

2024-25 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL

Campus Number: 057905035

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 72% | 98% | * | 99% | 100% | - | * | - | * | * | * | 99% | 93% | 98% | 100% |
| | 2024 | 77% | 72% | 99% | 100% | 99% | 100% | - | - | - | * | * | - | 99% | 100% | 99% | 98% |
| At Meets Grade Level or Above | 2025 | 56% | 52% | 86% | * | 84% | 100% | - | * | - | * | * | * | 86% | 86% | 83% | 81% |
| | 2024 | 57% | 52% | 94% | 100% | 93% | 100% | - | - | - | * | * | - | 94% | 100% | 94% | 94% |
| At Masters Grade Level | 2025 | 29% | 26% | 57% | * | 52% | 100% | - | * | - | * | * | * | 57% | 57% | 51% | 51% |
| | 2024 | 26% | 23% | 65% | 100% | 61% | 83% | - | - | - | * | * | - | 66% | 64% | 62% | 59% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 72% | 95% | * | 94% | 100% | - | * | - | * | * | * | 95% | 100% | 95% | 96% |
| | 2024 | 72% | 69% | 94% | 100% | 93% | 100% | - | - | - | * | * | - | 94% | 100% | 92% | 92% |
| At Meets Grade Level or Above | 2025 | 40% | 36% | 50% | * | 46% | 88% | - | * | - | * | * | * | 50% | 50% | 47% | 48% |
| | 2024 | 39% | 36% | 72% | 100% | 67% | 92% | - | - | - | * | * | - | 71% | 79% | 69% | 67% |
| At Masters Grade Level | 2025 | 16% | 13% | 12% | * | 7% | 50% | - | * | - | * | * | * | 14% | 0% | 8% | 12% |
| | 2024 | 14% | 11% | 28% | 40% | 25% | 33% | - | - | - | * | * | - | 28% | 29% | 26% | 23% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 72% | 100% | * | 100% | 100% | - | * | - | * | * | - | 100% | 100% | 100% | 100% |
| | 2024 | 74% | 69% | 100% | * | 100% | * | - | * | - | * | * | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 54% | 51% | 99% | * | 99% | 100% | - | * | - | * | * | - | 99% | 100% | 99% | 98% |
| | 2024 | 54% | 48% | 99% | * | 99% | * | - | * | - | * | * | * | 99% | 100% | 99% | 99% |
| At Masters Grade Level | 2025 | 27% | 26% | 85% | * | 86% | 100% | - | * | - | * | * | - | 87% | 70% | 87% | 89% |
| | 2024 | 29% | 25% | 81% | * | 80% | * | - | * | - | * | * | * | 81% | 78% | 80% | 79% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 82% | 79% | 100% | * | 100% | * | - | * | - | * | * | * | 100% | 100% | 100% | 100% |
| | 2024 | 81% | 78% | 100% | 100% | 100% | 100% | - | * | - | * | - | - | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 58% | 56% | 99% | * | 99% | * | - | * | - | * | * | * | 99% | 100% | 99% | 100% |
| | 2024 | 56% | 51% | 99% | 100% | 99% | 100% | - | * | - | * | - | - | 99% | 100% | 99% | 98% |
| At Masters Grade Level | 2025 | 32% | 30% | 87% | * | 88% | * | - | * | - | * | * | * | 86% | 100% | 88% | 91% |
| | 2024 | 29% | 25% | 81% | 83% | 78% | 100% | - | * | - | * | - | - | 78% | 95% | 80% | 74% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 71% | 69% | 98% | * | 98% | 100% | - | * | - | 100% | * | - | 98% | 100% | 97% | 97% |
| | 2024 | 72% | 69% | 97% | * | 97% | * | - | * | - | * | * | * | 97% | 100% | 97% | 99% |
| At Meets Grade Level or Above | 2025 | 47% | 43% | 88% | * | 85% | 100% | - | * | - | 100% | * | - | 87% | 100% | 86% | 86% |
| | 2024 | 43% | 37% | 85% | * | 87% | * | - | * | - | * | * | * | 86% | 78% | 86% | 90% |
| At Masters Grade Level | 2025 | 18% | 15% | 48% | * | 44% | 62% | - | * | - | 60% | * | - | 47% | 60% | 46% | 41% |
| | 2024 | 16% | 12% | 44% | * | 42% | * | - | * | - | * | * | * | 44% | 44% | 40% | 43% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 70% | 96% | * | 95% | 100% | - | * | - | * | * | - | 96% | 100% | 96% | 95% |
| | 2024 | 70% | 63% | 94% | * | 93% | * | - | * | - | * | * | * | 95% | 89% | 93% | 93% |
| At Meets Grade Level or Above | 2025 | 48% | 40% | 75% | * | 70% | 92% | - | * | - | * | * | - | 74% | 80% | 67% | 68% |
| | 2024 | 44% | 32% | 56% | * | 54% | * | - | * | - | * | * | * | 56% | 56% | 53% | 56% |
| At Masters Grade Level | 2025 | 19% | 12% | 25% | * | 19% | 46% | - | * | - | * | * | - | 25% | 30% | 22% | 21% |
| | 2024 | 17% | 10% | 18% | * | 16% | * | - | * | - | * | * | * | 17% | 33% | 16% | 21% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 58% | 55% | 99% | * | 99% | * | - | * | - | * | * | * | 99% | 100% | 99% | 100% |
| | 2024 | 60% | 54% | 96% | 83% | 96% | 100% | - | * | - | * | - | - | 96% | 95% | 96% | 95% |
| At Meets Grade Level or Above | 2025 | 32% | 30% | 85% | * | 84% | * | - | * | - | * | * | * | 86% | 71% | 84% | 88% |
| | 2024 | 33% | 27% | 80% | 67% | 78% | 100% | - | * | - | * | - | - | 79% | 84% | 80% | 82% |
| At Masters Grade Level | 2025 | 17% | 16% | 43% | * | 40% | * | - | * | - | * | * | * | 43% | 43% | 42% | 42% |
| | 2024 | 17% | 13% | 45% | 33% | 38% | 100% | - | * | - | * | - | - | 44% | 53% | 39% | 33% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 62% | 100% | 100% | 100% | * | - | * | - | * | * | - | 100% | 100% | 100% | 100% |
| | 2024 | 70% | 62% | 100% | * | 100% | 100% | - | * | - | * | * | - | 100% | * | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 49% | 41% | 97% | 100% | 97% | * | - | * | - | * | * | - | 97% | 100% | 97% | 95% |
| | 2024 | 52% | 41% | 99% | * | 98% | 100% | - | * | - | * | * | - | 99% | * | 98% | 100% |
| At Masters Grade Level | 2025 | 15% | 11% | 49% | 80% | 42% | * | - | * | - | * | * | - | 47% | 67% | 45% | 33% |
| | 2024 | 16% | 11% | 61% | * | 58% | 100% | - | * | - | * | * | - | 61% | * | 55% | 50% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 66% | 100% | * | 100% | * | - | * | - | * | * | - | 100% | 100% | 100% | 100% |
| | 2024 | 75% | 68% | 100% | * | 100% | * | - | * | - | * | - | - | 100% | * | 100% | 100% |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2025 | 55% | 47% | 100% | * | 100% | * | - | * | - | * | * | - | 100% | 100% | 100% | 100% |
| | 2024 | 58% | 48% | 100% | * | 100% | * | - | * | - | * | - | - | 100% | * | 100% | 100% |
| At Masters Grade Level | 2025 | 8% | 7% | 29% | * | 26% | * | - | * | - | * | * | - | 30% | 20% | 22% | 25% |
| | 2024 | 9% | 7% | 43% | * | 38% | * | - | * | - | * | - | - | 43% | * | 44% | 34% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 79% | 100% | * | 100% | * | - | * | - | * | * | * | 100% | 100% | 100% | 100% |
| | 2024 | 81% | 79% | 99% | 100% | 99% | 100% | - | * | - | * | - | - | 99% | 100% | 99% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 46% | 92% | * | 92% | * | - | * | - | * | * | * | 93% | 88% | 92% | 95% |
| | 2024 | 43% | 39% | 79% | 86% | 76% | 100% | - | * | - | * | - | - | 80% | 76% | 76% | 77% |
| At Masters Grade Level | 2025 | 27% | 27% | 80% | * | 80% | * | - | * | - | * | * | * | 81% | 63% | 81% | 85% |
| | 2024 | 24% | 20% | 56% | 57% | 51% | 80% | - | * | - | * | - | - | 56% | 57% | 56% | 56% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 88% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 91% | 89% | 100% | * | 100% | 100% | - | * | - | * | * | - | 100% | * | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 61% | 53% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 56% | 47% | 95% | * | 94% | 100% | - | * | - | * | * | - | 95% | * | 93% | 94% |
| At Masters Grade Level | 2025 | 21% | 17% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 19% | 13% | 40% | * | 35% | 100% | - | * | - | * | * | - | 41% | * | 33% | 26% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 95% | 94% | 100% | * | 100% | * | - | * | - | * | - | - | 100% | * | 100% | 100% |
| | 2024 | 96% | 94% | 100% | * | 100% | * | - | * | - | - | * | - | 100% | * | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 68% | 65% | 100% | * | 100% | * | - | * | - | * | - | - | 100% | * | 100% | 100% |
| | 2024 | 69% | 62% | 96% | * | 95% | * | - | * | - | - | * | - | 96% | * | 96% | 95% |
| At Masters Grade Level | 2025 | 37% | 35% | 89% | * | 88% | * | - | * | - | * | - | - | 89% | * | 89% | 89% |
| | 2024 | 37% | 30% | 79% | * | 77% | * | - | * | - | - | * | - | 79% | * | 77% | 71% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 89% | 77% | 100% | * | 100% | * | * | * | - | - | * | - | 100% | * | 100% | 100% |
| | 2024 | 88% | 80% | 100% | 100% | 100% | * | - | * | - | * | - | - | 100% | - | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 59% | 40% | 85% | * | 84% | * | * | * | - | - | * | - | 85% | * | 84% | 88% |
| | 2024 | 59% | 44% | 93% | 100% | 92% | * | - | * | - | * | - | - | 93% | - | 97% | 91% |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2025 | 13% | 6% | 8% | * | 6% | * | * | * | - | - | * | - | 8% | * | 5% | 0% |
| | 2024 | 12% | 6% | 4% | 14% | 2% | * | - | * | - | * | - | - | 4% | - | 3% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 72% | 99% | 98% | 99% | 100% | * | 100% | - | 100% | 100% | 100% | 99% | 99% | 99% | 99% |
| | 2024 | 75% | 70% | 98% | 98% | 98% | 100% | - | 100% | - | 100% | 100% | 100% | 98% | 98% | 98% | 98% |
| At Meets Grade Level or Above | 2025 | 50% | 46% | 87% | 91% | 86% | 94% | * | 95% | - | 100% | 100% | 80% | 87% | 86% | 85% | 86% |
| | 2024 | 48% | 42% | 87% | 93% | 86% | 95% | - | 100% | - | 92% | 94% | 67% | 87% | 87% | 86% | 86% |
| At Masters Grade Level | 2025 | 21% | 19% | 51% | 59% | 49% | 69% | * | 81% | - | 61% | 57% | 80% | 52% | 50% | 50% | 51% |
| | 2024 | 20% | 16% | 50% | 54% | 47% | 73% | - | 80% | - | 81% | 69% | 17% | 49% | 58% | 48% | 46% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 71% | 100% | 95% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 98% | 99% | 100% |
| | 2024 | 76% | 69% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 54% | 49% | 96% | 95% | 95% | 100% | - | 100% | - | 100% | 100% | * | 96% | 96% | 95% | 94% |
| | 2024 | 54% | 46% | 98% | 100% | 98% | 100% | - | 100% | - | 100% | 100% | * | 98% | 100% | 98% | 98% |
| At Masters Grade Level | 2025 | 23% | 21% | 65% | 62% | 62% | 94% | - | 88% | - | 67% | 75% | * | 65% | 64% | 62% | 62% |
| | 2024 | 22% | 18% | 69% | 81% | 66% | 88% | - | 100% | - | 82% | 83% | * | 68% | 78% | 67% | 63% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | 98% | 100% | 98% | 100% | * | 100% | - | 100% | 100% | * | 98% | 100% | 98% | 98% |
| | 2024 | 72% | 71% | 97% | 100% | 97% | 100% | - | 100% | - | 100% | * | * | 97% | 100% | 97% | 97% |
| At Meets Grade Level or Above | 2025 | 45% | 43% | 78% | 87% | 76% | 90% | * | 88% | - | 100% | 100% | * | 78% | 76% | 76% | 77% |
| | 2024 | 43% | 40% | 82% | 95% | 80% | 89% | - | 100% | - | 89% | * | * | 82% | 77% | 81% | 79% |
| At Masters Grade Level | 2025 | 20% | 19% | 40% | 47% | 37% | 55% | * | 75% | - | 50% | 50% | * | 40% | 33% | 38% | 42% |
| | 2024 | 17% | 15% | 35% | 36% | 32% | 50% | - | 67% | - | 78% | * | * | 34% | 45% | 34% | 38% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 96% | * | 95% | 100% | - | * | - | * | * | - | 96% | 100% | 96% | 95% |
| | 2024 | 75% | 68% | 97% | 100% | 96% | 100% | - | * | - | * | * | * | 97% | 92% | 96% | 96% |
| At Meets Grade Level or Above | 2025 | 47% | 40% | 75% | * | 70% | 92% | - | * | - | * | * | - | 74% | 80% | 67% | 68% |
| | 2024 | 43% | 34% | 73% | 86% | 71% | 89% | - | * | - | * | * | * | 73% | 67% | 69% | 72% |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 17% | 13% | 25% | * | 19% | 46% | - | * | - | * | * | - | 25% | 30% | 22% | 21% |
| | 2024 | 16% | 10% | 28% | 29% | 24% | 56% | - | * | - | * | * | * | 27% | 33% | 23% | 23% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 76% | 99% | 100% | 99% | 100% | - | * | - | 100% | * | * | 99% | 100% | 99% | 100% |
| | 2024 | 78% | 75% | 98% | 89% | 98% | 100% | - | 100% | - | * | * | - | 98% | 95% | 98% | 96% |
| At Meets Grade Level or Above | 2025 | 50% | 49% | 91% | 100% | 90% | 83% | - | * | - | 100% | * | * | 91% | 80% | 90% | 91% |
| | 2024 | 51% | 46% | 87% | 78% | 85% | 100% | - | 100% | - | * | * | - | 87% | 86% | 87% | 86% |
| At Masters Grade Level | 2025 | 27% | 26% | 59% | 83% | 57% | 50% | - | * | - | 100% | * | * | 59% | 60% | 58% | 56% |
| | 2024 | 27% | 22% | 59% | 56% | 55% | 100% | - | 80% | - | * | * | - | 60% | 52% | 55% | 44% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 37% | 31% | 47% | * | 41% | 88% | - | * | - | * | * | * | 47% | 43% | 42% | 42% |
| | 2024 | 36% | 32% | 71% | 100% | 66% | 92% | - | - | - | * | * | - | 70% | 79% | 68% | 65% |
| Reading and Mathematics Including EOC | 2025 | 37% | 31% | 47% | * | 41% | 88% | - | * | - | * | * | * | 47% | 43% | 42% | 42% |
| | 2024 | 36% | 32% | 71% | 100% | 66% | 92% | - | - | - | * | * | - | 70% | 79% | 68% | 65% |
| Reading Including EOC | 2025 | 56% | 52% | 86% | * | 84% | 100% | - | * | - | * | * | * | 86% | 86% | 83% | 81% |
| | 2024 | 57% | 52% | 94% | 100% | 93% | 100% | - | - | - | * | * | - | 94% | 100% | 94% | 94% |
| Math Including EOC | 2025 | 41% | 36% | 50% | * | 46% | 88% | - | * | - | * | * | * | 51% | 50% | 47% | 48% |
| | 2024 | 40% | 36% | 72% | 100% | 67% | 92% | - | - | - | * | * | - | 71% | 79% | 69% | 67% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 36% | 36% | 88% | * | 85% | 100% | - | * | - | * | * | - | 87% | 100% | 86% | 86% |
| | 2024 | 35% | 31% | 84% | * | 86% | * | - | * | - | * | * | * | 85% | 78% | 85% | 88% |
| Reading and Mathematics Including EOC | 2025 | 38% | 36% | 88% | * | 85% | 100% | - | * | - | * | * | - | 87% | 100% | 86% | 86% |
| | 2024 | 36% | 31% | 84% | * | 86% | * | - | * | - | * | * | * | 85% | 78% | 85% | 88% |
| Reading Including EOC | 2025 | 54% | 51% | 99% | * | 99% | 100% | - | * | - | * | * | - | 99% | 100% | 99% | 98% |
| | 2024 | 54% | 48% | 99% | * | 99% | * | - | * | - | * | * | * | 99% | 100% | 99% | 99% |
| Math Including EOC | 2025 | 43% | 42% | 88% | * | 85% | 100% | - | * | - | * | * | - | 87% | 100% | 86% | 86% |
| | 2024 | 40% | 37% | 85% | * | 87% | * | - | * | - | * | * | * | 86% | 78% | 86% | 90% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2025 | 44% | 42% | 93% | * | 93% | * | - | * | - | * | * | * | 94% | 86% | 93% | 95% |
| | 2024 | 41% | 38% | 80% | 100% | 75% | 100% | - | * | - | * | - | - | 80% | 79% | 76% | 77% |

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2024-25 STAAR Performance (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading Including EOC | 2025 | 59% | 56% | 99% | * | 99% | * | - | * | - | * | * | * | 99% | 100% | 99% | 100% |
| | 2024 | 57% | 52% | 99% | 100% | 99% | 100% | - | * | - | * | - | - | 99% | 100% | 99% | 98% |
| Math Including EOC | 2025 | 51% | 51% | 93% | * | 93% | * | - | * | - | * | * | * | 94% | 86% | 93% | 95% |
| | 2024 | 49% | 48% | 80% | 100% | 75% | 100% | - | * | - | * | - | - | 80% | 79% | 76% | 77% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 35% | 67% | 75% | 62% | 95% | - | * | - | 100% | * | * | 67% | 67% | 62% | 63% |
| | 2024 | 36% | 31% | 78% | 100% | 76% | 81% | - | * | - | 83% | * | * | 78% | 78% | 77% | 77% |
| Reading and Mathematics Including EOC | 2025 | 40% | 37% | 76% | 83% | 73% | 92% | - | 83% | - | 100% | 100% | * | 76% | 71% | 73% | 74% |
| | 2024 | 38% | 33% | 78% | 100% | 76% | 88% | - | * | - | 88% | * | * | 78% | 79% | 77% | 77% |
| Reading Including EOC | 2025 | 55% | 52% | 95% | 92% | 94% | 100% | - | 100% | - | 100% | 100% | * | 95% | 94% | 93% | 93% |
| | 2024 | 54% | 47% | 97% | 100% | 97% | 100% | - | * | - | 100% | * | * | 97% | 100% | 97% | 97% |
| Math Including EOC | 2025 | 46% | 45% | 77% | 83% | 74% | 92% | - | 83% | - | 100% | 100% | * | 77% | 74% | 75% | 76% |
| | 2024 | 45% | 42% | 79% | 100% | 76% | 88% | - | * | - | 88% | * | * | 79% | 79% | 77% | 78% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2025 | 64% | 60% | 73% | * | 69% | 100% | - | * | - | * | * | * | 73% | 73% | 68% | 66% | 72% |
| | 2024 | 61% | 57% | 72% | 100% | 70% | 82% | - | - | - | * | * | - | 73% | 67% | 70% | 68% | --- |
| Grade 6 Mathematics | 2025 | 56% | 53% | 33% | * | 27% | 83% | - | * | - | * | * | * | 34% | 23% | 30% | 29% | 37% |
| | 2024 | 48% | 41% | 46% | 100% | 39% | 73% | - | - | - | * | * | - | 44% | 63% | 42% | 36% | --- |
| Grade 7 ELA/Reading | 2025 | 64% | 64% | 94% | * | 96% | 100% | - | * | - | * | * | - | 97% | 70% | 96% | 98% | 98% |
| | 2024 | 66% | 62% | 94% | * | 93% | * | - | * | - | * | * | * | 95% | 89% | 93% | 96% | --- |
| Grade 8 ELA/Reading | 2025 | 72% | 75% | 90% | * | 89% | * | - | * | - | * | * | * | 90% | 100% | 89% | 92% | 90% |
| | 2024 | 69% | 69% | 93% | 100% | 92% | 100% | - | * | - | * | - | - | 92% | 100% | 93% | 91% | --- |
| Grade 8 Mathematics | 2025 | 68% | 66% | 87% | * | 86% | 85% | - | * | - | 80% | * | - | 86% | 90% | 88% | 87% | 90% |
| | 2024 | 66% | 59% | 86% | * | 86% | * | - | * | - | * | * | * | 86% | 89% | 85% | 88% | --- |
| End of Course English I | 2025 | 63% | 60% | 66% | 80% | 63% | * | - | * | - | * | * | - | 65% | 75% | 66% | 58% | 58% |
| | 2024 | 64% | 59% | 68% | * | 63% | 100% | - | * | - | * | * | - | 68% | * | 64% | 58% | --- |
| End of Course English II | 2025 | 65% | 65% | 68% | * | 68% | * | - | * | - | * | * | - | 69% | 60% | 69% | 73% | 69% |
| | 2024 | 69% | 70% | 70% | * | 67% | * | - | * | - | * | - | - | 68% | * | 73% | 66% | --- |
| End of Course Algebra I | 2025 | 74% | 75% | 94% | * | 94% | * | - | * | - | * | * | * | 95% | 81% | 94% | 95% | 94% |
| | 2024 | 72% | 68% | 88% | 100% | 85% | 100% | - | * | - | * | - | - | 89% | 84% | 86% | 84% | --- |
| All Grades Both Subjects | 2025 | 65% | 67% | 76% | 73% | 75% | 92% | - | 93% | - | 91% | 71% | * | 77% | 70% | 75% | 75% | 77% |
| | 2024 | 64% | 61% | 78% | 100% | 75% | 88% | - | 100% | - | 91% | 95% | * | 77% | 84% | 77% | 74% | --- |
| All Grades ELA/Reading | 2025 | 67% | 67% | 80% | 71% | 78% | 97% | - | 100% | - | 92% | 75% | * | 80% | 76% | 78% | 79% | 80% |
| | 2024 | 67% | 64% | 81% | 100% | 79% | 90% | - | 100% | - | 90% | 100% | * | 80% | 89% | 81% | 78% | --- |
| All Grades Mathematics | 2025 | 64% | 66% | 71% | 75% | 69% | 87% | - | 83% | - | 90% | 67% | * | 72% | 62% | 70% | 69% | 73% |
| | 2024 | 60% | 57% | 73% | 100% | 70% | 84% | - | * | - | 93% | * | * | 73% | 79% | 72% | 69% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2025 | 25% | 24% | * | - | * | - | - | - | - | - | - | - | * | - | * | * | - |
| | 2024 | 23% | 18% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 ELA/Reading | 2025 | 40% | 42% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 34% | 37% | * | - | * | - | - | - | - | - | - | - | * | - | * | * | --- |
| Grade 8 Mathematics | 2025 | 42% | 40% | * | - | * | - | - | - | - | - | - | - | * | - | * | * | * |
| | 2024 | 44% | 41% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2025 | 54% | 62% | * | - | * | - | - | - | - | - | - | - | * | - | * | * | * |
| | 2024 | 55% | 60% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2025 | 33% | 35% | 88% | - | 88% | - | - | - | - | - | - | - | 88% | - | 88% | 83% | 100% |
| | 2024 | 32% | 32% | * | - | * | - | - | - | - | - | - | - | * | - | * | * | --- |
| All Grades ELA/Reading | 2025 | 31% | 33% | * | - | * | - | - | - | - | - | - | - | * | - | * | * | - |
| | 2024 | 30% | 29% | * | - | * | - | - | - | - | - | - | - | * | - | * | * | --- |
| All Grades Mathematics | 2025 | 35% | 38% | 86% | - | 86% | - | - | - | - | - | - | - | 86% | - | 86% | 80% | 100% |
| | 2024 | 35% | 35% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 72% | 99% | - | - | - | - | - | - | 99% | 99% | 100% | - | 100% | 99% | 99% | 100% |
| | 2024 | 75% | 70% | 98% | * | - | - | - | * | - | 97% | 97% | * | - | 96% | 99% | 97% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 46% | 87% | - | - | - | - | - | - | 85% | 85% | 71% | - | 77% | 88% | 84% | 98% |
| | 2024 | 48% | 42% | 87% | * | - | - | - | * | - | 84% | 84% | * | - | 81% | 88% | 84% | 96% |
| At Masters Grade Level | 2025 | 21% | 19% | 51% | - | - | - | - | - | - | 50% | 50% | 0% | - | 48% | 54% | 50% | 49% |
| | 2024 | 20% | 16% | 50% | * | - | - | - | * | - | 43% | 44% | * | - | 30% | 58% | 42% | 52% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 71% | 100% | - | - | - | - | - | - | 100% | 100% | - | - | 100% | 99% | 100% | 100% |
| | 2024 | 76% | 69% | 100% | - | - | - | - | - | - | 100% | 100% | - | - | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 54% | 49% | 96% | - | - | - | - | - | - | 94% | 94% | - | - | 92% | 98% | 94% | 100% |
| | 2024 | 54% | 46% | 98% | - | - | - | - | - | - | 97% | 97% | - | - | 100% | 98% | 97% | 100% |
| At Masters Grade Level | 2025 | 23% | 21% | 65% | - | - | - | - | - | - | 61% | 61% | - | - | 62% | 69% | 61% | 65% |
| | 2024 | 22% | 18% | 69% | - | - | - | - | - | - | 62% | 62% | - | - | 50% | 78% | 62% | 68% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | 98% | - | - | - | - | - | - | 97% | 97% | 100% | - | 100% | 99% | 97% | 100% |
| | 2024 | 72% | 71% | 97% | * | - | - | - | * | - | 97% | 97% | * | - | 90% | 97% | 97% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 43% | 78% | - | - | - | - | - | - | 75% | 75% | 71% | - | 73% | 77% | 75% | 98% |
| | 2024 | 43% | 40% | 82% | * | - | - | - | * | - | 77% | 77% | * | - | 70% | 83% | 77% | 93% |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2025 | 20% | 19% | 40% | - | - | - | - | - | - | 42% | 44% | 0% | - | 55% | 41% | 43% | 20% |
| | 2024 | 17% | 15% | 35% | * | - | - | - | * | - | 37% | 37% | * | - | 20% | 39% | 35% | 25% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 96% | - | - | - | - | - | - | 95% | 95% | - | - | * | 98% | 95% | 100% |
| | 2024 | 75% | 68% | 97% | - | - | - | - | - | - | 95% | 95% | - | - | 100% | 98% | 95% | 100% |
| At Meets Grade Level or Above | 2025 | 47% | 40% | 75% | - | - | - | - | - | - | 68% | 68% | - | - | * | 84% | 66% | 100% |
| | 2024 | 43% | 34% | 73% | - | - | - | - | - | - | 70% | 70% | - | - | 67% | 74% | 70% | 83% |
| At Masters Grade Level | 2025 | 17% | 13% | 25% | - | - | - | - | - | - | 21% | 21% | - | - | * | 32% | 21% | 20% |
| | 2024 | 16% | 10% | 28% | - | - | - | - | - | - | 21% | 21% | - | - | 0% | 37% | 20% | 39% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 76% | 99% | - | - | - | - | - | - | 100% | 100% | - | - | 100% | 98% | 100% | 100% |
| | 2024 | 78% | 75% | 98% | - | - | - | - | - | - | 94% | 94% | - | - | * | 99% | 94% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 49% | 91% | - | - | - | - | - | - | 91% | 91% | - | - | 80% | 88% | 90% | 96% |
| | 2024 | 51% | 46% | 87% | - | - | - | - | - | - | 78% | 78% | - | - | * | 85% | 79% | 98% |
| At Masters Grade Level | 2025 | 27% | 26% | 59% | - | - | - | - | - | - | 52% | 52% | - | - | 20% | 61% | 50% | 79% |
| | 2024 | 27% | 22% | 59% | - | - | - | - | - | - | 29% | 29% | - | - | * | 70% | 31% | 73% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 67% | 76% | - | - | - | - | - | - | 75% | 75% | - | - | 71% | 79% | 75% | 80% |
| | 2024 | 64% | 61% | 78% | - | - | - | - | - | - | 73% | 73% | - | - | 76% | 84% | 73% | 78% |
| All Grades ELA/Reading | 2025 | 67% | 67% | 80% | - | - | - | - | - | - | 80% | 80% | - | - | 69% | 81% | 79% | 77% |
| | 2024 | 67% | 64% | 81% | - | - | - | - | - | - | 78% | 78% | - | - | 80% | 87% | 78% | 78% |

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|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2025 | 64% | 66% | 71% | - | - | - | - | - | - | 68% | 68% | - | - | 73% | 75% | 69% | 89% |
| | 2024 | 60% | 57% | 73% | - | - | - | - | - | - | 67% | 67% | - | - | 72% | 80% | 68% | 79% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 35% | 88% | - | - | - | - | - | - | 80% | 80% | - | - | * | * | 83% | - |
| | 2024 | 32% | 32% | * | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| All Grades ELA/Reading | 2025 | 31% | 33% | * | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| | 2024 | 30% | 29% | * | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| All Grades Mathematics | 2025 | 35% | 38% | 86% | - | - | - | - | - | - | * | * | - | - | * | * | 80% | - |
| | 2024 | 35% | 35% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | 98% | 100% | 98% | 100% | * | 100% | - | 100% | 100% | 100% | 98% | 97% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 2% | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 2% | 3% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 86% | 96% | 100% | 95% | 100% | - | 100% | - | 100% | 100% | * | 96% | 96% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 4% | 0% | 5% | 0% | - | 0% | - | 0% | 0% | * | 4% | 4% | 5% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 97% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 3% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | * | 100% | 100% | - | * | - | * | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 100% | * | 100% | 100% | - | * | - | * | * | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | * | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | * | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 0% | * | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | 0% | |
| Other | 0% | 1% | 0% | * | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | 0% | |
| Social Studies | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | * | - | 100% | * | * | 100% | 100% | 100% | 100% | |
| Included in Accountability | 94% | 94% | 100% | 100% | 100% | 100% | - | * | - | 100% | * | * | 100% | 100% | 100% | 100% | |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | 0% | 0% | 0% | - | * | - | 0% | * | * | 0% | 0% | 0% | 0% | |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | * | * | 0% | 0% | 0% | 0% | |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | * | * | 0% | 0% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | * | * | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | * | * | 0% | 0% | 0% | 0% | |
| Accelerated Testers | | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 97% | 100% | * | 100% | * | * | * | - | - | * | - | 100% | * | 100% | 100% | |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Included in Accountability | 92% | 88% | 99% | 100% | 99% | 100% | - | 87% | - | 100% | 100% | 100% | 99% | 98% | 99% | 99% | |
| Not Included in Accountability: Mobile | 4% | 5% | 0% | 0% | 0% | 0% | - | 9% | - | 0% | 0% | 0% | 0% | 2% | 0% | 0% | |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 1% | 0% | 1% | 0% | - | 4% | - | 0% | 0% | 0% | 1% | 0% | 1% | 1% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% | |
| Included in Accountability | 91% | 85% | 98% | 100% | 98% | 100% | - | 75% | - | 100% | 100% | * | 98% | 98% | 98% | 97% | |
| Not Included in Accountability: Mobile | 4% | 5% | 0% | 0% | 0% | 0% | - | 13% | - | 0% | 0% | * | 0% | 2% | 0% | 0% | |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 2% | 0% | 2% | 0% | - | 13% | - | 0% | 0% | * | 2% | 0% | 2% | 3% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% | |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% | |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% | |
| Included in Accountability | 93% | 90% | 100% | 100% | 100% | 100% | - | 86% | - | 100% | * | * | 100% | 98% | 100% | 100% | |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 5% | 6% | 0% | 0% | 0% | 0% | - | 14% | - | 0% | * | * | 0% | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | * | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 100% | 100% | 100% | 100% | - | * | - | * | * | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 0% | 0% | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | * | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 100% | 100% | 100% | 100% | - | 100% | - | * | * | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | * | * | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | * | - | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 96% | 100% | 100% | 100% | * | - | * | - | * | - | - | 100% | - | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 93.0% | 96.6% | 96.2% | 96.7% | 96.2% | * | 98.2% | - | 95.6% | 93.5% | 96.5% | 97.1% |
| 2022-23 | 93.3% | 92.4% | 96.9% | 95.7% | 97.0% | 96.8% | * | 97.8% | - | 96.5% | 93.8% | 96.9% | 97.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 21.4% | 3.4% | 5.9% | 3.3% | 2.4% | * | 0.0% | - | 10.0% | 12.5% | 3.6% | 2.2% |
| 2022-23 | 20.3% | 23.8% | 3.7% | 8.7% | 3.2% | 5.4% | * | 0.0% | - | 0.0% | 28.6% | 4.2% | 2.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | * | 0.0% | 0.0% |
| 2022-23 | 0.8% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | * | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 3.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | * | 0.0% | 0.0% |
| 2022-23 | 2.0% | 3.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | * | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 85.5% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| Received TxCHSE | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| Continued HS | 3.1% | 2.5% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| Dropped Out | 5.8% | 11.8% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| Graduates and TxCHSE | 91.1% | 85.7% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 94.2% | 88.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.6% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | - | 100.0% | * |
| Received TxCHSE | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| Continued HS | 3.1% | 3.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| Dropped Out | 6.3% | 14.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| Graduates and TxCHSE | 90.6% | 82.7% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | - | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 85.9% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | - | 100.0% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 85.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | - | 100.0% | * |
| Received TxCHSE | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| Continued HS | 1.0% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| Dropped Out | 6.5% | 14.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| Graduates and TxCHSE | 92.6% | 85.4% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | - | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.5% | 85.8% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | - | 100.0% | * |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 84.3% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| Received TxCHSE | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| Continued HS | 1.0% | 0.4% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| Dropped Out | 6.8% | 15.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| Graduates and TxCHSE | 92.2% | 84.6% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.0% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 84.7% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| Received TxCHSE | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| Continued HS | 0.5% | 0.1% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| Dropped Out | 6.8% | 14.8% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| Graduates and TxCHSE | 92.7% | 85.1% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.2% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.3% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | - | 100.0% | - |
| Received TxCHSE | 0.5% | 0.2% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Continued HS | 0.5% | 0.1% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Dropped Out | 6.3% | 13.4% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 86.5% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | - | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.6% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | - | 100.0% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 84.4% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| Class of 2023 | 90.3% | 81.4% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | - | 100.0% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 2.4% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| Class of 2023 | 4.3% | 1.3% | 2.6% | 12.5% | 1.6% | 0.0% | - | * | - | - | - | 1.9% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 78.5% | 93.1% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| Class of 2023 | 84.3% | 91.0% | 97.4% | 87.5% | 98.4% | 100.0% | - | * | - | - | - | 98.1% | * |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| Class of 2023 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 95.5% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| Class of 2023 | 88.6% | 92.3% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | - | 100.0% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 2.7% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| 2022-23 | 4.4% | 1.6% | 2.6% | 12.5% | 1.6% | 0.0% | - | * | - | - | - | 1.9% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 91.4% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| 2022-23 | 82.5% | 88.5% | 97.4% | 87.5% | 98.4% | 100.0% | - | * | - | - | - | 98.1% | * |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| 2022-23 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | - | - | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 94.2% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| 2022-23 | 86.8% | 90.1% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | - | 100.0% | * |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | 80 | 100.0% | 8,487 | 382,023 |
| By Ethnicity: | | | | |
| African American | 7 | 8.8% | 1,648 | 48,064 |
| Hispanic | 68 | 85.0% | 6,152 | 200,942 |
| White | 2 | 2.5% | 486 | 101,714 |
| American Indian | 0 | 0.0% | 22 | 1,231 |
| Asian | 2 | 2.5% | 115 | 19,746 |
| Pacific Islander | 0 | 0.0% | 3 | 606 |
| Two or More Races | 1 | 1.3% | 61 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 101 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 496 | 46,183 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 231 | 42,042 |
| Foundation H.S. Program (DLA) | 80 | 100.0% | 7,759 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 356 |
| | | | | |
| Special Education Graduates | 0 | 0.0% | 741 | 35,935 |
| Economically Disadvantaged Graduates | 63 | 78.8% | 7,165 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 2 | 2.5% | 3,593 | 56,967 |
| At-Risk Graduates | 7 | 8.8% | 5,412 | 173,035 |
| CTE Completers | 0 | 0.0% | 2,403 | 127,800 |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 91.4% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| 2022-23 | 76.3% | 90.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | - | 100.0% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 75.2% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| 2022-23 | 61.9% | 55.7% | 98.7% | 100.0% | 98.4% | 100.0% | - | * | - | - | - | 98.1% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 68.1% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| 2022-23 | 62.8% | 47.7% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | - | 100.0% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 66.9% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| 2022-23 | 54.3% | 39.2% | 96.1% | 100.0% | 95.2% | 100.0% | - | * | - | - | - | 94.3% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 59.0% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| 2022-23 | 48.4% | 33.8% | 96.1% | 100.0% | 95.2% | 100.0% | - | * | - | - | - | 94.3% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 22.9% | 96.3% | 100.0% | 95.6% | * | - | * | - | * | - | 98.4% | * |
| 2022-23 | 20.4% | 22.1% | 93.5% | 100.0% | 92.1% | 100.0% | - | * | - | - | - | 92.5% | * |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 11.6% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| 2022-23 | 2.5% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 28.9% | 22.5% | 71.4% | 19.1% | * | - | * | - | * | - | 19.0% | * |
| 2022-23 | 23.6% | 25.5% | 19.5% | 50.0% | 12.7% | 60.0% | - | * | - | - | - | 17.0% | * |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 3.1% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| 2022-23 | 4.8% | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 7.2% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| 2022-23 | 5.6% | 5.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 47.0% | 30.0% | 57.1% | 29.4% | * | - | * | - | * | - | 28.6% | * |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23 | 36.4% | 63.1% | 53.2% | 37.5% | 57.1% | 40.0% | - | * | - | - | - | 52.8% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 42.1% | 30.0% | 57.1% | 29.4% | * | - | * | - | * | - | 28.6% | * |
| 2022-23 | 33.4% | 59.6% | 53.2% | 37.5% | 57.1% | 40.0% | - | * | - | - | - | 52.8% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 5.3% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| 2022-23 | 0.8% | 3.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 1.7% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| 2022-23 | 2.7% | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.3% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| 2022-23 | 0.6% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 22.1% | 7.5% | 0.0% | 8.8% | * | - | * | - | * | - | 6.3% | * |
| | 2022-23 | 21.0% | 22.1% | 13.0% | 37.5% | 4.8% | 60.0% | - | * | - | - | - | 7.5% | * |
| Mathematics | 2023-24 | 21.3% | 32.8% | 7.5% | 0.0% | 8.8% | * | - | * | - | * | - | 4.8% | * |
| | 2022-23 | 19.9% | 19.5% | 6.5% | 0.0% | 6.3% | 0.0% | - | * | - | - | - | 7.5% | * |
| Both Subjects | 2023-24 | 12.7% | 16.0% | 3.8% | 0.0% | 4.4% | * | - | * | - | * | - | 1.6% | * |
| | 2022-23 | 12.5% | 11.6% | 2.6% | 0.0% | 1.6% | 0.0% | - | * | - | - | - | 1.9% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 27.7% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| | 2022-23 | 18.2% | 6.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| Mathematics | 2023-24 | 29.5% | 30.0% | 2.5% | 0.0% | 2.9% | * | - | * | - | * | - | 1.6% | * |
| | 2022-23 | 20.2% | 9.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| Both Subjects | 2023-24 | 20.2% | 22.2% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | * |
| | 2022-23 | 12.5% | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 41.6% | 99.4% | 100.0% | 99.2% | 100.0% | * | 100.0% | - | * | * | 99.2% | 100.0% |
| | 2023 | 24.2% | 33.9% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | - | 100.0% | 100.0% |
| English Language Arts | 2024 | 14.6% | 22.9% | 96.1% | 100.0% | 95.5% | 100.0% | * | 100.0% | - | * | * | 95.8% | 100.0% |
| | 2023 | 13.8% | 20.7% | 99.4% | 100.0% | 99.2% | 100.0% | - | * | - | * | - | 100.0% | 100.0% |
| Mathematics | 2024 | 9.6% | 18.7% | 76.1% | 70.0% | 77.3% | 83.3% | * | 60.0% | - | * | * | 75.8% | 88.9% |
| | 2023 | 7.4% | 8.3% | 30.6% | 26.7% | 30.5% | 42.9% | - | * | - | * | - | 31.9% | 14.3% |
| Science | 2024 | 10.9% | 15.1% | 45.8% | 50.0% | 46.2% | 33.3% | * | 40.0% | - | * | * | 40.8% | 22.2% |
| | 2023 | 10.3% | 11.6% | 25.5% | 40.0% | 24.4% | 14.3% | - | * | - | * | - | 24.8% | 57.1% |
| Social Studies | 2024 | 13.7% | 21.2% | 98.7% | 90.0% | 99.2% | 100.0% | * | 100.0% | - | * | * | 99.2% | 100.0% |
| | 2023 | 13.1% | 17.0% | 98.1% | 93.3% | 98.5% | 100.0% | - | * | - | * | - | 98.2% | 100.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | 39.0% | 79.9% | 100.0% | 77.9% | 66.7% | * | 100.0% | - | * | * | 78.2% | 55.6% |
| | 2023 | 53.3% | 38.5% | 73.9% | 86.7% | 70.2% | 100.0% | - | * | - | * | - | 73.5% | 28.6% |
| English Language Arts | 2024 | 48.8% | 29.4% | 57.7% | 100.0% | 52.4% | 66.7% | * | 100.0% | - | * | * | 53.9% | 33.3% |
| | 2023 | 52.3% | 33.9% | 66.0% | 80.0% | 61.5% | 100.0% | - | * | - | * | - | 63.7% | 14.3% |
| Mathematics | 2024 | 53.4% | 32.5% | 40.7% | 57.1% | 37.3% | 60.0% | * | * | - | - | * | 34.1% | 37.5% |
| | 2023 | 50.1% | 34.1% | 16.7% | * | 10.0% | * | - | * | - | - | - | 11.1% | * |
| Science | 2024 | 46.1% | 25.6% | 52.1% | 100.0% | 44.3% | * | - | * | - | * | * | 42.9% | * |
| | 2023 | 44.8% | 27.2% | 32.5% | 33.3% | 31.3% | * | - | * | - | - | - | 28.6% | * |

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2024 | 56.8% | 37.4% | 68.0% | 100.0% | 64.1% | 66.7% | * | 100.0% | - | * | * | 66.4% | 55.6% |
| | 2023 | 42.0% | 28.6% | 37.7% | 57.1% | 32.6% | 71.4% | - | * | - | * | - | 37.8% | 14.3% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 83.3% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | - | 100.0% | * |
| | 2022-23 | 79.3% | 85.3% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | - | 100.0% | * |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 18.4% | 90.0% | 100.0% | 88.2% | * | - | * | - | * | - | 92.1% | * |
| | 2022-23 | 28.9% | 16.9% | 93.7% | 100.0% | 92.3% | 100.0% | - | * | - | - | - | 90.9% | * |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 913 | 1188 | 1250 | 1177 | * | - | * | - | * | - | 1190 | * |
| | 2022-23 | 978 | 903 | 1210 | 1264 | 1188 | 1382 | - | 1270 | - | - | - | 1195 | 1110 |
| English Language Arts and Writing | 2023-24 | 496 | 465 | 600 | 636 | 593 | * | - | * | - | * | - | 601 | * |
| | 2022-23 | 497 | 460 | 617 | 633 | 606 | 724 | - | 650 | - | - | - | 611 | 535 |
| Mathematics | 2023-24 | 479 | 448 | 588 | 614 | 584 | * | - | * | - | * | - | 589 | * |
| | 2022-23 | 482 | 443 | 593 | 631 | 582 | 658 | - | 620 | - | - | - | 584 | 575 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | 23.9 | 23.0 | 25.3 | 22.7 | * | - | * | - | * | - | 22.9 | * |
| | 2022-23 | 19.2 | 22.2 | 24.2 | 25.7 | 23.6 | 30.8 | - | 22.0 | - | - | - | 23.9 | 20.5 |
| English Language Arts | 2023-24 | 19.0 | 24.5 | 23.7 | 26.6 | 23.2 | * | - | * | - | * | - | 23.6 | * |
| | 2022-23 | 18.8 | 22.5 | 24.9 | 26.2 | 24.3 | 32.8 | - | 22.5 | - | - | - | 24.6 | 20.3 |
| Mathematics | 2023-24 | 19.0 | 22.3 | 21.7 | 22.9 | 21.5 | * | - | * | - | * | - | 21.8 | * |
| | 2022-23 | 18.9 | 21.1 | 23.0 | 24.3 | 22.6 | 25.8 | - | 23.0 | - | - | - | 22.8 | 20.5 |
| Science | 2023-24 | 19.6 | 23.6 | 22.3 | 24.3 | 22.0 | * | - | * | - | * | - | 22.3 | * |
| | 2022-23 | 19.5 | 22.2 | 23.5 | 25.4 | 22.9 | 30.5 | - | 20.0 | - | - | - | 23.3 | 20.5 |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 53.1% | 99.3% | 100.0% | 99.2% | 100.0% | * | 100.0% | - | * | * | 99.1% | 98.2% |
| | 2022-23 | 45.4% | 51.5% | 99.3% | 100.0% | 99.2% | 100.0% | * | 100.0% | - | * | * | 99.1% | 100.0% |
| English Language Arts | 2023-24 | 17.8% | 24.2% | 53.4% | 55.6% | 53.6% | 40.0% | * | 71.4% | - | * | * | 53.3% | 16.4% |
| | 2022-23 | 17.4% | 22.0% | 53.3% | 65.2% | 52.4% | 50.0% | * | 57.1% | - | * | * | 54.5% | 12.3% |
| Mathematics | 2023-24 | 19.4% | 19.4% | 43.9% | 46.7% | 44.0% | 35.7% | * | 60.0% | - | * | * | 43.8% | 14.8% |
| | 2022-23 | 19.5% | 20.8% | 46.9% | 57.9% | 46.4% | 41.7% | * | 57.1% | - | * | * | 48.0% | 8.9% |
| Science | 2023-24 | 21.9% | 18.3% | 78.1% | 81.3% | 78.2% | 78.6% | * | 85.7% | - | * | * | 77.4% | 81.5% |
| | 2022-23 | 21.5% | 16.0% | 40.7% | 50.0% | 40.5% | 30.8% | * | 28.6% | - | * | * | 40.5% | 64.9% |
| Social Studies | 2023-24 | 24.5% | 34.3% | 98.6% | 100.0% | 98.4% | 100.0% | * | 100.0% | - | * | * | 98.2% | 98.2% |
| | 2022-23 | 24.0% | 29.8% | 98.7% | 100.0% | 98.4% | 100.0% | * | 100.0% | - | * | * | 98.1% | 100.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 47.6% | 39.3% | 67.2% | 57.1% | 69.6% | 50.0% | - | 100.0% | - | 50.0% | - | 77.3% | 100.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 53.6% | 44.1% | 83.3% | 66.7% | 85.7% | 100.0% | - | 100.0% | - | 0.0% | - | 83.3% | 50.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------------|----------------|------------------|------------|---------------|----------------|------------------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 604 | 100.0% | 139,776 | 5,530,499 | 604 | 100.0% | 139,802 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Grade 6 | 109 | 18.0% | 6.5% | 7.3% | 109 | 18.0% | 6.5% | 7.3% |
| Grade 7 | 108 | 17.9% | 6.5% | 7.4% | 108 | 17.9% | 6.5% | 7.4% |
| Grade 8 | 103 | 17.1% | 6.4% | 7.4% | 103 | 17.1% | 6.4% | 7.4% |
| Grade 9 | 79 | 13.1% | 8.4% | 8.3% | 79 | 13.1% | 8.4% | 8.3% |
| Grade 10 | 75 | 12.4% | 7.6% | 7.9% | 75 | 12.4% | 7.6% | 7.9% |
| Grade 11 | 56 | 9.3% | 6.5% | 7.4% | 56 | 9.3% | 6.5% | 7.4% |
| Grade 12 | 74 | 12.3% | 6.4% | 7.0% | 74 | 12.3% | 6.4% | 7.0% |
| Ethnic Distribution | | | | | | | | |
| African American | 29 | 4.8% | 19.0% | 12.8% | 29 | 4.8% | 19.0% | 12.8% |
| Hispanic | 504 | 83.4% | 71.3% | 53.5% | 504 | 83.4% | 71.3% | 53.5% |
| White | 46 | 7.6% | 6.2% | 24.4% | 46 | 7.6% | 6.2% | 24.4% |
| American Indian | 3 | 0.5% | 0.6% | 0.3% | 3 | 0.5% | 0.6% | 0.3% |
| Asian | 13 | 2.2% | 1.4% | 5.6% | 13 | 2.2% | 1.4% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 9 | 1.5% | 1.5% | 3.3% | 9 | 1.5% | 1.5% | 3.3% |
| Sex | | | | | | | | |
| Female | 604 | 100.0% | 49.1% | 48.9% | 604 | 100.0% | 49.1% | 48.8% |
| Male | 0 | 0.0% | 50.9% | 51.1% | 0 | 0.0% | 50.9% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 482 | 79.8% | 89.3% | 60.5% | 482 | 79.8% | 89.3% | 60.4% |
| Non-Educationally Disadvantaged | 122 | 20.2% | 10.7% | 39.5% | 122 | 20.2% | 10.7% | 39.6% |
| Section 504 Students | 33 | 5.5% | 3.9% | 6.8% | 33 | 5.5% | 3.9% | 6.8% |
| EB Students/EL | 279 | 46.2% | 50.4% | 24.3% | 279 | 46.2% | 50.4% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 3 | 0.5% | 2.3% | 2.1% | | | | |
| Students w/ Dyslexia | 7 | 1.2% | 5.4% | 6.4% | 7 | 1.2% | 5.4% | 6.4% |
| Foster Care | 1 | 0.2% | 0.4% | 0.2% | 1 | 0.2% | 0.4% | 0.2% |
| Homeless | 1 | 0.2% | 2.3% | 1.4% | 1 | 0.2% | 2.3% | 1.4% |
| Immigrant | 1 | 0.2% | 7.5% | 3.5% | 1 | 0.2% | 7.5% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 604 | 100.0% | 96.8% | 66.6% | 604 | 100.0% | 96.8% | 66.5% |
| Military Connected | 5 | 0.8% | 0.9% | 4.1% | 5 | 0.8% | 0.9% | 4.1% |
| At-Risk | 298 | 49.3% | 75.2% | 53.5% | 298 | 49.3% | 75.2% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 266 | 44.0% | 48.8% | 24.3% | 266 | 44.0% | 48.8% | 24.3% |
| Career and Technical Education | 162 | 26.8% | 22.0% | 27.7% | - | - | - | - |

Texas Education Agency
2024-25 Student Information (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Career and Technical Education (9-12 grades only) | 162 | 57.0% | 70.5% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 461 | 76.3% | 20.1% | 8.7% | 461 | 76.3% | 20.1% | 8.7% |
| Special Education | 9 | 1.5% | 12.1% | 15.3% | 9 | 1.5% | 12.1% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 9 | | | | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 44.0% | 48.3% | | | | |
| Students with Physical Disabilities | * | * | 13.7% | 17.0% | | | | |
| Students with Autism | 5 | 55.6% | 29.6% | 16.8% | | | | |
| Students with Behavioral Disabilities | * | * | 11.9% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.8% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 7 | 1.1% | 22.3% | 16.4% | | | | |
| African American | 0 | 0.0% | 7.2% | 3.3% | | | | |
| Hispanic | 6 | 1.0% | 13.1% | 8.9% | | | | |
| White | 0 | 0.0% | 0.9% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.3% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.6% | | | | |
| Special Ed Students who are Mobile | 0 | 0.0% | 21.3% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 0.9% | 20.0% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 5 | 1.1% | 22.1% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 57 | 10.8% | 21.6% | 18.0% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 6 | 0.0% | 0.5% | 0.3% | 0.0% | 0.1% | 0.4% |
| Grade 7 | 0.0% | 0.7% | 0.4% | 0.0% | 0.9% | 0.5% |
| Grade 8 | 0.0% | 0.4% | 0.4% | - | 0.3% | 0.5% |
| Grade 9 | 0.0% | 13.5% | 7.3% | 0.0% | 14.9% | 11.0% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
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| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 6 | 20.2 | 18.8 | 19.8 |
| Secondary | | | |
| English/Language Arts | 14.9 | 18.0 | 16.4 |
| Foreign Languages | 14.2 | 19.3 | 18.9 |
| Mathematics | 18.9 | 19.6 | 17.8 |
| Science | 16.2 | 19.0 | 18.9 |
| Social Studies | 19.9 | 19.9 | 18.9 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| | Campus | | | |
|--|---------------|---------------|---------------|---------------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 45.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 43.5 | 95.6% | 62.8% | 63.8% |
| Teachers | 34.5 | 75.9% | 46.3% | 48.3% |
| Professional Support | 7.0 | 15.4% | 11.7% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 4.4% | 3.5% | 3.4% |
| Educational Aides | 2.0 | 4.4% | 10.8% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 187.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 11.0 | 583.0 |
| Full-time Counselors | 2.0 | n/a | 408.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,298.0 |
| Total Minority Staff | 27.0 | 59.3% | 84.1% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 6.0 | 17.4% | 36.9% | 12.8% |
| Hispanic | 9.0 | 26.1% | 36.7% | 31.0% |
| White | 14.5 | 42.0% | 20.7% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 5.0 | 14.5% | 3.8% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.3% |
| Teachers by Sex | | | | |
| Males | 8.0 | 23.2% | 31.8% | 24.6% |
| Females | 26.5 | 76.8% | 68.2% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 1.0 | 2.9% | 3.0% | 2.4% |
| Bachelors | 22.5 | 65.2% | 71.1% | 71.4% |
| Masters | 11.0 | 31.9% | 24.5% | 25.4% |
| Doctorate | 0.0 | 0.0% | 1.3% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 2.0 | 5.8% | 4.4% | 7.3% |
| 1-5 Years Experience | 6.0 | 17.4% | 33.9% | 28.3% |
| 6-10 Years Experience | 12.0 | 34.8% | 23.0% | 19.7% |
| 11-20 Years Experience | 7.0 | 20.3% | 24.6% | 27.6% |
| 21-30 Years Experience | 7.0 | 20.3% | 10.7% | 14.1% |
| Over 30 Years Experience | 0.5 | 1.4% | 3.5% | 3.0% |
| Number of Students per Teacher | 17.5 | n/a | 14.9 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL (057905035) - DALLAS ISD - DALLAS COUNTY

| Staff Information | Campus | District | State |
|--|-----------|-----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 15.0 | 6.1 | 6.0 |
| Average Years Experience of Principals with District | 15.0 | 5.9 | 5.1 |
| Average Years Experience of Assistant Principals | 10.0 | 6.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 10.0 | 5.5 | 4.3 |
| Average Years Experience of Teachers | 12.3 | 10.3 | 11.2 |
| Average Years Experience of Teachers with District | 9.8 | 8.2 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$62,000 | \$60,406 | \$55,689 |
| 1-5 Years Experience | \$69,581 | \$65,366 | \$59,266 |
| 6-10 Years Experience | \$76,350 | \$71,753 | \$62,607 |
| 11-20 Years Experience | \$80,409 | \$74,576 | \$66,353 |
| 21-30 Years Experience | \$78,759 | \$75,737 | \$70,976 |
| Over 30 Years Experience | \$66,500 | \$75,268 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$75,510 | \$70,337 | \$63,751 |
| Professional Support | \$78,898 | \$82,893 | \$75,909 |
| Campus Administration (School Leadership) | \$126,500 | \$100,716 | \$88,786 |
| Instructional Staff Percent | n/a | 61.3% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 13.0% | 6.3% |
| Career and Technical Education | 2.9 | 8.3% | 4.4% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 6.6% | 2.6% |
| Gifted and Talented Education | 7.4 | 21.5% | 3.5% | 1.6% |
| Regular Education | 11.2 | 32.5% | 55.7% | 69.0% |
| Special Education | 0.5 | 1.4% | 9.9% | 11.4% |
| Other | 12.5 | 36.3% | 6.9% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
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Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
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