

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ALEX W SPENCE TALENTED/GIFTED ACADEMY**

**Campus Number: 057905058**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|   | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 6 Reading</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2025        | 77%   | 72%      | <b>76%</b> | 64%              | 79%      | 89%   | -               | *     | -                | *                 | 57%                  | *                   | 82%                   | 62%                       | 74%         | 75%                           |
|   | 2024        | 77%   | 72%      | <b>81%</b> | 72%              | 84%      | 100%  | -               | *     | -                | 89%               | 42%                  | *                   | 83%                   | 78%                       | 79%         | 81%                           |
| At Meets Grade Level or Above   | 2025        | 56%   | 52%      | <b>54%</b> | 39%              | 57%      | 67%   | -               | *     | -                | *                 | 14%                  | *                   | 63%                   | 30%                       | 51%         | 59%                           |
|   | 2024        | 57%   | 52%      | <b>66%</b> | 54%              | 69%      | 100%  | -               | *     | -                | 78%               | 42%                  | *                   | 67%                   | 65%                       | 62%         | 69%                           |
| At Masters Grade Level  | 2025        | 29%   | 26%      | <b>29%</b> | 18%              | 30%      | 56%   | -               | *     | -                | *                 | 0%                   | *                   | 33%                   | 19%                       | 25%         | 36%                           |
|   | 2024        | 26%   | 23%      | <b>35%</b> | 20%              | 39%      | 100%  | -               | *     | -                | 44%               | 17%                  | *                   | 37%                   | 30%                       | 28%         | 37%                           |
| <b>Grade 6 Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2025        | 74%   | 72%      | <b>76%</b> | 58%              | 83%      | 78%   | -               | *     | -                | *                 | 57%                  | *                   | 80%                   | 68%                       | 74%         | 78%                           |
|   | 2024        | 72%   | 69%      | <b>70%</b> | 49%              | 78%      | 100%  | -               | *     | -                | 75%               | 46%                  | *                   | 74%                   | 61%                       | 67%         | 76%                           |
| At Meets Grade Level or Above   | 2025        | 40%   | 36%      | <b>39%</b> | 21%              | 43%      | 56%   | -               | *     | -                | *                 | 14%                  | *                   | 44%                   | 27%                       | 36%         | 45%                           |
|   | 2024        | 39%   | 36%      | <b>42%</b> | 21%              | 50%      | 100%  | -               | *     | -                | 38%               | 38%                  | *                   | 42%                   | 41%                       | 37%         | 51%                           |
| At Masters Grade Level  | 2025        | 16%   | 13%      | <b>21%</b> | 9%               | 23%      | 22%   | -               | *     | -                | *                 | 0%                   | *                   | 23%                   | 16%                       | 17%         | 25%                           |
|   | 2024        | 14%   | 11%      | <b>10%</b> | 6%               | 13%      | 20%   | -               | *     | -                | 0%                | 15%                  | *                   | 10%                   | 11%                       | 9%          | 11%                           |
| <b>Grade 7 Reading</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2025        | 76%   | 72%      | <b>72%</b> | 63%              | 76%      | *     | -               | *     | -                | *                 | 47%                  | *                   | 79%                   | 58%                       | 70%         | 71%                           |
|   | 2024        | 74%   | 69%      | <b>80%</b> | 72%              | 84%      | *     | -               | *     | -                | *                 | 42%                  | *                   | 83%                   | 69%                       | 80%         | 86%                           |
| At Meets Grade Level or Above   | 2025        | 54%   | 51%      | <b>62%</b> | 48%              | 67%      | *     | -               | *     | -                | *                 | 41%                  | *                   | 66%                   | 54%                       | 59%         | 62%                           |
|   | 2024        | 54%   | 48%      | <b>62%</b> | 41%              | 68%      | *     | -               | *     | -                | *                 | 42%                  | *                   | 64%                   | 54%                       | 62%         | 70%                           |
| At Masters Grade Level  | 2025        | 27%   | 26%      | <b>33%</b> | 21%              | 36%      | *     | -               | *     | -                | *                 | 6%                   | *                   | 41%                   | 17%                       | 30%         | 32%                           |
|   | 2024        | 29%   | 25%      | <b>34%</b> | 10%              | 40%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 38%                   | 19%                       | 35%         | 42%                           |
| <b>Grade 7 Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2025        | 55%   | 35%      | *          | *                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                             |
|   | 2024        | 56%   | 38%      | *          | *                | -        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                             |
| At Meets Grade Level or Above   | 2025        | 33%   | 18%      | *          | *                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                             |
|   | 2024        | 34%   | 20%      | *          | *                | -        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                             |
| At Masters Grade Level  | 2025        | 11%   | 7%       | *          | *                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                             |
|   | 2024        | 11%   | 8%       | *          | *                | -        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                             |
| <b>Grade 8 Reading</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 82%   | 79%      | <b>82%</b> | 87%              | 81%      | *     | -               | *     | -                | *                 | 62%                  | *                   | 90%                   | 63%                       | 81%         | 78%                           |
|                                    | 2024        | 81%   | 78%      | <b>80%</b> | 72%              | 82%      | 86%   | -               | *     | -                | 100%              | 35%                  | -                   | 82%                   | 73%                       | 78%         | 76%                           |
| At Meets Grade Level or Above      | 2025        | 58%   | 56%      | <b>70%</b> | 60%              | 72%      | *     | -               | *     | -                | *                 | 38%                  | *                   | 77%                   | 53%                       | 69%         | 71%                           |
|                                    | 2024        | 56%   | 51%      | <b>53%</b> | 42%              | 57%      | 57%   | -               | *     | -                | 80%               | 24%                  | -                   | 56%                   | 43%                       | 52%         | 47%                           |
| At Masters Grade Level             | 2025        | 32%   | 30%      | <b>37%</b> | 23%              | 38%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 39%                   | 33%                       | 37%         | 41%                           |
|                                    | 2024        | 29%   | 25%      | <b>25%</b> | 21%              | 25%      | 57%   | -               | *     | -                | 40%               | 12%                  | -                   | 27%                   | 22%                       | 25%         | 18%                           |
| <b>Grade 8 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 71%   | 69%      | <b>64%</b> | 49%              | 70%      | *     | -               | *     | -                | 50%               | 22%                  | 80%                 | 65%                   | 62%                       | 62%         | 69%                           |
|                                    | 2024        | 72%   | 69%      | <b>60%</b> | 39%              | 70%      | 60%   | -               | *     | -                | *                 | 52%                  | *                   | 61%                   | 54%                       | 59%         | 72%                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 43%      | <b>38%</b> | 30%              | 41%      | *     | -               | *     | -                | 33%               | 13%                  | 40%                 | 43%                   | 32%                       | 36%         | 35%                           |
|                                    | 2024        | 43%   | 37%      | <b>28%</b> | 9%               | 36%      | 60%   | -               | *     | -                | *                 | 16%                  | *                   | 30%                   | 21%                       | 28%         | 37%                           |
| At Masters Grade Level             | 2025        | 18%   | 15%      | <b>17%</b> | 12%              | 19%      | *     | -               | *     | -                | 0%                | 0%                   | 20%                 | 20%                   | 12%                       | 16%         | 20%                           |
|                                    | 2024        | 16%   | 12%      | <b>9%</b>  | 1%               | 12%      | 40%   | -               | *     | -                | *                 | 4%                   | *                   | 9%                    | 11%                       | 9%          | 10%                           |
| <b>Grade 8 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 70%      | <b>69%</b> | 68%              | 69%      | *     | -               | *     | -                | *                 | 23%                  | *                   | 73%                   | 59%                       | 65%         | 69%                           |
|                                    | 2024        | 70%   | 63%      | <b>53%</b> | 30%              | 61%      | 80%   | -               | *     | -                | *                 | 44%                  | *                   | 59%                   | 34%                       | 52%         | 57%                           |
| At Meets Grade Level or Above      | 2025        | 48%   | 40%      | <b>36%</b> | 29%              | 37%      | *     | -               | *     | -                | *                 | 15%                  | *                   | 40%                   | 27%                       | 35%         | 41%                           |
|                                    | 2024        | 44%   | 32%      | <b>17%</b> | 8%               | 19%      | 60%   | -               | *     | -                | *                 | 17%                  | *                   | 19%                   | 11%                       | 17%         | 17%                           |
| At Masters Grade Level             | 2025        | 19%   | 12%      | <b>7%</b>  | 0%               | 8%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 6%                    | 9%                        | 6%          | 5%                            |
|                                    | 2024        | 17%   | 10%      | <b>4%</b>  | 2%               | 3%       | 40%   | -               | *     | -                | *                 | 6%                   | *                   | 5%                    | 2%                        | 3%          | 3%                            |
| <b>Grade 8 Social Studies</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 58%   | 55%      | <b>73%</b> | 70%              | 74%      | *     | -               | *     | -                | *                 | 46%                  | *                   | 77%                   | 65%                       | 71%         | 74%                           |
|                                    | 2024        | 60%   | 54%      | <b>45%</b> | 32%              | 47%      | 86%   | -               | *     | -                | 80%               | 35%                  | -                   | 46%                   | 42%                       | 43%         | 40%                           |
| At Meets Grade Level or Above      | 2025        | 32%   | 30%      | <b>51%</b> | 53%              | 50%      | *     | -               | *     | -                | *                 | 23%                  | *                   | 54%                   | 43%                       | 49%         | 50%                           |
|                                    | 2024        | 33%   | 27%      | <b>20%</b> | 11%              | 22%      | 57%   | -               | *     | -                | 40%               | 12%                  | -                   | 23%                   | 15%                       | 18%         | 19%                           |
| At Masters Grade Level             | 2025        | 17%   | 16%      | <b>29%</b> | 30%              | 27%      | *     | -               | *     | -                | *                 | 8%                   | *                   | 30%                   | 25%                       | 27%         | 23%                           |
|                                    | 2024        | 17%   | 13%      | <b>10%</b> | 6%               | 10%      | 29%   | -               | *     | -                | 40%               | 6%                   | -                   | 10%                   | 10%                       | 10%         | 7%                            |
| <b>End of Course Algebra I</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 78%   | 79%      | <b>94%</b> | 100%             | 93%      | *     | -               | *     | -                | *                 | *                    | *                   | 95%                   | 91%                       | 95%         | 93%                           |
|                                    | 2024        | 81%   | 79%      | <b>89%</b> | 100%             | 86%      | 100%  | -               | -     | -                | *                 | *                    | -                   | 88%                   | 94%                       | 88%         | 84%                           |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2025        | 45%   | 46%      | <b>67%</b> | 63%              | 64%      | *     | -               | *     | -                | *                 | *                    | *                   | 67%                   | 64%                       | 67%         | 69%                         |
|                                    | 2024        | 43%   | 39%      | <b>46%</b> | 79%              | 38%      | 67%   | -               | -     | -                | *                 | *                    | -                   | 45%                   | 53%                       | 45%         | 23%                         |
| At Masters Grade Level             | 2025        | 27%   | 27%      | <b>37%</b> | 63%              | 32%      | *     | -               | *     | -                | *                 | *                    | *                   | 34%                   | 55%                       | 36%         | 31%                         |
|                                    | 2024        | 24%   | 20%      | <b>27%</b> | 36%              | 23%      | 33%   | -               | -     | -                | *                 | *                    | -                   | 26%                   | 29%                       | 25%         | 14%                         |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 75%   | 72%      | <b>74%</b> | 64%              | 77%      | 93%   | -               | 94%   | -                | 61%               | 46%                  | 81%                 | 79%                   | 63%                       | 72%         | 75%                         |
|                                    | 2024        | 75%   | 70%      | <b>68%</b> | 52%              | 73%      | 86%   | -               | 77%   | -                | 73%               | 45%                  | 71%                 | 70%                   | 60%                       | 66%         | 70%                         |
| At Meets Grade Level or Above      | 2025        | 50%   | 46%      | <b>51%</b> | 40%              | 53%      | 81%   | -               | 88%   | -                | 39%               | 25%                  | 48%                 | 56%                   | 39%                       | 49%         | 53%                         |
|                                    | 2024        | 48%   | 42%      | <b>40%</b> | 27%              | 44%      | 68%   | -               | 62%   | -                | 46%               | 25%                  | 43%                 | 42%                   | 35%                       | 38%         | 42%                         |
| At Masters Grade Level             | 2025        | 21%   | 19%      | <b>25%</b> | 17%              | 26%      | 64%   | -               | 56%   | -                | 13%               | 4%                   | 24%                 | 28%                   | 19%                       | 23%         | 26%                         |
|                                    | 2024        | 20%   | 16%      | <b>18%</b> | 10%              | 20%      | 45%   | -               | 31%   | -                | 24%               | 8%                   | 14%                 | 19%                   | 16%                       | 17%         | 17%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 76%   | 71%      | <b>77%</b> | 69%              | 78%      | 94%   | -               | 86%   | -                | 88%               | 55%                  | 75%                 | 84%                   | 61%                       | 75%         | 75%                         |
|                                    | 2024        | 76%   | 69%      | <b>80%</b> | 72%              | 83%      | 88%   | -               | 100%  | -                | 82%               | 39%                  | *                   | 82%                   | 74%                       | 79%         | 81%                         |
| At Meets Grade Level or Above      | 2025        | 54%   | 49%      | <b>62%</b> | 49%              | 66%      | 82%   | -               | 86%   | -                | 63%               | 32%                  | 63%                 | 69%                   | 46%                       | 60%         | 64%                         |
|                                    | 2024        | 54%   | 46%      | <b>60%</b> | 46%              | 64%      | 69%   | -               | 80%   | -                | 71%               | 34%                  | *                   | 62%                   | 54%                       | 58%         | 62%                         |
| At Masters Grade Level             | 2025        | 23%   | 21%      | <b>33%</b> | 21%              | 35%      | 76%   | -               | 57%   | -                | 38%               | 2%                   | 38%                 | 38%                   | 22%                       | 31%         | 37%                         |
|                                    | 2024        | 22%   | 18%      | <b>31%</b> | 18%              | 34%      | 69%   | -               | 60%   | -                | 35%               | 10%                  | *                   | 33%                   | 25%                       | 29%         | 32%                         |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 72%   | 71%      | <b>74%</b> | 57%              | 80%      | 88%   | -               | 100%  | -                | 50%               | 43%                  | 75%                 | 77%                   | 66%                       | 72%         | 78%                         |
|                                    | 2024        | 72%   | 71%      | <b>69%</b> | 50%              | 77%      | 88%   | -               | 80%   | -                | 63%               | 55%                  | *                   | 71%                   | 63%                       | 68%         | 75%                         |
| At Meets Grade Level or Above      | 2025        | 45%   | 43%      | <b>45%</b> | 32%              | 47%      | 76%   | -               | 86%   | -                | 38%               | 23%                  | 25%                 | 50%                   | 34%                       | 43%         | 47%                         |
|                                    | 2024        | 43%   | 40%      | <b>36%</b> | 22%              | 41%      | 75%   | -               | 60%   | -                | 31%               | 24%                  | *                   | 37%                   | 33%                       | 34%         | 39%                         |
| At Masters Grade Level             | 2025        | 20%   | 19%      | <b>23%</b> | 15%              | 23%      | 53%   | -               | 57%   | -                | 0%                | 5%                   | 13%                 | 25%                   | 18%                       | 21%         | 25%                         |
|                                    | 2024        | 17%   | 15%      | <b>13%</b> | 7%               | 15%      | 31%   | -               | 20%   | -                | 13%               | 7%                   | *                   | 13%                   | 13%                       | 12%         | 11%                         |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 78%   | 74%      | <b>69%</b> | 68%              | 69%      | *     | -               | *     | -                | *                 | 23%                  | *                   | 73%                   | 59%                       | 65%         | 69%                         |
|                                    | 2024        | 75%   | 68%      | <b>53%</b> | 30%              | 61%      | 80%   | -               | *     | -                | *                 | 44%                  | *                   | 59%                   | 34%                       | 52%         | 57%                         |
| At Meets Grade Level or Above      | 2025        | 47%   | 40%      | <b>36%</b> | 29%              | 37%      | *     | -               | *     | -                | *                 | 15%                  | *                   | 40%                   | 27%                       | 35%         | 41%                         |
|                                    | 2024        | 43%   | 34%      | <b>17%</b> | 8%               | 19%      | 60%   | -               | *     | -                | *                 | 17%                  | *                   | 19%                   | 11%                       | 17%         | 17%                         |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level   | 2025        | 17%   | 13%      | 7%     | 0%               | 8%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 6%                    | 9%                        | 6%          | 5%                          |
|  | 2024        | 16%   | 10%      | 4%     | 2%               | 3%       | 40%   | -               | *     | -                | *                 | 6%                   | *                   | 5%                    | 2%                        | 3%          | 3%                          |
| <b>All Grades Social Studies</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2025        | 77%   | 76%      | 73%    | 70%              | 74%      | *     | -               | *     | -                | *                 | 46%                  | *                   | 77%                   | 65%                       | 71%         | 74%                         |
|  | 2024        | 78%   | 75%      | 45%    | 32%              | 47%      | 86%   | -               | *     | -                | 80%               | 35%                  | -                   | 46%                   | 42%                       | 43%         | 40%                         |
| At Meets Grade Level or Above  | 2025        | 50%   | 49%      | 51%    | 53%              | 50%      | *     | -               | *     | -                | *                 | 23%                  | *                   | 54%                   | 43%                       | 49%         | 50%                         |
|  | 2024        | 51%   | 46%      | 20%    | 11%              | 22%      | 57%   | -               | *     | -                | 40%               | 12%                  | -                   | 23%                   | 15%                       | 18%         | 19%                         |
| At Masters Grade Level   | 2025        | 27%   | 26%      | 29%    | 30%              | 27%      | *     | -               | *     | -                | *                 | 8%                   | *                   | 30%                   | 25%                       | 27%         | 23%                         |
|  | 2024        | 27%   | 22%      | 10%    | 6%               | 10%      | 29%   | -               | *     | -                | 40%               | 6%                   | -                   | 10%                   | 10%                       | 10%         | 7%                          |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>6th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2025        | 37%   | 31%      | 35%    | 18%              | 38%      | 44%   | -               | *     | -                | *                 | 14%                  | *                   | 40%                   | 22%                       | 31%         | 39%                         |
|  | 2024        | 36%   | 32%      | 40%    | 22%              | 47%      | 100%  | -               | *     | -                | 38%               | 33%                  | *                   | 39%                   | 41%                       | 35%         | 49%                         |
| Reading and Mathematics Including EOC  | 2025        | 37%   | 31%      | 35%    | 18%              | 38%      | 44%   | -               | *     | -                | *                 | 14%                  | *                   | 40%                   | 22%                       | 31%         | 39%                         |
|  | 2024        | 36%   | 32%      | 40%    | 22%              | 47%      | 100%  | -               | *     | -                | 38%               | 33%                  | *                   | 39%                   | 41%                       | 35%         | 49%                         |
| Reading Including EOC  | 2025        | 56%   | 52%      | 54%    | 39%              | 57%      | 67%   | -               | *     | -                | *                 | 14%                  | *                   | 63%                   | 30%                       | 51%         | 59%                         |
|  | 2024        | 57%   | 52%      | 66%    | 54%              | 69%      | 100%  | -               | *     | -                | 78%               | 42%                  | *                   | 67%                   | 65%                       | 62%         | 69%                         |
| Math Including EOC   | 2025        | 41%   | 36%      | 39%    | 21%              | 43%      | 56%   | -               | *     | -                | *                 | 14%                  | *                   | 44%                   | 27%                       | 36%         | 45%                         |
|  | 2024        | 40%   | 36%      | 42%    | 21%              | 50%      | 100%  | -               | *     | -                | 38%               | 38%                  | *                   | 42%                   | 41%                       | 37%         | 51%                         |
| <b>7th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2025        | 36%   | 36%      | 46%    | 31%              | 52%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 51%                   | 38%                       | 43%         | 45%                         |
|  | 2024        | 35%   | 31%      | 36%    | 17%              | 41%      | *     | -               | *     | -                | *                 | 8%                   | *                   | 38%                   | 31%                       | 37%         | 42%                         |
| Reading and Mathematics Including EOC  | 2025        | 38%   | 36%      | 46%    | 31%              | 52%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 51%                   | 38%                       | 43%         | 45%                         |
|  | 2024        | 36%   | 31%      | 36%    | 17%              | 41%      | *     | -               | *     | -                | *                 | 8%                   | *                   | 38%                   | 31%                       | 37%         | 42%                         |
| Reading Including EOC  | 2025        | 54%   | 51%      | 62%    | 48%              | 67%      | *     | -               | *     | -                | *                 | 41%                  | *                   | 66%                   | 54%                       | 59%         | 62%                         |
|  | 2024        | 54%   | 48%      | 62%    | 41%              | 68%      | *     | -               | *     | -                | *                 | 42%                  | *                   | 64%                   | 54%                       | 62%         | 70%                         |
| Math Including EOC   | 2025        | 43%   | 42%      | 47%    | 33%              | 52%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 52%                   | 38%                       | 44%         | 45%                         |
|  | 2024        | 40%   | 37%      | 39%    | 17%              | 44%      | *     | -               | *     | -                | *                 | 17%                  | *                   | 41%                   | 31%                       | 39%         | 47%                         |
| <b>8th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2025        | 30%   | 20%      | 22%    | 27%              | 18%      | -     | -               | -     | -                | *                 | 20%                  | *                   | 20%                   | 24%                       | 23%         | 12%                         |
|  | 2024        | 28%   | 17%      | 5%     | 3%               | 8%       | *     | -               | *     | -                | *                 | 14%                  | -                   | 4%                    | 6%                        | 5%          | 7%                          |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2025        | 44%   | 42%      | <b>47%</b> | 33%              | 47%      | *     | -               | *     | -                | *                 | 23%                  | *                   | 52%                   | 33%                       | 47%         | 51%                         |
|                                       | 2024        | 41%   | 38%      | <b>27%</b> | 23%              | 27%      | 43%   | -               | *     | -                | 40%               | 12%                  | -                   | 28%                   | 23%                       | 26%         | 15%                         |
| Reading Including EOC                 | 2025        | 59%   | 56%      | <b>70%</b> | 60%              | 72%      | *     | -               | *     | -                | *                 | 38%                  | *                   | 77%                   | 53%                       | 69%         | 71%                         |
|                                       | 2024        | 57%   | 52%      | <b>53%</b> | 42%              | 57%      | 57%   | -               | *     | -                | 80%               | 24%                  | -                   | 56%                   | 43%                       | 52%         | 47%                         |
| Math Including EOC                    | 2025        | 51%   | 51%      | <b>48%</b> | 40%              | 47%      | *     | -               | *     | -                | *                 | 23%                  | *                   | 53%                   | 35%                       | 47%         | 51%                         |
|                                       | 2024        | 49%   | 48%      | <b>30%</b> | 25%              | 30%      | 57%   | -               | *     | -                | 40%               | 18%                  | -                   | 30%                   | 27%                       | 28%         | 19%                         |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2025        | 38%   | 35%      | <b>37%</b> | 26%              | 40%      | 62%   | -               | 80%   | -                | 29%               | 22%                  | 29%                 | 41%                   | 29%                       | 34%         | 37%                         |
|                                       | 2024        | 36%   | 31%      | <b>31%</b> | 14%              | 38%      | 70%   | -               | 60%   | -                | 25%               | 18%                  | *                   | 32%                   | 28%                       | 29%         | 39%                         |
| Reading and Mathematics Including EOC | 2025        | 40%   | 37%      | <b>43%</b> | 28%              | 46%      | 71%   | -               | 86%   | -                | 38%               | 23%                  | 25%                 | 48%                   | 31%                       | 41%         | 45%                         |
|                                       | 2024        | 38%   | 33%      | <b>34%</b> | 21%              | 38%      | 63%   | -               | 60%   | -                | 31%               | 17%                  | *                   | 35%                   | 32%                       | 32%         | 35%                         |
| Reading Including EOC                 | 2025        | 55%   | 52%      | <b>62%</b> | 49%              | 66%      | 82%   | -               | 86%   | -                | 63%               | 32%                  | 63%                 | 69%                   | 46%                       | 60%         | 64%                         |
|                                       | 2024        | 54%   | 47%      | <b>60%</b> | 46%              | 64%      | 69%   | -               | 80%   | -                | 71%               | 34%                  | *                   | 62%                   | 54%                       | 58%         | 62%                         |
| Math Including EOC                    | 2025        | 46%   | 45%      | <b>45%</b> | 32%              | 47%      | 76%   | -               | 86%   | -                | 38%               | 23%                  | 25%                 | 50%                   | 34%                       | 43%         | 47%                         |
|                                       | 2024        | 45%   | 42%      | <b>36%</b> | 22%              | 41%      | 75%   | -               | 60%   | -                | 31%               | 24%                  | *                   | 37%                   | 33%                       | 34%         | 39%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|   | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 6 ELA/Reading   | 2025        | 64%   | 60%      | <b>64%</b> | 64%              | 61%      | 81%   | -               | *     | -                | *                 | 65%                  | *                   | 66%                   | 58%                       | 62%         | 56%                         | 75% |
|   | 2024        | 61%   | 57%      | <b>60%</b> | 45%              | 65%      | 100%  | -               | -     | -                | 69%               | 20%                  | *                   | 62%                   | 55%                       | 57%         | 65%                         | --- |
| Grade 6 Mathematics   | 2025        | 56%   | 53%      | <b>52%</b> | 44%              | 53%      | 50%   | -               | *     | -                | *                 | 54%                  | *                   | 48%                   | 61%                       | 50%         | 50%                         | 63% |
|   | 2024        | 48%   | 41%      | <b>35%</b> | 42%              | 29%      | 40%   | -               | -     | -                | 57%               | 36%                  | *                   | 31%                   | 45%                       | 32%         | 31%                         | --- |
| Grade 7 ELA/Reading   | 2025        | 64%   | 64%      | <b>73%</b> | 73%              | 73%      | *     | -               | *     | -                | *                 | 59%                  | *                   | 76%                   | 67%                       | 72%         | 70%                         | 90% |
|   | 2024        | 66%   | 62%      | <b>76%</b> | 59%              | 81%      | *     | -               | *     | -                | *                 | 45%                  | *                   | 77%                   | 71%                       | 75%         | 84%                         | --- |
| Grade 7 Mathematics   | 2025        | 50%   | 34%      | *          | *                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           | -   |
|   | 2024        | 49%   | 39%      | *          | *                | -        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           | --- |
| Grade 8 ELA/Reading   | 2025        | 72%   | 75%      | <b>77%</b> | 75%              | 76%      | *     | -               | *     | -                | *                 | 69%                  | *                   | 81%                   | 63%                       | 76%         | 74%                         | 85% |
|   | 2024        | 69%   | 69%      | <b>69%</b> | 62%              | 71%      | 79%   | -               | *     | -                | 70%               | 35%                  | -                   | 67%                   | 73%                       | 68%         | 67%                         | --- |
| Grade 8 Mathematics   | 2025        | 68%   | 66%      | <b>61%</b> | 46%              | 68%      | *     | -               | *     | -                | *                 | 38%                  | *                   | 65%                   | 52%                       | 57%         | 62%                         | 88% |
|   | 2024        | 66%   | 59%      | <b>53%</b> | 33%              | 57%      | *     | -               | *     | -                | *                 | 58%                  | *                   | 52%                   | 55%                       | 52%         | 57%                         | --- |
| End of Course Algebra I                                     | 2025        | 74%   | 75%      | <b>75%</b> | 86%              | 72%      | *     | -               | *     | -                | *                 | *                    | *                   | 77%                   | 65%                       | 74%         | 76%                         | 78% |
|   | 2024        | 72%   | 68%      | <b>55%</b> | 82%              | 50%      | 50%   | -               | -     | -                | *                 | *                    | -                   | 54%                   | 56%                       | 53%         | 44%                         | --- |
| All Grades Both Subjects                                    | 2025        | 65%   | 67%      | <b>67%</b> | 61%              | 67%      | 83%   | -               | 86%   | -                | 73%               | 58%                  | 67%                 | 69%                   | 60%                       | 65%         | 64%                         | 80% |
|   | 2024        | 64%   | 61%      | <b>58%</b> | 51%              | 60%      | 69%   | -               | 88%   | -                | 58%               | 38%                  | 33%                 | 58%                   | 59%                       | 57%         | 59%                         | --- |
| All Grades ELA/Reading                                      | 2025        | 67%   | 67%      | <b>72%</b> | 71%              | 70%      | 91%   | -               | 86%   | -                | 81%               | 64%                  | 75%                 | 75%                   | 63%                       | 70%         | 67%                         | 83% |
|   | 2024        | 67%   | 64%      | <b>68%</b> | 55%              | 72%      | 81%   | -               | *     | -                | 66%               | 34%                  | *                   | 69%                   | 67%                       | 67%         | 72%                         | --- |
| All Grades Mathematics                                      | 2025        | 64%   | 66%      | <b>61%</b> | 50%              | 64%      | 75%   | -               | 86%   | -                | 60%               | 50%                  | 57%                 | 63%                   | 57%                       | 59%         | 62%                         | 76% |
|   | 2024        | 60%   | 57%      | <b>47%</b> | 44%              | 46%      | 57%   | -               | *     | -                | 50%               | 43%                  | *                   | 45%                   | 51%                       | 45%         | 44%                         | --- |
| School Progress - Accelerated Learning by Grade and Subject |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 6 ELA/Reading   | 2025        | 27%   | 24%      | <b>43%</b> | 33%              | 47%      | *     | -               | -     | -                | -                 | 56%                  | *                   | 47%                   | 36%                       | 43%         | 27%                         | -   |
|   | 2024        | 24%   | 23%      | <b>17%</b> | 23%              | 10%      | -     | -               | -     | -                | *                 | 0%                   | *                   | 19%                   | 13%                       | 17%         | 11%                         | --- |
| Grade 6 Mathematics   | 2025        | 33%   | 33%      | <b>32%</b> | 27%              | 38%      | -     | -               | -     | -                | *                 | 50%                  | *                   | 25%                   | 38%                       | 32%         | 11%                         | -   |
|   | 2024        | 27%   | 23%      | <b>8%</b>  | 12%              | 0%       | -     | -               | -     | -                | *                 | 0%                   | *                   | 17%                   | 0%                        | 9%          | *                           | --- |
| Grade 7 ELA/Reading   | 2025        | 25%   | 24%      | <b>21%</b> | 17%              | 25%      | -     | -               | *     | -                | -                 | 20%                  | *                   | 25%                   | 16%                       | 21%         | 24%                         | *   |
|   | 2024        | 23%   | 18%      | <b>29%</b> | 20%              | 39%      | *     | -               | -     | -                | *                 | 0%                   | -                   | 32%                   | 17%                       | 29%         | 46%                         | --- |
| Grade 8 ELA/Reading   | 2025        | 40%   | 42%      | <b>35%</b> | 50%              | 30%      | -     | -               | -     | -                | *                 | 44%                  | -                   | 48%                   | 19%                       | 35%         | 20%                         | *   |
|   | 2024        | 34%   | 37%      | <b>30%</b> | 38%              | 21%      | *     | -               | *     | -                | -                 | 0%                   | -                   | 23%                   | 40%                       | 30%         | 21%                         | --- |
| Grade 8 Mathematics   | 2025        | 42%   | 40%      | <b>20%</b> | 9%               | 30%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 25%                   | 14%                       | 19%         | 23%                         | *   |
|   | 2024        | 44%   | 41%      | <b>15%</b> | 7%               | 25%      | *     | -               | *     | -                | *                 | 43%                  | -                   | 15%                   | 15%                       | 14%         | 25%                         | --- |
| End of Course Algebra I                                     | 2025        | 54%   | 62%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | *                           | *   |
|   | 2024        | 55%   | 60%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | *                           | --- |
| All Grades Both Subjects                                    | 2025        | 33%   | 35%      | <b>29%</b> | 22%              | 33%      | *     | -               | *     | -                | *                 | 32%                  | 33%                 | 34%                   | 22%                       | 29%         | 23%                         | 60% |
|   | 2024        | 32%   | 32%      | <b>21%</b> | 20%              | 24%      | *     | -               | *     | -                | 0%                | 9%                   | *                   | 22%                   | 19%                       | 21%         | 25%                         | --- |
| All Grades ELA/Reading                                      | 2025        | 31%   | 33%      | <b>32%</b> | 29%              | 32%      | *     | -               | *     | -                | *                 | 39%                  | *                   | 40%                   | 22%                       | 32%         | 23%                         | *   |
|   | 2024        | 30%   | 29%      | <b>26%</b> | 28%              | 26%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 25%                   | 28%                       | 26%         | 27%                         | --- |



Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|                        | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| All Grades Mathematics | 2025        | 35%   | 38%      | <b>25%</b> | 15%              | 34%      | -     | -               | -     | -                | *                 | 21%                  | *                   | 27%                   | 23%                       | 24%         | 22%                         | *   |
|                        | 2024        | 35%   | 35%      | <b>13%</b> | 10%              | 21%      | *     | -               | *     | -                | 0%                | 25%                  | *                   | 17%                   | 8%                        | 13%         | 21%                         | --- |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 75%   | 72%      | <b>74%</b> | 45%                       | -                   | -                  | -               | 45%             | -                         | 78%       | 78%               | -            | -                | 39%                        | 73%         | 75%                   | 100%                     |
|   | 2024        | 75%   | 70%      | <b>68%</b> | *                         | -                   | -                  | *               | -               | -                         | 70%       | 70%               | -            | -                | 74%                        | 65%         | 70%                   | 100%                     |
| At Meets Grade Level or Above                           | 2025        | 50%   | 46%      | <b>51%</b> | 25%                       | -                   | -                  | -               | 25%             | -                         | 55%       | 55%               | -            | -                | 9%                         | 49%         | 52%                   | 100%                     |
|   | 2024        | 48%   | 42%      | <b>40%</b> | *                         | -                   | -                  | *               | -               | -                         | 41%       | 41%               | -            | -                | 44%                        | 39%         | 41%                   | 86%                      |
| At Masters Grade Level                                  | 2025        | 21%   | 19%      | <b>25%</b> | 15%                       | -                   | -                  | -               | 15%             | -                         | 27%       | 27%               | -            | -                | 0%                         | 24%         | 26%                   | 78%                      |
|   | 2024        | 20%   | 16%      | <b>18%</b> | *                         | -                   | -                  | *               | -               | -                         | 17%       | 17%               | -            | -                | 12%                        | 19%         | 17%                   | 71%                      |
| <b>All Grades ELA/Reading</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 76%   | 71%      | <b>77%</b> | 30%                       | -                   | -                  | -               | 30%             | -                         | 78%       | 78%               | -            | -                | 57%                        | 79%         | 75%                   | *                        |
|   | 2024        | 76%   | 69%      | <b>80%</b> | *                         | -                   | -                  | *               | -               | -                         | 82%       | 82%               | -            | -                | 75%                        | 80%         | 81%                   | *                        |
| At Meets Grade Level or Above                           | 2025        | 54%   | 49%      | <b>62%</b> | 20%                       | -                   | -                  | -               | 20%             | -                         | 68%       | 68%               | -            | -                | 14%                        | 60%         | 64%                   | *                        |
|   | 2024        | 54%   | 46%      | <b>60%</b> | *                         | -                   | -                  | *               | -               | -                         | 63%       | 63%               | -            | -                | 50%                        | 58%         | 61%                   | *                        |
| At Masters Grade Level                                  | 2025        | 23%   | 21%      | <b>33%</b> | 20%                       | -                   | -                  | -               | 20%             | -                         | 38%       | 38%               | -            | -                | 0%                         | 29%         | 36%                   | *                        |
|   | 2024        | 22%   | 18%      | <b>31%</b> | *                         | -                   | -                  | *               | -               | -                         | 33%       | 33%               | -            | -                | 17%                        | 30%         | 31%                   | *                        |
| <b>All Grades Mathematics</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 72%   | 71%      | <b>74%</b> | 60%                       | -                   | -                  | -               | 60%             | -                         | 80%       | 80%               | -            | -                | 43%                        | 70%         | 78%                   | *                        |
|   | 2024        | 72%   | 71%      | <b>69%</b> | *                         | -                   | -                  | *               | -               | -                         | 75%       | 75%               | -            | -                | 83%                        | 63%         | 75%                   | *                        |
| At Meets Grade Level or Above                           | 2025        | 45%   | 43%      | <b>45%</b> | 30%                       | -                   | -                  | -               | 30%             | -                         | 49%       | 49%               | -            | -                | 0%                         | 43%         | 46%                   | *                        |
|   | 2024        | 43%   | 40%      | <b>36%</b> | *                         | -                   | -                  | *               | -               | -                         | 38%       | 38%               | -            | -                | 42%                        | 34%         | 38%                   | *                        |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                 | 2025        | 20%   | 19%      | <b>23%</b> | 10%                       | -                   | -                  | -               | 10%             | -                         | 26%       | 26%               | -            | -                | 0%                         | 20%         | 24%                   | *                        |
|  | 2024        | 17%   | 15%      | <b>13%</b> | *                         | -                   | -                  | *               | -               | -                         | 11%       | 11%               | -            | -                | 8%                         | 15%         | 10%                   | *                        |
| <b>All Grades Science</b>              |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 78%   | 74%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | 71%               | -            | -                | *                          | 69%         | 68%                   | *                        |
|  | 2024        | 75%   | 68%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 58%       | 58%               | -            | -                | 40%                        | 48%         | 57%                   | *                        |
| At Meets Grade Level or Above          | 2025        | 47%   | 40%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | 41%               | -            | -                | *                          | 33%         | 39%                   | *                        |
|  | 2024        | 43%   | 34%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | 17%               | -            | -                | 20%                        | 17%         | 17%                   | *                        |
| At Masters Grade Level                 | 2025        | 17%   | 13%      | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 4%        | 4%                | -            | -                | *                          | 9%          | 4%                    | *                        |
|  | 2024        | 16%   | 10%      | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | 2%                | -            | -                | 20%                        | 5%          | 3%                    | *                        |
| <b>All Grades Social Studies</b>       |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 77%   | 76%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | 78%               | -            | -                | 20%                        | 72%         | 74%                   | *                        |
|  | 2024        | 78%   | 75%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | 37%               | -            | -                | 80%                        | 49%         | 40%                   | -                        |
| At Meets Grade Level or Above          | 2025        | 50%   | 49%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | 52%               | -            | -                | 20%                        | 51%         | 50%                   | *                        |
|  | 2024        | 51%   | 46%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 16%       | 16%               | -            | -                | 60%                        | 21%         | 19%                   | -                        |
| At Masters Grade Level                 | 2025        | 27%   | 26%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | 25%               | -            | -                | 0%                         | 34%         | 23%                   | *                        |
|  | 2024        | 27%   | 22%      | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | 7%                | -            | -                | 0%                         | 13%         | 7%                    | -                        |
| <b>School Progress - Annual Growth</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 65%   | 67%      | <b>67%</b> | 40%                       | -                   | -                  | -               | 40%             | -                         | 66%       | 66%               | -            | -                | 50%                        | 69%         | 64%                   | 100%                     |
|  | 2024        | 64%   | 61%      | <b>58%</b> | *                         | -                   | -                  | *               | -               | -                         | 58%       | 58%               | -            | -                | 65%                        | 57%         | 58%                   | 100%                     |
| All Grades ELA/Reading                 | 2025        | 67%   | 67%      | <b>72%</b> | 25%                       | -                   | -                  | -               | 25%             | -                         | 69%       | 69%               | -            | -                | 57%                        | 77%         | 67%                   | *                        |
|  | 2024        | 67%   | 64%      | <b>68%</b> | *                         | -                   | -                  | *               | -               | -                         | 72%       | 72%               | -            | -                | 67%                        | 65%         | 72%                   | *                        |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics                 | 2025        | 64%   | 66%      | <b>61%</b> | 55%                       | -                   | -                  | -               | 55%             | -                         | 62%       | 62%               | -            | -                | *                          | 61%         | 61%                   | *                        |
|  | 2024        | 60%   | 57%      | <b>47%</b> | *                         | -                   | -                  | *               | -               | -                         | 42%       | 42%               | -            | -                | 64%                        | 49%         | 43%                   | *                        |
| School Progress - Accelerated Learning |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 33%   | 35%      | <b>29%</b> | 0%                        | -                   | -                  | -               | 0%              | -                         | 25%       | 25%               | -            | -                | *                          | 34%         | 23%                   | -                        |
|  | 2024        | 32%   | 32%      | <b>21%</b> | *                         | -                   | -                  | *               | -               | -                         | 22%       | 22%               | -            | -                | 44%                        | 18%         | 25%                   | -                        |
| All Grades ELA/Reading                 | 2025        | 31%   | 33%      | <b>32%</b> | *                         | -                   | -                  | -               | *               | -                         | 24%       | 24%               | -            | -                | *                          | 39%         | 23%                   | -                        |
|  | 2024        | 30%   | 29%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | 27%               | -            | -                | *                          | 25%         | 27%                   | -                        |
| All Grades Mathematics                 | 2025        | 35%   | 38%      | <b>25%</b> | 0%                        | -                   | -                  | -               | 0%              | -                         | 26%       | 26%               | -            | -                | -                          | 27%         | 22%                   | -                        |
|  | 2024        | 35%   | 35%      | <b>13%</b> | *                         | -                   | -                  | *               | -               | -                         | 11%       | 11%               | -            | -                | 60%                        | 9%          | 21%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 96%   | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 90%      | <b>89%</b>  | 81%              | 92%      | 100%  | *               | 64%   | -                | 100%              | 95%                  | 68%                 | 96%                   | 75%                       | 91%         | 94%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>10%</b>  | 19%              | 6%       | 0%    | *               | 32%   | -                | 0%                | 5%                   | 32%                 | 4%                    | 20%                       | 7%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 5%       | <b>2%</b>   | 0%               | 2%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 5%                        | 2%          | 3%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 4%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 4%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                        |
| Included in Accountability                       | 91%   | 86%      | <b>89%</b>  | 82%              | 92%      | 100%  | *               | 78%   | -                | 100%              | 94%                  | 67%                 | 95%                   | 77%                       | 91%         | 94%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>9%</b>   | 18%              | 6%       | 0%    | *               | 22%   | -                | 0%                | 6%                   | 33%                 | 5%                    | 18%                       | 7%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 4%    | 9%       | <b>1%</b>   | 0%               | 2%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 4%                        | 2%          | 3%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 92%      | <b>89%</b>  | 82%              | 92%      | 100%  | *               | 78%   | -                | 100%              | 94%                  | 67%                 | 95%                   | 77%                       | 91%         | 94%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>10%</b>  | 18%              | 6%       | 0%    | *               | 22%   | -                | 0%                | 6%                   | 33%                 | 5%                    | 19%                       | 7%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>1%</b>   | 0%               | 2%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 4%                        | 1%          | 3%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 93%      | <b>87%</b>  | 78%              | 92%      | *     | -               | *     | -                | *                 | 100%                 | *                   | 96%                   | 70%                       | 90%         | 94%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>11%</b>  | 22%              | 5%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 4%                    | 24%                       | 8%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>2%</b>   | 0%               | 3%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 6%                        | 3%          | 5%                          |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 99%    | 100%             | 99%      | *     | -               | *     | -                | *                 | 100%                 | *                   | 99%                   | 98%                       | 99%         | 99%                           |
| Included in Accountability                       | 94%   | 94%      | 87%    | 79%              | 91%      | *     | -               | *     | -                | *                 | 100%                 | *                   | 96%                   | 69%                       | 90%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 9%     | 21%              | 5%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 3%                    | 22%                       | 6%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 2%     | 0%               | 3%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 7%                        | 3%          | 5%                            |
| Not Tested                                       | 1%    | 2%       | 1%     | 0%               | 1%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 1%                    | 2%                        | 1%          | 1%                            |
| Absent   | 1%    | 1%       | 1%     | 0%               | 1%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 2%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | 1%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 1%                    | 0%                        | 1%          | 1%                            |
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 98%   | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 88%      | 89%    | 89%              | 90%      | 90%   | -               | 87%   | -                | 87%               | 91%                  | 78%                 | 97%                   | 72%                       | 91%         | 89%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 8%     | 11%              | 7%       | 8%    | -               | 0%    | -                | 13%               | 9%                   | 22%                 | 2%                    | 20%                       | 7%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 5%       | 2%     | 0%               | 3%       | 0%    | -               | 13%   | -                | 0%                | 0%                   | 0%                  | 0%                    | 7%                        | 2%          | 5%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 2%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 2%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 85%      | 89%    | 88%              | 89%      | 94%   | -               | 83%   | -                | 85%               | 89%                  | *                   | 97%                   | 72%                       | 90%         | 89%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 9%     | 12%              | 7%       | 6%    | -               | 0%    | -                | 15%               | 11%                  | *                   | 3%                    | 20%                       | 8%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 9%       | 2%     | 0%               | 3%       | 0%    | -               | 17%   | -                | 0%                | 0%                   | *                   | 0%                    | 7%                        | 2%          | 5%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 94%   | -               | 100%  | -                | 100%              | 100%                 | *                   | 100%                  | 99%                       | 100%        | 99%                           |
| Included in Accountability                       | 93%   | 90%      | 89%    | 87%              | 89%      | 89%   | -               | 83%   | -                | 84%               | 89%                  | *                   | 97%                   | 71%                       | 90%         | 88%                           |
| Not Included in Accountability: Mobile           | 5%    | 6%       | 9%     | 13%              | 7%       | 6%    | -               | 0%    | -                | 16%               | 11%                  | *                   | 3%                    | 21%                       | 8%          | 7%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 2%     | 0%               | 3%       | 0%    | -               | 17%   | -                | 0%                | 0%                   | *                   | 0%                    | 7%                        | 2%          | 4%                          |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 6%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 1%                          |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 6%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                          |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 91%      | 91%    | 91%              | 91%      | 83%   | -               | *     | -                | *                 | 95%                  | *                   | 99%                   | 72%                       | 93%         | 91%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 7%     | 9%               | 6%       | 17%   | -               | *     | -                | *                 | 5%                   | *                   | 1%                    | 20%                       | 5%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 3%     | 0%               | 4%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 8%                        | 2%          | 5%                          |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 93%      | 91%    | 91%              | 91%      | 88%   | -               | *     | -                | 100%              | 94%                  | -                   | 99%                   | 75%                       | 93%         | 90%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 6%     | 9%               | 5%       | 13%   | -               | *     | -                | 0%                | 6%                   | -                   | 1%                    | 17%                       | 5%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 3%     | 0%               | 4%       | 0%    | -               | *     | -                | 0%                | 0%                   | -                   | 0%                    | 8%                        | 2%          | 6%                          |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 93.6% | 93.0%    | <b>93.5%</b> | 90.2%            | 94.9%    | 93.4% | *               | 94.9% | -                | 95.1%             | 92.7%      | 93.4%       | 95.6% |
| 2022-23  | 93.3% | 92.4%    | <b>93.5%</b> | 90.2%            | 94.9%    | 94.7% | -               | 96.2% | -                | 93.2%             | 92.5%      | 93.4%       | 95.4% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 19.0% | 21.4%    | <b>23.2%</b> | 40.6%            | 13.7%    | 21.7% | *               | 20.0% | -                | 26.7%             | 29.8%      | 22.8%       | 10.2% |
| 2022-23  | 20.3% | 23.8%    | <b>24.9%</b> | 41.0%            | 16.8%    | 20.0% | -               | 20.0% | -                | 20.0%             | 30.6%      | 24.6%       | 12.9% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 0.7%  | 2.1%     | <b>3.2%</b>  | 3.4%             | 2.7%     | 0.0%  | *               | 0.0%  | -                | 18.2%             | 0.0%       | 3.0%        | 2.8%  |
| 2022-23  | 0.8%  | 2.3%     | <b>0.4%</b>  | 0.6%             | 0.3%     | 0.0%  | -               | *     | -                | 0.0%              | 2.0%       | 0.5%        | 0.5%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 1.9%  | 3.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 2.0%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.7% | 85.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 11.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 91.1% | 85.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 88.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 82.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 3.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 14.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 82.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 85.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.1% | 85.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.5%  | 14.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 85.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |



Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.4%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.0%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 15.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.2% | 84.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 85.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 84.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 85.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 85.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 13.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 86.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 90.7% | 84.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 90.3% | 81.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 44.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 72.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 11.0% | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 4.3%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024   | 78.5% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 84.3% | 91.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 0.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 89.5% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 88.6% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 24.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 38.4% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 11.0% | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 4.4%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 76.9% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 82.5% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 87.8% | 94.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 86.8% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|   | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|---|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates   | -               | -                 | 8,487             | 382,023        |
| <b>By Ethnicity:</b>  |                 |                   |                   |                |
| African American  | -               | -                 | 1,648             | 48,064         |
| Hispanic  | -               | -                 | 6,152             | 200,942        |
| White   | -               | -                 | 486               | 101,714        |
| American Indian   | -               | -                 | 22                | 1,231          |
| Asian   | -               | -                 | 115               | 19,746         |
| Pacific Islander  | -               | -                 | 3                 | 606            |
| Two or More Races   | -               | -                 | 61                | 9,720          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program  | -               | -                 | 0                 | 309            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 1                 | 101            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 496               | 46,183         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 231               | 42,042         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 7,759             | 293,032        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 0                 | 356            |
|   |                 |                   |                   |                |
| Special Education Graduates                                 | -               | -                 | 741               | 35,935         |
| Economically Disadvantaged Graduates                        | -               | -                 | 7,165             | 211,984        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 3,593             | 56,967         |
| At-Risk Graduates   | -               | -                 | 5,412             | 173,035        |
| CTE Completers  | -               | -                 | 2,403             | 127,800        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|   | Membership |               |                |                  | Enrollment |               |                |                  |
|---|------------|---------------|----------------|------------------|------------|---------------|----------------|------------------|
|   | Campus     |               |                |                  | Campus     |               |                |                  |
| Student Information   | Count      | Percent       | District       | State            | Count      | Percent       | District       | State            |
| <b>Total Students</b>   | <b>486</b> | <b>100.0%</b> | <b>139,776</b> | <b>5,530,499</b> | <b>486</b> | <b>100.0%</b> | <b>139,802</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>  |            |               |                |                  |            |               |                |                  |
| Grade 6   | 148        | 30.5%         | 6.5%           | 7.3%             | 148        | 30.5%         | 6.5%           | 7.3%             |
| Grade 7   | 169        | 34.8%         | 6.5%           | 7.4%             | 169        | 34.8%         | 6.5%           | 7.4%             |
| Grade 8   | 169        | 34.8%         | 6.4%           | 7.4%             | 169        | 34.8%         | 6.4%           | 7.4%             |
| <b>Ethnic Distribution</b>                                      |            |               |                |                  |            |               |                |                  |
| African American  | 142        | 29.2%         | 19.0%          | 12.8%            | 142        | 29.2%         | 19.0%          | 12.8%            |
| Hispanic  | 300        | 61.7%         | 71.3%          | 53.5%            | 300        | 61.7%         | 71.3%          | 53.5%            |
| White   | 19         | 3.9%          | 6.2%           | 24.4%            | 19         | 3.9%          | 6.2%           | 24.4%            |
| American Indian   | 5          | 1.0%          | 0.6%           | 0.3%             | 5          | 1.0%          | 0.6%           | 0.3%             |
| Asian   | 10         | 2.1%          | 1.4%           | 5.6%             | 10         | 2.1%          | 1.4%           | 5.6%             |
| Pacific Islander  | 0          | 0.0%          | 0.1%           | 0.2%             | 0          | 0.0%          | 0.1%           | 0.2%             |
| Two or More Races   | 10         | 2.1%          | 1.5%           | 3.3%             | 10         | 2.1%          | 1.5%           | 3.3%             |
| <b>Sex</b>  |            |               |                |                  |            |               |                |                  |
| Female  | 212        | 43.6%         | 49.1%          | 48.9%            | 212        | 43.6%         | 49.1%          | 48.8%            |
| Male  | 274        | 56.4%         | 50.9%          | 51.1%            | 274        | 56.4%         | 50.9%          | 51.2%            |
| <b>Other Student Cohorts</b>                                    |            |               |                |                  |            |               |                |                  |
| Economically Disadvantaged                                      | 441        | 90.7%         | 89.3%          | 60.5%            | 441        | 90.7%         | 89.3%          | 60.4%            |
| Non-Educationally Disadvantaged                                 | 45         | 9.3%          | 10.7%          | 39.5%            | 45         | 9.3%          | 10.7%          | 39.6%            |
| Section 504 Students  | 26         | 5.3%          | 3.9%           | 6.8%             | 26         | 5.3%          | 3.9%           | 6.8%             |
| EB Students/EL  | 231        | 47.5%         | 50.4%          | 24.3%            | 231        | 47.5%         | 50.4%          | 24.3%            |
| Students w/ Disciplinary Placements (2023-24)                   | 25         | 4.0%          | 2.3%           | 2.1%             |            |               |                |                  |
| Students w/ Dyslexia  | 35         | 7.2%          | 5.4%           | 6.4%             | 35         | 7.2%          | 5.4%           | 6.4%             |
| Foster Care   | 2          | 0.4%          | 0.4%           | 0.2%             | 2          | 0.4%          | 0.4%           | 0.2%             |
| Homeless  | 18         | 3.7%          | 2.3%           | 1.4%             | 18         | 3.7%          | 2.3%           | 1.4%             |
| Immigrant   | 30         | 6.2%          | 7.5%           | 3.5%             | 30         | 6.2%          | 7.5%           | 3.5%             |
| Migrant   | 0          | 0.0%          | 0.0%           | 0.2%             | 0          | 0.0%          | 0.0%           | 0.2%             |
| Title I   | 486        | 100.0%        | 96.8%          | 66.6%            | 486        | 100.0%        | 96.8%          | 66.5%            |
| Military Connected  | 8          | 1.6%          | 0.9%           | 4.1%             | 8          | 1.6%          | 0.9%           | 4.1%             |
| At-Risk   | 374        | 77.0%         | 75.2%          | 53.5%            | 374        | 77.0%         | 75.2%          | 53.5%            |
| <b>Students by Instructional Program</b>                        |            |               |                |                  |            |               |                |                  |
| Bilingual/ESL Education   | 223        | 45.9%         | 48.8%          | 24.3%            | 223        | 45.9%         | 48.8%          | 24.3%            |
| Career and Technical Education                                  | 16         | 3.3%          | 22.0%          | 27.7%            | -          | -             | -              | -                |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%          | 70.5%          | 74.0%            | -          | -             | -              | -                |
| Gifted and Talented Education                                   | 170        | 35.0%         | 20.1%          | 8.7%             | 170        | 35.0%         | 20.1%          | 8.7%             |
| Special Education   | 50         | 10.3%         | 12.1%          | 15.3%            | 50         | 10.3%         | 12.1%          | 15.5%            |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |               |                |                  |            |               |                |                  |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              |              |              | Campus     |         |          |       |
| Student Information                                   | Count      | Percent      | District     | State        | Count      | Percent | District | State |
| <b>Total Students with Disabilities</b>               | <b>50</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities               | 34         | 68.0%        | 44.0%        | 48.3%        |            |         |          |       |
| Students with Physical Disabilities                   | *          | *            | 13.7%        | 17.0%        |            |         |          |       |
| Students with Autism                                  | 9          | 18.0%        | 29.6%        | 16.8%        |            |         |          |       |
| Students with Behavioral Disabilities                 | **         | **           | 11.9%        | 16.3%        |            |         |          |       |
| Students with Non-Categorical Early Childhood         | 0          | 0.0%         | 0.8%         | 1.6%         |            |         |          |       |
| <b>Mobility (2023-24)</b>                             |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                          | <b>153</b> | <b>24.5%</b> | <b>22.3%</b> | <b>16.4%</b> |            |         |          |       |
| African American                                      | 65         | 10.4%        | 7.2%         | 3.3%         |            |         |          |       |
| Hispanic  | 70         | 11.2%        | 13.1%        | 8.9%         |            |         |          |       |
| White   | 9          | 1.4%         | 0.9%         | 2.9%         |            |         |          |       |
| American Indian                                       | 2          | 0.3%         | 0.3%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 0.2%         | 0.5%         |            |         |          |       |
| Pacific Islander                                      | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                     | 7          | 1.1%         | 0.5%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                    | 18         | 29.5%        | 21.3%        | 17.3%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile    | 40         | 15.0%        | 20.0%        | 17.9%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile | 129        | 23.2%        | 22.1%        | 19.0%        |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                    |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                        | <b>72</b>  | <b>22.4%</b> | <b>21.6%</b> | <b>18.0%</b> |            |         |          |       |

|                                 | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information             | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 6                         | 0.7%                        | 0.5%     | 0.3%  | 0.0%                    | 0.1%     | 0.4%  |
| Grade 7                         | 1.4%                        | 0.7%     | 0.4%  | 0.0%                    | 0.9%     | 0.5%  |
| Grade 8                         | 0.0%                        | 0.4%     | 0.4%  | 0.0%                    | 0.3%     | 0.5%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):



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| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Grade 6                | 14.3   | 18.8     | 19.8  |
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 13.8   | 18.0     | 16.4  |
| Foreign Languages      | 19.4   | 19.3     | 18.9  |
| Mathematics            | 23.6   | 19.6     | 17.8  |
| Science                | 17.4   | 19.0     | 18.9  |
| Social Studies         | 22.3   | 19.9     | 18.9  |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

|  | Campus        |               |               |               |
|--|---------------|---------------|---------------|---------------|
| Staff Information                            | Count/Average | Percent       | District      | State         |
| <b>Total Staff</b>                           | <b>38.4</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 35.4          | 92.3%         | 62.8%         | 63.8%         |
| Teachers                                     | 30.4          | 79.3%         | 46.3%         | 48.3%         |
| Professional Support                         | 3.0           | 7.8%          | 11.7%         | 10.8%         |
| Campus Administration (School Leadership)    | 2.0           | 5.2%          | 3.5%          | 3.4%          |
| Educational Aides                            | 3.0           | 7.7%          | 10.8%         | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 187.0         | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 11.0          | 583.0         |
| Full-time Counselors                         | 1.0           | n/a           | 408.0         | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 4.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>31.0</b>   | <b>80.6%</b>  | <b>84.1%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 18.0          | 59.1%         | 36.9%         | 12.8%         |
| Hispanic                                     | 6.0           | 19.7%         | 36.7%         | 31.0%         |
| White  | 6.4           | 21.2%         | 20.7%         | 52.2%         |
| American Indian                              | 0.0           | 0.0%          | 0.5%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 3.8%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.2%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 1.3%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 12.0          | 39.4%         | 31.8%         | 24.6%         |
| Females                                      | 18.4          | 60.6%         | 68.2%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 1.0           | 3.3%          | 3.0%          | 2.4%          |
| Bachelors                                    | 24.4          | 80.3%         | 71.1%         | 71.4%         |
| Masters                                      | 5.0           | 16.4%         | 24.5%         | 25.4%         |
| Doctorate                                    | 0.0           | 0.0%          | 1.3%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 1.0           | 3.3%          | 4.4%          | 7.3%          |
| 1-5 Years Experience                         | 15.0          | 49.3%         | 33.9%         | 28.3%         |
| 6-10 Years Experience                        | 5.0           | 16.4%         | 23.0%         | 19.7%         |
| 11-20 Years Experience                       | 6.4           | 21.2%         | 24.6%         | 27.6%         |
| 21-30 Years Experience                       | 3.0           | 9.9%          | 10.7%         | 14.1%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 3.5%          | 3.0%          |
| Number of Students per Teacher               | 16.0          | n/a           | 14.9          | 15.0          |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
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| Staff Information  | Campus    | District  | State    |
|--|-----------|-----------|----------|
| <b>Experience of Campus Leadership</b>                                     |           |           |          |
| Average Years Experience of Principals                                     | 5.0       | 6.1       | 6.0      |
| Average Years Experience of Principals with District                       | 5.0       | 5.9       | 5.1      |
| Average Years Experience of Assistant Principals                           | 1.0       | 6.0       | 5.1      |
| Average Years Experience of Assistant Principals with District             | 1.0       | 5.5       | 4.3      |
| Average Years Experience of Teachers                                       | 8.2       | 10.3      | 11.2     |
| Average Years Experience of Teachers with District                         | 6.6       | 8.2       | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |           |           |          |
| Beginning Teachers   | \$62,000  | \$60,406  | \$55,689 |
| 1-5 Years Experience   | \$65,459  | \$65,366  | \$59,266 |
| 6-10 Years Experience  | \$73,539  | \$71,753  | \$62,607 |
| 11-20 Years Experience   | \$72,381  | \$74,576  | \$66,353 |
| 21-30 Years Experience   | \$74,400  | \$75,737  | \$70,976 |
| Over 30 Years Experience   | -         | \$75,268  | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |           |           |          |
| Teachers   | \$69,018  | \$70,337  | \$63,751 |
| Professional Support   | \$69,716  | \$82,893  | \$75,909 |
| Campus Administration (School Leadership)                                  | \$103,750 | \$100,716 | \$88,786 |
| Instructional Staff Percent  | n/a       | 61.3%     | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0       | 0.0       | 1,637.7  |

|   | Campus |         |          |       |
|---|--------|---------|----------|-------|
| Program Information                     | Count  | Percent | District | State |
| Teachers by Program (population served) |        |         |          |       |
| Bilingual/ESL Education                 | 4.8    | 15.6%   | 13.0%    | 6.3%  |
| Career and Technical Education          | 0.8    | 2.8%    | 4.4%     | 5.5%  |
| Compensatory Education                  | 0.0    | 0.0%    | 6.6%     | 2.6%  |
| Gifted and Talented Education           | 4.4    | 14.4%   | 3.5%     | 1.6%  |
| Regular Education                       | 13.6   | 44.7%   | 55.7%    | 69.0% |
| Special Education                       | 3.3    | 10.7%   | 9.9%     | 11.4% |
| Other                                   | 3.6    | 11.8%   | 6.9%     | 3.6%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)