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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 130

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 25. Compliance SCE Compliance for At-Risk Students
- 28. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 34. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 26. ITBS Read ITBS Reading
- 32. LOG Read Logramos Reading

35. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	82
1	97
2	112
3	97
4	102
5	77
6	90
ALL	704

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.1	12	26.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	693	98.4	21	45.7
White	10	1.4	10	21.7
Multiple	0	0.0	2	4.3
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	568	80.7
Economically disadvantaged	679	96.4
Limited English proficient (LEP)	425	60.4
Special education	33	4.7
Talented and Gifted (TAG)	79	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	—	—
	2011	39	0	0.0	0	0.0	0	0.0	39	100.0	0	0.0	0	0.0
	2012	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
KN	2010	101	0	0.0	0	0.0	0	0.0	97	96.0	4	4.0	—	—
	2011	103	2	1.9	0	0.0	0	0.0	99	96.1	2	1.9	0	0.0
	2012	82	0	0.0	0	0.0	0	0.0	79	96.3	3	3.7	0	0.0
1	2010	103	0	0.0	0	0.0	0	0.0	101	98.1	2	1.9	—	—
	2011	118	1	0.8	0	0.0	0	0.0	115	97.5	2	1.7	0	0.0
	2012	97	1	1.0	0	0.0	0	0.0	94	96.9	2	2.1	0	0.0
2	2010	106	2	1.9	0	0.0	0	0.0	104	98.1	0	0.0	—	—
	2011	93	0	0.0	0	0.0	0	0.0	91	97.8	2	2.2	0	0.0
	2012	112	0	0.0	0	0.0	0	0.0	110	98.2	2	1.8	0	0.0
3	2010	93	2	2.2	1	1.1	0	0.0	90	96.8	0	0.0	—	—
	2011	106	1	0.9	0	0.0	0	0.0	105	99.1	0	0.0	0	0.0
	2012	97	0	0.0	0	0.0	0	0.0	95	97.9	2	2.1	0	0.0
4	2010	103	1	1.0	0	0.0	0	0.0	102	99.0	0	0.0	—	—
	2011	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
	2012	102	0	0.0	0	0.0	0	0.0	101	99.0	1	1.0	0	0.0
5	2010	114	1	0.9	1	0.9	0	0.0	111	97.4	1	0.9	—	—
	2011	103	0	0.0	0	0.0	0	0.0	103	100.0	0	0.0	0	0.0
	2012	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
6	2010	102	0	0.0	1	1.0	0	0.0	101	99.0	0	0.0	—	—
	2011	96	0	0.0	1	1.0	0	0.0	94	97.9	1	1.0	0	0.0
	2012	90	0	0.0	0	0.0	0	0.0	90	100.0	0	0.0	0	0.0
PK-6	2010	766	6	0.8	3	0.4	0	0.0	750	97.9	7	0.9	—	—
	2011	736	5	0.7	1	0.1	0	0.0	723	98.2	7	1.0	0	0.0
	2012	704	1	0.1	0	0.0	0	0.0	693	98.4	10	1.4	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	42	95.5	40	90.9	1	2.3	40	90.9	0	0.0	44	100.0	45.5	54.5	0.0
	2011	39	38	97.4	36	92.3	0	0.0	36	92.3	0	0.0	39	100.0	41.0	59.0	0.0
	2012	47	46	97.9	37	78.7	3	6.4	37	78.7	0	0.0	44	93.6	63.8	36.2	0.0
KN	2010	101	97	96.0	69	68.3	3	3.0	91	90.1	6	5.9	53	52.5	51.5	48.5	0.0
	2011	103	100	97.1	71	68.9	7	6.8	90	87.4	0	0.0	42	40.8	60.2	39.8	0.0
	2012	82	79	96.3	47	57.3	3	3.7	50	61.0	0	0.0	36	43.9	57.3	42.7	2.4
1	2010	103	96	93.2	60	58.3	4	3.9	66	64.1	6	5.8	7	6.8	46.6	53.4	7.8
	2011	118	110	93.2	76	64.4	5	4.2	90	76.3	15	12.7	11	9.3	52.5	47.5	4.2
	2012	97	94	96.9	68	70.1	6	6.2	70	72.2	6	6.2	5	5.2	52.6	47.4	1.0
2	2010	106	103	97.2	69	65.1	6	5.7	94	88.7	9	8.5	4	3.8	49.1	50.9	2.8
	2011	93	85	91.4	59	63.4	4	4.3	82	88.2	8	8.6	2	2.2	48.4	51.6	3.2
	2012	112	106	94.6	69	61.6	5	4.5	103	92.0	16	14.3	2	1.8	52.7	47.3	1.8
3	2010	93	91	97.8	59	63.4	5	5.4	78	83.9	9	9.7	5	5.4	44.1	55.9	8.6
	2011	106	101	95.3	68	64.2	4	3.8	88	83.0	13	12.3	5	4.7	50.9	49.1	7.5
	2012	97	91	93.8	63	64.9	3	3.1	84	86.6	11	11.3	7	7.2	52.6	47.4	6.2
4	2010	103	100	97.1	57	55.3	10	9.7	70	68.0	19	18.4	3	2.9	48.5	51.5	2.9
	2011	78	73	93.6	50	64.1	3	3.8	67	85.9	10	12.8	3	3.8	42.3	57.7	2.6
	2012	102	101	99.0	68	66.7	4	3.9	90	88.2	15	14.7	5	4.9	48.0	52.0	0.0
5	2010	114	110	96.5	61	53.5	5	4.4	71	62.3	13	11.4	7	6.1	54.4	45.6	5.3
	2011	103	98	95.1	61	59.2	13	12.6	73	70.9	18	17.5	3	2.9	50.5	49.5	8.7
	2012	77	75	97.4	35	45.5	3	3.9	66	85.7	13	16.9	5	6.5	39.0	61.0	3.9
6	2010	102	95	93.1	39	38.2	12	11.8	66	64.7	12	11.8	7	6.9	50.0	50.0	0.0
	2011	96	92	95.8	45	46.9	5	5.2	58	60.4	10	10.4	4	4.2	46.9	53.1	0.0
	2012	90	87	96.7	38	42.2	6	6.7	68	75.6	18	20.0	7	7.8	50.0	50.0	0.0
PK-6	2010	766	734	95.8	454	59.3	46	6.0	576	75.2	74	9.7	130	17.0	49.1	50.9	3.7
	2011	736	697	94.7	466	63.3	41	5.6	584	79.3	74	10.1	109	14.8	50.1	49.9	3.7
	2012	704	679	96.4	425	60.4	33	4.7	568	80.7	79	11.2	111	15.8	51.4	48.6	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	100	13,234	96	95.6	12,616	95.3	15	15.0	21.5	88	11,233	87.8	84.9
	2011	100	13,211	95	94.9	12,645	95.7	7	7.0	21.4	86	11,602	86.3	87.8
	2012	84	13,633	80	95.5	13,086	96.0	5	5.9	20.1	74	11,731	88.0	86.0
1	2010	100	13,848	96	95.8	13,286	95.9	11	11.0	20.0	92	11,978	91.9	86.5
	2011	113	13,458	109	96.5	12,967	96.4	7	6.2	19.0	109	12,047	96.8	89.5
	2012	98	14,026	95	96.8	13,533	96.5	12	12.2	18.6	87	12,292	88.5	87.6
2	2010	105	13,441	101	96.4	12,947	96.3	7	6.7	18.9	96	11,794	91.8	87.7
	2011	90	13,013	87	96.6	12,593	96.8	2	2.2	17.1	88	11,853	97.7	91.1
	2012	114	13,338	110	97.3	12,932	97.0	12	10.6	17.0	101	11,883	88.9	89.1
3	2010	92	13,291	89	97.1	12,854	96.7	9	9.8	17.6	87	11,815	94.9	88.9
	2011	101	12,619	98	97.0	12,254	97.1	13	12.9	16.6	96	11,604	95.4	92.0
	2012	97	12,874	94	97.4	12,508	97.2	7	7.2	15.6	91	11,592	94.0	90.0
4	2010	101	12,300	97	96.2	11,900	96.8	4	4.0	17.2	95	10,987	94.0	89.3
	2011	74	12,506	72	97.2	12,150	97.1	9	12.1	15.7	74	11,544	99.3	92.3
	2012	100	12,493	97	97.3	12,139	97.2	7	7.0	16.7	95	11,218	95.0	89.8
5	2010	113	11,688	109	96.8	11,310	96.8	6	5.3	17.0	105	10,453	93.0	89.4
	2011	100	11,742	96	96.6	11,419	97.2	4	4.0	8.2	100	10,892	100.0	92.8
	2012	75	12,562	74	97.8	12,220	97.3	5	6.6	5.4	70	11,364	92.8	90.5
6	2010	99	10,602	96	96.8	10,111	95.4	11	11.1	18.3	95	9,083	95.5	85.7
	2011	93	10,126	90	96.5	9,742	96.2	2	2.1	17.1	87	9,074	93.2	89.6
	2012	89	10,683	86	97.1	10,315	96.6	3	3.4	17.9	85	9,420	95.7	88.2
KN-6	2010	710	88,404	684	96.4	85,025	96.2	63	8.9	18.7	658	77,343	92.6	87.5
	2011	671	86,676	647	96.5	83,770	96.6	44	6.6	16.6	640	78,616	95.4	90.7
	2012	657	89,609	637	97.0	86,734	96.8	51	7.8	16.0	603	79,500	91.8	88.7

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	26.1
Hispanic	21	45.7
White	10	21.7
Multiple	2	4.3
Other	1	2.2

Gender	Number	Percentage
Female	32	69.6
Male	14	30.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.6	—
2010-11	7.9	93.8
2011-12	8.4	88.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.2
1	2	4.3
2	0	0.0
3	3	6.5
4	2	4.3
5	0	0.0
1-3	5	10.9
More than 3	40	87.0
1 - 5	7	15.2
6 - 10	12	26.1
11 - 20	13	28.3
More than 20	13	28.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		81.1	78.8	*	*	75.0		81.8	81.3	81.6	84.0	38
4	2010													
	2011													
	2012			81.1	80.0	*	*	69.6		76.2	87.5	81.1	76.8	37
5	2010													
	2011													
	2012			81.6	80.6			75.0	75.0	80.0	82.6	81.6	80.3	38
6	2010													
	2011													
	2012			87.2	87.8	*		83.7	81.7	86.4	88.1	87.2	77.6	86
3-6	2010													
	2011													
	2012	*		83.8	83.3	*		78.7	77.0	82.4	85.6	83.9	79.5	199

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	0	198	186	5	75	135	0	102	97	199	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		21	21	*	*	17		20	21	21	23	38
4	2010													
	2011													
	2012			25	25	*	*	21		24	27	25	26	37
5	2010													
	2011													
	2012			29	28		27	26		26	30	29	29	38
6	2010													
	2011													
	2012			30	30	*	29	29		29	31	30	30	86
3-6	2010													
	2011													
	2012	*		27	27	*	28	25		26	28	27	27	199

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	0	198	186	5	75	135	0	102	97	199	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	52.2	48.7	55.6
4	2010			
	2011			
	2012	58.6	59.5	55.4
5	2010			
	2011			
	2012	63.2	59.1	64.9
6	2010			
	2011			
	2012	69.7	63.2	58.5
3-6	2010			
	2011			
	2012	63.0	59.0	58.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			21	21	*	21	19		20	23	21	24	38

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	38	36	1	6	24	0	21	17	38	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.5	54.4	48.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		62.6	61.4	*	55.9	57.0		65.3	59.1	62.4	77.0	93
4	2010													
	2011													
	2012			79.6	79.1	*	86.9	75.9		70.7	86.5	79.6	79.5	93
5	2010													
	2011													
	2012			74.0	72.9		68.0	71.0		71.4	75.6	74.0	76.2	73
6	2010													
	2011													
	2012			76.7	76.8	*	77.6	71.7		75.0	78.6	76.7	73.3	86
3-6	2010													
	2011													
	2012	*		73.2	72.5	71.4	72.1	68.6		70.4	75.4	73.0	76.6	345

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	0	343	331	7	219	280	0	162	183	345	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		22	22	*	20	20		23	22	22	27	93
4	2010													
	2011													
	2012			27	27	*	29	26		25	29	27	28	93
5	2010													
	2011													
	2012			29	29		28	28		27	30	29	30	73
6	2010													
	2011													
	2012			27	27	*	27	26		27	27	27	27	86

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	51.9	45.0	52.1	51.5	37.8
4	2010					
	2011					
	2012	55.2	52.9	64.0	53.2	48.6
5	2010					
	2011					
	2012	58.9	57.8	61.8	53.3	58.7
6	2010					
	2011					
	2012	50.1	57.0	52.2	50.3	51.7
3-6	2010					
	2011					
	2012	53.8	52.8	57.4	52.0	48.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			29	29		29	28		27	30	29	30	74

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	73	71	0	50	62	0	29	45	74	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.9	75.9	64.1	58.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			75.9	76.8	*	75.9	75.9		75.9	75.9	75.9	88.7	58
4	2010													
	2011													
	2012			83.6	83.6		83.6	83.6		72.0	91.7	83.6	84.2	61
5	2010													
	2011													
	2012			74.3	73.5		76.5	76.5		53.8	86.4	74.3	77.4	35
3-6	2010													
	2011													
	2012			78.6	78.8	*	79.1	79.1		70.1	85.1	78.6	84.3	154

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	154	151	1	153	153	0	67	87	154	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			19	19	*	19	19		19	19	19	23	58
4	2010													
	2011													
	2012			26	26		26	26		24	28	26	26	61
5	2010													
	2011													
	2012			27	26		27	27		22	30	27	28	35
3-6	2010													
	2011													
	2012			24	24	*	24	24		21	26	24	25	154

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	154	151	1	153	153	0	67	87	154	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	58.6	50.8	41.6
4	2010			
	2011			
	2012	53.9	64.1	58.9
5	2010			
	2011			
	2012	52.3	61.2	58.2
3-6	2010			
	2011			
	2012	55.3	58.4	52.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27		27	27		25	29	27	26	60

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	60	60	0	60	60	0	25	35	60			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.5	54.4	48.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	47.8	55.6	50.0	61.2	32
	2011	25.0	50.0	33.3	63.3	30
	2012	*	38.7	40.0	62.2	35
1	2010	60.0	60.6	60.5	55.2	43
	2011	34.8	45.5	40.0	58.1	45
	2012	*	61.5	61.3	55.4	31
2	2010	20.0	88.9	35.9	48.6	39
	2011	29.6	66.7	38.9	50.6	36
	2012	27.0	50.0	31.1	49.8	45
5	2010					0
	2011	22.2	53.6	38.2	36.2	55
	2012	34.8	88.9	50.0	37.2	32
1-5	2010	30.0	66.7	48.8	51.9	82
	2011	28.6	52.5	39.0	47.2	136
	2012	32.3	65.1	45.4	46.3	108

Number Tested	2010	63	51	114	20,252	
	2011	97	69	166	29,740	
	2012	69	74	143	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	82.0	44.4	78.6	51.2	98
	2011	52.3	40.0	51.0	56.8	98
	2012	30.6	50.0	38.3	55.1	81
1	2010	42.4	48.6	44.6	48.8	101
	2011	39.8	28.0	37.2	53.1	113
	2012	49.3	37.0	45.8	50.7	96
2	2010	43.6	88.9	47.6	54.6	103
	2011	23.2	55.6	26.4	56.8	91
	2012	41.0	62.5	42.6	57.9	108
5	2010					0
	2011	50.7	92.9	63.2	44.8	95
	2012	46.3	88.9	51.3	43.8	76
K-5	2010	57.0	54.7	56.6	51.5	302
	2011	41.2	58.3	44.3	53.3	397
	2012	42.5	51.3	44.3	52.2	361

Number Tested	2010	249	53	302	40,163	
	2011	325	72	397	51,019	
	2012	285	76	361	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		50.0	51.7	*	66.7	47.8		37.5	62.5	50.0	61.2	32
	2011	*		34.5	32.1	*	*	25.0		31.6	36.4	33.3	63.3	30
	2012	*		37.5	42.4	*	*	*		33.3	54.5	40.0	62.2	35
1	2010	*		61.0	60.5	*	*	60.0		61.9	59.1	60.5	55.2	43
	2011	*	*	38.1	35.9	*	22.2	34.8		37.5	42.9	40.0	58.1	45
	2012	*	*	58.6	58.6	*	*	*		64.7	57.1	61.3	55.4	31
2	2010		*	34.2	36.8	*	33.3	20.0		23.8	50.0	35.9	48.6	39
	2011	*		38.2	35.5	*	*	29.6		47.4	29.4	38.9	50.6	36
	2012	*		32.6	29.3	*	16.7	27.0		40.9	21.7	31.1	49.8	45
1-2	2010	*	*	48.1	48.7	*	33.3	30.0		42.9	55.0	48.8	51.9	82
	2011	*	*	38.2	35.7	*	15.4	32.0		41.9	36.8	39.5	54.4	81
	2012	*	*	43.1	41.4	*	30.0	31.0		51.3	35.1	43.4	52.7	76
5	2010													0
	2011			38.2	34.7	*	25.0	22.2		28.6	48.1	38.2	36.2	55
	2012		*	48.4	46.4	*	57.1	34.8		50.0	50.0	50.0	37.2	32
1-5	2010	*	*	48.1	48.7	*	33.3	30.0		42.9	55.0	48.8	51.9	82
	2011	*	*	38.2	35.3	0.0	20.7	28.6		36.6	41.5	39.0	47.2	136
	2012	*	*	44.7	42.9	0.0	41.2	32.3		51.0	40.4	45.4	46.3	108

Number Tested	2010	2	1	79	76	3	9	40	0	42	40	82	13,990
	2011	4	1	131	119	7	29	77	0	71	65	136	22,979
	2012	3	2	103	98	6	17	65	0	51	57	108	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		4	5	*	0	4		1	4	5	1,717	32
	2011	*		1	1	*	*	0		1	0	1	2,106	30
	2012	*		2	2	*	*	*		2	0	2	2,027	35
1	2010	*		8	7	*	*	2		6	3	9	1,729	43
	2011	*	*	4	5	*	0	1		2	3	5	1,963	45
	2012	*	*	3	4	*	*	*		2	2	4	1,963	31
2	2010		*	2	2	*	0	0		1	1	2	954	39
	2011	*		3	3	*	*	1		1	2	3	1,018	36
	2012	*		3	2	*	1	3		2	1	3	1,017	45
1-2	2010	*	*	10	9	*	0	2		7	4	11	2,683	82
	2011	*	*	7	8	*	0	2		3	5	8	2,981	81
	2012	*	*	6	6	*	2	5		4	3	7	2,981	76
5	2010													0
	2011			9	5	*	1	1		2	7	9	701	55
	2012		*	0	0	*	0	0		0	0	0	822	32
1-5	2010	*	*	10	9	*	0	2		7	4	11	2,683	82
	2011	*	*	16	13	0	1	3		5	12	17	3,692	136
	2012	*	*	6	6	0	2	5		4	3	7	3,803	108

Number Tested	2010	2	1	79	76	3	9	40	0	42	40	82	13,990
	2011	4	1	131	119	7	29	77	0	71	65	136	22,979
	2012	3	2	103	98	6	17	65	0	51	57	108	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		78.7	79.8	*	87.1	82.0		78.0	79.2	78.6	51.2	98
	2011	*		51.0	51.6	*	60.0	52.3		53.4	47.5	51.0	56.8	98
	2012	*		37.2	38.5	*	30.4	30.6		39.1	37.1	38.3	55.1	81
1	2010	*		44.4	45.3	*	41.7	42.4		46.8	42.6	44.6	48.8	101
	2011	*	*	37.3	39.0	*	41.3	39.8		37.9	36.4	37.2	53.1	113
	2012	*	*	45.2	46.2	*	48.5	49.3		46.0	45.7	45.8	50.7	96
2	2010		*	47.1	48.0	*	46.4	43.6		44.9	50.0	47.6	54.6	103
	2011	*		27.0	25.0	*	20.3	23.2		27.3	25.5	26.4	56.8	91
	2012	*		43.4	42.2	*	46.4	41.0		44.6	40.4	42.6	57.9	108
K-2	2010	66.7	*	56.3	57.4	50.0	59.3	57.0		56.8	56.4	56.6	51.5	302
	2011	16.7	*	38.6	39.1	0.0	41.7	38.8		40.6	35.9	38.4	55.6	302
	2012	42.9	*	42.2	42.5	0.0	43.2	41.3		43.4	41.4	42.5	54.5	285
5	2010													0
	2011			63.2	61.1	*	51.7	50.7		59.2	67.4	63.2	44.8	95
	2012		*	50.7	51.4	*	50.0	46.3		48.3	53.2	51.3	43.8	76
K-5	2010	66.7	*	56.3	57.4	50.0	59.3	57.0		56.8	56.4	56.6	51.5	302
	2011	16.7	*	44.6	44.4	0.0	43.9	41.2		45.0	43.6	44.3	53.3	397
	2012	42.9	*	44.0	44.3	0.0	44.6	42.5		44.2	44.4	44.3	52.2	361

Number Tested	2010	6	1	295	289	6	199	249	0	146	156	302	40,163
	2011	6	1	390	374	11	262	325	0	209	188	397	51,019
	2012	7	2	352	343	9	233	285	0	181	180	361	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		36	36	*	34	37		15	22	37	2,358	98
	2011	*		25	25	*	23	24		15	10	25	2,815	98
	2012	*		3	3	*	0	0		3	0	3	2,472	81
1	2010	*		12	11	*	6	8		8	5	13	2,266	101
	2011	*	*	6	6	*	5	6		4	2	6	2,716	113
	2012	*	*	11	12	*	10	11		7	5	12	2,473	96
2	2010		*	9	10	*	4	4		3	7	10	2,484	103
	2011	*		3	1	*	2	2		2	1	3	2,746	91
	2012	*		8	8	*	7	8		6	2	8	2,843	108
K-2	2010	2	*	57	57	0	44	49		26	34	60	7,108	302
	2011	0	*	34	32	0	30	32		21	13	34	8,277	302
	2012	0	*	22	23	0	17	19		16	7	23	7,788	285
5	2010													0
	2011			20	18	*	8	9		7	13	20	1,395	95
	2012		*	9	8	*	7	7		2	8	10	1,426	76
K-5	2010	2	*	57	57	0	44	49		26	34	60	7,108	302
	2011	0	*	54	50	0	38	41		28	26	54	9,696	397
	2012	0	*	31	31	0	24	26		18	15	33	9,214	361

Number Tested	2010	6	1	295	289	6	199	249	0	146	156	302	40,163
	2011	6	1	390	374	11	262	325	0	209	188	397	51,019
	2012	7	2	352	343	9	233	285	0	181	180	361	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*		72.7	73.7	*	71.7	69.7		74.5	72.2	73.3	63.5	101
	2011	*	*	64.5	65.7	*	60.0	61.4		58.6	72.7	65.5	66.7	113
	2012	*	*	75.0	75.0	*	71.6	72.1		66.0	82.2	73.7	62.5	95
2	2010		*	51.0	53.0	*	50.7	46.8		42.9	59.3	51.5	61.4	103
	2011	*		36.0	34.5	*	28.8	31.7		34.1	36.2	35.2	62.0	91
	2012	*		48.1	47.1	*	52.2	47.0		41.1	53.8	47.2	63.6	108
1-2	2010	*	*	61.7	63.1	*	60.5	56.3		58.3	65.7	62.3	62.5	204
	2011	*	*	51.8	51.9	*	46.3	47.1		48.0	55.9	52.0	64.4	204
	2012	*	*	60.6	60.3	*	61.8	57.1		52.8	67.0	59.6	63.0	203
5	2010													0
	2011			71.1	70.3	16.7	65.5	63.2		62.0	80.9	71.1	48.6	97
	2012		*	60.5	62.0	*	52.9	57.4		62.1	60.4	61.0	45.9	77
1-5	2010	*	*	61.7	63.1	*	60.5	56.3		58.3	65.7	62.3	62.5	204
	2011	*	*	58.1	57.9	11.1	52.1	51.7		52.6	63.8	58.1	59.7	301
	2012	*	*	60.6	60.8	16.7	59.4	57.2		54.8	64.8	60.0	57.8	280

Number Tested	2010	2	1	201	195	5	129	160	0	96	108	204	26,937
	2011	4	1	296	280	9	192	238	0	152	149	301	38,176
	2012	4	2	274	265	6	187	236	0	135	145	280	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*		28	28	*	16	18		17	12	29	4,129	101
	2011	*	*	24	22	*	16	19		15	9	24	4,427	113
	2012	*	*	32	32	*	22	23		19	14	33	4,060	95
2	2010		*	16	17	*	13	14		4	13	17	3,776	103
	2011	*		3	2	*	1	2		2	1	3	3,810	91
	2012	*		19	18	*	18	19		10	9	19	3,820	108
1-2	2010	*	*	44	45	*	29	32		21	25	46	7,905	204
	2011	*	*	27	24	*	17	21		17	10	27	8,237	204
	2012	*	*	51	50	*	40	42		29	23	52	7,880	203
5	2010													0
	2011			22	19	0	10	11		9	13	22	1,416	97
	2012		*	13	12	*	7	8		4	9	13	1,169	77
1-5	2010	*	*	44	45	*	29	32		21	25	46	7,905	204
	2011	*	*	49	43	0	27	32		26	23	49	9,660	301
	2012	*	*	64	62	0	47	50		33	32	65	9,049	280

Number Tested	2010	2	1	201	195	5	129	160	0	96	108	204	26,937
	2011	4	1	296	280	9	192	238	0	152	149	301	38,176
	2012	4	2	274	265	6	187	236	0	135	145	280	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			98.0	98.0		98.0	98.0		100.0	95.8	98.0	89.3	50
	2011	*		87.9	89.4		88.1	88.1		84.6	92.9	88.1	90.9	67
	2012			97.8	97.8		97.8	97.8		100.0	95.8	97.8	89.9	46
1	2010			96.6	96.5	*	96.5	96.4		100.0	93.8	96.6	89.1	58
	2011			95.3	95.2		95.3	95.2		96.8	93.9	95.3	89.4	64
	2012	*		90.9	91.1	*	91.1	91.1		89.5	92.3	91.1	89.2	45
2	2010			95.3	95.2	*	95.2	95.3		92.9	97.2	95.3	93.8	64
	2011			98.2	98.1	*	98.2	98.2		100.0	96.7	98.2	94.9	55
	2012			86.4	88.4		86.4	86.4		83.3	90.0	86.4	93.3	44
K-2	2010			96.5	96.4	*	96.4	96.5		97.5	95.7	96.5	90.7	172
	2011	*		93.5	93.9	*	93.5	93.5		92.6	94.5	93.5	91.7	186
	2012	*		91.8	92.5	*	91.8	91.8		90.8	92.9	91.9	90.8	135
5	2010													0
	2011			90.7	90.7	*	90.5	90.5		87.0	95.0	90.7	93.5	43
	2012			88.6	88.4		88.6	88.6		82.4	92.6	88.6	91.4	44
K-5	2010			96.5	96.4	*	96.4	96.5		97.5	95.7	96.5	90.7	172
	2011	*		93.0	93.3	*	93.0	93.0		91.5	94.6	93.0	91.9	229
	2012	*		91.0	91.5	*	91.0	91.0		89.0	92.8	91.1	90.9	179

Number Tested	2010	0	0	172	168	2	169	170	0	80	92	172	19,041
	2011	1	0	228	224	2	228	227	0	118	111	229	21,141
	2012	1	0	178	176	1	178	178	0	82	97	179	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			44	43		44	44		24	20	44	3,523	50
	2011	*		49	50		50	50		27	23	50	3,964	67
	2012			34	33		33	33		17	17	34	3,679	46
1	2010			19	18	*	19	19		8	11	19	2,529	58
	2011			22	21		22	22		10	12	22	2,459	64
	2012	*		16	17	*	17	17		5	12	17	2,437	45
2	2010			34	33	*	34	34		14	20	34	3,040	64
	2011			17	16	*	17	17		7	10	17	3,227	55
	2012			22	22		22	22		12	10	22	2,934	44
K-2	2010			97	94	*	97	97		46	51	97	9,092	172
	2011	*		88	87	*	89	89		44	45	89	9,650	186
	2012	*		72	72	*	72	72		34	39	73	9,050	135
5	2010													0
	2011			22	22	*	21	21		11	11	22	856	43
	2012			19	18		19	19		3	16	19	912	44
K-5	2010			97	94	*	97	97		46	51	97	9,092	172
	2011	*		110	109	*	110	110		55	56	111	10,519	229
	2012	*		91	90	*	91	91		37	55	92	9,962	179

Number Tested	2010	0	0	172	168	2	169	170	0	80	92	172	19,041
	2011	1	0	228	224	2	228	227	0	118	111	229	21,141
	2012	1	0	178	176	1	178	178	0	82	97	179	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	100.0	0	-	0	-	1	100.0
6	0	-	2	100.0	0	-	2	100.0
ALL	1	100.0	2	100.0	0	-	3	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (48)	Beginning	20	41.7	26	54.2	38	79.2	37	77.1	37	77.1
	Intermediate	17	35.4	15	31.3	6	12.5	6	12.5	6	12.5
	Advanced	8	16.7	4	8.3	3	6.3	5	10.4	5	10.4
	Advanced High	3	6.3	3	6.3	1	2.1	0	0.0	0	0.0
1 (68)	Beginning	38	55.9	52	76.5	68	100.0	63	92.6	63	92.6
	Intermediate	30	44.1	16	23.5	0	0.0	5	7.4	5	7.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (70)	Beginning	13	18.6	15	21.4	31	44.3	7	10.0	7	10.0
	Intermediate	17	24.3	27	38.6	27	38.6	25	35.7	26	37.1
	Advanced	24	34.3	13	18.6	11	15.7	21	30.0	24	34.3
	Advanced High	16	22.9	15	21.4	1	1.4	17	24.3	13	18.6
3 (63)	Beginning	4	6.3	3	4.8	9	14.3	7	11.1	7	11.1
	Intermediate	10	15.9	14	22.2	29	46.0	19	30.2	19	30.2
	Advanced	32	50.8	33	52.4	20	31.7	16	25.4	19	30.2
	Advanced High	17	27.0	13	20.6	5	7.9	21	33.3	18	28.6
4 (67)	Beginning	0	0.0	1	1.5	3	4.5	2	3.0	2	3.0
	Intermediate	3	4.5	14	20.9	18	26.9	11	16.4	11	16.4
	Advanced	34	50.7	31	46.3	25	37.3	20	29.9	20	29.9
	Advanced High	30	44.8	21	31.3	21	31.3	34	50.7	34	50.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 4 (6.1%)	Beginning	61			
	Intermediate	4	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
69 61 (88.4%)	Beginning	6			
	Intermediate	26	0		
	Advanced	11	11	2	
	Advanced High	6	4	3	
62 30 (48.4%)	Beginning	7			
	Intermediate	2	16		
	Advanced	1	9	9	
	Advanced High	0	3	15	
65 42 (64.6%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	7	13	
	Advanced High	0	1	32	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	0	0.0	0	0.0	2	3.9	2	3.9	2	3.9
	Intermediate	8	15.7	13	25.5	14	27.5	3	5.9	3	5.9
	Advanced	22	43.1	21	41.2	18	35.3	13	25.5	15	29.4
	Advanced High	21	41.2	17	33.3	17	33.3	33	64.7	31	60.8
6 (52)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	3.8	2	3.8	0	0.0	0	0.0
	Advanced	12	23.1	23	44.2	30	57.7	14	26.9	14	26.9
	Advanced High	40	76.9	27	51.9	20	38.5	38	73.1	38	73.1
ALL (419)	Beginning	75	17.9	97	23.2	151	36.0	118	28.2	118	28.2
	Intermediate	85	20.3	101	24.1	96	22.9	69	16.5	70	16.7
	Advanced	132	31.5	125	29.8	107	25.5	89	21.2	97	23.2
	Advanced High	127	30.3	96	22.9	65	15.5	143	34.1	134	32.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
49 41 (83.7%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	10	5	
	Advanced High	0	1	29	
51 40 (78.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	11	
	Advanced High	0	0	38	
362 218 (60.2%)	Beginning	76			
	Intermediate	35	28		
	Advanced	12	39	40	
	Advanced High	6	9	117	

■ Indicates students who progressed at least one level from 2011 to 2012.