

2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MAYA ANGELOU H S

Campus Number: 057905030

This page is intentionally blank.

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.4%	57.1%	*	56.4%	-	-	*	-	-	*	61.8%	*
2020-21	95.0%	92.3%	46.0%	50.1%	*	-	-	-	-	-	*	44.3%	*
Chronic Absenteeism													
2021-22	25.7%	27.6%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
2020-21	15.0%	22.7%	94.7%	91.7%	100.0%	-	-	-	-	-	*	93.3%	*
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	2.4%	*	*	*	-	-	-	-	-	*	*	*
2020-21	0.9%	2.5%	42.9%	*	*	-	-	-	-	-	*	42.9%	*
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	4.7%	38.9%	50.0%	30.0%	-	-	-	-	-	*	35.7%	42.9%
2020-21	2.4%	4.5%	30.0%	25.0%	*	-	-	-	-	-	*	33.3%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	80.9%	*	*	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.3%	0.1%	*	*	*	-	-	-	-	-	-	*	*
Continued HS	3.5%	4.4%	*	*	*	-	-	-	-	-	-	*	*
Dropped Out	6.4%	14.6%	*	*	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	90.0%	81.0%	*	*	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.6%	85.4%	*	*	*	-	-	-	-	-	-	*	*
Class of 2021													
Graduated	90.0%	81.1%	*	*	*	-	-	-	-	-	*	*	*
Received TxCHSE	0.3%	0.1%	*	*	*	-	-	-	-	-	*	*	*
Continued HS	3.9%	6.3%	*	*	*	-	-	-	-	-	*	*	*
Dropped Out	5.8%	12.5%	*	*	*	-	-	-	-	-	*	*	*
Graduates and TxCHSE	90.3%	81.2%	*	*	*	-	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	94.2%	87.5%	*	*	*	-	-	-	-	-	*	*	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	85.8%	*	*	*	-	-	-	-	-	*	*	*
Received TxCHSE	0.4%	0.1%	*	*	*	-	-	-	-	-	*	*	*
Continued HS	1.0%	0.5%	*	*	*	-	-	-	-	-	*	*	*
Dropped Out	6.3%	13.6%	*	*	*	-	-	-	-	-	*	*	*
Graduates and TxCHSE	92.7%	85.9%	*	*	*	-	-	-	-	-	*	*	*

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	*	*	*	-	-	-	-	-	*	*	*
Class of 2020													
Graduated	92.2%	85.9%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.3%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	1.1%	0.8%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	6.2%	13.0%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.7%	86.2%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	*	*	*	-	-	-	-	-	-	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	86.5%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.3%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	0.5%	0.2%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	6.2%	13.0%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	93.2%	86.8%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	*	*	*	-	-	-	-	-	-	*	-
Class of 2019													
Graduated	92.6%	88.5%	14.3%	*	20.0%	-	-	-	-	-	-	20.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	0.6%	0.1%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	6.2%	11.0%	85.7%	*	80.0%	-	-	-	-	-	-	80.0%	*
Graduates and TxCHSE	93.2%	88.8%	14.3%	*	20.0%	-	-	-	-	-	-	20.0%	*
Graduates, TxCHSE, and Continuers	93.8%	89.0%	14.3%	*	20.0%	-	-	-	-	-	-	20.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	79.8%	*	*	*	-	-	-	-	-	-	*	*
Class of 2021	90.0%	80.1%	*	*	*	-	-	-	-	-	*	*	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	9.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	8.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	30.7%	*	*	*	-	-	-	-	-	*	*	*
	2021	21.1%	27.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	18.5%	*	*	*	-	-	-	-	-	*	*	*
	2021	12.1%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	7.3%	*	*	*	-	-	-	-	-	*	*	*
	2021	6.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	11.5%	*	*	*	-	-	-	-	-	*	*	*
	2021	8.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	16.8%	*	*	*	-	-	-	-	-	*	*	*
	2021	11.6%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	38.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	35.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	45.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	23.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	25.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	22.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	99.6%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	923	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	911	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	465	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	456	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	458	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	455	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	16.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	16.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	15.3	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	15.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	16.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	16.8	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	16.5	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	16.7	-	-	-	-	-	-	-	-	-	-	-

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	9	100.0%	141,042	5,504,150	9	100.0%	141,169	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.5%	4.4%	0	0.0%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%
Grade 7	1	11.1%	6.7%	7.4%	1	11.1%	6.7%	7.4%
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 9	3	33.3%	9.1%	8.7%	3	33.3%	9.1%	8.7%
Grade 10	4	44.4%	8.1%	7.9%	4	44.4%	8.0%	7.9%
Grade 11	1	11.1%	6.3%	7.0%	1	11.1%	6.3%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%
Ethnic Distribution:								
African American	3	33.3%	20.6%	12.8%	3	33.3%	20.6%	12.8%
Hispanic	5	55.6%	70.2%	53.0%	5	55.6%	70.2%	52.9%
White	0	0.0%	6.1%	25.6%	0	0.0%	6.1%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	11.1%	1.3%	5.1%	1	11.1%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	3.0%	0	0.0%	1.3%	3.0%
Sex:								
Female	9	100.0%	49.1%	48.8%	9	100.0%	49.1%	48.8%
Male	0	0.0%	50.9%	51.2%	0	0.0%	50.9%	51.2%
Economically Disadvantaged	7	77.8%	84.9%	62.1%	7	77.8%	84.9%	62.0%
Non-Educationally Disadvantaged	2	22.2%	15.1%	37.9%	2	22.2%	15.1%	38.0%
Section 504 Students	0	0.0%	5.1%	7.4%	0	0.0%	5.1%	7.4%
EB Students/EL	4	44.4%	48.8%	23.1%	4	44.4%	48.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.6%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	1	11.1%	5.3%	5.5%	1	11.1%	5.3%	5.5%
Foster Care	1	11.1%	0.2%	0.2%	1	11.1%	0.2%	0.2%
Homeless	0	0.0%	1.9%	1.3%	0	0.0%	1.9%	1.3%
Immigrant	2	22.2%	6.4%	2.2%	2	22.2%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.7%	64.6%	0	0.0%	96.7%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	9	100.0%	65.2%	53.3%	9	100.0%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	4	44.4%	47.1%	23.2%	4	44.4%	47.0%	23.2%
Career and Technical Education	5	55.6%	23.3%	26.5%	5	55.6%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	5	62.5%	65.6%	72.3%	5	62.5%	65.6%	72.2%
Gifted and Talented Education	1	11.1%	18.8%	8.2%	1	11.1%	18.8%	8.2%
Special Education	2	22.2%	11.1%	12.6%	2	22.2%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	44.1%				
Students with Physical Disabilities	**	**	16.0%	20.0%				
Students with Autism	**	**	26.9%	15.5%				
Students with Behavioral Disabilities	**	**	15.5%	18.8%				
Students with Non-Categorical Early Childhood	**	**	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	19	79.2%	20.2%	16.8%				
By Ethnicity:								
African American	7	29.2%	7.5%	3.3%				
Hispanic	12	50.0%	11.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	75.0%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	70.0%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	15	75.0%	20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	7	77.8%	22.6%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.5%	-	1.7%	4.5%
Grade 1	-	2.5%	2.5%	-	2.8%	3.6%
Grade 2	-	2.4%	1.6%	-	2.2%	2.0%
Grade 3	-	1.5%	0.8%	-	0.8%	0.9%
Grade 4	-	0.9%	0.5%	-	0.8%	0.5%
Grade 5	-	0.6%	0.3%	-	0.4%	0.4%
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%
Grade 7	-	0.8%	0.4%	0.0%	0.6%	0.5%
Grade 8	0.0%	0.8%	0.4%	-	0.7%	0.5%
Grade 9	50.0%	14.7%	8.7%	-	18.0%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	16.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	-	16.8	19.4
Grade 5	-	17.3	20.8
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	2.3	16.9	16.2
Foreign Languages	2.0	18.8	18.8
Mathematics	2.0	18.6	17.5
Science	2.0	18.2	18.5
Social Studies	2.0	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	3.5	100.0%	100.0%	100.0%
Professional Staff:	3.5	100.0%	65.1%	64.1%
Teachers	2.5	71.1%	47.3%	48.7%
Professional Support	1.0	28.9%	11.3%	10.9%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.3%
Educational Aides:	0.0	0.0%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	0.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	3.4	99.4%	81.3%	53.2%
Teachers by Ethnicity:				
African American	1.1	44.1%	35.6%	11.8%
Hispanic	1.4	55.0%	34.4%	29.6%
White	0.0	0.0%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.9%	1.6%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	31.1%	24.4%
Females	2.5	100.0%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	0.4	17.8%	70.1%	72.2%
Masters	2.0	82.2%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.9%	11.9%	9.7%
1-5 Years Experience	0.0	0.0%	28.3%	26.3%
6-10 Years Experience	0.0	0.0%	23.8%	20.5%
11-20 Years Experience	0.0	0.0%	22.5%	27.2%
21-30 Years Experience	1.1	44.1%	10.0%	13.3%
Over 30 Years Experience	1.4	55.0%	3.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	3.7	n/a	14.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.3	6.1
Average Years Experience of Principals with District	0.0	6.2	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	23.2	9.9	11.0
Average Years Experience of Teachers with District:	20.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,000	\$59,078	\$53,300
1-5 Years Experience	-	\$63,266	\$56,516
6-10 Years Experience	-	\$68,768	\$59,732
11-20 Years Experience	-	\$71,010	\$63,389
21-30 Years Experience	\$88,843	\$71,931	\$67,876
Over 30 Years Experience	\$73,684	\$73,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$80,258	\$67,039	\$60,717
Professional Support	\$66,484	\$81,020	\$72,022
Campus Administration (School Leadership)	-	\$89,571	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.4%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	14.2%	4.1%	5.9%
Career and Technical Education	0.0	0.0%	3.8%	5.4%
Compensatory Education	0.0	0.0%	6.0%	3.2%
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%
Regular Education	2.1	85.8%	68.2%	70.6%
Special Education	0.0	0.0%	8.5%	9.7%
Other	0.0	0.0%	6.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.