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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 149

LENORE KIRK HALL

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	76
1	92
2	82
3	84
4	85
5	72
6	55
ALL	618

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	1.6	7	16.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	605	97.9	20	47.6
White	2	0.3	11	26.2
Multiple	0	0.0	2	4.8
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	500	80.9
Economically disadvantaged	608	98.4
Limited English proficient (LEP)	440	71.2
Special education	39	6.3
Talented and Gifted (TAG)	90	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	66	1	1.5	1	1.5	0	0.0	64	97.0	0	0.0	—	—
	2011	76	2	2.6	0	0.0	0	0.0	74	97.4	0	0.0	0	0.0
	2012	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
KN	2010	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	—	—
	2011	80	2	2.5	1	1.3	0	0.0	76	95.0	0	0.0	0	0.0
	2012	76	2	2.6	0	0.0	0	0.0	74	97.4	0	0.0	0	0.0
1	2010	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0	—	—
	2011	80	2	2.5	0	0.0	0	0.0	77	96.3	1	1.3	0	0.0
	2012	92	2	2.2	1	1.1	0	0.0	89	96.7	0	0.0	0	0.0
2	2010	80	3	3.8	0	0.0	0	0.0	77	96.3	0	0.0	—	—
	2011	84	0	0.0	0	0.0	0	0.0	83	98.8	0	0.0	0	0.0
	2012	82	1	1.2	0	0.0	0	0.0	79	96.3	2	2.4	0	0.0
3	2010	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	—	—
	2011	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
	2012	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
4	2010	59	2	3.4	0	0.0	0	0.0	57	96.6	0	0.0	—	—
	2011	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0	0	0.0
	2012	85	2	2.4	0	0.0	0	0.0	83	97.6	0	0.0	0	0.0
5	2010	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	—	—
	2011	57	1	1.8	0	0.0	0	0.0	56	98.2	0	0.0	0	0.0
	2012	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
6	2010	53	0	0.0	1	1.9	0	0.0	52	98.1	0	0.0	—	—
	2011	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
	2012	55	2	3.6	0	0.0	0	0.0	53	96.4	0	0.0	0	0.0
PK-6	2010	573	10	1.7	2	0.3	0	0.0	560	97.7	1	0.2	—	—
	2011	597	11	1.8	1	0.2	0	0.0	581	97.3	2	0.3	0	0.0
	2012	618	10	1.6	1	0.2	0	0.0	605	97.9	2	0.3	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	66	64	97.0	47	71.2	2	3.0	52	78.8	0	0.0	66	100.0	51.5	48.5	0.0
	2011	76	75	98.7	55	72.4	11	14.5	50	65.8	0	0.0	72	94.7	46.1	53.9	0.0
	2012	72	72	100.0	50	69.4	6	8.3	51	70.8	0	0.0	71	98.6	54.2	45.8	4.2
KN	2010	82	81	98.8	59	72.0	3	3.7	64	78.0	1	1.2	27	32.9	48.8	51.2	0.0
	2011	80	76	95.0	56	70.0	4	5.0	66	82.5	0	0.0	20	25.0	50.0	50.0	0.0
	2012	76	76	100.0	59	77.6	2	2.6	59	77.6	5	6.6	21	27.6	40.8	59.2	0.0
1	2010	83	80	96.4	56	67.5	8	9.6	64	77.1	1	1.2	9	10.8	53.0	47.0	7.2
	2011	80	73	91.3	56	70.0	4	5.0	59	73.8	1	1.3	7	8.8	53.8	46.3	5.0
	2012	92	90	97.8	66	71.7	8	8.7	71	77.2	11	12.0	9	9.8	55.4	44.6	6.5
2	2010	80	79	98.8	53	66.3	4	5.0	64	80.0	8	10.0	6	7.5	47.5	52.5	1.3
	2011	84	82	97.6	59	70.2	7	8.3	75	89.3	1	1.2	5	6.0	50.0	50.0	0.0
	2012	82	81	98.8	61	74.4	5	6.1	70	85.4	10	12.2	8	9.8	52.4	47.6	4.9
3	2010	74	74	100.0	55	74.3	3	4.1	59	79.7	5	6.8	1	1.4	60.8	39.2	0.0
	2011	72	72	100.0	50	69.4	5	6.9	56	77.8	7	9.7	3	4.2	50.0	50.0	2.8
	2012	84	79	94.0	59	70.2	8	9.5	78	92.9	8	9.5	10	11.9	50.0	50.0	4.8
4	2010	59	58	98.3	36	61.0	6	10.2	41	69.5	11	18.6	4	6.8	44.1	55.9	3.4
	2011	81	79	97.5	61	75.3	4	4.9	60	74.1	4	4.9	9	11.1	60.5	39.5	0.0
	2012	85	84	98.8	58	68.2	5	5.9	70	82.4	21	24.7	8	9.4	45.9	54.1	5.9
5	2010	76	74	97.4	36	47.4	6	7.9	44	57.9	10	13.2	1	1.3	44.7	55.3	7.9
	2011	57	56	98.2	33	57.9	3	5.3	42	73.7	9	15.8	1	1.8	45.6	54.4	0.0
	2012	72	72	100.0	54	75.0	1	1.4	59	81.9	22	30.6	3	4.2	56.9	43.1	1.4
6	2010	53	51	96.2	11	20.8	3	5.7	28	52.8	10	18.9	1	1.9	43.4	56.6	0.0
	2011	67	67	100.0	33	49.3	2	3.0	39	58.2	11	16.4	2	3.0	44.8	55.2	0.0
	2012	55	54	98.2	33	60.0	4	7.3	42	76.4	13	23.6	3	5.5	45.5	54.5	0.0
PK-6	2010	573	561	97.9	353	61.6	35	6.1	416	72.6	46	8.0	115	20.1	49.6	50.4	2.6
	2011	597	580	97.2	403	67.5	40	6.7	447	74.9	33	5.5	119	19.9	50.4	49.6	1.0
	2012	618	608	98.4	440	71.2	39	6.3	500	80.9	90	14.6	133	21.5	50.3	49.7	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	83	13,234	79	95.7	12,616	95.3	7	8.5	21.5	76	11,233	91.9	84.9
	2011	77	13,211	74	96.2	12,645	95.7	14	18.2	21.4	74	11,602	96.1	87.8
	2012	76	13,633	74	97.0	13,086	96.0	15	19.7	20.1	70	11,731	92.0	86.0
1	2010	82	13,848	79	96.3	13,286	95.9	8	9.8	20.0	75	11,978	91.8	86.5
	2011	77	13,458	75	97.2	12,967	96.4	13	16.9	19.0	72	12,047	93.4	89.5
	2012	94	14,026	91	96.9	13,533	96.5	9	9.6	18.6	87	12,292	92.7	87.6
2	2010	78	13,441	76	97.0	12,947	96.3	10	12.8	18.9	69	11,794	88.6	87.7
	2011	81	13,013	79	97.3	12,593	96.8	12	14.7	17.1	80	11,853	98.2	91.1
	2012	82	13,338	80	97.4	12,932	97.0	11	13.4	17.0	77	11,883	93.5	89.1
3	2010	74	13,291	72	96.9	12,854	96.7	8	10.8	17.6	67	11,815	90.1	88.9
	2011	71	12,619	69	97.5	12,254	97.1	9	12.7	16.6	67	11,604	94.2	92.0
	2012	83	12,874	81	97.7	12,508	97.2	7	8.4	15.6	80	11,592	96.1	90.0
4	2010	57	12,300	56	97.2	11,900	96.8	7	12.2	17.2	52	10,987	90.4	89.3
	2011	78	12,506	76	97.5	12,150	97.1	13	16.7	15.7	75	11,544	96.2	92.3
	2012	84	12,493	82	97.8	12,139	97.2	14	16.7	16.7	73	11,218	86.9	89.8
5	2010	74	11,688	71	96.5	11,310	96.8	11	14.9	17.0	65	10,453	87.8	89.4
	2011	56	11,742	55	97.5	11,419	97.2	6	10.7	8.2	54	10,892	96.0	92.8
	2012	72	12,562	71	98.2	12,220	97.3	3	4.2	5.4	70	11,364	97.0	90.5
6	2010	55	10,602	54	96.8	10,111	95.4	8	14.4	18.3	50	9,083	90.2	85.7
	2011	64	10,126	63	97.8	9,742	96.2	3	4.7	17.1	65	9,074	100.0	89.6
	2012	53	10,683	52	98.1	10,315	96.6	2	3.7	17.9	48	9,420	89.9	88.2
KN-6	2010	504	88,404	486	96.6	85,025	96.2	59	11.7	18.7	454	77,343	90.1	87.5
	2011	505	86,676	491	97.3	83,770	96.6	70	13.9	16.6	487	78,616	96.4	90.7
	2012	545	89,609	532	97.6	86,734	96.8	61	11.2	16.0	505	79,500	92.6	88.7

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	16.7
Hispanic	20	47.6
White	11	26.2
Multiple	2	4.8
Other	2	4.8

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.8	—
2010-11	10.9	89.7
2011-12	5.8	90.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.1
1	2	4.8
2	3	7.1
3	2	4.8
4	5	11.9
5	5	11.9
1-3	7	16.7
More than 3	32	76.2
1 - 5	17	40.5
6 - 10	10	23.8
11 - 20	7	16.7
More than 20	5	11.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			89.3	88.9	*	*	84.2		81.8	94.1	89.3	84.0	28
4	2010													
	2011													
	2012		*	82.8	81.3	*	*	44.4		63.6	90.5	81.3	76.8	32
5	2010													
	2011													
	2012			83.3	84.2		*	*		90.9	75.0	84.2	80.3	19
6	2010													
	2011													
	2012		*	75.5	75.0	*	69.7	70.0		72.0	79.3	75.9	77.6	54
3-6	2010													
	2011													
	2012		*	81.3	80.8	85.7	66.7	69.0		75.9	85.3	81.2	79.5	133

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	3	128	130	7	42	71	0	58	75	133	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	*	20		23	21	22	23	28
4	2010													
	2011													
	2012		*	28	27	*	*	18		25	28	27	26	32
5	2010													
	2011													
	2012			30	29		*	*		32	26	29	29	19
6	2010													
	2011													
	2012		*	29	29	*	27	27		28	29	29	30	54
3-6	2010													
	2011													
	2012		*	27	27	25	26	24		27	27	27	27	133

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	3	128	130	7	42	71	0	58	75	133	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.5	52.8	56.7
4	2010			
	2011			
	2012	68.1	60.6	59.0
5	2010			
	2011			
	2012	65.8	57.6	70.3
6	2010			
	2011			
	2012	65.9	58.6	56.7
3-6	2010			
	2011			
	2012	65.1	57.7	59.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	26	26	*	*	19		23	27	26	24	32

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	2	29	32	2	4	9	0	11	21	32	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	4.0	68.4	60.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			88.5	88.2	*	90.7	88.4		92.1	85.0	88.5	77.0	78
4	2010													
	2011													
	2012		*	53.2	52.4	*	45.3	41.4		47.2	56.5	52.4	79.5	82
5	2010													
	2011													
	2012			63.8	64.3		62.7	59.3		66.7	61.3	64.3	76.2	70
6	2010													
	2011													
	2012		*	82.0	81.6	*	76.7	75.7		87.5	77.8	82.4	73.3	51
3-6	2010													
	2011													
	2012		*	71.0	70.4	66.7	68.1	66.5		72.3	69.4	70.8	76.6	281

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	3	276	277	12	188	218	0	137	144	281	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			29	29	*	30	28		31	27	29	27	78
4	2010													
	2011													
	2012		*	22	22	*	21	20		21	23	22	28	82
5	2010													
	2011													
	2012			26	26		26	25		28	24	26	30	70
6	2010													
	2011													
	2012		*	29	28	*	28	26		30	28	28	27	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.6	58.8	73.9	65.7	55.6
4	2010					
	2011					
	2012	46.7	48.4	49.1	40.1	41.5
5	2010					
	2011					
	2012	53.9	49.3	54.9	44.6	55.7
6	2010					
	2011					
	2012	51.0	59.3	54.4	57.6	53.2
3-6	2010					
	2011					
	2012	52.6	53.5	58.4	51.5	51.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			32	31	*	*	*		33	29	31	30	20

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	19	20	1	1	4	0	12	8	20	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	81.3	78.0	70.0	62.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			92.6	92.3	*	92.6	92.6		92.9	92.3	92.6	88.7	54
4	2010													
	2011													
	2012			67.3	67.3	*	66.7	66.7		51.9	84.0	67.3	84.2	52
5	2010													
	2011													
	2012			71.7	71.7	*	73.1	71.7		66.7	78.3	71.7	77.4	53
3-6	2010													
	2011													
	2012			77.4	77.1	87.5	77.7	77.2		70.6	85.1	77.4	84.3	159

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	159	157	8	157	158	0	85	74	159	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	24	*	23	23		23	24	23	23	54
4	2010													
	2011													
	2012			22	22	*	22	22		19	25	22	26	52
5	2010													
	2011													
	2012			26	26	*	26	26		25	27	26	28	53
3-6	2010													
	2011													
	2012			24	24	18	24	24		23	25	24	25	159

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	159	157	8	157	158	0	85	74	159	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	71.9	60.3	51.9
4	2010			
	2011			
	2012	46.3	52.1	50.6
5	2010			
	2011			
	2012	55.7	60.3	52.9
3-6	2010			
	2011			
	2012	58.1	57.6	51.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	23	*	23	23		20	25	23	26	52

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	52	52	2	51	51	0	27	25	52	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	4.0	68.4	60.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*	*	*	*		*	*	*	66.4	3
4	2010													
	2011													
	2012			*	*		*	*		*		*	50.0	2
5	2010													
	2011													
	2012			*	*		*	*		*		*	33.3	1
3-6	2010													
	2011													
	2012			33.3	*	*	33.3	33.3		*	*	33.3	54.8	6

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	6	5	1	6	6	0	4	2	6		259	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*	*	*	*		*	*	*	22	3
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	2
5	2010													
	2011													
	2012			*	*		*	*		*		*	20	1
3-6	2010													
	2011													
	2012			15	*	*	15	15		*	*	15	22	6

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	6	5	1	6	6	0	4	2	6	6	259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-6	2010					
	2011					
	2012	32.4	36.1	30.6	35.4	17.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			28	28	*	28	28		28	27	28	27	53

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	53	53	1	52	53	0	30	23	53	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	64.4	67.9	62.4	58.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	25.0	66.7	50.0	61.2	30
	2011	25.0	66.7	42.9	63.3	21
	2012		58.8	58.8	62.2	17
1	2010	9.1	93.8	59.3	55.2	27
	2011	40.0	70.0	60.0	58.1	30
	2012	28.6	47.6	42.9	55.4	28
2	2010	46.2	93.3	71.4	48.6	28
	2011	26.3	85.7	42.3	50.6	26
	2012	31.3	84.6	55.2	49.8	29
5	2010					0
	2011	8.3	56.3	35.7	36.2	28
	2012	13.8	66.7	24.7	37.2	73
1-5	2010	29.2	93.5	65.5	51.9	55
	2011	24.4	67.4	46.4	47.2	84
	2012	18.5	63.3	35.4	46.3	130

Number Tested	2010	36	49	85	20,252	
	2011	53	52	105	29,740	
	2012	81	66	147	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	26.6	83.3	39.0	51.2	82
	2011	47.0	56.3	49.4	56.8	81
	2012	8.5	52.9	18.4	55.1	76
1	2010	47.6	42.1	46.3	48.8	82
	2011	39.7	60.9	45.7	53.1	81
	2012	25.4	45.0	29.7	50.7	91
2	2010	41.3	88.2	51.3	54.6	80
	2011	48.6	50.0	49.4	56.8	83
	2012	47.8	84.6	53.7	57.9	82
5	2010					0
	2011	52.2	77.8	59.4	44.8	64
	2012	31.0	66.7	38.4	43.8	73
K-5	2010	38.4	70.4	45.5	51.5	244
	2011	46.7	62.7	50.5	53.3	309
	2012	28.8	60.0	35.1	52.2	322

Number Tested	2010	190	54	244	40,163	
	2011	244	67	309	51,019	
	2012	257	65	322	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	48.3	48.3	*	28.6	25.0		43.8	57.1	50.0	61.2	30
	2011			40.0	40.0		*	25.0		30.0	54.5	42.9	63.3	21
	2012		*	60.0	58.8	*				55.6	62.5	58.8	62.2	17
1	2010			59.3	64.0	*	*	9.1		46.7	75.0	59.3	55.2	27
	2011		*	60.7	60.0	*	*	40.0		50.0	75.0	60.0	58.1	30
	2012		*	44.0	40.7	*	*	28.6		42.9	42.9	42.9	55.4	28
2	2010		*	72.0	70.4	*	*	46.2		58.3	81.3	71.4	48.6	28
	2011			42.3	44.0	*	*	26.3		41.7	42.9	42.3	50.6	26
	2012	*	*	50.0	57.1	*	28.6	31.3		42.1	80.0	55.2	49.8	29
1-2	2010		*	65.4	67.3	42.9	*	29.2		51.9	78.6	65.5	51.9	55
	2011		*	51.9	52.0	*	25.0	31.0		46.7	57.7	51.8	54.4	56
	2012	*	*	47.1	49.1	*	22.2	30.4		42.4	58.3	49.1	52.7	57
5	2010													0
	2011		*	37.0	38.5	*	*	8.3		14.3	57.1	35.7	36.2	28
	2012		*	25.0	25.4	*	13.5	13.8		27.5	21.2	24.7	37.2	73
1-5	2010		*	65.4	67.3	42.9	*	29.2		51.9	78.6	65.5	51.9	55
	2011		*	46.9	47.4	37.5	20.0	24.4		36.4	57.5	46.4	47.2	84
	2012	*	*	34.1	35.7	0.0	14.8	18.5		34.2	36.8	35.4	46.3	130

Number Tested	2010	0	3	52	52	7	3	24	0	27	28	55	13,990
	2011	0	3	81	76	8	10	41	0	44	40	84	22,979
	2012	2	4	123	126	6	61	81	0	73	57	130	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	5	4	*	1	1		3	2	5	1,717	30
	2011			2	2		*	0		0	3	3	2,106	21
	2012		*	0	0	*				0	0	0	2,027	17
1	2010			4	4	*	*	0		1	3	4	1,729	27
	2011		*	7	6	*	*	1		3	4	7	1,963	30
	2012		*	5	5	*	*	0		3	3	6	1,963	28
2	2010		*	6	6	*	*	0		1	5	6	954	28
	2011			2	2	*	*	0		2	0	2	1,018	26
	2012	*	*	1	1	*	0	0		1	0	1	1,017	29
1-2	2010		*	10	10	1	*	0		2	8	10	2,683	55
	2011		*	9	8	*	0	1		5	4	9	2,981	56
	2012	*	*	6	6	*	0	0		4	3	7	2,981	57
5	2010													0
	2011		*	1	1	*	*	0		0	1	1	701	28
	2012		*	2	2	*	0	0		1	1	2	822	73
1-5	2010		*	10	10	1	*	0		2	8	10	2,683	55
	2011		*	10	9	1	0	1		5	5	10	3,692	84
	2012	*	*	8	8	0	0	0		5	4	9	3,803	130

Number Tested	2010	0	3	52	52	7	3	24	0	27	28	55	13,990
	2011	0	3	81	76	8	10	41	0	44	40	84	22,979
	2012	2	4	123	126	6	61	81	0	73	57	130	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	38.3	38.3	*	27.1	26.6		37.5	40.5	39.0	51.2	82
	2011		*	48.7	49.4	*	49.1	47.0		43.9	55.0	49.4	56.8	81
	2012		*	16.2	18.4	*	8.5	8.5		22.6	15.6	18.4	55.1	76
1	2010			46.3	48.1	50.0	52.7	47.6		51.2	41.0	46.3	48.8	82
	2011	*	*	46.2	45.9	*	36.4	39.7		41.9	50.0	45.7	53.1	81
	2012		*	29.5	29.2	0.0	25.8	25.4		32.0	26.8	29.7	50.7	91
2	2010		*	50.6	51.3	*	44.2	41.3		44.7	57.1	51.3	54.6	80
	2011			49.4	50.0	42.9	57.6	48.6		61.9	36.6	49.4	56.8	83
	2012	*	*	53.2	54.3	*	45.0	47.8		54.5	52.6	53.7	57.9	82
K-2	2010		*	45.0	45.8	46.7	41.0	38.4		44.6	46.3	45.5	51.5	244
	2011	*	*	48.1	48.5	26.7	48.0	45.5		49.2	47.1	48.2	55.6	245
	2012	*	*	33.2	34.1	10.0	26.5	28.1		37.6	30.6	34.1	54.5	249
5	2010													0
	2011		*	60.3	58.3	*	61.1	52.2		62.5	56.3	59.4	44.8	64
	2012		*	37.5	39.4	*	30.8	31.0		47.5	27.3	38.4	43.8	73
K-5	2010		*	45.0	45.8	46.7	41.0	38.4		44.6	46.3	45.5	51.5	244
	2011	*	*	50.7	50.5	31.6	50.2	46.7		51.9	49.0	50.5	53.3	309
	2012	*	66.7	34.2	35.3	16.7	27.4	28.8		40.0	29.9	35.1	52.2	322

Number Tested	2010	0	4	240	238	15	166	190	0	121	123	244	40,163
	2011	1	5	302	293	19	207	244	0	158	151	309	51,019
	2012	2	6	313	317	12	237	257	0	165	157	322	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	2	3	*	1	1		2	1	3	2,358	82
	2011		*	5	5	*	4	4		1	4	5	2,815	81
	2012		*	1	1	*	1	1		0	1	1	2,472	76
1	2010			7	7	1	5	4		4	3	7	2,266	82
	2011	*	*	8	7	*	3	5		3	5	8	2,716	81
	2012		*	2	2	0	1	1		2	1	3	2,473	91
2	2010		*	18	18	*	14	14		7	11	18	2,484	80
	2011			10	10	0	10	10		7	3	10	2,746	83
	2012	*	*	7	7	*	4	5		4	3	7	2,843	82
K-2	2010		*	27	28	1	20	19		13	15	28	7,108	244
	2011	*	*	23	22	0	17	19		11	12	23	8,277	245
	2012	*	*	10	10	0	6	7		6	5	11	7,788	249
5	2010													0
	2011		*	8	8	*	6	6		5	3	8	1,395	64
	2012		*	4	4	*	3	3		2	2	4	1,426	73
K-5	2010		*	27	28	1	20	19		13	15	28	7,108	244
	2011	*	*	31	30	0	23	25		16	15	31	9,696	309
	2012	*	0	14	14	0	9	10		8	7	15	9,214	322

Number Tested	2010	0	4	240	238	15	166	190	0	121	123	244	40,163
	2011	1	5	302	293	19	207	244	0	158	151	309	51,019
	2012	2	6	313	317	12	237	257	0	165	157	322	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010			74.1	75.6	62.5	79.6	72.6		76.7	71.1	74.1	63.5	81
	2011	*	*	60.3	60.8	*	54.5	60.3		58.1	60.5	59.3	66.7	81
	2012		*	41.4	39.8	*	40.0	38.6		44.9	36.6	41.1	62.5	90
2	2010		*	71.4	71.8	*	73.1	66.7		68.4	73.8	71.3	61.4	80
	2011			63.9	64.6	42.9	71.2	62.2		73.8	53.7	63.9	62.0	83
	2012	*	*	62.0	60.5	*	55.0	56.5		65.9	55.3	61.0	63.6	82
1-2	2010		*	72.8	73.7	58.3	76.4	69.6		72.8	72.5	72.7	62.5	161
	2011	*	*	62.1	62.8	45.5	63.2	61.4		65.9	57.0	61.6	64.4	164
	2012	*	*	51.2	49.7	37.5	47.2	47.5		54.8	45.6	50.6	63.0	172
5	2010													0
	2011		*	54.0	51.7	*	61.1	54.3		53.1	53.1	53.1	48.6	64
	2012		*	41.1	41.7	*	34.0	33.9		41.5	39.4	40.5	45.9	74
1-5	2010		*	72.8	73.7	58.3	76.4	69.6		72.8	72.5	72.7	62.5	161
	2011	*	*	59.8	59.7	46.7	62.7	59.6		62.4	55.9	59.2	59.7	228
	2012	*	*	48.1	47.3	30.0	43.3	43.4		50.7	43.8	47.6	57.8	246

Number Tested	2010	0	3	158	156	12	106	125	0	81	80	161	26,937
	2011	1	3	224	216	15	150	178	0	117	111	228	38,176
	2012	2	4	239	241	10	178	198	0	134	112	246	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010			18	18	2	16	17		10	8	18	4,129	81
	2011	*	*	21	18	*	13	14		9	12	21	4,427	81
	2012		*	12	12	*	7	8		8	4	12	4,060	90
2	2010		*	29	31	*	22	22		10	21	31	3,776	80
	2011			15	15	2	14	14		12	3	15	3,810	83
	2012	*	*	23	23	*	15	17		13	10	23	3,820	82
1-2	2010		*	47	49	2	38	39		20	29	49	7,905	161
	2011	*	*	36	33	2	27	28		21	15	36	8,237	164
	2012	*	*	35	35	0	22	25		21	14	35	7,880	172
5	2010													0
	2011		*	8	8	*	5	5		4	4	8	1,416	64
	2012		*	2	2	*	2	2		0	2	2	1,169	74
1-5	2010		*	47	49	2	38	39		20	29	49	7,905	161
	2011	*	*	44	41	3	32	33		25	19	44	9,660	228
	2012	*	*	37	37	0	24	27		21	16	37	9,049	246

Number Tested	2010	0	3	158	156	12	106	125	0	81	80	161	26,937
	2011	1	3	224	216	15	150	178	0	117	111	228	38,176
	2012	2	4	239	241	10	178	198	0	134	112	246	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			83.3	83.3		83.3	83.3		72.7	92.3	83.3	89.3	48
	2011			84.2	83.3	*	83.6	82.7		79.3	89.3	84.2	90.9	57
	2012			78.0	78.0		78.0	78.0		72.7	81.1	78.0	89.9	59
1	2010			90.9	90.7	*	90.6	90.4		89.3	92.6	90.9	89.1	55
	2011	*		88.2	90.0	*	88.2	89.8		88.0	88.9	88.5	89.4	52
	2012			84.4	84.1	*	84.4	84.4		75.0	96.4	84.4	89.2	64
2	2010			90.4	90.2	*	90.2	90.0		92.3	88.5	90.4	93.8	52
	2011			96.5	96.5	*	96.4	96.4		93.3	100.0	96.5	94.9	57
	2012			98.1	98.1	*	98.1	98.1		96.0	100.0	98.1	93.3	53
K-2	2010			88.4	88.2	*	88.2	88.0		85.5	91.1	88.4	90.7	155
	2011	*		89.7	90.1	44.4	89.5	89.7		86.9	92.7	89.8	91.7	166
	2012			86.4	86.3	66.7	86.4	86.4		80.7	91.4	86.4	90.8	176
5	2010													0
	2011			94.4	94.1	*	94.1	97.1		88.9	100.0	94.4	93.5	36
	2012			87.0	86.8	*	86.8	87.0		82.8	92.0	87.0	91.4	54
K-5	2010			88.4	88.2	*	88.2	88.0		85.5	91.1	88.4	90.7	155
	2011	*		90.5	90.8	50.0	90.3	91.1		87.3	94.0	90.6	91.9	202
	2012			86.5	86.4	57.1	86.5	86.5		81.3	91.5	86.5	90.9	230

Number Tested	2010	0	0	155	153	5	152	150	0	76	79	155	19,041
	2011	1	0	201	195	10	196	190	0	102	100	202	21,141
	2012	0	0	230	228	7	229	230	0	112	118	230	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			22	22		22	22		7	15	22	3,523	48
	2011			28	28	*	27	26		11	17	28	3,964	57
	2012			18	18		18	18		5	13	18	3,679	59
1	2010			18	18	*	18	18		6	12	18	2,529	55
	2011	*		14	14	*	14	14		5	10	15	2,459	52
	2012			19	19	*	19	19		8	11	19	2,437	64
2	2010			20	20	*	20	20		8	12	20	3,040	52
	2011			22	22	*	21	22		9	13	22	3,227	57
	2012			21	21	*	21	21		9	12	21	2,934	53
K-2	2010			60	60	*	60	60		21	39	60	9,092	155
	2011	*		64	64	0	62	62		25	40	65	9,650	166
	2012			58	58	0	58	58		22	36	58	9,050	176
5	2010													0
	2011			21	19	*	19	20		12	9	21	856	36
	2012			21	21	*	21	21		7	14	21	912	54
K-5	2010			60	60	*	60	60		21	39	60	9,092	155
	2011	*		85	83	0	81	82		37	49	86	10,519	202
	2012			79	79	0	79	79		29	50	79	9,962	230

Number Tested	2010	0	0	155	153	5	152	150	0	76	79	155	19,041
	2011	1	0	201	195	10	196	190	0	102	100	202	21,141
	2012	0	0	230	228	7	229	230	0	112	118	230	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	1	0.0	5	60.0	0	-	6	50.0
ALL	1	0.0	5	60.0	0	-	6	50.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (59)	Beginning	55	93.2	55	93.2	56	94.9	56	94.9	56	94.9
	Intermediate	2	3.4	4	6.8	3	5.1	3	5.1	3	5.1
	Advanced	2	3.4	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (67)	Beginning	51	76.1	55	82.1	62	92.5	63	94.0	63	94.0
	Intermediate	12	17.9	9	13.4	4	6.0	3	4.5	3	4.5
	Advanced	4	6.0	3	4.5	1	1.5	1	1.5	1	1.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (62)	Beginning	11	17.7	11	17.7	22	36.1	11	17.7	10	16.4
	Intermediate	26	41.9	27	43.5	26	42.6	27	43.5	27	44.3
	Advanced	8	12.9	7	11.3	12	19.7	16	25.8	17	27.9
	Advanced High	17	27.4	17	27.4	1	1.6	8	12.9	7	11.5
3 (57)	Beginning	1	1.8	4	7.0	6	10.5	7	12.3	7	12.3
	Intermediate	17	29.8	32	56.1	36	63.2	10	17.5	10	17.5
	Advanced	27	47.4	20	35.1	13	22.8	18	31.6	21	36.8
	Advanced High	12	21.1	1	1.8	2	3.5	22	38.6	19	33.3
4 (59)	Beginning	4	6.8	4	6.8	8	13.6	9	15.3	8	13.6
	Intermediate	8	13.6	12	20.3	23	39.0	19	32.2	20	33.9
	Advanced	25	42.4	30	50.8	15	25.4	11	18.6	11	18.6
	Advanced High	22	37.3	13	22.0	13	22.0	20	33.9	20	33.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 1 (1.7%)	Beginning	55			
	Intermediate	0	3		
	Advanced	1	0	0	
	Advanced High	0	0	0	
56 42 (75.0%)	Beginning	7			
	Intermediate	21	6		
	Advanced	9	6	1	
	Advanced High	2	4	0	
52 28 (53.8%)	Beginning	6			
	Intermediate	3	5		
	Advanced	0	7	13	
	Advanced High	0	1	17	
54 28 (51.9%)	Beginning	6			
	Intermediate	5	13		
	Advanced	0	3	7	
	Advanced High	0	1	19	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	0	0.0	0	0.0	1	1.9	2	3.8	2	3.8
	Intermediate	9	17.0	9	17.0	8	15.1	8	15.1	8	15.1
	Advanced	17	32.1	17	32.1	17	32.1	11	20.8	11	20.8
	Advanced High	27	50.9	27	50.9	27	50.9	32	60.4	32	60.4
6 (32)	Beginning	4	12.5	6	18.8	3	9.4	2	6.3	2	6.3
	Intermediate	5	15.6	4	12.5	10	31.3	1	3.1	2	6.3
	Advanced	13	40.6	13	40.6	11	34.4	8	25.0	9	28.1
	Advanced High	10	31.3	9	28.1	8	25.0	21	65.6	19	59.4
ALL (389)	Beginning	126	32.4	135	34.7	158	40.7	150	38.6	148	38.1
	Intermediate	79	20.3	97	24.9	110	28.4	71	18.3	73	18.8
	Advanced	96	24.7	90	23.1	69	17.8	65	16.7	70	18.0
	Advanced High	88	22.6	67	17.2	51	13.1	103	26.5	97	25.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
53 40 (75.5%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	7	4	
	Advanced High	0	3	29	
30 22 (73.3%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	2	7	
	Advanced High	0	0	19	
304 161 (53.0%)	Beginning	76			
	Intermediate	31	35		
	Advanced	10	25	32	
	Advanced High	2	9	84	

■ Indicates students who progressed at least one level from 2011 to 2012.