

2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BARBARA M MANNS MIDDLE DAEP

Campus Number: 057905011

2022 Accountability Rating: Not Rated

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 92.3% | 77.1% | * | 85.8% | * | - | - | - | * | * | 80.2% | * |
| 2019-20 | 98.3% | 97.1% | 74.2% | 72.5% | 74.8% | * | - | * | - | * | 69.3% | 76.0% | 75.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 22.7% | 34.8% | 52.6% | 23.3% | 60.0% | - | - | - | * | 27.3% | 29.1% | 24.2% |
| 2019-20 | 6.7% | 10.0% | 47.3% | 55.6% | 43.6% | 52.9% | - | * | - | * | 51.6% | 46.0% | 40.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.5% | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 3.9% | * | - | * | - | - | - | - | - | - | * | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 81.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 81.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 83.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 80.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | 55.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BARBARA M MANN'S MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 81.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,014 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 1,707 | 44,018 |
| Hispanic | - | - | 5,638 | 183,306 |
| White | - | - | 463 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 121 | 18,030 |
| Pacific Islander | - | - | 7 | 553 |
| Two or More Races | - | - | 60 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 16 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,316 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 180 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 6,502 | 287,316 |
| Special Education Graduates | - | - | 661 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 6,319 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 2,213 | 32,809 |
| At-Risk Graduates | - | - | 4,104 | 155,884 |
| CTE Completers | - | - | 2,601 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 57 | 100.0% | 143,430 | 5,402,928 | 57 | 100.0% | 143,558 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 7.1% | 4.1% | 0 | 0.0% | 7.1% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.9% | 0.6% | 0 | 0.0% | 1.9% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 5.3% | 3.5% | 0 | 0.0% | 5.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 7.2% | 6.8% | 0 | 0.0% | 7.2% | 6.8% |
| Grade 1 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.1% | 7.1% | 0 | 0.0% | 7.1% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.1% | 7.2% |
| Grade 6 | 5 | 8.8% | 6.7% | 7.4% | 5 | 8.8% | 6.7% | 7.4% |
| Grade 7 | 20 | 35.1% | 7.0% | 7.7% | 20 | 35.1% | 7.0% | 7.7% |
| Grade 8 | 32 | 56.1% | 7.1% | 7.9% | 32 | 56.1% | 7.1% | 7.8% |
| Grade 9 | 0 | 0.0% | 9.2% | 8.8% | 0 | 0.0% | 9.2% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.1% | 7.6% | 0 | 0.0% | 7.1% | 7.5% |
| Grade 11 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.6% | 7.2% |
| Grade 12 | 0 | 0.0% | 5.8% | 6.7% | 0 | 0.0% | 5.8% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 16 | 28.1% | 20.9% | 12.8% | 16 | 28.1% | 21.0% | 12.8% |
| Hispanic | 36 | 63.2% | 70.1% | 52.8% | 36 | 63.2% | 70.0% | 52.7% |
| White | 2 | 3.5% | 6.0% | 26.3% | 2 | 3.5% | 6.0% | 26.3% |
| American Indian | 1 | 1.8% | 0.5% | 0.3% | 1 | 1.8% | 0.5% | 0.3% |
| Asian | 2 | 3.5% | 1.2% | 4.8% | 2 | 3.5% | 1.2% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0 | 0.0% | 1.2% | 2.9% | 0 | 0.0% | 1.2% | 2.9% |
| Sex: | | | | | | | | |
| Female | 19 | 33.3% | 49.1% | 48.9% | 19 | 33.3% | 49.1% | 48.8% |
| Male | 38 | 66.7% | 50.9% | 51.1% | 38 | 66.7% | 50.9% | 51.2% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 51 | 89.5% | 85.1% | 60.7% | 51 | 89.5% | 85.1% | 60.6% |
| Non-Educationally Disadvantaged | 6 | 10.5% | 14.9% | 39.3% | 6 | 10.5% | 14.9% | 39.4% |
| Section 504 Students | 4 | 7.0% | 5.1% | 7.4% | 4 | 7.0% | 5.1% | 7.4% |
| EB Students/EL | 25 | 43.9% | 47.6% | 21.7% | 25 | 43.9% | 47.6% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.1% | 0.6% | | | | |
| Students w/ Dyslexia | 3 | 5.3% | 4.7% | 5.0% | 3 | 5.3% | 4.7% | 5.0% |
| Foster Care | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Homeless | 3 | 5.3% | 1.8% | 1.1% | 3 | 5.3% | 1.8% | 1.1% |
| Immigrant | 3 | 5.3% | 7.0% | 2.0% | 3 | 5.3% | 6.9% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 97.2% | 64.3% | 0 | 0.0% | 97.2% | 64.3% |
| Military Connected | 0 | 0.0% | 1.2% | 3.3% | 0 | 0.0% | 1.2% | 3.3% |
| At-Risk | 52 | 91.2% | 66.4% | 53.5% | 52 | 91.2% | 66.4% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 24 | 42.1% | 46.0% | 21.9% | 24 | 42.1% | 46.0% | 21.8% |
| Gifted and Talented Education | 9 | 15.8% | 17.2% | 8.0% | 9 | 15.8% | 17.2% | 8.0% |
| Special Education | 5 | 8.8% | 10.0% | 11.6% | 5 | 8.8% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 5 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 41.0% | 43.0% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 15.8% | 20.8% | | | | |
| Students with Autism | 0 | 0.0% | 25.2% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 17.6% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 73 | 100.0% | 13.5% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 19 | 26.0% | 4.9% | 2.5% | | | | |
| Hispanic | 47 | 64.4% | 7.3% | 6.6% | | | | |
| White | 5 | 6.8% | 0.8% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 2.7% | 0.3% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 12 | 100.0% | 16.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 37 | 100.0% | 10.2% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 67 | 100.0% | 13.8% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 0 | 0.0% | 21.7% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
BARBARA M MANN'S MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.0% | 1.9% | - | 2.4% | 5.2% |
| Grade 1 | - | 2.4% | 2.9% | - | 2.3% | 4.2% |
| Grade 2 | - | 2.5% | 1.7% | - | 3.0% | 2.2% |
| Grade 3 | - | 1.7% | 1.0% | - | 1.7% | 1.0% |
| Grade 4 | - | 1.3% | 0.7% | - | 0.9% | 0.7% |
| Grade 5 | - | 1.0% | 0.5% | - | 0.4% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 1.0% | 0.6% |
| Grade 7 | 60.0% | 1.5% | 0.7% | 0.0% | 2.1% | 0.7% |
| Grade 8 | 0.0% | 1.6% | 0.6% | - | 1.3% | 0.8% |
| Grade 9 | - | 19.6% | 10.5% | - | 19.5% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 17.1 | 18.7 |
| Grade 1 | - | 16.6 | 18.7 |
| Grade 2 | - | 16.8 | 18.6 |
| Grade 3 | - | 16.3 | 18.7 |
| Grade 4 | - | 16.8 | 18.8 |
| Grade 5 | - | 17.1 | 20.2 |
| Grade 6 | - | 16.5 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 17.4 | 16.3 |
| Foreign Languages | - | 18.5 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 18.1 | 18.5 |
| Social Studies | - | 19.4 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 20.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 19.0 | 95.1% | 64.5% | 64.1% |
| Teachers | 18.0 | 90.0% | 48.2% | 49.3% |
| Professional Support | 1.0 | 5.0% | 11.3% | 10.7% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 3.6% | 2.9% |
| Educational Aides: | 1.0 | 4.9% | 10.4% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 108.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 5.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 429.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| Total Minority Staff: | 19.0 | 95.0% | 79.6% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 17.0 | 94.4% | 34.3% | 11.2% |
| Hispanic | 1.0 | 5.6% | 33.1% | 28.9% |
| White | 0.0 | 0.0% | 26.8% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 0.0 | 0.0% | 3.3% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 12.0 | 66.7% | 30.4% | 24.1% |
| Females | 6.0 | 33.3% | 69.6% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.5% | 1.4% |
| Bachelors | 9.0 | 50.0% | 69.7% | 72.6% |
| Masters | 9.0 | 50.0% | 26.2% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 5.6% | 6.9% | 7.9% |
| 1-5 Years Experience | 2.0 | 11.1% | 31.5% | 26.7% |
| 6-10 Years Experience | 1.0 | 5.6% | 23.4% | 20.6% |
| 11-20 Years Experience | 10.0 | 55.6% | 24.6% | 28.6% |
| 21-30 Years Experience | 3.0 | 16.7% | 10.0% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 5.6% | 3.6% | 2.9% |
| Number of Students per Teacher | 3.2 | n/a | 14.5 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 0.0 | 6.0 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 4.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.3 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 17.0 | 10.4 | 11.1 |
| Average Years Experience of Teachers with District: | 14.7 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$56,500 | \$53,484 | \$51,054 |
| 1-5 Years Experience | \$62,250 | \$59,293 | \$54,577 |
| 6-10 Years Experience | \$65,500 | \$65,777 | \$57,746 |
| 11-20 Years Experience | \$66,615 | \$68,130 | \$61,377 |
| 21-30 Years Experience | \$65,500 | \$69,071 | \$65,949 |
| Over 30 Years Experience | \$74,243 | \$72,138 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,744 | \$64,020 | \$58,887 |
| Professional Support | \$77,142 | \$78,383 | \$69,505 |
| Campus Administration (School Leadership) | - | \$90,129 | \$84,990 |
| Instructional Staff Percent: | n/a | 63.1% | 64.9% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.4 | 13.6% | 4.1% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.7% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 3.1% | 1.7% |
| Regular Education | 13.6 | 75.8% | 74.0% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

| Program Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Special Education | 1.9 | 10.6% | 9.3% | 9.6% |
| Other | 0.0 | 0.0% | 5.8% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)