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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 105

**ARCADIA PARK**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	60
KN	98
1	107
2	104
3	112
4	111
5	93
6	91
ALL	776

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	3.6	10	21.7
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	737	95.0	20	43.5
White	7	0.9	11	23.9
Multiple	0	0.0	1	2.2
Other* (teachers only)	—	—	4	8.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	598	77.1
Economically disadvantaged	754	97.2
Limited English proficient (LEP)	490	63.1
Special education	47	6.1
Talented and Gifted (TAG)	158	20.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	85	0	0.0	0	0.0	0	0.0	83	97.6	2	2.4	—	—
	2011	60	1	1.7	0	0.0	0	0.0	57	95.0	2	3.3	0	0.0
	2012	60	2	3.3	1	1.7	0	0.0	57	95.0	0	0.0	0	0.0
KN	2010	110	5	4.5	0	0.0	0	0.0	105	95.5	0	0.0	—	—
	2011	112	3	2.7	0	0.0	0	0.0	108	96.4	1	0.9	0	0.0
	2012	98	2	2.0	0	0.0	0	0.0	94	95.9	2	2.0	0	0.0
1	2010	115	6	5.2	0	0.0	0	0.0	109	94.8	0	0.0	—	—
	2011	114	4	3.5	1	0.9	0	0.0	108	94.7	0	0.0	0	0.0
	2012	107	4	3.7	0	0.0	0	0.0	103	96.3	0	0.0	0	0.0
2	2010	114	3	2.6	0	0.0	0	0.0	108	94.7	3	2.6	—	—
	2011	116	8	6.9	0	0.0	0	0.0	106	91.4	1	0.9	0	0.0
	2012	104	1	1.0	1	1.0	0	0.0	102	98.1	0	0.0	0	0.0
3	2010	105	5	4.8	0	0.0	0	0.0	98	93.3	2	1.9	—	—
	2011	113	4	3.5	2	1.8	0	0.0	106	93.8	1	0.9	0	0.0
	2012	112	7	6.3	0	0.0	0	0.0	105	93.8	0	0.0	0	0.0
4	2010	99	6	6.1	0	0.0	0	0.0	92	92.9	1	1.0	—	—
	2011	101	6	5.9	0	0.0	0	0.0	95	94.1	0	0.0	0	0.0
	2012	111	4	3.6	2	1.8	0	0.0	103	92.8	2	1.8	0	0.0
5	2010	102	4	3.9	0	0.0	0	0.0	89	87.3	9	8.8	—	—
	2011	101	6	5.9	0	0.0	0	0.0	93	92.1	2	2.0	0	0.0
	2012	93	4	4.3	0	0.0	0	0.0	88	94.6	1	1.1	0	0.0
6	2010	83	2	2.4	1	1.2	0	0.0	79	95.2	1	1.2	—	—
	2011	90	4	4.4	0	0.0	0	0.0	80	88.9	6	6.7	0	0.0
	2012	91	4	4.4	0	0.0	0	0.0	85	93.4	2	2.2	0	0.0
PK-6	2010	813	31	3.8	1	0.1	0	0.0	763	93.8	18	2.2	—	—
	2011	807	36	4.5	3	0.4	0	0.0	753	93.3	13	1.6	0	0.0
	2012	776	28	3.6	4	0.5	0	0.0	737	95.0	7	0.9	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	85	84	98.8	59	69.4	1	1.2	65	76.5	0	0.0	83	97.6	55.3	44.7	0.0
	2011	60	60	100.0	41	68.3	1	1.7	40	66.7	0	0.0	60	100.0	51.7	48.3	0.0
	2012	60	60	100.0	41	68.3	7	11.7	41	68.3	0	0.0	54	90.0	41.7	58.3	1.7
KN	2010	110	105	95.5	70	63.6	3	2.7	74	67.3	6	5.5	27	24.5	53.6	46.4	0.9
	2011	112	110	98.2	66	58.9	5	4.5	85	75.9	8	7.1	28	25.0	53.6	46.4	0.0
	2012	98	93	94.9	62	63.3	3	3.1	64	65.3	20	20.4	35	35.7	50.0	50.0	2.0
1	2010	115	113	98.3	67	58.3	4	3.5	78	67.8	14	12.2	9	7.8	55.7	44.3	7.0
	2011	114	108	94.7	74	64.9	3	2.6	90	78.9	13	11.4	7	6.1	52.6	47.4	3.5
	2012	107	105	98.1	65	60.7	6	5.6	76	71.0	6	5.6	5	4.7	52.3	47.7	4.7
2	2010	114	108	94.7	69	60.5	9	7.9	84	73.7	18	15.8	10	8.8	55.3	44.7	7.9
	2011	116	112	96.6	65	56.0	3	2.6	85	73.3	22	19.0	12	10.3	58.6	41.4	8.6
	2012	104	100	96.2	66	63.5	5	4.8	80	76.9	16	15.4	9	8.7	48.1	51.9	1.0
3	2010	105	98	93.3	71	67.6	5	4.8	85	81.0	33	31.4	9	8.6	52.4	47.6	3.8
	2011	113	107	94.7	62	54.9	6	5.3	84	74.3	20	17.7	11	9.7	54.9	45.1	2.7
	2012	112	110	98.2	66	58.9	1	0.9	94	83.9	25	22.3	7	6.3	54.5	45.5	0.9
4	2010	99	94	94.9	59	59.6	7	7.1	71	71.7	20	20.2	8	8.1	54.5	45.5	8.1
	2011	101	98	97.0	71	70.3	8	7.9	76	75.2	42	41.6	7	6.9	52.5	47.5	2.0
	2012	111	107	96.4	67	60.4	7	6.3	92	82.9	27	24.3	7	6.3	55.0	45.0	6.3
5	2010	102	96	94.1	33	32.4	8	7.8	53	52.0	21	20.6	11	10.8	49.0	51.0	9.8
	2011	101	98	97.0	65	64.4	5	5.0	74	73.3	26	25.7	5	5.0	52.5	47.5	4.0
	2012	93	88	94.6	63	67.7	11	11.8	75	80.6	37	39.8	8	8.6	54.8	45.2	1.1
6	2010	83	80	96.4	21	25.3	6	7.2	35	42.2	28	33.7	6	7.2	50.6	49.4	1.2
	2011	90	84	93.3	29	32.2	10	11.1	51	56.7	22	24.4	1	1.1	50.0	50.0	0.0
	2012	91	91	100.0	60	65.9	7	7.7	76	83.5	27	29.7	5	5.5	57.1	42.9	0.0
PK-6	2010	813	778	95.7	449	55.2	43	5.3	545	67.0	140	17.2	163	20.0	53.4	46.6	5.0
	2011	807	777	96.3	473	58.6	41	5.1	585	72.5	153	19.0	131	16.2	53.5	46.5	2.9
	2012	776	754	97.2	490	63.1	47	6.1	598	77.1	158	20.4	130	16.8	52.2	47.8	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	109	13,234	104	95.4	12,616	95.3	23	21.2	21.5	91	11,233	83.7	84.9
	2011	111	13,211	106	95.8	12,645	95.7	9	8.1	21.4	103	11,602	93.0	87.8
	2012	103	13,633	98	95.5	13,086	96.0	12	11.7	20.1	89	11,731	86.4	86.0
1	2010	115	13,848	110	95.7	13,286	95.9	15	13.1	20.0	102	11,978	88.8	86.5
	2011	110	13,458	106	96.8	12,967	96.4	12	10.9	19.0	102	12,047	93.0	89.5
	2012	109	14,026	105	96.7	13,533	96.5	18	16.6	18.6	99	12,292	91.2	87.6
2	2010	110	13,441	106	96.1	12,947	96.3	20	18.2	18.9	96	11,794	87.2	87.7
	2011	113	13,013	109	96.8	12,593	96.8	19	16.9	17.1	104	11,853	92.2	91.1
	2012	106	13,338	104	97.6	12,932	97.0	16	15.0	17.0	97	11,883	91.1	89.1
3	2010	101	13,291	98	96.9	12,854	96.7	16	15.9	17.6	93	11,815	92.2	88.9
	2011	107	12,619	104	96.9	12,254	97.1	18	16.8	16.6	100	11,604	93.1	92.0
	2012	115	12,874	111	96.8	12,508	97.2	8	7.0	15.6	106	11,592	92.4	90.0
4	2010	96	12,300	93	97.1	11,900	96.8	19	19.8	17.2	86	10,987	89.5	89.3
	2011	97	12,506	95	97.6	12,150	97.1	12	12.4	15.7	91	11,544	93.9	92.3
	2012	112	12,493	109	97.5	12,139	97.2	16	14.3	16.7	103	11,218	92.3	89.8
5	2010	101	11,688	98	97.2	11,310	96.8	17	16.9	17.0	90	10,453	89.5	89.4
	2011	98	11,742	95	96.8	11,419	97.2	12	12.2	8.2	92	10,892	93.9	92.8
	2012	97	12,562	94	97.4	12,220	97.3	7	7.2	5.4	87	11,364	89.8	90.5
6	2010	83	10,602	80	96.8	10,111	95.4	14	17.0	18.3	73	9,083	88.4	85.7
	2011	87	10,126	83	96.4	9,742	96.2	0	0.0	17.1	83	9,074	95.8	89.6
	2012	90	10,683	87	96.4	10,315	96.6	3	3.3	17.9	77	9,420	85.8	88.2
KN-6	2010	714	88,404	688	96.4	85,025	96.2	124	17.4	18.7	631	77,343	88.4	87.5
	2011	722	86,676	698	96.7	83,770	96.6	82	11.4	16.6	675	78,616	93.5	90.7
	2012	731	89,609	708	96.9	86,734	96.8	80	10.9	16.0	658	79,500	90.0	88.7



Teachers: 46

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	21.7
Hispanic	20	43.5
White	11	23.9
Multiple	1	2.2
Other	4	8.7

Gender	Number	Percentage
Female	36	78.3
Male	10	21.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	8.0	—
2010-11	7.8	91.3
2011-12	6.7	89.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.3
1	2	4.3
2	2	4.3
3	2	4.3
4	0	0.0
5	3	6.5
1-3	6	13.0
More than 3	38	82.6
1 - 5	9	19.6
6 - 10	15	32.6
11 - 20	14	30.4
More than 20	6	13.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		85.7	80.5	80.9	*	71.4	72.7		76.9	86.4	81.3	84.0	48
4	2010													
	2011													
	2012	*	*	90.0	91.1	*	100.0	78.9		91.7	91.7	91.7	76.8	48
5	2010													
	2011													
	2012	*	*	87.1	86.0	71.4	86.9	86.4		83.3	90.5	86.7	80.3	90
6	2010													
	2011													
	2012	*	*	86.4	88.4	*	84.5	86.8		86.0	89.2	87.4	77.6	87
3-6	2010													
	2011													
	2012	*	89.5	86.2	86.7	69.2	85.7	83.3		84.5	89.6	86.8	79.5	273

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	5	19	247	264	13	133	186	0	148	125	273	32,228		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		24	23	23	*	17	21		23	25	23	23	48
4	2010													
	2011													
	2012	*	*	29	28	*	26	23		28	29	29	26	48
5	2010													
	2011													
	2012	*	*	30	30	23	30	30		30	30	30	29	90
6	2010													
	2011													
	2012	*	*	30	30	*	29	29		29	31	30	30	87
3-6	2010													
	2011													
	2012	*	27	29	29	23	29	27		28	29	29	27	273

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	5	19	247	264	13	133	186	0	148	125	273	32,228		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.2	54.3	61.3
4	2010			
	2011			
	2012	71.5	66.2	60.2
5	2010			
	2011			
	2012	63.2	61.8	69.8
6	2010			
	2011			
	2012	63.2	65.2	59.7
3-6	2010			
	2011			
	2012	64.8	62.3	63.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	27	26	*	25	22		26	27	26	24	49

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	4	41	46	2	7	20	0	24	25	49	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	3.9	66.0	63.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		71.4	79.0	78.2	*	80.6	75.3		80.3	76.5	78.6	77.0	112
4	2010													
	2011													
	2012	*	*	88.9	89.2	*	90.8	87.0		91.7	87.2	89.7	79.5	107
5	2010													
	2011													
	2012	*	*	82.6	81.6	37.5	85.5	83.6		81.6	81.0	81.3	76.2	91
6	2010													
	2011													
	2012	*	*	88.5	89.2	*	91.1	87.7		93.6	81.1	88.1	73.3	84
3-6	2010													
	2011													
	2012	*	73.7	84.5	84.3	50.0	86.8	82.8		86.6	81.4	84.3	76.6	394

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	5	19	368	382	16	250	302	0	217	177	394	45,260		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		26	26	26	*	26	24		27	25	26	27	112
4	2010													
	2011													
	2012	*	*	32	31	*	31	30		32	31	31	28	107
5	2010													
	2011													
	2012	*	*	31	31	20	32	32		31	31	31	30	91
6	2010													
	2011													
	2012	*	*	31	31	*	30	29		30	32	31	27	84



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	54.2	59.7	66.7	54.1	44.5
4	2010					
	2011					
	2012	65.2	65.6	68.8	60.3	64.5
5	2010					
	2011					
	2012	63.4	60.8	71.4	58.9	54.7
6	2010					
	2011					
	2012	56.8	66.0	60.3	51.8	62.1
3-6	2010					
	2011					
	2012	59.9	62.9	67.0	56.4	56.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	35	34	25	35	35		35	34	34	30	93

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	4	88	89	9	62	67	0	50	43	93	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	81.7	81.5	75.4	75.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			93.8	93.7		95.0	95.0		94.3	93.1	93.8	88.7	64
4	2010													
	2011													
	2012			91.5	91.2	*	91.4	91.4		88.9	95.7	91.5	84.2	59
3-6	2010													
	2011													
	2012			92.7	92.5	*	93.2	93.2		91.5	94.2	92.7	84.3	123

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	123	120	1	118	118	0	71	52	123	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24		24	24		25	23	24	23	64
4	2010													
	2011													
	2012			27	27	*	27	27		27	27	27	26	59
3-6	2010													
	2011													
	2012			25	25	*	25	25		26	25	25	25	123

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	123	120	1	118	118	0	71	52	123	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.8	61.6	54.8
4	2010			
	2011			
	2012	52.9	66.9	60.4
3-6	2010			
	2011			
	2012	61.7	64.2	57.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	*	26	26		26	25	26	26	60

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	60	58	1	59	59	0	36	24	60	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	3.9	66.0	63.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010					0
	2011					0
	2012					0
1	2010	66.7	91.2	83.7	55.2	49
	2011	47.4	91.3	71.4	58.1	42
	2012	64.7	75.0	71.1	55.4	45
2	2010	26.7	84.6	63.4	48.6	41
	2011	38.5	78.6	59.3	50.6	54
	2012	52.9	78.3	67.5	49.8	40
5	2010					0
	2011	26.0	64.0	35.7	36.2	98
	2012	31.1	66.7	38.5	37.2	91
1-5	2010	46.7	88.3	74.4	51.9	90
	2011	32.2	77.6	50.0	47.2	194
	2012	39.8	73.9	53.4	46.3	176

Number Tested	2010	30	60	90	13,990	
	2011	118	76	194	22,979	
	2012	108	69	176	23,868	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	29.7	62.2	40.5	51.2	111
	2011	65.9	79.2	68.8	56.8	109
	2012	53.2	58.8	55.2	55.1	96
1	2010	52.6	82.9	61.9	48.8	113
	2011	63.3	83.3	67.3	53.1	113
	2012	64.0	65.5	64.4	50.7	104
2	2010	63.4	76.7	67.0	54.6	112
	2011	51.8	58.1	53.0	56.8	115
	2012	62.5	87.5	68.3	57.9	104
5	2010					0
	2011	63.0	76.0	66.3	44.8	98
	2012	55.6	63.2	57.8	43.8	90
K-5	2010	49.1	73.5	56.5	51.5	336
	2011	61.0	73.1	63.7	53.3	435
	2012	59.2	67.9	61.7	52.2	394

Number Tested	2010	234	102	336	40,163	
	2011	333	104	435	51,019	
	2012	289	106	394	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		83.3	83.7	83.0	*	*	66.7		76.9	91.3	83.7	55.2	49
	2011		*	67.6	73.7	*	*	47.4		70.8	72.2	71.4	58.1	42
	2012		*	70.7	70.5	*	57.1	64.7		70.8	71.4	71.1	55.4	45
2	2010	*	*	61.1	59.5	*	*	26.7		50.0	73.9	63.4	48.6	41
	2011	*	50.0	61.4	58.8	*	50.0	38.5		46.7	75.0	59.3	50.6	54
	2012		*	65.8	66.7	*	*	52.9		75.0	60.0	67.5	49.8	40
1-2	2010	*	87.5	73.4	72.6	*	*	46.7		65.9	82.6	74.4	51.9	90
	2011	*	66.7	64.2	65.2	*	40.0	42.2		57.4	73.8	64.6	54.4	96
	2012		*	68.4	68.8	0.0	40.0	58.8		72.7	65.9	69.4	52.7	85
5	2010													0
	2011	*	57.1	32.6	35.9	*	26.7	26.0		28.3	44.4	35.7	36.2	98
	2012	*	*	38.4	38.6	0.0	30.6	31.1		39.6	37.2	38.5	37.2	91
1-5	2010	*	87.5	73.4	72.6	*	*	46.7		65.9	82.6	74.4	51.9	90
	2011	*	63.2	47.6	50.3	0.0	28.6	32.2		43.0	58.6	50.0	47.2	194
	2012	*	55.6	52.7	53.4	0.0	31.9	39.8		55.4	51.2	53.4	46.3	176

Number Tested	2010	3	8	79	84	5	5	30	0	44	46	90	13,990
	2011	4	19	170	181	9	70	118	0	107	87	194	22,979
	2012	1	9	165	163	15	72	108	0	92	84	176	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		2	20	21	*	*	4		11	11	22	1,729	49
	2011		*	16	20	*	*	6		12	9	21	1,963	42
	2012		*	16	18	*	2	4		8	10	18	1,963	45
2	2010	*	*	4	4	*	*	0		1	3	4	954	41
	2011	*	0	7	6	*	0	0		4	3	7	1,018	54
	2012		*	9	7	*	*	0		4	5	9	1,017	40
1-2	2010	*	2	24	25	*	*	4		12	14	26	2,683	90
	2011	*	4	23	26	*	0	6		16	12	28	2,981	96
	2012		*	25	25	0	2	4		12	15	27	2,981	85
5	2010													0
	2011	*	1	4	5	*	1	2		1	5	6	701	98
	2012	*	*	5	5	0	2	2		4	1	5	822	91
1-5	2010	*	2	24	25	*	*	4		12	14	26	2,683	90
	2011	*	5	27	31	0	1	8		17	17	34	3,692	194
	2012	*	2	30	30	0	4	6		16	16	32	3,803	176

Number Tested	2010	3	8	79	84	5	5	30	0	44	46	90	13,990
	2011	4	19	170	181	9	70	118	0	107	87	194	22,979
	2012	1	9	165	163	15	72	108	0	92	84	176	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	40.6	38.7	*	31.9	29.7		39.3	42.0	40.5	51.2	111
	2011	*	*	68.9	68.2	*	71.2	65.9		72.9	64.0	68.8	56.8	109
	2012	*	*	55.4	55.6	*	53.3	53.2		57.1	53.2	55.2	55.1	96
1	2010		*	61.1	61.3	*	52.2	52.6		58.7	66.0	61.9	48.8	113
	2011		*	65.7	68.5	*	66.2	63.3		68.3	66.0	67.3	53.1	113
	2012		*	65.0	63.7	*	67.7	64.0		64.8	64.0	64.4	50.7	104
2	2010	*	*	66.4	66.0	55.6	70.1	63.4		71.0	62.0	67.0	54.6	112
	2011	*	71.4	52.8	53.6	*	53.8	51.8		58.2	45.8	53.0	56.8	115
	2012		*	68.6	68.7	*	69.7	62.5		70.0	66.7	68.3	57.9	104
K-2	2010	*	66.7	56.1	55.4	37.5	51.2	49.1		56.5	56.7	56.5	51.5	336
	2011	*	83.3	62.5	63.3	33.3	63.9	60.4		66.1	58.9	62.9	55.6	337
	2012	*	42.9	63.3	62.9	18.2	63.9	60.4		64.1	61.6	62.8	54.5	304
5	2010													0
	2011	*	57.1	67.4	66.3	*	65.0	63.0		66.0	66.7	66.3	44.8	98
	2012	*	*	59.5	56.1	0.0	55.7	55.6		56.3	59.5	57.8	43.8	90
K-5	2010	*	66.7	56.1	55.4	37.5	51.2	49.1		56.5	56.7	56.5	51.5	336
	2011	33.3	73.7	63.6	64.0	28.6	64.2	61.0		66.1	60.7	63.7	53.3	435
	2012	*	33.3	62.4	61.4	10.0	61.9	59.2		62.2	61.1	61.7	52.2	394

Number Tested	2010	3	12	321	323	16	203	234	0	186	150	336	40,163
	2011	6	19	409	419	14	265	333	0	239	196	435	51,019
	2012	3	12	378	373	20	252	289	0	201	193	394	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	10	7	*	5	5		7	3	10	2,358	111
	2011	*	*	26	24	*	17	19		16	10	26	2,815	109
	2012	*	*	16	14	*	13	14		9	7	16	2,472	96
1	2010		*	19	20	*	5	6		16	5	21	2,266	113
	2011		*	30	29	*	20	24		20	11	31	2,716	113
	2012		*	27	26	*	16	18		15	12	27	2,473	104
2	2010	*	*	25	26	1	21	20		17	10	27	2,484	112
	2011	*	3	18	20	*	10	11		15	6	21	2,746	115
	2012		*	32	30	*	28	28		17	15	32	2,843	104
K-2	2010	*	3	54	53	1	31	31		40	18	58	7,108	336
	2011	*	3	74	73	0	47	54		51	27	78	8,277	337
	2012	*	0	75	70	0	57	60		41	34	75	7,788	304
5	2010													0
	2011	*	1	14	14	*	6	7		5	10	15	1,395	98
	2012	*	*	8	8	0	6	6		5	3	8	1,426	90
K-5	2010	*	3	54	53	1	31	31		40	18	58	7,108	336
	2011	0	4	88	87	0	53	61		56	37	93	9,696	435
	2012	*	0	83	78	0	63	66		46	37	83	9,214	394

Number Tested	2010	3	12	321	323	16	203	234	0	186	150	336	40,163
	2011	6	19	409	419	14	265	333	0	239	196	435	51,019
	2012	3	12	378	373	20	252	289	0	201	193	394	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	81.5	82.0	*	79.1	79.5		82.5	80.0	81.4	63.5	113
	2011		*	78.7	80.6	*	82.4	77.8		75.0	84.9	79.6	66.7	113
	2012		*	76.0	75.5	*	81.5	78.7		74.1	78.0	76.0	62.5	104
2	2010	*	*	74.1	72.0	66.7	89.7	78.3		75.8	70.6	73.5	61.4	113
	2011	*		85.7	50.9	52.7	*	55.4	52.9	52.2	52.1	52.2	62.0	115
	2012		*	81.4	81.8	*	89.4	78.8		82.0	79.6	80.8	63.6	104
1-2	2010	*	85.7	77.8	77.1	53.8	84.4	78.9		79.2	75.2	77.4	62.5	226
	2011	*	90.9	65.0	66.4	16.7	69.8	65.7		63.0	69.3	65.8	64.4	228
	2012		*	78.7	78.6	25.0	85.5	78.7		77.9	78.8	78.4	63.0	208
5	2010													0
	2011	*	71.4	75.3	75.0	*	78.3	72.6		71.7	77.8	74.5	48.6	98
	2012	*	*	57.0	56.0	0.0	54.8	56.8		50.0	61.4	55.4	45.9	92
1-5	2010	*	85.7	77.8	77.1	53.8	84.4	78.9		79.2	75.2	77.4	62.5	226
	2011	*	83.3	68.0	68.9	27.3	72.4	67.7		65.6	71.9	68.4	59.7	326
	2012	*	40.0	72.2	71.9	11.8	75.6	71.6		69.1	73.6	71.3	57.8	300

Number Tested	2010	3	7	216	218	13	135	161	0	125	101	226	26,937
	2011	4	18	303	312	11	199	248	0	180	146	326	38,176
	2012	1	10	288	285	17	193	229	0	152	148	300	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	49	52	*	33	37		31	21	52	4,129	113
	2011		*	45	45	*	36	40		24	23	47	4,427	113
	2012		*	43	41	*	32	35		27	16	43	4,060	104
2	2010	*	*	48	48	4	42	41		29	20	49	3,776	113
	2011	*	3	21	24	*	13	14		16	8	24	3,810	115
	2012		*	54	51	*	43	45		29	25	54	3,820	104
1-2	2010	*	4	97	100	5	75	78		60	41	101	7,905	226
	2011	*	4	66	69	0	49	54		40	31	71	8,237	228
	2012		*	97	92	1	75	80		56	41	97	7,880	208
5	2010													0
	2011	*	1	24	24	*	17	19		9	17	26	1,416	98
	2012	*	*	7	7	0	6	6		5	2	7	1,169	92
1-5	2010	*	4	97	100	5	75	78		60	41	101	7,905	226
	2011	*	5	90	93	0	66	73		49	48	97	9,660	326
	2012	*	0	104	99	1	81	86		61	43	104	9,049	300

Number Tested	2010	3	7	216	218	13	135	161	0	125	101	226	26,937
	2011	4	18	303	312	11	199	248	0	180	146	326	38,176
	2012	1	10	288	285	17	193	229	0	152	148	300	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			92.8	92.6	*	93.8	93.8		91.7	93.9	92.8	89.3	69
	2011			93.5	93.5	*	93.4	93.4		91.2	96.4	93.5	90.9	62
	2012			91.2	92.6	*	90.7	90.7		88.5	93.5	91.2	89.9	57
1	2010			92.3	92.3	*	92.1	92.1		92.1	92.6	92.3	89.1	65
	2011			93.0	94.3	*	92.9	93.0		91.7	94.3	93.0	89.4	71
	2012			96.6	96.6	*	96.6	96.6		93.3	100.0	96.6	89.2	59
2	2010			97.2	97.1	100.0	97.0	97.0		95.5	100.0	97.2	93.8	71
	2011			93.5	93.5	*	93.2	93.2		97.4	87.5	93.5	94.9	62
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	63
K-2	2010			94.1	94.1	100.0	94.4	94.4		93.2	95.4	94.1	90.7	205
	2011			93.3	93.8	*	93.2	93.2		93.5	93.1	93.3	91.7	195
	2012			96.1	96.6	*	96.0	96.0		94.2	97.8	96.1	90.8	179

Number Tested	2010	0	0	205	202	9	195	195	0	118	87	205	19,041
	2011	0	0	195	194	3	190	191	0	108	87	195	21,141
	2012	0	0	179	174	3	174	174	0	86	93	179	21,150



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			34	33	*	33	33		16	18	34	3,523	69
	2011			37	37	*	36	36		19	18	37	3,964	62
	2012			29	27	*	28	28		13	16	29	3,679	57
1	2010			38	38	*	36	36		21	17	38	2,529	65
	2011			35	35	*	34	35		19	16	35	2,459	71
	2012			30	29	*	29	29		13	17	30	2,437	59
2	2010			44	43	1	43	42		28	16	44	3,040	71
	2011			26	26	*	24	23		16	10	26	3,227	62
	2012			34	33	*	33	33		14	20	34	2,934	63
K-2	2010			116	114	1	112	111		65	51	116	9,092	205
	2011			98	98	*	94	94		54	44	98	9,650	195
	2012			93	89	*	90	90		40	53	93	9,050	179

Number Tested	2010	0	0	205	202	9	195	195	0	118	87	205	19,041
	2011	0	0	195	194	3	190	191	0	108	87	195	21,141
	2012	0	0	179	174	3	174	174	0	86	93	179	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	1	100.0	3	33.3	0	-	4	50.0
ALL	1	100.0	3	33.3	0	-	4	50.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (56)	Beginning	35	62.5	37	66.1	53	94.6	55	98.2	55	98.2
	Intermediate	13	23.2	16	28.6	2	3.6	0	0.0	0	0.0
	Advanced	7	12.5	2	3.6	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.8	1	1.8	1	1.8	1	1.8	1	1.8
1 (63)	Beginning	20	31.7	37	58.7	52	82.5	39	61.9	39	61.9
	Intermediate	38	60.3	21	33.3	8	12.7	21	33.3	21	33.3
	Advanced	5	7.9	5	7.9	2	3.2	2	3.2	2	3.2
	Advanced High	0	0.0	0	0.0	1	1.6	1	1.6	1	1.6
2 (64)	Beginning	5	7.8	10	15.6	28	43.8	8	12.5	8	12.5
	Intermediate	28	43.8	33	51.6	22	34.4	22	34.4	22	34.4
	Advanced	25	39.1	17	26.6	8	12.5	20	31.3	23	35.9
	Advanced High	6	9.4	4	6.3	6	9.4	14	21.9	11	17.2
3 (69)	Beginning	3	4.3	8	11.6	13	18.8	7	10.1	7	10.1
	Intermediate	30	43.5	27	39.1	38	55.1	15	21.7	15	21.7
	Advanced	33	47.8	29	42.0	16	23.2	21	30.4	26	37.7
	Advanced High	3	4.3	5	7.2	2	2.9	26	37.7	21	30.4
4 (65)	Beginning	0	0.0	2	3.1	0	0.0	3	4.6	3	4.6
	Intermediate	11	16.9	10	15.4	28	43.1	19	29.2	19	29.2
	Advanced	31	47.7	37	56.9	24	36.9	16	24.6	16	24.6
	Advanced High	23	35.4	16	24.6	13	20.0	27	41.5	27	41.5

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 15 (24.6%)	Beginning	38			
	Intermediate	14	6		
	Advanced	0	0	2	
	Advanced High	1	0	0	
62 49 (79.0%)	Beginning	7			
	Intermediate	15	6		
	Advanced	15	8	0	
	Advanced High	1	7	3	
65 34 (52.3%)	Beginning	5			
	Intermediate	2	13		
	Advanced	0	11	13	
	Advanced High	0	4	17	
64 32 (50.0%)	Beginning	3			
	Intermediate	2	17		
	Advanced	0	4	12	
	Advanced High	0	1	25	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (64)	Beginning	0	0.0	0	0.0	1	1.6	1	1.6	1	1.6
	Intermediate	3	4.7	7	10.9	12	18.8	4	6.3	4	6.3
	Advanced	37	57.8	35	54.7	36	56.3	9	14.1	10	15.6
	Advanced High	24	37.5	22	34.4	15	23.4	50	78.1	49	76.6
6  (59)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	8	13.6	11	18.6	9	15.3	3	5.1	3	5.1
	Advanced	51	86.4	44	74.6	41	69.5	10	16.9	12	20.3
	Advanced High	0	0.0	4	6.8	9	15.3	46	78.0	44	74.6
ALL  (440)	Beginning	63	14.3	94	21.4	147	33.4	113	25.7	113	25.7
	Intermediate	131	29.8	125	28.4	119	27.0	84	19.1	84	19.1
	Advanced	189	43.0	169	38.4	127	28.9	78	17.7	89	20.2
	Advanced High	57	13.0	52	11.8	47	10.7	165	37.5	154	35.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
61  50 (82.0%)	Beginning	1			
	Intermediate	0	3		
	Advanced	1	2	7	
	Advanced High	0	3	44	
57  43 (75.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	0	11	
	Advanced High	0	0	42	
371  223 (60.1%)	Beginning	55			
	Intermediate	33	48		
	Advanced	17	25	45	
	Advanced High	2	15	131	

■ Indicates students who progressed at least one level from 2011 to 2012.