

2024-25 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ZAN WESLEY HOLMES JR MIDDLE

Campus Number: 057905100

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	67%	57%	67%	-	-	-	-	-	41%	*	73%	44%	68%	62%
	2024	77%	72%	61%	*	60%	-	*	-	-	-	57%	*	62%	54%	60%	52%
At Meets Grade Level or Above	2025	56%	52%	44%	57%	43%	-	-	-	-	-	25%	*	46%	34%	45%	39%
	2024	57%	52%	33%	*	33%	-	*	-	-	-	33%	*	36%	21%	34%	26%
At Masters Grade Level	2025	29%	26%	14%	14%	14%	-	-	-	-	-	3%	*	16%	9%	14%	13%
	2024	26%	23%	7%	*	7%	-	*	-	-	-	10%	*	7%	7%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	69%	50%	70%	-	-	-	-	-	52%	*	71%	61%	68%	66%
	2024	72%	69%	71%	*	71%	-	*	-	-	-	57%	*	72%	68%	71%	67%
At Meets Grade Level or Above	2025	40%	36%	28%	17%	28%	-	-	-	-	-	23%	*	27%	32%	28%	27%
	2024	39%	36%	34%	*	33%	-	*	-	-	-	33%	*	37%	21%	33%	28%
At Masters Grade Level	2025	16%	13%	8%	17%	7%	-	-	-	-	-	6%	*	9%	3%	7%	7%
	2024	14%	11%	8%	*	9%	-	*	-	-	-	14%	*	9%	7%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	72%	56%	67%	55%	-	-	-	-	-	40%	-	60%	43%	56%	45%
	2024	74%	69%	59%	89%	58%	*	-	*	-	*	48%	*	62%	48%	60%	55%
At Meets Grade Level or Above	2025	54%	51%	34%	44%	33%	-	-	-	-	-	30%	-	35%	30%	34%	24%
	2024	54%	48%	30%	56%	29%	*	-	*	-	*	27%	*	29%	32%	30%	27%
At Masters Grade Level	2025	27%	26%	12%	11%	12%	-	-	-	-	-	17%	-	12%	11%	12%	10%
	2024	29%	25%	14%	56%	12%	*	-	*	-	*	21%	*	13%	23%	14%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	35%	40%	40%	40%	-	-	-	-	-	46%	-	40%	41%	38%	29%
	2024	56%	38%	23%	50%	21%	*	-	-	-	-	38%	-	18%	40%	22%	21%
At Meets Grade Level or Above	2025	33%	18%	15%	40%	14%	-	-	-	-	-	29%	-	15%	16%	16%	11%
	2024	34%	20%	9%	50%	6%	*	-	-	-	-	31%	-	8%	12%	9%	4%
At Masters Grade Level	2025	11%	7%	7%	40%	5%	-	-	-	-	-	18%	-	6%	9%	7%	2%
	2024	11%	8%	6%	50%	3%	*	-	-	-	-	27%	-	7%	4%	6%	0%
Grade 8 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	79%	76%	89%	75%	*	-	*	-	*	59%	*	78%	68%	76%	71%
	2024	81%	78%	75%	80%	76%	*	*	*	-	*	42%	*	78%	60%	76%	73%
At Meets Grade Level or Above	2025	58%	56%	50%	78%	49%	*	-	*	-	*	35%	*	52%	44%	50%	43%
	2024	56%	51%	39%	80%	38%	*	*	*	-	*	21%	*	45%	14%	40%	33%
At Masters Grade Level	2025	32%	30%	20%	56%	19%	*	-	*	-	*	24%	*	21%	17%	20%	16%
	2024	29%	25%	11%	40%	10%	*	*	*	-	*	12%	*	13%	6%	11%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	69%	77%	89%	77%	*	-	-	-	-	64%	*	79%	68%	77%	75%
	2024	72%	69%	81%	80%	81%	*	-	*	-	*	50%	*	81%	78%	81%	81%
At Meets Grade Level or Above	2025	47%	43%	54%	78%	53%	*	-	-	-	-	54%	*	54%	55%	54%	52%
	2024	43%	37%	50%	80%	49%	*	-	*	-	*	28%	*	52%	43%	50%	47%
At Masters Grade Level	2025	18%	15%	19%	44%	18%	*	-	-	-	-	25%	*	22%	8%	19%	17%
	2024	16%	12%	19%	60%	18%	*	-	*	-	*	11%	*	20%	15%	19%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	70%	63%	78%	62%	*	-	*	-	*	53%	*	65%	55%	63%	61%
	2024	70%	63%	60%	80%	61%	*	-	-	-	*	38%	*	63%	51%	61%	57%
At Meets Grade Level or Above	2025	48%	40%	28%	56%	27%	*	-	*	-	*	41%	*	29%	25%	28%	26%
	2024	44%	32%	26%	60%	25%	*	-	-	-	*	24%	*	28%	19%	27%	26%
At Masters Grade Level	2025	19%	12%	8%	44%	5%	*	-	*	-	*	18%	*	8%	8%	8%	5%
	2024	17%	10%	5%	40%	4%	*	-	-	-	*	12%	*	5%	5%	5%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	55%	39%	63%	38%	*	-	*	-	*	44%	*	39%	36%	39%	36%
	2024	60%	54%	48%	60%	48%	*	*	*	-	*	39%	*	49%	47%	49%	48%
At Meets Grade Level or Above	2025	32%	30%	15%	63%	13%	*	-	*	-	*	29%	*	14%	18%	15%	12%
	2024	33%	27%	13%	60%	11%	*	*	*	-	*	23%	*	15%	3%	13%	9%
At Masters Grade Level	2025	17%	16%	9%	63%	7%	*	-	*	-	*	21%	*	9%	10%	10%	6%
	2024	17%	13%	3%	40%	2%	*	*	*	-	*	13%	*	3%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	79%	99%	*	99%	*	-	*	-	*	83%	-	99%	100%	99%	98%
	2024	81%	79%	97%	*	97%	-	*	*	-	-	*	-	97%	*	97%	96%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
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At Meets Grade Level or Above	2025	45%	46%	67%	*	69%	*	-	*	-	*	67%	-	68%	60%	67%	70%
	2024	43%	39%	75%	*	75%	-	*	*	-	-	*	-	74%	*	76%	77%
At Masters Grade Level	2025	27%	27%	35%	*	38%	*	-	*	-	*	33%	-	35%	40%	35%	42%
	2024	24%	20%	28%	*	28%	-	*	*	-	-	*	-	29%	*	29%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	72%	64%	70%	64%	50%	-	*	-	*	51%	0%	67%	53%	64%	60%
	2024	75%	70%	63%	73%	63%	40%	88%	100%	-	20%	46%	50%	65%	57%	64%	61%
At Meets Grade Level or Above	2025	50%	46%	36%	56%	36%	0%	-	*	-	*	34%	0%	38%	33%	37%	33%
	2024	48%	42%	32%	59%	32%	10%	50%	80%	-	20%	27%	0%	35%	22%	33%	29%
At Masters Grade Level	2025	21%	19%	14%	36%	13%	0%	-	*	-	*	17%	0%	15%	10%	14%	12%
	2024	20%	16%	11%	41%	9%	0%	13%	40%	-	20%	15%	0%	11%	9%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	71%	67%	72%	67%	*	-	*	-	*	47%	*	71%	53%	68%	61%
	2024	76%	69%	65%	82%	65%	*	*	*	-	*	48%	*	68%	54%	65%	60%
At Meets Grade Level or Above	2025	54%	49%	43%	60%	42%	*	-	*	-	*	30%	*	45%	36%	44%	36%
	2024	54%	46%	34%	59%	33%	*	*	*	-	*	26%	*	36%	22%	34%	29%
At Masters Grade Level	2025	23%	21%	16%	28%	15%	*	-	*	-	*	15%	*	17%	13%	16%	13%
	2024	22%	18%	11%	41%	10%	*	*	*	-	*	15%	*	11%	12%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	71%	71%	68%	71%	*	-	*	-	*	56%	*	74%	59%	71%	67%
	2024	72%	71%	68%	65%	68%	*	*	*	-	*	49%	*	68%	65%	68%	67%
At Meets Grade Level or Above	2025	45%	43%	41%	50%	40%	*	-	*	-	*	37%	*	42%	37%	41%	39%
	2024	43%	40%	40%	59%	39%	*	*	*	-	*	32%	*	42%	29%	40%	37%
At Masters Grade Level	2025	20%	19%	16%	32%	15%	*	-	*	-	*	17%	*	18%	8%	16%	15%
	2024	17%	15%	14%	41%	13%	*	*	*	-	*	18%	*	16%	9%	15%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	74%	63%	78%	62%	*	-	*	-	*	53%	*	65%	55%	63%	61%
	2024	75%	68%	60%	80%	61%	*	-	-	-	*	38%	*	63%	51%	61%	57%
At Meets Grade Level or Above	2025	47%	40%	28%	56%	27%	*	-	*	-	*	41%	*	29%	25%	28%	26%
	2024	43%	34%	26%	60%	25%	*	-	-	-	*	24%	*	28%	19%	27%	26%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	8%	44%	5%	*	-	*	-	*	18%	*	8%	8%	8%	5%
	2024	16%	10%	5%	40%	4%	*	-	-	-	*	12%	*	5%	5%	5%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	76%	39%	63%	38%	*	-	*	-	*	44%	*	39%	36%	39%	36%
	2024	78%	75%	48%	60%	48%	*	*	*	-	*	39%	*	49%	47%	49%	48%
At Meets Grade Level or Above	2025	50%	49%	15%	63%	13%	*	-	*	-	*	29%	*	14%	18%	15%	12%
	2024	51%	46%	13%	60%	11%	*	*	*	-	*	23%	*	15%	3%	13%	9%
At Masters Grade Level	2025	27%	26%	9%	63%	7%	*	-	*	-	*	21%	*	9%	10%	10%	6%
	2024	27%	22%	3%	40%	2%	*	*	*	-	*	13%	*	3%	3%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	31%	22%	17%	22%	-	-	-	-	-	19%	*	21%	23%	22%	21%
	2024	36%	32%	24%	*	23%	-	*	-	-	-	24%	*	27%	11%	24%	18%
Reading and Mathematics Including EOC	2025	37%	31%	22%	17%	22%	-	-	-	-	-	19%	*	21%	23%	22%	21%
	2024	36%	32%	24%	*	23%	-	*	-	-	-	24%	*	27%	11%	24%	18%
Reading Including EOC	2025	56%	52%	44%	57%	43%	-	-	-	-	-	25%	*	46%	34%	45%	39%
	2024	57%	52%	33%	*	33%	-	*	-	-	-	33%	*	36%	21%	34%	26%
Math Including EOC	2025	41%	36%	28%	17%	28%	-	-	-	-	-	23%	*	27%	32%	28%	27%
	2024	40%	36%	34%	*	33%	-	*	-	-	-	33%	*	37%	21%	33%	28%
7th Graders																	
Reading and Mathematics	2025	36%	36%	28%	43%	27%	-	-	-	-	-	21%	-	30%	19%	28%	22%
	2024	35%	31%	24%	63%	23%	*	-	*	-	*	25%	*	25%	23%	25%	22%
Reading and Mathematics Including EOC	2025	38%	36%	28%	43%	27%	-	-	-	-	-	21%	-	30%	19%	28%	22%
	2024	36%	31%	24%	63%	23%	*	-	*	-	*	25%	*	25%	23%	25%	22%
Reading Including EOC	2025	54%	51%	34%	44%	33%	-	-	-	-	-	30%	-	35%	30%	34%	24%
	2024	54%	48%	30%	56%	29%	*	-	*	-	*	27%	*	29%	32%	30%	27%
Math Including EOC	2025	43%	42%	41%	57%	41%	-	-	-	-	-	31%	-	47%	25%	42%	38%
	2024	40%	37%	39%	56%	39%	*	-	*	-	*	34%	*	42%	26%	40%	38%
8th Graders																	
Reading and Mathematics	2025	30%	20%	25%	71%	22%	*	-	-	-	-	33%	*	19%	38%	25%	17%
	2024	28%	17%	13%	*	11%	*	-	-	-	*	17%	*	15%	9%	13%	9%

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Reading and Mathematics Including EOC	2025	44%	42%	39%	67%	38%	*	-	*	-	*	33%	*	38%	41%	39%	36%
	2024	41%	38%	29%	80%	28%	*	*	*	-	*	19%	*	34%	11%	30%	25%
Reading Including EOC	2025	59%	56%	50%	78%	49%	*	-	*	-	*	35%	*	52%	44%	50%	43%
	2024	57%	52%	39%	80%	38%	*	*	*	-	*	21%	*	45%	14%	40%	33%
Math Including EOC	2025	51%	51%	50%	67%	50%	*	-	*	-	*	55%	*	50%	51%	50%	50%
	2024	49%	48%	46%	80%	44%	*	*	*	-	*	28%	*	47%	39%	46%	42%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	35%	25%	45%	24%	*	-	-	-	-	24%	*	24%	27%	25%	20%
	2024	36%	31%	21%	60%	20%	*	*	*	-	*	22%	*	23%	14%	22%	17%
Reading and Mathematics Including EOC	2025	40%	37%	30%	45%	29%	*	-	*	-	*	25%	*	30%	28%	30%	27%
	2024	38%	33%	26%	63%	24%	*	*	*	-	*	22%	*	28%	15%	26%	22%
Reading Including EOC	2025	55%	52%	43%	60%	42%	*	-	*	-	*	30%	*	45%	36%	44%	36%
	2024	54%	47%	34%	59%	33%	*	*	*	-	*	26%	*	36%	22%	34%	29%
Math Including EOC	2025	46%	45%	41%	50%	40%	*	-	*	-	*	37%	*	42%	37%	41%	39%
	2024	45%	42%	40%	59%	39%	*	*	*	-	*	32%	*	42%	29%	40%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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2024-25 STAAR Progress (TAPR)
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	60%	52%	50%	52%	-	-	-	-	-	38%	*	53%	45%	52%	44%	76%
	2024	61%	57%	34%	*	35%	-	*	-	-	-	36%	*	35%	31%	34%	34%	---
Grade 6 Mathematics	2025	56%	53%	47%	30%	48%	-	-	-	-	-	64%	*	45%	56%	46%	45%	53%
	2024	48%	41%	32%	*	32%	-	*	-	-	-	29%	*	33%	26%	31%	27%	---
Grade 7 ELA/Reading	2025	64%	64%	52%	69%	51%	-	-	-	-	-	45%	-	54%	48%	52%	47%	83%
	2024	66%	62%	57%	81%	57%	*	-	*	-	*	66%	*	58%	53%	57%	55%	---
Grade 7 Mathematics	2025	50%	34%	47%	*	47%	-	-	-	-	-	52%	-	47%	48%	47%	42%	*
	2024	49%	39%	24%	63%	21%	*	-	-	-	-	54%	-	22%	33%	24%	18%	---
Grade 8 ELA/Reading	2025	72%	75%	75%	89%	74%	*	-	*	-	*	61%	*	76%	69%	75%	69%	95%
	2024	69%	69%	65%	60%	65%	*	*	*	-	*	44%	*	66%	61%	64%	63%	---
Grade 8 Mathematics	2025	68%	66%	84%	100%	84%	*	-	-	-	-	79%	*	84%	82%	84%	82%	97%
	2024	66%	59%	71%	100%	71%	*	-	*	-	*	50%	*	70%	74%	71%	72%	---
End of Course Algebra I	2025	74%	75%	66%	*	68%	*	-	*	-	*	67%	-	64%	100%	66%	70%	70%
	2024	72%	68%	63%	*	64%	-	*	*	-	-	*	-	63%	*	64%	67%	---
All Grades Both Subjects	2025	65%	67%	62%	69%	61%	*	-	*	-	*	56%	*	62%	60%	62%	58%	79%
	2024	64%	61%	51%	59%	51%	31%	83%	*	-	33%	49%	50%	52%	49%	51%	50%	---
All Grades ELA/Reading	2025	67%	67%	61%	72%	60%	*	-	*	-	*	48%	*	62%	55%	61%	55%	85%
	2024	67%	64%	53%	59%	53%	*	*	*	-	*	50%	*	54%	49%	53%	52%	---
All Grades Mathematics	2025	64%	66%	62%	66%	63%	*	-	*	-	*	65%	*	62%	65%	62%	61%	72%
	2024	60%	57%	49%	59%	48%	*	*	*	-	*	47%	*	49%	48%	49%	48%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	24%	24%	*	26%	-	-	-	-	-	10%	*	29%	10%	26%	24%	*
	2024	24%	23%	18%	*	18%	-	-	-	-	-	22%	*	19%	11%	18%	16%	---
Grade 6 Mathematics	2025	33%	33%	24%	*	26%	-	-	-	-	-	26%	-	26%	18%	23%	19%	*
	2024	27%	23%	18%	*	19%	-	-	-	-	-	17%	-	10%	29%	13%	20%	---
Grade 7 ELA/Reading	2025	25%	24%	18%	*	17%	-	-	-	-	-	7%	-	23%	10%	19%	16%	*
	2024	23%	18%	20%	*	18%	*	-	-	-	-	24%	-	23%	0%	20%	17%	---
Grade 7 Mathematics	2025	16%	11%	16%	*	16%	-	-	-	-	-	14%	-	15%	18%	16%	10%	-
	2024	14%	11%	5%	*	5%	*	-	-	-	-	10%	-	6%	0%	5%	0%	---
Grade 8 ELA/Reading	2025	40%	42%	44%	*	43%	*	-	-	-	-	39%	*	45%	39%	44%	39%	*
	2024	34%	37%	33%	*	35%	*	-	-	-	*	14%	*	31%	38%	33%	34%	---
Grade 8 Mathematics	2025	42%	40%	58%	*	59%	*	-	-	-	-	47%	*	61%	47%	59%	55%	100%
	2024	44%	41%	51%	*	52%	*	-	-	-	*	24%	*	45%	65%	51%	56%	---
All Grades Both Subjects	2025	33%	35%	34%	15%	34%	*	-	-	-	-	24%	*	37%	24%	34%	29%	87%
	2024	32%	32%	26%	20%	27%	20%	-	-	-	*	19%	40%	25%	30%	26%	26%	---
All Grades ELA/Reading	2025	31%	33%	30%	17%	30%	*	-	-	-	-	19%	*	34%	20%	31%	27%	80%
	2024	30%	29%	24%	40%	24%	*	-	-	-	*	19%	*	25%	22%	24%	23%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	38%	37%	14%	38%	*	-	-	-	-	29%	*	40%	29%	37%	31%	90%
	2024	35%	35%	29%	0%	31%	*	-	-	-	*	18%	*	25%	41%	29%	32%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	72%	64%	-	-	-	-	-	-	61%	61%	-	-	50%	72%	60%	*
	2024	75%	70%	63%	-	-	-	-	-	-	60%	60%	-	-	61%	70%	60%	*
At Meets Grade Level or Above	2025	50%	46%	36%	-	-	-	-	-	-	33%	33%	-	-	32%	43%	33%	*
	2024	48%	42%	32%	-	-	-	-	-	-	28%	28%	-	-	32%	41%	29%	*
At Masters Grade Level	2025	21%	19%	14%	-	-	-	-	-	-	13%	13%	-	-	8%	18%	12%	*
	2024	20%	16%	11%	-	-	-	-	-	-	8%	8%	-	-	8%	17%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	71%	67%	-	-	-	-	-	-	62%	62%	-	-	53%	78%	61%	*
	2024	76%	69%	65%	-	-	-	-	-	-	61%	61%	-	-	52%	76%	60%	*
At Meets Grade Level or Above	2025	54%	49%	43%	-	-	-	-	-	-	37%	37%	-	-	32%	56%	36%	*
	2024	54%	46%	34%	-	-	-	-	-	-	29%	29%	-	-	25%	46%	29%	*
At Masters Grade Level	2025	23%	21%	16%	-	-	-	-	-	-	14%	14%	-	-	9%	21%	13%	*
	2024	22%	18%	11%	-	-	-	-	-	-	7%	7%	-	-	9%	20%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	71%	71%	-	-	-	-	-	-	70%	70%	-	-	51%	77%	67%	*
	2024	72%	71%	68%	-	-	-	-	-	-	67%	67%	-	-	64%	70%	66%	*
At Meets Grade Level or Above	2025	45%	43%	41%	-	-	-	-	-	-	39%	39%	-	-	38%	43%	39%	*
	2024	43%	40%	40%	-	-	-	-	-	-	36%	36%	-	-	41%	47%	37%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	19%	16%	-	-	-	-	-	-	16%	16%	-	-	11%	17%	15%	*
	2024	17%	15%	14%	-	-	-	-	-	-	13%	13%	-	-	11%	19%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	74%	63%	-	-	-	-	-	-	63%	63%	-	-	50%	67%	61%	*
	2024	75%	68%	60%	-	-	-	-	-	-	55%	55%	-	-	82%	67%	57%	-
At Meets Grade Level or Above	2025	47%	40%	28%	-	-	-	-	-	-	26%	26%	-	-	28%	30%	26%	*
	2024	43%	34%	26%	-	-	-	-	-	-	25%	25%	-	-	36%	25%	26%	-
At Masters Grade Level	2025	17%	13%	8%	-	-	-	-	-	-	6%	6%	-	-	0%	12%	5%	*
	2024	16%	10%	5%	-	-	-	-	-	-	2%	2%	-	-	0%	13%	2%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	76%	39%	-	-	-	-	-	-	35%	35%	-	-	37%	43%	36%	*
	2024	78%	75%	48%	-	-	-	-	-	-	46%	46%	-	-	64%	50%	48%	-
At Meets Grade Level or Above	2025	50%	49%	15%	-	-	-	-	-	-	10%	10%	-	-	21%	22%	12%	*
	2024	51%	46%	13%	-	-	-	-	-	-	7%	7%	-	-	21%	23%	9%	-
At Masters Grade Level	2025	27%	26%	9%	-	-	-	-	-	-	6%	6%	-	-	5%	16%	6%	*
	2024	27%	22%	3%	-	-	-	-	-	-	0%	0%	-	-	0%	10%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	67%	62%	-	-	-	-	-	-	59%	59%	-	-	51%	69%	58%	*
	2024	64%	61%	51%	-	-	-	-	-	-	50%	50%	-	-	44%	54%	50%	*
All Grades ELA/Reading	2025	67%	67%	61%	-	-	-	-	-	-	55%	55%	-	-	50%	72%	55%	*
	2024	67%	64%	53%	-	-	-	-	-	-	53%	53%	-	-	43%	56%	52%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	66%	62%	-	-	-	-	-	-	62%	62%	-	-	52%	65%	61%	*
	2024	60%	57%	49%	-	-	-	-	-	-	48%	48%	-	-	45%	52%	47%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	35%	34%	-	-	-	-	-	-	31%	31%	-	-	21%	44%	29%	-
	2024	32%	32%	26%	-	-	-	-	-	-	27%	27%	-	-	14%	26%	26%	-
All Grades ELA/Reading	2025	31%	33%	30%	-	-	-	-	-	-	29%	29%	-	-	21%	38%	27%	-
	2024	30%	29%	24%	-	-	-	-	-	-	24%	24%	-	-	7%	30%	23%	-
All Grades Mathematics	2025	35%	38%	37%	-	-	-	-	-	-	33%	33%	-	-	22%	49%	31%	-
	2024	35%	35%	29%	-	-	-	-	-	-	33%	33%	-	-	25%	21%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	93%	98%	100%	*	*	-	*	97%	100%	99%	96%	98%	98%
Included in Accountability	93%	90%	91%	84%	92%	67%	*	*	-	*	86%	75%	96%	77%	92%	91%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	33%	*	*	-	*	6%	25%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	2%	5%	3%	3%	3%	0%	*	*	-	*	5%	0%	1%	9%	3%	4%
Not Tested	1%	1%	2%	7%	2%	0%	*	*	-	*	3%	0%	1%	4%	2%	2%
Absent	1%	1%	2%	7%	1%	0%	*	*	-	*	1%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	*	*	*	-	*	99%	*	100%	99%	99%	99%
Included in Accountability	91%	86%	91%	89%	91%	*	*	*	-	*	86%	*	96%	76%	92%	91%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	*	*	*	-	*	6%	*	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	4%	9%	4%	4%	4%	*	*	*	-	*	6%	*	1%	12%	3%	5%
Not Tested	1%	1%	1%	0%	1%	*	*	*	-	*	1%	*	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	*	*	*	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	1%	*	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	89%	98%	*	*	*	-	*	96%	*	99%	96%	98%	98%
Included in Accountability	94%	92%	90%	79%	91%	*	*	*	-	*	84%	*	96%	75%	91%	91%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	*	*	*	-	*	6%	*	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	3%	4%	3%	*	*	*	-	*	6%	*	1%	10%	3%	4%
Not Tested	1%	1%	2%	11%	2%	*	*	*	-	*	4%	*	1%	4%	2%	2%
Absent	1%	1%	2%	11%	1%	*	*	*	-	*	3%	*	1%	4%	2%	1%
Other	0%	1%	0%	0%	0%	*	*	*	-	*	1%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	98%	90%	98%	*	-	*	-	*	95%	*	99%	94%	98%	98%
Included in Accountability	94%	93%	93%	90%	93%	*	-	*	-	*	89%	*	97%	80%	93%	92%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	*	-	*	-	*	3%	*	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	*	-	*	-	*	3%	*	1%	4%	2%	2%
Not Tested	1%	2%	2%	10%	2%	*	-	*	-	*	5%	*	1%	6%	2%	2%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	2%	10%	1%	*	-	*	-	*	3%	*	1%	4%	2%	2%	
Other	0%	1%	1%	0%	1%	*	-	*	-	*	3%	*	0%	2%	1%	1%	
Social Studies																	
Assessment Participant	99%	98%	96%	90%	96%	*	-	*	-	*	97%	*	97%	92%	96%	95%	
Included in Accountability	94%	94%	91%	80%	91%	*	-	*	-	*	89%	*	94%	78%	91%	90%	
Not Included in Accountability: Mobile	4%	3%	4%	10%	3%	*	-	*	-	*	5%	*	2%	10%	3%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	*	-	*	3%	*	1%	4%	1%	2%	
Not Tested	1%	2%	4%	10%	4%	*	-	*	-	*	3%	*	3%	8%	4%	5%	
Absent	1%	1%	4%	10%	4%	*	-	*	-	*	0%	*	3%	6%	4%	4%	
Other	0%	0%	0%	0%	1%	*	-	*	-	*	3%	*	0%	2%	0%	1%	
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	98%	91%	99%	83%	100%	100%	-	93%	97%	100%	99%	96%	98%	99%	
Included in Accountability	92%	88%	90%	67%	91%	83%	100%	100%	-	67%	81%	100%	95%	74%	91%	91%	
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	0%	0%	0%	-	27%	6%	0%	2%	13%	4%	4%	
Not Included in Accountability: Other Exclusions	2%	5%	4%	15%	3%	0%	0%	0%	-	0%	10%	0%	2%	8%	3%	4%	
Not Tested	1%	1%	2%	9%	1%	17%	0%	0%	-	7%	3%	0%	1%	4%	2%	1%	
Absent	1%	1%	2%	5%	1%	17%	0%	0%	-	7%	2%	0%	1%	3%	2%	1%	
Other	0%	1%	0%	5%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%	
Reading																	
Assessment Participant	99%	99%	98%	92%	99%	80%	*	*	-	80%	98%	*	99%	95%	98%	98%	
Included in Accountability	91%	85%	89%	68%	91%	80%	*	*	-	60%	83%	*	95%	71%	91%	90%	
Not Included in Accountability: Mobile	4%	5%	5%	12%	5%	0%	*	*	-	20%	7%	*	2%	15%	4%	5%	
Not Included in Accountability: Other Exclusions	4%	9%	4%	12%	3%	0%	*	*	-	0%	9%	*	2%	10%	3%	4%	
Not Tested	1%	1%	2%	8%	1%	20%	*	*	-	20%	2%	*	1%	5%	2%	2%	
Absent	1%	1%	2%	8%	1%	20%	*	*	-	20%	2%	*	1%	4%	2%	2%	
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	98%	92%	99%	80%	*	*	-	*	97%	*	99%	96%	98%	98%	
Included in Accountability	93%	90%	90%	68%	91%	80%	*	*	-	*	82%	*	95%	73%	92%	91%	
Not Included in Accountability: Mobile	5%	6%	5%	12%	4%	0%	*	*	-	*	7%	*	2%	15%	4%	5%	

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	3%	12%	3%	0%	*	*	-	*	9%	*	2%	8%	2%	3%
Not Tested	1%	1%	2%	8%	1%	20%	*	*	-	*	3%	*	1%	4%	2%	2%
Absent	1%	1%	2%	4%	1%	20%	*	*	-	*	2%	*	1%	3%	1%	2%
Other	0%	1%	0%	4%	0%	0%	*	*	-	*	1%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	99%	88%	99%	*	-	-	-	*	98%	*	99%	96%	98%	99%
Included in Accountability	93%	91%	91%	63%	92%	*	-	-	-	*	81%	*	94%	80%	91%	91%
Not Included in Accountability: Mobile	4%	5%	4%	0%	4%	*	-	-	-	*	5%	*	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	4%	25%	3%	*	-	-	-	*	12%	*	3%	7%	4%	4%
Not Tested	1%	2%	2%	13%	1%	*	-	-	-	*	2%	*	1%	4%	2%	1%
Absent	1%	1%	1%	0%	1%	*	-	-	-	*	0%	*	1%	2%	1%	1%
Other	0%	1%	1%	13%	0%	*	-	-	-	*	2%	*	0%	2%	1%	0%
Social Studies																
Assessment Participant	99%	98%	97%	88%	98%	*	*	*	-	*	93%	*	98%	96%	97%	99%
Included in Accountability	94%	93%	90%	63%	91%	*	*	*	-	*	76%	*	93%	80%	90%	92%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	*	*	*	-	*	5%	*	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	4%	25%	3%	*	*	*	-	*	12%	*	3%	7%	4%	4%
Not Tested	1%	2%	3%	13%	2%	*	*	*	-	*	7%	*	2%	4%	3%	1%
Absent	1%	1%	2%	0%	2%	*	*	*	-	*	5%	*	2%	2%	2%	1%
Other	0%	1%	1%	13%	0%	*	*	*	-	*	2%	*	0%	2%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.0%	93.2%	90.9%	93.5%	91.8%	*	-	-	*	93.0%	93.3%	94.1%
2022-23	93.3%	92.4%	93.9%	93.2%	94.2%	84.8%	*	-	-	*	93.3%	94.0%	94.8%
Chronic Absenteeism													
2023-24	19.0%	21.4%	21.7%	29.4%	20.2%	28.6%	*	-	-	62.5%	28.7%	20.7%	17.5%
2022-23	20.3%	23.8%	17.7%	26.5%	16.4%	58.3%	*	-	-	20.0%	22.4%	17.2%	13.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.1%	3.3%	4.3%	2.9%	20.0%	*	-	-	14.3%	2.4%	2.6%	3.0%
2022-23	0.8%	2.3%	1.5%	0.0%	1.6%	0.0%	*	-	-	*	0.0%	1.5%	1.6%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	8,487	382,023
By Ethnicity:				
African American	-	-	1,648	48,064
Hispanic	-	-	6,152	200,942
White	-	-	486	101,714
American Indian	-	-	22	1,231
Asian	-	-	115	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	61	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	101
Foundation H.S. Program (No Endorsement)	-	-	496	46,183
Foundation H.S. Program (Endorsement)	-	-	231	42,042
Foundation H.S. Program (DLA)	-	-	7,759	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	741	35,935
Economically Disadvantaged Graduates	-	-	7,165	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,593	56,967
At-Risk Graduates	-	-	5,412	173,035
CTE Completers	-	-	2,403	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	570	100.0%	139,776	5,530,499	570	100.0%	139,802	5,544,255
Students by Grade								
Grade 6	181	31.8%	6.5%	7.3%	181	31.8%	6.5%	7.3%
Grade 7	168	29.5%	6.5%	7.4%	168	29.5%	6.5%	7.4%
Grade 8	221	38.8%	6.4%	7.4%	221	38.8%	6.4%	7.4%
Ethnic Distribution								
African American	33	5.8%	19.0%	12.8%	33	5.8%	19.0%	12.8%
Hispanic	525	92.1%	71.3%	53.5%	525	92.1%	71.3%	53.5%
White	6	1.1%	6.2%	24.4%	6	1.1%	6.2%	24.4%
American Indian	4	0.7%	0.6%	0.3%	4	0.7%	0.6%	0.3%
Asian	0	0.0%	1.4%	5.6%	0	0.0%	1.4%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.5%	3.3%	2	0.4%	1.5%	3.3%
Sex								
Female	251	44.0%	49.1%	48.9%	251	44.0%	49.1%	48.8%
Male	319	56.0%	50.9%	51.1%	319	56.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	553	97.0%	89.3%	60.5%	553	97.0%	89.3%	60.4%
Non-Educationally Disadvantaged	17	3.0%	10.7%	39.5%	17	3.0%	10.7%	39.6%
Section 504 Students	28	4.9%	3.9%	6.8%	28	4.9%	3.9%	6.8%
EB Students/EL	366	64.2%	50.4%	24.3%	366	64.2%	50.4%	24.3%
Students w/ Disciplinary Placements (2023-24)	22	3.4%	2.3%	2.1%				
Students w/ Dyslexia	58	10.2%	5.4%	6.4%	58	10.2%	5.4%	6.4%
Foster Care	1	0.2%	0.4%	0.2%	1	0.2%	0.4%	0.2%
Homeless	7	1.2%	2.3%	1.4%	7	1.2%	2.3%	1.4%
Immigrant	21	3.7%	7.5%	3.5%	21	3.7%	7.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	570	100.0%	96.8%	66.6%	570	100.0%	96.8%	66.5%
Military Connected	8	1.4%	0.9%	4.1%	8	1.4%	0.9%	4.1%
At-Risk	487	85.4%	75.2%	53.5%	487	85.4%	75.2%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	314	55.1%	48.8%	24.3%	314	55.1%	48.8%	24.3%
Career and Technical Education	289	50.7%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.5%	74.0%	-	-	-	-
Gifted and Talented Education	100	17.5%	20.1%	8.7%	100	17.5%	20.1%	8.7%
Special Education	108	18.9%	12.1%	15.3%	108	18.9%	12.1%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	108							
Students with Intellectual Disabilities	59	54.6%	44.0%	48.3%				
Students with Physical Disabilities	*	*	13.7%	17.0%				
Students with Autism	28	25.9%	29.6%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	119	18.4%	22.3%	16.4%				
African American	15	2.3%	7.2%	3.3%				
Hispanic	98	15.1%	13.1%	8.9%				
White	2	0.3%	0.9%	2.9%				
American Indian	0	0.0%	0.3%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.5%	0.6%				
Special Ed Students who are Mobile	28	23.7%	21.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	60	14.1%	20.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	104	16.9%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	56	14.9%	21.6%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.7%	0.5%	0.3%	0.0%	0.1%	0.4%
Grade 7	0.0%	0.7%	0.4%	0.0%	0.9%	0.5%
Grade 8	1.9%	0.4%	0.4%	0.0%	0.3%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
 ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.5	18.8	19.8
Secondary			
English/Language Arts	25.0	18.0	16.4
Mathematics	16.8	19.6	17.8
Science	15.0	19.0	18.9
Social Studies	17.3	19.9	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff	44.0	81.6%	62.8%	63.8%
Teachers	37.0	68.7%	46.3%	48.3%
Professional Support	4.0	7.4%	11.7%	10.8%
Campus Administration (School Leadership)	3.0	5.6%	3.5%	3.4%
Educational Aides	9.9	18.4%	10.8%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	187.0	4,125.0
Part-time Librarians	0.0	n/a	11.0	583.0
Full-time Counselors	1.0	n/a	408.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	47.9	88.9%	84.1%	55.3%
Teachers by Ethnicity				
African American	26.0	70.3%	36.9%	12.8%
Hispanic	4.0	10.8%	36.7%	31.0%
White	6.0	16.2%	20.7%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.7%	3.8%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	20.0	54.1%	31.8%	24.6%
Females	17.0	45.9%	68.2%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.0%	2.4%
Bachelors	26.0	70.3%	71.1%	71.4%
Masters	11.0	29.7%	24.5%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.7%	4.4%	7.3%
1-5 Years Experience	7.0	18.9%	33.9%	28.3%
6-10 Years Experience	14.0	37.8%	23.0%	19.7%
11-20 Years Experience	11.0	29.7%	24.6%	27.6%
21-30 Years Experience	3.0	8.1%	10.7%	14.1%
Over 30 Years Experience	1.0	2.7%	3.5%	3.0%
Number of Students per Teacher	15.4	n/a	14.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	6.1	6.0
Average Years Experience of Principals with District	13.0	5.9	5.1
Average Years Experience of Assistant Principals	6.5	6.0	5.1
Average Years Experience of Assistant Principals with District	6.5	5.5	4.3
Average Years Experience of Teachers	11.1	10.3	11.2
Average Years Experience of Teachers with District	8.9	8.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$62,000	\$60,406	\$55,689
1-5 Years Experience	\$64,472	\$65,366	\$59,266
6-10 Years Experience	\$68,331	\$71,753	\$62,607
11-20 Years Experience	\$72,818	\$74,576	\$66,353
21-30 Years Experience	\$72,022	\$75,737	\$70,976
Over 30 Years Experience	\$70,854	\$75,268	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,131	\$70,337	\$63,751
Professional Support	\$75,110	\$82,893	\$75,909
Campus Administration (School Leadership)	\$108,049	\$100,716	\$88,786
Instructional Staff Percent	n/a	61.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	4.5	12.3%	13.0%	6.3%
Career and Technical Education	2.8	7.7%	4.4%	5.5%
Compensatory Education	0.0	0.0%	6.6%	2.6%
Gifted and Talented Education	4.5	12.2%	3.5%	1.6%
Regular Education	13.4	36.3%	55.7%	69.0%
Special Education	11.0	29.6%	9.9%	11.4%
Other	0.7	2.0%	6.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)