TEXAS EDUCATION AGENCY 2017 Accountability Summary

THOMAS JEFFERSON H S (057905007) - DALLAS ISD

Accountability Rating

Met Standard

- NONE

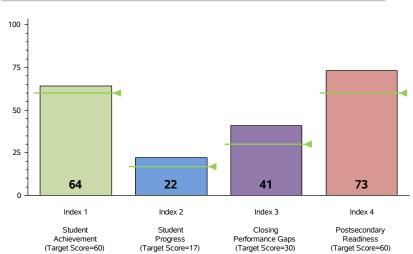
Did Not Meet Standards on

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,592	2,505	64
2 - Student Progress	179	800	22
3 - Closing Performance Gaps	330	800	41
4 - Postsecondary Readiness			
STAAR Score	10.6		
Graduation Rate Score	20.5		
Graduation Plan Score	23.4		
Postsecondary Component Score	18.5		73

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	1,701 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	82.2
Percent English Language Learners	64.6
Mobility Rate	21.3
Percent Served by Special Education	7.2
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Total	24 out of 39 = 62%
Graduation Rates	1 out of 6 = 17%
Participation Rates	10 out of 12 = 83%
Performance Rates	13 out of 21 = 62%

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html

TEA | Academics | Performance Reporting

August 15, 2017