

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LESLIE A STEMMONS EL

Campus Number: 057905210

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 61% | 70% | * | 71% | - | - | - | - | - | 50% | * | 69% | 78% | 68% | 71% |
| | 2019 | 76% | 72% | 74% | 60% | 74% | - | * | - | - | - | 27% | * | 72% | 81% | 73% | 70% |
| At Meets Grade Level or Above | 2021 | 39% | 34% | 50% | * | 53% | - | - | - | - | - | 17% | * | 51% | 44% | 48% | 56% |
| | 2019 | 45% | 42% | 47% | 40% | 48% | - | * | - | - | - | 0% | * | 46% | 56% | 45% | 44% |
| At Masters Grade Level | 2021 | 19% | 18% | 33% | * | 35% | - | - | - | - | - | 0% | * | 36% | 22% | 32% | 38% |
| | 2019 | 27% | 25% | 24% | 20% | 25% | - | * | - | - | - | 0% | * | 23% | 31% | 23% | 23% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 59% | 56% | * | 58% | - | - | - | - | - | 50% | * | 56% | 60% | 55% | 69% |
| | 2019 | 79% | 77% | 80% | 60% | 81% | - | * | - | - | - | 27% | * | 80% | 81% | 80% | 82% |
| At Meets Grade Level or Above | 2021 | 31% | 27% | 25% | * | 27% | - | - | - | - | - | 33% | * | 29% | 10% | 24% | 37% |
| | 2019 | 49% | 45% | 58% | 60% | 58% | - | * | - | - | - | 9% | * | 57% | 63% | 56% | 55% |
| At Masters Grade Level | 2021 | 14% | 12% | 7% | * | 8% | - | - | - | - | - | 0% | * | 9% | 0% | 6% | 9% |
| | 2019 | 25% | 21% | 28% | 40% | 28% | - | * | - | - | - | 9% | * | 25% | 44% | 27% | 27% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 58% | 54% | * | 51% | - | - | * | - | * | 71% | - | 52% | 67% | 53% | 50% |
| | 2019 | 75% | 69% | 75% | * | 76% | * | * | - | - | - | 57% | * | 77% | 65% | 74% | 79% |
| At Meets Grade Level or Above | 2021 | 36% | 33% | 31% | * | 30% | - | - | * | - | * | 71% | - | 30% | 44% | 30% | 25% |
| | 2019 | 44% | 40% | 43% | * | 43% | * | * | - | - | - | 57% | * | 46% | 24% | 41% | 45% |
| At Masters Grade Level | 2021 | 17% | 16% | 10% | * | 9% | - | - | * | - | * | 14% | - | 11% | 0% | 10% | 8% |
| | 2019 | 22% | 19% | 19% | * | 19% | * | * | - | - | - | 21% | * | 20% | 12% | 17% | 20% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 57% | 67% | * | 67% | - | - | * | - | * | 71% | - | 68% | 60% | 67% | 71% |
| | 2019 | 75% | 76% | 81% | * | 81% | * | * | - | - | - | 71% | * | 82% | 76% | 81% | 95% |
| At Meets Grade Level or Above | 2021 | 36% | 32% | 45% | * | 43% | - | - | * | - | * | 71% | - | 47% | 30% | 42% | 44% |
| | 2019 | 48% | 47% | 59% | * | 60% | * | * | - | - | - | 57% | * | 62% | 41% | 60% | 77% |
| At Masters Grade Level | 2021 | 21% | 17% | 19% | * | 20% | - | - | * | - | * | 29% | - | 22% | 0% | 18% | 16% |
| | 2019 | 28% | 26% | 41% | * | 41% | * | * | - | - | - | 36% | * | 43% | 29% | 40% | 57% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 46% | 37% | * | 35% | - | - | * | - | * | 83% | - | 38% | 33% | 35% | 32% |
| | 2019 | 67% | 66% | 65% | * | 65% | * | * | - | - | - | 57% | * | 66% | 65% | 65% | 71% |
| At Meets Grade Level or Above | 2021 | 27% | 22% | 21% | * | 17% | - | - | * | - | * | 83% | - | 19% | 33% | 20% | 14% |
| | 2019 | 35% | 38% | 38% | * | 38% | * | * | - | - | - | 57% | * | 40% | 29% | 38% | 54% |
| At Masters Grade Level | 2021 | 8% | 7% | 3% | * | 3% | - | - | * | - | * | 33% | - | 2% | 11% | 3% | 2% |
| | 2019 | 11% | 14% | 10% | * | 10% | * | * | - | - | - | 14% | * | 11% | 6% | 7% | 18% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 71% | 57% | 73% | - | - | - | - | - | 29% | - | 73% | 62% | 69% | 71% |
| | 2019 | 86% | 85% | 90% | 86% | 90% | - | - | * | - | - | 67% | * | 91% | 85% | 90% | 93% |
| At Meets Grade Level or Above | 2021 | 46% | 49% | 39% | 29% | 40% | - | - | - | - | - | 0% | - | 41% | 31% | 36% | 42% |
| | 2019 | 54% | 54% | 57% | 29% | 59% | - | - | * | - | - | 22% | * | 61% | 40% | 56% | 55% |
| At Masters Grade Level | 2021 | 30% | 29% | 22% | 14% | 23% | - | - | - | - | - | 0% | - | 23% | 15% | 24% | 22% |
| | 2019 | 29% | 27% | 25% | 14% | 26% | - | - | * | - | - | 11% | * | 29% | 10% | 24% | 19% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 71% | 66% | 57% | 67% | - | - | - | - | - | 38% | - | 70% | 46% | 63% | 69% |
| | 2019 | 90% | 89% | 94% | 100% | 94% | - | - | * | - | - | 78% | * | 96% | 85% | 94% | 93% |
| At Meets Grade Level or Above | 2021 | 44% | 44% | 26% | 29% | 25% | - | - | - | - | - | 0% | - | 25% | 31% | 20% | 24% |
| | 2019 | 58% | 57% | 60% | 29% | 62% | - | - | * | - | - | 22% | * | 66% | 35% | 58% | 57% |
| At Masters Grade Level | 2021 | 25% | 23% | 7% | 0% | 8% | - | - | - | - | - | 0% | - | 7% | 8% | 5% | 4% |
| | 2019 | 36% | 35% | 44% | 29% | 45% | - | - | * | - | - | 22% | * | 48% | 30% | 42% | 40% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 56% | 48% | 29% | 50% | - | - | - | - | - | 0% | - | 54% | 23% | 43% | 51% |
| | 2019 | 75% | 70% | 75% | 57% | 77% | - | - | * | - | - | 22% | * | 83% | 45% | 74% | 73% |
| At Meets Grade Level or Above | 2021 | 31% | 25% | 22% | 14% | 23% | - | - | - | - | - | 0% | - | 23% | 15% | 21% | 24% |
| | 2019 | 49% | 43% | 48% | 14% | 50% | - | - | * | - | - | 22% | * | 55% | 20% | 46% | 46% |
| At Masters Grade Level | 2021 | 13% | 9% | 4% | 0% | 5% | - | - | - | - | - | 0% | - | 4% | 8% | 5% | 4% |
| | 2019 | 24% | 20% | 26% | 0% | 28% | - | - | * | - | - | 22% | * | 29% | 15% | 24% | 22% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 60% | 58% | 56% | 58% | - | - | 100% | - | * | 48% | * | 60% | 52% | 57% | 60% |
| | 2019 | 78% | 73% | 79% | 76% | 79% | * | 40% | * | - | - | 52% | 68% | 81% | 73% | 79% | 82% |

Texas Education Agency
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LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 34% | 32% | 31% | 32% | - | - | 80% | - | * | 33% | * | 33% | 29% | 30% | 33% |
| | 2019 | 50% | 44% | 51% | 35% | 52% | * | 0% | * | - | - | 34% | 32% | 54% | 38% | 50% | 54% |
| At Masters Grade Level | 2021 | 18% | 14% | 13% | 8% | 13% | - | - | 0% | - | * | 9% | * | 14% | 8% | 13% | 12% |
| | 2019 | 24% | 20% | 27% | 21% | 27% | * | 0% | * | - | - | 18% | 5% | 28% | 22% | 25% | 28% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 64% | 71% | 64% | - | - | * | - | * | 50% | * | 63% | 68% | 62% | 62% |
| | 2019 | 75% | 68% | 80% | 77% | 80% | * | * | * | - | - | 50% | 57% | 80% | 77% | 79% | 80% |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 39% | 36% | 40% | - | - | * | - | * | 30% | * | 39% | 39% | 37% | 38% |
| | 2019 | 48% | 41% | 49% | 31% | 50% | * | * | * | - | - | 29% | 43% | 51% | 40% | 47% | 48% |
| At Masters Grade Level | 2021 | 18% | 15% | 20% | 14% | 21% | - | - | * | - | * | 5% | * | 22% | 13% | 20% | 20% |
| | 2019 | 21% | 16% | 23% | 15% | 23% | * | * | * | - | - | 12% | 0% | 24% | 17% | 21% | 21% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 61% | 64% | 57% | 64% | - | - | * | - | * | 52% | * | 66% | 55% | 62% | 70% |
| | 2019 | 82% | 80% | 85% | 85% | 85% | * | * | * | - | - | 59% | 86% | 86% | 81% | 85% | 89% |
| At Meets Grade Level or Above | 2021 | 37% | 32% | 33% | 29% | 33% | - | - | * | - | * | 33% | * | 35% | 24% | 30% | 36% |
| | 2019 | 52% | 49% | 59% | 46% | 60% | * | * | * | - | - | 32% | 43% | 62% | 45% | 58% | 62% |
| At Masters Grade Level | 2021 | 18% | 14% | 12% | 7% | 13% | - | - | * | - | * | 10% | * | 14% | 3% | 11% | 10% |
| | 2019 | 26% | 24% | 38% | 38% | 38% | * | * | * | - | - | 24% | 14% | 39% | 34% | 37% | 41% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 37% | * | 35% | - | - | * | - | * | 83% | - | 38% | 33% | 35% | 32% |
| | 2019 | 68% | 63% | 65% | * | 65% | * | * | - | - | - | 57% | * | 66% | 65% | 65% | 71% |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 21% | * | 17% | - | - | * | - | * | 83% | - | 19% | 33% | 20% | 14% |
| | 2019 | 38% | 35% | 38% | * | 38% | * | * | - | - | - | 57% | * | 40% | 29% | 38% | 54% |
| At Masters Grade Level | 2021 | 9% | 7% | 3% | * | 3% | - | - | * | - | * | 33% | - | 2% | 11% | 3% | 2% |
| | 2019 | 14% | 13% | 10% | * | 10% | * | * | - | - | - | 14% | * | 11% | 6% | 7% | 18% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 48% | 29% | 50% | - | - | - | - | - | 0% | - | 54% | 23% | 43% | 51% |
| | 2019 | 81% | 76% | 75% | 57% | 77% | - | - | * | - | - | 22% | * | 83% | 45% | 74% | 73% |
| At Meets Grade Level or Above | 2021 | 44% | 32% | 22% | 14% | 23% | - | - | - | - | - | 0% | - | 23% | 15% | 21% | 24% |
| | 2019 | 54% | 45% | 48% | 14% | 50% | - | - | * | - | - | 22% | * | 55% | 20% | 46% | 46% |
| At Masters Grade Level | 2021 | 20% | 12% | 4% | 0% | 5% | - | - | - | - | - | 0% | - | 4% | 8% | 5% | 4% |
| | 2019 | 25% | 19% | 26% | 0% | 28% | - | - | * | - | - | 22% | * | 29% | 15% | 24% | 22% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 57 | 63 | * | 63 | * | * | - | - | - | 61 | * | 68 | 33 | 60 | 66 |
| | 2018 | 63 | 62 | 44 | * | 46 | - | - | * | - | - | * | * | 43 | 45 | 43 | 45 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 64 | * | 64 | * | * | - | - | - | 64 | * | 65 | 59 | 63 | 79 |
| | 2018 | 65 | 70 | 63 | * | 64 | - | - | * | - | - | * | * | 63 | 64 | 63 | 75 |
| Grade 5 ELA/Reading | 2019 | 81 | 85 | 89 | 86 | 89 | - | - | * | - | - | 75 | * | 91 | 82 | 89 | 88 |
| | 2018 | 80 | 86 | 87 | * | 88 | - | * | * | - | - | * | * | 84 | 100 | 87 | 98 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 79 | 100 | 77 | - | - | * | - | - | 88 | * | 78 | 84 | 78 | 70 |
| | 2018 | 81 | 83 | 70 | * | 68 | - | * | * | - | - | 90 | * | 70 | 70 | 70 | 51 |
| All Grades Both Subjects | 2019 | 69 | 70 | 72 | 91 | 71 | * | * | * | - | - | 69 | 78 | 73 | 66 | 71 | 75 |
| | 2018 | 69 | 71 | 64 | 33 | 65 | - | * | 88 | - | - | 71 | 60 | 64 | 66 | 64 | 62 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 73 | 81 | 73 | * | * | * | - | - | 66 | * | 76 | 60 | 72 | 75 |
| | 2018 | 69 | 70 | 62 | 17 | 63 | - | * | * | - | - | 80 | * | 61 | 65 | 61 | 59 |
| All Grades Mathematics | 2019 | 70 | 71 | 71 | 100 | 70 | * | * | * | - | - | 73 | 80 | 71 | 72 | 70 | 74 |
| | 2018 | 70 | 71 | 67 | 50 | 66 | - | * | * | - | - | 64 | * | 67 | 66 | 67 | 63 |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 60% | 58% | 60% | - | - | - | 60% | - | 100% | 100% | - | - | 57% | 56% | 60% | - |
| | 2019 | 78% | 73% | 79% | 82% | - | - | - | 82% | - | - | - | - | - | 80% | - | 82% | - |
| At Meets Grade Level or Above | 2021 | 41% | 34% | 32% | 32% | - | - | - | 32% | - | 80% | 80% | - | - | 32% | 31% | 33% | - |
| | 2019 | 50% | 44% | 51% | 55% | - | - | - | 55% | - | - | - | - | - | 44% | - | 54% | - |
| At Masters Grade Level | 2021 | 18% | 14% | 13% | 13% | - | - | - | 13% | - | 0% | 0% | - | - | 9% | 14% | 12% | - |
| | 2019 | 24% | 20% | 27% | 29% | - | - | - | 29% | - | - | - | - | - | 20% | - | 28% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 64% | 63% | - | - | - | 63% | - | * | * | - | - | 57% | 69% | 62% | - |
| | 2019 | 75% | 68% | 80% | 81% | - | - | - | 81% | - | - | - | - | - | 77% | - | 80% | - |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 39% | 38% | - | - | - | 38% | - | * | * | - | - | 39% | 41% | 38% | - |
| | 2019 | 48% | 41% | 49% | 49% | - | - | - | 49% | - | - | - | - | - | 41% | - | 48% | - |
| At Masters Grade Level | 2021 | 18% | 15% | 20% | 22% | - | - | - | 22% | - | * | * | - | - | 14% | 20% | 20% | - |
| | 2019 | 21% | 16% | 23% | 22% | - | - | - | 22% | - | - | - | - | - | 14% | - | 21% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 61% | 64% | 72% | - | - | - | 72% | - | * | * | - | - | 59% | 51% | 70% | - |
| | 2019 | 82% | 80% | 85% | 90% | - | - | - | 90% | - | - | - | - | - | 82% | - | 89% | - |
| At Meets Grade Level or Above | 2021 | 37% | 32% | 33% | 36% | - | - | - | 36% | - | * | * | - | - | 34% | 26% | 36% | - |
| | 2019 | 52% | 49% | 59% | 65% | - | - | - | 65% | - | - | - | - | - | 41% | - | 62% | - |
| At Masters Grade Level | 2021 | 18% | 14% | 12% | 12% | - | - | - | 12% | - | * | * | - | - | 7% | 15% | 10% | - |
| | 2019 | 26% | 24% | 38% | 43% | - | - | - | 43% | - | - | - | - | - | 27% | - | 41% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 37% | 18% | - | - | - | 18% | - | * | * | - | - | 78% | 48% | 32% | - |
| | 2019 | 68% | 63% | 65% | 69% | - | - | - | 69% | - | - | - | - | - | * | - | 71% | - |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 21% | 8% | - | - | - | 8% | - | * | * | - | - | 22% | 35% | 14% | - |
| | 2019 | 38% | 35% | 38% | 52% | - | - | - | 52% | - | - | - | - | - | * | - | 54% | - |
| At Masters Grade Level | 2021 | 9% | 7% | 3% | 0% | - | - | - | 0% | - | * | * | - | - | 11% | 4% | 2% | - |
| | 2019 | 14% | 13% | 10% | 17% | - | - | - | 17% | - | - | - | - | - | * | - | 18% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 48% | 57% | - | - | - | 57% | - | - | - | - | - | 25% | 42% | 51% | - |
| | 2019 | 81% | 76% | 75% | 73% | - | - | - | 73% | - | - | - | - | - | 71% | - | 73% | - |
| At Meets Grade Level or Above | 2021 | 44% | 32% | 22% | 27% | - | - | - | 27% | - | - | - | - | - | 13% | 17% | 24% | - |
| | 2019 | 54% | 45% | 48% | 47% | - | - | - | 47% | - | - | - | - | - | 43% | - | 46% | - |
| At Masters Grade Level | 2021 | 20% | 12% | 4% | 5% | - | - | - | 5% | - | - | - | - | - | 0% | 4% | 4% | - |
| | 2019 | 25% | 19% | 26% | 23% | - | - | - | 23% | - | - | - | - | - | 14% | - | 22% | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 88% | 75% | 80% | 75% | - | - | 100% | - | * | 60% | 57% | 75% | 78% | 74% | 76% |
| Included in Accountability | 83% | 84% | 71% | 80% | 70% | - | - | 83% | - | * | 56% | 57% | 71% | 69% | 70% | 70% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 0% | 2% | - | - | 0% | - | * | 0% | 0% | 1% | 9% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 3% | - | - | 17% | - | * | 4% | 0% | 3% | 0% | 3% | 4% |
| Not Tested | 12% | 12% | 25% | 20% | 25% | - | - | 0% | - | * | 40% | 43% | 25% | 22% | 26% | 24% |
| Absent | 2% | 1% | 0% | 0% | 0% | - | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 25% | 20% | 25% | - | - | 0% | - | * | 40% | 43% | 25% | 22% | 26% | 24% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | * | 100% | * | - | - | 100% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 94% | 91% | 97% | 94% | 97% | * | 100% | * | - | - | 96% | 100% | 99% | 88% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 6% | 3% | * | 0% | * | - | - | 4% | 0% | 1% | 10% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | * | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | * | 0% | * | - | - | 0% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | 0% | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | * | 0% | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.1% | 98.4% | 97.4% | 98.5% | * | * | * | - | * | 97.2% | 98.3% | 98.9% |
| 2018-19 | 95.4% | 94.9% | 97.2% | 97.3% | 97.2% | * | * | * | - | - | 94.9% | 97.1% | 97.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 10.0% | 1.8% | 0.0% | 1.9% | 0.0% | 0.0% | * | - | * | 6.7% | 1.8% | 1.2% |
| 2018-19 | 11.4% | 13.5% | 4.4% | 9.5% | 4.3% | 0.0% | * | * | - | - | 13.8% | 4.7% | 2.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 83.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 10.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | 55.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,208 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 1,718 | 44,729 |
| Hispanic | - | - | 5,847 | 184,060 |
| White | - | - | 442 | 105,215 |
| American Indian | - | - | 27 | 1,226 |
| Asian | - | - | 110 | 17,126 |
| Pacific Islander | - | - | 8 | 557 |
| Two or More Races | - | - | 56 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 37 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 779 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 316 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 7,073 | 292,532 |
| Special Education Graduates | - | - | 597 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 6,222 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 2,066 | 29,639 |
| At-Risk Graduates | - | - | 5,489 | 148,836 |

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 627 | 100.0% | 145,105 | 5,359,040 | 627 | 100.0% | 145,113 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 90 | 14.4% | 6.1% | 3.7% | 90 | 14.4% | 6.1% | 3.7% |
| Kindergarten | 84 | 13.4% | 7.0% | 6.7% | 84 | 13.4% | 7.0% | 6.7% |
| Grade 1 | 80 | 12.8% | 7.3% | 7.1% | 80 | 12.8% | 7.3% | 7.1% |
| Grade 2 | 85 | 13.6% | 7.3% | 7.1% | 85 | 13.6% | 7.3% | 7.1% |
| Grade 3 | 99 | 15.8% | 7.2% | 7.1% | 99 | 15.8% | 7.2% | 7.1% |
| Grade 4 | 93 | 14.8% | 7.3% | 7.2% | 93 | 14.8% | 7.3% | 7.2% |
| Grade 5 | 96 | 15.3% | 7.4% | 7.4% | 96 | 15.3% | 7.4% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.2% | 7.7% | 0 | 0.0% | 7.2% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.9% | 8.1% | 0 | 0.0% | 7.9% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.8% | 0 | 0.0% | 7.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 34 | 5.4% | 21.4% | 12.7% | 34 | 5.4% | 21.4% | 12.7% |
| Hispanic | 575 | 91.7% | 69.9% | 52.9% | 575 | 91.7% | 69.9% | 52.9% |
| White | 8 | 1.3% | 5.8% | 26.5% | 8 | 1.3% | 5.8% | 26.5% |
| American Indian | 6 | 1.0% | 0.4% | 0.3% | 6 | 1.0% | 0.4% | 0.3% |
| Asian | 3 | 0.5% | 1.2% | 4.7% | 3 | 0.5% | 1.2% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1 | 0.2% | 1.1% | 2.7% | 1 | 0.2% | 1.1% | 2.7% |
| Sex: | | | | | | | | |
| Female | 294 | 46.9% | 49.1% | 48.9% | 294 | 46.9% | 49.1% | 48.9% |
| Male | 333 | 53.1% | 50.9% | 51.1% | 333 | 53.1% | 50.9% | 51.1% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 561 | 89.5% | 85.1% | 60.3% | 561 | 89.5% | 85.1% | 60.2% |
| Non-Educationally Disadvantaged | 66 | 10.5% | 14.9% | 39.7% | 66 | 10.5% | 14.9% | 39.8% |
| Section 504 Students | 34 | 5.4% | 4.8% | 7.2% | 34 | 5.4% | 4.8% | 7.2% |
| EB Students/EL | 416 | 66.3% | 46.6% | 20.7% | 416 | 66.3% | 46.6% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.1% | 1.2% | | | | |
| Students w/ Dyslexia | 34 | 5.4% | 4.1% | 4.5% | 34 | 5.4% | 4.1% | 4.5% |
| Foster Care | 1 | 0.2% | 0.5% | 0.3% | 1 | 0.2% | 0.5% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 6 | 1.0% | 2.1% | 1.1% | 6 | 1.0% | 2.1% | 1.1% |
| Immigrant | 25 | 4.0% | 5.7% | 2.0% | 25 | 4.0% | 5.7% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 627 | 100.0% | 97.3% | 64.5% | 627 | 100.0% | 97.3% | 64.5% |
| Military Connected | 2 | 0.3% | 1.0% | 2.7% | 2 | 0.3% | 1.0% | 2.7% |
| At-Risk | 457 | 72.9% | 62.1% | 49.2% | 457 | 72.9% | 62.1% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 376 | 60.0% | 45.1% | 21.0% | 376 | 60.0% | 45.1% | 20.9% |
| Gifted and Talented Education | 107 | 17.1% | 17.6% | 8.3% | 107 | 17.1% | 17.6% | 8.3% |
| Special Education | 56 | 8.9% | 9.7% | 11.1% | 56 | 8.9% | 9.7% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 56 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 15 | 26.8% | 40.9% | 42.5% | | | | |
| Students with Physical Disabilities | ** | ** | 15.7% | 21.3% | | | | |
| Students with Autism | 28 | 50.0% | 24.0% | 14.1% | | | | |
| Students with Behavioral Disabilities | * | * | 19.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.3% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 34 | 6.7% | 17.9% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 6 | 1.2% | 6.8% | 2.8% | | | | |
| Hispanic | 23 | 4.5% | 9.8% | 7.1% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 3 | 0.6% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 8 | 13.3% | 20.7% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 19 | 5.8% | 13.9% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 28 | 6.2% | 18.0% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 67 | 11.8% | 18.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.5% | 1.4% | 0.0% | 1.6% | 4.8% |
| Grade 1 | 0.0% | 1.4% | 1.9% | 0.0% | 1.6% | 3.2% |
| Grade 2 | 0.0% | 1.3% | 1.0% | 0.0% | 1.7% | 1.4% |
| Grade 3 | 0.0% | 0.8% | 0.5% | 0.0% | 1.2% | 0.6% |
| Grade 4 | 0.0% | 0.5% | 0.3% | 0.0% | 0.3% | 0.4% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.6% | 0.3% |
| Grade 6 | - | 0.2% | 0.2% | - | 0.5% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.5% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 0.1% | 0.4% |
| Grade 9 | - | 5.8% | 4.7% | - | 9.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 28.0 | 17.1 | 17.7 |
| Grade 1 | 16.7 | 16.8 | 18.0 |
| Grade 2 | 15.8 | 17.2 | 18.0 |
| Grade 3 | 15.9 | 17.2 | 18.2 |
| Grade 4 | 15.1 | 16.9 | 18.3 |
| Grade 5 | 18.5 | 17.7 | 19.8 |
| Grade 6 | - | 18.8 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 17.2 | 15.7 |
| Foreign Languages | - | 19.6 | 17.8 |
| Mathematics | - | 18.5 | 16.9 |
| Science | - | 18.8 | 17.9 |
| Social Studies | - | 19.6 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 59.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 47.0 | 78.5% | 65.1% | 64.3% |
| Teachers | 40.0 | 66.8% | 48.2% | 49.6% |
| Professional Support | 3.0 | 5.0% | 11.1% | 10.6% |
| Campus Administration (School Leadership) | 4.0 | 6.7% | 4.6% | 3.0% |
| Educational Aides: | 12.9 | 21.5% | 10.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 138.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 6.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 433.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 48.9 | 81.6% | 78.6% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 11.0 | 27.5% | 34.4% | 11.1% |
| Hispanic | 20.0 | 50.0% | 32.1% | 28.4% |
| White | 6.0 | 15.0% | 27.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 1.0 | 2.5% | 3.1% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 2.0 | 5.0% | 1.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 8.0 | 20.0% | 30.1% | 23.8% |
| Females | 32.0 | 80.0% | 69.9% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.2% | 1.2% |
| Bachelors | 29.0 | 72.5% | 69.4% | 73.0% |
| Masters | 11.0 | 27.5% | 26.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.5% | 7.8% | 6.7% |
| 1-5 Years Experience | 9.0 | 22.5% | 33.7% | 27.8% |
| 6-10 Years Experience | 7.0 | 17.5% | 21.1% | 20.3% |
| 11-20 Years Experience | 13.0 | 32.5% | 24.7% | 29.1% |
| 21-30 Years Experience | 5.0 | 12.5% | 9.0% | 13.0% |
| Over 30 Years Experience | 5.0 | 12.5% | 3.7% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 15.7 | n/a | 14.1 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 6.2 | 6.4 |
| Average Years Experience of Principals with District | 4.0 | 5.9 | 5.5 |
| Average Years Experience of Assistant Principals | 12.0 | 4.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 12.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 14.8 | 9.9 | 11.2 |
| Average Years Experience of Teachers with District: | 13.0 | 7.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$56,500 | \$55,554 | \$50,849 |
| 1-5 Years Experience | \$59,611 | \$59,275 | \$53,288 |
| 6-10 Years Experience | \$64,000 | \$64,955 | \$56,282 |
| 11-20 Years Experience | \$66,172 | \$66,681 | \$59,900 |
| 21-30 Years Experience | \$64,076 | \$67,284 | \$64,637 |
| Over 30 Years Experience | \$72,295 | \$71,421 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,577 | \$63,183 | \$57,641 |
| Professional Support | \$62,736 | \$77,752 | \$68,030 |
| Campus Administration (School Leadership) | \$88,926 | \$84,428 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 62.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.8% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.5% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 2.9% | 1.8% |
| Regular Education | 38.0 | 95.0% | 74.5% | 71.0% |
| Special Education | 2.0 | 5.0% | 9.8% | 9.4% |
| Other | 0.0 | 0.0% | 5.5% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)