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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 161

JOHN IRELAND

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	22
KN	76
1	111
2	106
3	107
4	109
5	120
ALL	651

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	115	17.7	14	35.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	527	81.0	18	45.0
White	7	1.1	6	15.0
Multiple	1	0.2	2	5.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	495	76.0
Economically disadvantaged	641	98.5
Limited English proficient (LEP)	375	57.6
Special education	48	7.4
Talented and Gifted (TAG)	42	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	11	25.0	0	0.0	0	0.0	32	72.7	1	2.3	—	—
	2011	41	7	17.1	0	0.0	0	0.0	33	80.5	1	2.4	0	0.0
	2012	22	3	13.6	0	0.0	0	0.0	19	86.4	0	0.0	0	0.0
KN	2010	95	19	20.0	0	0.0	0	0.0	74	77.9	2	2.1	—	—
	2011	89	17	19.1	0	0.0	0	0.0	71	79.8	1	1.1	0	0.0
	2012	76	16	21.1	0	0.0	0	0.0	59	77.6	1	1.3	0	0.0
1	2010	112	28	25.0	0	0.0	0	0.0	82	73.2	2	1.8	—	—
	2011	110	21	19.1	0	0.0	0	0.0	89	80.9	0	0.0	0	0.0
	2012	111	21	18.9	0	0.0	0	0.0	89	80.2	1	0.9	0	0.0
2	2010	107	19	17.8	0	0.0	0	0.0	85	79.4	3	2.8	—	—
	2011	108	21	19.4	1	0.9	0	0.0	83	76.9	3	2.8	0	0.0
	2012	106	18	17.0	0	0.0	0	0.0	87	82.1	1	0.9	0	0.0
3	2010	109	18	16.5	0	0.0	1	0.9	90	82.6	0	0.0	—	—
	2011	106	20	18.9	0	0.0	0	0.0	84	79.2	2	1.9	0	0.0
	2012	107	18	16.8	0	0.0	0	0.0	87	81.3	1	0.9	1	0.9
4	2010	102	24	23.5	0	0.0	0	0.0	76	74.5	2	2.0	—	—
	2011	109	22	20.2	0	0.0	1	0.9	84	77.1	2	1.8	0	0.0
	2012	109	18	16.5	0	0.0	0	0.0	90	82.6	1	0.9	0	0.0
5	2010	94	24	25.5	0	0.0	0	0.0	68	72.3	2	2.1	—	—
	2011	102	26	25.5	0	0.0	0	0.0	75	73.5	1	1.0	0	0.0
	2012	120	21	17.5	0	0.0	1	0.8	96	80.0	2	1.7	0	0.0
PK-5	2010	663	143	21.6	0	0.0	1	0.2	507	76.5	12	1.8	—	—
	2011	665	134	20.2	1	0.2	1	0.2	519	78.0	10	1.5	0	0.0
	2012	651	115	17.7	0	0.0	1	0.2	527	81.0	7	1.1	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	43	97.7	24	54.5	0	0.0	26	59.1	0	0.0	44	100.0	31.8	68.2	0.0
	2011	41	38	92.7	25	61.0	1	2.4	35	85.4	0	0.0	41	100.0	61.0	39.0	0.0
	2012	22	21	95.5	12	54.5	0	0.0	12	54.5	0	0.0	22	100.0	50.0	50.0	0.0
KN	2010	95	88	92.6	54	56.8	0	0.0	67	70.5	1	1.1	50	52.6	47.4	52.6	0.0
	2011	89	82	92.1	51	57.3	1	1.1	80	89.9	0	0.0	38	42.7	49.4	50.6	0.0
	2012	76	76	100.0	38	50.0	3	3.9	39	51.3	0	0.0	38	50.0	53.9	46.1	2.6
1	2010	112	108	96.4	64	57.1	4	3.6	81	72.3	6	5.4	9	8.0	57.1	42.9	11.6
	2011	110	103	93.6	64	58.2	8	7.3	76	69.1	1	0.9	7	6.4	50.0	50.0	10.0
	2012	111	110	99.1	64	57.7	6	5.4	74	66.7	4	3.6	10	9.0	52.3	47.7	10.8
2	2010	107	106	99.1	65	60.7	8	7.5	85	79.4	11	10.3	9	8.4	54.2	45.8	6.5
	2011	108	105	97.2	62	57.4	10	9.3	90	83.3	8	7.4	5	4.6	50.9	49.1	4.6
	2012	106	104	98.1	62	58.5	4	3.8	94	88.7	8	7.5	13	12.3	49.1	50.9	3.8
3	2010	109	107	98.2	69	63.3	3	2.8	91	83.5	12	11.0	5	4.6	54.1	45.9	1.8
	2011	106	104	98.1	64	60.4	12	11.3	86	81.1	14	13.2	7	6.6	53.8	46.2	3.8
	2012	107	105	98.1	64	59.8	13	12.1	89	83.2	9	8.4	12	11.2	50.5	49.5	1.9
4	2010	102	99	97.1	54	52.9	9	8.8	66	64.7	12	11.8	7	6.9	51.0	49.0	0.0
	2011	109	108	99.1	64	58.7	9	8.3	71	65.1	11	10.1	5	4.6	53.2	46.8	0.0
	2012	109	106	97.2	62	56.9	12	11.0	89	81.7	13	11.9	11	10.1	49.5	50.5	0.9
5	2010	94	92	97.9	30	31.9	13	13.8	47	50.0	17	18.1	5	5.3	50.0	50.0	1.1
	2011	102	97	95.1	53	52.0	11	10.8	68	66.7	15	14.7	7	6.9	47.1	52.9	0.0
	2012	120	119	99.2	73	60.8	10	8.3	98	81.7	8	6.7	11	9.2	53.3	46.7	0.0
PK-5	2010	663	643	97.0	360	54.3	37	5.6	463	69.8	59	8.9	129	19.5	51.1	48.9	3.5
	2011	665	637	95.8	383	57.6	52	7.8	506	76.1	49	7.4	110	16.5	51.4	48.6	3.0
	2012	651	641	98.5	375	57.6	48	7.4	495	76.0	42	6.5	117	18.0	51.3	48.7	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	93	13,234	89	96.0	12,616	95.3	25	26.9	21.5	78	11,233	84.0	84.9
	2011	89	13,211	85	95.2	12,645	95.7	29	32.6	21.4	73	11,602	82.0	87.8
	2012	74	13,633	70	94.6	13,086	96.0	20	27.0	20.1	59	11,731	79.7	86.0
1	2010	110	13,848	104	94.5	13,286	95.9	28	25.5	20.0	88	11,978	80.2	86.5
	2011	107	13,458	103	95.9	12,967	96.4	29	27.0	19.0	94	12,047	87.6	89.5
	2012	111	14,026	106	96.0	13,533	96.5	23	20.7	18.6	89	12,292	80.2	87.6
2	2010	108	13,441	105	96.7	12,947	96.3	23	21.3	18.9	97	11,794	89.7	87.7
	2011	105	13,013	101	95.9	12,593	96.8	17	16.1	17.1	95	11,853	90.2	91.1
	2012	107	13,338	103	96.2	12,932	97.0	29	27.0	17.0	88	11,883	82.0	89.1
3	2010	110	13,291	106	96.4	12,854	96.7	17	15.5	17.6	100	11,815	91.3	88.9
	2011	103	12,619	100	97.3	12,254	97.1	16	15.5	16.6	95	11,604	92.0	92.0
	2012	108	12,874	104	96.4	12,508	97.2	21	19.5	15.6	92	11,592	85.2	90.0
4	2010	102	12,300	99	96.2	11,900	96.8	21	20.5	17.2	89	10,987	86.8	89.3
	2011	107	12,506	103	96.8	12,150	97.1	26	24.4	15.7	91	11,544	85.3	92.3
	2012	111	12,493	108	97.3	12,139	97.2	17	15.3	16.7	98	11,218	88.4	89.8
5	2010	94	11,688	91	96.8	11,310	96.8	20	21.4	17.0	82	10,453	87.6	89.4
	2011	99	11,742	95	96.6	11,419	97.2	7	7.1	8.2	87	10,892	88.1	92.8
	2012	120	12,562	116	96.7	12,220	97.3	4	3.3	5.4	104	11,364	86.4	90.5
KN-5	2010	616	77,802	592	96.1	74,914	96.3	134	21.7	18.8	534	68,260	86.7	87.7
	2011	610	76,549	588	96.3	74,028	96.7	124	20.3	16.5	535	69,542	87.6	90.8
	2012	631	78,926	608	96.3	76,419	96.8	114	18.1	15.7	530	70,080	83.9	88.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	35.0
Hispanic	18	45.0
White	6	15.0
Multiple	2	5.0
Other	0	0.0

Gender	Number	Percentage
Female	31	77.5
Male	9	22.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.0	—
2010-11	9.4	97.4
2011-12	6.4	85.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.5
1	0	0.0
2	2	5.0
3	1	2.5
4	3	7.5
5	0	0.0
1-3	3	7.5
More than 3	36	90.0
1 - 5	6	15.0
6 - 10	9	22.5
11 - 20	15	37.5
More than 20	9	22.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	92.9	90.9	91.7		*	89.5		93.8	90.5	91.9	84.0	37
4	2010													
	2011													
	2012	*	92.3	88.0	86.5	*	*	64.3		94.1	81.8	87.2	76.8	39
5	2010													
	2011													
	2012		94.4	93.5	93.9		88.9	85.0		90.0	100.0	94.1	80.3	51
3-5	2010													
	2011													
	2012	*	93.3	91.0	91.0	*	81.3	81.1		92.1	90.6	91.3	80.3	127

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	45	78	122	1	16	53	0	63	64	127	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	28	23	25		*	22		26	24	25	23	37
4	2010													
	2011													
	2012	*	26	28	27	*	*	22		28	27	27	26	39
5	2010													
	2011													
	2012		27	30	29		30	25		30	28	29	29	51
3-5	2010													
	2011													
	2012	*	27	27	27	*	27	23		28	26	27	26	127

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	45	78	122	1	16	53	0	63	64	127	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.2	58.7	64.4
4	2010			
	2011			
	2012	63.8	62.4	60.7
5	2010			
	2011			
	2012	64.3	59.1	67.6
3-5	2010			
	2011			
	2012	64.7	60.0	64.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	28	26	26	*	*	23		26	27	27	24	39

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	13	25	37	1	2	14	0	17	22	39	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.7	4.3	61.5	63.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	71.4	88.6	86.0	*	91.4	83.8		93.3	80.0	86.3	77.0	95
4	2010													
	2011													
	2012	*	61.5	79.5	75.5	*	79.3	73.2		82.2	71.2	76.3	79.5	97
5	2010													
	2011													
	2012	*	72.2	87.5	84.8	*	86.6	80.8		86.0	82.7	84.4	76.2	109
3-5	2010													
	2011													
	2012	*	68.9	85.2	82.2	*	85.8	79.4		87.1	77.9	82.4	77.6	301

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	45	250	292	4	183	223	0	147	154	301	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	27	30	30	*	32	29		30	30	30	27	95
4	2010													
	2011													
	2012	*	25	28	28	*	28	27		29	27	28	28	97
5	2010													
	2011													
	2012	*	28	33	32	*	32	31		33	31	32	30	109

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	62.4	70.0	73.8	62.8	53.2
4	2010					
	2011					
	2012	57.0	54.1	62.5	55.2	56.9
5	2010					
	2011					
	2012	65.0	62.7	64.4	61.8	63.9
3-5	2010					
	2011					
	2012	61.6	62.2	66.8	60.0	58.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	30	31	31	*	29	29		32	29	31	30	109

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	18	88	105	1	67	79	0	56	53	109	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	74.0	76.1	68.7	63.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			94.9	94.8		94.5	94.5		93.5	96.4	94.9	88.7	59
4	2010													
	2011													
	2012			83.6	83.3	*	84.7	83.3		87.1	80.0	83.6	84.2	61
5	2010													
	2011													
	2012	*		81.0	80.7	*	81.4	81.4		81.5	81.3	81.4	77.4	59
3-5	2010													
	2011													
	2012	*		86.5	86.3	*	86.7	86.2		87.6	85.6	86.6	84.3	179

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	178	175	3	173	174	0	89	90	179	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			26	26		26	26		25	27	26	23	59
4	2010													
	2011													
	2012			27	27	*	27	27		27	27	27	26	61
5	2010													
	2011													
	2012	*		29	29	*	29	29		27	31	29	28	59
3-5	2010													
	2011													
	2012	*		27	27	*	27	27		26	28	27	25	179

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	178	175	3	173	174	0	89	90	179	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	72.6	67.8	59.3
4	2010			
	2011			
	2012	52.1	64.3	62.2
5	2010			
	2011			
	2012	58.3	68.7	58.6
3-5	2010			
	2011			
	2012	60.9	66.9	60.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	*	26	26		24	27	26	26	61

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	61	60	1	59	60	0	31	30	61	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.7	4.3	61.5	63.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	87.5	96.0	92.7	61.2	41
	2011	93.9	85.7	92.5	63.3	40
	2012		75.0	75.0	62.2	32
1	2010	25.0	53.6	41.7	55.2	48
	2011	12.5	48.0	34.1	58.1	41
	2012	28.6	36.4	34.0	55.4	47
2	2010	18.2	70.6	41.0	48.6	39
	2011	36.7	84.6	51.2	50.6	43
	2012	17.1	37.5	20.9	49.8	43
5	2010					0
	2011	10.8	48.1	21.7	36.2	92
	2012	32.3	77.3	50.9	37.2	53
1-5	2010	21.4	60.0	41.4	51.9	87
	2011	18.0	55.4	31.8	47.2	176
	2012	25.0	50.8	36.4	46.3	143

Number Tested	2010	58	70	128	20,252	
	2011	144	72	216	29,740	
	2012	80	95	175	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	34.8	61.3	43.3	51.2	97
	2011	46.3	54.5	47.3	56.8	91
	2012	42.1	72.2	56.8	55.1	74
1	2010	46.6	43.8	45.7	48.8	105
	2011	55.1	43.8	51.5	53.1	101
	2012	64.3	59.5	62.6	50.7	107
2	2010	50.6	65.0	53.5	54.6	101
	2011	54.1	82.4	58.8	56.8	102
	2012	48.9	90.9	53.4	57.9	103
5	2010					0
	2011	33.3	48.1	37.8	44.8	90
	2012	46.7	59.1	50.0	43.8	82
K-5	2010	44.5	55.4	47.5	51.5	303
	2011	47.8	54.0	49.2	53.3	384
	2012	51.5	67.0	56.0	52.2	366

Number Tested	2010	220	83	303	40,163	
	2011	297	87	384	51,019	
	2012	260	106	366	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	90.9	94.4	91.4		*	87.5		95.0	90.5	92.7	61.2	41
	2011	*	94.1	95.5	92.5	*	*	93.9		95.0	90.0	92.5	63.3	40
	2012	*	71.4	76.5	74.2					75.0	75.0	75.0	62.2	32
1	2010	*	46.2	38.1	40.9	*	*	25.0		45.8	37.5	41.7	55.2	48
	2011		42.1	27.3	35.3		*	12.5		23.8	45.0	34.1	58.1	41
	2012		38.1	30.8	34.8	*	*	28.6		24.0	45.5	34.0	55.4	47
2	2010	*	44.4	35.0	41.0	*	*	18.2		36.4	47.1	41.0	48.6	39
	2011	*	50.0	52.2	50.0	*	*	36.7		38.9	60.0	51.2	50.6	43
	2012	*	12.5	26.9	21.4		*	17.1		9.5	31.8	20.9	49.8	43
1-2	2010	*	45.5	36.6	41.0	*	42.9	21.4		41.3	41.5	41.4	51.9	87
	2011	*	45.9	40.0	43.4	*	57.1	28.3		30.8	53.3	42.9	54.4	84
	2012	*	27.0	28.8	28.4	*	25.0	20.4		17.4	38.6	27.8	52.7	90
5	2010													0
	2011	*	33.3	18.6	21.8	0.0	12.0	10.8		20.5	22.9	21.7	36.2	92
	2012		38.1	58.1	53.1	*	37.5	32.3		53.3	47.8	50.9	37.2	53
1-5	2010	*	45.5	36.6	41.0	*	42.9	21.4		41.3	41.5	41.4	51.9	87
	2011	*	41.4	27.0	31.9	0.0	17.5	18.0		25.3	37.6	31.8	47.2	176
	2012	*	31.0	39.8	37.2	*	31.3	25.0		31.6	41.8	36.4	46.3	143

Number Tested	2010	2	44	41	83	3	7	42	0	46	41	87	13,990
	2011	3	58	115	163	11	57	111	0	83	93	176	22,979
	2012	1	58	83	137	4	16	80	0	76	67	143	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	16	12	25		*	12		16	13	29	1,717	41
	2011	*	9	12	21	*	*	18		9	12	21	2,106	40
	2012	*	8	7	15					9	7	16	2,027	32
1	2010	*	7	2	7	*	*	1		7	2	9	1,729	48
	2011		3	0	3		*	0		1	2	3	1,963	41
	2012		3	4	7	*	*	1		1	6	7	1,963	47
2	2010	*	1	2	3	*	*	0		2	1	3	954	39
	2011	*	0	0	0	*	*	0		0	0	0	1,018	43
	2012	*	0	0	0		*	0		0	0	0	1,017	43
1-2	2010	*	8	4	10	*	1	1		9	3	12	2,683	87
	2011	*	3	0	3	*	0	0		1	2	3	2,981	84
	2012	*	3	4	7	*	0	1		1	6	7	2,981	90
5	2010													0
	2011	*	0	2	2	0	0	0		1	1	2	701	92
	2012		0	3	3	*	1	1		3	0	3	822	53
1-5	2010	*	8	4	10	*	1	1		9	3	12	2,683	87
	2011	*	3	2	5	0	0	0		2	3	5	3,692	176
	2012	*	3	7	10	*	1	2		4	6	10	3,803	143

Number Tested	2010	2	44	41	83	3	7	42	0	46	41	87	13,990
	2011	3	58	115	163	11	57	111	0	83	93	176	22,979
	2012	1	58	83	137	4	16	80	0	76	67	143	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	59.1	37.8	41.6		24.5	34.8		50.0	36.7	43.3	51.2	97
	2011	*	88.2	38.4	48.8	*	24.5	46.3		41.3	53.3	47.3	56.8	91
	2012	*	73.3	51.7	56.2	*	42.1	42.1		56.4	57.1	56.8	55.1	74
1	2010	*	36.0	47.4	45.5	*	51.7	46.6		38.3	55.6	45.7	48.8	105
	2011		35.0	55.6	50.5	*	58.6	55.1		51.0	51.9	51.5	53.1	101
	2012		52.4	65.1	62.9	*	65.0	64.3		64.3	60.8	62.6	50.7	107
2	2010	*	33.3	58.5	53.5	*	57.1	50.6		53.7	53.2	53.5	54.6	101
	2011	*	57.9	58.2	59.0	*	61.0	54.1		57.7	60.0	58.8	56.8	102
	2012	*	25.0	58.1	52.5	*	62.3	48.9		56.0	50.9	53.4	57.9	103
K-2	2010	*	43.1	48.3	47.1	50.0	45.5	44.5		46.9	48.2	47.5	51.5	303
	2011	*	58.9	51.1	53.1	28.6	49.4	51.7		50.3	55.1	52.7	55.6	294
	2012	*	50.0	59.1	57.3	0.0	58.5	53.0		59.3	56.1	57.7	54.5	284
5	2010													0
	2011	*	33.3	39.7	36.5	28.6	34.7	33.3		46.5	29.8	37.8	44.8	90
	2012		40.0	54.1	51.3	*	52.8	46.7		48.9	51.4	50.0	43.8	82
K-5	2010	*	43.1	48.3	47.1	50.0	45.5	44.5		46.9	48.2	47.5	51.5	303
	2011	*	51.9	48.5	49.2	28.6	46.0	47.8		49.5	49.0	49.2	53.3	384
	2012	*	47.2	58.1	56.1	0.0	57.4	51.5		56.8	55.2	56.0	52.2	366

Number Tested	2010	4	65	234	291	6	176	220	0	162	141	303	40,163
	2011	5	77	301	362	14	215	297	0	190	194	384	51,019
	2012	2	72	291	355	10	195	260	0	192	174	366	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	8	13	19		3	10		12	10	22	2,358	97
	2011	*	5	14	19	*	6	17		8	11	19	2,815	91
	2012	*	4	14	18	*	6	6		10	9	19	2,472	74
1	2010	*	2	14	15	*	13	13		7	9	16	2,266	105
	2011		2	22	22	*	18	20		13	11	24	2,716	101
	2012		3	30	33	*	23	25		20	13	33	2,473	107
2	2010	*	1	18	19	*	17	17		10	9	19	2,484	101
	2011	*	1	15	16	*	11	12		6	10	16	2,746	102
	2012	*	0	15	14	*	11	11		8	7	15	2,843	103
K-2	2010	*	11	45	53	0	33	40		29	28	57	7,108	303
	2011	*	8	51	57	1	35	49		27	32	59	8,277	294
	2012	*	7	59	65	0	40	42		38	29	67	7,788	284
5	2010													0
	2011	*	0	1	1	0	1	1		1	0	1	1,395	90
	2012		1	9	8	*	7	8		6	4	10	1,426	82
K-5	2010	*	11	45	53	0	33	40		29	28	57	7,108	303
	2011	*	8	52	58	1	36	50		28	32	60	9,696	384
	2012	*	8	68	73	0	47	50		44	33	77	9,214	366

Number Tested	2010	4	65	234	291	6	176	220	0	162	141	303	40,163
	2011	5	77	301	362	14	215	297	0	190	194	384	51,019
	2012	2	72	291	355	10	195	260	0	192	174	366	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	48.0	82.1	74.3	*	91.7	82.4		71.7	77.8	74.3	63.5	105
	2011		50.0	77.8	72.0		82.8	76.8		71.4	73.1	72.3	66.7	101
	2012		76.2	75.6	76.2	*	78.3	80.0		78.6	72.5	75.7	62.5	107
2	2010	*	41.2	75.6	70.0	*	74.6	70.0		67.9	72.3	70.0	61.4	100
	2011	*	66.7	82.3	77.8	*	88.1	75.0		80.4	76.0	78.2	62.0	101
	2012	*	26.7	70.9	64.0	*	82.0	62.6		68.0	61.5	64.7	63.6	102
1-2	2010	*	45.2	78.8	72.1	*	82.9	76.0		69.9	75.0	72.2	62.5	205
	2011	*	57.9	80.0	75.0	*	85.5	75.8		76.0	74.5	75.2	64.4	202
	2012	*	55.6	73.3	70.2	*	80.2	70.2		73.6	67.0	70.3	63.0	209
5	2010													0
	2011	*	33.3	43.7	40.9	12.5	46.2	43.9		42.2	39.6	40.9	48.6	93
	2012	*	40.0	53.3	52.3	*	53.7	48.9		48.3	53.6	50.9	45.9	114
1-5	2010	*	45.2	78.8	72.1	*	82.9	76.0		69.9	75.0	72.2	62.5	205
	2011	*	49.2	68.8	64.3	27.3	73.4	66.2		65.5	63.3	64.4	59.7	295
	2012	*	50.0	66.3	64.1	0.0	70.7	62.5		64.6	62.3	63.5	57.8	323

Number Tested	2010	3	42	160	201	4	123	154	0	113	92	205	26,937
	2011	4	59	231	280	11	169	219	0	145	150	295	38,176
	2012	2	56	264	312	9	188	253	0	164	159	323	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	6	41	46	*	34	36		24	23	47	4,129	105
	2011		8	40	44		31	35		23	25	48	4,427	101
	2012		7	44	50	*	35	40		29	22	51	4,060	107
2	2010	*	2	26	28	*	23	25		13	15	28	3,776	100
	2011	*	2	35	38	*	30	33		19	19	38	3,810	101
	2012	*	2	30	30	*	24	28		16	16	32	3,820	102
1-2	2010	*	8	67	74	*	57	61		37	38	75	7,905	205
	2011	*	10	75	82	*	61	68		42	44	86	8,237	202
	2012	*	9	74	80	*	59	68		45	38	83	7,880	209
5	2010													0
	2011	*	0	1	1	0	1	1		0	1	1	1,416	93
	2012	*	3	9	11	*	7	9		4	8	12	1,169	114
1-5	2010	*	8	67	74	*	57	61		37	38	75	7,905	205
	2011	*	10	76	83	1	62	69		42	45	87	9,660	295
	2012	*	12	83	91	0	66	77		49	46	95	9,049	323

Number Tested	2010	3	42	160	201	4	123	154	0	113	92	205	26,937
	2011	4	59	231	280	11	169	219	0	145	150	295	38,176
	2012	2	56	264	312	9	188	253	0	164	159	323	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			91.1	94.4		90.0	90.0		85.7	96.4	91.1	89.3	56
	2011			89.6	90.2		88.9	88.9		83.3	95.8	89.6	90.9	48
	2012		*	92.7	92.9	*	92.1	92.1		91.3	94.7	92.9	89.9	42
1	2010	*	*	94.7	94.9	*	94.8	96.5		94.6	95.5	94.9	89.1	59
	2011			94.9	96.6	*	94.5	94.5		96.6	93.3	94.9	89.4	59
	2012			88.5	88.3	*	89.5	89.5		87.5	89.7	88.5	89.2	61
2	2010			98.4	98.4	*	98.3	98.3		96.9	100.0	98.4	93.8	63
	2011			92.7	90.9	*	90.9	90.6		87.1	96.0	91.1	94.9	56
	2012			88.3	88.1	*	87.7	87.7		83.3	93.3	88.3	93.3	60
K-2	2010	*	*	94.9	96.0	*	94.6	95.2		92.8	97.5	94.9	90.7	178
	2011			92.6	92.9	*	91.6	91.5		89.3	94.9	92.0	91.7	163
	2012		*	89.5	89.4	*	89.5	89.5		87.1	92.3	89.6	90.8	163
5	2010													0
	2011			88.9	90.9	*	88.6	88.6		85.0	92.0	88.9	93.5	45
	2012	*		87.9	87.5	*	87.7	88.1		88.9	87.5	88.1	91.4	59
K-5	2010	*	*	94.9	96.0	*	94.6	95.2		92.8	97.5	94.9	90.7	178
	2011			91.8	92.4	*	91.0	90.9		88.5	94.2	91.3	91.9	208
	2012	*	*	89.1	88.9	*	89.0	89.1		87.5	90.9	89.2	90.9	222

Number Tested	2010	1	1	176	175	2	168	167	0	97	81	178	19,041
	2011	0	0	207	198	3	199	197	0	104	104	208	21,141
	2012	1	1	220	217	5	209	211	0	112	110	222	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			27	27		23	22		14	13	27	3,523	56
	2011			35	31		32	32		17	18	35	3,964	48
	2012		*	30	31	*	27	27		14	17	31	3,679	42
1	2010	*	*	24	25	*	24	24		12	13	25	2,529	59
	2011			32	32	*	29	29		15	17	32	2,459	59
	2012			36	35	*	34	34		20	16	36	2,437	61
2	2010			31	30	*	30	30		14	17	31	3,040	63
	2011			28	28	*	27	26		14	14	28	3,227	56
	2012			28	27	*	25	25		14	14	28	2,934	60
K-2	2010	*	*	82	82	*	77	76		40	43	83	9,092	178
	2011			95	91	*	88	87		46	49	95	9,650	163
	2012		*	94	93	*	86	86		48	47	95	9,050	163
5	2010													0
	2011			20	20	*	19	19		6	14	20	856	45
	2012	*		18	17	*	17	18		6	12	18	912	59
K-5	2010	*	*	82	82	*	77	76		40	43	83	9,092	178
	2011			115	111	*	107	106		52	63	115	10,519	208
	2012	*	*	112	110	*	103	104		54	59	113	9,962	222

Number Tested	2010	1	1	176	175	2	168	167	0	97	81	178	19,041
	2011	0	0	207	198	3	199	197	0	104	104	208	21,141
	2012	1	1	220	217	5	209	211	0	112	110	222	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (38)	Beginning	34	89.5	38	100.0	38	100.0	38	100.0	38	100.0
	Intermediate	4	10.5	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (57)	Beginning	7	12.3	17	29.8	31	54.4	24	42.1	24	42.1
	Intermediate	27	47.4	24	42.1	26	45.6	28	49.1	28	49.1
	Advanced	20	35.1	13	22.8	0	0.0	5	8.8	5	8.8
	Advanced High	3	5.3	3	5.3	0	0.0	0	0.0	0	0.0
2 (60)	Beginning	2	3.3	6	10.0	20	33.3	8	13.3	8	13.3
	Intermediate	35	58.3	29	48.3	24	40.0	21	35.0	21	35.0
	Advanced	19	31.7	20	33.3	10	16.7	23	38.3	24	40.0
	Advanced High	4	6.7	5	8.3	6	10.0	8	13.3	7	11.7
3 (63)	Beginning	3	4.8	9	14.3	14	22.2	4	6.3	4	6.3
	Intermediate	22	34.9	25	39.7	29	46.0	15	23.8	16	25.4
	Advanced	19	30.2	16	25.4	15	23.8	13	20.6	15	23.8
	Advanced High	19	30.2	13	20.6	5	7.9	31	49.2	28	44.4
4 (64)	Beginning	1	1.6	1	1.6	2	3.2	5	7.9	5	8.2
	Intermediate	8	12.9	7	11.3	30	48.4	20	31.7	20	32.8
	Advanced	30	48.4	30	48.4	21	33.9	13	20.6	13	21.3
	Advanced High	23	37.1	24	38.7	9	14.5	25	39.7	23	37.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 31 (63.3%)	Beginning	17			
	Intermediate	26	1		
	Advanced	5	0	0	
	Advanced High	0	0	0	
55 33 (60.0%)	Beginning	7			
	Intermediate	11	9		
	Advanced	7	9	6	
	Advanced High	2	2	2	
59 33 (55.9%)	Beginning	4			
	Intermediate	0	14		
	Advanced	0	6	8	
	Advanced High	0	1	26	
57 32 (56.1%)	Beginning	4			
	Intermediate	4	14		
	Advanced	1	5	7	
	Advanced High	0	0	22	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (72)	Beginning	4	5.6	3	4.2	3	4.2	2	2.8	2	2.9
	Intermediate	14	19.7	18	25.4	20	28.2	8	11.1	8	11.4
	Advanced	14	19.7	18	25.4	22	31.0	18	25.0	21	30.0
	Advanced High	39	54.9	32	45.1	26	36.6	44	61.1	39	55.7
ALL (354)	Beginning	51	14.5	74	21.1	108	30.8	81	22.9	81	23.2
	Intermediate	110	31.3	103	29.3	129	36.8	92	26.1	93	26.6
	Advanced	102	29.1	97	27.6	68	19.4	72	20.4	78	22.3
	Advanced High	88	25.1	77	21.9	46	13.1	108	30.6	97	27.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
66 46 (69.7%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	7	12	
	Advanced High	1	4	33	
287 175 (61.0%)	Beginning	35			
	Intermediate	42	44		
	Advanced	13	27	33	
	Advanced High	3	7	83	

■ Indicates students who progressed at least one level from 2011 to 2012.