

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 131

IGNACIO ZARAGOZA

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 25. Compliance SCE Compliance for At-Risk Students
- 28. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 34. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 26. ITBS Read ITBS Reading
- 32. LOG Read Logramos Reading

35. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| PK | 46 |
| KN | 75 |
| 1 | 87 |
| 2 | 61 |
| 3 | 78 |
| 4 | 64 |
| 5 | 81 |
| ALL | 492 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|---------------------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 37 | 7.5 | 2 | 6.1 |
| American Indian/Alaska Native | 3 | 0.6 | * | * |
| Asian/Hawaiian/Pacific Islander | 3 | 0.6 | * | * |
| Hispanic | 436 | 88.6 | 20 | 60.6 |
| White | 10 | 2.0 | 11 | 33.3 |
| Multiple | 3 | 0.6 | 0 | 0.0 |
| Other* (teachers only) | — | — | 0 | 0.0 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 403 | 81.9 |
| Economically disadvantaged | 483 | 98.2 |
| Limited English proficient (LEP) | 333 | 67.7 |
| Special education | 30 | 6.1 |
| Talented and Gifted (TAG) | 54 | 11.0 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| PK | 2010 | 58 | 6 | 10.3 | 1 | 1.7 | 0 | 0.0 | 51 | 87.9 | 0 | 0.0 | — | — |
| | 2011 | 58 | 1 | 1.7 | 0 | 0.0 | 1 | 1.7 | 55 | 94.8 | 0 | 0.0 | 1 | 1.7 |
| | 2012 | 46 | 2 | 4.3 | 0 | 0.0 | 0 | 0.0 | 42 | 91.3 | 2 | 4.3 | 0 | 0.0 |
| KN | 2010 | 59 | 7 | 11.9 | 1 | 1.7 | 0 | 0.0 | 51 | 86.4 | 0 | 0.0 | — | — |
| | 2011 | 75 | 6 | 8.0 | 1 | 1.3 | 1 | 1.3 | 65 | 86.7 | 1 | 1.3 | 1 | 1.3 |
| | 2012 | 75 | 6 | 8.0 | 0 | 0.0 | 0 | 0.0 | 67 | 89.3 | 2 | 2.7 | 0 | 0.0 |
| 1 | 2010 | 89 | 9 | 10.1 | 0 | 0.0 | 1 | 1.1 | 79 | 88.8 | 0 | 0.0 | — | — |
| | 2011 | 65 | 4 | 6.2 | 1 | 1.5 | 0 | 0.0 | 55 | 84.6 | 2 | 3.1 | 2 | 3.1 |
| | 2012 | 87 | 8 | 9.2 | 0 | 0.0 | 1 | 1.1 | 75 | 86.2 | 2 | 2.3 | 1 | 1.1 |
| 2 | 2010 | 82 | 4 | 4.9 | 1 | 1.2 | 0 | 0.0 | 76 | 92.7 | 1 | 1.2 | — | — |
| | 2011 | 84 | 5 | 6.0 | 1 | 1.2 | 0 | 0.0 | 77 | 91.7 | 0 | 0.0 | 1 | 1.2 |
| | 2012 | 61 | 5 | 8.2 | 0 | 0.0 | 0 | 0.0 | 55 | 90.2 | 1 | 1.6 | 0 | 0.0 |
| 3 | 2010 | 81 | 5 | 6.2 | 2 | 2.5 | 1 | 1.2 | 72 | 88.9 | 1 | 1.2 | — | — |
| | 2011 | 78 | 1 | 1.3 | 2 | 2.6 | 0 | 0.0 | 75 | 96.2 | 0 | 0.0 | 0 | 0.0 |
| | 2012 | 78 | 8 | 10.3 | 1 | 1.3 | 1 | 1.3 | 66 | 84.6 | 1 | 1.3 | 1 | 1.3 |
| 4 | 2010 | 68 | 4 | 5.9 | 0 | 0.0 | 1 | 1.5 | 63 | 92.6 | 0 | 0.0 | — | — |
| | 2011 | 74 | 2 | 2.7 | 2 | 2.7 | 0 | 0.0 | 68 | 91.9 | 2 | 2.7 | 0 | 0.0 |
| | 2012 | 64 | 2 | 3.1 | 1 | 1.6 | 1 | 1.6 | 59 | 92.2 | 0 | 0.0 | 1 | 1.6 |
| 5 | 2010 | 58 | 5 | 8.6 | 1 | 1.7 | 0 | 0.0 | 50 | 86.2 | 2 | 3.4 | — | — |
| | 2011 | 64 | 1 | 1.6 | 1 | 1.6 | 0 | 0.0 | 62 | 96.9 | 0 | 0.0 | 0 | 0.0 |
| | 2012 | 81 | 6 | 7.4 | 1 | 1.2 | 0 | 0.0 | 72 | 88.9 | 2 | 2.5 | 0 | 0.0 |
| PK-5 | 2010 | 495 | 40 | 8.1 | 6 | 1.2 | 3 | 0.6 | 442 | 89.3 | 4 | 0.8 | — | — |
| | 2011 | 498 | 20 | 4.0 | 8 | 1.6 | 2 | 0.4 | 457 | 91.8 | 5 | 1.0 | 5 | 1.0 |
| | 2012 | 492 | 37 | 7.5 | 3 | 0.6 | 3 | 0.6 | 436 | 88.6 | 10 | 2.0 | 3 | 0.6 |

Enrollment (2)

Enrollment Statistics by Select Student Group

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|-------|-----|------|-------------------|------|---------|------|-----|------|-------------------|-------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| PK | 2010 | 58 | 57 | 98.3 | 41 | 70.7 | 0 | 0.0 | 41 | 70.7 | 0 | 0.0 | 58 | 100.0 | 53.4 | 46.6 | 0.0 |
| | 2011 | 58 | 56 | 96.6 | 40 | 69.0 | 0 | 0.0 | 41 | 70.7 | 0 | 0.0 | 57 | 98.3 | 55.2 | 44.8 | 0.0 |
| | 2012 | 46 | 45 | 97.8 | 31 | 67.4 | 1 | 2.2 | 31 | 67.4 | 0 | 0.0 | 46 | 100.0 | 54.3 | 45.7 | 2.2 |
| KN | 2010 | 59 | 57 | 96.6 | 39 | 66.1 | 0 | 0.0 | 41 | 69.5 | 1 | 1.7 | 14 | 23.7 | 55.9 | 44.1 | 1.7 |
| | 2011 | 75 | 74 | 98.7 | 45 | 60.0 | 1 | 1.3 | 62 | 82.7 | 1 | 1.3 | 24 | 32.0 | 49.3 | 50.7 | 0.0 |
| | 2012 | 75 | 73 | 97.3 | 49 | 65.3 | 0 | 0.0 | 50 | 66.7 | 0 | 0.0 | 32 | 42.7 | 45.3 | 54.7 | 1.3 |
| 1 | 2010 | 89 | 86 | 96.6 | 66 | 74.2 | 6 | 6.7 | 73 | 82.0 | 5 | 5.6 | 6 | 6.7 | 43.8 | 56.2 | 5.6 |
| | 2011 | 65 | 61 | 93.8 | 39 | 60.0 | 2 | 3.1 | 50 | 76.9 | 4 | 6.2 | 9 | 13.8 | 50.8 | 49.2 | 4.6 |
| | 2012 | 87 | 85 | 97.7 | 52 | 59.8 | 7 | 8.0 | 63 | 72.4 | 13 | 14.9 | 8 | 9.2 | 44.8 | 55.2 | 6.9 |
| 2 | 2010 | 82 | 81 | 98.8 | 61 | 74.4 | 8 | 9.8 | 72 | 87.8 | 5 | 6.1 | 7 | 8.5 | 62.2 | 37.8 | 9.8 |
| | 2011 | 84 | 82 | 97.6 | 55 | 65.5 | 8 | 9.5 | 77 | 91.7 | 6 | 7.1 | 2 | 2.4 | 48.8 | 51.2 | 9.5 |
| | 2012 | 61 | 59 | 96.7 | 43 | 70.5 | 2 | 3.3 | 52 | 85.2 | 7 | 11.5 | 6 | 9.8 | 52.5 | 47.5 | 8.2 |
| 3 | 2010 | 81 | 79 | 97.5 | 60 | 74.1 | 6 | 7.4 | 66 | 81.5 | 7 | 8.6 | 10 | 12.3 | 48.1 | 51.9 | 9.9 |
| | 2011 | 78 | 76 | 97.4 | 61 | 78.2 | 9 | 11.5 | 70 | 89.7 | 11 | 14.1 | 1 | 1.3 | 60.3 | 39.7 | 3.8 |
| | 2012 | 78 | 78 | 100.0 | 50 | 64.1 | 7 | 9.0 | 72 | 92.3 | 6 | 7.7 | 9 | 11.5 | 53.8 | 46.2 | 7.7 |
| 4 | 2010 | 68 | 67 | 98.5 | 52 | 76.5 | 4 | 5.9 | 56 | 82.4 | 8 | 11.8 | 7 | 10.3 | 51.5 | 48.5 | 2.9 |
| | 2011 | 74 | 71 | 95.9 | 53 | 71.6 | 7 | 9.5 | 59 | 79.7 | 12 | 16.2 | 3 | 4.1 | 52.7 | 47.3 | 5.4 |
| | 2012 | 64 | 64 | 100.0 | 50 | 78.1 | 5 | 7.8 | 62 | 96.9 | 15 | 23.4 | 6 | 9.4 | 59.4 | 40.6 | 0.0 |
| 5 | 2010 | 58 | 55 | 94.8 | 27 | 46.6 | 4 | 6.9 | 41 | 70.7 | 10 | 17.2 | 4 | 6.9 | 48.3 | 51.7 | 1.7 |
| | 2011 | 64 | 64 | 100.0 | 48 | 75.0 | 3 | 4.7 | 52 | 81.3 | 21 | 32.8 | 1 | 1.6 | 46.9 | 53.1 | 0.0 |
| | 2012 | 81 | 79 | 97.5 | 58 | 71.6 | 8 | 9.9 | 73 | 90.1 | 13 | 16.0 | 7 | 8.6 | 49.4 | 50.6 | 3.7 |
| PK-5 | 2010 | 495 | 482 | 97.4 | 346 | 69.9 | 28 | 5.7 | 390 | 78.8 | 36 | 7.3 | 106 | 21.4 | 51.7 | 48.3 | 5.1 |
| | 2011 | 498 | 484 | 97.2 | 341 | 68.5 | 30 | 6.0 | 411 | 82.5 | 55 | 11.0 | 97 | 19.5 | 52.0 | 48.0 | 3.6 |
| | 2012 | 492 | 483 | 98.2 | 333 | 67.7 | 30 | 6.1 | 403 | 81.9 | 54 | 11.0 | 114 | 23.2 | 50.8 | 49.2 | 4.5 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| KN | 2010 | 58 | 13,234 | 56 | 95.9 | 12,616 | 95.3 | 21 | 36.2 | 21.5 | 44 | 11,233 | 75.9 | 84.9 |
| | 2011 | 75 | 13,211 | 72 | 95.9 | 12,645 | 95.7 | 20 | 26.7 | 21.4 | 63 | 11,602 | 84.2 | 87.8 |
| | 2012 | 74 | 13,633 | 70 | 95.0 | 13,086 | 96.0 | 15 | 20.2 | 20.1 | 60 | 11,731 | 81.0 | 86.0 |
| 1 | 2010 | 88 | 13,848 | 85 | 96.1 | 13,286 | 95.9 | 19 | 21.6 | 20.0 | 70 | 11,978 | 79.5 | 86.5 |
| | 2011 | 64 | 13,458 | 61 | 95.7 | 12,967 | 96.4 | 26 | 40.5 | 19.0 | 45 | 12,047 | 70.1 | 89.5 |
| | 2012 | 86 | 14,026 | 82 | 96.2 | 13,533 | 96.5 | 19 | 22.2 | 18.6 | 76 | 12,292 | 88.8 | 87.6 |
| 2 | 2010 | 80 | 13,441 | 77 | 97.3 | 12,947 | 96.3 | 15 | 18.9 | 18.9 | 73 | 11,794 | 91.8 | 87.7 |
| | 2011 | 85 | 13,013 | 81 | 95.4 | 12,593 | 96.8 | 23 | 27.0 | 17.1 | 69 | 11,853 | 81.1 | 91.1 |
| | 2012 | 61 | 13,338 | 59 | 96.7 | 12,932 | 97.0 | 14 | 23.1 | 17.0 | 52 | 11,883 | 85.7 | 89.1 |
| 3 | 2010 | 77 | 13,291 | 75 | 97.2 | 12,854 | 96.7 | 19 | 24.8 | 17.6 | 66 | 11,815 | 86.0 | 88.9 |
| | 2011 | 78 | 12,619 | 76 | 97.7 | 12,254 | 97.1 | 8 | 10.2 | 16.6 | 74 | 11,604 | 94.5 | 92.0 |
| | 2012 | 78 | 12,874 | 76 | 96.3 | 12,508 | 97.2 | 20 | 25.5 | 15.6 | 69 | 11,592 | 87.9 | 90.0 |
| 4 | 2010 | 68 | 12,300 | 66 | 98.3 | 11,900 | 96.8 | 16 | 23.7 | 17.2 | 63 | 10,987 | 93.3 | 89.3 |
| | 2011 | 73 | 12,506 | 71 | 96.8 | 12,150 | 97.1 | 15 | 20.5 | 15.7 | 64 | 11,544 | 87.5 | 92.3 |
| | 2012 | 65 | 12,493 | 64 | 97.6 | 12,139 | 97.2 | 13 | 19.9 | 16.7 | 61 | 11,218 | 93.6 | 89.8 |
| 5 | 2010 | 57 | 11,688 | 56 | 97.6 | 11,310 | 96.8 | 13 | 22.6 | 17.0 | 49 | 10,453 | 85.2 | 89.4 |
| | 2011 | 63 | 11,742 | 62 | 98.3 | 11,419 | 97.2 | 3 | 4.8 | 8.2 | 58 | 10,892 | 92.4 | 92.8 |
| | 2012 | 79 | 12,562 | 77 | 97.4 | 12,220 | 97.3 | 1 | 1.3 | 5.4 | 72 | 11,364 | 91.4 | 90.5 |
| KN-5 | 2010 | 427 | 77,802 | 415 | 97.0 | 74,914 | 96.3 | 103 | 24.1 | 18.8 | 365 | 68,260 | 85.4 | 87.7 |
| | 2011 | 438 | 76,549 | 423 | 96.6 | 74,028 | 96.7 | 95 | 21.7 | 16.5 | 373 | 69,542 | 85.1 | 90.8 |
| | 2012 | 443 | 78,926 | 427 | 96.5 | 76,419 | 96.8 | 82 | 18.5 | 15.7 | 390 | 70,080 | 88.1 | 88.8 |

Teachers: 33

DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|------------------|--------|------------|
| African American | 2 | 6.1 |
| Hispanic | 20 | 60.6 |
| White | 11 | 33.3 |
| Multiple | 0 | 0.0 |
| Other | 0 | 0.0 |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 25 | 75.8 |
| Male | 8 | 24.2 |

ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2009-10 | 8.1 | — |
| 2010-11 | 8.8 | 87.5 |
| 2011-12 | 6.4 | 90.3 |

YEARS EXPERIENCE

| Years | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 3 | 9.1 |
| 1 | 1 | 3.0 |
| 2 | 0 | 0.0 |
| 3 | 3 | 9.1 |
| 4 | 3 | 9.1 |
| 5 | 9 | 27.3 |
| 1-3 | 4 | 12.1 |
| More than 3 | 26 | 78.8 |
| 1 - 5 | 16 | 48.5 |
| 6 - 10 | 6 | 18.2 |
| 11 - 20 | 5 | 15.2 |
| More than 20 | 3 | 9.1 |

PERCENTAGE MEETING TAKS PASSING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 100.0 | 71.4 | 75.0 | * | * | 66.7 | | 85.7 | 66.7 | 76.9 | 84.0 | 26 |
| 4 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 64.3 | 57.1 | * | * | 40.0 | | 70.0 | 57.1 | 64.7 | 76.8 | 17 |
| 5 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 86.4 | 84.6 | * | 88.9 | 87.5 | | 91.7 | 81.3 | 85.7 | 80.3 | 28 |
| 3-5 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 92.3 | 76.0 | 75.0 | * | 66.7 | 68.2 | | 83.3 | 71.4 | 77.5 | 80.3 | 71 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|---|----|----|---|----|----|----|--------|--|---|
| 2010 | | | | | | | | | | | | | | 0 |
| 2011 | | | | | | | | | | | | | | 0 |
| 2012 | 2 | 13 | 50 | 64 | 4 | 15 | 44 | 0 | 36 | 35 | 71 | 22,169 | | |

AVERAGE NUMBER (#) OF ITEMS CORRECT

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 26 | 18 | 20 | * | * | 18 | | 23 | 18 | 21 | 23 | 26 |
| 4 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 21 | 21 | * | * | 19 | | 21 | 24 | 22 | 26 | 17 |
| 5 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 27 | 26 | * | 27 | 26 | | 27 | 26 | 26 | 29 | 28 |
| 3-5 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 25 | 23 | 22 | * | 24 | 21 | | 24 | 23 | 23 | 26 | 71 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|---|----|----|---|----|----|----|--------|--|---|
| 2010 | | | | | | | | | | | | | | 0 |
| 2011 | | | | | | | | | | | | | | 0 |
| 2012 | 2 | 13 | 50 | 64 | 4 | 15 | 44 | 0 | 36 | 35 | 71 | 22,169 | | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---|--|---|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2010 | | | |
| | 2011 | | | |
| | 2012 | 57.7 | 47.9 | 54.3 |
| 4 | 2010 | | | |
| | 2011 | | | |
| | 2012 | 58.8 | 51.6 | 42.6 |
| 5 | 2010 | | | |
| | 2011 | | | |
| | 2012 | 63.6 | 50.6 | 60.9 |
| 3-5 | 2010 | | | |
| | 2011 | | | |
| | 2012 | 60.3 | 49.8 | 54.1 |

AVERAGE NUMBER (#) OF ITEMS CORRECT

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 21 | 20 | | * | 18 | | 20 | 22 | 21 | 24 | 16 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|---|---|---|---|---|---|----|--|--|-------|
| 2010 | | | | | | | | | | | | | | 0 |
| 2011 | | | | | | | | | | | | | | 0 |
| 2012 | 0 | 2 | 13 | 13 | 0 | 4 | 9 | 0 | 9 | 7 | 16 | | | 7,036 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|---|---|-------------|------------|
| | | 1. Composition ¹ GR 4: Personal Narrative GR 7: Expository | 1. Composition ¹ GR 4: Expository GR 7: Personal Narrative | 2. Revision | 3. Editing |
| 4 | 2010 | | | | |
| | 2011 | | | | |
| | 2012 | 3.4 | 3.2 | 46.5 | 52.6 |

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 25.0 | 65.0 | 56.1 | * | 74.5 | 59.4 | | 66.7 | 51.5 | 59.7 | 77.0 | 72 |
| 4 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 75.9 | 72.7 | * | 79.2 | 73.6 | | 71.4 | 80.8 | 75.4 | 79.5 | 61 |
| 5 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 70.1 | 65.7 | * | 68.5 | 65.6 | | 77.1 | 57.9 | 67.1 | 76.2 | 73 |
| 3-5 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 30.8 | 70.3 | 64.4 | 0.0 | 73.8 | 65.7 | | 71.6 | 61.9 | 67.0 | 77.6 | 206 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|---|-----|-----|---|-----|----|-----|--------|--|---|
| 2010 | | | | | | | | | | | | | | 0 |
| 2011 | | | | | | | | | | | | | | 0 |
| 2012 | 2 | 13 | 185 | 191 | 6 | 149 | 178 | 0 | 109 | 97 | 206 | 35,367 | | |

AVERAGE NUMBER (#) OF ITEMS CORRECT

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 16 | 23 | 21 | * | 24 | 21 | | 24 | 19 | 22 | 27 | 72 |
| 4 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 25 | 25 | * | 26 | 25 | | 24 | 26 | 25 | 28 | 61 |
| 5 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 28 | 27 | * | 28 | 27 | | 30 | 25 | 27 | 30 | 73 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | | |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
| | | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3 | 2010 | | | | | |
| | 2011 | | | | | |
| | 2012 | 47.0 | 51.7 | 58.5 | 42.7 | 34.7 |
| 4 | 2010 | | | | | |
| | 2011 | | | | | |
| | 2012 | 53.4 | 56.3 | 58.3 | 41.6 | 46.6 |
| 5 | 2010 | | | | | |
| | 2011 | | | | | |
| | 2012 | 56.8 | 51.8 | 62.6 | 47.6 | 52.4 |
| 3-5 | 2010 | | | | | |
| | 2011 | | | | | |
| | 2012 | 52.4 | 53.1 | 59.9 | 44.1 | 44.5 |

AVERAGE NUMBER (#) OF ITEMS CORRECT

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 28 | 27 | * | 28 | 27 | | 30 | 25 | 27 | 30 | 76 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|---|----|----|---|----|----|----|--------|--|---|
| 2010 | | | | | | | | | | | | | | 0 |
| 2011 | | | | | | | | | | | | | | 0 |
| 2012 | 2 | 3 | 68 | 73 | 4 | 55 | 63 | 0 | 37 | 39 | 76 | 10,697 | | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|----------------------|------------------------------|--------------------|-------------------------------|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5 | 2010 | | | | |
| | 2011 | | | | |
| | 2012 | 71.5 | 66.1 | 59.9 | 56.0 |

PERCENTAGE MEETING TAKS PASSING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 63.8 | 62.8 | * | 63.8 | 63.8 | | 64.0 | 63.6 | 63.8 | 88.7 | 47 |
| 4 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 75.0 | 75.6 | | 74.4 | 74.4 | | 70.8 | 80.0 | 75.0 | 84.2 | 44 |
| 5 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 84.4 | 84.1 | | 84.4 | 84.4 | | 91.3 | 77.3 | 84.4 | 77.4 | 45 |
| 3-5 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 74.3 | 74.2 | * | 74.1 | 74.1 | | 75.0 | 73.4 | 74.3 | 84.3 | 136 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|---|-----|-----|---|-----|-----|---|----|----|-----|--------|--|---|
| 2010 | | | | | | | | | | | | | | 0 |
| 2011 | | | | | | | | | | | | | | 0 |
| 2012 | 0 | 0 | 136 | 128 | 1 | 135 | 135 | 0 | 72 | 64 | 136 | 14,101 | | |

AVERAGE NUMBER (#) OF ITEMS CORRECT

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 17 | 17 | * | 17 | 17 | | 17 | 17 | 17 | 23 | 47 |
| 4 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 24 | 24 | | 23 | 23 | | 22 | 26 | 24 | 26 | 44 |
| 5 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 30 | 30 | | 30 | 30 | | 31 | 29 | 30 | 28 | 45 |
| 3-5 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 23 | 23 | * | 23 | 23 | | 23 | 24 | 23 | 25 | 136 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|---|-----|-----|---|-----|-----|---|----|----|-----|--------|--|---|
| 2010 | | | | | | | | | | | | | | 0 |
| 2011 | | | | | | | | | | | | | | 0 |
| 2012 | 0 | 0 | 136 | 128 | 1 | 135 | 135 | 0 | 72 | 64 | 136 | 14,101 | | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---|--|---|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2010 | | | |
| | 2011 | | | |
| | 2012 | 52.1 | 45.0 | 35.2 |
| 4 | 2010 | | | |
| | 2011 | | | |
| | 2012 | 45.9 | 57.8 | 55.3 |
| 5 | 2010 | | | |
| | 2011 | | | |
| | 2012 | 58.4 | 68.5 | 64.3 |
| 3-5 | 2010 | | | |
| | 2011 | | | |
| | 2012 | 52.2 | 57.0 | 51.3 |

AVERAGE NUMBER (#) OF ITEMS CORRECT

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2010 | | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 25 | 25 | | 24 | 24 | | 24 | 26 | 25 | 26 | 44 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|---|----|----|---|----|----|----|--|--|-------|
| 2010 | | | | | | | | | | | | | | 0 |
| 2011 | | | | | | | | | | | | | | 0 |
| 2012 | 0 | 0 | 44 | 41 | 0 | 43 | 43 | 0 | 24 | 20 | 44 | | | 4,902 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|---|---|-------------|------------|
| | | 1. Composition ¹ GR 4: Personal Narrative GR 7: Expository | 1. Composition ¹ GR 4: Expository GR 7: Personal Narrative | 2. Revision | 3. Editing |
| 4 | 2010 | | | | |
| | 2011 | | | | |
| | 2012 | 3.4 | 3.2 | 46.5 | 52.6 |

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

| Grade | Year | READING TOTAL (**READING PROFILE TOTAL) | | | | |
|-------|------|---|-------------|------|----------|------------------------------|
| | | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K** | 2010 | 66.7 | 25.0 | 36.4 | 61.2 | 22 |
| | 2011 | 11.8 | 61.5 | 33.3 | 63.3 | 30 |
| | 2012 | * | 28.0 | 26.7 | 62.2 | 30 |
| 1 | 2010 | 7.1 | 50.0 | 26.9 | 55.2 | 26 |
| | 2011 | 42.9 | 23.1 | 33.3 | 58.1 | 27 |
| | 2012 | 9.1 | 55.0 | 38.7 | 55.4 | 31 |
| 2 | 2010 | 26.3 | 0.0 | 20.0 | 48.6 | 25 |
| | 2011 | 8.7 | 33.3 | 13.8 | 50.6 | 29 |
| | 2012 | 16.7 | 25.0 | 20.0 | 49.8 | 20 |
| 5 | 2010 | | | | | 0 |
| | 2011 | 12.0 | 50.0 | 17.2 | 36.2 | 58 |
| | 2012 | 12.7 | 33.3 | 14.3 | 37.2 | 77 |
| 1-5 | 2010 | 18.2 | 33.3 | 23.5 | 51.9 | 51 |
| | 2011 | 16.1 | 33.3 | 20.2 | 47.2 | 114 |
| | 2012 | 12.8 | 44.1 | 21.1 | 46.3 | 128 |

| | | | | | | |
|---------------|------|-----|----|-----|--------|--|
| Number Tested | 2010 | 39 | 34 | 73 | 20,252 | |
| | 2011 | 104 | 40 | 144 | 29,740 | |
| | 2012 | 99 | 59 | 158 | 30,807 | |

| Grade | Year | MATHEMATICS TOTAL (**MATHEMATICS) | | | | |
|-------|------|-----------------------------------|-------------|------|----------|------------------------------|
| | | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K** | 2010 | 40.0 | 58.8 | 45.6 | 51.2 | 57 |
| | 2011 | 38.7 | 53.8 | 41.3 | 56.8 | 75 |
| | 2012 | 31.3 | 20.8 | 27.8 | 55.1 | 72 |
| 1 | 2010 | 7.1 | 25.0 | 9.8 | 48.8 | 82 |
| | 2011 | 18.0 | 46.2 | 23.8 | 53.1 | 63 |
| | 2012 | 33.3 | 38.1 | 34.6 | 50.7 | 81 |
| 2 | 2010 | 42.3 | 50.0 | 43.0 | 54.6 | 79 |
| | 2011 | 26.4 | 66.7 | 29.5 | 56.8 | 78 |
| | 2012 | 45.1 | 55.6 | 46.7 | 57.9 | 60 |
| 5 | 2010 | | | | | 0 |
| | 2011 | 24.1 | 50.0 | 28.6 | 44.8 | 35 |
| | 2012 | 35.7 | 33.3 | 35.5 | 43.8 | 76 |
| K-5 | 2010 | 28.2 | 45.9 | 31.2 | 51.5 | 218 |
| | 2011 | 27.7 | 52.6 | 31.5 | 53.3 | 251 |
| | 2012 | 36.2 | 33.3 | 35.6 | 52.2 | 289 |

| | | | | | | |
|---------------|------|-----|----|-----|--------|--|
| Number Tested | 2010 | 181 | 37 | 218 | 40,163 | |
| | 2011 | 213 | 38 | 251 | 51,019 | |
| | 2012 | 229 | 60 | 289 | 51,521 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K** | 2010 | | 25.0 | 46.2 | 40.0 | | * | 66.7 | | 33.3 | 40.0 | 36.4 | 61.2 | 22 |
| | 2011 | * | 33.3 | 25.0 | 31.0 | * | | 11.8 | | 15.4 | 47.1 | 33.3 | 63.3 | 30 |
| | 2012 | * | 33.3 | 27.3 | 25.0 | | * | * | | 26.7 | 26.7 | 26.7 | 62.2 | 30 |
| 1 | 2010 | | 37.5 | 17.6 | 29.2 | * | * | 7.1 | | 42.9 | 21.1 | 26.9 | 55.2 | 26 |
| | 2011 | * | * | 33.3 | 33.3 | * | * | 42.9 | | 20.0 | 50.0 | 33.3 | 58.1 | 27 |
| | 2012 | * | 57.1 | 33.3 | 34.5 | * | * | 9.1 | | 25.0 | 47.4 | 38.7 | 55.4 | 31 |
| 2 | 2010 | * | * | 11.1 | 20.0 | * | 0.0 | 26.3 | | 13.3 | 30.0 | 20.0 | 48.6 | 25 |
| | 2011 | | * | 13.0 | 14.3 | * | * | 8.7 | | 25.0 | 5.9 | 13.8 | 50.6 | 29 |
| | 2012 | * | * | 14.3 | 16.7 | | * | 16.7 | | 20.0 | 20.0 | 20.0 | 49.8 | 20 |
| 1-2 | 2010 | * | 46.2 | 14.3 | 24.5 | * | 0.0 | 18.2 | | 22.7 | 24.1 | 23.5 | 51.9 | 51 |
| | 2011 | * | 25.0 | 22.0 | 23.1 | * | * | 21.6 | | 22.2 | 24.1 | 23.2 | 54.4 | 56 |
| | 2012 | * | 41.7 | 25.7 | 27.7 | * | * | 13.0 | | 22.7 | 37.9 | 31.4 | 52.7 | 51 |
| 5 | 2010 | | | | | | | | | | | | | 0 |
| | 2011 | | * | 17.9 | 17.9 | * | 14.0 | 12.0 | | 14.3 | 20.0 | 17.2 | 36.2 | 58 |
| | 2012 | * | * | 12.7 | 13.5 | 0.0 | 10.5 | 12.7 | | 12.8 | 15.8 | 14.3 | 37.2 | 77 |
| 1-5 | 2010 | * | 46.2 | 14.3 | 24.5 | * | 0.0 | 18.2 | | 22.7 | 24.1 | 23.5 | 51.9 | 51 |
| | 2011 | * | 20.0 | 19.6 | 20.4 | 0.0 | 14.9 | 16.1 | | 18.2 | 22.0 | 20.2 | 47.2 | 114 |
| | 2012 | * | 40.0 | 17.0 | 19.0 | 0.0 | 9.8 | 12.8 | | 16.4 | 25.4 | 21.1 | 46.3 | 128 |

| | | | | | | | | | | | | | |
|---------------|------|---|----|-----|-----|---|----|----|---|----|----|-----|--------|
| Number Tested | 2010 | 1 | 13 | 35 | 49 | 3 | 11 | 33 | 0 | 22 | 29 | 51 | 13,990 |
| | 2011 | 2 | 10 | 97 | 108 | 7 | 47 | 87 | 0 | 55 | 59 | 114 | 22,979 |
| | 2012 | 4 | 15 | 106 | 121 | 8 | 61 | 94 | 0 | 61 | 67 | 128 | 23,868 |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K** | 2010 | | 0 | 2 | 2 | | * | 1 | | 1 | 1 | 2 | 1,717 | 22 |
| | 2011 | * | 1 | 1 | 2 | * | | 0 | | 0 | 2 | 2 | 2,106 | 30 |
| | 2012 | * | 0 | 0 | 0 | | * | * | | 0 | 0 | 0 | 2,027 | 30 |
| 1 | 2010 | | 0 | 0 | 1 | * | * | 0 | | 0 | 1 | 1 | 1,729 | 26 |
| | 2011 | * | * | 2 | 2 | * | * | 1 | | 1 | 1 | 2 | 1,963 | 27 |
| | 2012 | * | 1 | 2 | 3 | * | * | 0 | | 1 | 2 | 3 | 1,963 | 31 |
| 2 | 2010 | * | * | 0 | 0 | * | 0 | 0 | | 0 | 0 | 0 | 954 | 25 |
| | 2011 | | * | 0 | 0 | * | * | 0 | | 0 | 0 | 0 | 1,018 | 29 |
| | 2012 | * | * | 0 | 0 | | * | 0 | | 0 | 1 | 1 | 1,017 | 20 |
| 1-2 | 2010 | * | 0 | 0 | 1 | * | 0 | 0 | | 0 | 1 | 1 | 2,683 | 51 |
| | 2011 | * | 0 | 2 | 2 | * | * | 1 | | 1 | 1 | 2 | 2,981 | 56 |
| | 2012 | * | 1 | 2 | 3 | * | * | 0 | | 1 | 3 | 4 | 2,981 | 51 |
| 5 | 2010 | | | | | | | | | | | | | 0 |
| | 2011 | | * | 2 | 2 | * | 1 | 1 | | 2 | 0 | 2 | 701 | 58 |
| | 2012 | * | * | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 822 | 77 |
| 1-5 | 2010 | * | 0 | 0 | 1 | * | 0 | 0 | | 0 | 1 | 1 | 2,683 | 51 |
| | 2011 | * | 0 | 4 | 4 | 0 | 1 | 2 | | 3 | 1 | 4 | 3,692 | 114 |
| | 2012 | * | 1 | 2 | 3 | 0 | 0 | 0 | | 1 | 3 | 4 | 3,803 | 128 |

| | | | | | | | | | | | | | |
|---------------|------|---|----|-----|-----|---|----|----|---|----|----|-----|--------|
| Number Tested | 2010 | 1 | 13 | 35 | 49 | 3 | 11 | 33 | 0 | 22 | 29 | 51 | 13,990 |
| | 2011 | 2 | 10 | 97 | 108 | 7 | 47 | 87 | 0 | 55 | 59 | 114 | 22,979 |
| | 2012 | 4 | 15 | 106 | 121 | 8 | 61 | 94 | 0 | 61 | 67 | 128 | 23,868 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K** | 2010 | | 37.5 | 47.9 | 44.4 | | 41.0 | 40.0 | | 39.4 | 54.2 | 45.6 | 51.2 | 57 |
| | 2011 | * | 33.3 | 41.5 | 40.5 | * | 40.0 | 38.7 | | 37.8 | 44.7 | 41.3 | 56.8 | 75 |
| | 2012 | * | 16.7 | 29.7 | 29.0 | | 31.9 | 31.3 | | 25.8 | 29.3 | 27.8 | 55.1 | 72 |
| 1 | 2010 | | 12.5 | 8.2 | 10.1 | * | 8.5 | 7.1 | | 11.8 | 8.3 | 9.8 | 48.8 | 82 |
| | 2011 | * | * | 20.0 | 21.7 | * | 13.2 | 18.0 | | 18.8 | 29.0 | 23.8 | 53.1 | 63 |
| | 2012 | * | 14.3 | 36.6 | 32.9 | * | 40.0 | 33.3 | | 25.0 | 42.2 | 34.6 | 50.7 | 81 |
| 2 | 2010 | * | * | 44.4 | 43.6 | * | 41.9 | 42.3 | * | 40.4 | 46.9 | 43.0 | 54.6 | 79 |
| | 2011 | | * | 31.9 | 30.3 | * | 33.3 | 26.4 | | 46.2 | 12.8 | 29.5 | 56.8 | 78 |
| | 2012 | * | * | 44.4 | 46.6 | * | 42.9 | 45.1 | | 54.8 | 37.9 | 46.7 | 57.9 | 60 |
| K-2 | 2010 | * | 28.6 | 31.6 | 31.3 | 0.0 | 29.4 | 28.2 | * | 31.6 | 30.8 | 31.2 | 51.5 | 218 |
| | 2011 | * | 23.1 | 31.8 | 31.4 | 16.7 | 29.9 | 28.3 | | 35.2 | 28.7 | 31.9 | 55.6 | 216 |
| | 2012 | * | 27.8 | 36.5 | 35.4 | * | 38.1 | 36.5 | | 34.7 | 36.5 | 35.7 | 54.5 | 213 |
| 5 | 2010 | | | | | | | | | | | | | 0 |
| | 2011 | | * | 30.3 | 30.3 | * | 22.7 | 24.1 | | 31.3 | 26.3 | 28.6 | 44.8 | 35 |
| | 2012 | * | * | 35.7 | 34.2 | 0.0 | 35.1 | 35.7 | | 38.5 | 32.4 | 35.5 | 43.8 | 76 |
| K-5 | 2010 | * | 28.6 | 31.6 | 31.3 | 0.0 | 29.4 | 28.2 | * | 31.6 | 30.8 | 31.2 | 51.5 | 218 |
| | 2011 | * | 20.0 | 31.6 | 31.3 | 30.0 | 28.8 | 27.7 | | 34.7 | 28.3 | 31.5 | 53.3 | 251 |
| | 2012 | 33.3 | 28.6 | 36.3 | 35.1 | 0.0 | 37.2 | 36.2 | | 35.8 | 35.5 | 35.6 | 52.2 | 289 |

| | | | | | | | | | | | | | |
|---------------|------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|
| Number Tested | 2010 | 1 | 21 | 193 | 211 | 7 | 160 | 181 | 1 | 114 | 104 | 218 | 40,163 |
| | 2011 | 3 | 15 | 225 | 243 | 10 | 156 | 213 | 0 | 124 | 127 | 251 | 51,019 |
| | 2012 | 6 | 21 | 259 | 279 | 10 | 196 | 229 | 0 | 137 | 152 | 289 | 51,521 |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K** | 2010 | | 0 | 3 | 3 | | 2 | 2 | | 1 | 2 | 3 | 2,358 | 57 |
| | 2011 | * | 0 | 4 | 5 | * | 3 | 5 | | 2 | 3 | 5 | 2,815 | 75 |
| | 2012 | * | 0 | 1 | 1 | | 1 | 1 | | 0 | 1 | 1 | 2,472 | 72 |
| 1 | 2010 | | 0 | 1 | 2 | * | 1 | 1 | | 1 | 1 | 2 | 2,266 | 82 |
| | 2011 | * | * | 0 | 0 | * | 0 | 0 | | 0 | 0 | 0 | 2,716 | 63 |
| | 2012 | * | 0 | 8 | 8 | * | 6 | 6 | | 4 | 4 | 8 | 2,473 | 81 |
| 2 | 2010 | * | * | 8 | 8 | * | 7 | 8 | * | 6 | 2 | 8 | 2,484 | 79 |
| | 2011 | | * | 3 | 3 | * | 2 | 3 | | 3 | 0 | 3 | 2,746 | 78 |
| | 2012 | * | * | 5 | 5 | * | 5 | 5 | | 2 | 3 | 5 | 2,843 | 60 |
| K-2 | 2010 | * | 0 | 12 | 13 | 0 | 10 | 11 | * | 8 | 5 | 13 | 7,108 | 218 |
| | 2011 | * | 0 | 7 | 8 | 0 | 5 | 8 | | 5 | 3 | 8 | 8,277 | 216 |
| | 2012 | * | 0 | 14 | 14 | * | 12 | 12 | | 6 | 8 | 14 | 7,788 | 213 |
| 5 | 2010 | | | | | | | | | | | | | 0 |
| | 2011 | | * | 1 | 1 | * | 0 | 0 | | 1 | 0 | 1 | 1,395 | 35 |
| | 2012 | * | * | 10 | 9 | 0 | 8 | 10 | | 7 | 3 | 10 | 1,426 | 76 |
| K-5 | 2010 | * | 0 | 12 | 13 | 0 | 10 | 11 | * | 8 | 5 | 13 | 7,108 | 218 |
| | 2011 | * | 0 | 8 | 9 | 0 | 5 | 8 | | 6 | 3 | 9 | 9,696 | 251 |
| | 2012 | 0 | 0 | 24 | 23 | 0 | 20 | 22 | | 13 | 11 | 24 | 9,214 | 289 |

| | | | | | | | | | | | | | |
|---------------|------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|
| Number Tested | 2010 | 1 | 21 | 193 | 211 | 7 | 160 | 181 | 1 | 114 | 104 | 218 | 40,163 |
| | 2011 | 3 | 15 | 225 | 243 | 10 | 156 | 213 | 0 | 124 | 127 | 251 | 51,019 |
| | 2012 | 6 | 21 | 259 | 279 | 10 | 196 | 229 | 0 | 137 | 152 | 289 | 51,521 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 1 | 2010 | | 25.0 | 20.5 | 22.8 | * | 20.3 | 17.1 | | 29.4 | 16.7 | 22.0 | 63.5 | 82 |
| | 2011 | * | * | 38.2 | 36.7 | * | 47.4 | 42.0 | | 34.4 | 35.5 | 34.9 | 66.7 | 63 |
| | 2012 | * | 28.6 | 57.1 | 52.6 | * | 65.3 | 54.2 | | 41.7 | 63.6 | 53.8 | 62.5 | 80 |
| 2 | 2010 | * | * | 59.7 | 59.0 | * | 59.7 | 60.6 | * | 57.4 | 59.4 | 58.2 | 61.4 | 79 |
| | 2011 | | * | 30.6 | 30.3 | * | 37.3 | 30.6 | | 41.0 | 17.9 | 29.5 | 62.0 | 78 |
| | 2012 | * | * | 68.5 | 65.5 | * | 71.4 | 68.6 | | 71.0 | 62.1 | 66.7 | 63.6 | 60 |
| 1-2 | 2010 | * | 38.5 | 40.0 | 40.8 | 0.0 | 40.5 | 39.0 | * | 45.7 | 33.8 | 39.8 | 62.5 | 161 |
| | 2011 | * | 14.3 | 33.9 | 33.1 | * | 41.6 | 35.2 | | 38.0 | 25.7 | 31.9 | 64.4 | 141 |
| | 2012 | * | 33.3 | 62.1 | 58.1 | * | 68.1 | 60.9 | | 55.2 | 63.0 | 59.3 | 63.0 | 140 |
| 5 | 2010 | | | | | | | | | | | | | 0 |
| | 2011 | | * | 40.0 | 40.0 | * | 38.3 | 37.0 | | 46.7 | 31.3 | 38.7 | 48.6 | 62 |
| | 2012 | * | * | 57.1 | 53.4 | 0.0 | 56.1 | 55.7 | | 56.4 | 54.1 | 55.3 | 45.9 | 76 |
| 1-5 | 2010 | * | 38.5 | 40.0 | 40.8 | 0.0 | 40.5 | 39.0 | * | 45.7 | 33.8 | 39.8 | 62.5 | 161 |
| | 2011 | * | 11.1 | 35.8 | 35.2 | 22.2 | 40.4 | 35.8 | | 40.6 | 27.5 | 34.0 | 59.7 | 203 |
| | 2012 | * | 33.3 | 60.3 | 56.5 | 0.0 | 63.5 | 58.9 | | 55.7 | 60.0 | 57.9 | 57.8 | 216 |

| | | | | | | | | | | | | | |
|---------------|------|---|----|-----|-----|---|-----|-----|---|-----|-----|-----|--------|
| Number Tested | 2010 | 1 | 13 | 145 | 157 | 7 | 121 | 141 | 1 | 81 | 80 | 161 | 26,937 |
| | 2011 | 2 | 9 | 187 | 196 | 9 | 136 | 176 | 0 | 101 | 102 | 203 | 38,176 |
| | 2012 | 4 | 15 | 194 | 209 | 9 | 148 | 180 | 0 | 106 | 110 | 216 | 38,650 |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 1 | 2010 | | 1 | 4 | 5 | * | 4 | 4 | | 2 | 3 | 5 | 4,129 | 82 |
| | 2011 | * | * | 6 | 6 | * | 6 | 6 | | 3 | 3 | 6 | 4,427 | 63 |
| | 2012 | * | 0 | 16 | 15 | * | 12 | 12 | | 6 | 11 | 17 | 4,060 | 80 |
| 2 | 2010 | * | * | 20 | 20 | * | 17 | 18 | * | 12 | 8 | 20 | 3,776 | 79 |
| | 2011 | | * | 3 | 3 | * | 2 | 3 | | 3 | 0 | 3 | 3,810 | 78 |
| | 2012 | * | * | 13 | 13 | * | 13 | 13 | | 6 | 7 | 13 | 3,820 | 60 |
| 1-2 | 2010 | * | 1 | 24 | 25 | 0 | 21 | 22 | * | 14 | 11 | 25 | 7,905 | 161 |
| | 2011 | * | 0 | 9 | 9 | * | 8 | 9 | | 6 | 3 | 9 | 8,237 | 141 |
| | 2012 | * | 0 | 29 | 28 | * | 25 | 25 | | 12 | 18 | 30 | 7,880 | 140 |
| 5 | 2010 | | | | | | | | | | | | | 0 |
| | 2011 | | * | 3 | 3 | * | 2 | 3 | | 2 | 1 | 3 | 1,416 | 62 |
| | 2012 | * | * | 5 | 5 | 0 | 3 | 5 | | 4 | 1 | 5 | 1,169 | 76 |
| 1-5 | 2010 | * | 1 | 24 | 25 | 0 | 21 | 22 | * | 14 | 11 | 25 | 7,905 | 161 |
| | 2011 | * | 0 | 12 | 12 | 1 | 10 | 12 | | 8 | 4 | 12 | 9,660 | 203 |
| | 2012 | * | 0 | 34 | 33 | 0 | 28 | 30 | | 16 | 19 | 35 | 9,049 | 216 |

| | | | | | | | | | | | | | |
|---------------|------|---|----|-----|-----|---|-----|-----|---|-----|-----|-----|--------|
| Number Tested | 2010 | 1 | 13 | 145 | 157 | 7 | 121 | 141 | 1 | 81 | 80 | 161 | 26,937 |
| | 2011 | 2 | 9 | 187 | 196 | 9 | 136 | 176 | 0 | 101 | 102 | 203 | 38,176 |
| | 2012 | 4 | 15 | 194 | 209 | 9 | 148 | 180 | 0 | 106 | 110 | 216 | 38,650 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K | 2010 | | | 91.7 | 91.4 | | 91.7 | 91.4 | | 86.4 | 100.0 | 91.7 | 89.3 | 36 |
| | 2011 | | | 83.3 | 83.3 | | 83.3 | 83.3 | | 78.3 | 89.5 | 83.3 | 90.9 | 42 |
| | 2012 | | | 95.3 | 95.2 | | 95.2 | 95.3 | | 94.4 | 96.0 | 95.3 | 89.9 | 43 |
| 1 | 2010 | | | 86.0 | 87.5 | * | 86.0 | 87.5 | | 80.0 | 92.6 | 86.0 | 89.1 | 57 |
| | 2011 | | | 83.3 | 83.3 | | 82.9 | 83.3 | | 87.5 | 80.0 | 83.3 | 89.4 | 36 |
| | 2012 | | | 92.0 | 91.8 | | 93.8 | 93.9 | | 88.0 | 96.0 | 92.0 | 89.2 | 50 |
| 2 | 2010 | | | 92.9 | 94.5 | * | 92.9 | 92.3 | * | 87.9 | 100.0 | 92.9 | 93.8 | 56 |
| | 2011 | | | 88.0 | 89.8 | * | 87.8 | 88.0 | | 81.5 | 95.7 | 88.0 | 94.9 | 50 |
| | 2012 | | | 92.5 | 92.5 | * | 94.9 | 94.9 | | 95.2 | 89.5 | 92.5 | 93.3 | 40 |
| K-2 | 2010 | | | 89.9 | 91.1 | * | 89.9 | 90.2 | * | 84.7 | 96.9 | 89.9 | 90.7 | 149 |
| | 2011 | | | 85.2 | 85.8 | * | 84.9 | 85.2 | | 81.8 | 88.7 | 85.2 | 91.7 | 128 |
| | 2012 | | | 93.2 | 93.1 | * | 94.6 | 94.7 | | 92.2 | 94.2 | 93.2 | 90.8 | 133 |

| | | | | | | | | | | | | | |
|---------------|------|---|---|-----|-----|---|-----|-----|---|----|----|-----|--------|
| Number Tested | 2010 | 0 | 0 | 149 | 146 | 5 | 149 | 143 | 1 | 85 | 64 | 149 | 19,041 |
| | 2011 | 0 | 0 | 131 | 130 | 2 | 129 | 131 | 0 | 68 | 63 | 131 | 21,141 |
| | 2012 | 0 | 0 | 133 | 131 | 1 | 129 | 131 | 0 | 64 | 69 | 133 | 21,150 |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K | 2010 | | | 18 | 17 | | 18 | 18 | | 13 | 5 | 18 | 3,523 | 36 |
| | 2011 | | | 21 | 21 | | 21 | 21 | | 9 | 12 | 21 | 3,964 | 42 |
| | 2012 | | | 18 | 18 | | 18 | 18 | | 5 | 13 | 18 | 3,679 | 43 |
| 1 | 2010 | | | 7 | 7 | * | 7 | 7 | | 2 | 5 | 7 | 2,529 | 57 |
| | 2011 | | | 4 | 4 | | 4 | 4 | | 1 | 3 | 4 | 2,459 | 36 |
| | 2012 | | | 12 | 12 | | 12 | 12 | | 5 | 7 | 12 | 2,437 | 50 |
| 2 | 2010 | | | 16 | 16 | * | 16 | 15 | * | 8 | 8 | 16 | 3,040 | 56 |
| | 2011 | | | 18 | 18 | * | 18 | 18 | | 8 | 10 | 18 | 3,227 | 50 |
| | 2012 | | | 14 | 14 | * | 14 | 14 | | 6 | 8 | 14 | 2,934 | 40 |
| K-2 | 2010 | | | 41 | 40 | * | 41 | 40 | * | 23 | 18 | 41 | 9,092 | 149 |
| | 2011 | | | 43 | 43 | * | 43 | 43 | | 18 | 25 | 43 | 9,650 | 128 |
| | 2012 | | | 44 | 44 | * | 44 | 44 | | 16 | 28 | 44 | 9,050 | 133 |

| | | | | | | | | | | | | | |
|---------------|------|---|---|-----|-----|---|-----|-----|---|----|----|-----|--------|
| Number Tested | 2010 | 0 | 0 | 149 | 146 | 5 | 149 | 143 | 1 | 85 | 64 | 149 | 19,041 |
| | 2011 | 0 | 0 | 131 | 130 | 2 | 129 | 131 | 0 | 68 | 63 | 131 | 21,141 |
| | 2012 | 0 | 0 | 133 | 131 | 1 | 129 | 131 | 0 | 64 | 69 | 133 | 21,150 |

PERCENTAGE DEMONSTRATING IMPROVEMENT

| Grade | Level 1 in 2011 | | Level 2 in 2011 | | Level 3 in 2011 | | Levels 1-3 in 2011 | |
|-------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|
| | Number Tested Both Years | Percentage Improved in 2012 | Number Tested Both Years | Percentage Improved in 2012 | Number Tested Both Years | Percentage Improved in 2012 | Number Tested Both Years | Percentage Improved in 2012 |
| 5 | 3 | 33.3 | 1 | 100.0 | 0 | - | 4 | 50.0 |
| ALL | 3 | 33.3 | 1 | 100.0 | 0 | - | 4 | 50.0 |

PERFORMANCE IN 2012

| Grade (2010-11) | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|--------------------|---------------|------------|------|----------|------|---------|------|---------|------|-----------|------|
| | | 2012 Level | N | % | N | % | N | % | N | % | N |
| KN (46) | Beginning | 25 | 54.3 | 34 | 73.9 | 37 | 80.4 | 39 | 84.8 | 39 | 84.8 |
| | Intermediate | 14 | 30.4 | 8 | 17.4 | 6 | 13.0 | 3 | 6.5 | 3 | 6.5 |
| | Advanced | 3 | 6.5 | 1 | 2.2 | 0 | 0.0 | 1 | 2.2 | 1 | 2.2 |
| | Advanced High | 4 | 8.7 | 3 | 6.5 | 3 | 6.5 | 3 | 6.5 | 3 | 6.5 |
| 1 (48) | Beginning | 27 | 56.3 | 43 | 89.6 | 44 | 91.7 | 42 | 87.5 | 42 | 87.5 |
| | Intermediate | 19 | 39.6 | 5 | 10.4 | 3 | 6.3 | 5 | 10.4 | 5 | 10.4 |
| | Advanced | 2 | 4.2 | 0 | 0.0 | 1 | 2.1 | 1 | 2.1 | 1 | 2.1 |
| | Advanced High | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 2 (43) | Beginning | 2 | 4.7 | 5 | 11.6 | 7 | 16.3 | 8 | 18.6 | 8 | 18.6 |
| | Intermediate | 14 | 32.6 | 13 | 30.2 | 16 | 37.2 | 21 | 48.8 | 21 | 48.8 |
| | Advanced | 19 | 44.2 | 14 | 32.6 | 12 | 27.9 | 9 | 20.9 | 9 | 20.9 |
| | Advanced High | 8 | 18.6 | 11 | 25.6 | 8 | 18.6 | 5 | 11.6 | 5 | 11.6 |
| 3 (48) | Beginning | 5 | 10.4 | 5 | 10.4 | 11 | 23.4 | 11 | 22.9 | 10 | 21.3 |
| | Intermediate | 17 | 35.4 | 19 | 39.6 | 17 | 36.2 | 15 | 31.3 | 15 | 31.9 |
| | Advanced | 15 | 31.3 | 20 | 41.7 | 16 | 34.0 | 18 | 37.5 | 18 | 38.3 |
| | Advanced High | 11 | 22.9 | 4 | 8.3 | 3 | 6.4 | 4 | 8.3 | 4 | 8.5 |
| 4 (51) | Beginning | 1 | 2.0 | 1 | 2.0 | 4 | 8.0 | 9 | 17.6 | 9 | 18.0 |
| | Intermediate | 1 | 2.0 | 6 | 12.0 | 13 | 26.0 | 13 | 25.5 | 13 | 26.0 |
| | Advanced | 35 | 70.0 | 33 | 66.0 | 24 | 48.0 | 14 | 27.5 | 13 | 26.0 |
| | Advanced High | 13 | 26.0 | 10 | 20.0 | 9 | 18.0 | 15 | 29.4 | 15 | 30.0 |

**PROGRESSION FROM
2011 TO 2012**

| Number Rated Both Years | 2012 Level | 2011 Level | | | |
|----------------------------|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| – – | Beginning | – | | | |
| | Intermediate | – | – | | |
| | Advanced | – | – | – | |
| | Advanced High | – | – | – | |
| 48 2 (4.2%) | Beginning | 42 | | | |
| | Intermediate | 1 | 4 | | |
| | Advanced | 0 | 1 | 0 | |
| | Advanced High | 0 | 0 | 0 | |
| 42 30 (71.4%) | Beginning | 7 | | | |
| | Intermediate | 17 | 4 | | |
| | Advanced | 7 | 1 | 1 | |
| | Advanced High | 4 | 0 | 1 | |
| 45 9 (20.0%) | Beginning | 9 | | | |
| | Intermediate | 2 | 12 | | |
| | Advanced | 0 | 3 | 15 | |
| | Advanced High | 0 | 0 | 4 | |
| 49 18 (36.7%) | Beginning | 8 | | | |
| | Intermediate | 1 | 12 | | |
| | Advanced | 0 | 2 | 11 | |
| | Advanced High | 0 | 1 | 14 | |

PERFORMANCE IN 2012

| Grade (2010-11) | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|--------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| 5 (56) | Beginning | 3 | 5.4 | 3 | 5.4 | 6 | 10.7 | 3 | 5.4 | 3 | 5.4 |
| | Intermediate | 13 | 23.2 | 20 | 35.7 | 28 | 50.0 | 8 | 14.3 | 8 | 14.3 |
| | Advanced | 24 | 42.9 | 18 | 32.1 | 14 | 25.0 | 15 | 26.8 | 19 | 33.9 |
| | Advanced High | 16 | 28.6 | 15 | 26.8 | 8 | 14.3 | 30 | 53.6 | 26 | 46.4 |
| ALL (292) | Beginning | 63 | 21.6 | 91 | 31.3 | 109 | 37.6 | 112 | 38.4 | 111 | 38.3 |
| | Intermediate | 78 | 26.8 | 71 | 24.4 | 83 | 28.6 | 65 | 22.3 | 65 | 22.4 |
| | Advanced | 98 | 33.7 | 86 | 29.6 | 67 | 23.1 | 58 | 19.9 | 61 | 21.0 |
| | Advanced High | 52 | 17.9 | 43 | 14.8 | 31 | 10.7 | 57 | 19.5 | 53 | 18.3 |

**PROGRESSION FROM
2011 TO 2012**

| Number Rated Both Years | 2012 Level | 2011 Level | | | |
|----------------------------|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| 53 38 (71.7%) | Beginning | 0 | | | |
| | Intermediate | 1 | 7 | | |
| | Advanced | 4 | 7 | 8 | |
| | Advanced High | 0 | 2 | 24 | |
| 237 97 (40.9%) | Beginning | 66 | | | |
| | Intermediate | 22 | 39 | | |
| | Advanced | 11 | 14 | 35 | |
| | Advanced High | 4 | 3 | 43 | |

■ Indicates students who progressed at least one level from 2011 to 2012.