

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BARBARA M MANN'S H S DAEP**

**Campus Number: 057905029**

**2022 Accountability Rating: Not Rated**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2022	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	14%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BARBARA M MANN'S H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	61%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	90%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	64%	51%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	13%	9%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	67%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	41%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	23%	18%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	68%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	42%	39%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	20%	18%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2022	74%	67%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	67%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	41%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	41%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	18%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	18%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2022	72%	68%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	66%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	39%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	37%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	18%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	18%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	80%	*	*	-	-	-	-	-	-	-	*	*	80%	-
Included in Accountability	93%	90%	20%	*	*	-	-	-	-	-	-	-	*	*	20%	-
Not Included in Accountability: Mobile	5%	4%	60%	*	*	-	-	-	-	-	-	-	*	*	60%	-
Not Included in Accountability: Other Exclusions	1%	3%	0%	*	*	-	-	-	-	-	-	-	*	*	0%	-
Not Tested	1%	3%	20%	*	*	-	-	-	-	-	-	-	*	*	20%	-
Absent	1%	1%	0%	*	*	-	-	-	-	-	-	-	*	*	0%	-
Other	0%	2%	20%	*	*	-	-	-	-	-	-	-	*	*	20%	-
<b>Reading</b>																
Assessment Participant	99%	96%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	92%	87%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	2%	6%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	4%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	1%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	2%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
<b>Mathematics</b>																
Assessment Participant	99%	98%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	92%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	4%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	2%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	0%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	97%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.3%	<b>72.5%</b>	70.6%	74.0%	*	-	-	-	-	*	75.8%	*
2019-20	98.3%	97.1%	<b>78.2%</b>	78.3%	80.2%	*	*	*	*	*	71.6%	78.0%	77.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	22.7%	<b>51.3%</b>	61.1%	44.7%	*	-	-	-	-	57.1%	45.8%	38.1%
2019-20	6.7%	10.0%	<b>46.3%</b>	49.8%	42.6%	63.2%	*	*	-	100.0%	59.1%	46.7%	41.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	4.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2019-20	1.6%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.1%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	3.9%	6.3%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	5.8%	12.5%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.3%	81.2%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	*	*	-	-	-	-	-	-	-	*	-
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA M MANN'S H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.1%	*	*	-	-	-	-	-	-	-	*	-
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA M MANN'S H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	8,014	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	-	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

**There is no data for this campus.**

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	47.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019-20	46.3%	53.4%	<b>2.9%</b>	0.0%	4.5%	*	-	-	-	*	*	3.6%	0.0%
English Language Arts	2020-21	16.3%	21.7%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	18.2%	19.5%	*	-	*	-	-	-	-	*	*	*	-
Mathematics	2020-21	19.3%	19.9%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	20.7%	21.9%	*	*	*	-	-	-	-	*	*	*	-
Science	2020-21	20.6%	17.2%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	22.4%	18.1%	<b>0.0%</b>	*	*	-	-	-	-	*	*	0.0%	-
Social Studies	2020-21	22.8%	27.1%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019-20	24.6%	29.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	19.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	37.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	141	100.0%	143,430	5,402,928	141	100.0%	143,558	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	7.1%	4.1%	0	0.0%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.9%	0.6%	0	0.0%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.3%	3.5%	0	0.0%	5.3%	3.5%
Kindergarten	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	77	54.6%	9.2%	8.8%	77	54.6%	9.2%	8.8%
Grade 10	38	27.0%	7.1%	7.6%	38	27.0%	7.1%	7.5%
Grade 11	16	11.3%	6.6%	7.2%	16	11.3%	6.6%	7.2%
Grade 12	10	7.1%	5.8%	6.7%	10	7.1%	5.8%	6.7%
<b>Ethnic Distribution:</b>								
African American	75	53.2%	20.9%	12.8%	75	53.2%	21.0%	12.8%
Hispanic	62	44.0%	70.1%	52.8%	62	44.0%	70.0%	52.7%
White	3	2.1%	6.0%	26.3%	3	2.1%	6.0%	26.3%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.7%	1.2%	2.9%	1	0.7%	1.2%	2.9%
<b>Sex:</b>								
Female	44	31.2%	49.1%	48.9%	44	31.2%	49.1%	48.8%
Male	97	68.8%	50.9%	51.1%	97	68.8%	50.9%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	109	77.3%	85.1%	60.7%	109	77.3%	85.1%	60.6%
Non-Educationally Disadvantaged	32	22.7%	14.9%	39.3%	32	22.7%	14.9%	39.4%
Section 504 Students	16	11.3%	5.1%	7.4%	16	11.3%	5.1%	7.4%
EB Students/EL	42	29.8%	47.6%	21.7%	42	29.8%	47.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	1	1.3%	0.1%	0.6%				
Students w/ Dyslexia	8	5.7%	4.7%	5.0%	8	5.7%	4.7%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	5	3.5%	1.8%	1.1%	5	3.5%	1.8%	1.1%
Immigrant	1	0.7%	7.0%	2.0%	1	0.7%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	97.2%	64.3%	0	0.0%	97.2%	64.3%
Military Connected	1	0.7%	1.2%	3.3%	1	0.7%	1.2%	3.3%
At-Risk	124	87.9%	66.4%	53.5%	124	87.9%	66.4%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	41	29.1%	46.0%	21.9%	41	29.1%	46.0%	21.8%
Gifted and Talented Education	10	7.1%	17.2%	8.0%	10	7.1%	17.2%	8.0%
Special Education	9	6.4%	10.0%	11.6%	9	6.4%	10.0%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	9							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.0%	43.0%				
Students with Physical Disabilities	0	0.0%	15.8%	20.8%				
Students with Autism	*	*	25.2%	14.7%				
Students with Behavioral Disabilities	5	55.6%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	79	100.0%	13.5%	13.6%				
By Ethnicity:								
African American	38	48.1%	4.9%	2.5%				
Hispanic	39	49.4%	7.3%	6.6%				
White	2	2.5%	0.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	100.0%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	21	100.0%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	76	100.0%	13.8%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	0	0.0%	21.7%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.0%	1.9%	-	2.4%	5.2%
Grade 1	-	2.4%	2.9%	-	2.3%	4.2%
Grade 2	-	2.5%	1.7%	-	3.0%	2.2%
Grade 3	-	1.7%	1.0%	-	1.7%	1.0%
Grade 4	-	1.3%	0.7%	-	0.9%	0.7%
Grade 5	-	1.0%	0.5%	-	0.4%	0.7%
Grade 6	-	1.5%	0.6%	-	1.0%	0.6%
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%
Grade 9	42.9%	19.6%	10.5%	-	19.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	18.7
Grade 1	-	16.6	18.7
Grade 2	-	16.8	18.6
Grade 3	-	16.3	18.7
Grade 4	-	16.8	18.8
Grade 5	-	17.1	20.2
Grade 6	-	16.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	17.4	16.3
Foreign Languages	-	18.5	18.4
Mathematics	-	18.8	17.5
Science	-	18.1	18.5
Social Studies	-	19.4	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	25.7	100.0%	100.0%	100.0%
Professional Staff:	23.7	92.3%	64.5%	64.1%
Teachers	16.7	65.1%	48.2%	49.3%
Professional Support	3.0	11.7%	11.3%	10.7%
Campus Administration (School Leadership)	4.0	15.6%	3.6%	2.9%
Educational Aides:	2.0	7.7%	10.4%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	1.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	20.9	81.2%	79.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	9.5	56.8%	34.3%	11.2%
Hispanic	2.4	14.3%	33.1%	28.9%
White	3.8	22.9%	26.8%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	6.0%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	7.5	44.8%	30.4%	24.1%
Females	9.2	55.2%	69.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.5%	1.4%
Bachelors	5.2	31.3%	69.7%	72.6%
Masters	11.5	68.7%	26.2%	25.2%
Doctorate	0.0	0.0%	1.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.9%	7.9%
1-5 Years Experience	0.0	0.0%	31.5%	26.7%
6-10 Years Experience	2.0	12.0%	23.4%	20.6%
11-20 Years Experience	3.4	20.1%	24.6%	28.6%
21-30 Years Experience	7.4	44.1%	10.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.0	23.9%	3.6%	2.9%
Number of Students per Teacher	8.4	n/a	14.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.2	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	15.0	4.7	5.5
Average Years Experience of Assistant Principals with District	13.7	4.3	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	24.9	10.4	11.1
Average Years Experience of Teachers with District:	17.4	8.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$53,484	\$51,054
1-5 Years Experience	-	\$59,293	\$54,577
6-10 Years Experience	\$66,175	\$65,777	\$57,746
11-20 Years Experience	\$76,676	\$68,130	\$61,377
21-30 Years Experience	\$67,450	\$69,071	\$65,949
Over 30 Years Experience	\$75,426	\$72,138	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$71,055	\$64,020	\$58,887
Professional Support	\$73,751	\$78,383	\$69,505
Campus Administration (School Leadership)	\$105,193	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.9	5.6%	4.1%	6.2%
Career and Technical Education	0.7	4.0%	3.7%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	3.1%	1.7%
Regular Education	14.1	84.5%	74.0%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	1.0	6.0%	9.3%	9.6%
Other	0.0	0.0%	5.8%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)