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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 120

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading
- 25. Spanish Math Spanish STAAR 3-8 Mathematics

ITBS & LOGRAMOS

- 28. Compliance SCE Compliance for At-Risk Students
- 31. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 37. TELPAS Texas English Language Proficiency Assessment System

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 29. ITBS Read ITBS Reading
- 35. LOG Read Logramos Reading

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	101
1	109
2	109
3	109
4	117
5	105
ALL	694

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	3.5	5	11.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	655	94.4	24	57.1
White	9	1.3	12	28.6
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	578	83.3
Economically disadvantaged	663	95.5
Limited English proficient (LEP)	512	73.8
Special education	42	6.1
Talented and Gifted (TAG)	95	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	85	1	1.2	0	0.0	1	1.2	83	97.6	0	0.0	—	—
	2011	73	3	4.1	0	0.0	0	0.0	69	94.5	0	0.0	1	1.4
	2012	44	1	2.3	0	0.0	0	0.0	43	97.7	0	0.0	0	0.0
KN	2010	104	3	2.9	0	0.0	1	1.0	99	95.2	1	1.0	—	—
	2011	107	4	3.7	0	0.0	0	0.0	100	93.5	2	1.9	1	0.9
	2012	101	5	5.0	0	0.0	1	1.0	90	89.1	4	4.0	1	1.0
1	2010	111	3	2.7	0	0.0	0	0.0	105	94.6	3	2.7	—	—
	2011	112	3	2.7	0	0.0	0	0.0	108	96.4	0	0.0	1	0.9
	2012	109	2	1.8	0	0.0	1	0.9	103	94.5	2	1.8	1	0.9
2	2010	112	2	1.8	1	0.9	1	0.9	108	96.4	0	0.0	—	—
	2011	105	3	2.9	0	0.0	0	0.0	100	95.2	1	1.0	0	0.0
	2012	109	6	5.5	0	0.0	0	0.0	102	93.6	1	0.9	0	0.0
3	2010	97	4	4.1	0	0.0	1	1.0	92	94.8	0	0.0	—	—
	2011	111	2	1.8	0	0.0	1	0.9	107	96.4	1	0.9	0	0.0
	2012	109	2	1.8	0	0.0	0	0.0	107	98.2	0	0.0	0	0.0
4	2010	107	2	1.9	0	0.0	0	0.0	100	93.5	5	4.7	—	—
	2011	100	2	2.0	0	0.0	1	1.0	96	96.0	0	0.0	0	0.0
	2012	117	3	2.6	0	0.0	1	0.9	112	95.7	1	0.9	0	0.0
5	2010	100	1	1.0	0	0.0	1	1.0	98	98.0	0	0.0	—	—
	2011	107	4	3.7	0	0.0	1	0.9	96	89.7	6	5.6	0	0.0
	2012	105	5	4.8	0	0.0	1	1.0	98	93.3	1	1.0	0	0.0
PK-5	2010	716	16	2.2	1	0.1	5	0.7	685	95.7	9	1.3	—	—
	2011	715	21	2.9	0	0.0	3	0.4	676	94.5	10	1.4	3	0.4
	2012	694	24	3.5	0	0.0	4	0.6	655	94.4	9	1.3	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	85	75	88.2	71	83.5	3	3.5	72	84.7	0	0.0	85	100.0	40.0	60.0	0.0
	2011	73	67	91.8	58	79.5	7	9.6	57	78.1	0	0.0	67	91.8	60.3	39.7	0.0
	2012	44	43	97.7	31	70.5	1	2.3	29	65.9	0	0.0	44	100.0	52.3	47.7	0.0
KN	2010	104	97	93.3	82	78.8	7	6.7	94	90.4	4	3.8	27	26.0	54.8	45.2	1.0
	2011	107	95	88.8	79	73.8	3	2.8	95	88.8	1	0.9	30	28.0	49.5	50.5	0.9
	2012	101	93	92.1	68	67.3	6	5.9	69	68.3	4	4.0	40	39.6	52.5	47.5	1.0
1	2010	111	102	91.9	84	75.7	6	5.4	96	86.5	3	2.7	9	8.1	52.3	47.7	5.4
	2011	112	104	92.9	85	75.9	10	8.9	89	79.5	13	11.6	7	6.3	58.9	41.1	5.4
	2012	109	103	94.5	85	78.0	8	7.3	86	78.9	14	12.8	13	11.9	49.5	50.5	2.8
2	2010	112	104	92.9	94	83.9	5	4.5	107	95.5	7	6.3	3	2.7	50.9	49.1	6.3
	2011	105	97	92.4	82	78.1	6	5.7	90	85.7	13	12.4	8	7.6	50.5	49.5	4.8
	2012	109	106	97.2	82	75.2	10	9.2	98	89.9	18	16.5	9	8.3	57.8	42.2	4.6
3	2010	97	88	90.7	74	76.3	7	7.2	81	83.5	8	8.2	5	5.2	49.5	50.5	3.1
	2011	111	102	91.9	90	81.1	6	5.4	100	90.1	7	6.3	3	2.7	48.6	51.4	5.4
	2012	109	106	97.2	87	79.8	7	6.4	99	90.8	13	11.9	10	9.2	52.3	47.7	3.7
4	2010	107	97	90.7	70	65.4	6	5.6	71	66.4	22	20.6	7	6.5	53.3	46.7	0.9
	2011	100	93	93.0	79	79.0	6	6.0	80	80.0	16	16.0	9	9.0	47.0	53.0	3.0
	2012	117	111	94.9	90	76.9	6	5.1	108	92.3	21	17.9	8	6.8	49.6	50.4	0.9
5	2010	100	94	94.0	31	31.0	7	7.0	50	50.0	15	15.0	0	0.0	56.0	44.0	2.0
	2011	107	98	91.6	72	67.3	8	7.5	77	72.0	32	29.9	2	1.9	53.3	46.7	0.0
	2012	105	101	96.2	69	65.7	4	3.8	89	84.8	25	23.8	9	8.6	49.5	50.5	1.0
PK-5	2010	716	657	91.8	506	70.7	41	5.7	571	79.7	59	8.2	136	19.0	51.3	48.7	2.8
	2011	715	656	91.7	545	76.2	46	6.4	588	82.2	82	11.5	126	17.6	52.3	47.7	2.9
	2012	694	663	95.5	512	73.8	42	6.1	578	83.3	95	13.7	133	19.2	51.9	48.1	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	103	13,234	98	95.5	12,616	95.3	12	11.7	21.5	89	11,233	86.6	84.9
	2011	104	13,211	100	96.2	12,645	95.7	23	22.1	21.4	94	11,602	90.3	87.8
	2012	97	13,633	94	96.4	13,086	96.0	18	18.5	20.1	86	11,731	88.4	86.0
1	2010	110	13,848	106	96.0	13,286	95.9	18	16.3	20.0	95	11,978	86.2	86.5
	2011	107	13,458	103	96.3	12,967	96.4	18	16.8	19.0	97	12,047	90.5	89.5
	2012	108	14,026	106	97.6	13,533	96.5	8	7.4	18.6	102	12,292	94.3	87.6
2	2010	115	13,441	111	96.9	12,947	96.3	9	7.9	18.9	107	11,794	93.4	87.7
	2011	100	13,013	97	97.1	12,593	96.8	17	17.0	17.1	93	11,853	92.8	91.1
	2012	107	13,338	105	97.8	12,932	97.0	11	10.3	17.0	102	11,883	95.1	89.1
3	2010	96	13,291	93	96.9	12,854	96.7	14	14.7	17.6	90	11,815	94.2	88.9
	2011	109	12,619	106	97.7	12,254	97.1	11	10.1	16.6	102	11,604	94.0	92.0
	2012	104	12,874	102	97.8	12,508	97.2	16	15.4	15.6	96	11,592	92.3	90.0
4	2010	108	12,300	105	96.6	11,900	96.8	10	9.2	17.2	99	10,987	91.5	89.3
	2011	96	12,506	93	97.4	12,150	97.1	11	11.5	15.7	91	11,544	95.1	92.3
	2012	115	12,493	112	97.5	12,139	97.2	10	8.7	16.7	106	11,218	92.3	89.8
5	2010	101	11,688	98	97.4	11,310	96.8	10	9.9	17.0	97	10,453	96.4	89.4
	2011	104	11,742	101	97.4	11,419	97.2	10	9.6	8.2	96	10,892	92.4	92.8
	2012	102	12,562	100	97.6	12,220	97.3	3	2.9	5.4	98	11,364	95.9	90.5
KN-5	2010	632	77,802	610	96.5	74,914	96.3	73	11.6	18.8	577	68,260	91.3	87.7
	2011	620	76,549	601	97.0	74,028	96.7	90	14.5	16.5	573	69,542	92.5	90.8
	2012	634	78,926	618	97.5	76,419	96.8	66	10.4	15.7	590	70,080	93.1	88.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	11.9
Hispanic	24	57.1
White	12	28.6
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	34	81.0
Male	8	19.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.4	—
2010-11	5.8	90.7
2011-12	4.9	90.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.8
1	0	0.0
2	5	11.9
3	2	4.8
4	4	9.5
5	6	14.3
1-3	7	16.7
More than 3	33	78.6
1 - 5	17	40.5
6 - 10	11	26.2
11 - 20	5	11.9
More than 20	7	16.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	86.2	85.2	*	90.9	85.7		85.7	88.2	87.1	84.0	31
4	2010													
	2011													
	2012	*	*	71.9	71.9	*	58.3	56.5		58.8	85.0	73.0	76.8	37
5	2010													
	2011													
	2012		*	75.0	76.0	*	70.0	62.5		77.8	81.8	79.3	80.3	29
3-5	2010													
	2011													
	2012	*	87.5	77.6	77.4	80.0	72.7	68.3		73.5	85.4	79.4	80.3	97

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	8	85	84	10	33	60	0	49	48	97	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	24	22	*	23	23		23	25	24	23	31
4	2010													
	2011													
	2012	*	*	24	24	*	20	21		23	26	25	26	37
5	2010													
	2011													
	2012		*	30	29	*	26	26		29	31	30	29	29
3-5	2010													
	2011													
	2012	*	28	26	25	25	23	23		25	27	26	26	97

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	8	85	84	10	33	60	0	49	48	97	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.1	57.3	63.1
4	2010			
	2011			
	2012	58.4	55.1	55.4
5	2010			
	2011			
	2012	67.6	61.0	68.4
3-5	2010			
	2011			
	2012	61.4	57.6	61.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	23	23	*	19	20		22	23	23	24	36

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	3	31	31	2	11	22	0	16	20	36	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.6	57.1	51.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	90.5	89.9	*	93.5	90.8		93.6	88.0	90.7	77.0	97
4	2010													
	2011													
	2012	*	*	92.7	92.4	*	96.6	93.0		93.1	91.2	92.2	79.5	115
5	2010													
	2011													
	2012		*	87.5	86.8	*	87.3	84.7		86.0	88.2	87.1	76.2	101
3-5	2010													
	2011													
	2012	*	87.5	90.4	89.8	58.3	92.7	89.7		91.0	89.2	90.1	77.6	313

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	8	301	285	12	245	272	0	155	158	313	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	32	31	*	32	32		33	30	32	27	97
4	2010													
	2011													
	2012	*	*	34	33	*	35	34		34	33	34	28	115
5	2010													
	2011													
	2012		*	36	35	*	35	35		35	36	35	30	101

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	67.1	69.6	80.4	67.0	58.9
4	2010					
	2011					
	2012	73.4	72.8	74.3	55.8	68.5
5	2010					
	2011					
	2012	69.1	65.3	75.2	70.8	74.6
3-5	2010					
	2011					
	2012	70.0	69.4	76.5	64.1	67.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	32	32	*	31	31		33	30	32	30	103

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	5	96	94	4	79	86	0	51	52	103	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	78.4	77.3	72.7	65.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			95.9	95.7	*	95.8	95.8		97.4	94.3	95.9	88.7	74
4	2010													
	2011													
	2012			92.3	91.8	*	92.2	92.2		90.2	94.6	92.3	84.2	78
5	2010													
	2011													
	2012			90.4	89.6		90.0	90.0		84.8	95.0	90.4	77.4	73
3-5	2010													
	2011													
	2012			92.9	92.4	*	92.7	92.7		91.2	94.6	92.9	84.3	225

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	225	210	2	218	219	0	113	112	225	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			27	27	*	27	27		26	28	27	23	74
4	2010													
	2011													
	2012			27	27	*	27	27		26	27	27	26	78
5	2010													
	2011													
	2012			33	32		33	33		31	34	33	28	73
3-5	2010													
	2011													
	2012			29	28	*	29	29		28	30	29	25	225

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	225	210	2	218	219	0	113	112	225	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	77.7	71.4	59.5
4	2010			
	2011			
	2012	54.4	65.0	60.6
5	2010			
	2011			
	2012	68.9	73.3	70.7
3-5	2010			
	2011			
	2012	66.8	69.8	63.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	*	26	26		25	27	26	26	79

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	79	74	1	78	78	0	42	37	79	79	4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.6	57.1	51.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			87.5	87.5		*	100.0		83.3	*	87.5	66.4	8
5	2010													
	2011													
	2012			*	*		*	*		*		*	33.3	1
3-5	2010													
	2011													
	2012			77.8	77.8		83.3	85.7		71.4	*	77.8	54.8	9

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	9	9	0	6	7	0	7	2	9	9	259	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			27	27		*	29		27	*	27	22	8
5	2010													
	2011													
	2012			*	*		*	*		*		*	20	1
3-5	2010													
	2011													
	2012			25	25		26	26		25	*	25	22	9

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	9	9	0	6	7	0	7	2	9	9	259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.0	64.1	75.0	62.5	37.5
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	50.1	60.6	69.8	58.3	35.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	61.9	62.5	62.1	61.2	29
	2011	71.4	63.6	68.8	63.3	32
	2012	*	74.2	75.8	62.2	33
1	2010	33.3	75.0	48.5	55.2	33
	2011	56.3	92.9	73.3	58.1	30
	2012	36.4	82.6	67.6	55.4	34
2	2010	11.1	*	30.4	48.6	23
	2011	46.7	83.3	61.5	50.6	26
	2012	48.1	62.5	51.4	49.8	35
5	2010					0
	2011	50.0	76.9	68.4	36.2	38
	2012	37.5	81.8	55.6	37.2	27
1-5	2010	23.1	82.4	41.1	51.9	56
	2011	53.3	83.6	69.7	47.2	99
	2012	42.6	78.6	58.3	46.3	96

Number Tested	2010	60	25	85	20,252	
	2011	66	66	131	29,740	
	2012	56	73	129	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	58.5	54.5	58.1	51.2	105
	2011	58.3	38.5	56.0	56.8	109
	2012	41.2	66.7	49.5	55.1	101
1	2010	29.0	57.1	32.7	48.8	107
	2011	40.0	71.4	45.9	53.1	111
	2012	57.0	69.6	59.6	50.7	109
2	2010	49.1	*	51.4	54.6	111
	2011	58.4	86.7	62.1	56.8	103
	2012	59.2	70.0	60.2	57.9	108
5	2010					0
	2011	51.9	92.0	64.6	44.8	79
	2012	50.0	72.7	58.1	43.8	31
K-5	2010	45.7	63.3	47.4	51.5	323
	2011	52.4	77.2	57.0	53.3	414
	2012	53.3	68.8	56.7	52.2	349

Number Tested	2010	293	30	323	40,163	
	2011	336	79	414	51,019	
	2012	272	77	349	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	58.3	60.0	*	50.0	61.9		55.6	72.7	62.1	61.2	29
	2011	*	*	65.4	65.2	*	*	71.4		52.9	86.7	68.8	63.3	32
	2012	*	*	73.1	74.1	*	*	*		58.8	93.8	75.8	62.2	33
1	2010	*	*	51.7	44.4	*	37.5	33.3		40.0	55.6	48.5	55.2	33
	2011		*	69.2	74.1	*	50.0	56.3		63.2	90.9	73.3	58.1	30
	2012	*	*	60.7	65.5	50.0	40.0	36.4		58.8	76.5	67.6	55.4	34
2	2010		*	31.6	26.3	*	*	11.1		20.0	38.5	30.4	48.6	23
	2011		*	60.9	59.1	*	*	46.7		50.0	75.0	61.5	50.6	26
	2012	*	50.0	53.6	51.5	*	27.3	48.1		45.0	60.0	51.4	49.8	35
1-2	2010	*	*	43.8	37.0	*	23.1	23.1		32.0	48.4	41.1	51.9	56
	2011		83.3	65.3	67.3	16.7	46.7	51.6		57.6	82.6	67.9	54.4	56
	2012	*	62.5	57.1	58.1	40.0	33.3	44.7		51.4	68.8	59.4	52.7	69
5	2010													0
	2011	100.0	*	65.5	65.6	*	50.0	50.0		65.0	72.2	68.4	36.2	38
	2012		*	52.2	52.2	*	40.0	37.5		56.3	54.5	55.6	37.2	27
1-5	2010	*	*	43.8	37.0	*	23.1	23.1		32.0	48.4	41.1	51.9	56
	2011	100.0	62.5	67.5	68.2	25.0	50.0	53.3		62.5	79.1	69.7	47.2	99
	2012	*	72.7	55.7	56.5	38.5	35.5	42.6		52.8	65.1	58.3	46.3	96

Number Tested	2010	1	5	48	46	4	13	39	0	25	31	56	13,990
	2011	6	8	83	85	8	22	45	0	56	43	99	22,979
	2012	3	11	79	85	13	31	54	0	53	43	96	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	5	5	*	2	3		4	3	7	1,717	29
	2011	*	*	6	6	*	*	6		3	6	9	2,106	32
	2012	*	*	6	6	*	*	*		6	3	9	2,027	33
1	2010	*	*	7	4	*	0	1		2	6	8	1,729	33
	2011		*	4	6	*	1	2		3	4	7	1,963	30
	2012	*	*	9	8	0	2	2		4	7	11	1,963	34
2	2010		*	2	2	*	*	0		1	2	3	954	23
	2011		*	4	4	*	*	1		2	3	5	1,018	26
	2012	*	2	4	5	*	0	3		3	3	6	1,017	35
1-2	2010	*	*	9	6	*	0	1		3	8	11	2,683	56
	2011		3	8	10	0	1	3		5	7	12	2,981	56
	2012	*	3	13	13	0	2	5		7	10	17	2,981	69
5	2010													0
	2011	1	*	2	4	*	0	0		1	3	4	701	38
	2012		*	5	5	*	1	1		2	3	5	822	27
1-5	2010	*	*	9	6	*	0	1		3	8	11	2,683	56
	2011	1	3	13	16	1	1	4		9	10	19	3,692	99
	2012	*	3	18	18	0	3	6		9	13	22	3,803	96

Number Tested	2010	1	5	48	46	4	13	39	0	25	31	56	13,990
	2011	6	8	83	85	8	22	45	0	56	43	99	22,979
	2012	3	11	79	85	13	31	54	0	53	43	96	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	58.0	57.1	57.1	57.8	58.5		66.7	47.9	58.1	51.2	105
	2011	*	*	55.3	54.2	*	51.9	58.3		41.8	70.4	56.0	56.8	109
	2012	*	*	48.9	47.3	83.3	40.3	41.2		45.3	54.2	49.5	55.1	101
1	2010	*	*	34.0	32.3	*	29.3	29.0		33.9	31.4	32.7	48.8	107
	2011		*	44.9	44.2	37.5	37.2	40.0		47.7	43.5	45.9	53.1	111
	2012	*	*	59.2	57.3	25.0	58.8	57.0		55.6	63.6	59.6	50.7	109
2	2010		*	52.3	51.5	*	51.6	49.1		56.1	46.3	51.4	54.6	111
	2011		*	62.0	62.9	*	61.0	58.4		56.6	68.0	62.1	56.8	103
	2012	*	50.0	61.4	60.2	12.5	61.0	59.2		64.5	54.3	60.2	57.9	108
K-2	2010	*	37.5	48.1	47.0	33.3	46.5	45.7		52.4	41.8	47.4	51.5	323
	2011	*	66.7	53.9	53.5	25.0	49.8	52.4		48.6	61.3	54.5	55.6	323
	2012	14.3	69.2	56.8	55.2	36.4	54.3	53.6		55.6	57.7	56.6	54.5	318
5	2010													0
	2011	83.3	*	64.3	62.9	*	56.3	51.9		64.3	64.9	64.6	44.8	79
	2012		*	59.3	59.3	*	42.9	50.0		52.9	64.3	58.1	43.8	31
K-5	2010	*	37.5	48.1	47.0	33.3	46.5	45.7		52.4	41.8	47.4	51.5	323
	2011	75.0	54.5	56.5	55.8	25.0	50.8	52.4		52.5	62.2	57.0	53.3	414
	2012	14.3	68.8	57.0	55.6	40.0	53.6	53.3		55.4	58.3	56.7	52.2	349

Number Tested	2010	2	8	310	300	15	258	293	0	170	153	323	40,163
	2011	8	11	391	378	20	301	336	0	221	193	414	51,019
	2012	7	16	321	324	25	248	272	0	186	163	349	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	20	21	2	17	19		11	12	23	2,358	105
	2011	*	*	15	15	*	8	15		9	8	17	2,815	109
	2012	*	*	11	12	1	5	5		7	7	14	2,472	101
1	2010	*	*	7	5	*	5	5		6	1	7	2,266	107
	2011		*	13	13	0	8	10		11	4	15	2,716	111
	2012	*	*	21	21	1	16	16		13	11	24	2,473	109
2	2010		*	17	17	*	14	14		11	7	18	2,484	111
	2011		*	18	17	*	11	12		11	8	19	2,746	103
	2012	*	1	23	24	0	15	18		15	9	24	2,843	108
K-2	2010	*	3	44	43	2	36	38		28	20	48	7,108	323
	2011	*	3	46	45	0	27	37		31	20	51	8,277	323
	2012	1	4	55	57	2	36	39		35	27	62	7,788	318
5	2010													0
	2011	4	*	17	18	*	7	7		10	12	22	1,395	79
	2012		*	8	7	*	2	2		4	4	8	1,426	31
K-5	2010	*	3	44	43	2	36	38		28	20	48	7,108	323
	2011	5	3	68	68	0	35	45		43	35	78	9,696	414
	2012	1	4	63	64	2	38	41		39	31	70	9,214	349

Number Tested	2010	2	8	310	300	15	258	293	0	170	153	323	40,163
	2011	8	11	391	378	20	301	336	0	221	193	414	51,019
	2012	7	16	321	324	25	248	272	0	186	163	349	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	43.7	43.4	*	45.1	41.9		42.9	41.2	42.1	63.5	107
	2011		*	49.1	48.5	42.9	44.2	49.4		54.7	41.3	49.1	66.7	110
	2012	*	*	70.9	68.0	37.5	69.4	70.9		70.4	67.3	68.8	62.5	109
2	2010		*	72.0	71.8	*	73.1	69.8		66.7	75.9	71.2	61.4	111
	2011		*	72.0	74.2	*	73.2	71.9		69.8	76.0	72.8	62.0	103
	2012	*	33.3	71.3	68.9	37.5	68.3	67.3		67.7	69.6	68.5	63.6	108
1-2	2010	*	*	58.1	57.9	37.5	60.0	56.8		54.9	59.0	56.9	62.5	218
	2011		66.7	60.2	61.0	41.7	58.3	60.7		61.5	59.4	60.6	64.4	213
	2012	*	25.0	71.1	68.4	37.5	68.9	69.0		69.0	68.3	68.7	63.0	217
5	2010													0
	2011	83.3	*	59.1	58.7	*	51.4	52.6		60.0	59.6	59.8	48.6	102
	2012		*	55.2	58.1	*	51.9	51.7		53.1	58.8	56.0	45.9	100
1-5	2010	*	*	58.1	57.9	37.5	60.0	56.8		54.9	59.0	56.9	62.5	218
	2011	83.3	50.0	60.0	60.4	29.4	55.7	57.5		61.2	59.1	60.2	59.7	327
	2012	*	45.5	66.0	65.2	36.8	63.4	63.5		64.2	65.1	64.7	57.8	317

Number Tested	2010	1	5	210	202	8	175	199	0	113	105	218	26,937
	2011	6	8	310	303	17	244	261	0	178	149	327	38,176
	2012	3	11	300	299	19	246	271	0	165	152	317	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	9	8	*	7	7		6	3	9	4,129	107
	2011		*	19	19	0	15	17		14	6	20	4,427	110
	2012	*	*	30	28	1	25	25		18	13	31	4,060	109
2	2010		*	34	31	*	29	30		17	17	34	3,776	111
	2011		*	32	33	*	27	28		17	17	34	3,810	103
	2012	*	0	26	26	1	19	21		14	12	26	3,820	108
1-2	2010	*	*	43	39	1	36	37		23	20	43	7,905	218
	2011		3	51	52	1	42	45		31	23	54	8,237	213
	2012	*	0	56	54	2	44	46		32	25	57	7,880	217
5	2010													0
	2011	4	*	16	20	*	9	9		11	10	21	1,416	102
	2012		*	14	14	*	9	11		4	10	14	1,169	100
1-5	2010	*	*	43	39	1	36	37		23	20	43	7,905	218
	2011	4	3	67	72	1	51	54		42	33	75	9,660	327
	2012	*	0	70	68	2	53	57		36	35	71	9,049	317

Number Tested	2010	1	5	210	202	8	175	199	0	113	105	218	26,937
	2011	6	8	310	303	17	244	261	0	178	149	327	38,176
	2012	3	11	300	299	19	246	271	0	165	152	317	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			85.3	84.7	*	85.1	87.5		81.6	89.2	85.3	89.3	75
	2011			92.2	93.2		91.9	93.3		92.1	92.3	92.2	90.9	77
	2012	*		84.4	82.5	*	83.3	83.3		77.8	90.3	83.6	89.9	67
1	2010			91.9	91.7	*	91.9	91.7		90.2	93.9	91.9	89.1	74
	2011			84.8	85.3	*	85.5	84.9		84.1	85.7	84.8	89.4	79
	2012			96.0	95.9	*	96.0	96.0		94.6	97.4	96.0	89.2	75
2	2010			90.9	91.7	*	90.9	90.9		87.2	95.1	90.9	93.8	88
	2011			96.1	95.9	*	96.1	95.9		97.4	94.6	96.1	94.9	76
	2012			94.5	94.3	*	94.4	94.4		90.5	100.0	94.5	93.3	73
K-2	2010			89.5	89.5	85.7	89.4	90.1		86.5	92.8	89.5	90.7	237
	2011			90.9	91.4	*	91.2	91.4		90.9	91.0	90.9	91.7	232
	2012	*		92.0	91.3	42.9	91.5	91.5		87.8	96.0	91.6	90.8	215
5	2010													0
	2011			97.7	100.0	*	97.7	97.7		100.0	95.0	97.7	93.5	43
	2012			94.5	94.3		94.2	94.4		90.9	97.5	94.5	91.4	73
K-5	2010			89.5	89.5	85.7	89.4	90.1		86.5	92.8	89.5	90.7	237
	2011			92.2	92.9	57.1	92.3	92.5		92.5	91.8	92.2	91.9	281
	2012	*		92.6	92.1	42.9	92.2	92.2		88.5	96.4	92.4	90.9	288

Number Tested	2010	0	0	237	228	7	236	232	0	126	111	237	19,041
	2011	0	0	281	267	7	273	268	0	147	134	281	21,141
	2012	2	0	285	277	7	281	283	0	148	140	288	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			33	30	*	33	33		17	16	33	3,523	75
	2011			46	44		45	45		22	24	46	3,964	77
	2012	*		25	24	*	25	25		10	15	25	3,679	67
1	2010			23	23	*	23	23		10	13	23	2,529	74
	2011			24	23	*	23	23		16	8	24	2,459	79
	2012			40	39	*	40	40		21	19	40	2,437	75
2	2010			46	45	*	46	46		21	25	46	3,040	88
	2011			49	47	*	49	46		21	28	49	3,227	76
	2012			35	34	*	34	34		17	18	35	2,934	73
K-2	2010			102	98	3	102	102		48	54	102	9,092	237
	2011			119	114	*	117	114		59	60	119	9,650	232
	2012	*		100	97	1	99	99		48	52	100	9,050	215
5	2010													0
	2011			25	22	*	25	25		12	13	25	856	43
	2012			39	36		36	37		17	22	39	912	73
K-5	2010			102	98	3	102	102		48	54	102	9,092	237
	2011			148	140	2	144	141		74	74	148	10,519	281
	2012	*		139	133	1	135	136		65	74	139	9,962	288

Number Tested	2010	0	0	237	228	7	236	232	0	126	111	237	19,041
	2011	0	0	281	267	7	273	268	0	147	134	281	21,141
	2012	2	0	285	277	7	281	283	0	148	140	288	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (65)	Beginning	21	32.3	46	70.8	60	92.3	61	93.8	61	93.8
	Intermediate	18	27.7	13	20.0	4	6.2	3	4.6	3	4.6
	Advanced	24	36.9	5	7.7	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.1	1	1.5	1	1.5	1	1.5	1	1.5
1 (85)	Beginning	9	10.6	25	29.4	33	38.8	25	29.4	25	29.4
	Intermediate	43	50.6	42	49.4	43	50.6	42	49.4	42	49.4
	Advanced	21	24.7	12	14.1	7	8.2	13	15.3	13	15.3
	Advanced High	12	14.1	6	7.1	2	2.4	5	5.9	5	5.9
2 (80)	Beginning	1	1.3	3	3.8	12	15.0	11	13.8	11	13.8
	Intermediate	22	27.5	33	41.3	42	52.5	30	37.5	30	37.5
	Advanced	36	45.0	28	35.0	21	26.3	24	30.0	24	30.0
	Advanced High	21	26.3	16	20.0	5	6.3	15	18.8	15	18.8
3 (86)	Beginning	5	5.8	9	10.5	11	12.8	8	9.3	8	9.3
	Intermediate	23	26.7	36	41.9	47	54.7	13	15.1	13	15.1
	Advanced	41	47.7	28	32.6	20	23.3	30	34.9	32	37.2
	Advanced High	17	19.8	13	15.1	8	9.3	35	40.7	33	38.4
4 (91)	Beginning	1	1.1	1	1.1	4	4.4	2	2.2	2	2.2
	Intermediate	14	15.4	34	37.4	38	41.8	28	30.8	28	30.8
	Advanced	56	61.5	44	48.4	40	44.0	32	35.2	32	35.2
	Advanced High	20	22.0	12	13.2	9	9.9	29	31.9	29	31.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
77 56 (72.7%)	Beginning	18			
	Intermediate	39	2		
	Advanced	8	4	1	
	Advanced High	2	3	0	
77 48 (62.3%)	Beginning	10			
	Intermediate	18	10		
	Advanced	4	11	9	
	Advanced High	2	7	6	
80 49 (61.3%)	Beginning	3			
	Intermediate	2	11		
	Advanced	1	14	17	
	Advanced High	0	4	28	
88 38 (43.2%)	Beginning	2			
	Intermediate	3	24		
	Advanced	1	5	24	
	Advanced High	0	1	28	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (80)	Beginning	1	1.3	1	1.3	2	2.5	1	1.3	1	1.3
	Intermediate	12	15.0	15	18.8	29	36.3	9	11.3	9	11.3
	Advanced	27	33.8	42	52.5	38	47.5	17	21.3	18	22.5
	Advanced High	40	50.0	22	27.5	11	13.8	53	66.3	52	65.0
ALL (487)	Beginning	38	7.8	85	17.5	122	25.1	108	22.2	108	22.2
	Intermediate	132	27.1	173	35.5	203	41.7	125	25.7	125	25.7
	Advanced	205	42.1	159	32.6	126	25.9	116	23.8	119	24.4
	Advanced High	112	23.0	70	14.4	36	7.4	138	28.3	135	27.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
78 63 (80.8%)	Beginning	1			
	Intermediate	1	7		
	Advanced	3	7	7	
	Advanced High	0	4	48	
400 254 (63.5%)	Beginning	34			
	Intermediate	63	54		
	Advanced	17	41	58	
	Advanced High	4	19	110	

■ Indicates students who progressed at least one level from 2011 to 2012.