TEXAS EDUCATION AGENCY 2017 Accountability Summary

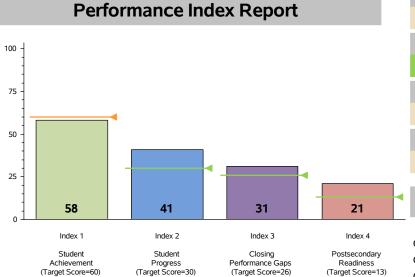
FRANCISCO MEDRANO MIDDLE (057905079) - DALLAS ISD

Accountability Rating

Met Standard

| Did Not Meet Standards on |
|---------------------------|
| - Student Achievement |
| |
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In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|------------------|-------------------|----------------|
| 1 - Student Achievement | 1,478 | 2,535 | 58 |
| 2 - Student Progress | 413 | 1,000 | 41 |
| 3 - Closing Performance Gaps | 309 | 1,000 | 31 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 21.0 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 21 |

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress
DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

| Campus Type | Middle School |
|---|---------------|
| Campus Size | 953 Students |
| Grade Span | 06 - 08 |
| Percent Economically Disadvantaged | 91.0 |
| Percent English Language Learners | 77.5 |
| Mobility Rate | 21.5 |
| Percent Served by Special Education | 9.8 |
| Percent Enrolled in an Early College High School Program | 0.0 |

System Safeguards

Number and Percentage of Indicators Met

| N/A |
|---------------------|
| 12 out of 12 = 100% |
| 4 out of 24 = 17% |
| |

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html

TEA | Academics | Performance Reporting

August 15, 2017