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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 153

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	105
1	102
2	98
3	84
4	74
5	65
ALL	573

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	131	22.9	5	13.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	1.0	*	*
Hispanic	189	33.0	7	19.4
White	228	39.8	22	61.1
Multiple	15	2.6	2	5.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	179	31.2
Economically disadvantaged	347	60.6
Limited English proficient (LEP)	83	14.5
Special education	50	8.7
Talented and Gifted (TAG)	56	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	43	11	25.6	0	0.0	1	2.3	22	51.2	9	20.9	—	—
	2011	43	13	30.2	1	2.3	1	2.3	21	48.8	6	14.0	1	2.3
	2012	45	17	37.8	0	0.0	1	2.2	20	44.4	5	11.1	1	2.2
KN	2010	85	21	24.7	0	0.0	2	2.4	21	24.7	41	48.2	—	—
	2011	94	16	17.0	0	0.0	3	3.2	25	26.6	45	47.9	5	5.3
	2012	105	26	24.8	0	0.0	0	0.0	34	32.4	43	41.0	1	1.0
1	2010	91	28	30.8	0	0.0	5	5.5	28	30.8	30	33.0	—	—
	2011	93	22	23.7	0	0.0	0	0.0	28	30.1	38	40.9	5	5.4
	2012	102	24	23.5	0	0.0	2	2.0	28	27.5	45	44.1	3	2.9
2	2010	71	22	31.0	0	0.0	1	1.4	15	21.1	33	46.5	—	—
	2011	85	15	17.6	2	2.4	2	2.4	33	38.8	31	36.5	2	2.4
	2012	98	21	21.4	0	0.0	0	0.0	28	28.6	43	43.9	6	6.1
3	2010	76	14	18.4	0	0.0	0	0.0	24	31.6	38	50.0	—	—
	2011	73	17	23.3	0	0.0	1	1.4	25	34.2	28	38.4	2	2.7
	2012	84	18	21.4	0	0.0	2	2.4	29	34.5	31	36.9	2	2.4
4	2010	55	18	32.7	0	0.0	1	1.8	14	25.5	22	40.0	—	—
	2011	78	13	16.7	0	0.0	0	0.0	31	39.7	34	43.6	0	0.0
	2012	74	15	20.3	0	0.0	1	1.4	27	36.5	29	39.2	2	2.7
5	2010	47	15	31.9	0	0.0	0	0.0	10	21.3	22	46.8	—	—
	2011	59	14	23.7	1	1.7	1	1.7	21	35.6	22	37.3	0	0.0
	2012	65	10	15.4	0	0.0	0	0.0	23	35.4	32	49.2	0	0.0
PK-5	2010	468	129	27.6	0	0.0	10	2.1	134	28.6	195	41.7	—	—
	2011	525	110	21.0	4	0.8	8	1.5	184	35.0	204	38.9	15	2.9
	2012	573	131	22.9	0	0.0	6	1.0	189	33.0	228	39.8	15	2.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	43	43	100.0	16	37.2	1	2.3	18	41.9	0	0.0	42	97.7	48.8	51.2	2.3
	2011	43	41	95.3	12	27.9	2	4.7	14	32.6	0	0.0	43	100.0	48.8	51.2	0.0
	2012	45	44	97.8	10	22.2	2	4.4	7	15.6	0	0.0	45	100.0	55.6	44.4	0.0
KN	2010	85	43	50.6	9	10.6	6	7.1	14	16.5	0	0.0	48	56.5	50.6	49.4	5.9
	2011	94	46	48.9	14	14.9	2	2.1	49	52.1	0	0.0	57	60.6	59.6	40.4	3.2
	2012	105	56	53.3	14	13.3	5	4.8	14	13.3	0	0.0	64	61.0	57.1	42.9	0.0
1	2010	91	55	60.4	16	17.6	5	5.5	35	38.5	6	6.6	14	15.4	45.1	54.9	6.6
	2011	93	48	51.6	13	14.0	9	9.7	33	35.5	8	8.6	12	12.9	58.1	41.9	4.3
	2012	102	60	58.8	12	11.8	9	8.8	20	19.6	0	0.0	15	14.7	62.7	37.3	5.9
2	2010	71	36	50.7	4	5.6	5	7.0	33	46.5	8	11.3	11	15.5	54.9	45.1	4.2
	2011	85	47	55.3	17	20.0	7	8.2	47	55.3	9	10.6	6	7.1	43.5	56.5	3.5
	2012	98	51	52.0	16	16.3	12	12.2	37	37.8	13	13.3	16	16.3	56.1	43.9	5.1
3	2010	76	40	52.6	7	9.2	6	7.9	25	32.9	11	14.5	9	11.8	48.7	51.3	0.0
	2011	73	38	52.1	8	11.0	5	6.8	29	39.7	11	15.1	10	13.7	54.8	45.2	2.7
	2012	84	53	63.1	13	15.5	7	8.3	42	50.0	12	14.3	9	10.7	44.0	56.0	0.0
4	2010	55	32	58.2	11	20.0	8	14.5	17	30.9	13	23.6	7	12.7	52.7	47.3	0.0
	2011	78	48	61.5	10	12.8	12	15.4	14	17.9	15	19.2	10	12.8	55.1	44.9	1.3
	2012	74	44	59.5	10	13.5	8	10.8	39	52.7	16	21.6	8	10.8	58.1	41.9	0.0
5	2010	47	23	48.9	2	4.3	7	14.9	13	27.7	11	23.4	5	10.6	70.2	29.8	0.0
	2011	59	36	61.0	13	22.0	7	11.9	20	33.9	13	22.0	7	11.9	54.2	45.8	0.0
	2012	65	39	60.0	8	12.3	7	10.8	20	30.8	15	23.1	5	7.7	50.8	49.2	1.5
PK-5	2010	468	272	58.1	65	13.9	38	8.1	155	33.1	49	10.5	136	29.1	51.9	48.1	3.2
	2011	525	304	57.9	87	16.6	44	8.4	206	39.2	56	10.7	145	27.6	53.9	46.1	2.5
	2012	573	347	60.6	83	14.5	50	8.7	179	31.2	56	9.8	162	28.3	55.3	44.7	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	87	13,234	83	95.1	12,616	95.3	5	5.7	21.5	78	11,233	89.2	84.9
	2011	91	13,211	88	96.4	12,645	95.7	8	8.7	21.4	87	11,602	95.1	87.8
	2012	104	13,633	100	96.5	13,086	96.0	12	11.6	20.1	94	11,731	90.8	86.0
1	2010	91	13,848	88	96.6	13,286	95.9	10	11.0	20.0	84	11,978	92.5	86.5
	2011	91	13,458	87	96.1	12,967	96.4	14	15.4	19.0	82	12,047	90.2	89.5
	2012	105	14,026	101	96.9	13,533	96.5	13	12.4	18.6	93	12,292	88.9	87.6
2	2010	71	13,441	69	96.7	12,947	96.3	6	8.5	18.9	64	11,794	90.2	87.7
	2011	83	13,013	80	97.0	12,593	96.8	11	13.3	17.1	79	11,853	95.2	91.1
	2012	98	13,338	95	97.0	12,932	97.0	8	8.1	17.0	93	11,883	94.4	89.1
3	2010	74	13,291	72	96.9	12,854	96.7	7	9.4	17.6	69	11,815	93.1	88.9
	2011	71	12,619	69	97.2	12,254	97.1	7	9.9	16.6	66	11,604	93.1	92.0
	2012	83	12,874	80	96.9	12,508	97.2	8	9.7	15.6	77	11,592	93.1	90.0
4	2010	55	12,300	53	97.5	11,900	96.8	5	9.2	17.2	53	10,987	97.2	89.3
	2011	76	12,506	74	97.0	12,150	97.1	11	14.4	15.7	67	11,544	87.9	92.3
	2012	75	12,493	73	97.4	12,139	97.2	4	5.4	16.7	71	11,218	95.0	89.8
5	2010	47	11,688	46	97.3	11,310	96.8	3	6.3	17.0	44	10,453	92.8	89.4
	2011	58	11,742	57	97.8	11,419	97.2	4	6.9	8.2	57	10,892	98.2	92.8
	2012	67	12,562	65	96.9	12,220	97.3	1	1.5	5.4	63	11,364	93.7	90.5
KN-5	2010	425	77,802	411	96.5	74,914	96.3	36	8.5	18.8	392	68,260	92.2	87.7
	2011	471	76,549	456	96.8	74,028	96.7	55	11.7	16.5	438	69,542	93.1	90.8
	2012	531	78,926	515	96.9	76,419	96.8	46	8.7	15.7	491	70,080	92.4	88.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.9
Hispanic	7	19.4
White	22	61.1
Multiple	2	5.6
Other	0	0.0

Gender	Number	Percentage
Female	31	86.1
Male	5	13.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.5	—
2010-11	5.8	88.2
2011-12	5.5	91.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.6
1	2	5.6
2	3	8.3
3	2	5.6
4	2	5.6
5	1	2.8
1-3	7	19.4
More than 3	27	75.0
1 - 5	10	27.8
6 - 10	6	16.7
11 - 20	7	19.4
More than 20	11	30.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	83.3	100.0	93.5	*	100.0	92.0		94.1	97.7	96.2	84.0	78
4	2010													
	2011													
	2012	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.8	69
5	2010													
	2011													
	2012	100.0	87.5	100.0	96.4	*	*	85.7		96.4	100.0	98.2	80.3	57
3-5	2010													
	2011													
	2012	100.0	89.7	100.0	96.3	100.0	95.5	93.6		97.1	99.0	98.0	80.3	204

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	89	39	66	108	8	22	47	0	103	101	204	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	34	26	29	28	*	29	26		31	30	30	23	78
4	2010													
	2011													
	2012	39	32	34	34	*	31	33		36	36	36	26	69
5	2010													
	2011													
	2012	39	31	35	34	*	*	29		35	38	36	29	57
3-5	2010													
	2011													
	2012	37	29	33	32	34	29	29		34	34	34	26	204

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	89	39	66	108	8	22	47	0	103	101	204	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	78.2	73.3	77.8
4	2010			
	2011			
	2012	81.9	82.1	80.2
5	2010			
	2011			
	2012	77.9	74.0	86.0
3-5	2010			
	2011			
	2012	79.4	76.5	80.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	34	28	30	30	*	29	28		31	31	31	24	71

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	29	14	25	36	2	9	17	0	42	29	71	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	5.5	5.1	79.5	70.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	72.2	92.6	84.0	*	76.9	75.9		91.7	89.1	90.2	77.0	82
4	2010													
	2011													
	2012	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.5	70
5	2010													
	2011													
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	76.2	58
3-5	2010													
	2011													
	2012	100.0	87.2	97.2	93.0	100.0	88.9	86.8		97.1	95.3	96.2	77.6	210

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	89	39	72	114	9	27	53	0	104	106	210	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	38	29	31	30	*	31	27		35	31	33	27	82
4	2010													
	2011													
	2012	39	33	39	37	*	37	37		38	37	38	28	70
5	2010													
	2011													
	2012	43	40	40	40	*	*	37		42	41	41	30	58

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	70.9	70.4	80.5	68.8	62.6
4	2010					
	2011					
	2012	81.2	82.9	74.3	75.9	80.3
5	2010					
	2011					
	2012	83.4	79.6	84.0	81.5	82.8
3-5	2010					
	2011					
	2012	77.8	77.1	79.4	74.6	74.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	39	37	36	37	*	*	35		39	37	38	30	57

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	29	7	20	28	2	5	7	0	27	30	57	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	89.9	89.6	85.2	82.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	88.7	4
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	77.4	3
3-5	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		*	*	100.0	84.3	7

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	7	7	0	7	7	0	3	4	7			14,101

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	23	4
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	28	3
3-5	2010													
	2011													
	2012			30	30		30	30		*	*	30	25	7

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	7	7	0	7	7	0	3	4	7			14,101

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	*	*	*
5	2010			
	2011			
	2012	*	*	*
3-5	2010			
	2011			
	2012	81.0	68.5	68.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	42.9	82.6	78.9	61.2	76
	2011	54.1	95.6	76.8	63.3	82
	2012	50.0	76.9	75.0	62.2	96
1	2010	37.0	75.9	63.0	55.2	81
	2011	31.8	84.2	69.6	58.1	79
	2012	66.7	77.1	76.1	55.4	92
2	2010	58.3	97.1	81.0	48.6	58
	2011	60.5	94.4	77.0	50.6	74
	2012	68.0	93.3	85.9	49.8	85
5	2010					0
	2011	50.0	89.2	77.4	36.2	53
	2012	63.2	95.7	86.2	37.2	65
1-5	2010	47.1	84.1	70.5	51.9	139
	2011	50.0	88.5	74.3	47.2	206
	2012	66.0	86.8	82.2	46.3	242

Number Tested	2010	58	157	215	20,252	
	2011	113	175	288	29,740	
	2012	59	280	338	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	28.6	85.7	76.2	51.2	84
	2011	57.4	87.0	72.0	56.8	93
	2012	38.5	74.7	69.9	55.1	103
1	2010	62.9	77.8	71.9	48.8	89
	2011	41.9	86.2	70.8	53.1	89
	2012	77.8	75.9	76.2	50.7	101
2	2010	51.5	89.2	71.4	54.6	70
	2011	70.5	91.7	80.0	56.8	80
	2012	65.7	93.3	83.2	57.9	95
5	2010					0
	2011	64.7	86.8	80.0	44.8	55
	2012	63.2	95.5	85.7	43.8	63
K-5	2010	52.4	83.9	73.3	51.5	243
	2011	59.0	87.6	75.1	53.3	317
	2012	63.5	82.4	77.9	52.2	362

Number Tested	2010	82	161	243	40,163	
	2011	139	178	317	51,019	
	2012	85	278	362	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	90.2	57.1	75.0	61.8	*	*	42.9		81.6	76.3	78.9	61.2	76
	2011	86.0	64.7	60.0	55.9	*	*	54.1		78.0	75.0	76.8	63.3	82
	2012	88.4	61.5	65.4	60.4	*	66.7	50.0		71.4	80.0	75.0	62.2	96
1	2010	89.3	48.3	42.1	48.9	*	37.5	37.0		51.4	72.7	63.0	55.2	81
	2011	86.5	43.5	57.1	41.2	33.3	*	31.8		64.4	76.5	69.6	58.1	79
	2012	90.9	53.8	64.7	63.0	25.0	*	66.7		76.3	75.8	76.1	55.4	92
2	2010	89.3	58.8	91.7	70.4	*	*	58.3		84.4	76.9	81.0	48.6	58
	2011	93.1	56.3	70.8	63.2	*	45.5	60.5		75.8	78.0	77.0	50.6	74
	2012	90.7	73.7	82.4	75.7	50.0	*	68.0		80.4	92.3	85.9	49.8	85
1-2	2010	89.3	52.2	61.3	56.8	*	40.0	47.1		66.7	74.3	70.5	51.9	139
	2011	89.4	48.7	65.8	52.8	40.0	50.0	50.0		69.2	77.3	73.2	54.4	153
	2012	90.8	62.2	73.5	68.7	35.7	66.7	67.6		78.1	84.7	80.8	52.7	177
5	2010													0
	2011	100.0	57.1	73.7	63.6	*	50.0	50.0		76.9	77.8	77.4	36.2	53
	2012	93.5	76.9	81.0	77.1	28.6	50.0	63.2		84.4	87.9	86.2	37.2	65
1-5	2010	89.3	52.2	61.3	56.8	*	40.0	47.1		66.7	74.3	70.5	51.9	139
	2011	91.8	50.9	68.4	56.2	35.7	50.0	50.0		71.2	77.5	74.3	47.2	206
	2012	91.5	65.5	76.4	71.2	33.3	58.3	66.0		79.6	85.7	82.2	46.3	242

Number Tested	2010	56	46	31	74	5	10	51	0	69	70	139	13,990
	2011	85	53	57	105	14	24	76	0	104	102	206	22,979
	2012	118	58	55	118	21	12	53	0	137	105	242	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	30	5	4	10	*	*	1		21	19	40	1,717	76
	2011	24	2	1	4	*	*	6		20	11	31	2,106	82
	2012	25	3	6	6	*	0	0		20	14	34	2,027	96
1	2010	19	8	2	9	*	2	5		13	18	31	1,729	81
	2011	27	5	8	10	2	*	5		23	21	44	1,963	79
	2012	32	8	5	17	1	*	4		29	21	50	1,963	92
2	2010	10	2	2	3	*	*	0		9	6	15	954	58
	2011	23	3	3	6	*	2	6		13	19	32	1,018	74
	2012	26	4	9	13	3	*	2		22	21	43	1,017	85
1-2	2010	29	10	4	12	*	2	5		22	24	46	2,683	139
	2011	50	8	11	16	3	4	11		36	40	76	2,981	153
	2012	58	12	14	30	4	0	6		51	42	93	2,981	177
5	2010													0
	2011	12	3	4	7	*	1	1		11	8	19	701	53
	2012	21	5	7	15	1	0	1		19	14	33	822	65
1-5	2010	29	10	4	12	*	2	5		22	24	46	2,683	139
	2011	62	11	15	23	4	5	12		47	48	95	3,692	206
	2012	79	17	21	45	5	0	7		70	56	126	3,803	242

Number Tested	2010	56	46	31	74	5	10	51	0	69	70	139	13,990
	2011	85	53	57	105	14	24	76	0	104	102	206	22,979
	2012	118	58	55	118	21	12	53	0	137	105	242	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	97.6	47.6	60.0	54.8	*	22.2	28.6		81.0	71.4	76.2	51.2	84
	2011	88.9	47.1	54.2	54.5	*	46.2	57.4		74.5	68.4	72.0	56.8	93
	2012	83.7	60.0	58.8	52.7	*	38.5	38.5		66.7	74.4	69.9	55.1	103
1	2010	96.4	58.6	63.0	57.4	*	62.5	62.9		63.4	79.2	71.9	48.8	89
	2011	89.2	45.5	60.0	45.5	42.9	61.5	41.9		66.7	76.3	70.8	53.1	89
	2012	86.7	40.0	88.5	63.6	12.5	90.9	77.8		82.8	64.9	76.2	50.7	101
2	2010	72.7	55.0	87.5	68.6	*	*	51.5		81.6	59.4	71.4	54.6	70
	2011	96.6	62.5	70.0	70.5	*	70.6	70.5		80.6	79.5	80.0	56.8	80
	2012	93.0	68.4	74.1	68.1	57.1	73.3	65.7		83.0	83.3	83.2	57.9	95
K-2	2010	89.2	54.3	68.3	59.5	60.0	53.3	52.4		75.2	71.3	73.3	51.5	243
	2011	91.0	50.9	62.0	56.8	53.8	60.5	58.2		73.2	75.0	74.0	55.6	262
	2012	87.8	55.1	72.4	61.1	50.0	66.7	63.6		77.4	74.6	76.3	54.5	299
5	2010													0
	2011	85.0	66.7	84.2	73.5	*	80.0	64.7		81.5	78.6	80.0	44.8	55
	2012	96.6	75.0	77.3	84.8	*	57.1	63.2		93.1	79.4	85.7	43.8	63
K-5	2010	89.2	54.3	68.3	59.5	60.0	53.3	52.4		75.2	71.3	73.3	51.5	243
	2011	90.1	54.3	66.3	60.2	47.1	64.2	59.0		74.6	75.7	75.1	53.3	317
	2012	89.4	58.0	73.4	65.3	45.8	65.2	63.5		79.6	75.6	77.9	52.2	362

Number Tested	2010	102	70	63	131	10	30	82	0	121	122	243	40,163
	2011	131	70	98	166	17	53	139	0	169	148	317	51,019
	2012	160	81	109	190	24	46	85	0	206	156	362	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	21	1	6	7	*	0	1		13	15	28	2,358	84
	2011	18	2	1	3	*	1	8		15	9	24	2,815	93
	2012	16	6	7	9	*	2	1		17	12	29	2,472	103
1	2010	17	7	7	12	*	5	9		15	18	33	2,266	89
	2011	26	5	10	10	2	2	4		24	21	45	2,716	89
	2012	24	6	9	14	0	4	5		31	13	44	2,473	101
2	2010	14	7	7	14	*	*	7		21	8	29	2,484	70
	2011	22	5	10	16	*	8	18		18	21	39	2,746	80
	2012	25	6	9	19	2	2	4		27	18	45	2,843	95
K-2	2010	52	15	20	33	4	7	17		49	41	90	7,108	243
	2011	66	12	21	29	4	11	30		57	51	108	8,277	262
	2012	65	18	25	42	2	8	10		75	43	118	7,788	299
5	2010													0
	2011	10	1	8	9	*	2	2		12	7	19	1,395	55
	2012	20	5	7	14	*	2	4		15	17	32	1,426	63
K-5	2010	52	15	20	33	4	7	17		49	41	90	7,108	243
	2011	76	13	29	38	5	13	32		69	58	127	9,696	317
	2012	85	23	32	56	3	10	14		90	60	150	9,214	362

Number Tested	2010	102	70	63	131	10	30	82	0	121	122	243	40,163
	2011	131	70	98	166	17	53	139	0	169	148	317	51,019
	2012	160	81	109	190	24	46	85	0	206	156	362	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	89.3	62.1	55.6	57.4	*	81.3	60.0		63.4	75.0	69.7	63.5	89
	2011	86.5	54.5	64.0	52.3	28.6	61.5	45.2		68.6	78.9	73.0	66.7	89
	2012	73.3	52.0	88.5	63.6	12.5	90.9	72.2		76.6	67.6	73.3	62.5	101
2	2010	60.6	65.0	87.5	62.9	*	*	63.6		68.4	68.8	68.6	61.4	70
	2011	79.3	68.8	66.7	68.2	*	70.6	63.6		75.0	70.5	72.5	62.0	80
	2012	83.7	68.4	85.2	78.7	71.4	93.3	74.3		81.1	83.3	82.1	63.6	95
1-2	2010	73.8	63.3	67.4	59.6	66.7	85.7	61.8		65.8	72.5	69.2	62.5	159
	2011	83.3	60.5	65.5	60.2	36.4	66.7	56.0		71.3	74.4	72.8	64.4	169
	2012	78.4	59.1	86.8	70.6	40.0	92.3	73.6		78.6	75.9	77.6	63.0	196
5	2010													0
	2011	80.0	81.3	76.2	72.2	*	66.7	63.2		79.3	79.3	79.3	48.6	58
	2012	77.4	76.9	72.7	72.2	14.3	71.4	65.0		78.1	73.5	75.8	45.9	66
1-5	2010	73.8	63.3	67.4	59.6	66.7	85.7	61.8		65.8	72.5	69.2	62.5	159
	2011	82.6	66.7	68.4	63.7	40.0	66.7	57.4		73.3	75.7	74.4	59.7	227
	2012	78.2	63.2	82.7	71.0	31.8	87.9	71.2		78.5	75.2	77.1	57.8	262

Number Tested	2010	61	49	43	89	6	21	68	0	79	80	159	26,937
	2011	86	54	76	124	15	42	94	0	116	111	227	38,176
	2012	119	57	75	138	22	33	73	0	149	113	262	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	17	12	8	20	*	10	16		18	23	41	4,129	89
	2011	22	5	14	15	1	8	10		25	20	45	4,427	89
	2012	22	5	13	17	0	7	9		30	13	43	4,060	101
2	2010	9	8	8	15	*	*	10		15	11	26	3,776	70
	2011	17	4	12	17	*	9	17		17	19	36	3,810	80
	2012	22	7	10	20	1	7	10		24	19	43	3,820	95
1-2	2010	26	20	16	35	3	14	26		33	34	67	7,905	159
	2011	39	9	26	32	1	17	27		42	39	81	8,237	169
	2012	44	12	23	37	1	14	19		54	32	86	7,880	196
5	2010													0
	2011	5	2	5	7	*	3	3		6	6	12	1,416	58
	2012	17	5	6	14	1	2	3		14	14	28	1,169	66
1-5	2010	26	20	16	35	3	14	26		33	34	67	7,905	159
	2011	44	11	31	39	1	20	30		48	45	93	9,660	227
	2012	61	17	29	51	2	16	22		68	46	114	9,049	262

Number Tested	2010	61	49	43	89	6	21	68	0	79	80	159	26,937
	2011	86	54	76	124	15	42	94	0	116	111	227	38,176
	2012	119	57	75	138	22	33	73	0	149	113	262	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	100.0		*	*	100.0	89.3	8
	2011	*		100.0	100.0		100.0	100.0		*	*	100.0	90.9	10
	2012			87.5	87.5		87.5	87.5		*	*	87.5	89.9	8
1	2010			87.5	85.7		87.5	87.5		*	*	87.5	89.1	8
	2011			81.8	81.8	*	80.0	80.0		71.4	*	81.8	89.4	11
	2012	*		100.0	100.0		100.0	100.0		100.0	*	100.0	89.2	11
2	2010			*	*		*	*		*	*	*	93.8	4
	2011			83.3	83.3		83.3	83.3		*	*	83.3	94.9	6
	2012			90.0	90.0	*	90.0	90.0		85.7	*	90.0	93.3	10
K-2	2010			95.0	94.7		94.4	94.4		90.0	100.0	95.0	90.7	20
	2011	*		88.5	88.9	*	88.5	88.5		86.7	91.7	88.9	91.7	27
	2012	*		92.9	93.1	*	92.9	92.9		88.9	100.0	93.1	90.8	29
5	2010													0
	2011			*	*		*	*		*		*	93.5	2
	2012			*	*		*	*			*	*	91.4	1
K-5	2010			95.0	94.7		94.4	94.4		90.0	100.0	95.0	90.7	20
	2011	*		89.3	89.7	*	89.3	89.3		88.2	91.7	89.7	91.9	29
	2012	*		93.1	93.3	*	93.1	93.1		88.9	100.0	93.3	90.9	30

Number Tested	2010	0	0	20	19	0	18	18	0	10	10	20	19,041
	2011	1	0	28	29	1	28	28	0	17	12	29	21,141
	2012	1	0	29	30	1	29	29	0	18	12	30	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			5	5		4	4		*	*	5	3,523	8
	2011	*		7	7		7	7		*	*	7	3,964	10
	2012			3	3		3	3		*	*	3	3,679	8
1	2010			4	4		4	4		*	*	4	2,529	8
	2011			4	4	*	3	3		1	*	4	2,459	11
	2012	*		5	5		5	5		3	*	5	2,437	11
2	2010			*	*		*	*		*	*	*	3,040	4
	2011			4	4		4	4		*	*	4	3,227	6
	2012			5	5	*	5	5		3	*	5	2,934	10
K-2	2010			11	11		9	9		4	7	11	9,092	20
	2011	*		15	15	*	14	14		6	9	15	9,650	27
	2012	*		13	13	*	13	13		8	5	13	9,050	29
5	2010													0
	2011			*	*		*	*		*		*	856	2
	2012			*	*		*	*			*	*	912	1
K-5	2010			11	11		9	9		4	7	11	9,092	20
	2011	*		15	15	*	14	14		6	9	15	10,519	29
	2012	*		14	14	*	14	14		8	6	14	9,962	30

Number Tested	2010	0	0	20	19	0	18	18	0	10	10	20	19,041
	2011	1	0	28	29	1	28	28	0	17	12	29	21,141
	2012	1	0	29	30	1	29	29	0	18	12	30	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (14)	Beginning	0	0.0	0	0.0	8	57.1	8	57.1	8	57.1
	Intermediate	8	57.1	7	50.0	6	42.9	6	42.9	6	42.9
	Advanced	6	42.9	7	50.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (11)	Beginning	0	0.0	0	0.0	2	18.2	1	9.1	1	9.1
	Intermediate	1	9.1	8	72.7	8	72.7	9	81.8	9	81.8
	Advanced	8	72.7	2	18.2	1	9.1	1	9.1	1	9.1
	Advanced High	2	18.2	1	9.1	0	0.0	0	0.0	0	0.0
2 (15)	Beginning	0	0.0	1	6.7	2	13.3	1	6.7	1	6.7
	Intermediate	4	26.7	2	13.3	7	46.7	5	33.3	5	33.3
	Advanced	2	13.3	6	40.0	5	33.3	4	26.7	5	33.3
	Advanced High	9	60.0	6	40.0	1	6.7	5	33.3	4	26.7
3 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	15.4	0	0.0	0	0.0
	Advanced	4	30.8	7	53.8	4	30.8	3	23.1	3	23.1
	Advanced High	9	69.2	6	46.2	7	53.8	10	76.9	10	76.9
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	11.1	1	11.1	2	22.2	1	11.1	1	11.1
	Advanced	3	33.3	3	33.3	4	44.4	0	0.0	1	11.1
	Advanced High	5	55.6	5	55.6	3	33.3	8	88.9	7	77.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
11 9 (81.8%)	Beginning	1			
	Intermediate	8	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
14 7 (50.0%)	Beginning	1			
	Intermediate	2	3		
	Advanced	1	0	3	
	Advanced High	0	0	4	
13 11 (84.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	1	9	
8 7 (87.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	1	6	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	12.5	3	37.5	2	25.0	2	25.0
	Advanced	1	12.5	2	25.0	2	25.0	0	0.0	0	0.0
	Advanced High	7	87.5	5	62.5	3	37.5	6	75.0	6	75.0
ALL (70)	Beginning	0	0.0	1	1.4	12	17.1	10	14.3	10	14.3
	Intermediate	14	20.0	19	27.1	28	40.0	23	32.9	23	32.9
	Advanced	24	34.3	27	38.6	16	22.9	8	11.4	10	14.3
	Advanced High	32	45.7	23	32.9	14	20.0	29	41.4	27	38.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
8 7 (87.5%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	0	
	Advanced High	0	0	6	
54 41 (75.9%)	Beginning	2			
	Intermediate	11	6		
	Advanced	1	2	5	
	Advanced High	0	2	25	

■ Indicates students who progressed at least one level from 2011 to 2012.