

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ALEX W SPENCE TALENTED/GIFTED ACAD**

Campus Number: **057905058**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 723
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 59% | 73% | 54% | 74% | 100% | * | * | - | * | 42% | - | 75% | 64% | 69% | 71% |
| | 2018 | 69% | 58% | 68% | 63% | 68% | 100% | - | * | - | - | 17% | * | 69% | 63% | 66% | 68% |
| At Meets Grade Level or Above | 2019 | 37% | 29% | 48% | 26% | 50% | 89% | * | * | - | * | 33% | - | 49% | 43% | 42% | 45% |
| | 2018 | 39% | 30% | 38% | 39% | 36% | 78% | - | * | - | - | 11% | * | 39% | 34% | 37% | 31% |
| At Masters Grade Level | 2019 | 18% | 12% | 24% | 9% | 25% | 67% | * | * | - | * | 17% | - | 25% | 21% | 22% | 26% |
| | 2018 | 19% | 12% | 15% | 24% | 9% | 44% | - | * | - | - | 0% | * | 13% | 25% | 12% | 6% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 76% | 76% | 60% | 77% | 100% | * | * | - | * | 50% | - | 78% | 64% | 72% | 75% |
| | 2018 | 77% | 69% | 66% | 49% | 71% | 100% | - | * | - | - | 17% | * | 70% | 51% | 68% | 69% |
| At Meets Grade Level or Above | 2019 | 47% | 40% | 58% | 29% | 61% | 100% | * | * | - | * | 33% | - | 60% | 48% | 52% | 58% |
| | 2018 | 44% | 36% | 43% | 34% | 44% | 89% | - | * | - | - | 8% | * | 48% | 24% | 44% | 46% |
| At Masters Grade Level | 2019 | 21% | 17% | 40% | 20% | 44% | 44% | * | * | - | * | 25% | - | 44% | 24% | 35% | 42% |
| | 2018 | 18% | 13% | 31% | 23% | 31% | 78% | - | * | - | - | 8% | * | 34% | 16% | 31% | 27% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 67% | 71% | 57% | 73% | 100% | - | * | - | * | 25% | * | 75% | 47% | 68% | 71% |
| | 2018 | 74% | 65% | 68% | 58% | 69% | 79% | - | 88% | * | * | 21% | * | 70% | 62% | 67% | 62% |
| At Meets Grade Level or Above | 2019 | 49% | 40% | 51% | 48% | 49% | 100% | - | * | - | * | 17% | * | 54% | 34% | 46% | 45% |
| | 2018 | 48% | 37% | 52% | 44% | 52% | 79% | - | 63% | * | * | 0% | * | 54% | 44% | 50% | 45% |
| At Masters Grade Level | 2019 | 29% | 22% | 32% | 33% | 29% | 86% | - | * | - | * | 4% | * | 35% | 19% | 29% | 25% |
| | 2018 | 29% | 20% | 32% | 18% | 34% | 71% | - | 38% | * | * | 0% | * | 34% | 23% | 29% | 25% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 60% | 50% | 35% | 57% | * | - | * | - | * | 30% | * | 55% | 31% | 50% | 56% |
| | 2018 | 72% | 56% | 48% | 32% | 54% | * | - | 67% | - | * | 11% | * | 52% | 33% | 48% | 54% |
| At Meets Grade Level or Above | 2019 | 43% | 24% | 11% | 6% | 12% | * | - | * | - | * | 13% | * | 13% | 4% | 11% | 14% |
| | 2018 | 40% | 20% | 18% | 8% | 21% | * | - | 50% | - | * | 0% | * | 20% | 11% | 19% | 24% |
| At Masters Grade Level | 2019 | 17% | 6% | 2% | 3% | 1% | * | - | * | - | * | 4% | * | 2% | 0% | 2% | 2% |
| | 2018 | 18% | 5% | 6% | 3% | 6% | * | - | 17% | - | * | 0% | * | 7% | 3% | 6% | 6% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 60% | 61% | 48% | 63% | 100% | - | * | - | * | 16% | * | 65% | 44% | 57% | 59% |
| | 2018 | 69% | 59% | 60% | 54% | 60% | 80% | - | 67% | * | * | 5% | * | 64% | 43% | 59% | 52% |
| At Meets Grade Level or Above | 2019 | 42% | 32% | 38% | 31% | 37% | 86% | - | * | - | * | 12% | * | 41% | 19% | 32% | 33% |
| | 2018 | 43% | 33% | 45% | 35% | 45% | 73% | - | 56% | * | * | 5% | * | 47% | 34% | 43% | 35% |
| At Masters Grade Level | 2019 | 18% | 13% | 18% | 23% | 15% | 57% | - | * | - | * | 0% | * | 20% | 13% | 15% | 13% |
| | 2018 | 15% | 10% | 20% | 10% | 18% | 60% | - | 33% | * | * | 0% | * | 21% | 16% | 17% | 13% |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | 84% | 73% | 85% | 95% | - | 90% | * | 100% | 47% | * | 85% | 80% | 82% | 83% |
| | 2018 | 86% | 76% | 85% | 70% | 87% | 92% | * | 100% | - | * | 20% | - | 86% | 79% | 84% | 90% |
| At Meets Grade Level or Above | 2019 | 55% | 43% | 58% | 52% | 56% | 89% | - | 50% | * | 80% | 18% | * | 60% | 50% | 54% | 49% |
| | 2018 | 49% | 37% | 56% | 20% | 62% | 75% | * | 67% | - | * | 10% | - | 60% | 34% | 54% | 60% |
| At Masters Grade Level | 2019 | 28% | 19% | 31% | 30% | 28% | 53% | - | 40% | * | 20% | 6% | * | 32% | 28% | 28% | 23% |
| | 2018 | 27% | 18% | 40% | 14% | 45% | 58% | * | 67% | - | * | 0% | - | 44% | 21% | 39% | 41% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 89% | 79% | 73% | 80% | 77% | - | 86% | - | 100% | 35% | * | 82% | 64% | 77% | 77% |
| | 2018 | 86% | 85% | 78% | 60% | 80% | 100% | * | * | * | * | 23% | * | 82% | 60% | 77% | 79% |
| At Meets Grade Level or Above | 2019 | 57% | 57% | 53% | 48% | 52% | 62% | - | 57% | - | 80% | 6% | * | 56% | 33% | 49% | 48% |
| | 2018 | 51% | 49% | 50% | 23% | 53% | 87% | * | * | * | * | 8% | * | 55% | 30% | 48% | 46% |
| At Masters Grade Level | 2019 | 17% | 16% | 14% | 10% | 14% | 23% | - | 14% | - | 20% | 0% | * | 15% | 8% | 11% | 6% |
| | 2018 | 15% | 15% | 19% | 7% | 18% | 47% | * | * | * | * | 0% | * | 20% | 15% | 14% | 13% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 76% | 79% | 78% | 79% | 75% | - | 86% | - | 100% | 47% | * | 81% | 69% | 77% | 75% |
| | 2018 | 76% | 67% | 75% | 61% | 76% | 93% | * | 100% | * | * | 8% | * | 80% | 58% | 75% | 74% |
| At Meets Grade Level or Above | 2019 | 51% | 39% | 49% | 46% | 48% | 67% | - | 57% | - | 80% | 18% | * | 50% | 46% | 46% | 40% |
| | 2018 | 52% | 39% | 50% | 30% | 50% | 87% | * | 80% | * | * | 0% | * | 53% | 40% | 47% | 45% |
| At Masters Grade Level | 2019 | 25% | 15% | 23% | 24% | 19% | 50% | - | 14% | - | 60% | 6% | * | 23% | 23% | 18% | 14% |
| | 2018 | 28% | 17% | 28% | 9% | 29% | 47% | * | 60% | * | * | 0% | * | 30% | 19% | 26% | 23% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 63% | 64% | 56% | 63% | 84% | - | 80% | * | 80% | 29% | * | 67% | 54% | 60% | 56% |
| | 2018 | 65% | 61% | 68% | 45% | 71% | 92% | * | 83% | - | * | 10% | - | 73% | 49% | 68% | 71% |
| At Meets Grade Level or Above | 2019 | 37% | 28% | 33% | 26% | 30% | 68% | - | 40% | * | 60% | 0% | * | 32% | 35% | 27% | 24% |
| | 2018 | 36% | 29% | 47% | 20% | 49% | 92% | * | 67% | - | * | 10% | - | 53% | 22% | 45% | 48% |
| At Masters Grade Level | 2019 | 21% | 14% | 15% | 9% | 13% | 42% | - | 10% | * | 20% | 0% | * | 15% | 13% | 12% | 11% |
| | 2018 | 21% | 15% | 33% | 15% | 35% | 50% | * | 67% | - | * | 10% | - | 37% | 17% | 30% | 34% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 85% | 100% | 100% | 100% | 100% | - | * | * | * | * | - | 100% | 100% | 100% | 100% |
| | 2018 | 83% | 81% | 100% | 100% | 100% | 100% | * | 100% | - | * | - | - | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2019 | 61% | 62% | 99% | 100% | 98% | 100% | - | * | * | * | * | - | 99% | 100% | 98% | 100% |
| | 2018 | 55% | 54% | 96% | 83% | 98% | 100% | * | 100% | - | * | - | - | 96% | 100% | 96% | 97% |
| At Masters Grade Level | 2019 | 37% | 40% | 86% | 73% | 88% | 91% | - | * | * | * | * | - | 88% | 73% | 83% | 84% |
| | 2018 | 32% | 31% | 79% | 67% | 78% | 88% | * | 100% | - | * | - | - | 80% | 75% | 79% | 77% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | 73% | 61% | 74% | 91% | * | 86% | * | 89% | 34% | 60% | 76% | 61% | 70% | 71% |
| | 2018 | 77% | 71% | 71% | 56% | 73% | 88% | 100% | 84% | * | 94% | 14% | 67% | 74% | 57% | 70% | 71% |
| At Meets Grade Level or Above | 2019 | 50% | 44% | 48% | 38% | 48% | 82% | * | 49% | * | 77% | 16% | 53% | 51% | 39% | 43% | 43% |

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|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 48% | 41% | 48% | 31% | 50% | 81% | 91% | 64% | * | 65% | 6% | 0% | 52% | 33% | 46% | 46% |
| | 2019 | 24% | 20% | 26% | 20% | 25% | 53% | * | 22% | * | 46% | 5% | 7% | 27% | 19% | 22% | 21% |
| | 2018 | 22% | 17% | 29% | 16% | 29% | 57% | 55% | 45% | * | 53% | 2% | 0% | 31% | 19% | 26% | 25% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 68% | 76% | 62% | 78% | 97% | * | 94% | * | 91% | 36% | * | 79% | 66% | 74% | 75% |
| | 2018 | 74% | 66% | 74% | 64% | 75% | 89% | * | 88% | * | 100% | 19% | * | 75% | 68% | 72% | 74% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 53% | 43% | 52% | 91% | * | 44% | * | 82% | 21% | * | 55% | 43% | 48% | 47% |
| | 2018 | 46% | 38% | 49% | 35% | 51% | 77% | * | 53% | * | 80% | 7% | * | 52% | 38% | 47% | 46% |
| At Masters Grade Level | 2019 | 21% | 16% | 29% | 25% | 27% | 63% | * | 31% | * | 45% | 8% | * | 31% | 23% | 26% | 25% |
| | 2018 | 19% | 15% | 30% | 19% | 30% | 60% | * | 41% | * | 60% | 0% | * | 31% | 23% | 27% | 25% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 80% | 75% | 62% | 77% | 91% | * | 80% | * | 91% | 38% | * | 79% | 60% | 72% | 75% |
| | 2018 | 81% | 77% | 71% | 52% | 75% | 89% | * | 83% | * | 80% | 16% | * | 75% | 54% | 71% | 73% |
| At Meets Grade Level or Above | 2019 | 52% | 49% | 53% | 37% | 54% | 85% | * | 60% | * | 82% | 17% | * | 56% | 38% | 48% | 50% |
| | 2018 | 50% | 45% | 48% | 28% | 51% | 81% | * | 72% | * | 40% | 5% | * | 52% | 30% | 47% | 49% |
| At Masters Grade Level | 2019 | 26% | 24% | 30% | 17% | 31% | 50% | * | 27% | * | 55% | 8% | * | 32% | 18% | 25% | 25% |
| | 2018 | 24% | 21% | 29% | 16% | 30% | 58% | * | 44% | * | 40% | 4% | * | 32% | 18% | 28% | 27% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 63% | 61% | 48% | 63% | 100% | - | * | - | * | 16% | * | 65% | 44% | 57% | 59% |
| | 2018 | 66% | 60% | 60% | 54% | 60% | 80% | - | 67% | * | * | 5% | * | 64% | 43% | 59% | 52% |
| At Meets Grade Level or Above | 2019 | 38% | 35% | 38% | 31% | 37% | 86% | - | * | - | * | 12% | * | 41% | 19% | 32% | 33% |
| | 2018 | 41% | 35% | 45% | 35% | 45% | 73% | - | 56% | * | * | 5% | * | 47% | 34% | 43% | 35% |
| At Masters Grade Level | 2019 | 14% | 13% | 18% | 23% | 15% | 57% | - | * | - | * | 0% | * | 20% | 13% | 15% | 13% |
| | 2018 | 13% | 11% | 20% | 10% | 18% | 60% | - | 33% | * | * | 0% | * | 21% | 16% | 17% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 76% | 79% | 78% | 79% | 75% | - | 86% | - | 100% | 47% | * | 81% | 69% | 77% | 75% |
| | 2018 | 80% | 74% | 75% | 61% | 76% | 93% | * | 100% | * | * | 8% | * | 80% | 58% | 75% | 74% |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 49% | 46% | 48% | 67% | - | 57% | - | 80% | 18% | * | 50% | 46% | 46% | 40% |
| | 2018 | 51% | 42% | 50% | 30% | 50% | 87% | * | 80% | * | * | 0% | * | 53% | 40% | 47% | 45% |
| At Masters Grade Level | 2019 | 25% | 19% | 23% | 24% | 19% | 50% | - | 14% | - | 60% | 6% | * | 23% | 23% | 18% | 14% |
| | 2018 | 23% | 15% | 28% | 9% | 29% | 47% | * | 60% | * | * | 0% | * | 30% | 19% | 26% | 23% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 78% | 64% | 56% | 63% | 84% | - | 80% | * | 80% | 29% | * | 67% | 54% | 60% | 56% |
| | 2018 | 78% | 77% | 68% | 45% | 71% | 92% | * | 83% | - | * | 10% | - | 73% | 49% | 68% | 71% |
| At Meets Grade Level or Above | 2019 | 55% | 50% | 33% | 26% | 30% | 68% | - | 40% | * | 60% | 0% | * | 32% | 35% | 27% | 24% |
| | 2018 | 53% | 50% | 47% | 20% | 49% | 92% | * | 67% | - | * | 10% | - | 53% | 22% | 45% | 48% |
| At Masters Grade Level | 2019 | 33% | 27% | 15% | 9% | 13% | 42% | - | 10% | * | 20% | 0% | * | 15% | 13% | 12% | 11% |
| | 2018 | 31% | 26% | 33% | 15% | 35% | 50% | * | 67% | - | * | 10% | - | 37% | 17% | 30% | 34% |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

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|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 40 | 42 | 34 | 39 | 86 | * | * | - | * | 38 | - | 40 | 52 | 38 | 42 |
| | 2018 | 47 | 44 | 46 | 49 | 43 | 56 | - | * | - | - | 42 | * | 45 | 50 | 42 | 45 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 52 | 38 | 55 | 57 | * | * | - | * | 55 | - | 52 | 51 | 46 | 53 |
| | 2018 | 56 | 48 | 58 | 56 | 56 | 100 | - | * | - | - | 36 | * | 58 | 54 | 56 | 56 |
| Grade 7 ELA/Reading | 2019 | 77 | 75 | 78 | 73 | 78 | 83 | - | * | - | * | 74 | * | 80 | 62 | 77 | 77 |
| | 2018 | 76 | 76 | 74 | 69 | 75 | 81 | - | 75 | * | * | 43 | * | 74 | 71 | 73 | 72 |
| Grade 7 Mathematics | 2019 | 62 | 61 | 50 | 40 | 54 | * | - | * | - | - | 50 | * | 53 | 38 | 52 | 53 |
| | 2018 | 67 | 64 | 49 | 44 | 53 | * | - | 58 | - | * | 42 | * | 51 | 42 | 49 | 55 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 77 | 75 | 75 | 100 | - | 75 | * | * | 73 | * | 77 | 78 | 77 | 74 |
| | 2018 | 79 | 80 | 77 | 61 | 80 | 82 | * | 100 | - | * | 30 | - | 77 | 78 | 76 | 79 |
| Grade 8 Mathematics | 2019 | 82 | 83 | 71 | 69 | 71 | 70 | - | 71 | - | * | 77 | * | 70 | 77 | 72 | 70 |
| | 2018 | 81 | 82 | 68 | 64 | 69 | 73 | * | * | * | * | 46 | * | 67 | 76 | 68 | 67 |
| End of Course Algebra I | 2019 | 75 | 80 | 95 | 82 | 96 | 100 | - | * | * | * | * | - | 96 | 86 | 93 | 95 |
| | 2018 | 72 | 76 | 96 | 88 | 96 | 100 | * | 100 | - | * | - | - | 95 | 100 | 96 | 98 |
| All Grades Both Subjects | 2019 | 69 | 70 | 66 | 59 | 67 | 86 | * | 69 | * | 84 | 64 | 56 | 67 | 63 | 65 | 67 |
| | 2018 | 69 | 71 | 67 | 59 | 68 | 76 | 83 | 71 | * | 75 | 40 | 50 | 67 | 64 | 66 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 69 | 63 | 68 | 93 | * | 75 | * | 81 | 67 | * | 69 | 66 | 68 | 71 |
| | 2018 | 69 | 70 | 68 | 59 | 71 | 74 | * | 76 | * | * | 39 | * | 69 | 67 | 67 | 72 |
| All Grades Mathematics | 2019 | 70 | 71 | 64 | 54 | 65 | 79 | * | 63 | * | 88 | 61 | * | 65 | 60 | 62 | 64 |
| | 2018 | 70 | 71 | 65 | 58 | 66 | 78 | * | 67 | * | * | 41 | * | 66 | 62 | 64 | 66 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | 36% | 19% | 39% | * | - | * | - | - | 16% | 37% | 45% |
| | 2018 | 38% | 39% | 27% | 23% | 30% | * | - | * | - | - | * | 25% | 36% |
| Mathematics | 2019 | 45% | 48% | 35% | 33% | 36% | * | - | * | - | - | 23% | 36% | 34% |
| | 2018 | 47% | 48% | 26% | 19% | 31% | * | - | * | - | * | * | 26% | 27% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2019 | 9% | 7% | 13% | * | 0% | - | - | * | - | - | 0% | 13% | 10% |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 70% | 77% | 70% | 76% | 89% | - | 80% | * | 100% | 35% | 74% | 61% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 30% | 23% | 30% | 24% | 11% | - | 20% | 0% | 0% | 65% | 26% | 39% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 79% | 83% | 73% | 84% | 95% | - | 90% | * | 100% | 47% | 82% | 74% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 98% | 100% | 100% | 100% | * | * | - | - | - | 100% | 100% | 100% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 82% | 75% | 69% | 77% | 77% | - | 71% | - | 100% | 24% | 74% | 65% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 18% | 25% | 31% | 23% | 23% | - | 29% | - | 0% | 76% | 26% | 35% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 88% | 79% | 73% | 80% | 77% | - | 86% | - | 100% | 35% | 77% | 68% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 98% | 97% | 100% | 100% | 100% | - | * | - | - | * | 100% | 100% | 100% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | 73% | - | - | - | - | - | 64% | 64% | - | 53% | 64% | 63% |
| | 2018 | 77% | 71% | 71% | - | - | - | - | - | 60% | 60% | - | 30% | 60% | 57% |
| At Meets Grade Level or Above | 2019 | 50% | 44% | 48% | - | - | - | - | - | 33% | 33% | - | 11% | 33% | 31% |
| | 2018 | 48% | 41% | 48% | - | - | - | - | - | 28% | 28% | - | 15% | 28% | 27% |
| At Masters Grade Level | 2019 | 24% | 20% | 26% | - | - | - | - | - | 15% | 15% | - | 3% | 15% | 14% |
| | 2018 | 22% | 17% | 29% | - | - | - | - | - | 11% | 11% | - | 6% | 11% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 68% | 76% | - | - | - | - | - | 71% | 71% | - | 50% | 71% | 69% |
| | 2018 | 74% | 66% | 74% | - | - | - | - | - | 64% | 64% | - | 43% | 64% | 62% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 53% | - | - | - | - | - | 36% | 36% | - | 14% | 36% | 34% |
| | 2018 | 46% | 38% | 49% | - | - | - | - | - | 28% | 28% | - | 17% | 28% | 27% |
| At Masters Grade Level | 2019 | 21% | 16% | 29% | - | - | - | - | - | 18% | 18% | - | 5% | 18% | 17% |
| | 2018 | 19% | 15% | 30% | - | - | - | - | - | 12% | 12% | - | 4% | 12% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 80% | 75% | - | - | - | - | - | 68% | 68% | - | 59% | 68% | 68% |
| | 2018 | 81% | 77% | 71% | - | - | - | - | - | 65% | 65% | - | 38% | 65% | 62% |
| At Meets Grade Level or Above | 2019 | 52% | 49% | 53% | - | - | - | - | - | 42% | 42% | - | 14% | 42% | 39% |
| | 2018 | 50% | 45% | 48% | - | - | - | - | - | 33% | 33% | - | 25% | 33% | 32% |
| At Masters Grade Level | 2019 | 26% | 24% | 30% | - | - | - | - | - | 19% | 19% | - | 5% | 19% | 18% |
| | 2018 | 24% | 21% | 29% | - | - | - | - | - | 14% | 14% | - | 13% | 14% | 14% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 63% | 61% | - | - | - | - | - | 49% | 49% | - | 40% | 49% | 49% |
| | 2018 | 66% | 60% | 60% | - | - | - | - | - | 42% | 42% | - | 0% | 42% | 36% |
| At Meets Grade Level or Above | 2019 | 38% | 35% | 38% | - | - | - | - | - | 18% | 18% | - | 20% | 18% | 18% |
| | 2018 | 41% | 35% | 45% | - | - | - | - | - | 23% | 23% | - | 0% | 23% | 20% |
| At Masters Grade Level | 2019 | 14% | 13% | 18% | - | - | - | - | - | 1% | 1% | - | 0% | 1% | 1% |
| | 2018 | 13% | 11% | 20% | - | - | - | - | - | 5% | 5% | - | 0% | 5% | 4% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 76% | 79% | - | - | - | - | - | 68% | 68% | - | 60% | 68% | 67% |
| | 2018 | 80% | 74% | 75% | - | - | - | - | - | 66% | 66% | - | * | 66% | 63% |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 49% | - | - | - | - | - | 30% | 30% | - | 10% | 30% | 27% |
| | 2018 | 51% | 42% | 50% | - | - | - | - | - | 31% | 31% | - | * | 31% | 29% |
| At Masters Grade Level | 2019 | 25% | 19% | 23% | - | - | - | - | - | 11% | 11% | - | 0% | 11% | 10% |
| | 2018 | 23% | 15% | 28% | - | - | - | - | - | 10% | 10% | - | * | 10% | 10% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 78% | 64% | - | - | - | - | - | 39% | 39% | - | 45% | 39% | 40% |
| | 2018 | 78% | 77% | 68% | - | - | - | - | - | 49% | 49% | - | * | 49% | 46% |
| At Meets Grade Level or Above | 2019 | 55% | 50% | 33% | - | - | - | - | - | 14% | 14% | - | 0% | 14% | 12% |
| | 2018 | 53% | 50% | 47% | - | - | - | - | - | 16% | 16% | - | * | 16% | 15% |
| At Masters Grade Level | 2019 | 33% | 27% | 15% | - | - | - | - | - | 7% | 7% | - | 0% | 7% | 6% |
| | 2018 | 31% | 26% | 33% | - | - | - | - | - | 8% | 8% | - | * | 8% | 8% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | 66% | - | - | - | - | - | 64% | 64% | - | 56% | 64% | 64% |
| | 2018 | 69% | 71% | 67% | - | - | - | - | - | 65% | 65% | - | 53% | 65% | 64% |
| All Grades ELA/Reading | 2019 | 68% | 68% | 69% | - | - | - | - | - | 72% | 72% | - | 55% | 72% | 70% |
| | 2018 | 69% | 70% | 68% | - | - | - | - | - | 72% | 72% | - | 50% | 72% | 69% |
| All Grades Mathematics | 2019 | 70% | 71% | 64% | - | - | - | - | - | 59% | 59% | - | 57% | 59% | 59% |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 723
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | 2018 | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2018 | 70% | 71% | 65% | - | - | - | - | - | 61% | 61% | - | 57% | 61% | 60% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | 36% | - | - | - | - | - | 48% | 48% | - | 31% | 48% | 45% |
| | 2018 | 38% | 39% | 27% | - | - | - | - | - | 39% | 39% | - | * | 39% | 36% |
| Mathematics | 2019 | 45% | 48% | 35% | - | - | - | - | - | 33% | 33% | - | 40% | 33% | 34% |
| | 2018 | 47% | 48% | 26% | - | - | - | - | - | 32% | 32% | - | * | 32% | 27% |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 92% | 92% | 92% | 85% | * | 89% | * | 90% | 94% | 93% | 96% |
| Included in Accountability | 94% | 91% | 83% | 72% | 87% | 76% | * | 89% | * | 90% | 84% | 84% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 8% | 20% | 5% | 9% | * | 0% | * | 0% | 9% | 9% | 6% |
| Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 3% | 8% | 8% | 8% | 15% | * | 11% | * | 10% | 6% | 7% | 4% |
| Absent | 1% | 1% | 1% | 3% | 0% | 0% | * | 0% | * | 0% | 5% | 1% | 0% |
| Other | 0% | 2% | 7% | 5% | 7% | 15% | * | 11% | * | 10% | 1% | 6% | 4% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 95% | 96% | 95% | 89% | 100% | 95% | 80% | 94% | 96% | 95% | 97% |
| Included in Accountability | 94% | 91% | 89% | 82% | 91% | 84% | 100% | 93% | 80% | 94% | 91% | 91% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 14% | 3% | 5% | 0% | 2% | 0% | 0% | 5% | 4% | 3% |
| Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 3% | 5% | 4% | 5% | 11% | 0% | 5% | 20% | 6% | 4% | 5% | 3% |
| Absent | 1% | 1% | 1% | 2% | 1% | 1% | 0% | 0% | 0% | 0% | 3% | 1% | 1% |
| Other | 0% | 2% | 5% | 2% | 5% | 10% | 0% | 5% | 20% | 6% | 1% | 4% | 3% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.9% | 95.3% | 92.1% | 96.3% | 95.3% | - | 98.2% | * | 96.4% | 92.6% | 95.2% | 96.2% |
| 2017-18 | 95.4% | 95.3% | 95.4% | 92.3% | 96.5% | 94.5% | * | 97.9% | * | 88.6% | 89.9% | 95.8% | 96.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 1.1% | 2.2% | 3.3% | 1.2% | 7.9% | - | 0.0% | * | * | 1.9% | 2.2% | 0.6% |
| 2017-18 | 0.4% | 1.5% | 1.8% | 3.1% | 1.1% | 0.0% | 40.0% | 0.0% | * | 0.0% | 6.7% | 1.1% | 1.2% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 10.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 8.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 72.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 36.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 83.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,293 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 1,781 | 43,953 |
| Hispanic | - | - | 5,886 | 180,673 |
| White | - | - | 438 | 105,577 |
| American Indian | - | - | 21 | 1,293 |
| Asian | - | - | 129 | 16,564 |
| Pacific Islander | - | - | 3 | 537 |
| Two or More Races | - | - | 35 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 47 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 815 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 416 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 7,012 | 285,538 |
| Special Education Graduates | - | - | 606 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 6,353 | 186,364 |
| LEP Graduates | - | - | 1,747 | 25,189 |
| At-Risk Graduates | - | - | 3,880 | 146,432 |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 60.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 56.5% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 39.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.5% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 48.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 48.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 29.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 29.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 27.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 13.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 23.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 21.8% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 31.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 27.8% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 53.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 21.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 20.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 56.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 73.4% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 38.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 39.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 23.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 25.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 9.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 9.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 15.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 16.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 21.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 34.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 32.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 18.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | 44.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Science | 40.6% | 19.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | 17.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Social Studies | 46.3% | 21.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 18.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 19.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 18.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 928 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 929 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 465 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 466 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 463 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 463 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 16.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 16.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 15.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 48.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 45.5% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 19.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 18.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 21.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 20.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 18.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 28.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 24.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 52.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 51.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 39.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 42.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
| | ----- Campus ----- Count | Percent | District | State | ----- Campus ----- Count | Percent | District | State |
| Total Students | 723 | 100.0% | 153,784 | 5,479,173 | 724 | 100.0% | 153,861 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 8.0% | 4.5% | 0 | 0.0% | 8.0% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.1% | 7.0% | 0 | 0.0% | 7.1% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.3% | 0 | 0.0% | 7.4% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.6% | 0 | 0.0% | 7.8% | 7.6% |
| Grade 6 | 265 | 36.7% | 7.2% | 7.7% | 266 | 36.7% | 7.2% | 7.7% |
| Grade 7 | 245 | 33.9% | 7.1% | 7.7% | 245 | 33.8% | 7.1% | 7.7% |
| Grade 8 | 213 | 29.5% | 6.7% | 7.5% | 213 | 29.4% | 6.7% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.3% | 8.2% | 0 | 0.0% | 8.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.0% | 6.9% | 0 | 0.0% | 6.0% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.4% | 6.4% | 0 | 0.0% | 5.4% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 172 | 23.8% | 21.6% | 12.6% | 172 | 23.8% | 21.6% | 12.6% |
| Hispanic | 495 | 68.5% | 69.8% | 52.8% | 496 | 68.5% | 69.8% | 52.8% |
| White | 33 | 4.6% | 5.8% | 27.0% | 33 | 4.6% | 5.8% | 27.0% |
| American Indian | 2 | 0.3% | 0.5% | 0.4% | 2 | 0.3% | 0.5% | 0.4% |
| Asian | 16 | 2.2% | 1.2% | 4.6% | 16 | 2.2% | 1.2% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 5 | 0.7% | 1.0% | 2.5% | 5 | 0.7% | 1.0% | 2.5% |
| Sex: | | | | | | | | |
| Female | 359 | 49.7% | 48.9% | 48.8% | 359 | 49.6% | 48.9% | 48.8% |
| Male | 364 | 50.3% | 51.1% | 51.2% | 365 | 50.4% | 51.1% | 51.2% |
| Economically Disadvantaged | 591 | 81.7% | 85.9% | 60.3% | 591 | 81.6% | 85.9% | 60.2% |
| Non-Educationally Disadvantaged | 132 | 18.3% | 14.1% | 39.7% | 133 | 18.4% | 14.1% | 39.8% |
| Section 504 Students | 44 | 6.1% | 4.3% | 6.9% | 44 | 6.1% | 4.3% | 6.9% |
| English Learners (EL) | 256 | 35.4% | 45.6% | 20.3% | 256 | 35.4% | 45.6% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 14 | 1.7% | 1.2% | 1.5% | | | | |
| Students w/ Dyslexia | 28 | 3.9% | 2.4% | 4.1% | 28 | 3.9% | 2.4% | 4.1% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 19 | 2.6% | 1.7% | 1.4% | 19 | 2.6% | 1.7% | 1.4% |
| Immigrant | 19 | 2.6% | 5.8% | 2.3% | 19 | 2.6% | 5.8% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 723 | 100.0% | 96.9% | 65.1% | 724 | 100.0% | 96.9% | 65.1% |
| Military Connected | 0 | 0.0% | 0.0% | 1.9% | 0 | 0.0% | 0.0% | 1.9% |
| At-Risk | 488 | 67.5% | 65.2% | 50.6% | 488 | 67.4% | 65.2% | 50.5% |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 234 | 32.4% | 44.1% | 20.6% | 234 | 32.3% | 44.0% | 20.6% |
| Career & Technical Education | 175 | 24.2% | 23.2% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 25.3% | 50.8% | 0 | - | 25.3% | 50.8% |
| Gifted & Talented Education | 286 | 39.6% | 14.3% | 8.1% | 286 | 39.5% | 14.2% | 8.1% |
| Special Education | 59 | 8.2% | 9.4% | 10.5% | 60 | 8.3% | 9.4% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 59 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 28 | 47.5% | 41.2% | 42.4% | | | | |
| Students with Physical Disabilities | * | * | 16.3% | 21.4% | | | | |
| Students with Autism | ** | ** | 23.1% | 13.8% | | | | |
| Students with Behavioral Disabilities | 18 | 30.5% | 19.4% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 173 | 21.0% | 19.0% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 93 | 11.3% | | | | | | |
| Hispanic | 64 | 7.8% | | | | | | |
| White | 11 | 1.3% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 4 | 0.5% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 1 | 0.1% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 78 | 17.2% | | | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.0% | 1.6% | - | 2.3% | 5.5% |
| Grade 1 | - | 2.9% | 2.9% | - | 2.9% | 4.9% |
| Grade 2 | - | 2.5% | 1.6% | - | 2.8% | 2.0% |
| Grade 3 | - | 1.5% | 0.9% | - | 0.8% | 0.8% |
| Grade 4 | - | 0.8% | 0.5% | - | 0.7% | 0.4% |
| Grade 5 | - | 0.8% | 0.4% | - | 0.8% | 0.5% |
| Grade 6 | 0.0% | 1.1% | 0.4% | 0.0% | 1.4% | 0.5% |
| Grade 7 | 0.5% | 1.6% | 0.5% | 3.8% | 0.8% | 0.6% |
| Grade 8 | 0.0% | 1.0% | 0.4% | 9.5% | 1.4% | 0.6% |
| Grade 9 | - | 13.9% | 7.8% | - | 20.4% | 13.1% |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.7 | 19.0 |
| Grade 1 | - | 16.9 | 18.9 |
| Grade 2 | - | 18.0 | 18.8 |
| Grade 3 | - | 17.6 | 19.0 |
| Grade 4 | - | 17.4 | 19.2 |
| Grade 5 | - | 18.5 | 20.9 |
| Grade 6 | 21.7 | 19.5 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 17.4 | 17.3 | 16.4 |
| Foreign Languages | 32.6 | 20.8 | 18.7 |
| Mathematics | 19.3 | 19.0 | 17.8 |
| Science | 20.8 | 19.1 | 18.8 |
| Social Studies | 20.5 | 19.9 | 19.3 |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|----------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 58.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 53.5 | 91.5% | 64.2% | 63.7% |
| Teachers | 45.5 | 77.8% | 47.8% | 49.4% |
| Professional Support | 5.0 | 8.6% | 10.8% | 10.2% |
| Campus Administration (School Leadership) | 3.0 | 5.1% | 4.5% | 3.0% |
| Educational Aides: | 4.9 | 8.5% | 10.2% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 169.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 6.0 | 595.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 414.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 4.0 | 1,103.0 |
| Total Minority Staff: | 35.9 | 61.5% | 78.0% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 14.0 | 30.8% | 33.5% | 10.8% |
| Hispanic | 10.0 | 22.0% | 31.7% | 28.1% |
| White | 18.5 | 40.7% | 28.6% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 2.0 | 4.4% | 3.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1.0 | 2.2% | 2.2% | 1.1% |
| Males | 18.5 | 40.7% | 29.9% | 23.8% |
| Females | 27.0 | 59.3% | 70.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 5.0 | 11.0% | 3.1% | 1.3% |
| Bachelors | 30.5 | 67.0% | 70.7% | 73.4% |
| Masters | 10.0 | 22.0% | 25.0% | 24.5% |
| Doctorate | 0.0 | 0.0% | 1.3% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 8.8% | 8.1% | 7.4% |
| 1-5 Years Experience | 14.5 | 31.9% | 35.3% | 27.9% |
| 6-10 Years Experience | 3.0 | 6.6% | 18.1% | 19.4% |
| 11-20 Years Experience | 17.0 | 37.4% | 25.5% | 29.4% |
| Over 20 Years Experience | 7.0 | 15.4% | 13.0% | 15.9% |
| Number of Students per Teacher | 15.9 | n/a | 15.4 | 15.1 |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 6.1 | 6.2 |
| Average Years Experience of Principals with District | 2.0 | 5.8 | 5.3 |
| Average Years Experience of Assistant Principals | 1.5 | 4.6 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.5 | 4.3 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.4 | 10.0 | 11.1 |
| Average Years Experience of Teachers with District: | 9.5 | 7.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$54,000 | \$53,154 | \$49,868 |
| 1-5 Years Experience | \$58,582 | \$56,667 | \$52,823 |
| 6-10 Years Experience | \$63,723 | \$61,464 | \$55,756 |
| 11-20 Years Experience | \$61,561 | \$63,019 | \$59,308 |
| Over 20 Years Experience | \$65,722 | \$66,464 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,730 | \$60,146 | \$57,091 |
| Professional Support | \$71,826 | \$76,337 | \$67,352 |
| Campus Administration (School Leadership) | \$81,083 | \$81,806 | \$82,512 |
| Instructional Staff Percent: | n/a | 62.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 3.1 | 6.8% | 3.9% | 6.5% |
| Career & Technical Education | 0.9 | 1.9% | 3.5% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted & Talented Education | 7.2 | 15.8% | 2.7% | 1.9% |
| Regular Education | 26.6 | 58.5% | 74.6% | 70.9% |
| Special Education | 3.9 | 8.6% | 9.8% | 9.3% |
| Other | 3.8 | 8.3% | 5.5% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)