

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JOHN Q ADAMS EL**

**Campus Number: 057905101**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	68%	<b>59%</b>	*	58%	*	-	-	-	-	23%	-	60%	50%	59%	67%
	2022	76%	67%	<b>58%</b>	*	57%	*	*	-	-	-	0%	-	57%	60%	53%	57%
At Meets Grade Level or Above	2023	50%	43%	<b>27%</b>	*	27%	*	-	-	-	-	8%	-	26%	38%	27%	33%
	2022	51%	41%	<b>32%</b>	*	30%	*	*	-	-	-	0%	-	31%	40%	29%	33%
At Masters Grade Level	2023	20%	19%	<b>9%</b>	*	8%	*	-	-	-	-	0%	-	7%	25%	9%	11%
	2022	30%	24%	<b>14%</b>	*	14%	*	*	-	-	-	0%	-	13%	20%	14%	19%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	71%	<b>47%</b>	*	47%	*	-	-	-	-	23%	-	47%	50%	47%	46%
	2022	71%	67%	<b>62%</b>	*	61%	*	*	-	-	-	11%	-	60%	80%	57%	66%
At Meets Grade Level or Above	2023	45%	43%	<b>20%</b>	*	20%	*	-	-	-	-	8%	-	21%	13%	20%	26%
	2022	43%	40%	<b>37%</b>	*	37%	*	*	-	-	-	0%	-	37%	40%	34%	44%
At Masters Grade Level	2023	19%	16%	<b>5%</b>	*	5%	*	-	-	-	-	0%	-	5%	0%	5%	7%
	2022	21%	19%	<b>14%</b>	*	15%	*	*	-	-	-	0%	-	13%	20%	12%	12%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	70%	<b>66%</b>	*	69%	-	*	-	-	-	0%	-	70%	*	65%	73%
	2022	77%	67%	<b>56%</b>	*	56%	*	-	-	-	-	54%	*	57%	38%	55%	57%
At Meets Grade Level or Above	2023	48%	43%	<b>32%</b>	*	33%	-	*	-	-	-	0%	-	33%	*	31%	36%
	2022	54%	46%	<b>28%</b>	*	29%	*	-	-	-	-	23%	*	27%	38%	30%	27%
At Masters Grade Level	2023	22%	20%	<b>16%</b>	*	17%	-	*	-	-	-	0%	-	15%	*	14%	21%
	2022	28%	24%	<b>8%</b>	*	8%	*	-	-	-	-	0%	*	7%	13%	8%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	72%	<b>56%</b>	*	58%	-	*	-	-	-	0%	-	57%	*	55%	64%
	2022	70%	68%	<b>58%</b>	*	59%	*	-	-	-	-	43%	*	60%	38%	57%	64%
At Meets Grade Level or Above	2023	48%	48%	<b>36%</b>	*	38%	-	*	-	-	-	0%	-	37%	*	35%	45%
	2022	43%	39%	<b>34%</b>	*	35%	*	-	-	-	-	29%	*	36%	13%	33%	38%
At Masters Grade Level	2023	22%	20%	<b>10%</b>	*	10%	-	*	-	-	-	0%	-	9%	*	10%	15%
	2022	23%	19%	<b>11%</b>	*	11%	*	-	-	-	-	7%	*	12%	0%	12%	11%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	<b>59%</b>	*	61%	*	*	-	-	-	41%	*	59%	50%	57%	61%
	2022	81%	76%	<b>60%</b>	*	60%	*	-	-	-	-	33%	-	55%	89%	59%	60%
At Meets Grade Level or Above	2023	57%	52%	<b>30%</b>	*	32%	*	*	-	-	-	24%	*	30%	38%	29%	32%
	2022	58%	51%	<b>22%</b>	*	23%	*	-	-	-	-	25%	-	24%	11%	21%	20%
At Masters Grade Level	2023	28%	26%	<b>5%</b>	*	5%	*	*	-	-	-	0%	*	5%	0%	5%	7%
	2022	36%	30%	<b>7%</b>	*	8%	*	-	-	-	-	0%	-	9%	0%	7%	4%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	81%	<b>65%</b>	*	66%	*	*	-	-	-	71%	*	65%	63%	63%	69%
	2022	77%	76%	<b>60%</b>	*	60%	*	-	-	-	-	42%	-	57%	78%	59%	56%
At Meets Grade Level or Above	2023	51%	52%	<b>30%</b>	*	32%	*	*	-	-	-	35%	*	30%	38%	30%	34%
	2022	48%	49%	<b>22%</b>	*	23%	*	-	-	-	-	33%	-	21%	33%	21%	16%
At Masters Grade Level	2023	21%	20%	<b>5%</b>	*	5%	*	*	-	-	-	6%	*	5%	0%	5%	3%
	2022	25%	25%	<b>7%</b>	*	8%	*	-	-	-	-	8%	-	7%	11%	7%	4%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	60%	<b>35%</b>	*	36%	*	*	-	-	-	47%	*	32%	63%	34%	34%
	2022	66%	61%	<b>27%</b>	*	28%	*	-	-	-	-	33%	-	28%	22%	25%	27%
At Meets Grade Level or Above	2023	36%	30%	<b>12%</b>	*	12%	*	*	-	-	-	29%	*	11%	25%	13%	12%
	2022	38%	34%	<b>9%</b>	*	9%	*	-	-	-	-	25%	-	10%	0%	8%	9%
At Masters Grade Level	2023	16%	12%	<b>0%</b>	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
	2022	18%	14%	<b>6%</b>	*	6%	*	-	-	-	-	17%	-	7%	0%	7%	4%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	72%	<b>55%</b>	38%	56%	25%	60%	-	-	-	35%	*	55%	52%	54%	58%
	2022	74%	67%	<b>54%</b>	56%	55%	43%	*	-	-	-	33%	*	54%	57%	52%	56%
At Meets Grade Level or Above	2023	49%	44%	<b>26%</b>	0%	27%	13%	60%	-	-	-	18%	*	26%	29%	26%	30%
	2022	48%	41%	<b>27%</b>	11%	27%	29%	*	-	-	-	21%	*	27%	23%	26%	27%
At Masters Grade Level	2023	20%	16%	<b>6%</b>	0%	6%	13%	0%	-	-	-	1%	*	6%	8%	6%	8%
	2022	23%	18%	<b>10%</b>	0%	10%	0%	*	-	-	-	5%	*	10%	8%	9%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	70%	<b>61%</b>	40%	62%	*	*	-	-	-	26%	*	62%	45%	60%	66%
	2022	75%	66%	<b>57%</b>	*	58%	*	*	-	-	-	32%	*	57%	64%	56%	58%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	45%	<b>30%</b>	0%	30%	*	*	-	-	-	13%	*	29%	35%	29%	33%
	2022	53%	43%	<b>27%</b>	*	27%	*	*	-	-	-	18%	*	27%	27%	27%	27%
At Masters Grade Level	2023	20%	17%	<b>9%</b>	0%	9%	*	*	-	-	-	0%	*	8%	15%	9%	12%
	2022	25%	19%	<b>9%</b>	*	10%	*	*	-	-	-	0%	*	9%	9%	9%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	74%	<b>57%</b>	40%	57%	*	*	-	-	-	38%	*	57%	55%	56%	60%
	2022	72%	68%	<b>60%</b>	*	60%	*	*	-	-	-	34%	*	59%	64%	58%	62%
At Meets Grade Level or Above	2023	45%	43%	<b>28%</b>	0%	29%	*	*	-	-	-	18%	*	29%	25%	28%	34%
	2022	42%	39%	<b>31%</b>	*	32%	*	*	-	-	-	23%	*	32%	27%	30%	33%
At Masters Grade Level	2023	19%	17%	<b>6%</b>	0%	6%	*	*	-	-	-	3%	*	6%	5%	6%	7%
	2022	20%	18%	<b>11%</b>	*	11%	*	*	-	-	-	6%	*	11%	9%	10%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>35%</b>	*	36%	*	*	-	-	-	47%	*	32%	63%	34%	34%
	2022	76%	68%	<b>27%</b>	*	28%	*	-	-	-	-	33%	-	28%	22%	25%	27%
At Meets Grade Level or Above	2023	47%	39%	<b>12%</b>	*	12%	*	*	-	-	-	29%	*	11%	25%	13%	12%
	2022	47%	37%	<b>9%</b>	*	9%	*	-	-	-	-	25%	-	10%	0%	8%	9%
At Masters Grade Level	2023	18%	12%	<b>0%</b>	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
	2022	21%	15%	<b>6%</b>	*	6%	*	-	-	-	-	17%	-	7%	0%	7%	4%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	32%	<b>15%</b>	*	16%	*	-	-	-	-	8%	-	16%	13%	15%	20%
	2022	36%	29%	<b>25%</b>	*	25%	*	*	-	-	-	0%	-	25%	20%	23%	29%
Reading and Mathematics Including EOC	2023	37%	32%	<b>15%</b>	*	16%	*	-	-	-	-	8%	-	16%	13%	15%	20%
	2022	36%	29%	<b>25%</b>	*	25%	*	*	-	-	-	0%	-	25%	20%	23%	29%
Reading Including EOC	2023	50%	43%	<b>27%</b>	*	27%	*	-	-	-	-	8%	-	26%	38%	27%	33%
	2022	51%	42%	<b>32%</b>	*	31%	*	*	-	-	-	0%	-	32%	40%	29%	33%
Math Including EOC	2023	45%	43%	<b>20%</b>	*	20%	*	-	-	-	-	8%	-	21%	13%	20%	26%
	2022	43%	40%	<b>38%</b>	*	38%	*	*	-	-	-	0%	-	37%	40%	35%	44%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	35%	<b>22%</b>	*	23%	-	*	-	-	-	0%	-	22%	*	20%	27%
	2022	36%	30%	<b>20%</b>	*	21%	*	-	-	-	-	25%	*	21%	13%	22%	21%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	<b>22%</b>	*	23%	-	*	-	-	-	0%	-	22%	*	20%	27%
	2022	36%	30%	<b>20%</b>	*	21%	*	-	-	-	-	25%	*	21%	13%	22%	21%
Reading Including EOC	2023	48%	43%	<b>32%</b>	*	33%	-	*	-	-	-	0%	-	33%	*	31%	36%
	2022	54%	46%	<b>28%</b>	*	29%	*	-	-	-	-	23%	*	27%	38%	30%	27%
Math Including EOC	2023	48%	48%	<b>36%</b>	*	38%	-	*	-	-	-	0%	-	37%	*	35%	45%
	2022	43%	39%	<b>34%</b>	*	35%	*	-	-	-	-	29%	*	36%	13%	33%	38%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	40%	<b>20%</b>	*	20%	*	*	-	-	-	24%	*	19%	25%	19%	22%
	2022	41%	38%	<b>15%</b>	*	16%	*	-	-	-	-	25%	-	17%	0%	13%	14%
Reading and Mathematics Including EOC	2023	43%	40%	<b>20%</b>	*	20%	*	*	-	-	-	24%	*	19%	25%	19%	22%
	2022	41%	38%	<b>15%</b>	*	16%	*	-	-	-	-	25%	-	17%	0%	13%	14%
Reading Including EOC	2023	57%	52%	<b>30%</b>	*	32%	*	*	-	-	-	24%	*	30%	38%	29%	32%
	2022	58%	51%	<b>23%</b>	*	23%	*	-	-	-	-	25%	-	24%	13%	22%	20%
Math Including EOC	2023	51%	52%	<b>30%</b>	*	32%	*	*	-	-	-	35%	*	30%	38%	30%	34%
	2022	48%	49%	<b>23%</b>	*	23%	*	-	-	-	-	33%	-	21%	38%	22%	16%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	34%	<b>19%</b>	0%	19%	*	*	-	-	-	13%	*	19%	20%	18%	22%
	2022	34%	29%	<b>20%</b>	*	20%	*	*	-	-	-	18%	*	21%	10%	20%	21%
Reading and Mathematics Including EOC	2023	39%	36%	<b>19%</b>	0%	19%	*	*	-	-	-	13%	*	19%	20%	18%	22%
	2022	36%	32%	<b>20%</b>	*	20%	*	*	-	-	-	18%	*	21%	10%	20%	21%
Reading Including EOC	2023	53%	48%	<b>30%</b>	0%	30%	*	*	-	-	-	13%	*	29%	35%	29%	33%
	2022	53%	46%	<b>28%</b>	*	28%	*	*	-	-	-	18%	*	28%	29%	27%	27%
Math Including EOC	2023	47%	47%	<b>28%</b>	0%	29%	*	*	-	-	-	18%	*	29%	25%	28%	34%
	2022	43%	41%	<b>32%</b>	*	32%	*	*	-	-	-	23%	*	32%	29%	30%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	56%	<b>56%</b>	-	57%	-	*	-	-	-	11%	-	58%	*	55%	58%
Grade 4 Mathematics	2023	63%	66%	<b>53%</b>	-	54%	-	*	-	-	-	11%	-	54%	*	54%	59%
Grade 5 ELA/Reading	2023	65%	68%	<b>54%</b>	*	56%	*	*	-	-	-	43%	*	55%	50%	55%	55%
Grade 5 Mathematics	2023	71%	75%	<b>48%</b>	*	49%	*	*	-	-	-	75%	*	49%	40%	49%	46%
All Grades Both Subjects	2023	64%	65%	<b>53%</b>	*	54%	*	*	-	-	-	40%	*	53%	41%	53%	54%
All Grades ELA/Reading	2023	63%	62%	<b>55%</b>	*	57%	*	*	-	-	-	30%	*	56%	44%	55%	56%
All Grades Mathematics	2023	66%	69%	<b>50%</b>	*	51%	*	*	-	-	-	50%	*	51%	38%	51%	51%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	31%	<b>32%</b>	-	33%	-	*	-	-	-	0%	-	35%	*	32%	36%
Grade 4 Mathematics	2023	27%	33%	<b>6%</b>	-	6%	-	*	-	-	-	0%	-	6%	-	6%	9%
Grade 5 ELA/Reading	2023	37%	39%	<b>30%</b>	*	32%	*	-	-	-	-	14%	*	29%	*	28%	31%
Grade 5 Mathematics	2023	48%	52%	<b>25%</b>	*	24%	*	-	-	-	-	43%	-	21%	*	23%	25%
All Grades Both Subjects	2023	38%	39%	<b>25%</b>	*	26%	*	*	-	-	-	13%	*	24%	38%	23%	27%
All Grades ELA/Reading	2023	35%	34%	<b>31%</b>	*	33%	*	*	-	-	-	6%	*	31%	20%	29%	33%
All Grades Mathematics	2023	40%	46%	<b>18%</b>	*	17%	*	*	-	-	-	20%	-	15%	*	16%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	72%	<b>55%</b>	59%	-	-	-	59%	-	-	-	-	-	42%	47%	58%	*
	2022	74%	67%	<b>54%</b>	56%	-	-	56%	56%	-	-	-	-	-	*	52%	55%	*
At Meets Grade Level or Above	2023	49%	44%	<b>26%</b>	31%	-	-	-	31%	-	-	-	-	-	19%	17%	30%	*
	2022	48%	41%	<b>27%</b>	27%	-	-	32%	24%	-	-	-	-	-	*	26%	27%	*
At Masters Grade Level	2023	20%	16%	<b>6%</b>	9%	-	-	-	9%	-	-	-	-	-	0%	3%	8%	*
	2022	23%	18%	<b>10%</b>	10%	-	-	12%	8%	-	-	-	-	-	*	11%	9%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	70%	<b>61%</b>	68%	-	-	-	68%	-	-	-	-	-	42%	48%	66%	*
	2022	75%	66%	<b>57%</b>	58%	-	-	61%	57%	-	-	-	-	-	*	56%	58%	*
At Meets Grade Level or Above	2023	53%	45%	<b>30%</b>	35%	-	-	-	35%	-	-	-	-	-	17%	22%	34%	*
	2022	53%	43%	<b>27%</b>	27%	-	-	29%	26%	-	-	-	-	-	*	29%	26%	*
At Masters Grade Level	2023	20%	17%	<b>9%</b>	13%	-	-	-	13%	-	-	-	-	-	0%	3%	12%	*
	2022	25%	19%	<b>9%</b>	11%	-	-	16%	8%	-	-	-	-	-	*	8%	10%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	74%	<b>57%</b>	62%	-	-	-	62%	-	-	-	-	-	42%	48%	60%	*
	2022	72%	68%	<b>60%</b>	63%	-	-	63%	63%	-	-	-	-	-	*	55%	62%	*
At Meets Grade Level or Above	2023	45%	43%	<b>28%</b>	34%	-	-	-	34%	-	-	-	-	-	25%	15%	34%	*
	2022	42%	39%	<b>31%</b>	34%	-	-	45%	27%	-	-	-	-	-	*	29%	32%	*
At Masters Grade Level	2023	19%	17%	<b>6%</b>	8%	-	-	-	8%	-	-	-	-	-	0%	3%	7%	*
	2022	20%	18%	<b>11%</b>	10%	-	-	14%	8%	-	-	-	-	-	*	14%	9%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>35%</b>	33%	-	-	-	33%	-	-	-	-	-	43%	39%	34%	-
	2022	76%	68%	<b>27%</b>	26%	-	-	25%	27%	-	-	-	-	-	-	27%	27%	-
At Meets Grade Level or Above	2023	47%	39%	<b>12%</b>	12%	-	-	-	12%	-	-	-	-	-	14%	13%	12%	-
	2022	47%	37%	<b>9%</b>	7%	-	-	5%	9%	-	-	-	-	-	-	9%	9%	-
At Masters Grade Level	2023	18%	12%	<b>0%</b>	0%	-	-	-	0%	-	-	-	-	-	0%	0%	0%	-
	2022	21%	15%	<b>6%</b>	5%	-	-	0%	9%	-	-	-	-	-	-	9%	4%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	65%	<b>53%</b>	55%	-	-	-	55%	-	-	-	-	-	42%	50%	54%	*
All Grades ELA/Reading	2023	63%	62%	<b>55%</b>	60%	-	-	-	60%	-	-	-	-	-	28%	53%	57%	*
All Grades Mathematics	2023	66%	69%	<b>50%</b>	50%	-	-	-	50%	-	-	-	-	-	56%	47%	51%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>25%</b>	30%	-	-	-	30%	-	-	-	-	-	10%	21%	27%	-



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	<b>31%</b>	37%	-	-	-	37%	-	-	-	-	-	0%	26%	33%	-
All Grades Mathematics	2023	40%	46%	<b>18%</b>	19%	-	-	-	19%	-	-	-	-	-	20%	16%	19%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	<b>95%</b>	100%	95%	67%	100%	-	-	-	98%	60%	98%	72%	95%	94%
Not Included in Accountability: Mobile	4%	5%	<b>3%</b>	0%	2%	33%	0%	-	-	-	2%	40%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	2%	4%	<b>3%</b>	0%	3%	0%	0%	-	-	-	0%	0%	1%	15%	3%	4%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	<b>94%</b>	100%	95%	60%	*	-	-	-	98%	*	98%	69%	94%	94%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	0%	2%	40%	*	-	-	-	3%	*	1%	14%	3%	2%
Not Included in Accountability: Other Exclusions	3%	7%	<b>3%</b>	0%	3%	0%	*	-	-	-	0%	*	1%	17%	3%	4%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>94%</b>	100%	95%	60%	*	-	-	-	98%	*	98%	69%	94%	94%
Not Included in Accountability: Mobile	5%	5%	<b>3%</b>	0%	2%	40%	*	-	-	-	3%	*	1%	14%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	3%	0%	*	-	-	-	0%	*	1%	17%	3%	4%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	97%	<b>100%</b>	*	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	<b>98%</b>	*	97%	*	*	-	-	-	100%	*	99%	89%	98%	97%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	*	1%	*	*	-	-	-	0%	*	0%	11%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	1%	*	*	-	-	-	0%	*	1%	0%	1%	2%
Not Tested	1%	3%	<b>0%</b>	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	99%	100%	99%	100%	*	-	-	-	100%	*	100%	97%	99%	99%
Included in Accountability	93%	90%	96%	100%	96%	100%	*	-	-	-	98%	*	99%	76%	96%	96%
Not Included in Accountability: Mobile	5%	4%	2%	0%	2%	0%	*	-	-	-	2%	*	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	*	-	-	-	0%	*	0%	10%	1%	2%
Not Tested	1%	3%	1%	0%	1%	0%	*	-	-	-	0%	*	0%	3%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	96%	99%	*	99%	*	*	-	-	-	100%	*	100%	93%	99%	99%
Included in Accountability	92%	87%	97%	*	96%	*	*	-	-	-	97%	*	100%	76%	97%	96%
Not Included in Accountability: Mobile	5%	4%	1%	*	1%	*	*	-	-	-	3%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	6%	2%	*	2%	*	*	-	-	-	0%	*	0%	14%	1%	3%
Not Tested	1%	4%	1%	*	1%	*	*	-	-	-	0%	*	0%	7%	1%	1%
Absent	1%	1%	0%	*	0%	*	*	-	-	-	0%	*	0%	3%	0%	0%
Other	0%	2%	0%	*	0%	*	*	-	-	-	0%	*	0%	3%	0%	1%
<b>Mathematics</b>																
Assessment Participant	99%	98%	100%	*	100%	*	*	-	-	-	100%	*	100%	100%	100%	99%
Included in Accountability	93%	92%	97%	*	96%	*	*	-	-	-	97%	*	99%	79%	97%	96%
Not Included in Accountability: Mobile	5%	4%	2%	*	2%	*	*	-	-	-	3%	*	0%	14%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	*	*	-	-	-	0%	*	0%	7%	0%	1%
Not Tested	1%	2%	0%	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	1%
Other	0%	1%	0%	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	96%	100%	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	94%	*	94%	*	-	-	-	-	100%	-	100%	69%	94%	92%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	*	-	-	-	-	0%	-	0%	23%	5%	6%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	*	-	-	-	-	0%	-	0%	8%	2%	2%
Not Tested	2%	4%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.4%	<b>93.4%</b>	84.2%	93.7%	93.0%	*	-	-	-	92.5%	93.5%	94.7%
2020-21	95.0%	92.3%	<b>97.2%</b>	93.9%	97.4%	96.4%	*	-	-	-	94.6%	97.3%	98.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	27.6%	<b>22.2%</b>	66.7%	20.9%	22.2%	*	-	-	-	20.8%	21.5%	14.1%
2020-21	15.0%	22.7%	<b>9.0%</b>	17.4%	8.6%	10.0%	*	-	-	-	15.8%	8.4%	4.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	8,433	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	452	100.0%	141,042	5,504,150	452	100.0%	141,169	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	31	6.9%	7.5%	4.4%	31	6.9%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	31	6.9%	5.4%	3.7%	31	6.9%	5.4%	3.7%
Kindergarten	64	14.2%	7.0%	6.7%	64	14.2%	6.9%	6.7%
Grade 1	74	16.4%	7.6%	7.2%	74	16.4%	7.5%	7.2%
Grade 2	68	15.0%	7.3%	7.2%	68	15.0%	7.3%	7.2%
Grade 3	72	15.9%	7.0%	7.2%	72	15.9%	7.0%	7.1%
Grade 4	57	12.6%	7.0%	7.2%	57	12.6%	7.0%	7.1%
Grade 5	86	19.0%	7.0%	7.2%	86	19.0%	7.0%	7.2%
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%
<b>Ethnic Distribution:</b>								
African American	18	4.0%	20.6%	12.8%	18	4.0%	20.6%	12.8%
Hispanic	419	92.7%	70.2%	53.0%	419	92.7%	70.2%	52.9%
White	12	2.7%	6.1%	25.6%	12	2.7%	6.1%	25.7%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	0	0.0%	1.3%	5.1%	0	0.0%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	3.0%	1	0.2%	1.3%	3.0%
<b>Sex:</b>								
Female	232	51.3%	49.1%	48.8%	232	51.3%	49.1%	48.8%
Male	220	48.7%	50.9%	51.2%	220	48.7%	50.9%	51.2%
Economically Disadvantaged	444	98.2%	84.9%	62.1%	444	98.2%	84.9%	62.0%
Non-Educationally Disadvantaged	8	1.8%	15.1%	37.9%	8	1.8%	15.1%	38.0%
Section 504 Students	24	5.3%	5.1%	7.4%	24	5.3%	5.1%	7.4%
EB Students/EL	288	63.7%	48.8%	23.1%	288	63.7%	48.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.4%	1.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	29	6.4%	5.3%	5.5%	29	6.4%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	13	2.9%	1.9%	1.3%	13	2.9%	1.9%	1.3%
Immigrant	27	6.0%	6.4%	2.2%	27	6.0%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	452	100.0%	96.7%	64.6%	452	100.0%	96.7%	64.6%
Military Connected	2	0.4%	0.4%	3.6%	2	0.4%	0.4%	3.6%
At-Risk	327	72.3%	65.2%	53.3%	327	72.3%	65.2%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	281	62.2%	47.1%	23.2%	281	62.2%	47.0%	23.2%
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	76	16.8%	18.8%	8.2%	76	16.8%	18.8%	8.2%
Special Education	45	10.0%	11.1%	12.6%	45	10.0%	11.1%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	44.4%	40.9%	44.1%				
Students with Physical Disabilities	**	**	16.0%	20.0%				
Students with Autism	15	33.3%	26.9%	15.5%				
Students with Behavioral Disabilities	*	*	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	39	9.7%	20.2%	16.8%				
By Ethnicity:								
African American	5	1.2%	7.5%	3.3%				
Hispanic	32	8.0%	11.0%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	6.3%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	7.0%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	34	9.1%	20.5%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	94	21.5%	22.6%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.5%	0.0%	1.7%	4.5%
Grade 1	2.9%	2.5%	2.5%	0.0%	2.8%	3.6%
Grade 2	1.5%	2.4%	1.6%	0.0%	2.2%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.8%	0.5%
Grade 5	0.0%	0.6%	0.3%	25.0%	0.4%	0.4%
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.6	17.3	18.7
Grade 1	18.8	16.7	19.1
Grade 2	17.8	17.7	19.1
Grade 3	15.7	16.7	19.3
Grade 4	18.9	16.8	19.4
Grade 5	14.7	17.3	20.8
Grade 6	-	16.9	19.2
<b>Secondary:</b>			
English/Language Arts	-	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	-	18.6	17.5
Science	-	18.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	82.4%	65.1%	64.1%
Teachers	31.0	69.1%	47.3%	48.7%
Professional Support	2.0	4.4%	11.3%	10.9%
Campus Administration (School Leadership)	4.0	8.9%	4.7%	3.3%
Educational Aides:	7.9	17.6%	10.0%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	2.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	39.9	88.9%	81.3%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	5.0	16.1%	35.6%	11.8%
Hispanic	22.0	71.0%	34.4%	29.6%
White	4.0	12.9%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	16.1%	31.1%	24.4%
Females	26.0	83.9%	68.9%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	28.0	90.3%	70.1%	72.2%
Masters	3.0	9.7%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	12.9%	11.9%	9.7%
1-5 Years Experience	8.0	25.8%	28.3%	26.3%
6-10 Years Experience	8.0	25.8%	23.8%	20.5%
11-20 Years Experience	8.0	25.8%	22.5%	27.2%
21-30 Years Experience	3.0	9.7%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	3.5%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.6	n/a	14.2	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.3	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.2
Average Years Experience of Assistant Principals with District	3.0	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	8.7	9.9	11.0
Average Years Experience of Teachers with District:	6.8	7.8	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,250	\$59,078	\$53,300
1-5 Years Experience	\$60,571	\$63,266	\$56,516
6-10 Years Experience	\$67,390	\$68,768	\$59,732
11-20 Years Experience	\$68,195	\$71,010	\$63,389
21-30 Years Experience	\$71,515	\$71,931	\$67,876
Over 30 Years Experience	-	\$73,311	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,316	\$67,039	\$60,717
Professional Support	\$75,767	\$81,020	\$72,022
Campus Administration (School Leadership)	\$81,286	\$89,571	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	62.4%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%
Career and Technical Education	0.0	0.0%	3.8%	5.4%
Compensatory Education	2.0	6.5%	6.0%	3.2%
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%
Regular Education	28.0	90.3%	68.2%	70.6%
Special Education	1.0	3.2%	8.5%	9.7%
Other	0.0	0.0%	6.1%	3.5%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.