

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 139

PAUL L. DUNBAR

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 25. Compliance SCE Compliance for At-Risk Students
- 28. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 34. TELPAS Texas English Language Proficiency Assessment System

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 26. ITBS Read ITBS Reading
- 32. LOG Read Logramos Reading

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	35
KN	61
1	66
2	56
3	61
4	88
5	105
ALL	472

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	381	80.7	26	74.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	87	18.4	3	8.6
White	1	0.2	3	8.6
Multiple	1	0.2	3	8.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	272	57.6
Economically disadvantaged	464	98.3
Limited English proficient (LEP)	65	13.8
Special education	36	7.6
Talented and Gifted (TAG)	54	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	45	44	97.8	0	0.0	0	0.0	1	2.2	0	0.0	—	—
	2011	40	31	77.5	0	0.0	0	0.0	9	22.5	0	0.0	0	0.0
	2012	35	27	77.1	0	0.0	0	0.0	8	22.9	0	0.0	0	0.0
KN	2010	60	54	90.0	0	0.0	0	0.0	6	10.0	0	0.0	—	—
	2011	54	51	94.4	0	0.0	0	0.0	3	5.6	0	0.0	0	0.0
	2012	61	50	82.0	0	0.0	0	0.0	11	18.0	0	0.0	0	0.0
1	2010	61	54	88.5	0	0.0	0	0.0	7	11.5	0	0.0	—	—
	2011	54	47	87.0	1	1.9	0	0.0	6	11.1	0	0.0	0	0.0
	2012	66	56	84.8	0	0.0	0	0.0	9	13.6	0	0.0	1	1.5
2	2010	47	40	85.1	0	0.0	0	0.0	7	14.9	0	0.0	—	—
	2011	61	53	86.9	1	1.6	0	0.0	6	9.8	0	0.0	0	0.0
	2012	56	41	73.2	1	1.8	1	1.8	12	21.4	1	1.8	0	0.0
3	2010	66	60	90.9	0	0.0	0	0.0	6	9.1	0	0.0	—	—
	2011	37	30	81.1	0	0.0	0	0.0	7	18.9	0	0.0	0	0.0
	2012	61	50	82.0	0	0.0	0	0.0	11	18.0	0	0.0	0	0.0
4	2010	107	88	82.2	0	0.0	1	0.9	17	15.9	1	0.9	—	—
	2011	127	114	89.8	1	0.8	0	0.0	12	9.4	0	0.0	0	0.0
	2012	88	66	75.0	0	0.0	0	0.0	22	25.0	0	0.0	0	0.0
5	2010	73	61	83.6	0	0.0	0	0.0	12	16.4	0	0.0	—	—
	2011	92	74	80.4	0	0.0	1	1.1	16	17.4	0	0.0	1	1.1
	2012	105	91	86.7	0	0.0	0	0.0	14	13.3	0	0.0	0	0.0
PK-5	2010	459	401	87.4	0	0.0	1	0.2	56	12.2	1	0.2	—	—
	2011	465	400	86.0	3	0.6	1	0.2	59	12.7	0	0.0	1	0.2
	2012	472	381	80.7	1	0.2	1	0.2	87	18.4	1	0.2	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	45	45	100.0	0	0.0	2	4.4	0	0.0	0	0.0	43	95.6	53.3	46.7	2.2
	2011	40	39	97.5	7	17.5	0	0.0	3	7.5	0	0.0	40	100.0	62.5	37.5	0.0
	2012	35	35	100.0	4	11.4	0	0.0	6	17.1	0	0.0	34	97.1	54.3	45.7	0.0
KN	2010	60	60	100.0	5	8.3	1	1.7	23	38.3	0	0.0	24	40.0	38.3	61.7	0.0
	2011	54	52	96.3	0	0.0	3	5.6	30	55.6	0	0.0	19	35.2	40.7	59.3	0.0
	2012	61	59	96.7	9	14.8	0	0.0	13	21.3	0	0.0	26	42.6	57.4	42.6	0.0
1	2010	61	59	96.7	3	4.9	3	4.9	24	39.3	0	0.0	3	4.9	44.3	55.7	13.1
	2011	54	53	98.1	4	7.4	2	3.7	28	51.9	2	3.7	6	11.1	46.3	53.7	9.3
	2012	66	65	98.5	6	9.1	6	9.1	17	25.8	3	4.5	9	13.6	40.9	59.1	12.1
2	2010	47	47	100.0	3	6.4	1	2.1	24	51.1	2	4.3	4	8.5	48.9	51.1	4.3
	2011	61	60	98.4	3	4.9	3	4.9	51	83.6	4	6.6	4	6.6	45.9	54.1	6.6
	2012	56	55	98.2	11	19.6	2	3.6	40	71.4	7	12.5	5	8.9	46.4	53.6	7.1
3	2010	66	64	97.0	5	7.6	9	13.6	45	68.2	2	3.0	6	9.1	59.1	40.9	4.5
	2011	37	36	97.3	3	8.1	3	8.1	22	59.5	4	10.8	2	5.4	40.5	59.5	8.1
	2012	61	61	100.0	8	13.1	8	13.1	51	83.6	6	9.8	5	8.2	41.0	59.0	0.0
4	2010	107	105	98.1	11	10.3	9	8.4	41	38.3	15	14.0	6	5.6	55.1	44.9	0.9
	2011	127	123	96.9	9	7.1	12	9.4	52	40.9	28	22.0	7	5.5	60.6	39.4	0.0
	2012	88	87	98.9	14	15.9	9	10.2	69	78.4	11	12.5	3	3.4	50.0	50.0	5.7
5	2010	73	71	97.3	4	5.5	13	17.8	37	50.7	9	12.3	6	8.2	60.3	39.7	0.0
	2011	92	89	96.7	10	10.9	9	9.8	54	58.7	17	18.5	4	4.3	54.3	45.7	2.2
	2012	105	102	97.1	13	12.4	11	10.5	76	72.4	27	25.7	5	4.8	55.2	44.8	1.0
PK-5	2010	459	451	98.3	31	6.8	38	8.3	194	42.3	28	6.1	92	20.0	52.1	47.9	3.3
	2011	465	452	97.2	36	7.7	32	6.9	240	51.6	55	11.8	82	17.6	52.0	48.0	3.0
	2012	472	464	98.3	65	13.8	36	7.6	272	57.6	54	11.4	87	18.4	49.6	50.4	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	59	13,234	55	93.6	12,616	95.3	22	37.3	21.5	46	11,233	78.0	84.9
	2011	50	13,211	48	95.7	12,645	95.7	23	46.0	21.4	41	11,602	82.0	87.8
	2012	65	13,633	61	94.8	13,086	96.0	21	32.5	20.1	54	11,731	83.6	86.0
1	2010	62	13,848	60	95.8	13,286	95.9	13	20.9	20.0	56	11,978	89.9	86.5
	2011	52	13,458	49	95.1	12,967	96.4	19	36.5	19.0	42	12,047	80.7	89.5
	2012	65	14,026	62	95.2	13,533	96.5	19	29.3	18.6	55	12,292	84.9	87.6
2	2010	47	13,441	45	95.2	12,947	96.3	14	29.5	18.9	36	11,794	76.0	87.7
	2011	58	13,013	56	96.1	12,593	96.8	7	12.0	17.1	53	11,853	90.7	91.1
	2012	55	13,338	53	95.7	12,932	97.0	16	29.0	17.0	46	11,883	83.5	89.1
3	2010	66	13,291	63	96.5	12,854	96.7	15	22.8	17.6	55	11,815	83.7	88.9
	2011	37	12,619	35	95.6	12,254	97.1	15	41.0	16.6	30	11,604	81.9	92.0
	2012	59	12,874	56	96.1	12,508	97.2	18	30.7	15.6	48	11,592	81.8	90.0
4	2010	106	12,300	102	96.1	11,900	96.8	23	21.6	17.2	91	10,987	85.6	89.3
	2011	121	12,506	116	95.8	12,150	97.1	41	33.8	15.7	98	11,544	80.8	92.3
	2012	88	12,493	85	96.3	12,139	97.2	23	26.1	16.7	73	11,218	82.7	89.8
5	2010	72	11,688	70	96.4	11,310	96.8	18	25.0	17.0	62	10,453	86.0	89.4
	2011	91	11,742	88	97.0	11,419	97.2	18	19.8	8.2	79	10,892	86.9	92.8
	2012	107	12,562	103	96.4	12,220	97.3	7	6.5	5.4	93	11,364	87.0	90.5
KN-5	2010	413	77,802	395	95.7	74,914	96.3	105	25.4	18.8	346	68,260	83.8	87.7
	2011	409	76,549	393	96.0	74,028	96.7	123	30.1	16.5	343	69,542	83.8	90.8
	2012	438	78,926	420	95.8	76,419	96.8	104	23.7	15.7	369	70,080	84.2	88.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	74.3
Hispanic	3	8.6
White	3	8.6
Multiple	3	8.6
Other	0	0.0

Gender	Number	Percentage
Female	33	94.3
Male	2	5.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	9.3	—
2010-11	7.1	86.1
2011-12	7.0	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	0	0.0
2	1	2.9
3	4	11.4
4	2	5.7
5	1	2.9
1-3	5	14.3
More than 3	29	82.9
1 - 5	8	22.9
6 - 10	3	8.6
11 - 20	10	28.6
More than 20	13	37.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		81.3	71.4	80.0	*	*	77.8		90.9	72.7	80.0	84.0	55
4	2010													
	2011													
	2012		72.6	83.3	76.1	*	*	51.7		68.6	79.5	74.3	76.8	74
5	2010													
	2011													
	2012		76.3	66.7	74.4	*	66.7	53.5		72.5	77.3	74.7	80.3	95
3-5	2010													
	2011													
	2012		76.3	73.5	76.4	72.7	71.4	61.1		75.0	76.7	75.9	80.3	224

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	190	34	203	11	21	108	0	108	116	224	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		20	18	20	*	*	18		21	19	20	23	55
4	2010													
	2011													
	2012		24	27	25	*	*	20		23	26	25	26	74
5	2010													
	2011													
	2012		28	30	28	*	30	24		27	29	28	29	95
3-5	2010													
	2011													
	2012		25	26	25	19	26	21		25	25	25	26	224

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	190	34	203	11	21	108	0	108	116	224	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	56.4	46.8	49.8
4	2010			
	2011			
	2012	57.4	58.8	51.6
5	2010			
	2011			
	2012	62.1	55.8	65.5
3-5	2010			
	2011			
	2012	59.2	54.6	57.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		23	25	23	*	*	19		21	25	23	24	72

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	60	12	65	3	4	28	0	34	38	72		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.8	54.0	56.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		50.0	60.0	50.9	*	75.0	41.0		56.5	48.6	51.7	77.0	58
4	2010													
	2011													
	2012		67.7	95.2	74.7	*	100.0	68.4		69.2	79.5	74.7	79.5	83
5	2010													
	2011													
	2012		72.8	81.3	75.0	*	75.0	52.3		73.6	75.0	74.2	76.2	97
3-5	2010													
	2011													
	2012		65.4	83.0	69.0	46.2	84.8	53.7		68.7	69.1	68.9	77.6	238

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	191	47	216	13	33	121	0	115	123	238	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		21	22	21	*	25	18		23	20	21	27	58
4	2010													
	2011													
	2012		24	30	25	*	29	23		24	26	25	28	83
5	2010													
	2011													
	2012		29	32	30	*	33	24		30	29	29	30	97

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	48.4	42.5	52.1	44.0	34.2
4	2010					
	2011					
	2012	53.6	53.4	56.6	47.4	48.2
5	2010					
	2011					
	2012	56.2	59.6	62.9	53.2	64.9
3-5	2010					
	2011					
	2012	53.4	53.3	58.1	48.9	51.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		29	33	30	*	32	27		30	29	29	30	96

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	81	15	87	4	12	47	0	52	44	96	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	73.8	70.2	62.5	64.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	88.7	3
4	2010													
	2011													
	2012			88.9	87.5		88.9	88.9		*	*	88.9	84.2	9
3-5	2010													
	2011													
	2012			83.3	81.8		83.3	83.3		*	100.0	83.3	84.3	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	12	11	0	12	12	0	5	7	12	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	23	3
4	2010													
	2011													
	2012			24	25		24	24		*	*	24	26	9
3-5	2010													
	2011													
	2012			23	23		23	23		*	25	23	25	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	12	11	0	12	12	0	5	7	12	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	*	*	*
4	2010			
	2011			
	2012	47.8	55.6	56.9
3-5	2010			
	2011			
	2012	52.5	55.1	52.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	26		25	25		*	*	25	26	9

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	9	8	0	9	9	0	4	5	9			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.8	54.0	56.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	25.0	52.9	42.6	61.2	54
	2011	51.7	58.3	54.7	63.3	53
	2012	54.5	83.3	78.0	62.2	59
1	2010	13.0	60.5	42.6	55.2	61
	2011	21.7	73.1	49.0	58.1	49
	2012	25.0	60.4	53.3	55.4	60
2	2010	9.5	54.5	32.6	48.6	43
	2011	42.6	81.8	49.1	50.6	57
	2012	19.4	68.8	36.2	49.8	47
5	2010					0
	2011	8.8	53.8	27.1	36.2	96
	2012	29.3	61.3	38.7	37.2	106
1-5	2010	11.4	58.3	38.5	51.9	104
	2011	23.6	64.5	38.6	47.2	202
	2012	26.3	62.1	42.3	46.3	213

Number Tested	2010	64	94	158	20,252	
	2011	156	100	255	29,740	
	2012	129	143	272	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	19.0	57.6	42.6	51.2	54
	2011	53.6	58.3	55.8	56.8	52
	2012	46.2	78.7	71.7	55.1	60
1	2010	16.7	43.6	33.3	48.8	63
	2011	17.4	80.8	51.0	53.1	49
	2012	64.3	67.4	66.7	50.7	60
2	2010	9.1	68.2	38.6	54.6	44
	2011	30.4	72.7	37.5	56.8	56
	2012	36.4	76.5	50.0	57.9	50
5	2010					0
	2011	16.7	40.0	27.3	44.8	77
	2012	25.0	58.1	35.0	43.8	103
K-5	2010	14.9	54.3	37.9	51.5	161
	2011	28.8	59.4	41.0	53.3	234
	2012	34.1	70.2	52.7	52.2	273

Number Tested	2010	67	94	161	40,163	
	2011	139	96	234	51,019	
	2012	132	141	273	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)		
K**	2010		45.8	16.7	43.4	*	*	25.0		44.4	41.7	42.6	61.2	54		
	2011		54.0	*	56.0	*		51.7		50.0	58.1	54.7	63.3	53		
	2012		82.0	55.6	76.4			42.9		54.5		76.5	80.0	78.0	62.2	59
1	2010		42.6	42.9	44.1	*	*	13.0		53.6	33.3	42.6	55.2	61		
	2011		47.6	66.7	48.9	*	*	21.7		28.6	64.3	49.0	58.1	49		
	2012		57.4	*	52.6	16.7	*	25.0		62.5	47.2	53.3	55.4	60		
2	2010		27.0	66.7	32.6	*	*	9.5		26.3	37.5	32.6	48.6	43		
	2011		52.0	33.3	49.1	*	*	42.6		57.1	41.4	49.1	50.6	57		
	2012		37.8	37.5	34.8	*		16.7		30.0	40.7	36.2	49.8	47		
1-2	2010		36.3	53.8	39.2	*	*	11.4		42.6	35.1	38.5	51.9	104		
	2011		50.0	50.0	49.0	*		42.9		35.7		44.9	52.6	49.1	54.4	106
	2012		49.5	30.8	44.7	12.5		14.3		20.9		47.7	44.4	45.8	52.7	107
5	2010													0		
	2011		26.3	22.2	25.6	0.0	9.1	8.8		26.0	28.3	27.1	36.2	96		
	2012		39.1	35.7	40.2	0.0	45.5	29.3		37.9	39.6	38.7	37.2	106		
1-5	2010		36.3	53.8	39.2	*	*	11.4		42.6	35.1	38.5	51.9	104		
	2011		39.3	33.3	38.1	8.3	22.2	23.6		35.4	41.7	38.6	47.2	202		
	2012		44.3	33.3	42.5	5.9	33.3	26.3		42.2	42.3	42.3	46.3	213		

Number Tested	2010	0	91	13	102	3	5	44	0	47	57	104	13,990
	2011	0	168	30	194	12	18	127	0	99	103	202	22,979
	2012	0	183	27	200	17	18	118	0	102	111	213	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		8	1	9	*	*	2		4	5	9	1,717	54
	2011		11	*	12	*		6		4	9	13	2,106	53
	2012		11	4	13			2	4	8	7	15	2,027	59
1	2010		12	1	13	*	*	1		9	4	13	1,729	61
	2011		9	1	9	*	*	1		3	7	10	1,963	49
	2012		14	*	13	1	*	1		7	8	15	1,963	60
2	2010		0	0	0	*	*	0		0	0	0	954	43
	2011		4	1	5	*	*	3		3	2	5	1,018	57
	2012		3	1	3	*	0	1		0	4	4	1,017	47
1-2	2010		12	1	13	*	*	1		9	4	13	2,683	104
	2011		13	2	14	*	0	4		6	9	15	2,981	106
	2012		17	2	16	1	0	2		7	12	19	2,981	107
5	2010													0
	2011		0	1	1	0	1	1		0	2	2	701	96
	2012		7	1	8	0	2	3		4	4	8	822	106
1-5	2010		12	1	13	*	*	1		9	4	13	2,683	104
	2011		13	3	15	0	1	5		6	11	17	3,692	202
	2012		24	3	24	1	2	5		11	16	27	3,803	213

Number Tested	2010	0	91	13	102	3	5	44	0	47	57	104	13,990
	2011	0	168	30	194	12	18	127	0	99	103	202	22,979
	2012	0	183	27	200	17	18	118	0	102	111	213	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		45.8	16.7	43.4	*	*	19.0		31.6	48.6	42.6	51.2	54
	2011		55.1	*	57.1	*		53.6		47.6	61.3	55.8	56.8	52
	2012		77.6	45.5	70.9		33.3	46.2		68.6	76.0	71.7	55.1	60
1	2010		33.9	28.6	33.3	*	*	16.7		44.8	23.5	33.3	48.8	63
	2011		52.4	50.0	48.9	*	*	17.4		45.5	55.6	51.0	53.1	49
	2012		74.5	25.0	68.4	*	*	64.3		73.9	62.2	66.7	50.7	60
2	2010		37.8	42.9	38.6	*	*	9.1		30.0	45.8	38.6	54.6	44
	2011		36.7	50.0	37.5	*	*	30.4		48.1	27.6	37.5	56.8	56
	2012	*	45.7	75.0	45.7	*	62.5	36.4		54.5	46.4	50.0	57.9	50
K-2	2010		39.0	30.0	38.2	0.0	9.1	14.9		36.8	38.7	37.9	51.5	161
	2011		47.9	53.3	47.4	14.3	42.9	34.0		47.1	48.3	47.8	55.6	157
	2012	*	68.1	51.6	62.7	57.1	45.0	45.0		66.3	61.1	63.5	54.5	170
5	2010													0
	2011		25.8	30.0	29.2	28.6	*	16.7		33.3	20.0	27.3	44.8	77
	2012		34.8	35.7	35.1	9.1	45.5	25.0		38.2	31.3	35.0	43.8	103
K-5	2010		39.0	30.0	38.2	0.0	9.1	14.9		36.8	38.7	37.9	51.5	161
	2011		40.8	44.0	41.5	21.4	33.3	28.8		42.0	40.2	41.0	53.3	234
	2012	*	54.9	46.7	52.4	27.8	45.2	34.1		54.8	50.7	52.7	52.2	273

Number Tested	2010	0	141	20	157	6	11	67	0	68	93	161	40,163
	2011	0	206	25	224	14	12	139	0	112	122	234	51,019
	2012	1	224	45	252	18	31	132	0	135	138	273	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		3	0	3	*	*	0		0	3	3	2,358	54
	2011		6	*	6	*		4		3	4	7	2,815	52
	2012		11	3	12		2	3		7	7	14	2,472	60
1	2010		4	1	5	*	*	0		4	1	5	2,266	63
	2011		9	1	9	*	*	0		2	8	10	2,716	49
	2012		8	1	8	*	*	2		5	4	9	2,473	60
2	2010		1	0	1	*	*	0		0	1	1	2,484	44
	2011		5	0	5	*	*	1		5	0	5	2,746	56
	2012	*	4	1	3	*	0	1		2	3	5	2,843	50
K-2	2010		8	1	9	0	0	0		4	5	9	7,108	161
	2011		20	2	20	0	0	5		10	12	22	8,277	157
	2012	*	23	5	23	1	2	6		14	14	28	7,788	170
5	2010													0
	2011		3	0	3	0	*	0		3	0	3	1,395	77
	2012		9	0	9	0	1	3		4	5	9	1,426	103
K-5	2010		8	1	9	0	0	0		4	5	9	7,108	161
	2011		23	2	23	0	0	5		13	12	25	9,696	234
	2012	*	32	5	32	1	3	9		18	19	37	9,214	273

Number Tested	2010	0	141	20	157	6	11	67	0	68	93	161	40,163
	2011	0	206	25	224	14	12	139	0	112	122	234	51,019
	2012	1	224	45	252	18	31	132	0	135	138	273	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		48.1	0.0	42.4	*	*	13.0		46.4	39.4	42.6	63.5	61
	2011		72.7	100.0	75.5	*	*	60.0		56.5	92.9	76.5	66.7	51
	2012		71.7	50.0	67.8	*	*	64.3		72.0	64.9	67.7	62.5	62
2	2010		35.1	14.3	31.8	*	*	13.6		30.0	33.3	31.8	61.4	44
	2011		34.7	33.3	33.9	*	*	30.4		51.9	17.2	33.9	62.0	56
	2012	*	48.7	66.7	48.0	*	50.0	45.9		44.0	58.6	51.9	63.6	54
1-2	2010		42.9	7.1	37.9	*	0.0	13.3		39.6	36.8	38.1	62.5	105
	2011		52.7	66.7	53.3	*	85.7	40.8		54.0	54.4	54.2	64.4	107
	2012	*	62.0	60.0	58.7	57.1	54.5	51.0		58.0	62.1	60.3	63.0	116
5	2010													0
	2011		25.0	30.0	24.7	14.3	*	16.3		28.6	21.6	25.3	48.6	79
	2012		33.7	28.6	30.9	63.6	18.2	26.7		34.5	31.3	33.0	45.9	106
1-5	2010		42.9	7.1	37.9	*	0.0	13.3		39.6	36.8	38.1	62.5	105
	2011		41.0	50.0	41.6	16.7	50.0	31.6		42.4	41.5	41.9	59.7	186
	2012	*	47.8	47.1	45.6	61.1	36.4	36.5		45.4	49.1	47.3	57.8	222

Number Tested	2010	0	91	14	103	3	6	45	0	48	57	105	26,937
	2011	0	161	22	178	12	12	114	0	92	94	186	38,176
	2012	1	184	34	206	18	22	126	0	108	114	222	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		11	0	10	*	*	1		7	4	11	4,129	61
	2011		16	3	19	*	*	5		6	14	20	4,427	51
	2012		24	1	25	*	*	5		15	10	25	4,060	62
2	2010		1	0	1	*	*	0		0	1	1	3,776	44
	2011		5	0	5	*	*	1		5	0	5	3,810	56
	2012	*	4	3	5	*	1	2		5	2	7	3,820	54
1-2	2010		12	0	11	*	0	1		7	5	12	7,905	105
	2011		21	3	24	*	2	6		11	14	25	8,237	107
	2012	*	28	4	30	4	2	7		20	12	32	7,880	116
5	2010													0
	2011		3	1	4	0	*	0		3	1	4	1,416	79
	2012		4	0	4	0	0	1		2	2	4	1,169	106
1-5	2010		12	0	11	*	0	1		7	5	12	7,905	105
	2011		24	4	28	0	2	6		14	15	29	9,660	186
	2012	*	32	4	34	4	2	8		22	14	36	9,049	222

Number Tested	2010	0	91	14	103	3	6	45	0	48	57	105	26,937
	2011	0	161	22	178	12	12	114	0	92	94	186	38,176
	2012	1	184	34	206	18	22	126	0	108	114	222	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010												89.1	0
	2011												89.4	0
	2012			*	*		*	*		*	*	*	89.2	3
2	2010												93.8	0
	2011												94.9	0
	2012			*	*		*	*		*	*	*	93.3	4
K-2	2010												90.7	0
	2011												91.7	0
	2012			85.7	*		*	85.7		*	*	85.7	90.8	7
5	2010													0
	2011												93.5	0
	2012			*			*	*		*		*	91.4	1
K-5	2010												90.7	0
	2011												91.9	0
	2012			75.0	*		*	75.0		*	*	75.0	90.9	8

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	19,041
	2011	0	0	0	0	0	0	0	0	0	0	0	0	21,141
	2012	0	0	8	4	0	5	8	0	5	3	8	0	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010												2,529	0
	2011												2,459	0
	2012			*	*		*	*		*	*	*	2,437	3
2	2010												3,040	0
	2011												3,227	0
	2012			*	*		*	*		*	*	*	2,934	4
K-2	2010												9,092	0
	2011												9,650	0
	2012			1	*		*	1		*	*	1	9,050	7
5	2010													0
	2011												856	0
	2012			*			*	*		*		*	912	1
K-5	2010												9,092	0
	2011												10,519	0
	2012			1	*		*	1		*	*	1	9,962	8

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	19,041
	2011	0	0	0	0	0	0	0	0	0	0	0	0	21,141
	2012	0	0	8	4	0	5	8	0	5	3	8	0	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
2 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	22.2	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	3	33.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	4	44.4	0	0.0
3 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	3	42.9	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	3	42.9	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0
4 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	6	42.9	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	5	35.7	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	3	21.4	0	0.0
5 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	2	16.7	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	10	83.3	0	0.0
ALL (46)	Beginning	0	0.0	0	0.0	0	0.0	2	4.3	1	25.0
	Intermediate	1	25.0	3	75.0	1	25.0	13	28.3	3	75.0
	Advanced	3	75.0	1	25.0	2	50.0	13	28.3	0	0.0
	Advanced High	0	0.0	0	0.0	1	25.0	18	39.1	0	0.0

PROGRESSION FROM
2011 TO 2012

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 2 (100.0%)	Beginning	0			
	Intermediate	2	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

■ Indicates students who progressed at least one level from 2011 to 2012.