

TEXAS EDUCATION AGENCY

2017 Accountability Summary

MOISES E MOLINA H S (057905005) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

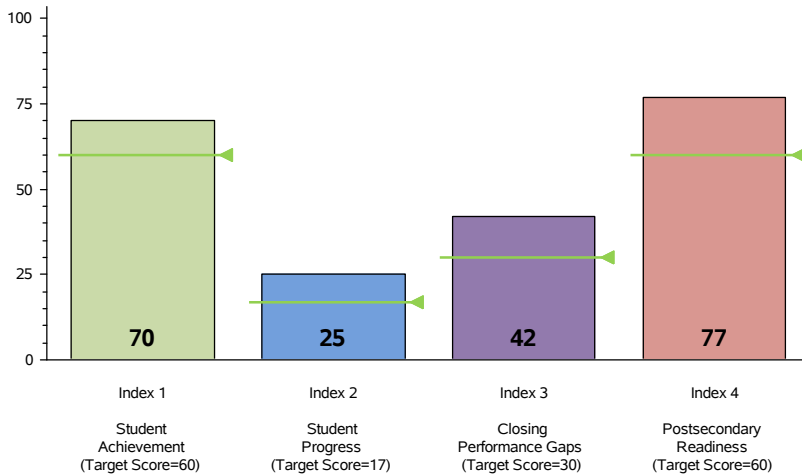
Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	2,123 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	94.3
Percent English Language Learners	29.1
Mobility Rate	14.4
Percent Served by Special Education	7.7
Percent Enrolled in an Early College High School Program	0.0

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,892	2,722	70
2 - Student Progress	202	800	25
3 - Closing Performance Gaps	338	800	42
4 - Postsecondary Readiness			
STAAR Score	10.3		
Graduation Rate Score	21.5		
Graduation Plan Score	24.1		
Postsecondary Component Score	21.0		77

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 21 = 67%
Participation Rates	11 out of 11 = 100%
Graduation Rates	5 out of 5 = 100%
Total	30 out of 37 = 81%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>