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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 117

**RUFUS C. BURLESON**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	42
KN	102
1	88
2	117
3	128
4	110
5	108
6	84
ALL	779

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	247	31.7	23	45.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	517	66.4	13	25.5
White	10	1.3	13	25.5
Multiple	1	0.1	1	2.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	556	71.4
Economically disadvantaged	773	99.2
Limited English proficient (LEP)	366	47.0
Special education	63	8.1
Talented and Gifted (TAG)	51	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	43	9	20.9	0	0.0	0	0.0	34	79.1	0	0.0	—	—
	2011	41	13	31.7	0	0.0	0	0.0	27	65.9	1	2.4	0	0.0
	2012	42	10	23.8	0	0.0	0	0.0	31	73.8	1	2.4	0	0.0
KN	2010	105	25	23.8	1	1.0	0	0.0	77	73.3	2	1.9	—	—
	2011	81	25	30.9	0	0.0	1	1.2	53	65.4	1	1.2	1	1.2
	2012	102	37	36.3	1	1.0	0	0.0	63	61.8	1	1.0	0	0.0
1	2010	118	33	28.0	0	0.0	0	0.0	85	72.0	0	0.0	—	—
	2011	104	25	24.0	0	0.0	0	0.0	78	75.0	1	1.0	0	0.0
	2012	88	32	36.4	0	0.0	0	0.0	52	59.1	3	3.4	1	1.1
2	2010	117	27	23.1	0	0.0	0	0.0	90	76.9	0	0.0	—	—
	2011	117	28	23.9	0	0.0	0	0.0	89	76.1	0	0.0	0	0.0
	2012	117	34	29.1	0	0.0	0	0.0	81	69.2	2	1.7	0	0.0
3	2010	130	41	31.5	0	0.0	0	0.0	86	66.2	3	2.3	—	—
	2011	107	29	27.1	0	0.0	0	0.0	76	71.0	1	0.9	0	0.0
	2012	128	37	28.9	0	0.0	0	0.0	90	70.3	0	0.0	0	0.0
4	2010	112	36	32.1	0	0.0	0	0.0	73	65.2	3	2.7	—	—
	2011	114	38	33.3	0	0.0	0	0.0	74	64.9	2	1.8	0	0.0
	2012	110	33	30.0	0	0.0	1	0.9	75	68.2	1	0.9	0	0.0
5	2010	104	32	30.8	1	1.0	1	1.0	68	65.4	2	1.9	—	—
	2011	106	37	34.9	1	0.9	0	0.0	66	62.3	2	1.9	0	0.0
	2012	108	37	34.3	0	0.0	0	0.0	70	64.8	1	0.9	0	0.0
6	2010	91	19	20.9	0	0.0	0	0.0	70	76.9	2	2.2	—	—
	2011	82	25	30.5	1	1.2	0	0.0	55	67.1	1	1.2	0	0.0
	2012	84	27	32.1	1	1.2	0	0.0	55	65.5	1	1.2	0	0.0
PK-6	2010	820	222	27.1	2	0.2	1	0.1	583	71.1	12	1.5	—	—
	2011	752	220	29.3	2	0.3	1	0.1	518	68.9	9	1.2	1	0.1
	2012	779	247	31.7	2	0.3	1	0.1	517	66.4	10	1.3	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	43	41	95.3	21	48.8	0	0.0	21	48.8	0	0.0	42	97.7	53.5	46.5	0.0
	2011	41	41	100.0	20	48.8	0	0.0	20	48.8	0	0.0	41	100.0	39.0	61.0	0.0
	2012	42	41	97.6	21	50.0	0	0.0	21	50.0	0	0.0	42	100.0	45.2	54.8	0.0
KN	2010	105	101	96.2	56	53.3	4	3.8	58	55.2	8	7.6	31	29.5	54.3	45.7	2.9
	2011	81	79	97.5	36	44.4	0	0.0	46	56.8	0	0.0	30	37.0	55.6	44.4	1.2
	2012	102	102	100.0	44	43.1	2	2.0	45	44.1	0	0.0	47	46.1	53.9	46.1	2.9
1	2010	118	116	98.3	64	54.2	4	3.4	98	83.1	9	7.6	8	6.8	47.5	52.5	5.1
	2011	104	102	98.1	56	53.8	4	3.8	80	76.9	9	8.7	6	5.8	56.7	43.3	6.7
	2012	88	87	98.9	35	39.8	7	8.0	44	50.0	2	2.3	13	14.8	50.0	50.0	9.1
2	2010	117	117	100.0	61	52.1	5	4.3	107	91.5	14	12.0	3	2.6	47.9	52.1	6.8
	2011	117	115	98.3	70	59.8	2	1.7	111	94.9	10	8.5	0	0.0	44.4	55.6	9.4
	2012	117	116	99.1	57	48.7	6	5.1	87	74.4	9	7.7	14	12.0	56.4	43.6	7.7
3	2010	130	128	98.5	67	51.5	11	8.5	106	81.5	12	9.2	10	7.7	49.2	50.8	7.7
	2011	107	105	98.1	54	50.5	9	8.4	93	86.9	13	12.1	9	8.4	48.6	51.4	11.2
	2012	128	128	100.0	64	50.0	6	4.7	116	90.6	9	7.0	12	9.4	42.2	57.8	10.2
4	2010	112	110	98.2	50	44.6	10	8.9	70	62.5	16	14.3	7	6.3	47.3	52.7	1.8
	2011	114	107	93.9	53	46.5	13	11.4	72	63.2	15	13.2	7	6.1	57.9	42.1	2.6
	2012	110	109	99.1	52	47.3	15	13.6	95	86.4	7	6.4	12	10.9	50.9	49.1	3.6
5	2010	104	103	99.0	39	37.5	15	14.4	61	58.7	18	17.3	8	7.7	52.9	47.1	1.9
	2011	106	104	98.1	45	42.5	14	13.2	72	67.9	19	17.9	7	6.6	45.3	54.7	5.7
	2012	108	107	99.1	50	46.3	16	14.8	87	80.6	11	10.2	11	10.2	59.3	40.7	3.7
6	2010	91	91	100.0	32	35.2	4	4.4	52	57.1	19	20.9	2	2.2	52.7	47.3	0.0
	2011	82	79	96.3	24	29.3	14	17.1	44	53.7	20	24.4	2	2.4	56.1	43.9	0.0
	2012	84	83	98.8	43	51.2	11	13.1	61	72.6	13	15.5	9	10.7	45.2	54.8	0.0
PK-6	2010	820	807	98.4	390	47.6	53	6.5	573	69.9	96	11.7	111	13.5	50.2	49.8	3.8
	2011	752	732	97.3	358	47.6	56	7.4	538	71.5	86	11.4	102	13.6	51.1	48.9	5.3
	2012	779	773	99.2	366	47.0	63	8.1	556	71.4	51	6.5	160	20.5	50.8	49.2	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	105	13,234	100	96.0	12,616	95.3	26	24.8	21.5	84	11,233	80.3	84.9
	2011	82	13,211	79	96.8	12,645	95.7	17	20.8	21.4	71	11,602	86.9	87.8
	2012	104	13,633	99	95.2	13,086	96.0	40	38.6	20.1	80	11,731	77.1	86.0
1	2010	118	13,848	115	97.1	13,286	95.9	21	17.8	20.0	106	11,978	89.8	86.5
	2011	102	13,458	100	97.6	12,967	96.4	20	19.5	19.0	95	12,047	92.8	89.5
	2012	84	14,026	81	95.4	13,533	96.5	26	30.8	18.6	66	12,292	78.2	87.6
2	2010	117	13,441	113	96.5	12,947	96.3	17	14.5	18.9	111	11,794	94.7	87.7
	2011	116	13,013	114	98.0	12,593	96.8	15	12.9	17.1	108	11,853	93.0	91.1
	2012	111	13,338	108	97.5	12,932	97.0	40	36.1	17.0	90	11,883	81.2	89.1
3	2010	130	13,291	125	96.5	12,854	96.7	28	21.5	17.6	108	11,815	83.1	88.9
	2011	103	12,619	100	97.5	12,254	97.1	18	17.5	16.6	99	11,604	96.2	92.0
	2012	127	12,874	124	97.1	12,508	97.2	28	22.0	15.6	113	11,592	88.6	90.0
4	2010	115	12,300	111	96.8	11,900	96.8	28	24.4	17.2	93	10,987	81.1	89.3
	2011	110	12,506	107	96.9	12,150	97.1	23	20.8	15.7	101	11,544	91.5	92.3
	2012	106	12,493	103	96.5	12,139	97.2	33	31.0	16.7	89	11,218	83.6	89.8
5	2010	104	11,688	99	96.1	11,310	96.8	26	25.1	17.0	84	10,453	81.1	89.4
	2011	103	11,742	101	97.6	11,419	97.2	23	22.3	8.2	94	10,892	91.2	92.8
	2012	108	12,562	105	96.9	12,220	97.3	10	9.3	5.4	85	11,364	78.8	90.5
6	2010	92	10,602	89	97.1	10,111	95.4	13	14.1	18.3	83	9,083	90.2	85.7
	2011	83	10,126	80	96.7	9,742	96.2	11	13.2	17.1	73	9,074	87.8	89.6
	2012	85	10,683	82	96.2	10,315	96.6	6	7.1	17.9	73	9,420	86.0	88.2
KN-6	2010	780	88,404	753	96.6	85,025	96.2	159	20.4	18.7	669	77,343	85.8	87.5
	2011	700	86,676	681	97.3	83,770	96.6	127	18.2	16.6	641	78,616	91.6	90.7
	2012	726	89,609	700	96.5	86,734	96.8	183	25.2	16.0	596	79,500	82.1	88.7



Teachers: 51

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	23	45.1
Hispanic	13	25.5
White	13	25.5
Multiple	1	2.0
Other	1	2.0

Gender	Number	Percentage
Female	36	70.6
Male	15	29.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.1	—
2010-11	6.9	69.6
2011-12	5.2	81.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	9.8
1	9	17.6
2	3	5.9
3	6	11.8
4	3	5.9
5	4	7.8
1-3	18	35.3
More than 3	28	54.9
1 - 5	25	49.0
6 - 10	8	15.7
11 - 20	9	17.6
More than 20	4	7.8

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		80.0	88.0	82.5	*	*	81.8		80.8	82.9	82.0	84.0	61
4	2010													
	2011													
	2012		72.0	74.1	72.5	50.0	66.7	57.1		66.7	80.0	74.1	76.8	54
5	2010													
	2011													
	2012	*	52.9	76.2	61.1	20.0	*	53.6		55.9	72.7	62.5	80.3	56
6	2010													
	2011													
	2012	*	84.6	80.0	80.2	80.0	78.6	78.3		75.0	85.1	80.7	77.6	83
3-6	2010													
	2011													
	2012	*	71.7	79.7	74.9	51.6	77.8	71.3		69.2	81.3	75.6	79.5	254

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	120	128	243	31	54	160	0	120	134	254	32,228		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		20	22	21	*	*	19		20	21	21	23	61
4	2010													
	2011													
	2012		24	26	25	23	25	22		24	26	25	26	54
5	2010													
	2011													
	2012	*	22	27	24	17	*	21		24	26	25	29	56
6	2010													
	2011													
	2012	*	29	30	30	29	29	29		28	31	30	30	83
3-6	2010													
	2011													
	2012	*	24	27	25	22	29	24		24	26	25	27	254

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	120	128	243	31	54	160	0	120	134	254	32,228		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	54.6	50.5	51.6
4	2010			
	2011			
	2012	59.1	59.8	53.4
5	2010			
	2011			
	2012	55.9	49.5	56.3
6	2010			
	2011			
	2012	65.4	61.9	60.1
3-6	2010			
	2011			
	2012	59.4	56.0	55.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		23	26	25	19	27	23		23	26	25	24	64

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	25	37	61	8	15	37	0	31	33	64	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	3.6	64.6	58.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		77.8	94.3	90.8	*	98.4	91.5		90.7	87.3	88.8	77.0	125
4	2010													
	2011													
	2012		76.0	93.3	90.8	75.0	96.2	87.8		87.5	90.7	89.2	79.5	102
5	2010													
	2011													
	2012	*	58.8	87.0	77.8	50.0	89.6	76.4		79.7	75.6	77.9	76.2	104
6	2010													
	2011													
	2012	*	76.9	89.1	85.2	90.0	90.5	85.0		72.2	93.6	84.3	73.3	83
3-6	2010													
	2011													
	2012	*	71.9	91.3	86.4	66.7	94.2	85.9		83.2	87.1	85.3	76.6	414

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	121	287	397	33	206	312	0	197	217	414	45,260		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		26	33	31	*	34	31		31	31	31	27	125
4	2010													
	2011													
	2012		26	31	30	23	31	29		30	29	30	28	102
5	2010													
	2011													
	2012	*	24	32	29	18	32	29		29	29	29	30	104
6	2010													
	2011													
	2012	*	26	31	29	25	31	28		26	31	29	27	83



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	60.8	73.7	78.2	66.1	60.9
4	2010					
	2011					
	2012	65.9	67.3	63.0	55.1	52.9
5	2010					
	2011					
	2012	59.7	52.1	57.8	58.3	61.3
6	2010					
	2011					
	2012	55.3	61.1	53.0	49.8	59.6
3-6	2010					
	2011					
	2012	60.7	64.2	64.3	58.2	58.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	26	31	29	23	31	29		30	29	29	30	102

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	33	68	97	8	49	74	0	58	44	102	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.5	76.6	67.1	58.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			92.1	91.9	*	93.5	93.5		92.6	91.7	92.1	88.7	63
4	2010													
	2011													
	2012			95.8	95.7		95.7	95.7		91.7	100.0	95.8	84.2	48
5	2010													
	2011													
	2012			75.0	73.3		75.0	75.0		76.0	73.9	75.0	77.4	48
3-6	2010													
	2011													
	2012			88.1	87.7	*	88.8	88.8		86.8	89.2	88.1	84.3	159

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	159	154	1	152	152	0	76	83	159	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23	*	23	23		21	25	23	23	63
4	2010													
	2011													
	2012			27	27		27	27		26	28	27	26	48
5	2010													
	2011													
	2012			27	27		27	27		27	27	27	28	48
3-6	2010													
	2011													
	2012			26	25	*	26	26		25	26	26	25	159

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	159	154	1	152	152	0	76	83	159	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.8	60.8	50.6
4	2010			
	2011			
	2012	55.8	64.1	61.8
5	2010			
	2011			
	2012	52.5	62.4	58.8
3-6	2010			
	2011			
	2012	60.0	62.3	56.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	27		26	26		25	27	26	26	38

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	38	37	0	37	37	0	17	21	38	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	3.6	64.6	58.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	71.4	82.9	81.0	61.2	42
	2011	62.5	88.6	83.7	63.3	43
	2012	*	92.3	90.7	62.2	54
1	2010	9.4	12.5	10.4	55.2	48
	2011	35.0	80.0	60.0	58.1	45
	2012	20.0	39.0	35.3	55.4	51
2	2010	25.0	80.0	35.2	48.6	54
	2011	12.2	83.3	21.3	50.6	47
	2012	24.2	28.6	26.2	49.8	61
5	2010					0
	2011	33.3	34.8	34.1	36.2	41
	2012	12.2	60.0	25.0	37.2	56
1-5	2010	18.4	38.5	23.5	51.9	102
	2011	22.8	61.1	38.3	47.2	133
	2012	17.9	39.3	28.6	46.3	168

Number Tested	2010	83	61	144	20,252	
	2011	87	89	176	29,740	
	2012	86	136	222	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	52.6	85.1	67.3	51.2	104
	2011	73.3	89.2	80.5	56.8	82
	2012	60.0	85.7	74.3	55.1	101
1	2010	11.5	25.0	13.8	48.8	116
	2011	46.8	81.5	55.7	53.1	106
	2012	58.1	63.4	60.7	50.7	84
2	2010	13.6	72.7	19.3	54.6	114
	2011	55.4	100.0	57.6	56.8	118
	2012	44.7	60.7	48.7	57.9	113
5	2010					0
	2011	13.0	32.0	19.0	44.8	79
	2012	26.8	43.8	29.6	43.8	98
K-5	2010	21.5	67.9	32.3	51.5	334
	2011	47.9	72.6	54.0	53.3	385
	2012	43.9	69.5	53.0	52.2	396

Number Tested	2010	256	78	334	40,163	
	2011	290	95	385	51,019	
	2012	255	141	396	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	91.3	70.6	80.0		*	71.4		72.7	90.0	81.0	61.2	42
	2011	*	88.0	86.7	85.4			62.5		80.8	88.2	83.7	63.3	43
	2012	*	88.9	94.1	92.3	*	*	*		87.5	95.5	90.7	62.2	54
1	2010		0.0	29.4	10.9	*		9.4		7.1	15.0	10.4	55.2	48
	2011	*	56.0	68.4	57.1		*	35.0	*	50.0	73.7	60.0	58.1	45
	2012	*	29.0	50.0	34.0	*	*	20.0		35.7	34.8	35.3	55.4	51
2	2010		39.3	30.8	35.2	*	*	25.0		40.0	31.0	35.2	48.6	54
	2011		10.7	36.8	20.0	*		12.2		22.7	20.0	21.3	50.6	47
	2012	*	21.2	30.8	23.7	*	*	24.2		17.6	37.0	26.2	49.8	61
1-2	2010		18.6	30.2	24.0	25.0	*	18.4		22.6	24.5	23.5	51.9	102
	2011	*	32.1	52.6	37.9	*	*	19.7	*	37.5	43.2	40.2	54.4	92
	2012	*	25.0	38.1	28.4	16.7	*	23.3		25.8	36.0	30.4	52.7	112
5	2010													0
	2011	*	31.8	38.9	34.1	*	57.1	33.3		36.8	31.8	34.1	36.2	41
	2012		25.8	24.0	25.0	0.0	28.6	12.2		20.6	31.8	25.0	37.2	56
1-5	2010		18.6	30.2	24.0	25.0	*	18.4		22.6	24.5	23.5	51.9	102
	2011	*	32.0	48.2	36.7	25.0	62.5	22.8	*	37.3	39.4	38.3	47.2	133
	2012	*	25.3	32.8	27.3	6.3	25.0	17.9		24.0	34.7	28.6	46.3	168

Number Tested	2010	0	59	43	100	8	2	76	0	53	49	102	13,990
	2011	2	75	56	128	8	8	79	1	67	66	133	22,979
	2012	5	95	67	161	16	12	84	0	96	72	168	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	13	4	16		*	2		8	10	18	1,717	42
	2011	*	16	7	23			1		14	10	24	2,106	43
	2012	*	19	12	31	*	*	*		17	15	32	2,027	54
1	2010		0	1	1	*		1		0	1	1	1,729	48
	2011	*	3	3	4		*	0	*	3	3	6	1,963	45
	2012	*	4	1	6	*	*	0		3	3	6	1,963	51
2	2010		3	1	4	*	*	1		1	3	4	954	54
	2011		0	1	1	*		0		0	1	1	1,018	47
	2012	*	0	0	0	*	*	0		0	0	0	1,017	61
1-2	2010		3	2	5	0	*	2		1	4	5	2,683	102
	2011	*	3	4	5	*	*	0	*	3	4	7	2,981	92
	2012	*	4	1	6	1	*	0		3	3	6	2,981	112
5	2010													0
	2011	*	1	1	2	*	0	0		2	0	2	701	41
	2012		0	2	2	0	0	0		1	1	2	822	56
1-5	2010		3	2	5	0	*	2		1	4	5	2,683	102
	2011	*	4	5	7	1	0	0	*	5	4	9	3,692	133
	2012	*	4	3	8	1	0	0		4	4	8	3,803	168

Number Tested	2010	0	59	43	100	8	2	76	0	53	49	102	13,990
	2011	2	75	56	128	8	8	79	1	67	66	133	22,979
	2012	5	95	67	161	16	12	84	0	96	72	168	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	91.7	59.7	68.0	*	46.4	52.6		63.2	72.3	67.3	51.2	104
	2011	*	88.0	77.8	82.3		70.3	73.3		78.3	83.3	80.5	56.8	82
	2012	*	81.1	69.4	76.5	*	60.5	60.0		74.5	73.9	74.3	55.1	101
1	2010		9.4	15.5	14.0	*	10.9	11.5		12.7	14.8	13.8	48.8	116
	2011	*	69.2	50.6	54.4	*	37.5	46.8	*	55.7	55.6	55.7	53.1	106
	2012	*	55.2	64.7	60.2	*	60.0	58.1		68.2	52.5	60.7	50.7	84
2	2010		14.3	20.9	19.3	*	16.1	13.6		21.1	17.5	19.3	54.6	114
	2011		48.3	60.7	57.4	*	60.9	55.4		61.5	54.5	57.6	56.8	118
	2012	*	29.0	56.3	47.7	0.0	53.6	44.7		45.3	53.1	48.7	57.9	113
K-2	2010	*	34.5	31.2	32.3	23.1	23.9	21.5		32.5	32.1	32.3	51.5	334
	2011	*	67.5	61.3	63.0	0.0	54.9	55.9	*	64.2	61.9	63.1	55.6	306
	2012	66.7	56.7	62.7	61.0	7.7	57.5	52.0		61.3	60.0	60.7	54.5	298
5	2010													0
	2011	*	25.0	17.3	19.7	16.7	15.8	13.0		18.9	19.0	19.0	44.8	79
	2012		10.3	37.7	29.7	0.0	35.4	26.8		29.8	29.3	29.6	43.8	98
K-5	2010	*	34.5	31.2	32.3	23.1	23.9	21.5		32.5	32.1	32.3	51.5	334
	2011	*	57.7	52.9	54.2	10.5	47.5	47.9	*	55.6	52.4	54.0	53.3	385
	2012	66.7	46.0	56.1	53.5	4.3	51.6	43.9		53.2	52.8	53.0	52.2	396

Number Tested	2010	2	84	247	328	13	176	256	0	169	165	334	40,163
	2011	3	104	274	373	19	200	290	1	196	189	385	51,019
	2012	6	126	262	383	23	182	255	0	220	176	396	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	10	12	21	*	3	5		13	9	22	2,358	104
	2011	*	13	21	34		14	16		16	18	34	2,815	82
	2012	*	12	14	27	*	7	8		14	13	27	2,472	101
1	2010		0	2	2	*	0	1		2	0	2	2,266	116
	2011	*	6	18	23	*	6	14	*	13	12	25	2,716	106
	2012	*	4	13	17	*	7	8		10	7	17	2,473	84
2	2010		1	2	3	*	1	1		2	1	3	2,484	114
	2011		0	11	11	*	6	8		5	6	11	2,746	118
	2012	*	0	9	9	0	5	5		5	4	9	2,843	113
K-2	2010	*	11	16	26	0	4	7		17	10	27	7,108	334
	2011	*	19	50	68	0	26	38	*	34	36	70	8,277	306
	2012	1	16	36	53	0	19	21		29	24	53	7,788	298
5	2010													0
	2011	*	0	1	1	0	1	1		0	1	1	1,395	79
	2012		0	6	6	0	4	4		5	1	6	1,426	98
K-5	2010	*	11	16	26	0	4	7		17	10	27	7,108	334
	2011	*	19	51	69	0	27	39	*	34	37	71	9,696	385
	2012	1	16	42	59	0	23	25		34	25	59	9,214	396

Number Tested	2010	2	84	247	328	13	176	256	0	169	165	334	40,163
	2011	3	104	274	373	19	200	290	1	196	189	385	51,019
	2012	6	126	262	383	23	182	255	0	220	176	396	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		28.1	47.6	43.0	*	45.3	43.8		45.5	39.3	42.2	63.5	116
	2011	*	65.4	73.4	70.9	*	69.6	68.4	*	73.8	68.9	71.7	66.7	106
	2012	*	62.1	70.6	67.5	*	68.6	67.4		72.7	62.5	67.9	62.5	84
2	2010		21.4	34.9	31.6	*	26.8	27.2		31.6	31.6	31.6	61.4	114
	2011		55.2	60.7	59.1	*	58.0	57.1		61.5	57.6	59.3	62.0	118
	2012	*	38.7	63.0	55.4	16.7	64.9	55.8		50.0	64.0	56.1	63.6	114
1-2	2010		25.0	41.2	37.3	33.3	36.7	35.2		38.4	35.6	37.0	62.5	230
	2011	*	60.0	66.7	64.7	28.6	63.2	61.8	*	68.1	62.2	65.2	64.4	224
	2012	*	50.0	65.9	60.5	18.2	66.3	59.7		59.3	63.3	61.1	63.0	198
5	2010													0
	2011	*	18.2	16.9	16.3	25.0	16.7	13.8		11.4	21.2	16.7	48.6	96
	2012		25.8	44.3	38.7	36.4	44.9	38.1		35.0	43.9	38.6	45.9	101
1-5	2010		25.0	41.2	37.3	33.3	36.7	35.2		38.4	35.6	37.0	62.5	230
	2011	*	44.3	53.7	50.3	26.3	51.5	49.6	*	52.2	49.1	50.6	59.7	320
	2012	*	41.8	58.4	53.5	27.3	58.9	51.2		50.6	57.3	53.5	57.8	299

Number Tested	2010	0	60	170	228	9	120	199	0	112	118	230	26,937
	2011	3	88	227	310	19	167	256	1	157	163	320	38,176
	2012	5	91	202	288	22	141	213	0	168	131	299	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		3	10	13	*	8	11		7	6	13	4,129	116
	2011	*	4	31	36	*	18	27	*	23	13	36	4,427	106
	2012	*	7	17	26	*	9	13		20	6	26	4,060	84
2	2010		1	5	6	*	3	4		4	2	6	3,776	114
	2011		6	20	25	*	10	21		9	17	26	3,810	118
	2012	*	1	21	22	0	14	17		12	10	22	3,820	114
1-2	2010		4	15	19	1	11	15		11	8	19	7,905	230
	2011	*	10	51	61	0	28	48	*	32	30	62	8,237	224
	2012	*	8	38	48	1	23	30		32	16	48	7,880	198
5	2010													0
	2011	*	0	1	1	0	1	1		1	0	1	1,416	96
	2012		2	3	5	2	2	4		3	2	5	1,169	101
1-5	2010		4	15	19	1	11	15		11	8	19	7,905	230
	2011	*	10	52	62	0	29	49	*	33	30	63	9,660	320
	2012	*	10	41	53	3	25	34		35	18	53	9,049	299

Number Tested	2010	0	60	170	228	9	120	199	0	112	118	230	26,937
	2011	3	88	227	310	19	167	256	1	157	163	320	38,176
	2012	5	91	202	288	22	141	213	0	168	131	299	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			89.3	90.7	*	88.2	89.1		86.7	92.3	89.3	89.3	56
	2011			89.7	89.5		89.2	91.9		90.0	89.5	89.7	90.9	39
	2012			88.6	90.9		90.2	88.1		86.4	91.3	88.9	89.9	45
1	2010			77.8	77.8	*	77.0	80.3		72.0	81.6	77.8	89.1	63
	2011			75.9	75.9	*	74.1	77.2		76.5	75.0	75.9	89.4	58
	2012			82.9	82.9	*	82.4	82.4		81.3	84.2	82.9	89.2	35
2	2010			88.1	88.1		87.0	87.9		86.7	89.7	88.1	93.8	59
	2011			95.2	95.2		95.2	95.2		92.0	97.3	95.2	94.9	62
	2012			90.6	90.6	*	90.4	90.4		89.7	91.7	90.6	93.3	53
K-2	2010			84.8	85.2	*	83.7	85.5		82.4	87.1	84.8	90.7	178
	2011			86.8	86.7	*	86.3	87.8		84.8	88.8	86.8	91.7	159
	2012			87.9	88.6	*	88.2	87.5		86.6	89.4	88.0	90.8	133
5	2010													0
	2011			80.0	79.4		80.0	80.0		62.5	95.0	80.6	93.5	36
	2012			80.0	79.1		79.1	79.5		79.2	81.0	80.0	91.4	45
K-5	2010			84.8	85.2	*	83.7	85.5		82.4	87.1	84.8	90.7	178
	2011			85.6	85.4	*	85.1	86.4		81.1	90.0	85.6	91.9	195
	2012			85.9	86.3	*	85.9	85.5		84.6	87.4	86.0	90.9	178

Number Tested	2010	0	0	178	176	3	166	165	0	85	93	178	19,041
	2011	0	0	194	192	4	188	191	0	95	100	195	21,141
	2012	0	0	177	175	3	170	172	0	91	87	178	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			20	20	*	17	15		10	10	20	3,523	56
	2011			23	22		22	22		10	13	23	3,964	39
	2012			23	23		21	21		9	14	23	3,679	45
1	2010			12	12	*	11	12		3	9	12	2,529	63
	2011			10	10	*	8	10		5	5	10	2,459	58
	2012			10	10	*	10	10		3	7	10	2,437	35
2	2010			13	13		12	13		7	6	13	3,040	59
	2011			37	37		37	37		13	24	37	3,227	62
	2012			16	16	*	15	15		8	8	16	2,934	53
K-2	2010			45	45	*	40	40		20	25	45	9,092	178
	2011			70	69	*	67	69		28	42	70	9,650	159
	2012			49	49	*	46	46		20	29	49	9,050	133
5	2010													0
	2011			15	15		15	15		3	12	15	856	36
	2012			15	14		14	15		10	5	15	912	45
K-5	2010			45	45	*	40	40		20	25	45	9,092	178
	2011			85	84	*	82	84		31	54	85	10,519	195
	2012			64	63	*	60	61		30	34	64	9,962	178

Number Tested	2010	0	0	178	176	3	166	165	0	85	93	178	19,041
	2011	0	0	194	192	4	188	191	0	95	100	195	21,141
	2012	0	0	177	175	3	170	172	0	91	87	178	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	0.0	0	-	1	0.0
6	2	0.0	0	-	0	-	2	0.0
ALL	2	0.0	1	0.0	0	-	3	0.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (44)	Beginning	20	45.5	33	75.0	39	88.6	40	90.9	40	90.9
	Intermediate	11	25.0	8	18.2	5	11.4	4	9.1	4	9.1
	Advanced	11	25.0	3	6.8	0	0.0	0	0.0	0	0.0
	Advanced High	2	4.5	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	0	0.0	0	0.0	1	3.1	2	6.3	2	6.3
	Intermediate	4	12.5	13	40.6	19	59.4	15	46.9	15	46.9
	Advanced	8	25.0	14	43.8	11	34.4	10	31.3	10	31.3
	Advanced High	20	62.5	5	15.6	1	3.1	5	15.6	5	15.6
2 (56)	Beginning	0	0.0	0	0.0	4	7.1	6	10.7	6	10.7
	Intermediate	1	1.8	9	16.1	21	37.5	21	37.5	21	37.5
	Advanced	15	26.8	25	44.6	14	25.0	17	30.4	17	30.4
	Advanced High	40	71.4	22	39.3	17	30.4	12	21.4	12	21.4
3 (66)	Beginning	0	0.0	1	1.5	3	4.5	1	1.5	1	1.5
	Intermediate	7	10.6	9	13.6	15	22.7	7	10.6	7	10.6
	Advanced	18	27.3	24	36.4	31	47.0	18	27.3	19	28.8
	Advanced High	41	62.1	32	48.5	17	25.8	40	60.6	39	59.1
4 (54)	Beginning	0	0.0	0	0.0	1	1.9	0	0.0	0	0.0
	Intermediate	1	1.9	10	18.5	12	22.2	8	14.8	8	14.8
	Advanced	22	40.7	20	37.0	15	27.8	12	22.2	12	22.2
	Advanced High	31	57.4	24	44.4	26	48.1	34	63.0	34	63.0

**PROGRESSION FROM  
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 27 (84.4%)	Beginning	2			
	Intermediate	12	3		
	Advanced	4	6	0	
	Advanced High	3	2	0	
53 22 (41.5%)	Beginning	6			
	Intermediate	2	18		
	Advanced	1	8	7	
	Advanced High	0	2	9	
65 51 (78.5%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	11	7	
	Advanced High	0	10	29	
51 38 (74.5%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	4	7	
	Advanced High	0	0	32	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (53)	Beginning	0	0.0	0	0.0	4	7.5	1	1.9	1	1.9
	Intermediate	1	1.9	2	3.8	6	11.3	7	13.2	7	13.2
	Advanced	7	13.2	15	28.3	22	41.5	10	18.9	10	18.9
	Advanced High	45	84.9	36	67.9	21	39.6	35	66.0	35	66.0
6  (43)	Beginning	0	0.0	0	0.0	1	2.3	1	2.3	1	2.3
	Intermediate	1	2.3	2	4.7	2	4.7	0	0.0	0	0.0
	Advanced	8	18.6	2	4.7	9	20.9	7	16.3	7	16.3
	Advanced High	34	79.1	39	90.7	31	72.1	35	81.4	35	81.4
ALL  (348)	Beginning	20	5.7	34	9.8	53	15.2	51	14.7	51	14.7
	Intermediate	26	7.5	53	15.2	80	23.0	62	17.8	62	17.8
	Advanced	89	25.6	103	29.6	102	29.3	74	21.3	75	21.6
	Advanced High	213	61.2	158	45.4	113	32.5	161	46.3	160	46.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
51  39 (76.5%)	Beginning	1			
	Intermediate	3	4		
	Advanced	0	3	7	
	Advanced High	0	2	31	
42  35 (83.3%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	1	6	
	Advanced High	0	0	34	
294  212 (72.1%)	Beginning	11			
	Intermediate	20	37		
	Advanced	5	33	34	
	Advanced High	3	16	135	

 Indicates students who progressed at least one level from 2011 to 2012.