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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 15

SEAGOVILLE HIGH SCHOOL

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	324
10	256
11	203
12	213
ALL	996

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	217	21.8	19	26.8
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	552	55.4	5	7.0
White	212	21.3	39	54.9
Multiple	4	0.4	7	9.9
Other* (teachers only)	—	—	1	1.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	734	73.7
Economically disadvantaged	813	81.6
Limited English proficient (LEP)	178	17.9
Special education	133	13.4
Talented and Gifted (TAG)	113	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	321	66	20.6	3	0.9	2	0.6	152	47.4	98	30.5	—	—
	2011	309	73	23.6	4	1.3	1	0.3	166	53.7	65	21.0	0	0.0
	2012	324	69	21.3	0	0.0	0	0.0	189	58.3	64	19.8	2	0.6
10	2010	269	68	25.3	0	0.0	1	0.4	139	51.7	61	22.7	—	—
	2011	257	47	18.3	5	1.9	2	0.8	132	51.4	68	26.5	1	0.4
	2012	256	65	25.4	1	0.4	1	0.4	137	53.5	49	19.1	1	0.4
11	2010	244	60	24.6	0	0.0	0	0.0	125	51.2	59	24.2	—	—
	2011	189	41	21.7	1	0.5	1	0.5	101	53.4	44	23.3	1	0.5
	2012	203	35	17.2	3	1.5	1	0.5	110	54.2	53	26.1	0	0.0
12	2010	216	56	25.9	0	0.0	1	0.5	102	47.2	57	26.4	—	—
	2011	246	56	22.8	1	0.4	0	0.0	119	48.4	67	27.2	2	0.8
	2012	213	48	22.5	1	0.5	1	0.5	116	54.5	46	21.6	1	0.5
9-12	2010	1,050	250	23.8	3	0.3	4	0.4	518	49.3	275	26.2	—	—
	2011	1,001	217	21.7	11	1.1	4	0.4	518	51.7	244	24.4	4	0.4
	2012	996	217	21.8	5	0.5	3	0.3	552	55.4	212	21.3	4	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	321	239	74.5	34	10.6	50	15.6	209	65.1	30	9.3	38	11.8	57.3	42.7	13.4
	2011	309	259	83.8	61	19.7	41	13.3	199	64.4	22	7.1	25	8.1	50.8	49.2	8.7
	2012	324	273	84.3	68	21.0	40	12.3	224	69.1	45	13.9	36	11.1	48.1	51.9	4.3
10	2010	269	201	74.7	47	17.5	41	15.2	189	70.3	27	10.0	27	10.0	56.1	43.9	4.8
	2011	257	191	74.3	33	12.8	43	16.7	168	65.4	29	11.3	17	6.6	55.3	44.7	5.1
	2012	256	214	83.6	46	18.0	37	14.5	195	76.2	16	6.3	28	10.9	51.2	48.8	1.6
11	2010	244	172	70.5	43	17.6	37	15.2	174	71.3	29	11.9	15	6.1	52.9	47.1	2.0
	2011	189	143	75.7	31	16.4	25	13.2	122	64.6	20	10.6	10	5.3	56.1	43.9	0.0
	2012	203	156	76.8	23	11.3	24	11.8	142	70.0	30	14.8	20	9.9	55.7	44.3	0.5
12	2010	216	152	70.4	32	14.8	32	14.8	131	60.6	33	15.3	9	4.2	48.1	51.9	2.3
	2011	246	174	70.7	42	17.1	43	17.5	146	59.3	21	8.5	17	6.9	54.9	45.1	1.2
	2012	213	170	79.8	41	19.2	32	15.0	173	81.2	22	10.3	13	6.1	52.6	47.4	5.6
9-12	2010	1,050	764	72.8	156	14.9	160	15.2	703	67.0	119	11.3	89	8.5	54.1	45.9	6.3
	2011	1,001	767	76.6	167	16.7	152	15.2	635	63.4	92	9.2	69	6.9	53.9	46.1	4.3
	2012	996	813	81.6	178	17.9	133	13.4	734	73.7	113	11.3	97	9.7	51.4	48.6	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	326	11,952	297	91.1	10,770	90.1	82	25.1	32.8	241	8,320	73.9	69.6
	2011	303	10,655	283	93.4	9,881	92.7	71	23.4	30.2	252	8,460	83.2	79.4
	2012	330	10,922	304	92.1	10,196	93.3	64	19.4	28.0	258	8,726	78.1	79.9
10	2010	271	9,504	250	92.2	8,652	91.0	68	25.1	23.8	205	6,991	75.7	73.6
	2011	257	9,679	239	92.9	9,027	93.3	52	20.2	21.7	210	8,048	81.8	83.2
	2012	260	9,007	237	91.4	8,431	93.6	78	30.0	21.3	179	7,332	68.9	81.4
11	2010	245	8,137	229	93.2	7,411	91.1	41	16.7	19.1	205	6,143	83.6	75.5
	2011	189	8,013	177	93.5	7,476	93.3	31	16.4	18.6	160	6,764	84.6	84.4
	2012	211	8,913	193	91.7	8,306	93.2	38	18.0	18.7	154	7,319	73.0	82.1
12	2010	215	7,621	202	94.1	7,024	92.2	26	12.1	17.2	186	6,040	86.5	79.3
	2011	237	7,836	226	95.1	7,300	93.2	32	13.5	17.4	211	6,655	88.9	84.9
	2012	220	8,178	201	91.5	7,571	92.6	28	12.8	16.5	161	6,742	73.3	82.4
9-12	2010	1,057	37,214	978	92.5	33,857	91.0	217	20.5	24.3	837	27,494	79.2	73.9
	2011	986	36,182	924	93.7	33,685	93.1	186	18.9	22.6	833	29,927	84.5	82.7
	2012	1,021	37,021	936	91.7	34,504	93.2	208	20.4	21.6	752	30,119	73.7	81.4

Teachers: 71

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	26.8
Hispanic	5	7.0
White	39	54.9
Multiple	7	9.9
Other	1	1.4

Gender	Number	Percentage
Female	39	54.9
Male	32	45.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	10.0	—
2010-11	9.1	85.6
2011-12	8.6	70.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.4
1	4	5.6
2	4	5.6
3	6	8.5
4	5	7.0
5	4	5.6
1-3	14	19.7
More than 3	56	78.9
1 - 5	23	32.4
6 - 10	12	16.9
11 - 20	18	25.4
More than 20	17	23.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	57.4	47.6	45.3	46.8	24.2	20.0	29.1		43.8	51.3	47.7	56.1
Tests Taken	2010												
	2011												
	2012	54	63	179	252	33	60	182	0	146	154	300	9,147
READING I	2010												
	2011												
	2012	56.6	47.6	45.3	46.6	24.2	20.0	28.7		43.4	51.3	47.5	56.0
Tests Taken	2010												
	2011												
	2012	53	63	179	251	33	60	181	0	145	154	299	9,060
READING II	2010												
	2011												
	2012	*			*			*		*		*	70.1
Tests Taken	2010												
	2011												
	2012	1	0	0	1	0	0	1	0	1	0	1	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	23	33	98	134	25	48	129		82	75	157	4,013
Tests Taken	2010												
	2011												
	2012	54	63	179	252	33	60	182	0	146	154	300	9,147
READING I	2010												
	2011												
	2012	23	33	98	134	25	48	129		82	75	157	3,987
Tests Taken	2010												
	2011												
	2012	53	63	179	251	33	60	181	0	145	154	299	9,060
READING II	2010												
	2011												
	2012	*			*		*		*		*	*	26
Tests Taken	2010												
	2011												
	2012	1	0	0	1	0	0	1	0	1	0	1	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	11.1	1.6	1.7	3.2	0.0	0.0	0.5		2.1	4.5	3.3	4.2
Tests Taken	2010												
	2011												
	2012	54	63	179	252	33	60	182	0	146	154	300	9,147
READING I	2010												
	2011												
	2012	11.3	1.6	1.7	3.2	0.0	0.0	0.6		2.1	4.5	3.3	4.2
Tests Taken	2010												
	2011												
	2012	53	63	179	251	33	60	181	0	145	154	299	9,060
READING II	2010												
	2011												
	2012	*			*			*		*		*	9.2
Tests Taken	2010												
	2011												
	2012	1	0	0	1	0	0	1	0	1	0	1	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	62.4	1.0	1.0	57.6	61.5

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	48.1	31.7	30.0	32.4	6.1	11.7	18.6		30.6	35.7	33.2	42.9
Tests Taken	2010												
	2011												
	2012	54	63	180	253	33	60	183	0	147	154	301	9,146
WRITING I	2010												
	2011												
	2012	47.2	31.7	30.0	32.1	6.1	11.7	18.1		30.1	35.7	33.0	42.7
Tests Taken	2010												
	2011												
	2012	53	63	180	252	33	60	182	0	146	154	300	9,057
WRITING II	2010												
	2011												
	2012	*			*			*		*		*	58.4
Tests Taken	2010												
	2011												
	2012	1	0	0	1	0	0	1	0	1	0	1	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	28	43	126	171	31	53	149		102	99	201	5,226
Tests Taken	2010												
	2011												
	2012	54	63	180	253	33	60	183	0	147	154	301	9,146
WRITING I	2010												
	2011												
	2012	28	43	126	171	31	53	149		102	99	201	5,189
Tests Taken	2010												
	2011												
	2012	53	63	180	252	33	60	182	0	146	154	300	9,057
WRITING II	2010												
	2011												
	2012	*			*			*		*		*	37
Tests Taken	2010												
	2011												
	2012	1	0	0	1	0	0	1	0	1	0	1	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	54	63	180	253	33	60	183	0	147	154	301	9,146
WRITING I	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	53	63	180	252	33	60	182	0	146	154	300	9,057
WRITING II	2010												
	2011												
	2012	*			*			*		*		*	0.0
Tests Taken	2010												
	2011												
	2012	1	0	0	1	0	0	1	0	1	0	1	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.2	3.6	68.4	57.3

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	66.1	65.0	53.1	55.4	19.4	40.7	43.0		54.8	60.1	57.5	79.8
Tests Taken	2010												
	2011												
	2012	56	60	179	249	31	59	179	0	146	153	299	11,598
ALGEBRA I	2010												
	2011												
	2012	50.0	63.0	47.1	49.1	16.7	39.7	40.9		45.3	55.3	50.6	74.7
Tests Taken	2010												
	2011												
	2012	38	54	153	212	30	58	171	0	117	132	249	8,786
GEOMETRY	2010												
	2011												
	2012	100.0	83.3	88.5	91.9	*	*	87.5		93.1	90.5	92.0	95.6
Tests Taken	2010												
	2011												
	2012	18	6	26	37	1	1	8	0	29	21	50	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	19	21	84	111	25	35	102		66	61	127	2,347
Tests Taken	2010												
	2011												
	2012	56	60	179	249	31	59	179	0	146	153	299	11,598
ALGEBRA I	2010												
	2011												
	2012	19	20	81	108	25	35	101		64	59	123	2,224
Tests Taken	2010												
	2011												
	2012	38	54	153	212	30	58	171	0	117	132	249	8,786
GEOMETRY	2010												
	2011												
	2012	0	1	3	3	*	*	1		2	2	4	120
Tests Taken	2010												
	2011												
	2012	18	6	26	37	1	1	8	0	29	21	50	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5.4	0.0	0.0	0.8	0.0	0.0	0.6		1.4	0.7	1.0	10.1
Tests Taken	2010												
	2011												
	2012	56	60	179	249	31	59	179	0	146	153	299	11,598
ALGEBRA I	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2010												
	2011												
	2012	38	54	153	212	30	58	171	0	117	132	249	8,786
GEOMETRY	2010												
	2011												
	2012	16.7	0.0	0.0	5.4	*	*	12.5		6.9	4.8	6.0	18.2
Tests Taken	2010												
	2011												
	2012	18	6	26	37	1	1	8	0	29	21	50	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	42.3	38.3	38.0	32.3	37.8	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	51.4	63.0	55.4	54.6	47.8	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	82.5	78.3	71.6	74.5	35.5	61.0	63.8		73.8	75.0	74.4	82.9
Tests Taken	2010												
	2011												
	2012	57	60	176	247	31	59	177	0	145	152	297	8,915
BIOLOGY	2010												
	2011												
	2012	82.5	78.3	71.6	74.8	35.5	61.0	63.8		74.3	75.0	74.7	82.9
Tests Taken	2010												
	2011												
	2012	57	60	176	246	31	59	177	0	144	152	296	8,864
PHYSICS	2010												
	2011												
	2012				*					*		*	88.2
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	1	0	1	34

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	10	13	50	63	20	23	64		38	38	76	1,528
Tests Taken	2010												
	2011												
	2012	57	60	176	247	31	59	177	0	145	152	297	8,915
BIOLOGY	2010												
	2011												
	2012	10	13	50	62	20	23	64		37	38	75	1,516
Tests Taken	2010												
	2011												
	2012	57	60	176	246	31	59	177	0	144	152	296	8,864
PHYSICS	2010												
	2011												
	2012				*					*		*	4
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	1	0	1	34

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	7.0	0.0	0.0	1.2	3.2	0.0	0.0		2.1	0.7	1.3	4.8
Tests Taken	2010												
	2011												
	2012	57	60	176	247	31	59	177	0	145	152	297	8,915
BIOLOGY	2010												
	2011												
	2012	7.0	0.0	0.0	1.2	3.2	0.0	0.0		2.1	0.7	1.4	4.8
Tests Taken	2010												
	2011												
	2012	57	60	176	246	31	59	177	0	144	152	296	8,864
PHYSICS	2010												
	2011												
	2012				*					*		*	14.7
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	1	0	1	34

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	43.1	44.0	51.7	38.9	49.8

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2010					
2011					
2012	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	77.8	66.7	67.8	67.3	16.1	55.2	54.9		71.5	66.0	68.7	75.7
Tests Taken	2010												
	2011												
	2012	54	60	177	245	31	58	175	0	144	150	294	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	76.9	66.7	68.0	67.2	16.1	55.2	54.6		71.1	66.2	68.6	76.0
Tests Taken	2010												
	2011												
	2012	52	60	175	241	31	58	174	0	142	148	290	8,758
WORLD HISTORY	2010												
	2011												
	2012	*		*	*			*		*	*	*	39.4
Tests Taken	2010												
	2011												
	2012	2	0	2	4	0	0	1	0	2	2	4	71

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	12	20	57	80	26	26	79		41	51	92	2,145
Tests Taken	2010												
	2011												
	2012	54	60	177	245	31	58	175	0	144	150	294	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	12	20	56	79	26	26	79		41	50	91	2,100
Tests Taken	2010												
	2011												
	2012	52	60	175	241	31	58	174	0	142	148	290	8,758
WORLD HISTORY	2010												
	2011												
	2012	*		*	*			*		*	*	*	43
Tests Taken	2010												
	2011												
	2012	2	0	2	4	0	0	1	0	2	2	4	71

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	11.1	0.0	2.3	3.3	3.2	0.0	0.6		5.6	1.3	3.4	6.7
Tests Taken	2010												
	2011												
	2012	54	60	177	245	31	58	175	0	144	150	294	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	11.5	0.0	2.3	3.3	3.2	0.0	0.6		5.6	1.4	3.4	6.8
Tests Taken	2010												
	2011												
	2012	52	60	175	241	31	58	174	0	142	148	290	8,758
WORLD HISTORY	2010												
	2011												
	2012	*		*	*			*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	2	0	2	4	0	0	1	0	2	2	4	71

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	51.4	60.0	50.3	50.0	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	*	*	*	*	*

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	89.1	86.4	73.8	78.6	58.1	50.0	76.3		78.7	82.6	80.4	87.2	245
	2011	90.1	77.6	81.8	82.7	29.3	56.7	75.4		76.1	91.5	83.0	87.2	259
	2012	93.8	89.2	88.1	88.8	47.1	78.6	85.5		86.1	93.4	89.6	90.4	251
11	2010	98.1	90.2	82.7	86.7	64.3	58.3	84.0		88.2	88.5	88.3	91.0	214
	2011	90.2	89.7	87.4	86.5	47.4	59.3	84.6		88.8	88.8	88.8	92.3	178
	2012	90.7	84.2	88.2	89.1	40.9	70.0	83.1		86.1	91.9	88.6	90.7	201
10-11	2010	91.1	86.0	82.3	84.2	55.8	59.1	81.1		83.8	87.6	85.5	88.3	760
	2011	90.3	83.4	81.3	82.7	37.9	56.6	77.9		80.2	88.0	83.8	87.0	730
	2012	92.2	87.4	88.1	88.9	44.6	75.8	84.5		86.1	92.8	89.2	90.6	452

NUMBER TESTED IN ALL GRADES													
2010	203	179	372	556	95	93	525	0	414	346	760	25,712	
2011	176	157	380	572	95	106	502	0	388	342	730	25,892	
2012	102	103	236	361	56	62	290	0	244	208	452	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	6	9	32	39	13	16	42		29	19	48	1,086	245
	2011	7	11	24	34	29	13	43		34	10	44	1,160	259
	2012	3	7	16	24	18	9	24		18	8	26	779	251
11	2010	1	5	19	20	10	15	24		13	12	25	632	214
	2011	4	4	12	18	10	11	19		11	9	20	564	178
	2012	5	6	12	16	13	6	21		16	7	23	758	201
10-11	2010	18	25	66	88	42	38	99		67	43	110	3,013	760
	2011	17	26	71	99	59	46	111		77	41	118	3,357	730
	2012	8	13	28	40	31	15	45		34	15	49	1,537	452

NUMBER TESTED IN ALL GRADES													
2010	203	179	372	556	95	93	525	0	414	346	760	25,712	
2011	176	157	380	572	95	106	502	0	388	342	730	25,892	
2012	102	103	236	361	56	62	290	0	244	208	452	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	90.6	77.4	65.9	2.3	78.2
	2011	83.4	72.8	66.3	2.3	80.7
	2012	92.1	74.5	70.1	2.6	82.6
11	2010	86.2	75.8	68.7	2.4	80.7
	2011	91.2	73.4	71.2	2.4	77.6
	2012	85.0	77.7	72.7	2.5	79.2
10-11	2010	87.3	74.8	68.4	2.4	79.3
	2011	85.3	72.7	68.6	2.4	79.4
	2012	89.0	76.0	71.3	2.5	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	9.1	7.6	4.1	6.6	0.0	0.0	2.3		5.9	6.4	6.1	9.1	245
	2011	12.7	0.0	3.8	5.1	0.0	3.3	1.7		2.8	9.4	5.8	8.2	259
	2012	10.4	4.6	11.9	8.9	0.0	0.0	3.0		7.8	12.3	10.0	13.5	251
11	2010	26.4	5.9	14.5	13.3	7.1	5.6	6.0		13.6	17.3	15.4	20.9	214
	2011	4.9	7.7	5.3	6.8	5.3	0.0	2.4		3.1	8.8	5.6	11.8	178
	2012	16.7	2.6	10.8	12.2	0.0	0.0	4.0		10.4	10.5	10.4	17.7	201
10-11	2010	19.2	7.3	12.9	13.3	2.1	4.3	6.1		11.8	15.0	13.3	15.4	760
	2011	17.0	7.6	7.4	9.3	3.2	3.8	4.8		8.0	11.7	9.7	13.9	730
	2012	13.7	3.9	11.4	10.3	0.0	0.0	3.5		9.0	11.5	10.2	15.6	452

NUMBER TESTED IN ALL GRADES													
2010	203	179	372	556	95	93	525	0	414	346	760	25,712	
2011	176	157	380	572	95	106	502	0	388	342	730	25,892	
2012	102	103	236	361	56	62	290	0	244	208	452	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	63.6	44.6	43.7	45.7	17.2	21.2	38.9		51.9	45.0	48.8	67.8	242
	2011	55.6	32.6	51.2	48.4	8.3	33.3	33.5		40.6	58.2	48.4	64.3	248
	2012	60.4	47.6	56.3	55.8	9.1	47.7	43.0		54.0	56.1	55.0	70.1	249
11	2010	90.7	74.0	75.2	75.8	44.4	66.7	71.1		82.2	75.5	78.9	85.6	213
	2011	86.0	71.8	77.9	77.3	20.0	66.7	72.0		79.8	78.0	79.0	87.3	181
	2012	84.9	67.7	84.3	83.7	30.0	60.0	73.6		81.3	82.0	81.6	88.3	201
10-11	2010	67.3	48.9	58.4	56.6	22.2	45.2	48.2		59.0	58.3	58.7	69.7	753
	2011	65.7	50.0	55.9	55.6	14.3	41.9	45.8		57.0	57.3	57.1	69.1	718
	2012	73.3	54.6	68.7	67.3	17.0	51.6	56.3		66.8	67.0	66.9	79.1	450

NUMBER TESTED IN ALL GRADES													
2010	202	176	368	542	90	93	519	0	405	348	753	25,337	
2011	175	152	374	558	91	105	489	0	381	337	718	25,527	
2012	101	97	243	355	53	64	277	0	238	212	450	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	20	36	67	95	24	26	107		64	60	124	2,682	242
	2011	32	31	60	95	33	18	109		82	46	128	3,192	248
	2012	19	33	59	92	30	23	89		58	54	112	2,419	249
11	2010	5	13	27	36	15	12	43		19	26	45	998	213
	2011	6	11	21	30	16	9	35		20	18	38	923	181
	2012	8	11	17	24	14	8	32		21	16	37	940	201
10-11	2010	66	90	153	235	70	51	269		166	145	311	7,672	753
	2011	60	76	165	248	78	61	265		164	144	308	7,879	718
	2012	27	44	76	116	44	31	121		79	70	149	3,359	450

NUMBER TESTED IN ALL GRADES													
2010	202	176	368	542	90	93	519	0	405	348	753	25,337	
2011	175	152	374	558	91	105	489	0	381	337	718	25,527	
2012	101	97	243	355	53	64	277	0	238	212	450	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	62.6	53.2	56.5	60.8	56.9	56.9	63.4	46.4	51.2	51.6
	2011	62.2	51.8	52.6	62.5	54.0	55.4	64.4	51.4	49.3	52.5
	2012	66.5	57.8	58.7	60.2	58.6	56.4	63.6	46.0	47.0	55.1
11	2010	72.8	69.1	63.1	72.8	73.8	66.0	66.0	59.0	69.9	59.8
	2011	70.8	70.2	59.9	67.2	73.9	60.9	71.7	55.2	56.0	58.6
	2012	70.5	65.1	60.9	71.4	73.0	60.8	69.9	61.3	63.4	60.5
10-11	2010	64.3	59.7	56.0	62.1	60.2	60.0	62.5	52.0	58.7	54.2
	2011	63.4	59.5	53.8	61.6	57.7	55.5	64.8	51.0	52.3	53.6
	2012	68.3	61.1	59.7	65.2	65.1	58.3	66.4	52.8	54.3	57.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	7.3	4.6	4.2	3.4	3.4	0.0	1.1		7.5	1.8	5.0	12.2	242
	2011	9.7	0.0	2.4	3.8	0.0	0.0	0.6		2.9	5.5	4.0	11.9	248
	2012	4.2	0.0	1.5	1.4	0.0	0.0	0.0		1.6	1.6	1.6	13.3	249
11	2010	25.9	2.0	15.6	13.4	7.4	8.3	5.4		18.7	11.3	15.0	18.1	213
	2011	7.0	10.3	6.3	6.8	0.0	3.7	3.2		10.1	4.9	7.7	19.4	181
	2012	13.2	5.9	11.1	11.6	0.0	0.0	4.1		11.6	10.1	10.9	24.9	201
10-11	2010	13.4	2.8	8.7	7.2	3.3	4.3	3.3		9.9	7.2	8.6	15.3	753
	2011	10.3	5.3	4.0	5.6	0.0	1.0	1.6		6.8	5.0	6.0	15.3	718
	2012	8.9	2.1	5.8	5.6	0.0	0.0	1.8		6.3	5.2	5.8	19.1	450

NUMBER TESTED IN ALL GRADES													
2010	202	176	368	542	90	93	519	0	405	348	753	25,337	
2011	175	152	374	558	91	105	489	0	381	337	718	25,527	
2012	101	97	243	355	53	64	277	0	238	212	450	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	75.9	52.9	49.2	53.1	24.1	36.4	46.6		60.4	50.5	55.9	65.1	245
	2011	67.6	43.2	59.2	58.7	14.3	34.6	44.7		57.0	60.7	58.7	65.7	242
	2012	65.3	65.6	63.2	64.6	12.1	50.0	53.2		64.8	64.5	64.7	68.6	252
11	2010	96.3	84.0	83.3	84.5	55.6	69.4	81.1		86.9	86.7	86.8	87.9	212
	2011	86.0	84.6	86.3	85.6	45.0	88.9	81.6		90.9	80.5	86.2	87.7	181
	2012	90.6	82.3	90.7	90.4	45.0	80.0	85.1		89.2	89.9	89.5	92.5	200
10-11	2010	86.1	66.1	65.4	67.3	39.3	53.6	62.3		72.2	68.1	70.2	75.4	457
	2011	74.6	62.7	71.2	70.1	25.5	62.3	60.9		71.4	69.3	70.4	75.6	423
	2012	78.4	71.4	75.3	75.2	24.5	59.4	67.0		76.2	75.1	75.7	80.5	452

NUMBER TESTED IN ALL GRADES													
2010	108	118	228	327	56	69	326	0	241	216	457	15,251	
2011	114	83	215	311	55	53	284	0	234	189	423	16,157	
2012	102	98	243	355	53	64	279	0	239	213	452	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	13	32	61	84	22	21	95		53	55	108	2,910	245
	2011	23	25	49	74	30	17	88		58	42	100	3,058	242
	2012	17	22	50	74	29	22	74		45	44	89	2,537	252
11	2010	2	8	18	23	12	11	28		14	14	28	838	212
	2011	6	6	13	19	11	3	23		9	16	25	888	181
	2012	5	6	10	14	11	4	18		12	9	21	599	200
10-11	2010	15	40	79	107	34	32	123		67	69	136	3,748	457
	2011	29	31	62	93	41	20	111		67	58	125	3,946	423
	2012	22	28	60	88	40	26	92		57	53	110	3,136	452

NUMBER TESTED IN ALL GRADES													
2010	108	118	228	327	56	69	326	0	241	216	457	15,251	
2011	114	83	215	311	55	53	284	0	234	189	423	16,157	
2012	102	98	243	355	53	64	279	0	239	213	452	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	67.5	57.1	65.0	57.2	55.1
	2011	70.0	57.5	64.4	57.5	54.0
	2012	69.6	53.2	68.2	57.3	60.1
11	2010	72.8	61.4	73.2	70.0	70.6
	2011	71.9	65.4	77.0	68.3	64.9
	2012	77.2	67.3	75.3	67.9	63.7
10-11	2010	70.0	59.1	68.8	63.2	62.3
	2011	70.8	60.9	69.8	62.1	58.7
	2012	73.0	59.4	71.3	62.0	61.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	7.4	2.9	6.7	5.0	0.0	0.0	1.1		8.2	2.7	5.7	10.4	245
	2011	7.0	0.0	3.3	3.9	0.0	0.0	0.0		3.7	3.7	3.7	11.0	242
	2012	8.2	0.0	5.2	3.8	0.0	0.0	0.6		6.3	3.2	4.8	10.7	252
11	2010	24.1	12.0	9.3	10.1	3.7	8.3	5.4		21.5	5.7	13.7	10.9	212
	2011	9.3	7.7	8.4	6.1	5.0	7.4	5.6		12.1	4.9	8.8	17.3	181
	2012	9.4	2.9	6.5	8.2	0.0	0.0	3.3		6.3	6.7	6.5	19.2	200
10-11	2010	15.7	6.8	7.9	7.3	1.8	4.3	3.1		14.1	4.2	9.4	10.6	457
	2011	7.9	3.6	5.6	4.8	1.8	3.8	2.5		7.3	4.2	5.9	13.8	423
	2012	8.8	1.0	5.8	5.6	0.0	0.0	1.8		6.3	4.7	5.5	14.9	452

NUMBER TESTED IN ALL GRADES													
2010	108	118	228	327	56	69	326	0	241	216	457	15,251	
2011	114	83	215	311	55	53	284	0	234	189	423	16,157	
2012	102	98	243	355	53	64	279	0	239	213	452	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	94.4	82.9	87.1	86.4	58.6	80.6	84.6		87.8	86.6	87.2	92.2	243
	2011	88.9	71.7	90.3	85.9	43.2	77.8	80.6		82.6	91.0	86.3	91.9	249
	2012	87.8	84.8	94.0	90.4	57.1	93.0	86.7		89.8	91.1	90.4	93.4	251
11	2010	100.0	98.0	96.3	97.3	92.6	91.7	96.6		99.1	96.2	97.7	97.7	213
	2011	97.7	100.0	97.9	99.2	85.0	100.0	97.6		99.0	97.6	98.3	98.3	181
	2012	96.2	94.1	99.1	97.3	80.0	100.0	95.8		97.3	97.7	97.5	98.2	200
10-11	2010	97.2	89.2	91.6	91.4	75.0	86.6	90.1		92.9	91.3	92.1	94.7	456
	2011	92.2	84.7	93.6	91.5	57.9	88.9	87.9		89.5	93.8	91.4	94.8	430
	2012	92.1	88.0	96.3	93.2	65.4	95.2	90.7		93.3	93.8	93.6	95.8	451

NUMBER TESTED IN ALL GRADES													
2010	108	120	225	326	56	67	324	0	238	218	456	15,166	
2011	115	85	219	317	57	54	290	0	237	193	430	16,081	
2012	101	100	241	355	55	63	278	0	240	211	451	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	3	12	15	24	12	6	27		16	15	31	644	243
	2011	8	13	12	26	21	6	32		24	10	34	718	249
	2012	6	10	8	20	15	3	21		13	11	24	529	251
11	2010	0	1	4	4	2	3	5		1	4	5	159	213
	2011	1	0	2	1	3	0	3		1	2	3	126	181
	2012	2	2	1	4	4	0	5		3	2	5	146	200
10-11	2010	3	13	19	28	14	9	32		17	19	36	803	456
	2011	9	13	14	27	24	6	35		25	12	37	844	430
	2012	8	12	9	24	19	3	26		16	13	29	675	451

NUMBER TESTED IN ALL GRADES													
2010	108	120	225	326	56	67	324	0	238	218	456	15,166	
2011	115	85	219	317	57	54	290	0	237	193	430	16,081	
2012	101	100	241	355	55	63	278	0	240	211	451	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	74.1	74.5	75.1	67.6	72.4
	2011	74.6	75.6	76.3	66.6	73.6
	2012	74.8	79.0	77.6	77.9	74.4
11	2010	77.5	81.1	83.7	85.2	84.5
	2011	76.4	79.9	83.1	81.8	84.0
	2012	75.8	85.5	85.6	88.4	84.9
10-11	2010	75.7	77.6	79.1	75.8	78.1
	2011	75.3	77.4	79.2	73.0	78.0
	2012	75.2	81.9	81.1	82.6	79.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	37.0	18.6	27.6	23.7	10.3	12.9	17.1		32.1	20.5	26.7	36.0	243
	2011	37.5	13.0	28.2	27.0	0.0	14.8	16.4		27.5	28.8	28.1	36.7	249
	2012	51.0	33.3	34.6	35.1	5.7	20.9	27.2		43.8	31.7	37.8	35.8	251
11	2010	75.9	38.0	58.7	53.7	14.8	41.7	47.7		65.4	50.9	58.2	46.1	213
	2011	39.5	38.5	47.4	43.2	15.0	44.4	32.0		53.5	31.7	43.6	51.2	181
	2012	73.1	47.1	58.3	58.5	25.0	20.0	49.2		64.3	55.7	60.5	56.3	200
10-11	2010	56.5	26.7	42.7	37.4	12.5	28.4	31.2		47.1	35.3	41.4	40.6	456
	2011	38.3	24.7	36.5	33.8	5.3	29.6	23.1		38.4	30.1	34.7	43.3	430
	2012	62.4	38.0	45.2	44.8	12.7	20.6	36.7		53.3	41.7	47.9	46.0	451

NUMBER TESTED IN ALL GRADES													
2010	108	120	225	326	56	67	324	0	238	218	456	15,166	
2011	115	85	219	317	57	54	290	0	237	193	430	16,081	
2012	101	100	241	355	55	63	278	0	240	211	451	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	90.9	91.7	*	88.9		88.9	*	91.7	69.6	12
	2011	*	*	*	*	*	*	*		*	*	*	61.0	5
	2012		*	*	*	*	*	*		*	*	*	68.8	3
11	2010	*	*	16.7	25.0	30.0	*	33.3		28.6	*	30.0	53.6	10
	2011	*		*	*	*	*	*		*	*	*	49.0	3
	2012		*	*	*	*	*	*		*	*	*	49.6	4
10-11	2010	70.0	75.0	57.1	65.4	66.7	66.7	63.0		62.5	77.8	66.7	64.0	33
	2011	*	85.7	*	76.9	73.3	*	69.2		90.0	*	73.3	58.0	15
	2012		*	*	*	14.3	*	16.7		*	*	14.3	60.0	7

NUMBER TESTED IN ALL GRADES													
2010	10	8	14	26	33	6	27	0	24	9	33	1,094	
2011	4	7	4	13	15	3	13	0	10	5	15	746	
2012	0	4	3	5	7	2	6	0	5	2	7	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	1	1	*	1		1	*	1	104	12
	2011	*	*	*	*	*	*	*		*	*	*	97	5
	2012		*	*	*	*	*	*		*	*	*	89	3
11	2010	*	*	5	6	7	*	6		5	*	7	137	10
	2011	*		*	*	*	*	*		*	*	*	103	3
	2012		*	*	*	*	*	*		*	*	*	122	4
10-11	2010	3	2	6	9	11	2	10		9	2	11	394	33
	2011	*	1	*	3	4	*	4		1	*	4	313	15
	2012		*	*	*	6	*	5		*	*	6	211	7

NUMBER TESTED IN ALL GRADES													
2010	10	8	14	26	33	6	27	0	24	9	33	1,094	
2011	4	7	4	13	15	3	13	0	10	5	15	746	
2012	0	4	3	5	7	2	6	0	5	2	7	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	78.6	81.0	88.5	1.8	*
	2011	*	*	*	*	*
	2012	*	*	*	*	*
11	2010	55.7	52.9	55.0	0.9	*
	2011	*	*	*	*	*
	2012	*	*	*	*	*
10-11	2010	70.8	70.2	73.4	1.4	51.8
	2011	63.5	65.4	72.3	1.3	51.8
	2012	40.8	38.8	57.1	0.9	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	45.5	50.0	*	44.4		44.4	*	50.0	14.9	12
	2011	*	*	*	*	*	*	*		*	*	*	8.4	5
	2012		*	*	*	*	*	*		*	*	*	10.5	3
11	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	10
	2011	*		*	*	*	*	*		*	*	*	3.0	3
	2012		*	*	*	*	*	*		*	*	*	7.4	4
10-11	2010	40.0	12.5	21.4	23.1	24.2	16.7	22.2		25.0	22.2	24.2	16.2	33
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.5	15
	2012		*	*	*	0.0	*	0.0		*	*	0.0	9.1	7

NUMBER TESTED IN ALL GRADES													
2010	10	8	14	26	33	6	27	0	24	9	33	1,094	
2011	4	7	4	13	15	3	13	0	10	5	15	746	
2012	0	4	3	5	7	2	6	0	5	2	7	527	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	70.0	63.6	*	62.5		62.5	*	63.6	58.3	11
	2011	*	*	*	*	16.7	*	16.7		*	*	16.7	47.8	6
	2012		*	*	*	*		*		*	*	*	58.4	2
11	2010	*	*	16.7	12.5	10.0	*	11.1		14.3	*	10.0	44.7	10
	2011	*		*	*	*	*	*		*		*	43.8	2
	2012		*	*	*	*	*	*		*	*	*	48.0	4
10-11	2010	33.3	12.5	30.8	32.1	29.4	*	28.6		33.3	*	29.4	49.2	34
	2011	*	28.6	*	41.7	38.5	*	41.7		45.5	*	38.5	42.7	13
	2012		*	*	*	16.7	*	*		*	*	16.7	53.4	6

NUMBER TESTED IN ALL GRADES													
2010	12	8	13	28	34	5	28	0	24	10	34	1,166	
2011	2	7	4	12	13	3	12	0	11	2	13	797	
2012	0	4	2	4	6	1	5	0	4	2	6	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	3	4	*	3		3	*	4	161	11
	2011	*	*	*	*	5	*	5		*	*	5	142	6
	2012		*	*	*	*		*		*	*	*	127	2
11	2010	*	*	5	7	9	*	8		6	*	9	173	10
	2011	*		*	*	*	*	*		*		*	123	2
	2012		*	*	*	*	*	*		*	*	*	144	4
10-11	2010	8	7	9	19	24	*	20		16	8	24	592	34
	2011	*	5	*	7	8	*	7		6	*	8	457	13
	2012		*	*	*	5	*	*		*	*	5	271	6

NUMBER TESTED IN ALL GRADES													
2010	12	8	13	28	34	5	28	0	24	10	34	1,166	
2011	2	7	4	12	13	3	12	0	11	2	13	797	
2012	0	4	2	4	6	1	5	0	4	2	6	582	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	56.8	43.2	38.6	38.6	45.5	54.5	63.6	54.5	59.1	44.2
	2011	33.3	25.0	29.2	41.7	41.7	12.5	41.7	30.6	50.0	35.7
	2012	*	*	*	*	*	*	*	*	*	*
11	2010	25.0	35.0	42.5	40.0	42.5	31.7	46.7	30.0	42.5	41.7
	2011	*	*	*	*	*	*	*	*	*	*
	2012	*	*	*	*	*	*	*	*	*	*
10-11	2010	44.6	36.0	35.3	37.5	42.9	45.6	57.8	44.7	45.6	40.8
	2011	35.4	38.5	44.2	34.6	42.9	32.7	43.6	41.5	44.2	38.1
	2012	25.0	37.5	33.3	33.3	50.0	29.2	22.2	55.6	50.0	26.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	11
	2011	*	*	*	*	0.0	*	0.0		*	*	0.0	3.7	6
	2012		*	*	*	*		*		*	*	*	2.3	2
11	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	10
	2011	*		*	*	*	*	*		*		*	4.1	2
	2012		*	*	*	*	*	*		*	*	*	2.2	4
10-11	2010	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.7	34
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.5	13
	2012		*	*	*	0.0	*	*		*	*	0.0	2.2	6

NUMBER TESTED IN ALL GRADES													
2010	12	8	13	28	34	5	28	0	24	10	34	1,166	
2011	2	7	4	12	13	3	12	0	11	2	13	797	
2012	0	4	2	4	6	1	5	0	4	2	6	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	60.0	54.5	*	50.0		50.0	*	54.5	38.7	11
	2011	*	*	*	*	16.7	*	16.7		*	*	16.7	32.0	6
	2012		*	*	*	*		*		*	*	*	29.0	2
11	2010	*	*	16.7	12.5	20.0	*	11.1		28.6	*	20.0	39.8	10
	2011	*		*	*	*	*	*		*		*	31.8	2
	2012		*	*	*	*	*	*		*	*	*	46.2	4
10-11	2010	57.1	*	27.3	38.9	38.1	*	29.4		40.0	33.3	38.1	39.2	21
	2011	*	*	*	14.3	25.0	*	25.0		28.6	*	25.0	31.9	8
	2012		*	*	*	0.0	*	*		*	*	0.0	37.2	6

NUMBER TESTED IN ALL GRADES													
2010	7	3	11	18	21	4	17	0	15	6	21	663	
2011	2	2	4	7	8	3	8	0	7	1	8	464	
2012	0	4	2	4	6	1	5	0	4	2	6	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	4	5	*	4		4	*	5	217	11
	2011	*	*	*	*	5	*	5		*	*	5	172	6
	2012		*	*	*	*		*		*	*	*	208	2
11	2010	*	*	5	7	8	*	8		5	*	8	186	10
	2011	*		*	*	*	*	*		*		*	144	2
	2012		*	*	*	*	*	*		*	*	*	143	4
10-11	2010	3	*	8	11	13	*	12		9	4	13	403	21
	2011	*	*	*	6	6	*	6		5	*	6	316	8
	2012		*	*	*	6	*	*		*	*	6	351	6

NUMBER TESTED IN ALL GRADES													
2010	7	3	11	18	21	4	17	0	15	6	21	663	
2011	2	2	4	7	8	3	8	0	7	1	8	464	
2012	0	4	2	4	6	1	5	0	4	2	6	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	65.6	58.6	53.5	54.5	59.1
	2011	46.4	59.3	37.0	36.1	36.1
	2012	*	*	*	*	*
11	2010	48.6	48.3	41.7	45.6	54.4
	2011	*	*	*	*	*
	2012	*	*	*	*	*
10-11	2010	57.5	53.7	47.9	50.3	56.9
	2011	53.6	59.0	38.2	35.4	42.4
	2012	42.9	42.6	46.3	47.2	37.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	10.0	9.1	*	0.0		12.5	*	9.1	6.2	11
	2011	*	*	*	*	0.0	*	0.0		*	*	0.0	3.2	6
	2012		*	*	*	*		*		*	*	*	2.7	2
11	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.6	10
	2011	*		*	*	*	*	*		*		*	1.9	2
	2012		*	*	*	*	*	*		*	*	*	1.9	4
10-11	2010	0.0	*	9.1	5.6	4.8	*	0.0		6.7	0.0	4.8	4.5	21
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.6	8
	2012		*	*	*	0.0	*	*		*	*	0.0	2.3	6

NUMBER TESTED IN ALL GRADES													
2010	7	3	11	18	21	4	17	0	15	6	21	663	
2011	2	2	4	7	8	3	8	0	7	1	8	464	
2012	0	4	2	4	6	1	5	0	4	2	6	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	75.0	66.7	*	71.4		57.1	*	66.7	61.7	9
	2011	*	*	*	*	*	*	*		*	*	*	52.8	5
	2012		*	*	*	*		*		*	*	*	55.5	2
11	2010	*	*	0.0	37.5	40.0	*	33.3		42.9	*	40.0	46.4	10
	2011	*		*	*	*	*	*		*		*	44.0	2
	2012		*	*	*	*	*	*		*	*	*	48.4	4
10-11	2010	83.3	*	27.3	56.3	52.6	*	50.0		50.0	*	52.6	54.6	19
	2011	*	*	*	66.7	71.4	*	71.4		66.7	*	71.4	49.0	7
	2012		*	*	*	16.7	*	*		*	*	16.7	52.2	6

NUMBER TESTED IN ALL GRADES													
2010	6	2	11	16	19	4	16	0	14	5	19	623	
2011	2	2	3	6	7	3	7	0	6	1	7	437	
2012	0	4	2	4	6	1	5	0	4	2	6	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	2	3	*	2		3	*	3	127	9
	2011	*	*	*	*	*	*	*		*	*	*	116	5
	2012		*	*	*	*		*		*	*	*	126	2
11	2010	*	*	6	5	6	*	6		4	*	6	156	10
	2011	*		*	*	*	*	*		*		*	107	2
	2012		*	*	*	*	*	*		*	*	*	128	4
10-11	2010	1	*	8	7	9	*	8		7	*	9	283	19
	2011	*	*	*	2	2	*	2		2	*	2	223	7
	2012		*	*	*	5	*	*		*	*	5	254	6

NUMBER TESTED IN ALL GRADES													
2010	6	2	11	16	19	4	16	0	14	5	19	623	
2011	2	2	3	6	7	3	7	0	6	1	7	437	
2012	0	4	2	4	6	1	5	0	4	2	6	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	66.7	68.9	74.1	67.9	62.2
	2011	*	*	*	*	*
	2012	*	*	*	*	*
11	2010	55.0	50.0	50.0	51.4	47.0
	2011	*	*	*	*	*
	2012	*	*	*	*	*
10-11	2010	60.5	58.9	61.4	59.2	54.2
	2011	52.9	60.6	42.4	48.8	48.6
	2012	53.3	49.3	45.0	32.5	43.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	25.0	22.2	*	14.3		14.3	*	22.2	6.3	9
	2011	*	*	*	*	*	*	*		*	*	*	5.3	5
	2012		*	*	*	*		*		*	*	*	3.5	2
11	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.4	10
	2011	*		*	*	*	*	*		*		*	2.6	2
	2012		*	*	*	*	*	*		*	*	*	2.8	4
10-11	2010	16.7	*	9.1	12.5	10.5	*	6.3		7.1	*	10.5	4.5	19
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.1	7
	2012		*	*	*	0.0	*	*		*	*	0.0	3.2	6

NUMBER TESTED IN ALL GRADES													
2010	6	2	11	16	19	4	16	0	14	5	19	623	
2011	2	2	3	6	7	3	7	0	6	1	7	437	
2012	0	4	2	4	6	1	5	0	4	2	6	531	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	5	20.0	6	0.0	0	-	11	9.1
10	1	0.0	8	50.0	0	-	9	44.4
11	1	0.0	7	0.0	0	-	8	0.0
12	11	36.4	10	30.0	0	-	21	33.3
ALL	18	27.8	31	22.6	0	-	49	24.5

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9 (64)	Beginning	1	1.6	2	3.2	3	4.8	3	4.7	3	4.8
	Intermediate	8	12.7	6	9.5	22	35.5	7	10.9	6	9.7
	Advanced	28	44.4	27	42.9	24	38.7	16	25.0	18	29.0
	Advanced High	26	41.3	28	44.4	13	21.0	38	59.4	35	56.5
10 (43)	Beginning	0	0.0	0	0.0	1	2.4	1	2.4	1	2.5
	Intermediate	7	16.7	8	19.0	9	21.4	3	7.3	3	7.5
	Advanced	7	16.7	7	16.7	19	45.2	6	14.6	8	20.0
	Advanced High	28	66.7	27	64.3	13	31.0	31	75.6	28	70.0
11 (21)	Beginning	0	0.0	0	0.0	1	4.8	1	4.8	1	4.8
	Intermediate	0	0.0	0	0.0	5	23.8	1	4.8	1	4.8
	Advanced	8	38.1	10	47.6	11	52.4	1	4.8	1	4.8
	Advanced High	13	61.9	11	52.4	4	19.0	18	85.7	18	85.7
12 (33)	Beginning	1	3.0	1	3.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	6.1	2	6.1	6	18.8	8	27.6	8	27.6
	Advanced	4	12.1	5	15.2	15	46.9	6	20.7	6	20.7
	Advanced High	26	78.8	25	75.8	11	34.4	15	51.7	15	51.7
ALL (161)	Beginning	2	1.3	3	1.9	5	3.2	5	3.2	5	3.3
	Intermediate	17	10.7	16	10.1	42	26.8	19	12.3	18	11.8
	Advanced	47	29.6	49	30.8	69	43.9	29	18.7	33	21.7
	Advanced High	93	58.5	91	57.2	41	26.1	102	65.8	96	63.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
48 31 (64.6%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	5	12	
	Advanced High	0	2	23	
30 24 (80.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	4	
	Advanced High	0	0	23	
14 13 (92.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	1	11	
20 11 (55.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	6	
	Advanced High	0	0	11	
112 79 (70.5%)	Beginning	3			
	Intermediate	1	8		
	Advanced	0	7	22	
	Advanced High	0	3	68	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	49.5	51.1	107	398	19	372	53	391	34	425	1	*	3,913	417
		2010-11	41.9	52.7	103	416	27	389	43	403	32	460			4,216	417
		2011-12	36.2	55.5	77	404	26	384	38	416	13	411			4,482	416
	Mathematics	2009-10	49.5	51.1	107	429	19	373	53	427	34	467	1	*	3,913	441
		2010-11	41.9	52.7	103	441	27	414	43	417	32	499			4,216	446
		2011-12	36.2	55.5	77	416	26	397	38	432	13	405			4,482	447
	Writing	2009-10	49.5	51.1	107	396	19	368	53	388	34	426	1	*	3,913	411
		2010-11	41.9	52.7	103	401	27	365	43	386	32	454			4,216	410
		2011-12	36.2	55.5	77	398	26	376	38	405	13	422			4,482	409
ACT	English	2009-10	33.3	28.0	72	14.7	18	13.6	38	14.3	16	16.8			2,146	15.2
		2010-11	30.9	35.6	76	14.9	22	13.2	39	14.4	14	19.7			2,852	15.3
		2011-12	31.5	36.9	67	15.6	23	15.8	34	15.2	8	17.9	1	*	2,979	15.5
	Mathematics	2009-10	33.3	28.0	72	17.3	18	15.9	38	17.3	16	18.9			2,146	18.1
		2010-11	30.9	35.6	76	18.5	22	17.2	39	18.5	14	21.0			2,852	18.4
		2011-12	31.5	36.9	67	17.7	23	17.6	34	17.8	8	18.4	1	*	2,979	18.3
	Reading	2009-10	33.3	28.0	72	15.4	18	15.2	38	14.6	16	17.6			2,146	16.7
		2010-11	30.9	35.6	76	17.2	22	15.8	39	16.3	14	22.5			2,852	16.8
		2011-12	31.5	36.9	67	17.0	23	17.5	34	16.3	8	19.3	1	*	2,979	16.9
	Science	2009-10	33.3	28.0	72	17.4	18	16.0	38	17.1	16	19.9			2,146	17.9
		2010-11	30.9	35.6	76	17.6	22	16.2	39	17.0	14	21.9			2,852	17.6
		2011-12	31.5	36.9	67	17.7	23	18.1	34	17.0	8	19.8	1	*	2,979	17.6
	Composite	2009-10	33.3	28.0	72	16.4	18	15.4	38	16.0	16	18.4			2,146	17.1
		2010-11	30.9	35.6	76	17.2	22	15.8	39	16.6	14	21.4			2,852	17.1
		2011-12	31.5	36.9	67	17.1	23	17.4	34	16.6	8	19.0	1	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	53	37		8	33		24	38		20	38		1	*		3,535	35	
		Fall 2010	38	40		16	36		15	42		6	43		1	*		2,980	36	
		Fall 2011	48	37		9	34		23	36		16	40		0			1,978	39	
	Mathematics	Fall 2009	53	39		8	35		24	38		20	40		1	*		3,535	38	
		Fall 2010	38	40		16	38		15	41		6	46		1	*		2,980	40	
		Fall 2011	48	38		9	33		23	37		16	42		0			1,978	40	
	Writing	Fall 2009	53	37		8	32		24	37		20	38		1	*		3,535	36	
		Fall 2010	38	37		16	34		15	37		6	42		1	*		2,980	34	
		Fall 2011	48	38		9	37		23	36		16	40		0			1,978	39	
10	Critical Reading	Fall 2009	235	34	1.7	51	33	0.0	128	34	1.6	56	36	3.6	0			8,192	36	7.1
		Fall 2010	233	35	3.4	48	31	0.0	115	35	4.3	64	38	4.7	6	35	0.0	8,638	36	8.0
		Fall 2011	243	34	3.3	63	33	0.0	133	33	1.5	43	36	11.6	3	*	*	7,987	36	8.1
	Mathematics	Fall 2009	235	36	6.4	51	33	0.0	128	36	7.0	56	38	10.7	0			8,192	39	18.2
		Fall 2010	233	37	15.5	48	34	8.3	115	38	14.8	64	40	21.9	6	33	16.7	8,638	39	20.4
		Fall 2011	243	35	7.8	63	34	1.6	133	36	8.3	43	38	11.6	3	*	*	7,987	38	17.4
	Writing	Fall 2009	235	34	1.3	51	34	0.0	128	34	0.8	56	36	3.6	0			8,192	36	6.4
		Fall 2010	233	34	3.0	48	30	0.0	115	34	3.5	64	36	4.7	6	31	0.0	8,638	34	5.9
		Fall 2011	243	34	1.6	63	32	0.0	133	34	0.0	43	35	4.7	3	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	219	36	7.8	46	35	2.2	114	34	3.5	59	40	20.3	0			5,587	38	11.3
		Fall 2010	178	36	1.7	41	36	0.0	94	36	2.1	42	38	2.4	1	*	*	5,224	40	14.2
		Fall 2011	181	38	4.4	34	33	0.0	96	38	4.2	47	41	6.4	3	*	*	3,980	41	16.9
	Mathematics	Fall 2009	219	40	16.0	46	37	4.3	114	38	12.3	59	44	32.2	0			5,587	42	20.1
		Fall 2010	178	39	9.6	41	37	12.2	94	39	8.5	42	41	9.5	1	*	*	5,224	43	23.9
		Fall 2011	181	39	8.3	34	35	0.0	96	38	8.3	47	41	12.8	3	*	*	3,980	43	26.9
	Writing	Fall 2009	219	36	8.2	46	36	2.2	114	35	1.8	59	40	25.4	0			5,587	38	13.2
		Fall 2010	178	34	3.4	41	34	4.9	94	34	4.3	42	36	0.0	1	*	*	5,224	38	12.8
		Fall 2011	181	37	5.5	34	34	0.0	96	37	5.2	47	40	8.5	3	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

19	858	1.3	2.1	5.3	34.6	1
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English Literature & Composition

31	1,991	1.6	1.8	16.1	17.5	5
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Government & Politics: United States

8	791	1.0	1.4	0.0	10.2	0
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Spanish Language

20	759	3.7	3.4	75.0	76.2	15
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

7	262	1.3	3.0	0.0	58.8	0
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Environmental Science

19	796	1.6	2.0	21.1	26.5	4
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Macroeconomics

13	520	1.1	1.6	0.0	17.1	0
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Spanish Literature

2	179	*	2.1	*	37.4	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

60	2,731	1.6	1.8	5.0	20.3	3
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European History

7	176	1.0	1.6	0.0	23.9	0
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Music Theory

2	72	*	3.1	*	62.5	*
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United States History

36	1,831	1.1	1.5	0.0	11.3	0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

254	40.5	67.5	76.2	77.8	40.2	90.6	46.1	84.0
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ALGEBRA II

151	51.1	67.4	76.7	78.3	41.7	92.1	66.0	85.1
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ALGEBRA II PRE-AP

37	50.7	71.5	80.8	82.4	59.5	100.0	75.3	90.0
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ART I

191	42.0	71.5	87.1	89.9	63.9	97.9	75.6	95.5
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BIOLOGY

243	44.2	69.6	78.7	80.3	54.3	94.7	60.3	82.0
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BIOLOGY PRE-AP

64	39.5	67.6	81.7	84.2	35.9	95.3	54.0	86.8
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CHEMISTRY

229	45.3	70.2	77.5	78.8	51.1	90.0	54.8	84.1
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CHEMISTRY PRE-AP

39	34.7	65.0	80.5	83.2	17.9	100.0	62.0	90.9
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ECONOMICS

77	46.6	70.3	81.2	83.1	74.0	100.0	68.6	95.0
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ENGLISH I

202	68.0	78.7	73.7	72.8	82.2	73.3	80.3	88.4
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ENGLISH I PRE-AP

86	54.3	72.6	86.1	88.5	68.6	100.0	73.4	92.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

16	48.3	70.8	70.3	70.2	68.8	56.3	50.1	73.5
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ALGEBRA II

57	46.7	68.0	75.6	77.0	36.8	82.5	63.0	84.7
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ALGEBRA II PRE-AP

32	60.6	73.8	79.5	80.5	65.6	93.8	71.9	89.2
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ART I

177	45.3	72.7	83.9	85.8	67.2	97.7	76.9	93.3
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BIOLOGY

24	52.1	75.6	78.9	79.5	70.8	91.7	61.8	78.6
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BIOLOGY PRE-AP

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CHEMISTRY

196	38.0	68.5	78.8	80.6	39.8	88.8	56.2	84.1
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CHEMISTRY PRE-AP

36	44.2	63.6	83.9	87.5	25.0	100.0	51.9	89.4
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ECONOMICS

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ENGLISH I

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ENGLISH I PRE-AP

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

152	68.4	78.9	78.0	77.8	91.4	93.4	80.6	88.0
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ENGLISH II PRE-AP

83	57.5	74.5	81.8	83.1	77.1	100.0	81.0	91.3
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ENGLISH III

137	61.7	74.5	81.7	82.9	70.1	97.1	75.6	89.8
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ENGLISH IV

121	67.7	78.5	81.5	82.1	88.4	99.2	80.3	91.6
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FRENCH I

51	54.3	73.1	64.2	62.6	66.7	47.1	65.5	88.3
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FRENCH II

30	51.8	75.1	79.1	79.8	80.0	90.0	67.4	88.4
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GEOMETRY

209	52.7	69.8	75.7	76.7	54.1	78.5	59.1	80.4
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GEOMETRY PRE-AP

54	51.6	71.0	82.0	83.9	61.1	96.3	62.3	89.4
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GOVERNMENT

63	42.9	65.7	77.8	80.0	27.0	100.0	66.0	95.0
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HEALTH I

74	59.4	73.0	81.2	82.7	63.5	100.0	75.6	95.2
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INTEGRATED PHYSICS & CHEMISTRY

77	47.0	66.8	77.1	78.9	41.6	93.5	47.4	80.1
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

150	65.0	76.7	72.5	71.8	78.0	76.7	74.9	84.5
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ENGLISH II PRE-AP

79	50.0	71.7	83.8	86.0	59.5	100.0	71.2	88.7
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ENGLISH III

122	64.9	76.6	80.7	81.5	72.1	91.8	76.8	87.7
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ENGLISH IV

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FRENCH I

50	46.3	70.2	55.5	52.9	42.0	40.0	59.1	78.5
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FRENCH II

27	45.0	70.6	70.0	69.9	48.1	63.0	60.4	83.4
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GEOMETRY

188	49.2	69.5	80.2	82.1	48.9	87.2	55.5	79.8
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GEOMETRY PRE-AP

9	26.3	61.2	79.6	82.8	0.0	100.0	65.6	90.6
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GOVERNMENT

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HEALTH I

97	61.0	74.0	82.8	84.4	73.2	99.0	77.4	94.5
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INTEGRATED PHYSICS & CHEMISTRY

74	47.3	69.6	74.1	74.9	47.3	79.7	60.2	80.3
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS

93	55.6	72.2	77.8	78.8	69.9	91.4	62.9	86.6
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PHYSICS

123	41.7	69.8	75.3	76.3	56.9	84.6	47.2	84.8
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PHYSICS PRE-AP

49	33.2	66.6	81.2	83.8	22.4	100.0	56.1	92.6
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PRE-CALCULUS

42	73.0	82.7	77.8	77.0	92.9	88.1	62.9	87.9
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PRE-CALCULUS PRE-AP

30	38.3	58.8	78.1	81.5	13.3	96.7	54.3	92.6
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SPANISH FOR NATIVE SPEAKERS I

27	49.0	66.8	81.4	84.0	37.0	100.0	72.7	89.4
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SPANISH I

199	63.7	79.5	83.7	84.4	70.4	97.5	76.6	90.8
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SPANISH II

146	70.3	80.2	83.4	83.9	76.7	97.3	73.7	91.8
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U.S. HISTORY

143	62.7	76.7	81.6	82.5	80.4	95.1	68.0	92.6
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WORLD GEOGRAPHY

205	46.7	72.5	74.8	75.2	62.9	85.9	60.6	87.4
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WORLD GEOGRAPHY PRE-AP

79	66.1	78.3	80.5	80.8	79.7	96.2	78.4	93.3
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS

89	37.9	66.7	73.5	74.7	36.0	71.9	54.9	82.9
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PHYSICS

48	40.8	70.9	76.6	77.6	64.6	87.5	56.7	86.4
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PHYSICS PRE-AP

41	40.4	69.7	82.2	84.5	56.1	100.0	66.8	93.7
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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

21	33.0	61.4	77.5	80.3	9.5	90.5	57.3	93.1
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SPANISH FOR NATIVE SPEAKERS I

23	42.0	63.8	81.0	84.0	21.7	95.7	68.5	88.1
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SPANISH I

189	69.4	79.6	82.9	83.5	71.4	88.4	70.9	85.0
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SPANISH II

119	74.3	82.9	84.3	84.5	82.4	97.5	76.4	89.6
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U.S. HISTORY

137	60.6	74.3	82.7	84.2	70.8	91.2	73.7	91.4
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

171	46.3	72.7	79.1	80.3	66.1	92.4	58.3	91.4
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WORLD HISTORY PRE-AP

70	56.6	73.4	84.4	86.3	77.1	98.6	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

167	58.3	75.0	79.7	80.5	73.7	90.4	68.4	89.7
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WORLD HISTORY PRE-AP

63	60.7	74.3	86.1	88.1	66.7	100.0	80.0	96.7
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