

Published
August 28, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

DISTRICT SUMMARY

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 10. Enrollment (2) Enrollment Statistics by Select Student Group
- 16. Teachers Teacher Statistics

STAAR

- 17. 3-8 Reading STAAR 3-8 Reading
- 27. 3-8 Writing STAAR 3-8 Writing
- 34. 3-8 Math STAAR 3-8 Mathematics
- 44. 3-8 Science STAAR 3-8 Science
- 51. 3-8 SS STAAR 3-8 Social Studies
- 57. Spanish Reading Spanish STAAR 3-8 Reading
- 62. Spanish Math Spanish STAAR 3-8 Mathematics

STAAR L

- 67. 3-8 Math STAAR L 3-8 Mathematics
- 77. 3-8 Science STAAR L 3-8 Science
- 84. 3-8 SS STAAR L 3-8 Social Studies

TAKS & TAKS (ACCOMMODATED)

- 90. TAKS Reading TAKS/TAKS(Acc) Reading/ELA
- 98. TAKS Science TAKS/TAKS(Acc) Science

TAKS MODIFIED

- 106. TAKS-M Read TAKS-M Reading/ELA
- 114. TAKS-M Science TAKS-M Science

ITBS & LOGRAMOS

- 122. Compliance SCE Compliance for At-Risk Students
- 125. ITBS Math ITBS/ITED Mathematics

ENGLISH PROFICIENCY

- 131. WMLS Woodcock-Muñoz Language Survey

COLLEGE READINESS

- 135. SAT/ACT SAT/ACT Average Scores for Seniors
- 137. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 138. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enrollment (1) Enrollment Statistics by Ethnicity
- 13. Attendance Student Attendance Statistics

- 23. EOC Reading STAAR EOC Reading
- 30. EOC Writing STAAR EOC Writing
- 40. EOC Math STAAR EOC Mathematics
- 47. EOC Science STAAR EOC Science
- 53. EOC SS STAAR EOC Social Studies
- 60. Spanish Writing Spanish STAAR 3-8 Writing
- 65. Spanish Science Spanish STAAR 3-8 Science

- 73. EOC Math STAAR L EOC Mathematics
- 80. EOC Science STAAR L EOC Science
- 86. EOC SS STAAR L EOC Social Studies

- 94. TAKS Math TAKS/TAKS(Acc) Mathematics
- 102. TAKS SS TAKS/TAKS(Acc) Social Studies

- 110. TAKS-M Math TAKS-M Mathematics
- 118. TAKS-M SS TAKS-M Social Studies

- 123. ITBS Read ITBS/ITED Reading
- 129. LOG Read Logramos Reading

- 132. TELPAS Texas English Language Proficiency Assessment System

- 136. PSAT PSAT Average Scores

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
PK	8,014
KN	13,701
1	14,092
2	13,418
3	12,951
4	12,547
5	12,621
6	10,713
7	10,232
8	10,350
9	10,704
10	8,773
11	8,686
12	8,074
ALL	154,876

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37,781	24.4	3,799	37.4
American Indian/Alaska Native	618	0.4	*	*
Asian/Hawaiian/Pacific Islander	1,780	1.1	*	*
Hispanic	106,793	69.0	2,755	27.1
White	7,080	4.6	3,107	30.6
Multiple	657	0.4	206	2.0
Other* (teachers only)	—	—	296	2.9
Not reported (students only)	6	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	105,840	68.3
Economically disadvantaged	138,469	89.4
Limited English proficient (LEP)	61,027	39.4
Special education	12,074	7.8
Talented and Gifted (TAG)	18,698	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	8,525	1,661	19.5	10	0.1	49	0.6	6,651	78.0	154	1.8	—	—
	2011	8,416	1,678	19.9	47	0.6	47	0.6	6,441	76.5	189	2.2	13	0.2
	2012	8,014	1,586	19.8	22	0.3	51	0.6	6,155	76.8	168	2.1	25	0.3
KN	2010	13,442	3,241	24.1	24	0.2	148	1.1	9,306	69.2	723	5.4	—	—
	2011	13,638	3,068	22.5	57	0.4	139	1.0	9,586	70.3	727	5.3	54	0.4
	2012	13,701	3,214	23.5	51	0.4	127	0.9	9,503	69.4	740	5.4	51	0.4
1	2010	14,042	3,437	24.5	33	0.2	173	1.2	9,821	69.9	578	4.1	—	—
	2011	13,821	3,229	23.4	45	0.3	129	0.9	9,666	69.9	671	4.9	77	0.6
	2012	14,092	3,242	23.0	40	0.3	134	1.0	9,878	70.1	724	5.1	60	0.4
2	2010	13,580	3,418	25.2	25	0.2	154	1.1	9,372	69.0	611	4.5	—	—
	2011	13,412	3,109	23.2	41	0.3	133	1.0	9,501	70.8	543	4.0	77	0.6
	2012	13,418	3,098	23.1	28	0.2	121	0.9	9,462	70.5	622	4.6	77	0.6
3	2010	13,482	3,399	25.2	30	0.2	140	1.0	9,278	68.8	635	4.7	—	—
	2011	13,001	3,075	23.7	36	0.3	126	1.0	9,169	70.5	531	4.1	60	0.5
	2012	12,951	2,989	23.1	29	0.2	144	1.1	9,199	71.0	502	3.9	75	0.6
4	2010	12,417	3,118	25.1	22	0.2	148	1.2	8,599	69.3	530	4.3	—	—
	2011	12,874	3,118	24.2	27	0.2	124	1.0	8,980	69.8	556	4.3	65	0.5
	2012	12,547	2,962	23.6	34	0.3	130	1.0	8,845	70.5	512	4.1	58	0.5
5	2010	11,813	3,050	25.8	23	0.2	122	1.0	8,077	68.4	541	4.6	—	—
	2011	12,067	2,893	24.0	41	0.3	131	1.1	8,479	70.3	479	4.0	40	0.3
	2012	12,621	3,061	24.3	26	0.2	131	1.0	8,827	69.9	513	4.1	60	0.5
PK-5	2010	87,301	21,324	24.4	167	0.2	934	1.1	61,104	70.0	3,772	4.3	—	—
	2011	87,229	20,170	23.1	294	0.3	829	1.0	61,822	70.9	3,696	4.2	386	0.4
	2012	87,344	20,152	23.1	230	0.3	838	1.0	61,869	70.8	3,781	4.3	406	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	10,673	2,738	25.7	19	0.2	135	1.3	7,355	68.9	426	4.0	—	—
	2011	10,397	2,587	24.9	35	0.3	109	1.0	7,152	68.8	458	4.4	51	0.5
	2012	10,713	2,546	23.8	33	0.3	128	1.2	7,537	70.4	414	3.9	40	0.4
7	2010	10,342	2,864	27.7	27	0.3	139	1.3	6,839	66.1	473	4.6	—	—
	2011	10,348	2,596	25.1	74	0.7	120	1.2	7,112	68.7	390	3.8	43	0.4
	2012	10,232	2,558	25.0	28	0.3	115	1.1	7,050	68.9	426	4.2	43	0.4
8	2010	10,071	2,870	28.5	26	0.3	149	1.5	6,573	65.3	453	4.5	—	—
	2011	10,131	2,723	26.9	77	0.8	130	1.3	6,706	66.2	450	4.4	37	0.4
	2012	10,350	2,645	25.6	58	0.6	144	1.4	7,047	68.1	400	3.9	43	0.4
6-8	2010	31,086	8,472	27.3	72	0.2	423	1.4	20,767	66.8	1,352	4.3	—	—
	2011	30,876	7,906	25.6	186	0.6	359	1.2	20,970	67.9	1,298	4.2	131	0.4
	2012	31,295	7,749	24.8	119	0.4	387	1.2	21,634	69.1	1,240	4.0	126	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	11,880	3,414	28.7	24	0.2	259	2.2	7,610	64.1	573	4.8	—	—
	2011	10,755	2,904	27.0	97	0.9	183	1.7	6,996	65.0	530	4.9	34	0.3
	2012	10,704	2,807	26.2	62	0.6	178	1.7	6,997	65.4	603	5.6	35	0.3
10	2010	9,389	2,856	30.4	15	0.2	141	1.5	5,861	62.4	516	5.5	—	—
	2011	9,728	2,764	28.4	92	0.9	158	1.6	6,152	63.2	504	5.2	50	0.5
	2012	8,773	2,343	26.7	51	0.6	122	1.4	5,710	65.1	492	5.6	30	0.3
11	2010	8,059	2,550	31.6	17	0.2	113	1.4	4,908	60.9	471	5.8	—	—
	2011	8,072	2,356	29.2	81	1.0	102	1.3	5,022	62.2	484	6.0	24	0.3
	2012	8,686	2,383	27.4	76	0.9	141	1.6	5,561	64.0	485	5.6	33	0.4
12	2010	7,662	2,479	32.4	24	0.3	91	1.2	4,602	60.1	466	6.1	—	—
	2011	8,002	2,417	30.2	78	1.0	98	1.2	4,912	61.4	461	5.8	34	0.4
	2012	8,074	2,347	29.1	80	1.0	114	1.4	5,022	62.2	479	5.9	27	0.3
9-12	2010	36,990	11,299	30.5	80	0.2	604	1.6	22,981	62.1	2,026	5.5	—	—
	2011	36,557	10,441	28.6	348	1.0	541	1.5	23,082	63.1	1,979	5.4	142	0.4
	2012	36,237	9,880	27.3	269	0.7	555	1.5	23,290	64.3	2,059	5.7	125	0.3
ALL	2010	155,377	41,095	26.4	319	0.2	1,961	1.3	104,852	67.5	7,150	4.6	—	—
	2011	154,662	38,517	24.9	828	0.5	1,729	1.1	105,874	68.5	6,973	4.5	659	0.4
	2012	154,876	37,781	24.4	618	0.4	1,780	1.1	106,793	69.0	7,080	4.6	657	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	8,525	8,106	95.1	5,103	59.9	149	1.7	4,977	58.4	0	0.0	8,406	98.6	50.0	50.0	1.1
	2011	8,416	7,909	94.0	5,019	59.6	173	2.1	4,852	57.7	0	0.0	8,260	98.1	49.8	50.2	1.1
	2012	8,014	7,676	95.8	4,734	59.1	276	3.4	4,766	59.5	0	0.0	7,857	98.0	49.9	50.1	1.2
KN	2010	13,442	12,293	91.5	6,752	50.2	434	3.2	8,537	63.5	385	2.9	5,391	40.1	51.4	48.6	1.7
	2011	13,638	12,415	91.0	6,869	50.4	478	3.5	9,861	72.3	258	1.9	5,461	40.0	51.0	49.0	1.8
	2012	13,701	12,624	92.1	6,819	49.8	574	4.2	7,211	52.6	383	2.8	6,245	45.6	51.6	48.4	1.5
1	2010	14,042	12,943	92.2	7,356	52.4	682	4.9	9,767	69.6	975	6.9	1,303	9.3	51.7	48.3	5.7
	2011	13,821	12,580	91.0	6,994	50.6	710	5.1	9,664	69.9	1,048	7.6	1,261	9.1	52.0	48.0	5.5
	2012	14,092	13,143	93.3	7,098	50.4	778	5.5	8,088	57.4	999	7.1	1,679	11.9	51.5	48.5	4.9
2	2010	13,580	12,571	92.6	6,919	50.9	783	5.8	10,473	77.1	1,260	9.3	1,112	8.2	51.5	48.5	4.1
	2011	13,412	12,328	91.9	7,055	52.6	782	5.8	10,653	79.4	1,374	10.2	1,054	7.9	51.4	48.6	4.6
	2012	13,418	12,436	92.7	6,861	51.1	884	6.6	10,284	76.6	1,457	10.9	1,402	10.4	51.7	48.3	4.3
3	2010	13,482	12,463	92.4	6,630	49.2	976	7.2	9,922	73.6	1,552	11.5	1,049	7.8	51.2	48.8	3.0
	2011	13,001	12,029	92.5	6,688	51.4	896	6.9	9,758	75.1	1,496	11.5	1,031	7.9	51.3	48.7	3.0
	2012	12,951	12,066	93.2	6,844	52.8	978	7.6	10,634	82.1	1,629	12.6	1,272	9.8	51.3	48.7	3.0
4	2010	12,417	11,417	91.9	5,961	48.0	1,034	8.3	7,623	61.4	1,839	14.8	943	7.6	50.8	49.2	1.3
	2011	12,874	11,817	91.8	6,347	49.3	1,109	8.6	8,061	62.6	2,096	16.3	990	7.7	51.2	48.8	1.5
	2012	12,547	11,684	93.1	6,413	51.1	1,118	8.9	10,112	80.6	1,932	15.4	1,285	10.2	51.4	48.6	1.4
5	2010	11,813	10,832	91.7	3,983	33.7	1,192	10.1	6,483	54.9	1,988	16.8	867	7.3	50.6	49.4	2.2
	2011	12,067	11,108	92.1	5,862	48.6	1,066	8.8	7,855	65.1	2,162	17.9	828	6.9	51.1	48.9	2.3
	2012	12,621	11,727	92.9	6,009	47.6	1,190	9.4	9,765	77.4	2,437	19.3	1,098	8.7	50.6	49.4	2.1
PK-5	2010	87,301	80,625	92.4	42,704	48.9	5,250	6.0	57,782	66.2	7,999	9.2	19,071	21.8	51.1	48.9	2.9
	2011	87,229	80,186	91.9	44,834	51.4	5,214	6.0	60,704	69.6	8,434	9.7	18,885	21.6	51.2	48.8	3.0
	2012	87,344	81,356	93.1	44,778	51.3	5,798	6.6	60,860	69.7	8,837	10.1	20,838	23.9	51.2	48.8	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	10,673	9,635	90.3	2,995	28.1	1,061	9.9	5,589	52.4	1,470	13.8	779	7.3	51.0	49.0	1.0
	2011	10,397	9,396	90.4	3,152	30.3	1,116	10.7	5,531	53.2	1,817	17.5	738	7.1	50.3	49.7	1.2
	2012	10,713	9,817	91.6	4,662	43.5	1,011	9.4	7,544	70.4	1,926	18.0	1,001	9.3	51.7	48.3	1.1
7	2010	10,342	9,065	87.7	2,701	26.1	1,007	9.7	5,630	54.4	1,659	16.0	835	8.1	51.4	48.6	1.6
	2011	10,348	9,084	87.8	2,882	27.9	1,005	9.7	5,797	56.0	1,417	13.7	780	7.5	51.0	49.0	1.9
	2012	10,232	9,100	88.9	2,969	29.0	1,052	10.3	6,452	63.1	1,514	14.8	1,146	11.2	51.0	49.0	1.9
8	2010	10,071	8,648	85.9	2,017	20.0	1,048	10.4	5,892	58.5	1,554	15.4	817	8.1	50.6	49.4	1.8
	2011	10,131	8,701	85.9	2,422	23.9	933	9.2	5,699	56.3	1,569	15.5	711	7.0	51.1	48.9	3.2
	2012	10,350	9,077	87.7	2,495	24.1	958	9.3	6,731	65.0	1,368	13.2	1,005	9.7	51.3	48.7	3.6
6-8	2010	31,086	27,348	88.0	7,713	24.8	3,116	10.0	17,111	55.0	4,683	15.1	2,431	7.8	51.0	49.0	1.4
	2011	30,876	27,181	88.0	8,456	27.4	3,054	9.9	17,027	55.1	4,803	15.6	2,229	7.2	50.8	49.2	2.1
	2012	31,295	27,994	89.5	10,126	32.4	3,021	9.7	20,727	66.2	4,808	15.4	3,152	10.1	51.4	48.6	2.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	11,880	9,507	80.0	2,494	21.0	1,166	9.8	7,188	60.5	1,522	12.8	1,614	13.6	52.7	47.3	11.3
	2011	10,755	8,576	79.7	2,253	20.9	1,066	9.9	6,112	56.8	1,364	12.7	1,532	14.2	51.1	48.9	8.9
	2012	10,704	8,833	82.5	2,430	22.7	954	8.9	6,883	64.3	1,388	13.0	1,907	17.8	51.0	49.0	6.9
10	2010	9,389	7,289	77.6	1,583	16.9	870	9.3	5,863	62.4	1,488	15.8	614	6.5	50.9	49.1	4.8
	2011	9,728	7,549	77.6	1,536	15.8	841	8.6	5,915	60.8	1,415	14.5	584	6.0	50.6	49.4	4.5
	2012	8,773	7,050	80.4	1,360	15.5	781	8.9	5,765	65.7	1,243	14.2	836	9.5	48.6	51.4	1.9
11	2010	8,059	6,061	75.2	1,257	15.6	741	9.2	5,263	65.3	1,372	17.0	445	5.5	48.5	51.5	2.7
	2011	8,072	6,253	77.5	1,126	13.9	730	9.0	4,570	56.6	1,354	16.8	430	5.3	49.7	50.3	2.1
	2012	8,686	6,907	79.5	1,257	14.5	711	8.2	5,927	68.2	1,252	14.4	677	7.8	49.9	50.1	1.2
12	2010	7,662	5,531	72.2	1,114	14.5	732	9.6	4,319	56.4	1,339	17.5	245	3.2	46.2	53.8	4.8
	2011	8,002	5,944	74.3	1,175	14.7	794	9.9	4,453	55.6	1,223	15.3	252	3.1	48.2	51.8	4.7
	2012	8,074	6,329	78.4	1,076	13.3	809	10.0	5,678	70.3	1,170	14.5	425	5.3	48.9	51.1	4.2
9-12	2010	36,990	28,388	76.7	6,448	17.4	3,509	9.5	22,633	61.2	5,721	15.5	2,918	7.9	50.0	50.0	6.4
	2011	36,557	28,322	77.5	6,090	16.7	3,431	9.4	21,050	57.6	5,356	14.7	2,798	7.7	50.0	50.0	5.3
	2012	36,237	29,119	80.4	6,123	16.9	3,255	9.0	24,253	66.9	5,053	13.9	3,845	10.6	49.7	50.3	3.7
ALL	2010	155,377	136,361	87.8	56,865	36.6	11,875	7.6	97,526	62.8	18,403	11.8	24,420	15.7	50.8	49.2	3.4
	2011	154,662	135,689	87.7	59,380	38.4	11,699	7.6	98,781	63.9	18,593	12.0	23,912	15.5	50.8	49.2	3.3
	2012	154,876	138,469	89.4	61,027	39.4	12,074	7.8	105,840	68.3	18,698	12.1	27,835	18.0	50.9	49.1	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	13,234	13,234	12,616	95.3	12,616	95.3	2,840	21.5	21.5	11,233	11,233	84.9	84.9
	2011	13,211	13,211	12,645	95.7	12,645	95.7	2,832	21.4	21.4	11,602	11,602	87.8	87.8
	2012	13,633	13,633	13,086	96.0	13,086	96.0	2,743	20.1	20.1	11,731	11,731	86.0	86.0
1	2010	13,848	13,848	13,286	95.9	13,286	95.9	2,774	20.0	20.0	11,978	11,978	86.5	86.5
	2011	13,458	13,458	12,967	96.4	12,967	96.4	2,554	19.0	19.0	12,047	12,047	89.5	89.5
	2012	14,026	14,026	13,533	96.5	13,533	96.5	2,602	18.6	18.6	12,292	12,292	87.6	87.6
2	2010	13,441	13,441	12,947	96.3	12,947	96.3	2,540	18.9	18.9	11,794	11,794	87.7	87.7
	2011	13,013	13,013	12,593	96.8	12,593	96.8	2,222	17.1	17.1	11,853	11,853	91.1	91.1
	2012	13,338	13,338	12,932	97.0	12,932	97.0	2,262	17.0	17.0	11,883	11,883	89.1	89.1
3	2010	13,291	13,291	12,854	96.7	12,854	96.7	2,335	17.6	17.6	11,815	11,815	88.9	88.9
	2011	12,619	12,619	12,254	97.1	12,254	97.1	2,091	16.6	16.6	11,604	11,604	92.0	92.0
	2012	12,874	12,874	12,508	97.2	12,508	97.2	2,010	15.6	15.6	11,592	11,592	90.0	90.0
4	2010	12,300	12,300	11,900	96.8	11,900	96.8	2,120	17.2	17.2	10,987	10,987	89.3	89.3
	2011	12,506	12,506	12,150	97.1	12,150	97.1	1,965	15.7	15.7	11,544	11,544	92.3	92.3
	2012	12,493	12,493	12,139	97.2	12,139	97.2	2,089	16.7	16.7	11,218	11,218	89.8	89.8
5	2010	11,688	11,688	11,310	96.8	11,310	96.8	1,982	17.0	17.0	10,453	10,453	89.4	89.4
	2011	11,742	11,742	11,419	97.2	11,419	97.2	967	8.2	8.2	10,892	10,892	92.8	92.8
	2012	12,562	12,562	12,220	97.3	12,220	97.3	683	5.4	5.4	11,364	11,364	90.5	90.5
KN-5	2010	77,802	77,802	74,914	96.3	74,914	96.3	14,591	18.8	18.8	68,260	68,260	87.7	87.7
	2011	76,549	76,549	74,028	96.7	74,028	96.7	12,631	16.5	16.5	69,542	69,542	90.8	90.8
	2012	78,926	78,926	76,419	96.8	76,419	96.8	12,389	15.7	15.7	70,080	70,080	88.8	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	10,602	10,602	10,111	95.4	10,111	95.4	1,936	18.3	18.3	9,083	9,083	85.7	85.7
	2011	10,126	10,126	9,742	96.2	9,742	96.2	1,734	17.1	17.1	9,074	9,074	89.6	89.6
	2012	10,683	10,683	10,315	96.6	10,315	96.6	1,915	17.9	17.9	9,420	9,420	88.2	88.2
7	2010	10,258	10,258	9,636	93.9	9,636	93.9	2,261	22.0	22.0	8,310	8,310	81.0	81.0
	2011	10,058	10,058	9,589	95.3	9,589	95.3	2,267	22.5	22.5	8,791	8,791	87.4	87.4
	2012	10,204	10,204	9,727	95.3	9,727	95.3	2,462	24.1	24.1	8,576	8,576	84.0	84.0
8	2010	9,996	9,996	9,326	93.3	9,326	93.3	1,547	15.5	15.5	7,894	7,894	79.0	79.0
	2011	9,907	9,907	9,388	94.8	9,388	94.8	1,736	17.5	17.5	8,465	8,465	85.4	85.4
	2012	10,369	10,369	9,838	94.9	9,838	94.9	1,648	15.9	15.9	8,711	8,711	84.0	84.0
6-8	2010	30,856	30,856	29,073	94.2	29,073	94.2	5,744	18.6	18.6	25,287	25,287	82.0	82.0
	2011	30,091	30,091	28,719	95.4	28,719	95.4	5,737	19.1	19.1	26,330	26,330	87.5	87.5
	2012	31,256	31,256	29,880	95.6	29,880	95.6	6,025	19.3	19.3	26,707	26,707	85.4	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	11,952	11,952	10,770	90.1	10,770	90.1	3,926	32.8	32.8	8,320	8,320	69.6	69.6
	2011	10,655	10,655	9,881	92.7	9,881	92.7	3,220	30.2	30.2	8,460	8,460	79.4	79.4
	2012	10,922	10,922	10,196	93.3	10,196	93.3	3,059	28.0	28.0	8,726	8,726	79.9	79.9
10	2010	9,504	9,504	8,652	91.0	8,652	91.0	2,261	23.8	23.8	6,991	6,991	73.6	73.6
	2011	9,679	9,679	9,027	93.3	9,027	93.3	2,104	21.7	21.7	8,048	8,048	83.2	83.2
	2012	9,007	9,007	8,431	93.6	8,431	93.6	1,920	21.3	21.3	7,332	7,332	81.4	81.4
11	2010	8,137	8,137	7,411	91.1	7,411	91.1	1,554	19.1	19.1	6,143	6,143	75.5	75.5
	2011	8,013	8,013	7,476	93.3	7,476	93.3	1,488	18.6	18.6	6,764	6,764	84.4	84.4
	2012	8,913	8,913	8,306	93.2	8,306	93.2	1,664	18.7	18.7	7,319	7,319	82.1	82.1
12	2010	7,621	7,621	7,024	92.2	7,024	92.2	1,311	17.2	17.2	6,040	6,040	79.3	79.3
	2011	7,836	7,836	7,300	93.2	7,300	93.2	1,365	17.4	17.4	6,655	6,655	84.9	84.9
	2012	8,178	8,178	7,571	92.6	7,571	92.6	1,352	16.5	16.5	6,742	6,742	82.4	82.4
9-12	2010	37,214	37,214	33,857	91.0	33,857	91.0	9,052	24.3	24.3	27,494	27,494	73.9	73.9
	2011	36,182	36,182	33,685	93.1	33,685	93.1	8,177	22.6	22.6	29,927	29,927	82.7	82.7
	2012	37,021	37,021	34,504	93.2	34,504	93.2	7,995	21.6	21.6	30,119	30,119	81.4	81.4
ALL	2010	145,872	145,872	137,844	94.5	137,844	94.5	29,387	20.1	20.1	121,041	121,041	83.0	83.0
	2011	142,822	142,822	136,432	95.5	136,432	95.5	26,545	18.6	18.6	125,799	125,799	88.1	88.1
	2012	147,203	147,203	140,803	95.7	140,803	95.7	26,409	17.9	17.9	126,906	126,906	86.2	86.2

Teachers: 10,163

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3,799	37.4
Hispanic	2,755	27.1
White	3,107	30.6
Multiple	206	2.0
Other	296	2.9

Gender	Number	Percentage
Female	7,169	70.5
Male	2,994	29.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.8	—
2010-11	7.3	87.1
2011-12	6.1	80.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	515	5.1
1	624	6.1
2	482	4.7
3	684	6.7
4	795	7.8
5	669	6.6
1-3	1,790	17.6
More than 3	7,858	77.3
1 - 5	3,254	32.0
6 - 10	2,216	21.8
11 - 20	2,320	22.8
More than 20	1,858	18.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	93.6	79.9	86.3	82.6	63.6	78.1	76.3		81.5	86.5	84.0	84.0	6,772
4	2010													
	2011													
	2012	91.0	68.9	81.2	75.0	51.4	74.4	61.2		74.1	79.7	76.8	76.8	7,079
5	2010													
	2011													
	2012	93.4	75.2	81.8	78.8	50.5	78.1	69.8		78.0	82.6	80.3	80.3	8,318
3-5	2010													
	2011													
	2012	92.6	74.8	82.8	78.8	54.4	77.0	69.8		77.8	82.9	80.3	80.3	22,169

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1,455	8,198	11,812	19,361	1,011	5,082	11,661	0	11,271	10,898	22,169	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	90.4	74.2	78.1	76.5	46.4	71.8	69.4		74.6	80.6	77.6	77.6	10,059
7	2010													
	2011													
	2012	88.6	78.0	82.2	80.4	45.4	66.9	70.4		77.1	85.3	81.2	81.2	9,450
8	2010													
	2011													
	2012	93.1	81.6	84.0	82.8	48.3	64.9	72.8		81.6	85.4	83.5	83.5	9,692
6-8	2010													
	2011													
	2012	90.6	78.0	81.4	79.8	46.7	68.7	70.8		77.7	83.7	80.7	80.7	29,201

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1,176	6,841	20,464	25,247	1,173	9,509	16,854	0	14,717	14,484	29,201	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	29	22	23	22	18	21	20		22	24	23	23	6,772
4	2010													
	2011													
	2012	33	24	27	25	20	25	22		26	27	26	26	7,079
5	2010													
	2011													
	2012	35	27	29	28	22	28	26		28	29	29	29	8,318
3-5	2010													
	2011													
	2012	32	24	27	26	20	26	23		26	27	26	26	22,169

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1,455	8,198	11,812	19,361	1,011	5,082	11,661	0	11,271	10,898	22,169	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	36	29	29	29	23	27	27		29	30	30	30	10,059
7	2010													
	2011													
	2012	36	30	31	30	22	26	27		29	32	31	31	9,450
8	2010													
	2011													
	2012	39	31	32	32	23	25	27		31	33	32	32	9,692
6-8	2010													
	2011													
	2012	37	30	31	30	23	26	27		30	32	31	31	29,201

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1,176	6,841	20,464	25,247	1,173	9,509	16,854	0	14,717	14,484	29,201	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.2	53.9	60.3
4	2010			
	2011			
	2012	61.5	60.5	57.1
5	2010			
	2011			
	2012	63.9	58.0	66.9
3-5	2010			
	2011			
	2012	62.6	57.6	61.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	67.3	62.2	57.5
7	2010			
	2011			
	2012	67.8	58.5	61.2
8	2010			
	2011			
	2012	65.8	59.7	61.8
6-8	2010			
	2011			
	2012	67.0	60.2	60.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	83.4	52.6	54.9	53.0	16.8	28.5	34.4		49.8	62.3	56.1	56.1
Tests Taken	2010												
	2011												
	2012	531	2,307	6,060	7,194	470	1,785	4,740	0	4,522	4,625	9,147	9,147
READING I	2010												
	2011												
	2012	83.4	52.4	54.8	52.9	16.6	28.6	34.3		49.7	62.1	56.0	56.0
Tests Taken	2010												
	2011												
	2012	525	2,285	6,005	7,125	469	1,772	4,700	0	4,479	4,581	9,060	9,060
READING II	2010												
	2011												
	2012	83.3	77.3	63.6	63.8	*	15.4	45.0		60.5	79.5	70.1	70.1
Tests Taken	2010												
	2011												
	2012	6	22	55	69	1	13	40	0	43	44	87	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	88	1,093	2,736	3,378	391	1,277	3,111		2,268	1,745	4,013	4,013
Tests Taken	2010												
	2011												
	2012	531	2,307	6,060	7,194	470	1,785	4,740	0	4,522	4,625	9,147	9,147
READING I	2010												
	2011												
	2012	87	1,088	2,716	3,353	391	1,266	3,089		2,251	1,736	3,987	3,987
Tests Taken	2010												
	2011												
	2012	525	2,285	6,005	7,125	469	1,772	4,700	0	4,479	4,581	9,060	9,060
READING II	2010												
	2011												
	2012	1	5	20	25	*	11	22		17	9	26	26
Tests Taken	2010												
	2011												
	2012	6	22	55	69	1	13	40	0	43	44	87	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	22.0	2.7	3.0	2.7	0.2	0.2	0.3		2.9	5.5	4.2	4.2
Tests Taken	2010												
	2011												
	2012	531	2,307	6,060	7,194	470	1,785	4,740	0	4,522	4,625	9,147	9,147
READING I	2010												
	2011												
	2012	22.1	2.5	3.0	2.6	0.2	0.2	0.3		2.9	5.5	4.2	4.2
Tests Taken	2010												
	2011												
	2012	525	2,285	6,005	7,125	469	1,772	4,700	0	4,479	4,581	9,060	9,060
READING II	2010												
	2011												
	2012	16.7	18.2	3.6	5.8	*	0.0	2.5		7.0	11.4	9.2	9.2
Tests Taken	2010												
	2011												
	2012	6	22	55	69	1	13	40	0	43	44	87	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	64.8	1.0	1.1	63.5	65.5

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	70.0	1.2	1.5	58.9	64.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	29	23	25	24	19	23	21		24	25	24	24	7,036

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	494	2,678	3,634	6,144	355	1,396	3,067	0	3,594	3,442	7,036	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	47	40	41	40	31	35	36		39	43	41	41	9,451

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	404	2,228	6,603	8,113	372	2,698	5,197	0	4,721	4,730	9,451	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.8	60.5	58.4
7	2010				
	2011				
	2012	3.7	4.5	64.6	58.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	76.8	39.7	40.7	39.4	6.8	12.5	19.6		38.3	47.3	42.9	42.9
Tests Taken	2010												
	2011												
	2012	530	2,311	6,056	7,196	469	1,780	4,733	0	4,525	4,621	9,146	9,146
WRITING I	2010												
	2011												
	2012	77.0	39.5	40.5	39.3	6.6	12.5	19.5		38.2	47.1	42.7	42.7
Tests Taken	2010												
	2011												
	2012	525	2,288	5,999	7,126	468	1,766	4,690	0	4,481	4,576	9,057	9,057
WRITING II	2010												
	2011												
	2012	*	56.5	56.1	52.9	*	14.3	32.6		50.0	66.7	58.4	58.4
Tests Taken	2010												
	2011												
	2012	5	23	57	70	1	14	43	0	44	45	89	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	123	1,394	3,593	4,360	437	1,558	3,805		2,792	2,434	5,226	5,226
Tests Taken	2010												
	2011												
	2012	530	2,311	6,056	7,196	469	1,780	4,733	0	4,525	4,621	9,146	9,146
WRITING I	2010												
	2011												
	2012	121	1,384	3,568	4,327	437	1,546	3,776		2,770	2,419	5,189	5,189
Tests Taken	2010												
	2011												
	2012	525	2,288	5,999	7,126	468	1,766	4,690	0	4,481	4,576	9,057	9,057
WRITING II	2010												
	2011												
	2012	*	10	25	33	*	12	29		22	15	37	37
Tests Taken	2010												
	2011												
	2012	5	23	57	70	1	14	43	0	44	45	89	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	12.5	0.6	0.7	0.6	0.0	0.0	0.0		1.1	1.9	1.5	1.5
Tests Taken	2010												
	2011												
	2012	530	2,311	6,056	7,196	469	1,780	4,733	0	4,525	4,621	9,146	9,146
WRITING I	2010												
	2011												
	2012	12.6	0.6	0.7	0.6	0.0	0.0	0.0		1.1	1.9	1.5	1.5
Tests Taken	2010												
	2011												
	2012	525	2,288	5,999	7,126	468	1,766	4,690	0	4,481	4,576	9,057	9,057
WRITING II	2010												
	2011												
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	5	23	57	70	1	14	43	0	44	45	89	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.7	4.2	70.3	61.8

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.1	4.0	71.3	64.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	89.1	65.9	79.9	76.1	56.7	79.4	73.2		77.2	76.8	77.0	77.0	11,860
4	2010													
	2011													
	2012	90.5	66.8	82.7	78.8	55.0	82.4	75.5		79.2	79.8	79.5	79.5	11,729
5	2010													
	2011													
	2012	87.7	67.3	78.4	75.2	44.7	77.3	70.4		75.6	76.7	76.2	76.2	11,778
3-5	2010													
	2011													
	2012	89.1	66.6	80.3	76.7	51.9	79.7	73.0		77.4	77.8	77.6	77.6	35,367

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1,465	8,176	25,119	32,184	1,358	18,005	24,650	0	17,837	17,530	35,367	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	87.6	57.9	77.2	72.6	42.1	74.8	66.0		73.8	72.8	73.3	73.3	9,893
7	2010													
	2011													
	2012	85.3	63.1	79.0	74.8	44.9	68.3	62.8		74.9	76.1	75.5	75.5	9,246
8	2010													
	2011													
	2012	65.8	46.5	60.4	57.0	33.0	48.1	46.6		58.6	54.8	56.8	56.8	6,896
6-8	2010													
	2011													
	2012	83.0	56.3	73.5	69.3	40.1	67.4	59.2		70.0	69.4	69.7	69.7	26,035

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	957	6,355	18,253	22,695	1,169	8,690	15,853	0	13,248	12,787	26,035	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	33	24	28	26	21	27	25		27	27	27	27	11,860
4	2010													
	2011													
	2012	33	25	29	28	22	29	27		28	28	28	28	11,729
5	2010													
	2011													
	2012	36	27	31	29	22	30	28		30	30	30	30	11,778
3-5	2010													
	2011													
	2012	34	25	29	28	22	29	27		28	28	28	28	35,367

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1,465	8,176	25,119	32,184	1,358	18,005	24,650	0	17,837	17,530	35,367	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	34	23	28	27	19	27	25		27	27	27	27	9,893
7	2010													
	2011													
	2012	35	23	28	27	20	24	23		27	27	27	27	9,246
8	2010													
	2011													
	2012	26	21	24	23	19	21	21		23	23	23	23	6,896
6-8	2010													
	2011													
	2012	33	22	27	26	19	25	23		26	26	26	26	26,035

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	957	6,355	18,253	22,695	1,169	8,690	15,853	0	13,248	12,787	26,035	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.4	57.9	68.5	57.1	48.2
4	2010					
	2011					
	2012	60.0	58.9	62.5	52.9	55.1
5	2010					
	2011					
	2012	60.2	59.1	61.5	54.7	61.7
3-5	2010					
	2011					
	2012	59.2	58.6	64.2	54.9	55.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	49.2	57.8	53.1	47.8	51.8
7	2010					
	2011					
	2012	50.9	52.4	54.3	43.2	47.7
8	2010					
	2011					
	2012	45.6	40.7	37.1	37.9	43.9
6-8	2010					
	2011					
	2012	48.9	51.4	49.3	43.5	48.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	92.0	73.4	80.5	78.7	39.0	65.1	64.6		77.6	81.8	79.8	79.8
Tests Taken	2010												
	2011												
	2012	747	2,757	7,780	9,090	467	1,856	5,048	0	5,586	6,012	11,598	11,598
ALGEBRA I	2010												
	2011												
	2012	86.4	69.0	75.7	73.9	36.4	62.4	61.4		72.0	77.2	74.7	74.7
Tests Taken	2010												
	2011												
	2012	435	2,235	5,911	7,059	445	1,659	4,484	0	4,265	4,521	8,786	8,786
GEOMETRY	2010												
	2011												
	2012	99.7	92.2	95.9	95.0	90.9	88.2	90.3		95.8	95.4	95.6	95.6
Tests Taken	2010												
	2011												
	2012	295	502	1,832	1,990	22	195	557	0	1,271	1,461	2,732	2,732
ALGEBRA II	2010												
	2011												
	2012	100.0	90.0	100.0	97.6		*	85.7		96.0	96.7	96.3	96.3
Tests Taken	2010												
	2011												
	2012	17	20	37	41	0	2	7	0	50	30	80	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	60	733	1,514	1,940	285	647	1,785		1,250	1,097	2,347	2,347
Tests Taken	2010												
	2011												
	2012	747	2,757	7,780	9,090	467	1,856	5,048	0	5,586	6,012	11,598	11,598
ALGEBRA I	2010												
	2011												
	2012	59	692	1,438	1,839	283	624	1,730		1,195	1,029	2,224	2,224
Tests Taken	2010												
	2011												
	2012	435	2,235	5,911	7,059	445	1,659	4,484	0	4,265	4,521	8,786	8,786
GEOMETRY	2010												
	2011												
	2012	1	39	76	100	2	23	54		53	67	120	120
Tests Taken	2010												
	2011												
	2012	295	502	1,832	1,990	22	195	557	0	1,271	1,461	2,732	2,732
ALGEBRA II	2010												
	2011												
	2012	0	2	0	1		*	1		2	1	3	3
Tests Taken	2010												
	2011												
	2012	17	20	37	41	0	2	7	0	50	30	80	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	31.9	6.5	8.7	8.0	1.9	2.6	2.0		10.9	9.3	10.1	10.1
Tests Taken	2010												
	2011												
	2012	747	2,757	7,780	9,090	467	1,856	5,048	0	5,586	6,012	11,598	11,598
ALGEBRA I	2010												
	2011												
	2012	18.6	4.7	6.5	6.3	0.9	2.2	1.6		6.9	7.1	7.0	7.0
Tests Taken	2010												
	2011												
	2012	435	2,235	5,911	7,059	445	1,659	4,484	0	4,265	4,521	8,786	8,786
GEOMETRY	2010												
	2011												
	2012	48.5	12.2	14.2	12.9	22.7	6.2	5.2		21.7	15.1	18.2	18.2
Tests Taken	2010												
	2011												
	2012	295	502	1,832	1,990	22	195	557	0	1,271	1,461	2,732	2,732
ALGEBRA II	2010												
	2011												
	2012	82.4	60.0	70.3	65.9		*	28.6		76.0	63.3	71.3	71.3
Tests Taken	2010												
	2011												
	2012	17	20	37	41	0	2	7	0	50	30	80	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	53.7	47.4	48.9	45.6	49.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	54.1	67.8	61.3	60.4	56.0		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	65.5	72.3	64.4	74.8	75.8	70.3	70.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	35	28	30	29	24	29	28		30	29	30	30	10,697

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	488	2,745	7,271	9,649	488	4,827	6,855	0	5,345	5,352	10,697	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	37	28	30	29	23	25	26		30	29	30	30	9,431

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	373	2,324	6,538	7,901	419	2,028	5,139	0	4,740	4,691	9,431	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.4	74.3	64.8	62.1
8	2010				
	2011				
	2012	54.4	55.2	55.3	56.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	93.4	79.8	82.8	81.7	46.9	67.4	71.3		81.4	84.2	82.9	82.9
Tests Taken	2010												
	2011												
	2012	543	2,252	5,909	6,975	446	1,619	4,518	0	4,384	4,531	8,915	8,915
BIOLOGY	2010												
	2011												
	2012	93.2	80.0	82.8	81.8	47.0	67.4	71.3		81.5	84.2	82.9	82.9
Tests Taken	2010												
	2011												
	2012	526	2,241	5,889	6,949	445	1,616	4,504	0	4,349	4,515	8,864	8,864
CHEMISTRY	2010												
	2011												
	2012	*	37.5	*	46.2	*		33.3		12.5	88.9	52.9	52.9
Tests Taken	2010												
	2011												
	2012	2	8	5	13	1	0	9	0	8	9	17	17
PHYSICS	2010												
	2011												
	2012	100.0	*	86.7	76.9		*	*		85.2	100.0	88.2	88.2
Tests Taken	2010												
	2011												
	2012	15	3	15	13	0	3	5	0	27	7	34	34

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	36	454	1,019	1,273	237	527	1,297		814	714	1,528	1,528
Tests Taken	2010												
	2011												
	2012	543	2,252	5,909	6,975	446	1,619	4,518	0	4,384	4,531	8,915	8,915
BIOLOGY	2010												
	2011												
	2012	36	448	1,015	1,263	236	527	1,291		803	713	1,516	1,516
Tests Taken	2010												
	2011												
	2012	526	2,241	5,889	6,949	445	1,616	4,504	0	4,349	4,515	8,864	8,864
CHEMISTRY	2010												
	2011												
	2012	*	5	*	7	*		6		7	1	8	8
Tests Taken	2010												
	2011												
	2012	2	8	5	13	1	0	9	0	8	9	17	17
PHYSICS	2010												
	2011												
	2012	0	*	2	3		*	*		4	0	4	4
Tests Taken	2010												
	2011												
	2012	15	3	15	13	0	3	5	0	27	7	34	34

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	22.7	3.0	3.5	3.1	0.9	0.2	0.4		5.5	4.2	4.8	4.8
Tests Taken	2010												
	2011												
	2012	543	2,252	5,909	6,975	446	1,619	4,518	0	4,384	4,531	8,915	8,915
BIOLOGY	2010												
	2011												
	2012	22.6	3.0	3.5	3.1	0.9	0.2	0.4		5.4	4.2	4.8	4.8
Tests Taken	2010												
	2011												
	2012	526	2,241	5,889	6,949	445	1,616	4,504	0	4,349	4,515	8,864	8,864
CHEMISTRY	2010												
	2011												
	2012	*	0.0	*	0.0	*		0.0		12.5	11.1	11.8	11.8
Tests Taken	2010												
	2011												
	2012	2	8	5	13	1	0	9	0	8	9	17	17
PHYSICS	2010												
	2011												
	2012	20.0	*	13.3	7.7		*	*		18.5	0.0	14.7	14.7
Tests Taken	2010												
	2011												
	2012	15	3	15	13	0	3	5	0	27	7	34	34

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	49.7	51.0	56.7	46.2	55.4

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2010					
2011					
2012	51.5	49.7	45.4	39.0	45.8

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2010					
2011					
2012	63.7	66.4	51.2	54.7	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	34	25	26	26	21	21	22		27	26	26	26	9,392

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	370	2,319	6,508	7,866	415	2,022	5,114	0	4,721	4,671	9,392	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	50.6	53.9	49.9	48.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	92.3	67.8	76.9	74.3	31.1	55.4	59.5		78.2	73.3	75.7	75.7
Tests Taken	2010												
	2011												
	2012	504	2,245	5,873	6,964	456	1,636	4,540	0	4,350	4,484	8,834	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	92.2	68.1	77.3	74.6	31.1	55.8	59.8		78.4	73.7	76.0	76.0
Tests Taken	2010												
	2011												
	2012	500	2,228	5,821	6,898	456	1,620	4,506	0	4,324	4,434	8,758	8,758
WORLD HISTORY	2010												
	2011												
	2012	*	28.6	40.4	39.7		12.5	29.4		45.5	36.7	39.4	39.4
Tests Taken	2010												
	2011												
	2012	3	14	52	63	0	16	34	0	22	49	71	71
U.S. HISTORY	2010												
	2011												
	2012	*	*		*					*	*	*	*
Tests Taken	2010												
	2011												
	2012	1	3	0	3	0	0	0	0	4	1	5	5

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	39	722	1,354	1,793	314	730	1,837		950	1,195	2,145	2,145
Tests Taken	2010												
	2011												
	2012	504	2,245	5,873	6,964	456	1,636	4,540	0	4,350	4,484	8,834	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	39	710	1,323	1,754	314	716	1,813		936	1,164	2,100	2,100
Tests Taken	2010												
	2011												
	2012	500	2,228	5,821	6,898	456	1,620	4,506	0	4,324	4,434	8,758	8,758
WORLD HISTORY	2010												
	2011												
	2012	*	10	31	38		14	24		12	31	43	43
Tests Taken	2010												
	2011												
	2012	3	14	52	63	0	16	34	0	22	49	71	71
U.S. HISTORY	2010												
	2011												
	2012	*	*		*					*	*	*	*
Tests Taken	2010												
	2011												
	2012	1	3	0	3	0	0	0	0	4	1	5	5

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	36.3	3.0	5.2	4.4	2.4	0.9	1.1		8.7	4.8	6.7	6.7
Tests Taken	2010												
	2011												
	2012	504	2,245	5,873	6,964	456	1,636	4,540	0	4,350	4,484	8,834	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	36.4	3.0	5.2	4.4	2.4	0.9	1.1		8.7	4.9	6.8	6.8
Tests Taken	2010												
	2011												
	2012	500	2,228	5,821	6,898	456	1,620	4,506	0	4,324	4,434	8,758	8,758
WORLD HISTORY	2010												
	2011												
	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	3	14	52	63	0	16	34	0	22	49	71	71
U.S. HISTORY	2010												
	2011												
	2012	*	*		*					*	*	*	*
Tests Taken	2010												
	2011												
	2012	1	3	0	3	0	0	0	0	4	1	5	5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	54.5	63.6	53.6	54.3	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	41.3	41.5	38.9	47.7	46.3

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	*	*	*	*	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	85.7	*	88.7	88.8	66.7	88.7	88.7		86.2	91.3	88.7	88.7	5,672
4	2010													
	2011													
	2012	100.0	*	84.2	84.4	41.0	84.3	84.3		79.9	88.6	84.2	84.2	4,852
5	2010													
	2011													
	2012	*	*	77.4	77.2	34.2	77.3	77.4		71.8	82.8	77.4	77.4	3,577
3-5	2010													
	2011													
	2012	90.0	*	84.3	84.3	50.2	84.3	84.3		80.4	88.2	84.3	84.3	14,101

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	20	5	14,048	13,686	331	13,851	13,855	0	7,028	7,073	14,101	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	20	*	23	23	16	23	23		21	24	23	23	5,672
4	2010													
	2011													
	2012	27	*	26	26	17	26	26		25	27	26	26	4,852
5	2010													
	2011													
	2012	*	*	28	28	19	28	28		27	30	28	28	3,577
3-5	2010													
	2011													
	2012	24	*	25	25	17	25	25		24	27	25	25	14,101

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	20	5	14,048	13,686	331	13,851	13,855	0	7,028	7,073	14,101	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.7	58.9	50.2
4	2010			
	2011			
	2012	53.8	63.2	59.1
5	2010			
	2011			
	2012	57.9	64.1	60.0
3-5	2010			
	2011			
	2012	60.0	61.7	55.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	28	*	26	26	18	26	26		24	27	26	26	4,902

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	9	3	4,881	4,748	127	4,827	4,828	0	2,468	2,434	4,902	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.9	59.6	64.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	66.7	66.7	*	66.7	67.2		50.0	80.3	66.4	66.4	131
4	2010													
	2011													
	2012			50.0	52.9	*	48.4	50.8		50.0	50.0	50.0	50.0	74
5	2010													
	2011													
	2012			34.0	34.0	*	37.0	37.0		36.7	29.2	33.3	33.3	54
3-5	2010													
	2011													
	2012	*	*	55.1	56.1	20.0	55.5	56.6		47.1	63.9	54.8	54.8	259

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	1	254	246	10	227	228	0	140	119	259	259		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	23	22	*	23	23		20	24	22	22	131
4	2010													
	2011													
	2012			21	22	*	21	22		21	21	21	21	74
5	2010													
	2011													
	2012			20	20	*	20	20		20	19	20	20	54
3-5	2010													
	2011													
	2012	*	*	22	22	15	22	22		21	23	22	22	259

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	1	254	246	10	227	228	0	140	119	259	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	47.0	49.7	58.6	49.8	36.3
4	2010					
	2011					
	2012	44.6	44.6	47.4	45.1	35.9
5	2010					
	2011					
	2012	40.0	42.9	38.6	36.1	38.4
3-5	2010					
	2011					
	2012	44.9	46.8	51.2	45.6	36.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	27	27	20	27	27		28	27	27	27	1,164

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	1	1,160	1,126	31	1,142	1,145	0	575	589	1,164	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	66.9	67.8	60.0	57.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	65.0	76.0	74.1	37.5	74.0	73.8		73.9	74.2	74.0	74.0	458
4	2010													
	2011													
	2012	33.3	57.1	60.0	51.2		51.1	51.9		41.2	60.6	51.1	51.1	139
5	2010													
	2011													
	2012	*	40.0	32.1	34.1	*	32.9	34.2		29.4	38.2	32.9	32.9	85
3-5	2010													
	2011													
	2012	53.8	56.8	69.3	64.5	33.3	64.2	64.8		61.5	67.3	64.2	64.2	682

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	13	44	502	651	9	682	661	0	364	318	682	682		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	*	26.0	27.0		26.5	28.5		30.1	22.1	26.5	26.5	189
7	2010													
	2011													
	2012	*	14.3	38.6	34.0		34.3	34.3		33.9	34.8	34.3	34.3	213
8	2010													
	2011													
	2012	*	27.3	40.1	32.4		33.5	34.4		31.9	35.4	33.5	33.5	218
6-8	2010													
	2011													
	2012	35.7	16.7	35.2	31.3		31.6	32.6		32.1	31.0	31.6	31.6	620

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	14	30	423	566	0	620	525	0	343	277	620	620		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	26	26	19	26	26		26	26	26	26	458
4	2010													
	2011													
	2012	16	20	24	22		21	22		20	23	21	21	139
5	2010													
	2011													
	2012	*	25	18	20	*	19	20		19	19	19	19	85
3-5	2010													
	2011													
	2012	22	22	25	24	18	24	24		24	24	24	24	682

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	13	44	502	651	9	682	661	0	364	318	682	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	*	16	16		16	17		17	16	16	16	189
7	2010													
	2011													
	2012	*	14	17	17		17	17		17	17	17	17	213
8	2010													
	2011													
	2012	*	18	20	19		19	19		18	20	19	19	218
6-8	2010													
	2011													
	2012	19	15	18	18		17	18		18	17	17	17	620

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	14	30	423	566	0	620	525	0	343	277	620	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	51.6	56.8	68.0	55.5	47.7
4	2010					
	2011					
	2012	47.9	45.4	48.4	37.4	35.8
5	2010					
	2011					
	2012	42.4	33.3	32.1	34.6	42.4
3-5	2010					
	2011					
	2012	49.7	51.6	59.5	49.2	44.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	30.7	32.8	32.5	32.5	28.5
7	2010					
	2011					
	2012	29.1	32.0	35.3	29.6	31.8
8	2010					
	2011					
	2012	36.9	33.6	30.6	36.1	30.5
6-8	2010					
	2011					
	2012	32.3	32.8	32.8	32.8	30.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	54.5	66.7	39.8	45.7	*	42.6	43.3		43.9	40.9	42.6	42.6
Tests Taken	2010												
	2011												
	2012	11	6	216	247	2	284	245	0	157	127	284	284
ALGEBRA I	2010												
	2011												
	2012	54.5	66.7	40.2	46.1	*	42.9	43.6		43.9	41.6	42.9	42.9
Tests Taken	2010												
	2011												
	2012	11	6	214	245	2	282	243	0	157	125	282	282
GEOMETRY	2010												
	2011												
	2012			*	*		*	*		*	*	*	*
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	2	2	0	0	2	2	2

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5	2	130	134	*	163	139		88	75	163	163
Tests Taken	2010												
	2011												
	2012	11	6	216	247	2	284	245	0	157	127	284	284
ALGEBRA I	2010												
	2011												
	2012	5	2	128	132	*	161	137		88	73	161	161
Tests Taken	2010												
	2011												
	2012	11	6	214	245	2	282	243	0	157	125	282	282
GEOMETRY	2010												
	2011												
	2012			*	*		*	*			*	*	*
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	2	2	0	0	2	2	2

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	2.3	2.8	*	2.5	2.9		3.8	0.8	2.5	2.5
Tests Taken	2010												
	2011												
	2012	11	6	216	247	2	284	245	0	157	127	284	284
ALGEBRA I	2010												
	2011												
	2012	0.0	0.0	2.3	2.9	*	2.5	2.9		3.8	0.8	2.5	2.5
Tests Taken	2010												
	2011												
	2012	11	6	214	245	2	282	243	0	157	125	282	282
GEOMETRY	2010												
	2011												
	2012			*	*		*	*		*	*	*	*
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	2	2	0	0	2	2	2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	44.6	38.1	38.5	32.0	40.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	*	*	*	*	*		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	22	20	20	*	20	20		19	20	20	20	88

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	3	12	40	85	1	88	81	0	47	41	88	88		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	19	21	20	*	20	21		20	20	20	20	226

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	4	13	152	207	1	226	190	0	121	105	226	226		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	47.3	51.7	45.7	36.6
8	2010				
	2011				
	2012	36.6	36.3	36.7	38.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	33.3	0.0	27.0	26.3	*	25.6	27.2		26.1	25.0	25.6	25.6
Tests Taken	2010												
	2011												
	2012	6	6	174	167	2	199	169	0	115	84	199	199
BIOLOGY	2010												
	2011												
	2012	33.3	0.0	27.0	26.3	*	25.6	27.2		26.1	25.0	25.6	25.6
Tests Taken	2010												
	2011												
	2012	6	6	174	167	2	199	169	0	115	84	199	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	4	6	127	123	*	148	123		85	63	148	148
Tests Taken	2010												
	2011												
	2012	6	6	174	167	2	199	169	0	115	84	199	199
BIOLOGY	2010												
	2011												
	2012	4	6	127	123	*	148	123		85	63	148	148
Tests Taken	2010												
	2011												
	2012	6	6	174	167	2	199	169	0	115	84	199	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	6	6	174	167	2	199	169	0	115	84	199	199
BIOLOGY	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	6	6	174	167	2	199	169	0	115	84	199	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	33.0	30.4	34.8	30.4	27.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	18	18	17	*	17	18		18	17	17	17	226

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	4	14	151	207	1	226	191	0	120	106	226	226		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	31.9	38.3	32.3	30.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	16.7	*	17.8	16.7	*	16.5	17.5		23.1	7.5	16.5	16.5
Tests Taken	2010												
	2011												
	2012	6	5	146	162	2	188	171	0	108	80	188	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	16.7	*	17.8	16.7	*	16.5	17.5		23.1	7.5	16.5	16.5
Tests Taken	2010												
	2011												
	2012	6	5	146	162	2	188	171	0	108	80	188	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5	*	120	135	*	157	141		83	74	157	157
Tests Taken	2010												
	2011												
	2012	6	5	146	162	2	188	171	0	108	80	188	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	5	*	120	135	*	157	141		83	74	157	157
Tests Taken	2010												
	2011												
	2012	6	5	146	162	2	188	171	0	108	80	188	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	6	5	146	162	2	188	171	0	108	80	188	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	0.0	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	6	5	146	162	2	188	171	0	108	80	188	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	32.5	36.4	34.1	34.2	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	93.8	85.9	87.2	86.6	45.8	61.7	81.3	75.0	83.5	90.9	87.2	87.2	8,505
	2011	93.3	84.6	87.7	86.3	41.9	63.8	80.7	100.0	83.1	91.3	87.2	87.2	9,062
	2012	96.8	86.7	91.3	90.0	48.6	72.9	84.5	*	86.5	94.1	90.4	90.4	8,152
11	2010	97.6	89.6	91.0	90.4	53.3	68.6	87.0	71.4	88.3	93.3	91.0	91.0	6,994
	2011	97.4	91.5	92.5	91.5	55.8	66.9	87.2	87.5	89.8	94.6	92.3	92.3	7,321
	2012	95.5	90.1	90.9	89.8	54.0	64.7	84.6	*	88.2	93.1	90.7	90.7	8,107
10-11	2010	95.2	86.8	88.3	87.7	49.9	65.5	82.8	76.7	84.9	91.6	88.3	88.3	25,712
	2011	94.7	84.4	87.5	86.1	42.1	64.1	79.7	95.8	83.7	90.4	87.0	87.0	25,892
	2012	96.2	88.4	91.1	89.9	51.1	68.8	84.6	83.3	87.3	93.6	90.6	90.6	16,259

NUMBER TESTED IN ALL GRADES													
2010	1,434	7,537	16,332	19,719	1,360	3,726	15,740	30	12,757	12,934	25,712	25,712	
2011	1,406	7,162	16,646	20,238	1,612	3,679	14,969	24	12,808	13,063	25,892	25,892	
2012	910	4,264	10,639	12,511	796	2,213	9,146	6	7,911	8,348	16,259	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	30	353	696	874	241	461	986	4	701	385	1,086	1,086	8,505
	2011	32	389	713	963	318	447	1,061	0	764	393	1,160	1,160	9,062
	2012	15	282	467	632	218	298	700	*	531	248	779	779	8,152
11	2010	10	219	390	498	158	312	574	2	383	248	632	632	6,994
	2011	11	175	345	482	184	311	533	1	361	203	564	564	7,321
	2012	20	213	477	630	171	393	710	*	472	286	758	758	8,107
10-11	2010	69	996	1,911	2,428	681	1,284	2,704	7	1,923	1,088	3,013	3,013	25,712
	2011	75	1,114	2,075	2,812	933	1,321	3,041	1	2,091	1,259	3,357	3,357	25,892
	2012	35	495	944	1,262	389	691	1,410	1	1,003	534	1,537	1,537	16,259

NUMBER TESTED IN ALL GRADES													
2010	1,434	7,537	16,332	19,719	1,360	3,726	15,740	30	12,757	12,934	25,712	25,712	
2011	1,406	7,162	16,646	20,238	1,612	3,679	14,969	24	12,808	13,063	25,892	25,892	
2012	910	4,264	10,639	12,511	796	2,213	9,146	6	7,911	8,348	16,259	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	92.6	76.5	66.9	2.5	82.1
	2011	86.9	74.6	68.6	2.4	83.2
	2012	93.4	76.8	71.5	2.6	84.0
11	2010	88.3	75.6	71.0	2.5	82.5
	2011	92.0	74.2	71.5	2.7	79.1
	2012	87.2	78.3	73.3	2.6	80.7
10-11	2010	88.8	74.3	69.1	2.5	82.3
	2011	88.2	74.2	70.2	2.5	81.4
	2012	90.3	77.5	72.4	2.6	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	30.8	7.6	7.6	7.2	1.1	0.9	2.4	6.3	7.1	11.0	9.1	9.1	8,505
	2011	25.0	6.1	7.2	6.7	0.9	0.7	2.2	0.0	5.5	10.9	8.2	8.2	9,062
	2012	36.3	9.6	12.7	11.4	1.4	1.7	3.7	*	9.7	17.1	13.5	13.5	8,152
11	2010	50.6	16.5	19.9	17.4	2.1	1.9	8.1	42.9	16.6	24.7	20.9	20.9	6,994
	2011	34.3	9.1	10.4	9.5	1.7	0.7	4.1	0.0	9.0	14.5	11.8	11.8	7,321
	2012	47.4	14.2	16.0	14.7	1.1	1.7	5.4	*	14.3	21.0	17.7	17.7	8,107
10-11	2010	38.0	12.5	14.5	13.2	1.6	3.0	6.1	13.3	12.5	18.2	15.4	15.4	25,712
	2011	36.3	10.8	12.8	11.9	1.9	2.9	4.7	8.3	11.1	16.6	13.9	13.9	25,892
	2012	41.8	11.9	14.3	13.1	1.3	1.7	4.6	33.3	12.0	19.0	15.6	15.6	16,259

NUMBER TESTED IN ALL GRADES													
2010	1,434	7,537	16,332	19,719	1,360	3,726	15,740	30	12,757	12,934	25,712	25,712	
2011	1,406	7,162	16,646	20,238	1,612	3,679	14,969	24	12,808	13,063	25,892	25,892	
2012	910	4,264	10,639	12,511	796	2,213	9,146	6	7,911	8,348	16,259	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	80.1	58.3	70.8	67.6	24.0	48.5	53.7	29.4	66.4	69.3	67.8	67.8	8,334
	2011	78.9	55.7	66.4	63.1	17.0	43.2	49.1	*	63.7	64.9	64.3	64.3	8,940
	2012	81.9	60.8	72.3	69.5	24.8	55.3	54.8	50.0	68.8	71.2	70.1	70.1	8,083
11	2010	95.3	81.7	86.5	84.8	43.9	70.7	78.7	85.7	85.7	85.5	85.6	85.6	6,923
	2011	92.6	82.7	88.9	86.6	43.0	71.2	79.4	80.0	86.5	88.1	87.3	87.3	7,250
	2012	93.9	85.4	89.3	87.7	43.7	73.0	81.0	*	87.8	88.7	88.3	88.3	8,019
10-11	2010	83.3	60.8	72.4	68.7	24.2	51.7	57.2	48.4	67.9	71.6	69.7	69.7	25,337
	2011	82.9	60.8	71.3	68.1	22.7	50.6	55.0	70.8	68.1	70.3	69.1	69.1	25,527
	2012	87.7	73.2	80.7	78.5	33.7	64.1	68.1	62.5	78.4	79.8	79.1	79.1	16,102

NUMBER TESTED IN ALL GRADES													
2010	1,426	7,377	16,112	19,470	1,218	3,649	15,395	31	12,542	12,770	25,337	25,337	
2011	1,388	6,979	16,468	19,923	1,504	3,642	14,618	24	12,595	12,910	25,527	25,527	
2012	913	4,184	10,561	12,401	713	2,192	8,977	8	7,785	8,317	16,102	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	96	1,016	1,544	2,079	285	596	2,362	12	1,388	1,291	2,682	2,682	8,334
	2011	101	1,081	1,932	2,548	410	709	2,737	*	1,613	1,573	3,192	3,192	8,940
	2012	85	812	1,479	1,909	285	493	2,003	3	1,202	1,217	2,419	2,419	8,083
11	2010	20	378	583	782	169	286	925	1	462	535	998	998	6,923
	2011	32	351	508	753	216	264	838	2	473	447	923	923	7,250
	2012	27	309	561	758	188	294	862	*	478	462	940	940	8,019
10-11	2010	238	2,895	4,450	6,090	923	1,763	6,592	16	4,027	3,633	7,672	7,672	25,337
	2011	237	2,737	4,728	6,356	1,163	1,800	6,575	7	4,023	3,840	7,879	7,879	25,527
	2012	112	1,121	2,040	2,667	473	787	2,865	3	1,680	1,679	3,359	3,359	16,102

NUMBER TESTED IN ALL GRADES													
2010	1,426	7,377	16,112	19,470	1,218	3,649	15,395	31	12,542	12,770	25,337	25,337	
2011	1,388	6,979	16,468	19,923	1,504	3,642	14,618	24	12,595	12,910	25,527	25,527	
2012	913	4,184	10,561	12,401	713	2,192	8,977	8	7,785	8,317	16,102	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	72.5	62.0	66.7	70.6	66.3	68.3	71.5	59.1	58.1	60.8
	2011	71.8	59.0	63.3	68.9	64.5	67.1	70.7	58.9	57.5	59.6
	2012	73.8	67.2	70.3	72.3	67.2	66.6	73.5	58.4	57.9	61.5
11	2010	74.0	74.8	70.8	77.3	79.6	66.5	69.6	63.0	68.0	62.2
	2011	78.8	77.4	72.3	76.2	80.9	68.6	75.0	65.7	63.3	64.4
	2012	76.1	74.9	72.0	78.7	81.4	68.2	73.8	69.2	68.4	64.5
10-11	2010	68.8	65.8	65.1	68.1	68.2	65.5	67.6	58.4	60.9	59.8
	2011	70.8	64.7	64.4	67.8	67.9	65.8	69.6	58.8	59.7	59.8
	2012	74.9	71.0	71.1	75.5	74.3	67.4	73.7	63.8	63.2	63.0

DISTRICT SUMMARY

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	31.5	6.8	12.3	11.1	1.1	3.2	3.0	5.9	13.7	10.7	12.2	12.2	8,334
	2011	30.5	6.9	11.8	10.6	0.8	3.3	3.5	*	12.3	11.5	11.9	11.9	8,940
	2012	32.5	7.7	13.0	11.8	2.1	4.6	3.5	0.0	13.3	13.3	13.3	13.3	8,083
11	2010	43.3	10.9	18.5	16.2	3.3	6.3	5.7	28.6	19.1	17.1	18.1	18.1	6,923
	2011	40.3	11.9	20.2	18.0	1.3	7.7	7.9	0.0	20.8	18.2	19.4	19.4	7,250
	2012	46.7	18.7	24.8	23.0	3.0	10.2	10.0	*	25.3	24.5	24.9	24.9	8,019
10-11	2010	35.9	8.9	15.8	13.9	1.5	4.6	4.2	9.7	15.9	14.7	15.3	15.3	25,337
	2011	36.0	9.1	15.5	13.9	1.1	5.7	5.2	4.2	15.6	15.0	15.3	15.3	25,527
	2012	39.4	13.3	18.8	17.4	2.5	7.4	6.8	12.5	19.4	18.8	19.1	19.1	16,102

NUMBER TESTED IN ALL GRADES													
2010	1,426	7,377	16,112	19,470	1,218	3,649	15,395	31	12,542	12,770	25,337	25,337	
2011	1,388	6,979	16,468	19,923	1,504	3,642	14,618	24	12,595	12,910	25,527	25,527	
2012	913	4,184	10,561	12,401	713	2,192	8,977	8	7,785	8,317	16,102	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	85.5	56.4	66.8	63.2	25.3	37.7	49.6	23.5	66.5	63.7	65.1	65.1	8,328
	2011	87.3	57.8	66.9	64.3	19.1	39.0	50.0	*	66.9	64.6	65.7	65.7	8,911
	2012	88.2	60.9	69.6	67.0	21.3	42.0	51.0	50.0	70.3	67.1	68.6	68.6	8,080
11	2010	97.9	86.1	87.8	86.7	50.0	69.6	81.8	100.0	88.3	87.5	87.9	87.9	6,923
	2011	95.8	84.1	88.8	86.9	47.1	67.9	79.4	66.7	87.9	87.7	87.7	87.7	7,246
	2012	97.3	91.0	93.0	91.8	56.0	78.4	87.6	*	92.2	92.9	92.5	92.5	8,019
10-11	2010	91.3	70.1	76.2	73.7	36.1	52.2	64.4	45.8	76.1	74.8	75.4	75.4	15,251
	2011	91.3	69.7	76.7	74.4	31.1	51.3	62.7	64.3	76.1	75.1	75.6	75.6	16,157
	2012	92.6	76.1	81.2	79.3	37.5	60.1	69.5	55.6	81.3	79.8	80.5	80.5	16,099

NUMBER TESTED IN ALL GRADES													
2010	904	4,492	9,600	11,551	707	2,148	9,440	24	7,355	7,886	15,251	15,251	
2011	901	4,472	10,312	12,512	896	2,154	9,425	14	7,942	8,205	16,157	16,157	
2012	910	4,194	10,549	12,403	728	2,196	8,967	9	7,794	8,305	16,099	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	70	1,055	1,761	2,357	298	730	2,574	13	1,382	1,525	2,910	2,910	8,328
	2011	60	1,031	1,895	2,462	414	757	2,679	*	1,472	1,580	3,058	3,058	8,911
	2012	55	811	1,622	2,064	306	642	2,169	3	1,148	1,389	2,537	2,537	8,080
11	2010	9	288	523	682	154	297	788	0	378	460	838	838	6,923
	2011	18	322	512	735	203	293	839	3	423	461	888	888	7,246
	2012	12	190	363	502	149	235	564	*	308	291	599	599	8,019
10-11	2010	79	1,343	2,284	3,039	452	1,027	3,362	13	1,760	1,985	3,748	3,748	15,251
	2011	78	1,353	2,407	3,197	617	1,050	3,518	5	1,895	2,041	3,946	3,946	16,157
	2012	67	1,001	1,985	2,566	455	877	2,733	4	1,456	1,680	3,136	3,136	16,099

NUMBER TESTED IN ALL GRADES													
2010	904	4,492	9,600	11,551	707	2,148	9,440	24	7,355	7,886	15,251	15,251	
2011	901	4,472	10,312	12,512	896	2,154	9,425	14	7,942	8,205	16,157	16,157	
2012	910	4,194	10,549	12,403	728	2,196	8,967	9	7,794	8,305	16,099	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	72.6	62.7	66.2	61.8	57.4
	2011	72.7	63.1	66.7	61.7	58.2
	2012	74.0	57.2	72.1	62.2	62.8
11	2010	70.9	63.7	73.6	68.6	69.5
	2011	73.0	71.5	78.7	71.4	68.8
	2012	77.6	70.5	76.3	73.2	66.0
10-11	2010	71.8	63.1	69.6	64.9	62.9
	2011	72.8	66.9	72.1	66.0	63.0
	2012	75.8	63.8	74.2	67.6	64.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	32.9	6.0	9.8	8.5	0.5	1.9	2.0	5.9	11.6	9.1	10.4	10.4	8,328
	2011	34.2	6.4	10.3	9.3	1.4	2.5	2.9	*	11.6	10.4	11.0	11.0	8,911
	2012	34.9	6.0	9.9	8.8	2.3	2.5	2.0	0.0	12.6	9.0	10.7	10.7	8,080
11	2010	32.5	7.7	10.0	9.0	1.6	3.0	3.6	0.0	12.5	9.5	10.9	10.9	6,923
	2011	42.3	11.9	16.8	15.0	1.3	4.8	6.3	0.0	19.8	15.1	17.3	17.3	7,246
	2012	46.7	13.0	18.6	17.2	2.1	6.4	7.0	*	20.5	18.0	19.2	19.2	8,019
10-11	2010	32.7	6.8	9.9	8.7	1.0	2.4	2.8	4.2	12.0	9.3	10.6	10.6	15,251
	2011	38.1	8.9	13.2	11.8	1.3	3.5	4.4	0.0	15.2	12.5	13.8	13.8	16,157
	2012	40.7	9.5	14.2	13.0	2.2	4.5	4.6	0.0	16.6	13.4	14.9	14.9	16,099

NUMBER TESTED IN ALL GRADES													
2010	904	4,492	9,600	11,551	707	2,148	9,440	24	7,355	7,886	15,251	15,251	
2011	901	4,472	10,312	12,512	896	2,154	9,425	14	7,942	8,205	16,157	16,157	
2012	910	4,194	10,549	12,403	728	2,196	8,967	9	7,794	8,305	16,099	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	97.3	88.6	93.3	91.7	65.8	82.7	88.3	70.6	91.3	93.1	92.2	92.2	8,254
	2011	96.4	87.9	93.1	91.6	54.8	80.2	87.7	*	91.0	92.8	91.9	91.9	8,836
	2012	96.1	91.1	94.1	93.0	64.4	83.2	89.1	83.3	93.1	93.7	93.4	93.4	8,026
11	2010	100.0	96.6	98.0	97.4	81.3	92.1	96.6	100.0	97.7	97.7	97.7	97.7	6,912
	2011	99.5	97.6	98.7	98.2	87.3	93.7	97.1	100.0	97.8	98.7	98.3	98.3	7,245
	2012	98.9	98.3	98.3	98.0	88.2	92.9	97.0	*	98.2	98.2	98.2	98.2	8,006
10-11	2010	98.6	92.3	95.4	94.2	72.6	87.0	92.1	79.2	94.1	95.3	94.7	94.7	15,166
	2011	97.9	92.3	95.6	94.6	68.9	86.0	91.8	100.0	94.0	95.5	94.8	94.8	16,081
	2012	97.5	94.7	96.2	95.5	75.5	88.1	93.1	77.8	95.6	95.9	95.8	95.8	16,032

NUMBER TESTED IN ALL GRADES													
2010	906	4,469	9,539	11,477	727	2,129	9,375	24	7,319	7,837	15,166	15,166	
2011	899	4,474	10,245	12,468	929	2,107	9,359	15	7,921	8,150	16,081	16,081	
2012	905	4,176	10,509	12,350	746	2,178	8,925	9	7,758	8,274	16,032	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	13	274	349	527	139	199	590	5	356	288	644	644	8,254
	2011	17	295	391	576	238	236	652	*	397	319	718	718	8,836
	2012	18	184	315	435	142	183	480	1	266	263	529	529	8,026
11	2010	0	71	86	133	60	77	147	0	75	84	159	159	6,912
	2011	2	50	59	101	51	58	116	0	76	50	126	126	7,245
	2012	5	37	90	121	41	77	136	*	72	74	146	146	8,006
10-11	2010	13	345	435	660	199	276	737	5	431	372	803	803	15,166
	2011	19	345	450	677	289	294	768	0	473	369	844	844	16,081
	2012	23	221	405	556	183	260	616	2	338	337	675	675	16,032

NUMBER TESTED IN ALL GRADES													
2010	906	4,469	9,539	11,477	727	2,129	9,375	24	7,319	7,837	15,166	15,166	
2011	899	4,474	10,245	12,468	929	2,107	9,359	15	7,921	8,150	16,081	16,081	
2012	905	4,176	10,509	12,350	746	2,178	8,925	9	7,758	8,274	16,032	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	70.7	79.2	81.9	71.7	78.2
	2011	71.8	79.7	81.4	71.2	77.4
	2012	71.8	77.5	83.2	76.5	75.6
11	2010	72.5	79.2	80.9	82.1	86.5
	2011	75.2	81.1	83.8	83.5	87.4
	2012	72.7	85.9	85.4	85.9	87.9
10-11	2010	71.5	79.2	81.4	76.5	82.0
	2011	73.3	80.3	82.5	76.8	81.9
	2012	72.3	81.7	84.3	81.2	81.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	62.4	27.1	37.4	33.6	6.2	15.9	18.9	11.8	39.2	33.0	36.0	36.0	8,254
	2011	65.8	26.6	38.2	34.2	5.9	15.6	20.4	*	39.5	34.0	36.7	36.7	8,836
	2012	68.8	26.2	36.2	32.9	7.5	14.9	18.1	33.3	40.5	31.6	35.8	35.8	8,026
11	2010	80.7	38.9	45.9	42.8	15.3	21.9	30.0	57.1	51.7	41.2	46.1	46.1	6,912
	2011	76.9	45.9	51.2	48.1	16.9	28.0	34.2	40.0	55.8	47.0	51.2	51.2	7,245
	2012	84.8	49.0	56.6	53.2	16.4	27.3	39.2	*	60.3	52.4	56.3	56.3	8,006
10-11	2010	71.0	32.6	41.3	37.7	10.2	18.6	24.0	25.0	44.7	36.9	40.6	40.6	15,166
	2011	71.1	35.4	44.0	40.5	10.7	21.0	26.4	26.7	46.7	40.0	43.3	43.3	16,081
	2012	76.6	37.8	46.3	43.0	11.7	21.1	28.8	22.2	50.5	41.9	46.0	46.0	16,032

NUMBER TESTED IN ALL GRADES													
2010	906	4,469	9,539	11,477	727	2,129	9,375	24	7,319	7,837	15,166	15,166	
2011	899	4,474	10,245	12,468	929	2,107	9,359	15	7,921	8,150	16,081	16,081	
2012	905	4,176	10,509	12,350	746	2,178	8,925	9	7,758	8,274	16,032	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	71.4	73.9	64.5	68.2	69.6	62.2	72.1		66.5	75.4	69.6	69.6	342
	2011	75.0	59.3	62.4	60.9	61.0	55.7	60.2		61.6	60.0	61.0	61.0	249
	2012	*	68.9	68.3	68.7	68.8	64.4	68.4	*	67.4	70.8	68.8	68.8	285
11	2010	70.0	54.1	51.5	51.1	53.6	50.6	55.8		51.8	57.0	53.6	53.6	295
	2011	50.0	50.0	49.4	48.8	49.0	44.2	45.7		45.5	55.9	49.0	49.0	202
	2012	58.3	49.6	48.7	48.4	49.6	41.0	49.1		47.4	53.5	49.6	49.6	242
10-11	2010	66.7	66.4	61.6	62.6	64.0	59.1	65.3	*	61.6	69.1	64.0	64.0	1,094
	2011	63.0	58.3	58.6	58.7	58.0	56.2	56.6	*	58.4	57.6	58.0	58.0	746
	2012	58.8	60.1	59.5	59.8	60.0	54.0	59.6	*	57.9	63.3	60.0	60.0	527

NUMBER TESTED IN ALL GRADES													
2010	42	541	490	902	1,094	330	932	1	734	356	1,094	1,094	
2011	27	374	331	613	746	219	668	1	502	243	746	746	
2012	17	248	257	435	527	187	502	1	328	199	527	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	4	47	50	91	104	37	80		76	28	104	104	342
	2011	3	50	41	79	97	31	92		63	34	97	97	249
	2012	*	42	45	76	89	37	86	*	56	33	89	89	285
11	2010	3	67	64	113	137	40	110		94	43	137	137	295
	2011	5	54	40	83	103	29	95		73	30	103	103	202
	2012	5	57	59	99	122	49	117		82	40	122	122	242
10-11	2010	14	182	188	337	394	135	323	*	282	110	394	394	1,094
	2011	10	156	137	253	313	96	290	*	209	103	313	313	746
	2012	7	99	104	175	211	86	203	*	138	73	211	211	527

NUMBER TESTED IN ALL GRADES													
2010	42	541	490	902	1,094	330	932	1	734	356	1,094	1,094	
2011	27	374	331	613	746	219	668	1	502	243	746	746	
2012	17	248	257	435	527	187	502	1	328	199	527	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	71.2	66.0	75.7	1.4	54.8
	2011	64.1	59.0	70.1	1.2	54.8
	2012	68.6	62.8	72.7	1.4	58.7
11	2010	60.6	62.4	62.8	1.4	55.2
	2011	59.0	62.8	62.4	1.3	55.2
	2012	59.1	62.8	64.0	1.4	56.2
10-11	2010	68.8	66.4	70.3	1.4	55.0
	2011	63.8	62.7	67.5	1.3	55.0
	2012	64.2	62.8	68.7	1.4	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	35.7	14.4	12.8	15.7	14.9	7.1	15.7		14.1	15.8	14.9	14.9	342
	2011	16.7	6.5	10.1	8.9	8.4	7.1	7.8		7.9	9.4	8.4	8.4	249
	2012	*	8.9	11.3	10.3	10.5	10.6	10.7	*	7.0	15.9	10.5	10.5	285
11	2010	0.0	6.2	5.3	5.2	5.4	7.4	6.4		6.7	3.0	5.4	5.4	295
	2011	0.0	4.6	1.3	2.5	3.0	1.9	2.3		3.7	1.5	3.0	3.0	202
	2012	16.7	9.7	4.3	8.3	7.4	1.2	7.4		7.7	7.0	7.4	7.4	242
10-11	2010	23.8	17.4	14.3	16.7	16.2	12.4	16.5	*	16.1	16.3	16.2	16.2	1,094
	2011	11.1	12.6	8.5	10.6	10.5	6.4	9.7	*	10.8	9.9	10.5	10.5	746
	2012	23.5	9.3	8.2	9.4	9.1	6.4	9.2	*	7.3	12.1	9.1	9.1	527

NUMBER TESTED IN ALL GRADES													
2010	42	541	490	902	1,094	330	932	1	734	356	1,094	1,094	
2011	27	374	331	613	746	219	668	1	502	243	746	746	
2012	17	248	257	435	527	187	502	1	328	199	527	527	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	47.4	55.8	64.2	58.9	58.3	62.1	60.9		57.3	60.8	58.3	58.3	386
	2011	22.2	41.5	59.1	47.3	47.8	57.9	47.4		42.8	56.6	47.8	47.8	272
	2012	*	59.5	57.6	58.8	58.4	58.7	57.8	*	56.1	62.1	58.4	58.4	305
11	2010	30.8	41.5	49.6	45.5	44.7	53.0	47.3		44.7	45.7	44.7	44.7	313
	2011	20.0	36.4	57.1	44.3	43.8	50.0	42.0		46.2	39.5	43.8	43.8	219
	2012	30.8	44.3	55.0	48.4	48.0	53.8	48.8		45.2	53.0	48.0	48.0	277
10-11	2010	43.6	45.8	54.4	49.4	49.2	53.4	51.5	*	47.6	53.0	49.2	49.2	1,166
	2011	20.0	40.7	47.0	42.5	42.7	43.4	42.1	*	40.7	46.2	42.7	42.7	797
	2012	33.3	52.5	56.4	54.0	53.4	56.4	53.5	*	50.8	57.9	53.4	53.4	582

NUMBER TESTED IN ALL GRADES													
2010	55	605	487	945	1,166	326	972	1	761	396	1,166	1,166	
2011	25	420	336	652	797	228	717	1	523	273	797	797	
2012	18	284	273	478	582	195	551	1	366	216	582	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	10	92	54	129	161	39	126		108	51	161	161	386
	2011	7	86	45	117	142	32	133		99	43	142	142	272
	2012	*	62	61	106	127	43	122	*	83	44	127	127	305
11	2010	9	93	69	134	173	39	136		114	57	173	173	313
	2011	8	77	36	98	123	26	112		77	46	123	123	219
	2012	9	73	58	114	144	42	134		97	47	144	144	277
10-11	2010	31	328	222	478	592	152	471	*	399	186	592	592	1,166
	2011	20	249	178	375	457	129	415	*	310	147	457	457	797
	2012	12	135	119	220	271	85	256	*	180	91	271	271	582

NUMBER TESTED IN ALL GRADES														
2010	55	605	487	945	1,166	326	972	1	761	396	1,166	1,166		
2011	25	420	336	652	797	228	717	1	523	273	797	797		
2012	18	284	273	478	582	195	551	1	366	216	582	582		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	48.3	44.8	44.0	41.5	57.8	46.7	54.9	45.6	52.8	45.1
	2011	49.4	41.2	46.0	39.6	56.0	45.6	52.9	44.5	53.4	43.1
	2012	53.3	44.1	46.4	42.3	54.9	45.3	53.4	44.4	54.3	43.3
11	2010	43.1	55.0	51.5	53.6	56.1	42.5	49.2	38.6	55.5	43.2
	2011	40.6	51.5	45.0	49.1	57.4	46.1	47.9	39.9	57.1	38.9
	2012	41.4	53.7	49.9	51.2	58.1	47.6	50.5	41.5	57.7	41.4
10-11	2010	46.6	50.2	46.7	45.1	55.2	47.3	53.6	46.0	53.5	43.1
	2011	45.2	46.5	45.2	42.8	52.7	47.4	49.9	44.3	52.1	40.6
	2012	47.6	48.7	48.1	46.5	56.4	46.4	52.1	43.0	55.9	42.4

DISTRICT SUMMARY

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0.0	1.9	2.6	2.2	2.3	3.9	2.5		2.4	2.3	2.3	2.3	386
	2011	0.0	2.7	5.5	3.2	3.7	1.3	3.6		2.3	6.1	3.7	3.7	272
	2012	*	2.6	1.4	2.7	2.3	1.9	2.4	*	0.5	5.2	2.3	2.3	305
11	2010	0.0	0.6	4.4	2.4	2.2	2.4	1.6		3.4	0.0	2.2	2.2	313
	2011	0.0	1.7	6.0	4.0	4.1	3.8	3.6		4.9	2.6	4.1	4.1	219
	2012	0.0	3.0	1.5	2.7	2.2	0.0	1.9		0.6	5.0	2.2	2.2	277
10-11	2010	0.0	1.0	2.7	1.8	1.7	2.1	1.6	*	2.1	1.0	1.7	1.7	1,166
	2011	0.0	1.7	3.3	2.1	2.5	1.3	2.2	*	2.1	3.3	2.5	2.5	797
	2012	5.6	2.8	1.5	2.7	2.2	1.0	2.2	*	0.6	5.1	2.2	2.2	582

NUMBER TESTED IN ALL GRADES													
2010	55	605	487	945	1,166	326	972	1	761	396	1,166	1,166	
2011	25	420	336	652	797	228	717	1	523	273	797	797	
2012	18	284	273	478	582	195	551	1	366	216	582	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	52.9	34.2	43.1	37.3	38.7	43.2	40.1		40.6	34.1	38.7	38.7	354
	2011	33.3	28.8	35.5	30.7	32.0	29.7	30.9		29.6	36.2	32.0	32.0	253
	2012	*	32.2	26.1	29.3	29.0	23.7	27.0	*	30.4	26.8	29.0	29.0	293
11	2010	45.5	44.5	34.1	36.9	39.8	32.2	40.0		42.0	35.3	39.8	39.8	309
	2011	11.1	31.3	35.4	31.2	31.8	24.5	28.5		33.3	28.9	31.8	31.8	211
	2012	46.2	49.6	43.5	46.2	46.2	41.6	46.8		44.8	48.9	46.2	46.2	266
10-11	2010	50.0	38.8	38.5	37.1	39.2	37.9	40.1		41.2	34.7	39.2	39.2	663
	2011	22.2	30.0	35.4	31.0	31.9	27.6	29.9		31.3	32.9	31.9	31.9	464
	2012	37.5	40.2	34.3	37.1	37.2	32.3	36.4	*	37.4	36.9	37.2	37.2	559

NUMBER TESTED IN ALL GRADES													
2010	28	348	275	533	663	182	554	0	434	225	663	663	
2011	18	247	189	378	464	127	422	0	294	170	464	464	
2012	16	274	262	456	559	186	530	1	353	206	559	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	8	127	78	183	217	54	179		136	81	217	217	354
	2011	6	94	69	142	172	52	163		112	60	172	172	253
	2012	*	101	102	174	208	74	203	*	126	82	208	208	293
11	2010	6	86	91	152	186	59	153		119	66	186	186	309
	2011	8	79	53	119	144	40	133		90	54	144	144	211
	2012	7	63	70	113	143	52	134		95	48	143	143	266
10-11	2010	14	213	169	335	403	113	332		255	147	403	403	663
	2011	14	173	122	261	316	92	296		202	114	316	316	464
	2012	10	164	172	287	351	126	337	*	221	130	351	351	559

NUMBER TESTED IN ALL GRADES													
2010	28	348	275	533	663	182	554	0	434	225	663	663	
2011	18	247	189	378	464	127	422	0	294	170	464	464	
2012	16	274	262	456	559	186	530	1	353	206	559	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	55.2	57.0	50.0	50.0	55.5
	2011	52.5	55.0	48.1	46.6	51.7
	2012	52.5	53.9	46.4	46.9	53.9
11	2010	53.8	48.5	47.5	50.8	55.0
	2011	51.9	48.5	46.9	49.0	52.6
	2012	54.9	50.7	46.8	53.4	57.6
10-11	2010	54.5	53.0	48.9	50.4	55.3
	2011	52.2	52.0	47.6	47.7	52.1
	2012	53.6	52.4	46.6	50.0	55.7

DISTRICT SUMMARY

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	11.8	4.7	7.3	5.1	6.2	6.3	5.4		7.9	3.3	6.2	6.2	354
	2011	0.0	4.5	1.9	2.4	3.2	2.7	2.5		3.1	3.2	3.2	3.2	253
	2012	*	4.0	1.5	2.8	2.7	1.0	2.9	*	3.3	1.8	2.7	2.7	293
11	2010	0.0	2.6	2.9	2.9	2.6	3.4	2.7		3.4	1.0	2.6	2.6	309
	2011	0.0	1.7	1.2	1.2	1.9	0.0	1.6		2.2	1.3	1.9	1.9	211
	2012	0.0	2.4	1.6	1.9	1.9	0.0	1.6		1.7	2.1	1.9	1.9	266
10-11	2010	7.1	3.7	5.1	4.1	4.5	4.9	4.2		5.8	2.2	4.5	4.5	663
	2011	0.0	3.2	1.6	1.9	2.6	1.6	2.1		2.7	2.4	2.6	2.6	464
	2012	0.0	3.3	1.5	2.4	2.3	0.5	2.3	*	2.5	1.9	2.3	2.3	559

NUMBER TESTED IN ALL GRADES													
2010	28	348	275	533	663	182	554	0	434	225	663	663	
2011	18	247	189	378	464	127	422	0	294	170	464	464	
2012	16	274	262	456	559	186	530	1	353	206	559	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	57.1	61.8	63.9	61.2	61.7	62.6	63.1		61.5	62.8	61.7	61.7	332
	2011	44.4	45.6	60.2	53.2	52.8	58.9	52.0		53.2	52.2	52.8	52.8	246
	2012	*	54.5	57.5	55.0	55.5	57.3	54.3	*	59.8	48.6	55.5	55.5	283
11	2010	60.0	45.9	45.4	44.3	46.4	49.4	47.5		48.7	40.9	46.4	46.4	291
	2011	30.0	50.0	38.0	42.7	44.0	34.0	41.8		44.7	42.6	44.0	44.0	191
	2012	46.2	53.5	44.0	46.9	48.4	36.1	48.3		45.3	53.9	48.4	48.4	248
10-11	2010	58.3	54.6	54.8	53.6	54.6	56.4	55.9		55.4	52.9	54.6	54.6	623
	2011	36.8	47.6	51.4	48.6	49.0	48.8	47.6		49.5	48.1	49.0	49.0	437
	2012	43.8	54.0	51.2	51.4	52.2	47.5	51.5	*	52.8	51.0	52.2	52.2	531

NUMBER TESTED IN ALL GRADES													
2010	24	324	263	504	623	172	522	0	415	206	623	623	
2011	19	229	179	358	437	123	399	0	279	158	437	437	
2012	16	259	250	432	531	179	503	1	333	198	531	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	6	68	48	107	127	34	104		84	42	127	127	332
	2011	5	68	43	94	116	30	110		73	43	116	116	246
	2012	*	65	57	107	126	41	123	*	70	56	126	126	283
11	2010	4	79	71	127	156	41	126		101	55	156	156	291
	2011	7	52	44	90	107	33	99		68	39	107	107	191
	2012	7	54	65	103	128	53	121		87	41	128	128	248
10-11	2010	10	147	119	234	283	75	230		185	97	283	283	623
	2011	12	120	87	184	223	63	209		141	82	223	223	437
	2012	9	119	122	210	254	94	244	*	157	97	254	254	531

NUMBER TESTED IN ALL GRADES													
2010	24	324	263	504	623	172	522	0	415	206	623	623	
2011	19	229	179	358	437	123	399	0	279	158	437	437	
2012	16	259	250	432	531	179	503	1	333	198	531	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	54.0	61.7	62.9	58.8	56.2
	2011	51.1	57.1	58.8	53.3	52.6
	2012	52.2	56.5	58.5	53.6	53.4
11	2010	53.1	58.4	48.1	60.2	53.7
	2011	51.1	57.2	48.5	57.6	52.3
	2012	52.0	56.6	47.9	60.2	55.3
10-11	2010	53.6	60.1	56.0	59.5	55.0
	2011	51.1	57.1	54.3	55.1	52.5
	2012	52.1	56.5	53.6	56.7	54.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	14.3	6.2	6.0	4.7	6.3	4.4	6.7		7.8	3.5	6.3	6.3	332
	2011	0.0	2.4	9.3	6.0	5.3	6.8	5.7		5.8	4.4	5.3	5.3	246
	2012	*	2.1	5.2	3.8	3.5	4.2	3.0	*	4.6	1.8	3.5	3.5	283
11	2010	20.0	1.4	2.3	1.8	2.4	3.7	2.1		3.0	1.1	2.4	2.4	291
	2011	10.0	1.9	1.4	2.5	2.6	2.0	2.4		4.1	0.0	2.6	2.6	191
	2012	0.0	3.5	2.6	2.6	2.8	2.4	2.6		2.5	3.4	2.8	2.8	248
10-11	2010	16.7	4.0	4.2	3.4	4.5	4.1	4.6		5.5	2.4	4.5	4.5	623
	2011	5.3	2.2	6.1	4.5	4.1	4.9	4.3		5.0	2.5	4.1	4.1	437
	2012	0.0	2.7	4.0	3.2	3.2	3.3	2.8	*	3.6	2.5	3.2	3.2	531

NUMBER TESTED IN ALL GRADES													
2010	24	324	263	504	623	172	522	0	415	206	623	623	
2011	19	229	179	358	437	123	399	0	279	158	437	437	
2012	16	259	250	432	531	179	503	1	333	198	531	531	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	43.3	70.4	61.2	61.2	6,262
	2011	51.5	75.4	63.3	63.3	6,761
	2012	46.2	64.1	62.2	62.2	6,939
1	2010	34.8	71.0	55.2	55.2	6,985
	2011	40.7	72.8	58.1	58.1	6,999
	2012	39.5	59.8	55.4	55.4	7,214
2	2010	30.0	76.4	48.6	48.6	7,004
	2011	33.6	80.0	50.6	50.6	6,770
	2012	31.7	74.0	49.8	49.8	6,880
5	2010					0
	2011	20.3	59.9	36.2	36.2	9,181
	2012	24.6	71.6	37.2	37.2	9,773
1-5	2010	32.0	73.3	51.9	51.9	13,990
	2011	29.8	69.9	47.2	47.2	22,979
	2012	28.6	66.2	46.3	46.3	23,868

Number Tested	2010	9,385	10,867	20,252	20,252	
	2011	16,412	13,339	29,740	29,740	
	2012	13,415	17,440	30,807	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	42.8	65.9	51.2	51.2	13,266
	2011	51.6	70.4	56.8	56.8	13,489
	2012	47.5	63.5	55.1	55.1	13,537
1	2010	43.2	61.6	48.8	48.8	13,666
	2011	47.2	66.8	53.1	53.1	13,444
	2012	45.3	58.0	50.7	50.7	13,752
2	2010	48.7	74.8	54.6	54.6	13,231
	2011	52.0	75.7	56.8	56.8	13,134
	2012	52.2	77.0	57.9	57.9	13,188
5	2010					0
	2011	36.0	61.8	44.8	44.8	10,907
	2012	35.7	70.4	43.8	43.8	11,044
K-5	2010	45.1	66.6	51.5	51.5	40,163
	2011	47.6	68.2	53.3	53.3	51,019
	2012	45.4	65.0	52.2	52.2	51,521

Number Tested	2010	28,197	11,966	40,163	40,163	
	2011	36,872	14,164	51,019	51,019	
	2012	33,630	17,942	51,521	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	83.7	61.3	55.4	57.6	29.1	34.3	43.3	*	58.0	64.6	61.2	61.2	6,262
	2011	84.9	63.9	57.5	60.5	32.2	42.1	51.5		60.0	66.7	63.3	63.3	6,761
	2012	82.6	64.2	55.5	58.9	30.4	39.2	46.2	*	58.7	65.9	62.2	62.2	6,939
1	2010	76.0	53.3	52.7	52.0	22.7	38.4	34.8		51.1	59.5	55.2	55.2	6,985
	2011	76.1	57.2	54.4	55.1	30.6	42.5	40.7	*	53.9	62.6	58.1	58.1	6,999
	2012	75.1	52.6	53.7	52.5	29.8	40.2	39.5		51.9	59.0	55.4	55.4	7,214
2	2010	72.8	44.4	47.9	45.1	19.3	30.5	30.0	*	45.9	51.4	48.6	48.6	7,004
	2011	79.1	47.3	48.6	46.8	16.4	34.1	33.6		47.8	53.6	50.6	50.6	6,770
	2012	82.3	43.5	49.6	45.2	19.3	29.5	31.7	*	46.6	53.2	49.8	49.8	6,880
1-2	2010	74.4	48.9	50.3	48.5	20.8	34.4	32.0	*	48.5	55.4	51.9	51.9	13,990
	2011	77.4	52.3	51.5	51.0	22.8	37.7	36.7	*	50.9	58.2	54.4	54.4	13,769
	2012	78.5	48.1	51.7	49.0	23.9	34.7	33.9	*	49.3	56.2	52.7	52.7	14,095
5	2010													0
	2011	72.6	36.3	33.0	33.1	7.1	21.6	20.3	33.3	34.9	37.8	36.2	36.2	9,181
	2012	76.4	36.1	34.2	34.2	6.4	24.2	24.6	*	36.0	38.4	37.2	37.2	9,773
1-5	2010	74.4	48.9	50.3	48.5	20.8	34.4	32.0	*	48.5	55.4	51.9	51.9	13,990
	2011	76.1	47.6	42.5	43.8	14.8	26.1	29.8	50.0	44.6	50.0	47.2	47.2	22,979
	2012	77.9	44.3	43.0	42.9	14.5	26.8	28.6	*	43.9	48.9	46.3	46.3	23,868

Number Tested	2010	1,140	6,533	6,044	12,192	727	1,342	7,265	2	7,209	6,781	13,990	13,990
	2011	1,593	8,690	12,118	19,891	1,531	4,777	12,986	8	11,826	11,136	22,979	22,979
	2012	1,780	8,859	12,606	20,727	1,608	5,090	12,632	2	12,126	11,735	23,868	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	373	807	504	1,235	25	42	276	*	817	900	1,717	1,717	6,262
	2011	399	957	678	1,593	33	62	670		979	1,126	2,106	2,106	6,761
	2012	392	953	618	1,491	27	47	125	*	980	1,047	2,027	2,027	6,939
1	2010	299	794	589	1,263	20	66	259		788	941	1,729	1,729	6,985
	2011	342	852	699	1,444	33	71	394	*	909	1,054	1,963	1,963	6,999
	2012	351	784	761	1,468	33	73	220		918	1,044	1,963	1,963	7,214
2	2010	212	387	330	655	12	29	166	*	443	511	954	954	7,004
	2011	222	397	348	682	20	39	237		503	515	1,018	1,018	6,770
	2012	287	320	368	615	26	24	177	*	489	528	1,017	1,017	6,880
1-2	2010	511	1,181	919	1,918	32	95	425	*	1,231	1,452	2,683	2,683	13,990
	2011	564	1,249	1,047	2,126	53	110	631	*	1,412	1,569	2,981	2,981	13,769
	2012	639	1,104	1,129	2,084	59	98	398	*	1,407	1,573	2,981	2,981	14,095
5	2010													0
	2011	174	157	334	429	14	81	112	0	343	357	701	701	9,181
	2012	224	180	371	488	8	96	165	*	415	407	822	822	9,773
1-5	2010	511	1,181	919	1,918	32	95	425	*	1,231	1,452	2,683	2,683	13,990
	2011	739	1,408	1,386	2,561	68	191	744	1	1,759	1,932	3,692	3,692	22,979
	2012	863	1,284	1,500	2,572	67	194	563	*	1,822	1,980	3,803	3,803	23,868

Number Tested	2010	1,140	6,533	6,044	12,192	727	1,342	7,265	2	7,209	6,781	13,990	13,990
	2011	1,593	8,690	12,118	19,891	1,531	4,777	12,986	8	11,826	11,136	22,979	22,979
	2012	1,780	8,859	12,606	20,727	1,608	5,090	12,632	2	12,126	11,735	23,868	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	80.1	55.0	47.6	48.9	28.4	42.8	42.8	62.5	49.2	53.3	51.2	51.2	13,266
	2011	82.2	59.3	54.0	55.3	32.0	49.7	51.6	*	55.1	58.6	56.8	56.8	13,489
	2012	80.4	60.3	51.3	53.2	33.5	47.0	47.5	*	53.5	56.8	55.1	55.1	13,537
1	2010	74.9	47.2	47.6	47.0	22.3	45.5	43.2	75.0	47.9	49.7	48.8	48.8	13,666
	2011	78.1	53.6	50.8	51.3	33.0	47.3	47.2	83.3	52.9	53.4	53.1	53.1	13,444
	2012	76.1	47.2	49.9	49.0	27.6	46.2	45.3	*	51.4	50.0	50.7	50.7	13,752
2	2010	76.1	49.7	54.7	53.1	21.8	52.7	48.7	71.4	55.1	54.0	54.6	54.6	13,231
	2011	78.0	50.6	57.5	55.6	24.8	56.2	52.0	71.4	56.3	57.3	56.8	56.8	13,134
	2012	82.7	48.9	59.0	56.2	26.0	57.1	52.2	*	58.6	57.2	57.9	57.9	13,188
K-2	2010	77.3	50.6	50.0	49.7	23.6	47.0	45.1	70.0	50.7	52.3	51.5	51.5	40,163
	2011	79.6	54.5	54.1	54.1	29.5	51.1	50.3	73.3	54.7	56.4	55.6	55.6	40,067
	2012	79.6	52.2	53.4	52.7	28.5	50.1	48.7	42.9	54.5	54.6	54.5	54.5	40,477
5	2010													0
	2011	69.6	35.8	46.1	43.2	12.2	42.6	36.0	77.8	46.8	42.7	44.8	44.8	10,907
	2012	74.0	34.9	44.8	42.0	7.9	41.7	35.7	*	44.7	42.8	43.8	43.8	11,044
K-5	2010	77.3	50.6	50.0	49.7	23.6	47.0	45.1	70.0	50.7	52.3	51.5	51.5	40,163
	2011	77.7	50.3	52.4	51.8	23.6	49.4	47.6	75.0	53.1	53.5	53.3	53.3	51,019
	2012	78.5	48.3	51.5	50.5	21.3	48.4	45.4	30.0	52.4	52.0	52.2	52.2	51,521

Number Tested	2010	1,865	9,766	28,067	36,901	1,541	20,625	28,197	30	20,624	19,539	40,163	40,163
	2011	2,345	11,797	36,007	46,348	2,425	25,753	36,872	24	26,117	24,877	51,019	51,019
	2012	2,545	12,022	36,073	46,854	2,476	25,719	33,630	10	26,289	25,219	51,521	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	332	607	1,388	1,915	31	872	1,086	2	1,095	1,263	2,358	2,358	13,266
	2011	336	708	1,697	2,353	49	1,068	1,590	*	1,367	1,447	2,815	2,815	13,489
	2012	321	664	1,422	2,028	31	900	953	*	1,209	1,262	2,472	2,472	13,537
1	2010	262	559	1,390	1,855	36	922	1,141	3	1,198	1,068	2,266	2,266	13,666
	2011	310	660	1,669	2,243	47	1,016	1,434	4	1,447	1,268	2,716	2,716	13,444
	2012	314	509	1,580	2,026	40	1,009	1,115	*	1,335	1,137	2,473	2,473	13,752
2	2010	230	560	1,649	2,122	35	1,123	1,437	4	1,332	1,152	2,484	2,484	13,231
	2011	252	565	1,857	2,343	45	1,282	1,667	3	1,453	1,293	2,746	2,746	13,134
	2012	300	498	1,980	2,383	50	1,357	1,670	*	1,531	1,312	2,843	2,843	13,188
K-2	2010	824	1,726	4,427	5,892	102	2,917	3,664	9	3,625	3,483	7,108	7,108	40,163
	2011	898	1,933	5,223	6,939	141	3,366	4,691	7	4,267	4,008	8,277	8,277	40,067
	2012	935	1,671	4,982	6,437	121	3,266	3,738	2	4,075	3,711	7,788	7,788	40,477
5	2010													0
	2011	168	213	965	1,097	15	523	582	1	798	596	1,395	1,395	10,907
	2012	198	242	937	1,091	15	537	658	*	800	626	1,426	1,426	11,044
K-5	2010	824	1,726	4,427	5,892	102	2,917	3,664	9	3,625	3,483	7,108	7,108	40,163
	2011	1,069	2,150	6,203	8,054	156	3,895	5,280	8	5,077	4,616	9,696	9,696	51,019
	2012	1,133	1,913	5,919	7,528	136	3,803	4,396	2	4,875	4,337	9,214	9,214	51,521

Number Tested	2010	1,865	9,766	28,067	36,901	1,541	20,625	28,197	30	20,624	19,539	40,163	40,163
	2011	2,345	11,797	36,007	46,348	2,425	25,753	36,872	24	26,117	24,877	51,019	51,019
	2012	2,545	12,022	36,073	46,854	2,476	25,719	33,630	10	26,289	25,219	51,521	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	75.6	55.9	65.4	62.6	40.7	65.7	61.2	87.5	63.0	64.0	63.5	63.5	13,667
	2011	76.5	60.9	67.7	65.9	49.7	67.0	64.4	100.0	66.1	67.3	66.7	66.7	13,505
	2012	73.5	54.4	64.2	61.6	41.3	63.5	61.7	*	62.5	62.5	62.5	62.5	13,728
2	2010	65.4	52.8	64.2	60.9	33.1	64.9	58.5	85.7	59.9	63.0	61.4	61.4	13,270
	2011	70.9	55.2	63.7	61.3	34.6	64.4	59.1	71.4	60.7	63.5	62.0	62.0	13,155
	2012	75.6	52.8	66.1	62.6	38.9	66.8	60.5	*	63.2	64.0	63.6	63.6	13,152
1-2	2010	70.4	54.4	64.8	61.8	36.4	65.3	59.8	86.4	61.5	63.5	62.5	62.5	26,937
	2011	74.0	58.1	65.7	63.6	41.6	65.7	61.6	84.6	63.5	65.4	64.4	64.4	26,660
	2012	74.5	53.6	65.2	62.1	40.0	65.2	61.0	*	62.8	63.2	63.0	63.0	26,880
5	2010													0
	2011	61.1	40.8	50.4	47.8	22.3	49.7	43.6	55.6	48.0	49.4	48.6	48.6	11,471
	2012	62.7	39.6	47.0	45.3	17.3	46.4	41.2	*	44.2	47.7	45.9	45.9	11,770
1-5	2010	70.4	54.4	64.8	61.8	36.4	65.3	59.8	86.4	61.5	63.5	62.5	62.5	26,937
	2011	70.4	52.8	61.2	59.0	33.1	61.2	56.6	72.7	58.9	60.6	59.7	59.7	38,176
	2012	71.3	49.2	59.7	57.1	29.7	59.6	54.3	42.9	57.3	58.4	57.8	57.8	38,650

Number Tested	2010	1,155	6,583	18,826	24,845	1,084	14,026	19,791	22	13,818	13,119	26,937	26,937
	2011	1,643	8,881	26,937	34,677	1,983	19,341	27,603	22	19,563	18,589	38,176	38,176
	2012	1,813	8,930	27,248	35,186	2,010	19,480	27,147	7	19,689	18,951	38,650	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	265	853	2,940	3,665	84	2,259	2,674	4	2,165	1,964	4,129	4,129	13,667
	2011	307	915	3,105	3,917	113	2,216	2,865	4	2,340	2,086	4,427	4,427	13,505
	2012	324	770	2,883	3,590	100	2,054	2,242	*	2,217	1,842	4,060	4,060	13,728
2	2010	185	769	2,764	3,421	70	2,106	2,664	5	1,859	1,917	3,776	3,776	13,270
	2011	225	737	2,756	3,419	72	2,111	2,693	4	1,892	1,917	3,810	3,810	13,155
	2012	256	637	2,848	3,395	88	2,147	2,647	*	1,917	1,903	3,820	3,820	13,152
1-2	2010	450	1,622	5,704	7,086	154	4,365	5,338	9	4,024	3,881	7,905	7,905	26,937
	2011	532	1,652	5,861	7,336	185	4,327	5,558	8	4,232	4,003	8,237	8,237	26,660
	2012	580	1,407	5,731	6,985	188	4,201	4,889	*	4,134	3,745	7,880	7,880	26,880
5	2010													0
	2011	97	253	1,023	1,202	40	659	740	0	729	686	1,416	1,416	11,471
	2012	108	229	792	971	19	550	671	*	556	613	1,169	1,169	11,770
1-5	2010	450	1,622	5,704	7,086	154	4,365	5,338	9	4,024	3,881	7,905	7,905	26,937
	2011	630	1,905	6,888	8,541	225	4,988	6,300	8	4,964	4,693	9,660	9,660	38,176
	2012	688	1,636	6,523	7,956	207	4,751	5,560	1	4,690	4,358	9,049	9,049	38,650

Number Tested	2010	1,155	6,583	18,826	24,845	1,084	14,026	19,791	22	13,818	13,119	26,937	26,937
	2011	1,643	8,881	26,937	34,677	1,983	19,341	27,603	22	19,563	18,589	38,176	38,176
	2012	1,813	8,930	27,248	35,186	2,010	19,480	27,147	7	19,689	18,951	38,650	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*	*	89.3	89.2	68.3	89.2	89.4	100.0	86.9	91.7	89.3	89.3	6,310
	2011	91.3	100.0	90.9	91.0	74.3	90.9	91.4	*	88.1	93.8	90.9	90.9	6,456
	2012	90.2	*	89.9	90.0	70.1	90.1	90.0	*	87.5	92.3	89.9	89.9	6,320
1	2010	83.3	83.3	89.1	89.1	57.7	89.2	89.5	100.0	86.1	92.3	89.1	89.1	6,609
	2011	66.7	*	89.4	89.5	63.2	89.4	89.8	*	86.6	92.3	89.4	89.4	6,358
	2012	89.5	*	89.3	89.2	57.6	89.4	89.4	*	86.4	92.3	89.2	89.2	6,455
2	2010	*	*	93.8	93.8	59.6	93.8	93.9	100.0	92.1	95.7	93.8	93.8	6,122
	2011	71.4	*	94.9	94.9	68.3	94.9	95.0	85.7	93.4	96.4	94.9	94.9	6,267
	2012	69.2	*	93.4	93.4	61.7	93.5	93.4	*	91.4	95.4	93.3	93.3	6,136
K-2	2010	90.0	80.0	90.7	90.6	61.0	90.7	90.9	100.0	88.3	93.2	90.7	90.7	19,041
	2011	81.0	93.3	91.7	91.8	68.1	91.7	92.0	92.3	89.3	94.2	91.7	91.7	19,081
	2012	86.3	71.4	90.8	90.8	62.8	91.0	90.9	*	88.4	93.3	90.8	90.8	18,911
5	2010													0
	2011	*		93.5	93.7	62.3	93.6	93.6	*	92.2	94.8	93.5	93.5	2,044
	2012	*		91.4	91.5	48.7	91.4	91.4	*	88.9	93.8	91.4	91.4	2,239
K-5	2010	90.0	80.0	90.7	90.6	61.0	90.7	90.9	100.0	88.3	93.2	90.7	90.7	19,041
	2011	81.8	93.3	91.9	92.0	67.5	91.9	92.2	92.9	89.6	94.2	91.9	91.9	21,141
	2012	85.5	71.4	90.9	90.9	60.9	91.0	91.0	83.3	88.4	93.4	90.9	90.9	21,150

Number Tested	2010	10	10	19,017	18,598	495	18,614	18,333	26	9,720	9,321	19,041	19,041
	2011	44	15	21,036	20,609	557	20,552	20,401	14	10,777	10,356	21,141	21,141
	2012	76	7	21,023	20,610	573	20,677	20,780	6	10,748	10,398	21,150	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*	*	3,521	3,436	33	3,418	3,363	3	1,656	1,867	3,523	3,523	6,310
	2011	12	5	3,941	3,887	41	3,830	3,814	*	1,871	2,092	3,964	3,964	6,456
	2012	24	*	3,642	3,581	41	3,593	3,600	*	1,705	1,974	3,679	3,679	6,320
1	2010	2	2	2,523	2,463	16	2,476	2,464	4	1,090	1,439	2,529	2,529	6,609
	2011	5	*	2,448	2,392	24	2,385	2,379	*	1,116	1,342	2,459	2,459	6,358
	2012	5	*	2,428	2,380	15	2,394	2,400	*	1,118	1,319	2,437	2,437	6,455
2	2010	*	*	3,038	2,960	22	2,981	2,956	6	1,428	1,612	3,040	3,040	6,122
	2011	2	*	3,219	3,153	25	3,154	3,143	5	1,438	1,789	3,227	3,227	6,267
	2012	5	*	2,926	2,874	32	2,877	2,890	*	1,357	1,577	2,934	2,934	6,136
K-2	2010	4	3	9,082	8,859	71	8,875	8,783	13	4,174	4,918	9,092	9,092	19,041
	2011	19	6	9,608	9,432	90	9,369	9,336	8	4,425	5,223	9,650	9,650	19,081
	2012	34	2	8,996	8,835	88	8,864	8,890	*	4,180	4,870	9,050	9,050	18,911
5	2010													0
	2011	*		852	818	4	827	841	*	385	470	856	856	2,044
	2012	*		908	869	3	872	895	*	396	515	912	912	2,239
K-5	2010	4	3	9,082	8,859	71	8,875	8,783	13	4,174	4,918	9,092	9,092	19,041
	2011	20	6	10,473	10,263	94	10,206	10,187	9	4,816	5,700	10,519	10,519	21,141
	2012	35	2	9,904	9,704	91	9,736	9,785	3	4,576	5,385	9,962	9,962	21,150

Number Tested	2010	10	10	19,017	18,598	495	18,614	18,333	26	9,720	9,321	19,041	19,041
	2011	44	15	21,036	20,609	557	20,552	20,401	14	10,777	10,356	21,141	21,141
	2012	76	7	21,023	20,610	573	20,677	20,780	6	10,748	10,398	21,150	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	68	39.7	48	62.5	0	-	116	49.1
6	202	38.6	330	57.0	0	-	532	50.0
7	156	40.4	245	42.0	0	-	401	41.4
8	184	37.0	227	48.9	0	-	411	43.6
9	367	30.2	244	36.9	0	-	611	32.9
10	160	31.3	184	36.4	0	-	344	34.0
11	142	32.4	274	31.8	0	-	416	32.0
12	103	31.1	225	28.4	0	-	328	29.3
ALL	1,382	34.4	1,777	41.6	0	-	3,159	38.5

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (6,681)	Beginning	3,988	59.7	4,699	70.4	5,863	87.8	5,748	86.1	5,743	86.1
	Intermediate	1,787	26.7	1,275	19.1	574	8.6	575	8.6	585	8.8
	Advanced	680	10.2	537	8.0	171	2.6	246	3.7	242	3.6
	Advanced High	226	3.4	165	2.5	68	1.0	105	1.6	100	1.5
1 (6,946)	Beginning	2,015	29.0	2,895	41.7	4,641	66.9	3,866	55.7	3,860	55.7
	Intermediate	2,909	41.9	2,549	36.7	1,691	24.4	2,013	29.0	2,017	29.1
	Advanced	1,486	21.4	1,113	16.0	474	6.8	809	11.7	811	11.7
	Advanced High	536	7.7	388	5.6	132	1.9	254	3.7	248	3.6
2 (6,828)	Beginning	771	11.6	1,217	18.3	2,054	30.9	870	12.8	851	12.9
	Intermediate	2,339	35.1	2,573	38.7	2,870	43.2	2,422	35.7	2,422	36.6
	Advanced	2,285	34.3	1,955	29.4	1,278	19.2	2,066	30.4	2,193	33.2
	Advanced High	1,262	19.0	911	13.7	444	6.7	1,429	21.1	1,144	17.3
3 (6,815)	Beginning	340	5.3	585	9.1	1,098	17.0	860	12.7	804	12.5
	Intermediate	1,693	26.2	2,161	33.5	2,637	40.9	1,502	22.1	1,458	22.7
	Advanced	2,507	38.8	2,266	35.1	1,807	28.0	1,970	29.0	2,002	31.2
	Advanced High	1,916	29.7	1,443	22.4	906	14.1	2,453	36.2	2,158	33.6
4 (6,406)	Beginning	172	2.9	257	4.3	531	8.9	416	6.5	391	6.6
	Intermediate	999	16.6	1,405	23.4	2,063	34.4	1,385	21.7	1,319	22.1
	Advanced	2,374	39.5	2,398	39.9	2,109	35.2	1,948	30.6	1,866	31.3
	Advanced High	2,462	41.0	1,946	32.4	1,295	21.6	2,622	41.2	2,391	40.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- - -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6,550 2,633 (40.2%)	Beginning	3,589			
	Intermediate	1,685	259		
	Advanced	566	146	69	
	Advanced High	124	52	60	
6,298 4,393 (69.8%)	Beginning	743			
	Intermediate	1,536	782		
	Advanced	938	804	380	
	Advanced High	268	398	449	
6,143 3,069 (50.0%)	Beginning	711			
	Intermediate	214	1,186		
	Advanced	39	725	1,177	
	Advanced High	2	148	1,941	
5,686 3,058 (53.8%)	Beginning	323			
	Intermediate	246	999		
	Advanced	31	470	1,306	
	Advanced High	4	76	2,231	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (6,271)	Beginning	147	2.5	204	3.5	321	5.4	240	3.8	216	3.7
	Intermediate	733	12.4	956	16.2	1,447	24.5	711	11.4	694	11.8
	Advanced	1,876	31.8	2,085	35.3	2,164	36.7	1,472	23.6	1,497	25.5
	Advanced High	3,144	53.3	2,654	45.0	1,963	33.3	3,825	61.2	3,463	59.0
6 (4,738)	Beginning	155	3.3	176	3.8	262	5.6	102	2.2	91	2.0
	Intermediate	773	16.6	876	18.8	1,196	25.7	388	8.3	391	8.5
	Advanced	1,685	36.2	1,832	39.4	1,777	38.3	1,317	28.2	1,493	32.5
	Advanced High	2,040	43.8	1,769	38.0	1,410	30.4	2,869	61.4	2,612	56.9
7 (3,013)	Beginning	101	3.4	116	3.9	202	6.8	78	2.7	74	2.6
	Intermediate	487	16.4	553	18.7	758	25.7	294	10.0	311	10.8
	Advanced	1,207	40.7	1,239	41.8	1,204	40.8	783	26.6	863	29.9
	Advanced High	1,170	39.5	1,057	35.6	787	26.7	1,784	60.7	1,634	56.7
8 (2,471)	Beginning	93	3.8	112	4.6	151	6.2	119	5.0	111	4.7
	Intermediate	440	18.1	471	19.3	698	28.7	226	9.5	232	9.9
	Advanced	1,041	42.7	1,017	41.7	965	39.7	654	27.4	741	31.6
	Advanced High	863	35.4	837	34.3	614	25.3	1,388	58.1	1,262	53.8
9 (2,391)	Beginning	190	8.2	239	10.4	269	11.7	194	8.4	164	7.4
	Intermediate	456	19.8	444	19.2	613	26.7	234	10.2	246	11.2
	Advanced	719	31.2	728	31.6	793	34.6	565	24.6	668	30.3
	Advanced High	942	40.8	896	38.8	620	27.0	1,304	56.8	1,128	51.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
5,607 4,004 (71.4%)	Beginning	164			
	Intermediate	110	537		
	Advanced	35	517	902	
	Advanced High	4	149	3,189	
4,327 2,786 (64.4%)	Beginning	61			
	Intermediate	61	279		
	Advanced	21	195	1,201	
	Advanced High	4	37	2,468	
2,530 1,647 (65.1%)	Beginning	48			
	Intermediate	26	210		
	Advanced	7	148	625	
	Advanced High	7	25	1,434	
2,069 1,257 (60.8%)	Beginning	78			
	Intermediate	17	174		
	Advanced	10	106	560	
	Advanced High	2	22	1,100	
1,682 1,102 (65.5%)	Beginning	75			
	Intermediate	45	118		
	Advanced	18	118	387	
	Advanced High	1	30	890	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (1,382)	Beginning	44	3.3	51	3.8	64	4.8	86	6.4	65	5.0
	Intermediate	205	15.2	234	17.3	311	23.2	218	16.3	218	16.8
	Advanced	424	31.4	456	33.7	527	39.3	331	24.7	353	27.1
	Advanced High	679	50.2	611	45.2	440	32.8	704	52.6	665	51.1
11 (1,248)	Beginning	23	1.9	30	2.5	46	3.9	63	5.4	40	3.6
	Intermediate	166	13.9	198	16.6	252	21.2	161	13.8	159	14.4
	Advanced	370	31.0	378	31.7	398	33.5	322	27.6	337	30.5
	Advanced High	634	53.1	587	49.2	491	41.4	619	53.1	570	51.5
12 (980)	Beginning	12	1.3	18	2.0	18	2.0	63	7.0	25	3.0
	Intermediate	84	9.1	100	10.8	162	17.8	94	10.4	105	12.5
	Advanced	265	28.7	295	32.0	334	36.7	227	25.1	220	26.2
	Advanced High	561	60.8	509	55.2	395	43.5	520	57.5	491	58.4
ALL (56,170)	Beginning	8,051	14.8	10,599	19.5	15,520	28.6	12,705	22.9	12,435	23.1
	Intermediate	13,071	24.0	13,795	25.3	15,272	28.1	10,223	18.4	10,157	18.9
	Advanced	16,919	31.1	16,299	29.9	14,001	25.8	12,710	22.9	13,286	24.7
	Advanced High	16,435	30.2	13,773	25.3	9,565	17.6	19,876	35.8	17,866	33.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
1,111 632 (56.9%)	Beginning	55			
	Intermediate	22	173		
	Advanced	7	50	251	
	Advanced High	5	9	539	
965 565 (58.5%)	Beginning	35			
	Intermediate	13	127		
	Advanced	2	63	238	
	Advanced High	2	14	471	
735 475 (64.6%)	Beginning	18			
	Intermediate	7	81		
	Advanced	4	33	161	
	Advanced High	2	17	412	
43,783 25,632 (58.5%)	Beginning	5,969			
	Intermediate	3,989	4,925		
	Advanced	1,681	3,375	7,257	
	Advanced High	426	977	15,184	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	51.1	51.1	3,913	417	1,368	396	2,155	411	307	544	83	455	3,913	417
		2010-11	52.7	52.7	4,216	417	1,378	396	2,378	412	311	535	127	445	4,216	417
		2011-12	55.5	55.5	4,482	416	1,344	396	2,656	410	336	538	127	441	4,482	416
	Mathematics	2009-10	51.1	51.1	3,913	441	1,368	408	2,155	443	307	549	83	519	3,913	441
		2010-11	52.7	52.7	4,216	446	1,378	417	2,378	447	311	542	127	503	4,216	446
		2011-12	55.5	55.5	4,482	447	1,344	416	2,656	448	336	549	127	503	4,482	447
	Writing	2009-10	51.1	51.1	3,913	411	1,368	392	2,155	406	307	528	83	437	3,913	411
		2010-11	52.7	52.7	4,216	410	1,378	390	2,378	405	311	521	127	453	4,216	410
		2011-12	55.5	55.5	4,482	409	1,344	389	2,656	404	336	520	127	442	4,482	409
ACT	English	2009-10	28.0	28.0	2,146	15.2	827	14.2	1,128	14.7	148	24.3	43	19.0	2,146	15.2
		2010-11	35.6	35.6	2,852	15.3	1,057	14.6	1,533	14.6	172	23.7	77	18.9	2,852	15.3
		2011-12	36.9	36.9	2,979	15.5	958	14.6	1,746	15.1	193	23.1	69	17.7	2,979	15.5
	Mathematics	2009-10	28.0	28.0	2,146	18.1	827	16.8	1,128	18.2	148	23.9	43	23.2	2,146	18.1
		2010-11	35.6	35.6	2,852	18.4	1,057	17.2	1,533	18.3	172	23.8	77	22.0	2,852	18.4
		2011-12	36.9	36.9	2,979	18.3	958	17.1	1,746	18.3	193	23.6	69	21.0	2,979	18.3
	Reading	2009-10	28.0	28.0	2,146	16.7	827	15.5	1,128	16.3	148	24.5	43	20.7	2,146	16.7
		2010-11	35.6	35.6	2,852	16.8	1,057	16.2	1,533	16.3	172	24.2	77	20.2	2,852	16.8
		2011-12	36.9	36.9	2,979	16.9	958	16.0	1,746	16.6	193	24.0	69	18.6	2,979	16.9
	Science	2009-10	28.0	28.0	2,146	17.9	827	16.9	1,128	17.7	148	23.7	43	21.0	2,146	17.9
		2010-11	35.6	35.6	2,852	17.6	1,057	16.7	1,533	17.4	172	23.2	77	20.6	2,852	17.6
		2011-12	36.9	36.9	2,979	17.6	958	16.4	1,746	17.5	193	23.5	69	19.8	2,979	17.6
	Composite	2009-10	28.0	28.0	2,146	17.1	827	16.0	1,128	16.8	148	24.2	43	21.1	2,146	17.1
		2010-11	35.6	35.6	2,852	17.1	1,057	16.3	1,533	16.8	172	23.8	77	20.5	2,852	17.1
		2011-12	36.9	36.9	2,979	17.2	958	16.1	1,746	17.0	193	23.7	69	19.4	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	3,535	35		1,010	34		2,222	35		195	44		61	42		3,535	35	
		Fall 2010	2,980	36		827	34		1,893	36		183	49		74	44		2,980	36	
		Fall 2011	1,978	39		443	38		1,216	37		233	50		64	45		1,978	39	
	Mathematics	Fall 2009	3,535	38		1,010	36		2,222	38		195	44		61	47		3,535	38	
		Fall 2010	2,980	40		827	37		1,893	39		183	49		74	48		2,980	40	
		Fall 2011	1,978	40		443	38		1,216	39		233	47		64	46		1,978	40	
	Writing	Fall 2009	3,535	36		1,010	34		2,222	36		195	43		61	41		3,535	36	
		Fall 2010	2,980	34		827	31		1,893	34		183	47		74	41		2,980	34	
		Fall 2011	1,978	39		443	37		1,216	37		233	47		64	43		1,978	39	
10	Critical Reading	Fall 2009	8,192	36	7.1	2,292	34	4.8	5,214	36	5.5	451	45	33.7	131	38	22.1	8,192	36	7.1
		Fall 2010	8,638	36	8.0	2,376	34	5.1	5,633	36	6.4	460	46	38.5	165	40	20.6	8,638	36	8.0
		Fall 2011	7,987	36	8.1	1,925	36	5.7	5,384	36	5.9	451	46	40.6	173	38	17.3	7,987	36	8.1
	Mathematics	Fall 2009	8,192	39	18.2	2,292	37	13.3	5,214	39	17.7	451	46	44.8	131	43	38.9	8,192	39	18.2
		Fall 2010	8,638	39	20.4	2,376	37	12.1	5,633	40	20.8	460	47	52.0	165	45	41.2	8,638	39	20.4
		Fall 2011	7,987	38	17.4	1,925	36	11.2	5,384	38	16.4	451	46	48.3	173	41	32.9	7,987	38	17.4
	Writing	Fall 2009	8,192	36	6.4	2,292	34	4.8	5,214	35	4.9	451	44	30.2	131	37	16.0	8,192	36	6.4
		Fall 2010	8,638	34	5.9	2,376	32	4.5	5,633	34	3.9	460	44	33.7	165	38	18.2	8,638	34	5.9
		Fall 2011	7,987	36	6.4	1,925	34	4.4	5,384	36	4.6	451	44	32.4	173	37	16.8	7,987	36	6.4
11	Critical Reading	Fall 2009	5,587	38	11.3	1,562	36	8.1	3,465	37	8.6	402	48	46.5	96	40	17.7	5,587	38	11.3
		Fall 2010	5,224	40	14.2	1,495	37	9.0	3,219	39	11.9	406	49	48.5	103	41	28.2	5,224	40	14.2
		Fall 2011	3,980	41	16.9	976	39	11.7	2,488	40	12.4	371	51	54.7	127	46	30.7	3,980	41	16.9
	Mathematics	Fall 2009	5,587	42	20.1	1,562	40	12.5	3,465	41	19.4	402	50	53.0	96	48	38.5	5,587	42	20.1
		Fall 2010	5,224	43	23.9	1,495	40	15.3	3,219	43	23.6	406	51	53.2	103	48	42.7	5,224	43	23.9
		Fall 2011	3,980	43	26.9	976	40	17.6	2,488	43	25.2	371	51	54.2	127	51	50.4	3,980	43	26.9
	Writing	Fall 2009	5,587	38	13.2	1,562	37	9.9	3,465	37	10.3	402	48	49.5	96	41	25.0	5,587	38	13.2
		Fall 2010	5,224	38	12.8	1,495	36	9.4	3,219	37	9.5	406	48	48.0	103	40	25.2	5,224	38	12.8
		Fall 2011	3,980	40	16.9	976	38	11.9	2,488	40	13.2	371	49	48.8	127	45	31.5	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Art History

70	70	2.5	2.5	48.6	48.6	34
----	----	-----	-----	------	------	----

Calculus BC

262	262	3.0	3.0	58.8	58.8	154
-----	-----	-----	-----	------	------	-----

English Language & Composition

2,731	2,731	1.8	1.8	20.3	20.3	555
-------	-------	-----	-----	------	------	-----

European History

176	176	1.6	1.6	23.9	23.9	42
-----	-----	-----	-----	------	------	----

Government & Politics: United States

791	791	1.4	1.4	10.2	10.2	81
-----	-----	-----	-----	------	------	----

Latin: Vergil

7	7	1.0	1.0	0.0	0.0	0
---	---	-----	-----	-----	-----	---

Music Theory

72	72	3.1	3.1	62.5	62.5	45
----	----	-----	-----	------	------	----

Physics C: Mechanics

185	185	2.6	2.6	47.6	47.6	88
-----	-----	-----	-----	------	------	----

Spanish Literature

179	179	2.1	2.1	37.4	37.4	67
-----	-----	-----	-----	------	------	----

Studio Art: 3-D Design

43	43	3.5	3.5	81.4	81.4	35
----	----	-----	-----	------	------	----

World History

847	847	1.9	1.9	20.9	20.9	177
-----	-----	-----	-----	------	------	-----

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

609	609	1.5	1.5	16.3	16.3	99
-----	-----	-----	-----	------	------	----

Chemistry

329	329	2.0	2.0	30.1	30.1	99
-----	-----	-----	-----	------	------	----

English Literature & Composition

1,991	1,991	1.8	1.8	17.5	17.5	349
-------	-------	-----	-----	------	------	-----

French Language & Culture

25	25	2.7	2.7	64.0	64.0	16
----	----	-----	-----	------	------	----

Human Geography

491	491	2.3	2.3	40.3	40.3	198
-----	-----	-----	-----	------	------	-----

Macroeconomics

520	520	1.6	1.6	17.1	17.1	89
-----	-----	-----	-----	------	------	----

Physics B

205	205	2.4	2.4	47.3	47.3	97
-----	-----	-----	-----	------	------	----

Psychology

291	291	2.0	2.0	30.6	30.6	89
-----	-----	-----	-----	------	------	----

Statistics

388	388	2.4	2.4	45.6	45.6	177
-----	-----	-----	-----	------	------	-----

Studio Art: Drawing

15	15	4.1	4.1	73.3	73.3	11
----	----	-----	-----	------	------	----

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

858	858	2.1	2.1	34.6	34.6	297
-----	-----	-----	-----	------	------	-----

Computer Science A

154	154	2.9	2.9	61.0	61.0	94
-----	-----	-----	-----	------	------	----

Environmental Science

796	796	2.0	2.0	26.5	26.5	211
-----	-----	-----	-----	------	------	-----

Government & Politics: Comparative

7	7	2.3	2.3	28.6	28.6	2
---	---	-----	-----	------	------	---

Italian Language & Culture

1	1	*	*	*	*	*
---	---	---	---	---	---	---

Microeconomics

207	207	1.4	1.4	10.6	10.6	22
-----	-----	-----	-----	------	------	----

Physics C: Electricity & Magnetism

71	71	3.5	3.5	74.6	74.6	53
----	----	-----	-----	------	------	----

Spanish Language

759	759	3.4	3.4	76.2	76.2	578
-----	-----	-----	-----	------	------	-----

Studio Art: 2-D Design

68	68	3.4	3.4	79.4	79.4	54
----	----	-----	-----	------	------	----

United States History

1,831	1,831	1.5	1.5	11.3	11.3	206
-------	-------	-----	-----	------	------	-----

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

7,060	43.3	69.1	76.2	77.4	46.1	84.0	46.1	84.0
-------	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

2,592	61.1	77.5	81.6	82.1	78.2	95.5	78.2	95.5
-------	------	------	------	------	------	------	------	------

ALGEBRA I SEM 2 (tested with 2010-2011 test)

76	41.3	63.3	72.7	74.3	34.2	65.8	34.2	65.8
----	------	------	------	------	------	------	------	------

ALGEBRA II

4,759	60.6	73.7	75.9	76.3	66.0	85.1	66.0	85.1
-------	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

2,422	59.4	76.6	79.6	80.1	75.3	90.0	75.3	90.0
-------	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP SEM 2 (tested with 2010-2011 test)

278	82.2	88.1	87.3	87.2	95.7	98.9	95.7	98.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II SEM 2 (tested with 2010-2011 test)

27	37.0	62.2	73.6	75.6	25.9	66.7	25.9	66.7
----	------	------	------	------	------	------	------	------

ART I

6,167	47.7	74.3	85.0	86.8	75.6	95.5	75.6	95.5
-------	------	------	------	------	------	------	------	------

BIOLOGY

6,826	47.5	71.4	75.0	75.6	60.3	82.0	60.3	82.0
-------	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

3,258	46.3	71.2	78.2	79.5	54.0	86.8	54.0	86.8
-------	------	------	------	------	------	------	------	------

BIOLOGY SEM 2 (tested with 2010-2011 test)

66	40.1	64.0	76.0	78.1	24.2	95.5	24.2	95.5
----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

437	45.6	69.2	73.8	74.6	50.1	73.5	50.1	73.5
-----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ALGEBRA II

3,036	54.5	72.7	77.1	77.9	63.0	84.7	63.0	84.7
-------	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

2,354	63.7	75.8	80.0	80.7	71.9	89.2	71.9	89.2
-------	------	------	------	------	------	------	------	------

--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--

ART I

5,455	48.6	74.3	82.8	84.3	76.9	93.3	76.9	93.3
-------	------	------	------	------	------	------	------	------

BIOLOGY

884	46.3	72.7	74.7	75.1	61.8	78.6	61.8	78.6
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

50	55.2	73.6	77.8	78.5	68.0	90.0	68.0	90.0
----	------	------	------	------	------	------	------	------

--	--	--	--	--	--	--	--	--

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY

6,462	46.2	70.6	76.1	77.0	54.8	84.1	54.8	84.1
-------	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

3,087	49.4	72.9	79.8	81.0	62.0	90.9	62.0	90.9
-------	------	------	------	------	------	------	------	------

CHEMISTRY SEM 2 (tested with 2010-2011 test)

51	30.4	67.4	75.7	77.2	23.5	86.3	23.5	86.3
----	------	------	------	------	------	------	------	------

COMPUTER APPLICATIONS

4,194	61.7	75.5	83.4	84.2	69.0	94.0	69.0	94.0
-------	------	------	------	------	------	------	------	------

COMPUTER SCIENCE I (VB)

329	52.9	71.2	78.7	80.0	55.0	87.2	55.0	87.2
-----	------	------	------	------	------	------	------	------

COMPUTER SCIENCE I PRE-AP (JAVA)

324	65.0	76.7	82.0	82.9	67.3	90.4	67.3	90.4
-----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2010-2011 test)

25	42.5	64.0	79.0	81.6	28.0	76.0	28.0	76.0
----	------	------	------	------	------	------	------	------

ECONOMICS

2,399	51.3	73.0	80.2	81.5	68.6	95.0	68.6	95.0
-------	------	------	------	------	------	------	------	------

ENGLISH FOR ELI

178	59.0	76.3	80.2	80.9	70.8	87.1	70.8	87.1
-----	------	------	------	------	------	------	------	------

ENGLISH I

5,900	68.2	78.8	78.6	78.5	80.3	88.4	80.3	88.4
-------	------	------	------	------	------	------	------	------

ENGLISH I FOR ESL INT./ADV.

354	62.0	75.2	78.9	79.6	65.8	86.2	65.8	86.2
-----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY

5,798	43.4	71.2	76.2	77.0	56.2	84.1	56.2	84.1
-------	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

2,960	54.8	70.5	79.9	81.5	51.9	89.4	51.9	89.4
-------	------	------	------	------	------	------	------	------

COMPUTER APPLICATIONS

3,940	62.9	75.2	82.1	82.9	68.6	91.5	68.6	91.5
-------	------	------	------	------	------	------	------	------

COMPUTER SCIENCE I (VB)

258	51.0	67.3	77.1	78.9	43.8	82.6	43.8	82.6
-----	------	------	------	------	------	------	------	------

COMPUTER SCIENCE I PRE-AP (JAVA)

291	64.2	77.6	80.3	80.7	66.0	84.9	66.0	84.9
-----	------	------	------	------	------	------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

ECONOMICS

120	48.8	71.6	79.0	80.3	55.0	89.2	55.0	89.2
-----	------	------	------	------	------	------	------	------

ENGLISH FOR ELI

227	63.5	75.7	80.0	80.8	59.5	85.0	59.5	85.0
-----	------	------	------	------	------	------	------	------

ENGLISH I

365	72.9	82.0	80.7	80.5	81.9	88.5	81.9	88.5
-----	------	------	------	------	------	------	------	------

ENGLISH I FOR ESL INT./ADV.

187	56.7	74.0	78.9	79.7	63.1	86.1	63.1	86.1
-----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

3,407	57.7	74.6	81.0	82.2	73.4	92.2	73.4	92.2
-------	------	------	------	------	------	------	------	------

ENGLISH I SEM 2 (tested with 2010-2011 test)

52	48.8	65.8	71.9	73.0	36.5	57.7	36.5	57.7
----	------	------	------	------	------	------	------	------

ENGLISH II

4,856	64.7	76.4	78.0	78.3	80.6	88.0	80.6	88.0
-------	------	------	------	------	------	------	------	------

ENGLISH II FOR ESL ADVANCED

270	52.6	73.7	79.2	80.2	64.8	88.9	64.8	88.9
-----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

3,712	59.3	75.6	80.5	81.4	81.0	91.3	81.0	91.3
-------	------	------	------	------	------	------	------	------

ENGLISH II SEM 2 (tested with 2010-2011 test)

65	48.7	65.8	79.0	81.3	33.8	86.2	33.8	86.2
----	------	------	------	------	------	------	------	------

ENGLISH III

5,291	63.4	75.6	78.1	78.5	75.6	89.8	75.6	89.8
-------	------	------	------	------	------	------	------	------

ENGLISH III SEM 2 (tested with 2010-2011 test)

58	43.9	62.6	79.2	82.1	27.6	84.5	27.6	84.5
----	------	------	------	------	------	------	------	------

ENGLISH IV

4,585	67.2	78.1	79.6	79.8	80.3	91.6	80.3	91.6
-------	------	------	------	------	------	------	------	------

ENGLISH IV SEM 2 (tested with 2010-2011 test)

54	45.8	63.9	83.7	87.2	24.1	87.0	24.1	87.0
----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

1,731	58.7	73.1	81.0	82.3	69.7	97.1	69.7	97.1
-------	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II

4,476	63.5	75.7	77.7	78.1	74.9	84.5	74.9	84.5
-------	------	------	------	------	------	------	------	------

ENGLISH II FOR ESL ADVANCED

223	58.0	74.8	79.5	80.3	70.9	87.4	70.9	87.4
-----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

3,520	55.8	75.0	80.1	81.0	71.2	88.7	71.2	88.7
-------	------	------	------	------	------	------	------	------

ENGLISH III

4,701	66.7	77.8	78.2	78.2	76.8	87.7	76.8	87.7
-------	------	------	------	------	------	------	------	------

ENGLISH IV

61	57.3	75.4	79.0	79.6	63.9	85.2	63.9	85.2
----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

210	50.5	71.4	79.6	81.1	62.9	91.9	62.9	91.9
-----	------	------	------	------	------	------	------	------

DISTRICT SUMMARY

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

1,747	57.3	74.9	80.5	81.4	65.5	88.3	65.5	88.3
-------	------	------	------	------	------	------	------	------

FRENCH II

1,058	52.7	75.5	79.3	80.0	67.4	88.4	67.4	88.4
-------	------	------	------	------	------	------	------	------

GEOMETRY

5,623	55.6	71.7	75.1	75.7	59.1	80.4	59.1	80.4
-------	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

3,259	54.7	72.8	79.7	80.9	62.3	89.4	62.3	89.4
-------	------	------	------	------	------	------	------	------

GEOMETRY SEM 2 (tested with 2010-2011 test)

81	37.0	59.8	74.1	76.7	18.5	69.1	18.5	69.1
----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2010-2011 test)

13	29.7	61.6	67.1	68.0	0.0	53.8	0.0	53.8
----	------	------	------	------	-----	------	-----	------

GOVERNMENT

2,363	56.7	74.0	80.2	81.3	66.0	95.0	66.0	95.0
-------	------	------	------	------	------	------	------	------

HEALTH EDUCATION

1,537	63.6	76.3	82.9	83.6	76.6	95.7	76.6	95.7
-------	------	------	------	------	------	------	------	------

HEALTH I

3,694	63.6	75.7	83.4	84.8	75.6	95.2	75.6	95.2
-------	------	------	------	------	------	------	------	------

INTEGRATED PHYSICS & CHEMISTRY

2,108	49.9	68.7	75.7	76.9	47.4	80.1	47.4	80.1
-------	------	------	------	------	------	------	------	------

INTEGRATED PHYSICS & CHEMISTRY SEM 2 (tested with 2010-2011 test)

50	42.5	66.2	78.7	80.9	28.0	96.0	28.0	96.0
----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

1,578	52.5	73.6	76.1	76.5	59.1	78.5	59.1	78.5
-------	------	------	------	------	------	------	------	------

FRENCH II

900	51.9	74.2	77.7	78.3	60.4	83.4	60.4	83.4
-----	------	------	------	------	------	------	------	------

GEOMETRY

5,215	51.3	70.8	75.5	76.3	55.5	79.8	55.5	79.8
-------	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

787	50.3	73.9	79.8	80.8	65.6	90.6	65.6	90.6
-----	------	------	------	------	------	------	------	------

GOVERNMENT

--	--	--	--	--	--	--	--	--

GOVERNMENT

85	55.0	73.0	80.9	82.3	65.9	85.9	65.9	85.9
----	------	------	------	------	------	------	------	------

HEALTH EDUCATION

1,760	66.8	77.9	82.9	83.5	78.9	93.1	78.9	93.1
-------	------	------	------	------	------	------	------	------

HEALTH I

3,410	64.4	76.2	83.4	84.7	77.4	94.5	77.4	94.5
-------	------	------	------	------	------	------	------	------

INTEGRATED PHYSICS & CHEMISTRY

1,895	51.6	72.1	75.8	76.5	60.2	80.3	60.2	80.3
-------	------	------	------	------	------	------	------	------

--	--	--	--	--	--	--	--	--

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

6,543	45.0	71.1	77.4	78.1	59.5	87.8	59.5	87.8
-------	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

2,636	59.4	74.1	83.8	84.8	75.3	96.2	75.3	96.2
-------	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8

6,652	57.9	74.2	77.2	77.5	71.5	86.6	71.5	86.6
-------	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

2,426	61.7	74.4	82.7	83.6	73.7	95.8	73.7	95.8
-------	------	------	------	------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS

3,214	55.5	72.2	76.9	77.7	62.9	86.6	62.9	86.6
-------	------	------	------	------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS SEM 2 (tested with 2010-2011 test)

44	31.9	63.5	75.3	77.3	11.4	84.1	11.4	84.1
----	------	------	------	------	------	------	------	------

MATHEMATICS 7

6,679	52.5	70.3	76.5	77.1	54.0	84.6	54.0	84.6
-------	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

2,757	59.4	76.6	83.5	84.3	76.1	95.5	76.1	95.5
-------	------	------	------	------	------	------	------	------

MATHEMATICS 8

6,911	49.9	71.1	76.4	77.0	56.1	84.5	56.1	84.5
-------	------	------	------	------	------	------	------	------

MS ADV READING-WRITING FOR ESL

158	57.5	72.8	79.7	80.5	61.4	89.2	61.4	89.2
-----	------	------	------	------	------	------	------	------

MS ADVANCED LA FOR ESL

161	52.9	71.2	80.4	81.4	54.7	90.1	54.7	90.1
-----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

6,372	55.5	75.7	77.1	77.2	76.4	85.2	76.4	85.2
-------	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

2,647	54.8	73.9	83.2	84.3	74.1	95.4	74.1	95.4
-------	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8

6,439	61.7	76.5	77.9	78.1	76.5	86.3	76.5	86.3
-------	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

2,422	61.4	74.3	82.9	83.8	71.7	94.6	71.7	94.6
-------	------	------	------	------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS

3,139	45.6	70.8	76.1	77.1	54.9	82.9	54.9	82.9
-------	------	------	------	------	------	------	------	------

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

6,475	45.1	71.1	75.6	76.1	55.6	80.8	55.6	80.8
-------	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

2,689	63.6	77.3	82.9	83.5	77.4	94.3	77.4	94.3
-------	------	------	------	------	------	------	------	------

MATHEMATICS 8

6,822	48.2	70.1	76.1	76.8	52.5	84.2	52.5	84.2
-------	------	------	------	------	------	------	------	------

MS ADV READING-WRITING FOR ESL

156	48.1	75.7	80.1	80.6	71.2	92.9	71.2	92.9
-----	------	------	------	------	------	------	------	------

MS ADVANCED LA FOR ESL

165	59.9	76.4	80.7	81.1	72.7	91.5	72.7	91.5
-----	------	------	------	------	------	------	------	------

DISTRICT SUMMARY

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BEGINNING LA FOR ESL

129	61.1	75.2	83.7	84.6	61.2	98.4	61.2	98.4
-----	------	------	------	------	------	------	------	------

MS INTERMEDIATE LA FOR ESL

146	59.2	73.4	82.7	83.8	61.0	97.3	61.0	97.3
-----	------	------	------	------	------	------	------	------

MS INTERMEDIATE READING FOR ESL

140	60.3	73.5	81.9	82.9	60.7	97.1	60.7	97.1
-----	------	------	------	------	------	------	------	------

MULTIMEDIA

1,229	57.8	75.7	83.7	85.1	74.5	95.9	74.5	95.9
-------	------	------	------	------	------	------	------	------

MUSIC THEORY I

411	47.6	75.8	85.7	87.5	74.0	96.6	74.0	96.6
-----	------	------	------	------	------	------	------	------

PHYSICS

5,070	41.2	69.6	75.8	76.9	47.2	84.8	47.2	84.8
-------	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

2,531	42.6	71.3	79.7	81.2	56.1	92.6	56.1	92.6
-------	------	------	------	------	------	------	------	------

PHYSICS SEM 2 (tested with 2010-2011 test)

57	30.1	64.5	77.8	80.2	19.3	91.2	19.3	91.2
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

2,620	57.1	72.6	77.6	78.5	62.9	87.9	62.9	87.9
-------	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

1,950	55.9	70.6	80.3	82.0	54.3	92.6	54.3	92.6
-------	------	------	------	------	------	------	------	------

--	--	--	--	--	--	--	--	--

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BEGINNING LA FOR ESL

161	57.1	73.7	83.7	84.8	54.7	98.1	54.7	98.1
-----	------	------	------	------	------	------	------	------

MS INTERMEDIATE LA FOR ESL

153	62.6	75.6	81.9	82.6	66.0	96.7	66.0	96.7
-----	------	------	------	------	------	------	------	------

MS INTERMEDIATE READING FOR ESL

146	62.6	77.1	82.3	82.9	69.2	95.2	69.2	95.2
-----	------	------	------	------	------	------	------	------

MULTIMEDIA

807	58.5	74.1	82.5	84.0	66.8	90.3	66.8	90.3
-----	------	------	------	------	------	------	------	------

MUSIC THEORY I

344	50.3	76.3	80.5	81.2	72.1	81.4	72.1	81.4
-----	------	------	------	------	------	------	------	------

PHYSICS

2,775	41.1	71.0	76.7	77.7	56.7	86.4	56.7	86.4
-------	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

2,207	47.3	73.2	81.2	82.6	66.8	93.7	66.8	93.7
-------	------	------	------	------	------	------	------	------

--	--	--	--	--	--	--	--	--

PRE-CALCULUS

574	42.5	70.2	78.1	79.4	50.5	88.0	50.5	88.0
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

1,527	51.8	72.2	81.3	82.8	57.3	93.1	57.3	93.1
-------	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP SEM 1

45	50.9	67.2	81.5	84.0	44.4	97.8	44.4	97.8
----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS SEM 2 (tested with 2010-2011 test)

20	24.5	61.0	75.1	77.6	0.0	75.0	0.0	75.0
----	------	------	------	------	-----	------	-----	------

READING 7

2,873	63.4	75.6	81.0	81.6	74.5	91.0	74.5	91.0
-------	------	------	------	------	------	------	------	------

READING 8

2,423	64.4	76.3	80.7	81.2	74.7	92.4	74.7	92.4
-------	------	------	------	------	------	------	------	------

READING II FOR ESL INT./ADV.

324	59.9	74.4	80.0	81.0	63.9	89.8	63.9	89.8
-----	------	------	------	------	------	------	------	------

READING III FOR ESL ADVANCED

249	63.3	75.5	79.8	80.5	69.9	87.1	69.9	87.1
-----	------	------	------	------	------	------	------	------

READING MASTERY 7

3,026	60.8	75.0	78.2	78.5	70.6	88.8	70.6	88.8
-------	------	------	------	------	------	------	------	------

READING MASTERY 8

3,444	61.4	74.3	78.0	78.5	72.7	89.1	72.7	89.1
-------	------	------	------	------	------	------	------	------

SCIENCE 7 & SCIENCE 7 PRE-AP

9,430	59.4	75.6	78.8	79.2	71.3	88.6	71.3	88.6
-------	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

9,547	55.8	74.5	79.9	80.5	66.7	90.7	66.7	90.7
-------	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS I

1,517	62.2	75.3	79.8	80.5	72.7	89.4	72.7	89.4
-------	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

1,187	60.1	76.1	83.8	85.2	74.6	96.6	74.6	96.6
-------	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

--	--	--	--	--	--	--	--	--

READING 7

2,737	64.7	76.5	80.1	80.5	75.7	89.1	75.7	89.1
-------	------	------	------	------	------	------	------	------

READING 8

2,321	70.5	80.3	81.9	82.1	85.7	92.3	85.7	92.3
-------	------	------	------	------	------	------	------	------

READING II FOR ESL INT./ADV.

288	64.9	76.6	80.7	81.4	71.9	89.9	71.9	89.9
-----	------	------	------	------	------	------	------	------

READING III FOR ESL ADVANCED

229	55.9	76.4	79.7	80.3	69.9	87.3	69.9	87.3
-----	------	------	------	------	------	------	------	------

READING MASTERY 7

2,898	55.0	72.5	76.6	77.0	65.7	83.9	65.7	83.9
-------	------	------	------	------	------	------	------	------

READING MASTERY 8

3,367	67.2	78.2	77.8	77.8	81.8	86.7	81.8	86.7
-------	------	------	------	------	------	------	------	------

SCIENCE 7 & SCIENCE 7 PRE-AP

9,181	56.7	76.4	78.4	78.6	76.4	86.5	76.4	86.5
-------	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

9,377	62.3	74.9	79.7	80.3	71.8	90.3	71.8	90.3
-------	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS I

1,416	57.5	73.5	80.1	81.2	68.5	88.1	68.5	88.1
-------	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

1,039	58.7	73.6	82.5	84.0	71.0	91.1	71.0	91.1
-------	------	------	------	------	------	------	------	------

DISTRICT SUMMARY

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

5,115	67.5	81.6	82.2	82.3	76.6	90.8	76.6	90.8
-------	------	------	------	------	------	------	------	------

SPANISH I 7

956	69.5	79.7	84.5	85.1	70.7	95.8	70.7	95.8
-----	------	------	------	------	------	------	------	------

SPANISH I 8

596	76.0	84.0	85.8	86.0	80.4	97.3	80.4	97.3
-----	------	------	------	------	------	------	------	------

SPANISH II

4,853	69.4	79.6	82.5	83.0	73.7	91.8	73.7	91.8
-------	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

7,091	46.5	70.3	78.6	79.5	50.4	89.1	50.4	89.1
-------	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

2,316	62.3	77.4	84.1	84.9	75.7	94.5	75.7	94.5
-------	------	------	------	------	------	------	------	------

U.S. HISTORY

5,326	59.5	74.7	79.8	80.7	68.0	92.6	68.0	92.6
-------	------	------	------	------	------	------	------	------

U.S. HISTORY SEM 2 (tested with 2010-2011 test)

71	41.5	62.7	79.8	82.8	22.5	93.0	22.5	93.0
----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8

7,074	51.1	71.2	77.5	78.2	53.9	86.5	53.9	86.5
-------	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8 PRE-AP

2,443	72.7	81.8	84.8	85.2	86.2	96.2	86.2	96.2
-------	------	------	------	------	------	------	------	------

WEB MASTERING

1,040	53.8	73.4	82.0	83.6	66.3	95.0	66.3	95.0
-------	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

4,663	69.6	79.7	79.9	80.0	70.9	85.0	70.9	85.0
-------	------	------	------	------	------	------	------	------

SPANISH I 7

862	73.0	83.8	84.6	84.7	77.8	93.2	77.8	93.2
-----	------	------	------	------	------	------	------	------

SPANISH I 8

595	75.9	84.0	85.2	85.3	81.5	95.8	81.5	95.8
-----	------	------	------	------	------	------	------	------

SPANISH II

3,946	70.6	80.4	81.5	81.7	76.4	89.6	76.4	89.6
-------	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

6,875	54.8	73.4	77.7	78.2	62.8	84.7	62.8	84.7
-------	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

2,246	68.0	78.7	85.1	85.8	80.9	95.9	80.9	95.9
-------	------	------	------	------	------	------	------	------

U.S. HISTORY

4,776	63.3	76.1	80.0	80.7	73.7	91.4	73.7	91.4
-------	------	------	------	------	------	------	------	------

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8

6,885	54.7	75.3	78.5	78.9	71.2	86.6	71.2	86.6
-------	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8 PRE-AP

2,469	72.6	81.7	85.0	85.4	88.5	95.9	88.5	95.9
-------	------	------	------	------	------	------	------	------

WEB MASTERING

622	47.4	72.3	79.1	80.3	61.6	84.6	61.6	84.6
-----	------	------	------	------	------	------	------	------

DISTRICT SUMMARY

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

5,947	46.1	72.1	77.4	78.4	60.6	87.4	60.6	87.4
-------	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

3,041	63.3	76.6	81.4	82.3	78.4	93.3	78.4	93.3
-------	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY SEM 2 (tested with 2010-2011 test)

59	59.8	73.2	80.7	81.9	55.9	88.1	55.9	88.1
----	------	------	------	------	------	------	------	------

WORLD HISTORY

4,904	43.7	71.4	78.8	80.1	58.3	91.4	58.3	91.4
-------	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

2,610	54.4	72.1	82.3	84.1	64.6	95.9	64.6	95.9
-------	------	------	------	------	------	------	------	------

WORLD HISTORY SEM 2 (tested with 2010-2011 test)

37	45.9	63.9	76.4	78.6	40.5	75.7	40.5	75.7
----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

345	56.3	76.6	76.3	76.2	69.9	83.8	69.9	83.8
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

23	76.5	84.3	86.1	86.4	78.3	91.3	78.3	91.3
----	------	------	------	------	------	------	------	------

--	--	--	--	--	--	--	--	--

WORLD HISTORY

4,530	55.9	73.5	78.8	79.7	68.4	89.7	68.4	89.7
-------	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

2,545	64.2	76.6	83.4	84.5	80.0	96.7	80.0	96.7
-------	------	------	------	------	------	------	------	------

--	--	--	--	--	--	--	--	--