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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 137

JULIUS DORSEY

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 25. Compliance SCE Compliance for At-Risk Students
- 28. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 34. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 26. ITBS Read ITBS Reading
- 32. LOG Read Logramos Reading

35. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	83
1	64
2	81
3	78
4	73
5	85
6	67
ALL	595

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	152	25.5	11	31.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	439	73.8	15	42.9
White	2	0.3	7	20.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	451	75.8
Economically disadvantaged	567	95.3
Limited English proficient (LEP)	327	55.0
Special education	42	7.1
Talented and Gifted (TAG)	52	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	66	14	21.2	0	0.0	0	0.0	52	78.8	0	0.0	—	—
	2011	66	6	9.1	0	0.0	0	0.0	60	90.9	0	0.0	0	0.0
	2012	64	7	10.9	1	1.6	0	0.0	56	87.5	0	0.0	0	0.0
KN	2010	73	22	30.1	0	0.0	0	0.0	51	69.9	0	0.0	—	—
	2011	70	18	25.7	0	0.0	0	0.0	51	72.9	1	1.4	0	0.0
	2012	83	17	20.5	0	0.0	0	0.0	66	79.5	0	0.0	0	0.0
1	2010	78	16	20.5	0	0.0	0	0.0	62	79.5	0	0.0	—	—
	2011	78	22	28.2	1	1.3	0	0.0	55	70.5	0	0.0	0	0.0
	2012	64	17	26.6	0	0.0	0	0.0	46	71.9	1	1.6	0	0.0
2	2010	73	23	31.5	0	0.0	0	0.0	49	67.1	1	1.4	—	—
	2011	85	19	22.4	0	0.0	0	0.0	66	77.6	0	0.0	0	0.0
	2012	81	24	29.6	1	1.2	0	0.0	56	69.1	0	0.0	0	0.0
3	2010	81	17	21.0	0	0.0	0	0.0	63	77.8	1	1.2	—	—
	2011	79	18	22.8	1	1.3	0	0.0	59	74.7	1	1.3	0	0.0
	2012	78	25	32.1	0	0.0	0	0.0	53	67.9	0	0.0	0	0.0
4	2010	61	19	31.1	0	0.0	0	0.0	42	68.9	0	0.0	—	—
	2011	82	16	19.5	0	0.0	0	0.0	66	80.5	0	0.0	0	0.0
	2012	73	19	26.0	0	0.0	0	0.0	54	74.0	0	0.0	0	0.0
5	2010	59	11	18.6	0	0.0	0	0.0	48	81.4	0	0.0	—	—
	2011	73	19	26.0	0	0.0	0	0.0	53	72.6	1	1.4	0	0.0
	2012	85	25	29.4	0	0.0	0	0.0	60	70.6	0	0.0	0	0.0
6	2010	69	21	30.4	0	0.0	0	0.0	46	66.7	2	2.9	—	—
	2011	52	12	23.1	0	0.0	0	0.0	40	76.9	0	0.0	0	0.0
	2012	67	18	26.9	0	0.0	0	0.0	48	71.6	1	1.5	0	0.0
PK-6	2010	560	143	25.5	0	0.0	0	0.0	413	73.8	4	0.7	—	—
	2011	585	130	22.2	2	0.3	0	0.0	450	76.9	3	0.5	0	0.0
	2012	595	152	25.5	2	0.3	0	0.0	439	73.8	2	0.3	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	66	66	100.0	41	62.1	0	0.0	39	59.1	0	0.0	66	100.0	33.3	66.7	0.0
	2011	66	62	93.9	38	57.6	0	0.0	37	56.1	0	0.0	66	100.0	40.9	59.1	0.0
	2012	64	61	95.3	42	65.6	1	1.6	42	65.6	0	0.0	63	98.4	53.1	46.9	1.6
KN	2010	73	72	98.6	38	52.1	1	1.4	40	54.8	1	1.4	22	30.1	52.1	47.9	0.0
	2011	70	68	97.1	38	54.3	2	2.9	55	78.6	1	1.4	17	24.3	42.9	57.1	0.0
	2012	83	76	91.6	45	54.2	2	2.4	45	54.2	1	1.2	29	34.9	39.8	60.2	1.2
1	2010	78	74	94.9	43	55.1	2	2.6	56	71.8	6	7.7	10	12.8	47.4	52.6	1.3
	2011	78	73	93.6	42	53.8	2	2.6	67	85.9	3	3.8	5	6.4	48.7	51.3	9.0
	2012	64	62	96.9	36	56.3	3	4.7	36	56.3	5	7.8	5	7.8	42.2	57.8	0.0
2	2010	73	71	97.3	38	52.1	5	6.8	59	80.8	9	12.3	6	8.2	53.4	46.6	2.7
	2011	85	82	96.5	49	57.6	6	7.1	76	89.4	12	14.1	3	3.5	45.9	54.1	10.6
	2012	81	78	96.3	41	50.6	5	6.2	68	84.0	6	7.4	7	8.6	53.1	46.9	1.2
3	2010	81	78	96.3	51	63.0	3	3.7	62	76.5	10	12.3	5	6.2	58.0	42.0	2.5
	2011	79	76	96.2	45	57.0	6	7.6	68	86.1	6	7.6	3	3.8	59.5	40.5	13.9
	2012	78	76	97.4	43	55.1	7	9.0	71	91.0	10	12.8	3	3.8	46.2	53.8	1.3
4	2010	61	58	95.1	25	41.0	6	9.8	34	55.7	6	9.8	4	6.6	67.2	32.8	1.6
	2011	82	81	98.8	52	63.4	4	4.9	58	70.7	16	19.5	2	2.4	50.0	50.0	2.4
	2012	73	69	94.5	42	57.5	8	11.0	65	89.0	10	13.7	6	8.2	60.3	39.7	0.0
5	2010	59	57	96.6	38	64.4	2	3.4	41	69.5	11	18.6	2	3.4	54.2	45.8	1.7
	2011	73	66	90.4	32	43.8	6	8.2	51	69.9	5	6.8	0	0.0	67.1	32.9	16.4
	2012	85	82	96.5	46	54.1	5	5.9	71	83.5	14	16.5	3	3.5	49.4	50.6	1.2
6	2010	69	64	92.8	19	27.5	2	2.9	31	44.9	11	15.9	5	7.2	59.4	40.6	0.0
	2011	52	51	98.1	17	32.7	2	3.8	36	69.2	16	30.8	2	3.8	48.1	51.9	0.0
	2012	67	63	94.0	32	47.8	11	16.4	53	79.1	6	9.0	3	4.5	65.7	34.3	0.0
PK-6	2010	560	540	96.4	293	52.3	21	3.8	362	64.6	54	9.6	120	21.4	53.0	47.0	1.3
	2011	585	559	95.6	313	53.5	28	4.8	448	76.6	59	10.1	98	16.8	50.6	49.4	7.0
	2012	595	567	95.3	327	55.0	42	7.1	451	75.8	52	8.7	119	20.0	50.9	49.1	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	73	13,234	71	96.4	12,616	95.3	16	21.9	21.5	66	11,233	90.1	84.9
	2011	70	13,211	67	95.8	12,645	95.7	19	27.1	21.4	59	11,602	84.2	87.8
	2012	82	13,633	78	95.6	13,086	96.0	18	22.0	20.1	69	11,731	84.3	86.0
1	2010	73	13,848	71	97.6	13,286	95.9	14	19.2	20.0	67	11,978	91.9	86.5
	2011	74	13,458	71	96.1	12,967	96.4	15	20.2	19.0	68	12,047	91.4	89.5
	2012	64	14,026	61	95.8	13,533	96.5	11	17.2	18.6	54	12,292	84.5	87.6
2	2010	70	13,441	67	96.1	12,947	96.3	13	18.6	18.9	62	11,794	88.9	87.7
	2011	81	13,013	79	97.4	12,593	96.8	14	17.3	17.1	74	11,853	91.4	91.1
	2012	78	13,338	76	97.2	12,932	97.0	16	20.4	17.0	65	11,883	82.8	89.1
3	2010	79	13,291	77	97.6	12,854	96.7	11	14.0	17.6	74	11,815	94.0	88.9
	2011	77	12,619	75	97.8	12,254	97.1	18	23.4	16.6	67	11,604	87.0	92.0
	2012	76	12,874	74	97.7	12,508	97.2	12	15.9	15.6	69	11,592	91.4	90.0
4	2010	57	12,300	56	97.8	11,900	96.8	12	21.1	17.2	53	10,987	93.0	89.3
	2011	79	12,506	77	97.8	12,150	97.1	11	13.9	15.7	72	11,544	91.3	92.3
	2012	74	12,493	73	98.3	12,139	97.2	6	8.1	16.7	70	11,218	94.6	89.8
5	2010	59	11,688	58	97.6	11,310	96.8	5	8.5	17.0	53	10,453	89.9	89.4
	2011	71	11,742	69	96.5	11,419	97.2	13	18.2	8.2	64	10,892	89.6	92.8
	2012	84	12,562	82	98.4	12,220	97.3	5	6.0	5.4	71	11,364	84.9	90.5
6	2010	69	10,602	67	97.4	10,111	95.4	10	14.6	18.3	64	9,083	93.2	85.7
	2011	50	10,126	49	98.0	9,742	96.2	4	8.0	17.1	49	9,074	98.1	89.6
	2012	66	10,683	64	97.3	10,315	96.6	3	4.6	17.9	60	9,420	91.3	88.2
KN-6	2010	479	88,404	466	97.2	85,025	96.2	81	16.9	18.7	439	77,343	91.6	87.5
	2011	503	86,676	488	97.0	83,770	96.6	94	18.7	16.6	453	78,616	90.1	90.7
	2012	523	89,609	509	97.2	86,734	96.8	71	13.6	16.0	458	79,500	87.6	88.7

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	31.4
Hispanic	15	42.9
White	7	20.0
Multiple	0	0.0
Other	2	5.7

Gender	Number	Percentage
Female	27	77.1
Male	8	22.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.3	—
2010-11	7.0	88.9
2011-12	5.3	91.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.7
2	2	5.7
3	2	5.7
4	3	8.6
5	3	8.6
1-3	6	17.1
More than 3	29	82.9
1 - 5	12	34.3
6 - 10	6	17.1
11 - 20	12	34.3
More than 20	5	14.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		76.2	86.7	81.3	*	*	68.2		82.4	78.9	80.6	84.0	36
4	2010													
	2011													
	2012		62.5	72.7	65.2	*	*	42.9		66.7	60.0	64.3	76.8	28
5	2010													
	2011													
	2012		78.9	76.4	75.4		73.2	70.4		73.0	81.1	77.0	80.3	74
6	2010													
	2011													
	2012	*	76.9	81.8	79.6	*	82.8	77.3		75.7	90.5	81.0	77.6	58
3-6	2010													
	2011													
	2012	*	73.9	79.2	76.3	62.5	74.7	69.4		74.3	80.5	77.0	79.5	196

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	69	125	169	8	79	134	0	109	87	196	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		20	23	21	*	*	17		22	21	21	23	36
4	2010													
	2011													
	2012		23	26	23	*	*	19		24	24	24	26	28
5	2010													
	2011													
	2012		26	28	28		28	26		27	28	28	29	74
6	2010													
	2011													
	2012	*	27	28	27	*	27	26		26	29	28	30	58
3-6	2010													
	2011													
	2012	*	24	27	26	20	27	24		26	26	26	27	196

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	69	125	169	8	79	134	0	109	87	196	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	57.9	47.8	57.3
4	2010			
	2011			
	2012	52.5	52.6	57.4
5	2010			
	2011			
	2012	63.9	52.8	66.9
6	2010			
	2011			
	2012	65.5	59.6	50.5
3-6	2010			
	2011			
	2012	61.6	53.9	58.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		23	21	22	*	*	20		22	22	22	24	27

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	15	11	23	3	4	14	0	17	10	27		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.9	49.8	49.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		57.1	82.0	73.8	*	85.0	70.2		81.8	68.4	74.6	77.0	71
4	2010													
	2011													
	2012		56.3	92.2	85.2	*	95.0	86.0		83.3	84.0	83.6	79.5	67
5	2010													
	2011													
	2012		52.6	72.4	64.7		70.5	61.4		63.2	71.8	67.5	76.2	77
6	2010													
	2011													
	2012	*	50.0	72.1	66.0	*	67.9	56.8		70.3	61.9	67.2	73.3	58
3-6	2010													
	2011													
	2012	*	54.3	79.7	72.5	25.0	80.3	68.8		74.7	71.5	73.3	76.6	273

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	70	202	244	8	152	208	0	150	123	273	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		22	29	27	*	30	26		28	26	27	27	71
4	2010													
	2011													
	2012		21	32	30	*	33	30		29	30	30	28	67
5	2010													
	2011													
	2012		23	29	27		29	26		28	28	28	30	77
6	2010													
	2011													
	2012	*	20	25	25	*	24	22		25	24	24	27	58

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.1	60.9	72.5	58.5	43.9
4	2010					
	2011					
	2012	62.7	61.4	68.2	59.7	47.5
5	2010					
	2011					
	2012	56.8	56.1	47.5	53.2	60.9
6	2010					
	2011					
	2012	41.5	53.4	44.0	47.0	50.2
3-6	2010					
	2011					
	2012	54.5	58.1	58.3	54.9	50.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		30	30	30		29	28		30	30	30	30	77

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	22	55	68	0	41	57	0	38	39	77	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	74.5	76.6	60.1	64.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			91.7	90.9		91.7	91.7		87.5	95.0	91.7	88.7	36
4	2010													
	2011													
	2012			97.4	97.4		97.2	97.2		95.7	100.0	97.4	84.2	39
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	77.4	3
3-6	2010													
	2011													
	2012			93.6	93.2		93.3	93.3		90.0	97.4	93.6	84.3	78

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	78	74	0	75	75	0	40	38	78	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			26	26		26	26		25	27	26	23	36
4	2010													
	2011													
	2012			32	32		32	32		31	33	32	26	39
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	28	3
3-6	2010													
	2011													
	2012			29	29		29	29		28	30	29	25	78

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	78	74	0	75	75	0	40	38	78	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	75.0	67.1	61.6
4	2010			
	2011			
	2012	66.7	75.4	73.1
5	2010			
	2011			
	2012	*	*	*
3-6	2010			
	2011			
	2012	70.4	71.1	67.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			31	31	*	31	31		32	31	31	26	41

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	41	40	2	38	38	0	24	17	41		4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.9	49.8	49.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	93.8	93.9	61.2	33
	2011	23.8	28.6	25.7	63.3	35
	2012	*	73.7	71.4	62.2	42
1	2010	31.3	70.6	51.5	55.2	33
	2011	40.7	66.7	47.2	58.1	36
	2012	*	63.0	65.5	55.4	29
2	2010	8.7	57.1	27.0	48.6	37
	2011	41.4	62.5	45.9	50.6	37
	2012	30.8	100.0	52.6	49.8	38
5	2010					0
	2011	8.0	40.0	17.1	36.2	70
	2012	23.3	61.5	30.1	37.2	73
1-5	2010	17.9	64.5	38.6	51.9	70
	2011	25.2	51.4	31.9	47.2	144
	2012	27.3	71.2	43.6	46.3	140

Number Tested	2010	40	63	103	20,252	
	2011	128	51	179	29,740	
	2012	92	90	182	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	66.7	90.9	77.8	51.2	72
	2011	51.9	46.7	50.7	56.8	69
	2012	53.3	63.2	57.8	55.1	83
1	2010	56.4	36.8	51.4	48.8	74
	2011	54.5	75.0	57.7	53.1	78
	2012	47.2	66.7	55.6	50.7	63
2	2010	39.0	53.8	41.7	54.6	72
	2011	41.3	44.4	41.7	56.8	84
	2012	49.3	100.0	57.5	57.9	80
5	2010					0
	2011	21.2	66.7	34.2	44.8	73
	2012	30.5	41.7	32.4	43.8	71
K-5	2010	52.3	67.7	56.9	51.5	218
	2011	42.7	59.6	45.9	53.3	305
	2012	44.4	66.7	51.2	52.2	297

Number Tested	2010	153	65	218	40,163	
	2011	248	57	305	51,019	
	2012	207	90	297	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		95.2	91.7	93.9	*		*		87.5	100.0	93.9	61.2	33
	2011		22.2	29.4	27.3	*	*	23.8		25.0	26.7	25.7	63.3	35
	2012		64.7	76.0	69.4	*	*	*		64.3	75.0	71.4	62.2	42
1	2010		43.8	58.8	51.6	*	*	31.3		50.0	52.6	51.5	55.2	33
	2011		45.5	50.0	46.9	*	*	40.7		44.4	50.0	47.2	58.1	36
	2012		52.9	83.3	64.3	*	*	*		61.1	72.7	65.5	55.4	29
2	2010	*	19.0	33.3	27.8	*	*	8.7		30.0	23.5	27.0	48.6	37
	2011		27.8	63.2	47.1	*	*	41.4		52.9	40.0	45.9	50.6	37
	2012		50.0	56.3	48.6	*	*	30.8		60.0	44.4	52.6	49.8	38
1-2	2010	*	29.7	46.9	38.8	*	*	17.9		38.2	38.9	38.6	51.9	70
	2011		37.5	57.6	47.0	0.0	66.7	41.1		48.6	44.7	46.6	54.4	73
	2012		51.3	67.9	55.6	*	*	35.7		60.5	55.2	58.2	52.7	67
5	2010													0
	2011	*	15.8	18.0	17.5	0.0	6.9	8.0		14.6	22.7	17.1	36.2	70
	2012		20.0	34.0	30.4	*	30.0	23.3		27.8	32.4	30.1	37.2	73
1-5	2010	*	29.7	46.9	38.8	*	*	17.9		38.2	38.9	38.6	51.9	70
	2011	*	30.5	33.3	32.3	0.0	16.7	25.2		28.6	36.7	31.9	47.2	144
	2012		40.7	45.7	42.4	22.2	34.9	27.3		44.6	42.4	43.6	46.3	140

Number Tested	2010	1	37	32	67	3	5	39	0	34	36	70	13,990
	2011	1	59	84	130	13	36	107	0	84	60	144	22,979
	2012	0	59	81	132	9	43	88	0	74	66	140	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		9	6	15	*		*		6	9	15	1,717	33
	2011		0	0	0	*	*	0		0	0	0	2,106	35
	2012		6	9	12	*	*	*		3	12	15	2,027	42
1	2010		2	1	2	*	*	0		3	0	3	1,729	33
	2011		2	1	2	*	*	1		0	3	3	1,963	36
	2012		4	5	9	*	*	*		6	3	9	1,963	29
2	2010	*	0	1	1	*	*	0		0	1	1	954	37
	2011		1	0	0	*	*	0		1	0	1	1,018	37
	2012		1	2	2	*	*	0		1	2	3	1,017	38
1-2	2010	*	2	2	3	*	*	0		3	1	4	2,683	70
	2011		3	1	2	0	0	1		1	3	4	2,981	73
	2012		5	7	11	*	*	0		7	5	12	2,981	67
5	2010													0
	2011	*	1	0	1	0	0	0		1	0	1	701	70
	2012		0	4	4	*	1	1		2	2	4	822	73
1-5	2010	*	2	2	3	*	*	0		3	1	4	2,683	70
	2011	*	4	1	3	0	0	1		2	3	5	3,692	144
	2012		5	11	15	0	1	1		9	7	16	3,803	140

Number Tested	2010	1	37	32	67	3	5	39	0	34	36	70	13,990
	2011	1	59	84	130	13	36	107	0	84	60	144	22,979
	2012	0	59	81	132	9	43	88	0	74	66	140	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		86.4	74.0	77.5	*	65.8	66.7		73.7	82.4	77.8	51.2	72
	2011	*	27.8	58.0	52.2	*	55.3	51.9		44.8	55.0	50.7	56.8	69
	2012		52.9	59.1	55.3	*	53.3	53.3		48.5	64.0	57.8	55.1	83
1	2010		20.0	59.3	50.0	*	62.8	56.4		51.4	51.3	51.4	48.8	74
	2011		40.9	63.6	56.2	*	66.7	54.5		59.5	56.1	57.7	53.1	78
	2012	*	58.8	53.3	55.7	*	47.2	47.2		59.3	52.8	55.6	50.7	63
2	2010	*	18.2	51.0	41.4	*	47.4	39.0		50.0	32.4	41.7	54.6	72
	2011		27.8	45.5	42.0	0.0	40.8	41.3		46.2	37.8	41.7	56.8	84
	2012		52.2	60.7	56.6	*	53.7	49.3		53.5	62.2	57.5	57.9	80
K-2	2010	*	44.1	61.4	56.3	12.5	58.8	52.3		58.6	55.1	56.9	51.5	218
	2011	*	32.8	55.0	49.8	10.0	53.5	48.7		50.5	49.2	49.8	55.6	231
	2012	*	54.4	58.1	55.9	14.3	51.6	50.0		53.4	60.2	57.1	54.5	226
5	2010													0
	2011	*	25.0	36.5	38.5	0.0	26.7	21.2		32.0	39.1	34.2	44.8	73
	2012		16.7	37.7	32.4	*	40.0	30.5		32.4	32.4	32.4	43.8	71
K-5	2010	*	44.1	61.4	56.3	12.5	58.8	52.3		58.6	55.1	56.9	51.5	218
	2011	*	30.8	50.4	47.0	5.9	48.1	42.7		44.2	47.7	45.9	53.3	305
	2012	*	45.3	53.2	50.2	9.1	48.8	44.4		48.2	53.8	51.2	52.2	297

Number Tested	2010	1	59	158	213	8	119	153	0	111	107	218	40,163
	2011	2	78	224	287	17	160	248	0	156	149	305	51,019
	2012	1	75	220	281	11	162	207	0	137	160	297	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		6	18	24	*	10	11		7	17	24	2,358	72
	2011	*	2	8	11	*	9	10		2	9	11	2,815	69
	2012		2	10	11	*	5	5		5	7	12	2,472	83
1	2010		0	11	10	*	8	9		4	7	11	2,266	74
	2011		2	9	12	*	10	11		5	7	12	2,716	78
	2012	*	5	12	16	*	4	4		11	6	17	2,473	63
2	2010	*	0	10	9	*	7	8		6	4	10	2,484	72
	2011		0	8	8	0	5	7		3	5	8	2,746	84
	2012		6	6	10	*	3	6		7	5	12	2,843	80
K-2	2010	*	6	39	43	0	25	28		17	28	45	7,108	218
	2011	*	4	25	31	0	24	28		10	21	31	8,277	231
	2012	*	13	28	37	0	12	15		23	18	41	7,788	226
5	2010													0
	2011	*	0	2	2	0	0	1		1	1	2	1,395	73
	2012		1	9	9	*	5	6		5	5	10	1,426	71
K-5	2010	*	6	39	43	0	25	28		17	28	45	7,108	218
	2011	*	4	27	33	0	24	29		11	22	33	9,696	305
	2012	*	14	37	46	0	17	21		28	23	51	9,214	297

Number Tested	2010	1	59	158	213	8	119	153	0	111	107	218	40,163
	2011	2	78	224	287	17	160	248	0	156	149	305	51,019
	2012	1	75	220	281	11	162	207	0	137	160	297	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		40.0	75.9	67.6	*	81.0	74.5		70.6	66.7	68.5	63.5	73
	2011		59.1	72.7	67.1	*	76.2	68.2		64.9	73.2	69.2	66.7	78
	2012	*	58.8	55.6	54.1	*	44.4	44.4		59.3	52.8	55.6	62.5	63
2	2010	*	25.0	81.6	66.2	*	76.3	63.2		66.7	64.7	65.7	61.4	70
	2011		33.3	48.5	45.7	0.0	44.9	44.0		53.8	37.8	45.2	62.0	84
	2012		59.1	51.8	52.0	*	43.9	43.9		37.2	72.2	53.2	63.6	79
1-2	2010	*	31.4	78.5	66.9	*	78.8	68.8		68.6	65.8	67.1	62.5	143
	2011		47.5	59.5	55.8	12.5	59.3	55.3		59.2	54.7	56.8	64.4	162
	2012	*	59.0	53.5	52.9	*	44.2	44.1		45.7	62.5	54.2	63.0	142
5	2010													0
	2011	*	30.0	50.9	48.5	0.0	48.4	39.6		37.3	65.2	45.9	48.6	74
	2012		15.0	48.1	38.6	*	51.2	37.1		29.4	47.5	39.2	45.9	74
1-5	2010	*	31.4	78.5	66.9	*	78.8	68.8		68.6	65.8	67.1	62.5	143
	2011	*	41.7	56.6	53.4	6.7	56.1	50.8		50.0	56.9	53.2	59.7	237
	2012	*	44.1	51.6	48.1	11.1	46.6	41.5		40.4	57.1	49.1	57.8	216

Number Tested	2010	1	35	107	139	5	80	112	0	70	73	143	26,937
	2011	1	60	175	221	15	123	195	0	128	109	237	38,176
	2012	1	59	155	206	9	118	164	0	104	112	216	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		1	28	29	*	24	27		13	16	29	4,129	73
	2011		4	22	26	*	21	24		14	13	27	4,427	78
	2012	*	7	12	19	*	5	5		10	9	19	4,060	63
2	2010	*	2	19	20	*	14	19		14	7	21	3,776	70
	2011		2	9	11	0	7	10		4	7	11	3,810	84
	2012		6	10	14	*	5	9		9	7	16	3,820	79
1-2	2010	*	3	47	49	*	38	46		27	23	50	7,905	143
	2011		6	31	37	0	28	34		18	20	38	8,237	162
	2012	*	13	22	33	*	10	14		19	16	35	7,880	142
5	2010													0
	2011	*	1	0	1	0	0	0		1	0	1	1,416	74
	2012		0	7	7	*	6	6		3	4	7	1,169	74
1-5	2010	*	3	47	49	*	38	46		27	23	50	7,905	143
	2011	*	7	31	38	0	28	34		19	20	39	9,660	237
	2012	*	13	29	40	1	16	20		22	20	42	9,049	216

Number Tested	2010	1	35	107	139	5	80	112	0	70	73	143	26,937
	2011	1	60	175	221	15	123	195	0	128	109	237	38,176
	2012	1	59	155	206	9	118	164	0	104	112	216	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			94.7	94.6		94.7	94.7		100.0	88.2	94.7	89.3	38
	2011	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	34
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	41
1	2010			92.9	92.7	*	92.9	95.0		85.7	100.0	92.9	89.1	42
	2011			92.7	92.7		92.3	92.3		89.5	95.7	92.9	89.4	42
	2012	*		97.0	97.0		97.1	97.1		100.0	96.0	97.1	89.2	34
2	2010			94.1	93.9	*	94.1	94.1		94.1	94.1	94.1	93.8	34
	2011			95.7	95.7	*	95.7	95.7		95.5	96.0	95.7	94.9	47
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	41
K-2	2010			93.9	93.7	*	93.9	94.6		93.2	94.5	93.9	90.7	114
	2011	*		95.9	95.9	*	95.8	95.8		94.0	97.3	95.9	91.7	123
	2012	*		99.1	99.1		99.1	99.1		100.0	98.5	99.1	90.8	116

Number Tested	2010	0	0	114	111	3	114	112	0	59	55	114	19,041
	2011	1	0	121	122	2	118	118	0	50	73	123	21,141
	2012	1	0	114	113	0	115	115	0	51	65	116	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			21	20		21	21		12	9	21	3,523	38
	2011	*		24	25		24	24		5	20	25	3,964	34
	2012			33	32		33	33		15	18	33	3,679	41
1	2010			25	25	*	25	24		10	15	25	2,529	42
	2011			25	25		26	26		13	13	26	2,459	42
	2012	*		14	15		15	15		3	12	15	2,437	34
2	2010			17	16	*	17	17		8	9	17	3,040	34
	2011			22	22	*	22	22		9	13	22	3,227	47
	2012			21	20		20	20		9	12	21	2,934	41
K-2	2010			63	61	*	63	62		30	33	63	9,092	114
	2011	*		71	72	*	72	72		27	46	73	9,650	123
	2012	*		68	67		68	68		27	42	69	9,050	116

Number Tested	2010	0	0	114	111	3	114	112	0	59	55	114	19,041
	2011	1	0	121	122	2	118	118	0	50	73	123	21,141
	2012	1	0	114	113	0	115	115	0	51	65	116	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	1	100.0	2	50.0	0	-	3	66.7
ALL	1	100.0	2	50.0	0	-	3	66.7

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (45)	Beginning	21	46.7	29	64.4	41	91.1	37	82.2	37	82.2
	Intermediate	22	48.9	13	28.9	2	4.4	7	15.6	7	15.6
	Advanced	2	4.4	3	6.7	2	4.4	1	2.2	1	2.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	1	2.9	0	0.0	3	8.6	3	8.6	3	8.6
	Intermediate	8	22.9	15	42.9	20	57.1	15	42.9	15	42.9
	Advanced	7	20.0	12	34.3	12	34.3	11	31.4	12	34.3
	Advanced High	19	54.3	8	22.9	0	0.0	6	17.1	5	14.3
2 (41)	Beginning	2	4.9	8	19.5	12	29.3	4	9.8	4	9.8
	Intermediate	9	22.0	20	48.8	20	48.8	17	41.5	17	41.5
	Advanced	25	61.0	13	31.7	8	19.5	12	29.3	13	31.7
	Advanced High	5	12.2	0	0.0	1	2.4	8	19.5	7	17.1
3 (43)	Beginning	5	11.6	8	18.6	6	14.0	0	0.0	0	0.0
	Intermediate	18	41.9	17	39.5	17	39.5	13	30.2	14	32.6
	Advanced	13	30.2	11	25.6	15	34.9	11	25.6	11	25.6
	Advanced High	7	16.3	7	16.3	5	11.6	19	44.2	18	41.9
4 (42)	Beginning	3	7.1	4	9.5	8	19.0	2	4.8	2	4.8
	Intermediate	6	14.3	12	28.6	13	31.0	14	33.3	14	33.3
	Advanced	17	40.5	13	31.0	12	28.6	9	21.4	9	21.4
	Advanced High	16	38.1	13	31.0	9	21.4	17	40.5	17	40.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
34 31 (91.2%)	Beginning	3			
	Intermediate	14	0		
	Advanced	12	0	0	
	Advanced High	5	0	0	
39 22 (56.4%)	Beginning	4			
	Intermediate	4	13		
	Advanced	0	12	0	
	Advanced High	0	4	2	
43 25 (58.1%)	Beginning	0			
	Intermediate	2	12		
	Advanced	0	5	6	
	Advanced High	0	3	15	
41 22 (53.7%)	Beginning	2			
	Intermediate	3	10		
	Advanced	0	2	7	
	Advanced High	0	0	17	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	0	0.0	0	0.0	2	4.3	3	6.5	3	6.5
	Intermediate	4	8.7	5	10.9	7	15.2	4	8.7	4	8.7
	Advanced	12	26.1	20	43.5	17	37.0	11	23.9	11	23.9
	Advanced High	30	65.2	21	45.7	20	43.5	28	60.9	28	60.9
6 (32)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	8	25.0	7	21.9	8	25.0	3	9.4	3	9.4
	Advanced	6	18.8	12	37.5	8	25.0	7	21.9	7	21.9
	Advanced High	18	56.3	13	40.6	16	50.0	22	68.8	22	68.8
ALL (284)	Beginning	32	11.3	49	17.3	72	25.4	49	17.3	49	17.3
	Intermediate	75	26.4	89	31.3	87	30.6	73	25.7	74	26.1
	Advanced	82	28.9	84	29.6	74	26.1	62	21.8	64	22.5
	Advanced High	95	33.5	62	21.8	51	18.0	100	35.2	97	34.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
45 35 (77.8%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	6	5	
	Advanced High	0	0	28	
31 23 (74.2%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	0	6	
	Advanced High	0	0	22	
235 159 (67.7%)	Beginning	12			
	Intermediate	26	40		
	Advanced	12	25	24	
	Advanced High	5	7	84	

■ Indicates students who progressed at least one level from 2011 to 2012.