

# 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WOODROW WILSON H S**

Campus Number: **057905022**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>End of Course English I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 65%   | 55%      | <b>63%</b> | *                | 60%      | 93%   | *               | *     | -                | *                 | *          | 56%         | *            |
|  | 2017 | 64%   | 54%      | <b>59%</b> | *                | 48%      | 95%   | *               | *     | -                | *                 | *          | 47%         | *            |
| At Meets Grade Level or Above  | 2018 | 44%   | 33%      | <b>41%</b> | *                | 35%      | 81%   | *               | *     | -                | *                 | *          | 31%         | *            |
|  | 2017 | 43%   | 33%      | <b>45%</b> | *                | 31%      | 92%   | *               | *     | -                | *                 | *          | 32%         | *            |
| At Masters Grade Level   | 2018 | 7%    | 4%       | <b>6%</b>  | *                | 2%       | 30%   | *               | *     | -                | *                 | *          | 2%          | *            |
|  | 2017 | 8%    | 5%       | <b>10%</b> | *                | 3%       | 31%   | *               | *     | -                | *                 | *          | 3%          | *            |
| <b>End of Course English II</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 67%   | 59%      | <b>75%</b> | *                | 66%      | 98%   | *               | *     | -                | *                 | *          | 66%         | 56%          |
|  | 2017 | 66%   | 57%      | <b>67%</b> | *                | 60%      | 91%   | *               | *     | -                | *                 | *          | 60%         | *            |
| At Meets Grade Level or Above  | 2018 | 48%   | 38%      | <b>59%</b> | *                | 45%      | 93%   | *               | *     | -                | *                 | *          | 46%         | 34%          |
|  | 2017 | 45%   | 34%      | <b>50%</b> | *                | 38%      | 85%   | *               | *     | -                | *                 | *          | 39%         | *            |
| At Masters Grade Level   | 2018 | 8%    | 5%       | <b>13%</b> | *                | 5%       | 29%   | *               | *     | -                | *                 | *          | 6%          | 2%           |
|  | 2017 | 6%    | 4%       | <b>11%</b> | *                | 4%       | 34%   | *               | *     | -                | *                 | *          | 5%          | *            |
| <b>End of Course Algebra I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 83%   | 81%      | <b>86%</b> | 83%              | 85%      | 93%   | *               | *     | -                | *                 | 62%        | 84%         | 84%          |
|  | 2017 | 83%   | 78%      | <b>79%</b> | *                | 77%      | 95%   | *               | -     | -                | *                 | 44%        | 74%         | 76%          |
| At Meets Grade Level or Above  | 2018 | 55%   | 54%      | <b>59%</b> | 38%              | 58%      | 85%   | *               | *     | -                | *                 | 34%        | 56%         | 58%          |
|  | 2017 | 48%   | 40%      | <b>47%</b> | *                | 43%      | 76%   | *               | -     | -                | *                 | 19%        | 43%         | 42%          |
| At Masters Grade Level   | 2018 | 32%   | 31%      | <b>33%</b> | 21%              | 31%      | 56%   | *               | *     | -                | *                 | 9%         | 30%         | 28%          |
|  | 2017 | 26%   | 19%      | <b>20%</b> | *                | 16%      | 61%   | *               | -     | -                | *                 | 7%         | 15%         | 15%          |
| <b>End of Course Biology</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 87%   | 84%      | <b>90%</b> | *                | 87%      | 99%   | *               | *     | -                | 90%               | *          | 85%         | 80%          |
|  | 2017 | 86%   | 83%      | <b>83%</b> | 76%              | 77%      | 99%   | *               | *     | -                | 100%              | 48%        | 77%         | 73%          |
| At Meets Grade Level or Above  | 2018 | 59%   | 53%      | <b>66%</b> | *                | 56%      | 96%   | *               | *     | -                | 60%               | *          | 53%         | 45%          |
|  | 2017 | 57%   | 49%      | <b>59%</b> | 44%              | 47%      | 97%   | *               | *     | -                | 100%              | 23%        | 45%         | 36%          |
| At Masters Grade Level   | 2018 | 24%   | 17%      | <b>30%</b> | *                | 16%      | 68%   | *               | *     | -                | 50%               | *          | 17%         | 7%           |
|  | 2017 | 21%   | 14%      | <b>31%</b> | 20%              | 15%      | 73%   | *               | *     | -                | 83%               | 7%         | 17%         | 8%           |
| <b>End of Course U.S. History</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 92%   | 92%      | <b>93%</b> | 88%              | 90%      | 100%  | -               | *     | -                | 100%              | *          | 90%         | 85%          |
|  | 2017 | 91%   | 91%      | <b>93%</b> | 89%              | 92%      | 97%   | *               | *     | -                | 100%              | 60%        | 93%         | 89%          |
| At Meets Grade Level or Above  | 2018 | 70%   | 70%      | <b>76%</b> | 47%              | 69%      | 97%   | -               | *     | -                | 100%              | *          | 68%         | 49%          |
|  | 2017 | 66%   | 63%      | <b>70%</b> | 56%              | 63%      | 92%   | *               | *     | -                | 100%              | 19%        | 64%         | 54%          |
| At Masters Grade Level   | 2018 | 40%   | 37%      | <b>45%</b> | 19%              | 34%      | 75%   | -               | *     | -                | 71%               | *          | 34%         | 17%          |
|  | 2017 | 35%   | 30%      | <b>37%</b> | 26%              | 26%      | 69%   | *               | *     | -                | 83%               | 12%        | 26%         | 16%          |

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 71%      | <b>80%</b> | 70%              | 76%      | 98%   | *               | 80%   | -                | 88%               | 45%        | 74%         | 68%          |
|  | 2017 | 75%   | 67%      | <b>75%</b> | 66%              | 69%      | 95%   | *               | 100%  | -                | 100%              | 34%        | 67%         | 64%          |
| At Meets Grade Level or Above  | 2018 | 48%   | 41%      | <b>60%</b> | 38%              | 51%      | 93%   | *               | 67%   | -                | 70%               | 22%        | 49%         | 40%          |
|  | 2017 | 45%   | 36%      | <b>54%</b> | 43%              | 43%      | 90%   | *               | 92%   | -                | 93%               | 15%        | 43%         | 34%          |
| At Masters Grade Level   | 2018 | 22%   | 17%      | <b>24%</b> | 11%              | 16%      | 50%   | *               | 43%   | -                | 37%               | 4%         | 16%         | 9%           |
|  | 2017 | 20%   | 14%      | <b>21%</b> | 13%              | 11%      | 51%   | *               | 54%   | -                | 47%               | 6%         | 12%         | 7%           |
| <b>All Grades ELA/Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 74%   | 66%      | <b>69%</b> | *                | 62%      | 96%   | *               | *     | -                | *                 | *          | 61%         | 53%          |
|  | 2017 | 72%   | 62%      | <b>63%</b> | 54%              | 54%      | 93%   | *               | *     | -                | *                 | 20%        | 53%         | *            |
| At Meets Grade Level or Above  | 2018 | 46%   | 38%      | <b>51%</b> | *                | 40%      | 90%   | *               | *     | -                | *                 | *          | 38%         | 30%          |
|  | 2017 | 44%   | 34%      | <b>47%</b> | 39%              | 35%      | 88%   | *               | *     | -                | *                 | 10%        | 35%         | *            |
| At Masters Grade Level   | 2018 | 19%   | 15%      | <b>10%</b> | *                | 4%       | 29%   | *               | *     | -                | *                 | *          | 4%          | 2%           |
|  | 2017 | 19%   | 13%      | <b>11%</b> | 7%               | 3%       | 32%   | *               | *     | -                | *                 | 4%         | 4%          | *            |
| <b>All Grades Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 81%   | 77%      | <b>86%</b> | 83%              | 85%      | 93%   | *               | *     | -                | *                 | 62%        | 84%         | 84%          |
|  | 2017 | 79%   | 72%      | <b>79%</b> | *                | 77%      | 95%   | *               | -     | -                | *                 | 44%        | 74%         | 76%          |
| At Meets Grade Level or Above  | 2018 | 50%   | 45%      | <b>59%</b> | 38%              | 58%      | 85%   | *               | *     | -                | *                 | 34%        | 56%         | 58%          |
|  | 2017 | 46%   | 37%      | <b>47%</b> | *                | 43%      | 76%   | *               | -     | -                | *                 | 19%        | 43%         | 42%          |
| At Masters Grade Level   | 2018 | 24%   | 21%      | <b>33%</b> | 21%              | 31%      | 56%   | *               | *     | -                | *                 | 9%         | 30%         | 28%          |
|  | 2017 | 22%   | 16%      | <b>20%</b> | *                | 16%      | 61%   | *               | -     | -                | *                 | 7%         | 15%         | 15%          |
| <b>All Grades Science</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 80%   | 74%      | <b>90%</b> | *                | 87%      | 99%   | *               | *     | -                | 90%               | *          | 85%         | 80%          |
|  | 2017 | 79%   | 72%      | <b>83%</b> | 76%              | 77%      | 99%   | *               | *     | -                | 100%              | 48%        | 77%         | 73%          |
| At Meets Grade Level or Above  | 2018 | 51%   | 42%      | <b>66%</b> | *                | 56%      | 96%   | *               | *     | -                | 60%               | *          | 53%         | 45%          |
|  | 2017 | 49%   | 39%      | <b>59%</b> | 44%              | 47%      | 97%   | *               | *     | -                | 100%              | 23%        | 45%         | 36%          |
| At Masters Grade Level   | 2018 | 23%   | 15%      | <b>30%</b> | *                | 16%      | 68%   | *               | *     | -                | 50%               | *          | 17%         | 7%           |
|  | 2017 | 19%   | 12%      | <b>31%</b> | 20%              | 15%      | 73%   | *               | *     | -                | 83%               | 7%         | 17%         | 8%           |
| <b>All Grades Social Studies</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 77%      | <b>93%</b> | 88%              | 90%      | 100%  | -               | *     | -                | 100%              | *          | 90%         | 85%          |
|  | 2017 | 77%   | 72%      | <b>93%</b> | 89%              | 92%      | 97%   | *               | *     | -                | 100%              | 60%        | 93%         | 89%          |
| At Meets Grade Level or Above  | 2018 | 53%   | 50%      | <b>76%</b> | 47%              | 69%      | 97%   | -               | *     | -                | 100%              | *          | 68%         | 49%          |
|  | 2017 | 49%   | 43%      | <b>70%</b> | 56%              | 63%      | 92%   | *               | *     | -                | 100%              | 19%        | 64%         | 54%          |
| At Masters Grade Level   | 2018 | 31%   | 26%      | <b>45%</b> | 19%              | 34%      | 75%   | -               | *     | -                | 71%               | *          | 34%         | 17%          |
|  | 2017 | 27%   | 20%      | <b>37%</b> | 26%              | 26%      | 69%   | *               | *     | -                | 83%               | 12%        | 26%         | 16%          |

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| End of Course English II   | 2018 | 67    | 66       | <b>71</b> | 60               | 73       | 70    | *               | 83    | -                | 75                | 67         | 72          | 77                       |
| End of Course Algebra I  | 2018 | 72    | 76       | <b>76</b> | 68               | 78       | 88    | -               | *     | -                | *                 | 53         | 76          | 79                       |
| All Grades Both Subjects   | 2018 | 69    | 71       | <b>73</b> | 64               | 75       | 72    | *               | 68    | -                | 61                | 59         | 73          | 78                       |
| All Grades ELA/Reading   | 2018 | 69    | 70       | <b>71</b> | 60               | 73       | 70    | *               | 83    | -                | 75                | 67         | 72          | 77                       |
| All Grades Mathematics   | 2018 | 70    | 71       | <b>76</b> | 68               | 78       | 88    | -               | *     | -                | *                 | 53         | 76          | 79                       |

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |     |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|-----|
| <b>Student Success Initiative</b>                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |     |
| <b>Grade 8 Reading</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |     |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |     |
| Promoted to Grade 9                                  | 2018  | 8%       | 6%     | 13%              | *        | 16%   | -               | -     | *                | -                 | *          | *           | 13%          | *   |
| <b>Grade 8 Mathematics</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |     |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |     |
| Promoted to Grade 9                                  | 2018  | 45%      | 55%    | 40%              | *        | 55%   | -               | -     | *                | -                 | *          | *           | 46%          | 71% |

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,865  
 Grade Span: 09 - 12  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 71%      | <b>80%</b> | 84%                 | -                   | -                  | 84%             | -               | 64% | 64%         | -            | 62%             | 68%               | 66%      |
|   | 2017 | 75%   | 67%      | <b>75%</b> | *                   | -                   | -                  | *               | -               | 57% | 58%         | *            | 63%             | 57%               | 58%      |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 41%      | <b>60%</b> | 58%                 | -                   | -                  | 58%             | -               | 33% | 33%         | -            | 38%             | 37%               | 38%      |
|   | 2017 | 45%   | 36%      | <b>54%</b> | *                   | -                   | -                  | *               | -               | 25% | 25%         | *            | 40%             | 25%               | 28%      |
| At Masters Grade Level  | 2018 | 22%   | 17%      | <b>24%</b> | 17%                 | -                   | -                  | 17%             | -               | 6%  | 6%          | -            | 12%             | 7%                | 9%       |
|   | 2017 | 20%   | 14%      | <b>21%</b> | *                   | -                   | -                  | *               | -               | 5%  | 5%          | *            | 7%              | 5%                | 6%       |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 66%      | <b>69%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 72%   | 62%      | <b>63%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 38%      | <b>51%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 44%   | 34%      | <b>47%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 15%      | <b>10%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 19%   | 13%      | <b>11%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 77%      | <b>86%</b> | 95%                 | -                   | -                  | 95%             | -               | 84% | 84%         | -            | 72%             | 87%               | 84%      |
|   | 2017 | 79%   | 72%      | <b>79%</b> | *                   | -                   | -                  | *               | -               | 76% | 76%         | *            | *               | 76%               | 75%      |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 45%      | <b>59%</b> | 76%                 | -                   | -                  | 76%             | -               | 52% | 52%         | -            | 44%             | 60%               | 56%      |
|   | 2017 | 46%   | 37%      | <b>47%</b> | *                   | -                   | -                  | *               | -               | 38% | 38%         | *            | *               | 38%               | 40%      |
| At Masters Grade Level  | 2018 | 24%   | 21%      | <b>33%</b> | 41%                 | -                   | -                  | 41%             | -               | 23% | 23%         | -            | 25%             | 29%               | 28%      |
|   | 2017 | 22%   | 16%      | <b>20%</b> | *                   | -                   | -                  | *               | -               | 14% | 14%         | *            | *               | 14%               | 13%      |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 74%      | <b>90%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | 80%               | 78%      |
|   | 2017 | 79%   | 72%      | <b>83%</b> | *                   | -                   | -                  | *               | -               | 71% | 72%         | *            | 73%             | 71%               | 71%      |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 42%      | <b>66%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | 39%               | 40%      |
|   | 2017 | 49%   | 39%      | <b>59%</b> | *                   | -                   | -                  | *               | -               | 30% | 30%         | *            | 43%             | 30%               | 33%      |
| At Masters Grade Level  | 2018 | 23%   | 15%      | <b>30%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | 6%                | 5%       |
|   | 2017 | 19%   | 12%      | <b>31%</b> | *                   | -                   | -                  | *               | -               | 4%  | 4%          | *            | 14%             | 4%                | 6%       |
| <b>All Grades Social Studies</b>                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 77%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | 82% | 82%         | -            | 91%             | 82%               | 84%      |
|   | 2017 | 77%   | 72%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | 83% | 83%         | -            | *               | 83%               | 82%      |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 50%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 44% | 44%         | -            | 59%             | 44%               | 48%      |
|   | 2017 | 49%   | 43%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 39% | 39%         | -            | *               | 39%               | 40%      |
| At Masters Grade Level  | 2018 | 31%   | 26%      | <b>45%</b> | -                   | -                   | -                  | -               | -               | 8%  | 8%          | -            | 41%             | 8%                | 17%      |
|   | 2017 | 27%   | 20%      | <b>37%</b> | -                   | -                   | -                  | -               | -               | 12% | 12%         | -            | *               | 12%               | 10%      |

**School Progress Domain - Academic Growth Score**

|                          |      |    |    |           |    |   |   |    |   |    |    |   |    |    |    |
|--------------------------|------|----|----|-----------|----|---|---|----|---|----|----|---|----|----|----|
| All Grades Both Subjects | 2018 | 69 | 71 | <b>73</b> | 80 | - | - | 80 | - | 79 | 79 | - | 71 | 79 | 77 |
|--------------------------|------|----|----|-----------|----|---|---|----|---|----|----|---|----|----|----|

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,865  
 Grade Span: 09 - 12  
 (Current EL Students)

|                        |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69    | 70       | 71     | -                   | -                   | -                  | -               | -               | 76  | 76          | -            | 79              | 76                | 77       |
| All Grades Mathematics | 2018 | 70    | 71       | 76     | 80                  | -                   | -                  | 80              | -               | 85  | 85          | -            | 62              | 83                | 78       |

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>97%</b> | 97%              | 96%      | 98%   | 100%            | 97%   | -                | 100%              | 95%        | 96%         | 96%          |
| Included in Accountability                   | 94%   | 91%      | <b>87%</b> | 84%              | 85%      | 94%   | 100%            | 86%   | -                | 100%              | 89%        | 88%         | 77%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>  | 12%              | 4%       | 2%    | 0%              | 3%    | -                | 0%                | 5%         | 3%          | 3%           |
| Other Exclusions                             | 1%    | 2%       | <b>6%</b>  | 2%               | 8%       | 1%    | 0%              | 9%    | -                | 0%                | 2%         | 5%          | 15%          |
| Not Tested                                   | 1%    | 3%       | <b>3%</b>  | 3%               | 4%       | 2%    | 0%              | 3%    | -                | 0%                | 5%         | 4%          | 4%           |
| Absent                                       | 1%    | 1%       | <b>3%</b>  | 3%               | 4%       | 2%    | 0%              | 3%    | -                | 0%                | 5%         | 4%          | 4%           |
| Other  | 0%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>97%</b> | 96%              | 96%      | 98%   | 94%             | 100%  | -                | 100%              | 98%        | 96%         | 94%          |
| Included in Accountability                   | 94%   | 91%      | <b>91%</b> | 85%              | 91%      | 95%   | 88%             | 100%  | -                | 91%               | 94%        | 92%         | 86%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>3%</b>  | 10%              | 2%       | 3%    | 6%              | 0%    | -                | 9%                | 3%         | 3%          | 2%           |
| Other Exclusions                             | 1%    | 2%       | <b>2%</b>  | 1%               | 3%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 2%          | 7%           |
| Not Tested                                   | 1%    | 3%       | <b>3%</b>  | 4%               | 4%       | 2%    | 6%              | 0%    | -                | 0%                | 2%         | 4%          | 6%           |
| Absent                                       | 1%    | 1%       | <b>2%</b>  | 4%               | 2%       | 2%    | 0%              | 0%    | -                | 0%                | 1%         | 2%          | 2%           |
| Other  | 0%    | 2%       | <b>1%</b>  | 0%               | 2%       | 0%    | 6%              | 0%    | -                | 0%                | 1%         | 2%          | 4%           |

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 95.7% | 95.6%    | <b>95.0%</b> | 93.2%            | 94.9%    | 95.8% | 94.9%           | 96.9%  | *                | 96.3%             | 94.2%      | 94.8%       | 95.0%        |
| 2015-16  | 95.8% | 95.6%    | <b>95.2%</b> | 95.3%            | 94.7%    | 96.2% | *               | 96.6%  | *                | 96.5%             | 94.6%      | 94.6%       | 94.9%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 1.3%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -            |
| 2015-16  | 0.4%  | 1.0%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 2.4%     | <b>2.0%</b>  | 3.2%             | 2.1%     | 1.2%  | 0.0%            | 8.3%   | *                | 4.0%              | 2.7%       | 1.9%        | 2.8%         |
| 2015-16  | 2.0%  | 2.2%     | <b>0.9%</b>  | 0.0%             | 1.2%     | 0.5%  | *               | 0.0%   | *                | 0.0%              | 1.8%       | 1.2%        | 2.0%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 89.7% | 88.3%    | <b>93.9%</b> | 86.7%            | 93.8%    | 96.0% | -               | *      | *                | 100.0%            | 85.2%      | 92.8%       | 92.3%        |
| Received TxCHSE                                    | 0.4%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *      | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 4.0%  | 4.1%     | <b>3.4%</b>  | 10.0%            | 3.8%     | 1.0%  | -               | *      | *                | 0.0%              | 7.4%       | 4.5%        | 7.7%         |
| Dropped Out  | 5.9%  | 7.5%     | <b>2.6%</b>  | 3.3%             | 2.5%     | 3.0%  | -               | *      | *                | 0.0%              | 7.4%       | 2.7%        | 0.0%         |
| Graduates and TxCHSE                               | 90.1% | 88.4%    | <b>93.9%</b> | 86.7%            | 93.8%    | 96.0% | -               | *      | *                | 100.0%            | 85.2%      | 92.8%       | 92.3%        |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.5%    | <b>97.4%</b> | 96.7%            | 97.5%    | 97.0% | -               | *      | *                | 100.0%            | 92.6%      | 97.3%       | 100.0%       |
| Class of 2016                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 89.1% | 87.9%    | <b>93.1%</b> | 93.0%            | 91.6%    | 97.5% | -               | 100.0% | *                | *                 | 80.6%      | 92.6%       | 93.6%        |
| Received TxCHSE                                    | 0.5%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 4.2%  | 4.4%     | <b>4.1%</b>  | 0.0%             | 6.1%     | 0.0%  | -               | 0.0%   | *                | *                 | 9.7%       | 3.3%        | 2.1%         |
| Dropped Out  | 6.2%  | 7.6%     | <b>2.8%</b>  | 7.0%             | 2.3%     | 2.5%  | -               | 0.0%   | *                | *                 | 9.7%       | 4.1%        | 4.3%         |
| Graduates and TxCHSE                               | 89.6% | 88.0%    | <b>93.1%</b> | 93.0%            | 91.6%    | 97.5% | -               | 100.0% | *                | *                 | 80.6%      | 92.6%       | 93.6%        |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 92.4%    | <b>97.2%</b> | 93.0%            | 97.7%    | 97.5% | -               | 100.0% | *                | *                 | 90.3%      | 95.9%       | 95.7%        |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 91.6% | 91.1%    | <b>96.1%</b> | 93.0%            | 96.1%    | 97.5% | -               | 100.0% | *                | *                 | 82.4%      | 95.0%       | 97.8%        |
| Received TxCHSE                                    | 0.7%  | 0.2%     | <b>0.5%</b>  | 0.0%             | 0.4%     | 1.2%  | -               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 1.2%  | 0.8%     | <b>0.5%</b>  | 0.0%             | 0.8%     | 0.0%  | -               | 0.0%   | *                | *                 | 5.9%       | 0.8%        | 0.0%         |
| Dropped Out  | 6.6%  | 7.8%     | <b>2.8%</b>  | 7.0%             | 2.7%     | 1.2%  | -               | 0.0%   | *                | *                 | 11.8%      | 4.1%        | 2.2%         |
| Graduates and TxCHSE                               | 92.2% | 91.3%    | <b>96.6%</b> | 93.0%            | 96.5%    | 98.8% | -               | 100.0% | *                | *                 | 82.4%      | 95.0%       | 97.8%        |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 92.2%    | <b>97.2%</b> | 93.0%            | 97.3%    | 98.8% | -               | 100.0% | *                | *                 | 88.2%      | 95.9%       | 97.8%        |
| Class of 2015                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 91.3% | 90.7%    | <b>96.0%</b> | 97.4%            | 94.7%    | 97.9% | *               | *      | -                | *                 | 93.8%      | 94.9%       | 82.5%        |
| Received TxCHSE                                    | 0.8%  | 0.2%     | <b>0.6%</b>  | 0.0%             | 1.0%     | 0.0%  | *               | *      | -                | *                 | 0.0%       | 1.0%        | 0.0%         |
| Continued HS                                       | 1.2%  | 0.9%     | <b>0.3%</b>  | 0.0%             | 0.5%     | 0.0%  | *               | *      | -                | *                 | 0.0%       | 0.5%        | 2.5%         |
| Dropped Out  | 6.7%  | 8.2%     | <b>3.2%</b>  | 2.6%             | 3.8%     | 2.1%  | *               | *      | -                | *                 | 6.3%       | 3.6%        | 15.0%        |
| Graduates and TxCHSE                               | 92.1% | 90.9%    | <b>96.6%</b> | 97.4%            | 95.7%    | 97.9% | *               | *      | -                | *                 | 93.8%      | 95.9%       | 82.5%        |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 91.8%    | <b>96.8%</b> | 97.4%            | 96.2%    | 97.9% | *               | *      | -                | *                 | 93.8%      | 96.4%       | 85.0%        |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2015                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 91.8% | 91.2%    | <b>96.3%</b> | 97.4%            | 95.2%    | 97.9% | *               | *      | -                | *                 | 93.8%      | 95.4%       | 84.6%        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.4%     | 0.6%   | 0.0%             | 1.0%     | 0.0%   | *               | *      | -                | *                 | 0.0%       | 1.0%        | 0.0%         |
| Continued HS   | 0.6%  | 0.4%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | *               | *      | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.7%  | 8.1%     | 3.2%   | 2.6%             | 3.9%     | 2.1%   | *               | *      | -                | *                 | 6.3%       | 3.6%        | 15.4%        |
| Graduates and TxCHSE   | 92.8% | 91.5%    | 96.8%  | 97.4%            | 96.1%    | 97.9%  | *               | *      | -                | *                 | 93.8%      | 96.4%       | 84.6%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 91.9%    | 96.8%  | 97.4%            | 96.1%    | 97.9%  | *               | *      | -                | *                 | 93.8%      | 96.4%       | 84.6%        |
| <b>Class of 2014</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 90.9% | 90.7%    | 91.6%  | 95.3%            | 91.4%    | 88.5%  | *               | 100.0% | -                | *                 | 93.1%      | 90.8%       | 76.7%        |
| Received TxCHSE  | 1.2%  | 0.3%     | 1.2%   | 0.0%             | 0.0%     | 6.6%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS   | 0.6%  | 0.3%     | 0.6%   | 0.0%             | 1.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 3.4%       | 1.0%        | 0.0%         |
| Dropped Out  | 7.2%  | 8.7%     | 6.5%   | 4.7%             | 7.7%     | 4.9%   | *               | 0.0%   | -                | *                 | 3.4%       | 8.2%        | 23.3%        |
| Graduates and TxCHSE   | 92.2% | 91.0%    | 92.9%  | 95.3%            | 91.4%    | 95.1%  | *               | 100.0% | -                | *                 | 93.1%      | 90.8%       | 76.7%        |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 91.3%    | 93.5%  | 95.3%            | 92.3%    | 95.1%  | *               | 100.0% | -                | *                 | 96.6%      | 91.8%       | 76.7%        |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 87.7%    | 94.0%  | 86.7%            | 93.8%    | 96.0%  | -               | *      | *                | 100.0%            | 85.2%      | 92.8%       | 92.3%        |
| Class of 2016  | 89.1% | 87.1%    | 92.4%  | 93.0%            | 90.5%    | 97.5%  | -               | 100.0% | *                | *                 | 78.1%      | 91.9%       | 93.6%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 92.0%    | 92.3%  | 84.6%            | 92.8%    | 93.4%  | -               | *      | *                | 80.0%             | 47.8%      | 92.2%       | 88.9%        |
| Class of 2016  | 87.4% | 92.6%    | 95.9%  | 97.5%            | 95.0%    | 97.5%  | -               | 100.0% | *                | *                 | 56.0%      | 94.2%       | 90.9%        |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 0.0%     | 0.0%   | -                | *        | 0.0%   | -               | -      | -                | -                 | -          | *           | -            |
| Class of 2016  | 5.5%  | 3.2%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 31.4%    | 100.0% | -                | *        | 100.0% | -               | -      | -                | -                 | -          | *           | -            |
| Class of 2016  | 54.0% | 0.0%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 91.7%    | 92.4%  | 84.6%            | 92.9%    | 93.8%  | -               | *      | *                | 80.0%             | 47.8%      | 92.2%       | 88.9%        |
| Class of 2016  | 85.1% | 92.3%    | 95.9%  | 97.5%            | 95.0%    | 97.5%  | -               | 100.0% | *                | *                 | 56.0%      | 94.2%       | 90.9%        |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 87.2% | 90.5%    | 91.6%  | 83.3%            | 91.2%    | 95.3%  | -               | *      | *                | 80.0%             | 44.4%      | 91.0%       | 91.2%        |
| 2015-16  | 85.6% | 91.3%    | 95.2%  | 93.0%            | 94.5%    | 97.5%  | -               | 100.0% | *                | *                 | 48.1%      | 94.6%       | 90.9%        |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 1.3%     | 0.0%   | -                | *        | 0.0%   | -               | -      | -                | -                 | -          | 0.0%        | *            |
| 2015-16  | 5.6%  | 2.8%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 56.5% | 44.7%    | 81.8%  | -                | *        | 85.7%  | -               | -      | -                | -                 | -          | 80.0%       | *            |
| 2015-16  | 51.9% | 0.0%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 84.0% | 90.1%    | 91.3%  | 83.3%            | 90.9%    | 94.6%  | -               | *      | *                | 80.0%             | 44.4%      | 90.7%       | 91.9%        |
| 2015-16  | 83.3% | 90.9%    | 95.2%  | 93.0%            | 94.5%    | 97.5%  | -               | 100.0% | *                | *                 | 48.1%      | 94.6%       | 90.9%        |

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 355             | 100.0%            | 7,685             | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 24              | 6.8%              | 1,717             | 42,132         |
| Hispanic   | 230             | 64.8%             | 5,325             | 164,446        |
| White  | 93              | 26.2%             | 456               | 105,748        |
| American Indian  | 0               | 0.0%              | 19                | 1,254          |
| Asian  | 2               | 0.6%              | 124               | 14,036         |
| Pacific Islander   | 1               | 0.3%              | 10                | 525            |
| Two or More Races  | 5               | 1.4%              | 34                | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 29              | 8.2%              | 720               | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | 315             | 88.7%             | 6,886             | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | 2               | 0.6%              | 44                | 16,650         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 1                 | 3,212          |
| Foundation H.S. Program (DLA)                              | 9               | 2.5%              | 34                | 25,399         |
| Special Education Graduates                                | 27              | 7.6%              | 586               | 25,105         |
| Economically Disadvantaged Graduates                       | 204             | 57.5%             | 6,483             | 159,476        |
| LEP Graduates  | 37              | 10.4%             | 1,229             | 17,579         |
| At-Risk Graduates  | 145             | 40.8%             | 3,586             | 132,112        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 45.5%    | <b>51.3%</b> | 56.3%            | 38.5%    | 80.6% | -               | *     | *                | 40.0%             | 37.0%      | 41.4%       | 18.9%        |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 35.6%    | <b>45.9%</b> | 45.8%            | 32.6%    | 77.4% | -               | *     | *                | 40.0%             | 14.8%      | 33.8%       | 8.1%         |
| TSI Criteria Graduates (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 46.1%    | <b>58.0%</b> | 50.0%            | 47.4%    | 86.0% | -               | *     | *                | 40.0%             | 14.8%      | 46.1%       | 18.9%        |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 28.5%    | <b>42.5%</b> | 37.5%            | 30.0%    | 75.3% | -               | *     | *                | 20.0%             | 11.1%      | 30.9%       | 8.1%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 25.5%    | <b>40.3%</b> | 37.5%            | 27.0%    | 74.2% | -               | *     | *                | 20.0%             | 11.1%      | 27.9%       | 5.4%         |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 9.8%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 21.2%    | <b>32.7%</b> | 33.3%            | 18.3%    | 66.7% | -               | *     | *                | 40.0%             | 3.7%       | 19.6%       | 5.4%         |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 2.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 13.5%    | <b>8.7%</b>  | 14.6%            | 9.1%     | 7.0%  | -               | *     | *                | 0.0%              | 24.1%      | 11.3%       | 10.8%        |
| Approved Industry-based Certification (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 1.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 2.7%     | <b>1.7%</b>  | 8.3%             | 1.3%     | 1.1%  | -               | *     | *                | 0.0%              | 22.2%      | 2.5%        | 2.7%         |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 19.3%    | <b>12.4%</b> | 12.5%            | 13.0%    | 11.8% | -               | *     | *                | 0.0%              | 3.7%       | 15.7%       | 16.2%        |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 0.8%     | <b>0.8%</b>  | 0.0%             | 1.3%     | 0.0%  | -               | *     | *                | 0.0%              | 0.0%       | 1.0%        | 0.0%         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 23.4% | 14.0%    | <b>10.1%</b> | 12.5%            | 12.2%    | 5.4%  | -               | *      | *                | 0.0%              | 3.7%       | 9.8%        | 8.1%         |
| 2015-16  | 22.6% | 16.7%    | <b>26.9%</b> | 25.6%            | 30.4%    | 17.7% | -               | 30.0%  | *                | *                 | 3.7%       | 31.1%       | 15.9%        |
| Mathematics  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 19.8% | 10.5%    | <b>9.6%</b>  | 8.3%             | 10.9%    | 6.5%  | -               | *      | *                | 0.0%              | 7.4%       | 11.8%       | 8.1%         |
| 2015-16  | 18.1% | 10.1%    | <b>14.8%</b> | 11.6%            | 18.6%    | 6.3%  | -               | 10.0%  | *                | *                 | 3.7%       | 16.2%       | 13.6%        |
| Both Subjects  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 12.9% | 4.9%     | <b>4.8%</b>  | 8.3%             | 5.2%     | 3.2%  | -               | *      | *                | 0.0%              | 3.7%       | 5.4%        | 2.7%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 50.5% | 66.4%    | <b>51.0%</b> | 37.5%            | 60.0%    | 34.4% | -               | *      | *                | 20.0%             | 40.7%      | 56.4%       | 54.1%        |
| 2015-16  | 47.8% | 67.6%    | <b>58.1%</b> | 46.5%            | 67.1%    | 38.0% | -               | 60.0%  | *                | *                 | 33.3%      | 63.1%       | 52.3%        |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *      | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *      | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *      | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017   | 26.2% | 41.3%    | <b>45.3%</b> | 45.5%            | 30.9%    | 79.0% | *               | *      | *                | 60.0%             | n/a        | 30.2%       | n/a          |
| 2016   | 25.5% | 40.1%    | <b>55.5%</b> | 55.7%            | 43.9%    | 83.2% | -               | 100.0% | *                | 100.0%            | n/a        | 45.1%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017   | 15.9% | 29.2%    | <b>40.3%</b> | 38.2%            | 25.0%    | 76.6% | *               | *      | *                | 60.0%             | n/a        | 25.6%       | n/a          |
| 2016   | 15.5% | 29.0%    | <b>46.7%</b> | 45.7%            | 33.8%    | 78.6% | -               | 83.3%  | *                | 100.0%            | n/a        | 35.0%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017   | 7.2%  | 9.4%     | <b>12.0%</b> | 10.9%            | 5.3%     | 28.3% | *               | *      | *                | 10.0%             | n/a        | 6.8%        | n/a          |
| 2016   | 6.8%  | 9.2%     | <b>12.4%</b> | 11.4%            | 6.8%     | 26.0% | -               | 41.7%  | *                | 20.0%             | n/a        | 6.3%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017   | 10.9% | 18.4%    | <b>15.2%</b> | 18.2%            | 7.5%     | 32.2% | *               | *      | *                | 30.0%             | n/a        | 7.9%        | n/a          |
| 2016   | 10.4% | 15.4%    | <b>18.3%</b> | 20.0%            | 11.1%    | 32.4% | -               | 83.3%  | *                | 40.0%             | n/a        | 12.3%       | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017   | 15.0% | 26.4%    | <b>31.2%</b> | 30.9%            | 17.4%    | 63.4% | *               | *      | *                | 60.0%             | n/a        | 18.1%       | n/a          |
| 2016   | 14.8% | 26.3%    | <b>42.8%</b> | 44.3%            | 30.5%    | 72.8% | -               | 83.3%  | *                | 60.0%             | n/a        | 31.5%       | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017   | 49.1% | 32.2%    | <b>52.3%</b> | 28.0%            | 40.4%    | 66.0% | -               | *      | *                | 83.3%             | n/a        | 39.8%       | n/a          |
| 2016   | 49.5% | 30.5%    | <b>32.5%</b> | 25.6%            | 21.5%    | 50.0% | -               | 33.3%  | *                | 40.0%             | n/a        | 24.3%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017   | 41.3% | 18.4%    | <b>43.2%</b> | 19.0%            | 25.4%    | 59.9% | -               | *      | *                | 50.0%             | n/a        | 28.3%       | n/a          |
| 2016   | 43.3% | 19.5%    | <b>29.4%</b> | 18.8%            | 16.4%    | 47.1% | -               | 30.0%  | *                | 40.0%             | n/a        | 17.5%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017   | 51.3% | 43.1%    | <b>61.7%</b> | 16.7%            | 51.9%    | 70.7% | -               | *      | *                | *                 | n/a        | 36.7%       | n/a          |
| 2016   | 54.0% | 43.4%    | <b>34.4%</b> | 25.0%            | 21.2%    | 44.4% | -               | 20.0%  | *                | *                 | n/a        | 13.8%       | n/a          |
| Science  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017   | 38.3% | 20.4%    | <b>42.0%</b> | 10.0%            | 31.6%    | 54.5% | -               | *      | *                | *                 | n/a        | 25.7%       | n/a          |
| 2016   | 35.1% | 18.8%    | <b>28.5%</b> | 21.4%            | 11.1%    | 44.6% | -               | 30.0%  | *                | *                 | n/a        | 10.7%       | n/a          |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD  
Campus Name: WOODROW WILSON H S  
Campus Number: 057905022

Total Students: 1,865  
Grade Span: 09 - 12  
School Type: High School

|   | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017  | 41.4% | 17.4%    | <b>41.4%</b>  | 17.6%            | 30.7%    | 50.8%  | -               | *      | *                | 66.7%             | n/a        | 30.0%       | n/a          |
| 2016  | 41.6% | 16.9%    | <b>24.3%</b>  | 3.2%             | 13.4%    | 39.7%  | -               | 40.0%  | *                | *                 | n/a        | 12.5%       | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 100.0%   | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | *      | *                | 80.0%             | n/a        | 100.0%      | n/a          |
| Class of 2016                               | 71.6% | 100.0%   | <b>100.0%</b> | 93.0%            | 100.0%   | 100.0% | ?               | 100.0% | *                | *                 | n/a        | 100.0%      | n/a          |
| <b>At/Above Criterion</b>                   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 9.8%     | <b>21.3%</b>  | 19.2%            | 7.6%     | 54.2%  | -               | *      | *                | *                 | n/a        | 9.6%        | n/a          |
| Class of 2016                               | 22.5% | 8.2%     | <b>17.6%</b>  | 7.5%             | 7.0%     | 50.0%  | *               | 30.0%  | *                | *                 | n/a        | 7.3%        | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 921      | <b>999</b>    | 979              | 942      | 1128   | -               | *      | *                | *                 | n/a        | 953         | n/a          |
| Class of 2016                               | 1375  | 1180     | <b>1298</b>   | 1254             | 1217     | 1541   | *               | 1338   | *                | *                 | n/a        | 1228        | n/a          |
| <b>English Language Arts</b>                |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 512   | 460      | <b>496</b>    | 493              | 464      | 566    | -               | *      | *                | *                 | n/a        | 471         | n/a          |
| Class of 2016                               | 903   | 772      | <b>852</b>    | 815              | 797      | 1020   | *               | 891    | *                | *                 | n/a        | 804         | n/a          |
| <b>Mathematics</b>                          |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 507   | 461      | <b>503</b>    | 487              | 478      | 561    | -               | *      | *                | *                 | n/a        | 482         | n/a          |
| Class of 2016                               | 472   | 407      | <b>446</b>    | 439              | 421      | 520    | *               | 447    | *                | *                 | n/a        | 424         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 16.8     | <b>18.9</b>   | 16.8             | 16.9     | 24.1   | -               | *      | *                | *                 | n/a        | 17.0        | n/a          |
| Class of 2016                               | 20.3  | 16.3     | <b>18.5</b>   | 16.1             | 17.0     | 23.1   | -               | 20.5   | *                | *                 | n/a        | 16.9        | n/a          |
| <b>English Language Arts</b>                |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 15.8     | <b>18.2</b>   | 16.3             | 15.8     | 24.2   | -               | *      | *                | *                 | n/a        | 16.0        | n/a          |
| Class of 2016                               | 19.8  | 15.2     | <b>17.8</b>   | 15.1             | 16.0     | 23.3   | -               | 20.3   | *                | *                 | n/a        | 15.9        | n/a          |
| <b>Mathematics</b>                          |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 17.6     | <b>19.4</b>   | 16.5             | 18.1     | 23.2   | -               | *      | *                | *                 | n/a        | 17.8        | n/a          |
| Class of 2016                               | 20.5  | 17.3     | <b>18.8</b>   | 17.0             | 17.6     | 22.2   | -               | 19.8   | *                | *                 | n/a        | 17.5        | n/a          |
| <b>Science</b>                              |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 17.4     | <b>19.4</b>   | 17.5             | 17.6     | 24.0   | -               | *      | *                | *                 | n/a        | 17.8        | n/a          |
| Class of 2016                               | 20.5  | 16.9     | <b>18.9</b>   | 16.3             | 17.7     | 23.1   | -               | 21.4   | *                | *                 | n/a        | 17.5        | n/a          |

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17   | 37.1% | 38.0%    | <b>44.8%</b> | 32.4%            | 32.7%    | 76.3% | 33.3%           | 90.9%  | *                | 58.3%             | 10.2%      | 32.4%       | 14.9%        |
| 2015-16   | 35.9% | 36.2%    | <b>45.5%</b> | 38.9%            | 33.0%    | 77.5% | *               | 100.0% | *                | 60.0%             | 7.1%       | 33.9%       | 15.3%        |
| English Language Arts   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17   | 16.8% | 18.9%    | <b>20.3%</b> | 19.4%            | 13.1%    | 37.4% | 0.0%            | 27.3%  | *                | 29.2%             | 3.1%       | 12.4%       | 3.6%         |
| 2015-16   | 16.2% | 18.5%    | <b>20.9%</b> | 22.0%            | 15.4%    | 33.2% | *               | 52.9%  | *                | 20.0%             | 3.9%       | 15.6%       | 3.8%         |
| Mathematics   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17   | 19.5% | 19.5%    | <b>19.7%</b> | 13.6%            | 15.4%    | 31.9% | 0.0%            | 30.0%  | *                | 12.5%             | 5.8%       | 15.0%       | 6.2%         |
| 2015-16   | 19.3% | 19.4%    | <b>19.3%</b> | 20.0%            | 16.0%    | 25.9% | *               | 66.7%  | *                | 10.0%             | 1.4%       | 15.9%       | 9.7%         |
| Science   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 8.8%     | <b>6.6%</b>  | 4.8%             | 3.9%     | 13.5% | 0.0%            | 0.0%   | *                | 13.0%             | 0.6%       | 3.3%        | 2.1%         |
| 2015-16   | 5.1%  | 8.0%     | <b>6.0%</b>  | 6.3%             | 3.2%     | 10.6% | *               | 52.9%  | *                | 15.0%             | 1.3%       | 3.6%        | 0.4%         |
| Social Studies  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17   | 21.8% | 22.4%    | <b>32.3%</b> | 26.7%            | 17.5%    | 67.2% | 16.7%           | 81.8%  | *                | 56.5%             | 3.8%       | 18.0%       | 4.4%         |
| 2015-16   | 20.8% | 22.6%    | <b>37.8%</b> | 35.5%            | 23.2%    | 74.2% | *               | 82.4%  | *                | 55.0%             | 5.2%       | 24.1%       | 6.6%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2015-16   | 51.8% | 42.8%    | <b>50.8%</b> | 55.8%            | 44.7%    | 68.4% | -               | 40.0%  | *                | *                 | 35.7%      | 44.4%       | 36.4%        |
| 2014-15   | 56.1% | 51.2%    | <b>56.2%</b> | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2015-16   | 55.7% | 38.1%    | <b>48.2%</b> | 26.1%            | 41.5%    | 74.1% | -               | 42.9%  | *                | -                 | 25.0%      | 34.9%       | 15.8%        |
| 2014-15   | 55.6% | 37.0%    | <b>44.9%</b> | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -            |

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information  | ----- Campus ----- |         | District | State     |
|--|--------------------|---------|----------|-----------|
|  | Count              | Percent |          |           |
| Total Students   | 1,865              | 100.0%  | 156,726  | 5,385,012 |
| Students by Grade:   |                    |         |          |           |
| Early Childhood Education                                      | 0                  | 0.0%    | 0.3%     | 0.3%      |
| Pre-Kindergarten   | 0                  | 0.0%    | 7.8%     | 4.3%      |
| Kindergarten   | 0                  | 0.0%    | 7.1%     | 6.9%      |
| Grade 1  | 0                  | 0.0%    | 7.4%     | 7.2%      |
| Grade 2  | 0                  | 0.0%    | 7.6%     | 7.3%      |
| Grade 3  | 0                  | 0.0%    | 8.0%     | 7.6%      |
| Grade 4  | 0                  | 0.0%    | 8.1%     | 7.7%      |
| Grade 5  | 0                  | 0.0%    | 8.0%     | 7.7%      |
| Grade 6  | 0                  | 0.0%    | 7.0%     | 7.5%      |
| Grade 7  | 0                  | 0.0%    | 6.8%     | 7.5%      |
| Grade 8  | 0                  | 0.0%    | 6.4%     | 7.4%      |
| Grade 9  | 522                | 28.0%   | 7.6%     | 8.0%      |
| Grade 10   | 458                | 24.6%   | 6.7%     | 7.4%      |
| Grade 11   | 481                | 25.8%   | 6.0%     | 6.9%      |
| Grade 12   | 404                | 21.7%   | 5.2%     | 6.4%      |
| Ethnic Distribution:   |                    |         |          |           |
| African American   | 129                | 6.9%    | 22.5%    | 12.6%     |
| Hispanic   | 1,172              | 62.8%   | 69.6%    | 52.4%     |
| White  | 505                | 27.1%   | 5.4%     | 27.8%     |
| American Indian  | 9                  | 0.5%    | 0.3%     | 0.4%      |
| Asian  | 20                 | 1.1%    | 1.4%     | 4.4%      |
| Pacific Islander   | 0                  | 0.0%    | 0.1%     | 0.1%      |
| Two or More Races  | 30                 | 1.6%    | 0.7%     | 2.3%      |
| Economically Disadvantaged                                     | 1,074              | 57.6%   | 86.7%    | 58.8%     |
| Non-Educationally Disadvantaged                                | 791                | 42.4%   | 13.3%    | 41.2%     |
| English Learners (EL)  | 488                | 26.2%   | 44.2%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)                  | 21                 | 1.1%    | 1.1%     | 1.3%      |
| At-Risk  | 939                | 50.3%   | 63.2%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability:      |                    |         |          |           |
| Total Students with Disabilities By Type of Primary Disability | 158                |         |          |           |
| Students with Intellectual Disabilities                        | 64                 | 40.5%   | 42.3%    | 43.3%     |
| Students with Physical Disabilities                            | 51                 | 32.3%   | 19.4%    | 21.9%     |
| Students with Autism   | 19                 | 12.0%   | **       | 13.2%     |
| Students with Behavioral Disabilities                          | 24                 | 15.2%   | 20.1%    | 20.3%     |
| Students with Non-Categorical Early Childhood                  | 0                  | 0.0%    | *        | 1.4%      |
| Mobility (2016-17):  |                    |         |          |           |
| Total Mobile Students  | 216                | 11.3%   | 19.9%    | 16.0%     |
| By Ethnicity:  |                    |         |          |           |
| African American   | 36                 | 1.9%    |          |           |
| Hispanic   | 134                | 7.0%    |          |           |

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| White               | 40                 | 2.1%    |          |       |
| American Indian     | 2                  | 0.1%    |          |       |
| Asian               | 1                  | 0.1%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 3                  | 0.2%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 0.7%     | 1.8%  | -                                 | 3.6%     | 6.9%  |
| Grade 1                   | -                                     | 2.8%     | 3.4%  | -                                 | 4.0%     | 6.2%  |
| Grade 2                   | -                                     | 2.5%     | 2.1%  | -                                 | 3.5%     | 2.6%  |
| Grade 3                   | -                                     | 2.1%     | 1.3%  | -                                 | 1.7%     | 1.0%  |
| Grade 4                   | -                                     | 1.2%     | 0.6%  | -                                 | 0.5%     | 0.5%  |
| Grade 5                   | -                                     | 1.2%     | 0.7%  | -                                 | 0.8%     | 0.6%  |
| Grade 6                   | -                                     | 1.8%     | 0.5%  | -                                 | 1.4%     | 0.6%  |
| Grade 7                   | -                                     | 2.1%     | 0.7%  | -                                 | 0.9%     | 0.6%  |
| Grade 8                   | -                                     | 1.5%     | 0.6%  | -                                 | 1.3%     | 0.8%  |
| Grade 9                   | 7.7%                                  | 12.2%    | 8.0%  | 15.2%                             | 17.7%    | 13.5% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 18.1     | 18.7  |
| Grade 1  | -      | 17.7     | 18.8  |
| Grade 2  | -      | 17.7     | 18.8  |
| Grade 3  | -      | 17.9     | 19.0  |
| Grade 4  | -      | 18.2     | 19.2  |
| Grade 5  | -      | 19.2     | 21.2  |
| Grade 6  | -      | 17.1     | 20.3  |
| Secondary:   |        |          |       |
| English/Language Arts  | 16.1   | 15.2     | 16.7  |
| Foreign Languages  | 15.7   | 17.0     | 18.6  |
| Mathematics  | 16.3   | 16.3     | 17.9  |
| Science  | 13.9   | 16.4     | 19.0  |
| Social Studies   | 18.0   | 16.9     | 19.3  |

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 140.6              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 127.8              | 90.9%   | 67.8%    | 64.1%    |
| Teachers                                  | 110.8              | 78.8%   | 51.7%    | 50.1%    |
| Professional Support                      | 8.0                | 5.7%    | 10.5%    | 9.8%     |
| Campus Administration (School Leadership) | 9.0                | 6.4%    | 4.7%     | 3.0%     |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 193.0    | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 7.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 4.0                | n/a     | 378.0    | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 2.0      | 1,148.0  |
| Educational Aides:                        | 12.9               | 9.1%    | 9.7%     | 10.1%    |
| Total Minority Staff:                     | 60.6               | 43.1%   | 76.1%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 14.1               | 12.7%   | 34.9%    | 10.4%    |
| Hispanic                                  | 16.1               | 14.5%   | 29.8%    | 27.2%    |
| White                                     | 68.1               | 61.4%   | 29.5%    | 58.9%    |
| American Indian                           | 4.0                | 3.6%    | 0.7%     | 0.3%     |
| Asian                                     | 7.5                | 6.8%    | 2.9%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.4%     |
| Two or More Races                         | 1.0                | 0.9%    | 2.0%     | 1.1%     |
| Males                                     | 54.0               | 48.7%   | 29.7%    | 23.7%    |
| Females                                   | 56.8               | 51.3%   | 70.3%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 4.2                | 3.8%    | 2.9%     | 1.4%     |
| Bachelors                                 | 67.0               | 60.5%   | 69.8%    | 74.1%    |
| Masters                                   | 37.6               | 33.9%   | 26.1%    | 23.8%    |
| Doctorate                                 | 2.0                | 1.8%    | 1.2%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 12.0               | 10.8%   | 8.7%     | 8.2%     |
| 1-5 Years Experience                      | 42.9               | 38.8%   | 38.2%    | 29.1%    |
| 6-10 Years Experience                     | 22.5               | 20.3%   | 16.2%    | 19.1%    |
| 11-20 Years Experience                    | 28.1               | 25.4%   | 23.7%    | 28.2%    |
| Over 20 Years Experience                  | 5.2                | 4.7%    | 13.2%    | 15.3%    |
| Number of Students per Teacher            | 16.8               | n/a     | 15.1     | 15.1     |

District Name: DALLAS ISD  
 Campus Name: WOODROW WILSON H S  
 Campus Number: 057905022

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,865  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 4.0           | 5.7             | 6.3          |
| Average Years Experience of Principals with District                 | 4.0           | 5.4             | 5.4          |
| Average Years Experience of Assistant Principals                     | 5.8           | 5.0             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 4.3           | 4.8             | 4.6          |
| Average Years Experience of Teachers:                                | 8.1           | 9.9             | 10.9         |
| Average Years Experience of Teachers with District:                  | 5.7           | 7.6             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,485      | \$49,420        | \$47,667     |
| 1-5 Years Experience   | \$54,774      | \$54,084        | \$49,663     |
| 6-10 Years Experience  | \$58,834      | \$57,908        | \$52,056     |
| 11-20 Years Experience   | \$58,566      | \$58,849        | \$55,246     |
| Over 20 Years Experience   | \$63,575      | \$64,369        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,618      | \$56,788        | \$53,334     |
| Professional Support   | \$62,817      | \$69,941        | \$63,165     |
| Campus Administration (School Leadership)                            | \$77,829      | \$73,789        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 66.7%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 389                | 20.9%   | 42.0%    | 18.9% |
| Career & Technical Education             | 994                | 53.3%   | 23.4%    | 25.8% |
| Gifted & Talented Education              | 310                | 16.6%   | 13.9%    | 7.9%  |
| Special Education                        | 158                | 8.5%    | 8.2%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 12.1               | 10.9%   | 6.9%     | 6.1%  |
| Career & Technical Education             | 8.6                | 7.8%    | 3.8%     | 4.7%  |
| Compensatory Education                   | 0.0                | 0.0%    | 2.6%     | 2.8%  |
| Gifted & Talented Education              | 3.8                | 3.4%    | 1.9%     | 1.8%  |
| Regular Education                        | 51.5               | 46.5%   | 70.2%    | 72.3% |
| Special Education                        | 18.4               | 16.6%   | 10.1%    | 9.0%  |
| Other                                    | 16.4               | 14.8%   | 4.4%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)