

Published
August 24, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 121

JOHN W. CARPENTER

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	54
1	57
2	57
3	49
4	48
5	46
6	40
ALL	392

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	216	55.1	20	66.7
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	173	44.1	5	16.7
White	1	0.3	4	13.3
Multiple	1	0.3	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	238	60.7
Economically disadvantaged	384	98.0
Limited English proficient (LEP)	123	31.4
Special education	22	5.6
Talented and Gifted (TAG)	28	7.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	24	11	45.8	0	0.0	0	0.0	13	54.2	0	0.0	—	—
	2011	33	10	30.3	0	0.0	0	0.0	23	69.7	0	0.0	0	0.0
	2012	41	18	43.9	0	0.0	0	0.0	22	53.7	1	2.4	0	0.0
KN	2010	46	23	50.0	0	0.0	0	0.0	23	50.0	0	0.0	—	—
	2011	46	23	50.0	0	0.0	0	0.0	23	50.0	0	0.0	0	0.0
	2012	54	28	51.9	0	0.0	0	0.0	26	48.1	0	0.0	0	0.0
1	2010	51	32	62.7	0	0.0	0	0.0	19	37.3	0	0.0	—	—
	2011	59	32	54.2	1	1.7	0	0.0	26	44.1	0	0.0	0	0.0
	2012	57	33	57.9	0	0.0	0	0.0	24	42.1	0	0.0	0	0.0
2	2010	55	29	52.7	0	0.0	0	0.0	26	47.3	0	0.0	—	—
	2011	47	28	59.6	0	0.0	0	0.0	19	40.4	0	0.0	0	0.0
	2012	57	29	50.9	0	0.0	0	0.0	28	49.1	0	0.0	0	0.0
3	2010	46	28	60.9	0	0.0	0	0.0	18	39.1	0	0.0	—	—
	2011	46	23	50.0	0	0.0	0	0.0	23	50.0	0	0.0	0	0.0
	2012	49	30	61.2	0	0.0	0	0.0	19	38.8	0	0.0	0	0.0
4	2010	39	22	56.4	0	0.0	0	0.0	17	43.6	0	0.0	—	—
	2011	46	25	54.3	0	0.0	0	0.0	21	45.7	0	0.0	0	0.0
	2012	48	27	56.3	1	2.1	0	0.0	19	39.6	0	0.0	1	2.1
5	2010	51	37	72.5	0	0.0	0	0.0	14	27.5	0	0.0	—	—
	2011	45	25	55.6	0	0.0	0	0.0	19	42.2	0	0.0	0	0.0
	2012	46	26	56.5	0	0.0	0	0.0	20	43.5	0	0.0	0	0.0
6	2010	43	27	62.8	0	0.0	0	0.0	16	37.2	0	0.0	—	—
	2011	54	35	64.8	0	0.0	0	0.0	19	35.2	0	0.0	0	0.0
	2012	40	25	62.5	0	0.0	0	0.0	15	37.5	0	0.0	0	0.0
PK-6	2010	355	209	58.9	0	0.0	0	0.0	146	41.1	0	0.0	—	—
	2011	376	201	53.5	1	0.3	0	0.0	173	46.0	0	0.0	0	0.0
	2012	392	216	55.1	1	0.3	0	0.0	173	44.1	1	0.3	1	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	24	24	100.0	8	33.3	1	4.2	3	12.5	0	0.0	24	100.0	70.8	29.2	0.0
	2011	33	32	97.0	18	54.5	0	0.0	17	51.5	0	0.0	33	100.0	42.4	57.6	0.0
	2012	41	40	97.6	17	41.5	0	0.0	17	41.5	0	0.0	41	100.0	48.8	51.2	0.0
KN	2010	46	42	91.3	10	21.7	1	2.2	16	34.8	3	6.5	25	54.3	65.2	34.8	0.0
	2011	46	45	97.8	19	41.3	1	2.2	33	71.7	4	8.7	14	30.4	52.2	47.8	2.2
	2012	54	54	100.0	19	35.2	2	3.7	20	37.0	0	0.0	23	42.6	51.9	48.1	0.0
1	2010	51	48	94.1	13	25.5	2	3.9	40	78.4	2	3.9	8	15.7	52.9	47.1	3.9
	2011	59	53	89.8	19	32.2	3	5.1	41	69.5	7	11.9	5	8.5	61.0	39.0	8.5
	2012	57	57	100.0	18	31.6	1	1.8	23	40.4	2	3.5	14	24.6	43.9	56.1	8.8
2	2010	55	49	89.1	20	36.4	2	3.6	42	76.4	3	5.5	4	7.3	63.6	36.4	1.8
	2011	47	43	91.5	16	34.0	5	10.6	42	89.4	7	14.9	3	6.4	53.2	46.8	17.0
	2012	57	54	94.7	19	33.3	4	7.0	38	66.7	7	12.3	11	19.3	52.6	47.4	0.0
3	2010	46	40	87.0	14	30.4	2	4.3	32	69.6	3	6.5	9	19.6	37.0	63.0	6.5
	2011	46	44	95.7	19	41.3	1	2.2	36	78.3	6	13.0	3	6.5	69.6	30.4	2.2
	2012	49	47	95.9	13	26.5	3	6.1	40	81.6	5	10.2	8	16.3	55.1	44.9	0.0
4	2010	39	38	97.4	10	25.6	6	15.4	23	59.0	7	17.9	3	7.7	38.5	61.5	0.0
	2011	46	43	93.5	15	32.6	5	10.9	28	60.9	6	13.0	1	2.2	50.0	50.0	2.2
	2012	48	48	100.0	16	33.3	2	4.2	40	83.3	6	12.5	3	6.3	70.8	29.2	0.0
5	2010	51	47	92.2	6	11.8	7	13.7	28	54.9	13	25.5	4	7.8	54.9	45.1	3.9
	2011	45	43	95.6	13	28.9	4	8.9	23	51.1	10	22.2	8	17.8	48.9	51.1	8.9
	2012	46	45	97.8	13	28.3	5	10.9	37	80.4	2	4.3	7	15.2	47.8	52.2	6.5
6	2010	43	42	97.7	6	14.0	7	16.3	22	51.2	7	16.3	3	7.0	53.5	46.5	0.0
	2011	54	51	94.4	8	14.8	7	13.0	32	59.3	11	20.4	7	13.0	51.9	48.1	0.0
	2012	40	39	97.5	8	20.0	5	12.5	23	57.5	6	15.0	11	27.5	65.0	35.0	0.0
PK-6	2010	355	330	93.0	87	24.5	28	7.9	206	58.0	38	10.7	80	22.5	54.1	45.9	2.3
	2011	376	354	94.1	127	33.8	26	6.9	252	67.0	51	13.6	74	19.7	54.3	45.7	5.3
	2012	392	384	98.0	123	31.4	22	5.6	238	60.7	28	7.1	118	30.1	54.1	45.9	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	43	13,234	41	93.8	12,616	95.3	22	50.6	21.5	30	11,233	69.0	84.9
	2011	46	13,211	43	94.2	12,645	95.7	18	39.1	21.4	30	11,602	65.2	87.8
	2012	53	13,633	50	94.4	13,086	96.0	19	35.6	20.1	37	11,731	69.4	86.0
1	2010	50	13,848	48	95.8	13,286	95.9	15	29.7	20.0	42	11,978	83.2	86.5
	2011	57	13,458	54	94.5	12,967	96.4	24	42.0	19.0	40	12,047	70.1	89.5
	2012	51	14,026	49	95.2	13,533	96.5	19	37.2	18.6	40	12,292	78.2	87.6
2	2010	54	13,441	52	95.5	12,947	96.3	20	36.9	18.9	44	11,794	81.2	87.7
	2011	46	13,013	44	97.2	12,593	96.8	10	21.9	17.1	43	11,853	94.0	91.1
	2012	55	13,338	52	95.9	12,932	97.0	19	34.8	17.0	45	11,883	82.4	89.1
3	2010	45	13,291	43	95.7	12,854	96.7	9	20.1	17.6	38	11,815	84.9	88.9
	2011	47	12,619	45	95.8	12,254	97.1	22	47.2	16.6	40	11,604	85.9	92.0
	2012	49	12,874	47	97.0	12,508	97.2	18	36.8	15.6	39	11,592	79.7	90.0
4	2010	41	12,300	39	95.8	11,900	96.8	10	24.5	17.2	32	10,987	78.3	89.3
	2011	45	12,506	43	94.8	12,150	97.1	14	31.2	15.7	39	11,544	86.9	92.3
	2012	47	12,493	46	96.6	12,139	97.2	10	21.1	16.7	37	11,218	78.0	89.8
5	2010	51	11,688	49	96.0	11,310	96.8	13	25.4	17.0	44	10,453	86.1	89.4
	2011	41	11,742	40	97.3	11,419	97.2	19	45.9	8.2	35	10,892	84.5	92.8
	2012	47	12,562	45	96.5	12,220	97.3	3	6.4	5.4	36	11,364	76.4	90.5
6	2010	42	10,602	41	96.7	10,111	95.4	22	52.3	18.3	33	9,083	78.5	85.7
	2011	53	10,126	50	95.0	9,742	96.2	3	5.7	17.1	42	9,074	79.9	89.6
	2012	37	10,683	36	97.4	10,315	96.6	5	13.4	17.9	30	9,420	80.5	88.2
KN-6	2010	327	88,404	313	95.6	85,025	96.2	111	34.0	18.7	263	77,343	80.5	87.5
	2011	334	86,676	319	95.5	83,770	96.6	110	32.9	16.6	269	78,616	80.5	90.7
	2012	340	89,609	326	96.0	86,734	96.8	93	27.4	16.0	264	79,500	77.7	88.7

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	66.7
Hispanic	5	16.7
White	4	13.3
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	21	70.0
Male	9	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.7	—
2010-11	7.6	86.7
2011-12	9.0	83.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	1	3.3
2	1	3.3
3	3	10.0
4	1	3.3
5	2	6.7
1-3	5	16.7
More than 3	23	76.7
1 - 5	8	26.7
6 - 10	5	16.7
11 - 20	7	23.3
More than 20	8	26.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		59.3	62.5	61.3		*	54.2		43.8	73.7	60.0	84.0	35
4	2010													
	2011													
	2012	*	60.0	44.4	58.3		42.9	47.6		62.5	53.8	59.5	76.8	37
5	2010													
	2011													
	2012		71.4	62.5	63.6	*	66.7	52.4		57.9	77.8	67.6	80.3	37
6	2010													
	2011													
	2012		81.8	66.7	79.4		37.5	58.8		79.2	69.2	75.7	77.6	37
3-6	2010													
	2011													
	2012	*	67.4	60.4	65.7	*	46.2	53.0		62.7	69.8	65.8	79.5	146

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	95	48	134	1	26	83	0	83	63	146	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		17	18	18		*	15		15	20	18	23	35
4	2010													
	2011													
	2012	*	20	17	20		16	17		20	20	20	26	37
5	2010													
	2011													
	2012		26	25	25	*	25	22		25	26	25	29	37
6	2010													
	2011													
	2012		30	27	29		22	24		29	29	29	30	37
3-6	2010													
	2011													
	2012	*	23	23	23	*	20	19		22	24	23	27	146

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	95	48	134	1	26	83	0	83	63	146	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	49.0	41.1	45.2
4	2010			
	2011			
	2012	46.5	47.0	41.2
5	2010			
	2011			
	2012	53.5	50.6	61.4
6	2010			
	2011			
	2012	66.5	57.8	58.9
3-6	2010			
	2011			
	2012	53.9	49.3	51.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	21	16	19		15	16		18	21	19	24	46

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	25	18	45	0	16	30	0	31	15	46	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.0	3.0	43.2	47.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		74.1	78.9	73.8	*	76.9	71.4		70.8	81.8	76.1	77.0	46
4	2010													
	2011													
	2012	*	72.0	63.2	67.4	*	52.9	54.8		65.6	73.3	68.1	79.5	47
5	2010													
	2011													
	2012		57.1	65.0	56.8	*	61.5	48.0		50.0	71.4	61.0	76.2	41
6	2010													
	2011													
	2012		77.3	60.0	70.6		50.0	41.2		66.7	76.9	70.3	73.3	37
3-6	2010													
	2011													
	2012	*	70.5	67.1	67.3	*	60.8	56.5		64.0	76.1	69.0	76.6	171

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	95	73	159	3	51	108	0	100	71	171	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		24	26	25	*	27	23		24	26	25	27	46
4	2010													
	2011													
	2012	*	25	24	25	*	22	22		24	27	25	28	47
5	2010													
	2011													
	2012		25	27	26	*	26	23		26	26	26	30	41
6	2010													
	2011													
	2012		25	24	25		20	19		24	24	24	27	37
3-6	2010													
	2011													
	2012	*	25	25	25	*	24	22		24	26	25	28	171

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	95	73	159	3	51	108	0	100	71	171	45,260		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	56.4	50.3	63.8	53.3	43.8
4	2010					
	2011					
	2012	54.1	53.2	51.1	46.8	48.5
5	2010					
	2011					
	2012	54.5	49.2	51.2	43.0	56.1
6	2010					
	2011					
	2012	44.9	51.6	47.6	41.9	47.6
3-6	2010					
	2011					
	2012	52.8	51.1	53.8	46.6	48.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		29	26	28	*	25	25		28	28	28	30	42

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	22	20	38	1	13	25	0	21	21	42	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	73.2	68.6	62.1	55.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			80.0	80.0		80.0	80.0		71.4	*	80.0	88.7	10
4	2010													
	2011													
	2012			77.8	77.8		77.8	77.8		71.4	*	77.8	84.2	9
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	77.4	4
3-6	2010													
	2011													
	2012			78.3	78.3		78.3	78.3		73.3	87.5	78.3	84.3	23

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	23	23	0	23	23	0	15	8	23	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			18	18		18	18		16	*	18	23	10
4	2010													
	2011													
	2012			24	24		24	24		22	*	24	26	9
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	28	4
3-6	2010													
	2011													
	2012			21	21		21	21		20	25	21	25	23

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	23	23	0	23	23	0	15	8	23	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	56.7	47.8	34.4
4	2010			
	2011			
	2012	46.7	58.0	53.5
5	2010			
	2011			
	2012	*	*	*
3-6	2010			
	2011			
	2012	52.0	54.0	45.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	57.1	85.7	80.0	61.2	35
	2011	61.1	64.3	62.5	63.3	32
	2012	*	69.4	67.6	62.2	37
1	2010	50.0	75.0	55.6	55.2	36
	2011	8.0	81.3	36.6	58.1	41
	2012	42.9	39.4	40.0	55.4	40
2	2010	28.6	41.7	32.5	48.6	40
	2011	6.7	*	14.7	50.6	34
	2012	15.0	64.7	37.8	49.8	37
5	2010					0
	2011	24.0	41.2	31.0	36.2	42
	2012	19.4	66.7	30.0	37.2	40
1-5	2010	39.3	55.0	43.4	51.9	76
	2011	12.5	62.2	28.2	47.2	117
	2012	20.7	50.8	35.9	46.3	117

Number Tested	2010	63	48	111	20,252	
	2011	98	51	149	29,740	
	2012	59	95	154	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	41.2	63.6	56.0	51.2	50
	2011	42.4	60.0	47.9	56.8	48
	2012	57.9	48.6	51.8	55.1	56
1	2010	57.5	63.6	58.8	48.8	51
	2011	37.5	72.2	48.3	53.1	58
	2012	34.8	37.5	36.4	50.7	55
2	2010	53.5	75.0	58.2	54.6	55
	2011	22.0	*	24.4	56.8	45
	2012	42.1	50.0	44.6	57.9	56
5	2010					0
	2011	32.0	64.7	45.2	44.8	42
	2012	15.6	50.0	22.5	43.8	40
K-5	2010	53.0	66.1	57.7	51.5	156
	2011	33.1	64.8	42.0	53.3	193
	2012	35.7	45.3	40.1	52.2	207

Number Tested	2010	100	56	156	40,163	
	2011	139	54	193	51,019	
	2012	112	95	207	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		87.5	63.6	78.1	*	*	57.1		76.0	90.0	80.0	61.2	35
	2011		58.3	75.0	61.3	*	*	61.1		41.7	75.0	62.5	63.3	32
	2012		63.3	85.7	69.4	*		*		66.7	69.2	67.6	62.2	37
1	2010		58.1	*	57.6	*	*	50.0		41.2	68.4	55.6	55.2	36
	2011		38.7	30.0	33.3	*	*	8.0		30.8	46.7	36.6	58.1	41
	2012		40.6	37.5	40.0		*	42.9		46.7	36.0	40.0	55.4	40
2	2010		40.0	10.0	30.3	*	*	28.6		33.3	31.3	32.5	48.6	40
	2011		14.8	14.3	12.9	*	*	6.7		15.8	13.3	14.7	50.6	34
	2012		34.6	45.5	34.3	*	*	15.0		36.8	38.9	37.8	49.8	37
1-2	2010		49.2	20.0	43.9	*	0.0	39.3		36.6	51.4	43.4	51.9	76
	2011		27.6	23.5	23.9	28.6	0.0	7.3		24.4	30.0	26.7	54.4	75
	2012		37.9	42.1	37.3	*	*	22.2		41.2	37.2	39.0	52.7	77
5	2010													0
	2011		30.4	33.3	31.0	*	25.0	24.0		42.1	21.7	31.0	36.2	42
	2012		33.3	23.1	25.7	0.0	12.5	19.4		40.0	20.0	30.0	37.2	40
1-5	2010		49.2	20.0	43.9	*	0.0	39.3		36.6	51.4	43.4	51.9	76
	2011		28.4	28.6	26.6	18.2	16.7	12.5		29.7	26.4	28.2	47.2	117
	2012		36.5	34.4	33.6	10.0	23.1	20.7		40.7	31.7	35.9	46.3	117

Number Tested	2010	0	61	15	66	3	6	56	0	41	35	76	13,990
	2011	0	81	35	109	11	18	80	0	64	53	117	22,979
	2012	0	85	32	110	10	13	58	0	54	63	117	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		15	5	17	*	*	2		13	7	20	1,717	35
	2011		9	4	12	*	*	6		3	10	13	2,106	32
	2012		10	3	13	*		*		8	5	13	2,027	37
1	2010		9	*	10	*	*	6		4	6	10	1,729	36
	2011		3	2	3	*	*	0		4	1	5	1,963	41
	2012		6	0	6		*	0		3	3	6	1,963	40
2	2010		3	0	2	*	*	1		1	2	3	954	40
	2011		0	0	0	*	*	0		0	0	0	1,018	34
	2012		0	2	2	*	*	0		1	1	2	1,017	37
1-2	2010		12	1	12	*	0	7		5	8	13	2,683	76
	2011		3	2	3	0	0	0		4	1	5	2,981	75
	2012		6	2	8	*	*	0		4	4	8	2,981	77
5	2010													0
	2011		0	0	0	*	0	0		0	0	0	701	42
	2012		0	1	1	0	0	0		1	0	1	822	40
1-5	2010		12	1	12	*	0	7		5	8	13	2,683	76
	2011		3	2	3	0	0	0		4	1	5	3,692	117
	2012		6	3	9	0	0	0		5	4	9	3,803	117

Number Tested	2010	0	61	15	66	3	6	56	0	41	35	76	13,990
	2011	0	81	35	109	11	18	80	0	64	53	117	22,979
	2012	0	85	32	110	10	13	58	0	54	63	117	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		66.7	46.2	54.3	*	36.4	41.2		60.6	47.1	56.0	51.2	50
	2011		45.8	50.0	48.9	*	50.0	42.4		36.0	60.9	47.9	56.8	48
	2012		40.0	65.4	52.7	*	61.1	57.9		50.0	53.8	51.8	55.1	56
1	2010		53.1	68.4	60.4	*	69.2	57.5		55.6	62.5	58.8	48.8	51
	2011		37.5	64.0	47.2	*	52.6	37.5		48.6	47.8	48.3	53.1	58
	2012		35.5	37.5	36.4	*	38.9	34.8		44.0	30.0	36.4	50.7	55
2	2010		73.3	40.0	58.3	*	40.0	53.5		54.3	65.0	58.2	54.6	55
	2011		11.1	44.4	26.2	*	40.0	22.0		20.0	30.0	24.4	56.8	45
	2012		37.9	51.9	43.4	*	36.8	42.1		58.6	29.6	44.6	57.9	56
K-2	2010		64.0	50.0	57.7	12.5	47.7	53.0		56.8	59.0	57.7	51.5	156
	2011		31.3	53.7	41.5	8.3	48.1	33.3		36.5	47.0	41.1	55.6	151
	2012		37.8	51.9	44.2	20.0	45.5	43.8		51.2	37.3	44.3	54.5	167
5	2010													0
	2011		41.7	52.9	45.2	*	45.5	32.0		52.6	39.1	45.2	44.8	42
	2012		24.0	20.0	22.9	*	0.0	15.6		30.0	15.0	22.5	43.8	40
K-5	2010		64.0	50.0	57.7	12.5	47.7	53.0		56.8	59.0	57.7	51.5	156
	2011		33.6	53.6	42.4	12.5	47.6	33.1		39.4	44.9	42.0	53.3	193
	2012		34.8	46.7	40.4	13.3	38.5	35.7		47.1	33.0	40.1	52.2	207

Number Tested	2010	0	86	70	142	8	44	100	0	95	61	156	40,163
	2011	0	107	84	184	16	63	139	0	104	89	193	51,019
	2012	0	115	92	198	15	65	112	0	104	103	207	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		4	3	7	*	0	0		4	3	7	2,358	50
	2011		5	7	12	*	4	8		2	10	12	2,815	48
	2012		4	4	8	*	0	0		4	4	8	2,472	56
1	2010		5	3	8	*	2	6		3	5	8	2,266	51
	2011		5	3	8	*	1	4		7	1	8	2,716	58
	2012		2	1	3	*	1	1		2	1	3	2,473	55
2	2010		6	1	5	*	1	3		2	5	7	2,484	55
	2011		1	3	4	*	2	3		4	0	4	2,746	45
	2012		2	3	5	*	1	2		3	2	5	2,843	56
K-2	2010		15	7	20	0	3	9		9	13	22	7,108	156
	2011		11	13	24	1	7	15		13	11	24	8,277	151
	2012		8	8	16	1	2	3		9	7	16	7,788	167
5	2010													0
	2011		2	5	7	*	3	3		3	4	7	1,395	42
	2012		1	1	2	*	0	1		2	0	2	1,426	40
K-5	2010		15	7	20	0	3	9		9	13	22	7,108	156
	2011		13	18	31	1	10	18		16	15	31	9,696	193
	2012		9	9	18	1	2	4		11	7	18	9,214	207

Number Tested	2010	0	86	70	142	8	44	100	0	95	61	156	40,163
	2011	0	107	84	184	16	63	139	0	104	89	193	51,019
	2012	0	115	92	198	15	65	112	0	104	103	207	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		51.6	66.7	60.9	*	66.7	52.6		56.0	58.3	57.1	63.5	49
	2011		48.4	52.0	48.1	*	36.8	40.0		51.4	45.5	49.1	66.7	57
	2012		45.2	50.0	47.3	*	55.6	47.8		60.0	36.7	47.3	62.5	55
2	2010		53.3	56.0	54.2	*	65.0	55.8		54.3	55.0	54.5	61.4	55
	2011		18.5	38.9	23.8	*	26.7	24.4		28.0	25.0	26.7	62.0	45
	2012		41.4	66.7	52.8	*	57.9	52.6		65.5	40.7	53.6	63.6	56
1-2	2010		52.5	60.5	57.4	*	65.6	54.3		55.0	56.8	55.8	62.5	104
	2011		34.5	46.5	37.2	14.3	32.4	32.1		41.7	35.7	39.2	64.4	102
	2012		43.3	58.8	50.0	*	56.8	50.8		63.0	38.6	50.5	63.0	111
5	2010													0
	2011		83.3	76.5	81.0	*	63.6	72.0		78.9	82.6	81.0	48.6	42
	2012		53.8	46.7	55.6	0.0	30.0	48.5		50.0	52.4	51.2	45.9	41
1-5	2010		52.5	60.5	57.4	*	65.6	54.3		55.0	56.8	55.8	62.5	104
	2011		48.8	55.0	50.7	36.4	40.0	41.5		50.6	52.3	51.4	59.7	144
	2012		46.5	56.1	51.4	18.2	51.1	50.0		59.5	42.3	50.7	57.8	152

Number Tested	2010	0	61	43	94	3	32	81	0	60	44	104	26,937
	2011	0	82	60	136	11	45	106	0	79	65	144	38,176
	2012	0	86	66	144	11	47	94	0	74	78	152	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		5	5	10	*	4	6		3	7	10	4,129	49
	2011		4	6	10	*	3	7		7	3	10	4,427	57
	2012		8	5	13	*	4	4		7	6	13	4,060	55
2	2010		3	6	8	*	6	8		8	1	9	3,776	55
	2011		0	2	2	*	1	1		1	1	2	3,810	45
	2012		7	5	11	*	2	6		8	4	12	3,820	56
1-2	2010		8	11	18	*	10	14		11	8	19	7,905	104
	2011		4	8	12	0	4	8		8	4	12	8,237	102
	2012		15	10	24	*	6	10		15	10	25	7,880	111
5	2010													0
	2011		5	7	12	*	5	6		6	6	12	1,416	42
	2012		4	3	6	0	0	5		4	3	7	1,169	41
1-5	2010		8	11	18	*	10	14		11	8	19	7,905	104
	2011		9	15	24	1	9	14		14	10	24	9,660	144
	2012		19	13	30	2	6	15		19	13	32	9,049	152

Number Tested	2010	0	61	43	94	3	32	81	0	60	44	104	26,937
	2011	0	82	60	136	11	45	106	0	79	65	144	38,176
	2012	0	86	66	144	11	47	94	0	74	78	152	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			93.3	92.9		100.0	100.0		87.5	100.0	93.3	89.3	15
	2011			81.3	81.3	*	86.7	80.0		76.9	*	81.3	90.9	16
	2012			94.7	94.7		94.4	94.4		100.0	92.3	94.7	89.9	19
1	2010			92.3	92.3		100.0	100.0		87.5	*	92.3	89.1	13
	2011			87.5	81.3		82.4	81.3		70.0	100.0	82.4	89.4	17
	2012			80.0	80.0	*	80.0	80.0		77.8	83.3	80.0	89.2	15
2	2010			86.7	86.7		86.7	86.7		90.9	*	86.7	93.8	15
	2011			72.7	72.7		72.7	72.7		66.7	*	72.7	94.9	11
	2012			93.3	92.9		93.3	93.3		87.5	100.0	93.3	93.3	15
K-2	2010			90.7	90.5		94.3	94.3		88.9	93.8	90.7	90.7	43
	2011			81.4	79.1	*	81.4	78.6		72.4	93.3	79.5	91.7	44
	2012			89.8	89.6	*	89.6	89.6		87.0	92.3	89.8	90.8	49

Number Tested	2010	0	0	43	42	0	35	35	0	27	16	43	19,041
	2011	0	0	43	43	2	43	42	0	29	15	44	21,141
	2012	0	0	49	48	1	48	48	0	23	26	49	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			10	9		6	6		5	5	10	3,523	15
	2011			10	10	*	10	9		7	*	10	3,964	16
	2012			9	9		9	9		2	7	9	3,679	19
1	2010			6	6		6	6		3	*	6	2,529	13
	2011			6	5		6	6		4	2	6	2,459	17
	2012			1	1	*	1	1		1	0	1	2,437	15
2	2010			5	5		5	5		4	*	5	3,040	15
	2011			6	6		6	6		2	*	6	3,227	11
	2012			8	7		8	8		4	4	8	2,934	15
K-2	2010			21	20		17	17		12	9	21	9,092	43
	2011			22	21	*	22	21		13	9	22	9,650	44
	2012			18	17	*	18	18		7	11	18	9,050	49

Number Tested	2010	0	0	43	42	0	35	35	0	27	16	43	19,041
	2011	0	0	43	43	2	43	42	0	29	15	44	21,141
	2012	0	0	49	48	1	48	48	0	23	26	49	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	2	0.0	0	-	0	-	2	0.0
ALL	2	0.0	0	-	0	-	2	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (19)	Beginning	1	5.3	1	5.3	5	26.3	5	26.3	5	26.3
	Intermediate	2	10.5	2	10.5	3	15.8	2	10.5	2	10.5
	Advanced	2	10.5	5	26.3	5	26.3	5	26.3	5	26.3
	Advanced High	14	73.7	11	57.9	6	31.6	7	36.8	7	36.8
1 (17)	Beginning	1	5.9	2	11.8	7	41.2	3	17.6	3	17.6
	Intermediate	5	29.4	9	52.9	7	41.2	4	23.5	4	23.5
	Advanced	6	35.3	3	17.6	1	5.9	3	17.6	4	23.5
	Advanced High	5	29.4	3	17.6	2	11.8	7	41.2	6	35.3
2 (18)	Beginning	1	5.6	2	11.1	2	11.1	1	5.6	1	5.6
	Intermediate	3	16.7	4	22.2	10	55.6	7	38.9	7	38.9
	Advanced	8	44.4	8	44.4	4	22.2	7	38.9	7	38.9
	Advanced High	6	33.3	4	22.2	2	11.1	3	16.7	3	16.7
3 (14)	Beginning	1	7.1	4	28.6	3	21.4	3	21.4	3	21.4
	Intermediate	1	7.1	2	14.3	10	71.4	2	14.3	2	14.3
	Advanced	11	78.6	7	50.0	1	7.1	7	50.0	8	57.1
	Advanced High	1	7.1	1	7.1	0	0.0	2	14.3	1	7.1
4 (16)	Beginning	3	18.8	3	18.8	2	12.5	3	18.8	3	18.8
	Intermediate	9	56.3	12	75.0	12	75.0	5	31.3	6	37.5
	Advanced	4	25.0	1	6.3	1	6.3	7	43.8	7	43.8
	Advanced High	0	0.0	0	0.0	1	6.3	1	6.3	0	0.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 8 (53.3%)	Beginning	2			
	Intermediate	0	3		
	Advanced	2	0	2	
	Advanced High	1	1	4	
17 7 (41.2%)	Beginning	1			
	Intermediate	3	4		
	Advanced	0	1	5	
	Advanced High	0	0	3	
13 3 (23.1%)	Beginning	3			
	Intermediate	0	2		
	Advanced	0	3	5	
	Advanced High	0	0	0	
16 2 (12.5%)	Beginning	3			
	Intermediate	0	6		
	Advanced	0	2	5	
	Advanced High	0	0	0	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
5 (13)	Beginning	1	7.7	1	7.7	1	7.7	0	0.0	0	0.0
	Intermediate	4	30.8	4	30.8	6	46.2	3	23.1	3	23.1
	Advanced	2	15.4	2	15.4	3	23.1	5	38.5	6	46.2
	Advanced High	6	46.2	6	46.2	3	23.1	5	38.5	4	30.8
6 (9)	Beginning	3	33.3	3	33.3	5	55.6	1	12.5	1	12.5
	Intermediate	2	22.2	2	22.2	0	0.0	2	25.0	2	25.0
	Advanced	3	33.3	3	33.3	3	33.3	4	50.0	4	50.0
	Advanced High	1	11.1	1	11.1	1	11.1	1	12.5	1	12.5
ALL (106)	Beginning	11	10.4	16	15.1	25	23.6	16	15.2	16	15.2
	Intermediate	26	24.5	35	33.0	48	45.3	25	23.8	26	24.8
	Advanced	36	34.0	29	27.4	18	17.0	38	36.2	41	39.0
	Advanced High	33	31.1	26	24.5	15	14.2	26	24.8	22	21.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
12 6 (50.0%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	2	4	
	Advanced High	0	1	2	
6 1 (16.7%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	1	
79 27 (34.2%)	Beginning	10			
	Intermediate	4	18		
	Advanced	2	8	24	
	Advanced High	1	2	10	

■ Indicates students who progressed at least one level from 2011 to 2012.