

Grades Served 9-12 Student Enrollment Details 490 Students Enrolled District DALLAS ISD Address 3000 MARTIN LUTHER KING IR BLV, DALLAS, TX 75215

ℳ CHANGE OVER TIME

HOW WELL DID THIS SCHOOL PERFORM OVERALL?



75 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

CHANGE OVER TIME

2017-18 **Met Standard 74** out of 100

2018-19 C **75** out of 100

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

OVERALL PERFORMANCE DETAILS





68 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

SCHOOL PROGRESS



81 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

CLOSING THE GAPS



71 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

LOCAL PERFORMANCE DETAILS

ACADEMICS



70 out of 100

CULTURE AND CLIMATE



76 out of 100

LOCALLY DETERMINED



73 out of 100

WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?

- **X** ACADEMIC ACHIEVEMENT IN SCIENCE
- ✓ TOP 25%: COMPARATIVE ACADEMIC GROWTH
- **X** ACADEMIC ACHIEVEMENT IN MATHEMATICS
- **X** POST-SECONDARY READINESS

- **X** ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING
- **▼** TOP 25%: COMPARATIVE CLOSING THE GAPS
- ✓ ACADEMIC ACHIEVEMENT IN SOCIAL STUDIES



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M HOW ARE SCORES CALCULATED?



STUDENT ACHIEVEMENT

Component	Score	% of grade
STAAR Performance	60	40%
College, Career, and Military Readiness	75	40%
Graduation Rate	70	20%
Total	68	100%



SCHOOL PROGRESS

The higher score of Academic Growth or Relative Performance is used.

The higher score of Academic Growth of Relative Ferrorma.		
Component	Score	e % of
		grade
Academic Growth	81	100%
Relative Performance	73	
Total	81	100%



CLOSING THE GAPS

Component	Score	% of grade
Grade Level Performance	38	50.0%
Academic Growth/Graduation Rate	0	10.0%
English Language Proficiency	0	10.0%
Student Achievement	50	30.0%
Total	71	100%