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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 148

TOM C. GOOCH

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	72
1	60
2	65
3	57
4	51
5	57
ALL	393

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	12.5	7	23.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	334	85.0	13	43.3
White	7	1.8	9	30.0
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	296	75.3
Economically disadvantaged	382	97.2
Limited English proficient (LEP)	240	61.1
Special education	35	8.9
Talented and Gifted (TAG)	45	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	0	0.0	0	0.0	1	2.3	42	95.5	1	2.3	—	—
	2011	44	2	4.5	0	0.0	0	0.0	42	95.5	0	0.0	0	0.0
	2012	31	2	6.5	0	0.0	0	0.0	29	93.5	0	0.0	0	0.0
KN	2010	80	16	20.0	0	0.0	0	0.0	64	80.0	0	0.0	—	—
	2011	103	12	11.7	0	0.0	1	1.0	85	82.5	3	2.9	1	1.0
	2012	72	6	8.3	0	0.0	0	0.0	65	90.3	1	1.4	0	0.0
1	2010	90	8	8.9	0	0.0	0	0.0	78	86.7	4	4.4	—	—
	2011	81	9	11.1	0	0.0	0	0.0	68	84.0	4	4.9	0	0.0
	2012	60	8	13.3	0	0.0	1	1.7	49	81.7	1	1.7	1	1.7
2	2010	88	16	18.2	0	0.0	0	0.0	70	79.5	2	2.3	—	—
	2011	75	9	12.0	0	0.0	0	0.0	61	81.3	4	5.3	0	0.0
	2012	65	7	10.8	0	0.0	0	0.0	57	87.7	1	1.5	0	0.0
3	2010	87	8	9.2	0	0.0	0	0.0	78	89.7	1	1.1	—	—
	2011	77	13	16.9	0	0.0	0	0.0	61	79.2	3	3.9	0	0.0
	2012	57	10	17.5	0	0.0	0	0.0	44	77.2	3	5.3	0	0.0
4	2010	75	10	13.3	1	1.3	1	1.3	63	84.0	0	0.0	—	—
	2011	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2012	51	9	17.6	0	0.0	0	0.0	41	80.4	0	0.0	1	2.0
5	2010	66	8	12.1	0	0.0	0	0.0	56	84.8	2	3.0	—	—
	2011	65	11	16.9	0	0.0	0	0.0	54	83.1	0	0.0	0	0.0
	2012	57	7	12.3	0	0.0	0	0.0	49	86.0	1	1.8	0	0.0
PK-5	2010	530	66	12.5	1	0.2	2	0.4	451	85.1	10	1.9	—	—
	2011	513	61	11.9	0	0.0	1	0.2	434	84.6	14	2.7	1	0.2
	2012	393	49	12.5	0	0.0	1	0.3	334	85.0	7	1.8	2	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	38	86.4	40	90.9	0	0.0	40	90.9	0	0.0	44	100.0	59.1	40.9	0.0
	2011	44	42	95.5	31	70.5	1	2.3	30	68.2	0	0.0	44	100.0	52.3	47.7	0.0
	2012	31	30	96.8	22	71.0	0	0.0	22	71.0	0	0.0	31	100.0	51.6	48.4	0.0
KN	2010	80	70	87.5	49	61.3	8	10.0	62	77.5	3	3.8	31	38.8	56.3	43.8	1.3
	2011	103	92	89.3	67	65.0	6	5.8	88	85.4	0	0.0	46	44.7	62.1	37.9	1.9
	2012	72	71	98.6	44	61.1	6	8.3	44	61.1	4	5.6	33	45.8	59.7	40.3	2.8
1	2010	90	81	90.0	63	70.0	11	12.2	69	76.7	11	12.2	12	13.3	55.6	44.4	10.0
	2011	81	71	87.7	50	61.7	3	3.7	65	80.2	11	13.6	14	17.3	48.1	51.9	6.2
	2012	60	56	93.3	35	58.3	7	11.7	37	61.7	6	10.0	13	21.7	63.3	36.7	5.0
2	2010	88	82	93.2	59	67.0	11	12.5	71	80.7	11	12.5	12	13.6	60.2	39.8	1.1
	2011	75	67	89.3	51	68.0	5	6.7	59	78.7	13	17.3	9	12.0	48.0	52.0	2.7
	2012	65	62	95.4	39	60.0	4	6.2	53	81.5	10	15.4	10	15.4	47.7	52.3	3.1
3	2010	87	82	94.3	53	60.9	5	5.7	69	79.3	10	11.5	7	8.0	51.7	48.3	1.1
	2011	77	73	94.8	51	66.2	5	6.5	66	85.7	9	11.7	7	9.1	58.4	41.6	1.3
	2012	57	56	98.2	32	56.1	5	8.8	48	84.2	7	12.3	11	19.3	52.6	47.4	0.0
4	2010	75	67	89.3	47	62.7	9	12.0	50	66.7	14	18.7	12	16.0	48.0	52.0	1.3
	2011	68	64	94.1	45	66.2	6	8.8	50	73.5	9	13.2	5	7.4	54.4	45.6	0.0
	2012	51	51	100.0	34	66.7	8	15.7	46	90.2	6	11.8	6	11.8	52.9	47.1	2.0
5	2010	66	62	93.9	18	27.3	9	13.6	22	33.3	8	12.1	12	18.2	59.1	40.9	0.0
	2011	65	59	90.8	39	60.0	5	7.7	47	72.3	12	18.5	3	4.6	60.0	40.0	1.5
	2012	57	56	98.2	34	59.6	5	8.8	46	80.7	12	21.1	10	17.5	59.6	40.4	0.0
PK-5	2010	530	482	90.9	329	62.1	53	10.0	383	72.3	57	10.8	130	24.5	55.5	44.5	2.5
	2011	513	468	91.2	334	65.1	31	6.0	405	78.9	54	10.5	128	25.0	55.2	44.8	2.1
	2012	393	382	97.2	240	61.1	35	8.9	296	75.3	45	11.5	114	29.0	55.7	44.3	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	81	13,234	77	95.2	12,616	95.3	20	24.8	21.5	66	11,233	81.7	84.9
	2011	98	13,211	93	94.7	12,645	95.7	17	17.3	21.4	87	11,602	88.6	87.8
	2012	71	13,633	69	96.2	13,086	96.0	12	16.8	20.1	63	11,731	88.2	86.0
1	2010	90	13,848	85	94.8	13,286	95.9	28	31.0	20.0	68	11,978	75.4	86.5
	2011	81	13,458	77	95.9	12,967	96.4	17	21.1	19.0	66	12,047	81.9	89.5
	2012	61	14,026	59	95.9	13,533	96.5	17	27.8	18.6	51	12,292	83.4	87.6
2	2010	88	13,441	85	96.0	12,947	96.3	23	26.1	18.9	71	11,794	80.7	87.7
	2011	73	13,013	70	96.2	12,593	96.8	14	19.3	17.1	66	11,853	90.8	91.1
	2012	65	13,338	63	97.0	12,932	97.0	16	24.6	17.0	54	11,883	83.0	89.1
3	2010	89	13,291	86	96.1	12,854	96.7	17	19.1	17.6	75	11,815	84.2	88.9
	2011	76	12,619	73	96.7	12,254	97.1	11	14.5	16.6	72	11,604	94.8	92.0
	2012	53	12,874	52	97.2	12,508	97.2	11	20.7	15.6	47	11,592	88.3	90.0
4	2010	76	12,300	73	96.7	11,900	96.8	10	13.2	17.2	64	10,987	84.6	89.3
	2011	66	12,506	64	97.1	12,150	97.1	9	13.6	15.7	66	11,544	100.0	92.3
	2012	53	12,493	51	97.1	12,139	97.2	7	13.3	16.7	47	11,218	89.2	89.8
5	2010	63	11,688	61	96.3	11,310	96.8	15	23.8	17.0	53	10,453	84.2	89.4
	2011	66	11,742	64	96.4	11,419	97.2	9	13.5	8.2	59	10,892	88.8	92.8
	2012	57	12,562	55	97.5	12,220	97.3	5	8.8	5.4	49	11,364	86.2	90.5
KN-5	2010	487	77,802	466	95.8	74,914	96.3	113	23.2	18.8	397	68,260	81.6	87.7
	2011	460	76,549	442	96.1	74,028	96.7	77	16.7	16.5	416	69,542	90.5	90.8
	2012	360	78,926	349	96.8	76,419	96.8	68	18.9	15.7	311	70,080	86.3	88.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	23.3
Hispanic	13	43.3
White	9	30.0
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	22	73.3
Male	8	26.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.2	—
2010-11	6.8	78.4
2011-12	6.1	76.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	1	3.3
2	3	10.0
3	4	13.3
4	0	0.0
5	3	10.0
1-3	8	26.7
More than 3	21	70.0
1 - 5	11	36.7
6 - 10	5	16.7
11 - 20	8	26.7
More than 20	5	16.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	100.0	86.7	91.7	*	83.3	88.2		100.0	83.3	92.3	84.0	26
4	2010													
	2011													
	2012		66.7	100.0	82.4	*	*	66.7		100.0	70.0	82.4	76.8	17
5	2010													
	2011													
	2012	*	50.0	87.5	81.8	*	*	54.5		68.8	100.0	78.3	80.3	23
3-5	2010													
	2011													
	2012	*	75.0	89.7	85.7	83.3	92.3	73.5		86.5	82.8	84.8	80.3	66

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	24	39	63	6	13	34	0	37	29	66	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	24	23	*	25	21		24	22	23	23	26
4	2010													
	2011													
	2012		24	28	26	*	*	21		27	25	26	26	17
5	2010													
	2011													
	2012	*	20	28	27	*	*	20		25	28	26	29	23
3-5	2010													
	2011													
	2012	*	23	26	25	20	26	21		25	25	25	26	66

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	24	39	63	6	13	34	0	37	29	66	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	57.7	55.1	61.1
4	2010			
	2011			
	2012	60.6	59.8	58.1
5	2010			
	2011			
	2012	57.8	51.3	60.9
3-5	2010			
	2011			
	2012	58.5	55.0	60.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		21	23	22	*	*	19		21	24	22	24	17

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	9	8	17	4	3	7	0	8	9	17	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.3	3.2	56.9	56.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	88.9	80.0	81.5	*	81.8	79.5		82.8	77.8	80.4	77.0	56
4	2010													
	2011													
	2012		55.6	97.4	89.6	*	97.1	89.2		96.0	82.6	89.6	79.5	48
5	2010													
	2011													
	2012	*	33.3	89.6	84.6	*	94.1	85.4		75.0	91.3	81.8	76.2	55
3-5	2010													
	2011													
	2012	*	62.5	88.6	85.1	45.5	91.1	84.4		83.7	83.6	83.6	77.6	159

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	24	132	154	11	101	122	0	86	73	159	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	25	29	28	*	30	28		29	27	28	27	56
4	2010													
	2011													
	2012		22	35	33	*	36	35		33	33	33	28	48
5	2010													
	2011													
	2012	*	24	36	35	*	37	34		33	36	35	30	55

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	61.5	59.2	67.5	60.3	50.6
4	2010					
	2011					
	2012	71.6	77.4	69.8	56.3	63.3
5	2010					
	2011					
	2012	68.0	74.5	67.3	63.4	73.6
3-5	2010					
	2011					
	2012	66.8	70.0	68.1	60.1	62.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	26	32	30	*	*	27		31	28	30	30	26

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	6	19	24	4	5	13	0	19	7	26	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	73.1	77.3	65.4	60.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			90.0	90.0	*	92.6	92.6		80.0	100.0	90.0	88.7	30
4	2010													
	2011													
	2012			90.3	90.3	*	90.3	90.3		83.3	100.0	90.3	84.2	31
5	2010													
	2011													
	2012			90.0	93.1		89.7	89.7		85.7	93.8	90.0	77.4	30
3-5	2010													
	2011													
	2012			90.1	91.1	*	90.8	90.8		83.0	97.7	90.1	84.3	91

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	91	90	3	87	87	0	47	44	91	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25	*	25	25		26	25	25	23	30
4	2010													
	2011													
	2012			28	28	*	28	28		25	32	28	26	31
5	2010													
	2011													
	2012			32	32		32	32		30	34	32	28	30
3-5	2010													
	2011													
	2012			28	28	*	29	29		27	30	28	25	91

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	91	90	3	87	87	0	47	44	91	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	75.6	64.6	56.3
4	2010			
	2011			
	2012	59.4	65.4	65.1
5	2010			
	2011			
	2012	68.0	72.3	66.3
3-5	2010			
	2011			
	2012	67.5	67.4	62.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	*	26	26		22	31	26	26	31

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	31	31	1	31	31	0	18	13	31			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.3	3.2	56.9	56.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			31	32		31	31		32	31	31	27	30

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	30	28	0	29	29	0	14	16	30	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	84.2	73.3	66.4	66.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	40.0	43.8	41.9	61.2	31
	2011	28.0	72.7	41.7	63.3	36
	2012	*	37.0	33.3	62.2	30
1	2010	54.5	64.7	59.0	55.2	39
	2011	14.3	78.6	40.0	58.1	35
	2012	57.1	58.3	58.1	55.4	31
2	2010	39.1	72.7	50.0	48.6	34
	2011	70.6	100.0	82.8	50.6	29
	2012	35.0	61.5	46.9	49.8	32
5	2010					0
	2011	29.4	86.7	56.3	36.2	32
	2012	26.9	50.0	32.4	37.2	34
1-5	2010	46.7	67.9	54.8	51.9	73
	2011	36.4	87.8	58.3	47.2	96
	2012	34.0	57.8	45.4	46.3	97

Number Tested	2010	60	44	104	20,252	
	2011	80	52	132	29,740	
	2012	56	72	127	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	49.2	58.8	51.3	51.2	78
	2011	60.2	46.7	58.8	56.8	102
	2012	52.3	46.4	50.0	55.1	72
1	2010	58.2	57.9	58.1	48.8	86
	2011	58.7	70.6	61.3	53.1	80
	2012	31.4	56.0	41.7	50.7	60
2	2010	57.6	60.0	58.0	54.6	81
	2011	91.4	81.3	89.2	56.8	74
	2012	78.0	69.2	77.4	57.9	62
5	2010					0
	2011	38.0	62.5	43.9	44.8	66
	2012	54.8	75.0	58.0	43.8	50
K-5	2010	55.2	58.8	55.9	51.5	245
	2011	62.5	65.6	63.4	53.3	322
	2012	56.1	56.8	56.6	52.2	244

Number Tested	2010	194	51	245	40,163	
	2011	259	64	322	51,019	
	2012	171	74	244	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		26.7	56.3	38.5	*	*	40.0		36.4	55.6	41.9	61.2	31
	2011	*	33.3	42.1	34.5	*	*	28.0		29.4	52.6	41.7	63.3	36
	2012	*	*	33.3	34.5	*	*	*		23.5	46.2	33.3	62.2	30
1	2010	*	71.4	53.6	53.3	*	66.7	54.5		52.2	68.8	59.0	55.2	39
	2011	*	44.4	31.8	33.3	*	*	14.3		35.3	44.4	40.0	58.1	35
	2012	*	33.3	63.2	51.9	*	*	57.1		55.0	63.6	58.1	55.4	31
2	2010	*	31.3	62.5	46.9	*	50.0	39.1		52.9	47.1	50.0	48.6	34
	2011	*	90.0	80.0	78.3	*	75.0	70.6		78.6	86.7	82.8	50.6	29
	2012	*	28.6	52.2	41.4	*	16.7	35.0		43.8	50.0	46.9	49.8	32
1-2	2010	83.3	43.5	56.8	50.0	25.0	61.1	46.7		52.5	57.6	54.8	51.9	73
	2011	75.0	68.4	51.4	54.0	*	50.0	39.5		54.8	63.6	59.4	54.4	64
	2012	*	31.3	57.1	46.4	*	40.0	40.7		50.0	55.6	52.4	52.7	63
5	2010													0
	2011	*	36.4	65.0	55.2	*	42.9	29.4		62.5	50.0	56.3	36.2	32
	2012		16.7	35.7	32.4		31.3	26.9		33.3	30.8	32.4	37.2	34
1-5	2010	83.3	43.5	56.8	50.0	25.0	61.1	46.7		52.5	57.6	54.8	51.9	73
	2011	77.8	56.7	56.1	54.4	*	47.4	36.4		57.4	59.2	58.3	47.2	96
	2012	*	27.3	48.6	41.1	*	34.6	34.0		43.9	47.5	45.4	46.3	97

Number Tested	2010	6	23	44	62	8	18	45	0	40	33	73	13,990
	2011	9	30	57	79	5	19	55	0	47	49	96	22,979
	2012	3	22	70	90	4	26	53	0	57	40	97	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		0	2	2	*	*	0		2	0	2	1,717	31
	2011	*	3	1	4	*	*	3		2	5	7	2,106	36
	2012	*	*	2	2	*	*	*		1	1	2	2,027	30
1	2010	*	1	7	6	*	3	4		6	4	10	1,729	39
	2011	*	1	4	4	*	*	1		2	4	6	1,963	35
	2012	*	2	4	6	*	*	1		4	4	8	1,963	31
2	2010	*	2	3	5	*	1	2		3	4	7	954	34
	2011	*	0	3	2	*	0	0		3	1	4	1,018	29
	2012	*	0	3	3	*	0	0		1	2	3	1,017	32
1-2	2010	4	3	10	11	1	4	6		9	8	17	2,683	73
	2011	2	1	7	6	*	0	1		5	5	10	2,981	64
	2012	*	2	7	9	*	1	1		5	6	11	2,981	63
5	2010													0
	2011	*	0	1	1	*	0	0		0	1	1	701	32
	2012		0	1	1		1	1		1	0	1	822	34
1-5	2010	4	3	10	11	1	4	6		9	8	17	2,683	73
	2011	2	1	8	7	*	0	1		5	6	11	3,692	96
	2012	*	2	8	10	*	2	2		6	6	12	3,803	97

Number Tested	2010	6	23	44	62	8	18	45	0	40	33	73	13,990
	2011	9	30	57	79	5	19	55	0	47	49	96	22,979
	2012	3	22	70	90	4	26	53	0	57	40	97	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		40.0	54.0	51.5	28.6	55.1	49.2		40.9	64.7	51.3	51.2	78
	2011	*	41.7	60.7	56.5	16.7	62.1	60.2		59.7	57.5	58.8	56.8	102
	2012	*	16.7	52.3	50.7	14.3	52.3	52.3		39.5	65.5	50.0	55.1	72
1	2010	*	85.7	54.7	56.6	22.2	58.3	58.2		60.9	55.0	58.1	48.8	86
	2011	*	37.5	64.7	58.6	*	65.3	58.7		52.6	69.0	61.3	53.1	80
	2012	*	22.2	41.7	37.5	*	30.3	31.4		41.0	42.9	41.7	50.7	60
2	2010	*	21.4	64.6	54.7	37.5	67.3	57.6		57.1	59.4	58.0	54.6	81
	2011	*	80.0	91.7	88.1	*	90.2	91.4		97.2	81.6	89.2	56.8	74
	2012	*	50.0	81.5	77.6	*	84.2	78.0		79.3	75.8	77.4	57.9	62
K-2	2010	83.3	41.7	57.6	54.3	29.2	60.4	55.2		53.2	59.4	55.9	51.5	245
	2011	63.6	53.3	70.8	66.4	42.9	71.7	68.4		67.6	69.2	68.4	55.6	256
	2012	*	28.6	58.7	55.1	16.7	56.5	56.6		50.5	63.9	56.2	54.5	194
5	2010													0
	2011	*	50.0	43.6	42.9	0.0	42.1	38.0		41.7	46.7	43.9	44.8	66
	2012		0.0	65.9	60.4		62.5	54.8		60.0	55.0	58.0	43.8	50
K-5	2010	83.3	41.7	57.6	54.3	29.2	60.4	55.2		53.2	59.4	55.9	51.5	245
	2011	58.3	52.5	65.2	61.8	28.6	66.2	62.5		62.2	64.7	63.4	53.3	322
	2012	*	22.2	60.2	56.2	16.7	57.8	56.1		52.5	62.1	56.6	52.2	244

Number Tested	2010	6	36	203	219	24	164	194	0	139	106	245	40,163
	2011	12	40	267	285	21	204	259	0	172	150	322	51,019
	2012	4	27	211	233	12	147	171	0	141	103	244	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		2	19	20	1	17	17		7	14	21	2,358	78
	2011	*	1	13	11	0	12	13		9	6	15	2,815	102
	2012	*	1	9	11	1	4	4		7	4	11	2,472	72
1	2010	*	3	14	16	0	12	13		12	7	19	2,266	86
	2011	*	0	11	10	*	9	9		4	8	12	2,716	80
	2012	*	0	5	6	*	2	3		3	4	7	2,473	60
2	2010	*	0	16	15	1	15	14		9	8	17	2,484	81
	2011	*	4	37	36	*	31	32		26	16	42	2,746	74
	2012	*	0	21	19	*	13	16		10	11	21	2,843	62
K-2	2010	3	5	49	51	2	44	44		28	29	57	7,108	245
	2011	2	5	61	57	2	52	54		39	30	69	8,277	256
	2012	*	1	35	36	1	19	23		20	19	39	7,788	194
5	2010													0
	2011	*	2	6	5	0	3	4		4	4	8	1,395	66
	2012		0	12	12		7	7		7	5	12	1,426	50
K-5	2010	3	5	49	51	2	44	44		28	29	57	7,108	245
	2011	2	7	67	62	2	55	58		43	34	77	9,696	322
	2012	*	1	47	48	1	26	30		27	24	51	9,214	244

Number Tested	2010	6	36	203	219	24	164	194	0	139	106	245	40,163
	2011	12	40	267	285	21	204	259	0	172	150	322	51,019
	2012	4	27	211	233	12	147	171	0	141	103	244	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	71.4	69.7	70.1	22.2	71.7	73.1		70.2	67.5	69.0	63.5	87
	2011	*	50.0	79.4	74.3	*	81.6	73.0		71.1	78.6	75.0	66.7	80
	2012	*	33.3	51.0	47.4	*	35.3	36.1		46.2	54.5	49.2	62.5	61
2	2010	*	21.4	69.2	60.0	37.5	76.4	62.1		63.3	56.3	60.5	61.4	81
	2011	*	70.0	96.7	91.0	*	98.0	93.1		91.7	92.1	91.9	62.0	74
	2012	*	50.0	83.3	77.6	*	86.8	80.0		75.9	78.8	77.4	63.6	62
1-2	2010	50.0	38.1	69.5	65.1	29.4	73.9	67.7		66.7	62.5	64.9	62.5	168
	2011	62.5	61.1	87.5	82.5	62.5	90.0	82.6		81.1	85.0	83.1	64.4	154
	2012	*	40.0	68.0	62.6	*	62.5	61.6		58.8	69.1	63.4	63.0	123
5	2010													0
	2011	*	50.0	43.6	44.6	0.0	42.1	38.0		38.9	50.0	43.9	48.6	66
	2012		33.3	77.3	75.0		78.1	71.4		76.7	65.0	72.0	45.9	50
1-5	2010	50.0	38.1	69.5	65.1	29.4	73.9	67.7		66.7	62.5	64.9	62.5	168
	2011	55.6	57.1	74.3	71.5	33.3	76.8	69.6		67.3	75.5	71.4	59.7	220
	2012	*	38.1	70.7	66.3	*	67.3	64.8		64.3	68.0	65.9	57.8	173

Number Tested	2010	6	21	141	152	17	115	133	0	96	72	168	26,937
	2011	9	28	183	193	15	138	171	0	110	110	220	38,176
	2012	3	21	147	163	5	104	128	0	98	75	173	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	5	25	26	0	22	23		18	13	31	4,129	87
	2011	*	1	29	27	*	22	25		9	21	30	4,427	80
	2012	*	1	7	9	*	3	4		8	2	10	4,060	61
2	2010	*	1	28	27	2	27	25		16	13	29	3,776	81
	2011	*	5	45	45	*	37	41		27	24	51	3,810	74
	2012	*	0	28	26	*	23	25		11	17	28	3,820	62
1-2	2010	1	6	53	53	2	49	48		34	26	60	7,905	168
	2011	1	6	74	72	3	59	66		36	45	81	8,237	154
	2012	*	1	35	35	*	26	29		19	19	38	7,880	123
5	2010													0
	2011	*	4	8	11	0	4	6		5	7	12	1,416	66
	2012		0	13	13		10	10		9	4	13	1,169	50
1-5	2010	1	6	53	53	2	49	48		34	26	60	7,905	168
	2011	1	10	82	83	3	63	72		41	52	93	9,660	220
	2012	*	1	48	48	*	36	39		28	23	51	9,049	173

Number Tested	2010	6	21	141	152	17	115	133	0	96	72	168	26,937
	2011	9	28	183	193	15	138	171	0	110	110	220	38,176
	2012	3	21	147	163	5	104	128	0	98	75	173	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			89.4	90.5	*	89.4	89.1		77.3	100.0	89.4	89.3	47
	2011			83.1	82.3	*	82.5	82.5		79.5	90.5	83.1	90.9	65
	2012			85.4	85.4	*	85.4	85.4		80.8	93.3	85.4	89.9	41
1	2010			93.8	93.6	*	93.8	97.8		91.7	95.8	93.8	89.1	48
	2011			97.8	97.7	*	97.8	97.7		95.5	100.0	97.8	89.4	46
	2012			90.0	90.0	*	90.0	89.7		94.7	81.8	90.0	89.2	30
2	2010			98.0	97.8	*	98.0	97.8		96.9	100.0	98.0	93.8	49
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	45
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	32
K-2	2010			93.8	94.0	66.7	93.8	94.9		89.7	98.5	93.8	90.7	144
	2011			92.3	92.0	77.8	92.1	91.8		88.6	97.1	92.3	91.7	156
	2012			91.3	91.3	*	91.3	91.2		89.8	93.2	91.3	90.8	103
5	2010													0
	2011			96.4	95.5	*	96.2	96.4		100.0	90.0	96.4	93.5	28
	2012			94.4	93.3		93.3	94.4		88.9	100.0	94.4	91.4	18
K-5	2010			93.8	94.0	66.7	93.8	94.9		89.7	98.5	93.8	90.7	144
	2011			92.9	92.4	81.8	92.7	92.6		90.6	96.2	92.9	91.9	184
	2012			91.7	91.5	*	91.5	91.7		89.7	94.3	91.7	90.9	121

Number Tested	2010	0	0	144	134	12	144	136	0	78	66	144	19,041
	2011	0	0	184	172	11	177	175	0	106	78	184	21,141
	2012	0	0	121	118	4	118	120	0	68	53	121	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			28	25	*	28	28		8	20	28	3,523	47
	2011			39	37	*	38	39		26	13	39	3,964	65
	2012			19	19	*	19	19		10	9	19	3,679	41
1	2010			18	18	*	18	17		9	9	18	2,529	48
	2011			31	30	*	31	29		11	20	31	2,459	46
	2012			1	1	*	1	1		0	1	1	2,437	30
2	2010			30	26	*	30	28		16	14	30	3,040	49
	2011			31	30	*	29	29		15	16	31	3,227	45
	2012			23	23		23	23		9	14	23	2,934	32
K-2	2010			76	69	1	76	73		33	43	76	9,092	144
	2011			101	97	0	98	97		52	49	101	9,650	156
	2012			43	43	*	43	43		19	24	43	9,050	103
5	2010													0
	2011			14	10	*	14	14		10	4	14	856	28
	2012			5	4		4	5		3	2	5	912	18
K-5	2010			76	69	1	76	73		33	43	76	9,092	144
	2011			115	107	0	112	111		62	53	115	10,519	184
	2012			48	47	*	47	48		22	26	48	9,962	121

Number Tested	2010	0	0	144	134	12	144	136	0	78	66	144	19,041
	2011	0	0	184	172	11	177	175	0	106	78	184	21,141
	2012	0	0	121	118	4	118	120	0	68	53	121	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	100.0	0	-	0	-	1	100.0
ALL	1	100.0	0	-	0	-	1	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (45)	Beginning	26	57.8	32	71.1	44	97.8	42	93.3	42	93.3
	Intermediate	12	26.7	8	17.8	1	2.2	2	4.4	2	4.4
	Advanced	6	13.3	4	8.9	0	0.0	1	2.2	1	2.2
	Advanced High	1	2.2	1	2.2	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	2	5.7	7	20.0	32	91.4	14	40.0	14	40.0
	Intermediate	30	85.7	26	74.3	3	8.6	18	51.4	18	51.4
	Advanced	3	8.6	2	5.7	0	0.0	2	5.7	2	5.7
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.9	1	2.9
2 (37)	Beginning	4	10.8	5	13.5	9	25.0	2	5.4	2	5.6
	Intermediate	23	62.2	22	59.5	17	47.2	13	35.1	13	36.1
	Advanced	9	24.3	7	18.9	8	22.2	11	29.7	13	36.1
	Advanced High	1	2.7	3	8.1	2	5.6	11	29.7	8	22.2
3 (31)	Beginning	0	0.0	0	0.0	0	0.0	3	9.7	3	9.7
	Intermediate	3	9.7	6	19.4	11	35.5	7	22.6	7	22.6
	Advanced	18	58.1	16	51.6	9	29.0	6	19.4	6	19.4
	Advanced High	10	32.3	9	29.0	11	35.5	15	48.4	15	48.4
4 (34)	Beginning	0	0.0	2	5.9	3	8.8	0	0.0	0	0.0
	Intermediate	3	8.8	5	14.7	14	41.2	8	23.5	8	23.5
	Advanced	14	41.2	20	58.8	12	35.3	13	38.2	13	38.2
	Advanced High	17	50.0	7	20.6	5	14.7	13	38.2	13	38.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 9 (26.5%)	Beginning	13			
	Intermediate	6	12		
	Advanced	0	2	0	
	Advanced High	1	0	0	
34 28 (82.4%)	Beginning	2			
	Intermediate	8	3		
	Advanced	7	5	1	
	Advanced High	0	7	1	
30 20 (66.7%)	Beginning	3			
	Intermediate	1	5		
	Advanced	2	2	2	
	Advanced High	0	0	15	
32 21 (65.6%)	Beginning	0			
	Intermediate	5	3		
	Advanced	0	4	8	
	Advanced High	0	0	12	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	0	0.0	0	0.0	2	6.1	0	0.0	0	0.0
	Intermediate	7	21.2	6	18.8	13	39.4	5	14.7	5	15.6
	Advanced	15	45.5	14	43.8	11	33.3	6	17.6	6	18.8
	Advanced High	11	33.3	12	37.5	7	21.2	23	67.6	21	65.6
ALL (216)	Beginning	32	14.9	46	21.5	90	42.1	61	28.2	61	28.6
	Intermediate	78	36.3	73	34.1	59	27.6	53	24.5	53	24.9
	Advanced	65	30.2	63	29.4	40	18.7	39	18.1	41	19.2
	Advanced High	40	18.6	32	15.0	25	11.7	63	29.2	58	27.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
31 <hr/> 22 (71.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	1	5	
	Advanced High	0	0	20	
162 <hr/> 101 (62.3%)	Beginning	18			
	Intermediate	22	27		
	Advanced	9	14	16	
	Advanced High	1	7	48	

■ Indicates students who progressed at least one level from 2011 to 2012.