

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD**

**Campus Number: 057905047**

**2025 Campus Accountability Score: B**

**Distinction Designations:**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 6 Reading</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 77%   | 72%      | 76%    | 87%              | 74%      | 60%   | *               | -     | -                | 75%               | 60%                  | *                   | 86%                   | 56%                       | 76%         | 69%                           |
|  | 2024        | 77%   | 72%      | 79%    | 77%              | 78%      | 100%  | -               | *     | -                | *                 | 49%                  | 71%                 | 82%                   | 69%                       | 79%         | 78%                           |
| At Meets Grade Level or Above  | 2025        | 56%   | 52%      | 49%    | 52%              | 49%      | 40%   | *               | -     | -                | 38%               | 26%                  | *                   | 59%                   | 28%                       | 49%         | 42%                           |
|  | 2024        | 57%   | 52%      | 59%    | 61%              | 57%      | 90%   | -               | *     | -                | *                 | 30%                  | 57%                 | 65%                   | 44%                       | 57%         | 57%                           |
| At Masters Grade Level   | 2025        | 29%   | 26%      | 22%    | 26%              | 20%      | 40%   | *               | -     | -                | 13%               | 9%                   | *                   | 29%                   | 7%                        | 21%         | 16%                           |
|  | 2024        | 26%   | 23%      | 23%    | 19%              | 21%      | 50%   | -               | *     | -                | *                 | 3%                   | 14%                 | 23%                   | 23%                       | 19%         | 19%                           |
| <b>Grade 6 Mathematics</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 74%   | 72%      | 77%    | 80%              | 77%      | 60%   | *               | -     | -                | 75%               | 63%                  | *                   | 79%                   | 72%                       | 76%         | 75%                           |
|  | 2024        | 72%   | 69%      | 78%    | 77%              | 77%      | 90%   | -               | *     | -                | *                 | 57%                  | 100%                | 79%                   | 75%                       | 77%         | 77%                           |
| At Meets Grade Level or Above  | 2025        | 40%   | 36%      | 38%    | 39%              | 39%      | 20%   | *               | -     | -                | 25%               | 29%                  | *                   | 43%                   | 26%                       | 38%         | 35%                           |
|  | 2024        | 39%   | 36%      | 45%    | 45%              | 45%      | 60%   | -               | *     | -                | *                 | 27%                  | 43%                 | 48%                   | 38%                       | 45%         | 45%                           |
| At Masters Grade Level   | 2025        | 16%   | 13%      | 10%    | 9%               | 12%      | 10%   | *               | -     | -                | 0%                | 0%                   | *                   | 14%                   | 3%                        | 11%         | 10%                           |
|  | 2024        | 14%   | 11%      | 19%    | 16%              | 17%      | 50%   | -               | *     | -                | *                 | 11%                  | 43%                 | 20%                   | 17%                       | 18%         | 20%                           |
| <b>Grade 7 Reading</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 76%   | 72%      | 72%    | 87%              | 68%      | 90%   | *               | *     | -                | *                 | 49%                  | 83%                 | 82%                   | 56%                       | 71%         | 65%                           |
|  | 2024        | 74%   | 69%      | 62%    | 71%              | 59%      | 80%   | *               | *     | -                | *                 | 38%                  | *                   | 67%                   | 50%                       | 59%         | 54%                           |
| At Meets Grade Level or Above  | 2025        | 54%   | 51%      | 54%    | 62%              | 52%      | 60%   | *               | *     | -                | *                 | 38%                  | 50%                 | 63%                   | 39%                       | 53%         | 48%                           |
|  | 2024        | 54%   | 48%      | 44%    | 43%              | 43%      | 70%   | *               | *     | -                | *                 | 24%                  | *                   | 48%                   | 33%                       | 41%         | 37%                           |
| At Masters Grade Level   | 2025        | 27%   | 26%      | 24%    | 23%              | 23%      | 40%   | *               | *     | -                | *                 | 0%                   | 17%                 | 28%                   | 16%                       | 22%         | 18%                           |
|  | 2024        | 29%   | 25%      | 19%    | 26%              | 16%      | 50%   | *               | *     | -                | *                 | 6%                   | *                   | 22%                   | 13%                       | 17%         | 14%                           |
| <b>Grade 7 Mathematics</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 55%   | 35%      | 91%    | 80%              | 100%     | *     | -               | -     | -                | -                 | 91%                  | -                   | 89%                   | *                         | 91%         | *                             |
|  | 2024        | 56%   | 38%      | 67%    | -                | 67%      | -     | -               | -     | -                | -                 | 67%                  | -                   | 80%                   | *                         | 67%         | *                             |
| At Meets Grade Level or Above  | 2025        | 33%   | 18%      | 91%    | 80%              | 100%     | *     | -               | -     | -                | -                 | 91%                  | -                   | 89%                   | *                         | 91%         | *                             |
|  | 2024        | 34%   | 20%      | 67%    | -                | 67%      | -     | -               | -     | -                | -                 | 67%                  | -                   | 80%                   | *                         | 67%         | *                             |
| At Masters Grade Level   | 2025        | 11%   | 7%       | 9%     | 20%              | 0%       | *     | -               | -     | -                | -                 | 9%                   | -                   | 11%                   | *                         | 9%          | *                             |
|  | 2024        | 11%   | 8%       | 17%    | -                | 17%      | -     | -               | -     | -                | -                 | 17%                  | -                   | 20%                   | *                         | 17%         | *                             |
| <b>Grade 8 Reading</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 82%   | 79%      | 67%    | 84%              | 63%      | 71%   | -               | *     | -                | *                 | 52%                  | *                   | 75%                   | 50%                       | 65%         | 60%                           |
|                                    | 2024        | 81%   | 78%      | 77%    | 87%              | 75%      | 63%   | -               | *     | -                | 78%               | 57%                  | *                   | 83%                   | 60%                       | 76%         | 74%                           |
| At Meets Grade Level or Above      | 2025        | 58%   | 56%      | 46%    | 52%              | 43%      | 57%   | -               | *     | -                | *                 | 35%                  | *                   | 54%                   | 29%                       | 43%         | 38%                           |
|                                    | 2024        | 56%   | 51%      | 50%    | 62%              | 47%      | 38%   | -               | *     | -                | 56%               | 29%                  | *                   | 57%                   | 31%                       | 49%         | 46%                           |
| At Masters Grade Level             | 2025        | 32%   | 30%      | 16%    | 20%              | 13%      | 57%   | -               | *     | -                | *                 | 0%                   | *                   | 18%                   | 13%                       | 14%         | 13%                           |
|                                    | 2024        | 29%   | 25%      | 19%    | 30%              | 15%      | 25%   | -               | *     | -                | 33%               | 7%                   | *                   | 20%                   | 16%                       | 18%         | 14%                           |
| <b>Grade 8 Mathematics</b>         |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 71%   | 69%      | 67%    | 70%              | 65%      | 78%   | *               | *     | -                | *                 | 33%                  | 71%                 | 69%                   | 63%                       | 65%         | 64%                           |
|                                    | 2024        | 72%   | 69%      | 65%    | 70%              | 63%      | 100%  | *               | *     | -                | 71%               | 50%                  | *                   | 65%                   | 67%                       | 66%         | 63%                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 43%      | 39%    | 42%              | 38%      | 44%   | *               | *     | -                | *                 | 23%                  | 57%                 | 44%                   | 31%                       | 38%         | 36%                           |
|                                    | 2024        | 43%   | 37%      | 28%    | 34%              | 25%      | 70%   | *               | *     | -                | 14%               | 21%                  | *                   | 29%                   | 25%                       | 26%         | 23%                           |
| At Masters Grade Level             | 2025        | 18%   | 15%      | 13%    | 12%              | 12%      | 44%   | *               | *     | -                | *                 | 2%                   | 14%                 | 16%                   | 9%                        | 12%         | 9%                            |
|                                    | 2024        | 16%   | 12%      | 6%     | 9%               | 5%       | 30%   | *               | *     | -                | 0%                | 4%                   | *                   | 7%                    | 6%                        | 6%          | 6%                            |
| <b>Grade 8 Science</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 70%      | 54%    | 46%              | 54%      | 83%   | -               | *     | -                | *                 | 45%                  | *                   | 60%                   | 39%                       | 52%         | 48%                           |
|                                    | 2024        | 70%   | 63%      | 54%    | 50%              | 54%      | 75%   | *               | -     | -                | 55%               | 37%                  | *                   | 54%                   | 53%                       | 54%         | 52%                           |
| At Meets Grade Level or Above      | 2025        | 48%   | 40%      | 19%    | 12%              | 19%      | 50%   | -               | *     | -                | *                 | 24%                  | *                   | 21%                   | 15%                       | 19%         | 16%                           |
|                                    | 2024        | 44%   | 32%      | 20%    | 26%              | 18%      | 33%   | *               | -     | -                | 18%               | 17%                  | *                   | 19%                   | 22%                       | 19%         | 18%                           |
| At Masters Grade Level             | 2025        | 19%   | 12%      | 3%     | 5%               | 3%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 4%                    | 1%                        | 4%          | 2%                            |
|                                    | 2024        | 17%   | 10%      | 3%     | 5%               | 3%       | 0%    | *               | -     | -                | 0%                | 5%                   | *                   | 2%                    | 5%                        | 3%          | 2%                            |
| <b>Grade 8 Social Studies</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 58%   | 55%      | 45%    | 48%              | 44%      | 57%   | -               | *     | -                | *                 | 35%                  | *                   | 47%                   | 43%                       | 43%         | 39%                           |
|                                    | 2024        | 60%   | 54%      | 40%    | 59%              | 33%      | 63%   | -               | *     | -                | 56%               | 36%                  | *                   | 41%                   | 38%                       | 38%         | 32%                           |
| At Meets Grade Level or Above      | 2025        | 32%   | 30%      | 17%    | 18%              | 16%      | 43%   | -               | *     | -                | *                 | 23%                  | *                   | 18%                   | 15%                       | 16%         | 15%                           |
|                                    | 2024        | 33%   | 27%      | 14%    | 28%              | 10%      | 25%   | -               | *     | -                | 22%               | 25%                  | *                   | 15%                   | 13%                       | 13%         | 7%                            |
| At Masters Grade Level             | 2025        | 17%   | 16%      | 7%     | 7%               | 6%       | 29%   | -               | *     | -                | *                 | 3%                   | *                   | 7%                    | 8%                        | 7%          | 7%                            |
|                                    | 2024        | 17%   | 13%      | 6%     | 11%              | 4%       | 0%    | -               | *     | -                | 11%               | 7%                   | *                   | 5%                    | 9%                        | 5%          | 3%                            |
| <b>End of Course English I</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 69%   | 62%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
|                                    | 2024        | 70%   | 62%      | *      | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | -                     | *                         | -           | -                             |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2025        | 49%   | 41%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           |                               |
|                                    | 2024        | 52%   | 41%      | *      | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | -                     | *                         | -           |                               |
| At Masters Grade Level             | 2025        | 15%   | 11%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           |                               |
|                                    | 2024        | 16%   | 11%      | *      | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | -                     | *                         | -           |                               |
| <b>End of Course Algebra I</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 78%   | 79%      | 96%    | 96%              | 96%      | 100%  | -               | *     | -                | *                 | 82%                  | *                   | 95%                   | 100%                      | 96%         | 96%                           |
|                                    | 2024        | 81%   | 79%      | 93%    | 97%              | 92%      | 100%  | -               | *     | -                | 83%               | 86%                  | *                   | 93%                   | 91%                       | 93%         | 92%                           |
| At Meets Grade Level or Above      | 2025        | 45%   | 46%      | 64%    | 61%              | 65%      | 71%   | -               | *     | -                | *                 | 45%                  | *                   | 67%                   | 55%                       | 63%         | 65%                           |
|                                    | 2024        | 43%   | 39%      | 63%    | 77%              | 58%      | 100%  | -               | *     | -                | 50%               | 29%                  | *                   | 64%                   | 60%                       | 64%         | 62%                           |
| At Masters Grade Level             | 2025        | 27%   | 27%      | 36%    | 39%              | 34%      | 57%   | -               | *     | -                | *                 | 18%                  | *                   | 39%                   | 29%                       | 34%         | 35%                           |
|                                    | 2024        | 24%   | 20%      | 32%    | 32%              | 31%      | 38%   | -               | *     | -                | 50%               | 29%                  | *                   | 32%                   | 31%                       | 31%         | 33%                           |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 75%   | 72%      | 68%    | 74%              | 66%      | 75%   | 67%             | 50%   | -                | 85%               | 51%                  | 77%                 | 73%                   | 57%                       | 67%         | 62%                           |
|                                    | 2024        | 75%   | 70%      | 66%    | 71%              | 64%      | 84%   | *               | 71%   | -                | 69%               | 48%                  | 68%                 | 69%                   | 61%                       | 66%         | 63%                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 46%      | 40%    | 42%              | 39%      | 48%   | 33%             | 20%   | -                | 55%               | 31%                  | 42%                 | 45%                   | 28%                       | 39%         | 35%                           |
|                                    | 2024        | 48%   | 42%      | 38%    | 44%              | 35%      | 61%   | *               | 50%   | -                | 37%               | 25%                  | 32%                 | 41%                   | 31%                       | 37%         | 34%                           |
| At Masters Grade Level             | 2025        | 21%   | 19%      | 15%    | 17%              | 14%      | 34%   | 0%              | 0%    | -                | 21%               | 3%                   | 16%                 | 18%                   | 9%                        | 14%         | 12%                           |
|                                    | 2024        | 20%   | 16%      | 14%    | 17%              | 12%      | 30%   | *               | 21%   | -                | 21%               | 7%                   | 14%                 | 15%                   | 13%                       | 13%         | 12%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 71%      | 72%    | 86%              | 68%      | 74%   | *               | *     | -                | 85%               | 53%                  | 92%                 | 81%                   | 54%                       | 71%         | 64%                           |
|                                    | 2024        | 76%   | 69%      | 72%    | 79%              | 71%      | 82%   | *               | 67%   | -                | 75%               | 47%                  | 60%                 | 78%                   | 60%                       | 71%         | 68%                           |
| At Meets Grade Level or Above      | 2025        | 54%   | 49%      | 50%    | 55%              | 48%      | 52%   | *               | *     | -                | 62%               | 33%                  | 42%                 | 58%                   | 32%                       | 48%         | 43%                           |
|                                    | 2024        | 54%   | 46%      | 51%    | 55%              | 49%      | 68%   | *               | 67%   | -                | 56%               | 27%                  | 40%                 | 57%                   | 36%                       | 49%         | 46%                           |
| At Masters Grade Level             | 2025        | 23%   | 21%      | 20%    | 23%              | 19%      | 44%   | *               | *     | -                | 31%               | 3%                   | 25%                 | 25%                   | 12%                       | 19%         | 16%                           |
|                                    | 2024        | 22%   | 18%      | 20%    | 26%              | 18%      | 43%   | *               | 33%   | -                | 31%               | 5%                   | 7%                  | 21%                   | 18%                       | 18%         | 16%                           |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 72%   | 71%      | 76%    | 80%              | 75%      | 78%   | *               | *     | -                | 85%               | 54%                  | 83%                 | 79%                   | 71%                       | 75%         | 74%                           |
|                                    | 2024        | 72%   | 71%      | 76%    | 79%              | 74%      | 96%   | *               | 80%   | -                | 81%               | 56%                  | 80%                 | 77%                   | 74%                       | 76%         | 74%                           |
| At Meets Grade Level or Above      | 2025        | 45%   | 43%      | 44%    | 47%              | 44%      | 44%   | *               | *     | -                | 54%               | 34%                  | 58%                 | 50%                   | 33%                       | 43%         | 42%                           |
|                                    | 2024        | 43%   | 40%      | 42%    | 48%              | 39%      | 75%   | *               | 40%   | -                | 38%               | 27%                  | 33%                 | 45%                   | 35%                       | 41%         | 39%                           |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level   | 2025        | 20%   | 19%      | 17%    | 17%              | 16%      | 33%   | *               | *     | -                | 15%               | 4%                   | 17%                 | 20%                   | 10%                       | 16%         | 15%                           |
|  | 2024        | 17%   | 15%      | 16%    | 17%              | 15%      | 39%   | *               | 0%    | -                | 31%               | 9%                   | 27%                 | 17%                   | 14%                       | 16%         | 17%                           |
| <b>All Grades Science</b>  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 78%   | 74%      | 54%    | 46%              | 54%      | 83%   | -               | *     | -                | *                 | 45%                  | *                   | 60%                   | 39%                       | 52%         | 48%                           |
|  | 2024        | 75%   | 68%      | 54%    | 50%              | 54%      | 75%   | *               | -     | -                | 55%               | 37%                  | *                   | 54%                   | 53%                       | 54%         | 52%                           |
| At Meets Grade Level or Above  | 2025        | 47%   | 40%      | 19%    | 12%              | 19%      | 50%   | -               | *     | -                | *                 | 24%                  | *                   | 21%                   | 15%                       | 19%         | 16%                           |
|  | 2024        | 43%   | 34%      | 20%    | 26%              | 18%      | 33%   | *               | -     | -                | 18%               | 17%                  | *                   | 19%                   | 22%                       | 19%         | 18%                           |
| At Masters Grade Level   | 2025        | 17%   | 13%      | 3%     | 5%               | 3%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 4%                    | 1%                        | 4%          | 2%                            |
|  | 2024        | 16%   | 10%      | 3%     | 5%               | 3%       | 0%    | *               | -     | -                | 0%                | 5%                   | *                   | 2%                    | 5%                        | 3%          | 2%                            |
| <b>All Grades Social Studies</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 77%   | 76%      | 45%    | 48%              | 44%      | 57%   | -               | *     | -                | *                 | 35%                  | *                   | 47%                   | 43%                       | 43%         | 39%                           |
|  | 2024        | 78%   | 75%      | 40%    | 59%              | 33%      | 63%   | -               | *     | -                | 56%               | 36%                  | *                   | 41%                   | 38%                       | 38%         | 32%                           |
| At Meets Grade Level or Above  | 2025        | 50%   | 49%      | 17%    | 18%              | 16%      | 43%   | -               | *     | -                | *                 | 23%                  | *                   | 18%                   | 15%                       | 16%         | 15%                           |
|  | 2024        | 51%   | 46%      | 14%    | 28%              | 10%      | 25%   | -               | *     | -                | 22%               | 25%                  | *                   | 15%                   | 13%                       | 13%         | 7%                            |
| At Masters Grade Level   | 2025        | 27%   | 26%      | 7%     | 7%               | 6%       | 29%   | -               | *     | -                | *                 | 3%                   | *                   | 7%                    | 8%                        | 7%          | 7%                            |
|  | 2024        | 27%   | 22%      | 6%     | 11%              | 4%       | 0%    | -               | *     | -                | 11%               | 7%                   | *                   | 5%                    | 9%                        | 5%          | 3%                            |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>6th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 37%   | 31%      | 29%    | 33%              | 29%      | 20%   | *               | -     | -                | 13%               | 23%                  | *                   | 36%                   | 14%                       | 29%         | 25%                           |
|  | 2024        | 36%   | 32%      | 39%    | 42%              | 37%      | 60%   | -               | *     | -                | *                 | 19%                  | 43%                 | 43%                   | 28%                       | 37%         | 35%                           |
| Reading and Mathematics Including EOC  | 2025        | 37%   | 31%      | 29%    | 33%              | 29%      | 20%   | *               | -     | -                | 13%               | 23%                  | *                   | 36%                   | 14%                       | 29%         | 25%                           |
|  | 2024        | 36%   | 32%      | 39%    | 42%              | 37%      | 60%   | -               | *     | -                | *                 | 19%                  | 43%                 | 43%                   | 28%                       | 37%         | 35%                           |
| Reading Including EOC  | 2025        | 56%   | 52%      | 49%    | 52%              | 49%      | 40%   | *               | -     | -                | 38%               | 26%                  | *                   | 59%                   | 28%                       | 49%         | 42%                           |
|  | 2024        | 57%   | 52%      | 59%    | 61%              | 57%      | 90%   | -               | *     | -                | *                 | 30%                  | 57%                 | 65%                   | 44%                       | 57%         | 57%                           |
| Math Including EOC   | 2025        | 41%   | 36%      | 38%    | 39%              | 39%      | 20%   | *               | -     | -                | 25%               | 29%                  | *                   | 43%                   | 26%                       | 38%         | 35%                           |
|  | 2024        | 40%   | 36%      | 45%    | 45%              | 45%      | 60%   | -               | *     | -                | *                 | 27%                  | 43%                 | 48%                   | 38%                       | 45%         | 45%                           |
| <b>7th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 36%   | 36%      | 39%    | 44%              | 38%      | 50%   | *               | *     | -                | *                 | 31%                  | 33%                 | 47%                   | 26%                       | 39%         | 35%                           |
|  | 2024        | 35%   | 31%      | 26%    | 29%              | 23%      | 70%   | *               | *     | -                | *                 | 15%                  | *                   | 29%                   | 19%                       | 24%         | 21%                           |
| Reading and Mathematics Including EOC  | 2025        | 38%   | 36%      | 39%    | 44%              | 38%      | 50%   | *               | *     | -                | *                 | 31%                  | 33%                 | 47%                   | 26%                       | 39%         | 35%                           |
|  | 2024        | 36%   | 31%      | 26%    | 29%              | 23%      | 70%   | *               | *     | -                | *                 | 15%                  | *                   | 29%                   | 19%                       | 24%         | 21%                           |

**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|                                       | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC                 | 2025        | 54%   | 51%      | 54%    | 62%              | 52%      | 60%   | *               | *     | -                | *                 | 38%                  | 50%                 | 63%                   | 39%                       | 53%         | 48%                           |
|                                       | 2024        | 54%   | 48%      | 44%    | 43%              | 43%      | 70%   | *               | *     | -                | *                 | 24%                  | *                   | 48%                   | 33%                       | 41%         | 37%                           |
| Math Including EOC                    | 2025        | 43%   | 42%      | 48%    | 54%              | 46%      | 50%   | *               | *     | -                | *                 | 36%                  | 50%                 | 53%                   | 38%                       | 47%         | 46%                           |
|                                       | 2024        | 40%   | 37%      | 31%    | 39%              | 27%      | 70%   | *               | *     | -                | *                 | 15%                  | *                   | 32%                   | 28%                       | 29%         | 26%                           |
| <b>8th Graders</b>                    |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 30%   | 20%      | 12%    | 13%              | 10%      | -     | -               | -     | -                | *                 | 30%                  | *                   | 14%                   | 10%                       | 9%          | 5%                            |
|                                       | 2024        | 28%   | 17%      | 11%    | 13%              | 11%      | -     | -               | -     | -                | *                 | 25%                  | -                   | 17%                   | 3%                        | 11%         | 6%                            |
| Reading and Mathematics Including EOC | 2025        | 44%   | 42%      | 36%    | 39%              | 34%      | 57%   | -               | *     | -                | *                 | 29%                  | *                   | 42%                   | 24%                       | 34%         | 31%                           |
|                                       | 2024        | 41%   | 38%      | 36%    | 48%              | 33%      | 38%   | -               | *     | -                | 33%               | 22%                  | *                   | 41%                   | 22%                       | 36%         | 33%                           |
| Reading Including EOC                 | 2025        | 59%   | 56%      | 46%    | 52%              | 43%      | 57%   | -               | *     | -                | *                 | 35%                  | *                   | 54%                   | 29%                       | 43%         | 38%                           |
|                                       | 2024        | 57%   | 52%      | 50%    | 62%              | 47%      | 38%   | -               | *     | -                | 56%               | 29%                  | *                   | 57%                   | 32%                       | 49%         | 46%                           |
| Math Including EOC                    | 2025        | 51%   | 51%      | 47%    | 48%              | 46%      | 71%   | -               | *     | -                | *                 | 39%                  | *                   | 53%                   | 35%                       | 46%         | 44%                           |
|                                       | 2024        | 49%   | 48%      | 49%    | 59%              | 46%      | 100%  | -               | *     | -                | 33%               | 41%                  | *                   | 53%                   | 40%                       | 50%         | 48%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 38%   | 35%      | 30%    | 34%              | 29%      | 35%   | *               | *     | -                | 42%               | 28%                  | 30%                 | 37%                   | 18%                       | 29%         | 25%                           |
|                                       | 2024        | 36%   | 31%      | 29%    | 31%              | 27%      | 65%   | *               | *     | -                | 30%               | 19%                  | 27%                 | 33%                   | 20%                       | 27%         | 25%                           |
| Reading and Mathematics Including EOC | 2025        | 40%   | 37%      | 35%    | 38%              | 34%      | 41%   | *               | *     | -                | 46%               | 28%                  | 25%                 | 41%                   | 22%                       | 34%         | 30%                           |
|                                       | 2024        | 38%   | 33%      | 33%    | 40%              | 31%      | 57%   | *               | 20%   | -                | 38%               | 18%                  | 27%                 | 38%                   | 23%                       | 32%         | 30%                           |
| Reading Including EOC                 | 2025        | 55%   | 52%      | 50%    | 55%              | 48%      | 52%   | *               | *     | -                | 62%               | 33%                  | 42%                 | 58%                   | 32%                       | 48%         | 43%                           |
|                                       | 2024        | 54%   | 47%      | 51%    | 55%              | 49%      | 68%   | *               | 67%   | -                | 56%               | 27%                  | 40%                 | 57%                   | 36%                       | 49%         | 46%                           |
| Math Including EOC                    | 2025        | 46%   | 45%      | 44%    | 47%              | 44%      | 44%   | *               | *     | -                | 54%               | 34%                  | 58%                 | 50%                   | 33%                       | 43%         | 42%                           |
|                                       | 2024        | 45%   | 42%      | 42%    | 48%              | 39%      | 75%   | *               | 40%   | -                | 38%               | 27%                  | 33%                 | 45%                   | 35%                       | 41%         | 39%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency**  
**2024-25 STAAR Progress (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 6 ELA/Reading  | 2025        | 64%   | 60%      | 58%    | 70%              | 55%      | 45%   | *               | -     | -                | 75%               | 45%                  | *                   | 70%                   | 33%                       | 59%         | 48%                         | 82% |
|  | 2024        | 61%   | 57%      | 66%    | 59%              | 66%      | 100%  | -               | *     | -                | *                 | 47%                  | 79%                 | 75%                   | 42%                       | 66%         | 66%                         | --- |
| Grade 6 Mathematics  | 2025        | 56%   | 53%      | 54%    | 57%              | 54%      | 40%   | *               | -     | -                | 56%               | 64%                  | *                   | 54%                   | 53%                       | 54%         | 49%                         | 68% |
|  | 2024        | 48%   | 41%      | 53%    | 50%              | 53%      | 67%   | -               | *     | -                | *                 | 36%                  | 64%                 | 56%                   | 47%                       | 52%         | 54%                         | --- |
| Grade 7 ELA/Reading  | 2025        | 64%   | 64%      | 61%    | 68%              | 58%      | 81%   | *               | *     | -                | *                 | 51%                  | 83%                 | 69%                   | 46%                       | 62%         | 56%                         | 89% |
|  | 2024        | 66%   | 62%      | 52%    | 50%              | 50%      | 80%   | *               | *     | -                | *                 | 44%                  | *                   | 57%                   | 36%                       | 49%         | 46%                         | --- |
| Grade 7 Mathematics  | 2025        | 50%   | 34%      | 63%    | *                | *        | *     | -               | -     | -                | 63%               | -                    | 67%                 | *                     | 63%                       | *           | -                           | -   |
|  | 2024        | 49%   | 39%      | 40%    | -                | 40%      | -     | -               | -     | -                | 40%               | -                    | *                   | *                     | 40%                       | *           | ---                         | -   |
| Grade 8 ELA/Reading  | 2025        | 72%   | 75%      | 60%    | 70%              | 57%      | 71%   | -               | *     | -                | *                 | 45%                  | *                   | 67%                   | 46%                       | 59%         | 58%                         | 75% |
|  | 2024        | 69%   | 69%      | 65%    | 76%              | 61%      | 81%   | -               | *     | -                | 64%               | 48%                  | *                   | 70%                   | 51%                       | 65%         | 64%                         | --- |
| Grade 8 Mathematics  | 2025        | 68%   | 66%      | 59%    | 64%              | 59%      | 43%   | *               | *     | -                | *                 | 41%                  | 79%                 | 58%                   | 61%                       | 57%         | 57%                         | 66% |
|  | 2024        | 66%   | 59%      | 45%    | 54%              | 41%      | 75%   | *               | *     | -                | *                 | 55%                  | *                   | 43%                   | 51%                       | 45%         | 43%                         | --- |
| End of Course English I  | 2025        | 63%   | 60%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
|  | 2024        | 64%   | 59%      | *      | -                | -        | -     | *               | -     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                           | --- |
| End of Course Algebra I  | 2025        | 74%   | 75%      | 80%    | 83%              | 80%      | 79%   | -               | *     | -                | *                 | 55%                  | *                   | 83%                   | 70%                       | 79%         | 77%                         | 86% |
|  | 2024        | 72%   | 68%      | 71%    | 87%              | 67%      | 88%   | -               | *     | -                | *                 | 57%                  | *                   | 72%                   | 66%                       | 73%         | 71%                         | --- |
| All Grades Both Subjects   | 2025        | 65%   | 67%      | 61%    | 68%              | 59%      | 59%   | 42%             | 67%   | -                | 71%               | 50%                  | 73%                 | 66%                   | 50%                       | 60%         | 56%                         | 77% |
|  | 2024        | 64%   | 61%      | 58%    | 63%              | 56%      | 81%   | *               | 45%   | -                | 72%               | 46%                  | 57%                 | 62%                   | 47%                       | 57%         | 56%                         | --- |
| All Grades ELA/Reading   | 2025        | 67%   | 67%      | 60%    | 69%              | 57%      | 64%   | *               | *     | -                | 77%               | 48%                  | 79%                 | 68%                   | 42%                       | 60%         | 54%                         | 82% |
|  | 2024        | 67%   | 64%      | 61%    | 63%              | 59%      | 87%   | *               | 50%   | -                | 68%               | 46%                  | 61%                 | 67%                   | 43%                       | 60%         | 58%                         | --- |
| All Grades Mathematics   | 2025        | 64%   | 66%      | 62%    | 66%              | 61%      | 54%   | *               | *     | -                | 65%               | 53%                  | 67%                 | 63%                   | 59%                       | 61%         | 59%                         | 72% |
|  | 2024        | 60%   | 57%      | 55%    | 63%              | 52%      | 76%   | *               | 40%   | -                | 77%               | 47%                  | 54%                 | 56%                   | 53%                       | 55%         | 54%                         | --- |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 6 ELA/Reading  | 2025        | 27%   | 24%      | 30%    | 70%              | 19%      | *     | -               | -     | *                | 23%               | -                    | 43%                 | 20%                   | 32%                       | 19%         | -                           |     |
|  | 2024        | 24%   | 23%      | 38%    | *                | 37%      | *     | -               | *     | -                | *                 | 31%                  | *                   | 46%                   | 15%                       | 41%         | 39%                         | --- |
| Grade 6 Mathematics  | 2025        | 33%   | 33%      | 32%    | 58%              | 24%      | *     | -               | -     | -                | *                 | 38%                  | -                   | 37%                   | 28%                       | 30%         | 22%                         | -   |
|  | 2024        | 27%   | 23%      | 47%    | *                | 50%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 41%                   | 57%                       | 45%         | 50%                         | --- |
| Grade 7 ELA/Reading  | 2025        | 25%   | 24%      | 23%    | 60%              | 16%      | *     | *               | *     | -                | 33%               | *                    | 30%                 | 19%                   | 22%                       | 16%         | -                           |     |
|  | 2024        | 23%   | 18%      | 13%    | 20%              | 12%      | *     | *               | *     | -                | *                 | 16%                  | *                   | 16%                   | 7%                        | 13%         | 12%                         | --- |
| Grade 7 Mathematics  | 2025        | 16%   | 11%      | *      | *                | -        | -     | -               | -     | -                | *                 | -                    | *                   | -                     | *                         | -           | -                           | -   |
|  | 2024        | 14%   | 11%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| Grade 8 ELA/Reading  | 2025        | 40%   | 42%      | 29%    | 55%              | 26%      | *     | -               | *     | -                | 35%               | *                    | 38%                 | 19%                   | 29%                       | 27%         | *                           |     |
|  | 2024        | 34%   | 37%      | 36%    | 44%              | 34%      | *     | -               | -     | -                | *                 | 27%                  | *                   | 46%                   | 23%                       | 35%         | 36%                         | --- |
| Grade 8 Mathematics  | 2025        | 42%   | 40%      | 39%    | 42%              | 38%      | *     | *               | *     | -                | 31%               | *                    | 45%                 | 35%                   | 39%                       | 35%         | *                           |     |
|  | 2024        | 44%   | 41%      | 33%    | 56%              | 26%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 39%                   | 23%                       | 33%         | 33%                         | --- |
| End of Course Algebra I  | 2025        | 54%   | 62%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | *                   | -                     | *                         | *           | *                           | -   |
|  | 2024        | 55%   | 60%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | *                   | -                     | *                         | *           | *                           | --- |

**Texas Education Agency**  
**2024-25 STAAR Progress (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|                          | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| All Grades Both Subjects | 2025        | 33%   | 35%      | <b>31%</b> | 57%              | 26%      | 20%   | *               | *     | -                | 60%               | 33%                  | 71%                 | 39%                   | 24%                       | 31%         | 25%                         | *   |
|                          | 2024        | 32%   | 32%      | <b>31%</b> | 36%              | 29%      | 56%   | *               | *     | -                | 50%               | 28%                  | 40%                 | 36%                   | 22%                       | 30%         | 30%                         | --- |
| All Grades ELA/Reading   | 2025        | 31%   | 33%      | <b>27%</b> | 61%              | 21%      | 33%   | *               | *     | -                | *                 | 31%                  | *                   | 37%                   | 19%                       | 27%         | 22%                         | *   |
|                          | 2024        | 30%   | 29%      | <b>27%</b> | 33%              | 26%      | 43%   | *               | *     | -                | 40%               | 24%                  | *                   | 34%                   | 15%                       | 28%         | 26%                         | --- |
| All Grades Mathematics   | 2025        | 35%   | 38%      | <b>37%</b> | 52%              | 34%      | *     | *               | *     | -                | *                 | 36%                  | *                   | 43%                   | 32%                       | 36%         | 31%                         | *   |
|                          | 2024        | 35%   | 35%      | <b>38%</b> | 38%              | 35%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 39%                   | 36%                       | 37%         | 39%                         | --- |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency

**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 75%   | 72%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | 61%               | -            | -                | 69%                        | 78%         | 61%                   | 96%                      |
|   | 2024        | 75%   | 70%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | 62%               | -            | -                | 72%                        | 72%         | 63%                   | *                        |
| At Meets Grade Level or Above                           | 2025        | 50%   | 46%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | 32%               | -            | -                | 56%                        | 48%         | 33%                   | 84%                      |
|   | 2024        | 48%   | 42%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 33%               | -            | -                | 56%                        | 44%         | 34%                   | *                        |
| At Masters Grade Level                                  | 2025        | 21%   | 19%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | 11%               | -            | -                | 9%                         | 20%         | 11%                   | 51%                      |
|   | 2024        | 20%   | 16%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | 11%               | -            | -                | 23%                        | 18%         | 12%                   | *                        |
| <b>All Grades ELA/Reading</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 76%   | 71%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | 63%               | -            | -                | 70%                        | 85%         | 63%                   | 100%                     |
|   | 2024        | 76%   | 69%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | 67%               | -            | -                | 78%                        | 80%         | 68%                   | *                        |
| At Meets Grade Level or Above                           | 2025        | 54%   | 49%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 39%       | 39%               | -            | -                | 65%                        | 62%         | 40%                   | 100%                     |
|   | 2024        | 54%   | 46%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 44%       | 44%               | -            | -                | 70%                        | 59%         | 46%                   | *                        |
| At Masters Grade Level                                  | 2025        | 23%   | 21%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | 13%               | -            | -                | 15%                        | 29%         | 13%                   | 79%                      |
|   | 2024        | 22%   | 18%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | 15%               | -            | -                | 22%                        | 28%         | 15%                   | *                        |
| <b>All Grades Mathematics</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 72%   | 71%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 73%       | 73%               | -            | -                | 75%                        | 80%         | 73%                   | 95%                      |
|   | 2024        | 72%   | 71%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | 74%               | -            | -                | 74%                        | 79%         | 74%                   | *                        |
| At Meets Grade Level or Above                           | 2025        | 45%   | 43%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 39%       | 39%               | -            | -                | 55%                        | 49%         | 40%                   | 79%                      |
|   | 2024        | 43%   | 40%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | 38%               | -            | -                | 57%                        | 46%         | 39%                   | *                        |

## Texas Education Agency

## 2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                 | 2025        | 20%   | 19%      | 17%    | -                         | -                   | -                  | -               | -               | -                         | 13%       | 13%               | -            | -                | 10%                        | 20%         | 13%                   | 47%                      |
|  | 2024        | 17%   | 15%      | 16%    | -                         | -                   | -                  | -               | -               | -                         | 16%       | 16%               | -            | -                | 22%                        | 16%         | 16%                   | *                        |
| <b>All Grades Science</b>              |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 78%   | 74%      | 54%    | -                         | -                   | -                  | -               | -               | -                         | 46%       | 46%               | -            | -                | 57%                        | 64%         | 46%                   | 89%                      |
|  | 2024        | 75%   | 68%      | 54%    | -                         | -                   | -                  | -               | -               | -                         | 51%       | 51%               | -            | -                | 63%                        | 57%         | 52%                   | -                        |
| At Meets Grade Level or Above          | 2025        | 47%   | 40%      | 19%    | -                         | -                   | -                  | -               | -               | -                         | 13%       | 13%               | -            | -                | 43%                        | 25%         | 14%                   | 67%                      |
|  | 2024        | 43%   | 34%      | 20%    | -                         | -                   | -                  | -               | -               | -                         | 17%       | 17%               | -            | -                | 25%                        | 23%         | 18%                   | -                        |
| At Masters Grade Level                 | 2025        | 17%   | 13%      | 3%     | -                         | -                   | -                  | -               | -               | -                         | 2%        | 2%                | -            | -                | 0%                         | 5%          | 2%                    | 11%                      |
|  | 2024        | 16%   | 10%      | 3%     | -                         | -                   | -                  | -               | -               | -                         | 1%        | 1%                | -            | -                | 25%                        | 4%          | 2%                    | -                        |
| <b>All Grades Social Studies</b>       |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 77%   | 76%      | 45%    | -                         | -                   | -                  | -               | -               | -                         | 37%       | 37%               | -            | -                | 57%                        | 59%         | 38%                   | *                        |
|  | 2024        | 78%   | 75%      | 40%    | -                         | -                   | -                  | -               | -               | -                         | 31%       | 31%               | -            | -                | 57%                        | 52%         | 32%                   | -                        |
| At Meets Grade Level or Above          | 2025        | 50%   | 49%      | 17%    | -                         | -                   | -                  | -               | -               | -                         | 13%       | 13%               | -            | -                | 43%                        | 23%         | 14%                   | *                        |
|  | 2024        | 51%   | 46%      | 14%    | -                         | -                   | -                  | -               | -               | -                         | 5%        | 5%                | -            | -                | 43%                        | 26%         | 7%                    | -                        |
| At Masters Grade Level                 | 2025        | 27%   | 26%      | 7%     | -                         | -                   | -                  | -               | -               | -                         | 8%        | 8%                | -            | -                | 0%                         | 6%          | 7%                    | *                        |
|  | 2024        | 27%   | 22%      | 6%     | -                         | -                   | -                  | -               | -               | -                         | 2%        | 2%                | -            | -                | 29%                        | 10%         | 3%                    | -                        |
| <b>School Progress - Annual Growth</b> |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 65%   | 67%      | 61%    | -                         | -                   | -                  | -               | -               | -                         | 55%       | 55%               | -            | -                | 65%                        | 69%         | 55%                   | 80%                      |
|  | 2024        | 64%   | 61%      | 58%    | -                         | -                   | -                  | -               | -               | -                         | 56%       | 56%               | -            | -                | 65%                        | 62%         | 56%                   | *                        |
| All Grades ELA/Reading                 | 2025        | 67%   | 67%      | 60%    | -                         | -                   | -                  | -               | -               | -                         | 53%       | 53%               | -            | -                | 68%                        | 69%         | 53%                   | 89%                      |
|  | 2024        | 67%   | 64%      | 61%    | -                         | -                   | -                  | -               | -               | -                         | 57%       | 57%               | -            | -                | 66%                        | 66%         | 58%                   | *                        |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |     |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|-----|
|   |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |     |
| All Grades Mathematics                        | 2025        | 64%   | 66%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | 58%               | 58%          | -                | -                          | 63%         | 68%                   | 58%                      | 71% |
|   | 2024        | 60%   | 57%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | 53%               | 53%          | -                | -                          | 64%         | 56%                   | 54%                      | *   |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |     |
| All Grades Both Subjects                      | 2025        | 33%   | 35%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | 25%               | 25%          | -                | -                          | 29%         | 48%                   | 26%                      | *   |
|   | 2024        | 32%   | 32%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | 29%               | 29%          | -                | -                          | 40%         | 33%                   | 30%                      | -   |
| All Grades ELA/Reading                        | 2025        | 31%   | 33%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | 22%               | 22%          | -                | -                          | 20%         | 46%                   | 22%                      | -   |
|   | 2024        | 30%   | 29%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | 26%               | 26%          | -                | -                          | 33%         | 30%                   | 26%                      | -   |
| All Grades Mathematics                        | 2025        | 35%   | 38%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | 31%               | 31%          | -                | -                          | *           | 50%                   | 31%                      | *   |
|   | 2024        | 35%   | 35%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | 38%               | 38%          | -                | -                          | *           | 37%                   | 39%                      | -   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 90%      | <b>88%</b>  | 86%              | 90%      | 83%   | 38%             | 83%   | -                | 89%               | 93%                  | 89%                 | 99%                   | 73%                       | 90%         | 87%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>8%</b>   | 13%              | 5%       | 12%   | 50%             | 17%   | -                | 11%               | 6%                   | 6%                  | 1%                    | 18%                       | 7%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 5%       | <b>4%</b>   | 1%               | 4%       | 5%    | 13%             | 0%    | -                | 0%                | 0%                   | 6%                  | 0%                    | 9%                        | 3%          | 6%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 86%      | <b>88%</b>  | 86%              | 88%      | 84%   | 50%             | 80%   | -                | 93%               | 91%                  | 86%                 | 99%                   | 71%                       | 90%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>8%</b>   | 13%              | 6%       | 13%   | 33%             | 20%   | -                | 7%                | 8%                   | 7%                  | 1%                    | 18%                       | 7%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 9%       | <b>4%</b>   | 1%               | 5%       | 3%    | 17%             | 0%    | -                | 0%                | 1%                   | 7%                  | 0%                    | 11%                       | 4%          | 7%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 92%      | <b>88%</b>  | 86%              | 89%      | 84%   | 50%             | 80%   | -                | 93%               | 92%                  | 86%                 | 99%                   | 72%                       | 90%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>8%</b>   | 13%              | 6%       | 13%   | 33%             | 20%   | -                | 7%                | 8%                   | 7%                  | 1%                    | 18%                       | 7%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>4%</b>   | 1%               | 5%       | 3%    | 17%             | 0%    | -                | 0%                | 0%                   | 7%                  | 0%                    | 10%                       | 3%          | 6%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>99%</b>  | 100%             | 99%      | 100%  | *               | *     | -                | 100%              | 100%                 | *                   | 99%                   | 98%                       | 99%         | 98%                           |
| Included in Accountability                       | 94%   | 93%      | <b>91%</b>  | 84%              | 94%      | 75%   | *               | *     | -                | 80%               | 100%                 | *                   | 99%                   | 76%                       | 92%         | 89%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>6%</b>   | 14%              | 3%       | 13%   | *               | *     | -                | 20%               | 0%                   | *                   | 0%                    | 16%                       | 5%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>2%</b>   | 2%               | 2%       | 13%   | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 6%                        | 2%          | 3%                            |
| Not Tested                                       | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 1%                    | 2%                        | 1%          | 2%                            |

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus | African  | Hispanic | White | American | Asian | Pacific  | Two  | Special      | Special     | Continu-       | Non-     |      | EB / EL             |
|--|-------|----------|--------|----------|----------|-------|----------|-------|----------|------|--------------|-------------|----------------|----------|------|---------------------|
|  |       |          |        | American | Hispanic | White | Indian   | Asian | Islander | More | Ed (Current) | Ed (Former) | ously Enrolled | Continu- | Econ | Current & Monitored |
| Absent   | 1%    | 1%       | 1%     | 0%       | 1%       | 0%    | *        | *     | -        | 0%   | 0%           | *           | 1%             | 1%       | 1%   | 1%                  |
| Other  | 0%    | 1%       | 0%     | 0%       | 0%       | 0%    | *        | *     | -        | 0%   | 0%           | *           | 0%             | 1%       | 0%   | 1%                  |
| <b>Social Studies</b>                            |       |          |        |          |          |       |          |       |          |      |              |             |                |          |      |                     |
| Assessment Participant                           | 99%   | 98%      | 99%    | 100%     | 99%      | 100%  | *        | *     | -        | *    | 100%         | *           | 99%            | 99%      | 99%  | 99%                 |
| Included in Accountability                       | 94%   | 94%      | 91%    | 86%      | 94%      | 78%   | *        | *     | -        | *    | 100%         | *           | 99%            | 77%      | 92%  | 89%                 |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 6%     | 12%      | 3%       | 11%   | *        | *     | -        | *    | 0%           | *           | 0%             | 16%      | 5%   | 6%                  |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 2%     | 2%       | 2%       | 11%   | *        | *     | -        | *    | 0%           | *           | 0%             | 6%       | 2%   | 3%                  |
| Not Tested                                       | 1%    | 2%       | 1%     | 0%       | 1%       | 0%    | *        | *     | -        | *    | 0%           | *           | 1%             | 1%       | 1%   | 1%                  |
| Absent   | 1%    | 1%       | 1%     | 0%       | 1%       | 0%    | *        | *     | -        | *    | 0%           | *           | 1%             | 1%       | 1%   | 1%                  |
| Other  | 0%    | 0%       | 0%     | 0%       | 0%       | 0%    | *        | *     | -        | *    | 0%           | *           | 0%             | 0%       | 0%   | 0%                  |
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |        |          |          |       |          |       |          |      |              |             |                |          |      |                     |
| <b>All Tests</b>                                 |       |          |        |          |          |       |          |       |          |      |              |             |                |          |      |                     |
| Assessment Participant                           | 99%   | 99%      | 99%    | 99%      | 99%      | 99%   | 100%     | 95%   | -        | 100% | 99%          | 98%         | 99%            | 99%      | 99%  | 99%                 |
| Included in Accountability                       | 92%   | 88%      | 84%    | 90%      | 84%      | 72%   | 16%      | 74%   | -        | 88%  | 87%          | 93%         | 97%            | 63%      | 86%  | 81%                 |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 9%     | 7%       | 8%       | 23%   | 63%      | 0%    | -        | 12%  | 6%           | 5%          | 1%             | 22%      | 8%   | 10%                 |
| Not Included in Accountability: Other Exclusions | 2%    | 5%       | 6%     | 2%       | 6%       | 4%    | 21%      | 21%   | -        | 0%   | 6%           | 0%          | 1%             | 14%      | 5%   | 8%                  |
| Not Tested                                       | 1%    | 1%       | 1%     | 1%       | 1%       | 1%    | 0%       | 5%    | -        | 0%   | 1%           | 3%          | 1%             | 1%       | 1%   | 1%                  |
| Absent   | 1%    | 1%       | 1%     | 1%       | 1%       | 0%    | 0%       | 0%    | -        | 0%   | 1%           | 3%          | 1%             | 0%       | 1%   | 1%                  |
| Other  | 0%    | 1%       | 0%     | 0%       | 0%       | 1%    | 0%       | 5%    | -        | 0%   | 1%           | 0%          | 0%             | 1%       | 0%   | 1%                  |
| <b>Reading</b>                                   |       |          |        |          |          |       |          |       |          |      |              |             |                |          |      |                     |
| Assessment Participant                           | 99%   | 99%      | 99%    | 100%     | 99%      | 100%  | 100%     | 100%  | -        | 100% | 100%         | 100%        | 100%           | 99%      | 100% | 99%                 |
| Included in Accountability                       | 91%   | 85%      | 83%    | 90%      | 83%      | 74%   | 13%      | 86%   | -        | 89%  | 88%          | 94%         | 98%            | 61%      | 85%  | 80%                 |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 10%    | 8%       | 9%       | 24%   | 63%      | 0%    | -        | 11%  | 6%           | 6%          | 2%             | 22%      | 9%   | 10%                 |
| Not Included in Accountability: Other Exclusions | 4%    | 9%       | 6%     | 2%       | 7%       | 3%    | 25%      | 14%   | -        | 0%   | 5%           | 0%          | 1%             | 16%      | 6%   | 9%                  |
| Not Tested                                       | 1%    | 1%       | 1%     | 0%       | 1%       | 0%    | 0%       | 0%    | -        | 0%   | 0%           | 0%          | 0%             | 1%       | 0%   | 1%                  |
| Absent   | 1%    | 1%       | 0%     | 0%       | 0%       | 0%    | 0%       | 0%    | -        | 0%   | 0%           | 0%          | 0%             | 0%       | 0%   | 0%                  |
| Other  | 0%    | 1%       | 1%     | 0%       | 1%       | 0%    | 0%       | 0%    | -        | 0%   | 0%           | 0%          | 0%             | 1%       | 0%   | 1%                  |
| <b>Mathematics</b>                               |       |          |        |          |          |       |          |       |          |      |              |             |                |          |      |                     |
| Assessment Participant                           | 99%   | 99%      | 98%    | 99%      | 99%      | 97%   | 100%     | 86%   | -        | 100% | 97%          | 100%        | 99%            | 98%      | 98%  | 99%                 |
| Included in Accountability                       | 93%   | 90%      | 83%    | 88%      | 83%      | 74%   | 13%      | 71%   | -        | 84%  | 87%          | 94%         | 97%            | 61%      | 85%  | 80%                 |
| Not Included in Accountability: Mobile           | 5%    | 6%       | 10%    | 8%       | 9%       | 21%   | 63%      | 0%    | -        | 16%  | 7%           | 6%          | 2%             | 23%      | 9%   | 10%                 |

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 6%     | 2%               | 7%       | 3%    | 25%             | 14%   | -                | 0%                | 4%                   | 0%                  | 0%                    | 15%                       | 5%          | 9%                            |
| Not Tested                                       | 1%    | 1%       | 2%     | 1%               | 1%       | 3%    | 0%              | 14%   | -                | 0%                | 3%                   | 0%                  | 1%                    | 2%                        | 2%          | 1%                            |
| Absent   | 1%    | 1%       | 1%     | 1%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 1%                   | 0%                  | 1%                    | 0%                        | 1%          | 1%                            |
| Other  | 0%    | 1%       | 1%     | 0%               | 0%       | 3%    | 0%              | 14%   | -                | 0%                | 2%                   | 0%                  | 0%                    | 1%                        | 1%          | 1%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 99%    | 100%             | 99%      | 100%  | *               | *     | -                | 100%              | 98%                  | *                   | 99%                   | 100%                      | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 91%      | 88%    | 95%              | 89%      | 71%   | *               | *     | -                | 92%               | 85%                  | *                   | 98%                   | 71%                       | 89%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 7%     | 3%               | 7%       | 24%   | *               | *     | -                | 8%                | 4%                   | *                   | 1%                    | 20%                       | 7%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 4%     | 2%               | 4%       | 6%    | *               | *     | -                | 0%                | 8%                   | *                   | 1%                    | 9%                        | 3%          | 4%                            |
| Not Tested                                       | 1%    | 2%       | 1%     | 0%               | 1%       | 0%    | *               | *     | -                | 0%                | 2%                   | *                   | 1%                    | 0%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | 1%     | 0%               | 1%       | 0%    | *               | *     | -                | 0%                | 2%                   | *                   | 1%                    | 0%                        | 1%          | 0%                            |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 99%    | 98%              | 99%      | 100%  | *               | *     | -                | 100%              | 100%                 | *                   | 99%                   | 98%                       | 98%         | 99%                           |
| Included in Accountability                       | 94%   | 93%      | 85%    | 94%              | 85%      | 67%   | *               | *     | -                | 90%               | 82%                  | *                   | 98%                   | 64%                       | 86%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 9%     | 2%               | 9%       | 25%   | *               | *     | -                | 10%               | 6%                   | *                   | 0%                    | 23%                       | 8%          | 11%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 5%     | 2%               | 5%       | 8%    | *               | *     | -                | 0%                | 12%                  | *                   | 1%                    | 11%                       | 5%          | 6%                            |
| Not Tested                                       | 1%    | 2%       | 1%     | 2%               | 1%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 1%                    | 2%                        | 2%          | 1%                            |
| Absent   | 1%    | 1%       | 1%     | 2%               | 1%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 1%                    | 2%                        | 2%          | 1%                            |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency**  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 93.6% | 93.0%    | <b>94.1%</b> | 94.0%            | 94.0%    | 95.2% | 95.1%           | 96.7% | -                | 92.2%             | 93.5%      | 94.1%       | 94.2% |
| 2022-23  | 93.3% | 92.4%    | <b>93.9%</b> | 95.0%            | 93.5%    | 94.6% | 98.1%           | 93.8% | *                | 93.2%             | 92.7%      | 94.0%       | 94.1% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 19.0% | 21.4%    | <b>19.0%</b> | 22.6%            | 18.5%    | 11.5% | 8.3%            | 14.3% | -                | 35.3%             | 21.4%      | 18.3%       | 17.4% |
| 2022-23  | 20.3% | 23.8%    | <b>19.5%</b> | 15.5%            | 20.9%    | 15.1% | 0.0%            | 30.8% | *                | 23.1%             | 22.4%      | 18.1%       | 17.4% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 0.7%  | 2.1%     | <b>2.3%</b>  | 1.6%             | 2.5%     | 0.0%  | 0.0%            | *     | -                | 8.3%              | 0.0%       | 1.7%        | 1.9%  |
| 2022-23  | 0.8%  | 2.3%     | <b>2.7%</b>  | 2.1%             | 2.7%     | 2.9%  | *               | 10.0% | -                | 0.0%              | 1.1%       | 2.1%        | 2.1%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.7% | 85.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 11.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 91.1% | 85.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 88.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 82.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 3.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 14.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 82.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 85.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.1% | 85.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.5%  | 14.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 85.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

**Texas Education Agency**  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.4%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.0%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 15.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.2% | 84.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 85.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 84.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 85.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 85.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 13.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 86.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 90.7% | 84.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 90.3% | 81.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 44.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 72.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 11.0% | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 4.3%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

**Texas Education Agency**  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024   | 78.5% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 84.3% | 91.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 0.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 89.5% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 88.6% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 24.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 38.4% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 11.0% | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 4.4%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 76.9% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 82.5% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 87.8% | 94.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 86.8% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

**Texas Education Agency**  
**2024-25 Graduation Profile (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|   | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |              |                |                |             |
| Total Graduates   | -            | -              | 8,487          | 382,023     |
| <b>By Ethnicity:</b>  |              |                |                |             |
| African American  | -            | -              | 1,648          | 48,064      |
| Hispanic  | -            | -              | 6,152          | 200,942     |
| White   | -            | -              | 486            | 101,714     |
| American Indian   | -            | -              | 22             | 1,231       |
| Asian   | -            | -              | 115            | 19,746      |
| Pacific Islander  | -            | -              | 3              | 606         |
| Two or More Races   | -            | -              | 61             | 9,720       |
| <b>By Graduation Type:</b>                                  |              |                |                |             |
| Minimum H.S. Program  | -            | -              | 0              | 309         |
| Recommended H.S. Program/Distinguished Achievement Program  | -            | -              | 1              | 101         |
| Foundation H.S. Program (No Endorsement)                    | -            | -              | 496            | 46,183      |
| Foundation H.S. Program (Endorsement)                       | -            | -              | 231            | 42,042      |
| Foundation H.S. Program (DLA)                               | -            | -              | 7,759          | 293,032     |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -            | -              | 0              | 356         |
|   |              |                |                |             |
| Special Education Graduates                                 | -            | -              | 741            | 35,935      |
| Economically Disadvantaged Graduates                        | -            | -              | 7,165          | 211,984     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -            | -              | 3,593          | 56,967      |
| At-Risk Graduates   | -            | -              | 5,412          | 173,035     |
| CTE Completers  | -            | -              | 2,403          | 127,800     |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

**Texas Education Agency**  
**2024-25 Student Information (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

| Student Information   | Membership |               |                |                  | Enrollment |               |                |                  |
|---|------------|---------------|----------------|------------------|------------|---------------|----------------|------------------|
|   | Campus     |               |                |                  | Campus     |               |                |                  |
|   | Count      | Percent       | District       | State            | Count      | Percent       | District       | State            |
| <b>Total Students</b>   | <b>808</b> | <b>100.0%</b> | <b>139,776</b> | <b>5,530,499</b> | <b>808</b> | <b>100.0%</b> | <b>139,802</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>  |            |               |                |                  |            |               |                |                  |
| Grade 6   | 254        | 31.4%         | 6.5%           | 7.3%             | 254        | 31.4%         | 6.5%           | 7.3%             |
| Grade 7   | 279        | 34.5%         | 6.5%           | 7.4%             | 279        | 34.5%         | 6.5%           | 7.4%             |
| Grade 8   | 275        | 34.0%         | 6.4%           | 7.4%             | 275        | 34.0%         | 6.4%           | 7.4%             |
| <b>Ethnic Distribution</b>                                      |            |               |                |                  |            |               |                |                  |
| African American  | 142        | 17.6%         | 19.0%          | 12.8%            | 142        | 17.6%         | 19.0%          | 12.8%            |
| Hispanic  | 598        | 74.0%         | 71.3%          | 53.5%            | 598        | 74.0%         | 71.3%          | 53.5%            |
| White   | 46         | 5.7%          | 6.2%           | 24.4%            | 46         | 5.7%          | 6.2%           | 24.4%            |
| American Indian   | 6          | 0.7%          | 0.6%           | 0.3%             | 6          | 0.7%          | 0.6%           | 0.3%             |
| Asian   | 3          | 0.4%          | 1.4%           | 5.6%             | 3          | 0.4%          | 1.4%           | 5.6%             |
| Pacific Islander  | 0          | 0.0%          | 0.1%           | 0.2%             | 0          | 0.0%          | 0.1%           | 0.2%             |
| Two or More Races   | 13         | 1.6%          | 1.5%           | 3.3%             | 13         | 1.6%          | 1.5%           | 3.3%             |
| <b>Sex</b>  |            |               |                |                  |            |               |                |                  |
| Female  | 387        | 47.9%         | 49.1%          | 48.9%            | 387        | 47.9%         | 49.1%          | 48.8%            |
| Male  | 421        | 52.1%         | 50.9%          | 51.1%            | 421        | 52.1%         | 50.9%          | 51.2%            |
| <b>Other Student Cohorts</b>                                    |            |               |                |                  |            |               |                |                  |
| Economically Disadvantaged                                      | 734        | 90.8%         | 89.3%          | 60.5%            | 734        | 90.8%         | 89.3%          | 60.4%            |
| Non-Educationally Disadvantaged                                 | 74         | 9.2%          | 10.7%          | 39.5%            | 74         | 9.2%          | 10.7%          | 39.6%            |
| Section 504 Students  | 61         | 7.5%          | 3.9%           | 6.8%             | 61         | 7.5%          | 3.9%           | 6.8%             |
| EB Students/EL  | 506        | 62.6%         | 50.4%          | 24.3%            | 506        | 62.6%         | 50.4%          | 24.3%            |
| Students w/ Disciplinary Placements (2023-24)                   | 14         | 1.4%          | 2.3%           | 2.1%             |            |               |                |                  |
| Students w/ Dyslexia  | 83         | 10.3%         | 5.4%           | 6.4%             | 83         | 10.3%         | 5.4%           | 6.4%             |
| Foster Care   | 2          | 0.2%          | 0.4%           | 0.2%             | 2          | 0.2%          | 0.4%           | 0.2%             |
| Homeless  | 18         | 2.2%          | 2.3%           | 1.4%             | 18         | 2.2%          | 2.3%           | 1.4%             |
| Immigrant   | 108        | 13.4%         | 7.5%           | 3.5%             | 108        | 13.4%         | 7.5%           | 3.5%             |
| Migrant   | 1          | 0.1%          | 0.0%           | 0.2%             | 1          | 0.1%          | 0.0%           | 0.2%             |
| Title I   | 808        | 100.0%        | 96.8%          | 66.6%            | 808        | 100.0%        | 96.8%          | 66.5%            |
| Military Connected  | 8          | 1.0%          | 0.9%           | 4.1%             | 8          | 1.0%          | 0.9%           | 4.1%             |
| At-Risk   | 658        | 81.4%         | 75.2%          | 53.5%            | 658        | 81.4%         | 75.2%          | 53.5%            |
| <b>Students by Instructional Program</b>                        |            |               |                |                  |            |               |                |                  |
| Bilingual/ESL Education   | 486        | 60.1%         | 48.8%          | 24.3%            | 486        | 60.1%         | 48.8%          | 24.3%            |
| Career and Technical Education                                  | 7          | 0.9%          | 22.0%          | 27.7%            | -          | -             | -              | -                |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%          | 70.5%          | 74.0%            | -          | -             | -              | -                |
| Gifted and Talented Education                                   | 121        | 15.0%         | 20.1%          | 8.7%             | 121        | 15.0%         | 20.1%          | 8.7%             |
| Special Education   | 109        | 13.5%         | 12.1%          | 15.3%            | 109        | 13.5%         | 12.1%          | 15.5%            |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |               |                |                  |            |               |                |                  |

**Texas Education Agency**  
**2024-25 Student Information (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

|   | Membership |       |         |          | Enrollment |        |       |         |          |
|---|------------|-------|---------|----------|------------|--------|-------|---------|----------|
|   | Campus     | Count | Percent | District | State      | Campus | Count | Percent | District |
| <b>Student Information</b>                            |            |       |         |          |            |        |       |         |          |
| <b>Total Students with Disabilities</b>               | 109        |       |         |          |            |        |       |         |          |
| Students with Intellectual Disabilities               | 63         | 57.8% | 44.0%   | 48.3%    |            |        |       |         |          |
| Students with Physical Disabilities                   | *          | *     | 13.7%   | 17.0%    |            |        |       |         |          |
| Students with Autism                                  | 33         | 30.3% | 29.6%   | 16.8%    |            |        |       |         |          |
| Students with Behavioral Disabilities                 | **         | **    | 11.9%   | 16.3%    |            |        |       |         |          |
| Students with Non-Categorical Early Childhood         | 0          | 0.0%  | 0.8%    | 1.6%     |            |        |       |         |          |
| <b>Mobility (2023-24)</b>                             |            |       |         |          |            |        |       |         |          |
| <b>Total Mobile Students</b>                          | 217        | 22.1% | 22.3%   | 16.4%    |            |        |       |         |          |
| African American                                      | 54         | 5.5%  | 7.2%    | 3.3%     |            |        |       |         |          |
| Hispanic  | 134        | 13.6% | 13.1%   | 8.9%     |            |        |       |         |          |
| White   | 17         | 1.7%  | 0.9%    | 2.9%     |            |        |       |         |          |
| American Indian                                       | 5          | 0.5%  | 0.3%    | 0.1%     |            |        |       |         |          |
| Asian   | 2          | 0.2%  | 0.2%    | 0.5%     |            |        |       |         |          |
| Pacific Islander                                      | 0          | 0.0%  | 0.0%    | 0.0%     |            |        |       |         |          |
| Two or More Races                                     | 5          | 0.5%  | 0.5%    | 0.6%     |            |        |       |         |          |
| Special Ed Students who are Mobile                    | 27         | 20.6% | 21.3%   | 17.3%    |            |        |       |         |          |
| Count and Percent of EB Students/EL who are Mobile    | 120        | 19.6% | 20.0%   | 17.9%    |            |        |       |         |          |
| Count and Percent of Econ Dis Students who are Mobile | 165        | 19.7% | 22.1%   | 19.0%    |            |        |       |         |          |
| <b>Student Attrition (2023-24)</b>                    |            |       |         |          |            |        |       |         |          |
| <b>Total Student Attrition</b>                        | 111        | 20.4% | 21.6%   | 18.0%    |            |        |       |         |          |

|                                 | Non-Special Education Rates |        |          | Special Education Rates |        |          |       |
|---------------------------------|-----------------------------|--------|----------|-------------------------|--------|----------|-------|
|                                 | Student Information         | Campus | District | State                   | Campus | District | State |
| <b>Retention Rates by Grade</b> |                             |        |          |                         |        |          |       |
| Grade 6                         | 0.0%                        | 0.5%   | 0.3%     | 0.0%                    | 0.1%   | 0.4%     |       |
| Grade 7                         | 0.4%                        | 0.7%   | 0.4%     | 0.0%                    | 0.9%   | 0.5%     |       |
| Grade 8                         | 0.4%                        | 0.4%   | 0.4%     | 0.0%                    | 0.3%   | 0.5%     |       |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

**Texas Education Agency**  
**2024-25 Student Information (TAPR)**

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Grade 6                | 15.9   | 18.8     | 19.8  |
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 26.5   | 18.0     | 16.4  |
| Foreign Languages      | 27.6   | 19.3     | 18.9  |
| Mathematics            | 20.6   | 19.6     | 17.8  |
| Science                | 23.0   | 19.0     | 18.9  |
| Social Studies         | 16.2   | 19.9     | 18.9  |

**Texas Education Agency**  
**2024-25 Staff Information (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

| Staff Information                            | Campus      |               | District      | State         |
|--|-------------|---------------|---------------|---------------|
|  | Count       | Average       |               |               |
| <b>Total Staff</b>                           | <b>65.9</b> | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 58.0        | 88.0%         | 62.8%         | 63.8%         |
| Teachers                                     | 49.3        | 74.7%         | 46.3%         | 48.3%         |
| Professional Support                         | 6.0         | 9.1%          | 11.7%         | 10.8%         |
| Campus Administration (School Leadership)    | 2.7         | 4.1%          | 3.5%          | 3.4%          |
| Educational Aides                            | 7.9         | 12.0%         | 10.8%         | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |             |               |               |               |
| Full-time Librarians                         | 1.0         | n/a           | 187.0         | 4,125.0       |
| Part-time Librarians                         | 0.0         | n/a           | 11.0          | 583.0         |
| Full-time Counselors                         | 2.0         | n/a           | 408.0         | 13,704.0      |
| Part-time Counselors                         | 0.0         | n/a           | 4.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>44.9</b> | <b>68.1%</b>  | <b>84.1%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |             |               |               |               |
| African American                             | 13.3        | 26.9%         | 36.9%         | 12.8%         |
| Hispanic                                     | 12.0        | 24.4%         | 36.7%         | 31.0%         |
| White  | 16.0        | 32.5%         | 20.7%         | 52.2%         |
| American Indian                              | 0.0         | 0.0%          | 0.5%          | 0.3%          |
| Asian  | 6.0         | 12.2%         | 3.8%          | 2.2%          |
| Pacific Islander                             | 0.0         | 0.0%          | 0.2%          | 0.1%          |
| Two or More Races                            | 2.0         | 4.1%          | 1.3%          | 1.3%          |
| <b>Teachers by Sex</b>                       |             |               |               |               |
| Males  | 14.0        | 28.4%         | 31.8%         | 24.6%         |
| Females                                      | 35.3        | 71.6%         | 68.2%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |             |               |               |               |
| No Degree                                    | 3.0         | 6.1%          | 3.0%          | 2.4%          |
| Bachelors                                    | 34.0        | 69.0%         | 71.1%         | 71.4%         |
| Masters                                      | 12.3        | 24.9%         | 24.5%         | 25.4%         |
| Doctorate                                    | 0.0         | 0.0%          | 1.3%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |             |               |               |               |
| Beginning Teachers                           | 6.0         | 12.2%         | 4.4%          | 7.3%          |
| 1-5 Years Experience                         | 16.3        | 33.0%         | 33.9%         | 28.3%         |
| 6-10 Years Experience                        | 11.0        | 22.3%         | 23.0%         | 19.7%         |
| 11-20 Years Experience                       | 6.0         | 12.2%         | 24.6%         | 27.6%         |
| 21-30 Years Experience                       | 6.0         | 12.2%         | 10.7%         | 14.1%         |
| Over 30 Years Experience                     | 4.0         | 8.1%          | 3.5%          | 3.0%          |
| Number of Students per Teacher               | 16.4        | n/a           | 14.9          | 15.0          |

**Texas Education Agency**  
**2024-25 Staff Information (TAPR)**  
**BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY**

| Staff Information  | Campus   | District  | State    |
|--|----------|-----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |           |          |
| Average Years Experience of Principals                                     | 1.0      | 6.1       | 6.0      |
| Average Years Experience of Principals with District                       | 1.0      | 5.9       | 5.1      |
| Average Years Experience of Assistant Principals                           | 3.5      | 6.0       | 5.1      |
| Average Years Experience of Assistant Principals with District             | 3.0      | 5.5       | 4.3      |
| Average Years Experience of Teachers                                       | 10.9     | 10.3      | 11.2     |
| Average Years Experience of Teachers with District                         | 8.9      | 8.2       | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |           |          |
| Beginning Teachers   | \$62,000 | \$60,406  | \$55,689 |
| 1-5 Years Experience   | \$65,927 | \$65,366  | \$59,266 |
| 6-10 Years Experience  | \$71,059 | \$71,753  | \$62,607 |
| 11-20 Years Experience   | \$72,227 | \$74,576  | \$66,353 |
| 21-30 Years Experience   | \$75,067 | \$75,737  | \$70,976 |
| Over 30 Years Experience   | \$79,592 | \$75,268  | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |           |          |
| Teachers   | \$69,584 | \$70,337  | \$63,751 |
| Professional Support   | \$75,407 | \$82,893  | \$75,909 |
| Campus Administration (School Leadership)                                  | \$95,905 | \$100,716 | \$88,786 |
| Instructional Staff Percent  | n/a      | 61.3%     | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0       | 1,637.7  |

| Program Information                            | Campus |         |          |       |
|--|--------|---------|----------|-------|
|  | Count  | Percent | District | State |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 7.6    | 15.5%   | 13.0%    | 6.3%  |
| Career and Technical Education                 | 1.5    | 3.0%    | 4.4%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 6.6%     | 2.6%  |
| Gifted and Talented Education                  | 5.2    | 10.5%   | 3.5%     | 1.6%  |
| Regular Education                              | 22.8   | 46.2%   | 55.7%    | 69.0% |
| Special Education                              | 8.6    | 17.5%   | 9.9%     | 11.4% |
| Other  | 3.6    | 7.3%    | 6.9%     | 3.6%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)