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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 156

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading
- 25. Spanish Science Spanish STAAR 3-8 Science

ITBS & LOGRAMOS

- 27. Compliance SCE Compliance for At-Risk Students
- 30. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 36. TELPAS Texas English Language Proficiency Assessment System

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 28. ITBS Read ITBS Reading
- 34. LOG Read Logramos Reading

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	96
1	70
2	75
3	81
4	97
5	76
ALL	539

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	8.3	8	22.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	485	90.0	17	48.6
White	7	1.3	8	22.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	416	77.2
Economically disadvantaged	521	96.7
Limited English proficient (LEP)	354	65.7
Special education	25	4.6
Talented and Gifted (TAG)	38	7.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	2	4.5	0	0.0	0	0.0	41	93.2	1	2.3	—	—
	2011	44	1	2.3	0	0.0	0	0.0	43	97.7	0	0.0	0	0.0
	2012	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3	0	0.0
KN	2010	80	11	13.8	0	0.0	0	0.0	68	85.0	1	1.3	—	—
	2011	66	6	9.1	0	0.0	0	0.0	58	87.9	2	3.0	0	0.0
	2012	96	8	8.3	1	1.0	0	0.0	85	88.5	1	1.0	0	0.0
1	2010	73	5	6.8	0	0.0	0	0.0	68	93.2	0	0.0	—	—
	2011	75	8	10.7	0	0.0	0	0.0	66	88.0	1	1.3	0	0.0
	2012	70	6	8.6	0	0.0	0	0.0	62	88.6	2	2.9	0	0.0
2	2010	107	14	13.1	0	0.0	0	0.0	91	85.0	2	1.9	—	—
	2011	72	8	11.1	0	0.0	0	0.0	64	88.9	0	0.0	0	0.0
	2012	75	9	12.0	0	0.0	0	0.0	65	86.7	1	1.3	0	0.0
3	2010	84	10	11.9	0	0.0	0	0.0	73	86.9	1	1.2	—	—
	2011	107	9	8.4	0	0.0	0	0.0	95	88.8	3	2.8	0	0.0
	2012	81	4	4.9	0	0.0	0	0.0	77	95.1	0	0.0	0	0.0
4	2010	63	5	7.9	0	0.0	0	0.0	55	87.3	3	4.8	—	—
	2011	80	6	7.5	0	0.0	0	0.0	74	92.5	0	0.0	0	0.0
	2012	97	11	11.3	0	0.0	0	0.0	84	86.6	2	2.1	0	0.0
5	2010	72	6	8.3	0	0.0	0	0.0	65	90.3	1	1.4	—	—
	2011	63	3	4.8	0	0.0	0	0.0	59	93.7	1	1.6	0	0.0
	2012	76	6	7.9	0	0.0	0	0.0	70	92.1	0	0.0	0	0.0
PK-5	2010	523	53	10.1	0	0.0	0	0.0	461	88.1	9	1.7	—	—
	2011	507	41	8.1	0	0.0	0	0.0	459	90.5	7	1.4	0	0.0
	2012	539	45	8.3	1	0.2	0	0.0	485	90.0	7	1.3	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	41	93.2	35	79.5	0	0.0	32	72.7	0	0.0	44	100.0	59.1	40.9	0.0
	2011	44	42	95.5	39	88.6	0	0.0	39	88.6	0	0.0	44	100.0	34.1	65.9	0.0
	2012	44	43	97.7	35	79.5	1	2.3	36	81.8	0	0.0	44	100.0	56.8	43.2	0.0
KN	2010	80	76	95.0	48	60.0	4	5.0	48	60.0	4	5.0	25	31.3	48.8	51.3	0.0
	2011	66	63	95.5	38	57.6	1	1.5	45	68.2	0	0.0	17	25.8	50.0	50.0	1.5
	2012	96	90	93.8	60	62.5	1	1.0	60	62.5	0	0.0	48	50.0	42.7	57.3	1.0
1	2010	73	72	98.6	48	65.8	4	5.5	57	78.1	3	4.1	4	5.5	49.3	50.7	1.4
	2011	75	72	96.0	46	61.3	5	6.7	57	76.0	6	8.0	7	9.3	54.7	45.3	0.0
	2012	70	67	95.7	43	61.4	4	5.7	44	62.9	5	7.1	3	4.3	57.1	42.9	0.0
2	2010	107	103	96.3	66	61.7	4	3.7	87	81.3	12	11.2	6	5.6	57.0	43.0	0.0
	2011	72	70	97.2	48	66.7	3	4.2	65	90.3	6	8.3	3	4.2	55.6	44.4	0.0
	2012	75	74	98.7	44	58.7	9	12.0	54	72.0	4	5.3	7	9.3	50.7	49.3	0.0
3	2010	84	79	94.0	53	63.1	2	2.4	63	75.0	10	11.9	9	10.7	42.9	57.1	1.2
	2011	107	104	97.2	69	64.5	4	3.7	75	70.1	11	10.3	7	6.5	51.4	48.6	1.9
	2012	81	78	96.3	55	67.9	6	7.4	72	88.9	8	9.9	7	8.6	53.1	46.9	0.0
4	2010	63	60	95.2	39	61.9	7	11.1	48	76.2	11	17.5	0	0.0	54.0	46.0	0.0
	2011	80	79	98.8	54	67.5	0	0.0	65	81.3	9	11.3	3	3.8	42.5	57.5	0.0
	2012	97	93	95.9	63	64.9	3	3.1	84	86.6	9	9.3	5	5.2	49.5	50.5	0.0
5	2010	72	68	94.4	24	33.3	5	6.9	33	45.8	6	8.3	3	4.2	52.8	47.2	1.4
	2011	63	60	95.2	42	66.7	4	6.3	47	74.6	12	19.0	1	1.6	52.4	47.6	6.3
	2012	76	76	100.0	54	71.1	1	1.3	66	86.8	12	15.8	2	2.6	42.1	57.9	0.0
PK-5	2010	523	499	95.4	313	59.8	26	5.0	368	70.4	46	8.8	91	17.4	51.6	48.4	0.6
	2011	507	490	96.6	336	66.3	17	3.4	393	77.5	44	8.7	82	16.2	49.5	50.5	1.4
	2012	539	521	96.7	354	65.7	25	4.6	416	77.2	38	7.1	116	21.5	49.5	50.5	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	77	13,234	72	93.5	12,616	95.3	8	10.4	21.5	65	11,233	84.6	84.9
	2011	65	13,211	63	96.7	12,645	95.7	10	15.4	21.4	62	11,602	95.3	87.8
	2012	95	13,633	92	96.3	13,086	96.0	14	14.7	20.1	85	11,731	89.3	86.0
1	2010	73	13,848	70	94.9	13,286	95.9	13	17.7	20.0	63	11,978	85.8	86.5
	2011	73	13,458	70	96.3	12,967	96.4	15	20.6	19.0	63	12,047	86.6	89.5
	2012	71	14,026	68	96.4	13,533	96.5	9	12.7	18.6	63	12,292	88.8	87.6
2	2010	104	13,441	100	96.3	12,947	96.3	12	11.5	18.9	95	11,794	91.3	87.7
	2011	70	13,013	68	96.8	12,593	96.8	9	12.8	17.1	66	11,853	94.1	91.1
	2012	75	13,338	73	96.4	12,932	97.0	7	9.3	17.0	64	11,883	85.0	89.1
3	2010	81	13,291	78	96.6	12,854	96.7	9	11.1	17.6	72	11,815	88.7	88.9
	2011	104	12,619	101	97.7	12,254	97.1	11	10.6	16.6	99	11,604	95.6	92.0
	2012	81	12,874	79	97.2	12,508	97.2	8	9.9	15.6	76	11,592	94.1	90.0
4	2010	64	12,300	62	96.3	11,900	96.8	4	6.3	17.2	60	10,987	93.8	89.3
	2011	79	12,506	77	97.4	12,150	97.1	10	12.7	15.7	73	11,544	92.7	92.3
	2012	98	12,493	95	97.1	12,139	97.2	7	7.1	16.7	92	11,218	93.9	89.8
5	2010	71	11,688	69	97.2	11,310	96.8	5	7.1	17.0	67	10,453	95.0	89.4
	2011	63	11,742	61	97.0	11,419	97.2	1	1.6	8.2	61	10,892	96.4	92.8
	2012	75	12,562	73	97.3	12,220	97.3	1	1.3	5.4	72	11,364	95.5	90.5
KN-5	2010	470	77,802	450	95.8	74,914	96.3	51	10.9	18.8	422	68,260	89.8	87.7
	2011	453	76,549	440	97.0	74,028	96.7	56	12.3	16.5	424	69,542	93.5	90.8
	2012	496	78,926	480	96.8	76,419	96.8	46	9.3	15.7	452	70,080	91.2	88.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	22.9
Hispanic	17	48.6
White	8	22.9
Multiple	0	0.0
Other	2	5.7

Gender	Number	Percentage
Female	28	80.0
Male	7	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.6	—
2010-11	6.2	93.9
2011-12	5.6	91.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	1	2.9
2	0	0.0
3	4	11.4
4	3	8.6
5	5	14.3
1-3	5	14.3
More than 3	29	82.9
1 - 5	13	37.1
6 - 10	12	34.3
11 - 20	4	11.4
More than 20	5	14.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	87.5	87.5	*	*	70.0		88.2	90.9	89.3	84.0	28
4	2010													
	2011													
	2012	*	90.0	71.4	74.3	*	42.9	60.0		68.4	85.0	76.9	76.8	39
5	2010													
	2011													
	2012		66.7	70.8	70.0	*	75.0	52.6		46.2	88.2	70.0	80.3	30
3-5	2010													
	2011													
	2012	*	85.0	76.3	76.4	*	61.1	59.1		69.4	87.5	78.4	80.3	97

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	20	76	89	4	18	44	0	49	48	97	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	23	23	*	*	19		22	26	24	23	28
4	2010													
	2011													
	2012	*	27	24	24	*	17	19		23	27	25	26	39
5	2010													
	2011													
	2012		25	28	27	*	28	24		23	31	27	29	30
3-5	2010													
	2011													
	2012	*	26	25	25	*	22	21		23	28	25	26	97

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	20	76	89	4	18	44	0	49	48	97	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	61.9	53.0	64.7
4	2010			
	2011			
	2012	63.3	55.7	54.0
5	2010			
	2011			
	2012	57.3	54.9	66.3
3-5	2010			
	2011			
	2012	61.1	54.7	60.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	26	24	24		20	20		23	25	24	24	39

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	10	28	35	0	6	14	0	19	20	39	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.7	64.4	57.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	76.3	76.3	*	75.9	74.2		78.0	74.4	76.3	77.0	80
4	2010													
	2011													
	2012	*	70.0	67.5	68.5	*	68.3	64.7		65.9	70.0	68.1	79.5	94
5	2010													
	2011													
	2012		50.0	72.9	70.3	*	75.9	66.2		65.6	75.0	71.1	76.2	76
3-5	2010													
	2011													
	2012	*	65.0	72.1	71.5	57.1	73.2	68.2		70.1	72.9	71.6	77.6	250

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	20	229	239	7	168	195	0	117	133	250	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	27	26	*	26	26		26	27	26	27	80
4	2010													
	2011													
	2012	*	23	25	25	*	26	25		23	26	25	28	94
5	2010													
	2011													
	2012		20	30	29	*	32	29		29	30	29	30	76

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.9	57.3	68.5	58.4	44.6
4	2010					
	2011					
	2012	51.6	53.2	55.9	44.9	49.4
5	2010					
	2011					
	2012	60.2	57.0	59.8	51.5	62.6
3-5	2010					
	2011					
	2012	55.6	55.7	61.1	51.3	51.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		24	27	27	*	27	23		24	28	27	30	30

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	6	24	30	1	8	18	0	13	17	30	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.0	70.3	53.3	53.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			94.1	94.1	*	94.1	94.1		91.7	96.3	94.1	88.7	51
4	2010													
	2011													
	2012			73.2	74.5		75.9	75.9		61.5	83.3	73.2	84.2	56
5	2010													
	2011													
	2012			80.4	79.5		80.4	80.4		68.4	88.9	80.4	77.4	46
3-5	2010													
	2011													
	2012			82.4	82.7	*	83.4	83.4		73.9	89.3	82.4	84.3	153

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	153	150	3	151	151	0	69	84	153	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		22	25	24	23	51
4	2010													
	2011													
	2012			24	24		24	24		21	26	24	26	56
5	2010													
	2011													
	2012			30	30		30	30		28	32	30	28	46
3-5	2010													
	2011													
	2012			26	25	*	26	26		23	28	26	25	153

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	153	150	3	151	151	0	69	84	153	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.3	62.4	52.0
4	2010			
	2011			
	2012	50.4	56.7	52.9
5	2010			
	2011			
	2012	60.4	69.0	63.9
3-5	2010			
	2011			
	2012	58.7	62.3	55.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	24		24	24		22	26	24	26	55

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	55	54	0	54	54	0	25	30	55	55	4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.7	64.4	57.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			32	32		32	32		33	32	32	27	46

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	46	44	0	46	46	0	19	27	46	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	78.8	77.6	72.3	68.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	85.2	80.0	61.2	30
	2011	66.7	90.5	83.3	63.3	30
	2012	*	68.6	71.4	62.2	35
1	2010	0.0	53.3	28.6	55.2	28
	2011	35.7	77.8	59.4	58.1	32
	2012	*	68.0	62.1	55.4	29
2	2010	73.9	94.7	83.3	48.6	42
	2011	59.1	100.0	67.9	50.6	28
	2012	21.4	84.2	57.6	49.8	33
5	2010					0
	2011	26.7	73.3	50.0	36.2	30
	2012	27.8	81.8	48.3	37.2	29
1-5	2010	47.2	76.5	61.4	51.9	70
	2011	43.1	79.5	58.9	47.2	90
	2012	25.0	76.4	56.0	46.3	91

Number Tested	2010	39	61	100	20,252	
	2011	60	60	120	29,740	
	2012	37	90	126	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	51.1	86.7	65.3	51.2	75
	2011	57.8	90.5	68.2	56.8	66
	2012	45.0	71.4	54.3	55.1	94
1	2010	60.7	75.0	63.9	48.8	72
	2011	40.4	80.0	50.6	53.1	77
	2012	44.2	52.0	47.1	50.7	68
2	2010	58.3	100.0	66.3	54.6	104
	2011	73.8	87.5	75.3	56.8	73
	2012	40.4	68.4	47.9	57.9	71
5	2010					0
	2011	29.0	83.3	44.2	44.8	43
	2012	46.2	90.9	52.6	43.8	76
K-5	2010	57.3	87.9	65.3	51.5	251
	2011	53.5	85.2	61.0	53.3	259
	2012	44.1	67.8	50.8	52.2	309

Number Tested	2010	185	66	251	40,163	
	2011	198	61	259	51,019	
	2012	220	90	309	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	80.0	78.9	76.9	*		*		69.2	88.2	80.0	61.2	30
	2011	*	66.7	86.4	81.5	*	*	66.7		85.7	81.3	83.3	63.3	30
	2012	*	75.0	69.2	63.3		*	*	*	62.5	78.9	71.4	62.2	35
1	2010		*	26.1	28.6	*	*	0.0		20.0	38.5	28.6	55.2	28
	2011	*	62.5	63.6	57.1	*	*	35.7		60.0	62.5	59.4	58.1	32
	2012	*	*	54.5	61.5	*	*	*		64.7	58.3	62.1	55.4	29
2	2010	*	84.6	85.2	82.1	*	*	73.9		86.2	76.9	83.3	48.6	42
	2011		87.5	60.0	66.7	*	*	59.1		66.7	70.0	67.9	50.6	28
	2012	*	37.5	62.5	59.4	*	*	21.4	*	71.4	47.4	57.6	49.8	33
1-2	2010	*	72.2	58.0	59.7	*	*	47.2		63.6	57.7	61.4	51.9	70
	2011	*	75.0	61.9	61.8	*	16.7	50.0		63.6	65.4	63.3	54.4	60
	2012	*	53.8	58.7	60.3	*	14.3	22.2	*	67.7	51.6	59.7	52.7	62
5	2010													0
	2011	*	*	48.1	46.4	*	33.3	26.7		61.5	41.2	50.0	36.2	30
	2012		16.7	56.5	46.4	*	50.0	27.8		42.9	53.3	48.3	37.2	29
1-5	2010	*	72.2	58.0	59.7	*	*	47.2		63.6	57.7	61.4	51.9	70
	2011	*	72.2	56.5	56.6	12.5	26.7	43.1		63.0	55.8	58.9	47.2	90
	2012	*	42.1	58.0	55.8	*	30.8	25.0	*	60.0	52.2	56.0	46.3	91

Number Tested	2010	2	18	50	67	4	4	36	0	44	26	70	13,990
	2011	2	18	69	83	8	15	51	0	46	43	90	22,979
	2012	3	19	69	86	5	13	36	1	45	46	91	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	7	8	*		*		5	5	10	1,717	30
	2011	*	1	10	10	*	*	2		6	6	12	2,106	30
	2012	*	1	3	2		*	*	*	2	2	4	2,027	35
1	2010		*	2	2	*	*	0		0	2	2	1,729	28
	2011	*	1	7	6	*	*	2		6	2	8	1,963	32
	2012	*	*	4	5	*	*	*		4	2	6	1,963	29
2	2010	*	7	20	25	*	*	12		17	10	27	954	42
	2011		4	6	9	*	*	5		7	3	10	1,018	28
	2012	*	0	2	2	*	*	0	*	2	0	2	1,017	33
1-2	2010	*	7	22	27	*	*	12		17	12	29	2,683	70
	2011	*	5	13	15	*	0	7		13	5	18	2,981	60
	2012	*	1	6	7	*	0	0	*	6	2	8	2,981	62
5	2010													0
	2011	*	*	3	3	*	3	3		2	1	3	701	30
	2012		1	3	4	*	0	0		1	3	4	822	29
1-5	2010	*	7	22	27	*	*	12		17	12	29	2,683	70
	2011	*	5	16	18	0	3	10		15	6	21	3,692	90
	2012	*	2	9	11	*	0	0	*	7	5	12	3,803	91

Number Tested	2010	2	18	50	67	4	4	36	0	44	26	70	13,990
	2011	2	18	69	83	8	15	51	0	46	43	90	22,979
	2012	3	19	69	86	5	13	36	1	45	46	91	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	80.0	62.5	63.4	*	53.3	51.1		58.3	71.8	65.3	51.2	75
	2011	*	66.7	67.2	66.7	*	55.3	57.8		72.7	63.6	68.2	56.8	66
	2012	*	62.5	53.6	51.7		45.0	45.0	*	47.5	59.3	54.3	55.1	94
1	2010		*	64.2	63.4	*	70.2	60.7		57.1	70.3	63.9	48.8	72
	2011	*	62.5	49.3	52.1	*	43.5	40.4		61.9	38.2	50.6	53.1	77
	2012	*	*	47.5	46.2	*	45.2	44.2		48.6	45.2	47.1	50.7	68
2	2010	*	92.9	61.8	65.3	*	50.0	58.3		71.7	59.1	66.3	54.6	104
	2011		87.5	73.8	76.1	*	66.7	73.8		70.7	81.3	75.3	56.8	73
	2012	*	25.0	50.0	48.6	*	47.6	40.4	*	62.9	33.3	47.9	57.9	71
K-2	2010	*	82.8	62.7	64.2	40.0	57.1	57.3		64.1	66.7	65.3	51.5	251
	2011	*	72.7	63.2	64.7	40.0	55.3	58.1		68.1	60.6	64.4	55.6	216
	2012	*	42.9	50.7	49.1	33.3	45.8	43.2	*	52.7	47.9	50.2	54.5	233
5	2010													0
	2011		*	41.5	43.9	*	37.5	29.0		50.0	38.1	44.2	44.8	43
	2012		33.3	54.3	51.4	*	54.7	46.2		51.5	53.5	52.6	43.8	76
K-5	2010	*	82.8	62.7	64.2	40.0	57.1	57.3		64.1	66.7	65.3	51.5	251
	2011	*	75.0	59.3	61.3	28.6	52.6	53.5		65.2	56.7	61.0	53.3	259
	2012	*	40.7	51.6	49.7	28.6	48.2	44.1	*	52.4	49.4	50.8	52.2	309

Number Tested	2010	2	29	220	243	10	156	185	0	131	120	251	40,163
	2011	3	24	231	248	14	156	198	0	138	120	259	51,019
	2012	4	27	277	296	7	197	220	2	145	164	309	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	3	16	16	*	6	6		11	8	19	2,358	75
	2011	*	2	18	18	*	7	9		10	11	21	2,815	66
	2012	*	2	8	8		3	3	*	2	8	10	2,472	94
1	2010		*	8	8	*	6	6		3	5	8	2,266	72
	2011	*	2	11	12	*	4	5		10	3	13	2,716	77
	2012	*	*	6	6	*	4	4		5	1	6	2,473	68
2	2010	*	5	23	27	*	7	16		20	9	29	2,484	104
	2011		7	29	35	*	13	30		19	17	36	2,746	73
	2012	*	1	13	14	*	7	7	*	11	3	14	2,843	71
K-2	2010	*	8	47	51	0	19	28		34	22	56	7,108	251
	2011	*	11	58	65	1	24	44		39	31	70	8,277	216
	2012	*	3	27	28	1	14	14	*	18	12	30	7,788	233
5	2010													0
	2011		*	3	3	*	1	1		1	2	3	1,395	43
	2012		0	21	20	*	18	18		11	10	21	1,426	76
K-5	2010	*	8	47	51	0	19	28		34	22	56	7,108	251
	2011	*	11	61	68	1	25	45		40	33	73	9,696	259
	2012	*	3	48	48	1	32	32	*	29	22	51	9,214	309

Number Tested	2010	2	29	220	243	10	156	185	0	131	120	251	40,163
	2011	3	24	231	248	14	156	198	0	138	120	259	51,019
	2012	4	27	277	296	7	197	220	2	145	164	309	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	85.1	80.3	*	89.4	82.1		74.3	86.5	80.6	63.5	72
	2011	*	62.5	65.7	65.8	*	65.2	61.4		66.7	64.7	64.9	66.7	77
	2012	*	*	65.6	61.5	*	69.0	67.4		59.5	64.5	61.8	62.5	68
2	2010	*	50.0	55.1	53.5	*	54.7	52.4		55.0	54.5	54.8	61.4	104
	2011		87.5	86.2	87.3	*	81.3	84.6		82.9	90.6	86.3	62.0	73
	2012	*	37.5	61.3	60.0	*	64.3	55.8	*	74.3	44.4	59.2	63.6	71
1-2	2010	*	42.1	67.9	64.5	28.6	69.4	64.3		62.1	69.1	65.3	62.5	176
	2011	*	75.0	75.8	76.4	66.7	73.4	73.8		74.7	77.3	75.3	64.4	150
	2012	*	38.5	63.4	60.7	33.3	66.7	61.1	*	66.7	53.7	60.4	63.0	139
5	2010													0
	2011	*	*	43.3	43.3	*	48.8	41.7		34.4	51.6	42.9	48.6	63
	2012		16.7	55.7	52.7	*	60.4	50.8		48.5	55.8	52.6	45.9	76
1-5	2010	*	42.1	67.9	64.5	28.6	69.4	64.3		62.1	69.1	65.3	62.5	176
	2011	*	66.7	65.6	66.7	53.8	65.9	64.7		63.5	69.1	65.7	59.7	213
	2012	*	31.6	60.6	57.9	28.6	64.2	56.9	*	61.0	54.5	57.7	57.8	215

Number Tested	2010	1	19	156	172	7	111	140	0	95	81	176	26,937
	2011	2	18	192	204	13	135	170	0	115	97	213	38,176
	2012	3	19	193	209	7	137	160	1	105	110	215	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	34	33	*	30	30		14	20	34	4,129	72
	2011	*	2	22	24	*	14	16		18	7	25	4,427	77
	2012	*	*	18	17	*	12	12		11	7	18	4,060	68
2	2010	*	1	17	18	*	15	16		11	8	19	3,776	104
	2011		4	29	32	*	23	27		15	18	33	3,810	73
	2012	*	0	16	16	*	13	13	*	10	6	16	3,820	71
1-2	2010	*	1	51	51	1	45	46		25	28	53	7,905	176
	2011	*	6	51	56	2	37	43		33	25	58	8,237	150
	2012	*	0	34	33	1	25	25	*	21	13	34	7,880	139
5	2010													0
	2011	*	*	2	2	*	1	1		1	1	2	1,416	63
	2012		0	12	11	*	11	11		6	6	12	1,169	76
1-5	2010	*	1	51	51	1	45	46		25	28	53	7,905	176
	2011	*	6	53	58	2	38	44		34	26	60	9,660	213
	2012	*	0	46	44	1	36	36	*	27	19	46	9,049	215

Number Tested	2010	1	19	156	172	7	111	140	0	95	81	176	26,937
	2011	2	18	192	204	13	135	170	0	115	97	213	38,176
	2012	3	19	193	209	7	137	160	1	105	110	215	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			77.3	77.3	*	77.3	75.6		65.2	90.5	77.3	89.3	44
	2011			91.7	91.7		91.7	91.7		94.7	88.2	91.7	90.9	36
	2012			89.7	89.5		89.8	89.8		87.5	91.4	89.8	89.9	59
1	2010			90.9	90.7	*	90.9	90.7		80.0	100.0	90.9	89.1	44
	2011			75.6	75.6	*	77.3	76.7		70.4	83.3	75.6	89.4	45
	2012			92.3	92.3		92.3	92.3		90.0	94.7	92.3	89.2	39
2	2010		*	83.9	84.1	*	84.1	83.9		78.1	90.3	84.1	93.8	63
	2011			95.6	95.5	*	95.5	95.3		91.3	100.0	95.6	94.9	45
	2012			89.5	89.5	*	89.5	89.5		90.5	88.2	89.5	93.3	38
K-2	2010		*	84.0	84.0	*	84.1	83.6		74.7	93.4	84.1	90.7	151
	2011			87.3	87.2	*	87.9	87.7		84.1	91.2	87.3	91.7	126
	2012			90.4	90.3	*	90.4	90.4		89.2	91.5	90.4	90.8	136
5	2010													0
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.5	34
	2012			91.3	91.1		91.3	91.3		84.2	96.3	91.3	91.4	46
K-5	2010		*	84.0	84.0	*	84.1	83.6		74.7	93.4	84.1	90.7	151
	2011			90.0	89.9	*	90.4	90.4		87.5	93.1	90.0	91.9	160
	2012			90.6	90.5	*	90.7	90.7		88.1	92.9	90.7	90.9	182

Number Tested	2010	0	1	150	150	5	151	146	0	75	76	151	19,041
	2011	0	0	160	158	5	157	156	0	88	72	160	21,141
	2012	0	0	181	179	2	182	182	0	84	98	182	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			19	19	*	19	18		9	10	19	3,523	44
	2011			16	16		16	16		8	8	16	3,964	36
	2012			36	35		36	36		12	24	36	3,679	59
1	2010			17	16	*	17	17		7	10	17	2,529	44
	2011			12	12	*	12	12		7	5	12	2,459	45
	2012			8	8		8	8		6	2	8	2,437	39
2	2010		*	22	23	*	23	22		9	14	23	3,040	63
	2011			21	21	*	21	21		6	15	21	3,227	45
	2012			11	11	*	11	11		8	3	11	2,934	38
K-2	2010		*	58	58	*	59	57		25	34	59	9,092	151
	2011			49	49	*	49	49		21	28	49	9,650	126
	2012			55	54	*	55	55		26	29	55	9,050	136
5	2010													0
	2011			16	15	*	16	16		10	6	16	856	34
	2012			22	21		22	22		8	14	22	912	46
K-5	2010		*	58	58	*	59	57		25	34	59	9,092	151
	2011			65	64	*	65	65		31	34	65	10,519	160
	2012			77	75	*	77	77		34	43	77	9,962	182

Number Tested	2010	0	1	150	150	5	151	146	0	75	76	151	19,041
	2011	0	0	160	158	5	157	156	0	88	72	160	21,141
	2012	0	0	181	179	2	182	182	0	84	98	182	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (61)	Beginning	36	59.0	40	65.6	57	93.4	56	91.8	56	91.8
	Intermediate	22	36.1	18	29.5	3	4.9	4	6.6	4	6.6
	Advanced	3	4.9	3	4.9	1	1.6	1	1.6	1	1.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	19	45.2	37	88.1	36	85.7	36	85.7	36	85.7
	Intermediate	17	40.5	3	7.1	4	9.5	4	9.5	4	9.5
	Advanced	4	9.5	1	2.4	1	2.4	1	2.4	1	2.4
	Advanced High	2	4.8	1	2.4	1	2.4	1	2.4	1	2.4
2 (43)	Beginning	0	0.0	4	9.3	11	25.6	12	27.9	12	27.9
	Intermediate	7	16.3	10	23.3	19	44.2	17	39.5	17	39.5
	Advanced	18	41.9	12	27.9	9	20.9	8	18.6	8	18.6
	Advanced High	18	41.9	17	39.5	4	9.3	6	14.0	6	14.0
3 (56)	Beginning	2	3.6	4	7.1	10	17.9	8	14.5	8	14.5
	Intermediate	16	28.6	30	53.6	31	55.4	14	25.5	14	25.5
	Advanced	25	44.6	15	26.8	15	26.8	17	30.9	20	36.4
	Advanced High	13	23.2	7	12.5	0	0.0	16	29.1	13	23.6
4 (65)	Beginning	5	7.7	5	7.7	7	10.8	9	14.3	9	14.3
	Intermediate	22	33.8	19	29.2	17	26.2	15	23.8	15	23.8
	Advanced	21	32.3	22	33.8	20	30.8	17	27.0	18	28.6
	Advanced High	17	26.2	19	29.2	21	32.3	22	34.9	21	33.3

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 5 (12.2%)	Beginning	35			
	Intermediate	3	1		
	Advanced	1	0	0	
	Advanced High	0	0	1	
40 20 (50.0%)	Beginning	12			
	Intermediate	9	6		
	Advanced	1	4	2	
	Advanced High	0	3	3	
52 23 (44.2%)	Beginning	7			
	Intermediate	2	11		
	Advanced	0	9	11	
	Advanced High	0	1	11	
61 28 (45.9%)	Beginning	8			
	Intermediate	2	13		
	Advanced	0	6	12	
	Advanced High	0	0	20	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	11.1	7	13.0	7	13.0	6	11.1	6	11.1
	Advanced	10	18.5	9	16.7	9	16.7	11	20.4	11	20.4
	Advanced High	38	70.4	38	70.4	38	70.4	37	68.5	37	68.5
ALL (321)	Beginning	62	19.3	90	28.0	121	37.7	121	38.1	121	38.1
	Intermediate	90	28.0	87	27.1	81	25.2	60	18.9	60	18.9
	Advanced	81	25.2	62	19.3	55	17.1	55	17.3	59	18.6
	Advanced High	88	27.4	82	25.5	64	19.9	82	25.8	78	24.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
52 40 (76.9%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	3	8	
	Advanced High	0	0	35	
246 116 (47.2%)	Beginning	62			
	Intermediate	18	35		
	Advanced	2	22	33	
	Advanced High	0	4	70	

 Indicates students who progressed at least one level from 2011 to 2012.