

2024-25 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: J P STARKS EL

Campus Number: 057905263

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 71% | 70% | 75% | 70% | - | * | - | - | - | * | - | 69% | 71% | 70% | 57% |
| | 2024 | 74% | 64% | 70% | 67% | 67% | - | - | - | - | * | - | - | 73% | 67% | 67% | 60% |
| At Meets Grade Level or Above | 2025 | 52% | 45% | 48% | 42% | 60% | - | * | - | - | - | * | - | 56% | 29% | 48% | 43% |
| | 2024 | 48% | 37% | 39% | 40% | 33% | - | - | - | - | * | - | - | 36% | 42% | 38% | 20% |
| At Masters Grade Level | 2025 | 23% | 23% | 30% | 25% | 40% | - | * | - | - | - | * | - | 38% | 14% | 30% | 29% |
| | 2024 | 21% | 16% | 17% | 20% | 0% | - | - | - | - | * | - | - | 9% | 25% | 14% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 69% | 61% | 67% | 60% | - | * | - | - | - | * | - | 63% | 57% | 61% | 57% |
| | 2024 | 70% | 65% | 78% | 73% | 83% | - | - | - | - | * | - | - | 73% | 83% | 76% | 80% |
| At Meets Grade Level or Above | 2025 | 46% | 43% | 30% | 25% | 40% | - | * | - | - | - | * | - | 38% | 14% | 30% | 43% |
| | 2024 | 42% | 38% | 39% | 27% | 50% | - | - | - | - | * | - | - | 27% | 50% | 33% | 40% |
| At Masters Grade Level | 2025 | 19% | 17% | 9% | 0% | 20% | - | * | - | - | - | * | - | 6% | 14% | 9% | 14% |
| | 2024 | 15% | 13% | 4% | 7% | 0% | - | - | - | - | * | - | - | 0% | 8% | 5% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 75% | 81% | 92% | 71% | - | - | - | - | * | * | - | 70% | 91% | 81% | 83% |
| | 2024 | 81% | 72% | 65% | 63% | 56% | - | - | * | - | * | * | - | 82% | 44% | 65% | 67% |
| At Meets Grade Level or Above | 2025 | 54% | 53% | 33% | 42% | 14% | - | - | - | - | * | * | - | 30% | 36% | 33% | 17% |
| | 2024 | 51% | 46% | 25% | 13% | 22% | - | - | * | - | * | * | - | 36% | 11% | 25% | 33% |
| At Masters Grade Level | 2025 | 24% | 24% | 19% | 25% | 0% | - | - | - | - | * | * | - | 20% | 18% | 19% | 0% |
| | 2024 | 23% | 21% | 0% | 0% | 0% | - | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 69% | 62% | 67% | 43% | - | - | - | - | * | * | - | 60% | 64% | 62% | 50% |
| | 2024 | 69% | 65% | 65% | 50% | 67% | - | - | * | - | * | * | - | 64% | 67% | 65% | 67% |
| At Meets Grade Level or Above | 2025 | 47% | 47% | 29% | 42% | 0% | - | - | - | - | * | * | - | 30% | 27% | 29% | 0% |
| | 2024 | 46% | 43% | 35% | 13% | 44% | - | - | * | - | * | * | - | 36% | 33% | 35% | 33% |
| At Masters Grade Level | 2025 | 24% | 23% | 5% | 8% | 0% | - | - | - | - | * | * | - | 0% | 9% | 5% | 0% |
| | 2024 | 21% | 18% | 5% | 0% | 0% | - | - | * | - | * | * | - | 9% | 0% | 5% | 17% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
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J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 84% | 67% | 100% | - | - | * | - | * | * | - | 92% | 77% | 84% | 100% |
| | 2024 | 79% | 76% | 68% | 50% | 88% | - | - | - | - | * | 50% | * | 83% | 29% | 71% | * |
| At Meets Grade Level or Above | 2025 | 58% | 58% | 28% | 8% | 22% | - | - | * | - | * | * | - | 50% | 8% | 28% | 29% |
| | 2024 | 55% | 50% | 28% | 7% | 50% | - | - | - | - | * | 0% | * | 39% | 0% | 29% | * |
| At Masters Grade Level | 2025 | 30% | 29% | 20% | 0% | 22% | - | - | * | - | * | * | - | 33% | 8% | 20% | 29% |
| | 2024 | 29% | 25% | 8% | 0% | 13% | - | - | - | - | * | 0% | * | 11% | 0% | 8% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 74% | 60% | 33% | 78% | - | - | * | - | * | * | - | 67% | 54% | 60% | 71% |
| | 2024 | 77% | 75% | 64% | 43% | 88% | - | - | - | - | * | 33% | * | 83% | 14% | 67% | * |
| At Meets Grade Level or Above | 2025 | 47% | 47% | 24% | 8% | 22% | - | - | * | - | * | * | - | 42% | 8% | 24% | 29% |
| | 2024 | 50% | 47% | 36% | 14% | 63% | - | - | - | - | * | 17% | * | 44% | 14% | 38% | * |
| At Masters Grade Level | 2025 | 22% | 22% | 0% | 0% | 0% | - | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| | 2024 | 19% | 16% | 12% | 0% | 25% | - | - | - | - | * | 0% | * | 17% | 0% | 13% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 61% | 40% | 25% | 67% | - | - | * | - | * | * | - | 25% | 54% | 40% | 71% |
| | 2024 | 58% | 46% | 36% | 29% | 50% | - | - | - | - | * | 0% | * | 39% | 29% | 33% | * |
| At Meets Grade Level or Above | 2025 | 31% | 24% | 4% | 0% | 11% | - | - | * | - | * | * | - | 8% | 0% | 4% | 14% |
| | 2024 | 28% | 19% | 4% | 0% | 13% | - | - | - | - | * | 0% | * | 6% | 0% | 4% | * |
| At Masters Grade Level | 2025 | 12% | 9% | 0% | 0% | 0% | - | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| | 2024 | 11% | 7% | 0% | 0% | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 72% | 76% | 77% | 80% | * | - | - | - | * | 60% | * | 93% | 55% | 76% | 63% |
| | 2024 | 77% | 72% | 82% | 75% | 89% | * | - | * | - | * | * | * | 83% | 80% | 81% | 83% |
| At Meets Grade Level or Above | 2025 | 56% | 52% | 44% | 38% | 50% | * | - | - | - | * | 40% | * | 64% | 18% | 44% | 25% |
| | 2024 | 57% | 52% | 71% | 63% | 89% | * | - | * | - | * | * | * | 78% | 60% | 69% | 83% |
| At Masters Grade Level | 2025 | 29% | 26% | 36% | 31% | 40% | * | - | - | - | * | 0% | * | 50% | 18% | 36% | 13% |
| | 2024 | 26% | 23% | 36% | 19% | 67% | * | - | * | - | * | * | * | 33% | 40% | 35% | 33% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 72% | 84% | 77% | 90% | * | - | - | - | * | 80% | * | 93% | 73% | 84% | 88% |
| | 2024 | 72% | 69% | 79% | 81% | 78% | * | - | * | - | * | * | * | 83% | 70% | 77% | 67% |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| | | | | | 2025 | 2024 | 2025 | 2024 | 2025 | 2024 | 2025 | 2024 | 2025 | 2024 | 2025 | 2024 | |
| At Meets Grade Level or Above | 2025 | 40% | 36% | 36% | 23% | 50% | * | - | - | - | * | 0% | * | 43% | 27% | 36% | 25% |
| | 2024 | 39% | 36% | 71% | 69% | 78% | * | - | * | - | * | * | * | 78% | 60% | 73% | 67% |
| At Masters Grade Level | 2025 | 16% | 13% | 8% | 0% | 10% | * | - | - | - | * | 0% | * | 7% | 9% | 8% | 13% |
| | 2024 | 14% | 11% | 36% | 25% | 56% | * | - | * | - | * | * | * | 50% | 10% | 35% | 67% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 72% | 100% | * | 100% | - | - | * | - | - | * | - | 100% | * | 100% | * |
| | 2024 | 74% | 69% | 100% | 100% | * | * | - | - | - | * | * | - | 100% | * | 100% | * |
| At Meets Grade Level or Above | 2025 | 54% | 51% | 100% | * | 100% | - | - | * | - | - | * | - | 100% | * | 100% | * |
| | 2024 | 54% | 48% | 100% | 100% | * | * | - | - | - | * | * | - | 100% | * | 100% | * |
| At Masters Grade Level | 2025 | 27% | 26% | 90% | * | 100% | - | - | * | - | - | * | - | 88% | * | 90% | * |
| | 2024 | 29% | 25% | 100% | 100% | * | * | - | - | - | * | * | - | 100% | * | 100% | * |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 82% | 79% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| | 2024 | 81% | 78% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 58% | 56% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| | 2024 | 56% | 51% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% |
| At Masters Grade Level | 2025 | 32% | 30% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| | 2024 | 29% | 25% | 89% | * | 88% | - | - | - | - | - | - | - | 89% | - | 88% | 83% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 69% | 100% | * | 100% | - | - | * | - | - | * | - | 100% | * | 100% | * |
| | 2024 | 72% | 69% | 100% | 100% | * | * | - | - | - | * | * | - | 100% | * | 100% | * |
| At Meets Grade Level or Above | 2025 | 47% | 43% | 90% | * | 100% | - | - | * | - | - | * | - | 88% | * | 90% | * |
| | 2024 | 43% | 37% | 100% | 100% | * | * | - | - | - | * | * | - | 100% | * | 100% | * |
| At Masters Grade Level | 2025 | 18% | 15% | 50% | * | 60% | - | - | * | - | - | * | - | 50% | * | 50% | * |
| | 2024 | 16% | 12% | 80% | 60% | * | * | - | - | - | * | * | - | 78% | * | 86% | * |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 70% | 100% | * | 100% | - | - | * | - | - | * | - | 100% | * | 100% | * |
| | 2024 | 70% | 63% | 100% | 100% | * | * | - | - | - | * | * | - | 100% | * | 100% | * |
| At Meets Grade Level or Above | 2025 | 48% | 40% | 70% | * | 100% | - | - | * | - | - | * | - | 63% | * | 70% | * |
| | 2024 | 44% | 32% | 80% | 60% | * | * | - | - | - | * | * | - | 78% | * | 86% | * |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 19% | 12% | 30% | * | 60% | - | - | * | - | - | * | - | 25% | * | 30% | * |
| | 2024 | 17% | 10% | 60% | 40% | * | * | - | - | - | * | * | - | 56% | * | 71% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 58% | 55% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| | 2024 | 60% | 54% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 32% | 30% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| | 2024 | 33% | 27% | 78% | * | 75% | - | - | - | - | - | - | - | 78% | - | 75% | 67% |
| At Masters Grade Level | 2025 | 17% | 16% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| | 2024 | 17% | 13% | 67% | * | 63% | - | - | - | - | - | - | - | 67% | - | 63% | 50% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 79% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| | 2024 | 81% | 79% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 46% | 88% | * | * | * | - | - | - | * | - | - | 88% | - | 86% | * |
| | 2024 | 43% | 39% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% |
| At Masters Grade Level | 2025 | 27% | 27% | 88% | * | * | * | - | - | - | * | - | - | 88% | - | 86% | * |
| | 2024 | 24% | 20% | 67% | * | 63% | - | - | - | - | - | - | - | 67% | - | 63% | 50% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 72% | 75% | 71% | 79% | 80% | * | 100% | - | 78% | 56% | * | 79% | 68% | 75% | 76% |
| | 2024 | 75% | 70% | 74% | 65% | 82% | 100% | - | * | - | 86% | 46% | 60% | 81% | 59% | 73% | 81% |
| At Meets Grade Level or Above | 2025 | 50% | 46% | 43% | 36% | 46% | 60% | * | 67% | - | 67% | 25% | * | 55% | 22% | 42% | 36% |
| | 2024 | 48% | 42% | 51% | 38% | 64% | 100% | - | * | - | 55% | 26% | 40% | 58% | 36% | 49% | 57% |
| At Masters Grade Level | 2025 | 21% | 19% | 26% | 19% | 29% | 60% | * | 50% | - | 44% | 9% | * | 35% | 13% | 25% | 24% |
| | 2024 | 20% | 16% | 27% | 17% | 38% | 80% | - | * | - | 23% | 11% | 40% | 34% | 14% | 25% | 31% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 71% | 81% | 81% | 84% | * | * | * | - | 86% | 57% | * | 85% | 75% | 81% | 78% |
| | 2024 | 76% | 69% | 77% | 68% | 81% | * | - | * | - | 100% | 57% | * | 86% | 59% | 75% | 82% |
| At Meets Grade Level or Above | 2025 | 54% | 49% | 48% | 42% | 49% | * | * | * | - | 86% | 36% | * | 63% | 25% | 48% | 38% |
| | 2024 | 54% | 46% | 52% | 41% | 63% | * | - | * | - | 56% | 29% | * | 62% | 33% | 50% | 57% |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 23% | 21% | 38% | 30% | 40% | * | * | * | - | 71% | 14% | * | 50% | 18% | 37% | 28% |
| | 2024 | 22% | 18% | 30% | 20% | 40% | * | - | * | - | 33% | 14% | * | 34% | 21% | 26% | 29% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | 72% | 67% | 74% | * | * | * | - | 100% | 50% | * | 78% | 64% | 72% | 72% |
| | 2024 | 72% | 71% | 77% | 68% | 84% | * | - | * | - | 89% | 50% | * | 83% | 64% | 75% | 79% |
| At Meets Grade Level or Above | 2025 | 45% | 43% | 39% | 32% | 42% | * | * | * | - | 71% | 14% | * | 50% | 23% | 39% | 34% |
| | 2024 | 43% | 40% | 56% | 41% | 70% | * | - | * | - | 67% | 36% | * | 62% | 44% | 54% | 61% |
| At Masters Grade Level | 2025 | 20% | 19% | 15% | 9% | 19% | * | * | * | - | 29% | 7% | * | 19% | 9% | 14% | 19% |
| | 2024 | 17% | 15% | 25% | 15% | 35% | * | - | * | - | 22% | 14% | * | 34% | 8% | 24% | 32% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 57% | 44% | 79% | - | - | * | - | * | * | - | 55% | 60% | 57% | 80% |
| | 2024 | 75% | 68% | 54% | 47% | 64% | * | - | - | - | * | 14% | * | 59% | 38% | 48% | 60% |
| At Meets Grade Level or Above | 2025 | 47% | 40% | 23% | 13% | 43% | - | - | * | - | * | * | - | 30% | 13% | 23% | 30% |
| | 2024 | 43% | 34% | 26% | 16% | 36% | * | - | - | - | * | 0% | * | 30% | 13% | 23% | 20% |
| At Masters Grade Level | 2025 | 17% | 13% | 9% | 0% | 21% | - | - | * | - | * | * | - | 10% | 7% | 9% | 20% |
| | 2024 | 16% | 10% | 17% | 11% | 27% | * | - | - | - | * | 0% | * | 19% | 13% | 16% | 20% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 76% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| | 2024 | 78% | 75% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 49% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| | 2024 | 51% | 46% | 78% | * | 75% | - | - | - | - | - | - | - | 78% | - | 75% | 67% |
| At Masters Grade Level | 2025 | 27% | 26% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| | 2024 | 27% | 22% | 67% | * | 63% | - | - | - | - | - | - | - | 67% | - | 63% | 50% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 33% | 30% | 25% | 40% | - | * | - | - | - | * | - | 38% | 14% | 30% | 43% |
| | 2024 | 35% | 27% | 22% | 20% | 17% | - | - | - | - | * | - | - | 18% | 25% | 19% | 0% |
| Reading and Mathematics Including EOC | 2025 | 39% | 33% | 30% | 25% | 40% | - | * | - | - | - | * | - | 38% | 14% | 30% | 43% |
| | 2024 | 35% | 27% | 22% | 20% | 17% | - | - | - | - | * | - | - | 18% | 25% | 19% | 0% |
| Reading Including EOC | 2025 | 52% | 45% | 48% | 42% | 60% | - | * | - | - | - | * | - | 56% | 29% | 48% | 43% |
| | 2024 | 48% | 37% | 39% | 40% | 33% | - | - | - | - | * | - | - | 36% | 42% | 38% | 20% |

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|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Math Including EOC | 2025 | 46% | 43% | 30% | 25% | 40% | - | * | - | - | - | * | - | 38% | 14% | 30% | 43% |
| | 2024 | 42% | 38% | 39% | 27% | 50% | - | - | - | - | * | - | - | 27% | 50% | 33% | 40% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 38% | 19% | 25% | 0% | - | - | - | - | * | * | - | 20% | 18% | 19% | 0% |
| | 2024 | 38% | 33% | 20% | 13% | 22% | - | - | * | - | * | * | - | 27% | 11% | 20% | 33% |
| Reading and Mathematics Including EOC | 2025 | 40% | 38% | 19% | 25% | 0% | - | - | - | - | * | * | - | 20% | 18% | 19% | 0% |
| | 2024 | 38% | 33% | 20% | 13% | 22% | - | - | * | - | * | * | - | 27% | 11% | 20% | 33% |
| Reading Including EOC | 2025 | 54% | 53% | 33% | 42% | 14% | - | - | - | - | * | * | - | 30% | 36% | 33% | 17% |
| | 2024 | 51% | 46% | 25% | 13% | 22% | - | - | * | - | * | * | - | 36% | 11% | 25% | 33% |
| Math Including EOC | 2025 | 47% | 47% | 29% | 42% | 0% | - | - | - | - | * | * | - | 30% | 27% | 29% | 0% |
| | 2024 | 46% | 43% | 35% | 13% | 44% | - | - | * | - | * | * | - | 36% | 33% | 35% | 33% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 41% | 16% | 0% | 11% | - | - | * | - | * | * | - | 33% | 0% | 16% | 29% |
| | 2024 | 42% | 37% | 24% | 0% | 50% | - | - | - | - | * | 0% | * | 33% | 0% | 25% | * |
| Reading and Mathematics Including EOC | 2025 | 42% | 41% | 16% | 0% | 11% | - | - | * | - | * | * | - | 33% | 0% | 16% | 29% |
| | 2024 | 42% | 37% | 24% | 0% | 50% | - | - | - | - | * | 0% | * | 33% | 0% | 25% | * |
| Reading Including EOC | 2025 | 58% | 58% | 28% | 8% | 22% | - | - | * | - | * | * | - | 50% | 8% | 28% | 29% |
| | 2024 | 55% | 50% | 28% | 7% | 50% | - | - | - | - | * | 0% | * | 39% | 0% | 29% | * |
| Math Including EOC | 2025 | 48% | 47% | 24% | 8% | 22% | - | - | * | - | * | * | - | 42% | 8% | 24% | 29% |
| | 2024 | 51% | 47% | 36% | 14% | 63% | - | - | - | - | * | 17% | * | 44% | 14% | 38% | * |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 37% | 31% | 28% | 15% | 40% | * | - | - | - | * | 0% | * | 36% | 18% | 28% | 13% |
| | 2024 | 36% | 32% | 64% | 56% | 78% | * | - | * | - | * | * | * | 72% | 50% | 65% | 67% |
| Reading and Mathematics Including EOC | 2025 | 37% | 31% | 28% | 15% | 40% | * | - | - | - | * | 0% | * | 36% | 18% | 28% | 13% |
| | 2024 | 36% | 32% | 64% | 56% | 78% | * | - | * | - | * | * | * | 72% | 50% | 65% | 67% |
| Reading Including EOC | 2025 | 56% | 52% | 44% | 38% | 50% | * | - | - | - | * | 40% | * | 64% | 18% | 44% | 25% |
| | 2024 | 57% | 52% | 71% | 63% | 89% | * | - | * | - | * | * | * | 78% | 60% | 69% | 83% |
| Math Including EOC | 2025 | 41% | 36% | 36% | 23% | 50% | * | - | - | - | * | 0% | * | 43% | 27% | 36% | 25% |
| | 2024 | 40% | 36% | 71% | 69% | 78% | * | - | * | - | * | * | * | 78% | 60% | 73% | 67% |
| 7th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics | 2025 | 36% | 36% | 90% | * | 100% | - | - | * | - | - | * | - | 88% | * | 90% | * |
| | 2024 | 35% | 31% | 100% | 100% | * | * | - | - | - | * | * | - | 100% | * | 100% | * |
| Reading and Mathematics Including EOC | 2025 | 38% | 36% | 90% | * | 100% | - | - | * | - | - | * | - | 88% | * | 90% | * |
| | 2024 | 36% | 31% | 100% | 100% | * | * | - | - | - | * | * | - | 100% | * | 100% | * |
| Reading Including EOC | 2025 | 54% | 51% | 100% | * | 100% | - | - | * | - | - | * | - | 100% | * | 100% | * |
| | 2024 | 54% | 48% | 100% | 100% | * | * | - | - | - | * | * | - | 100% | * | 100% | * |
| Math Including EOC | 2025 | 43% | 42% | 90% | * | 100% | - | - | * | - | - | * | - | 88% | * | 90% | * |
| | 2024 | 40% | 37% | 100% | 100% | * | * | - | - | - | * | * | - | 100% | * | 100% | * |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2025 | 44% | 42% | 88% | * | * | * | - | - | - | * | - | - | 88% | - | 86% | * |
| | 2024 | 41% | 38% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% |
| Reading Including EOC | 2025 | 59% | 56% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| | 2024 | 57% | 52% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% |
| Math Including EOC | 2025 | 51% | 51% | 88% | * | * | * | - | - | - | * | - | - | 88% | - | 86% | * |
| | 2024 | 49% | 48% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 35% | 30% | 21% | 34% | * | * | * | - | 67% | 14% | * | 40% | 16% | 30% | 29% |
| | 2024 | 36% | 31% | 41% | 31% | 49% | * | - | * | - | 44% | 21% | * | 49% | 26% | 39% | 36% |
| Reading and Mathematics Including EOC | 2025 | 40% | 37% | 34% | 25% | 37% | * | * | * | - | 71% | 14% | * | 46% | 16% | 33% | 31% |
| | 2024 | 38% | 33% | 45% | 32% | 58% | * | - | * | - | 44% | 21% | * | 55% | 26% | 43% | 50% |
| Reading Including EOC | 2025 | 55% | 52% | 48% | 42% | 49% | * | * | * | - | 86% | 36% | * | 63% | 25% | 48% | 38% |
| | 2024 | 54% | 47% | 52% | 41% | 63% | * | - | * | - | 56% | 29% | * | 62% | 33% | 50% | 57% |
| Math Including EOC | 2025 | 46% | 45% | 39% | 32% | 42% | * | * | * | - | 71% | 14% | * | 50% | 23% | 39% | 34% |
| | 2024 | 45% | 42% | 56% | 41% | 70% | * | - | * | - | 67% | 36% | * | 62% | 44% | 54% | 61% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 73% | 64% | 63% | 71% | - | - | - | - | * | * | - | 50% | 77% | 64% | 83% | * |
| | 2024 | 67% | 63% | 45% | 63% | 19% | - | - | * | - | * | * | - | 55% | 33% | 45% | 30% | --- |
| Grade 4 Mathematics | 2025 | 65% | 69% | 50% | 71% | 14% | - | - | - | - | * | * | - | 55% | 45% | 50% | 17% | * |
| | 2024 | 60% | 57% | 55% | 56% | 50% | - | - | * | - | * | * | - | 55% | 56% | 55% | 40% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 74% | 70% | 45% | 88% | - | - | * | - | * | * | - | 79% | 59% | 70% | 93% | * |
| | 2024 | 70% | 69% | 52% | 43% | 71% | - | - | - | - | * | 20% | * | 65% | 17% | 52% | * | --- |
| Grade 5 Mathematics | 2025 | 67% | 70% | 52% | 50% | 56% | - | - | * | - | * | * | - | 46% | 59% | 52% | 50% | * |
| | 2024 | 65% | 60% | 54% | 39% | 86% | - | - | - | - | * | 20% | * | 65% | 25% | 55% | * | --- |
| Grade 6 ELA/Reading | 2025 | 64% | 60% | 63% | 63% | 65% | * | - | - | - | * | 70% | * | 79% | 40% | 63% | 44% | 78% |
| | 2024 | 61% | 57% | 66% | 59% | 78% | * | - | * | - | * | * | * | 69% | 60% | 63% | 50% | --- |
| Grade 6 Mathematics | 2025 | 56% | 53% | 50% | 54% | 35% | * | - | - | - | * | 70% | * | 36% | 70% | 50% | 56% | 28% |
| | 2024 | 48% | 41% | 75% | 75% | 78% | * | - | * | - | * | * | * | 78% | 70% | 73% | 67% | --- |
| Grade 7 ELA/Reading | 2025 | 64% | 64% | 100% | * | 100% | - | - | * | - | - | * | - | 100% | * | 100% | * | 100% |
| | 2024 | 66% | 62% | 100% | 100% | * | * | - | - | - | * | * | - | 100% | * | 100% | * | --- |
| Grade 8 ELA/Reading | 2025 | 72% | 75% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * | 100% |
| | 2024 | 69% | 69% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% | --- |
| Grade 8 Mathematics | 2025 | 68% | 66% | 90% | * | 100% | - | - | * | - | - | * | - | 88% | * | 90% | * | 83% |
| | 2024 | 66% | 59% | 100% | 100% | * | * | - | - | - | * | * | - | 100% | * | 100% | * | --- |
| End of Course Algebra I | 2025 | 74% | 75% | 88% | * | * | * | - | - | - | * | - | - | 88% | - | 86% | * | 100% |
| | 2024 | 72% | 68% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% | --- |
| All Grades Both Subjects | 2025 | 65% | 67% | 66% | 63% | 65% | * | - | * | - | 79% | 64% | * | 69% | 61% | 65% | 64% | 75% |
| | 2024 | 64% | 61% | 68% | 62% | 75% | * | - | * | - | 58% | 46% | * | 76% | 49% | 66% | 73% | --- |
| All Grades ELA/Reading | 2025 | 67% | 67% | 73% | 65% | 80% | * | - | * | - | 86% | 56% | * | 80% | 62% | 72% | 76% | 84% |
| | 2024 | 67% | 64% | 65% | 60% | 70% | * | - | * | - | 67% | 46% | * | 75% | 42% | 63% | 69% | --- |
| All Grades Mathematics | 2025 | 64% | 66% | 59% | 62% | 50% | * | - | * | - | 71% | 72% | * | 58% | 60% | 58% | 52% | 66% |
| | 2024 | 60% | 57% | 71% | 64% | 80% | * | - | * | - | 50% | 46% | * | 77% | 56% | 69% | 76% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 41% | 56% | * | 50% | - | - | - | - | * | - | * | 60% | 56% | 60% | - | - |
| | 2024 | 38% | 33% | 43% | * | * | - | - | - | - | * | - | * | 33% | 43% | * | --- | - |
| Grade 4 Mathematics | 2025 | 27% | 32% | 0% | * | * | - | - | - | - | * | - | * | * | * | 0% | * | - |
| | 2024 | 26% | 23% | 17% | * | * | - | - | - | - | * | - | * | * | * | 17% | * | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 39% | 50% | * | 60% | - | - | - | - | * | * | - | * | 33% | 50% | 60% | - |
| | 2024 | 35% | 39% | 43% | 20% | * | - | - | - | - | * | * | - | * | * | 50% | * | --- |
| Grade 5 Mathematics | 2025 | 35% | 40% | 18% | 14% | * | - | - | - | - | * | - | * | * | 13% | 18% | * | - |
| | 2024 | 41% | 38% | 33% | 14% | * | - | - | - | - | * | - | * | * | 0% | 38% | * | --- |
| Grade 6 ELA/Reading | 2025 | 27% | 24% | 14% | * | * | * | - | - | - | - | * | - | * | 17% | 14% | * | - |
| | 2024 | 24% | 23% | * | * | * | - | - | - | - | * | - | * | * | * | * | * | --- |

**Texas Education Agency
2024-25 STAAR Progress (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| | | | | | | | | | | | | | | | | | | |
| Grade 6 Mathematics | 2025 | 33% | 33% | 40% | 40% | * | * | - | - | - | - | * | - | * | 38% | 40% | 40% | * |
| | 2024 | 27% | 23% | * | * | - | - | - | - | - | * | - | * | - | * | * | - | --- |
| All Grades Both Subjects | 2025 | 33% | 35% | 33% | 29% | 36% | * | - | - | - | * | 20% | - | 41% | 29% | 33% | 36% | * |
| | 2024 | 32% | 32% | 31% | 25% | 44% | - | - | - | - | * | 17% | * | 50% | 19% | 33% | 60% | --- |
| All Grades ELA/Reading | 2025 | 31% | 33% | 42% | 36% | 46% | * | - | - | - | * | * | - | 56% | 35% | 42% | 46% | - |
| | 2024 | 30% | 29% | 39% | 33% | 40% | - | - | - | - | * | 29% | * | 57% | 27% | 41% | * | --- |
| All Grades Mathematics | 2025 | 35% | 38% | 23% | 23% | 25% | * | - | - | - | - | 33% | - | 25% | 22% | 23% | 25% | * |
| | 2024 | 35% | 35% | 24% | 17% | * | - | - | - | - | * | 0% | * | 43% | 10% | 25% | * | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JP STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 72% | 75% | 68% | - | - | - | - | 60% | 73% | 82% | 82% | - | - | - | 74% | 76% | * |
| | 2024 | 75% | 70% | 74% | 69% | - | - | - | - | 69% | 80% | 80% | - | - | - | 72% | 80% | * | |
| At Meets Grade Level or Above | 2025 | 50% | 46% | 43% | 25% | - | - | - | - | 10% | 32% | 45% | 45% | - | - | - | 46% | 36% | * |
| | 2024 | 48% | 42% | 51% | 31% | - | - | - | - | 31% | 58% | 58% | - | - | - | 49% | 58% | * | |
| At Masters Grade Level | 2025 | 21% | 19% | 26% | 12% | - | - | - | - | 5% | 16% | 31% | 31% | - | - | - | 28% | 24% | * |
| | 2024 | 20% | 16% | 27% | 3% | - | - | - | - | 3% | 32% | 32% | - | - | - | 26% | 32% | * | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 71% | 81% | 72% | - | - | - | - | 56% | 81% | 87% | 87% | - | - | - | 82% | 78% | * |
| | 2024 | 76% | 69% | 77% | 71% | - | - | - | - | 71% | 81% | 81% | - | - | - | 75% | 81% | * | |
| At Meets Grade Level or Above | 2025 | 54% | 49% | 48% | 28% | - | - | - | - | 11% | 38% | 48% | 48% | - | - | - | 53% | 38% | * |
| | 2024 | 54% | 46% | 52% | 29% | - | - | - | - | 29% | 59% | 59% | - | - | - | 51% | 59% | * | |
| At Masters Grade Level | 2025 | 23% | 21% | 38% | 20% | - | - | - | - | 0% | 31% | 39% | 39% | - | - | - | 42% | 28% | * |
| | 2024 | 22% | 18% | 30% | 0% | - | - | - | - | 0% | 30% | 30% | - | - | - | 30% | 30% | * | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | 72% | 64% | - | - | - | - | 56% | 69% | 78% | 78% | - | - | - | 72% | 72% | * |
| | 2024 | 72% | 71% | 77% | 71% | - | - | - | - | 71% | 78% | 78% | - | - | - | 76% | 78% | * | |
| At Meets Grade Level or Above | 2025 | 45% | 43% | 39% | 24% | - | - | - | - | 11% | 31% | 43% | 43% | - | - | - | 41% | 34% | * |
| | 2024 | 43% | 40% | 56% | 43% | - | - | - | - | 43% | 63% | 63% | - | - | - | 54% | 63% | * | |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JP STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual Exception | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|-------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
| | | | | | | | | | | | | | | | | | | | |
| At Masters Grade Level | 2025 | 20% | 19% | 15% | 8% | - | - | - | - | 11% | 6% | 22% | 22% | - | - | - | 14% | 19% | * |
| | 2024 | 17% | 15% | 25% | 7% | - | - | - | - | - | 7% | 33% | 33% | - | - | - | 23% | 33% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 57% | 71% | - | - | - | - | * | 60% | 75% | 75% | - | - | - | 46% | 80% | * |
| | 2024 | 75% | 68% | 54% | * | - | - | - | - | * | 60% | 60% | - | - | - | - | 53% | 60% | - |
| At Meets Grade Level or Above | 2025 | 47% | 40% | 23% | 14% | - | - | - | - | * | 20% | 38% | 38% | - | - | - | 21% | 30% | * |
| | 2024 | 43% | 34% | 26% | * | - | - | - | - | * | 20% | 20% | - | - | - | - | 27% | 20% | - |
| At Masters Grade Level | 2025 | 17% | 13% | 9% | 0% | - | - | - | - | * | 0% | 25% | 25% | - | - | - | 4% | 20% | * |
| | 2024 | 16% | 10% | 17% | * | - | - | - | - | * | 20% | 20% | - | - | - | - | 17% | 20% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 76% | 100% | - | - | - | - | - | - | * | * | - | - | - | - | 100% | * | - |
| | 2024 | 78% | 75% | 100% | - | - | - | - | - | - | 100% | 100% | - | - | - | - | * | 100% | - |
| At Meets Grade Level or Above | 2025 | 50% | 49% | 100% | - | - | - | - | - | - | * | * | - | - | - | - | 100% | * | - |
| | 2024 | 51% | 46% | 78% | - | - | - | - | - | - | 67% | 67% | - | - | - | - | * | 67% | - |
| At Masters Grade Level | 2025 | 27% | 26% | 100% | - | - | - | - | - | - | * | * | - | - | - | - | 100% | * | - |
| | 2024 | 27% | 22% | 67% | - | - | - | - | - | - | 50% | 50% | - | - | - | - | * | 50% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 67% | 66% | 60% | - | - | - | - | 63% | 58% | 64% | 64% | - | - | - | 66% | 64% | * |
| | 2024 | 64% | 61% | 68% | 61% | - | - | - | - | - | 61% | 74% | 74% | - | - | - | 67% | 74% | * |
| All Grades ELA/Reading | 2025 | 67% | 67% | 73% | 75% | - | - | - | - | 67% | 79% | 79% | 79% | - | - | - | 72% | 76% | * |
| | 2024 | 67% | 64% | 65% | 57% | - | - | - | - | - | 57% | 70% | 70% | - | - | - | 64% | 70% | * |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual Exception | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|-------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
| | | | | | | | | | | | | | | | | | | | |
| All Grades Mathematics | 2025 | 64% | 66% | 59% | 44% | - | - | - | - | 58% | 38% | 50% | 50% | - | - | - | 61% | 52% | * |
| | 2024 | 60% | 57% | 71% | 64% | - | - | - | - | - | 64% | 78% | 78% | - | - | - | 69% | 78% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 35% | 33% | 33% | - | - | - | - | 25% | 42% | 46% | 46% | - | - | - | 30% | 36% | - |
| | 2024 | 32% | 32% | 31% | 60% | - | - | - | - | - | 60% | 60% | 60% | - | - | - | 27% | 60% | - |
| All Grades ELA/Reading | 2025 | 31% | 33% | 42% | 46% | - | - | - | - | 33% | 57% | 57% | 57% | - | - | - | 38% | 46% | - |
| | 2024 | 30% | 29% | 39% | * | - | - | - | - | * | * | * | * | - | - | - | 33% | * | - |
| All Grades Mathematics | 2025 | 35% | 38% | 23% | 18% | - | - | - | - | 17% | 20% | 33% | 33% | - | - | - | 21% | 25% | - |
| | 2024 | 35% | 35% | 24% | * | - | - | - | - | - | * | * | * | - | - | - | 20% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | 80% | 83% | 82% | 45% | * | 100% | - | 69% | 89% | * | 93% | 66% | 81% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 18% | 17% | 13% | 55% | * | 0% | - | 31% | 11% | * | 7% | 30% | 17% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 2% | 0% | 6% | 0% | * | 0% | - | 0% | 0% | * | 0% | 4% | 2% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 86% | 79% | 83% | 81% | 40% | * | * | - | 64% | 88% | * | 92% | 65% | 79% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 19% | 17% | 13% | 60% | * | * | - | 36% | 13% | * | 8% | 31% | 19% | 10% |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 2% | 0% | 6% | 0% | * | * | - | 0% | 0% | * | 0% | 4% | 2% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | 77% | 80% | 80% | 40% | * | * | - | 64% | 88% | * | 92% | 62% | 78% | 80% |
| Not Included in Accountability: Mobile | 4% | 4% | 21% | 20% | 15% | 60% | * | * | - | 36% | 13% | * | 8% | 34% | 20% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 2% | 0% | 6% | 0% | * | * | - | 0% | 0% | * | 0% | 4% | 2% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | - | - | * | - | * | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 92% | 94% | 88% | - | - | * | - | * | * | - | 100% | 83% | 95% | 83% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 6% | 6% | - | - | * | - | * | * | - | 0% | 11% | 3% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 6% | - | - | * | - | * | * | - | 0% | 6% | 3% | 8% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | - | - | * | - | * | * | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African | Hispanic | White | American | Asian | Pacific | Two | Special | Special | Continu- | Non- | | EB / EL |
|--|-------|----------|--------|----------|----------|-------|----------|----------|---------|--------------|-------------|----------------|----------------|-------------|-----------------------|---------|
| | | | | American | Hispanic | White | Indian | Islander | Races | Ed (Current) | Ed (Former) | ously Enrolled | ously Enrolled | Econ Disadv | (Current & Monitored) | |
| Absent | 1% | 1% | 0% | 0% | 0% | - | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | - | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| Included in Accountability | 94% | 94% | 100% | * | * | * | - | - | - | * | - | - | 100% | - | 100% | * |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | * | * | * | - | - | - | * | - | - | 0% | - | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | * | * | - | - | - | * | - | - | 0% | - | 0% | * |
| Not Tested | 1% | 2% | 0% | * | * | * | - | - | - | * | - | - | 0% | - | 0% | * |
| Absent | 1% | 1% | 0% | * | * | * | - | - | - | * | - | - | 0% | - | 0% | * |
| Other | 0% | 0% | 0% | * | * | * | - | - | - | * | - | - | 0% | - | 0% | * |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | - | * | - | 100% | 100% | 100% | 100% | 99% | 99% | 98% |
| Included in Accountability | 92% | 88% | 84% | 86% | 78% | 100% | - | * | - | 100% | 90% | 71% | 99% | 63% | 84% | 72% |
| Not Included in Accountability: Mobile | 4% | 5% | 13% | 14% | 14% | 0% | - | * | - | 0% | 10% | 29% | 1% | 29% | 13% | 16% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 3% | 0% | 7% | 0% | - | * | - | 0% | 0% | 0% | 0% | 7% | 2% | 10% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 98% | * | - | * | - | 100% | 100% | * | 100% | 98% | 99% | 97% |
| Included in Accountability | 91% | 85% | 83% | 86% | 77% | * | - | * | - | 100% | 88% | * | 99% | 64% | 83% | 72% |
| Not Included in Accountability: Mobile | 4% | 5% | 14% | 14% | 16% | * | - | * | - | 0% | 13% | * | 1% | 30% | 14% | 18% |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 2% | 0% | 5% | * | - | * | - | 0% | 0% | * | 0% | 5% | 2% | 8% |
| Not Tested | 1% | 1% | 1% | 0% | 2% | * | - | * | - | 0% | 0% | * | 0% | 2% | 1% | 3% |
| Absent | 1% | 1% | 1% | 0% | 2% | * | - | * | - | 0% | 0% | * | 0% | 2% | 1% | 3% |
| Other | 0% | 1% | 0% | 0% | 0% | * | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 98% | * | - | * | - | 100% | 100% | * | 100% | 98% | 99% | 97% |
| Included in Accountability | 93% | 90% | 83% | 86% | 77% | * | - | * | - | 100% | 88% | * | 99% | 64% | 83% | 72% |
| Not Included in Accountability: Mobile | 5% | 6% | 14% | 14% | 16% | * | - | * | - | 0% | 13% | * | 1% | 30% | 14% | 18% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 3% | 2% | 0% | 5% | * | - | * | - | 0% | 0% | * | 0% | 5% | 2% | 8% |
| Not Tested | 1% | 1% | 1% | 0% | 2% | * | - | * | - | 0% | 0% | * | 0% | 2% | 1% | 3% |
| Absent | 1% | 1% | 1% | 0% | 2% | * | - | * | - | 0% | 0% | * | 0% | 2% | 1% | 3% |
| Other | 0% | 1% | 0% | 0% | 0% | * | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | * | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 83% | 86% | 73% | * | - | - | - | * | 100% | * | 100% | 53% | 84% | 56% |
| Not Included in Accountability: Mobile | 4% | 5% | 10% | 14% | 7% | * | - | - | - | * | 0% | * | 0% | 27% | 11% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 7% | 0% | 20% | * | - | - | - | * | 0% | * | 0% | 20% | 5% | 33% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% |
| Included in Accountability | 94% | 93% | 100% | * | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | * | 0% | - | - | - | - | - | - | - | 0% | - | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | - | - | - | - | - | - | - | 0% | - | 0% | 0% |
| Not Tested | 1% | 2% | 0% | * | 0% | - | - | - | - | - | - | - | 0% | - | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | - | - | - | - | - | - | - | 0% | - | 0% | 0% |
| Other | 0% | 1% | 0% | * | 0% | - | - | - | - | - | - | - | 0% | - | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 93.0% | 93.1% | 92.7% | 93.7% | * | * | * | * | * | 92.3% | 93.1% | 93.5% |
| 2022-23 | 93.3% | 92.4% | 91.6% | 89.9% | 93.9% | * | * | * | * | * | 92.9% | 91.5% | 93.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 21.4% | 29.8% | 32.1% | 26.0% | 20.0% | * | * | * | 42.9% | 36.7% | 29.9% | 25.4% |
| 2022-23 | 20.3% | 23.8% | 32.1% | 40.7% | 18.1% | * | * | * | * | 0.0% | 22.2% | 31.2% | 19.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 2.1% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | * | 0.0% | 0.0% |
| 2022-23 | 0.8% | 2.3% | 3.8% | 0.0% | 0.0% | - | - | * | - | * | * | 0.0% | 7.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 14.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 13.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 84.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
JP STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,487 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 1,648 | 48,064 |
| Hispanic | - | - | 6,152 | 200,942 |
| White | - | - | 486 | 101,714 |
| American Indian | - | - | 22 | 1,231 |
| Asian | - | - | 115 | 19,746 |
| Pacific Islander | - | - | 3 | 606 |
| Two or More Races | - | - | 61 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 496 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 231 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 7,759 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 741 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 7,165 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3,593 | 56,967 |
| At-Risk Graduates | - | - | 5,412 | 173,035 |
| CTE Completers | - | - | 2,403 | 127,800 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|----------------|------------------|------------|---------------|----------------|------------------|
| | Campus | | | | Campus | | | |
| | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 255 | 100.0% | 139,776 | 5,530,499 | 255 | 100.0% | 139,802 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Pre-Kindergarten | 31 | 12.2% | 7.7% | 4.5% | 31 | 12.2% | 7.7% | 4.5% |
| Pre-Kindergarten: 3-year Old | 14 | 5.5% | 2.4% | 0.8% | 14 | 5.5% | 2.4% | 0.8% |
| Pre-Kindergarten: 4-year Old | 17 | 6.7% | 5.3% | 3.7% | 17 | 6.7% | 5.3% | 3.7% |
| Kindergarten | 28 | 11.0% | 7.0% | 6.5% | 28 | 11.0% | 7.0% | 6.5% |
| Grade 1 | 31 | 12.2% | 7.3% | 6.8% | 31 | 12.2% | 7.3% | 6.8% |
| Grade 2 | 32 | 12.5% | 7.4% | 7.0% | 32 | 12.5% | 7.4% | 7.0% |
| Grade 3 | 31 | 12.2% | 7.5% | 7.3% | 31 | 12.2% | 7.5% | 7.3% |
| Grade 4 | 25 | 9.8% | 7.3% | 7.3% | 25 | 9.8% | 7.3% | 7.3% |
| Grade 5 | 28 | 11.0% | 7.0% | 7.3% | 28 | 11.0% | 7.0% | 7.3% |
| Grade 6 | 31 | 12.2% | 6.5% | 7.3% | 31 | 12.2% | 6.5% | 7.3% |
| Grade 7 | 10 | 3.9% | 6.5% | 7.4% | 10 | 3.9% | 6.5% | 7.4% |
| Grade 8 | 8 | 3.1% | 6.4% | 7.4% | 8 | 3.1% | 6.4% | 7.4% |
| Ethnic Distribution | | | | | | | | |
| African American | 120 | 47.1% | 19.0% | 12.8% | 120 | 47.1% | 19.0% | 12.8% |
| Hispanic | 116 | 45.5% | 71.3% | 53.5% | 116 | 45.5% | 71.3% | 53.5% |
| White | 2 | 0.8% | 6.2% | 24.4% | 2 | 0.8% | 6.2% | 24.4% |
| American Indian | 4 | 1.6% | 0.6% | 0.3% | 4 | 1.6% | 0.6% | 0.3% |
| Asian | 2 | 0.8% | 1.4% | 5.6% | 2 | 0.8% | 1.4% | 5.6% |
| Pacific Islander | 1 | 0.4% | 0.1% | 0.2% | 1 | 0.4% | 0.1% | 0.2% |
| Two or More Races | 10 | 3.9% | 1.5% | 3.3% | 10 | 3.9% | 1.5% | 3.3% |
| Sex | | | | | | | | |
| Female | 120 | 47.1% | 49.1% | 48.9% | 120 | 47.1% | 49.1% | 48.8% |
| Male | 135 | 52.9% | 50.9% | 51.1% | 135 | 52.9% | 50.9% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 251 | 98.4% | 89.3% | 60.5% | 251 | 98.4% | 89.3% | 60.4% |
| Non-Educationally Disadvantaged | 4 | 1.6% | 10.7% | 39.5% | 4 | 1.6% | 10.7% | 39.6% |
| Section 504 Students | 5 | 2.0% | 3.9% | 6.8% | 5 | 2.0% | 3.9% | 6.8% |
| EB Students/EL | 94 | 36.9% | 50.4% | 24.3% | 94 | 36.9% | 50.4% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 2.3% | 2.1% | | | | |
| Students w/ Dyslexia | 8 | 3.1% | 5.4% | 6.4% | 8 | 3.1% | 5.4% | 6.4% |
| Foster Care | 2 | 0.8% | 0.4% | 0.2% | 2 | 0.8% | 0.4% | 0.2% |
| Homeless | 13 | 5.1% | 2.3% | 1.4% | 13 | 5.1% | 2.3% | 1.4% |
| Immigrant | 42 | 16.5% | 7.5% | 3.5% | 42 | 16.5% | 7.5% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 255 | 100.0% | 96.8% | 66.6% | 255 | 100.0% | 96.8% | 66.5% |

Texas Education Agency
2024-25 Student Information (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| | Count | Percent | District | State | Count | Percent | District | State |
| Military Connected | 1 | 0.4% | 0.9% | 4.1% | 1 | 0.4% | 0.9% | 4.1% |
| At-Risk | 196 | 76.9% | 75.2% | 53.5% | 196 | 76.9% | 75.2% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 92 | 36.1% | 48.8% | 24.3% | 92 | 36.1% | 48.8% | 24.3% |
| Career and Technical Education | 10 | 3.9% | 22.0% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 70.5% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 42 | 16.5% | 20.1% | 8.7% | 42 | 16.5% | 20.1% | 8.7% |
| Special Education | 20 | 7.8% | 12.1% | 15.3% | 20 | 7.8% | 12.1% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 20 | | | | | | | |
| Students with Intellectual Disabilities | 8 | 40.0% | 44.0% | 48.3% | | | | |
| Students with Physical Disabilities | 6 | 30.0% | 13.7% | 17.0% | | | | |
| Students with Autism | ** | ** | 29.6% | 16.8% | | | | |
| Students with Behavioral Disabilities | * | * | 11.9% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.8% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 105 | 39.8% | 22.3% | 16.4% | | | | |
| African American | 59 | 22.3% | 7.2% | 3.3% | | | | |
| Hispanic | 40 | 15.2% | 13.1% | 8.9% | | | | |
| White | 2 | 0.8% | 0.9% | 2.9% | | | | |
| American Indian | 1 | 0.4% | 0.3% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 1.1% | 0.5% | 0.6% | | | | |
| Special Ed Students who are Mobile | 13 | 39.4% | 21.3% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 28 | 43.1% | 20.0% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 102 | 40.5% | 22.1% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 111 | 50.9% | 21.6% | 18.0% | | | | |

Texas Education Agency
2024-25 Student Information (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 0.0% | 0.7% | 1.3% | 0.0% | 0.5% | 3.6% |
| Grade 1 | 4.3% | 2.5% | 1.9% | 0.0% | 2.7% | 3.0% |
| Grade 2 | 16.7% | 2.3% | 1.1% | 0.0% | 2.1% | 1.4% |
| Grade 3 | 0.0% | 1.2% | 0.6% | - | 0.9% | 0.6% |
| Grade 4 | 0.0% | 1.0% | 0.4% | 20.0% | 0.5% | 0.4% |
| Grade 5 | 0.0% | 0.5% | 0.3% | 0.0% | 0.3% | 0.4% |
| Grade 6 | 3.4% | 0.5% | 0.3% | 0.0% | 0.1% | 0.4% |
| Grade 7 | 0.0% | 0.7% | 0.4% | 0.0% | 0.9% | 0.5% |
| Grade 8 | 0.0% | 0.4% | 0.4% | - | 0.3% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 14.9 | 18.0 | 18.9 |
| Grade 1 | 17.1 | 16.4 | 19.2 |
| Grade 2 | 22.0 | 17.8 | 19.4 |
| Grade 3 | 23.0 | 16.9 | 20.1 |
| Grade 4 | 25.0 | 16.9 | 20.0 |
| Grade 5 | 17.1 | 17.1 | 21.3 |
| Grade 6 | 11.4 | 18.8 | 19.8 |
| Secondary | | | |
| English/Language Arts | 9.0 | 18.0 | 16.4 |
| Mathematics | 9.0 | 19.6 | 17.8 |
| Science | 9.0 | 19.0 | 18.9 |
| Social Studies | 9.0 | 19.9 | 18.9 |

Texas Education Agency
2024-25 Staff Information (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 27.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 24.0 | 89.0% | 62.8% | 63.8% |
| Teachers | 19.0 | 70.5% | 46.3% | 48.3% |
| Professional Support | 3.0 | 11.1% | 11.7% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 7.4% | 3.5% | 3.4% |
| Educational Aides | 3.0 | 11.0% | 10.8% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 187.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 11.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 408.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,298.0 |
| Total Minority Staff | 24.0 | 88.9% | 84.1% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 12.0 | 63.2% | 36.9% | 12.8% |
| Hispanic | 4.0 | 21.1% | 36.7% | 31.0% |
| White | 3.0 | 15.8% | 20.7% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 0.0 | 0.0% | 3.8% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.3% |
| Teachers by Sex | | | | |
| Males | 4.0 | 21.1% | 31.8% | 24.6% |
| Females | 15.0 | 78.9% | 68.2% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 3.0% | 2.4% |
| Bachelors | 13.0 | 68.4% | 71.1% | 71.4% |
| Masters | 5.0 | 26.3% | 24.5% | 25.4% |
| Doctorate | 1.0 | 5.3% | 1.3% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 3.0 | 15.8% | 4.4% | 7.3% |
| 1-5 Years Experience | 2.0 | 10.5% | 33.9% | 28.3% |
| 6-10 Years Experience | 3.0 | 15.8% | 23.0% | 19.7% |
| 11-20 Years Experience | 4.0 | 21.1% | 24.6% | 27.6% |
| 21-30 Years Experience | 7.0 | 36.8% | 10.7% | 14.1% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.5% | 3.0% |
| Number of Students per Teacher | 13.4 | n/a | 14.9 | 15.0 |

**Texas Education Agency
2024-25 Staff Information (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY**

| Staff Information | Campus | District | State |
|--|-----------|-----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 23.0 | 6.1 | 6.0 |
| Average Years Experience of Principals with District | 23.0 | 5.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 6.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 5.5 | 4.3 |
| Average Years Experience of Teachers | 15.4 | 10.3 | 11.2 |
| Average Years Experience of Teachers with District | 10.9 | 8.2 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$62,000 | \$60,406 | \$55,689 |
| 1-5 Years Experience | \$66,375 | \$65,366 | \$59,266 |
| 6-10 Years Experience | \$75,334 | \$71,753 | \$62,607 |
| 11-20 Years Experience | \$72,626 | \$74,576 | \$66,353 |
| 21-30 Years Experience | \$71,498 | \$75,737 | \$70,976 |
| Over 30 Years Experience | - | \$75,268 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$70,302 | \$70,337 | \$63,751 |
| Professional Support | \$75,066 | \$82,893 | \$75,909 |
| Campus Administration (School Leadership) | \$104,852 | \$100,716 | \$88,786 |
| Instructional Staff Percent | n/a | 61.3% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | | |
|--|--------|---------|----------|-------|
| | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 1.3 | 6.7% | 13.0% | 6.3% |
| Career and Technical Education | 0.2 | 1.0% | 4.4% | 5.5% |
| Compensatory Education | 2.0 | 10.5% | 6.6% | 2.6% |
| Gifted and Talented Education | 1.6 | 8.7% | 3.5% | 1.6% |
| Regular Education | 10.6 | 55.7% | 55.7% | 69.0% |
| Special Education | 1.0 | 5.3% | 9.9% | 11.4% |
| Other | 2.3 | 12.2% | 6.9% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)