

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: MARGARET B HENDERSON EL**

**Campus Number: 057905152**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 77%   | 71%      | 67%    | -                | 65%      | -     | *               | -     | -                | *                 | *                    | -                   | 71%                   | 43%                       | 68%         | 64%                           |
|  | 2024        | 74%   | 64%      | 83%    | -                | 81%      | *     | -               | -     | *                | -                 | 50%                  | -                   | 83%                   | 80%                       | 83%         | 73%                           |
| At Meets Grade Level or Above  | 2025        | 52%   | 45%      | 27%    | -                | 26%      | -     | *               | -     | -                | *                 | *                    | -                   | 29%                   | 14%                       | 24%         | 24%                           |
|  | 2024        | 48%   | 37%      | 52%    | -                | 50%      | *     | -               | -     | *                | -                 | 38%                  | -                   | 56%                   | 20%                       | 52%         | 43%                           |
| At Masters Grade Level   | 2025        | 23%   | 23%      | 11%    | -                | 9%       | -     | *               | -     | -                | *                 | *                    | -                   | 11%                   | 14%                       | 8%          | 9%                            |
|  | 2024        | 21%   | 16%      | 24%    | -                | 19%      | *     | -               | -     | *                | -                 | 0%                   | -                   | 24%                   | 20%                       | 21%         | 23%                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 71%   | 69%      | 76%    | -                | 74%      | -     | *               | -     | -                | *                 | *                    | -                   | 76%                   | 71%                       | 74%         | 70%                           |
|  | 2024        | 70%   | 65%      | 83%    | -                | 83%      | *     | -               | -     | *                | -                 | 50%                  | -                   | 80%                   | 100%                      | 81%         | 83%                           |
| At Meets Grade Level or Above  | 2025        | 46%   | 43%      | 38%    | -                | 37%      | -     | *               | -     | -                | *                 | *                    | -                   | 39%                   | 29%                       | 34%         | 33%                           |
|  | 2024        | 42%   | 38%      | 54%    | -                | 52%      | *     | -               | -     | *                | -                 | 38%                  | -                   | 54%                   | 60%                       | 52%         | 57%                           |
| At Masters Grade Level   | 2025        | 19%   | 17%      | 9%     | -                | 7%       | -     | *               | -     | -                | *                 | *                    | -                   | 8%                    | 14%                       | 8%          | 3%                            |
|  | 2024        | 15%   | 13%      | 11%    | -                | 7%       | *     | -               | -     | *                | -                 | 0%                   | -                   | 10%                   | 20%                       | 10%         | 10%                           |
| <b>Grade 4 Reading</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 81%   | 75%      | 84%    | -                | 85%      | *     | -               | -     | -                | *                 | 43%                  | -                   | 84%                   | 83%                       | 83%         | 79%                           |
|  | 2024        | 81%   | 72%      | 62%    | -                | 63%      | -     | -               | -     | -                | *                 | 33%                  | -                   | 61%                   | *                         | 60%         | 59%                           |
| At Meets Grade Level or Above  | 2025        | 54%   | 53%      | 64%    | -                | 63%      | *     | -               | -     | -                | *                 | 43%                  | -                   | 68%                   | 33%                       | 63%         | 68%                           |
|  | 2024        | 51%   | 46%      | 43%    | -                | 43%      | -     | -               | -     | -                | *                 | 0%                   | -                   | 43%                   | *                         | 42%         | 50%                           |
| At Masters Grade Level   | 2025        | 24%   | 24%      | 39%    | -                | 37%      | *     | -               | -     | -                | *                 | 14%                  | -                   | 39%                   | 33%                       | 37%         | 50%                           |
|  | 2024        | 23%   | 21%      | 13%    | -                | 13%      | -     | -               | -     | -                | *                 | 0%                   | -                   | 14%                   | *                         | 13%         | 12%                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 69%   | 69%      | 75%    | -                | 73%      | *     | -               | -     | -                | *                 | 71%                  | -                   | 74%                   | 83%                       | 73%         | 75%                           |
|  | 2024        | 69%   | 65%      | 62%    | -                | 61%      | -     | -               | -     | -                | *                 | 50%                  | -                   | 61%                   | *                         | 62%         | 62%                           |
| At Meets Grade Level or Above  | 2025        | 47%   | 47%      | 41%    | -                | 41%      | *     | -               | -     | -                | *                 | 43%                  | -                   | 39%                   | 50%                       | 37%         | 46%                           |
|  | 2024        | 46%   | 43%      | 30%    | -                | 30%      | -     | -               | -     | -                | *                 | 17%                  | -                   | 32%                   | *                         | 31%         | 29%                           |
| At Masters Grade Level   | 2025        | 24%   | 23%      | 16%    | -                | 15%      | *     | -               | -     | -                | *                 | 0%                   | -                   | 16%                   | 17%                       | 12%         | 18%                           |
|  | 2024        | 21%   | 18%      | 2%     | -                | 2%       | -     | -               | -     | -                | *                 | 0%                   | -                   | 2%                    | *                         | 2%          | 3%                            |
| <b>Grade 5 Reading</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|                                    | School Year | State |          | District |                  | Campus   |       | African American | Hispanic | White            | American Indian   | Asian                | Pacific Islander    | Two or More Races     | Special Ed (Current)      | Special Ed (Former) | Continuously Enrolled         | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|----------|------------------|----------|-------|------------------|----------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|---------------------|-------------------------------|---------------------------|-------------|-------------------------------|
|                                    |             | State | District | Campus   | African American | Hispanic | White | American Indian  | Asian    | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv         | EB / EL (Current & Monitored) |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 77%   | 78%      | 92%      | -                | 94%      | -     | -                | -        | -                | *                 | 71%                  | -                   | 90%                   | 100%                      | 92%                 | 95%                           |                           |             |                               |
|                                    | 2024        | 79%   | 76%      | 91%      | *                | 91%      | -     | -                | -        | -                | -                 | 80%                  | *                   | 91%                   | 91%                       | 93%                 | 95%                           |                           |             |                               |
| At Meets Grade Level or Above      | 2025        | 58%   | 58%      | 76%      | -                | 78%      | -     | -                | -        | -                | *                 | 43%                  | -                   | 76%                   | 78%                       | 77%                 | 84%                           |                           |             |                               |
|                                    | 2024        | 55%   | 50%      | 63%      | *                | 64%      | -     | -                | -        | -                | -                 | 60%                  | *                   | 60%                   | 73%                       | 63%                 | 59%                           |                           |             |                               |
| At Masters Grade Level             | 2025        | 30%   | 29%      | 57%      | -                | 57%      | -     | -                | -        | -                | *                 | 14%                  | -                   | 57%                   | 56%                       | 58%                 | 63%                           |                           |             |                               |
|                                    | 2024        | 29%   | 25%      | 30%      | *                | 32%      | -     | -                | -        | -                | -                 | 0%                   | *                   | 34%                   | 18%                       | 33%                 | 32%                           |                           |             |                               |
| <b>Grade 5 Mathematics</b>         |             |       |          |          |                  |          |       |                  |          |                  |                   |                      |                     |                       |                           |                     |                               |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 74%      | 98%      | -                | 98%      | -     | -                | -        | -                | *                 | 86%                  | -                   | 98%                   | 100%                      | 100%                | 100%                          |                           |             |                               |
|                                    | 2024        | 77%   | 75%      | 93%      | *                | 93%      | -     | -                | -        | -                | -                 | 100%                 | *                   | 91%                   | 100%                      | 93%                 | 91%                           |                           |             |                               |
| At Meets Grade Level or Above      | 2025        | 47%   | 47%      | 78%      | -                | 80%      | -     | -                | -        | -                | *                 | 43%                  | -                   | 79%                   | 78%                       | 81%                 | 87%                           |                           |             |                               |
|                                    | 2024        | 50%   | 47%      | 78%      | *                | 77%      | -     | -                | -        | -                | -                 | 60%                  | *                   | 77%                   | 82%                       | 79%                 | 73%                           |                           |             |                               |
| At Masters Grade Level             | 2025        | 22%   | 22%      | 47%      | -                | 47%      | -     | -                | -        | -                | *                 | 29%                  | -                   | 48%                   | 44%                       | 50%                 | 50%                           |                           |             |                               |
|                                    | 2024        | 19%   | 16%      | 39%      | *                | 41%      | -     | -                | -        | -                | -                 | 0%                   | *                   | 43%                   | 27%                       | 37%                 | 41%                           |                           |             |                               |
| <b>Grade 5 Science</b>             |             |       |          |          |                  |          |       |                  |          |                  |                   |                      |                     |                       |                           |                     |                               |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 65%   | 61%      | 92%      | -                | 94%      | -     | -                | -        | -                | *                 | 86%                  | -                   | 90%                   | 100%                      | 92%                 | 92%                           |                           |             |                               |
|                                    | 2024        | 58%   | 46%      | 83%      | *                | 82%      | -     | -                | -        | -                | -                 | 80%                  | *                   | 83%                   | 82%                       | 84%                 | 77%                           |                           |             |                               |
| At Meets Grade Level or Above      | 2025        | 31%   | 24%      | 55%      | -                | 55%      | -     | -                | -        | -                | *                 | 43%                  | -                   | 57%                   | 44%                       | 58%                 | 63%                           |                           |             |                               |
|                                    | 2024        | 28%   | 19%      | 41%      | *                | 41%      | -     | -                | -        | -                | -                 | 40%                  | *                   | 37%                   | 55%                       | 42%                 | 32%                           |                           |             |                               |
| At Masters Grade Level             | 2025        | 12%   | 9%       | 29%      | -                | 29%      | -     | -                | -        | -                | *                 | 29%                  | -                   | 31%                   | 22%                       | 31%                 | 32%                           |                           |             |                               |
|                                    | 2024        | 11%   | 7%       | 15%      | *                | 14%      | -     | -                | -        | -                | -                 | 20%                  | *                   | 11%                   | 27%                       | 16%                 | 14%                           |                           |             |                               |
| <b>All Grades All Subjects</b>     |             |       |          |          |                  |          |       |                  |          |                  |                   |                      |                     |                       |                           |                     |                               |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 75%   | 72%      | 84%      | -                | 84%      | *     | *                | -        | -                | 80%               | 66%                  | -                   | 84%                   | 85%                       | 84%                 | 83%                           |                           |             |                               |
|                                    | 2024        | 75%   | 70%      | 79%      | 100%             | 79%      | 83%   | -                | -        | *                | *                 | 60%                  | *                   | 78%                   | 88%                       | 79%                 | 75%                           |                           |             |                               |
| At Meets Grade Level or Above      | 2025        | 50%   | 46%      | 55%      | -                | 55%      | *     | *                | -        | -                | 70%               | 37%                  | -                   | 56%                   | 49%                       | 55%                 | 59%                           |                           |             |                               |
|                                    | 2024        | 48%   | 42%      | 52%      | 67%              | 51%      | 67%   | -                | -        | *                | *                 | 35%                  | *                   | 51%                   | 57%                       | 51%                 | 48%                           |                           |             |                               |
| At Masters Grade Level             | 2025        | 21%   | 19%      | 31%      | -                | 30%      | *     | *                | -        | -                | 70%               | 15%                  | -                   | 31%                   | 30%                       | 31%                 | 33%                           |                           |             |                               |
|                                    | 2024        | 20%   | 16%      | 19%      | 17%              | 18%      | 50%   | -                | -        | *                | *                 | 2%                   | *                   | 19%                   | 20%                       | 19%                 | 18%                           |                           |             |                               |
| <b>All Grades ELA/Reading</b>      |             |       |          |          |                  |          |       |                  |          |                  |                   |                      |                     |                       |                           |                     |                               |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 71%      | 81%      | -                | 82%      | *     | *                | -        | -                | *                 | 53%                  | -                   | 82%                   | 77%                       | 82%                 | 80%                           |                           |             |                               |
|                                    | 2024        | 76%   | 69%      | 78%      | *                | 78%      | *     | -                | -        | *                | *                 | 53%                  | *                   | 78%                   | 84%                       | 78%                 | 73%                           |                           |             |                               |

**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |     |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|-----|
|  |             | 2025  | 2024     | 2025   | 2024             | 2025     | 2024  | 2025            | 2024  | 2025             | 2024              | 2025                 | 2024                | 2025                  | 2024                      | 2025        | 2024                          |     |
| At Meets Grade Level or Above  |             | 54%   | 49%      | 56%    | -                | 56%      | *     | *               | -     | -                | *                 | 35%                  | -                   | 58%                   | 45%                       | 57%         | 60%                           |     |
|  |             | 54%   | 46%      | 53%    | *                | 52%      | *     | *               | -     | -                | *                 | *                    | 32%                 | *                     | 53%                       | 53%         | 52%                           | 50% |
| At Masters Grade Level   |             | 23%   | 21%      | 36%    | -                | 35%      | *     | *               | -     | -                | *                 | 12%                  | -                   | 36%                   | 36%                       | 36%         | 41%                           |     |
|  |             | 22%   | 18%      | 22%    | *                | 21%      | *     | *               | -     | -                | *                 | *                    | 0%                  | *                     | 23%                       | 16%         | 22%                           | 21% |
| <b>All Grades Mathematics</b>  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |     |
| At Approaches Grade Level or Above   |             | 72%   | 71%      | 84%    | -                | 83%      | *     | *               | -     | -                | *                 | 71%                  | -                   | 83%                   | 86%                       | 83%         | 83%                           |     |
|  |             | 72%   | 71%      | 79%    | *                | 79%      | *     | *               | -     | -                | *                 | *                    | 63%                 | *                     | 77%                       | 95%         | 78%                           | 77% |
| At Meets Grade Level or Above  |             | 45%   | 43%      | 54%    | -                | 54%      | *     | *               | -     | -                | *                 | 35%                  | -                   | 53%                   | 55%                       | 53%         | 58%                           |     |
|  |             | 43%   | 40%      | 54%    | *                | 53%      | *     | *               | -     | -                | *                 | *                    | 37%                 | *                     | 53%                       | 63%         | 54%                           | 50% |
| At Masters Grade Level   |             | 20%   | 19%      | 25%    | -                | 24%      | *     | *               | -     | -                | *                 | 12%                  | -                   | 25%                   | 27%                       | 25%         | 25%                           |     |
|  |             | 17%   | 15%      | 17%    | *                | 17%      | *     | *               | -     | -                | *                 | *                    | 0%                  | *                     | 17%                       | 21%         | 16%                           | 15% |
| <b>All Grades Science</b>  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |     |
| At Approaches Grade Level or Above   |             | 78%   | 74%      | 92%    | -                | 94%      | -     | -               | -     | -                | *                 | 86%                  | -                   | 90%                   | 100%                      | 92%         | 92%                           |     |
|  |             | 75%   | 68%      | 83%    | *                | 82%      | -     | -               | -     | -                | -                 | 80%                  | *                   | 83%                   | 82%                       | 84%         | 77%                           |     |
| At Meets Grade Level or Above  |             | 47%   | 40%      | 55%    | -                | 55%      | -     | -               | -     | -                | *                 | 43%                  | -                   | 57%                   | 44%                       | 58%         | 63%                           |     |
|  |             | 43%   | 34%      | 41%    | *                | 41%      | -     | -               | -     | -                | -                 | 40%                  | *                   | 37%                   | 55%                       | 42%         | 32%                           |     |
| At Masters Grade Level   |             | 17%   | 13%      | 29%    | -                | 29%      | -     | -               | -     | -                | *                 | 29%                  | -                   | 31%                   | 22%                       | 31%         | 32%                           |     |
|  |             | 16%   | 10%      | 15%    | *                | 14%      | -     | -               | -     | -                | -                 | 20%                  | *                   | 11%                   | 27%                       | 16%         | 14%                           |     |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |     |
| <b>3rd Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |     |
| Reading and Mathematics  |             | 39%   | 33%      | 18%    | -                | 16%      | -     | *               | -     | -                | *                 | *                    | -                   | 18%                   | 14%                       | 13%         | 15%                           |     |
|  |             | 35%   | 27%      | 41%    | -                | 38%      | *     | -               | -     | *                | -                 | 25%                  | -                   | 44%                   | 20%                       | 40%         | 40%                           |     |
| Reading and Mathematics Including EOC  |             | 39%   | 33%      | 18%    | -                | 16%      | -     | *               | -     | -                | *                 | *                    | -                   | 18%                   | 14%                       | 13%         | 15%                           |     |
|  |             | 35%   | 27%      | 41%    | -                | 38%      | *     | -               | -     | *                | -                 | 25%                  | -                   | 44%                   | 20%                       | 40%         | 40%                           |     |
| Reading Including EOC  |             | 52%   | 45%      | 27%    | -                | 26%      | -     | *               | -     | -                | *                 | *                    | -                   | 29%                   | 14%                       | 24%         | 24%                           |     |
|  |             | 48%   | 37%      | 52%    | -                | 50%      | *     | -               | -     | *                | -                 | 38%                  | -                   | 56%                   | 20%                       | 52%         | 43%                           |     |
| Math Including EOC   |             | 46%   | 43%      | 38%    | -                | 37%      | -     | *               | -     | -                | *                 | *                    | -                   | 39%                   | 29%                       | 34%         | 33%                           |     |
|  |             | 42%   | 38%      | 54%    | -                | 52%      | *     | -               | -     | *                | -                 | 38%                  | -                   | 54%                   | 60%                       | 52%         | 57%                           |     |
| <b>4th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |     |
| Reading and Mathematics  |             | 40%   | 38%      | 34%    | -                | 34%      | *     | -               | -     | -                | *                 | 29%                  | -                   | 37%                   | 17%                       | 32%         | 39%                           |     |
|  |             | 38%   | 33%      | 19%    | -                | 20%      | -     | -               | -     | -                | *                 | 0%                   | -                   | 20%                   | *                         | 20%         | 21%                           |     |

**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|                                       | School Year | STAAR Performance Metrics |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |     |  | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|---------------------------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----|--|-------------------------------|
|                                       |             | State                     | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |     |  |                               |
| Reading and Mathematics Including EOC | 2025        | 40%                       | 38%      | 34%    | -                | 34%      | *     | -               | -     | -                | *                 | 29%                  | -                   | 37%                   | 17%                       | 32%         | 39% |  |                               |
|                                       | 2024        | 38%                       | 33%      | 19%    | -                | 20%      | -     | -               | -     | -                | *                 | 0%                   | -                   | 20%                   | *                         | 20%         | 21% |  |                               |
| Reading Including EOC                 | 2025        | 54%                       | 53%      | 64%    | -                | 63%      | *     | -               | -     | -                | *                 | 43%                  | -                   | 68%                   | 33%                       | 63%         | 68% |  |                               |
|                                       | 2024        | 51%                       | 46%      | 43%    | -                | 43%      | -     | -               | -     | -                | *                 | 0%                   | -                   | 43%                   | *                         | 42%         | 50% |  |                               |
| Math Including EOC                    | 2025        | 47%                       | 47%      | 41%    | -                | 41%      | *     | -               | -     | -                | *                 | 43%                  | -                   | 39%                   | 50%                       | 37%         | 46% |  |                               |
|                                       | 2024        | 46%                       | 43%      | 30%    | -                | 30%      | -     | -               | -     | -                | *                 | 17%                  | -                   | 32%                   | *                         | 31%         | 29% |  |                               |
| <b>5th Graders</b>                    |             |                           |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |     |  |                               |
| Reading and Mathematics               | 2025        | 42%                       | 41%      | 69%    | -                | 69%      | -     | -               | -     | -                | *                 | 43%                  | -                   | 69%                   | 67%                       | 71%         | 76% |  |                               |
|                                       | 2024        | 42%                       | 37%      | 57%    | *                | 57%      | -     | -               | -     | -                | -                 | 40%                  | *                   | 54%                   | 64%                       | 56%         | 55% |  |                               |
| Reading and Mathematics Including EOC | 2025        | 42%                       | 41%      | 69%    | -                | 69%      | -     | -               | -     | -                | *                 | 43%                  | -                   | 69%                   | 67%                       | 71%         | 76% |  |                               |
|                                       | 2024        | 42%                       | 37%      | 57%    | *                | 57%      | -     | -               | -     | -                | -                 | 40%                  | *                   | 54%                   | 64%                       | 56%         | 55% |  |                               |
| Reading Including EOC                 | 2025        | 58%                       | 58%      | 76%    | -                | 78%      | -     | -               | -     | -                | *                 | 43%                  | -                   | 76%                   | 78%                       | 77%         | 84% |  |                               |
|                                       | 2024        | 55%                       | 50%      | 63%    | *                | 64%      | -     | -               | -     | -                | -                 | 60%                  | *                   | 60%                   | 73%                       | 63%         | 59% |  |                               |
| Math Including EOC                    | 2025        | 48%                       | 47%      | 78%    | -                | 80%      | -     | -               | -     | -                | *                 | 43%                  | -                   | 79%                   | 78%                       | 81%         | 87% |  |                               |
|                                       | 2024        | 51%                       | 47%      | 78%    | *                | 77%      | -     | -               | -     | -                | -                 | 60%                  | *                   | 77%                   | 82%                       | 79%         | 73% |  |                               |
| <b>3rd - 8th Graders</b>              |             |                           |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |     |  |                               |
| Reading and Mathematics               | 2025        | 38%                       | 35%      | 41%    | -                | 41%      | *     | *               | -     | -                | *                 | 29%                  | -                   | 42%                   | 36%                       | 41%         | 45% |  |                               |
|                                       | 2024        | 36%                       | 31%      | 39%    | *                | 38%      | *     | -               | -     | *                | *                 | 21%                  | *                   | 38%                   | 42%                       | 38%         | 36% |  |                               |
| Reading and Mathematics Including EOC | 2025        | 40%                       | 37%      | 41%    | -                | 41%      | *     | *               | -     | -                | *                 | 29%                  | -                   | 42%                   | 36%                       | 41%         | 45% |  |                               |
|                                       | 2024        | 38%                       | 33%      | 39%    | *                | 38%      | *     | -               | -     | *                | *                 | 21%                  | *                   | 38%                   | 42%                       | 38%         | 36% |  |                               |
| Reading Including EOC                 | 2025        | 55%                       | 52%      | 56%    | -                | 56%      | *     | *               | -     | -                | *                 | 35%                  | -                   | 58%                   | 45%                       | 57%         | 60% |  |                               |
|                                       | 2024        | 54%                       | 47%      | 53%    | *                | 52%      | *     | -               | -     | *                | *                 | 32%                  | *                   | 53%                   | 53%                       | 52%         | 50% |  |                               |
| Math Including EOC                    | 2025        | 46%                       | 45%      | 54%    | -                | 54%      | *     | *               | -     | -                | *                 | 35%                  | -                   | 53%                   | 55%                       | 53%         | 58% |  |                               |
|                                       | 2024        | 45%                       | 42%      | 54%    | *                | 53%      | *     | -               | -     | *                | *                 | 37%                  | *                   | 53%                   | 63%                       | 54%         | 50% |  |                               |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency  
2024-25 STAAR Progress (TAPR)  
MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T  |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |      |
| Grade 4 ELA/Reading  | 2025        | 70%   | 73%      | 74%    | -                | 75%      | *     | -               | -     | -                | -                 | 64%                  | -                   | 74%                   | *                         | 74%         | 79%                         | 87%  |
|  | 2024        | 67%   | 63%      | 62%    | -                | 61%      | -     | -               | -     | -                | *                 | 50%                  | -                   | 62%                   | *                         | 63%         | 61%                         | ---  |
| Grade 4 Mathematics  | 2025        | 65%   | 69%      | 60%    | -                | 60%      | *     | -               | -     | -                | -                 | 86%                  | -                   | 58%                   | *                         | 58%         | 63%                         | 67%  |
|  | 2024        | 60%   | 57%      | 39%    | -                | 40%      | -     | -               | -     | -                | *                 | 40%                  | -                   | 37%                   | *                         | 39%         | 39%                         | ---  |
| Grade 5 ELA/Reading  | 2025        | 69%   | 74%      | 94%    | -                | 96%      | -     | -               | -     | -                | *                 | 79%                  | -                   | 94%                   | 93%                       | 93%         | 97%                         | 100% |
|  | 2024        | 70%   | 69%      | 89%    | *                | 92%      | -     | -               | -     | -                | -                 | 70%                  | *                   | 90%                   | 86%                       | 92%         | 95%                         | ---  |
| Grade 5 Mathematics  | 2025        | 67%   | 70%      | 97%    | -                | 97%      | -     | -               | -     | -                | *                 | 86%                  | -                   | 98%                   | 93%                       | 99%         | 100%                        | 100% |
|  | 2024        | 65%   | 60%      | 95%    | *                | 97%      | -     | -               | -     | -                | -                 | 80%                  | *                   | 96%                   | 91%                       | 94%         | 98%                         | ---  |
| All Grades Both Subjects   | 2025        | 65%   | 67%      | 82%    | -                | 83%      | *     | -               | -     | -                | *                 | 79%                  | -                   | 82%                   | 86%                       | 82%         | 87%                         | 87%  |
|  | 2024        | 64%   | 61%      | 71%    | *                | 72%      | -     | -               | -     | -                | *                 | 60%                  | *                   | 69%                   | 84%                       | 72%         | 69%                         | ---  |
| All Grades ELA/Reading   | 2025        | 67%   | 67%      | 85%    | -                | 86%      | *     | -               | -     | -                | *                 | 71%                  | -                   | 84%                   | 86%                       | 84%         | 89%                         | 93%  |
|  | 2024        | 67%   | 64%      | 76%    | *                | 76%      | -     | -               | -     | -                | *                 | 60%                  | *                   | 74%                   | 82%                       | 77%         | 75%                         | ---  |
| All Grades Mathematics   | 2025        | 64%   | 66%      | 80%    | -                | 80%      | *     | -               | -     | -                | *                 | 86%                  | -                   | 79%                   | 86%                       | 80%         | 84%                         | 81%  |
|  | 2024        | 60%   | 57%      | 67%    | *                | 68%      | -     | -               | -     | -                | *                 | 60%                  | *                   | 63%                   | 86%                       | 66%         | 63%                         | ---  |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |      |
| Grade 4 ELA/Reading  | 2025        | 40%   | 41%      | 29%    | -                | 29%      | -     | -               | -     | -                | *                 | -                    | 33%                 | *                     | 29%                       | 29%         | -                           |      |
|  | 2024        | 38%   | 33%      | 24%    | -                | 25%      | -     | -               | -     | -                | *                 | *                    | -                   | 20%                   | *                         | 24%         | 9%                          | ---  |
| Grade 4 Mathematics  | 2025        | 27%   | 32%      | 22%    | -                | 13%      | *     | -               | -     | -                | *                 | *                    | -                   | 25%                   | *                         | 22%         | 17%                         | -    |
|  | 2024        | 26%   | 23%      | 9%     | -                | 9%       | -     | -               | -     | -                | *                 | -                    | 10%                 | *                     | 9%                        | 0%          | ---                         |      |
| Grade 5 ELA/Reading  | 2025        | 25%   | 39%      | 75%    | -                | 80%      | -     | -               | -     | -                | *                 | *                    | -                   | 73%                   | *                         | 75%         | 85%                         | *    |
|  | 2024        | 35%   | 39%      | 75%    | -                | 75%      | -     | -               | -     | -                | *                 | *                    | -                   | 82%                   | *                         | 82%         | 90%                         | ---  |
| Grade 5 Mathematics  | 2025        | 35%   | 40%      | 100%   | -                | 100%     | -     | -               | -     | -                | *                 | -                    | 100%                | 100%                  | 100%                      | 100%        | *                           |      |
|  | 2024        | 41%   | 38%      | 82%    | -                | 82%      | -     | -               | -     | -                | *                 | *                    | *                   | 75%                   | 100%                      | 81%         | 78%                         | ---  |
| All Grades Both Subjects   | 2025        | 33%   | 35%      | 69%    | -                | 70%      | *     | -               | -     | -                | *                 | 46%                  | -                   | 68%                   | 75%                       | 68%         | 71%                         | *    |
|  | 2024        | 32%   | 32%      | 49%    | -                | 50%      | -     | -               | -     | -                | *                 | 45%                  | *                   | 46%                   | 67%                       | 49%         | 44%                         | ---  |
| All Grades ELA/Reading   | 2025        | 31%   | 33%      | 61%    | -                | 64%      | -     | -               | -     | -                | *                 | 17%                  | -                   | 62%                   | *                         | 61%         | 65%                         | *    |
|  | 2024        | 30%   | 29%      | 45%    | -                | 46%      | -     | -               | -     | -                | *                 | 20%                  | -                   | 46%                   | *                         | 46%         | 48%                         | ---  |
| All Grades Mathematics   | 2025        | 35%   | 38%      | 76%    | -                | 75%      | *     | -               | -     | -                | -                 | 71%                  | -                   | 74%                   | 83%                       | 74%         | 76%                         | *    |
|  | 2024        | 35%   | 35%      | 54%    | -                | 54%      | -     | -               | -     | -                | -                 | 67%                  | *                   | 45%                   | 83%                       | 52%         | 39%                         | ---  |

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- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |   |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| <b>All Grades All Subjects</b>                          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above                      | 2025        | 75%   | 72%      | <b>84%</b> | 84%                       | -                   | -                  | -               | -               | 84%                       | -         | -                 | -            | -                | -                          | 75%         | 86%                   | 83%                      | * |
|   | 2024        | 75%   | 70%      | <b>79%</b> | 75%                       | -                   | -                  | -               | -               | 75%                       | -         | -                 | -            | -                | -                          | 81%         | 85%                   | 75%                      | - |
| At Meets Grade Level or Above                           | 2025        | 50%   | 46%      | <b>55%</b> | 59%                       | -                   | -                  | -               | -               | 59%                       | -         | -                 | -            | -                | -                          | 55%         | 44%                   | 59%                      | * |
|   | 2024        | 48%   | 42%      | <b>52%</b> | 47%                       | -                   | -                  | -               | -               | 47%                       | -         | -                 | -            | -                | -                          | 56%         | 57%                   | 48%                      | - |
| At Masters Grade Level                                  | 2025        | 21%   | 19%      | <b>31%</b> | 33%                       | -                   | -                  | -               | -               | 33%                       | -         | -                 | -            | -                | -                          | 30%         | 24%                   | 33%                      | * |
|   | 2024        | 20%   | 16%      | <b>19%</b> | 17%                       | -                   | -                  | -               | -               | 17%                       | -         | -                 | -            | -                | -                          | 25%         | 22%                   | 18%                      | - |
| <b>All Grades ELA/Reading</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above                      | 2025        | 76%   | 71%      | <b>81%</b> | 81%                       | -                   | -                  | -               | -               | 81%                       | -         | -                 | -            | -                | -                          | 67%         | 85%                   | 80%                      | * |
|   | 2024        | 76%   | 69%      | <b>78%</b> | 73%                       | -                   | -                  | -               | -               | 73%                       | -         | -                 | -            | -                | -                          | 71%         | 87%                   | 73%                      | - |
| At Meets Grade Level or Above                           | 2025        | 54%   | 49%      | <b>56%</b> | 60%                       | -                   | -                  | -               | -               | 60%                       | -         | -                 | -            | -                | -                          | 56%         | 49%                   | 59%                      | * |
|   | 2024        | 54%   | 46%      | <b>53%</b> | 48%                       | -                   | -                  | -               | -               | 48%                       | -         | -                 | -            | -                | -                          | 71%         | 57%                   | 50%                      | - |
| At Masters Grade Level                                  | 2025        | 23%   | 21%      | <b>36%</b> | 40%                       | -                   | -                  | -               | -               | 40%                       | -         | -                 | -            | -                | -                          | 44%         | 24%                   | 41%                      | * |
|   | 2024        | 22%   | 18%      | <b>22%</b> | 20%                       | -                   | -                  | -               | -               | 20%                       | -         | -                 | -            | -                | -                          | 29%         | 25%                   | 21%                      | - |
| <b>All Grades Mathematics</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above                      | 2025        | 72%   | 71%      | <b>84%</b> | 83%                       | -                   | -                  | -               | -               | 83%                       | -         | -                 | -            | -                | -                          | 78%         | 85%                   | 83%                      | * |
|   | 2024        | 72%   | 71%      | <b>79%</b> | 76%                       | -                   | -                  | -               | -               | 76%                       | -         | -                 | -            | -                | -                          | 86%         | 83%                   | 77%                      | - |
| At Meets Grade Level or Above                           | 2025        | 45%   | 43%      | <b>54%</b> | 58%                       | -                   | -                  | -               | -               | 58%                       | -         | -                 | -            | -                | -                          | 44%         | 44%                   | 57%                      | * |
|   | 2024        | 43%   | 40%      | <b>54%</b> | 49%                       | -                   | -                  | -               | -               | 49%                       | -         | -                 | -            | -                | -                          | 57%         | 60%                   | 50%                      | - |

**Texas Education Agency**  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|   | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |   |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
|   |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Masters Grade Level                        | 2025        | 20%   | 19%      | 25%    | 27%                       | -                   | -                  | -               | -               | 27%                       | -         | -                 | -            | -                | -                          | 11%         | 24%                   | 26%                      | * |
|   | 2024        | 17%   | 15%      | 17%    | 14%                       | -                   | -                  | -               | -               | 14%                       | -         | -                 | -            | -                | -                          | 29%         | 21%                   | 15%                      | - |
| <b>All Grades Science</b>                     |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above            | 2025        | 78%   | 74%      | 92%    | 92%                       | -                   | -                  | -               | -               | 92%                       | -         | -                 | -            | -                | -                          | *           | 92%                   | 92%                      | - |
|   | 2024        | 75%   | 68%      | 83%    | 75%                       | -                   | -                  | -               | -               | 75%                       | -         | -                 | -            | -                | -                          | *           | 88%                   | 77%                      | - |
| At Meets Grade Level or Above                 | 2025        | 47%   | 40%      | 55%    | 61%                       | -                   | -                  | -               | -               | 61%                       | -         | -                 | -            | -                | -                          | *           | 31%                   | 63%                      | - |
|   | 2024        | 43%   | 34%      | 41%    | 35%                       | -                   | -                  | -               | -               | 35%                       | -         | -                 | -            | -                | -                          | *           | 50%                   | 32%                      | - |
| At Masters Grade Level                        | 2025        | 17%   | 13%      | 29%    | 31%                       | -                   | -                  | -               | -               | 31%                       | -         | -                 | -            | -                | -                          | *           | 23%                   | 32%                      | - |
|   | 2024        | 16%   | 10%      | 15%    | 15%                       | -                   | -                  | -               | -               | 15%                       | -         | -                 | -            | -                | -                          | *           | 17%                   | 14%                      | - |
| <b>School Progress - Annual Growth</b>        |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| All Grades Both Subjects                      | 2025        | 65%   | 67%      | 82%    | 86%                       | -                   | -                  | -               | -               | 86%                       | -         | -                 | -            | -                | -                          | 94%         | 71%                   | 86%                      | * |
|   | 2024        | 64%   | 61%      | 71%    | 69%                       | -                   | -                  | -               | -               | 69%                       | -         | -                 | -            | -                | -                          | 67%         | 75%                   | 69%                      | - |
| All Grades ELA/Reading                        | 2025        | 67%   | 67%      | 85%    | 89%                       | -                   | -                  | -               | -               | 89%                       | -         | -                 | -            | -                | -                          | *           | 73%                   | 89%                      | * |
|   | 2024        | 67%   | 64%      | 76%    | 75%                       | -                   | -                  | -               | -               | 75%                       | -         | -                 | -            | -                | -                          | *           | 77%                   | 75%                      | - |
| All Grades Mathematics                        | 2025        | 64%   | 66%      | 80%    | 83%                       | -                   | -                  | -               | -               | 83%                       | -         | -                 | -            | -                | -                          | *           | 69%                   | 84%                      | * |
|   | 2024        | 60%   | 57%      | 67%    | 63%                       | -                   | -                  | -               | -               | 63%                       | -         | -                 | -            | -                | -                          | *           | 73%                   | 63%                      | - |
| <b>School Progress - Accelerated Learning</b> |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| All Grades Both Subjects                      | 2025        | 33%   | 35%      | 69%    | 72%                       | -                   | -                  | -               | -               | 72%                       | -         | -                 | -            | -                | -                          | *           | 64%                   | 71%                      | - |
|   | 2024        | 32%   | 32%      | 49%    | 44%                       | -                   | -                  | -               | -               | 44%                       | -         | -                 | -            | -                | -                          | -           | 61%                   | 44%                      | - |
| All Grades ELA/Reading                        | 2025        | 31%   | 33%      | 61%    | 68%                       | -                   | -                  | -               | -               | 68%                       | -         | -                 | -            | -                | -                          | *           | *                     | 65%                      | - |
|   | 2024        | 30%   | 29%      | 45%    | 48%                       | -                   | -                  | -               | -               | 48%                       | -         | -                 | -            | -                | -                          | -           | 38%                   | 48%                      | - |
| All Grades Mathematics                        | 2025        | 35%   | 38%      | 76%    | 75%                       | -                   | -                  | -               | -               | 75%                       | -         | -                 | -            | -                | -                          | *           | 75%                   | 76%                      | - |
|   | 2024        | 35%   | 35%      | 54%    | 39%                       | -                   | -                  | -               | -               | 39%                       | -         | -                 | -            | -                | -                          | -           | 80%                   | 39%                      | - |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                | 100%     | *     | *               | -     | -                | 100%              | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 90%      | <b>96%</b>  | -                | 96%      | *     | *               | -     | -                | 100%              | 95%                  | -                   | 99%                   | 84%                       | 96%         | 96%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>   | -                | 3%       | *     | *               | -     | -                | 0%                | 5%                   | -                   | 1%                    | 13%                       | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 5%       | <b>1%</b>   | -                | 1%       | *     | *               | -     | -                | 0%                | 0%                   | -                   | 0%                    | 3%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                | 0%       | *     | *               | -     | -                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | -                | 0%       | *     | *               | -     | -                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | *     | *               | -     | -                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                | 100%     | *     | *               | -     | -                | *                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 86%      | <b>95%</b>  | -                | 95%      | *     | *               | -     | -                | *                 | 94%                  | -                   | 98%                   | 81%                       | 95%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>   | -                | 4%       | *     | *               | -     | -                | *                 | 6%                   | -                   | 1%                    | 15%                       | 4%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 9%       | <b>1%</b>   | -                | 1%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 1%                    | 4%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                | 0%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | -                | 0%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                | 100%     | *     | *               | -     | -                | *                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 92%      | <b>96%</b>  | -                | 96%      | *     | *               | -     | -                | *                 | 94%                  | -                   | 99%                   | 81%                       | 96%         | 95%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>   | -                | 4%       | *     | *               | -     | -                | *                 | 6%                   | -                   | 1%                    | 15%                       | 4%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>1%</b>   | -                | 1%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 0%                    | 4%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                | 0%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | -                | 0%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | <b>0%</b>   | -                | 0%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | *                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 93%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | *                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus | African  | Hispanic | White | American | Asian    | Pacific | Two          | Special     | Special        | Continu-       | Non-        |                     | EB / EL |
|--|-------|----------|--------|----------|----------|-------|----------|----------|---------|--------------|-------------|----------------|----------------|-------------|---------------------|---------|
|  |       |          |        | American | Hispanic | White | Indian   | Islander | Races   | Ed (Current) | Ed (Former) | ously Enrolled | ously Enrolled | Econ Disadv | Current & Monitored |         |
| Absent   | 1%    | 1%       | 0%     | -        | 0%       | -     | -        | -        | -       | *            | 0%          | -              | 0%             | 0%          | 0%                  | 0%      |
| Other  | 0%    | 1%       | 0%     | -        | 0%       | -     | -        | -        | -       | *            | 0%          | -              | 0%             | 0%          | 0%                  | 0%      |
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |        |          |          |       |          |          |         |              |             |                |                |             |                     |         |
| <b>All Tests</b>                                 |       |          |        |          |          |       |          |          |         |              |             |                |                |             |                     |         |
| Assessment Participant                           | 99%   | 99%      | 99%    | 100%     | 99%      | 100%  | -        | -        | *       | *            | 96%         | *              | 100%           | 97%         | 99%                 | 99%     |
| Included in Accountability                       | 92%   | 88%      | 96%    | 100%     | 96%      | 100%  | -        | -        | *       | *            | 96%         | *              | 100%           | 79%         | 96%                 | 96%     |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 2%     | 0%       | 2%       | 0%    | -        | -        | *       | *            | 0%          | *              | 0%             | 11%         | 2%                  | 1%      |
| Not Included in Accountability: Other Exclusions | 2%    | 5%       | 1%     | 0%       | 1%       | 0%    | -        | -        | *       | *            | 0%          | *              | 0%             | 6%          | 1%                  | 2%      |
| Not Tested                                       | 1%    | 1%       | 1%     | 0%       | 1%       | 0%    | -        | -        | *       | *            | 4%          | *              | 0%             | 3%          | 1%                  | 1%      |
| Absent   | 1%    | 1%       | 0%     | 0%       | 0%       | 0%    | -        | -        | *       | *            | 0%          | *              | 0%             | 0%          | 0%                  | 0%      |
| Other  | 0%    | 1%       | 1%     | 0%       | 1%       | 0%    | -        | -        | *       | *            | 4%          | *              | 0%             | 3%          | 1%                  | 1%      |
| <b>Reading</b>                                   |       |          |        |          |          |       |          |          |         |              |             |                |                |             |                     |         |
| Assessment Participant                           | 99%   | 99%      | 99%    | *        | 99%      | *     | -        | -        | *       | *            | 95%         | *              | 100%           | 96%         | 99%                 | 99%     |
| Included in Accountability                       | 91%   | 85%      | 96%    | *        | 96%      | *     | -        | -        | *       | *            | 95%         | *              | 100%           | 76%         | 96%                 | 96%     |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 2%     | *        | 2%       | *     | -        | -        | *       | *            | 0%          | *              | 0%             | 12%         | 2%                  | 1%      |
| Not Included in Accountability: Other Exclusions | 4%    | 9%       | 1%     | *        | 1%       | *     | -        | -        | *       | *            | 0%          | *              | 0%             | 8%          | 1%                  | 2%      |
| Not Tested                                       | 1%    | 1%       | 1%     | *        | 1%       | *     | -        | -        | *       | *            | 5%          | *              | 0%             | 4%          | 1%                  | 1%      |
| Absent   | 1%    | 1%       | 0%     | *        | 0%       | *     | -        | -        | *       | *            | 0%          | *              | 0%             | 0%          | 0%                  | 0%      |
| Other  | 0%    | 1%       | 1%     | *        | 1%       | *     | -        | -        | *       | *            | 5%          | *              | 0%             | 4%          | 1%                  | 1%      |
| <b>Mathematics</b>                               |       |          |        |          |          |       |          |          |         |              |             |                |                |             |                     |         |
| Assessment Participant                           | 99%   | 99%      | 99%    | *        | 99%      | *     | -        | -        | *       | *            | 95%         | *              | 100%           | 96%         | 99%                 | 99%     |
| Included in Accountability                       | 93%   | 90%      | 96%    | *        | 96%      | *     | -        | -        | *       | *            | 95%         | *              | 100%           | 76%         | 96%                 | 96%     |
| Not Included in Accountability: Mobile           | 5%    | 6%       | 2%     | *        | 2%       | *     | -        | -        | *       | *            | 0%          | *              | 0%             | 12%         | 2%                  | 1%      |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 1%     | *        | 1%       | *     | -        | -        | *       | *            | 0%          | *              | 0%             | 8%          | 1%                  | 2%      |
| Not Tested                                       | 1%    | 1%       | 1%     | *        | 1%       | *     | -        | -        | *       | *            | 5%          | *              | 0%             | 4%          | 1%                  | 1%      |
| Absent   | 1%    | 1%       | 0%     | *        | 0%       | *     | -        | -        | *       | *            | 0%          | *              | 0%             | 0%          | 0%                  | 0%      |
| Other  | 0%    | 1%       | 1%     | *        | 1%       | *     | -        | -        | *       | *            | 5%          | *              | 0%             | 4%          | 1%                  | 1%      |
| <b>Science</b>                                   |       |          |        |          |          |       |          |          |         |              |             |                |                |             |                     |         |
| Assessment Participant                           | 99%   | 98%      | 100%   | *        | 100%     | -     | -        | -        | -       | 100%         | *           | 100%           | 100%           | 100%        | 100%                | 100%    |
| Included in Accountability                       | 93%   | 91%      | 98%    | *        | 98%      | -     | -        | -        | -       | 100%         | *           | 100%           | 92%            | 98%         | 100%                | 100%    |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 2%     | *        | 2%       | -     | -        | -        | -       | 0%           | *           | 0%             | 8%             | 2%          | 0%                  | 0%      |

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 2%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency**  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 93.6% | 93.0%    | <b>95.5%</b> | 95.1%            | 95.4%    | 95.7% | -               | -     | *                | *                 | 93.3%      | 95.4%       | 96.2% |
| 2022-23  | 93.3% | 92.4%    | <b>94.9%</b> | 89.4%            | 95.2%    | 92.3% | -               | -     | *                | -                 | 92.2%      | 94.9%       | 95.9% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 19.0% | 21.4%    | <b>9.8%</b>  | 28.6%            | 9.3%     | 11.1% | -               | -     | *                | *                 | 15.6%      | 10.0%       | 6.8%  |
| 2022-23  | 20.3% | 23.8%    | <b>13.2%</b> | 50.0%            | 10.8%    | 28.6% | -               | -     | *                | -                 | 32.1%      | 13.9%       | 8.6%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 0.7%  | 2.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 0.8%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 1.9%  | 3.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 2.0%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.7% | 85.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 11.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 91.1% | 85.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 88.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 82.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 3.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 14.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 82.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 85.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.1% | 85.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.5%  | 14.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 85.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

**Texas Education Agency**  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.4%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.0%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 15.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.2% | 84.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 85.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 84.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 85.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 85.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 13.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 86.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 90.7% | 84.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 90.3% | 81.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 44.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 72.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 11.0% | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 4.3%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

**Texas Education Agency**  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024   | 78.5% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 84.3% | 91.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 0.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 89.5% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 88.6% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 24.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 38.4% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 11.0% | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 4.4%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 76.9% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 82.5% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 87.8% | 94.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 86.8% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

**Texas Education Agency  
2024-25 Graduation Profile (TAPR)  
MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

|   | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |              |                |                |             |
| Total Graduates   | -            | -              | 8,487          | 382,023     |
| <b>By Ethnicity:</b>  |              |                |                |             |
| African American  | -            | -              | 1,648          | 48,064      |
| Hispanic  | -            | -              | 6,152          | 200,942     |
| White   | -            | -              | 486            | 101,714     |
| American Indian   | -            | -              | 22             | 1,231       |
| Asian   | -            | -              | 115            | 19,746      |
| Pacific Islander  | -            | -              | 3              | 606         |
| Two or More Races   | -            | -              | 61             | 9,720       |
| <b>By Graduation Type:</b>                                  |              |                |                |             |
| Minimum H.S. Program  | -            | -              | 0              | 309         |
| Recommended H.S. Program/Distinguished Achievement Program  | -            | -              | 1              | 101         |
| Foundation H.S. Program (No Endorsement)                    | -            | -              | 496            | 46,183      |
| Foundation H.S. Program (Endorsement)                       | -            | -              | 231            | 42,042      |
| Foundation H.S. Program (DLA)                               | -            | -              | 7,759          | 293,032     |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -            | -              | 0              | 356         |
|   |              |                |                |             |
| Special Education Graduates                                 | -            | -              | 741            | 35,935      |
| Economically Disadvantaged Graduates                        | -            | -              | 7,165          | 211,984     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -            | -              | 3,593          | 56,967      |
| At-Risk Graduates   | -            | -              | 5,412          | 173,035     |
| CTE Completers  | -            | -              | 2,403          | 127,800     |

**There is no data for this campus.**

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY

**There is no data for this campus.**

**Texas Education Agency**  
**2024-25 Student Information (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

| Student Information                           | Membership |               |                |                  | Enrollment |               |                |                  |
|---|------------|---------------|----------------|------------------|------------|---------------|----------------|------------------|
|   | Campus     |               |                |                  | Campus     |               |                |                  |
|   | Count      | Percent       | District       | State            | Count      | Percent       | District       | State            |
| <b>Total Students</b>                         | <b>336</b> | <b>100.0%</b> | <b>139,776</b> | <b>5,530,499</b> | <b>337</b> | <b>100.0%</b> | <b>139,802</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>                      |            |               |                |                  |            |               |                |                  |
| Pre-Kindergarten                              | 49         | 14.6%         | 7.7%           | 4.5%             | 49         | 14.5%         | 7.7%           | 4.5%             |
| Pre-Kindergarten: 3-year Old                  | 17         | 5.1%          | 2.4%           | 0.8%             | 17         | 5.0%          | 2.4%           | 0.8%             |
| Pre-Kindergarten: 4-year Old                  | 32         | 9.5%          | 5.3%           | 3.7%             | 32         | 9.5%          | 5.3%           | 3.7%             |
| Kindergarten                                  | 44         | 13.1%         | 7.0%           | 6.5%             | 44         | 13.1%         | 7.0%           | 6.5%             |
| Grade 1                                       | 49         | 14.6%         | 7.3%           | 6.8%             | 49         | 14.5%         | 7.3%           | 6.8%             |
| Grade 2                                       | 49         | 14.6%         | 7.4%           | 7.0%             | 50         | 14.8%         | 7.4%           | 7.0%             |
| Grade 3                                       | 46         | 13.7%         | 7.5%           | 7.3%             | 46         | 13.6%         | 7.5%           | 7.3%             |
| Grade 4                                       | 46         | 13.7%         | 7.3%           | 7.3%             | 46         | 13.6%         | 7.3%           | 7.3%             |
| Grade 5                                       | 53         | 15.8%         | 7.0%           | 7.3%             | 53         | 15.7%         | 7.0%           | 7.3%             |
| <b>Ethnic Distribution</b>                    |            |               |                |                  |            |               |                |                  |
| African American                              | 2          | 0.6%          | 19.0%          | 12.8%            | 2          | 0.6%          | 19.0%          | 12.8%            |
| Hispanic                                      | 315        | 93.8%         | 71.3%          | 53.5%            | 316        | 93.8%         | 71.3%          | 53.5%            |
| White   | 11         | 3.3%          | 6.2%           | 24.4%            | 11         | 3.3%          | 6.2%           | 24.4%            |
| American Indian                               | 0          | 0.0%          | 0.6%           | 0.3%             | 0          | 0.0%          | 0.6%           | 0.3%             |
| Asian   | 1          | 0.3%          | 1.4%           | 5.6%             | 1          | 0.3%          | 1.4%           | 5.6%             |
| Pacific Islander                              | 1          | 0.3%          | 0.1%           | 0.2%             | 1          | 0.3%          | 0.1%           | 0.2%             |
| Two or More Races                             | 6          | 1.8%          | 1.5%           | 3.3%             | 6          | 1.8%          | 1.5%           | 3.3%             |
| <b>Sex</b>                                    |            |               |                |                  |            |               |                |                  |
| Female  | 157        | 46.7%         | 49.1%          | 48.9%            | 157        | 46.6%         | 49.1%          | 48.8%            |
| Male  | 179        | 53.3%         | 50.9%          | 51.1%            | 180        | 53.4%         | 50.9%          | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |                |                  |            |               |                |                  |
| Economically Disadvantaged                    | 314        | 93.5%         | 89.3%          | 60.5%            | 315        | 93.5%         | 89.3%          | 60.4%            |
| Non-Educationally Disadvantaged               | 22         | 6.5%          | 10.7%          | 39.5%            | 22         | 6.5%          | 10.7%          | 39.6%            |
| Section 504 Students                          | 2          | 0.6%          | 3.9%           | 6.8%             | 2          | 0.6%          | 3.9%           | 6.8%             |
| EB Students/EL                                | 220        | 65.5%         | 50.4%          | 24.3%            | 220        | 65.3%         | 50.4%          | 24.3%            |
| Students w/ Disciplinary Placements (2023-24) | 1          | 0.3%          | 2.3%           | 2.1%             |            |               |                |                  |
| Students w/ Dyslexia                          | 7          | 2.1%          | 5.4%           | 6.4%             | 7          | 2.1%          | 5.4%           | 6.4%             |
| Foster Care                                   | 0          | 0.0%          | 0.4%           | 0.2%             | 0          | 0.0%          | 0.4%           | 0.2%             |
| Homeless                                      | 0          | 0.0%          | 2.3%           | 1.4%             | 0          | 0.0%          | 2.3%           | 1.4%             |
| Immigrant                                     | 15         | 4.5%          | 7.5%           | 3.5%             | 15         | 4.5%          | 7.5%           | 3.5%             |
| Migrant                                       | 0          | 0.0%          | 0.0%           | 0.2%             | 0          | 0.0%          | 0.0%           | 0.2%             |
| Title I                                       | 336        | 100.0%        | 96.8%          | 66.6%            | 336        | 99.7%         | 96.8%          | 66.5%            |
| Military Connected                            | 0          | 0.0%          | 0.9%           | 4.1%             | 0          | 0.0%          | 0.9%           | 4.1%             |
| At-Risk                                       | 284        | 84.5%         | 75.2%          | 53.5%            | 285        | 84.6%         | 75.2%          | 53.5%            |
| <b>Students by Instructional Program</b>      |            |               |                |                  |            |               |                |                  |

**Texas Education Agency  
2024-25 Student Information (TAPR)  
MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

| Student Information   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              |              |              | Campus     |         |          |       |
|   | Count      | Percent      | District     | State        | Count      | Percent | District | State |
| Bilingual/ESL Education   | 210        | 62.5%        | 48.8%        | 24.3%        | 210        | 62.3%   | 48.8%    | 24.3% |
| Career and Technical Education                                  | 0          | 0.0%         | 22.0%        | 27.7%        | -          | -       | -        | -     |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%         | 70.5%        | 74.0%        | -          | -       | -        | -     |
| Gifted and Talented Education                                   | 54         | 16.1%        | 20.1%        | 8.7%         | 54         | 16.0%   | 20.1%    | 8.7%  |
| Special Education   | 23         | 6.8%         | 12.1%        | 15.3%        | 23         | 6.8%    | 12.1%    | 15.5% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>23</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 12         | 52.2%        | 44.0%        | 48.3%        |            |         |          |       |
| Students with Physical Disabilities                             | *          | *            | 13.7%        | 17.0%        |            |         |          |       |
| Students with Autism  | 6          | 26.1%        | 29.6%        | 16.8%        |            |         |          |       |
| Students with Behavioral Disabilities                           | *          | *            | 11.9%        | 16.3%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | 0.8%         | 1.6%         |            |         |          |       |
| <b>Mobility (2023-24)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>21</b>  | <b>8.2%</b>  | <b>22.3%</b> | <b>16.4%</b> |            |         |          |       |
| African American  | 2          | 0.8%         | 7.2%         | 3.3%         |            |         |          |       |
| Hispanic  | 19         | 7.5%         | 13.1%        | 8.9%         |            |         |          |       |
| White   | 0          | 0.0%         | 0.9%         | 2.9%         |            |         |          |       |
| American Indian   | 0          | 0.0%         | 0.3%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 0.2%         | 0.5%         |            |         |          |       |
| Pacific Islander  | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races   | 0          | 0.0%         | 0.5%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 6          | 18.2%        | 21.3%        | 17.3%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 11         | 6.8%         | 20.0%        | 17.9%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 21         | 8.9%         | 22.1%        | 19.0%        |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>40</b>  | <b>13.3%</b> | <b>21.6%</b> | <b>18.0%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 2.2%                        | 0.7%     | 1.3%  | 0.0%                    | 0.5%     | 3.6%  |
| Grade 1                         | 2.2%                        | 2.5%     | 1.9%  | 0.0%                    | 2.7%     | 3.0%  |
| Grade 2                         | 2.3%                        | 2.3%     | 1.1%  | 0.0%                    | 2.1%     | 1.4%  |
| Grade 3                         | 0.0%                        | 1.2%     | 0.6%  | 0.0%                    | 0.9%     | 0.6%  |

**Texas Education Agency**  
**2024-25 Student Information (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

| Student Information | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                     | Campus                      | District | State | Campus                  | District | State |
| Grade 4             | 0.0%                        | 1.0%     | 0.4%  | 0.0%                    | 0.5%     | 0.4%  |
| Grade 5             | 0.0%                        | 0.5%     | 0.3%  | 0.0%                    | 0.3%     | 0.4%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Kindergarten           | 16.4   | 18.0     | 18.9  |
| Grade 1                | 18.6   | 16.4     | 19.2  |
| Grade 2                | 18.6   | 17.8     | 19.4  |
| Grade 3                | 16.8   | 16.9     | 20.1  |
| Grade 4                | 13.3   | 16.9     | 20.0  |
| Grade 5                | 12.5   | 17.1     | 21.3  |

**Texas Education Agency**  
**2024-25 Staff Information (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>35.9</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 30.0          | 83.5%         | 62.8%         | 63.8%         |
| Teachers                                     | 25.0          | 69.6%         | 46.3%         | 48.3%         |
| Professional Support                         | 3.0           | 8.3%          | 11.7%         | 10.8%         |
| Campus Administration (School Leadership)    | 2.0           | 5.6%          | 3.5%          | 3.4%          |
| Educational Aides                            | 5.9           | 16.5%         | 10.8%         | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 187.0         | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 11.0          | 583.0         |
| Full-time Counselors                         | 1.0           | n/a           | 408.0         | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 4.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>30.4</b>   | <b>84.7%</b>  | <b>84.1%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 6.5           | 26.0%         | 36.9%         | 12.8%         |
| Hispanic                                     | 14.0          | 56.0%         | 36.7%         | 31.0%         |
| White  | 2.5           | 10.0%         | 20.7%         | 52.2%         |
| American Indian                              | 0.0           | 0.0%          | 0.5%          | 0.3%          |
| Asian  | 2.0           | 8.0%          | 3.8%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.2%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 1.3%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 5.5           | 22.0%         | 31.8%         | 24.6%         |
| Females                                      | 19.5          | 78.0%         | 68.2%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 1.0           | 4.0%          | 3.0%          | 2.4%          |
| Bachelors                                    | 20.5          | 82.0%         | 71.1%         | 71.4%         |
| Masters                                      | 3.0           | 12.0%         | 24.5%         | 25.4%         |
| Doctorate                                    | 0.5           | 2.0%          | 1.3%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 4.5           | 18.0%         | 4.4%          | 7.3%          |
| 1-5 Years Experience                         | 6.0           | 24.0%         | 33.9%         | 28.3%         |
| 6-10 Years Experience                        | 6.0           | 24.0%         | 23.0%         | 19.7%         |
| 11-20 Years Experience                       | 2.0           | 8.0%          | 24.6%         | 27.6%         |
| 21-30 Years Experience                       | 3.5           | 14.0%         | 10.7%         | 14.1%         |
| Over 30 Years Experience                     | 3.0           | 12.0%         | 3.5%          | 3.0%          |
| Number of Students per Teacher               | 13.4          | n/a           | 14.9          | 15.0          |

**Texas Education Agency**  
**2024-25 Staff Information (TAPR)**  
**MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY**

| Staff Information  | Campus    | District  | State    |
|--|-----------|-----------|----------|
| <b>Experience of Campus Leadership</b>                                     |           |           |          |
| Average Years Experience of Principals                                     | 21.0      | 6.1       | 6.0      |
| Average Years Experience of Principals with District                       | 21.0      | 5.9       | 5.1      |
| Average Years Experience of Assistant Principals                           | 12.0      | 6.0       | 5.1      |
| Average Years Experience of Assistant Principals with District             | 12.0      | 5.5       | 4.3      |
| Average Years Experience of Teachers                                       | 12.2      | 10.3      | 11.2     |
| Average Years Experience of Teachers with District                         | 9.6       | 8.2       | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |           |           |          |
| Beginning Teachers   | \$61,986  | \$60,406  | \$55,689 |
| 1-5 Years Experience   | \$65,206  | \$65,366  | \$59,266 |
| 6-10 Years Experience  | \$74,880  | \$71,753  | \$62,607 |
| 11-20 Years Experience   | \$76,938  | \$74,576  | \$66,353 |
| 21-30 Years Experience   | \$75,436  | \$75,737  | \$70,976 |
| Over 30 Years Experience   | \$74,223  | \$75,268  | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |           |           |          |
| Teachers   | \$70,401  | \$70,337  | \$63,751 |
| Professional Support   | \$74,159  | \$82,893  | \$75,909 |
| Campus Administration (School Leadership)                                  | \$115,250 | \$100,716 | \$88,786 |
| Instructional Staff Percent  | n/a       | 61.3%     | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0       | 0.0       | 1,637.7  |

| Program Information                            | Campus |         |          |       |
|--|--------|---------|----------|-------|
|  | Count  | Percent | District | State |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 4.8    | 19.4%   | 13.0%    | 6.3%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 4.4%     | 5.5%  |
| Compensatory Education                         | 3.0    | 12.0%   | 6.6%     | 2.6%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 3.5%     | 1.6%  |
| Regular Education                              | 16.2   | 64.6%   | 55.7%    | 69.0% |
| Special Education                              | 1.0    | 4.0%    | 9.9%     | 11.4% |
| Other  | 0.0    | 0.0%    | 6.9%     | 3.6%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)