

TEXAS EDUCATION AGENCY 2017 Accountability Summary

ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

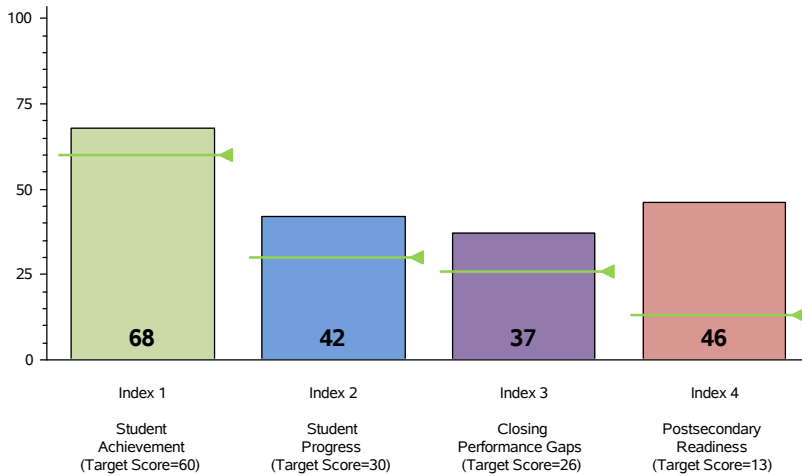
Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,489	2,176	68
2 - Student Progress	583	1,400	42
3 - Closing Performance Gaps	739	2,000	37
4 - Postsecondary Readiness			
STAAR Score	45.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		46

Campus Demographics

Campus Type	Middle School
Campus Size	785 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	89.2
Percent English Language Learners	41.0
Mobility Rate	19.6
Percent Served by Special Education	7.5
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	19 out of 29 = 66%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	33 out of 43 = 77%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>