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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 108

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	42
KN	110
1	108
2	88
3	75
4	78
5	93
ALL	594

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	199	33.5	16	36.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	369	62.1	16	36.4
White	14	2.4	10	22.7
Multiple	9	1.5	2	4.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	432	72.7
Economically disadvantaged	578	97.3
Limited English proficient (LEP)	272	45.8
Special education	69	11.6
Talented and Gifted (TAG)	49	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	72	22	30.6	0	0.0	0	0.0	50	69.4	0	0.0	—	—
	2011	78	33	42.3	0	0.0	0	0.0	43	55.1	2	2.6	0	0.0
	2012	42	6	14.3	0	0.0	0	0.0	36	85.7	0	0.0	0	0.0
KN	2010	78	24	30.8	1	1.3	0	0.0	51	65.4	2	2.6	—	—
	2011	115	46	40.0	1	0.9	0	0.0	65	56.5	2	1.7	1	0.9
	2012	110	40	36.4	0	0.0	0	0.0	66	60.0	2	1.8	2	1.8
1	2010	99	27	27.3	0	0.0	1	1.0	67	67.7	4	4.0	—	—
	2011	90	34	37.8	0	0.0	0	0.0	54	60.0	1	1.1	1	1.1
	2012	108	38	35.2	0	0.0	0	0.0	66	61.1	2	1.9	2	1.9
2	2010	94	23	24.5	1	1.1	1	1.1	68	72.3	1	1.1	—	—
	2011	102	34	33.3	0	0.0	0	0.0	66	64.7	2	2.0	0	0.0
	2012	88	26	29.5	0	0.0	0	0.0	58	65.9	3	3.4	1	1.1
3	2010	106	42	39.6	2	1.9	1	0.9	58	54.7	3	2.8	—	—
	2011	93	33	35.5	0	0.0	0	0.0	57	61.3	2	2.2	1	1.1
	2012	75	26	34.7	0	0.0	0	0.0	45	60.0	3	4.0	1	1.3
4	2010	93	33	35.5	1	1.1	2	2.2	55	59.1	2	2.2	—	—
	2011	97	42	43.3	1	1.0	1	1.0	50	51.5	2	2.1	1	1.0
	2012	78	29	37.2	0	0.0	0	0.0	47	60.3	1	1.3	1	1.3
5	2010	92	34	37.0	0	0.0	0	0.0	55	59.8	3	3.3	—	—
	2011	94	40	42.6	0	0.0	0	0.0	52	55.3	2	2.1	0	0.0
	2012	93	34	36.6	2	2.2	1	1.1	51	54.8	3	3.2	2	2.2
PK-5	2010	634	205	32.3	5	0.8	5	0.8	404	63.7	15	2.4	—	—
	2011	669	262	39.2	2	0.3	1	0.1	387	57.8	13	1.9	4	0.6
	2012	594	199	33.5	2	0.3	1	0.2	369	62.1	14	2.4	9	1.5

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	72	71	98.6	39	54.2	2	2.8	41	56.9	0	0.0	71	98.6	58.3	41.7	1.4
	2011	78	73	93.6	36	46.2	2	2.6	39	50.0	0	0.0	78	100.0	43.6	56.4	0.0
	2012	42	42	100.0	32	76.2	2	4.8	33	78.6	0	0.0	42	100.0	50.0	50.0	0.0
KN	2010	78	77	98.7	37	47.4	2	2.6	43	55.1	1	1.3	25	32.1	53.8	46.2	1.3
	2011	115	113	98.3	47	40.9	6	5.2	67	58.3	1	0.9	48	41.7	53.0	47.0	0.0
	2012	110	107	97.3	43	39.1	5	4.5	53	48.2	3	2.7	56	50.9	54.5	45.5	0.9
1	2010	99	95	96.0	51	51.5	4	4.0	74	74.7	7	7.1	10	10.1	49.5	50.5	10.1
	2011	90	87	96.7	41	45.6	8	8.9	73	81.1	6	6.7	13	14.4	56.7	43.3	3.3
	2012	108	104	96.3	49	45.4	11	10.2	66	61.1	7	6.5	16	14.8	56.5	43.5	9.3
2	2010	94	92	97.9	47	50.0	7	7.4	72	76.6	4	4.3	6	6.4	44.7	55.3	7.4
	2011	102	97	95.1	55	53.9	7	6.9	85	83.3	7	6.9	10	9.8	46.1	53.9	12.7
	2012	88	87	98.9	42	47.7	9	10.2	70	79.5	10	11.4	13	14.8	60.2	39.8	18.2
3	2010	106	104	98.1	38	35.8	17	16.0	80	75.5	2	1.9	12	11.3	59.4	40.6	2.8
	2011	93	88	94.6	42	45.2	12	12.9	67	72.0	9	9.7	7	7.5	53.8	46.2	3.2
	2012	75	73	97.3	37	49.3	10	13.3	67	89.3	9	12.0	15	20.0	53.3	46.7	4.0
4	2010	93	89	95.7	42	45.2	16	17.2	56	60.2	11	11.8	10	10.8	59.1	40.9	0.0
	2011	97	93	95.9	33	34.0	22	22.7	65	67.0	2	2.1	5	5.2	63.9	36.1	0.0
	2012	78	75	96.2	32	41.0	14	17.9	65	83.3	12	15.4	9	11.5	61.5	38.5	0.0
5	2010	92	83	90.2	26	28.3	18	19.6	50	54.3	13	14.1	11	12.0	43.5	56.5	4.3
	2011	94	87	92.6	38	40.4	10	10.6	58	61.7	15	16.0	7	7.4	63.8	36.2	9.6
	2012	93	90	96.8	37	39.8	18	19.4	78	83.9	8	8.6	13	14.0	51.6	48.4	5.4
PK-5	2010	634	611	96.4	280	44.2	66	10.4	416	65.6	38	6.0	145	22.9	52.5	47.5	4.1
	2011	669	638	95.4	292	43.6	67	10.0	454	67.9	40	6.0	168	25.1	54.6	45.4	4.2
	2012	594	578	97.3	272	45.8	69	11.6	432	72.7	49	8.2	164	27.6	55.7	44.3	5.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	77	13,234	73	94.5	12,616	95.3	45	58.1	21.5	56	11,233	72.3	84.9
	2011	109	13,211	103	94.2	12,645	95.7	39	35.6	21.4	88	11,602	80.4	87.8
	2012	111	13,633	105	94.1	13,086	96.0	47	42.2	20.1	83	11,731	74.6	86.0
1	2010	96	13,848	91	94.8	13,286	95.9	41	42.9	20.0	64	11,978	67.0	86.5
	2011	88	13,458	83	94.5	12,967	96.4	34	38.7	19.0	65	12,047	74.0	89.5
	2012	107	14,026	102	95.3	13,533	96.5	34	31.7	18.6	92	12,292	85.8	87.6
2	2010	92	13,441	88	95.3	12,947	96.3	40	43.4	18.9	69	11,794	74.9	87.7
	2011	98	13,013	94	96.0	12,593	96.8	31	31.8	17.1	83	11,853	85.1	91.1
	2012	90	13,338	86	96.1	12,932	97.0	25	27.8	17.0	76	11,883	84.5	89.1
3	2010	104	13,291	99	95.3	12,854	96.7	45	43.3	17.6	75	11,815	72.1	88.9
	2011	86	12,619	82	95.3	12,254	97.1	31	36.0	16.6	70	11,604	81.4	92.0
	2012	74	12,874	71	95.6	12,508	97.2	32	43.4	15.6	64	11,592	86.8	90.0
4	2010	89	12,300	86	96.2	11,900	96.8	39	43.8	17.2	67	10,987	75.3	89.3
	2011	96	12,506	91	95.6	12,150	97.1	19	19.9	15.7	77	11,544	80.5	92.3
	2012	78	12,493	75	96.1	12,139	97.2	25	32.0	16.7	68	11,218	87.1	89.8
5	2010	91	11,688	88	96.4	11,310	96.8	31	34.1	17.0	71	10,453	78.1	89.4
	2011	89	11,742	86	96.2	11,419	97.2	22	24.7	8.2	74	10,892	83.2	92.8
	2012	91	12,562	88	96.4	12,220	97.3	5	5.5	5.4	81	11,364	89.0	90.5
KN-5	2010	549	77,802	524	95.4	74,914	96.3	241	43.9	18.8	402	68,260	73.2	87.7
	2011	565	76,549	539	95.3	74,028	96.7	176	31.1	16.5	457	69,542	80.8	90.8
	2012	551	78,926	527	95.5	76,419	96.8	168	30.5	15.7	464	70,080	84.2	88.8



Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	36.4
Hispanic	16	36.4
White	10	22.7
Multiple	2	4.5
Other	0	0.0

Gender	Number	Percentage
Female	39	88.6
Male	5	11.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	6.9	—
2010-11	8.2	97.2
2011-12	6.2	93.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	6.8
1	2	4.5
2	0	0.0
3	7	15.9
4	4	9.1
5	4	9.1
1-3	9	20.5
More than 3	32	72.7
1 - 5	17	38.6
6 - 10	8	18.2
11 - 20	7	15.9
More than 20	9	20.5

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	68.0	80.0	71.8	*	*	64.3		73.7	70.0	71.8	84.0	39
4	2010													
	2011													
	2012	*	69.2	75.0	67.6	*	*	16.7		60.0	87.5	70.7	76.8	41
5	2010													
	2011													
	2012	*	47.8	75.0	61.0	*	*	55.2		61.9	62.5	62.2	80.3	45
3-5	2010													
	2011													
	2012	*	62.2	76.3	66.7	42.9	28.6	52.2		64.6	71.7	68.0	80.3	125

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	74	38	117	7	7	69	0	65	60	125	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	19	19	19	*	*	17		19	18	19	23	39
4	2010													
	2011													
	2012	*	23	26	23	*	*	15		21	29	24	26	41
5	2010													
	2011													
	2012	*	22	26	24	*	*	23		26	23	24	29	45
3-5	2010													
	2011													
	2012	*	21	24	22	18	14	19		22	23	23	26	125

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	74	38	117	7	7	69	0	65	60	125	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	51.7	44.2	47.3
4	2010			
	2011			
	2012	56.8	54.1	55.5
5	2010			
	2011			
	2012	52.4	51.7	55.2
3-5	2010			
	2011			
	2012	53.7	50.1	52.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	24	25	24	*	*	19		23	27	24	24	41

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	25	13	37	3	1	13	0	25	16	41		7,036	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.9	63.1	57.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	58.3	76.5	66.7	*	80.0	61.8		60.0	72.0	66.7	77.0	45
4	2010													
	2011													
	2012	*	48.1	74.4	61.5	*	77.8	57.5		54.8	77.8	63.8	79.5	69
5	2010													
	2011													
	2012	*	65.2	72.3	66.7	*	73.5	63.9		80.6	59.5	69.2	76.2	78
3-5	2010													
	2011													
	2012	*	56.8	73.8	64.8	27.3	76.1	61.5		65.3	68.1	66.7	77.6	192

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	74	103	182	11	71	135	0	98	94	192	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	27	24	*	28	23		22	26	24	27	45
4	2010													
	2011													
	2012	*	23	27	25	*	29	24		24	27	25	28	69
5	2010													
	2011													
	2012	*	25	27	26	*	28	25		28	25	26	30	78



AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	52.4	51.4	63.0	48.9	41.1
4	2010					
	2011					
	2012	56.4	51.2	57.0	45.1	46.7
5	2010					
	2011					
	2012	51.7	51.7	57.7	47.6	56.1
3-5	2010					
	2011					
	2012	53.6	51.5	58.7	47.0	49.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	23	27	26	17	27	26		27	25	26	30	84

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	29	47	80	10	34	66	0	42	42	84	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	61.8	68.1	57.2	53.7

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			86.2	89.3		86.2	86.2		78.6	93.3	86.2	88.7	29
4	2010													
	2011													
	2012			88.0	88.0		88.0	88.0		78.6	100.0	88.0	84.2	25
5	2010													
	2011													
	2012			93.5	93.5	*	93.8	93.8		93.3	94.4	93.9	77.4	33
3-5	2010													
	2011													
	2012			89.4	90.5	*	89.5	89.5		83.7	95.5	89.7	84.3	87

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	85	84	1	86	86	0	43	44	87	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21		21	21		19	23	21	23	29
4	2010													
	2011													
	2012			27	27		27	27		25	29	27	26	25
5	2010													
	2011													
	2012			30	31	*	30	30		31	30	30	28	33
3-5	2010													
	2011													
	2012			26	26	*	26	26		25	27	26	25	87

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	85	84	1	86	86	0	43	44	87	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.4	52.3	45.7
4	2010			
	2011			
	2012	54.8	62.7	61.3
5	2010			
	2011			
	2012	60.3	69.7	65.6
3-5	2010			
	2011			
	2012	61.4	61.9	57.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27	*	27	27		26	27	27	26	26

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	26	26	1	26	26	0	15	11	26			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.9	63.1	57.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	57.9	57.9		55.0	55.0		61.5	42.9	55.0	74.0	20
3-5	2010													
	2011													
	2012		*	57.9	57.9		55.0	55.0		61.5	42.9	55.0	64.2	20

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	19	19	0	20	20	0	13	7	20	682		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	22	22		22	22		22	21	22	26	20
3-5	2010													
	2011													
	2012		*	22	22		22	22		22	21	22	24	20

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	19	19	0	20	20	0	13	7	20	682		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	47.7	47.5	57.8	44.4	30.0
3-5	2010					
	2011					
	2012	47.7	47.5	57.8	44.4	30.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	12.5	54.3	46.5	61.2	43
	2011	36.8	62.5	55.2	63.3	67
	2012	40.0	47.5	46.4	62.2	69
1	2010	28.0	47.8	37.5	55.2	48
	2011	22.2	43.8	28.8	58.1	52
	2012	25.0	36.6	33.3	55.4	57
2	2010	17.6	68.2	37.5	48.6	56
	2011	20.0	80.0	38.0	50.6	50
	2012	10.0	66.7	31.3	49.8	48
5	2010					0
	2011	25.0	39.3	33.3	36.2	48
	2012	16.3	53.8	25.0	37.2	56
1-5	2010	22.0	57.8	37.5	51.9	104
	2011	22.0	50.8	33.3	47.2	150
	2012	15.7	47.2	29.8	46.3	161

Number Tested	2010	67	80	147	20,252	
	2011	110	107	217	29,740	
	2012	99	131	230	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	56.8	63.9	60.0	51.2	80
	2011	52.2	66.7	58.5	56.8	118
	2012	67.3	55.9	61.3	55.1	111
1	2010	41.7	37.5	40.6	48.8	96
	2011	37.8	75.0	44.4	53.1	90
	2012	30.3	40.5	34.3	50.7	108
2	2010	35.6	52.2	39.6	54.6	96
	2011	26.2	76.5	34.7	56.8	101
	2012	44.4	72.2	50.0	57.9	90
5	2010					0
	2011	26.4	53.6	35.8	44.8	81
	2012	14.5	46.2	19.5	43.8	82
K-5	2010	42.9	53.0	46.0	51.5	272
	2011	35.6	66.1	44.4	53.3	390
	2012	37.5	52.3	42.5	52.2	391

Number Tested	2010	189	83	272	40,163	
	2011	278	112	390	51,019	
	2012	259	132	391	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	51.9	46.2	48.8			12.5		50.0	42.1	46.5	61.2	43
	2011	*	51.1	66.7	56.9	*		36.8		55.6	54.8	55.2	63.3	67
	2012	*	43.9	54.2	46.3	*	*	40.0	*	37.1	55.9	46.4	62.2	69
1	2010	*	37.0	38.9	32.6	*	*	28.0		21.7	52.0	37.5	55.2	48
	2011		28.9	23.1	28.0	14.3	*	22.2		28.6	29.4	28.8	58.1	52
	2012	*	26.3	43.8	33.9	*		25.0		38.7	26.9	33.3	55.4	57
2	2010	*	38.5	37.0	36.4	16.7	16.7	17.6		29.2	43.8	37.5	48.6	56
	2011	*	41.2	33.3	36.2	*	*	20.0		38.9	37.5	38.0	50.6	50
	2012	*	23.1	38.9	28.3	0.0	*	10.0		28.6	38.5	31.3	49.8	48
1-2	2010	*	37.7	37.8	34.7	11.1	12.5	22.0		25.5	47.4	37.5	51.9	104
	2011	*	34.7	28.6	32.0	9.1	*	21.1		32.1	34.7	33.3	54.4	102
	2012	*	25.0	41.2	31.4	8.3	*	15.2		33.3	30.8	32.4	52.7	105
5	2010													0
	2011	*	25.0	63.6	33.3	16.7	*	25.0	*	34.4	31.3	33.3	36.2	48
	2012	*	16.7	37.5	25.5	0.0	*	16.3		24.2	26.1	25.0	37.2	56
1-5	2010	*	37.7	37.8	34.7	11.1	12.5	22.0		25.5	47.4	37.5	51.9	104
	2011	*	31.5	38.5	32.4	11.8	16.7	22.0	*	32.9	33.8	33.3	47.2	150
	2012	50.0	22.0	40.0	29.4	3.6	*	15.7		30.3	29.0	29.8	46.3	161

Number Tested	2010	4	53	45	98	9	8	59	0	47	57	104	13,990
	2011	2	108	39	142	17	6	91	1	85	65	150	22,979
	2012	6	100	50	153	28	4	89	0	99	62	161	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	3	1	4			0		3	1	4	1,717	43
	2011	*	12	7	20	*		4		12	8	20	2,106	67
	2012	*	8	8	16	*	*	2	*	9	8	17	2,027	69
1	2010	*	3	1	3	*	*	0		1	3	4	1,729	48
	2011		4	3	7	0	*	2		5	3	8	1,963	52
	2012	*	2	3	7	*		3		3	4	7	1,963	57
2	2010	*	2	0	2	0	0	0		1	1	2	954	56
	2011	*	2	1	2	*	*	0		1	2	3	1,018	50
	2012	*	2	3	4	0	*	0		5	1	6	1,017	48
1-2	2010	*	5	1	5	0	0	0		2	4	6	2,683	104
	2011	*	6	4	9	0	*	2		6	5	11	2,981	102
	2012	*	4	6	11	0	*	3		8	5	13	2,981	105
5	2010													0
	2011	*	1	2	3	0	*	0	*	1	2	3	701	48
	2012	*	0	0	1	0	*	1		1	1	2	822	56
1-5	2010	*	5	1	5	0	0	0		2	4	6	2,683	104
	2011	*	7	6	12	0	0	2	*	7	7	14	3,692	150
	2012	2	4	6	12	0	*	4		9	6	15	3,803	161

Number Tested	2010	4	53	45	98	9	8	59	0	47	57	104	13,990
	2011	2	108	39	142	17	6	91	1	85	65	150	22,979
	2012	6	100	50	153	28	4	89	0	99	62	161	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	59.3	62.0	61.0	*	64.9	56.8		58.1	62.2	60.0	51.2	80
	2011	*	56.5	59.7	58.6	50.0	59.6	52.2		56.3	61.1	58.5	56.8	118
	2012	*	53.7	66.7	61.1	*	69.8	67.3	*	51.7	72.5	61.3	55.1	111
1	2010	*	30.8	46.3	42.9	*	49.0	41.7		33.3	47.9	40.6	48.8	96
	2011		51.4	38.5	43.7	33.3	35.0	37.8		46.2	42.1	44.4	53.1	90
	2012	*	26.3	37.9	33.7	20.0	32.7	30.3		36.7	31.3	34.3	50.7	108
2	2010	*	42.3	37.3	39.4	0.0	40.0	35.6	*	37.2	41.5	39.6	54.6	96
	2011	*	35.3	34.8	35.1	0.0	29.1	26.2		26.1	41.8	34.7	56.8	101
	2012	*	34.6	56.7	48.9	10.0	61.4	44.4		49.1	51.4	50.0	57.9	90
K-2	2010	16.7	44.3	47.3	46.9	8.3	50.4	42.9	*	42.5	49.3	46.0	51.5	272
	2011	*	48.7	44.9	46.7	27.3	40.8	37.8		44.4	49.0	46.6	55.6	309
	2012	42.9	39.0	53.6	48.0	20.0	53.7	45.8	*	45.7	52.2	48.5	54.5	309
5	2010													0
	2011	*	36.1	34.1	34.2	14.3	28.1	26.4	*	36.0	35.5	35.8	44.8	81
	2012	*	12.5	23.9	19.5	0.0	17.9	14.5		27.9	10.3	19.5	43.8	82
K-5	2010	16.7	44.3	47.3	46.9	8.3	50.4	42.9	*	42.5	49.3	46.0	51.5	272
	2011	*	45.8	42.8	44.1	24.1	38.5	35.6	*	42.5	46.6	44.4	53.3	390
	2012	50.0	32.8	47.9	42.2	12.2	47.6	37.5	*	42.1	42.9	42.5	52.2	391

Number Tested	2010	6	79	184	262	12	133	189	1	134	138	272	40,163
	2011	5	153	229	376	29	174	278	1	212	178	390	51,019
	2012	8	137	238	377	41	164	259	1	216	175	391	51,521

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	3	13	16	*	10	10		12	4	16	2,358	80
	2011	*	6	17	24	1	10	13		14	10	24	2,815	118
	2012	*	5	12	15	*	5	5	*	7	10	17	2,472	111
1	2010	*	0	6	6	*	5	5		2	4	6	2,266	96
	2011		7	9	15	0	5	11		12	5	17	2,716	90
	2012	*	1	7	7	0	7	7		4	4	8	2,473	108
2	2010	*	1	6	7	0	2	3	*	2	5	7	2,484	96
	2011	*	3	4	7	0	1	2		3	4	7	2,746	101
	2012	*	2	14	14	0	9	10		10	6	16	2,843	90
K-2	2010	0	4	25	29	0	17	18	*	16	13	29	7,108	272
	2011	*	16	30	46	1	16	26		29	19	48	8,277	309
	2012	0	8	33	36	0	21	22	*	21	20	41	7,788	309
5	2010													0
	2011	*	2	3	5	0	2	2	*	4	1	5	1,395	81
	2012	*	1	2	3	0	0	2		2	1	3	1,426	82
K-5	2010	0	4	25	29	0	17	18	*	16	13	29	7,108	272
	2011	*	18	33	51	1	18	28	*	33	20	53	9,696	390
	2012	0	9	35	39	0	21	24	*	23	21	44	9,214	391

Number Tested	2010	6	79	184	262	12	133	189	1	134	138	272	40,163
	2011	5	153	229	376	29	174	278	1	212	178	390	51,019
	2012	8	137	238	377	41	164	259	1	216	175	391	51,521



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	46.2	71.6	63.7	*	74.5	65.3		58.3	66.7	62.5	63.5	96
	2011		62.2	55.8	58.6	44.4	55.0	52.7		61.5	55.3	58.9	66.7	90
	2012	*	26.3	60.6	48.1	40.0	59.2	50.0		50.0	45.8	48.1	62.5	108
2	2010	*	38.5	49.3	46.8	0.0	57.8	46.6	*	41.9	49.1	45.8	61.4	96
	2011	*	47.1	34.8	38.1	14.3	29.1	33.3		26.1	49.1	38.6	62.0	101
	2012	*	30.8	61.7	50.0	30.0	68.2	51.4		47.2	56.8	51.1	63.6	90
1-2	2010	*	42.3	60.4	55.1	20.0	66.7	55.9	*	50.5	57.4	54.2	62.5	192
	2011	*	54.9	44.1	47.8	31.3	40.0	42.4		44.9	51.6	48.2	64.4	191
	2012	*	28.1	61.1	49.0	35.0	63.4	50.7		48.7	50.6	49.5	63.0	198
5	2010													0
	2011	*	36.1	39.6	39.2	14.3	37.1	33.3	*	37.7	40.6	38.8	48.6	85
	2012	*	12.1	19.1	16.3	0.0	10.0	13.9		15.6	17.5	16.5	45.9	85
1-5	2010	*	42.3	60.4	55.1	20.0	66.7	55.9	*	50.5	57.4	54.2	62.5	192
	2011	*	48.6	42.8	45.2	26.1	39.2	40.0	*	42.4	48.8	45.3	59.7	276
	2012	50.0	22.7	49.7	39.3	19.4	50.4	38.1		39.2	40.0	39.6	57.8	283

Number Tested	2010	4	52	134	185	10	96	145	1	91	101	192	26,937
	2011	2	107	166	263	23	130	215	1	151	125	276	38,176
	2012	6	97	173	272	36	123	210	0	158	125	283	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	2	23	24	*	20	22		11	14	25	4,129	96
	2011		6	16	22	2	12	17		13	10	23	4,427	90
	2012	*	2	21	21	3	18	19		16	7	23	4,060	108
2	2010	*	2	9	11	0	5	7	*	5	6	11	3,776	96
	2011	*	4	5	8	0	2	4		2	7	9	3,810	101
	2012	*	1	13	14	0	10	10		7	7	14	3,820	90
1-2	2010	*	4	32	35	1	25	29	*	16	20	36	7,905	192
	2011	*	10	21	30	2	14	21		15	17	32	8,237	191
	2012	*	3	34	35	3	28	29		23	14	37	7,880	198
5	2010													0
	2011	*	1	2	3	0	2	2	*	3	0	3	1,416	85
	2012	*	0	1	1	0	0	1		0	1	1	1,169	85
1-5	2010	*	4	32	35	1	25	29	*	16	20	36	7,905	192
	2011	*	11	23	33	2	16	23	*	18	17	35	9,660	276
	2012	0	3	35	36	3	28	30		23	15	38	9,049	283

Number Tested	2010	4	52	134	185	10	96	145	1	91	101	192	26,937
	2011	2	107	166	263	23	130	215	1	151	125	276	38,176
	2012	6	97	173	272	36	123	210	0	158	125	283	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			91.9	91.7	*	91.9	91.7		89.5	94.4	91.9	89.3	37
	2011			89.8	90.0	*	93.6	93.6		81.5	100.0	90.0	90.9	50
	2012			95.2	95.1	*	95.2	95.2		92.0	100.0	95.2	89.9	42
1	2010			91.8	91.8	*	91.8	91.7		92.3	91.3	91.8	89.1	49
	2011			94.9	94.6	*	94.9	94.7		94.1	95.5	94.9	89.4	39
	2012			88.0	87.2	*	87.8	87.8		82.1	95.5	88.0	89.2	50
2	2010			97.5	97.4	*	97.4	97.4	*	100.0	95.2	97.5	93.8	40
	2011			94.1	96.0	*	94.1	95.9		89.3	100.0	94.1	94.9	51
	2012			94.9	94.9	*	94.9	94.9		94.1	95.5	94.9	93.3	39
K-2	2010			93.7	93.5	*	93.6	93.5	*	93.8	93.5	93.7	90.7	126
	2011			92.8	93.4	66.7	94.2	94.8		87.5	98.5	92.9	91.7	140
	2012			92.4	92.1	75.0	92.3	92.3		88.6	96.7	92.4	90.8	131
5	2010													0
	2011			94.6	94.1	*	94.1	94.6		95.2	93.8	94.6	93.5	37
	2012			93.5	93.5	*	93.3	93.8		100.0	88.9	93.8	91.4	32
K-5	2010			93.7	93.5	*	93.6	93.5	*	93.8	93.5	93.7	90.7	126
	2011			93.2	93.6	60.0	94.2	94.7		89.2	97.6	93.2	91.9	177
	2012			92.6	92.4	77.8	92.5	92.6		90.5	94.9	92.6	90.9	163

Number Tested	2010	0	0	126	124	4	125	123	1	64	62	126	19,041
	2011	0	0	176	171	10	171	171	0	93	84	177	21,141
	2012	0	0	162	158	9	160	162	0	84	79	163	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			29	28	*	29	29		15	14	29	3,523	37
	2011			32	33	*	32	32		17	16	33	3,964	50
	2012			32	31	*	32	32		17	15	32	3,679	42
1	2010			28	28	*	28	27		12	16	28	2,529	49
	2011			16	14	*	16	15		4	12	16	2,459	39
	2012			15	13	*	15	15		9	6	15	2,437	50
2	2010			35	35	*	34	34	*	18	17	35	3,040	40
	2011			42	42	*	42	41		22	20	42	3,227	51
	2012			18	18	*	18	18		5	13	18	2,934	39
K-2	2010			92	91	*	91	90	*	45	47	92	9,092	126
	2011			90	89	1	90	88		43	48	91	9,650	140
	2012			65	62	0	65	65		31	34	65	9,050	131
5	2010													0
	2011			12	12	*	11	12		7	5	12	856	37
	2012			10	10	*	10	10		6	4	10	912	32
K-5	2010			92	91	*	91	90	*	45	47	92	9,092	126
	2011			102	101	1	101	100		50	53	103	10,519	177
	2012			75	72	0	75	75		37	38	75	9,962	163

Number Tested	2010	0	0	126	124	4	125	123	1	64	62	126	19,041
	2011	0	0	176	171	10	171	171	0	93	84	177	21,141
	2012	0	0	162	158	9	160	162	0	84	79	163	21,150

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	100.0	0	-	1	100.0
ALL	0	-	1	100.0	0	-	1	100.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (43)	Beginning	7	16.3	17	39.5	27	62.8	27	62.8	27	62.8
	Intermediate	15	34.9	15	34.9	16	37.2	13	30.2	13	30.2
	Advanced	13	30.2	3	7.0	0	0.0	2	4.7	2	4.7
	Advanced High	8	18.6	8	18.6	0	0.0	1	2.3	1	2.3
1 (47)	Beginning	8	17.0	24	51.1	45	95.7	21	44.7	21	44.7
	Intermediate	29	61.7	22	46.8	2	4.3	20	42.6	20	42.6
	Advanced	10	21.3	1	2.1	0	0.0	6	12.8	6	12.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (43)	Beginning	7	16.3	8	18.6	28	68.3	11	25.6	9	22.0
	Intermediate	29	67.4	28	65.1	9	22.0	20	46.5	20	48.8
	Advanced	7	16.3	7	16.3	4	9.8	5	11.6	7	17.1
	Advanced High	0	0.0	0	0.0	0	0.0	7	16.3	5	12.2
3 (38)	Beginning	4	10.5	10	26.3	13	35.1	10	27.0	10	27.0
	Intermediate	16	42.1	10	26.3	18	48.6	10	27.0	10	27.0
	Advanced	12	31.6	16	42.1	5	13.5	9	24.3	10	27.0
	Advanced High	6	15.8	2	5.3	1	2.7	8	21.6	7	18.9
4 (32)	Beginning	2	6.3	2	6.3	1	3.4	2	6.7	1	3.4
	Intermediate	5	15.6	7	21.9	9	31.0	8	26.7	8	27.6
	Advanced	14	43.8	13	40.6	11	37.9	10	33.3	10	34.5
	Advanced High	11	34.4	10	31.3	8	27.6	10	33.3	10	34.5

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 11 (25.0%)	Beginning	19			
	Intermediate	7	12		
	Advanced	1	3	2	
	Advanced High	0	0	0	
39 25 (64.1%)	Beginning	8			
	Intermediate	13	6		
	Advanced	2	5	0	
	Advanced High	0	4	1	
32 11 (34.4%)	Beginning	8			
	Intermediate	2	7		
	Advanced	0	2	6	
	Advanced High	0	0	7	
26 15 (57.7%)	Beginning	0			
	Intermediate	3	5		
	Advanced	0	3	6	
	Advanced High	0	0	9	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	1	2.7	2	5.4	2	5.6	1	2.8	1	2.8
	Intermediate	1	2.7	0	0.0	3	8.3	4	11.1	4	11.1
	Advanced	5	13.5	10	27.0	6	16.7	9	25.0	9	25.0
	Advanced High	30	81.1	25	67.6	25	69.4	22	61.1	22	61.1
ALL (240)	Beginning	29	12.1	63	26.3	116	49.8	72	30.5	69	29.6
	Intermediate	95	39.6	82	34.2	57	24.5	75	31.8	75	32.2
	Advanced	61	25.4	50	20.8	26	11.2	41	17.4	44	18.9
	Advanced High	55	22.9	45	18.8	34	14.6	48	20.3	45	19.3

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
34  23 (67.6%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	1	7	
	Advanced High	0	0	21	
175  85 (48.6%)	Beginning	36			
	Intermediate	26	33		
	Advanced	3	14	21	
	Advanced High	0	4	38	

■ Indicates students who progressed at least one level from 2011 to 2012.