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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 135

EVERETTE LEE DEGOLYER

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	22
KN	72
1	57
2	61
3	52
4	55
5	66
ALL	385

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	5.5	6	20.7
American Indian/Alaska Native	4	1.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	223	57.9	11	37.9
White	129	33.5	9	31.0
Multiple	5	1.3	1	3.4
Other* (teachers only)	—	—	2	6.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	161	41.8
Economically disadvantaged	217	56.4
Limited English proficient (LEP)	111	28.8
Special education	20	5.2
Talented and Gifted (TAG)	46	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010												—	—
	2011	21	0	0.0	1	4.8	0	0.0	16	76.2	4	19.0	0	0.0
	2012	22	2	9.1	0	0.0	1	4.5	19	86.4	0	0.0	0	0.0
KN	2010	60	2	3.3	1	1.7	4	6.7	20	33.3	33	55.0	—	—
	2011	64	7	10.9	2	3.1	2	3.1	29	45.3	24	37.5	0	0.0
	2012	72	2	2.8	1	1.4	1	1.4	45	62.5	23	31.9	0	0.0
1	2010	51	7	13.7	1	2.0	1	2.0	24	47.1	18	35.3	—	—
	2011	58	3	5.2	2	3.4	3	5.2	23	39.7	27	46.6	0	0.0
	2012	57	5	8.8	1	1.8	0	0.0	29	50.9	22	38.6	0	0.0
2	2010	60	5	8.3	0	0.0	2	3.3	27	45.0	26	43.3	—	—
	2011	55	3	5.5	0	0.0	0	0.0	31	56.4	18	32.7	3	5.5
	2012	61	2	3.3	2	3.3	1	1.6	30	49.2	26	42.6	0	0.0
3	2010	69	5	7.2	0	0.0	2	2.9	34	49.3	28	40.6	—	—
	2011	61	5	8.2	0	0.0	1	1.6	30	49.2	24	39.3	1	1.6
	2012	52	4	7.7	0	0.0	0	0.0	30	57.7	15	28.8	3	5.8
4	2010	58	8	13.8	0	0.0	2	3.4	31	53.4	17	29.3	—	—
	2011	73	3	4.1	0	0.0	1	1.4	37	50.7	28	38.4	4	5.5
	2012	55	4	7.3	0	0.0	0	0.0	32	58.2	19	34.5	0	0.0
5	2010	66	9	13.6	0	0.0	1	1.5	21	31.8	35	53.0	—	—
	2011	55	10	18.2	0	0.0	2	3.6	31	56.4	11	20.0	1	1.8
	2012	66	2	3.0	0	0.0	0	0.0	38	57.6	24	36.4	2	3.0
PK-5	2010	364	36	9.9	2	0.5	12	3.3	157	43.1	157	43.1	—	—
	2011	387	31	8.0	5	1.3	9	2.3	197	50.9	136	35.1	9	2.3
	2012	385	21	5.5	4	1.0	3	0.8	223	57.9	129	33.5	5	1.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010																
	2011	21	19	90.5	11	52.4	0	0.0	11	52.4	0	0.0	21	100.0	38.1	61.9	0.0
	2012	22	15	68.2	13	59.1	1	4.5	13	59.1	0	0.0	22	100.0	45.5	54.5	0.0
KN	2010	60	23	38.3	5	8.3	3	5.0	7	11.7	3	5.0	48	80.0	55.0	45.0	0.0
	2011	64	27	42.2	9	14.1	6	9.4	22	34.4	3	4.7	44	68.8	60.9	39.1	7.8
	2012	72	41	56.9	20	27.8	5	6.9	21	29.2	1	1.4	43	59.7	54.2	45.8	5.6
1	2010	51	17	33.3	12	23.5	0	0.0	14	27.5	9	17.6	4	7.8	58.8	41.2	5.9
	2011	58	23	39.7	8	13.8	2	3.4	15	25.9	7	12.1	6	10.3	56.9	43.1	3.4
	2012	57	33	57.9	11	19.3	5	8.8	15	26.3	6	10.5	8	14.0	61.4	38.6	3.5
2	2010	60	25	41.7	16	26.7	9	15.0	24	40.0	11	18.3	5	8.3	53.3	46.7	1.7
	2011	55	24	43.6	14	25.5	0	0.0	17	30.9	16	29.1	7	12.7	52.7	47.3	0.0
	2012	61	31	50.8	13	21.3	0	0.0	23	37.7	10	16.4	4	6.6	47.5	52.5	4.9
3	2010	69	32	46.4	16	23.2	4	5.8	27	39.1	14	20.3	8	11.6	52.2	47.8	0.0
	2011	61	28	45.9	19	31.1	5	8.2	29	47.5	10	16.4	9	14.8	52.5	47.5	0.0
	2012	52	25	48.1	15	28.8	1	1.9	23	44.2	15	28.8	2	3.8	51.9	48.1	3.8
4	2010	58	28	48.3	15	25.9	6	10.3	19	32.8	19	32.8	4	6.9	69.0	31.0	0.0
	2011	73	38	52.1	20	27.4	5	6.8	24	32.9	15	20.5	8	11.0	47.9	52.1	0.0
	2012	55	34	61.8	20	36.4	5	9.1	33	60.0	7	12.7	5	9.1	50.9	49.1	1.8
5	2010	66	19	28.8	8	12.1	7	10.6	24	36.4	17	25.8	7	10.6	48.5	51.5	0.0
	2011	55	30	54.5	15	27.3	3	5.5	24	43.6	9	16.4	4	7.3	69.1	30.9	0.0
	2012	66	38	57.6	19	28.8	3	4.5	33	50.0	7	10.6	4	6.1	45.5	54.5	0.0
PK-5	2010	364	144	39.6	72	19.8	29	8.0	115	31.6	73	20.1	76	20.9	55.8	44.2	1.1
	2011	387	189	48.8	96	24.8	21	5.4	142	36.7	60	15.5	99	25.6	55.3	44.7	1.8
	2012	385	217	56.4	111	28.8	20	5.2	161	41.8	46	11.9	88	22.9	51.4	48.6	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	59	13,234	56	95.5	12,616	95.3	5	8.5	21.5	51	11,233	86.3	84.9
	2011	61	13,211	58	95.3	12,645	95.7	7	11.5	21.4	55	11,602	90.5	87.8
	2012	74	13,633	72	96.2	13,086	96.0	6	8.1	20.1	64	11,731	86.1	86.0
1	2010	51	13,848	50	97.0	13,286	95.9	4	7.8	20.0	48	11,978	94.0	86.5
	2011	57	13,458	55	97.3	12,967	96.4	5	8.8	19.0	54	12,047	95.4	89.5
	2012	56	14,026	54	96.6	13,533	96.5	5	9.0	18.6	51	12,292	91.6	87.6
2	2010	60	13,441	58	97.6	12,947	96.3	6	10.1	18.9	57	11,794	95.8	87.7
	2011	52	13,013	51	97.3	12,593	96.8	4	7.7	17.1	51	11,853	97.6	91.1
	2012	61	13,338	59	97.1	12,932	97.0	3	4.9	17.0	58	11,883	94.9	89.1
3	2010	70	13,291	68	97.2	12,854	96.7	5	7.1	17.6	64	11,815	91.3	88.9
	2011	58	12,619	57	97.9	12,254	97.1	3	5.2	16.6	57	11,604	98.6	92.0
	2012	53	12,874	51	97.3	12,508	97.2	6	11.4	15.6	49	11,592	93.1	90.0
4	2010	59	12,300	58	97.5	11,900	96.8	1	1.7	17.2	57	10,987	96.0	89.3
	2011	70	12,506	68	96.7	12,150	97.1	8	11.4	15.7	65	11,544	92.6	92.3
	2012	55	12,493	54	97.9	12,139	97.2	5	9.1	16.7	53	11,218	96.6	89.8
5	2010	66	11,688	65	97.4	11,310	96.8	2	3.0	17.0	64	10,453	96.6	89.4
	2011	54	11,742	53	97.5	11,419	97.2	5	9.2	8.2	52	10,892	95.7	92.8
	2012	67	12,562	66	97.3	12,220	97.3	0	0.0	5.4	65	11,364	96.5	90.5
KN-5	2010	365	77,802	355	97.0	74,914	96.3	23	6.3	18.8	341	68,260	93.3	87.7
	2011	352	76,549	341	97.0	74,028	96.7	32	9.1	16.5	334	69,542	94.9	90.8
	2012	366	78,926	355	97.0	76,419	96.8	25	6.8	15.7	340	70,080	92.9	88.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	20.7
Hispanic	11	37.9
White	9	31.0
Multiple	1	3.4
Other	2	6.9

Gender	Number	Percentage
Female	25	86.2
Male	4	13.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	5.4	—
2010-11	7.1	89.3
2011-12	5.2	67.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	13.8
1	4	13.8
2	3	10.3
3	1	3.4
4	2	6.9
5	3	10.3
1-3	8	27.6
More than 3	17	58.6
1 - 5	13	44.8
6 - 10	1	3.4
11 - 20	6	20.7
More than 20	5	17.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	84.0	39
4	2010													
	2011													
	2012	100.0	*	77.8	81.0	*	50.0	66.7		90.0	85.7	87.8	76.8	41
5	2010													
	2011													
	2012	100.0	*	89.5	94.1	*		100.0		95.5	96.0	95.7	80.3	47
3-5	2010													
	2011													
	2012	100.0	90.0	88.9	90.2	71.4	66.7	88.5		95.4	93.5	94.5	80.3	127

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	57	10	54	51	7	9	26	0	65	62	127	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	30	*	27	28	*	*	24		29	30	29	23	39
4	2010													
	2011													
	2012	36	*	25	25	*	14	18		31	29	30	26	41
5	2010													
	2011													
	2012	35	*	30	32	*		31		34	33	33	29	47
3-5	2010													
	2011													
	2012	34	30	27	28	20	16	25		31	31	31	26	127

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	57	10	54	51	7	9	26	0	65	62	127	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	83.8	66.7	76.3
4	2010			
	2011			
	2012	66.8	70.1	66.2
5	2010			
	2011			
	2012	76.6	66.0	77.8
3-5	2010			
	2011			
	2012	75.6	67.5	73.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	30	*	26	26	*	*	21		27	28	28	24	39

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	18	4	16	19	2	4	7	0	19	20	39	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	5.1	4.3	68.7	63.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	*	69.0	75.0	*	60.0	61.1		77.8	83.3	80.4	77.0	51
4	2010													
	2011													
	2012	100.0	*	90.6	90.9	*	85.0	87.0		96.4	88.9	92.7	79.5	55
5	2010													
	2011													
	2012	100.0	*	94.7	94.3	*	89.5	90.0		90.0	100.0	95.5	76.2	66
3-5	2010													
	2011													
	2012	100.0	70.0	85.9	88.0	62.5	79.6	81.7		88.2	92.0	90.1	77.6	172

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	57	10	99	92	8	54	71	0	85	87	172	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	34	*	25	26	*	23	22		29	28	28	27	51
4	2010													
	2011													
	2012	37	*	30	30	*	28	28		32	31	31	28	55
5	2010													
	2011													
	2012	40	*	38	38	*	37	35		38	39	39	30	66
3-5	2010													
	2011													
	2012	37	23	31	32	21	30	30		33	34	33	28	172

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	57	10	99	92	8	54	71	0	85	87	172	35,367		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	66.0	59.8	64.9	58.8	53.6
4	2010					
	2011					
	2012	69.5	65.2	63.9	58.6	64.4
5	2010					
	2011					
	2012	76.5	73.5	77.3	78.8	78.5
3-5	2010					
	2011					
	2012	71.2	66.8	69.3	66.4	66.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	36	*	30	31	*	30	29		32	33	32	30	66

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	24	2	38	35	3	19	30	0	30	36	66	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	79.4	82.0	66.5	70.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			75.0	72.7		75.0	75.0		*	75.0	75.0	88.7	12
4	2010													
	2011													
	2012			92.9	91.7		92.9	92.9		87.5	100.0	92.9	84.2	14
5	2010													
	2011													
	2012			78.9	77.8	*	78.9	78.9		62.5	90.9	78.9	77.4	19
3-5	2010													
	2011													
	2012			82.2	80.5	*	82.2	82.2		75.0	88.0	82.2	84.3	45

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	45	41	1	45	45	0	20	25	45	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			18	19		18	18		*	19	18	23	12
4	2010													
	2011													
	2012			31	31		31	31		28	35	31	26	14
5	2010													
	2011													
	2012			30	30	*	30	30		25	33	30	28	19
3-5	2010													
	2011													
	2012			27	27	*	27	27		25	29	27	25	45

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	45	41	1	45	45	0	20	25	45	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	48.6	45.4	43.8
4	2010			
	2011			
	2012	63.6	68.7	77.2
5	2010			
	2011			
	2012	64.2	65.7	63.2
3-5	2010			
	2011			
	2012	59.9	61.2	62.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27		27	27		23	31	27	26	14

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	14	12	0	14	14	0	8	6	14			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	4.4	64.3	65.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	92.0	92.3	61.2	52
	2011	76.9	89.5	86.3	63.3	51
	2012	*	73.1	71.7	62.2	53
1	2010	*	97.3	97.5	55.2	40
	2011	85.7	93.2	92.2	58.1	51
	2012	50.0	92.3	86.7	55.4	45
2	2010	44.4	94.4	84.4	48.6	45
	2011	*	100.0	97.6	50.6	42
	2012	58.3	100.0	90.0	49.8	50
5	2010					0
	2011	35.0	78.8	62.3	36.2	53
	2012	78.6	91.7	88.0	37.2	50
1-5	2010	58.3	95.9	90.6	51.9	85
	2011	53.1	91.2	82.9	47.2	146
	2012	65.6	94.7	88.3	46.3	145

Number Tested	2010	14	123	137	20,252	
	2011	45	152	197	29,740	
	2012	33	165	198	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	57.1	94.0	89.5	51.2	57
	2011	86.4	87.8	87.3	56.8	63
	2012	20.0	79.2	63.0	55.1	73
1	2010	78.6	97.3	92.2	48.8	51
	2011	50.0	90.9	81.0	53.1	58
	2012	71.4	86.0	82.5	50.7	57
2	2010	58.3	88.9	76.7	54.6	60
	2011	58.8	97.4	85.5	56.8	55
	2012	83.3	97.4	91.9	57.9	62
5	2010					0
	2011	60.0	73.3	68.0	44.8	50
	2012	68.8	91.7	80.9	43.8	68
K-5	2010	64.4	93.5	85.7	51.5	168
	2011	65.8	88.2	81.0	53.3	226
	2012	62.2	87.6	78.8	52.2	260

Number Tested	2010	45	123	168	40,163	
	2011	73	153	226	51,019	
	2012	90	170	260	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	96.9	*	86.7	89.5	*		*		89.3	95.8	92.3	61.2	52
	2011	88.0	*	82.4	76.5	*	*	76.9		84.4	89.5	86.3	63.3	51
	2012	82.6	*	65.4	57.9	*		*		56.7	91.3	71.7	62.2	53
1	2010	100.0	100.0	92.3	100.0		*	*		96.2	100.0	97.5	55.2	40
	2011	92.3	*	94.1	81.3	*	*	85.7		86.2	100.0	92.2	58.1	51
	2012	95.5	*	76.5	76.2	*	*	50.0		93.1	75.0	86.7	55.4	45
2	2010	92.3	*	66.7	81.8	57.1	*	44.4		82.6	86.4	84.4	48.6	45
	2011	100.0	*	94.4	91.7		*	*		100.0	94.1	97.6	50.6	42
	2012	96.2	*	85.0	78.9		*	58.3		95.7	85.2	90.0	49.8	50
1-2	2010	95.5	100.0	80.0	89.5	57.1	*	58.3		89.8	91.7	90.6	51.9	85
	2011	95.5	85.7	94.3	85.7	*	*	83.3		92.6	97.4	94.6	54.4	93
	2012	95.8	71.4	81.1	77.5	*	*	55.6		94.2	81.4	88.4	52.7	95
5	2010													0
	2011	71.4	60.0	53.8	57.1	*	46.2	35.0		62.2	62.5	62.3	36.2	53
	2012	88.0	*	90.0	85.7	*		78.6		100.0	76.9	88.0	37.2	50
1-5	2010	95.5	100.0	80.0	89.5	57.1	*	58.3		89.8	91.7	90.6	51.9	85
	2011	89.7	70.6	77.0	71.4	*	43.8	53.1		80.2	87.3	82.9	47.2	146
	2012	93.2	70.0	84.2	80.3	50.0	*	65.6		96.1	79.7	88.3	46.3	145

Number Tested	2010	44	12	25	19	7	2	12	0	49	36	85	13,990
	2011	58	17	61	56	5	16	32	0	91	55	146	22,979
	2012	73	10	57	61	6	3	32	0	76	69	145	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	24	*	5	7	*		*		17	14	31	1,717	52
	2011	15	*	8	5	*	*	5		18	9	27	2,106	51
	2012	10	*	9	7	*		*		7	13	20	2,027	53
1	2010	17	5	8	4		*	*		19	12	31	1,729	40
	2011	22	*	10	6	*	*	2		19	15	34	1,963	51
	2012	18	*	9	11	*	*	2		22	8	30	1,963	45
2	2010	12	*	1	2	1	*	0		7	8	15	954	45
	2011	17	*	7	5		*	*		19	10	29	1,018	42
	2012	16	*	8	6		*	3		12	13	25	1,017	50
1-2	2010	29	6	9	6	1	*	1		26	20	46	2,683	85
	2011	39	3	17	11	*	*	2		38	25	63	2,981	93
	2012	34	2	17	17	*	*	5		34	21	55	2,981	95
5	2010													0
	2011	3	3	4	5	*	3	3		9	3	12	701	53
	2012	11	*	4	4	*		2		9	8	17	822	50
1-5	2010	29	6	9	6	1	*	1		26	20	46	2,683	85
	2011	42	6	21	16	*	3	5		47	28	75	3,692	146
	2012	45	2	21	21	1	*	7		43	29	72	3,803	145

Number Tested	2010	44	12	25	19	7	2	12	0	49	36	85	13,990
	2011	58	17	61	56	5	16	32	0	91	55	146	22,979
	2012	73	10	57	61	6	3	32	0	76	69	145	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	96.9	*	80.0	78.3	*	*	57.1		87.5	92.0	89.5	51.2	57
	2011	92.0	*	82.8	81.5	*	77.8	86.4		86.8	88.0	87.3	56.8	63
	2012	100.0	*	43.5	43.2	*	21.1	20.0		60.0	66.7	63.0	55.1	73
1	2010	100.0	100.0	83.3	82.4		75.0	78.6	*	86.7	100.0	92.2	48.8	51
	2011	92.3	*	69.6	65.2	*	50.0	50.0		73.5	91.7	81.0	53.1	58
	2012	95.5	*	75.9	77.4	*	80.0	71.4		88.6	72.7	82.5	50.7	57
2	2010	84.6	*	63.0	66.7	33.3	62.5	58.3		75.0	78.6	76.7	54.6	60
	2011	100.0	*	74.2	75.0		57.1	58.8		82.8	88.5	85.5	56.8	55
	2012	100.0	*	87.1	87.1		92.3	83.3		96.6	87.9	91.9	57.9	62
K-2	2010	93.4	92.9	74.6	75.0	41.7	63.6	64.4	*	83.0	89.2	85.7	51.5	168
	2011	94.2	75.0	75.9	74.3	71.4	61.3	67.9		81.2	89.3	84.7	55.6	176
	2012	98.6	55.6	65.1	67.7	55.6	57.1	58.6		79.8	76.1	78.1	54.5	192
5	2010													0
	2011	66.7	66.7	69.2	71.4	*	78.6	60.0		72.7	58.8	68.0	44.8	50
	2012	84.0	*	81.6	81.6	*	88.9	68.8		81.3	80.6	80.9	43.8	68
K-5	2010	93.4	92.9	74.6	75.0	41.7	63.6	64.4	*	83.0	89.2	85.7	51.5	168
	2011	90.1	71.4	74.3	73.5	70.0	66.7	65.8		79.1	83.7	81.0	53.3	226
	2012	94.8	50.0	69.4	71.5	46.2	66.7	62.2		80.1	77.4	78.8	52.2	260

Number Tested	2010	76	14	71	64	12	33	45	1	94	74	168	40,163
	2011	81	21	109	102	10	45	73	0	134	92	226	51,019
	2012	96	12	144	137	13	60	90	0	136	124	260	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	25	*	5	9	*	*	2		17	15	32	2,358	57
	2011	17	*	18	15	*	5	14		24	16	40	2,815	63
	2012	11	*	7	4	*	0	0		9	9	18	2,472	73
1	2010	12	4	16	11		9	9	*	16	17	33	2,266	51
	2011	15	*	7	5	*	1	3		16	13	29	2,716	58
	2012	13	*	10	12	*	2	2		18	7	25	2,473	57
2	2010	15	*	7	7	3	5	5		12	12	24	2,484	60
	2011	17	*	17	13		5	6		19	20	39	2,746	55
	2012	21	*	16	16		7	10		20	20	40	2,843	62
K-2	2010	52	5	28	27	5	16	16	*	45	44	89	7,108	168
	2011	49	7	42	33	3	11	23		59	49	108	8,277	176
	2012	45	1	33	32	3	9	12		47	36	83	7,788	192
5	2010													0
	2011	6	1	8	8	*	5	6		13	3	16	1,395	50
	2012	11	*	15	14	*	8	11		12	15	27	1,426	68
K-5	2010	52	5	28	27	5	16	16	*	45	44	89	7,108	168
	2011	55	8	50	41	4	16	29		72	52	124	9,696	226
	2012	56	1	48	46	3	17	23		59	51	110	9,214	260

Number Tested	2010	76	14	71	64	12	33	45	1	94	74	168	40,163
	2011	81	21	109	102	10	45	73	0	134	92	226	51,019
	2012	96	12	144	137	13	60	90	0	136	124	260	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	94.4	100.0	100.0	100.0		100.0	100.0	*	100.0	95.2	98.0	63.5	51
	2011	88.5	*	91.3	78.3	*	87.5	85.7		85.3	91.7	87.9	66.7	58
	2012	100.0	*	75.9	80.6	*	90.0	85.7		88.6	77.3	84.2	62.5	57
2	2010	84.6	*	74.1	75.0	44.4	62.5	62.5		78.1	85.7	81.7	61.4	60
	2011	100.0	*	83.9	83.3		78.6	76.5		89.7	92.3	90.9	62.0	55
	2012	100.0	*	80.6	83.9		84.6	70.8		89.7	87.9	88.7	63.6	62
1-2	2010	88.6	100.0	86.3	85.4	44.4	78.6	76.3	*	88.7	89.8	89.2	62.5	111
	2011	93.2	71.4	87.0	80.9	*	81.8	80.6		87.3	92.0	89.4	64.4	113
	2012	100.0	57.1	78.3	82.3	*	87.0	76.3		89.1	83.6	86.6	63.0	119
5	2010													0
	2011	53.8	80.0	74.1	79.3	*	80.0	59.1		75.0	64.7	71.7	48.6	53
	2012	84.0	*	84.6	84.6	*	89.5	81.8		78.1	89.2	84.1	45.9	69
1-5	2010	88.6	100.0	86.3	85.4	44.4	78.6	76.3	*	88.7	89.8	89.2	62.5	111
	2011	84.2	76.5	82.7	80.3	*	81.1	71.7		82.8	85.1	83.7	59.7	166
	2012	94.5	60.0	80.8	83.2	75.0	88.1	78.9		85.4	85.9	85.6	57.8	188

Number Tested	2010	44	12	51	41	9	28	38	1	62	49	111	26,937
	2011	57	17	81	76	5	37	53	0	99	67	166	38,176
	2012	73	10	99	101	8	42	71	0	96	92	188	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	12	5	18	11		9	9	*	20	16	36	4,129	51
	2011	18	*	12	11	*	3	5		21	16	37	4,427	58
	2012	14	*	13	16	*	6	7		20	9	29	4,060	57
2	2010	15	*	10	10	3	6	9		15	14	29	3,776	60
	2011	15	*	18	14		7	8		18	19	37	3,810	55
	2012	22	*	15	17		5	10		17	23	40	3,820	62
1-2	2010	27	8	28	21	3	15	18	*	35	30	65	7,905	111
	2011	33	3	30	25	*	10	13		39	35	74	8,237	113
	2012	36	1	28	33	*	11	17		37	32	69	7,880	119
5	2010													0
	2011	5	3	12	12	*	8	9		16	6	22	1,416	53
	2012	6	*	19	18	*	13	15		9	17	26	1,169	69
1-5	2010	27	8	28	21	3	15	18	*	35	30	65	7,905	111
	2011	38	6	42	37	*	18	22		55	41	96	9,660	166
	2012	42	1	47	51	2	24	32		46	49	95	9,049	188

Number Tested	2010	44	12	51	41	9	28	38	1	62	49	111	26,937
	2011	57	17	81	76	5	37	53	0	99	67	166	38,176
	2012	73	10	99	101	8	42	71	0	96	92	188	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			*	*		*	*		*	*	*	89.3	5
	2011			83.3	90.0		75.0	77.8		66.7	100.0	83.3	90.9	12
	2012			95.0	100.0		94.7	94.7		100.0	90.0	95.0	89.9	20
1	2010			100.0	100.0		100.0	100.0	*	*	100.0	100.0	89.1	11
	2011			100.0	100.0		100.0	100.0		*	*	100.0	89.4	7
	2012			83.3	90.0	*	87.5	87.5		83.3	83.3	83.3	89.2	12
2	2010			*	*	*	*	*		*	*	*	93.8	2
	2011			92.3	91.7		91.7	91.7		*	88.9	92.3	94.9	13
	2012			90.9	91.7		91.7	91.7		100.0	83.3	91.7	93.3	12
K-2	2010			88.9	92.9	*	88.9	88.9	*	88.9	88.9	88.9	90.7	18
	2011			90.3	93.1		88.9	89.3		86.7	94.1	90.6	91.7	32
	2012			90.7	95.0	*	92.3	92.3		95.5	86.4	90.9	90.8	44
5	2010													0
	2011												93.5	0
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.4	18
K-5	2010			88.9	92.9	*	88.9	88.9	*	88.9	88.9	88.9	90.7	18
	2011			90.3	93.1		88.9	89.3		86.7	94.1	90.6	91.9	32
	2012			93.4	96.5	*	94.7	94.7		96.7	90.6	93.5	90.9	62

Number Tested	2010	0	0	18	14	2	18	18	1	9	9	18	19,041
	2011	0	0	31	29	0	27	28	0	15	17	32	21,141
	2012	0	0	61	57	2	57	57	0	30	32	62	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			*	*		*	*		*	*	*	3,523	5
	2011			9	8		6	7		4	5	9	3,964	12
	2012			16	16		15	15		8	8	16	3,679	20
1	2010			10	8		10	10	*	*	7	10	2,529	11
	2011			6	7		7	7		*	*	7	2,459	7
	2012			7	7	*	4	4		4	3	7	2,437	12
2	2010			*	*	*	*	*		*	*	*	3,040	2
	2011			5	5		5	5		*	5	5	3,227	13
	2012			9	10		10	10		5	5	10	2,934	12
K-2	2010			15	12	*	15	15	*	7	8	15	9,092	18
	2011			20	20		18	19		9	12	21	9,650	32
	2012			32	33	*	29	29		17	16	33	9,050	44
5	2010													0
	2011												856	0
	2012			12	12	*	12	12		3	9	12	912	18
K-5	2010			15	12	*	15	15	*	7	8	15	9,092	18
	2011			20	20		18	19		9	12	21	10,519	32
	2012			44	45	*	41	41		20	25	45	9,962	62

Number Tested	2010	0	0	18	14	2	18	18	1	9	9	18	19,041
	2011	0	0	31	29	0	27	28	0	15	17	32	21,141
	2012	0	0	61	57	2	57	57	0	30	32	62	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (19)	Beginning	9	47.4	16	84.2	18	94.7	18	94.7	18	94.7
	Intermediate	9	47.4	2	10.5	1	5.3	1	5.3	1	5.3
	Advanced	1	5.3	1	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	0	0.0	4	40.0	7	70.0	8	80.0	8	80.0
	Intermediate	8	80.0	4	40.0	2	20.0	1	10.0	1	10.0
	Advanced	2	20.0	1	10.0	1	10.0	1	10.0	1	10.0
	Advanced High	0	0.0	1	10.0	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	0	0.0	0	0.0	1	7.7	2	15.4	2	15.4
	Intermediate	3	23.1	4	30.8	10	76.9	3	23.1	3	23.1
	Advanced	10	76.9	9	69.2	2	15.4	4	30.8	4	30.8
	Advanced High	0	0.0	0	0.0	0	0.0	4	30.8	4	30.8
3 (14)	Beginning	0	0.0	0	0.0	0	0.0	2	14.3	2	14.3
	Intermediate	3	21.4	5	35.7	5	35.7	2	14.3	2	14.3
	Advanced	8	57.1	6	42.9	6	42.9	6	42.9	6	42.9
	Advanced High	3	21.4	3	21.4	3	21.4	4	28.6	4	28.6
4 (19)	Beginning	1	5.3	1	5.3	2	10.5	2	10.5	2	10.5
	Intermediate	4	21.1	4	21.1	4	21.1	2	10.5	2	10.5
	Advanced	2	10.5	8	42.1	8	42.1	4	21.1	4	21.1
	Advanced High	12	63.2	6	31.6	5	26.3	11	57.9	11	57.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 0 (0.0%)	Beginning	8			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
10 8 (80.0%)	Beginning	1			
	Intermediate	2	1		
	Advanced	1	1	0	
	Advanced High	2	2	0	
13 5 (38.5%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	1	4	
	Advanced High	0	1	3	
15 11 (73.3%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	3	
	Advanced High	0	0	9	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	0.0	0	0.0	1	5.3	1	5.3	1	5.3
	Intermediate	1	5.3	2	10.5	3	15.8	1	5.3	1	5.3
	Advanced	3	15.8	3	15.8	4	21.1	2	10.5	2	10.5
	Advanced High	15	78.9	14	73.7	11	57.9	15	78.9	15	78.9
ALL (94)	Beginning	10	10.6	21	22.3	29	30.9	33	35.1	33	35.1
	Intermediate	28	29.8	21	22.3	25	26.6	10	10.6	10	10.6
	Advanced	26	27.7	28	29.8	21	22.3	17	18.1	17	18.1
	Advanced High	30	31.9	24	25.5	19	20.2	34	36.2	34	36.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
18 16 (88.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	15	
68 40 (58.8%)	Beginning	13			
	Intermediate	3	6		
	Advanced	1	4	9	
	Advanced High	2	3	27	

■ Indicates students who progressed at least one level from 2011 to 2012.