

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 129

S. S. CONNER

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

STAAR L

- 25. 3-8 Math STAAR L 3-8 Mathematics

ITBS & LOGRAMOS

- 28. Compliance SCE Compliance for At-Risk Students
- 31. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 37. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

29. ITBS Read ITBS Reading

35. LOG Read Logramos Reading

38. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	117
1	115
2	105
3	88
4	96
5	79
ALL	643

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	306	47.6	18	40.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	325	50.5	14	31.1
White	11	1.7	10	22.2
Multiple	0	0.0	1	2.2
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	438	68.1
Economically disadvantaged	612	95.2
Limited English proficient (LEP)	253	39.3
Special education	54	8.4
Talented and Gifted (TAG)	64	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	16	36.4	0	0.0	0	0.0	28	63.6	0	0.0	—	—
	2011	44	18	40.9	0	0.0	0	0.0	26	59.1	0	0.0	0	0.0
	2012	43	15	34.9	0	0.0	0	0.0	28	65.1	0	0.0	0	0.0
KN	2010	114	62	54.4	0	0.0	1	0.9	50	43.9	1	0.9	—	—
	2011	110	53	48.2	0	0.0	0	0.0	56	50.9	1	0.9	0	0.0
	2012	117	60	51.3	0	0.0	0	0.0	56	47.9	1	0.9	0	0.0
1	2010	108	55	50.9	0	0.0	0	0.0	52	48.1	1	0.9	—	—
	2011	117	60	51.3	0	0.0	1	0.9	53	45.3	3	2.6	0	0.0
	2012	115	53	46.1	0	0.0	0	0.0	59	51.3	3	2.6	0	0.0
2	2010	103	51	49.5	0	0.0	0	0.0	49	47.6	3	2.9	—	—
	2011	97	50	51.5	0	0.0	0	0.0	47	48.5	0	0.0	0	0.0
	2012	105	56	53.3	0	0.0	0	0.0	45	42.9	4	3.8	0	0.0
3	2010	99	54	54.5	1	1.0	0	0.0	43	43.4	1	1.0	—	—
	2011	94	46	48.9	1	1.1	0	0.0	44	46.8	3	3.2	0	0.0
	2012	88	42	47.7	0	0.0	0	0.0	46	52.3	0	0.0	0	0.0
4	2010	82	42	51.2	0	0.0	1	1.2	39	47.6	0	0.0	—	—
	2011	85	50	58.8	1	1.2	0	0.0	32	37.6	2	2.4	0	0.0
	2012	96	40	41.7	1	1.0	0	0.0	53	55.2	2	2.1	0	0.0
5	2010	99	48	48.5	1	1.0	0	0.0	50	50.5	0	0.0	—	—
	2011	78	46	59.0	0	0.0	1	1.3	30	38.5	1	1.3	0	0.0
	2012	79	40	50.6	0	0.0	0	0.0	38	48.1	1	1.3	0	0.0
PK-5	2010	649	328	50.5	2	0.3	2	0.3	311	47.9	6	0.9	—	—
	2011	625	323	51.7	2	0.3	2	0.3	288	46.1	10	1.6	0	0.0
	2012	643	306	47.6	1	0.2	0	0.0	325	50.5	11	1.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	42	95.5	22	50.0	2	4.5	24	54.5	0	0.0	43	97.7	38.6	61.4	2.3
	2011	44	43	97.7	22	50.0	0	0.0	26	59.1	0	0.0	44	100.0	52.3	47.7	0.0
	2012	43	43	100.0	22	51.2	6	14.0	23	53.5	0	0.0	41	95.3	48.8	51.2	0.0
KN	2010	114	113	99.1	39	34.2	0	0.0	73	64.0	0	0.0	56	49.1	53.5	46.5	0.9
	2011	110	108	98.2	40	36.4	5	4.5	82	74.5	7	6.4	59	53.6	51.8	48.2	0.9
	2012	117	110	94.0	44	37.6	6	5.1	53	45.3	6	5.1	61	52.1	53.8	46.2	1.7
1	2010	108	100	92.6	38	35.2	6	5.6	62	57.4	3	2.8	15	13.9	50.0	50.0	4.6
	2011	117	111	94.9	41	35.0	7	6.0	77	65.8	12	10.3	15	12.8	51.3	48.7	5.1
	2012	115	111	96.5	45	39.1	11	9.6	57	49.6	9	7.8	20	17.4	51.3	48.7	5.2
2	2010	103	99	96.1	36	35.0	8	7.8	80	77.7	3	2.9	14	13.6	55.3	44.7	3.9
	2011	97	91	93.8	31	32.0	9	9.3	68	70.1	11	11.3	7	7.2	46.4	53.6	1.0
	2012	105	100	95.2	38	36.2	9	8.6	87	82.9	15	14.3	20	19.0	59.0	41.0	3.8
3	2010	99	97	98.0	30	30.3	9	9.1	74	74.7	3	3.0	12	12.1	47.5	52.5	9.1
	2011	94	90	95.7	36	38.3	8	8.5	78	83.0	6	6.4	10	10.6	59.6	40.4	1.1
	2012	88	83	94.3	31	35.2	7	8.0	69	78.4	10	11.4	14	15.9	45.5	54.5	0.0
4	2010	82	78	95.1	23	28.0	7	8.5	41	50.0	8	9.8	11	13.4	56.1	43.9	1.2
	2011	85	79	92.9	24	28.2	11	12.9	43	50.6	8	9.4	11	12.9	52.9	47.1	0.0
	2012	96	88	91.7	44	45.8	6	6.3	85	88.5	11	11.5	11	11.5	49.0	51.0	1.0
5	2010	99	96	97.0	25	25.3	9	9.1	60	60.6	4	4.0	11	11.1	50.5	49.5	2.0
	2011	78	73	93.6	21	26.9	10	12.8	49	62.8	9	11.5	13	16.7	55.1	44.9	1.3
	2012	79	77	97.5	29	36.7	9	11.4	64	81.0	13	16.5	13	16.5	58.2	41.8	2.5
PK-5	2010	649	625	96.3	213	32.8	41	6.3	414	63.8	21	3.2	162	25.0	51.2	48.8	3.5
	2011	625	595	95.2	215	34.4	50	8.0	423	67.7	53	8.5	159	25.4	52.6	47.4	1.6
	2012	643	612	95.2	253	39.3	54	8.4	438	68.1	64	10.0	180	28.0	52.6	47.4	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	113	13,234	105	93.3	12,616	95.3	49	43.3	21.5	85	11,233	75.2	84.9
	2011	111	13,211	103	93.5	12,645	95.7	37	33.4	21.4	81	11,602	73.2	87.8
	2012	118	13,633	112	94.9	13,086	96.0	42	35.7	20.1	86	11,731	73.1	86.0
1	2010	107	13,848	101	94.3	13,286	95.9	42	39.2	20.0	79	11,978	73.7	86.5
	2011	113	13,458	107	94.6	12,967	96.4	49	43.3	19.0	92	12,047	81.3	89.5
	2012	113	14,026	107	94.7	13,533	96.5	43	38.1	18.6	81	12,292	71.8	87.6
2	2010	99	13,441	94	94.7	12,947	96.3	47	47.4	18.9	72	11,794	72.5	87.7
	2011	94	13,013	88	93.6	12,593	96.8	36	38.5	17.1	74	11,853	79.1	91.1
	2012	105	13,338	100	95.4	12,932	97.0	37	35.1	17.0	80	11,883	76.0	89.1
3	2010	98	13,291	93	95.5	12,854	96.7	37	37.8	17.6	78	11,815	79.7	88.9
	2011	90	12,619	86	95.5	12,254	97.1	24	26.8	16.6	78	11,604	87.0	92.0
	2012	91	12,874	88	96.2	12,508	97.2	33	36.2	15.6	69	11,592	75.7	90.0
4	2010	80	12,300	77	96.2	11,900	96.8	32	40.0	17.2	59	10,987	73.7	89.3
	2011	82	12,506	79	95.4	12,150	97.1	28	34.0	15.7	67	11,544	81.3	92.3
	2012	95	12,493	92	96.4	12,139	97.2	31	32.7	16.7	77	11,218	81.1	89.8
5	2010	97	11,688	93	95.2	11,310	96.8	32	32.9	17.0	74	10,453	76.1	89.4
	2011	77	11,742	73	94.2	11,419	97.2	6	7.8	8.2	62	10,892	80.1	92.8
	2012	81	12,562	78	95.8	12,220	97.3	15	18.5	5.4	59	11,364	72.6	90.5
KN-5	2010	595	77,802	564	94.8	74,914	96.3	239	40.2	18.8	447	68,260	75.2	87.7
	2011	567	76,549	535	94.4	74,028	96.7	180	31.8	16.5	454	69,542	80.1	90.8
	2012	603	78,926	576	95.5	76,419	96.8	201	33.3	15.7	452	70,080	75.0	88.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	40.0
Hispanic	14	31.1
White	10	22.2
Multiple	1	2.2
Other	2	4.4

Gender	Number	Percentage
Female	31	68.9
Male	14	31.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.0	—
2010-11	5.6	82.9
2011-12	5.6	76.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	7	15.6
2	3	6.7
3	4	8.9
4	1	2.2
5	4	8.9
1-3	14	31.1
More than 3	31	68.9
1 - 5	19	42.2
6 - 10	12	26.7
11 - 20	7	15.6
More than 20	7	15.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		80.5	82.4	81.5	*	*	75.0		75.0	86.7	81.0	84.0	58
4	2010													
	2011													
	2012		71.1	63.6	67.4		*	45.5		68.2	71.4	70.0	76.8	50
5	2010													
	2011													
	2012	*	76.9	76.5	75.0	*	85.0	72.7		68.3	84.8	75.7	80.3	74
3-5	2010													
	2011													
	2012	*	76.3	75.8	75.0	*	76.0	67.6		70.3	81.3	75.8	80.3	182

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	118	62	172	2	25	102	0	91	91	182	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		20	22	21	*	*	18		20	21	20	23	58
4	2010													
	2011													
	2012		23	25	24		*	19		23	25	24	26	50
5	2010													
	2011													
	2012	*	26	27	26	*	28	25		27	26	26	29	74
3-5	2010													
	2011													
	2012	*	23	25	24	*	26	21		24	24	24	26	182

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	118	62	172	2	25	102	0	91	91	182	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	56.3	45.9	55.3
4	2010			
	2011			
	2012	54.0	57.1	50.9
5	2010			
	2011			
	2012	57.4	54.5	60.3
3-5	2010			
	2011			
	2012	56.1	52.5	56.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		21	22	21		*	18		20	22	21	24	50

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	38	11	46	0	4	22	0	22	28	50	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	2.6	47.1	54.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		73.2	88.9	80.0	*	*	70.3		64.3	90.3	78.0	77.0	59
4	2010													
	2011													
	2012		78.9	76.6	75.0		74.4	68.4		75.0	78.6	76.7	79.5	86
5	2010													
	2011													
	2012	*	69.2	88.2	76.4	*	95.0	77.3		78.0	75.8	77.0	76.2	74
3-5	2010													
	2011													
	2012	*	73.7	82.8	76.8	*	80.3	71.7		73.5	81.1	77.2	77.6	219

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	118	99	207	2	61	138	0	113	106	219	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		24	31	26	*	*	23		24	27	26	27	59
4	2010													
	2011													
	2012		27	27	27		27	26		27	27	27	28	86
5	2010													
	2011													
	2012	*	27	32	29	*	34	28		31	27	29	30	74

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	52.7	54.2	67.8	52.8	55.9
4	2010					
	2011					
	2012	61.6	53.7	63.5	45.6	40.7
5	2010					
	2011					
	2012	58.8	57.2	58.7	51.9	61.2
3-5	2010					
	2011					
	2012	58.2	55.0	63.0	49.7	51.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	27	31	29	*	32	27		30	27	29	30	75

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	41	33	73	1	19	51	0	42	33	75	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	68.3	72.4	66.2	57.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			96.2	95.7		96.2	96.0		100.0	94.7	96.2	88.7	26
4	2010													
	2011													
	2012			74.4	75.0		73.7	75.7		72.7	76.5	74.4	84.2	39
3-5	2010													
	2011													
	2012			83.1	83.1		82.8	83.9		79.3	86.1	83.1	84.3	65

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	65	59	0	64	62	0	29	36	65	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22		22	22		23	21	22	23	26
4	2010													
	2011													
	2012			23	23		23	23		24	22	23	26	39
3-5	2010													
	2011													
	2012			23	22		22	23		24	22	23	25	65

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	65	59	0	64	62	0	29	36	65	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.8	56.0	48.6
4	2010			
	2011			
	2012	50.5	55.3	51.3
3-5	2010			
	2011			
	2012	55.4	55.6	50.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		23	23	*	23	23		23	24	23	26	41

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	40	38	2	40	39	0	24	17	41		4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	2.6	47.1	54.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			96.0	95.5		96.0	95.8		100.0	94.4	96.0	74.0	25
4	2010													
	2011													
	2012			*	*		*	*			*	*	51.1	3
3-5	2010													
	2011													
	2012			96.4	95.8		96.4	96.2		100.0	95.2	96.4	64.2	28

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	28	24	0	28	26	0	7	21	28	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			31	31		31	32		29	32	31	26	25
4	2010													
	2011													
	2012			*	*		*	*			*	*	21	3
3-5	2010													
	2011													
	2012			30	30		30	31		29	30	30	24	28

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	28	24	0	28	26	0	7	21	28	28	682	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	65.6	71.0	78.2	63.0	58.0
4	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	64.5	69.3	75.2	60.3	53.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	27.0	52.4	40.5	61.2	79
	2011	47.9	71.4	56.6	63.3	76
	2012	66.7	48.4	50.7	62.2	71
1	2010	21.7	53.2	42.9	55.2	70
	2011	20.0	60.5	39.7	58.1	78
	2012	37.5	61.8	56.3	55.4	71
2	2010	7.0	28.6	14.1	48.6	64
	2011	15.8	71.4	39.4	50.6	66
	2012	17.3	76.5	31.9	49.8	69
5	2010					0
	2011	11.1	39.1	24.0	36.2	50
	2012	22.7	36.4	24.7	37.2	77
1-5	2010	12.1	45.6	29.1	51.9	134
	2011	16.2	58.4	35.6	47.2	194
	2012	22.4	61.4	37.3	46.3	217

Number Tested	2010	103	110	213	20,252	
	2011	153	117	270	29,740	
	2012	143	145	288	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	34.2	46.7	39.0	51.2	118
	2011	60.7	58.1	60.0	56.8	115
	2012	76.9	51.6	62.9	55.1	116
1	2010	41.7	54.2	47.2	48.8	108
	2011	44.9	50.0	46.7	53.1	120
	2012	52.7	44.6	48.6	50.7	111
2	2010	20.8	30.4	23.2	54.6	95
	2011	29.0	67.7	41.0	56.8	100
	2012	43.7	61.1	46.7	57.9	105
5	2010					0
	2011	11.1	38.1	19.7	44.8	66
	2012	21.2	27.3	22.2	43.8	63
K-5	2010	31.7	46.6	37.1	51.5	321
	2011	40.2	54.4	44.6	53.3	401
	2012	48.0	48.3	48.1	52.2	395

Number Tested	2010	205	116	321	40,163	
	2011	276	125	401	51,019	
	2012	246	149	395	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	43.5	28.6	42.7	*	*	27.0		32.6	50.0	40.5	61.2	79
	2011	*	53.6	68.8	59.2	*		47.9		48.6	64.1	56.6	63.3	76
	2012	*	49.2	54.5	49.2	*		66.7		47.5	54.8	50.7	62.2	71
1	2010	*	43.4	37.5	41.3	*	*	21.7		41.0	45.2	42.9	55.2	70
	2011	*	34.5	53.3	40.0	*	*	20.0		33.3	48.6	39.7	58.1	78
	2012	*	53.8	58.8	57.4	42.9	*	37.5		43.2	70.6	56.3	55.4	71
2	2010	*	18.8	0.0	13.3	0.0	*	7.0		20.0	6.9	14.1	48.6	64
	2011		34.0	56.3	37.7	*	*	15.8		42.4	36.4	39.4	50.6	66
	2012	*	27.3	45.5	29.7	0.0	*	17.3		31.0	33.3	31.9	49.8	69
1-2	2010	*	31.7	20.7	27.6	11.1	*	12.1		31.1	26.7	29.1	51.9	134
	2011	*	34.3	54.8	38.9	0.0	*	17.9		37.3	42.6	39.6	54.4	144
	2012	*	40.2	53.6	43.9	20.0	44.4	22.1		36.7	54.1	44.3	52.7	140
5	2010													0
	2011	*	20.0	30.8	27.5	12.5	*	11.1		27.6	19.0	24.0	36.2	50
	2012	*	25.0	23.1	26.1	14.3	13.8	22.7		24.4	25.0	24.7	37.2	77
1-5	2010	*	31.7	20.7	27.6	11.1	*	12.1		31.1	26.7	29.1	51.9	134
	2011	*	30.8	47.7	36.3	6.7	*	16.2		34.6	37.1	35.6	47.2	194
	2012	83.3	36.4	35.8	37.8	18.2	21.1	22.4		32.5	43.3	37.3	46.3	217

Number Tested	2010	4	101	29	123	9	3	66	0	74	60	134	13,990
	2011	4	143	44	171	15	5	105	0	104	89	194	22,979
	2012	6	143	67	201	22	38	134	0	120	97	217	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	11	1	12	*	*	1		7	5	12	1,717	79
	2011	*	10	4	14	*		6		2	12	14	2,106	76
	2012	*	7	1	8	*		1		5	3	8	2,027	71
1	2010	*	5	5	10	*	*	1		7	4	11	1,729	70
	2011	*	11	1	10	*	*	1		6	6	12	1,963	78
	2012	*	9	2	11	1	*	1		6	6	12	1,963	71
2	2010	*	0	0	0	0	*	0		0	0	0	954	64
	2011		4	3	7	*	*	1		2	5	7	1,018	66
	2012	*	3	0	3	0	*	1		2	2	4	1,017	69
1-2	2010	*	5	5	10	0	*	1		7	4	11	2,683	134
	2011	*	15	4	17	0	*	2		8	11	19	2,981	144
	2012	*	12	2	14	1	0	2		8	8	16	2,981	140
5	2010													0
	2011	*	0	1	1	0	*	0		1	0	1	701	50
	2012	*	0	2	2	0	1	2		2	0	2	822	77
1-5	2010	*	5	5	10	0	*	1		7	4	11	2,683	134
	2011	*	15	5	18	0	*	2		9	11	20	3,692	194
	2012	2	12	4	16	1	1	4		10	8	18	3,803	217

Number Tested	2010	4	101	29	123	9	3	66	0	74	60	134	13,990
	2011	4	143	44	171	15	5	105	0	104	89	194	22,979
	2012	6	143	67	201	22	38	134	0	120	97	217	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	31.7	48.1	39.8	*	47.4	34.2		41.5	35.8	39.0	51.2	118
	2011	*	60.7	60.0	62.7	42.9	57.9	60.7		56.1	63.8	60.0	56.8	115
	2012	*	48.3	78.2	62.0	*	81.0	76.9		58.7	67.9	62.9	55.1	116
1	2010	*	49.1	44.2	45.5	*	37.8	41.7		41.5	52.7	47.2	48.8	108
	2011	*	40.7	54.5	49.1	25.0	51.2	44.9		46.9	47.3	46.7	53.1	120
	2012	*	40.0	56.9	48.6	30.0	56.8	52.7		50.0	47.3	48.6	50.7	111
2	2010	*	17.0	30.4	23.1	14.3	33.3	20.8		21.2	25.6	23.2	54.6	95
	2011		35.8	46.8	43.0	0.0	36.7	29.0		40.4	41.5	41.0	56.8	100
	2012	*	30.4	68.9	47.0	0.0	73.7	43.7		45.2	48.8	46.7	57.9	105
K-2	2010	*	33.3	41.3	36.6	12.5	39.8	31.7		35.3	39.1	37.1	51.5	321
	2011	42.9	45.8	54.1	52.1	20.8	49.5	45.9		48.2	51.2	49.6	55.6	335
	2012	37.5	39.8	67.7	52.7	17.4	70.2	55.2		51.4	55.0	53.0	54.5	332
5	2010													0
	2011	*	14.3	23.3	19.3	14.3	10.5	11.1		21.6	17.2	19.7	44.8	66
	2012	*	18.5	26.5	24.1	0.0	28.0	21.2		25.0	18.5	22.2	43.8	63
K-5	2010	*	33.3	41.3	36.6	12.5	39.8	31.7		35.3	39.1	37.1	51.5	321
	2011	50.0	40.4	49.2	47.0	19.4	43.8	40.2		43.4	46.2	44.6	53.3	401
	2012	33.3	36.8	60.4	48.5	12.9	63.1	48.0		47.0	49.4	48.1	52.2	395

Number Tested	2010	4	165	150	303	16	108	205	0	170	151	321	40,163
	2011	8	203	187	372	31	128	276	0	205	195	401	51,019
	2012	9	193	192	369	31	149	246	0	217	178	395	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	4	3	7	*	2	3		2	5	7	2,358	118
	2011	*	9	13	22	2	7	17		8	14	22	2,815	115
	2012	*	5	14	18	*	13	13		9	10	19	2,472	116
1	2010	*	7	8	14	*	4	7		7	9	16	2,266	108
	2011	*	5	11	16	1	7	9		12	4	16	2,716	120
	2012	*	6	5	11	1	5	7		8	4	12	2,473	111
2	2010	*	0	2	2	0	2	2		1	1	2	2,484	95
	2011		3	6	9	0	1	4		5	4	9	2,746	100
	2012	*	3	14	18	0	13	13		9	9	18	2,843	105
K-2	2010	*	11	13	23	0	8	12		10	15	25	7,108	321
	2011	0	17	30	47	3	15	30		25	22	47	8,277	335
	2012	2	14	33	47	1	31	33		26	23	49	7,788	332
5	2010													0
	2011	*	1	1	2	0	0	0		1	1	2	1,395	66
	2012	*	0	4	4	0	3	3		3	1	4	1,426	63
K-5	2010	*	11	13	23	0	8	12		10	15	25	7,108	321
	2011	0	18	31	49	3	15	30		26	23	49	9,696	401
	2012	2	14	37	51	1	34	36		29	24	53	9,214	395

Number Tested	2010	4	165	150	303	16	108	205	0	170	151	321	40,163
	2011	8	203	187	372	31	128	276	0	205	195	401	51,019
	2012	9	193	192	369	31	149	246	0	217	178	395	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	56.6	61.5	58.8	*	64.9	60.3		52.9	65.5	59.4	63.5	106
	2011	*	56.9	72.7	64.9	57.1	75.6	63.6		62.5	64.8	63.0	66.7	119
	2012	*	53.1	68.4	61.9	50.0	69.8	66.7		61.8	61.1	61.5	62.5	109
2	2010	*	37.0	45.7	42.2	33.3	51.5	38.0		44.2	38.1	41.5	61.4	94
	2011		41.2	71.1	57.3	*	65.5	47.8		48.8	60.4	55.2	62.0	96
	2012	*	32.1	71.1	50.0	11.1	76.3	48.3		46.8	55.8	50.5	63.6	105
1-2	2010	*	47.5	54.1	50.8	44.4	58.6	48.1		48.5	53.6	51.0	62.5	200
	2011	*	49.5	72.0	61.5	33.3	71.4	56.3		57.0	62.6	59.5	64.4	215
	2012	71.4	41.9	69.6	56.1	29.4	72.8	55.3		53.8	58.8	56.1	63.0	214
5	2010													0
	2011	*	13.5	25.8	21.7	22.2	23.8	14.6		20.0	23.3	21.4	48.6	70
	2012	*	11.1	28.6	23.6	0.0	30.8	17.0		22.2	17.9	20.3	45.9	64
1-5	2010	*	47.5	54.1	50.8	44.4	58.6	48.1		48.5	53.6	51.0	62.5	200
	2011	*	40.4	61.1	52.3	28.6	60.4	45.8		46.9	54.0	50.2	59.7	285
	2012	62.5	35.6	59.1	49.2	20.0	62.6	44.8		46.4	49.6	47.8	57.8	278

Number Tested	2010	3	99	98	187	9	70	129	0	103	97	200	26,937
	2011	5	146	131	260	21	91	192	0	147	137	285	38,176
	2012	8	132	137	260	25	107	194	0	153	125	278	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	13	14	25	*	10	15		14	14	28	4,129	106
	2011	*	9	18	27	1	14	19		14	13	27	4,427	119
	2012	*	9	19	27	2	15	17		17	12	29	4,060	109
2	2010	*	3	6	9	0	5	7		6	3	9	3,776	94
	2011		5	8	12	*	1	5		7	6	13	3,810	96
	2012	*	5	20	26	1	20	21		14	12	26	3,820	105
1-2	2010	*	16	20	34	1	15	22		20	17	37	7,905	200
	2011	*	14	26	39	1	15	24		21	19	40	8,237	215
	2012	2	14	39	53	3	35	38		31	24	55	7,880	214
5	2010													0
	2011	*	1	1	2	0	0	0		1	1	2	1,416	70
	2012	*	0	2	2	0	2	2		2	0	2	1,169	64
1-5	2010	*	16	20	34	1	15	22		20	17	37	7,905	200
	2011	*	15	27	41	1	15	24		22	20	42	9,660	285
	2012	2	14	41	55	3	37	40		33	24	57	9,049	278

Number Tested	2010	3	99	98	187	9	70	129	0	103	97	200	26,937
	2011	5	146	131	260	21	91	192	0	147	137	285	38,176
	2012	8	132	137	260	25	107	194	0	153	125	278	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			86.8	86.5	*	86.5	86.1		100.0	68.8	86.8	89.3	38
	2011			97.4	97.4	*	97.4	97.2		95.0	100.0	97.4	90.9	39
	2012		*	95.3	95.2	*	95.2	95.3		95.5	95.5	95.5	89.9	44
1	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.1	36
	2011	*		89.2	86.8	*	86.5	91.2		80.0	94.4	86.8	89.4	38
	2012			94.9	94.9	*	94.9	94.9		94.7	95.0	94.9	89.2	39
2	2010			*	*		*	*		*		*	93.8	1
	2011			93.3	93.1	*	93.1	93.1		80.0	100.0	93.3	94.9	30
	2012	*		93.9	94.1		93.9	93.9		88.9	100.0	94.1	93.3	34
K-2	2010			93.3	93.1	*	93.2	93.2		100.0	87.2	93.3	90.7	75
	2011	*		93.4	92.5	62.5	92.3	93.9		86.0	98.2	92.5	91.7	107
	2012	*	*	94.8	94.8	*	94.7	94.8		93.2	96.6	94.9	90.8	117

Number Tested	2010	0	0	75	72	2	73	73	0	36	39	75	19,041
	2011	1	0	125	124	8	122	118	0	59	67	126	21,141
	2012	1	1	115	115	4	114	115	0	59	58	117	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			20	19	*	19	18		12	8	20	3,523	38
	2011			33	33	*	32	31		15	18	33	3,964	39
	2012		*	34	33	*	33	34		18	17	35	3,679	44
1	2010			23	22	*	23	23		7	16	23	2,529	36
	2011	*		22	22	*	21	20		10	12	22	2,459	38
	2012			30	30	*	30	30		13	17	30	2,437	39
2	2010			*	*		*	*		*		*	3,040	1
	2011			16	16	*	16	16		3	13	16	3,227	30
	2012	*		18	19		18	18		6	13	19	2,934	34
K-2	2010			43	41	*	42	41		19	24	43	9,092	75
	2011	*		71	71	3	69	67		28	43	71	9,650	107
	2012	*	*	82	82	*	81	82		37	47	84	9,050	117

Number Tested	2010	0	0	75	72	2	73	73	0	36	39	75	19,041
	2011	1	0	125	124	8	122	118	0	59	67	126	21,141
	2012	1	1	115	115	4	114	115	0	59	58	117	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	100.0	0	-	1	100.0
ALL	0	-	1	100.0	0	-	1	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (45)	Beginning	15	33.3	29	64.4	41	91.1	40	88.9	40	88.9
	Intermediate	26	57.8	12	26.7	0	0.0	1	2.2	1	2.2
	Advanced	0	0.0	1	2.2	0	0.0	1	2.2	1	2.2
	Advanced High	4	8.9	3	6.7	4	8.9	3	6.7	3	6.7
1 (46)	Beginning	8	17.4	21	45.7	25	54.3	19	41.3	19	41.3
	Intermediate	22	47.8	17	37.0	15	32.6	18	39.1	18	39.1
	Advanced	13	28.3	5	10.9	3	6.5	7	15.2	7	15.2
	Advanced High	3	6.5	3	6.5	3	6.5	2	4.3	2	4.3
2 (38)	Beginning	5	13.2	9	23.7	18	48.6	5	13.2	5	13.5
	Intermediate	22	57.9	22	57.9	18	48.6	9	23.7	9	24.3
	Advanced	10	26.3	7	18.4	1	2.7	10	26.3	17	45.9
	Advanced High	1	2.6	0	0.0	0	0.0	14	36.8	6	16.2
3 (31)	Beginning	12	38.7	14	45.2	19	61.3	5	16.1	5	16.1
	Intermediate	12	38.7	10	32.3	5	16.1	8	25.8	9	29.0
	Advanced	6	19.4	6	19.4	7	22.6	7	22.6	13	41.9
	Advanced High	1	3.2	1	3.2	0	0.0	11	35.5	4	12.9
4 (43)	Beginning	11	25.6	3	7.0	6	14.0	5	11.9	5	11.9
	Intermediate	8	18.6	11	25.6	13	30.2	16	38.1	16	38.1
	Advanced	16	37.2	21	48.8	14	32.6	7	16.7	7	16.7
	Advanced High	8	18.6	8	18.6	10	23.3	14	33.3	14	33.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 20 (48.8%)	Beginning	19			
	Intermediate	17	1		
	Advanced	3	0	1	
	Advanced High	0	0	0	
34 25 (73.5%)	Beginning	3			
	Intermediate	7	2		
	Advanced	10	3	4	
	Advanced High	2	1	2	
31 6 (19.4%)	Beginning	5			
	Intermediate	1	8		
	Advanced	0	1	12	
	Advanced High	0	0	4	
40 21 (52.5%)	Beginning	3			
	Intermediate	6	10		
	Advanced	0	1	6	
	Advanced High	0	2	12	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	0	0.0	0	0.0	3	10.3	2	6.9	2	6.9
	Intermediate	4	13.8	5	17.2	2	6.9	1	3.4	1	3.4
	Advanced	14	48.3	13	44.8	14	48.3	9	31.0	10	34.5
	Advanced High	11	37.9	11	37.9	10	34.5	17	58.6	16	55.2
ALL (232)	Beginning	51	22.0	76	32.8	112	48.5	76	32.9	76	33.0
	Intermediate	94	40.5	77	33.2	53	22.9	53	22.9	54	23.5
	Advanced	59	25.4	53	22.8	39	16.9	41	17.7	55	23.9
	Advanced High	28	12.1	26	11.2	27	11.7	61	26.4	45	19.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
29 <hr/> 22 (75.9%)	Beginning	2			
	Intermediate	1	0		
	Advanced	0	5	5	
	Advanced High	0	1	15	
175 <hr/> 94 (53.7%)	Beginning	32			
	Intermediate	32	21		
	Advanced	13	10	28	
	Advanced High	2	4	33	

■ Indicates students who progressed at least one level from 2011 to 2012.