

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 152

MARGARET B. HENDERSON

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 25. Compliance SCE Compliance for At-Risk Students
- 28. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 34. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 26. ITBS Read ITBS Reading
- 32. LOG Read Logramos Reading

35. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	68
1	79
2	74
3	69
4	79
5	74
6	62
ALL	548

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	3.3	8	22.9
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	526	96.0	19	54.3
White	2	0.4	8	22.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	427	77.9
Economically disadvantaged	527	96.2
Limited English proficient (LEP)	329	60.0
Special education	41	7.5
Talented and Gifted (TAG)	33	6.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0	—	—
	2011	43	0	0.0	0	0.0	0	0.0	42	97.7	1	2.3	0	0.0
	2012	43	2	4.7	0	0.0	0	0.0	41	95.3	0	0.0	0	0.0
KN	2010	67	1	1.5	0	0.0	0	0.0	64	95.5	2	3.0	—	—
	2011	78	2	2.6	0	0.0	0	0.0	76	97.4	0	0.0	0	0.0
	2012	68	2	2.9	0	0.0	0	0.0	64	94.1	2	2.9	0	0.0
1	2010	72	2	2.8	1	1.4	0	0.0	69	95.8	0	0.0	—	—
	2011	82	1	1.2	1	1.2	0	0.0	80	97.6	0	0.0	0	0.0
	2012	79	2	2.5	1	1.3	0	0.0	76	96.2	0	0.0	0	0.0
2	2010	84	5	6.0	0	0.0	0	0.0	78	92.9	1	1.2	—	—
	2011	70	2	2.9	0	0.0	0	0.0	68	97.1	0	0.0	0	0.0
	2012	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
3	2010	74	3	4.1	0	0.0	0	0.0	70	94.6	1	1.4	—	—
	2011	80	5	6.3	0	0.0	0	0.0	75	93.8	0	0.0	0	0.0
	2012	69	3	4.3	1	1.4	0	0.0	65	94.2	0	0.0	0	0.0
4	2010	67	3	4.5	0	0.0	0	0.0	64	95.5	0	0.0	—	—
	2011	76	3	3.9	0	0.0	0	0.0	72	94.7	1	1.3	0	0.0
	2012	79	4	5.1	0	0.0	0	0.0	75	94.9	0	0.0	0	0.0
5	2010	75	1	1.3	0	0.0	0	0.0	73	97.3	1	1.3	—	—
	2011	70	3	4.3	0	0.0	0	0.0	67	95.7	0	0.0	0	0.0
	2012	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
6	2010	58	2	3.4	0	0.0	0	0.0	55	94.8	1	1.7	—	—
	2011	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2012	62	3	4.8	0	0.0	0	0.0	59	95.2	0	0.0	0	0.0
PK-6	2010	555	19	3.4	1	0.2	0	0.0	529	95.3	6	1.1	—	—
	2011	576	16	2.8	1	0.2	0	0.0	557	96.7	2	0.3	0	0.0
	2012	548	18	3.3	2	0.4	0	0.0	526	96.0	2	0.4	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	58	58	100.0	42	72.4	0	0.0	45	77.6	0	0.0	58	100.0	39.7	60.3	0.0
	2011	43	40	93.0	35	81.4	0	0.0	34	79.1	0	0.0	43	100.0	53.5	46.5	0.0
	2012	43	41	95.3	30	69.8	2	4.7	30	69.8	0	0.0	43	100.0	48.8	51.2	0.0
KN	2010	67	66	98.5	44	65.7	1	1.5	52	77.6	3	4.5	16	23.9	55.2	44.8	0.0
	2011	78	73	93.6	48	61.5	3	3.8	61	78.2	0	0.0	22	28.2	37.2	62.8	0.0
	2012	68	65	95.6	41	60.3	0	0.0	42	61.8	0	0.0	21	30.9	45.6	54.4	0.0
1	2010	72	65	90.3	49	68.1	4	5.6	54	75.0	9	12.5	8	11.1	52.8	47.2	2.8
	2011	82	79	96.3	53	64.6	5	6.1	68	82.9	3	3.7	2	2.4	54.9	45.1	2.4
	2012	79	77	97.5	43	54.4	5	6.3	56	70.9	0	0.0	4	5.1	35.4	64.6	3.8
2	2010	84	81	96.4	57	67.9	5	6.0	71	84.5	8	9.5	5	6.0	42.9	57.1	0.0
	2011	70	67	95.7	43	61.4	5	7.1	57	81.4	9	12.9	4	5.7	54.3	45.7	2.9
	2012	74	71	95.9	48	64.9	6	8.1	64	86.5	3	4.1	0	0.0	52.7	47.3	1.4
3	2010	74	70	94.6	48	64.9	8	10.8	63	85.1	8	10.8	1	1.4	63.5	36.5	0.0
	2011	80	77	96.3	55	68.8	6	7.5	73	91.3	7	8.8	0	0.0	47.5	52.5	0.0
	2012	69	68	98.6	37	53.6	7	10.1	52	75.4	10	14.5	5	7.2	56.5	43.5	1.4
4	2010	67	62	92.5	39	58.2	7	10.4	41	61.2	8	11.9	1	1.5	52.2	47.8	0.0
	2011	76	70	92.1	45	59.2	12	15.8	48	63.2	5	6.6	5	6.6	64.5	35.5	0.0
	2012	79	78	98.7	49	62.0	4	5.1	76	96.2	6	7.6	7	8.9	51.9	48.1	1.3
5	2010	75	73	97.3	30	40.0	6	8.0	46	61.3	14	18.7	7	9.3	50.7	49.3	2.7
	2011	70	64	91.4	40	57.1	7	10.0	47	67.1	8	11.4	2	2.9	47.1	52.9	1.4
	2012	74	70	94.6	46	62.2	11	14.9	64	86.5	6	8.1	4	5.4	64.9	35.1	1.4
6	2010	58	56	96.6	20	34.5	8	13.8	35	60.3	11	19.0	3	5.2	65.5	34.5	0.0
	2011	77	72	93.5	32	41.6	7	9.1	46	59.7	11	14.3	5	6.5	49.4	50.6	0.0
	2012	62	57	91.9	35	56.5	6	9.7	43	69.4	8	12.9	3	4.8	46.8	53.2	0.0
PK-6	2010	555	531	95.7	329	59.3	39	7.0	407	73.3	61	11.0	99	17.8	52.6	47.4	0.7
	2011	576	542	94.1	351	60.9	45	7.8	434	75.3	43	7.5	83	14.4	50.9	49.1	0.9
	2012	548	527	96.2	329	60.0	41	7.5	427	77.9	33	6.0	87	15.9	50.4	49.6	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	66	13,234	62	95.1	12,616	95.3	8	12.2	21.5	59	11,233	90.0	84.9
	2011	76	13,211	73	96.3	12,645	95.7	9	11.9	21.4	70	11,602	92.5	87.8
	2012	68	13,633	66	96.7	13,086	96.0	9	13.2	20.1	66	11,731	96.8	86.0
1	2010	71	13,848	68	95.3	13,286	95.9	8	11.3	20.0	64	11,978	90.1	86.5
	2011	79	13,458	75	95.6	12,967	96.4	10	12.7	19.0	71	12,047	90.3	89.5
	2012	77	14,026	75	96.8	13,533	96.5	9	11.7	18.6	70	12,292	90.8	87.6
2	2010	82	13,441	79	96.3	12,947	96.3	17	20.7	18.9	68	11,794	82.7	87.7
	2011	68	13,013	65	96.1	12,593	96.8	13	19.1	17.1	59	11,853	86.6	91.1
	2012	73	13,338	71	97.7	12,932	97.0	4	5.5	17.0	73	11,883	99.8	89.1
3	2010	73	13,291	71	96.7	12,854	96.7	3	4.1	17.6	69	11,815	94.5	88.9
	2011	78	12,619	76	97.0	12,254	97.1	9	11.5	16.6	76	11,604	97.2	92.0
	2012	70	12,874	67	96.5	12,508	97.2	3	4.3	15.6	65	11,592	93.3	90.0
4	2010	66	12,300	64	97.0	11,900	96.8	5	7.6	17.2	64	10,987	96.9	89.3
	2011	73	12,506	71	97.4	12,150	97.1	9	12.4	15.7	70	11,544	96.5	92.3
	2012	76	12,493	74	97.0	12,139	97.2	14	18.3	16.7	69	11,218	90.2	89.8
5	2010	73	11,688	70	96.8	11,310	96.8	7	9.6	17.0	70	10,453	96.4	89.4
	2011	67	11,742	66	97.5	11,419	97.2	6	8.9	8.2	64	10,892	95.1	92.8
	2012	73	12,562	71	97.5	12,220	97.3	0	0.0	5.4	72	11,364	98.4	90.5
6	2010	58	10,602	56	96.3	10,111	95.4	5	8.6	18.3	50	9,083	85.7	85.7
	2011	75	10,126	73	97.1	9,742	96.2	2	2.7	17.1	73	9,074	97.4	89.6
	2012	62	10,683	60	96.9	10,315	96.6	1	1.6	17.9	57	9,420	92.2	88.2
KN-6	2010	489	88,404	471	96.2	85,025	96.2	53	10.8	18.7	444	77,343	90.8	87.5
	2011	515	86,676	498	96.7	83,770	96.6	58	11.3	16.6	483	78,616	93.7	90.7
	2012	500	89,609	485	97.0	86,734	96.8	40	8.0	16.0	472	79,500	94.5	88.7

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	22.9
Hispanic	19	54.3
White	8	22.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.7	—
2010-11	7.5	86.1
2011-12	6.8	84.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	0	0.0
2	3	8.6
3	2	5.7
4	3	8.6
5	0	0.0
1-3	5	14.3
More than 3	26	74.3
1 - 5	8	22.9
6 - 10	5	14.3
11 - 20	13	37.1
More than 20	5	14.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	93.1	93.5	*	83.3	88.2		94.7	92.3	93.8	84.0	32
4	2010													
	2011													
	2012		*	76.9	72.7	*	*	60.0		77.8	66.7	72.7	76.8	33
5	2010													
	2011													
	2012		*	90.0	90.0	*	75.0	80.0		95.0	81.8	90.3	80.3	31
6	2010													
	2011													
	2012		*	75.0	72.0	*	62.5	64.9		77.8	73.3	75.4	77.6	57
3-6	2010													
	2011													
	2012		87.5	82.3	80.6	83.3	68.0	72.2		85.7	76.8	81.7	79.5	153

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	8	141	144	6	50	79	0	84	69	153	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	27	27	*	22	22		25	29	27	23	32
4	2010													
	2011													
	2012		*	24	23	*	*	20		23	23	23	26	33
5	2010													
	2011													
	2012		*	29	29	*	28	26		30	27	29	29	31
6	2010													
	2011													
	2012		*	30	29	*	27	28		31	30	30	30	57
3-6	2010													
	2011													
	2012		23	28	27	23	26	25		28	28	28	27	153

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	8	141	144	6	50	79	0	84	69	153	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	75.0	64.6	67.6
4	2010			
	2011			
	2012	55.2	54.7	50.6
5	2010			
	2011			
	2012	70.0	53.8	68.5
6	2010			
	2011			
	2012	66.1	64.2	59.5
3-6	2010			
	2011			
	2012	66.4	60.1	61.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	21	21	*	*	20		21	22	21	24	34

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	3	27	34	1	4	10	0	19	15	34			7,036

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.2	55.9	46.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	76.7	75.8	*	69.4	70.2		81.8	70.0	76.2	77.0	63
4	2010													
	2011													
	2012		*	85.3	78.9	*	93.5	84.6		76.3	81.6	78.9	79.5	76
5	2010													
	2011													
	2012		*	65.6	63.5	*	66.7	59.2		70.5	52.4	64.6	76.2	65
6	2010													
	2011													
	2012		*	78.6	76.0	*	75.0	70.3		77.8	76.7	77.2	73.3	57
3-6	2010													
	2011													
	2012		25.0	76.6	73.7	50.0	76.9	71.4		76.1	72.3	74.3	76.6	261

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	8	248	251	8	156	185	0	142	119	261	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	28	28	*	25	25		29	27	28	27	63
4	2010													
	2011													
	2012		*	29	28	*	32	30		26	29	28	28	76
5	2010													
	2011													
	2012		*	26	26	*	28	26		27	23	26	30	65
6	2010													
	2011													
	2012		*	29	28	*	28	27		28	30	29	27	57

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	63.1	57.3	68.1	56.2	52.4
4	2010					
	2011					
	2012	59.5	56.4	62.3	50.5	54.7
5	2010					
	2011					
	2012	50.9	52.8	57.1	50.2	52.0
6	2010					
	2011					
	2012	54.3	61.7	56.4	50.7	51.5
3-6	2010					
	2011					
	2012	57.1	56.9	61.1	51.8	52.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	30	30	*	29	29		30	30	30	30	64

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	1	63	62	2	41	47	0	44	20	64	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.1	75.0	66.0	64.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			87.5	87.5		87.1	87.1		86.7	88.2	87.5	88.7	32
4	2010													
	2011													
	2012			81.0	79.1	*	81.0	81.0		65.0	91.3	79.1	84.2	43
5	2010													
	2011													
	2012			79.4	78.8	*	79.4	79.4		75.0	90.0	79.4	77.4	34
3-6	2010													
	2011													
	2012			82.4	81.5	*	82.2	82.2		74.6	90.0	81.7	84.3	109

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	108	108	2	107	107	0	59	50	109	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22		22	22		21	24	22	23	32
4	2010													
	2011													
	2012			28	27	*	28	28		24	30	27	26	43
5	2010													
	2011													
	2012			29	29	*	29	29		28	33	29	28	34
3-6	2010													
	2011													
	2012			27	26	*	27	27		25	29	26	25	109

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	108	108	2	107	107	0	59	50	109	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.7	58.2	48.0
4	2010			
	2011			
	2012	59.5	64.7	60.6
5	2010			
	2011			
	2012	64.1	64.1	63.7
3-6	2010			
	2011			
	2012	63.4	62.6	57.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			28	28	*	28	28		27	28	28	26	43

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	43	42	1	43	43	0	20	23	43	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.2	55.9	46.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	22.2	57.1	43.5	61.2	23
	2011	15.4	56.3	37.9	63.3	29
	2012		40.7	40.7	62.2	27
1	2010	36.4	62.5	51.9	55.2	27
	2011	35.3	66.7	46.2	58.1	26
	2012	38.5	65.2	55.6	55.4	36
2	2010	10.0	44.4	20.7	48.6	29
	2011	42.1	80.0	55.2	50.6	29
	2012	27.8	75.0	42.3	49.8	26
5	2010					0
	2011	14.6	52.6	26.7	36.2	60
	2012	28.6	57.1	34.3	37.2	35
1-5	2010	19.4	56.0	35.7	51.9	56
	2011	26.0	63.2	38.3	47.2	115
	2012	30.5	65.8	44.3	46.3	97

Number Tested	2010	40	39	79	20,252	
	2011	90	54	144	29,740	
	2012	59	65	124	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	35.3	66.7	42.4	51.2	66
	2011	21.7	56.3	28.9	56.8	76
	2012	70.7	53.8	64.2	55.1	67
1	2010	39.2	43.8	40.3	48.8	67
	2011	35.8	66.7	40.5	53.1	79
	2012	41.1	47.8	43.0	50.7	79
2	2010	43.7	36.4	42.7	54.6	82
	2011	55.6	81.8	60.0	56.8	65
	2012	53.1	77.8	56.2	57.9	73
5	2010					0
	2011	25.0	28.6	25.9	44.8	54
	2012	32.6	50.0	34.6	43.8	52
K-5	2010	39.9	50.0	41.9	51.5	215
	2011	34.8	56.6	39.1	53.3	274
	2012	48.8	54.7	50.2	52.2	271

Number Tested	2010	173	42	215	40,163	
	2011	221	53	274	51,019	
	2012	207	64	271	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	42.9	40.9	*	*	22.2		61.5	20.0	43.5	61.2	23
	2011		*	40.7	40.0	*	*	15.4		25.0	42.9	37.9	63.3	29
	2012	*	*	41.7	38.5					25.0	53.3	40.7	62.2	27
1	2010		*	48.0	45.5	*	50.0	36.4		42.9	61.5	51.9	55.2	27
	2011		*	45.8	41.7	*	*	35.3		53.3	36.4	46.2	58.1	26
	2012		*	54.5	55.9	*	*	38.5		33.3	63.0	55.6	55.4	36
2	2010	*	*	24.0	20.7	*	*	10.0		0.0	35.3	20.7	48.6	29
	2011		*	59.3	51.9	*	*	42.1		42.9	66.7	55.2	50.6	29
	2012		*	44.0	34.8	*	*	27.8		42.9	41.7	42.3	49.8	26
1-2	2010	*	*	36.0	31.4	*	33.3	19.4		23.1	46.7	35.7	51.9	56
	2011		*	52.9	47.1	*	42.9	38.9		48.3	53.8	50.9	54.4	55
	2012		*	50.0	47.4	*	*	32.3		39.1	56.4	50.0	52.7	62
5	2010													0
	2011		*	27.6	23.6	*	16.2	14.6		36.7	16.7	26.7	36.2	60
	2012		*	35.3	34.4	*	0.0	28.6		30.0	40.0	34.3	37.2	35
1-5	2010	*	*	36.0	31.4	*	33.3	19.4		23.1	46.7	35.7	51.9	56
	2011		*	39.4	34.9	0.0	20.5	26.0		42.4	33.9	38.3	47.2	115
	2012		*	44.6	42.7	11.1	9.1	30.5		34.9	51.9	44.3	46.3	97

Number Tested	2010	1	4	50	51	2	9	31	0	26	30	56	13,990
	2011	0	5	109	106	7	44	77	0	59	56	115	22,979
	2012	0	4	92	89	9	11	59	0	43	54	97	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	1	1	*	*	0		1	0	1	1,717	23
	2011		*	2	2	*	*	0		0	2	2	2,106	29
	2012	*	*	0	0					0	0	0	2,027	27
1	2010		*	5	5	*	0	0		3	3	6	1,729	27
	2011		*	3	2	*	*	0		2	1	3	1,963	26
	2012		*	7	7	*	*	1		1	6	7	1,963	36
2	2010	*	*	0	0	*	*	0		0	0	0	954	29
	2011		*	5	3	*	*	1		2	3	5	1,018	29
	2012		*	4	3	*	*	2		1	3	4	1,017	26
1-2	2010	*	*	5	5	*	0	0		3	3	6	2,683	56
	2011		*	8	5	*	0	1		4	4	8	2,981	55
	2012		*	11	10	*	*	3		2	9	11	2,981	62
5	2010													0
	2011		*	2	1	*	0	0		1	1	2	701	60
	2012		*	1	1	*	0	0		1	0	1	822	35
1-5	2010	*	*	5	5	*	0	0		3	3	6	2,683	56
	2011		*	10	6	0	0	1		5	5	10	3,692	115
	2012		*	12	11	0	0	3		3	9	12	3,803	97

Number Tested	2010	1	4	50	51	2	9	31	0	26	30	56	13,990
	2011	0	5	109	106	7	44	77	0	59	56	115	22,979
	2012	0	4	92	89	9	11	59	0	43	54	97	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	40.6	41.5	*	36.4	35.3		44.4	40.0	42.4	51.2	66
	2011		*	29.7	29.6	*	23.4	21.7		25.0	31.3	28.9	56.8	76
	2012	*	*	65.1	63.5		70.7	70.7		66.7	62.2	64.2	55.1	67
1	2010		*	40.0	37.7	*	39.1	39.2		40.5	40.0	40.3	48.8	67
	2011		*	39.0	39.5	*	32.7	35.8		47.7	31.4	40.5	53.1	79
	2012		*	43.4	42.7	*	46.5	41.1		44.8	42.0	43.0	50.7	79
2	2010	*	*	44.9	43.2	*	53.6	43.7		38.9	45.7	42.7	54.6	82
	2011		*	58.7	58.1	*	53.7	55.6		63.6	56.3	60.0	56.8	65
	2012		*	55.6	53.6	*	50.0	53.1		56.4	55.9	56.2	57.9	73
K-2	2010	*	*	42.0	41.1	*	43.8	39.9		41.3	42.5	41.9	51.5	215
	2011		*	41.6	41.6	28.6	35.7	37.0		46.7	38.3	42.3	55.6	220
	2012	*	*	54.0	52.7	16.7	55.3	53.4		56.1	52.1	53.9	54.5	219
5	2010													0
	2011		*	26.9	25.0	*	28.6	25.0		30.8	21.4	25.9	44.8	54
	2012		*	35.3	37.5	11.1	37.9	32.6		39.4	26.3	34.6	43.8	52
K-5	2010	*	*	42.0	41.1	*	43.8	39.9		41.3	42.5	41.9	51.5	215
	2011		42.9	38.7	38.3	20.0	34.3	34.8		43.5	35.0	39.1	53.3	274
	2012	*	16.7	50.4	49.8	13.3	52.2	48.8		51.9	48.6	50.2	52.2	271

Number Tested	2010	2	5	207	207	5	146	173	0	109	106	215	40,163
	2011	0	7	266	261	10	175	221	0	131	143	274	51,019
	2012	2	6	262	255	15	161	207	0	131	140	271	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	8	7	*	5	6		5	3	8	2,358	66
	2011		*	4	4	*	1	1		1	3	4	2,815	76
	2012	*	*	10	10		5	5		4	6	10	2,472	67
1	2010		*	10	8	*	6	6		8	2	10	2,266	67
	2011		*	4	4	*	2	3		3	1	4	2,716	79
	2012		*	6	7	*	3	3		3	4	7	2,473	79
2	2010	*	*	7	7	*	7	7		2	5	7	2,484	82
	2011		*	11	10	*	7	9		5	6	11	2,746	65
	2012		*	15	14	*	9	13		9	6	15	2,843	73
K-2	2010	*	*	25	22	*	18	19		15	10	25	7,108	215
	2011		*	19	18	0	10	13		9	10	19	8,277	220
	2012	*	*	31	31	0	17	21		16	16	32	7,788	219
5	2010													0
	2011		*	5	5	*	4	4		3	2	5	1,395	54
	2012		*	2	2	0	2	2		2	0	2	1,426	52
K-5	2010	*	*	25	22	*	18	19		15	10	25	7,108	215
	2011		0	24	23	0	14	17		12	12	24	9,696	274
	2012	*	0	33	33	0	19	23		18	16	34	9,214	271

Number Tested	2010	2	5	207	207	5	146	173	0	109	106	215	40,163
	2011	0	7	266	261	10	175	221	0	131	143	274	51,019
	2012	2	6	262	255	15	161	207	0	131	140	271	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	50.8	47.5	*	50.0	49.0		56.8	40.0	49.3	63.5	67
	2011		*	55.8	56.6	*	51.9	55.2		56.8	57.1	57.0	66.7	79
	2012		*	61.8	62.7	*	58.1	57.1		58.6	62.0	60.8	62.5	79
2	2010	*	*	53.2	51.3	*	60.0	51.4		40.0	58.7	50.6	61.4	81
	2011		*	65.1	66.1	*	63.4	63.0		60.6	71.9	66.2	62.0	65
	2012		*	72.2	71.0	*	77.1	71.9		66.7	79.4	72.6	63.6	73
1-2	2010	*	*	52.1	49.6	*	55.4	50.4		48.6	51.3	50.0	62.5	148
	2011		*	60.0	60.9	*	57.0	58.7		58.4	64.2	61.1	64.4	144
	2012		*	66.9	66.7	33.3	68.1	65.0		63.2	69.0	66.4	63.0	152
5	2010													0
	2011		*	20.4	20.4	*	27.0	23.8		25.9	13.8	19.6	48.6	56
	2012		*	35.3	36.9	10.0	42.2	33.9		37.8	29.2	34.8	45.9	69
1-5	2010	*	*	52.1	49.6	*	55.4	50.4		48.6	51.3	50.0	62.5	148
	2011		*	49.0	49.5	14.3	48.5	49.7		50.0	49.0	49.5	59.7	200
	2012		*	56.9	57.4	18.8	59.6	54.4		53.1	60.2	56.6	57.8	221

Number Tested	2010	1	4	142	141	3	101	121	0	72	76	148	26,937
	2011	0	5	194	192	7	130	163	0	104	96	200	38,176
	2012	0	4	216	209	16	136	182	0	113	108	221	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	9	9	*	6	6		8	1	9	4,129	67
	2011		*	17	16	*	11	14		13	4	17	4,427	79
	2012		*	17	17	*	9	9		7	11	18	4,060	79
2	2010	*	*	16	16	*	16	16		5	11	16	3,776	81
	2011		*	16	18	*	11	13		9	9	18	3,810	65
	2012		*	29	27	*	20	25		16	13	29	3,820	73
1-2	2010	*	*	25	25	*	22	22		13	12	25	7,905	148
	2011		*	33	34	*	22	27		22	13	35	8,237	144
	2012		*	46	44	0	29	34		23	24	47	7,880	152
5	2010													0
	2011		*	2	2	*	2	2		1	1	2	1,416	56
	2012		*	4	4	0	4	4		2	2	4	1,169	69
1-5	2010	*	*	25	25	*	22	22		13	12	25	7,905	148
	2011		*	35	36	0	24	29		23	14	37	9,660	200
	2012		*	50	48	0	33	38		25	26	51	9,049	221

Number Tested	2010	1	4	142	141	3	101	121	0	72	76	148	26,937
	2011	0	5	194	192	7	130	163	0	104	96	200	38,176
	2012	0	4	216	209	16	136	182	0	113	108	221	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			88.4	88.4		88.4	88.1		87.0	90.0	88.4	89.3	43
	2011			91.5	91.3	*	91.3	91.5		85.0	96.3	91.5	90.9	47
	2012	*		92.5	92.1		92.7	92.7		94.7	90.9	92.7	89.9	41
1	2010			75.6	75.0	*	75.6	75.6		73.9	77.8	75.6	89.1	41
	2011			90.4	90.4	*	92.0	91.8		86.2	95.7	90.4	89.4	52
	2012			95.3	95.1	*	95.2	95.3		95.0	95.7	95.3	89.2	43
2	2010			96.2	96.2	*	96.2	96.1		91.7	100.0	96.2	93.8	53
	2011			94.4	94.3	*	94.4	94.3		89.5	100.0	94.4	94.9	36
	2012			97.9	97.8	*	97.8	97.8		96.0	100.0	97.9	93.3	47
K-2	2010			87.6	87.4	*	87.6	87.3		84.3	91.0	87.6	90.7	137
	2011			91.9	91.7	*	92.4	92.4		86.8	97.0	91.9	91.7	135
	2012	*		95.4	95.2	*	95.3	95.4		95.3	95.5	95.4	90.8	131
5	2010													0
	2011												93.5	0
	2012			86.5	85.7	*	86.1	86.1		84.6	90.9	86.5	91.4	37
K-5	2010			87.6	87.4	*	87.6	87.3		84.3	91.0	87.6	90.7	137
	2011			91.9	91.7	*	92.4	92.4		86.8	97.0	91.9	91.9	135
	2012	*		93.4	93.1	42.9	93.3	93.4		92.2	94.9	93.5	90.9	168

Number Tested	2010	0	0	137	135	2	137	134	0	70	67	137	19,041
	2011	0	0	135	133	4	132	131	0	68	67	135	21,141
	2012	1	0	167	160	7	165	166	0	90	78	168	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			26	26		26	25		12	14	26	3,523	43
	2011			25	24	*	25	25		11	14	25	3,964	47
	2012	*		30	28		31	31		14	17	31	3,679	41
1	2010			13	12	*	13	13		5	8	13	2,529	41
	2011			16	16	*	16	15		6	10	16	2,459	52
	2012			20	18	*	19	20		8	12	20	2,437	43
2	2010			32	32	*	32	30		12	20	32	3,040	53
	2011			17	16	*	17	16		7	10	17	3,227	36
	2012			19	19	*	18	18		10	9	19	2,934	47
K-2	2010			71	70	*	71	68		29	42	71	9,092	137
	2011			58	56	*	58	56		24	34	58	9,650	135
	2012	*		69	65	*	68	69		32	38	70	9,050	131
5	2010													0
	2011											856		0
	2012			16	16	*	16	16		9	7	16	912	37
K-5	2010			71	70	*	71	68		29	42	71	9,092	137
	2011			58	56	*	58	56		24	34	58	10,519	135
	2012	*		85	81	0	84	85		41	45	86	9,962	168

Number Tested	2010	0	0	137	135	2	137	134	0	70	67	137	19,041
	2011	0	0	135	133	4	132	131	0	68	67	135	21,141
	2012	1	0	167	160	7	165	166	0	90	78	168	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	2	0.0	0	-	0	-	2	0.0
6	2	0.0	2	50.0	0	-	4	25.0
ALL	4	0.0	2	50.0	0	-	6	16.7

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (42)	Beginning	9	21.4	36	85.7	42	100.0	42	100.0	42	100.0
	Intermediate	33	78.6	6	14.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (41)	Beginning	4	9.8	6	14.6	11	26.8	16	39.0	16	39.0
	Intermediate	15	36.6	12	29.3	18	43.9	9	22.0	9	22.0
	Advanced	21	51.2	22	53.7	12	29.3	16	39.0	16	39.0
	Advanced High	1	2.4	1	2.4	0	0.0	0	0.0	0	0.0
2 (49)	Beginning	6	12.2	8	16.3	26	53.1	6	12.2	6	12.2
	Intermediate	22	44.9	18	36.7	15	30.6	20	40.8	21	42.9
	Advanced	18	36.7	20	40.8	6	12.2	17	34.7	18	36.7
	Advanced High	3	6.1	3	6.1	2	4.1	6	12.2	4	8.2
3 (38)	Beginning	3	7.9	4	10.5	3	7.9	5	13.2	5	13.2
	Intermediate	13	34.2	19	50.0	25	65.8	7	18.4	7	18.4
	Advanced	19	50.0	11	28.9	7	18.4	16	42.1	17	44.7
	Advanced High	3	7.9	4	10.5	3	7.9	10	26.3	9	23.7
4 (47)	Beginning	1	2.1	1	2.1	2	4.3	2	4.3	2	4.3
	Intermediate	9	19.1	10	21.3	16	34.0	9	19.1	9	19.1
	Advanced	20	42.6	19	40.4	19	40.4	12	25.5	13	27.7
	Advanced High	17	36.2	17	36.2	10	21.3	24	51.1	23	48.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 23 (57.5%)	Beginning	16			
	Intermediate	9	0		
	Advanced	14	0	1	
	Advanced High	0	0	0	
45 38 (84.4%)	Beginning	6			
	Intermediate	17	1		
	Advanced	16	2	0	
	Advanced High	2	1	0	
36 14 (38.9%)	Beginning	5			
	Intermediate	1	6		
	Advanced	0	5	11	
	Advanced High	0	0	8	
46 30 (65.2%)	Beginning	2			
	Intermediate	2	7		
	Advanced	0	5	7	
	Advanced High	0	1	22	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	3	6.5	3	6.5	5	10.9	4	8.7	4	8.7
	Intermediate	2	4.3	2	4.3	4	8.7	6	13.0	6	13.0
	Advanced	12	26.1	14	30.4	11	23.9	7	15.2	9	19.6
	Advanced High	29	63.0	27	58.7	26	56.5	29	63.0	27	58.7
6 (34)	Beginning	3	8.8	3	8.8	3	8.8	1	3.0	1	3.0
	Intermediate	4	11.8	5	14.7	5	14.7	2	6.1	2	6.1
	Advanced	21	61.8	20	58.8	19	55.9	10	30.3	10	30.3
	Advanced High	6	17.6	6	17.6	7	20.6	20	60.6	20	60.6
ALL (297)	Beginning	29	9.8	61	20.5	92	31.0	76	25.7	76	25.7
	Intermediate	98	33.0	72	24.2	83	27.9	53	17.9	54	18.2
	Advanced	111	37.4	106	35.7	74	24.9	78	26.4	83	28.0
	Advanced High	59	19.9	58	19.5	48	16.2	89	30.1	83	28.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
44 30 (68.2%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	3	6	
	Advanced High	0	1	26	
31 21 (67.7%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	2	8	
	Advanced High	0	0	18	
242 156 (64.5%)	Beginning	32			
	Intermediate	30	21		
	Advanced	30	17	33	
	Advanced High	2	3	74	

■ Indicates students who progressed at least one level from 2011 to 2012.