

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BOOKER T WASHINGTON SPVA MAGNET**

**Campus Number: 057905034**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|   | School<br>Year | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|---|----------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |                |       |          |             |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| <b>End of Course English I</b>  |                |       |          |             |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above                                      | 2025           | 69%   | 62%      | <b>99%</b>  | 100%                | 98%      | 100%  | *                  | 100%  | -                   | 100%                       | 89%                        | *                         | 99%                           | 99%                                   | 98%            | 96%                                    |
|   | 2024           | 70%   | 62%      | <b>97%</b>  | 96%                 | 95%      | 99%   | *                  | *     | -                   | 100%                       | 29%                        | *                         | 96%                           | 97%                                   | 93%            | 94%                                    |
| At Meets Grade Level or Above   | 2025           | 49%   | 41%      | <b>96%</b>  | 100%                | 95%      | 99%   | *                  | 100%  | -                   | 71%                        | 89%                        | *                         | 96%                           | 97%                                   | 94%            | 96%                                    |
|   | 2024           | 52%   | 41%      | <b>94%</b>  | 92%                 | 90%      | 98%   | *                  | *     | -                   | 100%                       | 14%                        | *                         | 93%                           | 95%                                   | 88%            | 91%                                    |
| At Masters Grade Level  | 2025           | 15%   | 11%      | <b>51%</b>  | 31%                 | 50%      | 64%   | *                  | 50%   | -                   | 29%                        | 33%                        | *                         | 55%                           | 45%                                   | 42%            | 39%                                    |
|   | 2024           | 16%   | 11%      | <b>61%</b>  | 47%                 | 45%      | 81%   | *                  | *     | -                   | 90%                        | 14%                        | *                         | 59%                           | 63%                                   | 41%            | 50%                                    |
| <b>End of Course English II</b>   |                |       |          |             |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above                                      | 2025           | 72%   | 66%      | <b>98%</b>  | 93%                 | 99%      | 99%   | *                  | 100%  | -                   | 100%                       | 60%                        | -                         | 97%                           | 98%                                   | 97%            | 100%                                   |
|   | 2024           | 75%   | 68%      | <b>98%</b>  | 98%                 | 97%      | 100%  | -                  | *     | -                   | 100%                       | 77%                        | *                         | 98%                           | 99%                                   | 97%            | 88%                                    |
| At Meets Grade Level or Above   | 2025           | 55%   | 47%      | <b>93%</b>  | 87%                 | 91%      | 97%   | *                  | 100%  | -                   | 100%                       | 40%                        | -                         | 91%                           | 95%                                   | 88%            | 93%                                    |
|   | 2024           | 58%   | 48%      | <b>95%</b>  | 95%                 | 94%      | 97%   | -                  | *     | -                   | 91%                        | 54%                        | *                         | 95%                           | 95%                                   | 94%            | 83%                                    |
| At Masters Grade Level  | 2025           | 8%    | 7%       | <b>31%</b>  | 13%                 | 18%      | 48%   | *                  | 60%   | -                   | 60%                        | 0%                         | -                         | 29%                           | 33%                                   | 18%            | 17%                                    |
|   | 2024           | 9%    | 7%       | <b>28%</b>  | 12%                 | 24%      | 40%   | -                  | *     | -                   | 27%                        | 8%                         | *                         | 27%                           | 29%                                   | 19%            | 25%                                    |
| <b>End of Course Algebra I</b>  |                |       |          |             |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above                                      | 2025           | 78%   | 79%      | <b>98%</b>  | 100%                | 100%     | 92%   | *                  | *     | -                   | *                          | *                          | *                         | 100%                          | 97%                                   | 100%           | *                                      |
|   | 2024           | 81%   | 79%      | <b>94%</b>  | 100%                | 91%      | 95%   | -                  | -     | -                   | 80%                        | 0%                         | -                         | 90%                           | 96%                                   | 93%            | 85%                                    |
| At Meets Grade Level or Above   | 2025           | 45%   | 46%      | <b>67%</b>  | 64%                 | 76%      | 58%   | *                  | *     | -                   | *                          | *                          | *                         | 45%                           | 73%                                   | 65%            | *                                      |
|   | 2024           | 43%   | 39%      | <b>67%</b>  | 59%                 | 59%      | 89%   | -                  | -     | -                   | 60%                        | 0%                         | -                         | 57%                           | 73%                                   | 50%            | 46%                                    |
| At Masters Grade Level  | 2025           | 27%   | 27%      | <b>33%</b>  | 36%                 | 35%      | 17%   | *                  | *     | -                   | *                          | *                          | *                         | 9%                            | 41%                                   | 35%            | *                                      |
|   | 2024           | 24%   | 20%      | <b>41%</b>  | 32%                 | 41%      | 53%   | -                  | -     | -                   | 40%                        | 0%                         | -                         | 33%                           | 46%                                   | 30%            | 31%                                    |
| <b>End of Course Biology</b>  |                |       |          |             |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above                                      | 2025           | 92%   | 88%      | <b>100%</b> | 100%                | 100%     | 100%  | *                  | 100%  | -                   | 100%                       | 100%                       | *                         | 100%                          | 100%                                  | 100%           | 100%                                   |
|   | 2024           | 91%   | 89%      | <b>100%</b> | 100%                | 100%     | 100%  | *                  | *     | -                   | 100%                       | 100%                       | *                         | 100%                          | 100%                                  | 100%           | 100%                                   |
| At Meets Grade Level or Above   | 2025           | 61%   | 53%      | <b>96%</b>  | 91%                 | 98%      | 99%   | *                  | 100%  | -                   | 86%                        | 86%                        | *                         | 97%                           | 96%                                   | 95%            | 100%                                   |
|   | 2024           | 56%   | 47%      | <b>93%</b>  | 85%                 | 91%      | 100%  | *                  | *     | -                   | 100%                       | 57%                        | *                         | 93%                           | 94%                                   | 85%            | 86%                                    |
| At Masters Grade Level  | 2025           | 21%   | 17%      | <b>51%</b>  | 32%                 | 46%      | 66%   | *                  | 63%   | -                   | 43%                        | 43%                        | *                         | 50%                           | 52%                                   | 42%            | 50%                                    |
|   | 2024           | 19%   | 13%      | <b>49%</b>  | 29%                 | 37%      | 74%   | *                  | *     | -                   | 60%                        | 14%                        | *                         | 47%                           | 52%                                   | 29%            | 34%                                    |
| <b>End of Course U.S. History</b>                                       |                |       |          |             |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
**BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY**

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 95%   | 94%      | <b>99%</b> | 98%              | 100%     | 99%   | *               | *     | -                | 100%              | 83%                  | -                   | 99%                   | 99%                       | 99%         | 100%                          |
|                                    | 2024        | 96%   | 94%      | <b>99%</b> | 100%             | 98%      | 100%  | -               | *     | -                | 100%              | 82%                  | *                   | 99%                   | 99%                       | 99%         | 90%                           |
| At Meets Grade Level or Above      | 2025        | 68%   | 65%      | <b>90%</b> | 80%              | 88%      | 99%   | *               | *     | -                | 100%              | 50%                  | -                   | 91%                   | 90%                       | 82%         | 78%                           |
|                                    | 2024        | 69%   | 62%      | <b>94%</b> | 95%              | 92%      | 97%   | -               | *     | -                | 91%               | 55%                  | *                   | 94%                   | 95%                       | 93%         | 86%                           |
| At Masters Grade Level             | 2025        | 37%   | 35%      | <b>67%</b> | 49%              | 53%      | 90%   | *               | *     | -                | 100%              | 33%                  | -                   | 66%                   | 68%                       | 51%         | 38%                           |
|                                    | 2024        | 37%   | 30%      | <b>68%</b> | 53%              | 61%      | 82%   | -               | *     | -                | 64%               | 36%                  | *                   | 67%                   | 70%                       | 63%         | 57%                           |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 89%   | 77%      | <b>97%</b> | 93%              | 96%      | 100%  | -               | 100%  | -                | *                 | *                    | -                   | 97%                   | 100%                      | 95%         | 92%                           |
|                                    | 2024        | 88%   | 80%      | <b>91%</b> | 91%              | 81%      | 96%   | -               | *     | -                | 100%              | *                    | *                   | 90%                   | 100%                      | 80%         | 63%                           |
| At Meets Grade Level or Above      | 2025        | 59%   | 40%      | <b>62%</b> | 45%              | 56%      | 71%   | -               | 88%   | -                | *                 | *                    | -                   | 62%                   | 63%                       | 46%         | 33%                           |
|                                    | 2024        | 59%   | 44%      | <b>65%</b> | 48%              | 51%      | 76%   | -               | *     | -                | 100%              | *                    | *                   | 64%                   | 73%                       | 50%         | 25%                           |
| At Masters Grade Level             | 2025        | 13%   | 6%       | <b>8%</b>  | 0%               | 2%       | 12%   | -               | 50%   | -                | *                 | *                    | -                   | 8%                    | 0%                        | 2%          | 0%                            |
|                                    | 2024        | 12%   | 6%       | <b>7%</b>  | 0%               | 2%       | 9%    | -               | *     | -                | 17%               | *                    | *                   | 8%                    | 0%                        | 0%          | 0%                            |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 75%   | 72%      | <b>99%</b> | 97%              | 99%      | 99%   | 100%            | 100%  | -                | 100%              | 89%                  | *                   | 99%                   | 99%                       | 98%         | 98%                           |
|                                    | 2024        | 75%   | 70%      | <b>97%</b> | 98%              | 95%      | 99%   | *               | 100%  | -                | 98%               | 66%                  | 100%                | 97%                   | 99%                       | 95%         | 91%                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 46%      | <b>89%</b> | 82%              | 88%      | 94%   | 100%            | 94%   | -                | 87%               | 63%                  | *                   | 87%                   | 92%                       | 83%         | 85%                           |
|                                    | 2024        | 48%   | 42%      | <b>89%</b> | 84%              | 85%      | 95%   | *               | 100%  | -                | 92%               | 43%                  | 100%                | 87%                   | 92%                       | 82%         | 79%                           |
| At Masters Grade Level             | 2025        | 21%   | 19%      | <b>44%</b> | 28%              | 37%      | 59%   | 100%            | 59%   | -                | 54%               | 23%                  | *                   | 42%                   | 48%                       | 34%         | 32%                           |
|                                    | 2024        | 20%   | 16%      | <b>46%</b> | 32%              | 38%      | 61%   | *               | 63%   | -                | 53%               | 16%                  | 88%                 | 42%                   | 52%                       | 32%         | 38%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 71%      | <b>98%</b> | 96%              | 98%      | 99%   | *               | 100%  | -                | 100%              | 79%                  | *                   | 98%                   | 99%                       | 97%         | 98%                           |
|                                    | 2024        | 76%   | 69%      | <b>98%</b> | 97%              | 96%      | 99%   | *               | 100%  | -                | 100%              | 60%                  | *                   | 97%                   | 98%                       | 95%         | 91%                           |
| At Meets Grade Level or Above      | 2025        | 54%   | 49%      | <b>95%</b> | 93%              | 93%      | 98%   | *               | 100%  | -                | 88%               | 71%                  | *                   | 94%                   | 96%                       | 91%         | 94%                           |
|                                    | 2024        | 54%   | 46%      | <b>94%</b> | 94%              | 92%      | 97%   | *               | 100%  | -                | 95%               | 40%                  | *                   | 94%                   | 95%                       | 91%         | 88%                           |
| At Masters Grade Level             | 2025        | 23%   | 21%      | <b>41%</b> | 21%              | 35%      | 55%   | *               | 54%   | -                | 47%               | 21%                  | *                   | 42%                   | 38%                       | 30%         | 27%                           |
|                                    | 2024        | 22%   | 18%      | <b>45%</b> | 31%              | 34%      | 60%   | *               | 71%   | -                | 57%               | 10%                  | *                   | 43%                   | 47%                       | 31%         | 39%                           |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 72%   | 71%      | <b>97%</b> | 95%              | 97%      | 98%   | *               | 100%  | -                | 100%              | 100%                 | *                   | 97%                   | 98%                       | 96%         | 93%                           |
|                                    | 2024        | 72%   | 71%      | <b>92%</b> | 96%              | 85%      | 96%   | -               | *     | -                | 91%               | 17%                  | *                   | 90%                   | 97%                       | 85%         | 76%                           |

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 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2025        | 45%   | 43%      | <b>63%</b>  | 52%              | 61%      | 69%   | *               | 89%   | -                | 60%               | 38%                  | *                   | 61%                   | 71%                       | 51%         | 47%                         |
|                                    | 2024        | 43%   | 40%      | <b>66%</b>  | 53%              | 55%      | 80%   | -               | *     | -                | 82%               | 17%                  | *                   | 63%                   | 73%                       | 50%         | 38%                         |
| At Masters Grade Level             | 2025        | 20%   | 19%      | <b>14%</b>  | 12%              | 10%      | 13%   | *               | 56%   | -                | 0%                | 0%                   | *                   | 8%                    | 33%                       | 11%         | 13%                         |
|                                    | 2024        | 17%   | 15%      | <b>20%</b>  | 16%              | 19%      | 20%   | -               | *     | -                | 27%               | 0%                   | *                   | 13%                   | 37%                       | 12%         | 19%                         |
| <b>All Grades Science</b>          |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 78%   | 74%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
|                                    | 2024        | 75%   | 68%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| At Meets Grade Level or Above      | 2025        | 47%   | 40%      | <b>96%</b>  | 89%              | 98%      | 99%   | *               | 100%  | -                | 86%               | 86%                  | *                   | 96%                   | 96%                       | 95%         | 100%                        |
|                                    | 2024        | 43%   | 34%      | <b>93%</b>  | 85%              | 91%      | 100%  | *               | *     | -                | 100%              | 57%                  | *                   | 93%                   | 94%                       | 85%         | 86%                         |
| At Masters Grade Level             | 2025        | 17%   | 13%      | <b>51%</b>  | 31%              | 46%      | 66%   | *               | 63%   | -                | 43%               | 43%                  | *                   | 50%                   | 52%                       | 42%         | 50%                         |
|                                    | 2024        | 16%   | 10%      | <b>49%</b>  | 29%              | 37%      | 74%   | *               | *     | -                | 60%               | 14%                  | *                   | 47%                   | 52%                       | 29%         | 34%                         |
| <b>All Grades Social Studies</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 77%   | 76%      | <b>99%</b>  | 98%              | 100%     | 99%   | *               | *     | -                | 100%              | 83%                  | -                   | 99%                   | 99%                       | 99%         | 100%                        |
|                                    | 2024        | 78%   | 75%      | <b>99%</b>  | 100%             | 98%      | 100%  | -               | *     | -                | 100%              | 82%                  | *                   | 99%                   | 99%                       | 99%         | 90%                         |
| At Meets Grade Level or Above      | 2025        | 50%   | 49%      | <b>90%</b>  | 80%              | 88%      | 99%   | *               | *     | -                | 100%              | 50%                  | -                   | 91%                   | 90%                       | 82%         | 78%                         |
|                                    | 2024        | 51%   | 46%      | <b>94%</b>  | 95%              | 92%      | 97%   | -               | *     | -                | 91%               | 55%                  | *                   | 94%                   | 95%                       | 93%         | 86%                         |
| At Masters Grade Level             | 2025        | 27%   | 26%      | <b>67%</b>  | 49%              | 53%      | 90%   | *               | *     | -                | 100%              | 33%                  | -                   | 66%                   | 68%                       | 51%         | 38%                         |
|                                    | 2024        | 27%   | 22%      | <b>68%</b>  | 53%              | 61%      | 82%   | -               | *     | -                | 64%               | 36%                  | *                   | 67%                   | 70%                       | 63%         | 57%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| End of Course English I  | 2025        | 63%   | 60%      | <b>72%</b> | 60%              | 79%      | 73%   | *               | 63%   | -                | 60%               | 86%                  | *                   | 76%                   | 65%                       | 71%         | 82%                         | 73% |
|  | 2024        | 64%   | 59%      | <b>78%</b> | 76%              | 71%      | 87%   | *               | *     | -                | 86%               | *                    | *                   | 78%                   | 78%                       | 71%         | 83%                         | --- |
| End of Course English II   | 2025        | 65%   | 65%      | <b>62%</b> | 53%              | 65%      | 64%   | *               | 100%  | -                | 60%               | *                    | -                   | 62%                   | 63%                       | 62%         | 55%                         | 70% |
|  | 2024        | 69%   | 70%      | <b>74%</b> | 67%              | 77%      | 75%   | -               | *     | -                | 68%               | 63%                  | *                   | 76%                   | 71%                       | 83%         | 78%                         | --- |
| End of Course Algebra I  | 2025        | 74%   | 75%      | <b>76%</b> | 67%              | 82%      | 72%   | *               | *     | -                | -                 | *                    | *                   | 50%                   | 86%                       | 75%         | *                           | *   |
|  | 2024        | 72%   | 68%      | <b>80%</b> | 71%              | 75%      | 100%  | -               | -     | -                | *                 | *                    | -                   | 76%                   | 83%                       | 67%         | 80%                         | --- |
| All Grades Both Subjects   | 2025        | 65%   | 67%      | <b>68%</b> | 57%              | 72%      | 68%   | 100%            | 79%   | -                | 60%               | 67%                  | *                   | 68%                   | 67%                       | 68%         | 69%                         | 72% |
|  | 2024        | 64%   | 61%      | <b>76%</b> | 71%              | 74%      | 81%   | *               | *     | -                | 78%               | 59%                  | *                   | 77%                   | 75%                       | 75%         | 81%                         | --- |
| All Grades ELA/Reading   | 2025        | 67%   | 67%      | <b>67%</b> | 56%              | 71%      | 67%   | *               | 77%   | -                | 60%               | 70%                  | *                   | 69%                   | 64%                       | 67%         | 67%                         | 72% |
|  | 2024        | 67%   | 64%      | <b>76%</b> | 72%              | 74%      | 80%   | *               | *     | -                | 75%               | 60%                  | *                   | 77%                   | 74%                       | 76%         | 81%                         | --- |
| All Grades Mathematics   | 2025        | 64%   | 66%      | <b>76%</b> | 67%              | 82%      | 72%   | *               | *     | -                | -                 | *                    | *                   | 50%                   | 86%                       | 75%         | *                           | *   |
|  | 2024        | 60%   | 57%      | <b>80%</b> | 71%              | 75%      | 100%  | -               | -     | -                | *                 | *                    | -                   | 76%                   | 83%                       | 67%         | 80%                         | --- |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| End of Course English I  | 2025        | 23%   | 23%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | *                           | -   |
|  | 2024        | 20%   | 18%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           | --- |
| End of Course English II   | 2025        | 29%   | 29%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           | -   |
|  | 2024        | 29%   | 29%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           | --- |
| End of Course Algebra I  | 2025        | 54%   | 62%      | *          | *                | -        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           | -   |
|  | 2024        | 55%   | 60%      | *          | *                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           | --- |
| All Grades Both Subjects   | 2025        | 33%   | 35%      | <b>83%</b> | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           | -   |
|  | 2024        | 32%   | 32%      | <b>50%</b> | *                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           | --- |
| All Grades ELA/Reading   | 2025        | 31%   | 33%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | *                           | -   |
|  | 2024        | 30%   | 29%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           | --- |
| All Grades Mathematics   | 2025        | 35%   | 38%      | *          | *                | -        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           | -   |
|  | 2024        | 35%   | 35%      | *          | *                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           | --- |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades All Subjects                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 75%   | 72%      | <b>99%</b> | 100%                      | -                   | -                  | 100%            | -               | -                         | 98%       | 99%               | 90%          | -                | 100%                       | 99%         | 98%                   | 100%                     |
|   | 2024        | 75%   | 70%      | <b>97%</b> | 100%                      | -                   | -                  | 100%            | *               | -                         | 92%       | 93%               | *            | -                | 71%                        | 98%         | 90%                   | 92%                      |
| At Meets Grade Level or Above                           | 2025        | 50%   | 46%      | <b>89%</b> | 100%                      | -                   | -                  | 100%            | -               | -                         | 86%       | 92%               | 40%          | -                | 63%                        | 90%         | 86%                   | 67%                      |
|   | 2024        | 48%   | 42%      | <b>89%</b> | 100%                      | -                   | -                  | 100%            | *               | -                         | 80%       | 80%               | *            | -                | 50%                        | 91%         | 79%                   | 77%                      |
| At Masters Grade Level                                  | 2025        | 21%   | 19%      | <b>44%</b> | 38%                       | -                   | -                  | 38%             | -               | -                         | 28%       | 32%               | 0%           | -                | 25%                        | 46%         | 29%                   | 50%                      |
|   | 2024        | 20%   | 16%      | <b>46%</b> | 47%                       | -                   | -                  | 50%             | *               | -                         | 35%       | 36%               | *            | -                | 21%                        | 47%         | 35%                   | 50%                      |
| All Grades ELA/Reading                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 76%   | 71%      | <b>98%</b> | *                         | -                   | -                  | *               | -               | -                         | 98%       | 98%               | -            | -                | *                          | 98%         | 98%                   | 100%                     |
|   | 2024        | 76%   | 69%      | <b>98%</b> | 100%                      | -                   | -                  | 100%            | -               | -                         | 89%       | 89%               | -            | -                | 80%                        | 98%         | 90%                   | 100%                     |
| At Meets Grade Level or Above                           | 2025        | 54%   | 49%      | <b>95%</b> | *                         | -                   | -                  | *               | -               | -                         | 93%       | 93%               | -            | -                | *                          | 95%         | 94%                   | 100%                     |
|   | 2024        | 54%   | 46%      | <b>94%</b> | 100%                      | -                   | -                  | 100%            | -               | -                         | 84%       | 84%               | -            | -                | 80%                        | 95%         | 85%                   | 100%                     |
| At Masters Grade Level                                  | 2025        | 23%   | 21%      | <b>41%</b> | *                         | -                   | -                  | *               | -               | -                         | 22%       | 22%               | -            | -                | *                          | 42%         | 23%                   | 67%                      |
|   | 2024        | 22%   | 18%      | <b>45%</b> | 17%                       | -                   | -                  | 17%             | -               | -                         | 38%       | 38%               | -            | -                | 40%                        | 45%         | 35%                   | 67%                      |
| All Grades Mathematics                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 72%   | 71%      | <b>97%</b> | -                         | -                   | -                  | -               | -               | -                         | 92%       | *                 | 90%          | -                | *                          | 98%         | 93%                   | 100%                     |
|   | 2024        | 72%   | 71%      | <b>92%</b> | *                         | -                   | -                  | *               | *               | -                         | 80%       | 88%               | *            | -                | *                          | 94%         | 76%                   | 71%                      |
| At Meets Grade Level or Above                           | 2025        | 45%   | 43%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 54%       | *                 | 40%          | -                | *                          | 66%         | 50%                   | 20%                      |
|   | 2024        | 43%   | 40%      | <b>66%</b> | *                         | -                   | -                  | *               | *               | -                         | 50%       | 50%               | *            | -                | *                          | 69%         | 47%                   | 14%                      |

Texas Education Agency  
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 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|                                    | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level             | 2025        | 20%   | 19%      | 14%    | -                         | -                   | -                  | -               | -               | -                         | 15%       | *                 | 0%           | -                | *                          | 15%         | 14%                   | 0%                       |
|                                    | 2024        | 17%   | 15%      | 20%    | *                         | -                   | -                  | *               | *               | -                         | 20%       | 25%               | *            | -                | *                          | 20%         | 24%                   | 0%                       |
| All Grades Science                 |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above | 2025        | 78%   | 74%      | 100%   | *                         | -                   | -                  | *               | -               | -                         | 100%      | 100%              | -            | -                | *                          | 100%        | 100%                  | *                        |
|                                    | 2024        | 75%   | 68%      | 100%   | *                         | -                   | -                  | *               | -               | -                         | 100%      | 100%              | -            | -                | *                          | 100%        | 100%                  | 100%                     |
| At Meets Grade Level or Above      | 2025        | 47%   | 40%      | 96%    | *                         | -                   | -                  | *               | -               | -                         | 100%      | 100%              | -            | -                | *                          | 96%         | 100%                  | *                        |
|                                    | 2024        | 43%   | 34%      | 93%    | *                         | -                   | -                  | *               | -               | -                         | 83%       | 83%               | -            | -                | *                          | 95%         | 83%                   | 100%                     |
| At Masters Grade Level             | 2025        | 17%   | 13%      | 51%    | *                         | -                   | -                  | *               | -               | -                         | 42%       | 42%               | -            | -                | *                          | 50%         | 48%                   | *                        |
|                                    | 2024        | 16%   | 10%      | 49%    | *                         | -                   | -                  | *               | -               | -                         | 33%       | 33%               | -            | -                | *                          | 52%         | 30%                   | 60%                      |
| All Grades Social Studies          |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above | 2025        | 77%   | 76%      | 99%    | *                         | -                   | -                  | *               | -               | -                         | 100%      | 100%              | -            | -                | *                          | 99%         | 100%                  | 100%                     |
|                                    | 2024        | 78%   | 75%      | 99%    | *                         | -                   | -                  | *               | -               | -                         | 92%       | 92%               | -            | -                | *                          | 100%        | 88%                   | 100%                     |
| At Meets Grade Level or Above      | 2025        | 50%   | 49%      | 90%    | *                         | -                   | -                  | *               | -               | -                         | 82%       | 82%               | -            | -                | *                          | 92%         | 79%                   | 60%                      |
|                                    | 2024        | 51%   | 46%      | 94%    | *                         | -                   | -                  | *               | -               | -                         | 83%       | 83%               | -            | -                | *                          | 95%         | 82%                   | 100%                     |
| At Masters Grade Level             | 2025        | 27%   | 26%      | 67%    | *                         | -                   | -                  | *               | -               | -                         | 36%       | 36%               | -            | -                | *                          | 72%         | 32%                   | 60%                      |
|                                    | 2024        | 27%   | 22%      | 68%    | *                         | -                   | -                  | *               | -               | -                         | 42%       | 42%               | -            | -                | *                          | 69%         | 53%                   | 80%                      |
| School Progress - Annual Growth    |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects           | 2025        | 65%   | 67%      | 68%    | *                         | -                   | -                  | *               | -               | -                         | 67%       | 67%               | -            | -                | *                          | 67%         | 68%                   | 83%                      |
|                                    | 2024        | 64%   | 61%      | 76%    | 100%                      | -                   | -                  | 100%            | -               | -                         | 82%       | 82%               | -            | -                | 75%                        | 75%         | 84%                   | 67%                      |
| All Grades ELA/Reading             | 2025        | 67%   | 67%      | 67%    | *                         | -                   | -                  | *               | -               | -                         | 65%       | 65%               | -            | -                | *                          | 67%         | 66%                   | 83%                      |
|                                    | 2024        | 67%   | 64%      | 76%    | 100%                      | -                   | -                  | 100%            | -               | -                         | 82%       | 82%               | -            | -                | 80%                        | 75%         | 84%                   | 67%                      |



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 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics                 | 2025        | 64%   | 66%      | 76%    | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 74%         | *                     | -                        |
|  | 2024        | 60%   | 57%      | 80%    | *                         | -                   | -                  | *               | -               | -                         | 79%       | 79%               | -            | -                | *                          | 80%         | 80%                   | -                        |
| School Progress - Accelerated Learning |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 33%   | 35%      | 83%    | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 80%         | *                     | -                        |
|  | 2024        | 32%   | 32%      | 50%    | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | *           | *                     | -                        |
| All Grades ELA/Reading                 | 2025        | 31%   | 33%      | *      | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | *           | *                     | -                        |
|  | 2024        | 30%   | 29%      | *      | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | *           | *                     | -                        |
| All Grades Mathematics                 | 2025        | 35%   | 38%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|  | 2024        | 35%   | 35%      | *      | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | *           | *                     | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>98%</b> | 97%              | 99%      | 99%   | 100%            | 100%  | -                | 98%               | 83%                  | *                   | 99%                   | 98%                       | 97%         | 98%                           |
| Included in Accountability                       | 93%   | 90%      | <b>95%</b> | 97%              | 91%      | 98%   | 100%            | 97%   | -                | 98%               | 76%                  | *                   | 93%                   | 98%                       | 90%         | 74%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>0%</b>  | 0%               | 0%       | 1%    | 0%              | 0%    | -                | 0%                | 0%                   | *                   | 1%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 5%       | <b>3%</b>  | 0%               | 8%       | 0%    | 0%              | 3%    | -                | 0%                | 7%                   | *                   | 5%                    | 0%                        | 7%          | 24%                           |
| Not Tested                                       | 1%    | 1%       | <b>2%</b>  | 3%               | 1%       | 1%    | 0%              | 0%    | -                | 3%                | 17%                  | *                   | 1%                    | 2%                        | 3%          | 2%                            |
| Absent   | 1%    | 1%       | <b>1%</b>  | 2%               | 0%       | 1%    | 0%              | 0%    | -                | 0%                | 11%                  | *                   | 1%                    | 1%                        | 2%          | 1%                            |
| Other  | 0%    | 0%       | <b>1%</b>  | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 3%                | 7%                   | *                   | 1%                    | 1%                        | 1%          | 1%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 96%              | 100%     | 99%   | *               | 100%  | -                | 100%              | 85%                  | *                   | 99%                   | 99%                       | 98%         | 100%                          |
| Included in Accountability                       | 91%   | 86%      | <b>91%</b> | 96%              | 82%      | 98%   | *               | 93%   | -                | 100%              | 70%                  | *                   | 86%                   | 98%                       | 83%         | 57%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>0%</b>  | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 1%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 9%       | <b>7%</b>  | 0%               | 17%      | 0%    | *               | 7%    | -                | 0%                | 15%                  | *                   | 12%                   | 1%                        | 15%         | 43%                           |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 4%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 15%                  | *                   | 1%                    | 1%                        | 2%          | 0%                            |
| Absent   | 1%    | 1%       | <b>1%</b>  | 2%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 10%                  | *                   | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 2%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 5%                   | *                   | 1%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>98%</b> | 98%              | 99%      | 98%   | *               | 100%  | -                | 100%              | 80%                  | *                   | 99%                   | 96%                       | 98%         | 94%                           |
| Included in Accountability                       | 94%   | 92%      | <b>98%</b> | 98%              | 99%      | 98%   | *               | 100%  | -                | 100%              | 80%                  | *                   | 99%                   | 96%                       | 98%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>2%</b>  | 2%               | 1%       | 2%    | *               | 0%    | -                | 0%                | 20%                  | *                   | 1%                    | 4%                        | 2%          | 6%                            |
| Absent   | 1%    | 1%       | <b>1%</b>  | 2%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 10%                  | *                   | 0%                    | 2%                        | 1%          | 0%                            |
| Other  | 0%    | 1%       | <b>1%</b>  | 0%               | 1%       | 2%    | *               | 0%    | -                | 0%                | 10%                  | *                   | 1%                    | 2%                        | 1%          | 6%                            |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>97%</b> | 96%              | 100%     | 96%   | *               | 100%  | -                | 88%               | 88%                  | *                   | 98%                   | 97%                       | 95%         | 100%                          |
| Included in Accountability                       | 94%   | 93%      | <b>97%</b> | 96%              | 100%     | 96%   | *               | 100%  | -                | 88%               | 88%                  | *                   | 98%                   | 97%                       | 95%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 2%       | <b>3%</b>  | 4%               | 0%       | 4%    | *               | 0%    | -                | 13%               | 13%                  | *                   | 2%                    | 3%                        | 5%          | 0%                            |

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| Absent   | 1%    | 1%       | 2%     | 4%               | 0%       | 3%    | *               | 0%    | -                | 0%                | 13%                  | *                   | 1%                    | 2%                        | 3%          | 0%                            |  |
| Other  | 0%    | 1%       | 1%     | 0%               | 0%       | 1%    | *               | 0%    | -                | 13%               | 0%                   | *                   | 1%                    | 1%                        | 2%          | 0%                            |  |
| Social Studies                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| Assessment Participant                           | 99%   | 98%      | 99%    | 98%              | 98%      | 99%   | *               | *     | -                | 100%              | 75%                  | -                   | 99%                   | 98%                       | 97%         | 94%                           |  |
| Included in Accountability                       | 94%   | 94%      | 98%    | 98%              | 98%      | 97%   | *               | *     | -                | 100%              | 75%                  | -                   | 97%                   | 98%                       | 97%         | 94%                           |  |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 1%     | 0%               | 0%       | 2%    | *               | *     | -                | 0%                | 0%                   | -                   | 1%                    | 0%                        | 0%          | 0%                            |  |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |  |
| Not Tested                                       | 1%    | 2%       | 1%     | 2%               | 2%       | 1%    | *               | *     | -                | 0%                | 25%                  | -                   | 1%                    | 2%                        | 3%          | 6%                            |  |
| Absent   | 1%    | 1%       | 1%     | 2%               | 1%       | 1%    | *               | *     | -                | 0%                | 13%                  | -                   | 1%                    | 1%                        | 2%          | 3%                            |  |
| Other  | 0%    | 0%       | 0%     | 0%               | 1%       | 0%    | *               | *     | -                | 0%                | 13%                  | -                   | 0%                    | 1%                        | 1%          | 3%                            |  |
| Accelerated Testers                              |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| SAT/ACT Participant                              | 94%   | 97%      | 98%    | 100%             | 100%     | 96%   | -               | 100%  | -                | *                 | *                    | -                   | 99%                   | 89%                       | 97%         | 100%                          |  |
| 2024 STAAR Participation (All Grades)            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| All Tests  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 96%                  | 100%                | 100%                  | 99%                       | 100%        | 100%                          |  |
| Included in Accountability                       | 92%   | 88%      | 97%    | 100%             | 94%      | 99%   | *               | 95%   | -                | 100%              | 96%                  | 100%                | 96%                   | 99%                       | 95%         | 83%                           |  |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |  |
| Not Included in Accountability: Other Exclusions | 2%    | 5%       | 2%     | 0%               | 6%       | 0%    | *               | 5%    | -                | 0%                | 0%                   | 0%                  | 4%                    | 0%                        | 5%          | 17%                           |  |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 4%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |  |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 4%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |  |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |  |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 99%   | *               | 100%  | -                | 100%              | 95%                  | *                   | 100%                  | 100%                      | 100%        | 100%                          |  |
| Included in Accountability                       | 91%   | 85%      | 94%    | 100%             | 87%      | 99%   | *               | 88%   | -                | 100%              | 95%                  | *                   | 91%                   | 99%                       | 88%         | 67%                           |  |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 0%     | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |  |
| Not Included in Accountability: Other Exclusions | 4%    | 9%       | 5%     | 0%               | 13%      | 0%    | *               | 13%   | -                | 0%                | 0%                   | *                   | 9%                    | 0%                        | 12%         | 33%                           |  |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 5%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |  |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 5%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |  |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |  |
| Mathematics                                      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |  |
| Included in Accountability                       | 93%   | 90%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |  |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 5%    | 6%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 91%      | 100%   | 100%             | 100%     | 99%   | *               | *     | -                | 100%              | 100%                 | *                   | 100%                  | 99%                       | 100%        | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 0%     | 0%               | 0%       | 1%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | 99%    | 100%             | 99%      | 99%   | -               | *     | -                | 100%              | 92%                  | *                   | 100%                  | 98%                       | 99%         | 100%                        |
| Included in Accountability                       | 94%   | 93%      | 99%    | 100%             | 99%      | 99%   | -               | *     | -                | 100%              | 92%                  | *                   | 100%                  | 98%                       | 99%         | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 2%       | 1%     | 0%               | 1%       | 1%    | -               | *     | -                | 0%                | 8%                   | *                   | 0%                    | 2%                        | 1%          | 0%                          |
| Absent   | 1%    | 1%       | 1%     | 0%               | 1%       | 1%    | -               | *     | -                | 0%                | 8%                   | *                   | 0%                    | 2%                        | 1%          | 0%                          |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 93%   | 96%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 93.6% | 93.0%    | <b>95.8%</b>  | 95.4%            | 96.0%    | 95.6%  | *               | 97.3%  | -                | 95.5%             | 94.4%      | 95.2%       | 96.4%  |
| 2022-23  | 93.3% | 92.4%    | <b>96.4%</b>  | 96.2%            | 96.5%    | 96.3%  | *               | 97.4%  | *                | 95.8%             | 96.6%      | 96.0%       | 96.9%  |
| <b>Chronic Absenteeism</b>                         |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 19.0% | 21.4%    | <b>7.5%</b>   | 9.0%             | 7.2%     | 8.0%   | *               | 0.0%   | -                | 3.3%              | 20.6%      | 10.4%       | 5.4%   |
| 2022-23  | 20.3% | 23.8%    | <b>5.8%</b>   | 6.4%             | 4.7%     | 6.8%   | *               | 0.0%   | *                | 6.5%              | 8.8%       | 6.8%        | 3.3%   |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 0.7%  | 2.1%     | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| 2022-23  | 0.8%  | 2.3%     | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 1.9%  | 3.5%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| 2022-23  | 2.0%  | 3.8%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2024</b>                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 90.7% | 85.5%    | <b>99.2%</b>  | 100.0%           | 100.0%   | 97.9%  | -               | 100.0% | -                | 100.0%            | 87.5%      | 100.0%      | 100.0% |
| Received TxCHSE                                    | 0.3%  | 0.2%     | <b>0.4%</b>   | 0.0%             | 0.0%     | 1.0%   | -               | 0.0%   | -                | 0.0%              | 12.5%      | 0.0%        | 0.0%   |
| Continued HS                                       | 3.1%  | 2.5%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 5.8%  | 11.8%    | <b>0.4%</b>   | 0.0%             | 0.0%     | 1.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Graduates and TxCHSE                               | 91.1% | 85.7%    | <b>99.6%</b>  | 100.0%           | 100.0%   | 99.0%  | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 88.2%    | <b>99.6%</b>  | 100.0%           | 100.0%   | 99.0%  | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| <b>Class of 2023</b>                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 90.3% | 82.6%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 100.0%      | *      |
| Received TxCHSE                                    | 0.3%  | 0.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| Continued HS                                       | 3.1%  | 3.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| Dropped Out  | 6.3%  | 14.1%    | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| Graduates and TxCHSE                               | 90.6% | 82.7%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 100.0%      | *      |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 85.9%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 100.0%      | *      |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2023</b>                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 92.1% | 85.2%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 100.0%      | *      |
| Received TxCHSE                                    | 0.4%  | 0.3%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| Continued HS                                       | 1.0%  | 0.4%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| Dropped Out  | 6.5%  | 14.2%    | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| Graduates and TxCHSE                               | 92.6% | 85.4%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 100.0%      | *      |
| Graduates, TxCHSE, and Continuers                  | 93.5% | 85.8%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 100.0%      | *      |

Texas Education Agency  
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 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Class of 2022</b>   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 91.8% | 84.3%    | <b>99.1%</b>  | 100.0%           | 97.3%    | 100.0% | *               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| Received TxCHSE  | 0.4%  | 0.2%     | <b>0.5%</b>   | 0.0%             | 1.4%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS   | 1.0%  | 0.4%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.8%  | 15.0%    | <b>0.5%</b>   | 0.0%             | 1.4%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Graduates and TxCHSE   | 92.2% | 84.6%    | <b>99.5%</b>  | 100.0%           | 98.6%    | 100.0% | *               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 85.0%    | <b>99.5%</b>  | 100.0%           | 98.6%    | 100.0% | *               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2022</b>   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 92.2% | 84.7%    | <b>99.1%</b>  | 100.0%           | 97.3%    | 100.0% | *               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| Received TxCHSE  | 0.5%  | 0.3%     | <b>0.5%</b>   | 0.0%             | 1.4%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS   | 0.5%  | 0.1%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.8%  | 14.8%    | <b>0.5%</b>   | 0.0%             | 1.4%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Graduates and TxCHSE   | 92.7% | 85.1%    | <b>99.5%</b>  | 100.0%           | 98.6%    | 100.0% | *               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 85.2%    | <b>99.5%</b>  | 100.0%           | 98.6%    | 100.0% | *               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| <b>Class of 2021</b>   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 92.7% | 86.3%    | <b>99.6%</b>  | 98.3%            | 100.0%   | 100.0% | *               | 100.0% | *                | 100.0%            | *          | 98.9%       | 100.0% |
| Received TxCHSE  | 0.5%  | 0.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | 0.0%              | *          | 0.0%        | 0.0%   |
| Continued HS   | 0.5%  | 0.1%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | 0.0%              | *          | 0.0%        | 0.0%   |
| Dropped Out  | 6.3%  | 13.4%    | <b>0.4%</b>   | 1.7%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | 0.0%              | *          | 1.1%        | 0.0%   |
| Graduates and TxCHSE   | 93.2% | 86.5%    | <b>99.6%</b>  | 98.3%            | 100.0%   | 100.0% | *               | 100.0% | *                | 100.0%            | *          | 98.9%       | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 86.6%    | <b>99.6%</b>  | 98.3%            | 100.0%   | 100.0% | *               | 100.0% | *                | 100.0%            | *          | 98.9%       | 100.0% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2024  | 90.7% | 84.4%    | <b>99.2%</b>  | 100.0%           | 100.0%   | 97.9%  | -               | 100.0% | -                | 100.0%            | 87.5%      | 100.0%      | 100.0% |
| Class of 2023  | 90.3% | 81.4%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 100.0%      | *      |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2024  | 44.9% | -        | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| Class of 2023  | 72.3% | *        | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2024  | 11.0% | 2.4%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Class of 2023  | 4.3%  | 1.3%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2024  | 78.5% | 93.1%    | <b>99.6%</b>  | 97.8%            | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| Class of 2023  | 84.3% | 91.0%    | <b>97.7%</b>  | 97.9%            | 98.6%    | 97.7%  | *               | 100.0% | -                | *                 | 100.0%     | 96.1%       | *      |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|   | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Class of 2024   | 0.1%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Class of 2023   | 0.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2024   | 89.5% | 95.5%    | <b>99.6%</b> | 97.8%            | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| Class of 2023   | 88.6% | 92.3%    | <b>97.7%</b> | 97.9%            | 98.6%    | 97.7%  | *               | 100.0% | -                | *                 | 100.0%     | 96.1%       | *      |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24   | 24.6% | *        | -            | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| 2022-23   | 38.4% | *        | -            | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24   | 11.0% | 2.7%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| 2022-23   | 4.4%  | 1.6%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24   | 76.9% | 91.4%    | <b>99.6%</b> | 97.8%            | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| 2022-23   | 82.5% | 88.5%    | <b>98.2%</b> | 97.9%            | 98.6%    | 97.8%  | *               | 100.0% | -                | *                 | 100.0%     | 96.1%       | *      |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24   | 0.1%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| 2022-23   | 0.1%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | 0.0%            | 0.0%   | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24   | 87.8% | 94.2%    | <b>99.6%</b> | 97.8%            | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| 2022-23   | 86.8% | 90.1%    | <b>98.2%</b> | 97.9%            | 98.6%    | 97.8%  | *               | 100.0% | -                | *                 | 100.0%     | 96.1%       | *      |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|   | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|---|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates   | 239             | 100.0%            | 8,487             | 382,023        |
| <b>By Ethnicity:</b>  |                 |                   |                   |                |
| African American  | 45              | 18.8%             | 1,648             | 48,064         |
| Hispanic  | 85              | 35.6%             | 6,152             | 200,942        |
| White   | 92              | 38.5%             | 486               | 101,714        |
| American Indian   | 0               | 0.0%              | 22                | 1,231          |
| Asian   | 7               | 2.9%              | 115               | 19,746         |
| Pacific Islander  | 0               | 0.0%              | 3                 | 606            |
| Two or More Races   | 10              | 4.2%              | 61                | 9,720          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program  | 0               | 0.0%              | 0                 | 309            |
| Recommended H.S. Program/Distinguished Achievement Program  | 0               | 0.0%              | 1                 | 101            |
| Foundation H.S. Program (No Endorsement)                    | 1               | 0.4%              | 496               | 46,183         |
| Foundation H.S. Program (Endorsement)                       | 0               | 0.0%              | 231               | 42,042         |
| Foundation H.S. Program (DLA)                               | 238             | 99.6%             | 7,759             | 293,032        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0               | 0.0%              | 0                 | 356            |
|   |                 |                   |                   |                |
| Special Education Graduates                                 | 6               | 2.5%              | 741               | 35,935         |
| Economically Disadvantaged Graduates                        | 80              | 33.5%             | 7,165             | 211,984        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | 9               | 3.8%              | 3,593             | 56,967         |
| At-Risk Graduates   | 34              | 14.2%             | 5,412             | 173,035        |
| CTE Completers  | 0               | 0.0%              | 2,403             | 127,800        |



Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>College, Career, or Military Ready (Annual Graduates)</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 81.8% | 91.4%    | <b>99.2%</b> | 97.8%            | 98.8%    | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 98.8%       | 100.0% |
| 2022-23  | 76.3% | 90.5%    | <b>96.3%</b> | 97.9%            | 95.7%    | 95.5%  | *               | 100.0% | -                | *                 | 100.0%     | 96.1%       | *      |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>College Ready (Annual Graduates)</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 70.0% | 75.2%    | <b>99.2%</b> | 97.8%            | 98.8%    | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 98.8%       | 100.0% |
| 2022-23  | 61.9% | 55.7%    | <b>94.5%</b> | 93.8%            | 94.3%    | 94.4%  | *               | 100.0% | -                | *                 | 100.0%     | 94.1%       | *      |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 69.5% | 68.1%    | <b>95.0%</b> | 95.6%            | 89.4%    | 98.9%  | -               | 100.0% | -                | 100.0%            | 100.0%     | 91.3%       | 66.7%  |
| 2022-23  | 62.8% | 47.7%    | <b>93.6%</b> | 93.8%            | 91.4%    | 94.4%  | *               | 100.0% | -                | *                 | 57.1%      | 92.2%       | *      |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 63.2% | 66.9%    | <b>87.9%</b> | 91.1%            | 83.5%    | 89.1%  | -               | 100.0% | -                | 90.0%             | 100.0%     | 81.3%       | 66.7%  |
| 2022-23  | 54.3% | 39.2%    | <b>87.2%</b> | 87.5%            | 90.0%    | 85.4%  | *               | 100.0% | -                | *                 | 71.4%      | 90.2%       | *      |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 57.4% | 59.0%    | <b>86.2%</b> | 88.9%            | 80.0%    | 89.1%  | -               | 100.0% | -                | 90.0%             | 100.0%     | 78.8%       | 55.6%  |
| 2022-23  | 48.4% | 33.8%    | <b>85.4%</b> | 87.5%            | 85.7%    | 84.3%  | *               | 100.0% | -                | *                 | 42.9%      | 86.3%       | *      |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 21.0% | 22.9%    | <b>66.5%</b> | 48.9%            | 58.8%    | 79.3%  | -               | 71.4%  | -                | 90.0%             | 33.3%      | 61.3%       | 66.7%  |
| 2022-23  | 20.4% | 22.1%    | <b>63.9%</b> | 52.1%            | 57.1%    | 71.9%  | *               | 87.5%  | -                | *                 | 42.9%      | 37.3%       | *      |
| <b>Associate Degree (Annual Graduates)</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 3.1%  | 11.6%    | <b>0.4%</b>  | 2.2%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| 2022-23  | 2.5%  | 0.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 25.1% | 28.9%    | <b>25.1%</b> | 15.6%            | 21.2%    | 29.3%  | -               | 57.1%  | -                | 40.0%             | 0.0%       | 13.8%       | 0.0%   |
| 2022-23  | 23.6% | 25.5%    | <b>13.2%</b> | 16.7%            | 8.6%     | 11.2%  | *               | 50.0%  | -                | *                 | 0.0%       | 13.7%       | *      |
| <b>Onramps Course Credits (Annual Graduates)</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 5.7%  | 3.1%     | <b>15.5%</b> | 8.9%             | 12.9%    | 21.7%  | -               | 0.0%   | -                | 20.0%             | 0.0%       | 10.0%       | 0.0%   |
| 2022-23  | 4.8%  | 2.2%     | <b>0.5%</b>  | 0.0%             | 1.4%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 6.0%  | 7.2%     | <b>2.5%</b>  | 4.4%             | 0.0%     | 4.3%   | -               | 0.0%   | -                | 0.0%              | 100.0%     | 1.3%        | 0.0%   |
| 2022-23  | 5.6%  | 5.5%     | <b>3.2%</b>  | 0.0%             | 4.3%     | 4.5%   | *               | 0.0%   | -                | *                 | 100.0%     | 2.0%        | *      |
| <b>Career / Military Ready Graduates</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Career or Military Ready (Annual Graduates)</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24  | 38.1% | 47.0%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

| Academic Year   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23   | 36.4% | 63.1%    | <b>10.0%</b> | 18.8%            | 12.9%    | 3.4%  | *               | 12.5% | -                | *                 | 42.9%      | 25.5%       | *     |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 34.9% | 42.1%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2022-23   | 33.4% | 59.6%    | <b>10.0%</b> | 18.8%            | 12.9%    | 3.4%  | *               | 12.5% | -                | *                 | 42.9%      | 25.5%       | *     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 1.1%  | 5.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2022-23   | 0.8%  | 3.6%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 2.7%  | 1.7%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2022-23   | 2.7%  | 1.6%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>U.S. Armed Forces Enlistment (Annual Graduates)</b>                        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.7%  | 0.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2022-23   | 0.6%  | 0.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | *     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2023-24       | 20.1% | 22.1%    | <b>7.9%</b>  | 6.7%             | 10.6%    | 4.3%  | -               | 28.6% | -                | 10.0%             | 33.3%      | 15.0%       | 11.1% |
|  | 2022-23       | 21.0% | 22.1%    | <b>10.5%</b> | 12.5%            | 12.9%    | 9.0%  | *               | 0.0%  | -                | *                 | 14.3%      | 9.8%        | *     |
| Mathematics  | 2023-24       | 21.3% | 32.8%    | <b>20.9%</b> | 20.0%            | 28.2%    | 14.1% | -               | 42.9% | -                | 10.0%             | 0.0%       | 25.0%       | 33.3% |
|  | 2022-23       | 19.9% | 19.5%    | <b>17.8%</b> | 14.6%            | 27.1%    | 10.1% | *               | 37.5% | -                | *                 | 14.3%      | 27.5%       | *     |
| Both Subjects  | 2023-24       | 12.7% | 16.0%    | <b>4.6%</b>  | 2.2%             | 7.1%     | 1.1%  | -               | 28.6% | -                | 10.0%             | 0.0%       | 7.5%        | 11.1% |
|  | 2022-23       | 12.5% | 11.6%    | <b>4.6%</b>  | 10.4%            | 4.3%     | 2.2%  | *               | 0.0%  | -                | *                 | 0.0%       | 5.9%        | *     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2023-24       | 26.6% | 27.7%    | <b>7.5%</b>  | 22.2%            | 7.1%     | 2.2%  | -               | 0.0%  | -                | 0.0%              | 16.7%      | 10.0%       | 22.2% |
|  | 2022-23       | 18.2% | 6.9%     | <b>15.1%</b> | 22.9%            | 25.7%    | 4.5%  | *               | 0.0%  | -                | *                 | 14.3%      | 39.2%       | *     |
| Mathematics  | 2023-24       | 29.5% | 30.0%    | <b>21.8%</b> | 44.4%            | 24.7%    | 9.8%  | -               | 14.3% | -                | 10.0%             | 66.7%      | 28.8%       | 33.3% |
|  | 2022-23       | 20.2% | 9.1%     | <b>21.9%</b> | 31.3%            | 30.0%    | 13.5% | *               | 0.0%  | -                | *                 | 28.6%      | 45.1%       | *     |
| Both Subjects  | 2023-24       | 20.2% | 22.2%    | <b>4.2%</b>  | 13.3%            | 3.5%     | 1.1%  | -               | 0.0%  | -                | 0.0%              | 16.7%      | 3.8%        | 11.1% |
|  | 2022-23       | 12.5% | 3.1%     | <b>12.3%</b> | 18.8%            | 20.0%    | 4.5%  | *               | 0.0%  | -                | *                 | 14.3%      | 31.4%       | *     |
| <b>AP/IB-Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2024          | 25.7% | 41.6%    | <b>79.7%</b> | 67.7%            | 79.9%    | 85.1% | -               | 80.0% | -                | 85.7%             | 60.0%      | 74.4%       | 75.0% |
|  | 2023          | 24.2% | 33.9%    | <b>80.4%</b> | 77.9%            | 70.3%    | 89.0% | *               | 87.5% | -                | 100.0%            | 64.3%      | 74.4%       | 75.0% |
| English Language Arts  | 2024          | 14.6% | 22.9%    | <b>35.6%</b> | 18.3%            | 27.8%    | 50.3% | -               | 53.3% | -                | 35.7%             | 20.0%      | 18.5%       | 7.1%  |
|  | 2023          | 13.8% | 20.7%    | <b>36.4%</b> | 33.7%            | 22.2%    | 45.9% | *               | 75.0% | -                | 53.8%             | 14.3%      | 18.4%       | 12.5% |
| Mathematics  | 2024          | 9.6%  | 18.7%    | <b>43.2%</b> | 32.3%            | 38.5%    | 48.6% | -               | 80.0% | -                | 64.3%             | 20.0%      | 32.1%       | 32.1% |
|  | 2023          | 7.4%  | 8.3%     | <b>12.1%</b> | 9.5%             | 7.6%     | 13.8% | *               | 43.8% | -                | 23.1%             | 0.0%       | 1.6%        | 0.0%  |
| Science  | 2024          | 10.9% | 15.1%    | <b>43.6%</b> | 28.0%            | 44.4%    | 48.1% | -               | 80.0% | -                | 42.9%             | 33.3%      | 39.9%       | 46.4% |
|  | 2023          | 10.3% | 11.6%    | <b>45.7%</b> | 35.8%            | 36.7%    | 55.2% | *               | 81.3% | -                | 53.8%             | 35.7%      | 37.6%       | 37.5% |
| Social Studies   | 2024          | 13.7% | 21.2%    | <b>37.9%</b> | 39.8%            | 26.6%    | 48.1% | -               | 26.7% | -                | 42.9%             | 20.0%      | 29.8%       | 7.1%  |
|  | 2023          | 13.1% | 17.0%    | <b>28.4%</b> | 22.1%            | 17.1%    | 41.4% | *               | 25.0% | -                | 38.5%             | 7.1%       | 19.2%       | 6.3%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2024          | 56.9% | 39.0%    | <b>67.0%</b> | 54.0%            | 57.0%    | 80.5% | -               | 66.7% | -                | 75.0%             | 44.4%      | 55.2%       | 52.4% |
|  | 2023          | 53.3% | 38.5%    | <b>53.4%</b> | 33.8%            | 42.3%    | 66.5% | -               | 85.7% | -                | 61.5%             | 22.2%      | 33.3%       | 41.7% |
| English Language Arts  | 2024          | 48.8% | 29.4%    | <b>75.0%</b> | 52.9%            | 57.4%    | 86.8% | -               | 87.5% | -                | 80.0%             | *          | 67.7%       | *     |
|  | 2023          | 52.3% | 33.9%    | <b>69.2%</b> | 53.1%            | 54.3%    | 78.3% | -               | 91.7% | -                | 71.4%             | *          | 56.5%       | *     |
| Mathematics  | 2024          | 53.4% | 32.5%    | <b>29.9%</b> | 16.7%            | 26.2%    | 36.4% | -               | 50.0% | -                | 11.1%             | *          | 24.1%       | 22.2% |
|  | 2023          | 50.1% | 34.1%    | <b>19.6%</b> | 0.0%             | 8.3%     | 24.0% | -               | 57.1% | -                | *                 | -          | *           | -     |
| Science  | 2024          | 46.1% | 25.6%    | <b>31.1%</b> | 7.7%             | 14.7%    | 48.3% | -               | 58.3% | -                | 33.3%             | 0.0%       | 10.4%       | 7.7%  |
|  | 2023          | 44.8% | 27.2%    | <b>26.4%</b> | 11.8%            | 15.5%    | 36.0% | -               | 38.5% | -                | 28.6%             | 20.0%      | 6.4%        | 0.0%  |

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|   | Academic Year | State | District | Campus        | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|---|---------------|-------|----------|---------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Social Studies                              | 2024          | 56.8% | 37.4%    | <b>73.7%</b>  | 64.9%            | 62.2%    | 81.6% | -               | *      | -                | 83.3%             | *          | 62.0%       | *      |
|   | 2023          | 42.0% | 28.6%    | <b>57.6%</b>  | 28.6%            | 63.0%    | 60.0% | -               | *      | -                | 80.0%             | *          | 41.7%       | *      |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |               |                  |          |       |                 |        |                  |                   |            |             |        |
| Tested                                      | 2023-24       | 79.1% | 83.3%    | <b>100.0%</b> | 97.8%            | 100.0%   | 98.9% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
|   | 2022-23       | 79.3% | 85.3%    | <b>100.0%</b> | 97.9%            | 100.0%   | 96.6% | *               | 100.0% | -                | *                 | 100.0%     | 100.0%      | *      |
| At/Above Criterion for All Examinees        | 2023-24       | 28.8% | 18.4%    | <b>52.5%</b>  | 31.8%            | 39.1%    | 69.2% | -               | 87.5%  | -                | 80.0%             | 28.6%      | 36.6%       | 20.0%  |
|   | 2022-23       | 28.9% | 16.9%    | <b>55.3%</b>  | 51.1%            | 40.3%    | 67.4% | *               | 88.9%  | -                | *                 | 28.6%      | 30.8%       | *      |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |               |                  |          |       |                 |        |                  |                   |            |             |        |
| All Subjects                                | 2023-24       | 975   | 913      | <b>1101</b>   | 1004             | 1049     | 1174  | -               | 1266   | -                | 1231              | 1024       | 1022        | 924    |
|   | 2022-23       | 978   | 903      | <b>1105</b>   | 1061             | 1046     | 1154  | 1060            | 1297   | -                | 1238              | 901        | 996         | 960    |
| English Language Arts and Writing           | 2023-24       | 496   | 465      | <b>577</b>    | 529              | 541      | 626   | -               | 638    | -                | 636               | 560        | 533         | 472    |
|   | 2022-23       | 497   | 460      | <b>576</b>    | 551              | 542      | 607   | 540             | 664    | -                | 643               | 451        | 506         | 490    |
| Mathematics                                 | 2023-24       | 479   | 448      | <b>524</b>    | 475              | 507      | 548   | -               | 629    | -                | 595               | 464        | 488         | 452    |
|   | 2022-23       | 482   | 443      | <b>529</b>    | 510              | 504      | 547   | 520             | 632    | -                | 595               | 450        | 490         | 470    |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |               |                  |          |       |                 |        |                  |                   |            |             |        |
| All Subjects                                | 2023-24       | 19.3  | 23.9     | <b>27.2</b>   | 22.7             | 25.3     | 28.4  | -               | *      | -                | *                 | -          | 23.8        | -      |
|   | 2022-23       | 19.2  | 22.2     | <b>26.5</b>   | 22.6             | 26.5     | 27.6  | -               | 32.0   | -                | 21.0              | 24.0       | 24.0        | -      |
| English Language Arts                       | 2023-24       | 19.0  | 24.5     | <b>29.2</b>   | 24.4             | 27.5     | 30.5  | -               | *      | -                | *                 | -          | 25.6        | -      |
|   | 2022-23       | 18.8  | 22.5     | <b>28.2</b>   | 24.2             | 28.9     | 29.3  | -               | 34.0   | -                | 22.5              | 24.3       | 24.3        | -      |
| Mathematics                                 | 2023-24       | 19.0  | 22.3     | <b>24.2</b>   | 19.6             | 22.2     | 25.3  | -               | *      | -                | *                 | -          | 21.5        | -      |
|   | 2022-23       | 18.9  | 21.1     | <b>23.4</b>   | 20.5             | 23.0     | 24.4  | -               | 29.0   | -                | 17.0              | 22.0       | 23.0        | -      |
| Science                                     | 2023-24       | 19.6  | 23.6     | <b>25.9</b>   | 21.9             | 24.2     | 27.0  | -               | *      | -                | *                 | -          | 22.3        | -      |
|   | 2022-23       | 19.5  | 22.2     | <b>25.6</b>   | 21.3             | 24.7     | 27.0  | -               | 30.5   | -                | 23.0              | 25.0       | 23.3        | -      |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Any Subject   | 2023-24       | 45.7% | 53.1%    | <b>67.0%</b> | 59.8%            | 60.5%    | 76.1% | *               | 87.0%  | -                | 62.1%             | 50.0%      | 60.1%       | 41.9% |
|   | 2022-23       | 45.4% | 51.5%    | <b>76.1%</b> | 70.4%            | 72.5%    | 82.5% | *               | 86.2%  | *                | 65.5%             | 61.8%      | 74.9%       | 65.6% |
| English Language Arts   | 2023-24       | 17.8% | 24.2%    | <b>37.2%</b> | 35.7%            | 32.9%    | 40.4% | *               | 56.5%  | -                | 40.7%             | 26.7%      | 33.9%       | 14.1% |
|   | 2022-23       | 17.4% | 22.0%    | <b>34.4%</b> | 32.4%            | 25.2%    | 41.6% | *               | 57.1%  | *                | 37.9%             | 23.5%      | 23.6%       | 6.6%  |
| Mathematics   | 2023-24       | 19.4% | 19.4%    | <b>31.6%</b> | 27.5%            | 23.6%    | 37.4% | *               | 78.3%  | -                | 38.5%             | 18.8%      | 24.5%       | 15.5% |
|   | 2022-23       | 19.5% | 20.8%    | <b>29.9%</b> | 24.3%            | 25.6%    | 34.6% | *               | 61.5%  | *                | 29.6%             | 0.0%       | 24.4%       | 18.3% |
| Science   | 2023-24       | 21.9% | 18.3%    | <b>38.8%</b> | 37.6%            | 36.0%    | 40.3% | *               | 60.9%  | -                | 40.0%             | 36.7%      | 38.8%       | 25.0% |
|   | 2022-23       | 21.5% | 16.0%    | <b>29.6%</b> | 30.5%            | 24.4%    | 32.7% | *               | 50.0%  | *                | 24.1%             | 15.2%      | 26.9%       | 11.7% |
| Social Studies  | 2023-24       | 24.5% | 34.3%    | <b>47.7%</b> | 30.8%            | 38.9%    | 63.9% | *               | 76.5%  | -                | 32.0%             | 26.7%      | 32.9%       | 15.2% |
|   | 2022-23       | 24.0% | 29.8%    | <b>44.3%</b> | 34.2%            | 35.1%    | 55.9% | *               | 72.7%  | *                | 33.3%             | 20.7%      | 32.7%       | 25.0% |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
|   | 2022-23       | ***   | ***      | ***          | ***              | ***      | ***   | ***             | ***    | ***              | ***               | ***        | ***         | ***   |
|   | 2021-22       | 47.6% | 39.3%    | <b>32.6%</b> | 33.3%            | 44.4%    | 24.0% | 0.0%            | 33.3%  | -                | 21.4%             | 16.7%      | 47.8%       | 50.0% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
|   | 2022-23       | ***   | ***      | ***          | ***              | ***      | ***   | ***             | ***    | ***              | ***               | ***        | ***         | ***   |
|   | 2021-22       | 53.6% | 44.1%    | <b>63.2%</b> | 64.3%            | 45.2%    | 82.4% | -               | 100.0% | -                | 100.0%            | 0.0%       | 40.0%       | 16.7% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

\*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|   | Membership |               |                |                  | Enrollment |               |                |                  |
|---|------------|---------------|----------------|------------------|------------|---------------|----------------|------------------|
|   | Campus     |               |                |                  | Campus     |               |                |                  |
| Student Information                               | Count      | Percent       | District       | State            | Count      | Percent       | District       | State            |
| <b>Total Students</b>                             | <b>970</b> | <b>100.0%</b> | <b>139,776</b> | <b>5,530,499</b> | <b>970</b> | <b>100.0%</b> | <b>139,802</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>                          |            |               |                |                  |            |               |                |                  |
| Grade 9   | 229        | 23.6%         | 8.4%           | 8.3%             | 229        | 23.6%         | 8.4%           | 8.3%             |
| Grade 10  | 273        | 28.1%         | 7.6%           | 7.9%             | 273        | 28.1%         | 7.6%           | 7.9%             |
| Grade 11  | 238        | 24.5%         | 6.5%           | 7.4%             | 238        | 24.5%         | 6.5%           | 7.4%             |
| Grade 12  | 230        | 23.7%         | 6.4%           | 7.0%             | 230        | 23.7%         | 6.4%           | 7.0%             |
| <b>Ethnic Distribution</b>                        |            |               |                |                  |            |               |                |                  |
| African American                                  | 197        | 20.3%         | 19.0%          | 12.8%            | 197        | 20.3%         | 19.0%          | 12.8%            |
| Hispanic  | 354        | 36.5%         | 71.3%          | 53.5%            | 354        | 36.5%         | 71.3%          | 53.5%            |
| White   | 365        | 37.6%         | 6.2%           | 24.4%            | 365        | 37.6%         | 6.2%           | 24.4%            |
| American Indian                                   | 3          | 0.3%          | 0.6%           | 0.3%             | 3          | 0.3%          | 0.6%           | 0.3%             |
| Asian   | 26         | 2.7%          | 1.4%           | 5.6%             | 26         | 2.7%          | 1.4%           | 5.6%             |
| Pacific Islander                                  | 0          | 0.0%          | 0.1%           | 0.2%             | 0          | 0.0%          | 0.1%           | 0.2%             |
| Two or More Races                                 | 25         | 2.6%          | 1.5%           | 3.3%             | 25         | 2.6%          | 1.5%           | 3.3%             |
| <b>Sex</b>  |            |               |                |                  |            |               |                |                  |
| Female  | 729        | 75.2%         | 49.1%          | 48.9%            | 729        | 75.2%         | 49.1%          | 48.8%            |
| Male  | 241        | 24.8%         | 50.9%          | 51.1%            | 241        | 24.8%         | 50.9%          | 51.2%            |
| <b>Other Student Cohorts</b>                      |            |               |                |                  |            |               |                |                  |
| Economically Disadvantaged                        | 373        | 38.5%         | 89.3%          | 60.5%            | 373        | 38.5%         | 89.3%          | 60.4%            |
| Non-Educationally Disadvantaged                   | 597        | 61.5%         | 10.7%          | 39.5%            | 597        | 61.5%         | 10.7%          | 39.6%            |
| Section 504 Students                              | 165        | 17.0%         | 3.9%           | 6.8%             | 165        | 17.0%         | 3.9%           | 6.8%             |
| EB Students/EL                                    | 87         | 9.0%          | 50.4%          | 24.3%            | 87         | 9.0%          | 50.4%          | 24.3%            |
| Students w/ Disciplinary Placements (2023-24)     | 8          | 0.8%          | 2.3%           | 2.1%             |            |               |                |                  |
| Students w/ Dyslexia                              | 37         | 3.8%          | 5.4%           | 6.4%             | 37         | 3.8%          | 5.4%           | 6.4%             |
| Foster Care                                       | 0          | 0.0%          | 0.4%           | 0.2%             | 0          | 0.0%          | 0.4%           | 0.2%             |
| Homeless  | 7          | 0.7%          | 2.3%           | 1.4%             | 7          | 0.7%          | 2.3%           | 1.4%             |
| Immigrant   | 2          | 0.2%          | 7.5%           | 3.5%             | 2          | 0.2%          | 7.5%           | 3.5%             |
| Migrant   | 0          | 0.0%          | 0.0%           | 0.2%             | 0          | 0.0%          | 0.0%           | 0.2%             |
| Title I   | 6          | 0.6%          | 96.8%          | 66.6%            | 6          | 0.6%          | 96.8%          | 66.5%            |
| Military Connected                                | 35         | 3.6%          | 0.9%           | 4.1%             | 35         | 3.6%          | 0.9%           | 4.1%             |
| At-Risk   | 179        | 18.5%         | 75.2%          | 53.5%            | 179        | 18.5%         | 75.2%          | 53.5%            |
| <b>Students by Instructional Program</b>          |            |               |                |                  |            |               |                |                  |
| Bilingual/ESL Education                           | 92         | 9.5%          | 48.8%          | 24.3%            | 92         | 9.5%          | 48.8%          | 24.3%            |
| Career and Technical Education                    | 83         | 8.6%          | 22.0%          | 27.7%            | -          | -             | -              | -                |
| Career and Technical Education (9-12 grades only) | 83         | 8.6%          | 70.5%          | 74.0%            | -          | -             | -              | -                |
| Gifted and Talented Education                     | 338        | 34.8%         | 20.1%          | 8.7%             | 338        | 34.8%         | 20.1%          | 8.7%             |
| Special Education                                 | 33         | 3.4%          | 12.1%          | 15.3%            | 33         | 3.4%          | 12.1%          | 15.5%            |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|   | Membership |             |              |              | Enrollment |         |          |       |
|---|------------|-------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |             |              |              | Campus     |         |          |       |
| Student Information   | Count      | Percent     | District     | State        | Count      | Percent | District | State |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |             |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>33</b>  |             |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 11         | 33.3%       | 44.0%        | 48.3%        |            |         |          |       |
| Students with Physical Disabilities                             | *          | *           | 13.7%        | 17.0%        |            |         |          |       |
| Students with Autism  | 17         | 51.5%       | 29.6%        | 16.8%        |            |         |          |       |
| Students with Behavioral Disabilities                           | *          | *           | 11.9%        | 16.3%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%        | 0.8%         | 1.6%         |            |         |          |       |
| <b>Mobility (2023-24)</b>                                       |            |             |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>16</b>  | <b>1.7%</b> | <b>22.3%</b> | <b>16.4%</b> |            |         |          |       |
| African American  | 1          | 0.1%        | 7.2%         | 3.3%         |            |         |          |       |
| Hispanic  | 5          | 0.5%        | 13.1%        | 8.9%         |            |         |          |       |
| White   | 7          | 0.7%        | 0.9%         | 2.9%         |            |         |          |       |
| American Indian   | 0          | 0.0%        | 0.3%         | 0.1%         |            |         |          |       |
| Asian   | 1          | 0.1%        | 0.2%         | 0.5%         |            |         |          |       |
| Pacific Islander  | 0          | 0.0%        | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races   | 2          | 0.2%        | 0.5%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 3          | 8.8%        | 21.3%        | 17.3%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 1          | 1.4%        | 20.0%        | 17.9%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 7          | 2.1%        | 22.1%        | 19.0%        |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                              |            |             |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>25</b>  | <b>3.5%</b> | <b>21.6%</b> | <b>18.0%</b> |            |         |          |       |

|                                 | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information             | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 9                         | 0.0%                        | 13.5%    | 7.3%  | 0.0%                    | 14.9%    | 11.0% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 24.8   | 18.0     | 16.4  |
| Foreign Languages      | 21.6   | 19.3     | 18.9  |
| Mathematics            | 23.7   | 19.6     | 17.8  |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Science                | 25.5   | 19.0     | 18.9  |
| Social Studies         | 30.8   | 19.9     | 18.9  |



Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

|  | Campus        |               |               |               |
|--|---------------|---------------|---------------|---------------|
| Staff Information                            | Count/Average | Percent       | District      | State         |
| <b>Total Staff</b>                           | <b>68.0</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 67.0          | 98.5%         | 62.8%         | 63.8%         |
| Teachers                                     | 55.0          | 80.9%         | 46.3%         | 48.3%         |
| Professional Support                         | 9.0           | 13.2%         | 11.7%         | 10.8%         |
| Campus Administration (School Leadership)    | 3.0           | 4.4%          | 3.5%          | 3.4%          |
| Educational Aides                            | 1.0           | 1.5%          | 10.8%         | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 187.0         | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 11.0          | 583.0         |
| Full-time Counselors                         | 3.0           | n/a           | 408.0         | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 4.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>36.0</b>   | <b>52.9%</b>  | <b>84.1%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 14.5          | 26.4%         | 36.9%         | 12.8%         |
| Hispanic                                     | 10.0          | 18.2%         | 36.7%         | 31.0%         |
| White  | 28.0          | 50.9%         | 20.7%         | 52.2%         |
| American Indian                              | 0.5           | 0.9%          | 0.5%          | 0.3%          |
| Asian  | 2.0           | 3.6%          | 3.8%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.2%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 1.3%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 26.0          | 47.3%         | 31.8%         | 24.6%         |
| Females                                      | 29.0          | 52.7%         | 68.2%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 3.0%          | 2.4%          |
| Bachelors                                    | 28.0          | 50.9%         | 71.1%         | 71.4%         |
| Masters                                      | 24.0          | 43.6%         | 24.5%         | 25.4%         |
| Doctorate                                    | 3.0           | 5.5%          | 1.3%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 1.5           | 2.7%          | 4.4%          | 7.3%          |
| 1-5 Years Experience                         | 16.0          | 29.1%         | 33.9%         | 28.3%         |
| 6-10 Years Experience                        | 9.5           | 17.3%         | 23.0%         | 19.7%         |
| 11-20 Years Experience                       | 16.0          | 29.1%         | 24.6%         | 27.6%         |
| 21-30 Years Experience                       | 10.0          | 18.2%         | 10.7%         | 14.1%         |
| Over 30 Years Experience                     | 2.0           | 3.6%          | 3.5%          | 3.0%          |
| Number of Students per Teacher               | 17.6          | n/a           | 14.9          | 15.0          |

Texas Education Agency  
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 BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

| Staff Information  | Campus    | District  | State    |
|--|-----------|-----------|----------|
| <b>Experience of Campus Leadership</b>                                     |           |           |          |
| Average Years Experience of Principals                                     | 2.0       | 6.1       | 6.0      |
| Average Years Experience of Principals with District                       | 2.0       | 5.9       | 5.1      |
| Average Years Experience of Assistant Principals                           | 11.5      | 6.0       | 5.1      |
| Average Years Experience of Assistant Principals with District             | 10.0      | 5.5       | 4.3      |
| Average Years Experience of Teachers                                       | 12.3      | 10.3      | 11.2     |
| Average Years Experience of Teachers with District                         | 8.9       | 8.2       | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |           |           |          |
| Beginning Teachers   | \$62,000  | \$60,406  | \$55,689 |
| 1-5 Years Experience   | \$68,418  | \$65,366  | \$59,266 |
| 6-10 Years Experience  | \$74,126  | \$71,753  | \$62,607 |
| 11-20 Years Experience   | \$78,919  | \$74,576  | \$66,353 |
| 21-30 Years Experience   | \$77,976  | \$75,737  | \$70,976 |
| Over 30 Years Experience   | \$77,692  | \$75,268  | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |           |           |          |
| Teachers   | \$74,359  | \$70,337  | \$63,751 |
| Professional Support   | \$79,949  | \$82,893  | \$75,909 |
| Campus Administration (School Leadership)                                  | \$107,667 | \$100,716 | \$88,786 |
| Instructional Staff Percent  | n/a       | 61.3%     | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0       | 0.0       | 1,637.7  |

|  | Campus |         |          |       |
|--|--------|---------|----------|-------|
| Program Information                            | Count  | Percent | District | State |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.0    | 0.0%    | 13.0%    | 6.3%  |
| Career and Technical Education                 | 0.5    | 0.9%    | 4.4%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 6.6%     | 2.6%  |
| Gifted and Talented Education                  | 4.0    | 7.2%    | 3.5%     | 1.6%  |
| Regular Education                              | 34.6   | 63.0%   | 55.7%    | 69.0% |
| Special Education                              | 1.0    | 1.8%    | 9.9%     | 11.4% |
| Other  | 14.9   | 27.0%   | 6.9%     | 3.6%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)