

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 159

HOTCHKISS

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

STAAR L

- 25. 3-8 Math STAAR L 3-8 Mathematics

ITBS & LOGRAMOS

- 30. Compliance SCE Compliance for At-Risk Students
- 33. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 39. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

28. 3-8 Science STAAR L 3-8 Science

- 31. ITBS Read ITBS Reading
- 37. LOG Read Logramos Reading

40. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	167
1	174
2	170
3	142
4	130
5	143
ALL	1,017

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	205	20.2	12	18.8
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	94	9.2	*	*
Hispanic	677	66.6	22	34.4
White	32	3.1	26	40.6
Multiple	4	0.4	1	1.6
Other* (teachers only)	—	—	3	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	796	78.3
Economically disadvantaged	1,008	99.1
Limited English proficient (LEP)	702	69.0
Special education	68	6.7
Talented and Gifted (TAG)	101	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	80	17	21.3	0	0.0	1	1.3	61	76.3	1	1.3	—	—
	2011	89	24	27.0	0	0.0	6	6.7	55	61.8	4	4.5	0	0.0
	2012	91	24	26.4	1	1.1	3	3.3	59	64.8	1	1.1	3	3.3
KN	2010	152	23	15.1	0	0.0	28	18.4	100	65.8	1	0.7	—	—
	2011	163	23	14.1	1	0.6	24	14.7	107	65.6	7	4.3	0	0.0
	2012	167	35	21.0	0	0.0	13	7.8	115	68.9	4	2.4	0	0.0
1	2010	167	36	21.6	1	0.6	31	18.6	95	56.9	4	2.4	—	—
	2011	174	31	17.8	0	0.0	29	16.7	109	62.6	3	1.7	2	1.1
	2012	174	26	14.9	1	0.6	14	8.0	124	71.3	8	4.6	1	0.6
2	2010	135	18	13.3	0	0.0	29	21.5	82	60.7	6	4.4	—	—
	2011	158	28	17.7	0	0.0	26	16.5	96	60.8	8	5.1	0	0.0
	2012	170	33	19.4	0	0.0	21	12.4	113	66.5	3	1.8	0	0.0
3	2010	139	28	20.1	0	0.0	17	12.2	88	63.3	6	4.3	—	—
	2011	141	16	11.3	1	0.7	32	22.7	86	61.0	5	3.5	1	0.7
	2012	142	24	16.9	1	0.7	14	9.9	97	68.3	6	4.2	0	0.0
4	2010	129	19	14.7	0	0.0	21	16.3	85	65.9	4	3.1	—	—
	2011	132	37	28.0	0	0.0	13	9.8	78	59.1	4	3.0	0	0.0
	2012	130	22	16.9	0	0.0	21	16.2	83	63.8	4	3.1	0	0.0
5	2010	120	30	25.0	0	0.0	21	17.5	69	57.5	0	0.0	—	—
	2011	121	18	14.9	0	0.0	23	19.0	76	62.8	4	3.3	0	0.0
	2012	143	41	28.7	2	1.4	8	5.6	86	60.1	6	4.2	0	0.0
PK-5	2010	922	171	18.5	1	0.1	148	16.1	580	62.9	22	2.4	—	—
	2011	978	177	18.1	2	0.2	153	15.6	607	62.1	35	3.6	3	0.3
	2012	1,017	205	20.2	5	0.5	94	9.2	677	66.6	32	3.1	4	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	80	76	95.0	57	71.3	2	2.5	51	63.8	0	0.0	80	100.0	47.5	52.5	0.0
	2011	89	88	98.9	62	69.7	3	3.4	59	66.3	0	0.0	89	100.0	50.6	49.4	0.0
	2012	91	91	100.0	61	67.0	3	3.3	51	56.0	0	0.0	87	95.6	39.6	60.4	4.4
KN	2010	152	150	98.7	121	79.6	4	2.6	126	82.9	1	0.7	85	55.9	54.6	45.4	0.7
	2011	163	158	96.9	120	73.6	3	1.8	136	83.4	4	2.5	87	53.4	42.9	57.1	1.8
	2012	167	165	98.8	111	66.5	7	4.2	121	72.5	3	1.8	83	49.7	49.7	50.3	1.2
1	2010	167	164	98.2	125	74.9	6	3.6	125	74.9	7	4.2	28	16.8	55.7	44.3	0.6
	2011	174	167	96.0	130	74.7	13	7.5	134	77.0	17	9.8	21	12.1	54.0	46.0	1.7
	2012	174	172	98.9	124	71.3	7	4.0	127	73.0	16	9.2	36	20.7	44.3	55.7	0.6
2	2010	135	132	97.8	106	78.5	8	5.9	113	83.7	8	5.9	25	18.5	54.8	45.2	1.5
	2011	158	153	96.8	117	74.1	11	7.0	143	90.5	14	8.9	14	8.9	60.1	39.9	1.3
	2012	170	169	99.4	123	72.4	14	8.2	146	85.9	23	13.5	20	11.8	52.4	47.6	0.6
3	2010	139	138	99.3	100	71.9	9	6.5	115	82.7	12	8.6	21	15.1	53.2	46.8	1.4
	2011	141	138	97.9	112	79.4	8	5.7	124	87.9	6	4.3	24	17.0	52.5	47.5	0.7
	2012	142	142	100.0	105	73.9	12	8.5	126	88.7	17	12.0	14	9.9	56.3	43.7	0.7
4	2010	129	127	98.4	101	78.3	5	3.9	100	77.5	23	17.8	25	19.4	57.4	42.6	0.8
	2011	132	130	98.5	87	65.9	11	8.3	95	72.0	22	16.7	15	11.4	53.8	46.2	1.5
	2012	130	127	97.7	95	73.1	14	10.8	113	86.9	16	12.3	11	8.5	50.0	50.0	0.0
5	2010	120	119	99.2	76	63.3	9	7.5	86	71.7	16	13.3	20	16.7	50.8	49.2	0.8
	2011	121	116	95.9	97	80.2	4	3.3	103	85.1	23	19.0	11	9.1	52.9	47.1	1.7
	2012	143	142	99.3	83	58.0	11	7.7	112	78.3	26	18.2	23	16.1	54.5	45.5	0.0
PK-5	2010	922	906	98.3	686	74.4	43	4.7	716	77.7	67	7.3	284	30.8	53.9	46.1	0.9
	2011	978	950	97.1	725	74.1	53	5.4	794	81.2	86	8.8	261	26.7	52.5	47.5	1.3
	2012	1,017	1,008	99.1	702	69.0	68	6.7	796	78.3	101	9.9	274	26.9	50.0	50.0	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	151	13,234	145	95.7	12,616	95.3	25	16.5	21.5	131	11,233	86.5	84.9
	2011	158	13,211	152	96.6	12,645	95.7	43	27.3	21.4	135	11,602	85.7	87.8
	2012	166	13,633	159	96.1	13,086	96.0	38	22.9	20.1	142	11,731	85.7	86.0
1	2010	163	13,848	156	95.7	13,286	95.9	35	21.5	20.0	138	11,978	84.7	86.5
	2011	171	13,458	165	96.7	12,967	96.4	41	24.0	19.0	151	12,047	88.4	89.5
	2012	169	14,026	163	96.3	13,533	96.5	35	20.7	18.6	152	12,292	89.8	87.6
2	2010	133	13,441	128	96.5	12,947	96.3	32	24.1	18.9	115	11,794	86.5	87.7
	2011	155	13,013	150	96.7	12,593	96.8	32	20.6	17.1	134	11,853	86.2	91.1
	2012	166	13,338	160	96.9	12,932	97.0	25	15.1	17.0	152	11,883	91.8	89.1
3	2010	135	13,291	129	95.8	12,854	96.7	35	25.9	17.6	115	11,815	85.1	88.9
	2011	138	12,619	134	97.3	12,254	97.1	40	29.0	16.6	123	11,604	89.2	92.0
	2012	142	12,874	138	97.2	12,508	97.2	21	14.8	15.6	125	11,592	87.9	90.0
4	2010	124	12,300	121	97.5	11,900	96.8	26	21.0	17.2	108	10,987	87.2	89.3
	2011	128	12,506	124	97.1	12,150	97.1	31	24.2	15.7	110	11,544	85.9	92.3
	2012	128	12,493	124	97.1	12,139	97.2	22	17.2	16.7	116	11,218	90.8	89.8
5	2010	118	11,688	113	96.0	11,310	96.8	27	22.9	17.0	99	10,453	84.1	89.4
	2011	116	11,742	114	97.9	11,419	97.2	7	6.0	8.2	109	10,892	93.9	92.8
	2012	138	12,562	133	96.7	12,220	97.3	4	2.9	5.4	118	11,364	85.5	90.5
KN-5	2010	824	77,802	792	96.2	74,914	96.3	180	21.8	18.8	706	68,260	85.7	87.7
	2011	866	76,549	840	97.0	74,028	96.7	194	22.4	16.5	762	69,542	88.0	90.8
	2012	908	78,926	878	96.7	76,419	96.8	145	16.0	15.7	805	70,080	88.6	88.8

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	18.8
Hispanic	22	34.4
White	26	40.6
Multiple	1	1.6
Other	3	4.7

Gender	Number	Percentage
Female	50	78.1
Male	14	21.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.1	—
2010-11	8.1	93.0
2011-12	6.5	81.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	4.7
1	1	1.6
2	0	0.0
3	5	7.8
4	3	4.7
5	2	3.1
1-3	6	9.4
More than 3	55	85.9
1 - 5	11	17.2
6 - 10	18	28.1
11 - 20	14	21.9
More than 20	18	28.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	83.3	94.7	60.0	75.0	*	63.2	67.6		79.3	65.0	73.5	84.0	49
4	2010													
	2011													
	2012	*	61.9	77.8	49.2	*	34.4	36.7		51.4	50.0	50.8	76.8	63
5	2010													
	2011													
	2012	*	55.0	73.9	55.4	28.6	45.0	42.2		48.8	67.6	57.1	80.3	77
3-5	2010													
	2011													
	2012	64.3	66.3	72.5	58.5	33.3	45.1	47.3		57.9	61.0	59.3	80.3	189

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	14	80	51	183	12	71	131	0	107	82	189	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	23	25	18	21	*	18	18		22	19	21	23	49
4	2010													
	2011													
	2012	*	23	25	20	*	17	17		20	20	20	26	63
5	2010													
	2011													
	2012	*	22	27	23	17	19	19		22	25	23	29	77
3-5	2010													
	2011													
	2012	21	23	25	22	18	17	18		21	22	22	26	189

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	14	80	51	183	12	71	131	0	107	82	189	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	53.7	47.7	56.6
4	2010			
	2011			
	2012	47.0	47.2	44.3
5	2010			
	2011			
	2012	54.3	46.2	52.9
3-5	2010			
	2011			
	2012	51.7	46.9	51.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	21	21	19	16	17	17		19	19	19	24	64

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	4	20	20	62	6	33	50	0	34	30	64		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.3	3.1	42.4	46.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	85.0	84.1	83.9	*	87.2	82.9		82.1	86.3	83.9	77.0	118
4	2010													
	2011													
	2012	*	71.4	88.3	83.8	85.7	87.0	81.6		83.0	85.4	84.2	79.5	101
5	2010													
	2011													
	2012	*	64.9	72.5	70.0	*	68.2	62.0		61.5	79.7	70.2	76.2	124
3-5	2010													
	2011													
	2012	70.0	71.8	81.6	78.9	66.7	81.4	75.7		75.1	83.5	79.0	77.6	343

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	10	78	245	337	15	221	284	0	185	158	343	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	26	29	28	*	29	28		28	28	28	27	118
4	2010													
	2011													
	2012	*	25	29	28	23	30	28		27	29	28	28	101
5	2010													
	2011													
	2012	*	27	28	28	*	26	25		27	29	28	30	124

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.6	57.6	73.4	62.7	52.5
4	2010					
	2011					
	2012	63.6	61.2	61.3	47.0	53.9
5	2010					
	2011					
	2012	55.0	52.2	55.8	53.6	59.5
3-5	2010					
	2011					
	2012	58.8	56.7	63.5	54.8	55.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	26	26	26	21	24	24		26	26	26	30	129

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	4	39	82	125	9	69	98	0	67	62	129	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.5	66.6	58.3	48.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			94.9	94.9		94.9	94.9		95.5	94.3	94.9	88.7	79
4	2010													
	2011													
	2012	*		91.2	91.4	*	91.4	91.4		89.3	93.3	91.4	84.2	58
5	2010													
	2011													
	2012			60.7	61.7	*	60.0	61.0		54.5	67.9	60.7	77.4	61
3-5	2010													
	2011													
	2012	*		83.2	83.8	*	83.2	83.6		81.0	86.0	83.3	84.3	198

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	197	197	2	196	195	0	105	93	198	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24		24	24		23	26	24	23	79
4	2010													
	2011													
	2012	*		28	28	*	28	28		25	31	28	26	58
5	2010													
	2011													
	2012			25	25	*	25	25		23	27	25	28	61
3-5	2010													
	2011													
	2012	*		26	26	*	26	26		24	28	26	25	198

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	197	197	2	196	195	0	105	93	198	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	70.5	62.7	56.0
4	2010			
	2011			
	2012	59.1	65.7	64.8
5	2010			
	2011			
	2012	47.4	59.4	50.5
3-5	2010			
	2011			
	2012	60.0	62.5	56.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		27	27	*	27	27		25	29	27	26	58

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	57	58	1	58	58	0	27	31	58		4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.3	3.1	42.4	46.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		*	54.5		46.2	46.2		50.0	42.9	46.2	74.0	13
4	2010													
	2011													
	2012	*			31.8		31.8	31.8		27.3	36.4	31.8	51.1	22
5	2010													
	2011													
	2012		*	*	18.2		18.2	22.2		25.0	*	18.2	32.9	11
3-5	2010													
	2011													
	2012	*	*	*	34.1		32.6	34.1		32.0	33.3	32.6	64.2	46

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	3	2	44	0	46	44	0	25	21	46	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		*	21		19	19		21	18	19	26	13
4	2010													
	2011													
	2012	*			18		18	18		19	17	18	21	22
5	2010													
	2011													
	2012		*	*	17		17	18		18	*	17	19	11
3-5	2010													
	2011													
	2012	*	*	*	18		18	18		19	17	18	24	46

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	3	2	44	0	46	44	0	25	21	46	682		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	35.9	47.1	53.0	42.3	34.6
4	2010					
	2011					
	2012	40.1	33.3	43.2	29.0	31.8
5	2010					
	2011					
	2012	37.9	27.3	29.9	30.7	37.2
3-5	2010					
	2011					
	2012	38.4	35.8	42.8	33.2	33.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	*	18		18	18		18	*	18	20	12

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	3	2	12	0	12	10	0	9	3	12			88

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	44.8	45.8	43.1	29.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	10.5	63.2	36.8	61.2	38
	2011	42.4	55.6	48.0	63.3	50
	2012	10.0	28.9	23.1	62.2	65
1	2010	29.2	66.7	50.9	55.2	57
	2011	47.4	56.4	53.4	58.1	58
	2012	10.3	40.0	25.4	55.4	59
2	2010	25.0	75.0	43.8	48.6	32
	2011	21.2	66.7	33.3	50.6	45
	2012	20.8	65.0	32.9	49.8	73
5	2010					0
	2011	8.7	28.6	11.3	36.2	106
	2012	20.9	72.0	39.7	37.2	68
1-5	2010	27.3	68.9	48.3	51.9	89
	2011	16.7	52.3	27.8	47.2	209
	2012	19.0	57.3	33.3	46.3	201

Number Tested	2010	63	64	127	20,252	
	2011	177	83	259	29,740	
	2012	146	120	266	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	32.0	46.2	34.4	51.2	151
	2011	44.5	29.6	41.7	56.8	163
	2012	41.9	54.2	45.5	55.1	165
1	2010	33.0	33.3	33.1	48.8	139
	2011	29.0	45.0	33.3	53.1	147
	2012	35.5	48.9	39.1	50.7	169
2	2010	31.8	66.7	36.1	54.6	97
	2011	41.1	58.3	42.7	56.8	124
	2012	42.6	72.7	46.6	57.9	163
5	2010					0
	2011	17.8	76.9	25.2	44.8	103
	2012	27.7	73.1	37.0	43.8	127
K-5	2010	32.3	43.2	34.4	51.5	387
	2011	34.5	46.7	36.5	53.3	537
	2012	37.5	58.9	42.3	52.2	624

Number Tested	2010	313	74	387	40,163	
	2011	446	92	537	51,019	
	2012	483	141	624	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	36.8	42.9	37.8	*	9.1	10.5		26.3	47.4	36.8	61.2	38
	2011	*	42.9	64.7	50.0	*	9.1	42.4		37.5	57.7	48.0	63.3	50
	2012	*	37.1	6.7	24.2	*	22.2	10.0		27.3	18.8	23.1	62.2	65
1	2010	*	60.6	60.0	49.1		28.6	29.2		43.3	59.3	50.9	55.2	57
	2011	*	36.7	63.2	55.6	50.0	58.3	47.4		45.2	63.0	53.4	58.1	58
	2012	*	22.2	33.3	25.9	*	11.1	10.3		20.8	28.6	25.4	55.4	59
2	2010	*	50.0	41.7	41.4	*	16.7	25.0		30.0	66.7	43.8	48.6	32
	2011	*	41.7	7.7	34.9	*	12.5	21.2		44.0	20.0	33.3	50.6	45
	2012	*	34.5	45.0	31.9	*	20.0	20.8		32.4	33.3	32.9	49.8	73
1-2	2010	33.3	57.4	50.0	46.4	*	25.9	27.3		38.0	61.5	48.3	51.9	89
	2011	100.0	38.9	40.6	46.4	30.0	40.0	30.8		44.6	44.7	44.7	54.4	103
	2012	50.0	29.8	39.0	29.8	*	17.2	18.1		27.6	32.0	30.1	52.7	133
5	2010													0
	2011	*	14.3	13.2	12.0	*	9.6	8.7		10.5	12.5	11.3	36.2	106
	2012	*	32.4	61.9	39.4	0.0	20.0	20.9		39.5	40.0	39.7	37.2	68
1-5	2010	33.3	57.4	50.0	46.4	*	25.9	27.3		38.0	61.5	48.3	51.9	89
	2011	75.0	33.8	21.3	28.9	25.0	15.5	16.7		27.4	28.4	27.8	47.2	209
	2012	46.2	31.0	46.8	33.0	7.7	17.8	19.0		32.3	34.3	33.3	46.3	201

Number Tested	2010	6	47	22	84	5	27	44	0	50	39	89	13,990
	2011	8	68	108	197	12	103	144	0	113	95	209	22,979
	2012	13	84	62	197	13	73	126	0	96	105	201	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	0	1	*	0	0		0	1	1	1,717	38
	2011	*	2	1	3	*	0	1		0	3	3	2,106	50
	2012	*	4	0	5	*	1	1		2	3	5	2,027	65
1	2010	*	6	2	7		1	1		5	3	8	1,729	57
	2011	*	5	2	10	1	1	1		7	4	11	1,963	58
	2012	*	0	2	2	*	0	0		1	1	2	1,963	59
2	2010	*	2	1	3	*	0	0		1	3	4	954	32
	2011	*	1	0	2	*	0	1		1	1	2	1,018	45
	2012	*	3	2	6	*	1	2		5	1	6	1,017	73
1-2	2010	1	8	3	10	*	1	1		6	6	12	2,683	89
	2011	3	6	2	12	1	1	2		8	5	13	2,981	103
	2012	2	3	4	9	*	2	3		6	3	9	2,981	133
5	2010													0
	2011	*	1	3	4	*	2	2		3	1	4	701	106
	2012	*	1	4	5	0	0	1		2	3	5	822	68
1-5	2010	1	8	3	10	*	1	1		6	6	12	2,683	89
	2011	3	7	5	16	1	3	4		11	6	17	3,692	209
	2012	2	4	8	14	0	2	4		8	6	14	3,803	201

Number Tested	2010	6	47	22	84	5	27	44	0	50	39	89	13,990
	2011	8	68	108	197	12	103	144	0	113	95	209	22,979
	2012	13	84	62	197	13	73	126	0	96	105	201	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	30.4	38.4	34.9	*	31.7	32.0		39.0	29.0	34.4	51.2	151
	2011	0.0	36.4	53.2	41.1	*	42.3	44.5		44.3	39.8	41.7	56.8	163
	2012	*	60.0	43.9	46.0	28.6	42.1	41.9		43.9	47.0	45.5	55.1	165
1	2010	*	32.4	34.1	33.1	*	32.7	33.0		35.1	30.6	33.1	48.8	139
	2011	*	36.7	27.8	32.6	40.0	27.7	29.0		29.8	38.1	33.3	53.1	147
	2012	62.5	28.0	42.5	38.6	*	35.5	35.5		40.0	38.3	39.1	50.7	169
2	2010	*	35.7	38.5	36.2	0.0	35.7	31.8		33.9	39.0	36.1	54.6	97
	2011	*	21.7	45.2	43.8	0.0	48.3	41.1		44.6	40.0	42.7	56.8	124
	2012	*	46.7	45.9	46.0	11.1	46.2	42.6		44.2	49.4	46.6	57.9	163
K-2	2010	16.7	32.4	36.9	34.6	0.0	33.0	32.3		36.3	32.0	34.4	51.5	387
	2011	38.5	32.0	41.9	39.0	21.1	39.2	38.8		39.0	39.3	39.2	55.6	434
	2012	57.1	46.7	44.0	43.4	21.1	41.2	40.1		42.8	44.5	43.7	54.5	497
5	2010													0
	2011	*	30.8	25.7	24.5	*	19.8	17.8		26.8	21.7	25.2	44.8	103
	2012	*	31.4	39.5	36.6	0.0	32.9	27.7		32.9	41.1	37.0	43.8	127
K-5	2010	16.7	32.4	36.9	34.6	0.0	33.0	32.3		36.3	32.0	34.4	51.5	387
	2011	40.0	31.8	38.8	36.3	19.0	35.2	34.5		36.6	36.1	36.5	53.3	537
	2012	52.6	42.4	43.2	42.1	14.3	39.8	37.5		40.6	43.9	42.3	52.2	624

Number Tested	2010	6	71	268	379	14	291	313	0	215	172	387	40,163
	2011	15	88	384	518	21	392	446	0	284	252	537	51,019
	2012	19	125	424	611	28	420	483	0	313	310	624	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	3	5	*	3	4		2	3	5	2,358	151
	2011	0	0	15	14	*	14	15		8	7	15	2,815	163
	2012	*	4	8	13	0	8	8		8	5	13	2,472	165
1	2010	*	2	6	8	*	6	6		6	2	8	2,266	139
	2011	*	4	7	13	2	5	5		8	6	14	2,716	147
	2012	0	2	16	17	*	12	12		13	6	19	2,473	169
2	2010	*	1	3	4	0	1	1		1	3	4	2,484	97
	2011	*	1	6	8	0	7	7		6	2	8	2,746	124
	2012	*	5	13	22	0	16	17		10	13	23	2,843	163
K-2	2010	0	5	12	17	0	10	11		9	8	17	7,108	387
	2011	3	5	28	35	2	26	27		22	15	37	8,277	434
	2012	1	11	37	52	0	36	37		31	24	55	7,788	497
5	2010													0
	2011	*	1	3	5	*	2	2		2	3	5	1,395	103
	2012	*	3	9	13	0	3	4		9	4	13	1,426	127
K-5	2010	0	5	12	17	0	10	11		9	8	17	7,108	387
	2011	4	6	31	40	2	28	29		24	18	42	9,696	537
	2012	2	14	46	65	0	39	41		40	28	68	9,214	624

Number Tested	2010	6	71	268	379	14	291	313	0	215	172	387	40,163
	2011	15	88	384	518	21	392	446	0	284	252	537	51,019
	2012	19	125	424	611	28	420	483	0	313	310	624	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	51.4	59.3	52.9	*	53.7	53.3		52.2	52.9	52.5	63.5	160
	2011	*	50.0	54.6	57.8	72.7	56.3	55.4		52.1	64.1	57.6	66.7	172
	2012	50.0	48.0	70.0	65.1	*	66.1	66.1		65.3	64.9	65.1	62.5	169
2	2010	*	40.0	64.6	52.4	16.7	56.6	53.2		50.7	53.6	52.0	61.4	127
	2011	42.9	28.0	58.1	50.7	0.0	54.5	49.3		48.3	54.1	50.7	62.0	150
	2012	*	60.0	56.0	59.6	22.2	60.5	57.4		52.3	68.8	60.1	63.6	163
1-2	2010	11.1	48.0	61.8	52.7	33.3	55.0	53.2		51.6	53.2	52.3	62.5	287
	2011	60.0	40.4	56.2	54.5	47.1	55.5	52.3		50.3	59.7	54.3	64.4	322
	2012	63.6	54.5	63.3	62.4	25.0	63.3	61.5		58.4	66.7	62.7	63.0	332
5	2010													0
	2011	*	28.6	20.8	19.8	*	18.3	16.5		20.3	19.2	19.7	48.6	117
	2012	*	38.9	46.9	46.0	11.1	45.2	40.6		35.2	57.1	44.5	45.9	128
1-5	2010	11.1	48.0	61.8	52.7	33.3	55.0	53.2		51.6	53.2	52.3	62.5	287
	2011	53.8	38.0	46.4	45.4	40.0	45.0	42.3		42.5	48.7	45.1	59.7	439
	2012	62.5	48.4	59.0	57.9	19.0	59.1	55.7		51.3	64.3	57.6	57.8	460

Number Tested	2010	9	50	170	281	9	220	233	0	161	126	287	26,937
	2011	13	71	278	423	20	331	369	0	247	191	439	38,176
	2012	16	91	310	451	21	313	366	0	232	227	460	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	6	27	38	*	31	30		25	14	39	4,129	160
	2011	*	7	19	37	2	24	25		20	18	38	4,427	172
	2012	3	4	41	49	*	36	37		27	24	51	4,060	169
2	2010	*	0	13	15	0	12	13		6	9	15	3,776	127
	2011	1	1	19	25	0	23	24		16	10	26	3,810	150
	2012	*	11	27	48	0	34	40		24	25	49	3,820	163
1-2	2010	1	6	40	53	1	43	43		31	23	54	7,905	287
	2011	3	8	38	62	2	47	49		36	28	64	8,237	322
	2012	4	15	68	97	0	70	77		51	49	100	7,880	332
5	2010													0
	2011	*	1	3	4	*	3	3		2	3	5	1,416	117
	2012	*	3	4	8	0	4	4		4	4	8	1,169	128
1-5	2010	1	6	40	53	1	43	43		31	23	54	7,905	287
	2011	4	9	41	66	2	50	52		38	31	69	9,660	439
	2012	4	18	72	105	0	74	81		55	53	108	9,049	460

Number Tested	2010	9	50	170	281	9	220	233	0	161	126	287	26,937
	2011	13	71	278	423	20	331	369	0	247	191	439	38,176
	2012	16	91	310	451	21	313	366	0	232	227	460	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.3	85
	2011			96.7	96.6	*	96.7	96.6		91.9	100.0	96.7	90.9	91
	2012	*		89.9	90.9	*	90.8	90.7		85.7	94.1	90.0	89.9	100
1	2010			91.3	91.1	*	92.3	92.2		89.1	94.1	91.3	89.1	80
	2011			90.9	91.9	*	90.9	90.8		90.4	91.7	90.9	89.4	88
	2012			95.7	95.7	*	96.7	96.8		93.0	98.0	95.7	89.2	94
2	2010			95.4	95.4	*	95.2	95.3		91.9	100.0	95.4	93.8	65
	2011			95.8	95.8	*	95.8	95.8		93.0	100.0	95.8	94.9	72
	2012			86.5	86.4	33.3	86.5	86.4		86.5	86.5	86.5	93.3	89
K-2	2010			95.7	95.6	62.5	96.0	96.0		93.9	98.0	95.7	90.7	230
	2011			94.4	94.7	71.4	94.4	94.3		91.7	97.5	94.4	91.7	251
	2012	*		90.8	91.0	45.5	91.4	91.4		88.2	93.5	90.8	90.8	283
5	2010													0
	2011												93.5	0
	2012			82.0	83.3	*	83.1	81.7		73.5	92.6	82.3	91.4	62
K-5	2010			95.7	95.6	62.5	96.0	96.0		93.9	98.0	95.7	90.7	230
	2011			94.4	94.7	71.4	94.4	94.3		91.7	97.5	94.4	91.9	251
	2012	*		89.2	89.7	50.0	89.9	89.6		85.4	93.4	89.3	90.9	345

Number Tested	2010	0	0	230	229	8	226	225	0	132	98	230	19,041
	2011	0	0	251	246	7	249	247	0	132	119	251	21,141
	2012	1	0	343	339	12	338	338	0	178	166	345	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			63	63	*	63	62		38	25	63	3,523	85
	2011			74	73	*	73	72		28	46	74	3,964	91
	2012	*		58	59	*	59	59		26	33	59	3,679	100
1	2010			22	21	*	22	22		14	8	22	2,529	80
	2011			27	26	*	27	27		13	14	27	2,459	88
	2012			37	35	*	37	37		18	19	37	2,437	94
2	2010			29	29	*	29	29		16	13	29	3,040	65
	2011			33	33	*	33	33		17	16	33	3,227	72
	2012			30	29	0	30	30		16	14	30	2,934	89
K-2	2010			114	113	2	114	113		68	46	114	9,092	230
	2011			134	132	1	133	132		58	76	134	9,650	251
	2012	*		125	123	2	126	126		60	66	126	9,050	283
5	2010													0
	2011												856	0
	2012			16	16	*	15	15		5	11	16	912	62
K-5	2010			114	113	2	114	113		68	46	114	9,092	230
	2011			134	132	1	133	132		58	76	134	10,519	251
	2012	*		141	139	2	141	141		65	77	142	9,962	345

Number Tested	2010	0	0	230	229	8	226	225	0	132	98	230	19,041
	2011	0	0	251	246	7	249	247	0	132	119	251	21,141
	2012	1	0	343	339	12	338	338	0	178	166	345	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	100.0	0	-	0	-	1	100.0
ALL	1	100.0	0	-	0	-	1	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (125)	Beginning	102	81.6	109	87.2	121	96.8	120	96.0	120	96.0
	Intermediate	18	14.4	12	9.6	3	2.4	3	2.4	3	2.4
	Advanced	3	2.4	3	2.4	1	0.8	2	1.6	2	1.6
	Advanced High	2	1.6	1	0.8	0	0.0	0	0.0	0	0.0
1 (123)	Beginning	116	94.3	117	95.1	123	100.0	121	98.4	121	98.4
	Intermediate	5	4.1	6	4.9	0	0.0	1	0.8	1	0.8
	Advanced	2	1.6	0	0.0	0	0.0	1	0.8	1	0.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (121)	Beginning	18	14.9	27	22.3	51	42.1	22	18.2	22	18.2
	Intermediate	47	38.8	45	37.2	50	41.3	43	35.5	47	38.8
	Advanced	27	22.3	39	32.2	15	12.4	37	30.6	36	29.8
	Advanced High	29	24.0	10	8.3	5	4.1	19	15.7	16	13.2
3 (102)	Beginning	1	1.0	8	7.8	26	25.5	13	12.7	13	12.7
	Intermediate	37	36.3	54	52.9	53	52.0	28	27.5	28	27.5
	Advanced	44	43.1	24	23.5	16	15.7	26	25.5	29	28.4
	Advanced High	20	19.6	16	15.7	7	6.9	35	34.3	32	31.4
4 (94)	Beginning	1	1.1	3	3.2	4	4.3	12	12.8	12	12.8
	Intermediate	24	25.5	27	28.7	47	50.0	20	21.3	20	21.3
	Advanced	42	44.7	35	37.2	32	34.0	34	36.2	35	37.2
	Advanced High	27	28.7	29	30.9	11	11.7	28	29.8	27	28.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
107 2 (1.9%)	Beginning	105			
	Intermediate	1	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
114 86 (75.4%)	Beginning	20			
	Intermediate	38	5		
	Advanced	20	12	3	
	Advanced High	9	5	2	
98 46 (46.9%)	Beginning	11			
	Intermediate	2	24		
	Advanced	0	12	17	
	Advanced High	0	3	29	
89 41 (46.1%)	Beginning	11			
	Intermediate	7	12		
	Advanced	1	8	25	
	Advanced High	1	1	23	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (82)	Beginning	2	2.5	2	2.5	6	7.5	8	9.8	8	10.0
	Intermediate	5	6.3	11	13.8	32	40.0	15	18.3	15	18.8
	Advanced	34	42.5	35	43.8	25	31.3	27	32.9	26	32.5
	Advanced High	39	48.8	32	40.0	17	21.3	32	39.0	31	38.8
ALL (647)	Beginning	240	37.2	266	41.2	331	51.3	296	45.7	296	45.9
	Intermediate	136	21.1	155	24.0	185	28.7	110	17.0	114	17.7
	Advanced	152	23.6	136	21.1	89	13.8	127	19.6	129	20.0
	Advanced High	117	18.1	88	13.6	40	6.2	114	17.6	106	16.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
75 40 (53.3%)	Beginning	7			
	Intermediate	2	11		
	Advanced	0	9	17	
	Advanced High	0	1	28	
483 215 (44.5%)	Beginning	154			
	Intermediate	50	52		
	Advanced	22	41	62	
	Advanced High	10	10	82	

■ Indicates students who progressed at least one level from 2011 to 2012.