

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: DR FREDERICK DOUGLASS TODD SR MIDDLE**

**Campus Number: 057905072**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>69%</b>	67%	71%	-	*	*	-	-	65%	*	70%	66%	68%	73%
	2022	70%	63%	<b>50%</b>	51%	44%	-	-	*	-	*	27%	*	45%	57%	50%	47%
At Meets Grade Level or Above	2023	52%	47%	<b>29%</b>	23%	35%	-	*	*	-	-	23%	*	32%	22%	29%	39%
	2022	43%	36%	<b>26%</b>	30%	21%	-	-	*	-	*	18%	*	21%	36%	26%	22%
At Masters Grade Level	2023	22%	19%	<b>7%</b>	7%	4%	-	*	*	-	-	4%	*	8%	3%	7%	7%
	2022	23%	17%	<b>4%</b>	4%	5%	-	-	*	-	*	9%	*	5%	2%	4%	3%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	76%	<b>62%</b>	52%	71%	-	*	*	-	-	41%	*	68%	44%	62%	80%
	2022	73%	69%	<b>48%</b>	52%	39%	-	-	*	-	*	35%	*	42%	60%	48%	42%
At Meets Grade Level or Above	2023	40%	39%	<b>18%</b>	7%	27%	-	*	*	-	-	22%	*	21%	9%	17%	30%
	2022	39%	34%	<b>14%</b>	11%	16%	-	-	*	-	*	12%	*	10%	23%	13%	15%
At Masters Grade Level	2023	16%	14%	<b>4%</b>	2%	5%	-	*	*	-	-	7%	*	2%	9%	4%	5%
	2022	16%	12%	<b>4%</b>	3%	5%	-	-	*	-	*	12%	*	6%	0%	4%	3%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	73%	<b>56%</b>	57%	52%	-	*	*	-	*	10%	*	54%	64%	56%	47%
	2022	80%	73%	<b>61%</b>	50%	73%	*	-	*	-	*	38%	*	65%	51%	61%	71%
At Meets Grade Level or Above	2023	55%	47%	<b>26%</b>	28%	23%	-	*	*	-	*	5%	*	24%	33%	25%	12%
	2022	56%	48%	<b>35%</b>	30%	35%	*	-	*	-	*	21%	*	42%	22%	35%	42%
At Masters Grade Level	2023	27%	22%	<b>5%</b>	4%	5%	-	*	*	-	*	0%	*	5%	6%	5%	3%
	2022	37%	31%	<b>19%</b>	16%	20%	*	-	*	-	*	10%	*	22%	14%	18%	21%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	47%	<b>34%</b>	35%	36%	-	*	-	-	*	10%	*	32%	41%	33%	33%
	2022	61%	38%	<b>38%</b>	31%	52%	*	-	-	-	-	23%	*	44%	29%	39%	56%
At Meets Grade Level or Above	2023	37%	22%	<b>8%</b>	7%	10%	-	*	-	-	*	5%	*	7%	11%	8%	7%
	2022	31%	12%	<b>11%</b>	8%	14%	*	-	-	-	-	13%	*	13%	9%	11%	20%
At Masters Grade Level	2023	11%	7%	<b>0%</b>	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
	2022	13%	4%	<b>4%</b>	3%	3%	*	-	-	-	-	7%	*	4%	6%	5%	8%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	79%	<b>71%</b>	68%	71%	*	-	*	-	*	48%	*	72%	68%	70%	73%
	2022	83%	78%	<b>77%</b>	73%	82%	-	-	*	-	-	37%	-	73%	90%	77%	83%
At Meets Grade Level or Above	2023	58%	51%	<b>36%</b>	30%	38%	*	-	*	-	*	11%	*	38%	32%	35%	43%
	2022	58%	51%	<b>39%</b>	33%	44%	-	-	*	-	-	16%	-	35%	50%	39%	43%
At Masters Grade Level	2023	28%	24%	<b>15%</b>	9%	21%	*	-	*	-	*	7%	*	19%	5%	14%	18%
	2022	37%	31%	<b>20%</b>	11%	29%	-	-	*	-	-	0%	-	24%	10%	20%	29%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	76%	<b>73%</b>	70%	75%	*	-	*	-	*	48%	*	74%	71%	73%	76%
	2022	71%	69%	<b>56%</b>	48%	64%	-	-	*	-	*	25%	-	55%	58%	53%	71%
At Meets Grade Level or Above	2023	46%	44%	<b>35%</b>	33%	36%	*	-	*	-	*	11%	*	36%	33%	36%	34%
	2022	40%	38%	<b>24%</b>	11%	41%	-	-	*	-	*	5%	-	21%	32%	24%	40%
At Masters Grade Level	2023	17%	14%	<b>10%</b>	8%	11%	*	-	*	-	*	7%	*	11%	7%	10%	8%
	2022	14%	13%	<b>6%</b>	0%	10%	-	-	*	-	*	0%	-	4%	10%	5%	11%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	69%	<b>53%</b>	51%	55%	*	-	*	-	*	30%	*	53%	54%	54%	54%
	2022	74%	63%	<b>59%</b>	58%	59%	-	-	*	-	*	42%	-	60%	57%	55%	63%
At Meets Grade Level or Above	2023	47%	37%	<b>19%</b>	16%	19%	*	-	*	-	*	15%	*	23%	12%	20%	23%
	2022	45%	31%	<b>18%</b>	10%	27%	-	-	*	-	*	11%	-	19%	14%	17%	23%
At Masters Grade Level	2023	17%	9%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2022	24%	13%	<b>7%</b>	2%	14%	-	-	*	-	*	0%	-	5%	11%	6%	9%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	56%	<b>37%</b>	30%	40%	*	-	*	-	*	21%	*	38%	34%	36%	47%
	2022	61%	52%	<b>13%</b>	8%	16%	-	-	*	-	-	5%	-	14%	11%	13%	12%
At Meets Grade Level or Above	2023	33%	27%	<b>14%</b>	11%	13%	*	-	*	-	*	13%	*	14%	14%	13%	19%
	2022	31%	22%	<b>4%</b>	2%	5%	-	-	*	-	-	5%	-	4%	4%	3%	3%
At Masters Grade Level	2023	16%	13%	<b>3%</b>	5%	2%	*	-	*	-	*	8%	*	4%	3%	3%	2%
	2022	18%	11%	<b>1%</b>	0%	2%	-	-	*	-	-	0%	-	0%	4%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	75%	<b>100%</b>	100%	100%	-	-	*	-	*	-	-	100%	*	100%	100%
	2022	76%	68%	<b>84%</b>	79%	88%	-	-	*	-	-	*	-	86%	*	83%	92%

Texas Education Agency  
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At Meets Grade Level or Above	2023	43%	39%	<b>76%</b>	50%	90%	-	-	*	-	*	-	-	80%	*	81%	91%
	2022	43%	39%	<b>50%</b>	50%	44%	-	-	*	-	-	*	-	54%	*	50%	54%
At Masters Grade Level	2023	23%	19%	<b>43%</b>	25%	50%	-	-	*	-	*	-	-	45%	*	44%	55%
	2022	27%	24%	<b>28%</b>	14%	31%	-	-	*	-	-	*	-	32%	*	27%	38%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	72%	<b>58%</b>	55%	61%	*	*	89%	-	80%	36%	77%	59%	56%	58%	63%
	2022	74%	67%	<b>52%</b>	47%	56%	*	-	100%	-	57%	30%	*	52%	52%	51%	58%
At Meets Grade Level or Above	2023	49%	44%	<b>25%</b>	21%	27%	*	*	47%	-	73%	14%	15%	26%	21%	24%	29%
	2022	48%	41%	<b>23%</b>	18%	27%	*	-	71%	-	29%	14%	*	22%	24%	22%	28%
At Masters Grade Level	2023	20%	16%	<b>6%</b>	5%	7%	*	*	26%	-	27%	5%	0%	7%	4%	6%	7%
	2022	23%	18%	<b>9%</b>	5%	13%	*	-	35%	-	21%	6%	*	10%	7%	9%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	70%	<b>65%</b>	64%	65%	*	*	100%	-	80%	43%	100%	65%	66%	65%	66%
	2022	75%	66%	<b>62%</b>	58%	67%	*	-	100%	-	57%	34%	*	61%	64%	62%	68%
At Meets Grade Level or Above	2023	53%	45%	<b>31%</b>	27%	32%	*	*	63%	-	60%	14%	0%	31%	29%	30%	33%
	2022	53%	43%	<b>33%</b>	31%	34%	*	-	71%	-	43%	19%	*	33%	35%	33%	36%
At Masters Grade Level	2023	20%	17%	<b>9%</b>	7%	10%	*	*	38%	-	40%	4%	0%	11%	5%	9%	10%
	2022	25%	19%	<b>14%</b>	10%	19%	*	-	43%	-	29%	7%	*	17%	8%	14%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	74%	<b>61%</b>	56%	65%	*	*	100%	-	60%	35%	60%	63%	55%	60%	69%
	2022	72%	68%	<b>51%</b>	46%	57%	*	-	100%	-	50%	28%	*	52%	50%	50%	61%
At Meets Grade Level or Above	2023	45%	43%	<b>25%</b>	19%	30%	*	*	50%	-	60%	13%	40%	27%	20%	24%	31%
	2022	42%	39%	<b>20%</b>	13%	27%	*	-	71%	-	17%	12%	*	19%	21%	20%	29%
At Masters Grade Level	2023	19%	17%	<b>7%</b>	5%	9%	*	*	25%	-	40%	5%	0%	8%	6%	7%	9%
	2022	20%	18%	<b>7%</b>	3%	10%	*	-	43%	-	17%	7%	*	8%	5%	7%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>53%</b>	51%	55%	*	-	*	-	*	30%	*	53%	54%	54%	54%
	2022	76%	68%	<b>59%</b>	58%	59%	-	-	*	-	*	42%	-	60%	57%	55%	63%
At Meets Grade Level or Above	2023	47%	39%	<b>19%</b>	16%	19%	*	-	*	-	*	15%	*	23%	12%	20%	23%
	2022	47%	37%	<b>18%</b>	10%	27%	-	-	*	-	*	11%	-	19%	14%	17%	23%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	12%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2022	21%	15%	7%	2%	14%	-	-	*	-	*	0%	-	5%	11%	6%	9%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	75%	37%	30%	40%	*	-	*	-	*	21%	*	38%	34%	36%	47%
	2022	75%	68%	13%	8%	16%	-	-	*	-	-	5%	-	14%	11%	13%	12%
At Meets Grade Level or Above	2023	52%	45%	14%	11%	13%	*	-	*	-	*	13%	*	14%	14%	13%	19%
	2022	50%	40%	4%	2%	5%	-	-	*	-	-	5%	-	4%	4%	3%	3%
At Masters Grade Level	2023	27%	21%	3%	5%	2%	*	-	*	-	*	8%	*	4%	3%	3%	2%
	2022	30%	21%	1%	0%	2%	-	-	*	-	-	0%	-	0%	4%	1%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	32%	13%	7%	16%	-	*	*	-	-	23%	*	14%	9%	12%	18%
	2022	31%	24%	13%	12%	11%	-	-	*	-	*	13%	*	9%	21%	12%	13%
Reading and Mathematics Including EOC	2023	35%	32%	13%	7%	16%	-	*	*	-	-	23%	*	14%	9%	12%	18%
	2022	31%	24%	13%	12%	11%	-	-	*	-	*	13%	*	9%	21%	12%	13%
Reading Including EOC	2023	52%	47%	29%	23%	35%	-	*	*	-	-	23%	*	32%	22%	29%	39%
	2022	43%	36%	26%	30%	21%	-	-	*	-	*	18%	*	21%	36%	26%	22%
Math Including EOC	2023	40%	39%	18%	7%	27%	-	*	*	-	-	22%	*	21%	9%	17%	30%
	2022	40%	34%	14%	11%	16%	-	-	*	-	*	12%	*	10%	23%	13%	15%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	35%	14%	15%	11%	-	*	*	-	*	5%	*	13%	16%	14%	3%
	2022	32%	29%	17%	11%	23%	*	-	*	-	*	14%	*	19%	14%	17%	29%
Reading and Mathematics Including EOC	2023	38%	35%	14%	15%	11%	-	*	*	-	*	5%	*	13%	16%	14%	3%
	2022	33%	29%	17%	11%	23%	*	-	*	-	*	14%	*	19%	14%	17%	29%
Reading Including EOC	2023	55%	47%	26%	28%	23%	-	*	*	-	*	5%	*	24%	33%	25%	12%
	2022	56%	48%	35%	30%	35%	*	-	*	-	*	21%	*	42%	22%	35%	42%
Math Including EOC	2023	43%	44%	19%	18%	20%	-	*	*	-	*	5%	*	18%	22%	19%	11%
	2022	37%	34%	20%	12%	28%	*	-	*	-	*	13%	*	22%	15%	20%	34%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	21%	20%	18%	18%	*	-	*	-	*	11%	*	18%	22%	20%	21%
	2022	27%	19%	12%	6%	21%	-	-	-	-	-	6%	-	8%	19%	11%	14%

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**2022-23 STAAR Performance (TAPR)**  
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	41%	<b>28%</b>	22%	31%	*	-	*	-	*	11%	*	32%	21%	28%	36%
	2022	41%	38%	<b>20%</b>	13%	27%	-	-	*	-	-	11%	-	22%	17%	20%	26%
Reading Including EOC	2023	58%	53%	<b>36%</b>	30%	38%	*	-	*	-	*	11%	*	38%	32%	35%	43%
	2022	58%	52%	<b>39%</b>	33%	44%	-	-	*	-	-	16%	-	35%	50%	39%	43%
Math Including EOC	2023	51%	52%	<b>37%</b>	29%	42%	*	-	*	-	*	11%	*	41%	26%	36%	48%
	2022	48%	48%	<b>26%</b>	16%	36%	-	-	*	-	-	10%	-	25%	27%	26%	37%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	34%	<b>15%</b>	14%	15%	*	*	43%	-	*	14%	0%	15%	16%	15%	14%
	2022	34%	29%	<b>14%</b>	10%	18%	*	-	60%	-	17%	11%	*	12%	18%	14%	20%
Reading and Mathematics Including EOC	2023	39%	36%	<b>19%</b>	15%	20%	*	*	50%	-	60%	14%	0%	20%	16%	18%	20%
	2022	36%	32%	<b>17%</b>	12%	21%	*	-	71%	-	17%	13%	*	17%	17%	16%	23%
Reading Including EOC	2023	53%	48%	<b>31%</b>	27%	32%	*	*	63%	-	60%	14%	0%	31%	29%	30%	33%
	2022	53%	46%	<b>33%</b>	31%	34%	*	-	71%	-	43%	19%	*	33%	35%	33%	36%
Math Including EOC	2023	47%	47%	<b>25%</b>	19%	30%	*	*	50%	-	60%	13%	40%	27%	20%	24%	31%
	2022	43%	41%	<b>20%</b>	13%	27%	*	-	71%	-	17%	12%	*	19%	21%	20%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	50%	<b>42%</b>	42%	40%	-	*	*	-	-	50%	*	43%	38%	42%	48%
Grade 6 Mathematics	2023	54%	51%	<b>41%</b>	37%	44%	-	*	*	-	-	41%	*	43%	37%	41%	45%
Grade 7 ELA/Reading	2023	71%	69%	<b>58%</b>	60%	53%	-	*	*	-	*	26%	*	54%	67%	58%	48%
Grade 7 Mathematics	2023	56%	53%	<b>50%</b>	51%	47%	-	*	-	-	*	31%	*	47%	57%	49%	46%
Grade 8 ELA/Reading	2023	63%	65%	<b>62%</b>	61%	62%	*	-	*	-	*	52%	*	60%	69%	62%	65%
Grade 8 Mathematics	2023	74%	74%	<b>81%</b>	85%	79%	*	-	*	-	-	66%	*	82%	79%	81%	70%
End of Course Algebra I	2023	76%	77%	<b>86%</b>	75%	90%	-	-	*	-	*	-	-	88%	*	84%	91%
All Grades Both Subjects	2023	64%	65%	<b>57%</b>	58%	54%	*	*	69%	-	81%	46%	70%	56%	59%	57%	56%
All Grades ELA/Reading	2023	63%	62%	<b>54%</b>	55%	51%	*	*	75%	-	*	44%	60%	52%	59%	54%	54%
All Grades Mathematics	2023	66%	69%	<b>60%</b>	61%	58%	*	*	63%	-	*	48%	80%	60%	59%	59%	57%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	26%	<b>38%</b>	45%	29%	-	-	-	-	-	50%	*	35%	45%	38%	36%
Grade 6 Mathematics	2023	35%	36%	<b>25%</b>	26%	25%	-	*	-	-	-	10%	*	28%	18%	26%	33%
Grade 7 ELA/Reading	2023	39%	37%	<b>37%</b>	39%	32%	-	*	-	-	*	6%	-	31%	50%	35%	26%
Grade 7 Mathematics	2023	22%	23%	<b>20%</b>	25%	16%	-	*	-	-	*	8%	*	17%	27%	19%	19%
Grade 8 ELA/Reading	2023	39%	41%	<b>30%</b>	30%	28%	-	-	*	-	-	19%	*	23%	40%	30%	33%
Grade 8 Mathematics	2023	49%	52%	<b>52%</b>	55%	47%	-	-	*	-	-	40%	*	53%	52%	51%	41%
All Grades Both Subjects	2023	38%	39%	<b>35%</b>	39%	29%	-	*	*	-	*	23%	60%	32%	41%	34%	31%
All Grades ELA/Reading	2023	35%	34%	<b>35%</b>	37%	30%	-	*	*	-	*	23%	*	30%	45%	34%	31%
All Grades Mathematics	2023	40%	46%	<b>35%</b>	40%	29%	-	*	*	-	*	24%	*	33%	38%	34%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	72%	<b>58%</b>	*	-	-	-	*	-	63%	63%	-	-	60%	56%	63%	-
	2022	74%	67%	<b>52%</b>	-	-	-	-	-	-	59%	59%	-	-	50%	49%	58%	-
At Meets Grade Level or Above	2023	49%	44%	<b>25%</b>	*	-	-	-	*	-	27%	27%	-	-	47%	23%	29%	-
	2022	48%	41%	<b>23%</b>	-	-	-	-	-	-	28%	28%	-	-	29%	21%	28%	-
At Masters Grade Level	2023	20%	16%	<b>6%</b>	*	-	-	-	*	-	8%	8%	-	-	3%	6%	7%	-
	2022	23%	18%	<b>9%</b>	-	-	-	-	-	-	13%	13%	-	-	0%	8%	12%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	70%	<b>65%</b>	*	-	-	-	*	-	66%	66%	-	-	67%	65%	66%	-
	2022	75%	66%	<b>62%</b>	-	-	-	-	-	-	69%	69%	-	-	50%	60%	68%	-
At Meets Grade Level or Above	2023	53%	45%	<b>31%</b>	*	-	-	-	*	-	30%	30%	-	-	58%	29%	33%	-
	2022	53%	43%	<b>33%</b>	-	-	-	-	-	-	37%	37%	-	-	33%	32%	36%	-
At Masters Grade Level	2023	20%	17%	<b>9%</b>	*	-	-	-	*	-	11%	11%	-	-	0%	9%	10%	-
	2022	25%	19%	<b>14%</b>	-	-	-	-	-	-	19%	19%	-	-	0%	13%	18%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	74%	<b>61%</b>	*	-	-	-	*	-	69%	69%	-	-	67%	56%	69%	-
	2022	72%	68%	<b>51%</b>	-	-	-	-	-	-	62%	62%	-	-	67%	47%	61%	-
At Meets Grade Level or Above	2023	45%	43%	<b>25%</b>	*	-	-	-	*	-	30%	30%	-	-	42%	21%	31%	-
	2022	42%	39%	<b>20%</b>	-	-	-	-	-	-	29%	29%	-	-	33%	16%	29%	-
At Masters Grade Level	2023	19%	17%	<b>7%</b>	*	-	-	-	*	-	9%	9%	-	-	8%	6%	9%	-
	2022	20%	18%	<b>7%</b>	-	-	-	-	-	-	12%	12%	-	-	0%	5%	11%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>53%</b>	-	-	-	-	-	-	56%	56%	-	-	*	53%	54%	-
	2022	76%	68%	<b>59%</b>	-	-	-	-	-	-	65%	65%	-	-	*	57%	63%	-
At Meets Grade Level or Above	2023	47%	39%	<b>19%</b>	-	-	-	-	-	-	22%	22%	-	-	*	18%	23%	-
	2022	47%	37%	<b>18%</b>	-	-	-	-	-	-	24%	24%	-	-	*	16%	23%	-
At Masters Grade Level	2023	18%	12%	<b>0%</b>	-	-	-	-	-	-	0%	0%	-	-	*	0%	0%	-
	2022	21%	15%	<b>7%</b>	-	-	-	-	-	-	9%	9%	-	-	*	6%	9%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	75%	<b>37%</b>	-	-	-	-	-	-	48%	48%	-	-	*	32%	47%	-
	2022	75%	68%	<b>13%</b>	-	-	-	-	-	-	12%	12%	-	-	*	14%	12%	-
At Meets Grade Level or Above	2023	52%	45%	<b>14%</b>	-	-	-	-	-	-	18%	18%	-	-	*	12%	19%	-
	2022	50%	40%	<b>4%</b>	-	-	-	-	-	-	3%	3%	-	-	*	4%	3%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	3%	-	-	-	-	-	-	3%	3%	-	-	*	4%	2%	-
	2022	30%	21%	1%	-	-	-	-	-	-	0%	0%	-	-	*	1%	0%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	65%	57%	*	-	-	-	*	-	55%	55%	-	-	63%	58%	56%	-
All Grades ELA/Reading	2023	63%	62%	54%	*	-	-	-	*	-	54%	54%	-	-	63%	54%	54%	-
All Grades Mathematics	2023	66%	69%	60%	*	-	-	-	*	-	56%	56%	-	-	63%	62%	57%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	35%	*	-	-	-	*	-	32%	32%	-	-	0%	37%	31%	-
All Grades ELA/Reading	2023	35%	34%	35%	-	-	-	-	-	-	33%	33%	-	-	*	37%	31%	-
All Grades Mathematics	2023	40%	46%	35%	*	-	-	-	*	-	30%	30%	-	-	*	37%	30%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	98%	100%	*	*	100%	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	89%	<b>77%</b>	74%	82%	*	*	100%	-	65%	81%	68%	87%	60%	80%	83%
Not Included in Accountability: Mobile	4%	5%	<b>21%</b>	24%	17%	*	*	0%	-	35%	17%	32%	12%	36%	19%	14%
Not Included in Accountability: Other Exclusions	2%	4%	<b>1%</b>	1%	2%	*	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	<b>1%</b>	2%	0%	*	*	0%	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	0%	*	*	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>100%</b>	99%	100%	*	*	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	92%	86%	<b>77%</b>	74%	82%	*	*	100%	-	71%	80%	63%	87%	61%	80%	81%
Not Included in Accountability: Mobile	4%	4%	<b>21%</b>	25%	16%	*	*	0%	-	29%	18%	38%	12%	37%	19%	15%
Not Included in Accountability: Other Exclusions	3%	7%	<b>1%</b>	0%	2%	*	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	<b>0%</b>	1%	0%	*	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	*	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>99%</b>	98%	100%	*	*	100%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	91%	<b>78%</b>	74%	83%	*	*	100%	-	71%	82%	63%	88%	61%	80%	83%
Not Included in Accountability: Mobile	5%	5%	<b>20%</b>	24%	16%	*	*	0%	-	29%	17%	38%	11%	36%	18%	15%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	*	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	<b>1%</b>	2%	0%	*	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	0%	*	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	1%	<b>0%</b>	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	<b>76%</b>	74%	78%	*	-	*	-	*	87%	*	87%	59%	78%	85%
Not Included in Accountability: Mobile	4%	4%	<b>23%</b>	24%	20%	*	-	*	-	*	13%	*	13%	38%	20%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	2%	*	-	*	-	*	0%	*	0%	3%	1%	4%
Not Tested	1%	3%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	96%	96%	95%	98%	*	-	*	-	100%	88%	*	98%	94%	96%	98%
Included in Accountability	94%	92%	75%	72%	80%	*	-	*	-	60%	75%	*	88%	56%	77%	86%
Not Included in Accountability: Mobile	4%	4%	20%	22%	17%	*	-	*	-	40%	13%	*	10%	35%	17%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	*	-	*	-	0%	0%	*	0%	3%	1%	4%
Not Tested	1%	4%	4%	5%	2%	*	-	*	-	0%	13%	*	2%	6%	4%	2%
Absent	1%	2%	4%	5%	2%	*	-	*	-	0%	13%	*	2%	6%	4%	2%
Other	0%	2%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	93%	91%	96%	*	-	100%	-	84%	87%	100%	94%	91%	93%	97%
Included in Accountability	93%	90%	78%	76%	80%	*	-	89%	-	74%	77%	40%	87%	62%	78%	84%
Not Included in Accountability: Mobile	5%	4%	14%	15%	13%	*	-	0%	-	11%	10%	60%	7%	26%	13%	9%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	3%	*	-	11%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	3%	7%	9%	4%	*	-	0%	-	16%	13%	0%	6%	9%	7%	3%
Absent	1%	1%	3%	3%	2%	*	-	0%	-	11%	6%	0%	2%	4%	3%	1%
Other	0%	2%	4%	6%	2%	*	-	0%	-	5%	7%	0%	4%	6%	4%	2%
<b>Reading</b>																
Assessment Participant	99%	96%	94%	93%	98%	*	-	100%	-	89%	89%	*	95%	94%	94%	99%
Included in Accountability	92%	87%	78%	78%	79%	*	-	88%	-	78%	77%	*	88%	64%	79%	83%
Not Included in Accountability: Mobile	5%	4%	14%	15%	14%	*	-	0%	-	11%	11%	*	6%	26%	13%	10%
Not Included in Accountability: Other Exclusions	2%	6%	2%	0%	4%	*	-	13%	-	0%	1%	*	0%	4%	2%	6%
Not Tested	1%	4%	6%	7%	2%	*	-	0%	-	11%	11%	*	5%	6%	6%	1%
Absent	1%	1%	3%	3%	2%	*	-	0%	-	11%	7%	*	3%	4%	3%	1%
Other	0%	2%	3%	4%	0%	*	-	0%	-	0%	4%	*	3%	2%	2%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	92%	90%	96%	*	-	100%	-	78%	84%	*	94%	89%	92%	99%
Included in Accountability	93%	92%	78%	77%	79%	*	-	88%	-	67%	76%	*	89%	61%	78%	85%
Not Included in Accountability: Mobile	5%	4%	13%	13%	14%	*	-	0%	-	11%	9%	*	5%	25%	12%	10%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	*	-	13%	-	0%	0%	*	0%	3%	1%	4%
Not Tested	1%	2%	8%	10%	4%	*	-	0%	-	22%	16%	*	6%	11%	8%	1%
Absent	1%	1%	3%	3%	2%	*	-	0%	-	11%	7%	*	3%	4%	3%	1%
Other	0%	1%	5%	6%	2%	*	-	0%	-	11%	9%	*	3%	7%	5%	0%
<b>Science</b>																
Assessment Participant	98%	96%	93%	93%	94%	-	-	*	-	*	88%	*	93%	91%	92%	93%
Included in Accountability	93%	91%	76%	73%	81%	-	-	*	-	*	79%	*	84%	61%	77%	85%
Not Included in Accountability: Mobile	4%	3%	16%	20%	11%	-	-	*	-	*	8%	*	10%	28%	14%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	-	-	*	-	*	0%	*	0%	2%	1%	2%
Not Tested	2%	4%	7%	7%	6%	-	-	*	-	*	13%	*	7%	9%	8%	7%
Absent	1%	2%	2%	1%	2%	-	-	*	-	*	4%	*	1%	4%	2%	2%
Other	0%	2%	5%	6%	4%	-	-	*	-	*	8%	*	5%	4%	6%	5%
<b>Social Studies</b>																
Assessment Participant	98%	95%	89%	89%	91%	-	-	*	-	-	88%	*	93%	83%	90%	90%
Included in Accountability	94%	92%	76%	73%	80%	-	-	*	-	-	79%	*	83%	61%	78%	85%
Not Included in Accountability: Mobile	4%	3%	14%	16%	11%	-	-	*	-	-	8%	*	10%	22%	12%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	5%	11%	11%	9%	-	-	*	-	-	13%	*	7%	17%	10%	10%
Absent	1%	2%	2%	1%	2%	-	-	*	-	-	4%	*	1%	4%	2%	3%
Other	0%	2%	9%	10%	7%	-	-	*	-	-	8%	*	6%	13%	8%	8%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.4%	<b>87.0%</b>	85.1%	89.7%	*	*	96.3%	*	84.7%	85.4%	87.1%	91.0%
2020-21	95.0%	92.3%	<b>93.4%</b>	93.1%	93.7%	*	*	99.1%	*	*	95.3%	93.5%	94.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	27.6%	<b>49.0%</b>	54.7%	40.6%	*	*	0.0%	*	58.3%	55.9%	48.1%	32.6%
2020-21	15.0%	22.7%	<b>23.8%</b>	24.5%	23.5%	*	*	0.0%	*	12.5%	16.7%	23.8%	20.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	2.4%	<b>3.7%</b>	3.2%	4.1%	*	*	*	*	11.1%	3.8%	3.8%	4.2%
2020-21	0.9%	2.5%	<b>4.8%</b>	6.9%	1.0%	*	*	0.0%	-	*	8.3%	4.9%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	8,433	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	423	100.0%	141,042	5,504,150	423	100.0%	141,169	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.5%	4.4%	0	0.0%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	142	33.6%	6.4%	7.3%	142	33.6%	6.4%	7.2%
Grade 7	137	32.4%	6.7%	7.4%	137	32.4%	6.7%	7.4%
Grade 8	144	34.0%	7.0%	7.7%	144	34.0%	7.0%	7.7%
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%
<b>Ethnic Distribution:</b>								
African American	231	54.6%	20.6%	12.8%	231	54.6%	20.6%	12.8%
Hispanic	169	40.0%	70.2%	53.0%	169	40.0%	70.2%	52.9%
White	7	1.7%	6.1%	25.6%	7	1.7%	6.1%	25.7%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	9	2.1%	1.3%	5.1%	9	2.1%	1.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	4	0.9%	1.3%	3.0%	4	0.9%	1.3%	3.0%
<b>Sex:</b>								
Female	209	49.4%	49.1%	48.8%	209	49.4%	49.1%	48.8%
Male	214	50.6%	50.9%	51.2%	214	50.6%	50.9%	51.2%
Economically Disadvantaged	404	95.5%	84.9%	62.1%	404	95.5%	84.9%	62.0%
Non-Educationally Disadvantaged	19	4.5%	15.1%	37.9%	19	4.5%	15.1%	38.0%
Section 504 Students	23	5.4%	5.1%	7.4%	23	5.4%	5.1%	7.4%
EB Students/EL	145	34.3%	48.8%	23.1%	145	34.3%	48.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	22	4.0%	1.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	35	8.3%	5.3%	5.5%	35	8.3%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	6	1.4%	1.9%	1.3%	6	1.4%	1.9%	1.3%
Immigrant	24	5.7%	6.4%	2.2%	24	5.7%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	423	100.0%	96.7%	64.6%	423	100.0%	96.7%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	332	78.5%	65.2%	53.3%	332	78.5%	65.2%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	132	31.2%	47.1%	23.2%	132	31.2%	47.0%	23.2%
Career and Technical Education	79	18.7%	23.3%	26.5%	79	18.7%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	60	14.2%	18.8%	8.2%	60	14.2%	18.8%	8.2%
Special Education	84	19.9%	11.1%	12.6%	84	19.9%	11.1%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	51.2%	40.9%	44.1%				
Students with Physical Disabilities	*	*	16.0%	20.0%				
Students with Autism	**	**	26.9%	15.5%				
Students with Behavioral Disabilities	28	33.3%	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	200	36.2%	20.2%	16.8%				
By Ethnicity:								
African American	144	26.0%	7.5%	3.3%				
Hispanic	46	8.3%	11.0%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.6%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	42	35.0%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	20.6%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	192	36.2%	20.5%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	88	30.3%	22.6%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.5%	-	1.7%	4.5%
Grade 1	-	2.5%	2.5%	-	2.8%	3.6%
Grade 2	-	2.4%	1.6%	-	2.2%	2.0%
Grade 3	-	1.5%	0.8%	-	0.8%	0.9%
Grade 4	-	0.9%	0.5%	-	0.8%	0.5%
Grade 5	-	0.6%	0.3%	-	0.4%	0.4%
Grade 6	0.9%	0.6%	0.3%	0.0%	0.7%	0.4%
Grade 7	2.8%	0.8%	0.4%	0.0%	0.6%	0.5%
Grade 8	1.7%	0.8%	0.4%	0.0%	0.7%	0.5%
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.3	18.7
Grade 1	-	16.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	-	16.8	19.4
Grade 5	-	17.3	20.8
Grade 6	17.3	16.9	19.2
<b>Secondary:</b>			
English/Language Arts	19.1	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	16.4	18.6	17.5
Science	16.1	18.2	18.5
Social Studies	15.8	18.9	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	87.2%	65.1%	64.1%
Teachers	34.0	63.1%	47.3%	48.7%
Professional Support	6.0	11.1%	11.3%	10.9%
Campus Administration (School Leadership)	7.0	13.0%	4.7%	3.3%
Educational Aides:	6.9	12.8%	10.0%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	3.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	52.9	98.1%	81.3%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	33.0	97.1%	35.6%	11.8%
Hispanic	0.0	0.0%	34.4%	29.6%
White	0.0	0.0%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.9%	1.6%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	17.6%	31.1%	24.4%
Females	28.0	82.4%	68.9%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.9%	3.3%	2.0%
Bachelors	23.0	67.6%	70.1%	72.2%
Masters	9.0	26.5%	25.1%	25.0%
Doctorate	1.0	2.9%	1.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	11.8%	11.9%	9.7%
1-5 Years Experience	9.0	26.5%	28.3%	26.3%
6-10 Years Experience	10.0	29.4%	23.8%	20.5%
11-20 Years Experience	6.0	17.6%	22.5%	27.2%
21-30 Years Experience	5.0	14.7%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	3.5%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	12.4	n/a	14.2	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.3	6.1
Average Years Experience of Principals with District	3.0	6.2	5.3
Average Years Experience of Assistant Principals	8.0	4.8	5.2
Average Years Experience of Assistant Principals with District	6.7	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	8.9	9.9	11.0
Average Years Experience of Teachers with District:	7.1	7.8	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,000	\$59,078	\$53,300
1-5 Years Experience	\$60,667	\$63,266	\$56,516
6-10 Years Experience	\$65,836	\$68,768	\$59,732
11-20 Years Experience	\$75,147	\$71,010	\$63,389
21-30 Years Experience	\$73,979	\$71,931	\$67,876
Over 30 Years Experience	-	\$73,311	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,622	\$67,039	\$60,717
Professional Support	\$75,758	\$81,020	\$72,022
Campus Administration (School Leadership)	\$84,775	\$89,571	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	62.4%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.7	10.9%	4.1%	5.9%
Career and Technical Education	1.7	5.1%	3.8%	5.4%
Compensatory Education	0.0	0.0%	6.0%	3.2%
Gifted and Talented Education	0.8	2.3%	3.4%	1.7%
Regular Education	18.7	55.1%	68.2%	70.6%
Special Education	8.5	24.9%	8.5%	9.7%
Other	0.6	1.8%	6.1%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.