

2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

District Number: 057905

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	67%	62%	66%	90%	75%	84%	*	75%	42%	66%	67%	67%	64%	64%
	2021	67%	68%	61%	52%	60%	87%	50%	78%	*	70%	41%	54%	61%	58%	57%	59%
At Meets Grade Level or Above	2022	51%	52%	41%	35%	39%	77%	50%	69%	*	59%	27%	36%	42%	41%	37%	37%
	2021	39%	40%	34%	24%	32%	73%	17%	49%	*	42%	26%	25%	34%	30%	30%	32%
At Masters Grade Level	2022	30%	32%	24%	17%	21%	63%	30%	50%	*	43%	9%	16%	24%	22%	19%	21%
	2021	19%	21%	18%	10%	17%	52%	17%	30%	*	22%	8%	13%	18%	16%	15%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	67%	54%	69%	88%	70%	88%	*	70%	43%	71%	68%	62%	65%	70%
	2021	62%	64%	59%	42%	60%	84%	33%	83%	*	65%	43%	65%	60%	52%	56%	62%
At Meets Grade Level or Above	2022	43%	45%	40%	25%	40%	70%	35%	64%	*	51%	28%	40%	41%	33%	36%	42%
	2021	31%	33%	27%	17%	27%	59%	33%	52%	*	33%	26%	29%	29%	21%	24%	28%
At Masters Grade Level	2022	21%	23%	19%	9%	18%	46%	30%	50%	*	34%	12%	19%	20%	13%	16%	19%
	2021	14%	17%	12%	6%	11%	39%	0%	30%	*	15%	9%	13%	13%	8%	10%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	67%	63%	66%	91%	83%	86%	*	80%	42%	70%	68%	66%	65%	63%
	2021	63%	64%	58%	47%	58%	83%	*	89%	*	68%	34%	50%	58%	55%	54%	57%
At Meets Grade Level or Above	2022	54%	55%	46%	39%	44%	79%	67%	72%	*	67%	28%	45%	46%	43%	42%	41%
	2021	36%	39%	33%	23%	32%	69%	*	57%	*	47%	23%	25%	33%	30%	29%	31%
At Masters Grade Level	2022	28%	30%	24%	16%	23%	58%	0%	44%	*	39%	10%	22%	25%	22%	21%	22%
	2021	17%	19%	16%	8%	15%	45%	*	34%	*	26%	6%	7%	16%	14%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	68%	52%	70%	86%	83%	85%	*	73%	44%	76%	70%	59%	65%	71%
	2021	59%	62%	57%	40%	58%	81%	*	85%	*	60%	37%	54%	59%	47%	54%	59%
At Meets Grade Level or Above	2022	43%	45%	39%	24%	40%	71%	67%	63%	*	50%	27%	46%	41%	31%	36%	41%
	2021	36%	39%	32%	18%	32%	64%	*	68%	*	43%	25%	34%	34%	24%	29%	32%
At Masters Grade Level	2022	23%	25%	19%	8%	19%	51%	33%	47%	*	34%	10%	24%	21%	14%	16%	20%
	2021	21%	24%	17%	8%	16%	46%	*	45%	*	25%	9%	16%	18%	13%	14%	16%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	76%	71%	76%	91%	91%	83%	*	83%	46%	74%	76%	75%	74%	75%
	2021	73%	75%	74%	57%	77%	91%	89%	85%	*	74%	46%	70%	75%	70%	72%	79%
At Meets Grade Level or Above	2022	58%	59%	51%	45%	50%	81%	55%	76%	*	64%	30%	47%	52%	49%	48%	48%
	2021	46%	49%	49%	31%	51%	80%	89%	67%	*	53%	27%	42%	51%	43%	46%	53%
At Masters Grade Level	2022	36%	38%	30%	26%	28%	68%	9%	61%	*	43%	11%	26%	30%	31%	26%	25%
	2021	30%	32%	29%	16%	29%	65%	56%	46%	*	38%	8%	25%	29%	26%	25%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	76%	65%	78%	90%	82%	96%	*	82%	52%	72%	78%	70%	74%	78%
	2021	70%	72%	71%	52%	74%	90%	78%	91%	*	72%	53%	70%	73%	62%	68%	74%
At Meets Grade Level or Above	2022	48%	50%	49%	35%	50%	74%	36%	79%	*	59%	28%	44%	51%	40%	46%	51%
	2021	44%	47%	44%	26%	47%	73%	67%	82%	*	47%	29%	47%	47%	35%	42%	47%
At Masters Grade Level	2022	25%	27%	25%	14%	25%	47%	18%	58%	*	31%	11%	23%	27%	18%	23%	27%
	2021	25%	28%	23%	11%	24%	50%	33%	58%	*	29%	10%	25%	25%	17%	21%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	61%	49%	61%	87%	64%	83%	*	75%	37%	60%	62%	57%	58%	61%
	2021	62%	63%	56%	43%	57%	87%	78%	75%	*	66%	36%	59%	56%	53%	53%	55%
At Meets Grade Level or Above	2022	38%	39%	34%	25%	33%	68%	36%	63%	*	48%	23%	35%	35%	31%	31%	32%
	2021	31%	33%	25%	17%	24%	61%	44%	51%	*	35%	21%	29%	25%	22%	21%	22%
At Masters Grade Level	2022	18%	18%	14%	9%	13%	41%	9%	35%	*	20%	11%	14%	15%	14%	12%	13%
	2021	13%	14%	9%	6%	8%	36%	11%	28%	*	20%	8%	10%	9%	8%	7%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	63%	56%	63%	88%	75%	89%	-	75%	36%	64%	65%	56%	60%	59%
	2021	62%	64%	56%	50%	55%	83%	38%	74%	*	68%	30%	57%	58%	48%	53%	51%
At Meets Grade Level or Above	2022	43%	45%	36%	29%	34%	76%	42%	65%	-	51%	22%	35%	37%	32%	32%	31%
	2021	32%	35%	26%	19%	24%	63%	13%	43%	*	38%	19%	20%	27%	22%	22%	21%
At Masters Grade Level	2022	23%	25%	17%	13%	15%	53%	0%	43%	-	31%	9%	17%	18%	15%	13%	12%
	2021	15%	17%	11%	7%	10%	37%	0%	23%	*	23%	8%	13%	11%	9%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	69%	56%	71%	90%	75%	89%	-	67%	46%	68%	71%	60%	66%	69%
	2021	68%	70%	63%	51%	64%	83%	38%	86%	*	69%	42%	63%	65%	53%	60%	63%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	34%	21%	35%	68%	42%	68%	-	40%	22%	35%	36%	28%	30%	33%
	2021	36%	40%	31%	20%	31%	60%	25%	53%	*	41%	22%	29%	32%	24%	27%	29%
At Masters Grade Level	2022	16%	18%	12%	8%	11%	39%	8%	40%	-	22%	10%	13%	13%	10%	10%	10%
	2021	15%	18%	10%	5%	10%	34%	0%	28%	*	19%	9%	9%	11%	8%	8%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	73%	66%	73%	88%	58%	84%	-	84%	41%	63%	74%	65%	70%	70%
	2021	69%	70%	62%	53%	62%	87%	71%	73%	100%	70%	35%	54%	64%	50%	59%	57%
At Meets Grade Level or Above	2022	56%	58%	48%	39%	48%	77%	17%	66%	-	61%	24%	44%	50%	37%	44%	43%
	2021	45%	47%	37%	29%	36%	73%	43%	55%	80%	48%	22%	30%	38%	29%	33%	31%
At Masters Grade Level	2022	37%	40%	31%	24%	30%	65%	0%	57%	-	41%	12%	19%	33%	23%	27%	26%
	2021	25%	27%	19%	15%	18%	50%	43%	39%	60%	33%	12%	16%	20%	16%	16%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	38%	33%	39%	52%	22%	50%	-	34%	37%	32%	38%	37%	37%	38%
	2021	55%	59%	32%	24%	34%	37%	*	47%	*	30%	34%	30%	33%	31%	31%	31%
At Meets Grade Level or Above	2022	31%	34%	12%	11%	13%	20%	22%	0%	-	8%	24%	4%	13%	12%	12%	12%
	2021	27%	32%	11%	9%	11%	15%	*	37%	*	8%	24%	10%	11%	11%	10%	9%
At Masters Grade Level	2022	13%	17%	4%	4%	4%	11%	0%	0%	-	2%	13%	0%	4%	3%	4%	3%
	2021	12%	16%	4%	5%	4%	6%	*	16%	*	2%	14%	3%	4%	3%	4%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	78%	73%	78%	92%	75%	83%	*	83%	48%	73%	80%	69%	77%	75%
	2021	73%	75%	68%	63%	68%	90%	67%	86%	*	69%	42%	65%	71%	57%	66%	64%
At Meets Grade Level or Above	2022	58%	60%	51%	42%	51%	80%	63%	62%	*	60%	27%	40%	53%	40%	48%	46%
	2021	46%	48%	40%	33%	39%	70%	17%	66%	*	48%	26%	32%	42%	30%	36%	36%
At Masters Grade Level	2022	37%	40%	31%	23%	30%	63%	25%	49%	*	44%	14%	22%	33%	23%	28%	27%
	2021	21%	23%	17%	14%	16%	46%	0%	44%	*	25%	12%	14%	18%	13%	14%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	69%	60%	70%	84%	*	90%	*	70%	43%	63%	71%	61%	67%	68%
	2021	62%	62%	55%	46%	56%	82%	50%	78%	*	68%	37%	50%	57%	50%	53%	54%
At Meets Grade Level or Above	2022	40%	41%	38%	28%	40%	60%	*	69%	*	48%	23%	38%	40%	31%	36%	37%
	2021	36%	36%	29%	22%	28%	62%	30%	54%	*	45%	23%	28%	30%	24%	26%	27%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	13%	7%	14%	33%	*	38%	*	21%	10%	13%	15%	9%	11%	13%
	2021	11%	11%	7%	4%	6%	28%	0%	28%	*	18%	11%	5%	7%	6%	6%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	63%	57%	63%	82%	100%	80%	*	70%	41%	59%	65%	54%	61%	60%
	2021	68%	70%	56%	48%	56%	85%	56%	67%	40%	71%	38%	53%	58%	48%	54%	52%
At Meets Grade Level or Above	2022	45%	48%	31%	23%	31%	60%	29%	59%	*	44%	23%	30%	33%	25%	28%	29%
	2021	43%	45%	28%	22%	26%	61%	11%	56%	40%	44%	25%	32%	29%	22%	25%	23%
At Masters Grade Level	2022	24%	26%	13%	8%	12%	40%	14%	35%	*	24%	11%	14%	14%	9%	11%	11%
	2021	24%	26%	12%	8%	10%	36%	0%	35%	20%	25%	13%	9%	12%	9%	10%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	52%	45%	52%	80%	63%	72%	*	63%	33%	53%	54%	43%	49%	47%
	2021	57%	60%	45%	44%	43%	77%	83%	72%	*	63%	34%	50%	47%	39%	42%	40%
At Meets Grade Level or Above	2022	31%	33%	22%	15%	21%	53%	38%	40%	*	32%	21%	22%	23%	15%	19%	18%
	2021	28%	31%	17%	16%	15%	47%	17%	41%	*	31%	24%	20%	18%	15%	14%	13%
At Masters Grade Level	2022	18%	20%	11%	7%	10%	36%	38%	30%	*	21%	13%	9%	12%	8%	9%	9%
	2021	14%	15%	6%	6%	5%	22%	0%	25%	*	15%	13%	9%	7%	6%	5%	4%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	55%	45%	55%	84%	75%	80%	57%	60%	27%	30%	56%	51%	52%	51%
	2021	67%	67%	53%	43%	54%	83%	46%	81%	*	56%	27%	37%	54%	51%	50%	49%
At Meets Grade Level or Above	2022	47%	49%	36%	27%	36%	75%	50%	75%	0%	44%	17%	18%	37%	32%	33%	31%
	2021	50%	51%	37%	28%	37%	71%	38%	64%	*	44%	19%	24%	37%	35%	33%	32%
At Masters Grade Level	2022	11%	12%	6%	5%	5%	30%	4%	31%	0%	13%	5%	5%	6%	6%	5%	3%
	2021	12%	14%	6%	4%	5%	27%	15%	24%	*	13%	6%	3%	6%	6%	4%	4%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	60%	53%	61%	85%	67%	79%	11%	63%	30%	32%	62%	54%	58%	55%
	2021	71%	71%	58%	51%	59%	83%	57%	86%	55%	72%	32%	37%	59%	56%	56%	52%
At Meets Grade Level or Above	2022	55%	56%	43%	35%	43%	77%	50%	70%	0%	49%	21%	18%	45%	38%	40%	37%
	2021	57%	58%	44%	36%	44%	77%	43%	82%	45%	60%	25%	20%	45%	41%	40%	37%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	5%	4%	4%	24%	0%	30%	0%	11%	7%	2%	5%	5%	4%	3%
	2021	11%	13%	6%	4%	5%	29%	0%	38%	0%	17%	8%	2%	6%	5%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	68%	56%	71%	86%	74%	90%	*	74%	46%	55%	71%	62%	67%	69%
	2021	73%	74%	67%	53%	69%	83%	78%	90%	*	71%	46%	59%	69%	61%	65%	68%
At Meets Grade Level or Above	2022	43%	46%	39%	24%	41%	67%	35%	74%	*	40%	23%	26%	42%	31%	37%	40%
	2021	41%	44%	33%	22%	34%	57%	44%	66%	*	38%	27%	28%	35%	28%	31%	33%
At Masters Grade Level	2022	27%	30%	24%	12%	26%	52%	22%	54%	*	29%	10%	18%	27%	18%	23%	25%
	2021	23%	27%	16%	9%	17%	37%	11%	45%	*	19%	11%	17%	18%	12%	14%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	77%	67%	78%	94%	81%	89%	71%	80%	53%	65%	78%	72%	75%	76%
	2021	82%	82%	73%	63%	75%	92%	82%	88%	*	75%	49%	64%	75%	69%	71%	71%
At Meets Grade Level or Above	2022	55%	56%	45%	32%	45%	81%	57%	75%	0%	49%	27%	28%	47%	39%	42%	41%
	2021	55%	56%	43%	30%	44%	76%	73%	76%	*	49%	28%	36%	45%	39%	39%	40%
At Masters Grade Level	2022	21%	24%	16%	10%	15%	49%	19%	54%	0%	24%	10%	12%	17%	14%	13%	13%
	2021	22%	24%	14%	8%	14%	40%	27%	49%	*	24%	8%	11%	15%	12%	11%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	84%	78%	84%	96%	79%	93%	67%	87%	59%	63%	84%	81%	82%	80%
	2021	88%	88%	82%	75%	83%	96%	64%	97%	79%	90%	58%	75%	82%	81%	80%	78%
At Meets Grade Level or Above	2022	68%	68%	57%	47%	57%	88%	57%	82%	33%	71%	37%	33%	58%	54%	54%	50%
	2021	69%	69%	57%	46%	57%	89%	45%	91%	50%	73%	38%	50%	58%	56%	53%	50%
At Masters Grade Level	2022	42%	43%	31%	23%	30%	71%	43%	70%	7%	40%	18%	16%	31%	30%	28%	23%
	2021	43%	44%	31%	22%	30%	71%	27%	81%	21%	47%	18%	25%	31%	32%	27%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	90%	82%	90%	97%	100%	98%	100%	100%	100%	*	91%	83%	89%	88%
	2021	95%	96%	92%	87%	91%	99%	100%	98%	100%	100%	82%	*	92%	80%	90%	89%
At Meets Grade Level or Above	2022	64%	70%	51%	37%	46%	83%	63%	91%	80%	58%	57%	*	51%	38%	43%	36%
	2021	69%	73%	53%	41%	50%	84%	80%	82%	33%	89%	35%	*	54%	39%	46%	39%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	19%	9%	6%	4%	25%	25%	70%	40%	15%	21%	*	10%	5%	4%	3%
	2021	14%	20%	7%	2%	4%	27%	20%	40%	17%	28%	6%	*	7%	1%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	67%	59%	68%	88%	74%	86%	62%	74%	42%	61%	69%	62%	65%	65%
	2021	67%	69%	60%	50%	61%	85%	60%	82%	60%	68%	38%	55%	62%	55%	57%	58%
At Meets Grade Level or Above	2022	48%	50%	41%	30%	40%	73%	44%	69%	29%	51%	25%	35%	42%	35%	37%	38%
	2021	41%	44%	34%	24%	33%	67%	40%	61%	35%	44%	24%	29%	35%	30%	30%	31%
At Masters Grade Level	2022	23%	25%	18%	12%	17%	48%	16%	47%	13%	29%	11%	16%	19%	15%	16%	16%
	2021	18%	21%	14%	8%	13%	40%	14%	37%	10%	23%	9%	12%	14%	12%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	66%	59%	66%	88%	74%	83%	50%	74%	38%	59%	68%	61%	64%	63%
	2021	68%	69%	61%	52%	61%	86%	58%	81%	57%	68%	36%	53%	62%	56%	58%	58%
At Meets Grade Level or Above	2022	53%	54%	43%	36%	43%	78%	48%	70%	25%	56%	24%	35%	45%	38%	40%	39%
	2021	45%	46%	37%	28%	37%	72%	40%	60%	37%	47%	23%	28%	39%	34%	34%	34%
At Masters Grade Level	2022	25%	27%	19%	14%	18%	53%	9%	44%	13%	32%	9%	16%	20%	16%	16%	16%
	2021	18%	20%	15%	9%	14%	44%	18%	35%	13%	25%	8%	12%	16%	12%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	68%	56%	70%	87%	71%	90%	75%	72%	45%	66%	70%	61%	66%	69%
	2021	66%	68%	61%	47%	63%	84%	59%	85%	59%	66%	42%	59%	63%	53%	59%	62%
At Meets Grade Level or Above	2022	42%	45%	39%	25%	40%	68%	38%	71%	50%	46%	25%	37%	41%	31%	35%	39%
	2021	37%	41%	32%	21%	33%	63%	41%	63%	27%	40%	25%	32%	34%	26%	29%	32%
At Masters Grade Level	2022	20%	23%	18%	10%	18%	43%	20%	50%	25%	27%	11%	18%	19%	13%	16%	18%
	2021	18%	20%	14%	7%	13%	38%	11%	38%	5%	20%	10%	14%	14%	10%	11%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	68%	59%	68%	88%	80%	85%	60%	75%	44%	61%	69%	63%	65%	66%
	2021	71%	72%	62%	52%	63%	88%	72%	77%	50%	71%	41%	59%	63%	58%	59%	60%
At Meets Grade Level or Above	2022	47%	49%	37%	27%	37%	71%	48%	67%	0%	47%	25%	31%	39%	33%	34%	34%
	2021	44%	45%	32%	23%	31%	66%	45%	62%	30%	42%	24%	32%	33%	29%	28%	28%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	15%	9%	14%	44%	15%	44%	0%	23%	11%	13%	15%	13%	12%	12%
	2021	20%	22%	12%	7%	11%	37%	14%	39%	10%	23%	9%	10%	12%	10%	9%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	68%	62%	68%	88%	73%	83%	67%	75%	44%	57%	69%	65%	66%	64%
	2021	73%	74%	64%	61%	62%	87%	71%	86%	71%	78%	45%	62%	64%	64%	61%	58%
At Meets Grade Level or Above	2022	50%	51%	40%	32%	40%	71%	50%	61%	33%	52%	28%	27%	41%	37%	37%	34%
	2021	49%	50%	38%	33%	36%	70%	35%	68%	41%	54%	31%	35%	37%	39%	33%	30%
At Masters Grade Level	2022	30%	32%	21%	15%	20%	54%	41%	51%	11%	31%	15%	12%	22%	21%	18%	16%
	2021	29%	30%	19%	15%	17%	49%	18%	56%	18%	33%	15%	17%	19%	21%	16%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	29%	20%	27%	66%	30%	61%	*	48%	23%	26%	30%	26%	25%	27%
	2021	24%	26%	20%	12%	18%	55%	0%	40%	*	26%	20%	15%	21%	14%	16%	18%
Reading and Mathematics Including EOC	2022	36%	38%	29%	20%	27%	66%	30%	61%	*	48%	23%	26%	30%	26%	25%	27%
	2021	24%	26%	20%	12%	18%	55%	0%	40%	*	26%	20%	15%	21%	14%	16%	18%
Reading Including EOC	2022	51%	52%	42%	35%	39%	77%	50%	69%	*	59%	27%	37%	42%	41%	37%	37%
	2021	38%	40%	34%	24%	32%	73%	17%	49%	*	42%	26%	25%	34%	30%	30%	32%
Math Including EOC	2022	43%	45%	40%	25%	40%	70%	35%	64%	*	51%	28%	41%	41%	33%	36%	42%
	2021	31%	33%	27%	17%	27%	59%	33%	52%	*	33%	26%	29%	29%	20%	24%	28%
4th Graders																	
Reading and Mathematics	2022	36%	38%	30%	19%	30%	67%	50%	59%	*	44%	21%	33%	32%	24%	27%	29%
	2021	26%	29%	22%	13%	20%	57%	*	52%	*	36%	19%	21%	23%	16%	18%	20%
Reading and Mathematics Including EOC	2022	36%	38%	30%	19%	30%	67%	50%	59%	*	44%	21%	33%	32%	24%	27%	29%
	2021	26%	29%	22%	13%	20%	57%	*	52%	*	36%	19%	21%	23%	16%	18%	20%
Reading Including EOC	2022	54%	55%	46%	39%	44%	79%	67%	75%	*	67%	28%	45%	46%	43%	42%	41%
	2021	36%	39%	33%	23%	32%	69%	*	57%	*	47%	23%	25%	33%	30%	29%	31%
Math Including EOC	2022	43%	45%	39%	24%	40%	71%	67%	65%	*	50%	27%	46%	41%	31%	36%	41%
	2021	36%	39%	32%	18%	32%	64%	*	68%	*	43%	25%	34%	34%	24%	29%	32%
5th Graders																	
Reading and Mathematics	2022	41%	43%	38%	28%	38%	70%	27%	69%	*	51%	22%	33%	39%	32%	34%	37%
	2021	34%	37%	34%	18%	36%	67%	67%	61%	*	38%	22%	30%	36%	28%	31%	36%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	38%	28%	38%	70%	27%	69%	*	51%	22%	33%	39%	32%	34%	37%
	2021	34%	37%	34%	18%	36%	67%	67%	61%	*	38%	22%	30%	36%	28%	31%	36%
Reading Including EOC	2022	58%	59%	51%	45%	50%	81%	55%	77%	*	64%	30%	47%	52%	49%	48%	48%
	2021	46%	49%	49%	31%	51%	80%	89%	66%	*	53%	27%	42%	51%	43%	46%	53%
Math Including EOC	2022	48%	50%	49%	35%	50%	74%	36%	79%	*	59%	28%	44%	51%	40%	46%	51%
	2021	44%	47%	44%	26%	47%	73%	67%	82%	*	46%	29%	47%	47%	35%	41%	47%
6th Graders																	
Reading and Mathematics	2022	31%	34%	24%	16%	23%	64%	30%	57%	-	33%	18%	24%	26%	20%	21%	21%
	2021	24%	28%	19%	13%	18%	51%	13%	36%	*	30%	17%	17%	20%	16%	16%	16%
Reading and Mathematics Including EOC	2022	31%	34%	24%	16%	23%	64%	30%	57%	-	33%	18%	24%	26%	20%	21%	21%
	2021	24%	28%	19%	13%	18%	51%	13%	36%	*	30%	17%	17%	20%	16%	16%	16%
Reading Including EOC	2022	43%	45%	36%	29%	34%	76%	50%	66%	-	51%	22%	35%	37%	32%	32%	31%
	2021	32%	35%	26%	19%	24%	63%	13%	43%	*	38%	19%	20%	27%	22%	22%	21%
Math Including EOC	2022	40%	44%	34%	21%	35%	68%	40%	68%	-	40%	22%	35%	36%	28%	30%	33%
	2021	36%	41%	30%	20%	31%	60%	25%	53%	*	41%	22%	29%	32%	24%	27%	29%
7th Graders																	
Reading and Mathematics	2022	32%	35%	29%	20%	29%	59%	18%	61%	-	39%	18%	26%	31%	20%	25%	27%
	2021	26%	29%	22%	14%	20%	57%	29%	49%	20%	38%	20%	16%	23%	16%	18%	18%
Reading and Mathematics Including EOC	2022	33%	37%	29%	20%	29%	59%	18%	61%	-	39%	18%	27%	31%	20%	25%	27%
	2021	27%	31%	22%	14%	20%	57%	29%	51%	20%	38%	20%	16%	23%	16%	18%	18%
Reading Including EOC	2022	56%	58%	48%	39%	48%	77%	17%	66%	-	61%	24%	43%	50%	38%	44%	44%
	2021	45%	47%	37%	29%	36%	73%	43%	55%	80%	47%	22%	30%	38%	29%	33%	31%
Math Including EOC	2022	37%	40%	34%	23%	35%	61%	27%	76%	-	41%	21%	32%	37%	24%	31%	34%
	2021	32%	36%	27%	16%	26%	61%	25%	58%	20%	42%	22%	23%	28%	20%	23%	25%
8th Graders																	
Reading and Mathematics	2022	27%	27%	19%	17%	19%	24%	*	24%	*	21%	21%	13%	19%	18%	18%	16%
	2021	21%	21%	11%	12%	11%	17%	*	9%	*	15%	22%	14%	11%	11%	11%	9%
Reading and Mathematics Including EOC	2022	41%	44%	38%	27%	39%	67%	57%	61%	*	49%	22%	31%	41%	27%	35%	36%
	2021	33%	36%	25%	21%	24%	52%	20%	54%	*	33%	23%	25%	27%	19%	22%	22%
Reading Including EOC	2022	58%	60%	52%	43%	52%	81%	63%	65%	*	60%	27%	41%	54%	41%	49%	48%
	2021	47%	49%	40%	33%	39%	70%	17%	66%	*	49%	27%	32%	42%	30%	37%	36%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	51%	48%	34%	50%	69%	57%	73%	*	55%	29%	41%	51%	36%	46%	48%
	2021	43%	45%	34%	29%	33%	59%	17%	66%	*	45%	28%	36%	35%	28%	31%	32%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	29%	20%	28%	63%	28%	59%	38%	42%	20%	28%	30%	24%	26%	27%
	2021	26%	29%	22%	14%	22%	56%	29%	45%	14%	32%	20%	20%	23%	17%	19%	21%
Reading and Mathematics Including EOC	2022	36%	39%	32%	21%	31%	66%	32%	61%	38%	44%	21%	29%	33%	25%	28%	30%
	2021	28%	31%	24%	15%	23%	57%	28%	49%	13%	33%	20%	21%	25%	18%	20%	22%
Reading Including EOC	2022	53%	55%	46%	38%	45%	79%	48%	70%	75%	60%	27%	42%	47%	41%	42%	41%
	2021	41%	43%	36%	27%	36%	72%	40%	56%	40%	46%	24%	30%	38%	31%	33%	34%
Math Including EOC	2022	43%	46%	41%	27%	42%	69%	40%	70%	38%	50%	26%	40%	43%	32%	38%	42%
	2021	37%	40%	33%	21%	33%	63%	34%	62%	27%	41%	25%	34%	34%	25%	29%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	69	72	66	81	*	80	*	76	58	79	68	71	67	61
	2019	61	62	57	56	57	72	48	63	*	61	52	63	57	60	56	54
Grade 4 Mathematics	2022	74	75	74	68	75	80	80	81	*	78	65	78	74	73	73	75
	2019	65	67	68	62	68	80	75	82	*	66	63	70	67	69	67	69
Grade 5 ELA/Reading	2022	87	87	83	85	82	93	89	87	*	88	74	83	82	87	82	79
	2019	81	83	85	81	86	86	81	86	100	84	77	82	86	84	85	88
Grade 5 Mathematics	2022	79	78	82	80	82	83	78	93	*	86	75	83	82	82	82	83
	2019	83	85	84	84	84	88	88	94	100	89	82	79	84	85	84	84
Grade 6 ELA/Reading	2022	61	63	59	56	59	69	*	76	-	69	58	63	59	61	58	58
	2019	42	46	40	38	39	53	44	61	*	48	37	36	40	40	38	39
Grade 6 Mathematics	2022	61	62	53	59	50	64	36	62	-	62	55	53	51	58	51	48
	2019	54	58	46	46	44	65	50	69	*	51	45	42	45	48	44	42
Grade 7 ELA/Reading	2022	88	89	87	86	86	91	73	88	-	89	72	86	87	85	86	86
	2019	77	78	75	71	76	80	85	81	*	76	67	66	76	72	74	75
Grade 7 Mathematics	2022	60	60	52	49	53	55	39	60	-	52	55	32	52	50	52	53
	2019	62	64	61	55	62	66	65	69	*	61	55	52	61	59	60	62
Grade 8 ELA/Reading	2022	83	84	84	83	84	88	100	82	*	86	73	80	85	79	84	83
	2019	77	78	77	76	76	86	72	84	*	85	69	76	76	77	76	76
Grade 8 Mathematics	2022	74	72	73	73	72	73	*	86	*	70	63	79	72	74	72	72
	2019	82	81	83	84	83	83	74	85	*	80	78	85	83	83	83	83
End of Course English II	2022	71	73	74	74	74	73	86	85	*	67	63	59	74	74	74	74
	2019	69	71	68	69	67	74	63	68	*	69	61	69	67	69	67	66
End of Course Algebra I	2022	67	69	69	56	71	83	54	89	*	67	44	52	71	61	68	70
	2019	75	78	80	70	81	89	76	95	*	87	55	75	81	77	79	81
All Grades Both Subjects	2022	74	74	73	71	73	80	65	82	69	76	64	72	73	72	72	72
	2019	69	71	70	66	70	77	68	78	78	71	62	68	70	70	69	70
All Grades ELA/Reading	2022	78	79	77	76	77	83	75	83	78	80	67	76	77	77	76	76
	2019	68	70	68	65	69	75	64	73	70	70	61	67	69	68	68	70
All Grades Mathematics	2022	69	70	69	66	69	76	57	82	57	72	61	67	69	68	68	69
	2019	70	72	71	68	71	80	71	83	88	72	63	69	71	71	70	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	75%	67%	69%	-	-	74%	68%	88%	62%	62%	82%	-	63%	69%	64%	92%	
	2021	67%	69%	60%	62%	-	-	64%	62%	42%	53%	53%	75%	-	53%	62%	56%	90%	
At Meets Grade Level or Above	2022	48%	50%	41%	42%	-	-	47%	40%	69%	33%	33%	26%	-	36%	43%	36%	72%	
	2021	41%	44%	34%	34%	-	-	35%	33%	6%	25%	25%	29%	-	29%	37%	29%	66%	
At Masters Grade Level	2022	23%	25%	18%	21%	-	-	25%	20%	42%	12%	13%	1%	-	15%	21%	15%	30%	
	2021	18%	21%	14%	16%	-	-	17%	16%	0%	7%	7%	3%	-	10%	16%	11%	25%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	75%	66%	67%	-	-	71%	66%	91%	58%	58%	56%	-	62%	70%	61%	93%	
	2021	68%	69%	61%	65%	-	-	65%	65%	45%	51%	51%	28%	-	54%	64%	56%	91%	
At Meets Grade Level or Above	2022	53%	54%	43%	41%	-	-	48%	40%	76%	34%	34%	6%	-	38%	49%	37%	81%	
	2021	45%	46%	37%	39%	-	-	38%	39%	18%	27%	27%	17%	-	31%	41%	32%	76%	
At Masters Grade Level	2022	25%	27%	19%	22%	-	-	27%	21%	49%	12%	12%	0%	-	15%	24%	16%	21%	
	2021	18%	20%	15%	21%	-	-	20%	22%	0%	7%	7%	8%	-	10%	17%	12%	21%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	74%	68%	74%	-	-	78%	73%	87%	66%	65%	84%	-	63%	67%	69%	88%	
	2021	66%	68%	61%	66%	-	-	68%	65%	55%	58%	57%	82%	-	56%	60%	61%	87%	
At Meets Grade Level or Above	2022	42%	45%	39%	45%	-	-	50%	44%	67%	34%	34%	28%	-	35%	38%	39%	54%	
	2021	37%	41%	32%	36%	-	-	36%	36%	0%	26%	26%	31%	-	30%	33%	31%	51%	
At Masters Grade Level	2022	20%	23%	18%	22%	-	-	26%	21%	44%	15%	15%	1%	-	15%	18%	18%	18%	
	2021	18%	20%	14%	18%	-	-	18%	18%	0%	8%	8%	1%	-	12%	14%	13%	17%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	76%	68%	62%	-	-	69%	60%	76%	67%	67%	85%	-	63%	70%	65%	95%	
	2021	71%	72%	62%	56%	-	-	60%	55%	25%	58%	57%	63%	-	57%	65%	57%	91%	
At Meets Grade Level or Above	2022	47%	49%	37%	32%	-	-	36%	31%	56%	33%	33%	23%	-	33%	41%	32%	75%	
	2021	44%	45%	32%	22%	-	-	28%	21%	0%	26%	26%	38%	-	29%	36%	25%	69%	
At Masters Grade Level	2022	21%	23%	15%	12%	-	-	14%	12%	24%	10%	10%	0%	-	12%	17%	11%	36%	
	2021	20%	22%	12%	7%	-	-	12%	6%	0%	8%	8%	13%	-	10%	15%	8%	29%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	76%	68%	87%	-	-	86%	*	100%	60%	60%	100%	-	67%	72%	61%	94%	
	2021	73%	74%	64%	72%	-	-	72%	*	-	50%	50%	80%	-	51%	69%	51%	90%	
At Meets Grade Level or Above	2022	50%	51%	40%	52%	-	-	50%	*	78%	29%	29%	17%	-	38%	45%	30%	76%	
	2021	49%	50%	38%	39%	-	-	39%	*	-	22%	22%	20%	-	30%	43%	23%	65%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	21%	28%	-	-	29%	*	22%	12%	12%	0%	-	18%	26%	13%	50%
	2021	29%	30%	19%	12%	-	-	12%	*	-	8%	8%	10%	-	14%	24%	9%	35%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	74%	73%	74%	-	-	78%	73%	88%	70%	70%	*	-	73%	74%	72%	82%
	2019	69%	71%	70%	73%	*	-	76%	73%		68%	68%	58%		66%		70%	
All Grades ELA/Reading	2022	78%	79%	77%	69%	-	-	76%	67%	88%	79%	79%	*	-	76%	78%	75%	82%
	2019	68%	70%	68%	70%	*	-	72%	70%		70%	70%	*		65%		69%	
All Grades Mathematics	2022	69%	70%	69%	77%	-	-	80%	77%	88%	62%	62%	-	-	69%	69%	69%	81%
	2019	70%	72%	71%	76%	*	-	79%	76%		66%	66%	*		69%		70%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	96%	97%	98%	97%	97%	88%	96%	96%	95%	97%	94%	97%	97%
Included in Accountability	93%	92%	90%	88%	90%	94%	70%	88%	62%	90%	91%	87%	95%	75%	90%	88%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	3%	12%	6%	9%	5%	3%	7%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	1%	15%	3%	17%	1%	2%	1%	2%	7%	3%	6%
Not Tested	1%	1%	3%	4%	3%	2%	3%	3%	12%	4%	4%	5%	3%	6%	3%	3%
Absent	1%	1%	1%	2%	1%	1%	2%	1%	6%	2%	2%	1%	1%	2%	1%	1%
Other	0%	0%	2%	2%	2%	1%	1%	2%	6%	2%	2%	4%	1%	3%	2%	2%
Reading																
Assessment Participant	99%	99%	96%	96%	97%	98%	97%	96%	87%	96%	96%	93%	97%	94%	97%	97%
Included in Accountability	92%	91%	87%	88%	87%	94%	69%	84%	46%	89%	90%	84%	92%	73%	87%	84%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	3%	10%	6%	8%	5%	3%	7%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	6%	0%	7%	1%	17%	6%	33%	2%	3%	2%	5%	9%	6%	10%
Not Tested	1%	1%	4%	4%	3%	2%	3%	4%	13%	4%	4%	7%	3%	6%	3%	3%
Absent	1%	1%	1%	2%	1%	1%	3%	1%	2%	2%	2%	1%	1%	2%	1%	1%
Other	0%	1%	2%	3%	2%	1%	1%	3%	12%	2%	2%	6%	2%	4%	2%	2%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	99%	97%	98%	95%	97%	97%	98%	98%	96%	98%	98%
Included in Accountability	93%	93%	92%	89%	93%	95%	69%	89%	80%	90%	93%	89%	98%	76%	92%	92%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	3%	12%	7%	15%	6%	3%	8%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	16%	2%	0%	1%	1%	1%	0%	6%	2%	3%
Not Tested	1%	1%	2%	3%	2%	1%	3%	2%	5%	3%	3%	2%	2%	4%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	2%	1%	5%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	1%	2%	1%	0%	1%	1%	0%	1%	1%	2%	1%	2%	1%	1%
Science																
Assessment Participant	98%	98%	96%	94%	97%	97%	96%	97%	88%	94%	95%	96%	97%	94%	96%	97%
Included in Accountability	93%	93%	91%	88%	92%	93%	71%	90%	63%	89%	91%	88%	96%	78%	91%	92%
Not Included in Accountability: Mobile	4%	5%	3%	7%	2%	3%	13%	5%	19%	5%	3%	7%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	13%	2%	6%	0%	1%	1%	0%	5%	1%	2%
Not Tested	2%	2%	4%	6%	3%	3%	4%	3%	13%	6%	5%	4%	3%	6%	4%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	3%	2%	2%	0%	0%	13%	2%	2%	1%	2%	3%	2%	2%
Other	0%	1%	2%	3%	2%	1%	4%	3%	0%	3%	3%	2%	1%	3%	2%	2%
Social Studies																
Assessment Participant	98%	98%	95%	94%	96%	98%	97%	99%	86%	94%	95%	94%	96%	93%	95%	96%
Included in Accountability	94%	94%	92%	88%	93%	94%	73%	96%	86%	90%	90%	85%	96%	80%	92%	93%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	3%	17%	2%	0%	4%	3%	9%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	7%	1%	0%	0%	1%	0%	0%	3%	1%	1%
Not Tested	2%	2%	5%	6%	4%	2%	3%	1%	14%	6%	5%	6%	4%	7%	5%	4%
Absent	1%	1%	2%	3%	2%	2%	0%	1%	14%	2%	2%	1%	2%	4%	3%	2%
Other	0%	0%	2%	3%	2%	0%	3%	1%	0%	3%	3%	5%	2%	4%	2%	2%
Accelerated Testers																
SAT/ACT Participant	89%	95%	97%	97%	96%	98%	100%	99%	100%	100%	100%	*	97%	89%	96%	96%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	88%	81%	90%	93%	86%	94%	68%	88%	85%	87%	90%	84%	88%	91%
Included in Accountability	83%	87%	84%	76%	86%	89%	77%	89%	54%	84%	80%	84%	88%	72%	83%	85%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	8%	3%	2%	4%	3%	2%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	1%	2%	13%	1%	2%	1%	2%	3%	2%	3%
Not Tested	12%	8%	12%	19%	10%	7%	14%	6%	32%	12%	15%	13%	10%	16%	12%	9%
Absent	2%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	1%	1%	2%	1%	1%
Other	10%	7%	10%	17%	9%	7%	14%	6%	32%	11%	13%	12%	9%	14%	11%	8%
Reading																
Assessment Participant	89%	92%	87%	81%	89%	92%	89%	93%	56%	88%	84%	88%	89%	83%	87%	89%
Included in Accountability	83%	86%	81%	76%	82%	88%	77%	85%	34%	83%	77%	84%	84%	69%	80%	80%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	9%	2%	1%	4%	3%	2%	0%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	4%	0%	5%	1%	2%	5%	21%	1%	4%	2%	4%	5%	4%	7%
Not Tested	11%	8%	13%	19%	11%	8%	11%	7%	44%	12%	16%	12%	11%	17%	13%	11%
Absent	2%	1%	2%	3%	1%	1%	0%	1%	0%	1%	3%	2%	2%	3%	2%	1%
Other	10%	7%	11%	16%	10%	7%	11%	6%	44%	11%	13%	10%	10%	14%	11%	9%
Mathematics																
Assessment Participant	88%	92%	90%	82%	92%	93%	88%	94%	88%	89%	85%	88%	91%	85%	89%	93%
Included in Accountability	84%	88%	86%	76%	89%	89%	79%	90%	85%	85%	82%	86%	91%	72%	86%	90%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	5%	2%	3%	9%	3%	0%	4%	3%	2%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	2%	4%	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	8%	10%	18%	8%	7%	12%	6%	12%	11%	15%	12%	9%	15%	11%	7%
Absent	2%	1%	1%	1%	0%	0%	0%	0%	0%	1%	2%	1%	0%	1%	1%	0%
Other	10%	7%	10%	17%	8%	7%	12%	6%	12%	10%	13%	12%	8%	14%	10%	7%
Science																
Assessment Participant	87%	91%	87%	79%	89%	92%	80%	95%	69%	87%	83%	82%	88%	82%	86%	90%
Included in Accountability	84%	87%	84%	74%	86%	88%	73%	91%	63%	82%	80%	80%	88%	72%	83%	87%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	8%	4%	6%	4%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	9%	13%	21%	11%	8%	20%	5%	31%	13%	17%	18%	12%	18%	14%	10%
Absent	2%	2%	1%	2%	1%	1%	0%	0%	0%	2%	2%	2%	1%	2%	1%	1%
Other	10%	7%	12%	19%	10%	8%	20%	5%	31%	12%	15%	17%	11%	16%	13%	10%
Social Studies																
Assessment Participant	87%	91%	86%	78%	88%	91%	77%	97%	82%	83%	81%	81%	88%	82%	85%	88%
Included in Accountability	84%	88%	84%	75%	86%	89%	77%	94%	77%	80%	79%	78%	87%	74%	83%	87%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	2%	0%	3%	5%	2%	2%	2%	0%	7%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Not Tested	13%	9%	14%	22%	12%	9%	23%	3%	18%	17%	19%	19%	12%	18%	15%	12%
Absent	3%	2%	1%	2%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Other	10%	7%	13%	20%	11%	8%	23%	3%	18%	16%	17%	19%	12%	17%	14%	11%
Accelerated Testers																
SAT/ACT Participant	85%	92%	96%	97%	96%	98%	100%	98%	100%	100%	89%	*	97%	88%	96%	95%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	92.3%	90.3%	92.6%	95.7%	93.7%	96.0%	92.7%	92.5%	92.5%	92.0%	93.0%
2019-20	98.3%	98.3%	97.1%	96.1%	97.4%	97.6%	96.8%	98.2%	96.4%	96.5%	96.4%	97.1%	97.6%
Chronic Absenteeism													
2020-21	15.0%	13.7%	22.7%	30.7%	21.2%	12.1%	18.2%	11.2%	21.3%	23.5%	23.4%	23.3%	20.1%
2019-20	6.7%	6.4%	10.0%	15.3%	8.6%	7.2%	11.9%	5.3%	10.5%	13.1%	12.9%	9.9%	7.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	2.5%	4.5%	1.9%	3.0%	2.2%	1.0%	6.3%	2.8%	3.2%	2.5%	1.7%
2019-20	0.5%	0.5%	1.9%	2.6%	1.7%	2.3%	3.6%	2.3%	0.0%	3.1%	2.4%	1.9%	1.9%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.8%	4.5%	4.9%	4.5%	3.4%	8.4%	1.2%	0.0%	6.3%	4.9%	4.6%	5.5%
2019-20	1.6%	2.2%	3.9%	3.7%	4.0%	2.7%	5.0%	3.8%	5.0%	5.8%	3.8%	3.6%	6.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.5%	81.1%	81.6%	80.5%	87.2%	65.4%	83.7%	72.7%	81.7%	73.1%	81.0%	73.1%
Received TxCHSE	0.3%	0.2%	0.1%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Continued HS	3.9%	5.1%	6.3%	5.1%	6.9%	3.1%	7.7%	5.2%	9.1%	7.0%	11.9%	6.8%	7.7%
Dropped Out	5.8%	7.1%	12.5%	13.2%	12.5%	9.5%	26.9%	11.1%	18.2%	11.3%	14.8%	12.2%	19.2%
Graduates and TxCHSE	90.3%	87.7%	81.2%	81.7%	80.6%	87.4%	65.4%	83.7%	72.7%	81.7%	73.3%	81.0%	73.1%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	87.5%	86.8%	87.5%	90.5%	73.1%	88.9%	81.8%	88.7%	85.2%	87.8%	80.8%
Class of 2020													
Graduated	90.3%	87.7%	82.8%	82.2%	82.6%	86.8%	85.7%	76.0%	100.0%	92.1%	70.1%	83.1%	72.2%
Received TxCHSE	0.4%	0.3%	0.2%	0.2%	0.1%	1.0%	0.0%	0.8%	0.0%	1.6%	0.1%	0.1%	0.0%
Continued HS	3.9%	5.4%	5.7%	5.5%	6.1%	2.8%	3.6%	1.6%	0.0%	0.0%	14.9%	6.2%	7.7%
Dropped Out	5.4%	6.6%	11.4%	12.1%	11.2%	9.4%	10.7%	21.7%	0.0%	6.3%	14.9%	10.6%	20.2%
Graduates and TxCHSE	90.7%	88.0%	83.0%	82.4%	82.7%	87.8%	85.7%	76.7%	100.0%	93.7%	70.2%	83.2%	72.2%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	88.6%	87.9%	88.8%	90.6%	89.3%	78.3%	100.0%	93.7%	85.1%	89.4%	79.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	89.9%	85.9%	85.8%	85.8%	88.0%	89.3%	77.5%	100.0%	93.5%	78.5%	86.6%	76.1%
Received TxCHSE	0.5%	0.3%	0.3%	0.3%	0.2%	1.4%	0.0%	0.8%	0.0%	1.6%	0.3%	0.2%	0.0%
Continued HS	1.1%	1.7%	0.8%	0.4%	1.0%	0.2%	0.0%	0.8%	0.0%	0.0%	3.5%	0.8%	1.2%
Dropped Out	6.2%	8.1%	13.0%	13.5%	13.0%	10.4%	10.7%	20.9%	0.0%	4.8%	17.8%	12.4%	22.7%
Graduates and TxCHSE	92.7%	90.2%	86.2%	86.1%	86.0%	89.4%	89.3%	78.3%	100.0%	95.2%	78.8%	86.8%	76.1%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.9%	87.0%	86.5%	87.0%	89.6%	89.3%	79.1%	100.0%	95.2%	82.2%	87.6%	77.3%
Class of 2019													
Graduated	92.0%	90.6%	88.0%	86.5%	88.3%	91.4%	82.1%	90.8%	*	79.5%	79.3%	88.7%	77.0%
Received TxCHSE	0.5%	0.4%	0.3%	0.4%	0.2%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.1%
Continued HS	1.3%	1.8%	0.7%	0.9%	0.6%	0.4%	0.0%	0.0%	*	0.0%	3.7%	0.7%	1.2%
Dropped Out	6.1%	7.2%	11.0%	12.2%	10.8%	7.5%	17.9%	9.2%	*	20.5%	17.0%	10.3%	21.7%
Graduates and TxCHSE	92.6%	91.0%	88.3%	86.9%	88.5%	92.1%	82.1%	90.8%	*	79.5%	79.3%	89.0%	77.1%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	89.0%	87.8%	89.2%	92.5%	82.1%	90.8%	*	79.5%	83.0%	89.7%	78.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.3%	88.5%	87.2%	88.7%	91.6%	82.1%	90.8%	*	79.5%	81.7%	89.2%	77.7%
Received TxCHSE	0.6%	0.5%	0.3%	0.5%	0.3%	0.8%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.1%
Continued HS	0.6%	0.7%	0.1%	0.1%	0.2%	0.2%	0.0%	0.0%	*	0.0%	1.0%	0.2%	0.3%
Dropped Out	6.2%	7.6%	11.0%	12.2%	10.9%	7.3%	17.9%	9.2%	*	20.5%	17.3%	10.3%	21.9%
Graduates and TxCHSE	93.2%	91.8%	88.8%	87.7%	89.0%	92.4%	82.1%	90.8%	*	79.5%	81.7%	89.6%	77.8%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	89.0%	87.8%	89.1%	92.7%	82.1%	90.8%	*	79.5%	82.7%	89.7%	78.1%
Class of 2018													
Graduated	92.6%	91.9%	90.3%	89.5%	90.4%	91.3%	84.6%	91.6%	84.6%	91.3%	84.9%	91.7%	81.7%
Received TxCHSE	0.7%	0.5%	0.3%	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	2.2%	0.2%	0.2%	0.3%
Continued HS	0.6%	0.7%	0.2%	0.0%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	1.4%	0.2%	0.2%
Dropped Out	6.1%	6.9%	9.3%	10.0%	9.2%	7.8%	15.4%	8.4%	15.4%	6.5%	13.5%	7.9%	17.8%
Graduates and TxCHSE	93.3%	92.4%	90.6%	90.0%	90.7%	91.5%	84.6%	91.6%	84.6%	93.5%	85.1%	91.9%	82.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	90.7%	90.0%	90.8%	92.2%	84.6%	91.6%	84.6%	93.5%	86.5%	92.1%	82.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.5%	80.1%	80.0%	79.7%	86.4%	63.0%	83.0%	66.7%	81.7%	68.8%	79.9%	72.1%
Class of 2020	90.3%	87.7%	82.0%	80.9%	82.1%	85.9%	85.7%	74.6%	88.9%	90.6%	67.0%	82.4%	71.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	62.5%	*	*	-	-	-	-	-	-	-	*	-
Class of 2020	83.0%	91.3%	55.6%	-	55.6%	-	-	-	-	-	*	50.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.0%	2.0%	2.8%	1.9%	1.1%	0.0%	0.9%	0.0%	1.7%	9.6%	2.2%	2.7%
Class of 2020	4.3%	5.2%	3.7%	4.6%	3.8%	0.5%	4.2%	0.0%	0.0%	0.0%	24.6%	4.0%	6.6%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.4%	83.7%	77.7%	84.5%	91.3%	94.1%	96.5%	100.0%	82.8%	54.2%	82.8%	78.9%
Class of 2020	83.5%	80.4%	87.9%	85.5%	87.9%	94.0%	83.3%	99.0%	87.5%	91.4%	37.8%	87.0%	82.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.5%	85.7%	80.4%	86.5%	92.4%	94.1%	97.3%	100.0%	84.5%	63.8%	85.0%	81.7%
Class of 2020	87.8%	85.6%	91.6%	90.0%	91.7%	94.5%	87.5%	99.0%	87.5%	91.4%	61.9%	91.0%	88.7%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	19.6%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
2019-20	38.6%	50.7%	7.5%	0.0%	10.0%	*	-	-	-	-	2.7%	7.4%	9.1%
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	2.3%	3.3%	2.1%	0.9%	0.0%	0.8%	0.0%	1.7%	9.3%	2.4%	2.8%
2019-20	4.4%	5.3%	3.9%	4.7%	4.0%	0.5%	3.7%	0.9%	0.0%	0.0%	23.8%	4.1%	6.7%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.8%	81.3%	74.6%	82.3%	90.0%	94.4%	94.2%	100.0%	81.7%	46.9%	80.5%	76.2%
2019-20	81.8%	78.7%	86.6%	83.6%	86.8%	93.0%	74.1%	98.2%	87.5%	91.1%	33.9%	85.9%	80.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	83.4%	77.7%	84.2%	90.7%	94.4%	95.0%	100.0%	83.3%	55.1%	82.8%	79.0%
2019-20	85.8%	83.7%	90.1%	87.8%	90.4%	93.2%	77.8%	99.1%	87.5%	91.1%	54.3%	89.6%	86.9%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	8,014	100.0%	358,842	100.0%
By Ethnicity:				
African American	1,707	21.3%	44,018	12.3%
Hispanic	5,638	70.4%	183,306	51.1%
White	463	5.8%	103,898	29.0%
American Indian	18	0.2%	1,195	0.3%
Asian	121	1.5%	18,030	5.0%
Pacific Islander	7	0.1%	553	0.2%
Two or More Races	60	0.7%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	16	0.2%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	1,316	16.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	180	2.2%	13,582	3.8%
Foundation H.S. Program (DLA)	6,502	81.1%	287,316	80.1%
Special Education Graduates	661	8.2%	31,028	8.6%
Economically Disadvantaged Graduates	6,319	78.8%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2,213	27.6%	32,809	9.1%
At-Risk Graduates	4,104	51.2%	155,884	43.4%
CTE Completers	2,601	32.5%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	65.3%	58.5%	49.2%	58.9%	80.1%	61.1%	80.2%	85.7%	68.3%	70.5%	55.9%	47.5%
2019-20	63.0%	62.8%	49.1%	42.0%	48.5%	78.5%	40.7%	68.2%	62.5%	66.1%	79.1%	46.1%	37.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	55.3%	48.8%	37.4%	49.6%	74.3%	50.0%	68.6%	85.7%	56.7%	10.1%	45.8%	35.1%
2019-20	53.4%	55.1%	42.3%	31.6%	42.3%	74.9%	37.0%	66.4%	62.5%	64.3%	7.2%	38.8%	27.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	58.4%	45.0%	37.6%	43.9%	78.6%	61.1%	64.5%	85.7%	58.3%	7.6%	40.6%	21.1%
2019-20	59.7%	60.0%	44.6%	37.5%	43.3%	81.2%	37.0%	61.8%	62.5%	69.6%	6.5%	40.7%	16.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	46.2%	28.0%	19.2%	27.0%	61.6%	33.3%	56.2%	42.9%	51.7%	4.4%	23.4%	13.0%
2019-20	47.9%	47.6%	28.7%	22.6%	26.5%	69.7%	25.9%	62.7%	37.5%	55.4%	3.4%	24.9%	9.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	41.7%	25.3%	17.0%	24.1%	60.0%	27.8%	52.1%	42.9%	48.3%	3.3%	20.7%	9.6%
2019-20	43.2%	43.8%	26.5%	20.1%	24.3%	69.0%	25.9%	57.3%	25.0%	55.4%	3.0%	22.5%	7.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	26.9%	20.9%	7.4%	21.3%	56.4%	33.3%	44.6%	14.3%	40.0%	2.6%	16.9%	13.4%
2019-20	21.1%	27.0%	22.9%	9.3%	23.3%	63.1%	25.9%	43.6%	50.0%	42.9%	2.8%	18.8%	14.2%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.3%	11.8%	10.1%	12.9%	3.7%	5.6%	19.0%	28.6%	3.3%	2.6%	12.5%	9.3%
2019-20	2.1%	2.6%	7.6%	8.2%	7.7%	2.5%	7.4%	12.7%	0.0%	5.4%	0.8%	8.4%	4.8%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.6%	31.0%	30.2%	31.4%	27.6%	27.8%	42.1%	57.1%	26.7%	6.4%	30.8%	22.2%
2019-20	24.6%	23.1%	21.2%	22.3%	20.0%	29.0%	14.8%	37.3%	37.5%	16.1%	4.0%	20.8%	12.5%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	3.5%	1.6%	0.8%	1.9%	0.6%	0.0%	0.0%	0.0%	1.7%	0.5%	1.6%	1.0%
2019-20	4.0%	3.7%	1.2%	0.2%	1.6%	0.0%	3.7%	0.0%	12.5%	0.0%	0.2%	0.9%	1.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	20.4%	19.0%	20.4%	19.2%	11.7%	16.7%	23.1%	0.0%	15.0%	70.0%	19.4%	20.6%
2019-20	18.7%	14.9%	12.4%	17.4%	11.6%	5.9%	3.7%	7.3%	25.0%	5.4%	78.7%	13.3%	13.9%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	10.3%	9.2%	10.9%	6.3%	16.7%	16.5%	0.0%	6.7%	5.9%	10.2%	9.7%
2019-20	13.2%	8.9%	3.0%	3.0%	3.2%	0.5%	0.0%	4.5%	0.0%	0.0%	1.7%	3.2%	2.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.9%	3.9%	4.3%	4.1%	1.1%	0.0%	4.1%	0.0%	1.7%	0.8%	4.2%	4.3%
2019-20	0.7%	0.9%	4.1%	6.0%	3.8%	1.4%	0.0%	2.7%	12.5%	0.0%	0.7%	4.5%	3.2%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.0%	2.0%	2.9%	1.6%	2.2%	0.0%	0.8%	0.0%	6.7%	23.3%	1.8%	2.6%
2019-20	2.4%	2.6%	2.7%	4.4%	2.3%	1.8%	3.7%	0.0%	0.0%	1.8%	35.8%	2.7%	4.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.1%	4.5%	6.2%	4.2%	3.2%	0.0%	3.3%	0.0%	1.7%	55.1%	4.8%	5.9%
2019-20	3.7%	3.8%	3.9%	5.6%	3.6%	2.7%	0.0%	0.9%	12.5%	3.6%	54.3%	4.2%	6.2%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	21.6%	26.6%	23.5%	28.1%	18.8%	33.3%	27.3%	28.6%	21.7%	4.2%	26.7%	15.5%
	2019-20	30.1%	25.3%	20.1%	22.0%	19.1%	22.2%	25.9%	28.2%	12.5%	25.0%	3.2%	19.6%	9.1%
Mathematics	2020-21	19.4%	15.1%	13.1%	10.3%	14.2%	11.7%	11.1%	13.2%	14.3%	5.0%	2.7%	12.7%	8.3%
	2019-20	21.2%	16.6%	11.5%	13.3%	10.8%	9.3%	22.2%	20.0%	0.0%	16.1%	1.8%	11.5%	5.7%
Both Subjects	2020-21	14.4%	10.7%	9.8%	6.9%	11.1%	6.3%	5.6%	7.4%	14.3%	1.7%	1.8%	9.8%	5.6%
	2019-20	16.4%	12.8%	9.3%	10.5%	9.1%	6.6%	18.5%	14.5%	0.0%	10.7%	1.5%	9.6%	4.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.8%	0.0%	1.7%	0.3%	0.2%	0.3%
	2019-20	7.3%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	7.5%	0.2%	0.1%	0.3%	0.0%	0.0%	0.8%	0.0%	0.0%	0.3%	0.2%	0.3%
	2019-20	9.7%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	3.7%	0.2%	0.0%	0.2%	0.0%	0.0%	0.8%	0.0%	0.0%	0.3%	0.2%	0.3%
	2019-20	4.2%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	26.1%	27.8%	17.4%	27.6%	59.1%	26.4%	62.3%	35.3%	40.0%	4.8%	24.1%	17.6%
	2020	22.0%	27.5%	29.1%	18.7%	29.2%	61.2%	32.7%	55.2%	31.6%	42.7%	4.8%	25.2%	16.5%
English Language Arts	2021	12.1%	16.0%	17.9%	11.6%	17.2%	40.2%	17.0%	52.4%	23.5%	27.1%	2.2%	15.2%	8.4%
	2020	12.7%	16.7%	16.1%	11.7%	14.7%	44.2%	17.3%	40.2%	15.8%	32.1%	2.2%	13.0%	5.8%
Mathematics	2021	6.1%	8.3%	6.1%	3.2%	5.4%	19.4%	1.9%	27.7%	11.8%	14.2%	1.0%	4.3%	1.6%
	2020	6.4%	9.2%	7.9%	3.6%	7.4%	25.6%	11.5%	27.4%	10.5%	16.8%	0.6%	5.9%	1.7%
Science	2021	8.7%	10.9%	10.0%	5.4%	9.0%	29.4%	9.4%	40.4%	29.4%	20.6%	1.0%	7.3%	3.8%
	2020	9.4%	12.1%	12.5%	8.4%	11.7%	33.0%	9.6%	32.8%	15.8%	22.9%	1.3%	10.0%	4.1%
Social Studies	2021	11.6%	14.2%	14.5%	9.4%	13.7%	33.9%	13.2%	47.3%	23.5%	27.7%	2.1%	11.6%	5.9%
	2020	12.4%	15.5%	15.6%	9.9%	15.3%	34.0%	17.3%	39.4%	21.1%	27.5%	2.3%	13.2%	6.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	53.0%	30.3%	16.4%	25.5%	61.3%	50.0%	65.4%	66.7%	59.7%	25.0%	22.5%	22.0%
	2020	59.0%	62.6%	42.4%	26.6%	39.0%	74.2%	47.1%	69.2%	50.0%	67.9%	31.6%	35.5%	36.4%
English Language Arts	2021	42.7%	47.1%	18.2%	12.1%	9.9%	50.4%	44.4%	63.4%	*	50.0%	11.1%	8.9%	4.2%
	2020	50.1%	53.8%	28.2%	18.6%	20.4%	61.9%	44.4%	58.8%	*	59.5%	20.6%	18.2%	9.1%
Mathematics	2021	49.4%	55.3%	35.4%	33.1%	25.2%	51.8%	*	77.8%	*	68.2%	17.6%	25.2%	19.6%
	2020	56.5%	62.7%	47.2%	39.4%	38.6%	72.0%	50.0%	84.8%	*	72.7%	40.0%	37.0%	22.4%
Science	2021	41.4%	46.6%	23.5%	14.5%	12.6%	52.9%	20.0%	66.1%	80.0%	50.0%	5.9%	12.0%	6.2%
	2020	47.6%	51.0%	26.1%	16.8%	19.4%	56.1%	40.0%	60.8%	*	33.3%	30.0%	17.7%	8.0%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	22.8%	15.4%	13.4%	57.4%	42.9%	68.8%	*	51.2%	14.7%	11.9%	7.8%
	2020	52.3%	57.4%	28.3%	21.5%	20.4%	69.3%	44.4%	62.1%	*	58.3%	25.0%	18.4%	9.9%
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	80.5%	99.6%	97.3%	100.0%	96.3%	100.0%	100.0%	100.0%	95.0%	69.3%	99.1%	100.0%
	2019-20	76.7%	81.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	80.4%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	17.2%	10.4%	15.0%	58.1%	13.6%	46.8%	25.0%	47.4%	1.7%	12.6%	4.1%
	2019-20	35.7%	40.2%	19.9%	12.3%	17.9%	64.5%	11.1%	43.7%	22.2%	45.0%	1.7%	15.7%	3.3%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1015	911	866	901	1128	936	1077	1069	1083	756	887	823
	2019-20	1019	1035	931	885	925	1137	947	1059	947	1062	755	910	826
English Language Arts and Writing	2020-21	504	509	456	439	449	575	464	531	526	545	378	442	406
	2019-20	513	520	468	448	463	581	482	518	478	539	378	456	411
Mathematics	2020-21	498	506	455	428	453	553	472	545	543	539	378	444	417
	2019-20	506	515	463	438	462	555	465	541	469	524	377	454	415
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.9	16.0	14.9	15.6	23.2	14.0	20.6	*	21.2	12.5	15.2	13.6
	2019-20	20.2	20.5	16.6	15.4	16.2	24.2	16.2	20.0	16.3	20.8	12.6	15.9	13.7
English Language Arts	2020-21	19.6	19.5	15.0	14.0	14.5	23.5	12.8	20.0	*	21.2	11.0	14.1	12.1
	2019-20	19.9	20.1	15.9	14.7	15.4	24.8	15.4	19.4	16.3	20.8	11.2	15.0	12.3
Mathematics	2020-21	19.9	20.0	16.8	15.5	16.6	22.3	15.0	21.1	*	20.9	13.8	16.2	15.1
	2019-20	20.1	20.5	17.2	16.0	17.0	22.9	16.9	21.1	16.9	20.4	14.2	16.7	15.2
Science	2020-21	20.3	20.3	16.7	15.6	16.4	22.9	14.6	20.8	*	21.2	13.5	16.0	14.5
	2019-20	20.5	20.7	16.9	15.8	16.6	23.7	16.8	19.8	15.1	20.6	13.3	16.3	14.3

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	46.6%	47.3%	40.3%	47.4%	66.2%	46.2%	78.0%	58.1%	51.0%	20.0%	45.4%	37.9%
	2019-20	46.3%	49.4%	53.4%	47.2%	53.7%	68.4%	52.0%	74.7%	63.9%	53.7%	23.3%	51.8%	43.0%
English Language Arts	2020-21	16.3%	17.4%	21.7%	18.9%	20.9%	37.2%	17.5%	47.7%	39.3%	25.5%	7.0%	19.9%	13.0%
	2019-20	18.2%	18.6%	19.5%	18.3%	18.2%	35.8%	17.1%	37.4%	35.5%	28.9%	6.3%	17.6%	10.3%
Mathematics	2020-21	19.3%	21.2%	19.9%	16.8%	19.4%	32.9%	13.9%	44.2%	37.0%	24.4%	6.0%	18.4%	12.1%
	2019-20	20.7%	22.2%	21.9%	18.7%	21.6%	33.2%	18.0%	44.2%	50.0%	23.0%	6.7%	20.4%	12.6%
Science	2020-21	20.6%	22.7%	17.2%	13.2%	16.6%	33.5%	15.2%	45.1%	40.0%	25.9%	7.1%	15.5%	10.6%
	2019-20	22.4%	23.9%	18.1%	14.8%	17.7%	31.5%	17.0%	39.6%	33.3%	24.0%	7.2%	16.7%	9.8%
Social Studies	2020-21	22.8%	26.8%	27.1%	22.4%	26.4%	47.2%	28.1%	59.0%	42.9%	31.8%	6.2%	24.8%	17.5%
	2019-20	24.6%	27.7%	29.9%	26.4%	28.9%	50.1%	27.2%	56.3%	40.0%	38.1%	8.0%	27.6%	18.9%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	52.0%	19.1%	19.4%	19.6%	12.4%	18.5%	20.9%	12.5%	14.3%	10.7%	19.8%	13.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	46.2%	37.1%	38.0%	36.3%	43.2%	33.3%	39.1%	62.5%	44.6%	19.9%	36.1%	22.2%
	2018-19	52.6%	53.9%	52.8%	49.2%	54.0%	49.5%	52.4%	62.0%	*	48.6%	29.8%	52.6%	38.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	143,430	100.0%	5,402,928	100.0%	143,558	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	452	0.3%	14,290	0.3%	452	0.3%	21,375	0.4%
Pre-Kindergarten	10,252	7.1%	222,767	4.1%	10,256	7.1%	223,733	4.1%
Pre-Kindergarten: 3-year Old	2,703	1.9%	33,969	0.6%	2,703	1.9%	34,259	0.6%
Pre-Kindergarten: 4-year Old	7,549	5.3%	188,798	3.5%	7,553	5.3%	189,474	3.5%
Kindergarten	10,302	7.2%	370,054	6.8%	10,303	7.2%	371,502	6.8%
Grade 1	10,611	7.4%	384,494	7.1%	10,616	7.4%	386,232	7.1%
Grade 2	10,331	7.2%	382,008	7.1%	10,339	7.2%	383,838	7.1%
Grade 3	10,111	7.0%	383,078	7.1%	10,113	7.0%	384,872	7.1%
Grade 4	10,156	7.1%	383,959	7.1%	10,196	7.1%	386,011	7.1%
Grade 5	10,111	7.0%	387,945	7.2%	10,147	7.1%	389,971	7.2%
Grade 6	9,654	6.7%	398,640	7.4%	9,683	6.7%	400,447	7.4%
Grade 7	10,085	7.0%	418,486	7.7%	10,085	7.0%	418,788	7.7%
Grade 8	10,189	7.1%	424,287	7.9%	10,189	7.1%	424,544	7.8%
Grade 9	13,259	9.2%	475,437	8.8%	13,260	9.2%	475,746	8.8%
Grade 10	10,171	7.1%	408,393	7.6%	10,171	7.1%	408,700	7.5%
Grade 11	9,476	6.6%	389,034	7.2%	9,478	6.6%	389,454	7.2%
Grade 12	8,270	5.8%	360,056	6.7%	8,270	5.8%	362,157	6.7%
Ethnic Distribution:								
African American	30,021	20.9%	690,999	12.8%	30,087	21.0%	694,302	12.8%
Hispanic	100,499	70.1%	2,850,147	52.8%	100,557	70.0%	2,860,754	52.7%
White	8,665	6.0%	1,420,166	26.3%	8,669	6.0%	1,427,241	26.3%
American Indian	669	0.5%	17,944	0.3%	669	0.5%	18,028	0.3%
Asian	1,753	1.2%	259,342	4.8%	1,753	1.2%	261,788	4.8%
Pacific Islander	87	0.1%	8,443	0.2%	87	0.1%	8,477	0.2%
Two or More Races	1,736	1.2%	155,887	2.9%	1,736	1.2%	156,780	2.9%
Sex:								
Female	70,408	49.1%	2,640,313	48.9%	70,466	49.1%	2,650,563	48.8%
Male	73,022	50.9%	2,762,615	51.1%	73,092	50.9%	2,776,807	51.2%
Other Student Information:								
Economically Disadvantaged	122,040	85.1%	3,278,452	60.7%	122,160	85.1%	3,289,420	60.6%
Non-Educationally Disadvantaged	21,390	14.9%	2,124,476	39.3%	21,398	14.9%	2,137,950	39.4%
Section 504 Students	7,290	5.1%	400,729	7.4%	7,299	5.1%	401,648	7.4%
EB Students/EL	68,250	47.6%	1,171,661	21.7%	68,283	47.6%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	198	0.1%	34,054	0.6%				
Students w/ Dyslexia	6,756	4.7%	270,260	5.0%	6,764	4.7%	270,966	5.0%
Foster Care	366	0.3%	15,338	0.3%	366	0.3%	15,409	0.3%
Homeless	2,512	1.8%	61,433	1.1%	2,514	1.8%	61,687	1.1%
Immigrant	9,972	7.0%	108,510	2.0%	9,975	6.9%	108,787	2.0%
Migrant	25	0.0%	14,366	0.3%	25	0.0%	14,426	0.3%
Title I	139,475	97.2%	3,473,996	64.3%	139,602	97.2%	3,487,333	64.3%
Military Connected	1,713	1.2%	176,253	3.3%	1,715	1.2%	176,554	3.3%
At-Risk	95,247	66.4%	2,892,191	53.5%	95,352	66.4%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	65,945	46.0%	1,182,035	21.9%	65,975	46.0%	1,185,511	21.8%
Gifted and Talented Education	24,721	17.2%	434,269	8.0%	24,736	17.2%	435,356	8.0%
Special Education	14,316	10.0%	624,256	11.6%	14,339	10.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	14,316		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	5,866	41.0%	268,673	43.0%				
Students with Physical Disabilities	2,256	15.8%	129,679	20.8%				
Students with Autism	3,610	25.2%	91,742	14.7%				
Students with Behavioral Disabilities	2,516	17.6%	125,096	20.0%				
Students with Non-Categorical Early Childhood	68	0.5%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	18,427	13.5%	705,063	13.6%				
By Ethnicity:								
African American	6,684	4.9%	131,970	2.5%				
Hispanic	10,019	7.3%	342,504	6.6%				
White	1,067	0.8%	184,235	3.5%				
American Indian	87	0.1%	2,852	0.1%				
Asian	149	0.1%	16,716	0.3%				
Pacific Islander	15	0.0%	1,690	0.0%				
Two or More Races	406	0.3%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	2,484	16.0%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	6,323	10.2%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	16,005	13.8%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	25,125	21.7%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.0%	1.9%	2.4%	5.2%
Grade 1	2.4%	2.9%	2.3%	4.2%
Grade 2	2.5%	1.7%	3.0%	2.2%
Grade 3	1.7%	1.0%	1.7%	1.0%
Grade 4	1.3%	0.7%	0.9%	0.7%
Grade 5	1.0%	0.5%	0.4%	0.7%
Grade 6	1.5%	0.6%	1.0%	0.6%
Grade 7	1.5%	0.7%	2.1%	0.7%
Grade 8	1.6%	0.6%	1.3%	0.8%
Grade 9	19.6%	10.5%	19.5%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	282	0.4%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.1	18.7
Grade 1	16.6	18.7
Grade 2	16.8	18.6
Grade 3	16.3	18.7
Grade 4	16.8	18.8
Grade 5	17.1	20.2
Grade 6	16.5	19.2
Secondary:		
English/Language Arts	17.4	16.3
Foreign Languages	18.5	18.4
Mathematics	18.8	17.5
Science	18.1	18.5
Social Studies	19.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	20,464.7	100.0%	749,473.4	100.0%
Professional Staff:	13,198.9	64.5%	480,632.3	64.1%
Teachers	9,873.5	48.2%	369,695.8	49.3%
Professional Support	2,316.4	11.3%	80,190.4	10.7%
Campus Administration (School Leadership)	733.8	3.6%	22,091.4	2.9%
Central Administration	275.2	1.3%	8,654.8	1.2%
Educational Aides:	2,122.5	10.4%	82,972.4	11.1%
Auxiliary Staff:	5,143.3	25.1%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	108.0	n/a	4,194.0	n/a
Part-time Librarians	5.0	n/a	607.0	n/a
Full-time Counselors	429.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	16,290.3	79.6%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	3,389.1	34.3%	41,286.1	11.2%
Hispanic	3,264.7	33.1%	106,866.5	28.9%
White	2,651.0	26.8%	208,485.4	56.4%
American Indian	52.5	0.5%	1,235.6	0.3%
Asian	325.0	3.3%	6,956.0	1.9%
Pacific Islander	22.4	0.2%	553.2	0.1%
Two or More Races	168.9	1.7%	4,312.0	1.2%
Teachers by Sex:				
Males	2,997.6	30.4%	89,015.4	24.1%
Females	6,875.9	69.6%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	245.4	2.5%	5,187.9	1.4%
Bachelors	6,886.2	69.7%	268,560.2	72.6%
Masters	2,590.4	26.2%	93,139.5	25.2%
Doctorate	151.5	1.5%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	684.8	6.9%	29,215.8	7.9%
1-5 Years Experience	3,106.8	31.5%	98,764.8	26.7%
6-10 Years Experience	2,310.5	23.4%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	2,433.0	24.6%	105,811.4	28.6%
21-30 Years Experience	984.8	10.0%	48,804.6	13.2%
Over 30 Years Experience	353.6	3.6%	10,902.0	2.9%
Number of Students per Teacher				
	14.5	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.2	6.3
Average Years Experience of Principals with District	6.0	5.4
Average Years Experience of Assistant Principals	4.7	5.5
Average Years Experience of Assistant Principals with District	4.3	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.4	11.1
Average Years Experience of Teachers with District:	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$53,484	\$51,054
1-5 Years Experience	\$59,293	\$54,577
6-10 Years Experience	\$65,777	\$57,746
11-20 Years Experience	\$68,130	\$61,377
21-30 Years Experience	\$69,071	\$65,949
Over 30 Years Experience	\$72,138	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$64,020	\$58,887
Professional Support	\$78,383	\$69,505
Campus Administration (School Leadership)	\$90,129	\$84,990
Central Administration	\$105,071	\$112,797
Instructional Staff Percent:		
Instructional Staff Percent:	63.1%	64.9%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	17.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	3.0	1,247.4
Educational Aides	2.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	402.0	4.1%	22,926.8	6.2%
Career and Technical Education	367.5	3.7%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	301.3	3.1%	6,465.0	1.7%
Regular Education	7,302.4	74.0%	261,685.1	70.8%
Special Education	922.7	9.3%	35,441.0	9.6%
Other	577.4	5.8%	12,775.1	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)