

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: PRESTON HOLLOW EL**

**Campus Number: 057905195**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 76%   | 67%      | <b>71%</b> | 60%              | 74%      | 86%   | -               | *     | -                | *                 | 43%                  | -                   | 68%                   | 82%                       | 68%         | 71%                           |
|  | 2021        | 67%   | 61%      | <b>59%</b> | 78%              | 55%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 59%                   | 60%                       | 62%         | 56%                           |
| At Meets Grade Level or Above  | 2022        | 51%   | 41%      | <b>58%</b> | 40%              | 65%      | 57%   | -               | *     | -                | *                 | 43%                  | -                   | 61%                   | 45%                       | 57%         | 61%                           |
|  | 2021        | 39%   | 34%      | <b>30%</b> | 56%              | 23%      | *     | -               | -     | -                | *                 | 11%                  | *                   | 27%                   | 60%                       | 32%         | 24%                           |
| At Masters Grade Level   | 2022        | 30%   | 24%      | <b>37%</b> | 30%              | 39%      | 43%   | -               | *     | -                | *                 | 0%                   | -                   | 39%                   | 27%                       | 35%         | 39%                           |
|  | 2021        | 19%   | 18%      | <b>18%</b> | 33%              | 14%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 18%                   | 20%                       | 20%         | 15%                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 71%   | 67%      | <b>65%</b> | 50%              | 74%      | 57%   | -               | *     | -                | *                 | 43%                  | -                   | 68%                   | 55%                       | 65%         | 75%                           |
|  | 2021        | 62%   | 59%      | <b>68%</b> | 67%              | 70%      | *     | -               | -     | -                | *                 | 56%                  | *                   | 67%                   | 80%                       | 68%         | 65%                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 40%      | <b>40%</b> | 30%              | 42%      | 43%   | -               | *     | -                | *                 | 43%                  | -                   | 39%                   | 45%                       | 38%         | 43%                           |
|  | 2021        | 31%   | 27%      | <b>27%</b> | 22%              | 27%      | *     | -               | -     | -                | *                 | 22%                  | *                   | 25%                   | 40%                       | 28%         | 29%                           |
| At Masters Grade Level   | 2022        | 21%   | 19%      | <b>15%</b> | 10%              | 23%      | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 20%                   | 0%                        | 16%         | 25%                           |
|  | 2021        | 14%   | 12%      | <b>11%</b> | 0%               | 14%      | *     | -               | -     | -                | *                 | 11%                  | *                   | 10%                   | 20%                       | 10%         | 15%                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 77%   | 67%      | <b>81%</b> | 73%              | 83%      | *     | -               | -     | -                | *                 | 75%                  | -                   | 83%                   | 60%                       | 83%         | 80%                           |
|  | 2021        | 63%   | 58%      | <b>59%</b> | 71%              | 56%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 60%                   | 55%                       | 63%         | 56%                           |
| At Meets Grade Level or Above  | 2022        | 54%   | 46%      | <b>54%</b> | 55%              | 52%      | *     | -               | -     | -                | *                 | 42%                  | -                   | 56%                   | 40%                       | 54%         | 51%                           |
|  | 2021        | 36%   | 33%      | <b>44%</b> | 29%              | 44%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 43%                   | 45%                       | 47%         | 42%                           |
| At Masters Grade Level   | 2022        | 28%   | 24%      | <b>19%</b> | 18%              | 17%      | *     | -               | -     | -                | *                 | 8%                   | -                   | 19%                   | 20%                       | 19%         | 17%                           |
|  | 2021        | 17%   | 16%      | <b>20%</b> | 14%              | 20%      | *     | -               | -     | -                | -                 | 14%                  | *                   | 25%                   | 0%                        | 24%         | 20%                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 70%   | 68%      | <b>59%</b> | 55%              | 59%      | *     | -               | -     | -                | *                 | 67%                  | -                   | 59%                   | 60%                       | 60%         | 57%                           |
|  | 2021        | 59%   | 57%      | <b>46%</b> | 57%              | 43%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 49%                   | 30%                       | 50%         | 40%                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 39%      | <b>29%</b> | 27%              | 26%      | *     | -               | -     | -                | *                 | 42%                  | -                   | 28%                   | 40%                       | 27%         | 23%                           |
|  | 2021        | 36%   | 32%      | <b>30%</b> | 29%              | 28%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 32%                   | 20%                       | 33%         | 27%                           |
| At Masters Grade Level   | 2022        | 23%   | 19%      | <b>5%</b>  | 9%               | 4%       | *     | -               | -     | -                | *                 | 17%                  | -                   | 6%                    | 0%                        | 6%          | 6%                            |
|  | 2021        | 21%   | 17%      | <b>13%</b> | 14%              | 11%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 15%                   | 0%                        | 15%         | 11%                           |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 81%   | 76%      | <b>75%</b> | 71%              | 74%      | *     | -               | -     | -                | -                 | 40%                  | -                   | 72%                   | 87%                       | 72%         | 72%                           |
|                                    | 2021        | 73%   | 74%      | <b>95%</b> | *                | 93%      | *     | *               | -     | -                | *                 | 60%                  | -                   | 93%                   | 100%                      | 97%         | 100%                          |
| At Meets Grade Level or Above      | 2022        | 58%   | 51%      | <b>57%</b> | 71%              | 52%      | *     | -               | -     | -                | -                 | 30%                  | -                   | 52%                   | 73%                       | 56%         | 52%                           |
|                                    | 2021        | 46%   | 49%      | <b>73%</b> | *                | 66%      | *     | *               | -     | -                | *                 | 40%                  | -                   | 69%                   | 88%                       | 73%         | 75%                           |
| At Masters Grade Level             | 2022        | 36%   | 30%      | <b>32%</b> | 43%              | 28%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 28%                   | 47%                       | 33%         | 30%                           |
|                                    | 2021        | 30%   | 29%      | <b>41%</b> | *                | 45%      | *     | *               | -     | -                | *                 | 20%                  | -                   | 41%                   | 38%                       | 47%         | 54%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 77%   | 76%      | <b>71%</b> | 57%              | 70%      | *     | -               | -     | -                | -                 | 40%                  | -                   | 66%                   | 87%                       | 70%         | 72%                           |
|                                    | 2021        | 70%   | 71%      | <b>76%</b> | *                | 86%      | *     | *               | -     | -                | *                 | 40%                  | -                   | 83%                   | 50%                       | 83%         | 92%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 49%      | <b>40%</b> | 57%              | 33%      | *     | -               | -     | -                | -                 | 10%                  | -                   | 34%                   | 60%                       | 39%         | 37%                           |
|                                    | 2021        | 44%   | 44%      | <b>54%</b> | *                | 62%      | *     | *               | -     | -                | *                 | 20%                  | -                   | 62%                   | 25%                       | 63%         | 75%                           |
| At Masters Grade Level             | 2022        | 25%   | 25%      | <b>25%</b> | 29%              | 24%      | *     | -               | -     | -                | -                 | 10%                  | -                   | 26%                   | 20%                       | 26%         | 26%                           |
|                                    | 2021        | 25%   | 23%      | <b>16%</b> | *                | 21%      | *     | *               | -     | -                | *                 | 0%                   | -                   | 17%                   | 13%                       | 20%         | 21%                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 66%   | 61%      | <b>69%</b> | 57%              | 69%      | *     | -               | -     | -                | -                 | 50%                  | -                   | 64%                   | 87%                       | 69%         | 65%                           |
|                                    | 2021        | 62%   | 56%      | <b>65%</b> | *                | 69%      | *     | *               | -     | -                | *                 | 40%                  | -                   | 66%                   | 63%                       | 67%         | 75%                           |
| At Meets Grade Level or Above      | 2022        | 38%   | 34%      | <b>42%</b> | 43%              | 37%      | *     | -               | -     | -                | -                 | 20%                  | -                   | 42%                   | 40%                       | 43%         | 39%                           |
|                                    | 2021        | 31%   | 25%      | <b>30%</b> | *                | 38%      | *     | *               | -     | -                | *                 | 0%                   | -                   | 34%                   | 13%                       | 37%         | 38%                           |
| At Masters Grade Level             | 2022        | 18%   | 14%      | <b>15%</b> | 14%              | 15%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 16%                   | 13%                       | 17%         | 17%                           |
|                                    | 2021        | 13%   | 9%       | <b>5%</b>  | *                | 7%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 7%                    | 0%                        | 7%          | 8%                            |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 67%      | <b>71%</b> | 60%              | 72%      | 86%   | -               | *     | -                | 50%               | 53%                  | -                   | 69%                   | 78%                       | 70%         | 70%                           |
|                                    | 2021        | 67%   | 60%      | <b>61%</b> | 65%              | 60%      | 81%   | *               | -     | -                | 60%               | 39%                  | 40%                 | 62%                   | 59%                       | 65%         | 60%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 41%      | <b>46%</b> | 44%              | 43%      | 75%   | -               | *     | -                | 50%               | 32%                  | -                   | 44%                   | 52%                       | 45%         | 43%                           |
|                                    | 2021        | 41%   | 34%      | <b>37%</b> | 35%              | 36%      | 56%   | *               | -     | -                | 60%               | 22%                  | 40%                 | 37%                   | 36%                       | 40%         | 37%                           |
| At Masters Grade Level             | 2022        | 23%   | 18%      | <b>21%</b> | 21%              | 21%      | 29%   | -               | *     | -                | 25%               | 6%                   | -                   | 21%                   | 21%                       | 22%         | 23%                           |
|                                    | 2021        | 18%   | 14%      | <b>16%</b> | 14%              | 16%      | 25%   | *               | -     | -                | 20%               | 6%                   | 20%                 | 17%                   | 9%                        | 18%         | 17%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 75%   | 66%      | <b>76%</b> | 68%              | 77%      | 92%   | -               | *     | -                | *                 | 55%                  | -                   | 75%                   | 81%                       | 75%         | 74%                           |
|                                    | 2021        | 68%   | 61%      | <b>68%</b> | 80%              | 64%      | 83%   | *               | -     | -                | *                 | 38%                  | *                   | 67%                   | 71%                       | 71%         | 66%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above  | 2022        | 53%   | 43%      | <b>56%</b> | 54%              | 55%      | 75%   | -               | *     | -                | *                 | 38%                  | -                   | 56%                   | 58%                       | 55%         | 54%                         |
|  | 2021        | 45%   | 37%      | <b>46%</b> | 55%              | 41%      | 83%   | *               | -     | -                | *                 | 24%                  | *                   | 43%                   | 63%                       | 47%         | 44%                         |
| At Masters Grade Level   | 2022        | 25%   | 19%      | <b>29%</b> | 29%              | 27%      | 50%   | -               | *     | -                | *                 | 3%                   | -                   | 28%                   | 35%                       | 29%         | 28%                         |
|  | 2021        | 18%   | 15%      | <b>24%</b> | 25%              | 23%      | 33%   | *               | -     | -                | *                 | 10%                  | *                   | 26%                   | 17%                       | 28%         | 26%                         |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 72%   | 68%      | <b>65%</b> | 54%              | 67%      | 75%   | -               | *     | -                | *                 | 52%                  | -                   | 64%                   | 71%                       | 65%         | 68%                         |
|  | 2021        | 66%   | 61%      | <b>61%</b> | 55%              | 62%      | 67%   | *               | -     | -                | *                 | 43%                  | *                   | 63%                   | 48%                       | 65%         | 60%                         |
| At Meets Grade Level or Above  | 2022        | 42%   | 39%      | <b>36%</b> | 36%              | 33%      | 67%   | -               | *     | -                | *                 | 31%                  | -                   | 33%                   | 52%                       | 35%         | 34%                         |
|  | 2021        | 37%   | 32%      | <b>35%</b> | 25%              | 35%      | 50%   | *               | -     | -                | *                 | 24%                  | *                   | 36%                   | 26%                       | 38%         | 39%                         |
| At Masters Grade Level   | 2022        | 20%   | 18%      | <b>15%</b> | 14%              | 17%      | 8%    | -               | *     | -                | *                 | 10%                  | -                   | 17%                   | 10%                       | 17%         | 19%                         |
|  | 2021        | 18%   | 14%      | <b>13%</b> | 5%               | 14%      | 17%   | *               | -     | -                | *                 | 5%                   | *                   | 14%                   | 9%                        | 14%         | 15%                         |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 76%   | 68%      | <b>69%</b> | 57%              | 69%      | *     | -               | -     | -                | -                 | 50%                  | -                   | 64%                   | 87%                       | 69%         | 65%                         |
|  | 2021        | 71%   | 62%      | <b>65%</b> | *                | 69%      | *     | *               | -     | -                | *                 | 40%                  | -                   | 66%                   | 63%                       | 67%         | 75%                         |
| At Meets Grade Level or Above  | 2022        | 47%   | 37%      | <b>42%</b> | 43%              | 37%      | *     | -               | -     | -                | -                 | 20%                  | -                   | 42%                   | 40%                       | 43%         | 39%                         |
|  | 2021        | 44%   | 32%      | <b>30%</b> | *                | 38%      | *     | *               | -     | -                | *                 | 0%                   | -                   | 34%                   | 13%                       | 37%         | 38%                         |
| At Masters Grade Level   | 2022        | 21%   | 15%      | <b>15%</b> | 14%              | 15%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 16%                   | 13%                       | 17%         | 17%                         |
|  | 2021        | 20%   | 12%      | <b>5%</b>  | *                | 7%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 7%                    | 0%                        | 7%          | 8%                          |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 36%   | 29%      | <b>38%</b> | 30%              | 39%      | 43%   | -               | *     | -                | *                 | 43%                  | -                   | 39%                   | 36%                       | 38%         | 39%                         |
|  | 2021        | 24%   | 20%      | <b>18%</b> | 22%              | 16%      | *     | -               | -     | -                | *                 | 11%                  | *                   | 16%                   | 40%                       | 20%         | 18%                         |
| Reading and Mathematics Including EOC  | 2022        | 36%   | 29%      | <b>38%</b> | 30%              | 39%      | 43%   | -               | *     | -                | *                 | 43%                  | -                   | 39%                   | 36%                       | 38%         | 39%                         |
|  | 2021        | 24%   | 20%      | <b>18%</b> | 22%              | 16%      | *     | -               | -     | -                | *                 | 11%                  | *                   | 16%                   | 40%                       | 20%         | 18%                         |
| Reading Including EOC  | 2022        | 51%   | 42%      | <b>58%</b> | 40%              | 65%      | 57%   | -               | *     | -                | *                 | 43%                  | -                   | 61%                   | 45%                       | 57%         | 61%                         |
|  | 2021        | 38%   | 34%      | <b>30%</b> | 56%              | 23%      | *     | -               | -     | -                | *                 | 11%                  | *                   | 27%                   | 60%                       | 32%         | 24%                         |
| Math Including EOC   | 2022        | 43%   | 40%      | <b>40%</b> | 30%              | 42%      | 43%   | -               | *     | -                | *                 | 43%                  | -                   | 39%                   | 45%                       | 38%         | 43%                         |
|  | 2021        | 31%   | 27%      | <b>27%</b> | 22%              | 27%      | *     | -               | -     | -                | *                 | 22%                  | *                   | 25%                   | 40%                       | 28%         | 29%                         |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 36%   | 30%      | <b>25%</b> | 27%              | 22%      | *     | -               | -     | -                | *                 | 33%                  | -                   | 24%                   | 40%                       | 25%         | 20%                         |
|  | 2021        | 26%   | 22%      | <b>22%</b> | 14%              | 20%      | *     | -               | -     | -                | -                 | 14%                  | *                   | 25%                   | 10%                       | 23%         | 18%                         |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2022        | 36%   | 30%      | <b>25%</b> | 27%              | 22%      | *     | -               | -     | -                | *                 | 33%                  | -                   | 24%                   | 40%                       | 25%         | 20%                         |
|                                       | 2021        | 26%   | 22%      | <b>22%</b> | 14%              | 20%      | *     | -               | -     | -                | -                 | 14%                  | *                   | 25%                   | 10%                       | 23%         | 18%                         |
| Reading Including EOC                 | 2022        | 54%   | 46%      | <b>54%</b> | 55%              | 52%      | *     | -               | -     | -                | *                 | 42%                  | -                   | 56%                   | 40%                       | 54%         | 51%                         |
|                                       | 2021        | 36%   | 33%      | <b>42%</b> | 14%              | 44%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 43%                   | 36%                       | 45%         | 40%                         |
| Math Including EOC                    | 2022        | 43%   | 39%      | <b>29%</b> | 27%              | 26%      | *     | -               | -     | -                | *                 | 42%                  | -                   | 28%                   | 40%                       | 27%         | 23%                         |
|                                       | 2021        | 36%   | 32%      | <b>30%</b> | 29%              | 28%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 32%                   | 20%                       | 33%         | 27%                         |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2022        | 41%   | 38%      | <b>38%</b> | 57%              | 31%      | *     | -               | -     | -                | -                 | 10%                  | -                   | 34%                   | 53%                       | 37%         | 35%                         |
|                                       | 2021        | 34%   | 34%      | <b>46%</b> | *                | 52%      | *     | *               | -     | -                | *                 | 20%                  | -                   | 52%                   | 25%                       | 57%         | 63%                         |
| Reading and Mathematics Including EOC | 2022        | 41%   | 38%      | <b>38%</b> | 57%              | 31%      | *     | -               | -     | -                | -                 | 10%                  | -                   | 34%                   | 53%                       | 37%         | 35%                         |
|                                       | 2021        | 34%   | 34%      | <b>46%</b> | *                | 52%      | *     | *               | -     | -                | *                 | 20%                  | -                   | 52%                   | 25%                       | 57%         | 63%                         |
| Reading Including EOC                 | 2022        | 58%   | 51%      | <b>57%</b> | 71%              | 52%      | *     | -               | -     | -                | -                 | 30%                  | -                   | 52%                   | 73%                       | 56%         | 52%                         |
|                                       | 2021        | 46%   | 49%      | <b>73%</b> | *                | 66%      | *     | *               | -     | -                | *                 | 40%                  | -                   | 69%                   | 88%                       | 73%         | 75%                         |
| Math Including EOC                    | 2022        | 48%   | 49%      | <b>40%</b> | 57%              | 33%      | *     | -               | -     | -                | -                 | 10%                  | -                   | 34%                   | 60%                       | 39%         | 37%                         |
|                                       | 2021        | 44%   | 44%      | <b>54%</b> | *                | 62%      | *     | *               | -     | -                | *                 | 20%                  | -                   | 62%                   | 25%                       | 63%         | 75%                         |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2022        | 34%   | 29%      | <b>34%</b> | 36%              | 30%      | 67%   | -               | *     | -                | *                 | 28%                  | -                   | 32%                   | 45%                       | 33%         | 31%                         |
|                                       | 2021        | 26%   | 22%      | <b>26%</b> | 20%              | 26%      | 50%   | *               | -     | -                | *                 | 14%                  | *                   | 27%                   | 22%                       | 30%         | 28%                         |
| Reading and Mathematics Including EOC | 2022        | 36%   | 32%      | <b>34%</b> | 36%              | 30%      | 67%   | -               | *     | -                | *                 | 28%                  | -                   | 32%                   | 45%                       | 33%         | 31%                         |
|                                       | 2021        | 28%   | 24%      | <b>26%</b> | 20%              | 26%      | 50%   | *               | -     | -                | *                 | 14%                  | *                   | 27%                   | 22%                       | 30%         | 28%                         |
| Reading Including EOC                 | 2022        | 53%   | 46%      | <b>56%</b> | 54%              | 55%      | 75%   | -               | *     | -                | *                 | 38%                  | -                   | 56%                   | 58%                       | 55%         | 54%                         |
|                                       | 2021        | 41%   | 36%      | <b>45%</b> | 50%              | 41%      | 83%   | *               | -     | -                | *                 | 24%                  | *                   | 43%                   | 58%                       | 47%         | 43%                         |
| Math Including EOC                    | 2022        | 43%   | 41%      | <b>36%</b> | 36%              | 33%      | 67%   | -               | *     | -                | *                 | 31%                  | -                   | 33%                   | 52%                       | 35%         | 34%                         |
|                                       | 2021        | 37%   | 33%      | <b>35%</b> | 25%              | 35%      | 50%   | *               | -     | -                | *                 | 24%                  | *                   | 36%                   | 26%                       | 38%         | 39%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2022        | 77    | 69       | <b>90</b> | 89               | 91       | *     | -               | -     | -                | *                 | 88                   | -                   | 91                    | 80                        | 90          | 90                          |
|  | 2019        | 61    | 57       | <b>66</b> | *                | 67       | 60    | -               | -     | -                | -                 | 67                   | -                   | 64                    | *                         | 67          | 64                          |
| Grade 4 Mathematics  | 2022        | 74    | 74       | <b>48</b> | 56               | 45       | *     | -               | -     | -                | *                 | 44                   | -                   | 48                    | 50                        | 48          | 47                          |
|  | 2019        | 65    | 68       | <b>54</b> | *                | 58       | 60    | -               | -     | -                | -                 | 50                   | -                   | 55                    | *                         | 54          | 55                          |
| Grade 5 ELA/Reading  | 2022        | 87    | 83       | <b>85</b> | 83               | 84       | *     | -               | -     | -                | -                 | 86                   | -                   | 81                    | 100                       | 82          | 82                          |
|  | 2019        | 81    | 85       | <b>80</b> | 95               | 78       | *     | -               | *     | -                | -                 | 65                   | -                   | 79                    | 83                        | 79          | 80                          |
| Grade 5 Mathematics  | 2022        | 79    | 82       | <b>93</b> | 83               | 95       | *     | -               | -     | -                | -                 | 89                   | -                   | 93                    | 92                        | 93          | 95                          |
|  | 2019        | 83    | 84       | <b>85</b> | 95               | 83       | *     | -               | *     | -                | -                 | 75                   | -                   | 87                    | 77                        | 89          | 91                          |
| All Grades Both Subjects   | 2022        | 74    | 73       | <b>79</b> | 77               | 79       | 81    | -               | -     | -                | *                 | 77                   | -                   | 77                    | 87                        | 79          | 79                          |
|  | 2019        | 69    | 70       | <b>74</b> | 81               | 74       | 57    | -               | *     | -                | -                 | 66                   | -                   | 73                    | 79                        | 75          | 77                          |
| All Grades ELA/Reading   | 2022        | 78    | 77       | <b>87</b> | 87               | 87       | *     | -               | -     | -                | *                 | 87                   | -                   | 86                    | 94                        | 86          | 85                          |
|  | 2019        | 68    | 68       | <b>75</b> | 87               | 74       | 50    | -               | *     | -                | -                 | 66                   | -                   | 73                    | 86                        | 75          | 75                          |
| All Grades Mathematics   | 2022        | 69    | 69       | <b>72</b> | 67               | 73       | *     | -               | -     | -                | *                 | 68                   | -                   | 71                    | 79                        | 73          | 74                          |
|  | 2019        | 70    | 71       | <b>73</b> | 75               | 74       | 64    | -               | *     | -                | -                 | 66                   | -                   | 74                    | 71                        | 76          | 80                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 67%      | <b>71%</b> | 70%                       | -                   | -                  | 72%             | 69%             | -                         | 59%       | 59%               | -            | -                | 80%                        | 71%         | 70%                   | -                        |
|  | 2021        | 67%   | 60%      | <b>61%</b> | 59%                       | -                   | -                  | 38%             | 69%             | -                         | 58%       | 58%               | -            | -                | 79%                        | 63%         | 60%                   | *                        |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 41%      | <b>46%</b> | 42%                       | -                   | -                  | 39%             | 44%             | -                         | 41%       | 41%               | -            | -                | 67%                        | 50%         | 43%                   | -                        |
|  | 2021        | 41%   | 34%      | <b>37%</b> | 37%                       | -                   | -                  | 19%             | 46%             | -                         | 42%       | 42%               | -            | -                | 36%                        | 35%         | 37%                   | *                        |
| At Masters Grade Level   | 2022        | 23%   | 18%      | <b>21%</b> | 24%                       | -                   | -                  | 28%             | 20%             | -                         | 18%       | 18%               | -            | -                | 13%                        | 18%         | 23%                   | -                        |
|  | 2021        | 18%   | 14%      | <b>16%</b> | 17%                       | -                   | -                  | 9%              | 22%             | -                         | 8%        | 8%                | -            | -                | 7%                         | 14%         | 17%                   | *                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 66%      | <b>76%</b> | 74%                       | -                   | -                  | 82%             | 67%             | -                         | 71%       | 71%               | -            | -                | 83%                        | 79%         | 74%                   | -                        |
|  | 2021        | 68%   | 61%      | <b>68%</b> | 65%                       | -                   | -                  | 44%             | 77%             | -                         | 60%       | 60%               | -            | -                | 80%                        | 70%         | 66%                   | *                        |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 43%      | <b>56%</b> | 53%                       | -                   | -                  | 48%             | 58%             | -                         | 57%       | 57%               | -            | -                | 67%                        | 60%         | 54%                   | -                        |
|  | 2021        | 45%   | 37%      | <b>46%</b> | 42%                       | -                   | -                  | 25%             | 52%             | -                         | 40%       | 40%               | -            | -                | 60%                        | 50%         | 43%                   | *                        |
| At Masters Grade Level   | 2022        | 25%   | 19%      | <b>29%</b> | 29%                       | -                   | -                  | 32%             | 27%             | -                         | 29%       | 29%               | -            | -                | 17%                        | 30%         | 28%                   | -                        |
|  | 2021        | 18%   | 15%      | <b>24%</b> | 26%                       | -                   | -                  | 13%             | 33%             | -                         | 20%       | 20%               | -            | -                | 20%                        | 20%         | 25%                   | *                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 68%      | <b>65%</b> | 68%                       | -                   | -                  | 64%             | 71%             | -                         | 57%       | 57%               | -            | -                | 83%                        | 61%         | 68%                   | -                        |
|  | 2021        | 66%   | 61%      | <b>61%</b> | 59%                       | -                   | -                  | 38%             | 70%             | -                         | 60%       | 60%               | -            | -                | 80%                        | 62%         | 60%                   | *                        |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 39%      | <b>36%</b> | 32%                       | -                   | -                  | 32%             | 33%             | -                         | 29%       | 29%               | -            | -                | 67%                        | 40%         | 34%                   | -                        |
|  | 2021        | 37%   | 32%      | <b>35%</b> | 39%                       | -                   | -                  | 13%             | 53%             | -                         | 40%       | 40%               | -            | -                | 20%                        | 26%         | 38%                   | *                        |
| At Masters Grade Level   | 2022        | 20%   | 18%      | <b>15%</b> | 20%                       | -                   | -                  | 25%             | 15%             | -                         | 14%       | 14%               | -            | -                | 17%                        | 9%          | 19%                   | -                        |
|  | 2021        | 18%   | 14%      | <b>13%</b> | 16%                       | -                   | -                  | 6%              | 22%             | -                         | 0%        | 0%                | -            | -                | 0%                         | 9%          | 15%                   | *                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 68%      | <b>69%</b> | 68%                       | -                   | -                  | 67%             | 68%             | -                         | *         | *                 | -            | -                | *                          | 79%         | 65%                   | -                        |
|  | 2021        | 71%   | 62%      | <b>65%</b> | 74%                       | -                   | -                  | -               | 74%             | -                         | -         | -                 | -            | -                | -                          | 46%         | 74%                   | *                        |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 37%      | <b>42%</b> | 38%                       | -                   | -                  | 33%             | 40%             | -                         | *         | *                 | -            | -                | *                          | 47%         | 39%                   | -                        |
|  | 2021        | 44%   | 32%      | <b>30%</b> | 39%                       | -                   | -                  | -               | 39%             | -                         | -         | -                 | -            | -                | -                          | 15%         | 39%                   | *                        |
| At Masters Grade Level   | 2022        | 21%   | 15%      | <b>15%</b> | 20%                       | -                   | -                  | 27%             | 16%             | -                         | *         | *                 | -            | -                | *                          | 11%         | 17%                   | -                        |
|  | 2021        | 20%   | 12%      | <b>5%</b>  | 9%                        | -                   | -                  | -               | 9%              | -                         | -         | -                 | -            | -                | -                          | 0%          | 9%                    | *                        |
| <b>School Progress Domain - Academic Growth Score</b>          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2022        | 74%   | 73%      | <b>79%</b> | 80%                       | -                   | -                  | 79%             | 80%             | -                         | 70%       | 70%               | -            | -                | 81%                        | 79%         | 79%                   | -                        |
|  | 2019        | 69%   | 70%      | <b>74%</b> | 77%                       | -                   | -                  | -               | 77%             | -                         | *         | *                 | -            | -                | 69%                        | -           | 77%                   | *                        |



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022        | 78%   | 77%      | <b>87%</b> | 86%                       | -                   | -                  | 85%             | 87%             | -                         | 80%       | 80%               | -            | -                | *                          | 92%         | 85%                   | -                        |
|                        | 2019        | 68%   | 68%      | <b>75%</b> | 73%                       | -                   | -                  | -               | 73%             | -                         | *         | *                 | -            | -                | *                          |             | 75%                   |                          |
| All Grades Mathematics | 2022        | 69%   | 69%      | <b>72%</b> | 75%                       | -                   | -                  | 73%             | 76%             | -                         | 60%       | 60%               | -            | -                | *                          | 66%         | 74%                   | -                        |
|                        | 2019        | 70%   | 71%      | <b>73%</b> | 81%                       | -                   | -                  | -               | 81%             | -                         | *         | *                 | -            | -                | *                          |             | 80%                   |                          |

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Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 90%      | <b>90%</b>  | 82%              | 92%      | 85%   | -               | *     | -                | 100%              | 92%                  | *                   | 99%                   | 63%                       | 88%         | 89%                         |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>7%</b>   | 18%              | 5%       | 0%    | -               | *     | -                | 0%                | 8%                   | *                   | 1%                    | 25%                       | 8%          | 5%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>3%</b>   | 0%               | 3%       | 15%   | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 12%                       | 4%          | 5%                          |
| Not Tested                                       | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 96%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 92%   | 87%      | <b>90%</b>  | 85%              | 92%      | 86%   | -               | *     | -                | *                 | 94%                  | *                   | 99%                   | 63%                       | 88%         | 89%                         |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>7%</b>   | 15%              | 6%       | 0%    | -               | *     | -                | *                 | 6%                   | *                   | 1%                    | 24%                       | 8%          | 6%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 6%       | <b>3%</b>   | 0%               | 3%       | 14%   | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 12%                       | 4%          | 5%                          |
| Not Tested                                       | 1%    | 4%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 92%      | <b>90%</b>  | 85%              | 92%      | 86%   | -               | *     | -                | *                 | 94%                  | *                   | 99%                   | 63%                       | 88%         | 89%                         |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>7%</b>   | 15%              | 6%       | 0%    | -               | *     | -                | *                 | 6%                   | *                   | 1%                    | 24%                       | 8%          | 6%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>3%</b>   | 0%               | 3%       | 14%   | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 12%                       | 4%          | 5%                          |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 96%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 91%      | <b>88%</b>  | 64%              | 93%      | 80%   | -               | -     | -                | -                 | 83%                  | *                   | 100%                  | 63%                       | 86%         | 90%                         |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>8%</b>   | 36%              | 3%       | 0%    | -               | -     | -                | -                 | 17%                  | *                   | 0%                    | 25%                       | 10%         | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>4%</b>   | 0%               | 3%       | 20%   | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 13%                       | 5%          | 6%                          |
| Not Tested                                       | 2%    | 4%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 88%      | 98%    | 91%              | 99%      | 100%  | *               | -     | -                | 100%              | 100%                 | 100%                | 98%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 83%   | 84%      | 93%    | 91%              | 93%      | 89%   | *               | -     | -                | 100%              | 90%                  | 100%                | 94%                   | 86%                       | 93%         | 95%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 4%     | 0%               | 5%       | 11%   | *               | -     | -                | 0%                | 10%                  | 0%                  | 4%                    | 6%                        | 5%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 1%     | 0%               | 1%       | 0%    | *               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 6%                        | 1%          | 2%                            |
| Not Tested                                       | 12%   | 12%      | 2%     | 9%               | 1%       | 0%    | *               | -     | -                | 0%                | 0%                   | 0%                  | 2%                    | 1%                        | 1%          | 0%                            |
| Absent   | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 10%      | 2%     | 9%               | 1%       | 0%    | *               | -     | -                | 0%                | 0%                   | 0%                  | 2%                    | 1%                        | 1%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 87%      | 98%    | 91%              | 99%      | 100%  | *               | -     | -                | *                 | 100%                 | *                   | 98%                   | 100%                      | 99%         | 100%                          |
| Included in Accountability                       | 83%   | 81%      | 92%    | 91%              | 93%      | 86%   | *               | -     | -                | *                 | 91%                  | *                   | 94%                   | 83%                       | 93%         | 94%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 4%     | 0%               | 4%       | 14%   | *               | -     | -                | *                 | 9%                   | *                   | 4%                    | 7%                        | 4%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 4%       | 2%     | 0%               | 2%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 10%                       | 2%          | 3%                            |
| Not Tested                                       | 11%   | 13%      | 2%     | 9%               | 1%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 2%                    | 0%                        | 1%          | 0%                            |
| Absent   | 2%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 11%      | 2%     | 9%               | 1%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 2%                    | 0%                        | 1%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 90%      | 98%    | 91%              | 99%      | 100%  | *               | -     | -                | *                 | 100%                 | *                   | 98%                   | 96%                       | 99%         | 100%                          |
| Included in Accountability                       | 84%   | 86%      | 92%    | 91%              | 93%      | 86%   | *               | -     | -                | *                 | 91%                  | *                   | 94%                   | 82%                       | 93%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 4%     | 0%               | 4%       | 14%   | *               | -     | -                | *                 | 9%                   | *                   | 4%                    | 7%                        | 4%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 1%     | 0%               | 1%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 7%                        | 1%          | 2%                            |
| Not Tested                                       | 12%   | 10%      | 2%     | 9%               | 1%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 2%                    | 4%                        | 1%          | 0%                            |
| Absent   | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 10%      | 2%     | 9%               | 1%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 2%                    | 4%                        | 1%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 87%      | 100%   | *                | 100%     | *     | *               | -     | -                | *                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 84%   | 84%      | 95%    | *                | 94%      | *     | *               | -     | -                | *                 | 83%                  | -                   | 94%                   | 100%                      | 94%         | 96%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 5%     | *                | 6%       | *     | *               | -     | -                | *                 | 17%                  | -                   | 6%                    | 0%                        | 6%          | 4%                            |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | 0%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 13%      | 0%     | *                | 0%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 2%    | 1%       | 0%     | *                | 0%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 12%      | 0%     | *                | 0%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 95.0% | 92.3%    | <b>98.0%</b> | 97.0%            | 98.2%    | 98.6% | *               | *     | *                | *                 | 98.3%      | 98.0%       | 98.6% |
| 2019-20  | 98.3% | 97.1%    | <b>98.3%</b> | 97.2%            | 98.8%    | 96.9% | *               | *     | *                | *                 | 97.0%      | 98.6%       | 99.0% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 15.0% | 22.7%    | <b>4.9%</b>  | 14.3%            | 3.2%     | 3.6%  | *               | *     | *                | *                 | 7.0%       | 4.3%        | 2.2%  |
| 2019-20  | 6.7%  | 10.0%    | <b>5.5%</b>  | 15.8%            | 1.7%     | 10.7% | *               | *     | *                | *                 | 12.2%      | 4.0%        | 1.5%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 0.5%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 4.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 1.6%  | 3.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 81.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 6.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 12.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 81.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 87.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 82.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 5.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 11.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 83.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 88.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 85.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.1%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 13.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 86.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 87.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 88.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.3%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 11.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.6% | 88.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 89.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 11.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 88.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 89.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 9.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 80.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 90.3% | 82.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 87.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | 55.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 4.3%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021   | 81.9% | 83.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 83.5% | 87.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021   | 85.7% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 87.8% | 91.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 43.8% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 38.6% | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 3.8%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 4.4%  | 3.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 80.4% | 81.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 81.8% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 84.1% | 83.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 85.8% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 8,014             | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 1,707             | 44,018         |
| Hispanic   | -               | -                 | 5,638             | 183,306        |
| White  | -               | -                 | 463               | 103,898        |
| American Indian  | -               | -                 | 18                | 1,195          |
| Asian  | -               | -                 | 121               | 18,030         |
| Pacific Islander   | -               | -                 | 7                 | 553            |
| Two or More Races  | -               | -                 | 60                | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 16                | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 1,316             | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 180               | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 6,502             | 287,316        |
| Special Education Graduates                                | -               | -                 | 661               | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 6,319             | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 2,213             | 32,809         |
| At-Risk Graduates  | -               | -                 | 4,104             | 155,884        |
| CTE Completers   | -               | -                 | 2,601             | 99,076         |



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

| Student Information               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                   | Campus     |         | District | State     | Campus     |         | District | State     |
|                                   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                    | 452        | 100.0%  | 143,430  | 5,402,928 | 452        | 100.0%  | 143,558  | 5,427,370 |
| <b>Students by Grade:</b>         |            |         |          |           |            |         |          |           |
| Early Childhood Education         | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                  | 77         | 17.0%   | 7.1%     | 4.1%      | 77         | 17.0%   | 7.1%     | 4.1%      |
| Pre-Kindergarten: 3-year Old      | 34         | 7.5%    | 1.9%     | 0.6%      | 34         | 7.5%    | 1.9%     | 0.6%      |
| Pre-Kindergarten: 4-year Old      | 43         | 9.5%    | 5.3%     | 3.5%      | 43         | 9.5%    | 5.3%     | 3.5%      |
| Kindergarten                      | 65         | 14.4%   | 7.2%     | 6.8%      | 65         | 14.4%   | 7.2%     | 6.8%      |
| Grade 1                           | 65         | 14.4%   | 7.4%     | 7.1%      | 65         | 14.4%   | 7.4%     | 7.1%      |
| Grade 2                           | 49         | 10.8%   | 7.2%     | 7.1%      | 49         | 10.8%   | 7.2%     | 7.1%      |
| Grade 3                           | 57         | 12.6%   | 7.0%     | 7.1%      | 57         | 12.6%   | 7.0%     | 7.1%      |
| Grade 4                           | 66         | 14.6%   | 7.1%     | 7.1%      | 66         | 14.6%   | 7.1%     | 7.1%      |
| Grade 5                           | 73         | 16.2%   | 7.0%     | 7.2%      | 73         | 16.2%   | 7.1%     | 7.2%      |
| Grade 6                           | 0          | 0.0%    | 6.7%     | 7.4%      | 0          | 0.0%    | 6.7%     | 7.4%      |
| Grade 7                           | 0          | 0.0%    | 7.0%     | 7.7%      | 0          | 0.0%    | 7.0%     | 7.7%      |
| Grade 8                           | 0          | 0.0%    | 7.1%     | 7.9%      | 0          | 0.0%    | 7.1%     | 7.8%      |
| Grade 9                           | 0          | 0.0%    | 9.2%     | 8.8%      | 0          | 0.0%    | 9.2%     | 8.8%      |
| Grade 10                          | 0          | 0.0%    | 7.1%     | 7.6%      | 0          | 0.0%    | 7.1%     | 7.5%      |
| Grade 11                          | 0          | 0.0%    | 6.6%     | 7.2%      | 0          | 0.0%    | 6.6%     | 7.2%      |
| Grade 12                          | 0          | 0.0%    | 5.8%     | 6.7%      | 0          | 0.0%    | 5.8%     | 6.7%      |
| <b>Ethnic Distribution:</b>       |            |         |          |           |            |         |          |           |
| African American                  | 86         | 19.0%   | 20.9%    | 12.8%     | 86         | 19.0%   | 21.0%    | 12.8%     |
| Hispanic                          | 308        | 68.1%   | 70.1%    | 52.8%     | 308        | 68.1%   | 70.0%    | 52.7%     |
| White                             | 40         | 8.8%    | 6.0%     | 26.3%     | 40         | 8.8%    | 6.0%     | 26.3%     |
| American Indian                   | 4          | 0.9%    | 0.5%     | 0.3%      | 4          | 0.9%    | 0.5%     | 0.3%      |
| Asian                             | 3          | 0.7%    | 1.2%     | 4.8%      | 3          | 0.7%    | 1.2%     | 4.8%      |
| Pacific Islander                  | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                 | 11         | 2.4%    | 1.2%     | 2.9%      | 11         | 2.4%    | 1.2%     | 2.9%      |
| <b>Sex:</b>                       |            |         |          |           |            |         |          |           |
| Female                            | 211        | 46.7%   | 49.1%    | 48.9%     | 211        | 46.7%   | 49.1%    | 48.8%     |
| Male                              | 241        | 53.3%   | 50.9%    | 51.1%     | 241        | 53.3%   | 50.9%    | 51.2%     |
| <b>Other Student Information:</b> |            |         |          |           |            |         |          |           |
| Economically Disadvantaged        | 347        | 76.8%   | 85.1%    | 60.7%     | 347        | 76.8%   | 85.1%    | 60.6%     |
| Non-Educationally Disadvantaged   | 105        | 23.2%   | 14.9%    | 39.3%     | 105        | 23.2%   | 14.9%    | 39.4%     |
| Section 504 Students              | 20         | 4.4%    | 5.1%     | 7.4%      | 20         | 4.4%    | 5.1%     | 7.4%      |
| EB Students/EL                    | 249        | 55.1%   | 47.6%    | 21.7%     | 249        | 55.1%   | 47.6%    | 21.7%     |

Texas Education Agency  
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| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Disciplinary Placements (2020-21)                    | 0          | 0.0%    | 0.1%     | 0.6%  |            |         |          |       |
| Students w/ Dyslexia   | 20         | 4.4%    | 4.7%     | 5.0%  | 20         | 4.4%    | 4.7%     | 5.0%  |
| Foster Care  | 0          | 0.0%    | 0.3%     | 0.3%  | 0          | 0.0%    | 0.3%     | 0.3%  |
| Homeless   | 7          | 1.5%    | 1.8%     | 1.1%  | 7          | 1.5%    | 1.8%     | 1.1%  |
| Immigrant  | 19         | 4.2%    | 7.0%     | 2.0%  | 19         | 4.2%    | 6.9%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 452        | 100.0%  | 97.2%    | 64.3% | 452        | 100.0%  | 97.2%    | 64.3% |
| Military Connected   | 3          | 0.7%    | 1.2%     | 3.3%  | 3          | 0.7%    | 1.2%     | 3.3%  |
| At-Risk  | 281        | 62.2%   | 66.4%    | 53.5% | 281        | 62.2%   | 66.4%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 248        | 54.9%   | 46.0%    | 21.9% | 248        | 54.9%   | 46.0%    | 21.8% |
| Gifted and Talented Education                                    | 75         | 16.6%   | 17.2%    | 8.0%  | 75         | 16.6%   | 17.2%    | 8.0%  |
| Special Education  | 44         | 9.7%    | 10.0%    | 11.6% | 44         | 9.7%    | 10.0%    | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 44         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 12         | 27.3%   | 41.0%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | **         | **      | 15.8%    | 20.8% |            |         |          |       |
| Students with Autism   | 19         | 43.2%   | 25.2%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 17.6%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.5%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 41         | 13.3%   | 13.5%    | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 11         | 3.6%    | 4.9%     | 2.5%  |            |         |          |       |
| Hispanic   | 20         | 6.5%    | 7.3%     | 6.6%  |            |         |          |       |
| White  | 7          | 2.3%    | 0.8%     | 3.5%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.3%    | 0.1%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 1          | 0.3%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.3%    | 0.3%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 7          | 16.3%   | 16.0%    | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 14         | 7.8%    | 10.2%    | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 28         | 11.8%   | 13.8%    | 15.0% |            |         |          |       |
| <b>Student Attrition (2020-21):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 96         | 25.2%   | 21.7%    | 18.9% |            |         |          |       |

Texas Education Agency  
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| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 1.0%     | 1.9%  | 0.0%                          | 2.4%     | 5.2%  |
| Grade 1                          | 2.1%                            | 2.4%     | 2.9%  | 0.0%                          | 2.3%     | 4.2%  |
| Grade 2                          | 0.0%                            | 2.5%     | 1.7%  | 0.0%                          | 3.0%     | 2.2%  |
| Grade 3                          | 0.0%                            | 1.7%     | 1.0%  | 0.0%                          | 1.7%     | 1.0%  |
| Grade 4                          | 0.0%                            | 1.3%     | 0.7%  | 0.0%                          | 0.9%     | 0.7%  |
| Grade 5                          | 0.0%                            | 1.0%     | 0.5%  | 0.0%                          | 0.4%     | 0.7%  |
| Grade 6                          | -                               | 1.5%     | 0.6%  | -                             | 1.0%     | 0.6%  |
| Grade 7                          | -                               | 1.5%     | 0.7%  | -                             | 2.1%     | 0.7%  |
| Grade 8                          | -                               | 1.6%     | 0.6%  | -                             | 1.3%     | 0.8%  |
| Grade 9                          | -                               | 19.6%    | 10.5% | -                             | 19.5%    | 14.1% |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 16.4   | 17.1     | 18.7  |
| Grade 1                | 16.0   | 16.6     | 18.7  |
| Grade 2                | 12.8   | 16.8     | 18.6  |
| Grade 3                | 11.4   | 16.3     | 18.7  |
| Grade 4                | 18.8   | 16.8     | 18.8  |
| Grade 5                | 21.7   | 17.1     | 20.2  |
| Grade 6                | -      | 16.5     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 17.4     | 16.3  |
| Foreign Languages      | -      | 18.5     | 18.4  |
| Mathematics            | -      | 18.8     | 17.5  |
| Science                | -      | 18.1     | 18.5  |
| Social Studies         | -      | 19.4     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 45.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 35.3               | 78.1%   | 64.5%    | 64.1%    |
| Teachers                                      | 29.3               | 64.9%   | 48.2%    | 49.3%    |
| Professional Support                          | 4.0                | 8.8%    | 11.3%    | 10.7%    |
| Campus Administration (School Leadership)     | 2.0                | 4.4%    | 3.6%     | 2.9%     |
| Educational Aides:                            | 9.9                | 21.9%   | 10.4%    | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 108.0    | 4,194.0  |
| Part-time Librarians                          | 0.0                | n/a     | 5.0      | 607.0    |
| Full-time Counselors                          | 1.0                | n/a     | 429.0    | 13,550.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,176.0  |
| Total Minority Staff:                         | 33.7               | 74.6%   | 79.6%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 2.0                | 6.8%    | 34.3%    | 11.2%    |
| Hispanic                                      | 18.3               | 62.5%   | 33.1%    | 28.9%    |
| White   | 8.0                | 27.3%   | 26.8%    | 56.4%    |
| American Indian                               | 0.0                | 0.0%    | 0.5%     | 0.3%     |
| Asian   | 1.0                | 3.4%    | 3.3%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.2%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.7%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 8.2                | 27.9%   | 30.4%    | 24.1%    |
| Females                                       | 21.1               | 72.1%   | 69.6%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 1.0                | 3.4%    | 2.5%     | 1.4%     |
| Bachelors                                     | 22.3               | 76.0%   | 69.7%    | 72.6%    |
| Masters                                       | 6.0                | 20.6%   | 26.2%    | 25.2%    |
| Doctorate                                     | 0.0                | 0.0%    | 1.5%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 5.0                | 17.1%   | 6.9%     | 7.9%     |
| 1-5 Years Experience                          | 4.0                | 13.6%   | 31.5%    | 26.7%    |
| 6-10 Years Experience                         | 13.1               | 44.7%   | 23.4%    | 20.6%    |
| 11-20 Years Experience                        | 4.2                | 14.3%   | 24.6%    | 28.6%    |
| 21-30 Years Experience                        | 2.0                | 6.8%    | 10.0%    | 13.2%    |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Over 30 Years Experience       | 1.0                | 3.4%    | 3.6%     | 2.9%  |
| Number of Students per Teacher | 15.4               | n/a     | 14.5     | 14.6  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 7.0      | 6.2      | 6.3      |
| Average Years Experience of Principals with District                        | 7.0      | 6.0      | 5.4      |
| Average Years Experience of Assistant Principals                            | 13.0     | 4.7      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 1.0      | 4.3      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 9.7      | 10.4     | 11.1     |
| Average Years Experience of Teachers with District:                         | 7.3      | 8.2      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$56,500 | \$53,484 | \$51,054 |
| 1-5 Years Experience  | \$58,250 | \$59,293 | \$54,577 |
| 6-10 Years Experience   | \$66,538 | \$65,777 | \$57,746 |
| 11-20 Years Experience  | \$65,746 | \$68,130 | \$61,377 |
| 21-30 Years Experience  | \$66,409 | \$69,071 | \$65,949 |
| Over 30 Years Experience  | \$81,301 | \$72,138 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$64,075 | \$64,020 | \$58,887 |
| Professional Support  | \$73,754 | \$78,383 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$92,500 | \$90,129 | \$84,990 |
| Instructional Staff Percent:  | n/a      | 63.1%    | 64.9%    |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,113.6  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 4.1%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 3.7%     | 5.2%  |
| Compensatory Education                          | 0.0                | 0.0%    | 0.0%     | 3.0%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 3.1%     | 1.7%  |
| Regular Education                               | 28.3               | 96.6%   | 74.0%    | 70.8% |



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| Program Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| Special Education   | 1.0                | 3.4%    | 9.3%     | 9.6%  |
| Other               | 0.0                | 0.0%    | 5.8%     | 3.5%  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)