

**Academic Achievement in Mathematics** 

**DISTINCTION EARNED** 

**Academic Achievement in Science** 

**DISTINCTION EARNED** 

**Academic Achievement in Social Studies** 

**DISTINCTION EARNED** 

**Top 25 Percent Student Progress** 

**DISTINCTION EARNED** 

**Top 25 Percent Closing Performance Gaps** 

**DISTINCTION EARNED** 

**Postsecondary Readiness** 

**DISTINCTION EARNED** 

## **Campus Demographics**

Campus Type	Middle School
Campus Size	1,631 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	84.2
Percent English Language Learners	43.2
Mobility Rate	6.2
Percent Served by Special Education	5.5
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

**Graduation Rates** 

Performance Rates	27 out of 30 = 90%
Participation Rates	14 out of 14 = 100%

**Number and Percentage of Indicators Met** 

Total 41 out of 44 = 93%

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html

N/A