

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: EDWARD TITCHE EL**

**Campus Number: 057905216**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 76%   | 68%      | <b>61%</b> | 54%              | 63%      | -     | -               | *     | -                | -                 | 25%                  | *                   | 63%                   | 53%                       | 61%         | 58%                           |
|  | 2022        | 76%   | 67%      | <b>60%</b> | 62%              | 58%      | *     | -               | -     | -                | *                 | 45%                  | *                   | 56%                   | 76%                       | 59%         | 58%                           |
| At Meets Grade Level or Above  | 2023        | 50%   | 43%      | <b>33%</b> | 21%              | 37%      | -     | -               | *     | -                | -                 | 25%                  | *                   | 32%                   | 37%                       | 33%         | 35%                           |
|  | 2022        | 51%   | 41%      | <b>34%</b> | 35%              | 32%      | *     | -               | -     | -                | *                 | 27%                  | *                   | 32%                   | 41%                       | 34%         | 33%                           |
| At Masters Grade Level   | 2023        | 20%   | 19%      | <b>17%</b> | 4%               | 22%      | -     | -               | *     | -                | -                 | 13%                  | *                   | 15%                   | 21%                       | 17%         | 23%                           |
|  | 2022        | 30%   | 24%      | <b>18%</b> | 8%               | 26%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 21%                   | 6%                        | 18%         | 31%                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 73%   | 71%      | <b>57%</b> | 42%              | 63%      | -     | -               | *     | -                | -                 | 25%                  | *                   | 63%                   | 37%                       | 57%         | 63%                           |
|  | 2022        | 71%   | 67%      | <b>52%</b> | 41%              | 60%      | *     | -               | -     | -                | *                 | 45%                  | *                   | 53%                   | 47%                       | 52%         | 67%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 43%      | <b>32%</b> | 17%              | 37%      | -     | -               | *     | -                | -                 | 25%                  | *                   | 34%                   | 26%                       | 32%         | 42%                           |
|  | 2022        | 43%   | 40%      | <b>28%</b> | 14%              | 40%      | *     | -               | -     | -                | *                 | 18%                  | *                   | 32%                   | 12%                       | 28%         | 47%                           |
| At Masters Grade Level   | 2023        | 19%   | 16%      | <b>5%</b>  | 0%               | 7%       | -     | -               | *     | -                | -                 | 13%                  | *                   | 6%                    | 0%                        | 5%          | 8%                            |
|  | 2022        | 21%   | 19%      | <b>13%</b> | 3%               | 22%      | *     | -               | -     | -                | *                 | 9%                   | *                   | 15%                   | 6%                        | 14%         | 25%                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 70%      | <b>66%</b> | 63%              | 68%      | -     | -               | -     | -                | -                 | 50%                  | *                   | 66%                   | 67%                       | 66%         | 64%                           |
|  | 2022        | 77%   | 67%      | <b>68%</b> | 58%              | 73%      | -     | -               | *     | -                | *                 | 48%                  | *                   | 67%                   | 69%                       | 66%         | 70%                           |
| At Meets Grade Level or Above  | 2023        | 48%   | 43%      | <b>39%</b> | 26%              | 45%      | -     | -               | -     | -                | -                 | 20%                  | *                   | 37%                   | 42%                       | 39%         | 45%                           |
|  | 2022        | 54%   | 46%      | <b>45%</b> | 44%              | 47%      | -     | -               | *     | -                | *                 | 30%                  | *                   | 44%                   | 47%                       | 44%         | 43%                           |
| At Masters Grade Level   | 2023        | 22%   | 20%      | <b>14%</b> | 7%               | 18%      | -     | -               | -     | -                | -                 | 10%                  | *                   | 15%                   | 13%                       | 14%         | 19%                           |
|  | 2022        | 28%   | 24%      | <b>26%</b> | 22%              | 30%      | -     | -               | *     | -                | *                 | 9%                   | *                   | 23%                   | 34%                       | 26%         | 33%                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 71%   | 72%      | <b>65%</b> | 41%              | 77%      | -     | -               | -     | -                | -                 | 40%                  | *                   | 68%                   | 58%                       | 65%         | 76%                           |
|  | 2022        | 70%   | 68%      | <b>72%</b> | 50%              | 84%      | -     | -               | *     | -                | *                 | 43%                  | *                   | 71%                   | 72%                       | 70%         | 91%                           |
| At Meets Grade Level or Above  | 2023        | 48%   | 48%      | <b>48%</b> | 22%              | 61%      | -     | -               | -     | -                | -                 | 30%                  | *                   | 49%                   | 46%                       | 48%         | 55%                           |
|  | 2022        | 43%   | 39%      | <b>50%</b> | 25%              | 66%      | -     | -               | *     | -                | *                 | 30%                  | *                   | 53%                   | 44%                       | 49%         | 70%                           |
| At Masters Grade Level   | 2023        | 22%   | 20%      | <b>24%</b> | 4%               | 34%      | -     | -               | -     | -                | -                 | 10%                  | *                   | 29%                   | 13%                       | 24%         | 40%                           |
|  | 2022        | 23%   | 19%      | <b>25%</b> | 8%               | 34%      | -     | -               | *     | -                | *                 | 26%                  | *                   | 26%                   | 22%                       | 23%         | 33%                           |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 81%   | 76%      | <b>72%</b> | 62%              | 78%      | -     | -               | *     | -                | -                 | 42%                  | *                   | 72%                   | 74%                       | 72%         | 78%                           |
|                                    | 2022        | 81%   | 76%      | <b>75%</b> | 60%              | 81%      | *     | -               | -     | -                | *                 | 56%                  | *                   | 81%                   | 63%                       | 75%         | 75%                           |
| At Meets Grade Level or Above      | 2023        | 57%   | 52%      | <b>54%</b> | 53%              | 54%      | -     | -               | *     | -                | -                 | 42%                  | *                   | 54%                   | 58%                       | 55%         | 54%                           |
|                                    | 2022        | 58%   | 51%      | <b>53%</b> | 40%              | 58%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 56%                   | 47%                       | 53%         | 53%                           |
| At Masters Grade Level             | 2023        | 28%   | 26%      | <b>29%</b> | 21%              | 31%      | -     | -               | *     | -                | -                 | 16%                  | *                   | 28%                   | 32%                       | 29%         | 38%                           |
|                                    | 2022        | 36%   | 30%      | <b>21%</b> | 16%              | 24%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 20%                   | 22%                       | 21%         | 20%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 80%   | 81%      | <b>91%</b> | 85%              | 94%      | -     | -               | *     | -                | -                 | 79%                  | *                   | 93%                   | 84%                       | 91%         | 95%                           |
|                                    | 2022        | 77%   | 76%      | <b>77%</b> | 64%              | 81%      | *     | -               | -     | -                | *                 | 44%                  | *                   | 78%                   | 75%                       | 77%         | 78%                           |
| At Meets Grade Level or Above      | 2023        | 51%   | 52%      | <b>62%</b> | 44%              | 72%      | -     | -               | *     | -                | -                 | 37%                  | *                   | 65%                   | 53%                       | 62%         | 81%                           |
|                                    | 2022        | 48%   | 49%      | <b>58%</b> | 44%              | 65%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 68%                   | 41%                       | 58%         | 65%                           |
| At Masters Grade Level             | 2023        | 21%   | 20%      | <b>30%</b> | 12%              | 41%      | -     | -               | *     | -                | -                 | 26%                  | *                   | 31%                   | 26%                       | 30%         | 43%                           |
|                                    | 2022        | 25%   | 25%      | <b>26%</b> | 16%              | 32%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 36%                   | 9%                        | 26%         | 35%                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 65%   | 60%      | <b>62%</b> | 50%              | 69%      | -     | -               | *     | -                | -                 | 47%                  | *                   | 63%                   | 58%                       | 63%         | 65%                           |
|                                    | 2022        | 66%   | 61%      | <b>60%</b> | 36%              | 71%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 69%                   | 44%                       | 60%         | 69%                           |
| At Meets Grade Level or Above      | 2023        | 36%   | 30%      | <b>37%</b> | 29%              | 41%      | -     | -               | *     | -                | -                 | 42%                  | *                   | 38%                   | 32%                       | 37%         | 30%                           |
|                                    | 2022        | 38%   | 34%      | <b>33%</b> | 12%              | 42%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 37%                   | 25%                       | 33%         | 41%                           |
| At Masters Grade Level             | 2023        | 16%   | 12%      | <b>11%</b> | 9%               | 11%      | -     | -               | *     | -                | -                 | 11%                  | *                   | 13%                   | 5%                        | 11%         | 11%                           |
|                                    | 2022        | 18%   | 14%      | <b>11%</b> | 8%               | 13%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 14%                   | 6%                        | 11%         | 12%                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 72%      | <b>68%</b> | 58%              | 73%      | -     | -               | 100%  | -                | -                 | 48%                  | 64%                 | 70%                   | 62%                       | 68%         | 70%                           |
|                                    | 2022        | 74%   | 67%      | <b>66%</b> | 53%              | 73%      | 82%   | -               | *     | -                | 29%               | 45%                  | 67%                 | 67%                   | 64%                       | 66%         | 73%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 44%      | <b>44%</b> | 32%              | 49%      | -     | -               | 88%   | -                | -                 | 34%                  | 45%                 | 44%                   | 42%                       | 44%         | 48%                           |
|                                    | 2022        | 48%   | 41%      | <b>43%</b> | 30%              | 51%      | 55%   | -               | *     | -                | 0%                | 29%                  | 33%                 | 45%                   | 38%                       | 43%         | 51%                           |
| At Masters Grade Level             | 2023        | 20%   | 16%      | <b>19%</b> | 9%               | 23%      | -     | -               | 50%   | -                | -                 | 15%                  | 18%                 | 20%                   | 15%                       | 19%         | 25%                           |
|                                    | 2022        | 23%   | 18%      | <b>20%</b> | 11%              | 26%      | 0%    | -               | *     | -                | 0%                | 9%                   | 8%                  | 22%                   | 16%                       | 20%         | 26%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 70%      | <b>67%</b> | 60%              | 69%      | -     | -               | *     | -                | -                 | 41%                  | 60%                 | 67%                   | 65%                       | 66%         | 66%                           |
|                                    | 2022        | 75%   | 66%      | <b>67%</b> | 60%              | 72%      | *     | -               | *     | -                | *                 | 49%                  | 60%                 | 67%                   | 68%                       | 67%         | 68%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above  | 2023        | 53%   | 45%      | <b>42%</b> | 35%              | 45%      | -     | -               | *     | -                | -                 | 32%                  | 20%                 | 42%                   | 45%                       | 43%         | 44%                           |
|  | 2022        | 53%   | 43%      | <b>44%</b> | 40%              | 47%      | *     | -               | *     | -                | *                 | 30%                  | 10%                 | 43%                   | 46%                       | 44%         | 44%                           |
| At Masters Grade Level   | 2023        | 20%   | 17%      | <b>20%</b> | 12%              | 24%      | -     | -               | *     | -                | -                 | 14%                  | 0%                  | 20%                   | 21%                       | 20%         | 26%                           |
|  | 2022        | 25%   | 19%      | <b>22%</b> | 15%              | 27%      | *     | -               | *     | -                | *                 | 5%                   | 0%                  | 21%                   | 23%                       | 22%         | 27%                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 75%   | 74%      | <b>72%</b> | 59%              | 78%      | -     | -               | *     | -                | -                 | 57%                  | 60%                 | 75%                   | 60%                       | 71%         | 76%                           |
|  | 2022        | 72%   | 68%      | <b>67%</b> | 50%              | 76%      | *     | -               | *     | -                | *                 | 44%                  | 60%                 | 67%                   | 68%                       | 67%         | 80%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 43%      | <b>48%</b> | 29%              | 56%      | -     | -               | *     | -                | -                 | 32%                  | 60%                 | 50%                   | 42%                       | 48%         | 57%                           |
|  | 2022        | 42%   | 39%      | <b>46%</b> | 26%              | 58%      | *     | -               | *     | -                | *                 | 28%                  | 50%                 | 50%                   | 36%                       | 46%         | 62%                           |
| At Masters Grade Level   | 2023        | 19%   | 17%      | <b>20%</b> | 6%               | 27%      | -     | -               | *     | -                | -                 | 19%                  | 40%                 | 22%                   | 13%                       | 20%         | 29%                           |
|  | 2022        | 20%   | 18%      | <b>22%</b> | 8%               | 30%      | *     | -               | *     | -                | *                 | 16%                  | 20%                 | 25%                   | 14%                       | 22%         | 32%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 72%      | <b>62%</b> | 50%              | 69%      | -     | -               | *     | -                | -                 | 47%                  | *                   | 63%                   | 58%                       | 63%         | 65%                           |
|  | 2022        | 76%   | 68%      | <b>60%</b> | 36%              | 71%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 69%                   | 44%                       | 60%         | 69%                           |
| At Meets Grade Level or Above  | 2023        | 47%   | 39%      | <b>37%</b> | 29%              | 41%      | -     | -               | *     | -                | -                 | 42%                  | *                   | 38%                   | 32%                       | 37%         | 30%                           |
|  | 2022        | 47%   | 37%      | <b>33%</b> | 12%              | 42%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 37%                   | 25%                       | 33%         | 41%                           |
| At Masters Grade Level   | 2023        | 18%   | 12%      | <b>11%</b> | 9%               | 11%      | -     | -               | *     | -                | -                 | 11%                  | *                   | 13%                   | 5%                        | 11%         | 11%                           |
|  | 2022        | 21%   | 15%      | <b>11%</b> | 8%               | 13%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 14%                   | 6%                        | 11%         | 12%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 37%   | 32%      | <b>21%</b> | 8%               | 25%      | -     | -               | *     | -                | -                 | 25%                  | *                   | 22%                   | 21%                       | 21%         | 27%                           |
|  | 2022        | 36%   | 29%      | <b>20%</b> | 11%              | 28%      | *     | -               | -     | -                | *                 | 18%                  | *                   | 22%                   | 12%                       | 21%         | 31%                           |
| Reading and Mathematics Including EOC  | 2023        | 37%   | 32%      | <b>21%</b> | 8%               | 25%      | -     | -               | *     | -                | -                 | 25%                  | *                   | 22%                   | 21%                       | 21%         | 27%                           |
|  | 2022        | 36%   | 29%      | <b>20%</b> | 11%              | 28%      | *     | -               | -     | -                | *                 | 18%                  | *                   | 22%                   | 12%                       | 21%         | 31%                           |
| Reading Including EOC  | 2023        | 50%   | 43%      | <b>33%</b> | 21%              | 37%      | -     | -               | *     | -                | -                 | 25%                  | *                   | 32%                   | 37%                       | 33%         | 35%                           |
|  | 2022        | 51%   | 42%      | <b>34%</b> | 35%              | 32%      | *     | -               | -     | -                | *                 | 27%                  | *                   | 32%                   | 41%                       | 34%         | 33%                           |
| Math Including EOC   | 2023        | 45%   | 43%      | <b>32%</b> | 17%              | 37%      | -     | -               | *     | -                | -                 | 25%                  | *                   | 34%                   | 26%                       | 32%         | 42%                           |
|  | 2022        | 43%   | 40%      | <b>28%</b> | 14%              | 40%      | *     | -               | -     | -                | *                 | 18%                  | *                   | 32%                   | 12%                       | 28%         | 47%                           |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 38%   | 35%      | <b>30%</b> | 15%              | 38%      | -     | -               | -     | -                | -                 | 20%                  | *                   | 29%                   | 33%                       | 30%         | 36%                           |
|  | 2022        | 36%   | 30%      | <b>33%</b> | 25%              | 39%      | -     | -               | *     | -                | *                 | 26%                  | *                   | 35%                   | 29%                       | 31%         | 39%                           |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023        | 38%   | 35%      | <b>30%</b> | 15%              | 38%      | -     | -               | -     | -                | -                 | 20%                  | *                   | 29%                   | 33%                       | 30%         | 36%                           |
|                                       | 2022        | 36%   | 30%      | <b>33%</b> | 25%              | 39%      | -     | -               | *     | -                | *                 | 26%                  | *                   | 35%                   | 29%                       | 31%         | 39%                           |
| Reading Including EOC                 | 2023        | 48%   | 43%      | <b>39%</b> | 26%              | 45%      | -     | -               | -     | -                | -                 | 20%                  | *                   | 37%                   | 42%                       | 39%         | 45%                           |
|                                       | 2022        | 54%   | 46%      | <b>45%</b> | 44%              | 47%      | -     | -               | *     | -                | *                 | 30%                  | *                   | 45%                   | 45%                       | 44%         | 43%                           |
| Math Including EOC                    | 2023        | 48%   | 48%      | <b>48%</b> | 22%              | 61%      | -     | -               | -     | -                | -                 | 30%                  | *                   | 49%                   | 46%                       | 48%         | 55%                           |
|                                       | 2022        | 43%   | 39%      | <b>49%</b> | 25%              | 65%      | -     | -               | *     | -                | *                 | 30%                  | *                   | 52%                   | 42%                       | 48%         | 68%                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 43%   | 40%      | <b>47%</b> | 38%              | 50%      | -     | -               | *     | -                | -                 | 32%                  | *                   | 48%                   | 42%                       | 47%         | 54%                           |
|                                       | 2022        | 41%   | 38%      | <b>42%</b> | 28%              | 49%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 50%                   | 28%                       | 42%         | 46%                           |
| Reading and Mathematics Including EOC | 2023        | 43%   | 40%      | <b>47%</b> | 38%              | 50%      | -     | -               | *     | -                | -                 | 32%                  | *                   | 48%                   | 42%                       | 47%         | 54%                           |
|                                       | 2022        | 41%   | 38%      | <b>42%</b> | 28%              | 49%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 50%                   | 28%                       | 42%         | 46%                           |
| Reading Including EOC                 | 2023        | 57%   | 52%      | <b>54%</b> | 53%              | 54%      | -     | -               | *     | -                | -                 | 42%                  | *                   | 54%                   | 58%                       | 55%         | 54%                           |
|                                       | 2022        | 58%   | 51%      | <b>52%</b> | 40%              | 57%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 55%                   | 47%                       | 52%         | 52%                           |
| Math Including EOC                    | 2023        | 51%   | 52%      | <b>62%</b> | 44%              | 72%      | -     | -               | *     | -                | -                 | 37%                  | *                   | 65%                   | 53%                       | 62%         | 81%                           |
|                                       | 2022        | 48%   | 49%      | <b>58%</b> | 44%              | 64%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 67%                   | 41%                       | 58%         | 64%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 34%      | <b>33%</b> | 22%              | 37%      | -     | -               | *     | -                | -                 | 27%                  | 20%                 | 33%                   | 32%                       | 33%         | 38%                           |
|                                       | 2022        | 34%   | 29%      | <b>32%</b> | 20%              | 39%      | *     | -               | *     | -                | *                 | 26%                  | 11%                 | 35%                   | 25%                       | 32%         | 39%                           |
| Reading and Mathematics Including EOC | 2023        | 39%   | 36%      | <b>33%</b> | 22%              | 37%      | -     | -               | *     | -                | -                 | 27%                  | 20%                 | 33%                   | 32%                       | 33%         | 38%                           |
|                                       | 2022        | 36%   | 32%      | <b>32%</b> | 20%              | 39%      | *     | -               | *     | -                | *                 | 26%                  | 11%                 | 35%                   | 25%                       | 32%         | 39%                           |
| Reading Including EOC                 | 2023        | 53%   | 48%      | <b>42%</b> | 35%              | 45%      | -     | -               | *     | -                | -                 | 32%                  | 20%                 | 42%                   | 45%                       | 43%         | 44%                           |
|                                       | 2022        | 53%   | 46%      | <b>44%</b> | 40%              | 46%      | *     | -               | *     | -                | *                 | 30%                  | 11%                 | 43%                   | 45%                       | 44%         | 44%                           |
| Math Including EOC                    | 2023        | 47%   | 47%      | <b>48%</b> | 29%              | 56%      | -     | -               | *     | -                | -                 | 32%                  | 60%                 | 50%                   | 42%                       | 48%         | 57%                           |
|                                       | 2022        | 43%   | 41%      | <b>45%</b> | 26%              | 57%      | *     | -               | *     | -                | *                 | 28%                  | 44%                 | 49%                   | 35%                       | 45%         | 61%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 55%   | 56%      | <b>53%</b> | 38%              | 59%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 52%                   | 55%                       | 53%         | 58%                         |
| Grade 4 Mathematics  | 2023        | 63%   | 66%      | <b>73%</b> | 52%              | 84%      | -     | -               | -     | -                | -                 | 56%                  | *                   | 75%                   | 69%                       | 73%         | 83%                         |
| Grade 5 ELA/Reading  | 2023        | 65%   | 68%      | <b>69%</b> | 63%              | 72%      | -     | -               | *     | -                | -                 | 55%                  | *                   | 67%                   | 79%                       | 69%         | 73%                         |
| Grade 5 Mathematics  | 2023        | 71%   | 75%      | <b>89%</b> | 89%              | 89%      | -     | -               | *     | -                | -                 | 79%                  | *                   | 89%                   | 88%                       | 89%         | 89%                         |
| All Grades Both Subjects   | 2023        | 64%   | 65%      | <b>72%</b> | 62%              | 76%      | -     | -               | *     | -                | -                 | 60%                  | *                   | 72%                   | 72%                       | 71%         | 76%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 62%      | <b>61%</b> | 52%              | 66%      | -     | -               | *     | -                | -                 | 48%                  | *                   | 60%                   | 66%                       | 61%         | 65%                         |
| All Grades Mathematics   | 2023        | 66%   | 69%      | <b>82%</b> | 72%              | 86%      | -     | -               | *     | -                | -                 | 71%                  | *                   | 83%                   | 78%                       | 82%         | 86%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 33%   | 31%      | <b>30%</b> | 23%              | 35%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 33%                   | 22%                       | 30%         | 31%                         |
| Grade 4 Mathematics  | 2023        | 27%   | 33%      | <b>31%</b> | 13%              | 47%      | -     | -               | -     | -                | -                 | *                    | -                   | 32%                   | 31%                       | 31%         | 50%                         |
| Grade 5 ELA/Reading  | 2023        | 37%   | 39%      | <b>35%</b> | 31%              | 38%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 39%                   | *                         | 35%         | 40%                         |
| Grade 5 Mathematics  | 2023        | 48%   | 52%      | <b>76%</b> | 79%              | 73%      | -     | -               | -     | -                | -                 | 60%                  | -                   | 75%                   | 80%                       | 75%         | 60%                         |
| All Grades Both Subjects   | 2023        | 38%   | 39%      | <b>41%</b> | 36%              | 46%      | -     | -               | -     | -                | -                 | 22%                  | -                   | 44%                   | 33%                       | 41%         | 42%                         |
| All Grades ELA/Reading   | 2023        | 35%   | 34%      | <b>32%</b> | 27%              | 36%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 36%                   | 17%                       | 32%         | 35%                         |
| All Grades Mathematics   | 2023        | 40%   | 46%      | <b>50%</b> | 43%              | 57%      | -     | -               | -     | -                | -                 | 43%                  | -                   | 52%                   | 44%                       | 49%         | 53%                         |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 72%      | <b>68%</b> | 71%                       | -                   | -                  | 80%             | 71%             | -                         | *         | *                 | -            | -                | 55%                        | 66%         | 70%                   | -                        |
|  | 2022        | 74%   | 67%      | <b>66%</b> | 75%                       | -                   | -                  | 64%             | 76%             | -                         | *         | *                 | -            | -                | 48%                        | 60%         | 73%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 44%      | <b>44%</b> | 48%                       | -                   | -                  | 60%             | 47%             | -                         | *         | *                 | -            | -                | 50%                        | 40%         | 48%                   | -                        |
|  | 2022        | 48%   | 41%      | <b>43%</b> | 53%                       | -                   | -                  | 48%             | 54%             | -                         | *         | *                 | -            | -                | 29%                        | 36%         | 51%                   | -                        |
| At Masters Grade Level   | 2023        | 20%   | 16%      | <b>19%</b> | 26%                       | -                   | -                  | 30%             | 26%             | -                         | *         | *                 | -            | -                | 15%                        | 12%         | 25%                   | -                        |
|  | 2022        | 23%   | 18%      | <b>20%</b> | 28%                       | -                   | -                  | 18%             | 30%             | -                         | *         | *                 | -            | -                | 5%                         | 14%         | 26%                   | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 70%      | <b>67%</b> | 67%                       | -                   | -                  | *               | 66%             | -                         | *         | *                 | -            | -                | 56%                        | 67%         | 66%                   | -                        |
|  | 2022        | 75%   | 66%      | <b>67%</b> | 70%                       | -                   | -                  | 75%             | 69%             | -                         | *         | *                 | -            | -                | 44%                        | 66%         | 68%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 45%      | <b>42%</b> | 43%                       | -                   | -                  | *               | 42%             | -                         | *         | *                 | -            | -                | 56%                        | 41%         | 44%                   | -                        |
|  | 2022        | 53%   | 43%      | <b>44%</b> | 46%                       | -                   | -                  | 50%             | 46%             | -                         | *         | *                 | -            | -                | 22%                        | 44%         | 44%                   | -                        |
| At Masters Grade Level   | 2023        | 20%   | 17%      | <b>20%</b> | 26%                       | -                   | -                  | *               | 27%             | -                         | *         | *                 | -            | -                | 11%                        | 15%         | 26%                   | -                        |
|  | 2022        | 25%   | 19%      | <b>22%</b> | 28%                       | -                   | -                  | 17%             | 30%             | -                         | *         | *                 | -            | -                | 11%                        | 17%         | 27%                   | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 74%      | <b>72%</b> | 78%                       | -                   | -                  | *               | 77%             | -                         | *         | *                 | -            | -                | 56%                        | 67%         | 76%                   | -                        |
|  | 2022        | 72%   | 68%      | <b>67%</b> | 81%                       | -                   | -                  | 67%             | 83%             | -                         | *         | *                 | -            | -                | 56%                        | 56%         | 80%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 43%      | <b>48%</b> | 58%                       | -                   | -                  | *               | 58%             | -                         | *         | *                 | -            | -                | 44%                        | 38%         | 57%                   | -                        |
|  | 2022        | 42%   | 39%      | <b>46%</b> | 64%                       | -                   | -                  | 58%             | 65%             | -                         | *         | *                 | -            | -                | 33%                        | 32%         | 62%                   | -                        |
| At Masters Grade Level   | 2023        | 19%   | 17%      | <b>20%</b> | 30%                       | -                   | -                  | *               | 29%             | -                         | *         | *                 | -            | -                | 22%                        | 11%         | 29%                   | -                        |
|  | 2022        | 20%   | 18%      | <b>22%</b> | 34%                       | -                   | -                  | 17%             | 36%             | -                         | *         | *                 | -            | -                | 0%                         | 13%         | 32%                   | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 72%      | <b>62%</b> | 65%                       | -                   | -                  | *               | 66%             | -                         | *         | *                 | -            | -                | *                          | 60%         | 65%                   | -                        |
|  | 2022        | 76%   | 68%      | <b>60%</b> | 71%                       | -                   | -                  | 44%             | 77%             | -                         | -         | -                 | -            | -                | *                          | 50%         | 69%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 39%      | <b>37%</b> | 29%                       | -                   | -                  | *               | 28%             | -                         | *         | *                 | -            | -                | *                          | 42%         | 30%                   | -                        |
|  | 2022        | 47%   | 37%      | <b>33%</b> | 42%                       | -                   | -                  | 33%             | 44%             | -                         | -         | -                 | -            | -                | *                          | 23%         | 41%                   | -                        |
| At Masters Grade Level   | 2023        | 18%   | 12%      | <b>11%</b> | 12%                       | -                   | -                  | *               | 9%              | -                         | *         | *                 | -            | -                | *                          | 11%         | 11%                   | -                        |
|  | 2022        | 21%   | 15%      | <b>11%</b> | 13%                       | -                   | -                  | 22%             | 10%             | -                         | -         | -                 | -            | -                | *                          | 10%         | 12%                   | -                        |
| <b>School Progress - Annual Growth</b>                         |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 64%   | 65%      | <b>72%</b> | 79%                       | -                   | -                  | 92%             | 79%             | -                         | *         | *                 | -            | -                | 29%                        | 68%         | 76%                   | -                        |
| All Grades ELA/Reading   | 2023        | 63%   | 62%      | <b>61%</b> | 68%                       | -                   | -                  | *               | 67%             | -                         | *         | *                 | -            | -                | 25%                        | 58%         | 65%                   | -                        |
| All Grades Mathematics   | 2023        | 66%   | 69%      | <b>82%</b> | 91%                       | -                   | -                  | *               | 90%             | -                         | *         | *                 | -            | -                | 33%                        | 78%         | 86%                   | -                        |
| <b>School Progress - Accelerated Learning</b>                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 38%   | 39%      | <b>41%</b> | 49%                       | -                   | -                  | *               | 47%             | -                         | -         | -                 | -            | -                | 13%                        | 41%         | 42%                   | -                        |



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023        | 35%   | 34%      | <b>32%</b> | 38%                       | -                   | -                  | -               | 38%             | -                         | -         | -                 | -            | -                | 20%                        | 30%         | 35%                   | -                        |
| All Grades Mathematics | 2023        | 40%   | 46%      | <b>50%</b> | 63%                       | -                   | -                  | *               | 60%             | -                         | -         | -                 | -            | -                | *                          | 49%         | 53%                   | -                        |

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 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | -     | -               | 100%  | -                | *                 | 98%                  | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 89%      | <b>88%</b>  | 84%              | 90%      | -     | -               | 100%  | -                | *                 | 93%                  | 58%                 | 94%                   | 72%                       | 89%         | 90%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>11%</b>  | 16%              | 8%       | -     | -               | 0%    | -                | *                 | 5%                   | 42%                 | 5%                    | 25%                       | 9%          | 8%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | <b>1%</b>   | 0%               | 2%       | -     | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 4%                        | 1%          | 2%                          |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | -     | -               | 0%    | -                | *                 | 2%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | -     | -               | 0%    | -                | *                 | 2%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | -     | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 99%      | -     | -               | *     | -                | *                 | 98%                  | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 92%   | 86%      | <b>88%</b>  | 84%              | 90%      | -     | -               | *     | -                | *                 | 93%                  | 63%                 | 95%                   | 71%                       | 89%         | 89%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>11%</b>  | 16%              | 7%       | -     | -               | *     | -                | *                 | 5%                   | 38%                 | 5%                    | 24%                       | 9%          | 8%                          |
| Not Included in Accountability: Other Exclusions | 3%    | 7%       | <b>1%</b>   | 0%               | 2%       | -     | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 5%                        | 1%          | 3%                          |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 1%       | -     | -               | *     | -                | *                 | 3%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 1%       | -     | -               | *     | -                | *                 | 3%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 99%      | -     | -               | *     | -                | *                 | 98%                  | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 91%      | <b>88%</b>  | 84%              | 91%      | -     | -               | *     | -                | *                 | 93%                  | 63%                 | 95%                   | 73%                       | 90%         | 91%                         |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>10%</b>  | 16%              | 7%       | -     | -               | *     | -                | *                 | 5%                   | 38%                 | 5%                    | 24%                       | 9%          | 7%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>1%</b>   | 0%               | 2%       | -     | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 4%                        | 1%          | 2%                          |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 1%       | -     | -               | *     | -                | *                 | 3%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 1%       | -     | -               | *     | -                | *                 | 3%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 1%       | <b>0%</b>   | 0%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | -     | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 91%      | <b>87%</b>  | 85%              | 90%      | -     | -               | *     | -                | *                 | 95%                  | *                   | 93%                   | 70%                       | 90%         | 88%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>13%</b>  | 15%              | 10%      | -     | -               | *     | -                | *                 | 5%                   | *                   | 7%                    | 30%                       | 10%         | 12%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |

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**2022-23 STAAR Participation (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | 0%     | 0%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 97%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 90%      | 89%    | 84%              | 93%      | 100%  | -               | *     | -                | 58%               | 86%                  | 77%                 | 97%                   | 75%                       | 90%         | 94%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 9%     | 16%              | 5%       | 0%    | -               | *     | -                | 42%               | 14%                  | 23%                 | 3%                    | 21%                       | 9%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 1%     | 0%               | 2%       | 0%    | -               | *     | -                | 0%                | 1%                   | 0%                  | 0%                    | 4%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 3%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 96%      | 100%   | 100%             | 100%     | *     | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 87%      | 89%    | 84%              | 93%      | *     | -               | *     | -                | 60%               | 86%                  | 77%                 | 97%                   | 74%                       | 89%         | 93%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 9%     | 16%              | 5%       | *     | -               | *     | -                | 40%               | 12%                  | 23%                 | 3%                    | 22%                       | 9%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 6%       | 1%     | 0%               | 2%       | *     | -               | *     | -                | 0%                | 2%                   | 0%                  | 0%                    | 4%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 4%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%             | 100%     | *     | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 92%      | 90%    | 84%              | 94%      | *     | -               | *     | -                | 60%               | 88%                  | 77%                 | 97%                   | 75%                       | 90%         | 94%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 10%    | 16%              | 5%       | *     | -               | *     | -                | 40%               | 12%                  | 23%                 | 3%                    | 22%                       | 9%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 1%     | 0%               | 2%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 96%      | 100%   | 100%             | 100%     | *     | -               | -     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 91%      | 90%    | 83%              | 94%      | *     | -               | -     | -                | *                 | 75%                  | 80%                 | 97%                   | 80%                       | 91%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 8%     | 17%              | 3%       | *     | -               | -     | -                | *                 | 25%                  | 20%                 | 3%                    | 15%                       | 7%          | 2%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 2%     | 0%               | 3%       | *     | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 5%                        | 2%          | 4%                            |
| Not Tested                                       | 2%    | 4%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 2%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 91.4%    | <b>93.2%</b> | 91.9%            | 94.1%    | 95.4% | *               | *     | -                | 82.3%             | 92.1%      | 93.3%       | 95.1% |
| 2020-21  | 95.0% | 92.3%    | <b>96.1%</b> | 93.6%            | 97.6%    | 98.1% | -               | *     | -                | *                 | 94.2%      | 96.2%       | 98.5% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 27.6%    | <b>21.8%</b> | 31.4%            | 15.5%    | 11.1% | *               | *     | -                | 44.4%             | 23.5%      | 20.0%       | 9.4%  |
| 2020-21  | 15.0% | 22.7%    | <b>14.1%</b> | 24.1%            | 7.3%     | 10.0% | -               | *     | -                | 14.3%             | 22.7%      | 12.7%       | 4.4%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 4.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 2.4%  | 4.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 80.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 4.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 14.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 81.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 85.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 81.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 6.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 12.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 81.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 87.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 85.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 13.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 85.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 86.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 85.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 13.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 87.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 86.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 13.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 86.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 87.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 11.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 88.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 89.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 79.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 90.0% | 80.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 3.8%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 88.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 81.9% | 83.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 85.7% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 3.8%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 85.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 80.4% | 81.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 86.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 84.1% | 83.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |              |                |                |             |
| Total Graduates  | -            | -              | 8,433          | 368,686     |
| <b>By Ethnicity:</b>                                       |              |                |                |             |
| African American   | -            | -              | 1,634          | 45,227      |
| Hispanic   | -            | -              | 6,039          | 191,125     |
| White  | -            | -              | 473            | 103,171     |
| American Indian  | -            | -              | 27             | 1,159       |
| Asian  | -            | -              | 173            | 18,794      |
| Pacific Islander   | -            | -              | 10             | 569         |
| Two or More Races  | -            | -              | 77             | 8,641       |
| <b>By Graduation Type:</b>                                 |              |                |                |             |
| Minimum H.S. Program                                       | -            | -              | 0              | 433         |
| Recommended H.S. Program/Distinguished Achievement Program | -            | -              | 0              | 134         |
| Foundation H.S. Program (No Endorsement)                   | -            | -              | 1,110          | 51,023      |
| Foundation H.S. Program (Endorsement)                      | -            | -              | 155            | 14,179      |
| Foundation H.S. Program (DLA)                              | -            | -              | 7,168          | 302,917     |
| Special Education Graduates                                | -            | -              | 652            | 32,447      |
| Economically Disadvantaged Graduates                       | -            | -              | 6,538          | 194,571     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -            | -              | 2,859          | 40,398      |
| At-Risk Graduates  | -            | -              | 5,021          | 159,689     |



**There is no data for this campus.**

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Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 678        | 100.0%  | 141,042  | 5,504,150 | 678        | 100.0%  | 141,169  | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 75         | 11.1%   | 7.5%     | 4.4%      | 75         | 11.1%   | 7.5%     | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 2.1%     | 0.7%      | 0          | 0.0%    | 2.1%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 75         | 11.1%   | 5.4%     | 3.7%      | 75         | 11.1%   | 5.4%     | 3.7%      |
| Kindergarten                                  | 105        | 15.5%   | 7.0%     | 6.7%      | 105        | 15.5%   | 6.9%     | 6.7%      |
| Grade 1                                       | 120        | 17.7%   | 7.6%     | 7.2%      | 120        | 17.7%   | 7.5%     | 7.2%      |
| Grade 2                                       | 92         | 13.6%   | 7.3%     | 7.2%      | 92         | 13.6%   | 7.3%     | 7.2%      |
| Grade 3                                       | 91         | 13.4%   | 7.0%     | 7.2%      | 91         | 13.4%   | 7.0%     | 7.1%      |
| Grade 4                                       | 94         | 13.9%   | 7.0%     | 7.2%      | 94         | 13.9%   | 7.0%     | 7.1%      |
| Grade 5                                       | 101        | 14.9%   | 7.0%     | 7.2%      | 101        | 14.9%   | 7.0%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 6.4%     | 7.3%      | 0          | 0.0%    | 6.4%     | 7.2%      |
| Grade 7                                       | 0          | 0.0%    | 6.7%     | 7.4%      | 0          | 0.0%    | 6.7%     | 7.4%      |
| Grade 8                                       | 0          | 0.0%    | 7.0%     | 7.7%      | 0          | 0.0%    | 7.0%     | 7.7%      |
| Grade 9                                       | 0          | 0.0%    | 9.1%     | 8.7%      | 0          | 0.0%    | 9.1%     | 8.7%      |
| Grade 10                                      | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.0%     | 7.9%      |
| Grade 11                                      | 0          | 0.0%    | 6.3%     | 7.0%      | 0          | 0.0%    | 6.3%     | 7.0%      |
| Grade 12                                      | 0          | 0.0%    | 5.7%     | 6.6%      | 0          | 0.0%    | 5.7%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 227        | 33.5%   | 20.6%    | 12.8%     | 227        | 33.5%   | 20.6%    | 12.8%     |
| Hispanic                                      | 426        | 62.8%   | 70.2%    | 53.0%     | 426        | 62.8%   | 70.2%    | 52.9%     |
| White   | 11         | 1.6%    | 6.1%     | 25.6%     | 11         | 1.6%    | 6.1%     | 25.7%     |
| American Indian                               | 1          | 0.1%    | 0.4%     | 0.3%      | 1          | 0.1%    | 0.4%     | 0.3%      |
| Asian   | 3          | 0.4%    | 1.3%     | 5.1%      | 3          | 0.4%    | 1.2%     | 5.1%      |
| Pacific Islander                              | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 10         | 1.5%    | 1.3%     | 3.0%      | 10         | 1.5%    | 1.3%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 320        | 47.2%   | 49.1%    | 48.8%     | 320        | 47.2%   | 49.1%    | 48.8%     |
| Male  | 358        | 52.8%   | 50.9%    | 51.2%     | 358        | 52.8%   | 50.9%    | 51.2%     |
| Economically Disadvantaged                    | 672        | 99.1%   | 84.9%    | 62.1%     | 672        | 99.1%   | 84.9%    | 62.0%     |
| Non-Educationally Disadvantaged               | 6          | 0.9%    | 15.1%    | 37.9%     | 6          | 0.9%    | 15.1%    | 38.0%     |
| Section 504 Students                          | 42         | 6.2%    | 5.1%     | 7.4%      | 42         | 6.2%    | 5.1%     | 7.4%      |
| EB Students/EL                                | 320        | 47.2%   | 48.8%    | 23.1%     | 320        | 47.2%   | 48.8%    | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 0          | 0.0%    | 1.6%     | 1.5%      |            |         |          |           |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 41         | 6.0%    | 5.3%     | 5.5%  | 41         | 6.0%    | 5.3%     | 5.5%  |
| Foster Care  | 0          | 0.0%    | 0.2%     | 0.2%  | 0          | 0.0%    | 0.2%     | 0.2%  |
| Homeless   | 11         | 1.6%    | 1.9%     | 1.3%  | 11         | 1.6%    | 1.9%     | 1.3%  |
| Immigrant  | 67         | 9.9%    | 6.4%     | 2.2%  | 67         | 9.9%    | 6.4%     | 2.2%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 678        | 100.0%  | 96.7%    | 64.6% | 678        | 100.0%  | 96.7%    | 64.6% |
| Military Connected   | 5          | 0.7%    | 0.4%     | 3.6%  | 5          | 0.7%    | 0.4%     | 3.6%  |
| At-Risk  | 396        | 58.4%   | 65.2%    | 53.3% | 396        | 58.4%   | 65.2%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 305        | 45.0%   | 47.1%    | 23.2% | 305        | 45.0%   | 47.0%    | 23.2% |
| Career and Technical Education                                   | 0          | 0.0%    | 23.3%    | 26.5% | 0          | 0.0%    | 23.3%    | 26.5% |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 65.6%    | 72.3% | 0          | -       | 65.6%    | 72.2% |
| Gifted and Talented Education                                    | 74         | 10.9%   | 18.8%    | 8.2%  | 74         | 10.9%   | 18.8%    | 8.2%  |
| Special Education  | 80         | 11.8%   | 11.1%    | 12.6% | 80         | 11.8%   | 11.1%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 80         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 19         | 23.8%   | 40.9%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | 23         | 28.8%   | 16.0%    | 20.0% |            |         |          |       |
| Students with Autism   | 32         | 40.0%   | 26.9%    | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 15.5%    | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 0.7%     | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 146        | 24.5%   | 20.2%    | 16.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 81         | 13.6%   | 7.5%     | 3.3%  |            |         |          |       |
| Hispanic   | 59         | 9.9%    | 11.0%    | 8.7%  |            |         |          |       |
| White  | 1          | 0.2%    | 0.9%     | 3.4%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.2%     | 0.7%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 5          | 0.8%    | 0.4%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 16         | 18.4%   | 22.1%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 36         | 14.1%   | 15.6%    | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 138        | 23.8%   | 20.5%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 168        | 28.6%   | 22.6%    | 18.1% |            |         |          |       |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.8%     | 1.5%  | 0.0%                          | 1.7%     | 4.5%  |
| Grade 1                          | 4.7%                            | 2.5%     | 2.5%  | 0.0%                          | 2.8%     | 3.6%  |
| Grade 2                          | 2.4%                            | 2.4%     | 1.6%  | 0.0%                          | 2.2%     | 2.0%  |
| Grade 3                          | 0.0%                            | 1.5%     | 0.8%  | 0.0%                          | 0.8%     | 0.9%  |
| Grade 4                          | 1.1%                            | 0.9%     | 0.5%  | 4.0%                          | 0.8%     | 0.5%  |
| Grade 5                          | 0.0%                            | 0.6%     | 0.3%  | 0.0%                          | 0.4%     | 0.4%  |
| Grade 6                          | -                               | 0.6%     | 0.3%  | -                             | 0.7%     | 0.4%  |
| Grade 7                          | -                               | 0.8%     | 0.4%  | -                             | 0.6%     | 0.5%  |
| Grade 8                          | -                               | 0.8%     | 0.4%  | -                             | 0.7%     | 0.5%  |
| Grade 9                          | -                               | 14.7%    | 8.7%  | -                             | 18.0%    | 12.6% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 21.0   | 17.3     | 18.7  |
| Grade 1                | 19.3   | 16.7     | 19.1  |
| Grade 2                | 21.5   | 17.7     | 19.1  |
| Grade 3                | 19.8   | 16.7     | 19.3  |
| Grade 4                | 14.7   | 16.8     | 19.4  |
| Grade 5                | 18.1   | 17.3     | 20.8  |
| Grade 6                | -      | 16.9     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 16.9     | 16.2  |
| Foreign Languages      | -      | 18.8     | 18.8  |
| Mathematics            | -      | 18.6     | 17.5  |
| Science                | -      | 18.2     | 18.5  |
| Social Studies         | -      | 18.9     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 64.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 53.0               | 81.7%   | 65.1%    | 64.1%    |
| Teachers                                      | 41.0               | 63.2%   | 47.3%    | 48.7%    |
| Professional Support                          | 5.0                | 7.7%    | 11.3%    | 10.9%    |
| Campus Administration (School Leadership)     | 7.0                | 10.8%   | 4.7%     | 3.3%     |
| Educational Aides:                            | 11.9               | 18.3%   | 10.0%    | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 95.0     | 4,258.0  |
| Part-time Librarians                          | 0.0                | n/a     | 3.0      | 646.0    |
| Full-time Counselors                          | 3.0                | n/a     | 423.0    | 13,815.0 |
| Part-time Counselors                          | 0.0                | n/a     | 3.0      | 1,240.0  |
| Total Minority Staff:                         | 53.9               | 83.1%   | 81.3%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 16.0               | 39.0%   | 35.6%    | 11.8%    |
| Hispanic                                      | 17.0               | 41.5%   | 34.4%    | 29.6%    |
| White   | 6.0                | 14.6%   | 24.3%    | 54.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.5%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 3.3%     | 2.0%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.2%     | 0.1%     |
| Two or More Races                             | 2.0                | 4.9%    | 1.6%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 7.0                | 17.1%   | 31.1%    | 24.4%    |
| Females                                       | 34.0               | 82.9%   | 68.9%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 2.0                | 4.9%    | 3.3%     | 2.0%     |
| Bachelors                                     | 29.0               | 70.7%   | 70.1%    | 72.2%    |
| Masters                                       | 10.0               | 24.4%   | 25.1%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 1.5%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 4.0                | 9.8%    | 11.9%    | 9.7%     |
| 1-5 Years Experience                          | 9.0                | 22.0%   | 28.3%    | 26.3%    |
| 6-10 Years Experience                         | 8.0                | 19.5%   | 23.8%    | 20.5%    |
| 11-20 Years Experience                        | 14.0               | 34.1%   | 22.5%    | 27.2%    |
| 21-30 Years Experience                        | 6.0                | 14.6%   | 10.0%    | 13.3%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 3.5%     | 2.9%     |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 16.5               | n/a     | 14.2     | 14.8  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 3.0      | 6.3      | 6.1      |
| Average Years Experience of Principals with District                        | 3.0      | 6.2      | 5.3      |
| Average Years Experience of Assistant Principals                            | 2.0      | 4.8      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 2.0      | 4.4      | 4.4      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 10.7     | 9.9      | 11.0     |
| Average Years Experience of Teachers with District:                         | 9.1      | 7.8      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$60,000 | \$59,078 | \$53,300 |
| 1-5 Years Experience  | \$63,414 | \$63,266 | \$56,516 |
| 6-10 Years Experience   | \$73,037 | \$68,768 | \$59,732 |
| 11-20 Years Experience  | \$74,076 | \$71,010 | \$63,389 |
| 21-30 Years Experience  | \$73,689 | \$71,931 | \$67,876 |
| Over 30 Years Experience  | -        | \$73,311 | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$70,102 | \$67,039 | \$60,717 |
| Professional Support  | \$70,442 | \$81,020 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$78,852 | \$89,571 | \$85,167 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 62.4%    | 65.1%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,105.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 4.1%     | 5.9%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 3.8%     | 5.4%  |
| Compensatory Education                          | 4.0              | 9.8%    | 6.0%     | 3.2%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 3.4%     | 1.7%  |
| Regular Education                               | 36.0             | 87.8%   | 68.2%    | 70.6% |
| Special Education                               | 1.0              | 2.4%    | 8.5%     | 9.7%  |
| Other   | 0.0              | 0.0%    | 6.1%     | 3.5%  |



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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.