

Published
August 15, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 10

**JOE BAGBY COMMUNICATIONS MAGNET
AT LINCOLN**

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group

STAAR

- 9. EOC Reading STAAR EOC Reading
- 17. EOC Math STAAR EOC Mathematics
- 25. EOC SS STAAR EOC Social Studies

COLLEGE READINESS

- 29. SAT/ACT SAT/ACT Average Scores for Seniors
- 31. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 32. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. EOC Writing STAAR EOC Writing
- 21. EOC Science STAAR EOC Science

30. PSAT PSAT Average Scores

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	24
10	41
11	39
12	44
ALL	148

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	131	88.5		
American Indian/Alaska Native	2	1.4		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	14	9.5		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	75	50.7
Economically disadvantaged	127	85.8
Limited English proficient (LEP)	2	1.4
Special education	2	1.4
Talented and Gifted (TAG)	53	35.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	32	31	96.9	0	0.0	0	0.0	1	3.1	0	0.0	—	—
	2011	39	28	71.8	2	5.1	0	0.0	8	20.5	1	2.6	0	0.0
	2012	24	22	91.7	0	0.0	0	0.0	1	4.2	0	0.0	0	0.0
10	2010	53	47	88.7	1	1.9	0	0.0	5	9.4	0	0.0	—	—
	2011	41	37	90.2	0	0.0	0	0.0	3	7.3	1	2.4	0	0.0
	2012	41	32	78.0	1	2.4	0	0.0	8	19.5	0	0.0	0	0.0
11	2010	54	49	90.7	0	0.0	0	0.0	5	9.3	0	0.0	—	—
	2011	52	45	86.5	2	3.8	0	0.0	5	9.6	0	0.0	0	0.0
	2012	39	36	92.3	0	0.0	0	0.0	3	7.7	0	0.0	0	0.0
12	2010	35	33	94.3	0	0.0	0	0.0	2	5.7	0	0.0	—	—
	2011	48	43	89.6	1	2.1	0	0.0	4	8.3	0	0.0	0	0.0
	2012	44	41	93.2	1	2.3	0	0.0	2	4.5	0	0.0	0	0.0
9-12	2010	174	160	92.0	1	0.6	0	0.0	13	7.5	0	0.0	—	—
	2011	180	153	85.0	5	2.8	0	0.0	20	11.1	2	1.1	0	0.0
	2012	148	131	88.5	2	1.4	0	0.0	14	9.5	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	32	23	71.9	0	0.0	0	0.0	11	34.4	15	46.9	1	3.1	31.3	68.8	6.3
	2011	39	32	82.1	2	5.1	0	0.0	17	43.6	10	25.6	6	15.4	33.3	66.7	2.6
	2012	24	21	87.5	0	0.0	0	0.0	9	37.5	7	29.2	3	12.5	50.0	50.0	0.0
10	2010	53	43	81.1	0	0.0	0	0.0	18	34.0	21	39.6	1	1.9	34.0	66.0	3.8
	2011	41	33	80.5	0	0.0	0	0.0	17	41.5	16	39.0	2	4.9	29.3	70.7	0.0
	2012	41	34	82.9	2	4.9	1	2.4	20	48.8	13	31.7	2	4.9	31.7	68.3	2.4
11	2010	54	43	79.6	0	0.0	1	1.9	21	38.9	25	46.3	0	0.0	33.3	66.7	0.0
	2011	52	47	90.4	0	0.0	1	1.9	17	32.7	19	36.5	1	1.9	34.6	65.4	0.0
	2012	39	36	92.3	0	0.0	1	2.6	23	59.0	15	38.5	1	2.6	33.3	66.7	0.0
12	2010	35	23	65.7	0	0.0	1	2.9	6	17.1	18	51.4	0	0.0	22.9	77.1	0.0
	2011	48	35	72.9	0	0.0	1	2.1	11	22.9	21	43.8	0	0.0	35.4	64.6	0.0
	2012	44	36	81.8	0	0.0	0	0.0	23	52.3	18	40.9	0	0.0	29.5	70.5	2.3
9-12	2010	174	132	75.9	0	0.0	2	1.1	56	32.2	79	45.4	2	1.1	31.0	69.0	2.3
	2011	180	147	81.7	2	1.1	2	1.1	62	34.4	66	36.7	9	5.0	33.3	66.7	0.6
	2012	148	127	85.8	2	1.4	2	1.4	75	50.7	53	35.8	6	4.1	34.5	65.5	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	32	11,952	30	94.1	10,770	90.1	0	0.0	32.8	27	8,320	84.9	69.6
	2011	38	10,655	36	95.1	9,881	92.7	2	5.3	30.2	39	8,460	100.0	79.4
	2012	15	10,922	14	96.3	10,196	93.3	1	6.7	28.0	15	8,726	100.0	79.9
10	2010	53	9,504	50	94.6	8,652	91.0	5	9.5	23.8	47	6,991	89.3	73.6
	2011	40	9,679	37	93.6	9,027	93.3	2	5.1	21.7	34	8,048	86.0	83.2
	2012	33	9,007	31	95.3	8,431	93.6	5	15.3	21.3	29	7,332	89.0	81.4
11	2010	54	8,137	49	91.5	7,411	91.1	2	3.7	19.1	42	6,143	78.2	75.5
	2011	50	8,013	48	94.9	7,476	93.3	1	2.0	18.6	47	6,764	93.1	84.4
	2012	39	8,913	37	94.6	8,306	93.2	1	2.6	18.7	35	7,319	90.3	82.1
12	2010	34	7,621	31	91.2	7,024	92.2	0	0.0	17.2	29	6,040	84.9	79.3
	2011	46	7,836	42	92.1	7,300	93.2	0	0.0	17.4	41	6,655	89.0	84.9
	2012	43	8,178	40	94.5	7,571	92.6	2	4.7	16.5	40	6,742	94.1	82.4
9-12	2010	172	37,214	160	92.9	33,857	91.0	7	4.1	24.3	145	27,494	84.1	73.9
	2011	174	36,182	163	93.9	33,685	93.1	5	2.9	22.6	161	29,927	92.7	82.7
	2012	129	37,021	122	94.9	34,504	93.2	9	7.0	21.6	119	30,119	92.4	81.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		81.8	*	85.7			*		75.0	91.7	83.3	56.1
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	9,147
READING I	2010												
	2011												
	2012		81.8	*	85.7			*		75.0	91.7	83.3	56.0
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		4	*	3			*		3	1	4	4,013
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	9,147
READING I	2010												
	2011												
	2012		4	*	3			*		3	1	4	3,987
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		4.5	*	4.8			*		8.3	0.0	4.2	4.2
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	9,147
READING I	2010												
	2011												
	2012		4.5	*	4.8			*		8.3	0.0	4.2	4.2
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	75.0	1.2	1.2	72.7	71.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		63.6	*	71.4			*		66.7	66.7	66.7	42.9
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	9,146
WRITING I	2010												
	2011												
	2012		63.6	*	71.4			*		66.7	66.7	66.7	42.7
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		8	*	6			*		4	4	8	5,226
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	9,146
WRITING I	2010												
	2011												
	2012		8	*	6			*		4	4	8	5,189
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	*	0.0			*		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	9,146
WRITING I	2010												
	2011												
	2012		0.0	*	0.0			*		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	5.1	4.5	78.6	66.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		90.9	*	95.2			*		100.0	83.3	91.7	79.8
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	11,598
ALGEBRA I	2010												
	2011												
	2012		87.5		92.9			*		100.0	77.8	88.2	74.7
Tests Taken	2010												
	2011												
	2012	0	16	0	14	0	0	2	0	8	9	17	8,786
GEOMETRY	2010												
	2011												
	2012		100.0	*	100.0					*	*	100.0	95.6
Tests Taken	2010												
	2011												
	2012	0	6	1	7	0	0	0	0	4	3	7	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		2	*	1			*		0	2	2	2,347
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	11,598
ALGEBRA I	2010												
	2011												
	2012		2		1			*		0	2	2	2,224
Tests Taken	2010												
	2011												
	2012	0	16	0	14	0	0	2	0	8	9	17	8,786
GEOMETRY	2010												
	2011												
	2012		0	*	0					*	*	0	120
Tests Taken	2010												
	2011												
	2012	0	6	1	7	0	0	0	0	4	3	7	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		4.5	*	4.8			*		8.3	0.0	4.2	10.1
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	11,598
ALGEBRA I	2010												
	2011												
	2012		6.3		7.1			*		12.5	0.0	5.9	7.0
Tests Taken	2010												
	2011												
	2012	0	16	0	14	0	0	2	0	8	9	17	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	*	0.0					*	*	0.0	18.2
Tests Taken	2010												
	2011												
	2012	0	6	1	7	0	0	0	0	4	3	7	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	62.5	49.0	48.6	50.6	43.8		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	47.1	51.8	57.1	43.8	41.1		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		95.5	*	95.2			*		100.0	91.7	95.8	82.9
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	8,915
BIOLOGY	2010												
	2011												
	2012		95.5	*	95.2			*		100.0	91.7	95.8	82.9
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		1	*	1			*		0	1	1	1,528
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	8,915
BIOLOGY	2010												
	2011												
	2012		1	*	1			*		0	1	1	1,516
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		4.5	*	4.8			*		8.3	0.0	4.2	4.8
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	8,915
BIOLOGY	2010												
	2011												
	2012		4.5	*	4.8			*		8.3	0.0	4.2	4.8
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	43.6	50.4	60.4	43.2	62.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		95.5	*	100.0			*		91.7	100.0	95.8	75.7
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		95.5	*	100.0			*		91.7	100.0	95.8	76.0
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		1	*	0			*		1	0	1	2,145
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		1	*	0			*		1	0	1	2,100
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	*	0.0			*		0.0	0.0	0.0	6.7
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		0.0	*	0.0			*		0.0	0.0	0.0	6.8
Tests Taken	2010												
	2011												
	2012	0	22	1	21	0	0	2	0	12	12	24	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	57.7	71.0	55.4	60.4	

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	80.0	51.1	28	402	27	401	1	*					3,913	417
		2010-11	85.4	52.7	41	416	38	414	2	*			1	*	4,216	417
		2011-12	79.5	55.5	35	414	32	413	2	*			1	*	4,482	416
	Mathematics	2009-10	80.0	51.1	28	415	27	414	1	*					3,913	441
		2010-11	85.4	52.7	41	447	38	446	2	*			1	*	4,216	446
		2011-12	79.5	55.5	35	451	32	451	2	*			1	*	4,482	447
	Writing	2009-10	80.0	51.1	28	403	27	404	1	*					3,913	411
		2010-11	85.4	52.7	41	426	38	426	2	*			1	*	4,216	410
		2011-12	79.5	55.5	35	396	32	397	2	*			1	*	4,482	409
ACT	English	2009-10	82.9	28.0	29	16.2	27	16.2	2	*					2,146	15.2
		2010-11	54.2	35.6	26	16.1	23	15.7	3	*					2,852	15.3
		2011-12	56.8	36.9	25	16.5	23	16.6	1	*			1	*	2,979	15.5
	Mathematics	2009-10	82.9	28.0	29	17.0	27	17.1	2	*					2,146	18.1
		2010-11	54.2	35.6	26	18.7	23	18.6	3	*					2,852	18.4
		2011-12	56.8	36.9	25	18.9	23	19.0	1	*			1	*	2,979	18.3
	Reading	2009-10	82.9	28.0	29	16.6	27	16.5	2	*					2,146	16.7
		2010-11	54.2	35.6	26	16.5	23	16.1	3	*					2,852	16.8
		2011-12	56.8	36.9	25	16.8	23	17.3	1	*			1	*	2,979	16.9
	Science	2009-10	82.9	28.0	29	16.9	27	16.7	2	*					2,146	17.9
		2010-11	54.2	35.6	26	17.5	23	17.2	3	*					2,852	17.6
		2011-12	56.8	36.9	25	17.6	23	17.6	1	*			1	*	2,979	17.6
	Composite	2009-10	82.9	28.0	29	16.8	27	16.8	2	*					2,146	17.1
		2010-11	54.2	35.6	26	17.3	23	17.0	3	*					2,852	17.1
		2011-12	56.8	36.9	25	17.5	23	17.7	1	*			1	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	33	35		31	34		2	*		0			0			3,535	35	
		Fall 2010	36	34		25	33		9	31		1	*		1	*		2,980	36	
		Fall 2011	14	35		12	35		1	*		0			0			1,978	39	
	Mathematics	Fall 2009	33	39		31	39		2	*		0			0			3,535	38	
		Fall 2010	36	38		25	39		9	36		1	*		1	*		2,980	40	
		Fall 2011	14	39		12	38		1	*		0			0			1,978	40	
	Writing	Fall 2009	33	35		31	35		2	*		0			0			3,535	36	
		Fall 2010	36	34		25	34		9	32		1	*		1	*		2,980	34	
		Fall 2011	14	37		12	37		1	*		0			0			1,978	39	
10	Critical Reading	Fall 2009	46	36	2.2	41	36	2.4	4	*	*	0			1	*	*	8,192	36	7.1
		Fall 2010	42	36	7.1	38	35	5.3	3	*	*	1	*	*	0			8,638	36	8.0
		Fall 2011	30	34	3.3	22	34	4.5	7	33	0.0	0			1	*	*	7,987	36	8.1
	Mathematics	Fall 2009	46	43	28.3	41	43	24.4	4	*	*	0			1	*	*	8,192	39	18.2
		Fall 2010	42	41	19.0	38	41	18.4	3	*	*	1	*	*	0			8,638	39	20.4
		Fall 2011	30	38	10.0	22	39	9.1	7	39	14.3	0			1	*	*	7,987	38	17.4
	Writing	Fall 2009	46	38	8.7	41	38	7.3	4	*	*	0			1	*	*	8,192	36	6.4
		Fall 2010	42	35	2.4	38	34	2.6	3	*	*	1	*	*	0			8,638	34	5.9
		Fall 2011	30	35	3.3	22	35	4.5	7	35	0.0	0			1	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	52	40	5.8	47	40	6.4	5	*	*	0			0			5,587	38	11.3
		Fall 2010	51	39	3.9	46	39	4.3	4	*	*	0			1	*	*	5,224	40	14.2
		Fall 2011	37	38	2.7	35	38	2.9	2	*	*	0			0			3,980	41	16.9
	Mathematics	Fall 2009	52	44	17.3	47	44	14.9	5	*	*	0			0			5,587	42	20.1
		Fall 2010	51	45	25.5	46	45	26.1	4	*	*	0			1	*	*	5,224	43	23.9
		Fall 2011	37	41	13.5	35	41	14.3	2	*	*	0			0			3,980	43	26.9
	Writing	Fall 2009	52	42	11.5	47	42	10.6	5	*	*	0			0			5,587	38	13.2
		Fall 2010	51	39	5.9	46	38	6.5	4	*	*	0			1	*	*	5,224	38	12.8
		Fall 2011	37	40	10.8	35	40	11.4	2	*	*	0			0			3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Art History

2	70	*	2.5	*	48.6	*
---	----	---	-----	---	------	---

Chemistry

10	329	1.0	2.0	0.0	30.1	0
----	-----	-----	-----	-----	------	---

Spanish Literature

1	179	*	2.1	*	37.4	*
---	-----	---	-----	---	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

9	609	1.0	1.5	0.0	16.3	0
---	-----	-----	-----	-----	------	---

English Language & Composition

30	2,731	1.2	1.8	0.0	20.3	0
----	-------	-----	-----	-----	------	---

United States History

12	1,831	1.0	1.5	0.0	11.3	0
----	-------	-----	-----	-----	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

14	858	1.8	2.1	35.7	34.6	5
----	-----	-----	-----	------	------	---

English Literature & Composition

29	1,991	1.2	1.8	3.4	17.5	1
----	-------	-----	-----	-----	------	---

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

8	51.3	73.4	81.1	82.5	75.0	87.5	46.1	84.0
---	------	------	------	------	------	------	------	------

ALGEBRA II

7	60.3	73.5	71.4	71.1	71.4	85.7	66.0	85.1
---	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

13	53.0	72.9	80.8	82.2	53.8	92.3	75.3	90.0
----	------	------	------	------	------	------	------	------

ART I

11	48.0	74.4	94.3	97.8	72.7	100.0	75.6	95.5
----	------	------	------	------	------	-------	------	------

BIOLOGY

7	46.9	71.1	73.7	74.2	57.1	85.7	60.3	82.0
---	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

8	33.1	64.1	78.3	80.8	0.0	100.0	54.0	86.8
---	------	------	------	------	-----	-------	------	------

CHEMISTRY

7	43.5	69.2	80.7	82.7	28.6	85.7	54.8	84.1
---	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

27	29.3	62.2	71.7	73.4	3.7	63.0	62.0	90.9
----	------	------	------	------	-----	------	------	------

ENGLISH I PRE-AP

13	52.6	71.5	84.1	86.3	61.5	100.0	73.4	92.2
----	------	------	------	------	------	-------	------	------

ENGLISH II PRE-AP

30	52.2	71.3	82.0	83.9	56.7	100.0	81.0	91.3
----	------	------	------	------	------	-------	------	------

ENGLISH IV

7	72.2	81.5	73.3	71.8	100.0	71.4	80.3	91.6
---	------	------	------	------	-------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

6	59.5	75.7	74.8	74.7	83.3	83.3	63.0	84.7
---	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

13	54.4	69.6	83.8	86.4	53.8	100.0	71.9	89.2
----	------	------	------	------	------	-------	------	------

ART I

--	--	--	--	--	--	--	--	--

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

8	35.3	67.1	80.4	82.7	25.0	87.5	56.2	84.1
---	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

25	38.4	59.8	76.0	78.8	12.0	80.0	51.9	89.4
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

28	41.0	66.6	78.5	80.6	35.7	96.4	71.2	88.7
----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENVIRONMENTAL SYSTEMS

9	55.4	70.9	76.9	77.9	55.6	88.9	69.7	97.1
---	------	------	------	------	------	------	------	------

GEOMETRY

16	57.7	73.0	78.3	79.2	62.5	93.8	59.1	80.4
----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

13	38.7	63.2	78.5	81.1	23.1	92.3	62.3	89.4
----	------	------	------	------	------	------	------	------

HEALTH I

--	--	--	--	--	--	--	--	--

MULTIMEDIA

8	51.7	72.1	80.3	81.7	75.0	100.0	74.5	95.9
---	------	------	------	------	------	-------	------	------

PHYSICS PRE-AP

37	42.4	71.2	75.1	75.8	56.8	83.8	56.1	92.6
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

12	50.9	68.7	74.0	74.9	50.0	75.0	62.9	87.9
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

40	36.4	57.6	74.2	77.1	2.5	82.5	54.3	92.6
----	------	------	------	------	-----	------	------	------

SPANISH I

11	55.7	74.9	82.4	83.7	81.8	100.0	76.6	90.8
----	------	------	------	------	------	-------	------	------

SPANISH II

20	47.1	64.7	74.5	76.2	30.0	75.0	73.7	91.8
----	------	------	------	------	------	------	------	------

WEB MASTERING

7	45.9	68.8	79.1	81.0	28.6	100.0	66.3	95.0
---	------	------	------	------	------	-------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENVIRONMENTAL SYSTEMS

--	--	--	--	--	--	--	--	--

GEOMETRY

15	47.8	68.7	78.3	80.0	33.3	93.3	55.5	79.8
----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

6	31.7	64.0	77.8	80.2	0.0	100.0	65.6	90.6
---	------	------	------	------	-----	-------	------	------

HEALTH I

15	65.6	77.0	79.7	80.2	86.7	100.0	77.4	94.5
----	------	------	------	------	------	-------	------	------

MULTIMEDIA

7	56.5	72.8	77.3	78.1	71.4	100.0	66.8	90.3
---	------	------	------	------	------	-------	------	------

PHYSICS PRE-AP

35	40.7	69.8	75.1	76.0	48.6	74.3	66.8	93.7
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

--	--	--	--	--	--	--	--	--

PRE-CALCULUS PRE-AP

22	30.2	59.7	81.7	85.6	4.5	95.5	57.3	93.1
----	------	------	------	------	-----	------	------	------

SPANISH I

13	47.0	64.7	76.0	78.0	23.1	76.9	70.9	85.0
----	------	------	------	------	------	------	------	------

SPANISH II

19	47.4	65.0	76.6	78.6	26.3	68.4	76.4	89.6
----	------	------	------	------	------	------	------	------

WEB MASTERING

--	--	--	--	--	--	--	--	--

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

12	57.1	72.6	84.9	87.1	66.7	100.0	78.4	93.3
----	------	------	------	------	------	-------	------	------

WORLD HISTORY PRE-AP

8	38.5	62.4	89.1	93.8	12.5	100.0	64.6	95.9
---	------	------	------	------	------	-------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

--	--	--	--	--	--	--	--	--

WORLD HISTORY PRE-AP

7	54.6	70.4	90.3	93.8	57.1	100.0	80.0	96.7
---	------	------	------	------	------	-------	------	------