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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 17

H. GRADY SPRUCE

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	420
10	304
11	302
12	297
ALL	1,323

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	356	26.9	38	41.8
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	939	71.0	12	13.2
White	20	1.5	39	42.9
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	2	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,080	81.6
Economically disadvantaged	1,191	90.0
Limited English proficient (LEP)	359	27.1
Special education	171	12.9
Talented and Gifted (TAG)	89	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	398	104	26.1	0	0.0	0	0.0	284	71.4	10	2.5	—	—
	2011	350	98	28.0	0	0.0	0	0.0	243	69.4	9	2.6	0	0.0
	2012	420	117	27.9	2	0.5	0	0.0	297	70.7	4	1.0	0	0.0
10	2010	313	95	30.4	1	0.3	0	0.0	211	67.4	6	1.9	—	—
	2011	303	64	21.1	0	0.0	0	0.0	231	76.2	7	2.3	1	0.3
	2012	304	79	26.0	2	0.7	0	0.0	218	71.7	5	1.6	0	0.0
11	2010												—	—
	2011	296	88	29.7	0	0.0	0	0.0	204	68.9	4	1.4	0	0.0
	2012	302	74	24.5	1	0.3	0	0.0	219	72.5	7	2.3	1	0.3
12	2010												—	—
	2011													
	2012	297	86	29.0	1	0.3	0	0.0	205	69.0	4	1.3	1	0.3
9-12	2010	711	199	28.0	1	0.1	0	0.0	495	69.6	16	2.3	—	—
	2011	949	250	26.3	0	0.0	0	0.0	678	71.4	20	2.1	1	0.1
	2012	1,323	356	26.9	6	0.5	0	0.0	939	71.0	20	1.5	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	398	369	92.7	98	24.6	51	12.8	296	74.4	35	8.8	58	14.6	56.8	43.2	13.1
	2011	350	314	89.7	87	24.9	50	14.3	247	70.6	27	7.7	42	12.0	50.3	49.7	6.3
	2012	420	377	89.8	159	37.9	54	12.9	335	79.8	19	4.5	72	17.1	55.0	45.0	9.5
10	2010	313	275	87.9	87	27.8	41	13.1	244	78.0	39	12.5	20	6.4	49.8	50.2	0.6
	2011	303	268	88.4	60	19.8	36	11.9	217	71.6	28	9.2	22	7.3	52.8	47.2	4.3
	2012	304	280	92.1	57	18.8	35	11.5	237	78.0	20	6.6	45	14.8	48.0	52.0	2.0
11	2010																
	2011	296	262	88.5	82	27.7	37	12.5	207	69.9	31	10.5	17	5.7	55.1	44.9	0.7
	2012	302	272	90.1	62	20.5	40	13.2	255	84.4	27	8.9	28	9.3	54.0	46.0	1.7
12	2010																
	2011																
	2012	297	262	88.2	81	27.3	42	14.1	253	85.2	23	7.7	24	8.1	49.8	50.2	1.0
9-12	2010	711	644	90.6	185	26.0	92	12.9	540	75.9	74	10.4	78	11.0	53.7	46.3	7.6
	2011	949	844	88.9	229	24.1	123	13.0	671	70.7	86	9.1	81	8.5	52.6	47.4	3.9
	2012	1,323	1,191	90.0	359	27.1	171	12.9	1,080	81.6	89	6.7	169	12.8	52.0	48.0	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	403	11,952	371	92.0	10,770	90.1	168	41.7	32.8	297	8,320	73.7	69.6
	2011	350	10,655	331	94.3	9,881	92.7	148	42.2	30.2	276	8,460	78.8	79.4
	2012	429	10,922	394	91.9	10,196	93.3	165	38.5	28.0	295	8,726	68.8	79.9
10	2010	319	9,504	300	94.2	8,652	91.0	90	28.3	23.8	250	6,991	78.5	73.6
	2011	309	9,679	291	94.3	9,027	93.3	81	26.2	21.7	253	8,048	81.9	83.2
	2012	312	9,007	292	93.7	8,431	93.6	82	26.3	21.3	243	7,332	77.9	81.4
11	2010		8,137			7,411	91.1			19.1		6,143		75.5
	2011	290	8,013	274	94.5	7,476	93.3	52	17.9	18.6	260	6,764	89.7	84.4
	2012	310	8,913	286	92.1	8,306	93.2	57	18.4	18.7	230	7,319	74.1	82.1
12	2010		7,621			7,024	92.2			17.2		6,040		79.3
	2011	0	7,836	0	100.0	7,300	93.2	0	0.0	17.4	0	6,655	0.0	84.9
	2012	289	8,178	267	92.5	7,571	92.6	38	13.2	16.5	231	6,742	80.0	82.4
9-12	2010	722	37,214	671	93.0	33,857	91.0	258	35.8	24.3	547	27,494	75.8	73.9
	2011	949	36,182	896	94.4	33,685	93.1	281	29.6	22.6	789	29,927	83.1	82.7
	2012	1,340	37,021	1,240	92.5	34,504	93.2	342	25.5	21.6	999	30,119	74.5	81.4

Teachers: 91

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	41.8
Hispanic	12	13.2
White	39	42.9
Multiple	0	0.0
Other	2	2.2

Gender	Number	Percentage
Female	51	56.0
Male	40	44.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.5	—
2010-11	6.7	81.2
2011-12	4.7	81.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	9.9
1	14	15.4
2	6	6.6
3	6	6.6
4	2	2.2
5	4	4.4
1-3	26	28.6
More than 3	56	61.5
1 - 5	32	35.2
6 - 10	17	18.7
11 - 20	21	23.1
More than 20	12	13.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	34.7	38.5	38.9	12.9	26.8	28.7		29.6	46.4	37.3	56.1
Tests Taken	2010												
	2011												
	2012	1	95	231	283	31	112	240	0	179	151	330	9,147
READING I	2010												
	2011												
	2012	*	35.1	38.5	39.0	12.9	26.8	28.7		29.8	46.4	37.4	56.0
Tests Taken	2010												
	2011												
	2012	1	94	231	282	31	112	240	0	178	151	329	9,060
READING II	2010												
	2011												
	2012		*		*					*		*	70.1
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	62	142	173	27	82	171		126	81	207	4,013
Tests Taken	2010												
	2011												
	2012	1	95	231	283	31	112	240	0	179	151	330	9,147
READING I	2010												
	2011												
	2012	*	61	142	172	27	82	171		125	81	206	3,987
Tests Taken	2010												
	2011												
	2012	1	94	231	282	31	112	240	0	178	151	329	9,060
READING II	2010												
	2011												
	2012		*		*					*		*	26
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.4	0.4	0.0	0.0	0.0		0.6	0.0	0.3	4.2
Tests Taken	2010												
	2011												
	2012	1	95	231	283	31	112	240	0	179	151	330	9,147
READING I	2010												
	2011												
	2012	*	0.0	0.4	0.4	0.0	0.0	0.0		0.6	0.0	0.3	4.2
Tests Taken	2010												
	2011												
	2012	1	94	231	282	31	112	240	0	178	151	329	9,060
READING II	2010												
	2011												
	2012		*		*					*		*	9.2
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	54.2	0.8	0.9	56.7	56.7

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	18.9	21.2	21.2	3.2	8.9	13.8		15.6	26.5	20.6	42.9
Tests Taken	2010												
	2011												
	2012	1	95	231	283	31	112	240	0	179	151	330	9,146
WRITING I	2010												
	2011												
	2012	*	19.1	21.2	21.3	3.2	8.9	13.8		15.7	26.5	20.7	42.7
Tests Taken	2010												
	2011												
	2012	1	94	231	282	31	112	240	0	178	151	329	9,057
WRITING II	2010												
	2011												
	2012		*		*					*		*	58.4
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	77	182	223	30	102	207		151	111	262	5,226
Tests Taken	2010												
	2011												
	2012	1	95	231	283	31	112	240	0	179	151	330	9,146
WRITING I	2010												
	2011												
	2012	*	76	182	222	30	102	207		150	111	261	5,189
Tests Taken	2010												
	2011												
	2012	1	94	231	282	31	112	240	0	178	151	329	9,057
WRITING II	2010												
	2011												
	2012		*		*					*		*	37
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	95	231	283	31	112	240	0	179	151	330	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	94	231	282	31	112	240	0	178	151	329	9,057
WRITING II	2010												
	2011												
	2012		*		*					*		*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.1	3.6	65.3	53.7

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	65.2	76.8	73.1	43.3	68.5	67.0		71.1	76.6	73.7	79.8
Tests Taken	2010												
	2011												
	2012	2	89	237	283	30	111	233	0	173	158	331	11,598
ALGEBRA I	2010												
	2011												
	2012	*	61.0	72.8	68.6	43.3	66.7	64.3		67.6	72.1	69.7	74.7
Tests Taken	2010												
	2011												
	2012	2	77	195	236	30	99	210	0	148	129	277	8,786
GEOMETRY	2010												
	2011												
	2012		91.7	95.2	95.7		83.3	91.3		92.0	96.6	94.4	95.6
Tests Taken	2010												
	2011												
	2012	0	12	42	47	0	12	23	0	25	29	54	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	31	55	76	17	35	77		50	37	87	2,347
Tests Taken	2010												
	2011												
	2012	2	89	237	283	30	111	233	0	173	158	331	11,598
ALGEBRA I	2010												
	2011												
	2012	*	30	53	74	17	33	75		48	36	84	2,224
Tests Taken	2010												
	2011												
	2012	2	77	195	236	30	99	210	0	148	129	277	8,786
GEOMETRY	2010												
	2011												
	2012		1	2	2		2	2		2	1	3	120
Tests Taken	2010												
	2011												
	2012	0	12	42	47	0	12	23	0	25	29	54	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1.1	3.4	2.8	0.0	0.9	1.3		3.5	1.9	2.7	10.1
Tests Taken	2010												
	2011												
	2012	2	89	237	283	30	111	233	0	173	158	331	11,598
ALGEBRA I	2010												
	2011												
	2012	*	1.3	2.1	1.7	0.0	1.0	1.0		2.0	1.6	1.8	7.0
Tests Taken	2010												
	2011												
	2012	2	77	195	236	30	99	210	0	148	129	277	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	9.5	8.5		0.0	4.3		12.0	3.4	7.4	18.2
Tests Taken	2010												
	2011												
	2012	0	12	42	47	0	12	23	0	25	29	54	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	52.7	42.3	46.7	41.8	46.2	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	44.8	58.1	49.6	57.4	50.2	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	77.6	89.2	86.9	54.8	85.2	84.2		83.4	89.5	86.3	82.9
Tests Taken	2010												
	2011												
	2012	2	85	232	274	31	108	228	0	169	152	321	8,915
BIOLOGY	2010												
	2011												
	2012	*	77.6	89.2	86.8	54.8	85.2	84.1		83.4	89.4	86.3	82.9
Tests Taken	2010												
	2011												
	2012	2	85	231	273	31	108	227	0	169	151	320	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*			*			*	*	52.9
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	1	0	0	1	1	17

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	19	25	36	14	16	36		28	16	44	1,528
Tests Taken	2010												
	2011												
	2012	2	85	232	274	31	108	228	0	169	152	321	8,915
BIOLOGY	2010												
	2011												
	2012	*	19	25	36	14	16	36		28	16	44	1,516
Tests Taken	2010												
	2011												
	2012	2	85	231	273	31	108	227	0	169	151	320	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*			*			*	*	8
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	1	0	0	1	1	17

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2.4	3.0	2.6	0.0	0.0	0.9		4.7	0.7	2.8	4.8
Tests Taken	2010												
	2011												
	2012	2	85	232	274	31	108	228	0	169	152	321	8,915
BIOLOGY	2010												
	2011												
	2012	*	2.4	3.0	2.6	0.0	0.0	0.9		4.7	0.7	2.8	4.8
Tests Taken	2010												
	2011												
	2012	2	85	231	273	31	108	227	0	169	151	320	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*			*			*	*	11.8
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	1	0	0	1	1	17

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	51.8	52.8	56.0	44.5	57.3

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2010					
2011					
2012	*	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	63.7	75.3	71.6	28.1	64.3	65.3		77.7	66.7	72.5	75.7
Tests Taken	2010												
	2011												
	2012	2	91	235	282	32	112	236	0	175	156	331	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	63.7	76.5	72.6	28.1	66.4	66.2		78.5	67.5	73.3	76.0
Tests Taken	2010												
	2011												
	2012	2	91	230	277	32	107	231	0	172	154	326	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*		*	*		*	*	*	39.4
Tests Taken	2010												
	2011												
	2012	0	0	5	5	0	5	5	0	3	2	5	71

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	33	58	80	23	40	82		39	52	91	2,145
Tests Taken	2010												
	2011												
	2012	2	91	235	282	32	112	236	0	175	156	331	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	33	54	76	23	36	78		37	50	87	2,100
Tests Taken	2010												
	2011												
	2012	2	91	230	277	32	107	231	0	172	154	326	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*		*	*		*	*	*	43
Tests Taken	2010												
	2011												
	2012	0	0	5	5	0	5	5	0	3	2	5	71

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	1.7	1.4	0.0	0.0	0.0		2.3	0.0	1.2	6.7
Tests Taken	2010												
	2011												
	2012	2	91	235	282	32	112	236	0	175	156	331	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	1.7	1.4	0.0	0.0	0.0		2.3	0.0	1.2	6.8
Tests Taken	2010												
	2011												
	2012	2	91	230	277	32	107	231	0	172	154	326	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*		*	*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	5	5	0	5	5	0	3	2	5	71

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	48.2	59.0	49.8	49.3	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	*	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			11.1	11.1	*	10.5	5.9		8.3	14.3	10.5	42.6
Tests Taken	2010												
	2011												
	2012	0	0	18	18	1	19	17	0	12	7	19	284
ALGEBRA I	2010												
	2011												
	2012			11.1	11.1	*	10.5	5.9		8.3	14.3	10.5	42.9
Tests Taken	2010												
	2011												
	2012	0	0	18	18	1	19	17	0	12	7	19	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			16	16	*	17	16		11	6	17	163
Tests Taken	2010												
	2011												
	2012	0	0	18	18	1	19	17	0	12	7	19	284
ALGEBRA I	2010												
	2011												
	2012			16	16	*	17	16		11	6	17	161
Tests Taken	2010												
	2011												
	2012	0	0	18	18	1	19	17	0	12	7	19	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	18	18	1	19	17	0	12	7	19	284
ALGEBRA I	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	18	18	1	19	17	0	12	7	19	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	30.9	27.2	32.3	19.5	30.4		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			40.0	36.8	*	38.1	36.8		38.5	37.5	38.1	25.6
Tests Taken	2010												
	2011												
	2012	0	0	20	19	1	21	19	0	13	8	21	199
BIOLOGY	2010												
	2011												
	2012			40.0	36.8	*	38.1	36.8		38.5	37.5	38.1	25.6
Tests Taken	2010												
	2011												
	2012	0	0	20	19	1	21	19	0	13	8	21	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			12	12	*	13	12		8	5	13	148
Tests Taken	2010												
	2011												
	2012	0	0	20	19	1	21	19	0	13	8	21	199
BIOLOGY	2010												
	2011												
	2012			12	12	*	13	12		8	5	13	148
Tests Taken	2010												
	2011												
	2012	0	0	20	19	1	21	19	0	13	8	21	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	20	19	1	21	19	0	13	8	21	199
BIOLOGY	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	20	19	1	21	19	0	13	8	21	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	34.6	33.3	40.0	35.5	28.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			5.3	5.6	*	5.0	5.6		7.7	0.0	5.0	16.5
Tests Taken	2010												
	2011												
	2012	0	0	19	18	1	20	18	0	13	7	20	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			5.3	5.6	*	5.0	5.6		7.7	0.0	5.0	16.5
Tests Taken	2010												
	2011												
	2012	0	0	19	18	1	20	18	0	13	7	20	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			18	17	*	19	17		12	7	19	157
Tests Taken	2010												
	2011												
	2012	0	0	19	18	1	20	18	0	13	7	20	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			18	17	*	19	17		12	7	19	157
Tests Taken	2010												
	2011												
	2012	0	0	19	18	1	20	18	0	13	7	20	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	19	18	1	20	18	0	13	7	20	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	19	18	1	20	18	0	13	7	20	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	23.2	32.5	29.6	30.4	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	71.4	84.5	81.6	81.7	59.3	60.6	78.6	*	79.5	84.6	82.0	87.2	289
	2011	50.0	76.2	88.5	84.3	34.6	77.6	81.5	*	79.4	90.6	84.9	87.2	279
	2012	*	79.7	82.7	83.1	33.3	62.8	78.9		76.1	88.4	82.5	90.4	285
11	2010												91.0	0
	2011	*	90.9	85.8	87.7	56.3	67.5	82.7	*	85.8	89.3	87.5	92.3	279
	2012	*	90.3	91.3	91.4	60.0	78.0	87.4		87.1	95.2	90.9	90.7	264
10-11	2010	76.9	85.2	82.2	82.7	59.6	61.3	79.3	*	79.8	86.5	82.8	88.3	629
	2011	68.4	77.1	85.3	82.8	35.1	69.2	77.9	*	80.7	84.8	82.7	87.0	885
	2012	88.9	84.7	86.9	87.1	44.7	70.3	82.8		81.7	91.5	86.5	90.6	549

NUMBER TESTED IN ALL GRADES													
2010	13	176	438	566	47	137	492	3	341	288	629	25,712	
2011	19	240	624	803	97	195	673	4	450	435	885	25,892	
2012	9	131	404	487	47	101	396	0	278	271	549	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	2	13	36	46	11	28	49	*	30	22	52	1,086	289
	2011	3	15	24	40	17	13	40	*	29	13	42	1,160	279
	2012	*	14	36	43	18	19	45		33	17	50	779	285
11	2010												632	0
	2011	*	7	28	31	14	25	35	*	21	14	35	564	279
	2012	*	6	17	20	8	11	23		18	6	24	758	264
10-11	2010	3	26	78	98	19	53	102	*	69	39	108	3,013	629
	2011	6	55	92	138	63	60	149	*	87	66	153	3,357	885
	2012	1	20	53	63	26	30	68		51	23	74	1,537	549

NUMBER TESTED IN ALL GRADES													
2010	13	176	438	566	47	137	492	3	341	288	629	25,712	
2011	19	240	624	803	97	195	673	4	450	435	885	25,892	
2012	9	131	404	487	47	101	396	0	278	271	549	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	91.6	75.2	63.2	2.3	76.5
	2011	86.4	74.2	65.7	2.3	79.5
	2012	91.0	72.0	66.2	2.4	78.1
11	2010					
	2011	90.6	72.0	68.2	2.5	73.9
	2012	87.3	77.1	71.3	2.6	74.6
10-11	2010	86.6	71.3	65.5	2.3	76.5
	2011	87.4	71.6	66.5	2.4	76.7
	2012	89.2	74.5	68.6	2.5	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	42.9	3.6	1.0	2.0	0.0	1.4	1.3	*	2.1	3.5	2.8	9.1	289
	2011	0.0	3.2	4.3	3.9	0.0	0.0	1.9	*	1.4	6.5	3.9	8.2	279
	2012	*	0.0	4.3	3.5	0.0	3.9	1.9		2.2	4.1	3.2	13.5	285
11	2010												20.9	0
	2011	*	2.6	3.6	4.0	0.0	0.0	2.0	*	4.1	3.1	3.6	11.8	279
	2012	*	9.7	10.7	10.3	0.0	4.0	4.4		10.0	10.5	10.2	17.7	264
10-11	2010	38.5	6.3	6.8	6.9	0.0	4.4	4.5	*	5.3	9.7	7.3	15.4	629
	2011	5.3	5.0	6.6	5.9	0.0	2.1	3.9	*	5.6	6.7	6.1	13.9	885
	2012	0.0	4.6	7.4	6.8	0.0	4.0	3.0		6.1	7.0	6.6	15.6	549

NUMBER TESTED IN ALL GRADES													
2010	13	176	438	566	47	137	492	3	341	288	629	25,712	
2011	19	240	624	803	97	195	673	4	450	435	885	25,892	
2012	9	131	404	487	47	101	396	0	278	271	549	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	66.7	55.8	67.7	65.4	30.0	54.2	58.8	*	61.9	66.0	63.9	67.8	280
	2011	33.3	45.6	67.0	60.9	4.3	49.2	54.4	*	57.4	66.2	61.7	64.3	277
	2012	*	44.3	58.8	56.1	8.7	36.0	46.9		48.5	61.6	55.3	70.1	282
11	2010			*				*		*		*	85.6	1
	2011	*	76.9	82.5	80.4	37.1	70.5	73.5	*	79.9	82.2	80.9	87.3	283
	2012	*	70.0	83.5	82.9	19.0	67.9	73.0		78.3	82.0	80.1	88.3	266
10-11	2010	66.7	52.7	66.0	64.1	27.0	48.5	55.1	*	60.2	64.5	62.2	69.7	619
	2011	66.7	54.8	71.8	66.6	19.4	59.1	59.2	*	65.1	69.6	67.2	69.1	879
	2012	50.0	56.2	71.0	69.0	13.6	52.4	59.1		63.5	71.2	67.3	79.1	548

NUMBER TESTED IN ALL GRADES													
2010	12	167	438	560	37	136	485	3	329	290	619	25,337	
2011	18	230	628	797	98	203	667	4	455	424	879	25,527	
2012	8	130	404	487	44	103	394	0	274	274	548	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	2	34	63	85	14	33	91	*	53	48	101	2,682	280
	2011	4	31	70	99	22	31	98	*	60	46	106	3,192	277
	2012	*	39	84	111	21	32	111		70	56	126	2,419	282
11	2010			*				*		*		*	998	1
	2011	*	18	35	50	22	23	54	*	31	23	54	923	283
	2012	*	18	33	40	17	17	50		30	23	53	940	266
10-11	2010	4	79	149	201	27	70	218	*	131	103	234	7,672	619
	2011	6	104	177	266	79	83	272	*	159	129	288	7,879	879
	2012	4	57	117	151	38	49	161		100	79	179	3,359	548

NUMBER TESTED IN ALL GRADES													
2010	12	167	438	560	37	136	485	3	329	290	619	25,337	
2011	18	230	628	797	98	203	667	4	455	424	879	25,527	
2012	8	130	404	487	44	103	394	0	274	274	548	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	75.3	58.4	68.0	67.5	69.0	64.4	66.6	56.4	56.1	57.1
	2011	74.2	59.4	61.7	65.5	64.3	65.8	68.1	58.1	55.9	57.0
	2012	65.5	62.9	60.0	65.5	58.1	59.7	60.7	49.7	48.2	54.6
11	2010	*	*	*	*	*	*	*	*	*	*
	2011	73.1	69.8	67.3	69.4	75.9	60.9	70.3	59.5	57.1	58.9
	2012	71.4	70.5	64.9	71.5	73.9	60.4	69.4	64.6	59.6	56.6
10-11	2010	67.7	61.3	63.4	59.6	66.8	63.5	63.8	55.9	55.4	55.2
	2011	70.5	61.2	62.7	63.0	69.7	63.2	66.2	56.1	54.7	56.2
	2012	68.3	66.6	62.4	68.4	65.8	60.0	64.9	56.9	53.7	55.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	16.7	1.3	8.2	6.1	0.0	4.2	3.6	*	9.4	3.5	6.4	12.2	280
	2011	16.7	3.5	10.4	8.7	0.0	4.9	5.1	*	7.1	11.0	9.0	11.9	277
	2012	*	0.0	6.4	4.7	0.0	2.0	1.9		6.6	3.4	5.0	13.3	282
11	2010			*				*		*		*	18.1	1
	2011	*	7.7	10.5	9.4	0.0	9.0	5.9	*	10.4	9.3	9.9	19.4	283
	2012	*	5.0	18.5	15.0	0.0	11.3	9.7		16.7	13.3	15.0	24.9	266
10-11	2010	16.7	4.2	10.7	9.3	0.0	3.7	4.1	*	10.3	7.6	9.0	15.3	619
	2011	11.1	3.9	11.8	9.3	0.0	7.9	6.0	*	9.9	9.4	9.7	15.3	879
	2012	0.0	2.3	12.4	9.6	0.0	6.8	5.6		11.7	8.0	9.9	19.1	548

NUMBER TESTED IN ALL GRADES													
2010	12	167	438	560	37	136	485	3	329	290	619	25,337	
2011	18	230	628	797	98	203	667	4	455	424	879	25,527	
2012	8	130	404	487	44	103	394	0	274	274	548	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	83.3	52.6	54.8	54.8	20.8	41.7	48.2	*	57.1	51.7	54.4	65.1	283
	2011	50.0	58.3	74.2	70.4	29.2	57.4	63.0	*	74.1	66.7	70.5	65.7	281
	2012	*	48.6	66.8	63.5	9.1	36.0	54.8		66.4	59.3	62.8	68.6	282
11	2010			*				*		*		*	87.9	1
	2011	*	74.0	77.0	76.8	44.1	66.7	67.5	*	74.5	79.1	76.6	87.7	282
	2012	*	84.8	93.5	93.6	47.6	81.5	87.6		89.9	93.0	91.3	92.5	266
10-11	2010	83.3	52.6	54.5	54.8	20.8	41.7	48.0	*	56.7	51.7	54.2	75.4	284
	2011	70.0	67.2	75.5	73.6	37.9	62.6	65.2	*	74.3	72.7	73.5	75.6	563
	2012	87.5	64.9	80.2	78.0	27.9	59.6	70.1		78.2	75.1	76.6	80.5	548

NUMBER TESTED IN ALL GRADES													
2010	6	78	198	248	24	72	225	2	141	143	284	15,251	
2011	10	137	413	511	58	139	422	4	296	267	563	16,157	
2012	8	131	403	486	43	104	395	0	275	273	548	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	1	37	89	112	19	42	116	*	60	69	129	2,910	283
	2011	3	25	55	76	17	26	81	*	37	46	83	3,058	281
	2012	*	37	67	92	20	32	95		46	59	105	2,537	282
11	2010			*				*		*		*	838	1
	2011	*	20	46	59	19	26	66	*	39	27	66	888	282
	2012	*	9	13	15	11	10	23		14	9	23	599	266
10-11	2010	1	37	90	112	19	42	117	*	61	69	130	3,748	284
	2011	3	45	101	135	36	52	147	*	76	73	149	3,946	563
	2012	1	46	80	107	31	42	118		60	68	128	3,136	548

NUMBER TESTED IN ALL GRADES													
2010	6	78	198	248	24	72	225	2	141	143	284	15,251	
2011	10	137	413	511	58	139	422	4	296	267	563	16,157	
2012	8	131	403	486	43	104	395	0	275	273	548	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	66.5	59.9	66.2	56.3	53.3
	2011	70.0	69.2	71.7	65.9	63.9
	2012	67.1	53.9	69.4	57.6	63.0
11	2010	*	*	*	*	*
	2011	65.9	63.6	73.4	62.9	59.1
	2012	72.5	70.5	74.7	74.4	63.7
10-11	2010	66.4	59.9	66.1	56.2	53.3
	2011	67.9	66.4	72.6	64.4	61.5
	2012	69.7	62.0	72.0	65.8	63.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	16.7	3.8	3.6	4.0	0.0	2.8	1.3	*	4.3	3.5	3.9	10.4	283
	2011	16.7	6.7	14.6	13.2	0.0	11.5	7.8	*	12.6	13.0	12.8	11.0	281
	2012	*	0.0	7.4	5.9	0.0	4.0	2.9		8.0	4.1	6.0	10.7	282
11	2010			*				*		*		*	10.9	1
	2011	*	3.9	8.0	7.5	0.0	6.4	4.9	*	9.2	4.7	7.1	17.3	282
	2012	*	13.6	16.4	17.1	0.0	9.3	10.3		15.9	14.8	15.4	19.2	266
10-11	2010	16.7	3.8	3.5	4.0	0.0	2.8	1.3	*	4.3	3.5	3.9	10.6	284
	2011	20.0	5.1	11.4	10.4	0.0	8.6	6.4	*	10.8	9.0	9.9	13.8	563
	2012	12.5	6.1	11.9	11.3	0.0	6.7	6.3		12.0	9.2	10.6	14.9	548

NUMBER TESTED IN ALL GRADES													
2010	6	78	198	248	24	72	225	2	141	143	284	15,251	
2011	10	137	413	511	58	139	422	4	296	267	563	16,157	
2012	8	131	403	486	43	104	395	0	275	273	548	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	87.5	95.4	93.2	71.4	93.1	91.6	*	94.3	92.4	93.3	92.2	285
	2011	83.3	85.2	94.8	91.8	61.5	93.3	90.4	*	91.7	93.4	92.5	91.9	280
	2012	*	78.9	88.0	86.3	43.5	72.0	81.6		84.3	86.8	85.6	93.4	278
11	2010												97.7	0
	2011	*	98.7	98.5	98.4	94.3	96.2	98.0	*	98.7	98.4	98.6	98.3	283
	2012	*	94.8	98.0	97.9	90.0	94.4	96.2		97.8	96.9	97.4	98.2	266
10-11	2010	100.0	87.5	95.4	93.2	71.4	93.1	91.6	*	94.3	92.4	93.3	94.7	285
	2011	90.0	92.8	96.6	95.1	80.3	94.9	94.1	*	95.3	95.8	95.6	94.8	563
	2012	87.5	86.1	93.0	91.9	65.1	83.7	88.5		91.1	91.6	91.4	95.8	544

NUMBER TESTED IN ALL GRADES													
2010	6	80	197	251	28	72	226	2	141	144	285	15,166	
2011	10	139	411	511	61	138	422	4	298	265	563	16,081	
2012	8	129	402	483	43	104	392	0	271	273	544	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	10	9	17	8	5	19	*	8	11	19	644	285
	2011	1	9	11	21	10	4	21	*	12	9	21	718	280
	2012	*	15	24	34	13	14	38		21	19	40	529	278
11	2010												159	0
	2011	*	1	3	4	2	3	4	*	2	2	4	126	283
	2012	*	3	4	5	2	3	7		3	4	7	146	266
10-11	2010	0	10	9	17	8	5	19	*	8	11	19	803	285
	2011	1	10	14	25	12	7	25	*	14	11	25	844	563
	2012	1	18	28	39	15	17	45		24	23	47	675	544

NUMBER TESTED IN ALL GRADES													
2010	6	80	197	251	28	72	226	2	141	144	285	15,166	
2011	10	139	411	511	61	138	422	4	298	265	563	16,081	
2012	8	129	402	483	43	104	392	0	271	273	544	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	71.9	76.3	81.7	71.1	74.3
	2011	77.4	76.7	83.4	74.9	75.5
	2012	71.3	70.9	77.1	74.0	65.5
11	2010					
	2011	80.4	78.4	80.5	83.5	85.0
	2012	77.0	82.5	85.5	86.0	85.3
10-11	2010	71.9	76.3	81.7	71.1	74.3
	2011	78.9	77.6	81.9	79.2	80.3
	2012	74.1	76.5	81.2	79.9	75.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	50.0	23.8	31.0	28.7	3.6	26.4	24.3	*	31.9	26.4	29.1	36.0	285
	2011	33.3	24.6	42.7	36.3	11.5	31.7	31.7	*	41.7	34.6	38.2	36.7	280
	2012	*	16.9	24.0	23.4	0.0	10.0	14.6		23.1	21.5	22.3	35.8	278
11	2010												46.1	0
	2011	*	48.7	49.5	50.2	14.3	37.2	39.7	*	54.5	44.2	49.8	51.2	283
	2012	*	50.0	61.4	61.3	30.0	37.0	47.3		58.4	59.7	59.0	56.3	266
10-11	2010	50.0	23.8	31.0	28.7	3.6	26.4	24.3	*	31.9	26.4	29.1	40.6	285
	2011	60.0	38.1	46.0	43.2	13.1	34.8	35.5	*	48.3	39.2	44.0	43.3	563
	2012	50.0	31.8	42.8	41.8	13.9	24.0	30.1		41.0	39.6	40.3	46.0	544

NUMBER TESTED IN ALL GRADES													
2010	6	80	197	251	28	72	226	2	141	144	285	15,166	
2011	10	139	411	511	61	138	422	4	298	265	563	16,081	
2012	8	129	402	483	43	104	392	0	271	273	544	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	62.5	75.0	75.0	62.5	75.0		75.0	*	75.0	69.6	12
	2011	*	*	14.3	18.2	18.2	*	18.2		20.0	*	18.2	61.0	11
	2012		66.7	*	50.0	57.1	*	57.1		*	*	57.1	68.8	7
11	2010												53.6	0
	2011		*	*	*	*	*	*		*	*	*	49.0	4
	2012	*	*	33.3	27.3	27.3	33.3	22.2		16.7	*	27.3	49.6	11
10-11	2010	*	73.3	59.1	60.5	62.5	56.3	66.7		65.4	57.1	62.5	64.0	40
	2011	*	50.0	10.0	28.6	28.6	*	28.6		27.8	*	28.6	58.0	21
	2012	*	44.4	28.6	35.3	38.9	28.6	37.5		33.3	44.4	38.9	60.0	18

NUMBER TESTED IN ALL GRADES													
2010	3	15	22	38	40	16	36	0	26	14	40	1,094	
2011	1	10	10	21	21	4	21	0	18	3	21	746	
2012	2	9	7	17	18	7	16	0	9	9	18	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	3	3	3	3	3		2	*	3	104	12
	2011	*	*	6	9	9	*	9		8	*	9	97	11
	2012		2	*	3	3	*	3		*	*	3	89	7
11	2010												137	0
	2011		*	*	*	*	*	*		*	*	*	103	4
	2012	*	*	4	8	8	4	7		5	*	8	122	11
10-11	2010	*	4	9	15	15	7	12		9	6	15	394	40
	2011	*	5	9	15	15	*	15		13	*	15	313	21
	2012	*	5	5	11	11	5	10		6	5	11	211	18

NUMBER TESTED IN ALL GRADES													
2010	3	15	22	38	40	16	36	0	26	14	40	1,094	
2011	1	10	10	21	21	4	21	0	18	3	21	746	
2012	2	9	7	17	18	7	16	0	9	9	18	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	72.6	67.9	72.9	1.4	46.8
	2011	51.9	49.4	48.9	0.6	46.8
	2012	59.2	61.2	64.3	0.7	51.0
11	2010					*
	2011	*	*	*	*	*
	2012	52.0	50.7	54.6	0.8	44.2
10-11	2010	66.8	66.7	68.0	1.4	43.3
	2011	56.6	54.9	54.9	0.7	43.3
	2012	54.8	54.8	58.3	0.8	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	12.5	8.3	8.3	12.5	8.3		12.5	*	8.3	14.9	12
	2011	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.4	11
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	10.5	7
11	2010												5.4	0
	2011		*	*	*	*	*	*		*	*	*	3.0	4
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.4	11
10-11	2010	*	20.0	13.6	15.8	17.5	6.3	16.7		19.2	14.3	17.5	16.2	40
	2011	*	20.0	0.0	9.5	9.5	*	9.5		11.1	*	9.5	10.5	21
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.1	18

NUMBER TESTED IN ALL GRADES													
2010	3	15	22	38	40	16	36	0	26	14	40	1,094	
2011	1	10	10	21	21	4	21	0	18	3	21	746	
2012	2	9	7	17	18	7	16	0	9	9	18	527	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		63.6	90.0	75.0	76.2	100.0	75.0		75.0	*	76.2	58.3	21
	2011	*	*	*	40.0	36.4	*	36.4		37.5	*	36.4	47.8	11
	2012		*	*	33.3	42.9	*	42.9		*	*	42.9	58.4	7
11	2010												44.7	0
	2011		*	*	*	*	*	*		*	*	*	43.8	4
	2012	*	*	11.1	12.5	12.5	14.3	15.4		0.0	*	12.5	48.0	16
10-11	2010	*	57.1	64.0	59.6	59.2	76.5	61.4		55.2	65.0	59.2	49.2	49
	2011	*	45.5	30.0	38.1	36.4	*	36.4		31.3	50.0	36.4	42.7	22
	2012	*	44.4	9.1	18.2	21.7	12.5	25.0		13.3	37.5	21.7	53.4	23

NUMBER TESTED IN ALL GRADES													
2010	3	21	25	47	49	17	44	0	29	20	49	1,166	
2011	1	11	10	21	22	4	22	0	16	6	22	797	
2012	3	9	11	22	23	8	20	0	15	8	23	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		4	1	5	5	0	5		3	2	5	161	21
	2011	*	*	*	6	7	*	7		5	*	7	142	11
	2012		*	*	4	4	*	4		*	*	4	127	7
11	2010												173	0
	2011		*	*	*	*	*	*		*	*	*	123	4
	2012	*	*	8	14	14	6	11		11	*	14	144	16
10-11	2010	*	9	9	19	20	4	17		13	7	20	592	49
	2011	*	6	7	13	14	*	14		11	3	14	457	22
	2012	*	5	10	18	18	7	15		13	5	18	271	23

NUMBER TESTED IN ALL GRADES													
2010	3	21	25	47	49	17	44	0	29	20	49	1,166	
2011	1	11	10	21	22	4	22	0	16	6	22	797	
2012	3	9	11	22	23	8	20	0	15	8	23	582	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	63.1	52.4	48.8	52.4	64.3	51.2	57.1	53.2	56.0	52.4
	2011	34.1	34.1	36.4	34.1	34.1	38.6	47.7	31.8	45.5	35.1
	2012	42.9	46.4	50.0	42.9	50.0	32.1	32.1	45.2	35.7	40.8
11	2010										
	2011	*	*	*	*	*	*	*	*	*	*
	2012	29.7	42.2	32.8	45.3	46.9	36.5	42.7	28.1	43.8	37.5
10-11	2010	54.8	50.5	46.4	46.4	60.9	47.1	59.2	49.7	50.0	44.6
	2011	38.2	42.0	39.8	37.5	40.2	42.0	52.7	30.5	42.0	33.9
	2012	33.7	43.5	38.0	44.6	47.8	35.1	39.5	33.3	41.3	38.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		18.2	10.0	15.0	14.3	14.3	10.0		16.7	11.1	14.3	2.3	21
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.7	11
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	2.3	7
11	2010												2.2	0
	2011		*	*	*	*	*	*		*	*	*	4.1	4
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	16
10-11	2010	*	9.5	4.0	6.4	6.1	5.9	4.5		6.9	5.0	6.1	1.7	49
	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	22
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	23

NUMBER TESTED IN ALL GRADES													
2010	3	21	25	47	49	17	44	0	29	20	49	1,166	
2011	1	11	10	21	22	4	22	0	16	6	22	797	
2012	3	9	11	22	23	8	20	0	15	8	23	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		60.0	57.1	58.8	58.8	66.7	56.3		60.0	57.1	58.8	38.7	17
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	32.0	11
	2012		*	*	33.3	42.9		33.3		*	*	42.9	29.0	7
11	2010												39.8	0
	2011		*	*	*	*	*	*		*	*	*	31.8	4
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	46.2	15
10-11	2010		60.0	57.1	58.8	58.8	66.7	56.3		60.0	57.1	58.8	39.2	17
	2011	*	14.3	0.0	7.1	6.7	*	6.7		0.0	*	6.7	31.9	15
	2012	*	25.0	9.1	9.5	13.6	0.0	11.1		12.5	16.7	13.6	37.2	22

NUMBER TESTED IN ALL GRADES													
2010	0	10	7	17	17	6	16	0	10	7	17	663	
2011	1	7	7	14	15	3	15	0	11	4	15	464	
2012	3	8	11	21	22	7	18	0	16	6	22	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		4	3	7	7	2	7		4	3	7	217	17
	2011	*	*	*	10	11	*	11		8	*	11	172	11
	2012		*	*	4	4		4		*	*	4	208	7
11	2010												186	0
	2011		*	*	*	*	*	*		*	*	*	144	4
	2012	*	*	9	15	15	7	12		11	*	15	143	15
10-11	2010		4	3	7	7	2	7		4	3	7	403	17
	2011	*	6	7	13	14	*	14		11	*	14	316	15
	2012	*	6	10	19	19	7	16		14	5	19	351	22

NUMBER TESTED IN ALL GRADES													
2010	0	10	7	17	17	6	16	0	10	7	17	663	
2011	1	7	7	14	15	3	15	0	11	4	15	464	
2012	3	8	11	21	22	7	18	0	16	6	22	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	63.4	66.7	56.9	53.9	59.8
	2011	37.7	47.5	41.4	50.0	45.5
	2012	45.9	52.4	34.9	54.8	47.6
11	2010					
	2011	*	*	*	*	*
	2012	36.2	27.8	30.0	43.7	38.5
10-11	2010	63.4	66.7	56.9	53.9	59.8
	2011	42.9	49.3	44.8	45.6	48.1
	2012	39.3	35.6	31.6	47.2	41.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		10.0	14.3	11.8	11.8	16.7	6.3		20.0	0.0	11.8	6.2	17
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.2	11
	2012		*	*	0.0	0.0		0.0		*	*	0.0	2.7	7
11	2010												2.6	0
	2011		*	*	*	*	*	*		*	*	*	1.9	4
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	15
10-11	2010		10.0	14.3	11.8	11.8	16.7	6.3		20.0	0.0	11.8	4.5	17
	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.6	15
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	22

NUMBER TESTED IN ALL GRADES													
2010	0	10	7	17	17	6	16	0	10	7	17	663	
2011	1	7	7	14	15	3	15	0	11	4	15	464	
2012	3	8	11	21	22	7	18	0	16	6	22	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	71.4	58.3	58.3	83.3	58.3		71.4	*	58.3	61.7	12
	2011	*	*	*	12.5	11.1	*	11.1		16.7	*	11.1	52.8	9
	2012		*	*	16.7	14.3	*	14.3		*	*	14.3	55.5	7
11	2010												46.4	0
	2011		*	*	*	*	*	*		*	*	*	44.0	3
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	48.4	13
10-11	2010		*	71.4	58.3	58.3	83.3	58.3		71.4	*	58.3	54.6	12
	2011	*	*	14.3	18.2	16.7	*	16.7		25.0	*	16.7	49.0	12
	2012	*	14.3	0.0	5.3	5.0	0.0	5.9		7.1	0.0	5.0	52.2	20

NUMBER TESTED IN ALL GRADES													
2010	0	5	7	12	12	6	12	0	7	5	12	623	
2011	1	4	7	11	12	3	12	0	8	4	12	437	
2012	3	7	10	19	20	8	17	0	14	6	20	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	2	5	5	1	5		2	*	5	127	12
	2011	*	*	*	7	8	*	8		5	*	8	116	9
	2012		*	*	5	6	*	6		*	*	6	126	7
11	2010												156	0
	2011		*	*	*	*	*	*		*	*	*	107	3
	2012	*	*	8	13	13	7	10		10	*	13	128	13
10-11	2010		*	2	5	5	1	5		2	*	5	283	12
	2011	*	*	6	9	10	*	10		6	*	10	223	12
	2012	*	6	10	18	19	8	16		13	6	19	254	20

NUMBER TESTED IN ALL GRADES													
2010	0	5	7	12	12	6	12	0	7	5	12	623	
2011	1	4	7	11	12	3	12	0	8	4	12	437	
2012	3	7	10	19	20	8	17	0	14	6	20	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	51.7	62.5	63.9	64.8	50.8
	2011	28.9	41.1	35.2	34.6	36.7
	2012	45.7	35.7	59.5	39.7	41.4
11	2010					
	2011	*	*	*	*	*
	2012	35.4	37.4	30.8	44.0	33.1
10-11	2010	51.7	62.5	63.9	64.8	50.8
	2011	32.5	43.9	40.6	40.2	39.2
	2012	39.0	36.8	40.8	42.5	36.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	14.3	8.3	8.3	16.7	8.3		14.3	*	8.3	6.3	12
	2011	*	*	*	12.5	11.1	*	11.1		16.7	*	11.1	5.3	9
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	3.5	7
11	2010												2.4	0
	2011		*	*	*	*	*	*		*	*	*	2.6	3
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	13
10-11	2010		*	14.3	8.3	8.3	16.7	8.3		14.3	*	8.3	4.5	12
	2011	*	*	0.0	9.1	8.3	*	8.3		12.5	*	8.3	4.1	12
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2	20

NUMBER TESTED IN ALL GRADES													
2010	0	5	7	12	12	6	12	0	7	5	12	623	
2011	1	4	7	11	12	3	12	0	8	4	12	437	
2012	3	7	10	19	20	8	17	0	14	6	20	531	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	19	26.3	16	37.5	0	-	35	31.4
10	5	20.0	8	25.0	0	-	13	23.1
11	9	11.1	10	0.0	0	-	19	5.3
12	5	0.0	17	29.4	0	-	22	22.7
ALL	38	18.4	51	25.5	0	-	89	22.5

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9 (158)	Beginning	16	10.3	18	11.6	19	12.3	14	9.9	12	8.6
	Intermediate	33	21.3	30	19.4	34	21.9	12	8.5	14	10.1
	Advanced	33	21.3	31	20.0	69	44.5	33	23.2	43	30.9
	Advanced High	73	47.1	76	49.0	33	21.3	83	58.5	70	50.4
10 (58)	Beginning	2	3.4	3	5.2	6	10.3	4	8.0	4	8.0
	Intermediate	14	24.1	17	29.3	25	43.1	9	18.0	9	18.0
	Advanced	29	50.0	24	41.4	23	39.7	15	30.0	17	34.0
	Advanced High	13	22.4	14	24.1	4	6.9	22	44.0	20	40.0
11 (63)	Beginning	2	3.5	3	5.3	3	5.3	4	7.0	0	0.0
	Intermediate	11	19.3	10	17.5	14	24.6	8	14.0	8	15.7
	Advanced	26	45.6	23	40.4	26	45.6	17	29.8	21	41.2
	Advanced High	18	31.6	21	36.8	14	24.6	28	49.1	22	43.1
12 (82)	Beginning	2	2.4	3	3.7	5	6.1	2	3.3	2	3.3
	Intermediate	5	6.1	9	11.0	18	22.0	5	8.3	5	8.3
	Advanced	21	25.6	21	25.6	32	39.0	18	30.0	18	30.0
	Advanced High	54	65.9	49	59.8	27	32.9	35	58.3	35	58.3
ALL (361)	Beginning	22	6.3	27	7.7	33	9.4	24	7.8	18	6.0
	Intermediate	63	17.9	66	18.8	91	25.9	34	11.0	36	12.0
	Advanced	109	31.0	99	28.1	150	42.6	83	26.9	99	33.0
	Advanced High	158	44.9	160	45.5	78	22.2	168	54.4	147	49.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
101 65 (64.4%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	3	26	
	Advanced High	0	3	57	
44 18 (40.9%)	Beginning	4			
	Intermediate	0	8		
	Advanced	0	3	14	
	Advanced High	0	1	14	
42 16 (38.1%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	19	
	Advanced High	0	0	16	
54 37 (68.5%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	5	13	
	Advanced High	0	0	31	
241 136 (56.4%)	Beginning	5			
	Intermediate	3	28		
	Advanced	0	11	72	
	Advanced High	0	4	118	

■ Indicates students who progressed at least one level from 2011 to 2012.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	34	33		11	31		23	34		0			0			3,535	35	
		Fall 2010																2,980	36	
		Fall 2011	12	34		6	35		6	33		0			0			1,978	39	
	Mathematics	Fall 2009	34	35		11	33		23	37		0			0			3,535	38	
		Fall 2010																2,980	40	
		Fall 2011	12	32		6	29		6	35		0			0			1,978	40	
	Writing	Fall 2009	34	30		11	25		23	32		0			0			3,535	36	
		Fall 2010																2,980	34	
		Fall 2011	12	32		6	29		6	36		0			0			1,978	39	
10	Critical Reading	Fall 2009	257	32	0.8	72	32	1.4	178	32	0.6	7	36	0.0	0			8,192	36	7.1
		Fall 2010	254	33	3.5	51	32	0.0	197	33	4.6	6	31	0.0	0			8,638	36	8.0
		Fall 2011	234	32	0.4	61	32	0.0	170	32	0.6	3	*	*	0			7,987	36	8.1
	Mathematics	Fall 2009	257	36	8.6	72	36	8.3	178	37	8.4	7	39	14.3	0			8,192	39	18.2
		Fall 2010	254	37	13.0	51	35	9.8	197	38	14.2	6	36	0.0	0			8,638	39	20.4
		Fall 2011	234	35	5.1	61	33	1.6	170	36	6.5	3	*	*	0			7,987	38	17.4
	Writing	Fall 2009	257	31	0.8	72	31	1.4	178	31	0.6	7	36	0.0	0			8,192	36	6.4
		Fall 2010	254	32	2.0	51	32	0.0	197	33	2.5	6	30	0.0	0			8,638	34	5.9
		Fall 2011	234	30	0.9	61	30	0.0	170	31	1.2	3	*	*	0			7,987	36	6.4
11	Critical Reading	Fall 2009															5,587	38	11.3	
		Fall 2010	1	*	*	0			1	*	*	0			0			5,224	40	14.2
		Fall 2011	10	48	30.0	0			10	48	30.0	0			0			3,980	41	16.9
	Mathematics	Fall 2009																5,587	42	20.1
		Fall 2010	1	*	*	0			1	*	*	0			0			5,224	43	23.9
		Fall 2011	10	50	60.0	0			10	50	60.0	0			0			3,980	43	26.9
	Writing	Fall 2009																5,587	38	13.2
		Fall 2010	1	*	*	0			1	*	*	0			0			5,224	38	12.8
		Fall 2011	10	49	50.0	0			10	49	50.0	0			0			3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

13	858	1.1	2.1	0.0	34.6	0
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United States History

39	1,831	1.7	1.5	17.9	11.3	7
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

41	2,731	1.4	1.8	4.9	20.3	2
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Literature & Composition

32	1,991	1.3	1.8	0.0	17.5	0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

322	45.3	70.2	74.9	75.7	50.3	78.9	46.1	84.0
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ALGEBRA II

147	59.0	72.7	74.3	74.6	62.6	86.4	66.0	85.1
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ALGEBRA II PRE-AP

25	56.9	75.1	80.2	81.1	72.0	100.0	75.3	90.0
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ART I

291	48.3	74.6	80.0	80.9	79.0	92.8	75.6	95.5
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BIOLOGY

337	54.3	75.1	74.3	74.2	75.4	77.4	60.3	82.0
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BIOLOGY PRE-AP

28	52.3	74.5	83.6	85.2	78.6	92.9	54.0	86.8
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CHEMISTRY

212	45.7	70.4	69.8	69.7	55.7	59.0	54.8	84.1
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CHEMISTRY PRE-AP

79	50.7	73.6	83.2	84.9	72.2	96.2	62.0	90.9
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ECONOMICS

128	50.9	72.7	80.5	81.8	71.9	92.2	68.6	95.0
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ENGLISH FOR ELI

9	42.4	66.8	76.3	78.0	33.3	77.8	70.8	87.1
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ENGLISH I

283	66.6	77.8	78.4	78.6	79.5	89.8	80.3	88.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

16	49.6	69.7	73.9	74.7	50.0	62.5	63.0	84.7
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ALGEBRA II PRE-AP

22	69.4	79.6	89.3	91.0	90.9	100.0	71.9	89.2
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ART I

251	48.7	74.3	78.3	79.0	84.5	85.3	76.9	93.3
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BIOLOGY

9	44.1	71.6	73.6	73.9	55.6	66.7	61.8	78.6
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BIOLOGY PRE-AP

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CHEMISTRY

164	42.6	70.8	75.5	76.3	56.7	85.4	56.2	84.1
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CHEMISTRY PRE-AP

73	57.7	72.4	83.6	85.6	64.4	100.0	51.9	89.4
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ECONOMICS

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ENGLISH FOR ELI

16	47.2	64.8	75.6	77.4	25.0	81.3	59.5	85.0
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ENGLISH I

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

14	65.9	77.8	78.4	78.5	71.4	78.6	65.8	86.2
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ENGLISH I PRE-AP

46	52.1	71.2	84.1	86.3	60.9	93.5	73.4	92.2
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ENGLISH II

243	61.3	74.2	76.7	77.1	77.8	84.4	80.6	88.0
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ENGLISH II FOR ESL ADVANCED

12	53.0	73.9	82.2	83.6	58.3	100.0	64.8	88.9
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ENGLISH II PRE-AP

51	54.2	72.5	77.8	78.8	72.5	96.1	81.0	91.3
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ENGLISH III

230	64.2	76.1	81.4	82.3	79.6	95.7	75.6	89.8
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ENGLISH IV

217	61.5	74.3	80.0	81.0	69.1	94.5	80.3	91.6
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ENVIRONMENTAL SYSTEMS

45	57.3	72.2	79.2	80.4	68.9	93.3	69.7	97.1
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GEOMETRY

267	53.0	70.0	74.1	74.8	56.9	80.5	59.1	80.4
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GEOMETRY PRE-AP

53	47.9	68.8	79.8	81.8	37.7	98.1	62.3	89.4
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GOVERNMENT

133	60.0	76.0	78.7	79.2	77.4	94.7	66.0	95.0
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

14	60.0	76.0	80.8	81.6	64.3	92.9	63.1	86.1
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ENGLISH I PRE-AP

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ENGLISH II

212	60.1	73.4	76.9	77.6	66.0	83.5	74.9	84.5
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ENGLISH II FOR ESL ADVANCED

13	67.6	80.5	82.1	82.3	92.3	100.0	70.9	87.4
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ENGLISH II PRE-AP

48	52.1	72.9	76.7	77.4	66.7	87.5	71.2	88.7
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ENGLISH III

190	66.8	77.9	81.3	81.9	77.4	93.2	76.8	87.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

16	46.2	69.0	76.9	78.3	37.5	81.3	62.9	91.9
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GEOMETRY

239	47.0	68.2	76.1	77.4	45.6	84.1	55.5	79.8
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GEOMETRY PRE-AP

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GOVERNMENT

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I

154	60.5	73.7	85.2	87.3	70.8	100.0	75.6	95.2
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INTEGRATED PHYSICS & CHEMISTRY

262	57.8	73.6	80.1	81.2	69.1	88.5	47.4	80.1
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MATHEMATICAL MODELS W/APPLICATIONS

219	60.7	75.4	78.1	78.6	73.5	91.8	62.9	86.6
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PHYSICS

228	44.1	71.1	74.9	75.6	59.2	86.4	47.2	84.8
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PHYSICS PRE-AP

9	43.4	71.7	83.8	85.9	55.6	100.0	56.1	92.6
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PRE-CALCULUS PRE-AP

116	41.5	61.0	84.2	88.3	15.5	99.1	54.3	92.6
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READING II FOR ESL INT./ADV.

13	62.6	76.1	80.2	80.8	69.2	92.3	63.9	89.8
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READING III FOR ESL ADVANCED

13	75.2	83.5	81.2	80.7	84.6	100.0	69.9	87.1
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SPANISH FOR NATIVE SPEAKERS I

121	62.4	75.5	80.0	80.8	82.6	81.8	72.7	89.4
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SPANISH FOR NATIVE SPEAKERS II

61	64.2	78.5	84.5	85.6	85.2	98.4	74.6	96.6
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SPANISH I

186	78.8	88.0	82.6	81.6	91.4	89.8	76.6	90.8
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I

121	62.8	75.2	86.9	88.9	76.0	99.2	77.4	94.5
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INTEGRATED PHYSICS & CHEMISTRY

240	60.3	77.1	80.3	80.8	80.0	88.8	60.2	80.3
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MATHEMATICAL MODELS W/APPLICATIONS

199	47.7	72.0	78.5	79.7	63.8	93.5	54.9	82.9
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PHYSICS

11	38.1	69.5	69.6	69.7	63.6	72.7	56.7	86.4
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PHYSICS PRE-AP

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PRE-CALCULUS PRE-AP

41	38.2	64.3	82.5	85.7	22.0	95.1	57.3	93.1
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READING II FOR ESL INT./ADV.

14	70.0	80.0	82.9	83.4	85.7	92.9	71.9	89.9
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READING III FOR ESL ADVANCED

13	67.9	82.8	83.8	84.0	84.6	100.0	69.9	87.3
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SPANISH FOR NATIVE SPEAKERS I

120	57.4	73.3	79.1	80.2	74.2	83.3	68.5	88.1
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SPANISH FOR NATIVE SPEAKERS II

45	61.7	75.6	82.5	83.7	80.0	88.9	71.0	91.1
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SPANISH I

179	78.7	85.8	79.0	77.8	86.0	78.8	70.9	85.0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

209	72.2	81.5	88.2	89.4	77.0	99.0	73.7	91.8
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U.S. HISTORY

230	69.2	80.8	81.4	81.5	84.3	93.5	68.0	92.6
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WORLD GEOGRAPHY

316	47.0	72.6	76.7	77.4	64.9	88.6	60.6	87.4
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WORLD GEOGRAPHY PRE-AP

34	59.2	73.9	81.4	82.7	70.6	94.1	78.4	93.3
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WORLD HISTORY

267	44.6	71.8	78.4	79.6	63.7	90.3	58.3	91.4
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WORLD HISTORY PRE-AP

20	53.8	71.7	82.9	84.8	55.0	95.0	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

137	72.2	81.5	88.5	89.7	75.9	99.3	76.4	89.6
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U.S. HISTORY

193	74.3	83.2	80.6	80.2	91.7	83.9	73.7	91.4
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

250	59.2	75.5	77.7	78.1	76.0	84.4	68.4	89.7
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WORLD HISTORY PRE-AP

37	65.7	77.6	82.6	83.5	89.2	91.9	80.0	96.7
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