

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: L G PINKSTON H S**

**Campus Number: 057905012**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	80%	73%	<b>61%</b>	46%	67%	*	-	*	-	*	34%	*	60%	63%	60%	66%
At Meets Grade Level or Above	2023	55%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	56%	48%	<b>28%</b>	17%	32%	*	-	*	-	*	13%	*	30%	22%	27%	31%
At Masters Grade Level	2023	27%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	37%	31%	<b>15%</b>	4%	18%	*	-	*	-	*	3%	*	15%	15%	14%	15%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	61%	38%	<b>23%</b>	15%	28%	*	-	-	-	*	28%	*	23%	22%	23%	32%
At Meets Grade Level or Above	2023	37%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	31%	12%	<b>2%</b>	5%	0%	*	-	-	-	*	4%	*	2%	0%	2%	0%
At Masters Grade Level	2023	11%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	13%	4%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	83%	78%	<b>73%</b>	66%	75%	-	-	*	-	*	53%	*	73%	71%	72%	79%
At Meets Grade Level or Above	2023	58%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	58%	51%	<b>40%</b>	32%	42%	-	-	*	-	*	13%	*	40%	37%	38%	52%
At Masters Grade Level	2023	28%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	37%	31%	<b>22%</b>	17%	24%	-	-	*	-	*	7%	*	23%	17%	21%	21%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	71%	69%	<b>62%</b>	59%	63%	-	-	*	-	*	33%	*	64%	56%	62%	66%
At Meets Grade Level or Above	2023	46%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	40%	38%	<b>25%</b>	18%	26%	-	-	*	-	*	6%	*	27%	18%	25%	31%
At Masters Grade Level	2023	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	14%	13%	<b>2%</b>	0%	3%	-	-	*	-	*	3%	*	3%	0%	2%	5%
<b>Grade 8 Science</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	74%	63%	<b>53%</b>	43%	56%	-	-	*	-	*	17%	*	50%	62%	52%	61%
At Meets Grade Level or Above	2023	47%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	45%	31%	<b>27%</b>	22%	28%	-	-	*	-	*	6%	*	26%	29%	26%	33%
At Masters Grade Level	2023	17%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	24%	13%	<b>5%</b>	4%	6%	-	-	*	-	*	0%	*	5%	6%	4%	7%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	61%	52%	<b>22%</b>	24%	21%	-	-	*	-	*	10%	*	26%	14%	22%	23%
At Meets Grade Level or Above	2023	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	31%	22%	<b>2%</b>	0%	4%	-	-	*	-	*	7%	*	3%	0%	2%	6%
At Masters Grade Level	2023	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	18%	11%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	63%	<b>53%</b>	47%	55%	*	*	*	-	*	28%	67%	55%	50%	52%	53%
	2022	65%	55%	<b>47%</b>	46%	48%	40%	*	*	-	*	27%	13%	46%	50%	47%	47%
At Meets Grade Level or Above	2023	52%	41%	<b>28%</b>	27%	28%	*	*	*	-	*	17%	22%	32%	22%	26%	27%
	2022	47%	36%	<b>25%</b>	18%	28%	40%	*	*	-	*	17%	0%	26%	24%	24%	24%
At Masters Grade Level	2023	13%	8%	<b>2%</b>	1%	2%	*	*	*	-	*	2%	0%	3%	0%	2%	1%
	2022	11%	6%	<b>2%</b>	4%	2%	0%	*	*	-	*	10%	0%	2%	3%	3%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	65%	<b>50%</b>	36%	55%	*	*	*	-	*	30%	56%	48%	54%	49%	50%
	2022	72%	60%	<b>53%</b>	45%	55%	*	-	*	-	83%	19%	*	54%	51%	52%	49%
At Meets Grade Level or Above	2023	54%	43%	<b>27%</b>	14%	31%	*	*	*	-	*	18%	0%	28%	23%	26%	26%
	2022	55%	43%	<b>34%</b>	33%	36%	*	-	*	-	17%	12%	*	36%	31%	34%	28%
At Masters Grade Level	2023	9%	6%	<b>3%</b>	3%	4%	*	*	*	-	*	9%	0%	4%	3%	3%	2%
	2022	9%	5%	<b>2%</b>	1%	2%	*	-	*	-	0%	0%	*	2%	2%	2%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	75%	<b>68%</b>	59%	72%	*	*	*	-	*	55%	60%	68%	67%	67%	71%
	2022	76%	68%	<b>52%</b>	42%	55%	*	-	*	-	*	37%	63%	54%	50%	52%	57%

Texas Education Agency  
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At Meets Grade Level or Above	2023	43%	39%	<b>27%</b>	26%	27%	*	*	*	-	*	22%	20%	28%	26%	27%	30%
	2022	43%	39%	<b>23%</b>	12%	26%	*	-	*	-	*	27%	13%	25%	18%	23%	25%
At Masters Grade Level	2023	23%	19%	<b>8%</b>	7%	8%	*	*	*	-	*	6%	0%	9%	5%	7%	10%
	2022	27%	24%	<b>13%</b>	7%	15%	*	-	*	-	*	16%	13%	14%	11%	13%	12%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	83%	<b>80%</b>	71%	83%	*	*	*	-	*	63%	83%	81%	78%	80%	81%
	2022	83%	77%	<b>65%</b>	54%	69%	*	-	*	-	*	53%	67%	65%	66%	65%	65%
At Meets Grade Level or Above	2023	56%	46%	<b>30%</b>	28%	31%	*	*	*	-	*	17%	17%	32%	27%	29%	30%
	2022	55%	45%	<b>30%</b>	21%	32%	*	-	*	-	*	23%	11%	31%	26%	29%	30%
At Masters Grade Level	2023	21%	15%	<b>7%</b>	6%	7%	*	*	*	-	*	6%	0%	8%	5%	5%	6%
	2022	21%	16%	<b>8%</b>	6%	9%	*	-	*	-	*	9%	0%	8%	8%	7%	7%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	92%	<b>86%</b>	80%	89%	*	-	*	-	*	73%	*	86%	87%	86%	87%
	2022	89%	84%	<b>79%</b>	69%	82%	*	*	*	-	*	55%	*	80%	76%	78%	76%
At Meets Grade Level or Above	2023	70%	61%	<b>44%</b>	34%	47%	*	-	*	-	*	33%	*	42%	46%	42%	39%
	2022	68%	57%	<b>40%</b>	35%	42%	*	*	*	-	*	18%	*	40%	40%	39%	31%
At Masters Grade Level	2023	38%	29%	<b>15%</b>	10%	17%	*	-	*	-	*	12%	*	15%	14%	15%	14%
	2022	42%	31%	<b>18%</b>	9%	21%	*	*	*	-	*	5%	*	20%	14%	17%	14%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	83%	<b>72%</b>	67%	73%	-	-	-	-	-	-	-	78%	*	73%	82%
	2022	92%	90%	<b>93%</b>	*	93%	-	-	-	-	-	-	-	95%	*	91%	100%
At Meets Grade Level or Above	2023	61%	48%	<b>22%</b>	17%	23%	-	-	-	-	-	-	-	25%	*	23%	36%
	2022	64%	51%	<b>26%</b>	*	28%	-	-	-	-	-	-	-	29%	*	26%	12%
At Masters Grade Level	2023	12%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2022	13%	9%	<b>0%</b>	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	72%	<b>66%</b>	58%	68%	71%	*	92%	-	86%	46%	69%	66%	65%	65%	66%
	2022	74%	67%	<b>56%</b>	47%	59%	53%	*	52%	-	60%	34%	43%	56%	55%	55%	58%
At Meets Grade Level or Above	2023	49%	44%	<b>30%</b>	25%	31%	36%	*	67%	-	64%	20%	19%	32%	27%	29%	30%
	2022	48%	41%	<b>27%</b>	20%	29%	41%	*	39%	-	20%	15%	13%	28%	25%	26%	27%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	16%	<b>6%</b>	5%	6%	0%	*	17%	-	7%	6%	0%	7%	4%	5%	6%
	2022	23%	18%	<b>8%</b>	5%	9%	12%	*	17%	-	5%	7%	8%	8%	7%	7%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	70%	<b>52%</b>	43%	55%	67%	*	83%	-	60%	28%	61%	52%	52%	51%	52%
	2022	75%	66%	<b>54%</b>	49%	56%	29%	*	44%	-	73%	31%	20%	54%	54%	54%	53%
At Meets Grade Level or Above	2023	53%	45%	<b>27%</b>	21%	29%	33%	*	50%	-	60%	17%	11%	30%	22%	26%	27%
	2022	53%	43%	<b>31%</b>	25%	33%	29%	*	44%	-	18%	14%	13%	32%	28%	30%	29%
At Masters Grade Level	2023	20%	17%	<b>2%</b>	2%	3%	0%	*	0%	-	0%	5%	0%	3%	1%	2%	1%
	2022	25%	19%	<b>6%</b>	5%	7%	0%	*	22%	-	9%	6%	7%	7%	5%	6%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	74%	<b>68%</b>	59%	72%	*	*	*	-	*	55%	60%	69%	66%	67%	72%
	2022	72%	68%	<b>52%</b>	41%	56%	60%	-	*	-	*	34%	45%	54%	48%	52%	58%
At Meets Grade Level or Above	2023	45%	43%	<b>27%</b>	25%	27%	*	*	*	-	*	22%	20%	28%	25%	26%	30%
	2022	42%	39%	<b>20%</b>	12%	22%	20%	-	*	-	*	16%	9%	22%	15%	20%	22%
At Masters Grade Level	2023	19%	17%	<b>7%</b>	6%	7%	*	*	*	-	*	6%	0%	8%	5%	7%	10%
	2022	20%	18%	<b>8%</b>	4%	9%	20%	-	*	-	*	9%	9%	8%	7%	8%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>80%</b>	71%	83%	*	*	*	-	*	63%	83%	81%	78%	80%	81%
	2022	76%	68%	<b>61%</b>	50%	65%	*	-	*	-	*	40%	64%	60%	65%	61%	64%
At Meets Grade Level or Above	2023	47%	39%	<b>30%</b>	28%	31%	*	*	*	-	*	17%	17%	32%	27%	29%	30%
	2022	47%	37%	<b>29%</b>	22%	31%	*	-	*	-	*	17%	18%	30%	27%	28%	30%
At Masters Grade Level	2023	18%	12%	<b>7%</b>	6%	7%	*	*	*	-	*	6%	0%	8%	5%	5%	6%
	2022	21%	15%	<b>7%</b>	5%	8%	*	-	*	-	*	6%	9%	7%	8%	6%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	75%	<b>86%</b>	80%	89%	*	-	*	-	*	73%	*	86%	87%	86%	87%
	2022	75%	68%	<b>60%</b>	49%	64%	*	*	67%	-	*	29%	*	61%	58%	58%	62%
At Meets Grade Level or Above	2023	52%	45%	<b>44%</b>	34%	47%	*	-	*	-	*	33%	*	42%	46%	42%	39%
	2022	50%	40%	<b>28%</b>	20%	30%	*	*	33%	-	*	12%	*	27%	29%	26%	24%

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At Masters Grade Level	2023	27%	21%	<b>15%</b>	10%	17%	*	-	*	-	*	12%	*	15%	14%	15%	14%
	2022	30%	21%	<b>12%</b>	5%	14%	*	*	33%	-	*	2%	*	13%	10%	11%	10%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	29%	<b>11%</b>	4%	13%	*	-	*	-	*	3%	*	12%	4%	10%	13%
Reading and Mathematics Including EOC	2022	33%	29%	<b>11%</b>	4%	13%	*	-	*	-	*	3%	*	12%	4%	10%	13%
Reading Including EOC	2022	56%	48%	<b>29%</b>	18%	33%	*	-	*	-	*	13%	*	30%	24%	28%	31%
Math Including EOC	2022	37%	34%	<b>12%</b>	7%	14%	*	-	*	-	*	3%	*	13%	4%	12%	14%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	19%	<b>10%</b>	8%	10%	-	-	*	-	*	3%	*	10%	10%	10%	16%
Reading and Mathematics Including EOC	2022	41%	38%	<b>19%</b>	15%	20%	-	-	*	-	*	7%	*	20%	15%	18%	26%
Reading Including EOC	2022	58%	52%	<b>40%</b>	32%	43%	-	-	*	-	*	13%	*	40%	38%	39%	53%
Math Including EOC	2022	48%	48%	<b>28%</b>	24%	29%	-	-	*	-	*	10%	*	31%	21%	26%	34%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	29%	<b>11%</b>	6%	12%	*	-	*	-	*	3%	*	11%	7%	10%	14%
Reading and Mathematics Including EOC	2022	36%	32%	<b>14%</b>	9%	16%	*	-	*	-	*	5%	*	15%	10%	14%	18%
Reading Including EOC	2022	53%	46%	<b>34%</b>	24%	37%	*	-	*	-	*	13%	*	35%	32%	33%	41%
Math Including EOC	2022	43%	41%	<b>19%</b>	15%	20%	*	-	*	-	*	7%	*	21%	14%	19%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
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<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	50%	<b>43%</b>	45%	42%	*	-	*	-	*	46%	*	46%	36%	42%	44%
End of Course English II	2023	74%	72%	<b>56%</b>	52%	57%	*	*	*	-	-	42%	57%	56%	57%	56%	54%
End of Course Algebra I	2023	76%	77%	<b>80%</b>	81%	79%	*	-	*	-	*	81%	*	78%	82%	80%	77%
All Grades Both Subjects	2023	64%	65%	<b>58%</b>	58%	58%	58%	*	60%	-	50%	56%	65%	58%	57%	58%	56%
All Grades ELA/Reading	2023	63%	62%	<b>49%</b>	48%	50%	*	*	*	-	*	44%	55%	51%	47%	49%	49%
All Grades Mathematics	2023	66%	69%	<b>80%</b>	81%	79%	*	-	*	-	*	81%	*	78%	82%	80%	77%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	21%	<b>27%</b>	25%	29%	*	-	-	-	*	11%	-	26%	28%	25%	24%
End of Course English II	2023	41%	36%	<b>20%</b>	19%	20%	*	*	*	-	-	10%	40%	19%	22%	20%	17%
End of Course Algebra I	2023	58%	62%	<b>78%</b>	70%	81%	*	-	*	-	*	67%	*	72%	85%	77%	79%
All Grades Both Subjects	2023	38%	39%	<b>39%</b>	35%	41%	*	*	*	-	*	31%	50%	37%	43%	39%	36%
All Grades ELA/Reading	2023	35%	34%	<b>23%</b>	22%	23%	*	*	*	-	*	11%	40%	21%	24%	22%	19%
All Grades Mathematics	2023	40%	46%	<b>78%</b>	70%	81%	*	-	*	-	*	67%	*	72%	85%	77%	79%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	72%	<b>66%</b>	*	-	-	*	-	-	64%	64%	82%	-	84%	65%	66%	81%
	2022	74%	67%	<b>56%</b>	*	-	-	*	-	-	55%	55%	100%	-	56%	54%	56%	92%
At Meets Grade Level or Above	2023	49%	44%	<b>30%</b>	*	-	-	*	-	-	27%	27%	36%	-	54%	30%	29%	54%
	2022	48%	41%	<b>27%</b>	*	-	-	*	-	-	25%	25%	13%	-	24%	26%	25%	64%
At Masters Grade Level	2023	20%	16%	<b>6%</b>	*	-	-	*	-	-	4%	5%	0%	-	16%	6%	5%	14%
	2022	23%	18%	<b>8%</b>	*	-	-	*	-	-	6%	6%	0%	-	5%	8%	7%	20%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	70%	<b>52%</b>	*	-	-	*	-	-	50%	50%	-	-	69%	51%	51%	82%
	2022	75%	66%	<b>54%</b>	*	-	-	*	-	-	50%	50%	*	-	51%	55%	50%	97%
At Meets Grade Level or Above	2023	53%	45%	<b>27%</b>	*	-	-	*	-	-	24%	24%	-	-	44%	27%	26%	77%
	2022	53%	43%	<b>31%</b>	*	-	-	*	-	-	27%	27%	*	-	20%	31%	27%	69%
At Masters Grade Level	2023	20%	17%	<b>2%</b>	*	-	-	*	-	-	1%	1%	-	-	9%	3%	2%	5%
	2022	25%	19%	<b>6%</b>	*	-	-	*	-	-	4%	4%	*	-	5%	8%	5%	14%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	74%	<b>68%</b>	-	-	-	-	-	-	71%	70%	82%	-	91%	65%	72%	67%
	2022	72%	68%	<b>52%</b>	-	-	-	-	-	-	57%	55%	100%	-	53%	46%	57%	80%
At Meets Grade Level or Above	2023	45%	43%	<b>27%</b>	-	-	-	-	-	-	28%	28%	36%	-	64%	25%	30%	13%
	2022	42%	39%	<b>20%</b>	-	-	-	-	-	-	20%	21%	7%	-	16%	17%	21%	48%
At Masters Grade Level	2023	19%	17%	<b>7%</b>	-	-	-	-	-	-	8%	9%	0%	-	27%	5%	10%	0%
	2022	20%	18%	<b>8%</b>	-	-	-	-	-	-	8%	8%	0%	-	5%	7%	8%	12%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>80%</b>	*	-	-	*	-	-	80%	80%	-	-	100%	79%	81%	86%
	2022	76%	68%	<b>61%</b>	-	-	-	-	-	-	62%	62%	-	-	69%	59%	62%	94%
At Meets Grade Level or Above	2023	47%	39%	<b>30%</b>	*	-	-	*	-	-	27%	27%	-	-	62%	31%	29%	43%
	2022	47%	37%	<b>29%</b>	-	-	-	-	-	-	27%	27%	-	-	31%	27%	28%	71%
At Masters Grade Level	2023	18%	12%	<b>7%</b>	*	-	-	*	-	-	4%	4%	-	-	31%	7%	5%	43%
	2022	21%	15%	<b>7%</b>	-	-	-	-	-	-	6%	6%	-	-	0%	7%	6%	18%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	75%	<b>86%</b>	-	-	-	-	-	-	85%	85%	-	-	100%	85%	87%	93%
	2022	75%	68%	<b>60%</b>	*	-	-	*	-	-	60%	60%	-	-	64%	57%	61%	100%
At Meets Grade Level or Above	2023	52%	45%	<b>44%</b>	-	-	-	-	-	-	36%	36%	-	-	64%	45%	39%	67%
	2022	50%	40%	<b>28%</b>	*	-	-	*	-	-	22%	22%	-	-	45%	29%	24%	69%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	15%	-	-	-	-	-	-	14%	14%	-	-	9%	14%	13%	27%
	2022	30%	21%	12%	*	-	-	*	-	-	9%	9%	-	-	9%	12%	10%	54%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	65%	58%	*	-	-	*	-	-	55%	55%	-	-	64%	58%	56%	74%
All Grades ELA/Reading	2023	63%	62%	49%	*	-	-	*	-	-	47%	47%	-	-	60%	49%	48%	74%
All Grades Mathematics	2023	66%	69%	80%	-	-	-	-	-	-	78%	78%	-	-	72%	82%	77%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	39%	-	-	-	-	-	-	36%	36%	-	-	50%	42%	36%	*
All Grades ELA/Reading	2023	35%	34%	23%	-	-	-	-	-	-	19%	19%	-	-	*	26%	19%	*
All Grades Mathematics	2023	40%	46%	78%	-	-	-	-	-	-	80%	80%	-	-	*	77%	79%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>96%</b>	95%	96%	75%	*	100%	-	82%	94%	97%	96%	96%	96%	97%
Included in Accountability	93%	89%	<b>82%</b>	83%	82%	70%	*	92%	-	82%	84%	97%	88%	74%	83%	81%
Not Included in Accountability: Mobile	4%	5%	<b>7%</b>	12%	5%	0%	*	0%	-	0%	8%	0%	2%	15%	7%	3%
Not Included in Accountability: Other Exclusions	2%	4%	<b>6%</b>	0%	9%	5%	*	8%	-	0%	2%	0%	6%	7%	6%	13%
Not Tested	1%	2%	<b>4%</b>	5%	4%	25%	*	0%	-	18%	6%	3%	4%	4%	4%	3%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	*	0%	-	18%	1%	0%	1%	2%	1%	1%
Other	0%	2%	<b>3%</b>	3%	3%	25%	*	0%	-	0%	5%	3%	3%	2%	3%	2%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>96%</b>	96%	97%	78%	*	100%	-	83%	95%	95%	96%	97%	97%	97%
Included in Accountability	92%	86%	<b>79%</b>	83%	77%	67%	*	86%	-	83%	83%	95%	83%	72%	79%	74%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	13%	4%	0%	*	0%	-	0%	6%	0%	2%	14%	6%	3%
Not Included in Accountability: Other Exclusions	3%	7%	<b>11%</b>	0%	15%	11%	*	14%	-	0%	5%	0%	11%	11%	11%	21%
Not Tested	1%	2%	<b>4%</b>	4%	3%	22%	*	0%	-	17%	5%	5%	4%	3%	3%	3%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	*	0%	-	17%	0%	0%	1%	1%	1%	0%
Other	0%	2%	<b>3%</b>	3%	3%	22%	*	0%	-	0%	5%	5%	3%	2%	2%	3%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>96%</b>	96%	97%	*	*	*	-	*	95%	100%	97%	96%	97%	98%
Included in Accountability	94%	91%	<b>83%</b>	79%	85%	*	*	*	-	*	82%	100%	94%	71%	85%	87%
Not Included in Accountability: Mobile	5%	5%	<b>10%</b>	16%	7%	*	*	*	-	*	13%	0%	3%	19%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	4%	*	*	*	-	*	0%	0%	0%	6%	3%	7%
Not Tested	1%	2%	<b>4%</b>	4%	3%	*	*	*	-	*	5%	0%	3%	4%	3%	2%
Absent	1%	1%	<b>1%</b>	1%	1%	*	*	*	-	*	1%	0%	0%	1%	1%	0%
Other	0%	1%	<b>3%</b>	4%	3%	*	*	*	-	*	4%	0%	3%	3%	2%	1%
<b>Science</b>																
Assessment Participant	99%	97%	<b>95%</b>	94%	96%	80%	*	*	-	80%	95%	100%	95%	95%	95%	96%
Included in Accountability	93%	91%	<b>87%</b>	83%	89%	80%	*	*	-	80%	86%	100%	92%	80%	87%	92%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	10%	6%	0%	*	*	-	0%	9%	0%	2%	14%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	3%	<b>5%</b>	6%	4%	20%	*	*	-	20%	5%	0%	5%	5%	5%	4%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	2%	1%	0%	*	*	-	20%	1%	0%	1%	2%	1%	1%
Other	0%	2%	4%	4%	4%	20%	*	*	-	0%	4%	0%	5%	3%	4%	3%
<b>Social Studies</b>																
Assessment Participant	99%	96%	94%	97%	94%	*	-	*	-	*	90%	*	95%	93%	94%	96%
Included in Accountability	94%	92%	87%	90%	86%	*	-	*	-	*	83%	*	93%	78%	87%	89%
Not Included in Accountability: Mobile	4%	4%	6%	7%	5%	*	-	*	-	*	5%	*	2%	12%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	*	-	*	-	*	3%	*	1%	3%	1%	3%
Not Tested	1%	4%	6%	3%	6%	*	-	*	-	*	10%	*	5%	8%	6%	4%
Absent	1%	2%	4%	0%	5%	*	-	*	-	*	5%	*	3%	5%	4%	3%
Other	0%	2%	2%	3%	1%	*	-	*	-	*	5%	*	2%	3%	2%	1%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	95%	97%	100%	97%	-	-	-	-	-	-	-	100%	80%	97%	100%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	97%	96%	97%	74%	*	100%	-	85%	96%	96%	97%	96%	97%	98%
Included in Accountability	93%	90%	84%	86%	84%	74%	*	100%	-	77%	91%	85%	89%	74%	85%	83%
Not Included in Accountability: Mobile	5%	4%	7%	10%	6%	0%	*	0%	-	8%	5%	9%	4%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	3%	6%	1%	8%	0%	*	0%	-	0%	1%	2%	3%	11%	6%	12%
Not Tested	1%	3%	3%	4%	3%	26%	*	0%	-	15%	4%	4%	3%	4%	3%	2%
Absent	1%	1%	2%	3%	2%	17%	*	0%	-	8%	3%	4%	2%	2%	2%	1%
Other	0%	2%	1%	1%	1%	9%	*	0%	-	8%	1%	0%	1%	2%	1%	1%
<b>Reading</b>																
Assessment Participant	99%	96%	97%	97%	98%	78%	*	100%	-	100%	98%	90%	98%	97%	98%	98%
Included in Accountability	92%	87%	80%	86%	78%	78%	*	100%	-	85%	90%	71%	85%	71%	81%	75%
Not Included in Accountability: Mobile	5%	4%	7%	10%	6%	0%	*	0%	-	15%	5%	14%	4%	12%	7%	4%
Not Included in Accountability: Other Exclusions	2%	6%	10%	1%	14%	0%	*	0%	-	0%	2%	5%	8%	14%	10%	19%
Not Tested	1%	4%	3%	3%	2%	22%	*	0%	-	0%	2%	10%	2%	3%	2%	2%
Absent	1%	1%	2%	3%	1%	11%	*	0%	-	0%	1%	10%	2%	2%	1%	1%
Other	0%	2%	1%	0%	1%	11%	*	0%	-	0%	0%	0%	1%	2%	1%	1%
<b>Mathematics</b>																
Assessment Participant	99%	98%	98%	96%	98%	71%	-	*	-	*	96%	100%	98%	96%	98%	99%
Included in Accountability	93%	92%	86%	86%	87%	71%	-	*	-	*	91%	92%	94%	71%	87%	86%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	7%	10%	6%	0%	-	*	-	*	5%	8%	4%	12%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	4%	1%	6%	0%	-	*	-	*	1%	0%	0%	13%	4%	9%
Not Tested	1%	2%	2%	4%	2%	29%	-	*	-	*	4%	0%	2%	4%	2%	1%
Absent	1%	1%	2%	2%	1%	29%	-	*	-	*	3%	0%	1%	3%	2%	1%
Other	0%	1%	1%	2%	1%	0%	-	*	-	*	1%	0%	1%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	96%	94%	94%	96%	60%	-	*	-	40%	93%	100%	96%	92%	95%	97%
Included in Accountability	93%	91%	86%	83%	88%	60%	-	*	-	40%	90%	100%	92%	75%	87%	90%
Not Included in Accountability: Mobile	4%	3%	7%	10%	5%	0%	-	*	-	0%	2%	0%	4%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	0%	-	*	-	0%	1%	0%	0%	5%	2%	3%
Not Tested	2%	4%	6%	6%	4%	40%	-	*	-	60%	7%	0%	4%	8%	5%	3%
Absent	1%	2%	3%	4%	2%	20%	-	*	-	20%	5%	0%	2%	3%	3%	1%
Other	0%	2%	3%	2%	2%	20%	-	*	-	40%	2%	0%	2%	5%	3%	3%
<b>Social Studies</b>																
Assessment Participant	98%	95%	96%	96%	96%	*	*	100%	-	*	98%	*	96%	96%	96%	97%
Included in Accountability	94%	92%	89%	89%	89%	*	*	100%	-	*	93%	*	92%	84%	90%	93%
Not Included in Accountability: Mobile	4%	3%	5%	7%	5%	*	*	0%	-	*	5%	*	4%	9%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	*	0%	-	*	0%	*	0%	4%	1%	3%
Not Tested	2%	5%	4%	4%	4%	*	*	0%	-	*	2%	*	4%	4%	4%	3%
Absent	1%	2%	3%	4%	3%	*	*	0%	-	*	2%	*	3%	3%	3%	2%
Other	0%	2%	1%	0%	1%	*	*	0%	-	*	0%	*	1%	1%	1%	1%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	97%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.4%	<b>89.4%</b>	88.3%	89.8%	86.1%	89.1%	94.0%	-	86.8%	89.4%	89.5%	91.1%
2020-21	95.0%	92.3%	<b>83.4%</b>	82.1%	84.3%	75.0%	* 78.2%		*	74.2%	83.0%	83.8%	84.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	27.6%	<b>40.6%</b>	48.5%	37.8%	64.3%	33.3%	25.0%	-	50.0%	38.9%	39.7%	33.2%
2020-21	15.0%	22.7%	<b>49.9%</b>	54.9%	47.2%	59.1%	83.3%	57.1%	*	60.0%	50.5%	48.2%	45.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	2.4%	<b>1.3%</b>	0.8%	1.6%	*	*	*	-	*	2.6%	1.4%	2.1%
2020-21	0.9%	2.5%	<b>2.4%</b>	2.6%	2.4%	0.0%	*	*	-	*	0.0%	1.9%	3.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	4.7%	<b>5.9%</b>	3.1%	6.6%	0.0%	14.3%	20.0%	-	16.7%	4.1%	5.9%	7.8%
2020-21	2.4%	4.5%	<b>5.5%</b>	6.2%	5.1%	16.7%	*	0.0%	*	0.0%	8.9%	5.6%	5.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	80.9%	<b>62.4%</b>	60.0%	64.9%	*	*	*	-	*	35.7%	63.2%	57.0%
Received TxCHSE	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	<b>9.0%</b>	5.0%	9.9%	*	*	*	-	*	28.6%	10.0%	4.3%
Dropped Out	6.4%	14.6%	<b>28.5%</b>	35.0%	25.1%	*	*	*	-	*	35.7%	26.8%	38.7%
Graduates and TxCHSE	90.0%	81.0%	<b>62.4%</b>	60.0%	64.9%	*	*	*	-	*	35.7%	63.2%	57.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	<b>71.5%</b>	65.0%	74.9%	*	*	*	-	*	64.3%	73.2%	61.3%
<b>Class of 2021</b>													
Graduated	90.0%	81.1%	<b>77.2%</b>	75.4%	79.9%	60.0%	-	-	-	*	69.2%	79.3%	82.2%
Received TxCHSE	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	6.3%	<b>3.5%</b>	3.3%	3.0%	0.0%	-	-	-	*	7.7%	3.4%	1.1%
Dropped Out	5.8%	12.5%	<b>19.3%</b>	21.3%	17.2%	40.0%	-	-	-	*	23.1%	17.3%	16.7%
Graduates and TxCHSE	90.3%	81.2%	<b>77.2%</b>	75.4%	79.9%	60.0%	-	-	-	*	69.2%	79.3%	82.2%
Graduates, TxCHSE, and Continuers	94.2%	87.5%	<b>80.7%</b>	78.7%	82.8%	60.0%	-	-	-	*	76.9%	82.7%	83.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	85.8%	<b>79.5%</b>	78.0%	81.5%	60.0%	-	-	-	*	80.8%	81.4%	83.3%
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	<b>0.5%</b>	0.0%	0.7%	0.0%	-	-	-	*	0.0%	0.6%	0.0%
Dropped Out	6.3%	13.6%	<b>20.0%</b>	22.0%	17.8%	40.0%	-	-	-	*	19.2%	18.1%	16.7%
Graduates and TxCHSE	92.7%	85.9%	<b>79.5%</b>	78.0%	81.5%	60.0%	-	-	-	*	80.8%	81.4%	83.3%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	<b>80.0%</b>	78.0%	82.2%	60.0%	-	-	-	*	80.8%	81.9%	83.3%
<b>Class of 2020</b>													
Graduated	92.2%	85.9%	<b>82.9%</b>	88.1%	81.3%	*	-	-	-	*	73.7%	86.7%	77.9%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.8%	<b>0.4%</b>	0.0%	0.5%	*	-	-	-	*	0.0%	0.4%	0.0%
Dropped Out	6.2%	13.0%	<b>16.7%</b>	11.9%	18.2%	*	-	-	-	*	26.3%	12.8%	22.1%
Graduates and TxCHSE	92.7%	86.2%	<b>82.9%</b>	88.1%	81.3%	*	-	-	-	*	73.7%	86.7%	77.9%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	<b>83.3%</b>	88.1%	81.8%	*	-	-	-	*	73.7%	87.2%	77.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	86.5%	<b>83.6%</b>	88.1%	82.2%	*	-	-	-	*	75.0%	87.1%	77.9%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	13.0%	<b>16.4%</b>	11.9%	17.8%	*	-	-	-	*	25.0%	12.9%	22.1%
Graduates and TxCHSE	93.2%	86.8%	<b>83.6%</b>	88.1%	82.2%	*	-	-	-	*	75.0%	87.1%	77.9%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	<b>83.6%</b>	88.1%	82.2%	*	-	-	-	*	75.0%	87.1%	77.9%
<b>Class of 2019</b>													
Graduated	92.6%	88.5%	<b>83.1%</b>	86.5%	82.0%	80.0%	*	-	-	-	67.9%	86.4%	81.3%
Received TxCHSE	0.6%	0.3%	<b>1.1%</b>	2.7%	0.8%	0.0%	*	-	-	-	0.0%	0.6%	1.6%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	11.0%	<b>15.7%</b>	10.8%	17.3%	20.0%	*	-	-	-	32.1%	13.0%	17.2%
Graduates and TxCHSE	93.2%	88.8%	<b>84.3%</b>	89.2%	82.7%	80.0%	*	-	-	-	67.9%	87.0%	82.8%
Graduates, TxCHSE, and Continuers	93.8%	89.0%	<b>84.3%</b>	89.2%	82.7%	80.0%	*	-	-	-	67.9%	87.0%	82.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	79.8%	<b>61.5%</b>	56.8%	64.4%	*	*	*	-	*	35.3%	62.0%	57.1%
Class of 2021	90.0%	80.1%	<b>74.4%</b>	74.6%	75.9%	60.0%	-	-	-	*	62.1%	76.5%	79.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.6%	<b>0.7%</b>	0.0%	0.9%	-	*	*	-	-	0.0%	0.0%	1.9%
Class of 2021	3.8%	2.0%	<b>7.7%</b>	13.0%	5.6%	*	-	-	-	-	38.9%	8.5%	5.4%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	<b>94.2%</b>	91.7%	94.6%	-	*	*	-	-	80.0%	95.0%	94.3%
Class of 2021	81.9%	83.7%	<b>85.3%</b>	73.9%	90.7%	*	-	-	-	-	16.7%	83.8%	90.5%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	90.2%	<b>94.9%</b>	91.7%	95.5%	-	*	*	-	-	80.0%	95.0%	96.2%
Class of 2021	85.7%	85.7%	<b>92.9%</b>	87.0%	96.3%	*	-	-	-	-	55.6%	92.3%	95.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	*	-	*	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.8%	<b>0.7%</b>	0.0%	0.8%	-	*	*	-	-	9.1%	0.8%	0.0%
2020-21	3.8%	2.3%	<b>7.8%</b>	12.2%	6.1%	*	-	-	-	-	33.3%	8.1%	5.2%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	85.0%	<b>90.7%</b>	96.0%	89.4%	-	*	*	-	-	27.3%	92.3%	90.0%
2020-21	80.4%	81.3%	<b>82.5%</b>	73.5%	86.8%	*	-	-	-	-	19.0%	81.9%	90.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	86.8%	<b>91.4%</b>	96.0%	90.2%	-	*	*	-	-	36.4%	93.1%	90.0%
2020-21	84.1%	83.4%	<b>88.2%</b>	85.7%	89.8%	*	-	-	-	-	45.8%	87.6%	96.1%



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	151	100.0%	8,433	368,686
<b>By Ethnicity:</b>				
African American	25	16.6%	1,634	45,227
Hispanic	123	81.5%	6,039	191,125
White	0	0.0%	473	103,171
American Indian	2	1.3%	27	1,159
Asian	1	0.7%	173	18,794
Pacific Islander	0	0.0%	10	569
Two or More Races	0	0.0%	77	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	13	8.6%	1,110	51,023
Foundation H.S. Program (Endorsement)	1	0.7%	155	14,179
Foundation H.S. Program (DLA)	137	90.7%	7,168	302,917
Special Education Graduates	11	7.3%	652	32,447
Economically Disadvantaged Graduates	130	86.1%	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	60	39.7%	2,859	40,398
At-Risk Graduates	111	73.5%	5,021	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	66.5%	<b>63.6%</b>	56.0%	65.9%	-	*	*	-	-	81.8%	61.5%	46.7%
2020-21	65.2%	58.5%	<b>54.1%</b>	51.0%	55.1%	*	-	-	-	-	70.8%	55.6%	54.5%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	48.6%	<b>50.3%</b>	40.0%	52.8%	-	*	*	-	-	18.2%	49.2%	33.3%
2020-21	52.7%	48.8%	<b>42.4%</b>	28.6%	48.3%	*	-	-	-	-	4.2%	43.8%	46.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	44.8%	<b>46.4%</b>	48.0%	47.2%	-	*	*	-	-	18.2%	43.8%	31.7%
2020-21	56.1%	45.0%	<b>39.4%</b>	34.7%	41.5%	*	-	-	-	-	0.0%	41.2%	33.8%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	35.4%	<b>15.9%</b>	12.0%	16.3%	-	*	*	-	-	0.0%	15.4%	6.7%
2020-21	45.7%	28.0%	<b>12.4%</b>	8.2%	14.4%	*	-	-	-	-	0.0%	11.8%	15.6%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	26.8%	<b>13.2%</b>	12.0%	13.8%	-	*	*	-	-	0.0%	12.3%	5.0%
2020-21	40.4%	25.3%	<b>11.8%</b>	8.2%	13.6%	*	-	-	-	-	0.0%	11.1%	14.3%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	21.3%	<b>7.3%</b>	4.0%	8.1%	-	*	*	-	-	0.0%	8.5%	10.0%
2020-21	21.3%	20.9%	<b>1.8%</b>	2.0%	1.7%	*	-	-	-	-	0.0%	2.0%	2.6%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	9.8%	<b>7.9%</b>	12.0%	7.3%	-	*	*	-	-	9.1%	8.5%	5.0%
2020-21	2.6%	11.8%	<b>15.3%</b>	6.1%	18.6%	*	-	-	-	-	0.0%	16.3%	18.2%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	27.7%	<b>43.0%</b>	32.0%	45.5%	-	*	*	-	-	18.2%	42.3%	26.7%
2020-21	25.9%	31.0%	<b>38.8%</b>	22.4%	45.8%	*	-	-	-	-	4.2%	40.5%	42.9%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	1.5%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	1.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	35.2%	<b>28.5%</b>	36.0%	27.6%	-	*	*	-	-	81.8%	26.9%	26.7%
2020-21	24.2%	19.0%	<b>31.2%</b>	32.7%	30.5%	*	-	-	-	-	70.8%	31.4%	33.8%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	29.4%	<b>14.6%</b>	16.0%	14.6%	-	*	*	-	-	0.0%	14.6%	16.7%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.3%	<b>4.1%</b>	6.1%	3.4%	*	-	-	-	-	8.3%	3.9%	5.2%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	3.1%	<b>10.6%</b>	16.0%	9.8%	-	*	*	-	-	0.0%	10.0%	8.3%
2020-21	0.7%	3.9%	<b>18.2%</b>	10.2%	22.0%	*	-	-	-	-	0.0%	18.3%	23.4%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	1.2%	<b>3.3%</b>	4.0%	3.3%	-	*	*	-	-	45.5%	2.3%	1.7%
2020-21	2.4%	2.0%	<b>7.1%</b>	12.2%	4.2%	*	-	-	-	-	50.0%	7.8%	3.9%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	4.4%	<b>2.6%</b>	8.0%	1.6%	-	*	*	-	-	36.4%	3.1%	1.7%
2020-21	4.4%	4.5%	<b>6.5%</b>	16.3%	2.5%	*	-	-	-	-	45.8%	6.5%	3.9%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	24.4%	<b>33.1%</b>	28.0%	35.0%	-	*	*	-	-	18.2%	31.5%	11.7%
	2020-21	25.9%	26.6%	<b>31.8%</b>	20.4%	36.4%	*	-	-	-	-	0.0%	33.3%	28.6%
Mathematics	2021-22	18.7%	14.9%	<b>7.3%</b>	4.0%	8.1%	-	*	*	-	-	0.0%	7.7%	5.0%
	2020-21	19.4%	13.1%	<b>6.5%</b>	0.0%	9.3%	*	-	-	-	-	0.0%	7.2%	9.1%
Both Subjects	2021-22	12.6%	9.6%	<b>4.0%</b>	4.0%	4.1%	-	*	*	-	-	0.0%	3.8%	1.7%
	2020-21	14.4%	9.8%	<b>5.9%</b>	0.0%	8.5%	*	-	-	-	-	0.0%	6.5%	7.8%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	4.6%	<b>8.6%</b>	8.0%	8.9%	-	*	*	-	-	0.0%	9.2%	15.0%
	2020-21	8.6%	0.2%	<b>0.6%</b>	0.0%	0.8%	*	-	-	-	-	0.0%	0.7%	1.3%
Mathematics	2021-22	14.0%	8.3%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	0.2%	<b>0.6%</b>	0.0%	0.8%	*	-	-	-	-	0.0%	0.7%	1.3%
Both Subjects	2021-22	7.5%	1.4%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.2%	<b>0.6%</b>	0.0%	0.8%	*	-	-	-	-	0.0%	0.7%	1.3%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	30.7%	<b>26.9%</b>	23.0%	28.3%	*	*	*	-	*	11.1%	25.5%	23.8%
	2021	21.1%	27.8%	<b>23.1%</b>	21.5%	24.2%	*	*	*	-	*	2.2%	22.9%	27.5%
English Language Arts	2022	13.2%	18.5%	<b>21.6%</b>	12.2%	24.1%	*	*	*	-	*	11.1%	19.9%	18.5%
	2021	12.1%	17.9%	<b>18.0%</b>	17.2%	18.7%	*	*	*	-	*	2.2%	18.1%	24.4%
Mathematics	2022	6.9%	7.3%	<b>0.3%</b>	0.0%	0.3%	*	*	*	-	*	0.0%	0.3%	0.6%
	2021	6.1%	6.1%	<b>1.0%</b>	1.1%	1.0%	*	*	*	-	*	0.0%	0.6%	1.3%
Science	2022	9.6%	11.5%	<b>4.5%</b>	6.8%	4.1%	*	*	*	-	*	0.0%	4.5%	5.4%
	2021	8.7%	10.0%	<b>3.3%</b>	3.2%	3.5%	*	*	*	-	*	0.0%	3.1%	2.5%
Social Studies	2022	12.5%	16.8%	<b>3.3%</b>	5.4%	2.9%	*	*	*	-	*	0.0%	2.8%	1.2%
	2021	11.6%	14.5%	<b>5.6%</b>	3.2%	6.6%	*	*	*	-	*	0.0%	5.6%	6.9%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	38.9%	<b>8.4%</b>	5.9%	9.0%	-	-	*	-	-	*	9.9%	12.5%
	2021	48.6%	30.3%	<b>1.1%</b>	0.0%	1.4%	*	-	-	-	-	*	1.2%	0.0%
English Language Arts	2022	53.2%	35.6%	<b>5.8%</b>	11.1%	5.3%	-	-	*	-	-	*	7.0%	3.2%
	2021	42.7%	18.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2022	50.4%	45.1%	*	-	*	-	-	-	-	-	-	*	*
	2021	49.4%	35.4%	*	*	*	-	-	-	-	-	-	*	*
Science	2022	44.7%	29.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
	2021	41.4%	23.5%	<b>7.7%</b>	*	10.0%	-	-	-	-	-	-	9.1%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	25.8%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	-	0.0%	*
	2021	42.2%	22.8%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	96.2%	<b>100.0%</b>	100.0%	100.0%	?	*	*	-	?	81.8%	100.0%	100.0%
	2020-21	70.8%	99.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	?	75.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	16.4%	<b>7.5%</b>	6.3%	8.1%	*	*	*	-	*	0.0%	7.4%	1.3%
	2020-21	32.9%	17.2%	<b>3.8%</b>	3.6%	4.1%	*	-	-	-	*	0.0%	3.1%	2.4%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	923	<b>876</b>	853	885	*	*	*	-	*	742	869	837
	2020-21	1002	911	<b>833</b>	827	836	980	-	-	-	660	707	836	814
English Language Arts and Writing	2021-22	506	465	<b>434</b>	423	439	*	*	*	-	*	355	430	412
	2020-21	504	456	<b>410</b>	408	410	510	-	-	-	330	343	413	395
Mathematics	2021-22	496	458	<b>442</b>	430	447	*	*	*	-	*	387	439	425
	2020-21	498	455	<b>423</b>	419	426	470	-	-	-	330	364	423	419
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	16.1	<b>15.4</b>	14.3	15.7	-	*	*	-	-	*	15.3	14.5
	2020-21	20.0	16.0	<b>13.8</b>	13.0	14.1	16.5	-	-	-	-	10.2	13.9	13.4
English Language Arts	2021-22	19.2	15.3	<b>14.4</b>	12.9	14.8	-	*	*	-	-	*	14.4	13.3
	2020-21	19.6	15.0	<b>12.3</b>	11.3	12.7	17.5	-	-	-	-	8.4	12.5	11.7
Mathematics	2021-22	19.3	16.6	<b>16.2</b>	15.2	16.4	-	*	*	-	-	*	15.9	15.3
	2020-21	19.9	16.8	<b>15.2</b>	14.1	15.7	15.5	-	-	-	-	11.9	15.2	15.4
Science	2021-22	19.8	16.5	<b>16.3</b>	15.7	16.4	-	*	*	-	-	*	16.2	15.4
	2020-21	20.3	16.7	<b>14.9</b>	14.7	15.0	15.5	-	-	-	-	11.6	15.0	14.4

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	49.7%	<b>41.9%</b>	37.2%	43.3%	25.0%	60.0%	40.0%	-	40.0%	20.3%	42.6%	37.2%
	2020-21	42.5%	47.3%	<b>36.6%</b>	33.1%	38.4%	25.0%	*	20.0%	-	28.6%	16.5%	37.4%	35.8%
English Language Arts	2021-22	16.6%	22.5%	<b>16.9%</b>	14.6%	17.6%	0.0%	0.0%	*	-	*	6.4%	16.2%	11.6%
	2020-21	16.3%	21.7%	<b>15.0%</b>	13.2%	16.0%	9.1%	*	0.0%	-	0.0%	3.6%	15.6%	13.7%
Mathematics	2021-22	19.9%	19.3%	<b>17.1%</b>	12.9%	18.2%	0.0%	40.0%	*	-	*	4.8%	16.7%	13.8%
	2020-21	19.3%	19.9%	<b>17.3%</b>	14.0%	18.9%	11.1%	*	0.0%	-	0.0%	7.8%	17.1%	18.8%
Science	2021-22	21.1%	18.2%	<b>20.9%</b>	21.2%	21.0%	12.5%	20.0%	*	-	*	12.3%	21.7%	17.6%
	2020-21	20.6%	17.2%	<b>11.8%</b>	13.0%	11.5%	20.0%	*	*	-	0.0%	4.0%	11.9%	10.5%
Social Studies	2021-22	22.8%	28.2%	<b>17.5%</b>	11.9%	19.2%	12.5%	20.0%	0.0%	-	20.0%	6.3%	17.6%	16.3%
	2020-21	22.8%	27.1%	<b>16.9%</b>	13.4%	18.4%	8.3%	*	20.0%	-	14.3%	5.3%	17.7%	15.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	37.9%	<b>25.9%</b>	42.9%	19.5%	*	-	-	-	-	8.3%	26.1%	23.4%
	2019-20	46.1%	37.1%	<b>32.6%</b>	47.3%	27.1%	*	-	-	-	*	13.3%	33.8%	28.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,139	100.0%	141,042	5,504,150	1,139	100.0%	141,169	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.5%	4.4%	0	0.0%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 9	379	33.3%	9.1%	8.7%	379	33.3%	9.1%	8.7%
Grade 10	350	30.7%	8.1%	7.9%	350	30.7%	8.0%	7.9%
Grade 11	255	22.4%	6.3%	7.0%	255	22.4%	6.3%	7.0%
Grade 12	155	13.6%	5.7%	6.6%	155	13.6%	5.7%	6.6%
<b>Ethnic Distribution:</b>								
African American	289	25.4%	20.6%	12.8%	289	25.4%	20.6%	12.8%
Hispanic	821	72.1%	70.2%	53.0%	821	72.1%	70.2%	52.9%
White	12	1.1%	6.1%	25.6%	12	1.1%	6.1%	25.7%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	7	0.6%	1.3%	5.1%	7	0.6%	1.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	7	0.6%	1.3%	3.0%	7	0.6%	1.3%	3.0%
<b>Sex:</b>								
Female	578	50.7%	49.1%	48.8%	578	50.7%	49.1%	48.8%
Male	561	49.3%	50.9%	51.2%	561	49.3%	50.9%	51.2%
Economically Disadvantaged	1,046	91.8%	84.9%	62.1%	1,046	91.8%	84.9%	62.0%
Non-Educationally Disadvantaged	93	8.2%	15.1%	37.9%	93	8.2%	15.1%	38.0%
Section 504 Students	61	5.4%	5.1%	7.4%	61	5.4%	5.1%	7.4%
EB Students/EL	500	43.9%	48.8%	23.1%	500	43.9%	48.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	83	5.3%	1.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	63	5.5%	5.3%	5.5%	63	5.5%	5.3%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	18	1.6%	1.9%	1.3%	18	1.6%	1.9%	1.3%
Immigrant	62	5.4%	6.4%	2.2%	62	5.4%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,139	100.0%	96.7%	64.6%	1,139	100.0%	96.7%	64.6%
Military Connected	2	0.2%	0.4%	3.6%	2	0.2%	0.4%	3.6%
At-Risk	907	79.6%	65.2%	53.3%	907	79.6%	65.2%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	464	40.7%	47.1%	23.2%	464	40.7%	47.0%	23.2%
Career and Technical Education	695	61.0%	23.3%	26.5%	695	61.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	695	61.0%	65.6%	72.3%	695	61.0%	65.6%	72.2%
Gifted and Talented Education	156	13.7%	18.8%	8.2%	156	13.7%	18.8%	8.2%
Special Education	157	13.8%	11.1%	12.6%	157	13.8%	11.1%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	157							
By Type of Primary Disability								
Students with Intellectual Disabilities	80	51.0%	40.9%	44.1%				
Students with Physical Disabilities	16	10.2%	16.0%	20.0%				
Students with Autism	18	11.5%	26.9%	15.5%				
Students with Behavioral Disabilities	43	27.4%	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	425	27.0%	20.2%	16.8%				
By Ethnicity:								
African American	140	8.9%	7.5%	3.3%				
Hispanic	277	17.6%	11.0%	8.7%				
White	3	0.2%	0.9%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	69	29.6%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	148	21.9%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	371	25.7%	20.5%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	272	26.3%	22.6%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.5%	-	1.7%	4.5%
Grade 1	-	2.5%	2.5%	-	2.8%	3.6%
Grade 2	-	2.4%	1.6%	-	2.2%	2.0%
Grade 3	-	1.5%	0.8%	-	0.8%	0.9%
Grade 4	-	0.9%	0.5%	-	0.8%	0.5%
Grade 5	-	0.6%	0.3%	-	0.4%	0.4%
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%
Grade 7	4.6%	0.8%	0.4%	0.0%	0.6%	0.5%
Grade 8	5.1%	0.8%	0.4%	0.0%	0.7%	0.5%
Grade 9	17.4%	14.7%	8.7%	20.4%	18.0%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.3	18.7
Grade 1	-	16.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	-	16.8	19.4
Grade 5	-	17.3	20.8
Grade 6	-	16.9	19.2
<b>Secondary:</b>			
English/Language Arts	22.5	16.9	16.2
Foreign Languages	15.7	18.8	18.8
Mathematics	21.8	18.6	17.5
Science	22.7	18.2	18.5
Social Studies	21.1	18.9	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.3	100.0%	100.0%	100.0%
Professional Staff:	80.4	89.0%	65.1%	64.1%
Teachers	65.4	72.4%	47.3%	48.7%
Professional Support	8.0	8.9%	11.3%	10.9%
Campus Administration (School Leadership)	7.0	7.8%	4.7%	3.3%
Educational Aides:	9.9	11.0%	10.0%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	3.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	71.0	78.6%	81.3%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	34.7	53.1%	35.6%	11.8%
Hispanic	11.3	17.3%	34.4%	29.6%
White	16.1	24.6%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	4.6%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.3	0.4%	1.6%	1.2%
<b>Teachers by Sex:</b>				
Males	31.5	48.2%	31.1%	24.4%
Females	33.9	51.8%	68.9%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.1	1.8%	3.3%	2.0%
Bachelors	38.5	58.8%	70.1%	72.2%
Masters	22.6	34.6%	25.1%	25.0%
Doctorate	3.2	4.9%	1.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.2	12.5%	11.9%	9.7%
1-5 Years Experience	27.6	42.2%	28.3%	26.3%
6-10 Years Experience	8.1	12.4%	23.8%	20.5%
11-20 Years Experience	16.3	24.9%	22.5%	27.2%
21-30 Years Experience	4.2	6.4%	10.0%	13.3%
Over 30 Years Experience	1.0	1.5%	3.5%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.4	n/a	14.2	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	23.0	6.3	6.1
Average Years Experience of Principals with District	23.0	6.2	5.3
Average Years Experience of Assistant Principals	6.0	4.8	5.2
Average Years Experience of Assistant Principals with District	4.4	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	8.2	9.9	11.0
Average Years Experience of Teachers with District:	5.7	7.8	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,000	\$59,078	\$53,300
1-5 Years Experience	\$63,092	\$63,266	\$56,516
6-10 Years Experience	\$66,691	\$68,768	\$59,732
11-20 Years Experience	\$69,706	\$71,010	\$63,389
21-30 Years Experience	\$69,512	\$71,931	\$67,876
Over 30 Years Experience	\$67,500	\$73,311	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,279	\$67,039	\$60,717
Professional Support	\$73,577	\$81,020	\$72,022
Campus Administration (School Leadership)	\$101,104	\$89,571	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	62.4%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.8	5.8%	4.1%	5.9%
Career and Technical Education	5.4	8.3%	3.8%	5.4%
Compensatory Education	0.0	0.0%	6.0%	3.2%
Gifted and Talented Education	0.7	1.1%	3.4%	1.7%
Regular Education	31.8	48.7%	68.2%	70.6%
Special Education	11.5	17.7%	8.5%	9.7%
Other	12.0	18.4%	6.1%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
L G PINKSTON H S (057905012) - DALLAS ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.