

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 119

WILLIAM L. CABELL

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

STAAR L

- 25. 3-8 Math STAAR L 3-8 Mathematics

ITBS & LOGRAMOS

- 28. Compliance SCE Compliance for At-Risk Students
- 31. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 37. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

29. ITBS Read ITBS Reading

35. LOG Read Logramos Reading

38. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	91
1	98
2	71
3	109
4	88
5	93
ALL	631

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	3.6	5	12.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	11	1.7	*	*
Hispanic	571	90.5	19	46.3
White	23	3.6	15	36.6
Multiple	2	0.3	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	484	76.7
Economically disadvantaged	583	92.4
Limited English proficient (LEP)	421	66.7
Special education	52	8.2
Talented and Gifted (TAG)	53	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	77	1	1.3	0	0.0	2	2.6	74	96.1	0	0.0	—	—
	2011	76	6	7.9	0	0.0	2	2.6	67	88.2	1	1.3	0	0.0
	2012	81	3	3.7	0	0.0	1	1.2	76	93.8	1	1.2	0	0.0
KN	2010	75	4	5.3	0	0.0	2	2.7	61	81.3	8	10.7	—	—
	2011	95	2	2.1	2	2.1	1	1.1	89	93.7	1	1.1	0	0.0
	2012	91	3	3.3	0	0.0	2	2.2	81	89.0	5	5.5	0	0.0
1	2010	94	7	7.4	0	0.0	4	4.3	79	84.0	4	4.3	—	—
	2011	80	3	3.8	0	0.0	2	2.5	68	85.0	7	8.8	0	0.0
	2012	98	1	1.0	0	0.0	1	1.0	94	95.9	1	1.0	0	0.0
2	2010	104	4	3.8	0	0.0	0	0.0	93	89.4	7	6.7	—	—
	2011	112	4	3.6	1	0.9	2	1.8	98	87.5	6	5.4	1	0.9
	2012	71	3	4.2	0	0.0	2	2.8	60	84.5	5	7.0	1	1.4
3	2010	97	5	5.2	0	0.0	2	2.1	85	87.6	5	5.2	—	—
	2011	103	3	2.9	0	0.0	0	0.0	96	93.2	4	3.9	0	0.0
	2012	109	5	4.6	0	0.0	2	1.8	97	89.0	4	3.7	1	0.9
4	2010	81	4	4.9	0	0.0	1	1.2	66	81.5	10	12.3	—	—
	2011	102	5	4.9	0	0.0	3	2.9	90	88.2	4	3.9	0	0.0
	2012	88	2	2.3	0	0.0	0	0.0	82	93.2	4	4.5	0	0.0
5	2010	68	1	1.5	0	0.0	1	1.5	59	86.8	7	10.3	—	—
	2011	82	2	2.4	1	1.2	2	2.4	67	81.7	10	12.2	0	0.0
	2012	93	6	6.5	0	0.0	3	3.2	81	87.1	3	3.2	0	0.0
PK-5	2010	596	26	4.4	0	0.0	12	2.0	517	86.7	41	6.9	—	—
	2011	650	25	3.8	4	0.6	12	1.8	575	88.5	33	5.1	1	0.2
	2012	631	23	3.6	0	0.0	11	1.7	571	90.5	23	3.6	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	77	72	93.5	63	81.8	3	3.9	60	77.9	0	0.0	77	100.0	51.9	48.1	0.0
	2011	76	69	90.8	51	67.1	0	0.0	54	71.1	0	0.0	76	100.0	59.2	40.8	0.0
	2012	81	75	92.6	56	69.1	3	3.7	56	69.1	0	0.0	81	100.0	59.3	40.7	0.0
KN	2010	75	67	89.3	49	65.3	3	4.0	63	84.0	5	6.7	28	37.3	56.0	44.0	1.3
	2011	95	85	89.5	71	74.7	7	7.4	91	95.8	0	0.0	24	25.3	51.6	48.4	0.0
	2012	91	85	93.4	61	67.0	3	3.3	62	68.1	1	1.1	32	35.2	60.4	39.6	2.2
1	2010	94	88	93.6	56	59.6	5	5.3	59	62.8	3	3.2	9	9.6	53.2	46.8	4.3
	2011	80	71	88.8	55	68.8	6	7.5	61	76.3	8	10.0	6	7.5	60.0	40.0	6.3
	2012	98	92	93.9	68	69.4	11	11.2	67	68.4	4	4.1	13	13.3	49.0	51.0	5.1
2	2010	104	90	86.5	70	67.3	11	10.6	82	78.8	9	8.7	6	5.8	50.0	50.0	3.8
	2011	112	107	95.5	73	65.2	6	5.4	97	86.6	11	9.8	15	13.4	55.4	44.6	7.1
	2012	71	65	91.5	48	67.6	3	4.2	58	81.7	8	11.3	11	15.5	59.2	40.8	4.2
3	2010	97	88	90.7	57	58.8	10	10.3	71	73.2	9	9.3	6	6.2	56.7	43.3	4.1
	2011	103	90	87.4	65	63.1	8	7.8	81	78.6	11	10.7	8	7.8	47.6	52.4	3.9
	2012	109	100	91.7	71	65.1	7	6.4	91	83.5	11	10.1	10	9.2	57.8	42.2	5.5
4	2010	81	70	86.4	45	55.6	6	7.4	53	65.4	9	11.1	5	6.2	49.4	50.6	2.5
	2011	102	91	89.2	64	62.7	16	15.7	72	70.6	14	13.7	13	12.7	58.8	41.2	3.9
	2012	88	78	88.6	57	64.8	10	11.4	73	83.0	12	13.6	4	4.5	45.5	54.5	1.1
5	2010	68	59	86.8	24	35.3	13	19.1	29	42.6	11	16.2	5	7.4	42.6	57.4	0.0
	2011	82	72	87.8	48	58.5	5	6.1	56	68.3	15	18.3	5	6.1	51.2	48.8	2.4
	2012	93	88	94.6	60	64.5	15	16.1	77	82.8	17	18.3	9	9.7	55.9	44.1	3.2
PK-5	2010	596	534	89.6	364	61.1	51	8.6	417	70.0	46	7.7	136	22.8	51.7	48.3	2.5
	2011	650	585	90.0	427	65.7	48	7.4	512	78.8	59	9.1	147	22.6	54.6	45.4	3.5
	2012	631	583	92.4	421	66.7	52	8.2	484	76.7	53	8.4	160	25.4	55.2	44.8	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	76	13,234	72	94.9	12,616	95.3	11	14.5	21.5	64	11,233	84.3	84.9
	2011	93	13,211	90	96.7	12,645	95.7	17	18.3	21.4	89	11,602	95.7	87.8
	2012	91	13,633	88	97.2	13,086	96.0	13	14.4	20.1	83	11,731	91.7	86.0
1	2010	95	13,848	91	95.9	13,286	95.9	18	18.9	20.0	80	11,978	84.0	86.5
	2011	79	13,458	77	97.0	12,967	96.4	13	16.4	19.0	74	12,047	93.6	89.5
	2012	98	14,026	95	96.9	13,533	96.5	13	13.2	18.6	87	12,292	88.4	87.6
2	2010	102	13,441	99	96.6	12,947	96.3	18	17.6	18.9	90	11,794	88.2	87.7
	2011	106	13,013	103	97.4	12,593	96.8	19	17.9	17.1	104	11,853	98.0	91.1
	2012	72	13,338	70	97.8	12,932	97.0	8	11.1	17.0	65	11,883	90.2	89.1
3	2010	98	13,291	95	96.9	12,854	96.7	12	12.3	17.6	93	11,815	95.0	88.9
	2011	99	12,619	97	97.7	12,254	97.1	5	5.0	16.6	100	11,604	100.0	92.0
	2012	112	12,874	109	97.4	12,508	97.2	5	4.5	15.6	103	11,592	92.2	90.0
4	2010	82	12,300	80	97.7	11,900	96.8	9	11.0	17.2	75	10,987	91.5	89.3
	2011	98	12,506	96	97.9	12,150	97.1	14	14.3	15.7	94	11,544	96.1	92.3
	2012	89	12,493	87	97.8	12,139	97.2	6	6.7	16.7	83	11,218	93.1	89.8
5	2010	68	11,688	65	96.3	11,310	96.8	8	11.8	17.0	62	10,453	91.6	89.4
	2011	80	11,742	78	98.2	11,419	97.2	4	5.0	8.2	79	10,892	99.1	92.8
	2012	92	12,562	90	98.4	12,220	97.3	2	2.2	5.4	85	11,364	92.9	90.5
KN-5	2010	521	77,802	502	96.4	74,914	96.3	76	14.6	18.8	464	68,260	89.1	87.7
	2011	555	76,549	541	97.5	74,028	96.7	72	13.0	16.5	540	69,542	97.3	90.8
	2012	553	78,926	540	97.5	76,419	96.8	47	8.5	15.7	506	70,080	91.4	88.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.2
Hispanic	19	46.3
White	15	36.6
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	33	80.5
Male	8	19.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.4	—
2010-11	6.5	94.7
2011-12	2.2	90.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.3
1	3	7.3
2	2	4.9
3	1	2.4
4	2	4.9
5	6	14.6
1-3	6	14.6
More than 3	32	78.0
1 - 5	14	34.1
6 - 10	9	22.0
11 - 20	7	17.1
More than 20	8	19.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	97.1	96.9	*	90.9	95.8		100.0	94.4	97.8	84.0	46
4	2010													
	2011													
	2012	*	*	88.1	89.2	*	93.8	80.0		89.5	85.7	87.2	76.8	47
5	2010													
	2011													
	2012	*	*	65.7	72.1	*	59.3	57.6		70.2	65.6	68.4	80.3	79
3-5	2010													
	2011													
	2012	90.0	100.0	79.5	82.5	55.6	70.4	70.9		83.0	79.5	81.4	80.3	172

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	10	10	146	137	9	81	103	0	94	78	172	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	23	22	*	22	22		23	25	24	23	46
4	2010													
	2011													
	2012	*	*	29	29	*	30	28		31	28	29	26	47
5	2010													
	2011													
	2012	*	*	25	25	*	23	23		25	25	25	29	79
3-5	2010													
	2011													
	2012	28	27	26	26	22	24	24		26	26	26	26	172

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	10	10	146	137	9	81	103	0	94	78	172	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.2	54.8	63.0
4	2010			
	2011			
	2012	69.4	67.5	61.0
5	2010			
	2011			
	2012	56.7	47.8	61.7
3-5	2010			
	2011			
	2012	62.4	55.1	61.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	24	24	*	24	23		25	24	25	24	51

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	4	1	46	40	4	20	24	0	23	28	51			7,036

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.6	67.3	58.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	80.9	81.7	*	78.1	77.9		83.1	83.3	83.2	77.0	101
4	2010													
	2011													
	2012	*	*	79.5	80.6	*	78.8	76.8		81.6	77.8	79.5	79.5	83
5	2010													
	2011													
	2012	*	*	67.1	69.1	*	68.5	64.4		74.5	59.4	68.4	76.2	79
3-5	2010													
	2011													
	2012	90.0	80.0	76.4	77.4	36.4	75.3	73.4		79.9	74.8	77.6	77.6	263

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	10	10	237	217	11	170	192	0	144	119	263	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	26	26	*	26	25		26	28	27	27	101
4	2010													
	2011													
	2012	*	*	27	27	*	26	25		27	27	27	28	83
5	2010													
	2011													
	2012	*	*	26	26	*	25	24		28	24	26	30	79

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.9	54.5	70.4	59.2	44.7
4	2010					
	2011					
	2012	55.6	57.8	61.5	53.6	53.3
5	2010					
	2011					
	2012	53.0	54.6	53.0	45.9	55.5
3-5	2010					
	2011					
	2012	56.1	55.6	62.4	53.4	50.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	26	27	*	25	25		28	25	27	30	78

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	3	70	67	4	54	59	0	47	31	78	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	68.6	70.8	59.6	51.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			89.7	88.7	*	89.3	89.3		87.5	92.3	89.7	88.7	58
4	2010													
	2011													
	2012			86.5	87.1	*	86.5	86.5		73.7	100.0	86.5	84.2	37
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	77.4	3
3-5	2010													
	2011													
	2012			86.7	87.2	*	86.5	86.5		80.8	93.5	86.7	84.3	98

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	98	86	2	96	96	0	52	46	98	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		20	22	21	23	58
4	2010													
	2011													
	2012			28	28	*	28	28		25	31	28	26	37
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	28	3
3-5	2010													
	2011													
	2012			23	24	*	23	23		22	25	23	25	98

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	98	86	2	96	96	0	52	46	98	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	61.8	55.8	45.6
4	2010			
	2011			
	2012	58.1	67.7	60.0
5	2010			
	2011			
	2012	*	*	*
3-5	2010			
	2011			
	2012	59.7	59.5	50.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		23	26	25	26	33

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	33	28	1	33	33	0	15	18	33			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.6	67.3	58.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	74.0	3
4	2010													
	2011													
	2012			*	*		*	*			*	*	51.1	1
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	32.9	3
3-5	2010													
	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	64.2	7

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	7	6	0	7	7	0	2	5	7		682	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	26	3
4	2010													
	2011													
	2012			*	*		*	*			*	*	21	1
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	3
3-5	2010													
	2011													
	2012			13	13		13	13		*	*	13	24	7

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	7	6	0	7	7	0	2	5	7		682	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	27.2	31.5	27.3	30.4	20.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010					0
	2011					0
	2012					0
1	2010	80.0	69.7	72.1	55.2	43
	2011	66.7	91.7	79.2	58.1	24
	2012	50.0	75.0	69.7	55.4	33
2	2010	54.2	84.2	67.4	48.6	43
	2011	67.9	92.9	76.2	50.6	42
	2012	80.0	72.7	76.9	49.8	26
5	2010					0
	2011	33.3	47.8	42.1	36.2	38
	2012	22.9	61.5	33.3	37.2	48
1-5	2010	61.8	75.0	69.8	51.9	86
	2011	58.2	71.4	64.4	47.2	104
	2012	41.1	71.2	55.1	46.3	107

Number Tested	2010	34	52	86	13,990	
	2011	55	49	104	22,979	
	2012	56	52	107	23,868	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	54.8	83.3	59.5	51.2	74
	2011	68.1	*	68.8	56.8	96
	2012	38.7	69.0	48.4	55.1	91
1	2010	55.0	55.6	55.2	48.8	96
	2011	63.3	82.4	67.5	53.1	77
	2012	55.6	66.7	58.7	50.7	92
2	2010	66.7	71.4	67.7	54.6	99
	2011	64.9	75.0	66.4	56.8	110
	2012	80.4	92.3	82.6	57.9	69
5	2010					0
	2011	39.6	52.2	43.4	44.8	76
	2012	39.1	57.1	42.2	43.8	83
K-5	2010	59.5	65.2	61.0	51.5	269
	2011	61.1	68.9	62.4	53.3	359
	2012	52.4	69.8	56.7	52.2	335

Number Tested	2010	200	69	269	40,163	
	2011	298	61	359	51,019	
	2012	250	86	335	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	42.9	85.2	75.0	*	100.0	80.0		73.9	70.0	72.1	55.2	43
	2011	57.1		93.3	77.8	*	50.0	66.7		75.0	87.5	79.2	58.1	24
	2012	*	*	73.3	69.0	*	50.0	50.0		57.1	78.9	69.7	55.4	33
2	2010	71.4	*	67.6	66.7	*	50.0	54.2		66.7	68.2	67.4	48.6	43
	2011	100.0	*	72.4	75.0	*	66.7	67.9		77.8	73.3	76.2	50.6	42
	2012	*	*	76.5	80.0		66.7	80.0		73.3	81.8	76.9	49.8	26
1-2	2010	58.3	44.4	75.4	71.1	66.7	68.2	61.8		70.5	69.0	69.8	51.9	86
	2011	76.9	*	79.5	75.9	*	60.0	67.5		76.7	78.3	77.3	54.4	66
	2012	66.7	*	74.5	73.5	*	58.3	71.4		65.5	80.0	72.9	52.7	59
5	2010													0
	2011	33.3	*	42.3	43.8	*	37.5	33.3		47.4	36.8	42.1	36.2	38
	2012	*	*	29.7	30.2	10.0	25.0	22.9		33.3	33.3	33.3	37.2	48
1-5	2010	58.3	44.4	75.4	71.1	66.7	68.2	61.8		70.5	69.0	69.8	51.9	86
	2011	59.1	*	65.7	64.4	*	52.2	58.2		67.7	59.5	64.4	47.2	104
	2012	66.7	42.9	54.8	53.3	15.4	37.5	41.1		50.0	60.8	55.1	46.3	107

Number Tested	2010	12	9	61	76	6	22	34	0	44	42	86	13,990
	2011	22	5	70	90	4	23	55	0	62	42	104	22,979
	2012	9	7	84	92	13	32	56	0	56	51	107	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	2	7	10	*	2	2		3	7	10	1,729	43
	2011	2		6	6	*	0	2		4	4	8	1,963	24
	2012	*	*	11	13	*	0	0		3	9	12	1,963	33
2	2010	2	*	4	6	*	2	3		4	3	7	954	43
	2011	2	*	2	5	*	1	1		4	1	5	1,018	42
	2012	*	*	3	2		0	3		3	1	4	1,017	26
1-2	2010	3	3	11	16	0	4	5		7	10	17	2,683	86
	2011	4	*	8	11	*	1	3		8	5	13	2,981	66
	2012	1	*	14	15	*	0	3		6	10	16	2,981	59
5	2010													0
	2011	0	*	1	1	*	0	0		0	1	1	701	38
	2012	*	*	0	0	0	0	0		0	0	0	822	48
1-5	2010	3	3	11	16	0	4	5		7	10	17	2,683	86
	2011	4	*	9	12	*	1	3		8	6	14	3,692	104
	2012	1	0	14	15	1	0	3		6	10	16	3,803	107

Number Tested	2010	12	9	61	76	6	22	34	0	44	42	86	13,990
	2011	22	5	70	90	4	23	55	0	62	42	104	22,979
	2012	9	7	84	92	13	32	56	0	56	51	107	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	87.5	*	55.7	57.6	*	44.9	54.8		58.5	60.6	59.5	51.2	74
	2011	*	*	66.3	67.4	57.1	62.0	68.1		63.3	74.5	68.8	56.8	96
	2012	*	*	46.9	46.4	*	37.7	38.7		47.3	50.0	48.4	55.1	91
1	2010	*	42.9	52.5	53.9	*	57.1	55.0		58.0	52.2	55.2	48.8	96
	2011	71.4		66.2	66.2	*	59.3	63.3		66.7	68.8	67.5	53.1	77
	2012	*	*	59.6	58.6	33.3	54.7	55.6		53.5	63.3	58.7	50.7	92
2	2010	71.4	*	68.5	65.9	37.5	66.7	66.7		66.7	68.8	67.7	54.6	99
	2011	83.3	*	62.9	65.4	*	65.7	64.9		66.1	66.7	66.4	56.8	110
	2012	*	*	81.7	82.3	*	78.7	80.4		80.5	85.7	82.6	57.9	69
K-2	2010	80.0	38.5	59.6	59.2	28.6	57.3	59.5		61.3	60.6	61.0	51.5	269
	2011	78.6	100.0	65.0	66.3	46.7	62.6	65.7		65.4	70.1	67.5	55.6	283
	2012	72.7	*	60.9	60.5	30.0	55.2	57.5		59.0	64.6	61.5	54.5	252
5	2010													0
	2011	0.0	*	46.9	44.1	*	44.4	39.6		36.8	50.0	43.4	44.8	76
	2012	*	*	40.5	40.3	10.0	43.6	39.1		50.0	29.0	42.2	43.8	83
K-5	2010	80.0	38.5	59.6	59.2	28.6	57.3	59.5		61.3	60.6	61.0	51.5	269
	2011	47.8	100.0	61.3	61.7	50.0	59.2	61.1		59.8	65.5	62.4	53.3	359
	2012	76.9	44.4	55.9	55.5	20.0	52.4	52.4		56.5	56.9	56.7	52.2	335

Number Tested	2010	20	13	230	240	14	171	200	0	142	127	269	40,163
	2011	23	8	318	329	16	240	298	0	194	165	359	51,019
	2012	13	9	304	310	20	227	250	0	191	144	335	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	4	*	13	12	*	4	13		10	8	18	2,358	74
	2011	*	*	29	25	2	21	27		14	16	30	2,815	96
	2012	*	*	15	16	*	9	9		8	8	16	2,472	91
1	2010	*	0	11	13	*	7	7		7	6	13	2,266	96
	2011	2		21	19	*	14	17		14	9	23	2,716	77
	2012	*	*	17	16	1	9	9		7	10	17	2,473	92
2	2010	1	*	18	16	1	12	14		12	7	19	2,484	99
	2011	2	*	13	17	*	8	9		10	7	17	2,746	110
	2012	*	*	18	19	*	11	16		15	7	22	2,843	69
K-2	2010	6	1	42	41	2	23	34		29	21	50	7,108	269
	2011	4	0	63	61	2	43	53		38	32	70	8,277	283
	2012	2	*	50	51	2	29	34		30	25	55	7,788	252
5	2010													0
	2011	0	*	9	9	*	5	5		4	6	10	1,395	76
	2012	*	*	2	3	0	3	3		3	1	4	1,426	83
K-5	2010	6	1	42	41	2	23	34		29	21	50	7,108	269
	2011	4	0	72	70	2	48	58		42	38	80	9,696	359
	2012	3	1	52	54	2	32	37		33	26	59	9,214	335

Number Tested	2010	20	13	230	240	14	171	200	0	142	127	269	40,163
	2011	23	8	318	329	16	240	298	0	194	165	359	51,019
	2012	13	9	304	310	20	227	250	0	191	144	335	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	57.1	76.6	76.7	*	77.8	77.2		79.6	68.2	74.2	63.5	93
	2011	85.7		73.1	74.6	*	66.0	69.5		79.5	65.6	73.7	66.7	76
	2012	*	*	76.1	79.1	66.7	71.4	72.6		71.4	81.6	76.9	62.5	91
2	2010	57.1	*	72.7	68.7	50.0	67.7	67.5		63.3	77.1	70.1	61.4	97
	2011	83.3	*	63.2	66.7	*	65.2	65.2		62.3	72.3	66.7	62.0	108
	2012	*	*	78.3	79.0	*	76.6	76.8		82.9	71.4	78.3	63.6	69
1-2	2010	50.0	44.4	74.5	72.8	37.5	72.3	71.6		71.4	72.8	72.1	62.5	190
	2011	84.6	*	67.3	69.8	33.3	65.6	66.9		69.5	69.6	69.6	64.4	184
	2012	83.3	*	77.0	79.1	57.1	73.6	74.6		77.1	77.9	77.5	63.0	160
5	2010													0
	2011	11.1	*	52.3	49.3	*	52.2	46.3		46.2	52.6	49.4	48.6	77
	2012	*	*	40.8	44.3	10.0	50.9	43.7		53.8	30.3	44.7	45.9	85
1-5	2010	50.0	44.4	74.5	72.8	37.5	72.3	71.6		71.4	72.8	72.1	62.5	190
	2011	54.5	*	63.0	63.9	42.9	61.9	61.5		63.2	64.1	63.6	59.7	261
	2012	87.5	66.7	64.7	67.0	29.4	65.9	63.0		68.1	63.6	66.1	57.8	245

Number Tested	2010	12	9	165	169	8	119	134	0	98	92	190	26,937
	2011	22	5	227	241	7	168	205	0	144	117	261	38,176
	2012	8	6	224	227	17	167	189	0	135	110	245	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	0	25	26	*	17	18		12	16	28	4,129	93
	2011	1		27	29	*	19	22		21	8	29	4,427	76
	2012	*	*	30	31	2	21	21		15	16	31	4,060	91
2	2010	0	*	24	22	1	17	20		10	14	24	3,776	97
	2011	3	*	19	24	*	12	16		11	13	24	3,810	108
	2012	*	*	22	25	*	15	20		19	8	27	3,820	69
1-2	2010	1	0	49	48	1	34	38		22	30	52	7,905	190
	2011	4	*	46	53	1	31	38		32	21	53	8,237	184
	2012	3	*	52	56	2	36	41		34	24	58	7,880	160
5	2010													0
	2011	0	*	4	6	*	2	2		3	3	6	1,416	77
	2012	*	*	2	5	0	5	5		6	0	6	1,169	85
1-5	2010	1	0	49	48	1	34	38		22	30	52	7,905	190
	2011	4	*	50	59	1	33	40		35	24	59	9,660	261
	2012	4	2	54	61	2	41	46		40	24	64	9,049	245

Number Tested	2010	12	9	165	169	8	119	134	0	98	92	190	26,937
	2011	22	5	227	241	7	168	205	0	144	117	261	38,176
	2012	8	6	224	227	17	167	189	0	135	110	245	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			93.5	93.3	*	93.0	92.9		88.0	100.0	93.5	89.3	46
	2011			95.5	95.3	*	96.9	96.9		91.7	100.0	95.5	90.9	67
	2012			94.5	94.4	*	94.5	94.5		91.9	100.0	94.5	89.9	55
1	2010			82.7	81.3	*	85.4	85.7		81.5	84.0	82.7	89.1	52
	2011			98.1	98.0	*	97.9	97.9		96.6	100.0	98.1	89.4	53
	2012			95.0	94.9	*	94.9	94.8		93.1	96.8	95.0	89.2	60
2	2010			96.4	95.8	*	96.2	96.3		96.4	96.3	96.4	93.8	55
	2011			97.0	96.9	*	96.7	96.9		97.1	96.9	97.0	94.9	66
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	43
K-2	2010			90.8	90.1	*	91.6	91.7		88.8	93.2	90.8	90.7	153
	2011			96.8	96.6	75.0	97.1	97.2		94.9	98.9	96.8	91.7	186
	2012			96.2	96.1	100.0	96.1	96.1		94.6	98.5	96.2	90.8	158
5	2010													0
	2011			95.0	94.6		94.9	95.0		95.2	94.7	95.0	93.5	40
	2012			94.3	94.3		94.3	94.3		95.7	91.7	94.3	91.4	35
K-5	2010			90.8	90.1	*	91.6	91.7		88.8	93.2	90.8	90.7	153
	2011			96.5	96.3	75.0	96.7	96.8		95.0	98.1	96.5	91.9	226
	2012			95.9	95.8	100.0	95.8	95.8		94.8	97.4	95.9	90.9	193

Number Tested	2010	0	0	153	141	4	143	145	0	80	73	153	19,041
	2011	0	0	226	216	8	212	217	0	120	106	226	21,141
	2012	0	0	193	190	6	190	189	0	115	78	193	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			34	34	*	31	31		20	14	34	3,523	46
	2011			45	44	*	44	44		22	23	45	3,964	67
	2012			40	39	*	40	40		27	13	40	3,679	55
1	2010			28	26	*	27	28		12	16	28	2,529	52
	2011			33	31	*	29	30		15	18	33	2,459	53
	2012			28	28	*	28	28		12	16	28	2,437	60
2	2010			37	31	*	36	36		17	20	37	3,040	55
	2011			41	40	*	38	40		18	23	41	3,227	66
	2012			24	23	*	23	23		11	13	24	2,934	43
K-2	2010			99	91	*	94	95		49	50	99	9,092	153
	2011			119	115	2	111	114		55	64	119	9,650	186
	2012			92	90	2	91	91		50	42	92	9,050	158
5	2010													0
	2011			22	21		22	22		8	14	22	856	40
	2012			14	14		14	14		7	7	14	912	35
K-5	2010			99	91	*	94	95		49	50	99	9,092	153
	2011			141	136	2	133	136		63	78	141	10,519	226
	2012			106	104	2	105	105		57	49	106	9,962	193

Number Tested	2010	0	0	153	141	4	143	145	0	80	73	153	19,041
	2011	0	0	226	216	8	212	217	0	120	106	226	21,141
	2012	0	0	193	190	6	190	189	0	115	78	193	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	4	50.0	1	0.0	0	-	5	40.0
ALL	4	50.0	1	0.0	0	-	5	40.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (60)	Beginning	36	60.0	39	65.0	42	70.0	43	71.7	43	71.7
	Intermediate	14	23.3	10	16.7	8	13.3	7	11.7	7	11.7
	Advanced	10	16.7	11	18.3	10	16.7	10	16.7	10	16.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (69)	Beginning	15	21.7	24	34.8	55	84.6	43	62.3	40	61.5
	Intermediate	45	65.2	38	55.1	10	15.4	25	36.2	25	38.5
	Advanced	6	8.7	4	5.8	0	0.0	1	1.4	0	0.0
	Advanced High	3	4.3	3	4.3	0	0.0	0	0.0	0	0.0
2 (49)	Beginning	2	4.1	2	4.1	3	6.1	6	12.2	6	12.2
	Intermediate	20	40.8	21	42.9	24	49.0	13	26.5	13	26.5
	Advanced	19	38.8	19	38.8	17	34.7	16	32.7	19	38.8
	Advanced High	8	16.3	7	14.3	5	10.2	14	28.6	11	22.4
3 (72)	Beginning	1	1.4	2	2.8	2	2.8	7	10.0	7	10.0
	Intermediate	6	8.3	10	13.9	15	20.8	12	17.1	12	17.1
	Advanced	24	33.3	26	36.1	30	41.7	22	31.4	22	31.4
	Advanced High	41	56.9	34	47.2	25	34.7	29	41.4	29	41.4
4 (57)	Beginning	1	1.8	2	3.5	3	5.3	1	1.8	1	1.8
	Intermediate	4	7.0	3	5.3	18	31.6	9	16.4	9	16.4
	Advanced	6	10.5	16	28.1	20	35.1	17	30.9	17	30.9
	Advanced High	46	80.7	36	63.2	16	28.1	28	50.9	28	50.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
62 22 (35.5%)	Beginning	39			
	Intermediate	22	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
47 37 (78.7%)	Beginning	5			
	Intermediate	7	5		
	Advanced	14	5	0	
	Advanced High	2	7	2	
66 34 (51.5%)	Beginning	4			
	Intermediate	1	10		
	Advanced	0	4	18	
	Advanced High	0	1	28	
54 31 (57.4%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	2	15	
	Advanced High	0	0	28	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	5	7.9	11	17.5	14	22.2	2	3.4	2	3.4
	Intermediate	34	54.0	24	38.1	25	39.7	8	13.8	9	15.5
	Advanced	16	25.4	18	28.6	18	28.6	17	29.3	24	41.4
	Advanced High	8	12.7	10	15.9	6	9.5	31	53.4	23	39.7
ALL (370)	Beginning	60	16.2	80	21.6	119	32.5	102	28.3	99	27.7
	Intermediate	123	33.2	106	28.6	100	27.3	74	20.5	75	21.0
	Advanced	81	21.9	94	25.4	95	26.0	83	23.0	92	25.8
	Advanced High	106	28.6	90	24.3	52	14.2	102	28.3	91	25.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
54 28 (51.9%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	5	19	
	Advanced High	0	0	23	
284 152 (53.5%)	Beginning	50			
	Intermediate	31	30		
	Advanced	14	16	52	
	Advanced High	2	8	81	

■ Indicates students who progressed at least one level from 2011 to 2012.