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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 128

MARTIN LUTHER KING JR.

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

STUDENT ENROLLMENT

Grade	Enrollment
PK	17
KN	35
1	29
2	29
3	27
4	42
5	28
ALL	207

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	198	95.7	19	86.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	8	3.9	0	0.0
White	1	0.5	3	13.6
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	97	46.9
Economically disadvantaged	203	98.1
Limited English proficient (LEP)	6	2.9
Special education	40	19.3
Talented and Gifted (TAG)	10	4.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	22	22	100.0	0	0.0	0	0.0	0	0.0	0	0.0	—	—
	2011	20	20	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2012	17	16	94.1	0	0.0	0	0.0	1	5.9	0	0.0	0	0.0
KN	2010	37	34	91.9	0	0.0	0	0.0	3	8.1	0	0.0	—	—
	2011	32	32	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2012	35	34	97.1	0	0.0	0	0.0	1	2.9	0	0.0	0	0.0
1	2010	50	49	98.0	0	0.0	0	0.0	1	2.0	0	0.0	—	—
	2011	38	35	92.1	0	0.0	0	0.0	3	7.9	0	0.0	0	0.0
	2012	29	29	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2	2010	42	40	95.2	0	0.0	0	0.0	2	4.8	0	0.0	—	—
	2011	29	29	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2012	29	27	93.1	0	0.0	0	0.0	2	6.9	0	0.0	0	0.0
3	2010	48	42	87.5	0	0.0	0	0.0	4	8.3	2	4.2	—	—
	2011	40	38	95.0	0	0.0	0	0.0	2	5.0	0	0.0	0	0.0
	2012	27	26	96.3	0	0.0	0	0.0	1	3.7	0	0.0	0	0.0
4	2010	38	37	97.4	0	0.0	0	0.0	1	2.6	0	0.0	—	—
	2011	34	32	94.1	0	0.0	0	0.0	0	0.0	2	5.9	0	0.0
	2012	42	40	95.2	0	0.0	0	0.0	2	4.8	0	0.0	0	0.0
5	2010	40	38	95.0	0	0.0	0	0.0	1	2.5	1	2.5	—	—
	2011	33	31	93.9	0	0.0	0	0.0	2	6.1	0	0.0	0	0.0
	2012	28	26	92.9	0	0.0	0	0.0	1	3.6	1	3.6	0	0.0
PK-5	2010	277	262	94.6	0	0.0	0	0.0	12	4.3	3	1.1	—	—
	2011	226	217	96.0	0	0.0	0	0.0	7	3.1	2	0.9	0	0.0
	2012	207	198	95.7	0	0.0	0	0.0	8	3.9	1	0.5	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	22	22	100.0	0	0.0	1	4.5	0	0.0	0	0.0	20	90.9	45.5	54.5	9.1
	2011	20	20	100.0	0	0.0	0	0.0	0	0.0	0	0.0	19	95.0	45.0	55.0	5.0
	2012	17	16	94.1	1	5.9	0	0.0	1	5.9	0	0.0	16	94.1	58.8	41.2	5.9
KN	2010	37	37	100.0	2	5.4	1	2.7	10	27.0	0	0.0	13	35.1	59.5	40.5	0.0
	2011	32	31	96.9	0	0.0	0	0.0	12	37.5	0	0.0	12	37.5	43.8	56.3	3.1
	2012	35	35	100.0	1	2.9	0	0.0	1	2.9	0	0.0	14	40.0	54.3	45.7	0.0
1	2010	50	46	92.0	0	0.0	2	4.0	18	36.0	0	0.0	3	6.0	56.0	44.0	4.0
	2011	38	36	94.7	2	5.3	1	2.6	28	73.7	5	13.2	4	10.5	60.5	39.5	10.5
	2012	29	29	100.0	0	0.0	4	13.8	3	10.3	0	0.0	3	10.3	55.2	44.8	6.9
2	2010	42	42	100.0	2	4.8	3	7.1	31	73.8	1	2.4	0	0.0	57.1	42.9	2.4
	2011	29	28	96.6	0	0.0	2	6.9	13	44.8	3	10.3	1	3.4	41.4	58.6	0.0
	2012	29	29	100.0	1	3.4	2	6.9	16	55.2	3	10.3	1	3.4	55.2	44.8	3.4
3	2010	48	42	87.5	2	4.2	15	31.3	32	66.7	0	0.0	4	8.3	47.9	52.1	0.0
	2011	40	40	100.0	2	5.0	4	10.0	28	70.0	5	12.5	5	12.5	42.5	57.5	0.0
	2012	27	26	96.3	1	3.7	3	11.1	16	59.3	2	7.4	4	14.8	48.1	51.9	0.0
4	2010	38	36	94.7	1	2.6	4	10.5	11	28.9	3	7.9	2	5.3	57.9	42.1	0.0
	2011	34	31	91.2	0	0.0	15	44.1	15	44.1	3	8.8	3	8.8	47.1	52.9	0.0
	2012	42	41	97.6	2	4.8	18	42.9	39	92.9	3	7.1	3	7.1	40.5	59.5	2.4
5	2010	40	39	97.5	0	0.0	12	30.0	17	42.5	5	12.5	4	10.0	57.5	42.5	0.0
	2011	33	31	93.9	1	3.0	4	12.1	12	36.4	8	24.2	4	12.1	63.6	36.4	0.0
	2012	28	27	96.4	0	0.0	13	46.4	21	75.0	2	7.1	1	3.6	53.6	46.4	0.0
PK-5	2010	277	264	95.3	7	2.5	38	13.7	119	43.0	9	3.2	46	16.6	54.9	45.1	1.8
	2011	226	217	96.0	5	2.2	26	11.5	108	47.8	24	10.6	48	21.2	49.6	50.4	2.7
	2012	207	203	98.1	6	2.9	40	19.3	97	46.9	10	4.8	42	20.3	51.2	48.8	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	35	13,234	34	96.1	12,616	95.3	9	25.5	21.5	30	11,233	84.9	84.9
	2011	31	13,211	28	92.5	12,645	95.7	7	22.8	21.4	23	11,602	74.9	87.8
	2012	34	13,633	32	94.4	13,086	96.0	7	20.5	20.1	28	11,731	81.9	86.0
1	2010	48	13,848	46	95.8	13,286	95.9	11	22.7	20.0	41	11,978	84.7	86.5
	2011	37	13,458	36	96.3	12,967	96.4	9	24.4	19.0	30	12,047	81.4	89.5
	2012	28	14,026	27	94.3	13,533	96.5	11	38.8	18.6	21	12,292	74.1	87.6
2	2010	42	13,441	40	95.9	12,947	96.3	9	21.5	18.9	37	11,794	88.3	87.7
	2011	29	13,013	28	96.3	12,593	96.8	7	24.2	17.1	24	11,853	82.9	91.1
	2012	32	13,338	31	96.2	12,932	97.0	8	25.0	17.0	26	11,883	81.2	89.1
3	2010	48	13,291	46	97.0	12,854	96.7	9	18.9	17.6	43	11,815	90.2	88.9
	2011	38	12,619	36	96.1	12,254	97.1	6	15.8	16.6	32	11,604	84.4	92.0
	2012	25	12,874	24	95.4	12,508	97.2	12	48.1	15.6	18	11,592	72.1	90.0
4	2010	37	12,300	37	98.1	11,900	96.8	9	24.2	17.2	34	10,987	91.3	89.3
	2011	33	12,506	32	96.5	12,150	97.1	11	33.1	15.7	29	11,544	87.3	92.3
	2012	40	12,493	38	96.3	12,139	97.2	17	42.8	16.7	30	11,218	75.6	89.8
5	2010	42	11,688	40	96.4	11,310	96.8	11	26.3	17.0	34	10,453	81.4	89.4
	2011	31	11,742	30	97.2	11,419	97.2	2	6.4	8.2	30	10,892	96.3	92.8
	2012	27	12,562	26	95.4	12,220	97.3	7	26.0	5.4	22	11,364	81.7	90.5
KN-5	2010	252	77,802	244	96.5	74,914	96.3	58	23.0	18.8	219	68,260	86.8	87.7
	2011	199	76,549	191	95.9	74,028	96.7	42	21.1	16.5	168	69,542	84.5	90.8
	2012	186	78,926	178	95.4	76,419	96.8	62	33.3	15.7	145	70,080	77.9	88.8

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	86.4
Hispanic	0	0.0
White	3	13.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	16	72.7
Male	6	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	9.0	—
2010-11	6.8	77.3
2011-12	6.1	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.5
1	2	9.1
2	0	0.0
3	1	4.5
4	2	9.1
5	0	0.0
1-3	3	13.6
More than 3	18	81.8
1 - 5	5	22.7
6 - 10	4	18.2
11 - 20	6	27.3
More than 20	6	27.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		91.3		90.0			77.8		90.0	92.3	91.3	84.0	23
4	2010													
	2011													
	2012		72.7		71.4			28.6		71.4	73.3	72.7	76.8	22
5	2010													
	2011													
	2012		89.5		89.5	*		85.7		77.8	100.0	89.5	80.3	19
3-5	2010													
	2011													
	2012		84.4		83.3	*		65.2		80.8	86.8	84.4	80.3	64

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	64	0	60	4	0	23	0	26	38	64	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		24		25			19		22	26	24	23	23
4	2010													
	2011													
	2012		27		27			19		25	27	27	26	22
5	2010													
	2011													
	2012		29		29	*		29		28	31	29	29	19
3-5	2010													
	2011													
	2012		27		27	*		22		25	28	27	26	64

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	64	0	60	4	0	23	0	26	38	64	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.4	58.9	63.3
4	2010			
	2011			
	2012	63.2	61.6	58.0
5	2010			
	2011			
	2012	65.8	59.6	67.8
3-5	2010			
	2011			
	2012	62.6	60.0	62.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		27		27			24		24	28	27	24	22

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	22	0	21	0	0	7	0	7	15	22	22	7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	5.4	5.1	58.1	59.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		70.8	*	72.7	*	*	63.6		72.7	71.4	72.0	77.0	25
4	2010													
	2011													
	2012		82.6	*	83.3	*	*	70.0		77.8	87.5	84.0	79.5	25
5	2010													
	2011													
	2012		94.7		94.7	*		87.5		100.0	90.0	94.7	76.2	19
3-5	2010													
	2011													
	2012		81.8	*	83.1	87.5	*	72.4		82.8	82.5	82.6	77.6	69

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	66	3	65	8	3	29	0	29	40	69	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		27	*	27	*	*	23		27	27	27	27	25
4	2010													
	2011													
	2012		29	*	28	*	*	24		27	29	29	28	25
5	2010													
	2011													
	2012		35		35	*		32		35	35	35	30	19

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.4	58.5	70.7	56.0	46.0
4	2010					
	2011					
	2012	60.5	69.3	57.7	50.5	62.4
5	2010					
	2011					
	2012	71.6	76.3	68.4	61.2	70.8
3-5	2010					
	2011					
	2012	62.8	67.3	65.3	55.4	58.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		35		34	*		33		35	34	34	30	18

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	17	0	18	3	0	6	0	8	10	18	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	78.5	77.8	75.5	80.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	50.0	79.2	71.9	61.2	32
	2011	33.3	66.7	55.6	63.3	27
	2012	*	87.1	87.5	62.2	32
1	2010	31.3	89.7	68.9	55.2	45
	2011	61.5	87.5	67.6	58.1	34
	2012	*	58.3	60.0	55.4	25
2	2010	33.3	90.0	47.5	48.6	40
	2011	30.8	86.7	60.7	50.6	28
	2012	26.7	53.8	39.3	49.8	28
5	2010					0
	2011	8.3	52.2	37.1	36.2	35
	2012	*		*	37.2	5
1-5	2010	32.6	89.7	58.8	51.9	85
	2011	41.2	69.6	54.6	47.2	97
	2012	23.8	56.8	44.8	46.3	58

Number Tested	2010	54	63	117	20,252	
	2011	60	64	124	29,740	
	2012	22	68	90	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	42.9	50.0	48.5	51.2	33
	2011	11.1	52.6	39.3	56.8	28
	2012	*	71.9	69.7	55.1	33
1	2010	56.3	93.1	80.0	48.8	45
	2011	85.2	88.9	86.1	53.1	36
	2012	*	72.0	71.4	50.7	28
2	2010	26.7	54.5	34.1	54.6	41
	2011	76.9	93.8	86.2	56.8	29
	2012	40.0	61.5	50.0	57.9	28
5	2010					0
	2011	8.3	59.1	41.2	44.8	34
	2012	28.6	85.7	47.6	43.8	21
K-5	2010	37.7	69.7	55.5	51.5	119
	2011	57.4	69.7	63.8	53.3	127
	2012	36.4	71.4	60.9	52.2	110

Number Tested	2010	53	66	119	40,163	
	2011	61	66	127	51,019	
	2012	33	77	110	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		72.4	*	71.9		*	50.0		73.7	69.2	71.9	61.2	32
	2011		55.6		55.6			33.3		45.5	62.5	55.6	63.3	27
	2012		87.1	*	87.5		*	*		88.2	86.7	87.5	62.2	32
1	2010		68.9		65.9	*		31.3		66.7	71.4	68.9	55.2	45
	2011		65.6	*	65.6		*	61.5		60.0	78.6	67.6	58.1	34
	2012		60.0		60.0	*		*		53.8	66.7	60.0	55.4	25
2	2010		50.0	*	48.7	*	*	33.3		38.1	57.9	47.5	48.6	40
	2011		60.7		59.3	*		30.8		54.5	64.7	60.7	50.6	28
	2012		38.5	*	39.3	*	*	26.7		43.8	33.3	39.3	49.8	28
1-2	2010		60.2	*	57.5	*	*	32.6		53.3	65.0	58.8	51.9	85
	2011		63.3	*	62.7	*	*	51.3		58.1	71.0	64.5	54.4	62
	2012		49.0	*	49.1	*	*	31.3		48.3	50.0	49.1	52.7	53
5	2010													0
	2011		35.3	*	38.2	*	*	8.3		40.9	30.8	37.1	36.2	35
	2012		*		*	*		*		*	*	*	37.2	5
1-5	2010		60.2	*	57.5	*	*	32.6		53.3	65.0	58.8	51.9	85
	2011		53.2	*	53.8	*	*	41.2		50.9	59.1	54.6	47.2	97
	2012		44.6	*	44.8	0.0	*	23.8		42.4	48.0	44.8	46.3	58

Number Tested	2010	0	83	2	80	2	2	46	0	45	40	85	13,990
	2011	0	94	3	93	4	2	51	0	53	44	97	22,979
	2012	0	56	2	58	6	1	21	0	33	25	58	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		7	*	7		*	1		2	5	7	1,717	32
	2011		7		7			1		1	6	7	2,106	27
	2012		19	*	19		*	*		11	8	19	2,027	32
1	2010		13		13	*		0		7	6	13	1,729	45
	2011		8	*	8		*	4		5	4	9	1,963	34
	2012		11		11	*		*		5	6	11	1,963	25
2	2010		2	*	2	*	*	1		0	2	2	954	40
	2011		4		4	*		0		1	3	4	1,018	28
	2012		0	*	0	*	*	0		0	0	0	1,017	28
1-2	2010		15	*	15	*	*	1		7	8	15	2,683	85
	2011		12	*	12	*	*	4		6	7	13	2,981	62
	2012		11	*	11	*	*	1		5	6	11	2,981	53
5	2010													0
	2011		2	*	2	*	*	0		0	2	2	701	35
	2012		*		*	*		*		*	*	*	822	5
1-5	2010		15	*	15	*	*	1		7	8	15	2,683	85
	2011		14	*	14	*	*	4		6	9	15	3,692	97
	2012		11	*	11	0	*	1		5	6	11	3,803	58

Number Tested	2010	0	83	2	80	2	2	46	0	45	40	85	13,990
	2011	0	94	3	93	4	2	51	0	53	44	97	22,979
	2012	0	56	2	58	6	1	21	0	33	25	58	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		46.7	*	46.9	*	*	42.9		36.8	64.3	48.5	51.2	33
	2011		39.3		40.7			11.1		30.8	46.7	39.3	56.8	28
	2012		71.9	*	69.7		*	*		70.6	68.8	69.7	55.1	33
1	2010		81.8	*	80.5	*		56.3		76.0	85.0	80.0	48.8	45
	2011		84.8	*	85.3	*	*	85.2		81.8	92.9	86.1	53.1	36
	2012		71.4		71.4	*		*		73.3	69.2	71.4	50.7	28
2	2010		33.3	*	35.0	*	*	26.7		27.3	42.1	34.1	54.6	41
	2011		86.2		85.7	*		76.9		75.0	94.1	86.2	56.8	29
	2012		50.0	*	50.0	*	*	40.0		37.5	66.7	50.0	57.9	28
K-2	2010		55.8	50.0	54.9	0.0	*	37.7		48.5	64.2	55.5	51.5	119
	2011		71.1	*	71.9	*	*	69.4		66.0	78.3	72.0	55.6	93
	2012		65.1	*	64.0	33.3	*	42.1		60.4	68.3	64.0	54.5	89
5	2010													0
	2011		39.4	*	42.4	*	*	8.3		42.9	38.5	41.2	44.8	34
	2012		45.0	*	47.6	0.0		28.6		27.3	70.0	47.6	43.8	21
K-5	2010		55.8	50.0	54.9	0.0	*	37.7		48.5	64.2	55.5	51.5	119
	2011		62.6	*	63.9	0.0	*	57.4		58.8	69.5	63.8	53.3	127
	2012		61.3	*	60.9	15.4	*	36.4		54.2	68.6	60.9	52.2	110

Number Tested	2010	0	113	6	113	6	4	53	0	66	53	119	40,163
	2011	0	123	4	122	7	3	61	0	68	59	127	51,019
	2012	0	106	4	110	13	2	33	0	59	51	110	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		6	*	6	*	*	1		2	4	6	2,358	33
	2011		4		4			0		0	4	4	2,815	28
	2012		9	*	9		*	*		5	4	9	2,472	33
1	2010		22	*	20	*		3		13	9	22	2,266	45
	2011		14	*	15	*	*	11		8	9	17	2,716	36
	2012		13		13	*		*		5	8	13	2,473	28
2	2010		2	*	2	*	*	0		0	2	2	2,484	41
	2011		21		20	*		8		8	13	21	2,746	29
	2012		0	*	0	*	*	0		0	0	0	2,843	28
K-2	2010		30	0	28	0	*	4		15	15	30	7,108	119
	2011		39	*	39	*	*	19		16	26	42	8,277	93
	2012		22	*	22	0	*	1		10	12	22	7,788	89
5	2010													0
	2011		6	*	6	*	*	0		4	2	6	1,395	34
	2012		4	*	4	0		1		2	2	4	1,426	21
K-5	2010		30	0	28	0	*	4		15	15	30	7,108	119
	2011		45	*	45	0	*	19		20	28	48	9,696	127
	2012		26	*	26	0	*	2		12	14	26	9,214	110

Number Tested	2010	0	113	6	113	6	4	53	0	66	53	119	40,163
	2011	0	123	4	122	7	3	61	0	68	59	127	51,019
	2012	0	106	4	110	13	2	33	0	59	51	110	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		84.1	*	82.9	*		62.5		80.0	85.0	82.2	63.5	45
	2011		87.9	*	88.2	*	*	88.9		86.4	92.9	88.9	66.7	36
	2012		88.0		88.0	*		*		92.3	83.3	88.0	62.5	25
2	2010		30.8	*	32.5	*	*	26.7		27.3	36.8	31.7	61.4	41
	2011		82.8		82.1	*		76.9		75.0	88.2	82.8	62.0	29
	2012		46.2	*	42.9	*	*	33.3		31.3	58.3	42.9	63.6	28
1-2	2010		59.0	*	58.0	*	*	39.1		55.3	61.5	58.1	62.5	86
	2011		85.5	*	85.5	*	*	85.0		82.4	90.3	86.2	64.4	65
	2012		66.7	*	64.2	*	*	41.2		58.6	70.8	64.2	63.0	53
5	2010													0
	2011		42.4	*	45.5	*	*	8.3		42.9	46.2	44.1	48.6	34
	2012		52.4	*	54.5	0.0		40.0		41.7	70.0	54.5	45.9	22
1-5	2010		59.0	*	58.0	*	*	39.1		55.3	61.5	58.1	62.5	86
	2011		70.5	*	71.6	14.3	*	67.3		67.3	77.3	71.7	59.7	99
	2012		62.5	*	61.3	10.0	*	40.6		53.7	70.6	61.3	57.8	75

Number Tested	2010	0	83	3	81	5	2	46	0	47	39	86	26,937
	2011	0	95	4	95	7	3	52	0	55	44	99	38,176
	2012	0	72	3	75	10	1	32	0	41	34	75	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		24	*	22	*		3		13	11	24	4,129	45
	2011		18	*	19	*	*	15		12	9	21	4,427	36
	2012		9		9	*		*		4	5	9	4,060	25
2	2010		3	*	3	*	*	1		0	3	3	3,776	41
	2011		13		12	*		5		5	8	13	3,810	29
	2012		2	*	2	*	*	0		0	2	2	3,820	28
1-2	2010		27	*	25	*	*	4		13	14	27	7,905	86
	2011		31	*	31	*	*	20		17	17	34	8,237	65
	2012		11	*	11	*	*	1		4	7	11	7,880	53
5	2010													0
	2011		4	*	4	*	*	0		2	2	4	1,416	34
	2012		3	*	4	0		2		1	3	4	1,169	22
1-5	2010		27	*	25	*	*	4		13	14	27	7,905	86
	2011		35	*	35	0	*	20		19	19	38	9,660	99
	2012		14	*	15	0	*	3		5	10	15	9,049	75

Number Tested	2010	0	83	3	81	5	2	46	0	47	39	86	26,937
	2011	0	95	4	95	7	3	52	0	55	44	99	38,176
	2012	0	72	3	75	10	1	32	0	41	34	75	38,650